



UNIVERSITY SYSTEM OF GEORGIA

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

A TERMINAL COLLEGE
of
AGRICULTURE
and
HOME ECONOMICS

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Announcements 1951-52

Catalogue 1950-51

Abac Rural Station
Tifton, Georgia

BULLETIN

ABRAHAM BALDWIN
AGRICULTURAL COLLEGE

Abac Rural Station

Tifton, Georgia

Volume XVII—No. 1

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Calendar

For the School Year 1951-52

SUMMER QUARTER 1951

First Session

June 11 — July 20

Second Session

July 23 — August 31

FALL QUARTER 1951

September 17—Freshmen Report
 September 17-20—Freshmen Week
 September 20—Sophomores Report and Register
 September 21—Classes Begin for All Students
 November 22-24—Thanksgiving Holiday
 December 18—End of Term

WINTER QUARTER 1952

January 2—Registration
 January 3—Classes Begin
 March 16—End of Term

SPRING QUARTER 1952

March 24—Registration
 March 25—Classes Begin
 June 4—End of Term

COMMENCEMENT SERMON: Sunday, June 1, 1952
 GRADUATION EXERCISES: Wednesday, June 4, 1952

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

20 Ivy Street, S. E., Room 400, Atlanta, Ga.

District	Regent	Address
State at Large	Mrs. William T. Healey, Atlanta	(January 18, 1950-January 1, 1953)
State at Large	John J. McDonough, Rome	(January 1, 1950-January 1, 1957)
State at Large	Frank M. Spratlin, Atlanta	(January 1, 1946-January 1, 1953)
State at Large	Hughes Spalding, Atlanta	(January 10, 1949-January 1, 1956)
State at Large	Carey Williams, Greensboro	(January 10, 1949-January 1, 1955)
First	James Peterson, Soperton	(January 10, 1949-January 1, 1955)
Second	H. L. Wingate, Macon	(January 1, 1947-January 1, 1954)
Third	Cason J. Callaway, Hamilton	(January 1, 1951-January 1, 1958)
Fourth	Robert O. Arnold, Covington	(January 10, 1949-January 1, 1956)
Fifth	Rutherford L. Ellis, Atlanta	(January 1, 1947-January 1, 1954)
Sixth	Charles J. Bloch, Macon	(January 7, 1950-January 1, 1957)
Seventh	Roy N. Emmet, Cedartown	(January 1, 1945-January 1, 1952)
Eighth	Francis Stubbs, Sr., Douglas	(January 12, 1950-January 1, 1957)
Ninth	Sandy Beaver, Gainesville	(January 1, 1945-January 1, 1952)
Tenth	Roy V. Harris, Augusta	(January 1, 1951-January 1, 1958)

OFFICERS OF THE BOARD OF REGENTS

Chairman	Hughes Spalding
Vice Chairman	Robert O. Arnold
Chancellor	Harmon W. Caldwell
Assistant to the Chancellor	John E. Sims*
Executive Secretary	L. B. Seibert
Treasurer	W. Wilson Noyles

*On leave

OFFICERS OF ADMINISTRATION

Donaldson, Geo. P., B.S., M.S.	President
Cordell, T. M., B.S.A.	Dean
King, Geo. H., B.S., M.S.	Co-Ordinator
Coastal Plain Experiment Station and College Activities	
Dewberry, W. M.	Comptroller
Howard, Evamae	Registrar and Executive Secretary
Johnson, Mrs. B. M.	Dean of Women
Bailey, Mrs. Cecile K.	Secretary to Dean
Archer, Mrs. Margaret	Cashier
Shepherd, Mrs. Rosalie L.	Asst. Comptroller and
	Director of Veterans' Affairs
Walker, Mrs. Milton	Secretary to President

FACULTY

Borders, Mrs. Huey, A.B.	English and Social Science
Britt, Mary Lou, B.S., M.S.	Chemistry
Carter, R. L., B.S., M.S.	Soils
Chambliss, J. G., B.S.A.	Agricultural Engineering
Christian, Mrs. S. A., A.B., M.A.	Biology and Psychology
Church, Frederick C., B.S. Health and	
Phys. Education	Physical Education
Cochran, S. V., Jr., A.B., M.A.	English and Speech
Cordell, T. M., B.S.A.	Director of Short Course Program
Dillard, Geo. K., B.S.A., M.S.A.	Animal Husbandry
Donaldson, Geo. P., B.S., M.S.	Speech
Gaines, Ina, B.S., M.S.H.E.	Home Economics
Gaines, Paul, B.S.A.	Horticulture and Botany
(Director of Student Activities)	
Gaskins, Mrs. A. W.	Assistant Dietician
Gray, Nettie, B.S.L.S., A.B., M.A.	Librarian
Gressette, Bruce, B.S., M.S.	Mathematics and Director of Athletics
Howard, Lucille, B.S.	Assistant Librarian
Howell, Mrs. A. H.	Dietician
Kicklitter, Ralph, B.F.A.	English and Director of Glee Club
Lanford, Leroy C., B.S.A.	Agronomy
Morris, W. R., B.S., M.S.	Mathematics and Physics
Shepherd, Mrs. Hortense D., B.S.H.E.	Home Economics
Sippell, Mrs. Wm. L., A.B., M.A.	Chemistry
Turner, John, B.S.A.	Botany
McGhee, Mrs. W. M.	College Nurse and Hostess
Yow, Vernon, B.S., M.S.	Forestry

General Information

HISTORY—Abraham Baldwin Agricultural College was established by a special act of the Board of Regents of the University System of Georgia in 1933 and received its first student body in September of that year.

The 1951-52 session will mark the nineteenth year of the school, and each year has seen improvements in physical plant, faculty, and achievement. There has also been a steady increase in enrollment. The first student body contained only sixty-nine members. At the beginning of the 1950-51 session the student body consisted of 326 men and 85 women.

LOCATION—The college is located three miles north of Tifton on the site of the former Georgia State College for Men. The college campus is surrounded by the Georgia Coastal Plain Experiment Station with its three thousand acres devoted to the latest problems in agricultural research. On the Station experimental plots and in the area, practically every agricultural enterprise is successfully grown. The first-hand results of the experiments are available to the students.

Located on main lines of the Southern and Atlantic Coast Line railways and on Highways 41, 319, and 82, the college is easily accessible by train or motor car.

PURPOSE—The courses of study are intended to meet the needs of those students who expect to enter their life's work in rural areas after completing two years of college and to prepare for senior college those who wish to take four years of college work or to seek further training in professional schools. The ultimate aim is to prepare for good citizenship.

Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance to rural students is the stress placed upon the development of leadership and wholesome rural living.

Based on history, recognition, and success of students, the school is worthy of consideration by all high school graduates who are making a choice of a school of higher learning. Abraham Baldwin believes that as a state supported college, its plant and staff should be available to citizens of the state throughout

the year. The college, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

SHORT COURSES—In order to serve the farm people of our state, in 1940 the college inaugurated a series of short courses for farmers and other workers in rural areas. These courses have met with state wide popularity and are increasing each year in numbers and in interest. Cooperating with the college in this adult program of education are the Coastal Plains Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

Buildings and Grounds

ADMINISTRATION BUILDING—The Administration Building, recently renovated and redecorated, provides space for general offices, for classrooms, and for laboratories in chemistry and in physics.

AGRICULTURAL BUILDING—The Agricultural Building, erected with the aid of the United States Government under the Public Works Administration, is used for courses in animal production, agronomy, agricultural engineering, forestry, horticulture, soils, and botany. Excellent laboratories are provided for the courses requiring laboratory work.

A large conference room for short courses is located in the Agricultural Building.

HOME ECONOMICS BUILDING—An excellent building, complete with kitchen, sewing rooms, dining room, and classrooms, is provided for the students in home economics.

LIBRARY—The Library contains 7,409 volumes, exclusive of duplicates and governmental documents. Over 100 leading magazines are found on the reading tables. The library is open to students, faculty, and citizens. Trained librarians seek to make it educational and cultural.

AUDITORIUM-GYMNASIUM—The Auditorium-Gymnasium is a beautiful twin-brick structure connected by arcades and a rotunda. The Auditorium is a center for many of the college activities—chapel, religious services, entertainments, and concerts. The Music Department is also located in the Auditorium. The Gymnasium is used for classes in physical education and for basketball.

DORMITORIES—Weltner Hall and Herring Hall for men and Lewis Hall for women provide housing for three hundred students. Temporary structures have been built to house approximately one hundred men. The Board of Regents has recently authorized the building of a new dormitory which will greatly relieve crowded conditions.

PROCESSING PLANT—The college can boast of one of the finest plants in the southeast for the processing of foods. A modern building, equipped with complete machinery for quick freezing and canning, furnishes excellent laboratories for food preservation.

LOG CABIN—The log cabin houses the college store and post office. It is also used as a recreation center.

SHOP—Our Farm Shop houses over \$100,000 worth of up-to-date equipment used in the study of welding, sheet metal work, wood work, and general farm repairs. Classes in agricultural engineering are able to make a detailed study of farm tractors and other machinery in field and in shop.

FARM—Over one hundred acres of land are used in the teaching program for rotated crops, animal production, poultry and pasture development. Classroom instruction and practical work are closely correlated. In February of this year the Board of Regents purchased 120 additional acres of farm land to be used in our agricultural program.

Veterans

Former members of the armed forces desiring educational training in agriculture or related fields may enroll in this institution under Public Law 346 or 16.

Veterans enrolling with this institution for their first training under Public Law 346 should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346 should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Law 16, whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on prorata basis. Veterans in training under Public Law 16 must carry fifteen or more quarter hours at all times.

Transfer of Credit

Transfer of credit to the College of Agriculture on the part of young men and to any of the senior colleges specializing in home economics in the case of young women is possible because the college is a unit of the University System. This means that students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin Agricultural College for the first six quarters and transferring to a senior unit for the last six quarters. It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the State who are admitted to the Junior class of the College of Agriculture with full credit. Also, credits from Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Medical Services

The health of the student is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to its boarding students in cases of minor illness, but the cost of medicine and the cost of a physician is the responsibility of the student. The college assumes no responsibility for injuries received in voluntary or required activities.

Student Organizations

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion, and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

THE GLEE CLUB, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

THE BALDWIN PLAYERS, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

THE HOME ECONOMICS CLUB is an organization open to all students who take courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

Prominent among the other vocational activities on the campus are the **FUTURE FARMERS OF AMERICA**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, and **ENGINEERS CLUB**.

THE VETERANS CLUB acts as a service organization for men who enlisted in World War II. This group meets monthly and presents varied and interesting programs.

TABAC, the college annual, is published by the students and the faculty advisers.

Religious Life

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Methodist Youth Fellowship, Student Service League and Baptist Training Union groups plan and produce the programs for the service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday school and church in the Tifton churches.

Athletics

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor and recreation to every student.

Artist Series

By setting aside a portion of the student activities fee for the purposes, a student-faculty committee has successfully instituted an Artist Series which will be continued from year to year. The appearance of nationally-known speakers, musicians, dramatists and other entertainers enhances the cultural atmosphere of the college and community.

Alumni Association

Former graduates of the school are now engaged in organizing an active alumni association. The purpose of the association

is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other.

Class Attendance

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing grade.

There are no permitted absences the first six weeks in residence. After this time students are allowed cuts or absences in accordance with their grades. Students having an average of "A" are allowed four cuts per quarter; "B", 3; "C", 2; passing all courses, 1. Students failing one or more subjects are allowed no cuts.

Unexcused absences from classes or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

Courses may not be "dropped." All schedule changes must be approved in advance by the dean of instruction.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

Week-End Visits

One free week-end, exclusive of Thanksgiving, is permitted during the Fall quarter. One free week-end is allowed during the Spring and Winter quarters. On free week-ends the college closes at 11:00 A.M. on Friday. All students must return before 8:00 A.M. the following Monday.

General Assembly

Assembly is held each Wednesday morning at 9:45 in the college auditorium. Attendance is required. College life is here in-

terpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present.

Rules and Regulations

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing, or cheating. Dishonesty of any kind will receive a heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Students breaking any of the above rules may be asked to withdraw from the college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for week-ends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

The President may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

Loan Funds

Loans are available to a limited number of students from the following sources:

1. **BALDWIN LOAN FUND**—This fund is made up of miscellaneous contributions and is administered by the college.

2. **ROTARY LOAN FUND**—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.
3. **RUTH FULWOOD WRIGHT LOAN FUND**—Each year one second year girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.
4. **SUSIE T. MOORE LOAN FUND**—Through the generosity of Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift County, but the fund is open to any deserving students recommended by the faculty committee.
5. **HARRY F. KULBERSH MEMORIAL FUND**—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.

Freshman Week

Freshman week begins on Monday, September 17, at which time all new students should report to the college. Three days, the 18th, 19th, and 20th, will be devoted to introducing new students to the college atmosphere, the buildings and the library. Physical examinations and placement tests will be given before the completion of registration.

Second Year Students

Second year students will register on September 20. Classes will begin for all students on September 21.

Articles To Be Brought from Home

Each student must furnish the following articles: Blankets, sheets and other bed covering, pillow cases, towels, laundry bag, bath robe and other personal belongings. All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

Requirements for Residence

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.
2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.
3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.
4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.
5. The courses referred to above are exclusive of the usual required courses in Physical Education.
6. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special consideration as their cases merit.
7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.
8. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.
9. **GUESTS.** Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

Expenses

College expenses are payable in advance. Below is a schedule of costs by the quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation fee (for all students).....	\$30.00
Student Activity Fee (for all students).....	5.00
Clinical Fee (all students with campus residence).....	3.00
Non-resident tuition.....	50.00
Room.....	24.00
Board.....	90.00

The estimated costs of books and laundry are \$20.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund for room and board will be figured on a prorated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

An application deposit of \$10.00 must be paid by each student with his application for entrance or on his initial registration. This deposit will not be applied to the student's account, but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of this deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

SPECIAL FEES

The clinical fee must be paid by all students residing in dormitories and veteran apartments. This fee does not take care of doctor bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration days will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

Boarding Students

All students housed in the college dormitories are required to eat in the college Dining Hall, excepting those who may be required for dietetic reasons, to have special treatment. Such applicants should be prepared to submit a statement from a physician, or from the college nurse. This, of course, does not apply to those living in housing units provided with food preparation facilities.

Regents' Scholarships for Honor**Graduates Discontinued**

The Board of Regents at its meeting held in Atlanta on March 29, 1949, discontinued the awarding of the Regents' Student Scholarships to honor graduates of accredited Georgia high schools, as authorized by the Board of Regents at a meeting held on December 11, 1946. In accordance with this action the units in the System have been directed not to grant such scholarships to any new students entering the University System after the 1949 Spring Quarter. This does not apply to students enrolled in the University System prior to this action, and does not deny such students scholarships for the sophomore year provided they rank academically in the upper 10% of the class.

Work Opportunities

A few jobs are available for students who need financial aid.

Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

Breakage Fees

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

Outline of Courses in General Agriculture

(Minimum Abraham Baldwin Agricultural College requirements for students seeking a degree in agriculture.) Terminal students will require the same quarter hours of work but courses may vary.

FIRST YEAR

Agricultural Economics 4	5	Quarter Hours
Agricultural Engineering 20	3	Quarter Hours
Agronomy I	5	Quarter Hours
Animal Husbandry I	5	Quarter Hours
Botany 21	5	Quarter Hours
English 101	5	Quarter Hours
English 102	5	Quarter Hours
Forestry	5	Quarter Hours
Horticulture	5	Quarter Hours
Mathematics 224	5	Quarter Hours
Physical Education	5	Quarter Hours

53 Quarter Hours

SECOND YEAR

Agricultural Economics 10	3	Quarter Hours
Agricultural Engineering 61	3	Quarter Hours

Agricultural Engineering 70	3	Quarter Hours
(or) Agricultural Engineering 62	3	Quarter Hours
Agronomy 10 (Soil)	5	Quarter Hours
Botany 22	5	Quarter Hours
Chemistry 21	5	Quarter Hours
Chemistry 22	5	Quarter Hours
Dairy Husbandry I	3	Quarter Hours
English 203 (Speech)	5	Quarter Hours
Physical Education	5	Quarter Hours
Physics 20	5	Quarter Hours
Poultry Husbandry I	3	Quarter Hours
Political Science I	5	Quarter Hours

55 Quarter Hours

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these elective courses are not transferable. Although 108 hours are required for graduation at this college, only 106 credit hours may be transferred to a senior college of agriculture.

Description of Courses in General Agriculture

A description of courses in agriculture and home economics is given below. These courses are planned with the students' future in mind, both terminal and higher education being considered.

The agricultural course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Agricultural Economics 4: 5 hours. Five discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulae, and leading up to detailed methods and practical applications of economics as related to agriculture—such as keeping, analyzing and interpreting farm records and budgets. First year.

Agricultural Economics 10: 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of econo-

mics in agriculture and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 20 (Soil and Water Conservation)—Required: 3 hours. Two discussions and one laboratory period. Designed to give detailed information in solving problems related to soil and water conservation with special emphasis given to terracing and drainage. First year.

Agricultural Engineering 61 (Farm Machinery and Equipment)—Required: 3 hours. Two discussions and one laboratory period. Theory and practice in operation, care, and repair of farm implements, including the selection of farm implements. Laboratory work to include actual field operation of equipment. Second year.

Agricultural Engineering 70 (Farm Buildings and Equipment): 3 hours. Two discussions and one laboratory period. An appraisal of farm buildings, farmstead planning, livestock and poultry buildings, air-conditioning farm buildings, building materials, structural design, buildings for storage, the farm home, drafting. Second year.

Agricultural Engineering 62 (Farm Engines and Tractors): 3 hours. Two discussions and one laboratory period. Selection, operation, care and repair, and application of farm engines and tractors. Laboratory work to include actual field operation of tractors. Second year.

Agricultural Engineering 2 (Farm Shop): 3 hours. Three two-hour laboratory periods. Carpentry, concrete, soldering, oxy-acetylene and arc welding, sheet metal, pipe fitting, and planning of farm shop. Second year.

Agronomy I (Farm Crops): 5 hours. Four discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaption, fertilizer, rate of seeding, spacing, top dressing, cultivation, disease and insect control, harvesting, and marketing. Results of forage and soil improvement crops investigation of Georgia considered in the study and organization of the farm program. First year.

Animal Husbandry I: 5 hours. Four discussions and one

laboratory. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding of swine, beef cattle, dairy cattle, poultry. First year.

Poultry Husbandry I: 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairy Husbandry I: 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Forestry I: 5 hours. Three discussions and two laboratory periods. General agricultural forestry: tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course dealt with on farm basis throughout. First year.

Horticulture I: 5 hours. Four discussions and one laboratory period. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general, together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. General discussions of marketing as related to crop involved. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station. First year.

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THE SCIENCE COURSES at Abraham Baldwin are taught from two approaches. The basic knowledge of science that should be part of the knowledge of a well-informed citizen is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 10 (Soils): 5 hours. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the southeast. Prerequisites Chemistry 21 and 22. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to personal and public health.

Botany 21: 5 hours. Four discussions and one laboratory period. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed bearing plants. First year.

Botany 22: 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within the plant. A detailed study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. Second year.

Chemistry 21: 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. Prerequisite algebra. Second year.

Chemistry 22: 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. Second year.

Mathematics 111: 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms.

Mathematics 224: 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Physics 20: 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might be applied in rural life, emphasis being placed on the more practical phases

of problems applying to farming or homemaking. Second year.

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THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101: 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102: 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting sculpture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science I: 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Physical Education for Men and Women

The physical education program is directed in its entirety towards the enrichment of experience through activities and in situations that conserve and promote the health and physical powers of the students; it cooperates in the removal of health

handicaps, and remedial defects, and contributes a major share toward laying a foundation for positive health through desirable health habits. Two classes in physical training and one period on health are held each week for men students. Two double periods each week for women students. Two quarters each year are required of all students except those returning from the armed services.

Outline of Courses in Agriculture For Terminal Students

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 121 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agriculture will be taken with general agricultural students. Upon completion of 98 hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in General Agriculture.

FIRST YEAR

Applied English 1 and 2	6 Quarter Hours
Farm Animals (Animal Husbandry I)	5 Quarter Hours
Farm Arith. and Records (Agri. Eco. 4)	5 Quarter Hours
Farm Flocks (Poultry)	3 Quarter Hours
Farm Forestry (Forestry)	5 Quarter Hours

Farm Landscaping	5	Quarter Hours
Farm Milk Supply (Dairying)	3	Quarter Hours
Farm Plants	5	Quarter Hours
Farm Shop	5	Quarter Hours
Food Preservation	5	Quarter Hours
Our Government (Political Science)	5	Quarter Hours
Soil and Water Conservation		
(Agricultural Engineering 20)	3	Quarter Hours
The Family (Home Economics 243)	5	Quarter Hours
	60	Quarter Hours

SECOND YEAR

Beef Cattle	3	Quarter Hours
Farm Machinery (Ag. Engineering 61)	3	Quarter Hours
Farm Management	5	Quarter Hours
Feeding Farm Animals	5	Quarter Hours
Fertilizers and Soils	5	Quarter Hours
Field Crops (Agronomy I)	5	Quarter Hours
Forage Crops and Pastures	5	Quarter Hours
Forest Management	3	Quarter Hours
Insect and Disease Control	3	Quarter Hours
Naval Stores	3	Quarter Hours
Oral English	5	Quarter Hours
Rural Leadership	5	Quarter Hours
Swine Production	3	Quarter Hours
Tractors and Gasoline Engines		
(Agricultural Engineering 62)	3	Quarter Hours
Vegetable Production (Horticulture)	5	Quarter Hours
	61	Quarter Hours

Description of Courses in Agriculture For Terminal Students

Applied English 1 and 2: 6 hours. Three class periods per week for two quarters. Course designed for students taking terminal courses leading directly to employment in business, home economics, or agriculture. Primary emphasis on effective work in such forms as letters, reports, invitations, applications, friendly and social communications; making catalog orders, filling out blanks for government agencies, and keeping minutes of meetings.

Secondary emphasis placed upon the usual fundamentals of spelling, grammar, sentence structure and paragraphing.

Farm Landscaping: 5 hours. Four discussions and one laboratory period. A study on how the farm should be landscaped including types of buildings to be beautified, the use of ornamental and native shrubbery, and how to establish and maintain lawns.

Farm Plants: 5 hours. Four discussions and one laboratory period. A study of the way plants reproduce, take in water and fertilizer materials, the effect that these have on plant growth, and the study of the structure and function of the main parts of the plant.

Farm Shop: 5 hours.

- (1) Farm carpentry—Use of hand woodworking tools, and practical work in farm building construction and equipment.
- (2) Sheet metal—Metal roofing and construction and repair of light metals used on farm.
- (3) Farm welding and forge work—Arc welding and oxy-acetylene welding. General repair and construction of farm equipment.

Food Preservation: 5 hours. Two discussions and three laboratory periods. An introduction to the field of food preservation with special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables and meats. Also, designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

Beef Cattle: 3 hours. Prerequisite, Animal Husbandry I. A further study in breeding, feeding and management of beef cattle.

Farm Management: 5 hours. Four discussions and one laboratory. To prepare students for entering the business of farming that requires the fundamental training in the organization of the farm, farm balance, and other similar services connected with the business of farming.

Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in Coastal Plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures: 5 hours. Prerequisite Agronomy I. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Forest Management: 3 hours. Two discussions and one laboratory period. Involving classroom and field work, dealing with the principles involved in managing the forest as a crop. Emphasis will be placed on thinning and cutting practices, and a lesser degree on insect and disease control.

Insect and Disease Control: 3 hours. A study of the types and kinds of insects, the kind of poison to control each and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

Naval Stores: 3 hours. Two discussions and one laboratory period. The application of the practices in farming trees for naval stores products, including integrated utilization of trees for gum and/or lumber or pulpwood. A comparison of old practices of chipping with the use of acid; tools and materials best adapted for the work, and tree conservation in naval stores practices. Field and classroom work.

Oral English: 5 hours. Five discussions per week. Course designed to prepare students to function more effectively in rural areas; oral reports on farm projects, discussions on etiquette, analysis of farm journals and publications; appropriateness and effectiveness of the English language for certain meetings and occasions.

Rural Leadership: 5 hours. Five discussion per week. Survey

course in national, state, and local government with special emphasis on the obligations of citizenship. Study of agencies promoting economic, social, religious, and health conditions in rural communities.

Swine Production: 3 hours. Prerequisite Animal Husbandry I. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Outline of Courses in Homemaking

FIRST YEAR

English 101	5 Quarter Hours
English 102	5 Quarter Hours
Foods 205	5 Quarter Hours
Home Economics 30	5 Quarter Hours
Home Economics 101	5 Quarter Hours
Home Economics 220	5 Quarter Hours
Human Biology I	5 Quarter Hours
Mathematics 101	5 Quarter Hours
Physical Education	3 Quarter Hours
Political Science I	5 Quarter Hours
Psychology	5 Quarter Hours

53 Quarter Hours

SECOND YEAR

Chemistry 21	5 Quarter Hours
English 203 (Speech)	5 Quarter Hours
European Literature 201	5 Quarter Hours
European Literature 202	5 Quarter Hours
Equipment and Home Manage.	5 Quarter Hours
Home Economics I	5 Quarter Hours
Home Economics 243	5 Quarter Hours
Physics 20	5 Quarter Hours
Electives	10 Quarter Hours
Physical Education	3 Quarter Hours

53 Quarter Hours

ELECTIVES

Botany 21	5 Quarter Hours
Chemistry 22	5 Quarter Hours
Dairy Husbandry	3 Quarter Hours
Math. III (Trig.)	5 Quarter Hours
Food Preservation	5 Quarter Hours
Mathematics 224 (College Algebra)	5 Quarter Hours
Poultry Husbandry	3 Quarter Hours

Description of Courses in Homemaking

HOMEMAKING COURSES offer young women training that will enable them to maintain an efficient home. Lack of dormitory space limits the number of girls to 100 which assures close personal supervision. The course is made effective through the use of a fully equipped home unit and a complete home economics department.

Equipment and Home Management: 5 hours. Two discussions and four laboratory hours per week, and a half-quarter residence in the home management home. Includes the care of the house and equipment besides planning, marketing, and preparation of meals for a family sized group. Second year.

Foods 205: 5 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, including meal planning, marketing, preparation, and service. First year.

Home Economics I (Home Furnishings): 5 hours. Two discussions and six laboratory hours; prerequisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics 30 (Applied art): 5 hours. Two discussions and six laboratory hours. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 101 (Orientation to College Life). 5 hours. Five discussion periods. A course offered for freshmen women to help them make the best use of their opportunities in college. To guide them in study and vocational choice, and to assist them in planning for and making adjustments to a new way of life.

Home Economics 220 (Clothing): 5 hours. Two discussions and six laboratory hours. Prerequisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

Chemistry 21: 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. Prerequisite algebra. Second year.

Chemistry 22: 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. Second year.

Mathematics 101: 5 hours. Five discussions or recitations. This course is for homemaking students. A survey course covering arithmetic, plane geometry and algebra as taught in high school. Emphasis is on arithmetic. First year.

Mathematics 111: 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms.

Mathematics 224: 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Physics 20: 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might be applied in rural life, emphasis being placed on the more practical phases of problems applying to farming or homemaking. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give

the students a survey of the fundamentals of human biology as applied to personal and public health.

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THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101: 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102: 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 103. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science I: 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Psychology I: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology.

Tentative Schedule 1951-52

FRESHMEN WOMEN

FALL

Section A	Section B	Section C
Home Ec. 101	Home Ec. 101	Home Ec. 101
Math. 101	Math. 101	English 101
Home Ec. 30	Psychology	Psychology
Foods 205		

WINTER

Home Ec. 220	Foods 205	English 102
English 101	English 101	Home Ec. 30
Psychology	Home Ec. 30	Human Biology 1
	Political Sci. 1	Political Sci. 1

SPRING

English 102	Human Biology 1	Math. 101
Political Sci. 1	Home Ec. 220	Home Ec. 220
Human Biology 1	English 102	Foods 205

SOPHOMORE WOMEN

FALL

Section A	Section B
Physics 20	Chemistry 21
European Literature 201	English 203
Home Mgt. and Equip.	Home Ec. 243
Home Ec. 243	Food Preservation

WINTER

Chemistry 21	European Literature 202
Home Ec. 1	Physics 20
Elective	Elective
European Literature 202	Home Mgt. and Equip.

SPRING

European Literature 202	European Literature 202
Elective	Elective
English 203	Home Ec. 1

FRESMEN MEN

FALL

Section A

Agri. Ec. 4
English 101
An. Husb. 1

Section B

Horticulture
Forestry
Agronomy 1

Section C

Agri. Ec. 4
Botany 21
English 101

WINTER

Section A

Horticulture
Math. 224
Agronomy 1
Ag. Engr. 20

Section B

Agri. Ec. 4
English 101
An. Husb. 1

Section C

Forestry
Math. 224
Ag. Engr. 20
English 102

SPRING

Section A

Forestry
English 102
Botany 21

Section B

Botany 21
Ag. Engr. 20
Math. 224
English 102

Section C

Agronomy 1
An. Husb. 1
Horticulture

SOPHOMORE MEN

FALL

Section A

Chemistry 21
Agri. Ec. 10
English 203
Food Preservation

Section B

Agri. Engr. 61
Dairy Husb. 1
Poultry Husb. 1
Botany 22

Section C

Chemistry 21
English 203
Political Science 1
Agri. Engr. 70-62

Section D

Agronomy 10
Physics 20
Dairy Husb. 1
Poultry Husb. 1

WINTER

Section A

Political Science 1
Dairy Husb. 1
Poultry Husb. 1
Chemistry 22

Section B

Agri. Ec. 10
Chemistry 21
English 203
Physics 20

Section C

Botany 22
Chemistry 22
Agronomy 10
Animal Husb. 2

Section D

Political Science 1
Agri. Engr. 62-70
Agri. Ec. 10
Chemistry 21

SPRING

Section A

Physics 20
Agri. Engr. 61-70
Agronomy 10
Botany 22

Section B

Chemistry 22
Political Science 1
Agronomy 10
Agri. Engr. 62

Section C

Dairy Husb. 1
Poultry Husb. 1
Physics 20
Agri. Ec. 10

Section D

English 203
Botany 22
Swine
Chemistry 22

Enrollment 1950-51**SOPHOMORE WOMEN**

Allen, Frances Jean	Camilla	Hoover, Marian	Edison
Alexander, Frances	Meansville	Hudson, Beverly	Ocilla
Blakey, Juanita	Sylvania	James, Sara E.	Homerville
Blocker, Mary Ellen	Screven	Kimbrough, Margaret	Metter
Booth, Lila Lou	Manor	Little, Joyce Ruth	Enigma
Branch, Mildred Ann	Enigma	Lott, Eugenia Lee	Enigma
Brogdon, Carolyn D.	Alapaha	McDonald, Joyce	Milan
Brown, Jorene	Finleyson	Mitchell, Betty N.	Lumber City
Cook, Laverne	Vienna	Morehead, Ruby	Ocilla
Cooper, Sharline	Jefferson	Newton, Virginia	Tifton
Creasy, Hazel	Brooklet	Oxford, Minnie Bell	Sylvester
Danforth, Barbara	Tifton	Reddish, Carrie Twylla	Odum
Davis, Gloria	Quitman	Smith, Barbara	Pembroke
Gaines, Lettie	Tifton	Smith, Virginia	Concord
Griffin, Betty Joan	Tifton	Stanfill, Della Elizabeth	Cairo
Gunn, Frances	Milan	Stephens, Ava Mae	Cordele
Hardy, Jennie Lois	Colquitt	White, Joy Lee	Tifton
Hart, Willodene	Pavo	Zeigler, Emma Lee	Valdosta
Hodge, Johnnie	Screven		

SOPHOMORE MEN

Amos, J. L.	Monticello	Chapman, David	Doerun
Andrews, Elbert T., Jr.	Augusta	Chappell, John	Dudley
Aultman, Jack	Sylvester	Cheek, John K.	Doerun
Banks, Mathew Chester	Vidalia	Clark, James Harvey	Zebulon
Barkuloo, James	Tifton	Claxton, Raiford	Girard
Barton, Gaston	Pitts	Coleman, Ray	Hartsfield
Batchelor, Walter	McRae	Coody, Willie J.	Valdosta
Biles, James H.	Valdosta	Cordell, Rayford	Hartwell
Billings, Robert	Lowell, Fla.	Courson, Billy	West Green
Blocker, Raymond	Screven	Cowen, Eugene F.	Camilla
Boyette Wm. Earl	Lakeland	Crews, James	Lake Park
Boykin, Bobby Lee	Ocilla	Crozier, Wm. Elmer	Colquitt
Branan, Nuna C.	Norman Park	Curles, Pat	Camilla
Braswell, Billy	Alamo	Daniels, Frank D.	Franklin
Briscoe, Donald	Monroe	Daniels, Eston	Tifton
Brown, Fred Donald	Bridgeboro	Davis, Donald	Ashburn
Brown, J. W.	Stilson	DeBeagraine, Wm. H.	Warrenton
Brown, James Deward	Empire	DeBlasio, Larry	Freeport, Pa.
Brown, Wilburn	Rochelle	Dennard, Hoyt	Gordon
Burton, Ralph, Jr.	Vienna	Dunaway, Walter	Lumpkin
Carden, Tom K.	Cordele	Durden, A. L., Jr.	Tifton
Carden, Max	Cordele	Durden Lindsey	Swainsboro
Carter, Wadis C.	Dalton	Edwards, Johnny W.	Danburg

Flowers, Leon	Coolidge	Moore, Jesse Felma	Valdosta
Frost, Louis	Wrightsville	Moore, Marland	Chester
Galbreath, Gelon	Reidsville	Moore, Vernon	Reidsville
Gandy, Irwin A.	Cairo	Morgan, Frederick	Lenox
Garrett, Burton	Dublin	Morgan, John R.	Macon
Gentry, Donald	Blakely	Nichols, Bobby	Donaldsonville
Gibbs, Randolph	Ocilla	Noboge, Peter	Monticello
Giddens, Joseph D.	Eastman	Orr, Daniel	Gainesville
Griner, Arnolds, Jr.	Nashville	Parkman, Roddy Gene	Doerun
Grizzle, Charles L.	Buford	Paulk, Ramon	Ambrose
Hagin, Gilbert F.	Waycross	Payne, Andrew J.	Reynolds
Harrell, Rabun F.	Wrightsville	Peebles, Jones	Soperton
Harvey, Walter	Camilla	Pitts, Curtis	Tifton
Hayes, Julius	Quitman	Pope, Guy	LaFayette
Hendricks, James D.	Woodland	Pope, Perry	Climax
Hipps, Thomas Coy	Tifton	Preston, Guy	Buena Vista
Holder, Wm. J., Jr.	Atlanta	Preston, Richard	Buena Vista
Holderby, George C.	Valdosta	Prine, Gordon M.	Valdosta
Hollinshead, G., Jr.	Milledgeville	Pullen, Lynn	Damascus
Hughes, Bobby Gene	Mitchell	Raley, James L.	Soperton
Hunt, Robert W.	Cordele	Rawlins, Bob	Decatur
Hutchens, Philip	Clarkston	Reid, Brian T.	Wayside
Jackson, Irby	Crawfordville	Rentz, Lyman C.	Norman Park
Johnson, Wendell	Cordele	Reynolds, Harold E.	Arabi
Johnston, Wayland	Tifton	Rigdon, Donald C.	Tifton
Joiner, Tommy	Reynolds	Rogers, Leonard O.	Moultrie
Jones, Wm. J.	Jacksonville	Richardson, Lavette	Lakeland
Jones, Lewis	Matthews	Ross, Allen	Sumner
Jones, Max	Lylerly	Rowan, LaRue	Adel
King, Joe E.	Zebulon	Rowan, Samuel J.	Lakeland
Kirk, James C.	Franklin	Ryals, Chris	Brooklet
Kirkland, Russell	Douglas	Saxon, Lloyd R.	Arlington
Lacy, James Wm.	Sandersville	Scott, Milton P.	Tifton
Landrum, Lamar	Stapleton	Shaw, Russell	Lumber City
Lane, Clifton	Moultrie	Sigman, T. F. Jr.	Social Circle
Lavendar, Wesley	Tifton	Smith, Maxwell	Lyons
Lawson, Carlton	Hawkinsville	Smith, Hoke, Jr.	Americus
Lee, Callaway	DuPont	Stovall, Raymond	McRae
Lee, Banner, Jr.	Nichols	Stringer, Wm. C.	Cairo
Lewis, Marvin	Cordele	Stroupes, Freddie	Cedartown
Lyon, Morgan J.	Ashburn	Sumner, Carlos	Chula
McLendon, Rembert L.	Dawson	Tarpley, Lamar	Norwood
McNair, Marshall F.	Ashburn	Teat, Gladstone	Cannon
Martin, Clarence E.	Hilton	Tomlinson, Huey L.	Lake Park
Martin, Bobby	Groveland	Tomblin, Clark	Columbus
Mathew, Ralph Eugene	Denton	Troupe, Rudolph H.	Fitzgerald
Miller, James	Dawson	Walker, Milton E.	Fitzgerald
Mixon, James	Douglas	Warren, Howard W.	Dexter
Mixon, Raymond	Jesup	Waters, Thomas M., Jr.	Rebecca

Webb, Julian L.	Oglethorpe	Whiddon, Wayne	Sumner
Welch, Harold	Avera	Whiddon, Robert Earl	Tifton
Wells, William R.	Tifton	Williams, Larry	Tifton
West, Buford	Colquitt	Willis, Ottis U.	Ty Ty
West, Don	Colquitt	Young, Daniel H.	Wray
Watley, Clifford	Reynolds	Ziegler, Frank	Sylvania

FRESHMEN WOMEN

Allen, Martha Ruth	Dublin	Huff, Betty Jean	Ray City
Beckham, Betty Jean	Musella	Jennings, Jacquelyn	Soperton
Bennett, Frances J.	Culloden	Lairsey, Ruth Louise	Moultrie
Biles, Mrs. James	Valdosta	Lee, Laura Kathryn	Oconee
Bonner, Gwendolyn	Cairo	Mathis, Georgiann	Oglethorpe
Bostick, Gloria Ann	Camilla	Morehead, Mary Lavada	Ocilla
Byrd, Katherine	Broxton	Morgan, Barbara Anne	Clyo
Busbin, Billie	Chula	Miller, Natalie C.	Whigham
Burnum, Emogene	Camilla	Miller, Natholyn C.	Whigham
Chambley, Joyce	Tifton	Parramore, Myrtis L.	Coolidge
Chapman, Mary Jean	Chula	Parramore, Martha N.	Coolidge
Curran, Libby	Broxton	Pinkstone, Thelma M.	Tifton
Daniels, Rosalyn Jordan	Hahira	Roberts, Vaughn	Millen
Davis, Margie	Colquitt	Rutland, Jo Edith	Tifton
Dennard, Mrs. Hoyt	Gordon	Sears, Helen Amanda	Pearson
Dominick, Barbara	Plains	Short, Edna Adrian	Chipley
DuBose, Barbara L.	Douglas	Smith, Hassie Dois	Doerun
Fields, Hazel Lareese	Ray City	Smith, Sara W.	Oglethorpe
Fordham, Mary Louise	Gibson	Stripling, Ann	Warwick
Grogan, Martha Jane	Sale City	Tallent, Barbara A.	Millen
Hancock, Janice W.	Lizella	Spooner, Martha J.	Iron City
Harris, Elma L.	Wauchula, Fla.	Tillman, Mamie M.	Moultrie
Hastey, Mary Alice	Jakin	Vereen, Barbara A.	Newington
Hatcher, Mary Elaine	Soperton	Wells, Florine	Tifton
Hester, Myra Anne	Cuthbert		

FRESHMEN MEN

Atkins, James M., Jr.	Tifton	Brunson, Charles A.	Arlington
Adkins, Wayne	Vienna	Brown, Watt Paul	Montezuma
Akers, Frank	Atlanta	Bullard, Fred Clayton	Camilla
Allen, Harold Lloyd	Valdosta	Carmichael, Patrick N.	Rochelle
Anderson, Robert H.	Collins	Carr, Harry	Moultrie
Anthony, Ernest N.	Dawson	Carrington, Luther	Tifton
Avera, Thomas W.	Powersville	Carter, Monte Wesley	Alamo
Baker, Russell Lee	Tifton	Carter, Willfred A., Jr.	Macon
Banks, William Alden	Preston	Champion, John Richard	Tifton
Barnes, Remer D.	Statesboro	Chandler, Paul W.	Blakely
Brown, Billy Joe	Maysville	Childs, Clifton Z.	Tifton
Braswell, Marvin P.	Adrian	Clark, Paul M., Jr.	Dry Branch

Coarsey, Nathaniel L.	Brookfield	Hughes, Vernon A.	Woodstock
Cole, Roy Shellace	Gainesville	Howard, Billy Mack	Plains
Coleman, Walsey T.	Tifton	Jackson, Harold Stokes	Dublin
Cook, Donald William	Milan	Jeffcoat, James H.	Donalsonville
Cowen, Levi Edward	Brunswick	Joiner, Bernard	Butler
Cox, Aldric F.	Groveland	Joiner, Charles Albert	Alamo
Culbreth, J. T., Jr.	Lake Park	Jones, Wm. Allan	Metter
Culpepper, John D.	Thomasville	Karsten, Mikell B.	Tifton
Dasher, Jesse Don	Collins	Kendrick, Harold	Tifton
Davis, Lemmie Eugene	Dublin	Kimbrel, James Roscoe	Baxley
Deadwyler, G. H., Jr.	Maysville	Lamb, Milford	Vienna
Dixon, Vernon E.	Whigham	Lawson, Robert David	Douglas
Donald, James Robert	Omega	Legg, Jack Powell	Jefferson
Dorsey, George D.	Lakeland	Linder, William W.	Dublin
Drexler, Charles H.	Tifton	Lindsey, James Russell	Tifton
Duggan, Charles C.	Ray City	Logue, James Buryl	Omega
Dukes, Troy Wade	Lake Park	Lord, Wallace Ervin	Dudley
Durrance, Aubrey E.	Glennville	Lovett, Bobby Lavern	Sparks
Durrence, Jesse	Glennville	Marchant, Clarence C.	Milan
Edmondson, Billy J.	Moultrie	Mathews, Harold D.	Warrenton
Evans, Billy J.	Halcyon Dale	Maughan, Louis G.	Lakeland
Ferguson, E. T.	Thomasville	May, Harry Jones	Columbus
Fitzgerald, Rodney D.	Camilla	Mercer, Franklin E.	Vidalia
Fletcher, Dan	Tifton	Miles, Donald James	Waycross
Fletcher, Wm. Robin	Jackson	Miller, John Thomas	Albany
Floyd, Walter Byron	Ludowici	Miller, Buie Jerome	Stilson
Ford, Ernest W.	Albany	Minchew, Mikey G.	Waycross
Foster, Wm. Paul, Jr.	Whigham	Mitchell, Lawrence	Damascus
Fussell, Edsel M.	Hazlehurst	Mizell, William C.	Folkston
Garner, Robert E.	Sarah	Moody, Ronald E.	Damascus
Garrett, Fred	Arlington	Moore, Bobby James	Naylor
Garrett, Edward A.	Lenox	Moore, Joe Terrell	Dixie
Gay, Wm. Lloyd, Jr.	Ft. Gaines	Moore, Isaac Jefferson	Elberton
Gentry, Ralph	Tifton	Moore, Wm. Juhan	Gray
Goolsby, N. W.	College Park	Motley, Johnny Wm.	Moultrie
Gornto, James Edgar	Adel	Miles, Robert L.	Metter
Graham, Thomas E.	Clyo	Minick, Jerry L.	Brooklet
Gravitt, Eugene	Dawsonville	McCorkle, J. Jr.	Buena Vista
Griffin, John Wm.	Lyons	McGee, John Max	Tifton
Harrell, James L.	Ocilla	McMichen, W. H.	Powder Spr.
Harris, John Henry	Screven	McMillan, Roy Fred	Pavo
Hattaway, Billy	Mitchell	Newberry, Thos. H.	Arlington
Hecht, Wm. Herbert	Tifton	Newby, James Tony	Macon
Hester, Elliott	Chula	Nipper, James Edward	Ashburn
Hancock, Tom F., Jr.	Nashville	Norman, Wm. Larry	Pelham
Herndon, John	Millwood	Norris, Charles E.	Camilla
Hill, James Benjamin	Jesup	O'Brien, John H.	Lakeland
Holcomb, Wm. Clinton	Ringgold	Parks, Rudolph M.	Reynolds
Hudson, Eugene	Fitzgerald	Pendrey, Albert F.	Louisville

Parks, Kenneth Martin	Jesup	Sweat, Russell D.	Soperton
Polk, Luther S.	Newborn	Taff, James H.	Columbus
Powell, Jack	Sylvester	Tanner, James C.	Reynolds
Ragin, Rudolph F.	Coolidge	Tarpley, Wallace A.	Norwood
Ray, James A., Jr.	Meigs	Taylor, Robert L.	Attapulgus
Register, Bevis F.	Dublin	Teate, James Lamar	Cordele
Robertson, Thos. B., Jr.	Atlanta	Tillman, Rooney	Surrency
Rogers, Roland Tollison	Barney	Tompson, Lester Olin	Moultrie
Russell, Franklin E.	The Rock	Tomlinson, A. L.	Lake Park
Sailors, Bobby Allan	Jefferson	Thornton, Hershel C.	Screven
Sapp, James David, Jr.	Camilla	Titus, Joe	Tifton
Sasser, Gordan Ellis	Millen	Turk, George N.	Maysville
Seckinger, Lucius B.	Clyo	Tye, Paul F.	Shorteville, Ala.
Sellers, Foster Willie	Baxley	Tyler, Billy G.	Monticello
Shirah, Frank	Hawkinsville	Upton, J. W., Jr.	Norman Park
Simpson, Hugh	McDonough	Veal, Harold T.	Conyers
Skinner, Charlie H.	Nashville	Ward, Charles C.	Cairo
Smith, Maurice E.	Nichols	Waring, Howell	Madison, Fla.
Smith, Golden Dean	Cordele	Watson, Wm. R.	Lakeland
Smith, Harold Lamar	Tifton	Webb, Kenneth	Mansfield
Snider, Jack Halton	Tifton	Wells, Julian L.	Mt. Vernon
Stanford, Joe	Rossville	Whiddon, Robert E.	Tifton
Stevens, Leroy S., Jr.	Americus	Whitmire, Wm. A.	Douglasville
Stewart, Billy F.	Ellabelle	Willett, Joseph Marlin	Gray
Stone, James A.	Lakeland	Williams, E. C.	Sanford, Fla.
Stone, Henry Robert	Tifton	Williamson, James F.	Dublin
Strickland, S. L.	Jasper, Fla.	Willis, Herbert Eugene	Ty Ty
Strickland, Lex. W.	Daisy	Wood, Joe Wayne	Ousley
Studdard, Henry	Atlanta	Wood, Wm. Lee	Tifton
Suber, Larry Neal	Coolidge	Wood, Darrell Eugene	Ty Ty
Summers, Hugh Lee	Cordele	Worley, Edward E.	Cartersville
Sumner, Carson E.	Tifton	Yearta, Billy M.	Iron City
Sumner, L. R., Jr.	Tifton	Zetterower, F. T.	Brooklet
Sutton, George R.	Rochelle		

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ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Application for Admission
(Attach transcript of credits)

Date _____

Name in Full: _____
(Last) (First) (Middle)

Address: _____
(St. and No., or R.F.D.) (City) (County) (State)

Name and Address of
Parent or Guardian: _____

Occupation of
Parent or Guardian: _____

Previous Agricultural or
Home Economics Training: _____

Check below the quarter you expect to enter:

Fall _____ Winter _____ Spring _____ Summer _____

Are you a veteran? _____ P.L. 346 _____ P.L. 16 _____

If you took part in basketball, glee club, dramatic club, or other
extracurricular activities in high school, please indicate on line
below:

Name two persons who will recommend you:

Name: _____ Address: _____

Name: _____ Address: _____

An application deposit of \$10 must accompany each application for admission by all new students and all former students desiring to be readmitted after an absence of one or more quarters including the summer quarter. This deposit will not be applied to the student's account, but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of the deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc. In the event applicant desires to withdraw his application for admission, the deposit of \$10 will be refunded in its entirety if application is withdrawn fifteen days prior to date of registration for the quarter for which admission was requested. Failure to request refund of deposit fifteen days prior to date of registration forfeits \$2 of the deposit as a service charge.

Mail to:

GEO. P. DONALDSON, President
Abraham Baldwin Agricultural College
Abac Rural Station
Tifton, Georgia