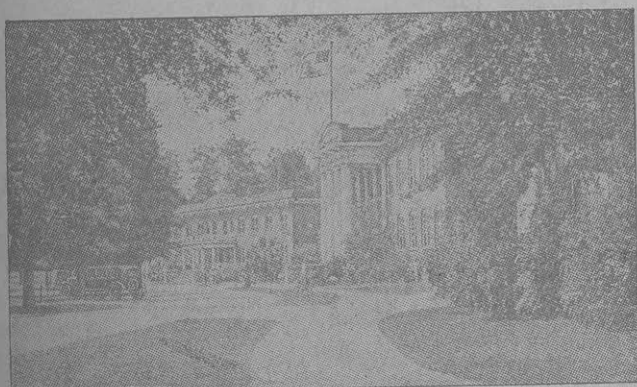


UNIVERSITY SYSTEM OF GEORGIA

BULLETIN

Abraham Baldwin  
Agricultural College



ANNOUNCEMENTS FOR 1934-35 SESSION

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Opening Date: September 20, 1934

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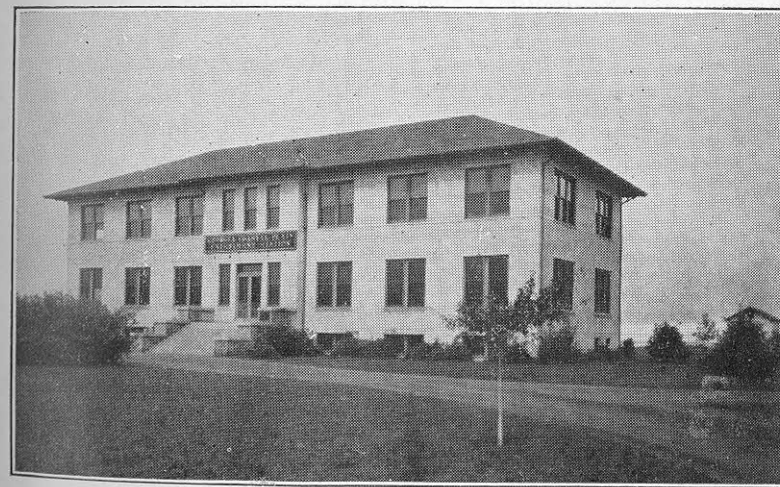
# ABRAHAM BALDWIN AGRICULTURAL

## COLLEGE

### LOCATION

Abraham Baldwin Agricultural College is located at Tifton, Tift County, in the southern part of Georgia. It is on State Highway Number 7, 100 miles South of Macon and 60 miles North of the Florida line.

Tifton is a beautiful little city with a population of approximately 5,000, located in the heart of one of the best farming sections of the South. Its beautiful homes, splendid churches and hospitable citizens make Tifton an exceptionally wholesome and attractive place in which to live.



The Administration Building of the Georgia Coastal Plain Experiment Station.

VOLUME I.

TIFTON, GEORGIA, MAY, 1934.

NUMBER 3

Entered as Second Class Matter at the Post Office, Tifton, Ga.,  
June 12, 1926, under the Act of February 28, 1925.  
Issued Quarterly.

### HISTORICAL STATEMENT

Abraham Baldwin Agricultural College was created by the Board of Regents of the University System of Georgia in 1933, and it opened its doors to students for the first time September

11, 1933. Ninety-nine young men and women enrolled the first year in the courses in Agriculture and Home-Making.

### OBJECTIVES

The major objective as set forth at the founding of the College is "to prepare students for a wholesome and satisfying life on the soil in Georgia." In order to achieve this major objective the College feels that its students should, upon leaving Abraham Baldwin, have the ability, first, to establish and manage a farm business effectively; second, to establish and maintain a satisfactory farm home, and third, to participate in the worthy activities of life, common to the various vocations.

All of the work in the College is planned to train its students so that upon their graduation and return to their home communities they may assist in developing these communities because of the training received. While the College is maintained for the primary purpose of preparing young men and women for life on the farm, if at the end of two years a student desires to continue in college he or she may enter the other branches of the University of Georgia, teaching agriculture or home economics, without loss of time or credit.

### FACILITIES FOR TEACHING

The facilities for teaching agriculture at Abraham Baldwin Agricultural College are unsurpassed in the state. Adjoining the College is the Georgia Coastal Plain Experiment Station, which is used as often as necessary by the students. In addition to the experimental plats of the Station, there is a 1,000-acre farm on which are grown all crops adapted to South Georgia. There is also a well equipped dairy, a large poultry flock, splendid herds of beef cattle and pure-bred hogs—all used in practical instruction.

In addition to the facilities for practical instruction in agriculture, the College library contains approximately 10,000 volumes on agricultural as well as other subjects. There are also over 25,

000 bulletins on all enterprises from every experiment station in the United States. A trained librarian is in charge to assist students in learning the use of the library.

### PHYSICAL EQUIPMENT

There are two fully equipped dormitories, a large administration building, a dining hall, an amphitheater, a gymnasium, an athletic field and barns for housing the livestock and poultry of the college.

### CAMPUS

The 50-acre campus of the College is unequalled for natural beauty in the state. Magnolias, palmettos, and shrubbery grow in profusion against a background of long-leaf pines, making the entire campus a scene of beauty not easily forgotten.



Boating—A phase of recreational life.

## EXPENSES.

1. **Fees:** A \$15.00 fee is charged all students quarterly in advance.

2. **Dormitories:** There are two dormitories, Herring Hall for men and Lewis Hall for women. The rooms are equipped with beds, dressers, tables, chairs, heat and light. Students furnish their own bed covering, pillows, towels, and personal articles. Room rent is \$3.00 per person per month.

3. **Room Reservation:** All students, except those who live near enough to come from home, are expected to live on the campus. Dormitory accommodations are limited and rooms are reserved upon written application accompanied by a deposit of \$3.00. This is not an extra charge, but an advance payment which will be credited on expenses for the first month. In case the applicant is unable to attend, the room reservation fee will be refunded, provided notice is given ten days before the opening date. Indications now point to more applicants than can be accommodated. To insure a place in the College, early application should be made.

4. **Table Board:** Students living in the dormitories pay \$12.00 per scholastic month (four weeks) for table board. Day students pay \$5.00 per scholastic month for the mid-day meal.

5. **Other Expenses:** Since reference books found in the library in a large measure take the place of textbooks, the cost of books and supplies is comparatively small—estimated at about \$5.00 per quarter.

The cost for laundry is from 25 cents to 35 cents per week.

A fee of \$1.00 is charged students who register late.

Personal expenses will depend upon the habits of the student and the liberality of the parent. The College endeavors to reduce to a minimum the temptation to spend money needlessly, but it can not control the private expenditures of students. There is no necessity, however, for a large amount of "spending money."

Students are expected to pay for all damages done to the College property or equipment.

Since the College is operated on a quarter (12 weeks) basis, a summary is given below of the expenses for one quarter.

## SUMMARY OF EXPENSES FOR ONE QUARTER

## BOARDING STUDENTS

1. Fees . . . . .	\$15.00
2. Room rent . . . .	9.00
3. Table board . . . .	36.00
4. Books and Supplies .	5.00
5. Laundry . . . . .	3.00

Total expenses . . \$68.00

## DAY STUDENTS

1. Fees . . . . .	\$15.00
2. Noon meal . . . .	15.00
3. Books and supplies .	5.00

Total expenses . . \$35.00

Day students may or may not take noon meal at College, as they desire. Without the noon meal total expenses would approximate \$20.00 per quarter.

Fees are required to be paid quarterly in advance. Room and board are payable monthly in advance. Students should come prepared to meet fully the financial requirements, both for entrance and continuance in College. All checks should be made payable to Abraham Baldwin Agricultural College.

Refunds are made under the following conditions:

1. No reduction in charges is allowed for absence during the first week of any quarter.

2. After the first week in any quarter a refund of table board will be allowed for a continuous absence of as much as one week.

3. A refund of all fees, except the room reservation fee and board and room rent at the rate of 75 cents a day, will be made to students who withdraw within ten days after the date of registration.



## CAN EXPENSES BE PAID BY WORK?

Can a student work his or her way through Abraham Baldwin Agricultural College? It depends largely upon the student. Some are doing it; others are failing. The College employs students to assist in the library, as janitors, as dining hall and kitchen helpers, on the campus, garden, farm and with the poultry. The Coastal Plain Experiment Station furnishes employment to several in the dairy and in its experimental projects.

Those who wait for work to come to them instead of energetically seeking it and those who insist on maximum pay while rendering minimum service will not succeed. The College is anxious to attract and encourage self-supporting students in every possible way. As a matter of business, though, it can afford to employ only efficient help and to pay the customary wages.

If a student desires an education and is willing to work for it, as a rule, the wise way is to go to college after having saved a sufficient amount to meet expenses for four or five months. Then let the first job found be seized and done in such a way that the services will be regarded as valuable. If this is continued, there is every reason to expect that after the merit of the pupil is known, all the work desired can be had. Those will succeed in obtaining profitable employment who make themselves so useful that the College cannot afford to do without their services.

To earn a living and at the same time carry a full course of study is a questionable undertaking. A few succeed in doing this, but most students who are compelled to earn a considerable part of their expenses while attending college should take fewer courses and lengthen the period of college attendance. Under the quarter system this is easily arranged.

While students are warned not to depend upon work to meet their expenses, many, during the last year, have found profitable employment at the College and at the Coastal Plain Experiment Station. About 85 per cent of our students are reducing expenses by work.

The administration will cooperate as far as possible in the matter of finding work for worthy students, but no promise can be made in advance relative either to the kind or amount of work which may be had by any student. Initiative, skill, and dependability are the factors which will determine who will secure and retain the work which is available for students.

## COURSE OF STUDY

Courses at Abraham Baldwin Agricultural College are built primarily for the student who desires to return to the farm. A regular student attends classes for three quarters and receives instruction in the various phases of citizenship, home-making and the vocation of farming. Courses are given on the quarter basis in order that a student may enter at the beginning of any quarter and pursue his or her studies.

## OUTLINE OF COURSES FOR MEN

### FIRST YEAR

FALL, WINTER and SPRING  
QUARTERS

Farm Management  
Animal Production  
Crop Production  
Forestry  
Farm Mechanics  
Mathematics of the Farm  
Botany  
Biology  
Social Science  
English

### SECOND YEAR

FALL, WINTER and SUMMER  
QUARTERS

Farm Management  
Social Science  
English  
Chemistry  
Physics  
Home Beautification

#### Electives—

(At least one agricultural elective must be taken each quarter. One elective must be taken in English and one in Social Science).

Beef Cattle  
Dairy Cattle  
Poultry  
Swine  
Forestry  
Farm Mechanics  
Cotton  
Tobacco  
Soils and Fertilizers  
Feed Crops  
Minor Cash Crops  
English  
Social Science  
Fruits and Vegetables

NOTE: When as many as six second year students desire a special course on a particular enterprise in any quarter, it will be given.

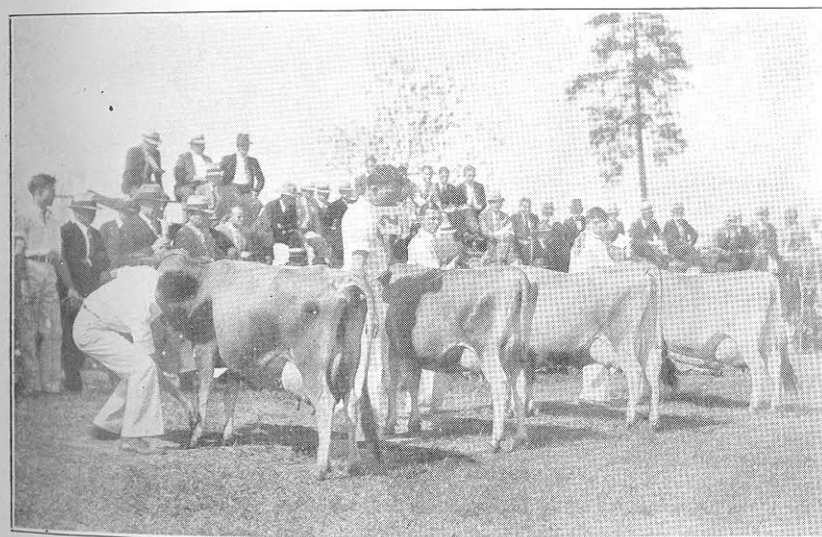
## DESCRIPTION OF FIRST YEAR COURSES

**1. Farm Management:** A quarter course. This course deals with the best practices in farm management, as shown by practices of successful farmers and by a study of leading authorities

on the subject. A survey of each student's farm is made as a basis for his agricultural courses.

**2. Crop Production:** Three times weekly for three quarters. The main jobs of the crops most common to Georgia farms are studied in detail. Practice work is given as each job occurs on the College farm.

**3. Animal Production:** Three times weekly for three quarters. The main jobs occurring in connection with beef cattle, dairy cattle, hogs and poultry are studied. Practice with the large herd of beef cattle, the dairy, the poultry flock and the swine herd is a part of this course.



Livestock Day—A class of Jersey cows fitted and shown by students.

**4. Farm Mechanics:** A quarter course in the practical side of farm mechanics. Terracing, drainage, farm shop work and water systems are examples of topics studied.

**5. Forestry:** A quarter course. Forestry from the standpoint of a farm enterprise is given special attention.

**6. Mathematics:** Quarter course. The mathematical processes necessary in connection with computations required in other courses are studied.

**7. Botany:** A quarter course. This course is primarily a survey of the various groups of plants with special attention given to the structure and function of seed plants.

**8. Biology:** A quarter course. A survey of the various fields of Biology as touched in agricultural courses. Special emphasis is given to the structure and function of various animals and to the control of insects and parasites of economic importance.

**9. Social Science:** Two quarters. First quarter deals with the history of the American people until the discovery of America. The second quarter deals with the history of the American people from the discovery of America up to the present.

**10. English:** Two quarters. English consists of a quarter of grammar, and a quarter of literature and composition. Parallel readings are required in both quarters.

**Summer Quarter:** The summer quarter in the First Year consists of practice, either on the home farm or on the farm of a selected farmer. Students who go to the farms of selected farmers usually belong to one of two groups, either those students who wish to gain experience with some enterprise not found on the home farm or those students who are not farm reared and have no farms of their own.

## DESCRIPTION OF SECOND YEAR COURSES

**11. Farm Management:** Quarter courses. This course deals with farm management from the standpoint of the type of farming that has been selected by the student and precedes his going into the farming business.

**12. Social Science:** Quarter courses. Courses are given in American Government and Rural Sociology. Students required to elect one.



Students getting practice in dressing fryers.

**13. English:** Quarter courses. Courses in American literature, in rural journalism and public speaking are given. Students are required to elect at least one of these courses.

**14. Chemistry:** Fall and winter quarters. The course in chemistry is built mainly around the chemistry of the farm and home.

**15. Physics:** Fall and winter quarters. The course in physics treats mainly the physics of the farm and home.

**16. Home Beautification:** A quarter course. Home beautification consists of the beautification of the interior as well as of the farmstead.

**17-30.** All agricultural courses not listed above are electives. These electives are based on the agricultural enterprises. The

student must elect at least one agricultural enterprise for study each quarter. The number a student is allowed to elect beyond one is determined by his ability.

**Spring Quarter:** The spring quarter of the second year consists of practice on the farm upon which practice was secured the summer quarter of his first year.

### TYPICAL COURSE OF STUDY FOR AGRICULTURAL STUDENTS

#### FIRST YEAR

##### FIRST QUARTER

Animal Production  
Crop Production  
Farm Management  
Botany  
English

##### SECOND QUARTER

Animal Production  
Crop Production  
Farm Mechanics  
Forestry  
Social Science

##### THIRD QUARTER

Animal Production  
Crop Production  
Farm Management  
Biology  
English

#### SECOND YEAR

##### FIRST QUARTER

American Government  
Chemistry  
Physics  
Beef Cattle  
Forestry

##### SECOND QUARTER

Rural Journalism  
Chemistry  
Physics  
Cotton  
Hogs

##### THIRD QUARTER

Public Speaking  
Farm Management  
Home Beautification  
Feed Crops  
Truck Crops

### OUTLINE OF COURSES FOR YOUNG WOMEN

#### FIRST YEAR

Home Management  
Family Clothing  
Foods for Family  
Home Mechanics  
Mathematics of the Home  
Botany  
Biology  
Chemistry of the Home  
Social Science  
English

#### SECOND YEAR

Child Care  
Home Beautification  
Physics  
Physical Education  
Nutrition

#### Electives—

(At least one Home Making subject must be elected each quarter. One elective must be taken in English and one in Social Science).

Household Equipment  
Home Nursing  
Family Relationship  
Family Clothing  
Interior Decorating  
Dairy Products  
Management  
Canning  
English  
Social Science

NOTE: Young women in second year may elect such agricultural subjects as are of interest as Poultry, Floriculture, et cetera.

The Science courses are especially adapted to the needs of the Home-Maker and are coordinated with the courses in Home-Making.



## TYPICAL COURSE OF STUDY—HOME-MAKING STUDENTS

### FIRST YEAR

#### FIRST QUARTER

Chemistry  
Botany  
Home Mechanics  
Clothing  
Home Management

#### SECOND QUARTER

Social Science  
English  
Foods for the Family  
Mathematics of Farm and  
Home  
Biology

#### THIRD QUARTER

Personal Health  
✓ Physical Education  
Social Science  
English

### SECOND YEAR

#### FIRST QUARTER

Child Care  
Nutrition  
English  
Poultry  
Physics

#### SECOND QUARTER

Home Beautification  
Family Clothing  
Interior Decorating  
Floriculture  
✓ Physical Education

#### THIRD QUARTER

Family Finance  
Garden Crops  
Household Equipment  
Home Nursing  
Social Science

NOTE: Music lessons may be had at a small extra cost.

## SUMMER SCHOOL

In addition to the regular courses that are given in the summer to second year students, new students and students employed upon the campus or farm will be given opportunity to take such courses as they wish. A feature of the summer program is the camps for boys and the camps for girls that are held on the campus.

## SPECIAL STUDENTS

To be a regular student of Abraham Baldwin Agricultural College it is necessary that a student have his high school diploma. However, a student of mature years, upon examination by the faculty and upon the recommendation by his or her county agent, home demonstration agent, or vocational teacher, may be admitted as a special student and allowed to take courses warranted by his or her ability.

## EXTRA-CLASS ACTIVITIES

### LITERARY

1. **Agricultural Club:** The Agricultural Club is the major literary student activity at the college. This club is divided into four minor clubs. These are:

a. **The Future Farmer Club:** This organization is made up of those students who have belonged to a Future Farmer chapter in high school.

b. **The 4-H Club:** This club is composed of young men who have belonged to 4-H Clubs before coming to college.

c. **The Country Gentlemen Club:** This is an organization for young men who have had no previous training in agriculture.

d. **Future Farmerettes Club:** Young women in the school are eligible to membership in this organization.

**2. Debating:** Students have an opportunity to and are urged to develop skill in debating. Debates are handled by the Director of Extra-Class Activities through a Debating Council.

**3. The Dramatic Club:** Since dramatics play such an important part in life dramatics engage part of the student's time in his extra-class work. The Baldwin Players present major plays throughout the year for the general public in addition to short skits and plays produced for the pleasure of the students.

### MUSICAL

**1. The Glee Club:** Musical talent abounds among the boys and girls of rural Georgia and the Glee Club gives every student a chance to participate.

**2. The Orchestra:** During the first year of the college, students formed an orchestra. New students are urged to bring their musical instruments. In addition to the students instruments the college owns a large collection of band and orchestra instruments. The orchestra is conducted by a skilled orchestra leader.

### RELIGIOUS

**1. Vespers:** The religious life on the campus is conducive to the building of character. Vespers are held each Sunday evening and students attend the young people's religious organizations of their choice. The most active of these organizations are the Epworth League and the B. Y. P. U.

**2. Church Attendance:** The religious life of the student is also enriched by co-operation of the Tifton churches in providing transportation for students into Sunday school and church.

### RECREATIONAL

**1. Group:** Students are required to take part in physical recreation that is conducive to bodily development and the spirit of good fellowship. A short time is set aside each day for group play and games.

**2. Special:** One of the most beautiful recreational fields in the state has just been completed. Young men may participate in football, handball, basketball, track and tennis and besides other games of their choice. Girls may participate in soft-ball, basketball, volley ball, tennis and other games of their choice. The recreational program is carried on under the direction of a skilled recreational director.

**3. Outings:** Occasional outings and picnics are held by the students either on the campus which has many beautiful picnic sites, or on some stream or lake near Tifton. The Alapaha river is within twenty minutes drive of the campus and affords boating and fishing as well as abounding in scenery of beauty for which South Georgia streams are famous.

### SPECIAL FEATURES

**1. A Selected Student Body:** It is presumed that young men and women who anticipate attending college have already decided upon their life work in a general way, and are thus capable of selecting an educational institution that best fits their needs. A selection of the institution on the part of students and a selection of students on the part of the institution are necessary if the college and graduates are a mutual credit to one another. We select our students carefully. Only those who express an inherent desire to learn the science and practice of farming and home making are encouraged to enroll. The County Agents, the County School Superintendents, and Vocational Agricultural Teachers aid us greatly in selecting students.

**2. Individual Instruction:** On account of the varied interests and abilities of the students, special attention is given each student. Every course taught has conference periods as well as recitation periods, and it is during the conferences that individual weaknesses are discovered and corrected. It may be said that at Abraham Baldwin the courses are individual courses built around the needs and interests of the individual students.

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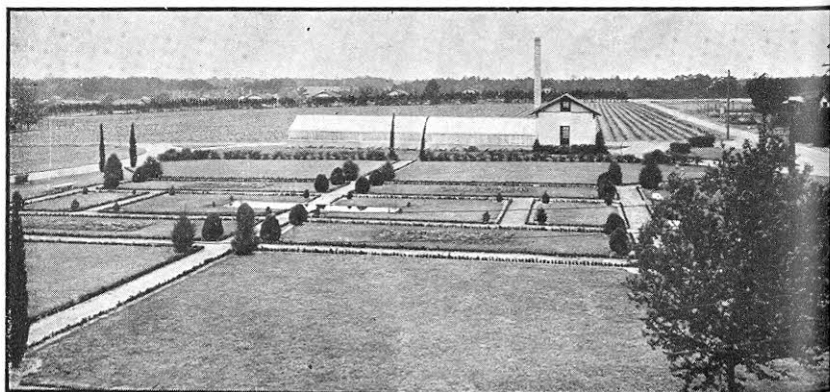
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**3. Apprentice Training:** Arrangements are made so that students who wish to give special study to a particular enterprise may spend three months of the year on the farm of a man who has been successful in that particular enterprise. In addition, students who have had little or no practical experience are placed on the farms of some of the most successful farmers in the state.

**4. Placement:** If there are facilities at home that offer opportunities for getting into the business of farming, the students will be assisted in locating there. On the other hand, if there are no opportunities at home, a study of available situations will be made. Possibilities of renting, purchasing, renting with the privilege of purchasing or managing will be investigated.

In cooperation with the Extension Service the institution also accepts responsibility for following its graduates who go into the farming business. Each graduate will be given help in perfecting his farm organization and will be assisted in getting any further technical information desired for carrying through his plans.



A formal garden of Coastal Plain Experiment Station.

## STUDENTS ENROLLED AT A. B. A. COLLEGE FOR 1933-34

NAME	ADDRESS
Adkins, Maxie	Vienna, Ga.
Bender, Evelyn	Montrose, Ga.
Bennett, J. C.	Gardi, Ga.
Booth, Hugh	Butler, Ga.
Branch, Hugh	Homestead, Fla.
Brantley, Elgah	Wrightsville, Ga.
Brogdon, Eugene	Stockton, Ga.
Brown, Helen	Sylvester, Ga.
Bruschke, Helen	Homeland, Ga.
Burnett, Joe	Royston, Ga.
Burnett, Robert	Griffin, Ga.
Carson, Joe	Tifton, Ga.
Chambers, Cassie	Milan, Ga.
Claxton, Buren	Kite, Ga.
Cochran, Sara	Tifton, Ga.
Day, Hoke	Walnut Grove, Ga.
Dewberry, Joe	Valdosta, Ga.
Duke, Sara	Griffin, Ga.
Eason, J. W.	Tifton, Ga.
Eidson, Grace	Tifton, Ga.
Elliott, Raymond	Griffin, Ga.
Fields, William	Ashburn, Ga.
Freeman, Fred	Glenwood, Ga.
Fulwood, Paul, Jr.	Tifton, Ga.
Garrison, Ted	Tifton, Ga.
Gaskins, Burnell	Willacoochee, Ga.
Gibson, Lacy A.	Durham, N. C.
Hancock, Albert	Ashburn, Ga.
Harris, Mildred	Tifton, Ga.
Hatcher, Hazel	Jeffersonville, Ga.
Herring, Jack	Tifton, Ga.
Herring, Lois	Tifton, Ga.
Harper, Walton D.	Blackshear, Ga.
Ireland, Gertrude	Tifton, Ga.
James, Walstein	Blackshear, Ga.
Jarrell, Fred	Butler, Ga.
Jones, Grayson	Whigham, Ga.
Johns, Ernie Lee	Winokur, Ga.
Johnson, Robert Lee	Head River, Ga.
Landrum, Blanche	High Shoals, Ga.
Lewis, Martha	Eatonton, Ga.
Long, Edgar	Leesburg, Ga.
Loyd, Marvin	Chamblee, Ga.
Mann, E. C.	Ashburn, Ga.
Mansfield, Hubert	Sale City, Ga.
Marion, Ruth	Tifton, Ga.
Martin, Henry	Jacksonville, Fla.
McCants, Edward	Butler, Ga.
McGaughey, Paul	Monroe, Ga.
McMillan, Lillie	Manassas, Ga.
McMillan, Jeffrie	Willacoochee, Ga.
McMillan, Lucile	Willacoochee, Ga.
Miller, J. C.	Douglasville, Ga.
Moore, James L.	Decatur, Ga.
Nance, Rex	Sylvester, Ga.
Newton, David	Norman Park, Ga.
Parks, Edith	Howard, Ga.



Paulk, T. J.	Willacoochee, Ga.
Perdue, Jack	Luverne, Ala.
Perry, Ellen	Dublin, Ga.
Petty, Pauline	Tifton, Ga.
Poitevent, Kinette	Camilla, Ga.
Poitevent, Hansel	Camilla, Ga.
Pool, Nellie	Wrightsville, Ga.
Roddenberry, Oree	Folkston, Ga.
Rogers, Susie Mae	Wrightsville, Ga.
Rogers, Lecla	Tifton, Ga.
Rushing, Clarence	Stockton, Ga.
Sanders, Edna	Dawson, Ga.
Scarboro, Wilbur	Nashville, Ga.
Seaman, Lawrence	Waycross, Ga.
Smallwood, James	Attapulgus, Ga.
Smith, W. Armor	Eastman, Ga.
Smith, Chandler	Stockton, Ga.
Smith, Elsie H.	Albany, Ga.
Smith, Kathryn	Tifton, Ga.
Smith, Maud B.	Tifton, Ga.
Smith, Mae	Tifton, Ga.
Southwell, Mildred	Reidsville, Ga.
Spooner, Em Ellen	Donalsonville, Ga.
Swilling, Frank	Langdale, Ala.
Thomas, Wm. Kenneth	Attapulgus, Ga.
Turner, Price	Coolidge, Ga.
Tye, Mary	Edison, Ga.
Underwood, Jas. H.	Waycross, Ga.
Vickers, James	Wrightsville, Ga.
Vickers, Louise	Wrightsville, Ga.
Waite, Isabel	Savannah, Ga.
Weaver, Oscar	Jackson, Ga.
Wickham, John	Moultrie, Ga.
Wilkes, Edith	McKae, Ga.
Williams, Eugene	Attapulgus, Ga.
Willis, Rubye	Tifton, Ga.
Wood, H. A.	Pinehurst, Ga.
Young, Blondene	Rebecca, Ga.
Zealey, Carroll	Savannah, Ga.
Zorn, Jack	Ashburn, Ga.
Zorn, James	Ashburn, Ga.
Williams, Roger J.	Brooklet, Ga.

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