

University System of Georgia

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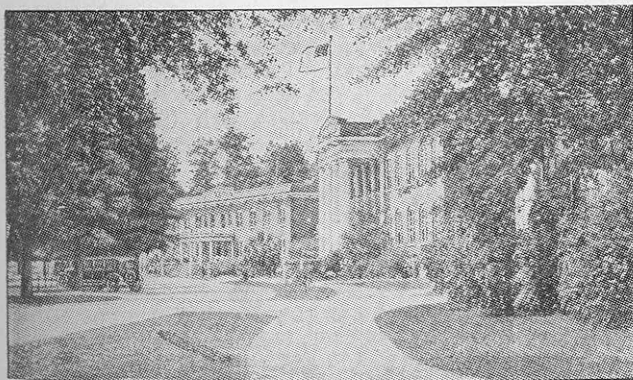
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BULLETIN

The Abraham Baldwin Agricultural College

Tifton, Georgia



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* Cooperating with Agricultural Extension Service.

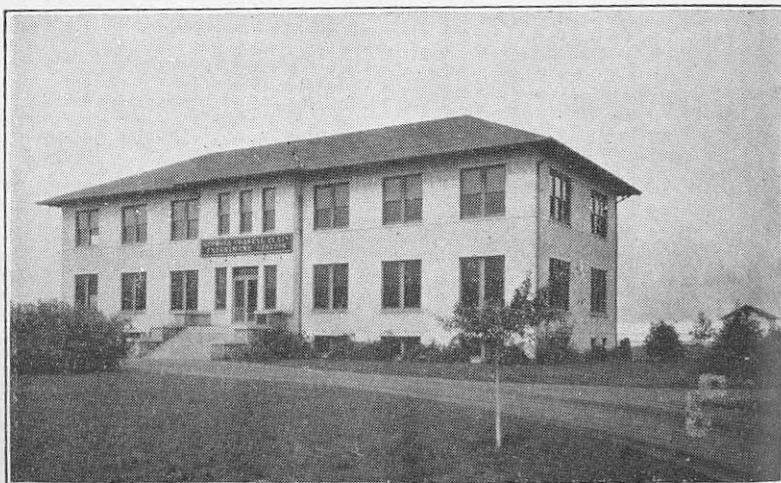
† Cooperating with State Department of Forestry and Geological Development.

INTRODUCTION

About two thirds of the population of Georgia are dependent directly on the farm and a high percentage of the remainder are associated directly or indirectly with the farm income. Agricultural education should occupy a large place in the educational program of this state.

The Abraham Baldwin Agricultural College aims to give to the students sufficient knowledge, experience and inspiration in two years to return to rural communities and there improve agricultural and social conditions.

This is one of the first accredited agricultural colleges in this country to set up a curriculum based directly upon the needs and problems of the rural community. All courses are based on the problems that arise on the farms, in the homes and in the communities represented by the student body.



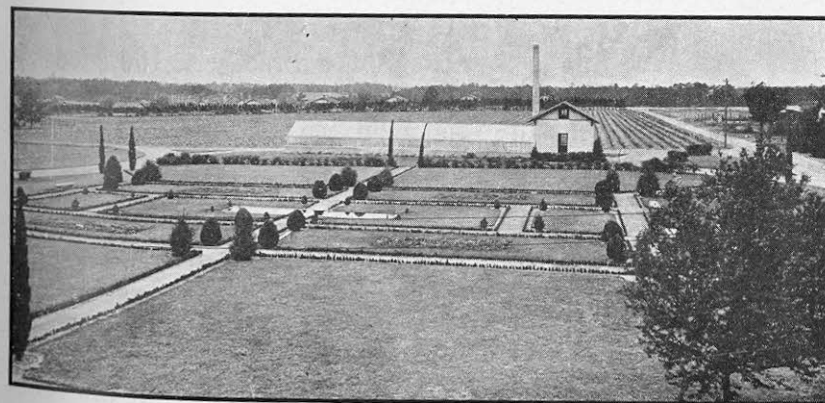
The Administration Building of the Georgia Coastal Plain Experiment Station.

The Abraham Baldwin Agricultural College offers young men and young women the chance to achieve a wholesome and satisfying life on the soil. Now is the time for young people who love the soil and the independence which farm life sustains, to prepare themselves to take advantage of this opportunity.

The college is designed to send young people back to the farm equipped to cope with its problems, with energy, perseverance and skill. Not only is it a fully accredited agricultural college, but it is among the first of its kind to tackle fundamental farm problems in the terms of the actual conditions of farm life.

The Coastal Plain Experiment Station with its resources, is on the campus of the Abraham Baldwin Agricultural College. The college is in the middle of a rich territory. Here are to be found the great tobacco and peanut belts of Georgia. Here the cattle industry is rapidly developing. No finer setting could be found for an agricultural college.

The whole purpose of the institution is to endow its students with the best and to make that best available AT HOME.



A Formal Garden on the Grounds of the Georgia Coastal Plain Experiment Station.

The big problem solved during the two years is the working out of a balanced farm program on the farms of the students. Thus each home represented presents a different social and economic problem. Not only do students deal in fundamentals and principles, but in details as well. Plans for the construction of poultry houses, bathrooms, wagon bodies and the other problems of construction presented by the farm and home are studied. Problems of Farm Management, Crop Production and Animal Production are dealt with in such a practical way that the student is able to return home and put into practice those things that he has learned. In order that he may receive practical training, jobs are taken up in the seasons in which they occur on the farm. As the problems arise on the farm, the student studies the fundamental principles underlying each activity as well as the details and the practices necessary for the successful carrying out of such activities.

Courses, whose primary aim is the building of good citizens are taught. The methods of building a better local, county, state and federal government are dealt with from a most practical point of view, with the intention that direct application is made to the homes and communities from which the students come.

Other than the things that contribute directly to the successful economic operation of the farm and home, subjects aimed to develop an appreciation of the opportunities and privileges of rural life are taught. Home beautification, the selection of reading matter, the choice of foods, clothing and amusements are taught with the idea of developing the aesthetic side of the student's life.

Not only is the college open to both young men and young women, but most of the courses are designed to meet the needs of both. The common problems with which young men and young women are confronted on the farm, in the home and in the community, are dealt with in such a way that the farm, home and community can benefit by the instruction received. Each family

that is represented by a student, receives benefits from the college even before the end of the first year.

The instruction is closely related to the results received from experiment stations, and goes hand in hand with the work being done by the vocational agriculture teachers and vocational home economic teachers, county agents and home demonstration agents.



A view of a tobacco field with South Georgia farmers observing the effects of various fertilizers.

COURSES OFFERED

The subject matter is obtained in so far as possible from problems existing or arising from the social and economic structure of the farm. Courses are developed on a seasonal basis and go hand in hand with the duties on the farm during the respective periods. Basic problems in production, marketing, home making, transportation and utilization are taken for study.

Farm Management: This is one of the major courses which is required of all young men attending the college. It includes a study of farm practices as they occur on successful farms, together with a balanced farm program with its various units.

Animal Production: In this course is studied in detail the production and marketing of the animals found on the farms from which students come, including beef cattle, hogs, dairy cattle, poultry and animals of less economic importance.

Crop Production: The production and marketing of those crops occurring on the farms of the students is studied, with special emphasis on cotton, tobacco, peanuts, legumes, grain and silage crops, hay and pastures, fruits, vegetables, ornamental plants and forest plants.

Farm and Home Mechanics: This course includes a study of the purchase, use and repair of the equipment of the farm and home. The course also includes the construction of buildings, surveying of land, terrace making and the like.

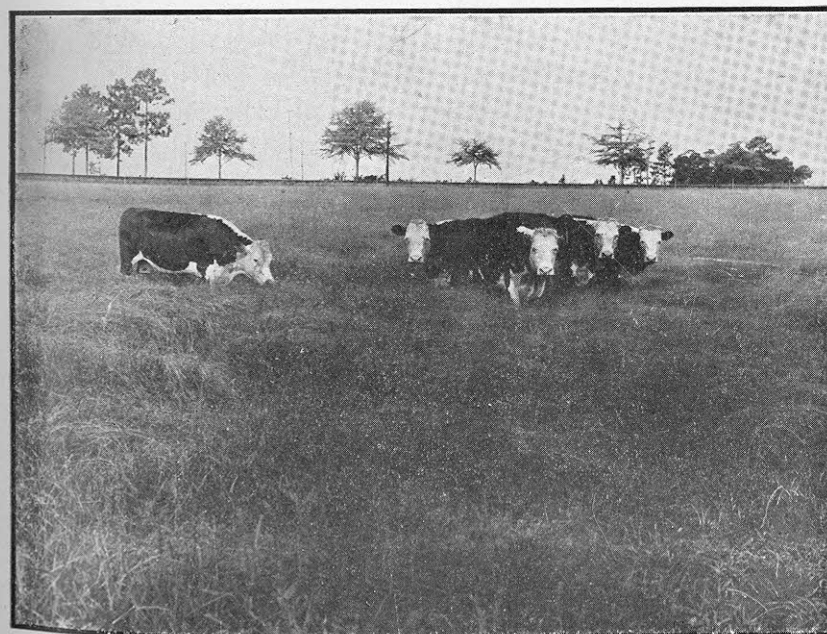
Home Making: This is the major course offered to young ladies of the college. Teaching and practice in Home Management, Clothes and Clothing, Foods and Cookery, and Household Arts are given.

Natural Science: Chemistry, Biology, Zoology, Entomology, Botany, Physics and Mathematics. These sciences are studied in relation to their bearing on agricultural problems.

Social Sciences: History and Government, Economics, Economic Geography and Rural Sociology are offered.

English: The course in English will consist of Composition, Literature, Oral English, and Agricultural Journalism.

The course of instruction continues throughout the year with little regard for units, grades or credits. However, it is desirable that all those enrolled in regular courses remain for the entire period of training. Students wishing to pursue their studies further will receive credit for work done here in the other institutions in the University System.



Five fine Short Horn Cattle grazing in the pasture in front of the college.

INDIVIDUAL INSTRUCTION:

Since the interests and abilities of students vary to such an extent and since the efficient performance of jobs occurring on the farm varies with the individual farm from which the student comes, provision is made in the scheduling of the classes for individual instruction. In addition to the regular classes, each student is required to meet with his instructor either individually or in small groups for instruction pertaining to his particular problems. It is through this individual instruction that superior students are enabled to move on at a rate best suited to their abilities. Students who are not so far advanced are given special assistance and all instruction given is applied specifically to the situation of the individual student.

RECREATION AND DIVERSION:

Such athletic recreations as are necessary for the development of the student are offered. An intramural program consisting of basket ball, base ball, volley ball, tennis, horse-shoe pitching, playground ball, track and such other sports as deemed advisable are given. A carefully supervised program of intercollegiate athletics is also a part of the life of the school. Special emphasis is placed on proper spirit and fair play, together with method of organization, which enables the student to be a leader in his community after leaving school. Special attention is given to the type of recreation that can be carried to the rural communities, and in which all members of the student body can participate.

STUDENT ORGANIZATIONS:

Literary, scientific, social, musical, and dramatic clubs are encouraged and maintained for self-improvement in the various special lines in which students are interested. Every student is not only eligible but is urged to take an active part in at least four of these organizations. These extra-class activities are directly under the supervision of faculty members and are an essential part of the life of the institution.

ENTRANCE REQUIREMENTS:

Students admitted to the institution should have a desire to return to rural communities with a determination to develop and improve social and agricultural conditions.

Students will be admitted to the regular two-year course upon presentation of a certificate from an accredited high school, or upon examination.

WHAT THE STUDENT NEEDS TO BRING:

Each room in the dormitories is equipped with a table, dresser, closet, bed and mattress. Students will need to bring sheets, blankets, a pillow and such personal effects as are necessary. He will also need to supply himself with notebooks, writing materials and such textbooks as are necessary. The number of textbooks, however, is reduced to a minimum.

Each student before coming to the institution, should have sent his name and a reservation fee of \$4.00 in advance, in order that his room be reserved for him. Two students occupy each room and if a student has a preference as to a room mate, it should be stated in his or her application. All students are requested to be on hand on or the day before the opening of college.

COSTS:

There is no regular tuition charge. Regular boarding students are charged \$14.00 for board and \$4.00 for room rent, making a total cost of \$18.00 per month.

Students attending classes, but not living in the dormitories, pay \$7.00 per month. All bills are payable in advance.

For further information please write,

DR. J. G. WOODROOF, President,
ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
TIFTON, GEORGIA.