

BULLETIN

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

(University System of Georgia)

ANNOUNCEMENTS FOR 1937-38 SESSION

Opening Date: September 20, 1937

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330 State Capitol, Atlanta, Georgia

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FACULTY OF ABRAHAM BALDWIN AGRICULTURAL COLLEGE

GEO. H. KING, M.S.	President
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FRANCES ISRAEL	Dietician
GEO. P. DONALDSON, M.S.	English
GEO. H. KING, M. S.	Farm Management
L. C. LANFORD, B.S.A.	Supervisor of Practice
J. N. LECKIE M.S.	Animal Production
ORION MITCHELL, A.B.	Recreational Director
NETTIE GRAY, A.B.	Librarian and Music
M. O. RUDOLPH, M.S.	Science
O. M. SANDERS, M.A.	Social Science
JOHN F. SPROULL, M.S.	Crop Production
H. D. WHITE, B.S.A.	Farm Mechanics

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ABRAHAM BALDWIN AGRICULTURAL COLLEGE

LOCATION

Abraham Baldwin Agricultural College is located at Tifton, Tift County, in the southern part of Georgia. It is on State Highway Number 7, 100 miles south of Macon and 60 miles north of the Florida line.

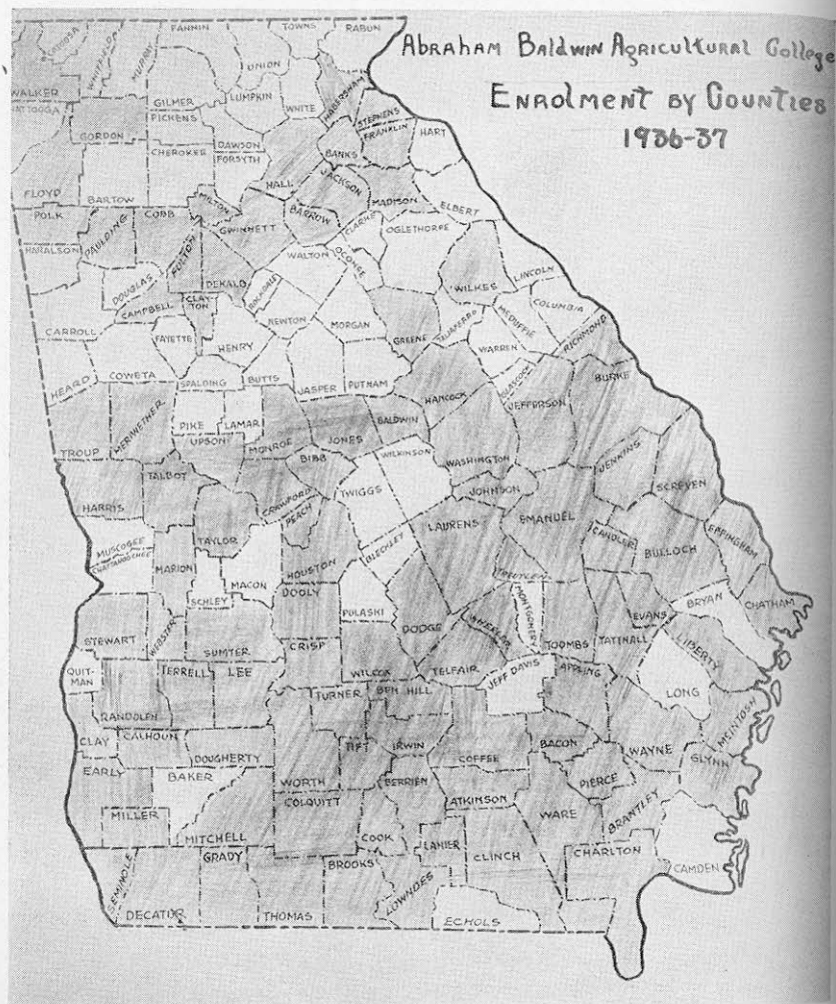
Tifton is a beautiful little city with a population of approximately 5,000, located in one of the best farming sections of the South. Its beautiful homes, splendid churches and hospitable citizens make Tifton an exceptionally wholesome and attractive place in which to live.



Tift Hall—The Administration Building.

AN AGRICULTURAL SETTING

Five major agencies for the promotion of agriculture are located at Tifton. In addition to the College is the Coastal Plain Experiment Station; South Georgia headquarters for Extension; South Georgia headquarters for Vocational Agricultural and Home Economics Education; and headquarters for District 1 of the Rural Resettlement Division.



Darkened counties indicate homes of our students. 93 counties are represented.

HISTORICAL STATEMENT

Abraham Baldwin Agricultural College is a recognized institution. It was created by the Board of Regents of the University System of Georgia in 1933. Its growth has been outstanding, the enrollment increasing from 99 in 1933-34 to 272 in 1936-37.

OBJECTIVES

The major objective of the college is "to prepare students for a wholesome and satisfying life on the soil". In order to achieve this objective the college feels that its students should, upon leaving Abraham Baldwin, have the abilities:

First, to establish and manage a farm business effectively.

Second, to establish and maintain a satisfactory farm home.

Third, to participate in the worthy activities of life, common to the various vocations.

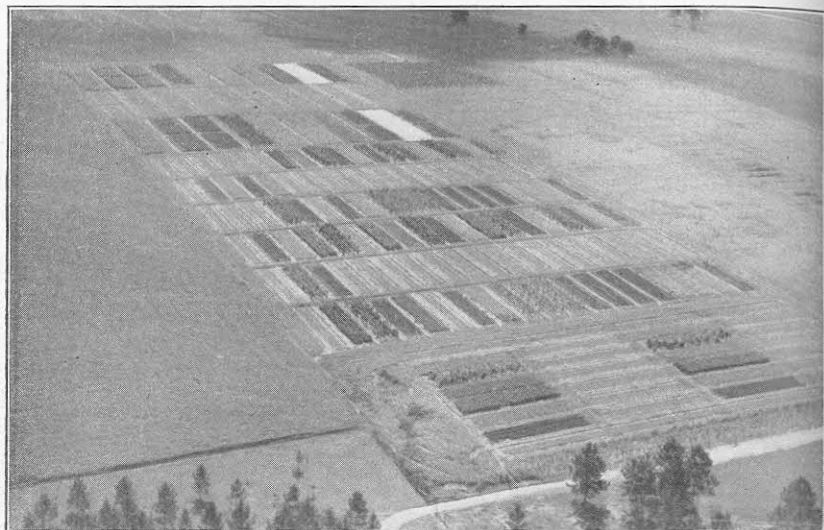
All of the work in the College is planned to train its students so that, upon their graduation and return to their home communities, they may assist in developing these communities because of the training received.

While the College is maintained for the primary purpose of preparing young men and women for life on the farm, if at the end of two years a student desires to continue in college he or she may enter the other branches of the University System of Georgia, teaching agriculture or home economics, without loss of time or credit.

FACILITIES FOR TEACHING

The facilities for teaching agriculture at Abraham Baldwin Agricultural College are unsurpassed in the state. Adjoining the College is the Georgia Coastal Plain Experiment Station. Here the students study first hand the experiments being carried on with the various crops and animals. In addition to the experimental plats of the Station, there is a 1,000 acre farm on which are grown all crops adapted to south Georgia. There is also a well equipped dairy, a large poultry flock, splendid herds of beef cattle and pure-bred hogs—all used in practical instruction.

Supplementing the set-up for practical instruction in agriculture, the College library contains approximately 10,000 volumes on agriculture as well as other subjects. There are also over 25,000 bulletins on all enterprises from practically every experiment station in the United States. A trained librarian is in charge to assist students in learning the use of the library.



Experimental plots of Coastal Plain Experiment Station are available for study.

PHYSICAL EQUIPMENT

There are three fully equipped dormitories, a large administration building, a dining hall, a library, an amphitheater, a farm shop, an athletic field, and barns for housing the livestock and poultry of the college.

CAMPUS

The campus of the College is unequalled for natural beauty in the state. Magnolias, palmettos, and shrubbery grow in profusion against a background of long leaf pines, making the entire campus one of the most beautiful.

EXPENSES

Since the College is operated on a quarter basis, a summary is given here of the expenses for one quarter.

SUMMARY OF EXPENSES FOR ONE QUARTER

BOARDING STUDENTS

1. Fees	\$13.50
2. Room rent	9.00
3. Table board	37.50
4. Books and Supplies (estimated)	5.00
5. Laundry (estimated)	3.00

Total expenses ----- \$68.00

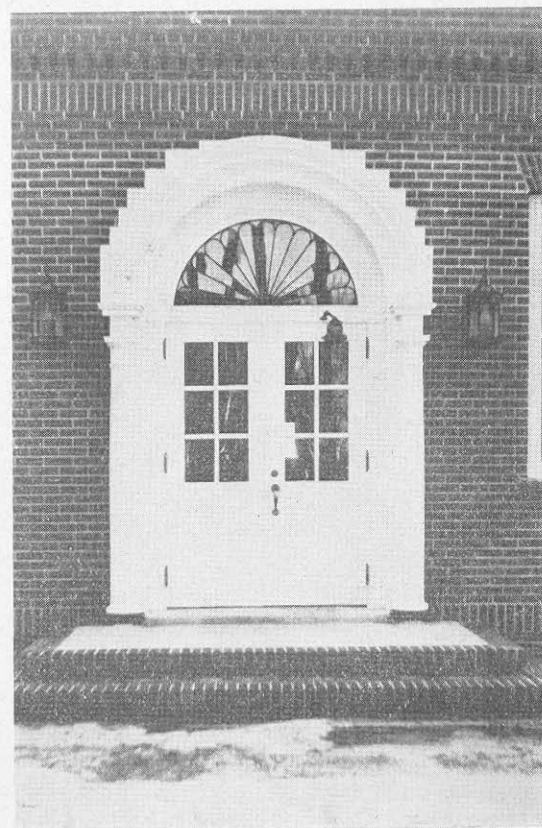
It can be seen from this summary that the average cost for the regular term of three quarters is less than \$210.

1. All charges for fees, room rent, and table board are payable quarterly in advance.

2. All checks should be made payable to Abraham Baldwin Agricultural College.

3. After two weeks no refunds will be made for less than one month.

4. Students furnish their own bed covering, pillows, towels, and personal articles. Rooms are equipped with beds, dressers, tables, chairs, heat, and light. Students will be held responsible for any damage to property in their rooms.



Entrance to new dining hall.

5. A room reservation fee of \$3.00 is charged. This is credited on expenses of first quarter. Due to limited dormitory facilities early application should be made.

6. Students by paying \$1 per quarter will receive expert medical attention for all sickness except major illnesses and operations.

RULES AND REGULATIONS

Regulations are set up to maintain the health, the scholarship, and the moral integrity of the students.

1. No drinking of intoxicants.
2. No gambling.
3. No hazing.

Students breaking any of the above three rules will be asked to drop from college.

4. At the end of each mid-quarter, students not doing a satisfactory grade of work will be required to attend study hall for the remainder of that quarter.

STUDENT WORK

The College employs a limited number of students to assist in the library, as janitors, as dining hall and kitchen helpers, on the campus, garden, farm, and with the poultry. The Coastal Plain Experiment Station furnishes employment to several in the dairy and in its experimental projects.

The College is anxious to attract and encourage self supporting students in every possible way. As a matter of business, though, it can afford to employ only efficient help and to pay the customary wages. If a student desires an education and must work for it, as a rule, the wise way is to go to college after having saved a sufficient amount to meet expenses for two quarters. Then let the first job found be seized and done in such a way that the services will be regarded as valuable. If this is continued,

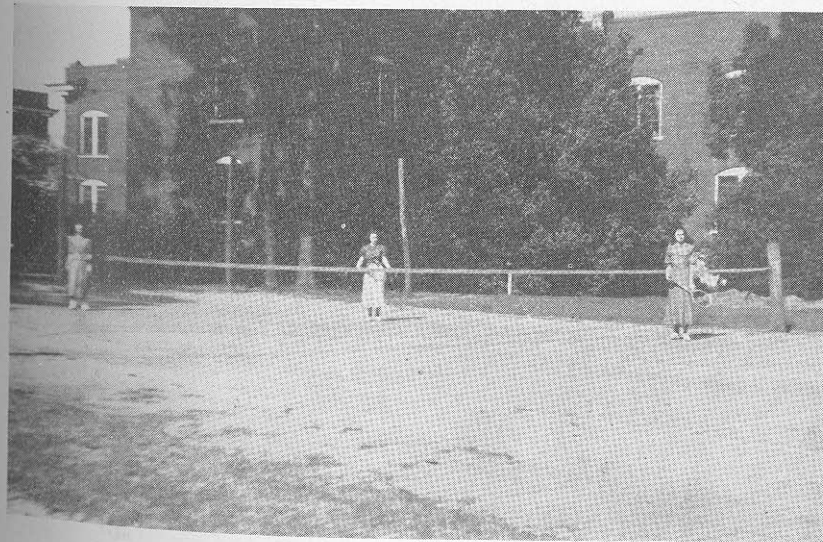
there is every reason to expect that after the merit of the pupil is known, a sufficient amount of work will be available to assist the student to the extent needed.

While students are warned not to depend upon work to meet their expenses, many, during the last year, have found profitable employment at the college and at the Coastal Plain Experiment Station. About 50 per cent of our students are reducing expenses by work.

This year a limited number of students have been assisted through the National Youth Administration program. These funds are administered by the President of the College, and must be given to needy students. Students who can manage their finances otherwise should not request these funds.

FARM SUPPLIES

Farm supplies, such as syrup, meats, and vegetables will be accepted in payment for board. The prevailing farm price at Tifton on the day received will be the basis of payment.



One of the five tennis courts

OUTLINE OF COURSES FOR STUDENTS IN AGRICULTURE

FIRST YEAR

Farm Management
Animal Production
Crop Production
Forestry
Farm Mechanics
Mathematics
Botany
Social Science
English
Chemistry

SECOND YEAR

Social Science
English
Chemistry
Physics
Botany
Soils
Biology
Electives—
(Students must select one agricultural elective each quarter).

Beef Cattle
Dairy Cattle
Poultry
Swine
Forestry
Farm Mechanics
Cotton
Tobacco
Fruits and Vegetables

NOTE: When as many as six second year students desire a special course on a particular enterprise in any quarter it will be given.

Courses are organized on the quarter basis.

"The farmers . . . are the hope of the nation's future, as they have been the chief dynamic force of our country's past."—Schafer.

OUTLINE OF COURSES FOR STUDENTS IN HOME MAKING

FIRST YEAR

Home Management
Family Clothing
Foods for Family
Home Mechanics
Mathematics
Botany
Biology—
Chemistry
Social Science
English

SECOND YEAR

Child Care
Home Beautification
Physics
Physical Education
Nutrition
Electives—
(At least one Home Making subject must be taken each quarter).
Household Equipment
Home Nursing
Family Relationship
Family Clothing
Interior Decorating
Dairy Products
Management
Canning

(NOTE: Young women in second year may elect such agricultural subjects as are of interest as Poultry, Floriculture, et cetera).

Courses are organized on the quarter basis.

"The rural interests are human interests and good crops are of little value unless they open the door to a good kind of life on the farm."—Theodore Roosevelt.

DESCRIPTION OF COURSES

All courses offered are planned with the aim of the college is mind. Students are sectioned according to experience and ability in order that the student may receive the maximum benefit from his or her courses.

AGRICULTURE

1. Farm Management. A farm management survey is made at the end of the first year of each student's home farm. This serves as a basis for his specialization the second year. The course in Farm Management is built around the home practices, state practices and the practices of successful farmers in the production, utilization and marketing of farm commodities.

2. Animal Production. The best practices in the critical jobs of production and marketing of beef cattle, dairy cattle, hogs, and poultry are studied. Two recitations and one laboratory period are held weekly throughout the year in order that seasonal practices may be studied.

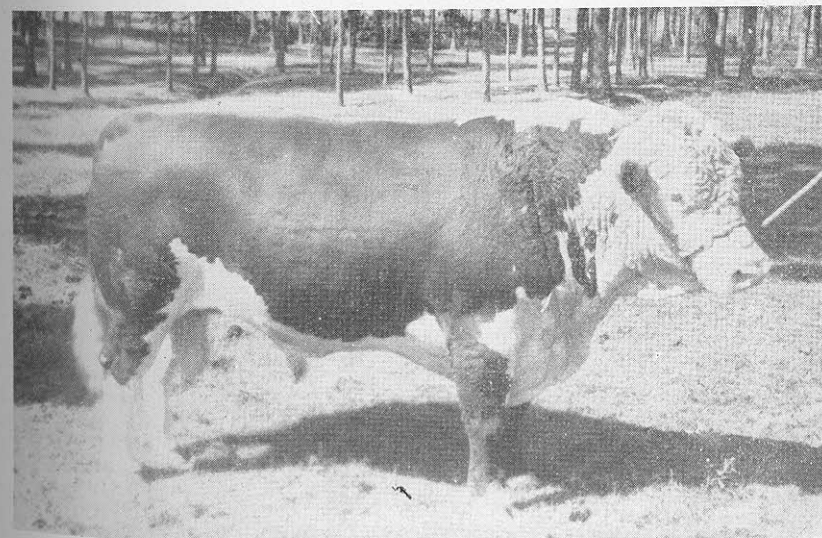


A swamp transformed into a luxuriant pasture.

3. Crop Production. The best practices in the critical jobs of production and marketing of the more common crops are studied. Seasonal practices are followed by having two recitations and one laboratory period held weekly throughout the year.

4. Soils. This course covers the physical and chemical properties of soils, the effect of various fertilizing elements on soils, and soil management.

5. Forestry. For those interested primarily in Forestry. four courses are offered. One course is offered the first year and is required of all students. Three additional courses may be taken as electives the second year. Since Forestry is such an important enterprise on most south Georgia farms special attention is given to this phase of agriculture. Students are given training that will enable them to manage the forests efficiently. While our training is directed toward the utilization of farm forests, some of our students have secured non-technical positions in forest service.



Beef, pasture and pines—three factors in South Georgia's development.

6. Farm Mechanics. A study of soil conservation and common farm shop jobs.

7. Electives. Electives are offered in Beef Cattle, Dairy Cattle, Poultry, Swine, Forestry, Farm Mechanics, Cotton, Tobacco, Feed Crops and Fruits and Vegetables. Students are required to elect at least one of these subjects per quarter in addition to the required subjects. These courses are offered in order that the student may have opportunity to study those enterprises and fields of study adapted to the farming type of his choice or to his interests.



Sanitary plan for raising hogs.

SCIENCE

1. Chemistry. Two courses. The first course is a general course dealing with the chemical principles and their application of use to citizens as a whole. The second course emphasizes these principles and applications in relation to agriculture.

2. Botany. Two courses. These courses deal with those phases of plant life important to the student of agriculture and to the citizen who wishes to know something of the plant kingdom about him.

3. Biology. A study of the human body and individual and community health.

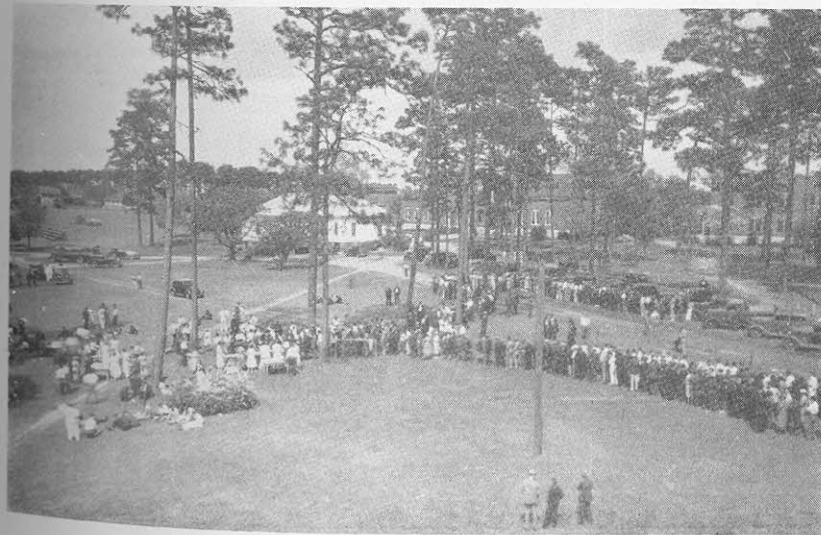
4. Physics. A study of some principles and simpler applications of physics along with a history of the development of physics.

THE ARTS

1. English. Two courses.* The first course deals with grammar, sentence structure and diction. The second course is designed to give the student ability to select reading matter and to improve his oral English.

* Students failing to show sufficient preparation for the first course in English will be required to take special work before attempting the first course.

2. Social Science. Three courses. These courses deal with the problems of the present day. Contemporary Georgia, American Government and Rural Sociology are the subjects and are dealt with, in so far as possible, from the rural viewpoint.



A meeting of farmers and farm boys on the campus.

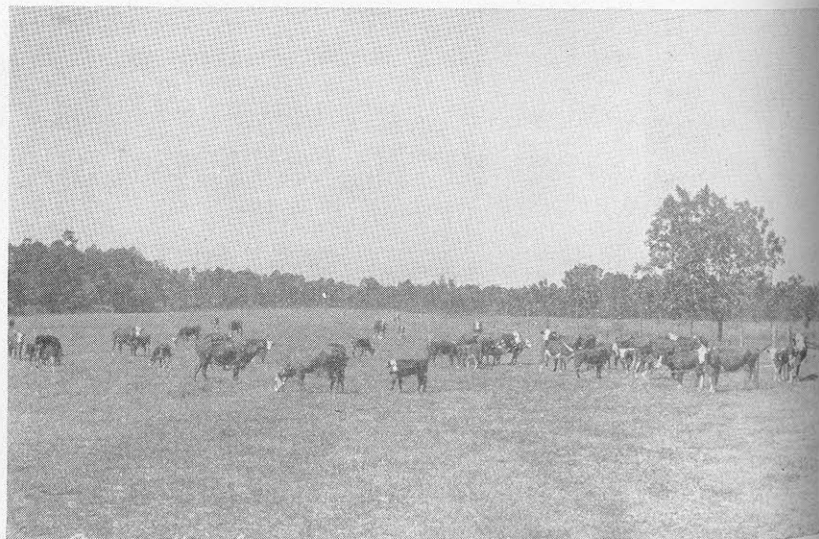
HOME MAKING COURSES

1. The Home Making courses are such that a mastery of them will enable the student to establish and maintain an efficient home. The courses are made effective through the use of a fully equipped home unit for practice.

SPECIAL INSTRUCTIONAL FEATURES

1. Practical Training. Each student is given a list of skills in which he must reach a desired level of efficiency. These skills are based on the jobs occurring on a well managed farm. The College farm and the Experiment Station farm offer their facilities for the acquiring of these skills.

2. Coordination of Courses. All courses taught are built around Agriculture and Home Making. Science and mathematics are so coordinated that they have direct application of the subject matter being presented in Agriculture or Home Making. Special effort is made in Social Science to present the problems of rural Georgia. In English, rural life and rural literature are



A fine herd of grade cattle

given special emphasis. In all courses glorification of rural life and the importance of Agriculture in the life of the nation are held paramount.

3. Individual Instruction. **A student in a two year college with a small student body has the advantage of individual instruction and personal attention.** Weaknesses may be discovered and corrected. Leadership may be developed among boys and girls who in large student bodies would not have opportunity to exert their qualities of leadership. At Abraham Baldwin the program is built around the needs and interests of the individual.

4. Apprentice Training. Arrangements are made so that students who wish to give special study to a particular enterprise not found on the home farm may spend three months of the year on the farm of a man who has been successful in that particular enterprise. In addition, students, who have had little or no practical experience, are placed on the farms of some of the most successful farmers in the state.



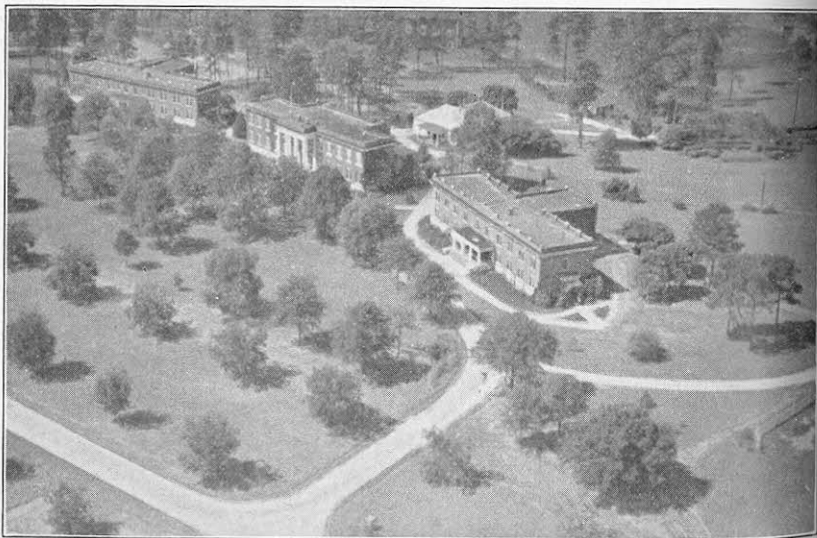
Grazing crop for hogs.

SUMMER QUARTER

Features of the summer program are the camps for boys and the camps for girls that are held on the campus. No class-room work is offered during the summer.

SPECIAL STUDENTS

To be a regular student of Abraham Baldwin Agricultural College it is necessary that a student have his high school diploma. However, a student of mature years, upon examination by the faculty and upon the recommendation by his or her county agent, home demonstration agent, or vocational teacher, may be admitted as a special student and allowed to take the courses warranted by his or her ability.



An airplane view of the campus.

"He who owns the soil, owns up to the sky."—Juvenal.

ANNOUNCING A SPECIAL SHORT COURSE

The College has long felt the need for a short course for those boys and young men already in the business of farming.

This course will be offered to anyone 18 or more years of age, regardless of grade reached in school.

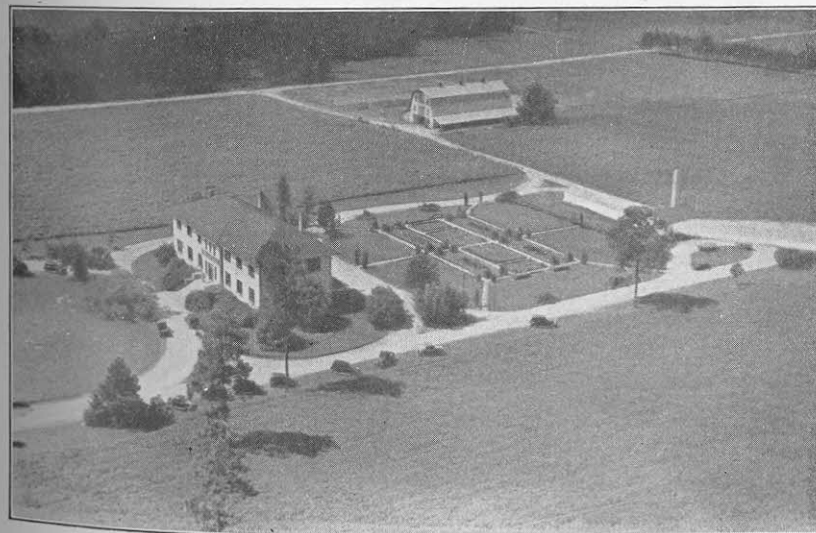
The course will last for six weeks, beginning November 1 and extending through December 11.

Classes will be organized in beef cattle, hogs, poultry, forestry, farm shop work and business English.

The College and Coastal Plain Experiment Station will join forces in making this a beneficial 6 weeks to those young men who cannot attend the regular college term.

Costs including room, board and fees, \$30.00 for 6 weeks.

First group limited to 40 young men.



The Georgia Coastal Plain Experiment Station Office Building and Gardens.

EXTRA-CLASS ACTIVITIES

LITERARY

A. Clubs: Club life is stressed. A beautiful log cabin club house is used by the various clubs. Clubs on the campus are:

1. The Future Farmer Club: This organization is made up of those students who have belonged to a Future Farmer chapter in high school.



A log cabin club house adds zest to campus activities.

2. The 4-H Club: The club is composed of young men and young women who have belonged to 4-H Clubs before coming to college.

3. The Country Gentleman Club: This is an organization for young men who have had no previous training in agriculture.

4. Future Farmerette Club: Young women in College are eligible to membership in this organization.

5. Debating Club: Students have an opportunity to and are urged to develop skill in debating. Debates are handled by the Director of Extra-Class

Activities through a Debating Council. Approximately five inter-collegiate debates are held yearly.

6. The Dramatic Club: Dramatics engage part of the students time in their extra class work. The Baldwin Players present major plays throughout the year for the general public in addition to short skits and plays produced for the pleasure of the students.

7. The Forestry Club: Young men majoring in forestry make up the personnel of the club.

MUSICAL

1. The Glee Club: The Glee Club gives every student a chance to exercise his or her talents in a musical way.

2. The Orchestra: New students are urged to bring their musical instruments. In addition to the students' instruments the College owns a large collection of band and orchestra instruments.



The Glee Club.

RELIGIOUS

1. **Vespers:** The religious life on the campus is conducive to the building of character. Vespers are held each Sunday evening and students attend the young people's religious organizations of their choice. The most active of these organizations are the Epworth League and the B. Y. P. U. and Christian Endeavor.

2. **Church Attendance:** The religious life of the student is also enriched by co-operation of the Tifton churches in providing transportation for students into Sunday School and church.

RECREATIONAL

1. **Group.** Students are required to take part in physical recreation that is conducive to bodily development and the spirit of good fellowship. A short time is set aside each day for group play and games.

2. **Special.** One of the most beautiful recreational fields in the state has just been completed. Young men may participate



Georgia Junior College Basketball Champions for 1937.

in football, handball, basketball, track and tennis, and other games of their choice. Girls may participate in softball, basketball, volleyball, tennis, archery, and other games of their choice. The recreational program is carried on under the direction of a skilled recreational director. While special emphasis is given to intra-mural sports, inter-collegiate games are played in basketball, tennis, and baseball.

SPECIAL FEATURES

1. **A Selected Student Body.** It is presumed that young men and women, who anticipate attending college, have already decided upon their life work in a general way, and are thus capable of selecting an educational institution that best fits their needs. A selection of the institution on the part of students and a selection of students on the part of the institution are necessary if the college and graduates are a mutual credit to one another. We select our students carefully. Only those who express an inherent desire to learn the science and practice of farming or home making are encouraged to enroll. The County Agents, Home Demonstration Agents, County School Superintendents, Vocational Agricultural Teachers, and Teachers of Home Economics aid us greatly in selecting students.

2. **Placement.** If there are facilities at home that offer opportunities for getting into the business of farming, the students will be assisted in locating there. On the other hand, if there are no opportunities at home, a study of available situations will be made. Possibilities of renting, purchasing, and renting with the privilege of purchasing or managing will be investigated.

In cooperation with the Extension Service the institution also accepts responsibility for following its graduates who go into the farming business. Each graduate will be given help in perfecting his farm organization and will be assisted in getting any further technical information desired for carrying through his plans.



Live stock show at Abraham Baldwin.

“The first farmer was the first man, and all historic nobility rests on possession and use of land.”—Emerson.

Attach to this application a transcript of your high school credits.

APPLICATION FOR ADMISSION

TO

Abraham Baldwin Agricultural College
TIFTON, GEORGIA

Date _____

Name in full _____

Parents name _____

Address to which reply should be sent _____

Date of birth _____

Courses in Agriculture or Home Economics in which you are most interested.

Enclose with application \$3.00 for reservation which will be credited on your room rent.

MAIL TO:

GEO. H. KING, President
The Abraham Baldwin Agricultural College
Tifton, Georgia.

CALENDAR 1937-38

FALL QUARTER

September 20—Registration of First Year students.

September 21—Registration of Second Year students.

September 22—Classes begin.

December 17—Christmas holidays.

WINTER QUARTER

January 3—Registration.

March 18—End of Winter quarter.

SPRING QUARTER

March 24—Registration.

June 5—Commencement sermon.

June 9—Graduating exercises.

*“A Wholesome and Satisfying
Life on the Soil”*