



UNIVERSITY SYSTEM OF GEORGIA

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

A TERMINAL COLLEGE

of

AGRICULTURE

and

HOME ECONOMICS

Announcements 1952-53

Register 1951-52

Abac Rural Station

Tifton, Georgia

Calendar

For the School Year 1952-53

SUMMER QUARTER 1952

First Session
June 10 — July 19

Second Session
July 22 — August 30

FALL QUARTER 1952

September 22—Freshmen Report
September 22-24—Freshmen Week
September 24—Sophomores Report and Register
September 25—Classes Begin for All Students
November 27-29—Thanksgiving Holidays
December 19—End of Term

WINTER QUARTER 1953

January 5—Registration
January 6—Classes Begin
March 19—End of Term

SPRING QUARTER 1953

March 24—Registration
March 25—Classes Begin
June 9—End of Term

COMMENCEMENT SERMON: Sunday, June 7, 1953
GRADUATION EXERCISES: Wednesday, June 9, 1953

SUMMER QUARTER 1953

June 15—Registration

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

20 Ivy Street, S. E.—Room 400—Atlanta, Ga.

District	Regent	Address
State at Large	Mrs. William T. Healey (Jan. 18, 1950-Jan. 1, 1953)	803 Healey Building, Atlanta
State at Large	John J. McDonough (Jan. 1, 1950-Jan. 1, 1957)	Georgia Power Company Atlanta
State at Large	Frank M. Spratlin (Jan. 1, 1946-Jan. 1, 1953)	78 Marietta St., N.W. Atlanta
State at Large	Frank D. Foley (Jan. 8, 1952-Jan. 1, 1956)	Columbus Bank&Trust Co. Bldg. Columbus
State at Large	Carey Williams (Jan. 10, 1949-Jan. 1, 1955)	Greensboro
First	James Peterson (Jan. 10, 1949-Jan. 1, 1955)	Soperton
Second	H. L. Wingate (Jan. 1, 1947-Jan. 1, 1954)	Pelham
Third	Cason J. Callaway (Jan. 1, 1951-Jan. 1, 1958)	Hamilton
Fourth	Robert O. Arnold (Jan. 10, 1949-Jan. 1, 1956)	Covington
Fifth	Rutherford L. Ellis (Jan. 1, 1947-Jan. 1, 1954)	P. O. Box 1111, Atlanta
Sixth	Charles J. Block (Jan. 7, 1950-Jan. 1, 1957)	520-24 First National Bank Bldg., Macon
Seventh	C. L. Moss (Jan. 1, 1952-Jan. 1, 1959)	Calhoun
Eighth	Francis Stubbs, Sr. (Jan. 12, 1950-Jan. 1, 1957)	Douglas
Ninth	Edgar B. Dunlap, Sr. (Jan. 3, 1952-Jan. 1, 1959)	Gainesville
Tenth	Roy V. Harris (Jan. 1, 1951-Jan. 1, 1958)	1007-11 Southern Finance Bldg., Augusta

OFFICERS OF THE BOARD OF REGENTS

Chairman	Robert O. Arnold
Vice-Chairman	John J. McDonough
Chancellor	Harmon W. Caldwell
Assistant to the Chancellor	John E. Sims*
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit

* On Leave

OFFICERS OF ADMINISTRATION

Donaldson, Geo. P., B.S., M.S.	President
Cordell, T. M., B.S.A.	Dean
Dewberry, W. M.	Comptroller
Howard, Evamae	Registrar and Executive Secretary
Johnson, Mrs. B. M.	Dean of Women
Bailey, Mrs. Cecile K.	Secretary to Dean
Archer, Mrs. Margaret	Cashier
McMillan, Emory C.	Asst. Comptroller
Cunningham, Mrs. Fay	Secretary to President

FACULTY

Borders, Mrs. Huey, A.B.	English and Social Science
Britt, Mary Lou, B.S., M.S.	Chemistry
Burchard, Ann, B.S., M.S.	Home Economics
Carter, R. L., B.S., M.S.	Soils
Chambliss, J. G., B.S.A.	Agricultural Engineering
Christian, Mrs. S. A., A.B., M.A.	Biology and Psychology
Cochran, S. V., Jr., A.B., M.A.	English and Speech
Cordell, T. M., B.S.A.	Director of Short Course Program
Donaldson, Geo. P., B.S., M.S.	Speech
Gaines, Ina, B.S., M.S.H.E.	Home Economics
Gaines, Paul, B.S.A.	Horticulture and Botany
(Director of Student Activities)	
Gray, Nettie, B.S.L.S., A.B., M.A.	Librarian
Gressette, Bruce, B.S., M.S.	Mathematics, Physics
(Director of Athletics)	
Harrison, Jack T., B.S.A., M.S.A.	Animal Husbandry
Harrison, Vannilu, B.S.Ed.	Girls' Physical Education
Hickson, L. B., B.S., M.A.	Boys' Physical Education
Howell, Mrs. A. H.	Dietitian
Kicklitter, Ralph, B.F.A.	English and Director of Glee Club
Lanford, Leroy C., B.S.A.	Agronomy
Sippell, Mrs. Wm. L., A.B., M.A.	Chemistry
McGhee, Mrs. W. M.	College Nurse and Hostess
Yow, Vernon, B.S., M.S.	Forestry and Botany

General Information

HISTORY—Abraham Baldwin Agricultural College was established by a special act of the Board of Regents of the University System of Georgia in 1933, and received its first student body in September of that year.

The 1952-53 session will mark the twentieth year of the school, and each year has seen improvements in physical plant, faculty, and achievement.

LOCATION—The college is located three miles north of Tifton on the site of the former Georgia State College for Men. The college campus is surrounded by the Georgia Coastal Plain Experiment Station with its three thousand acres devoted to the latest problems in agricultural research. On the Station experimental plots and in the area, practically every agricultural enterprise is successfully grown. The first-hand results of the experiments are available to the students.

Located on main lines of the Southern and Atlantic Coast Line railways and on Highways 41, 319, 82, the college is easily accessible by train or motor car.

PURPOSE—The courses of study are intended to meet the needs of those students who expect to enter their life's work in rural areas after completing two years of college and to prepare for senior college those who wish to take four years of college work or to seek further training in professional schools. The ultimate aim is to prepare for good citizenship.

Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance to rural students is the stress placed upon the development of leadership and wholesome rural living.

Based on history, recognition, and success of students, the school is worthy of consideration by all high school graduates who are making a choice of a school of higher learning. Abraham Baldwin believes that as a state supported college, its plant and staff should be available to citizens of the state throughout the year. The college, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

SHORT COURSES—In order to serve the farm people of our

state, in 1940 the college inaugurated a series of short courses for farmers and other workers in rural areas. These courses have met with state wide popularity and are increasing each year in numbers and in interest. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

Buildings and Grounds

ADMINISTRATION BUILDING—The Administration Building, recently renovated and redecorated, provides space for general offices, for classrooms, and for laboratories in chemistry and in physics.

AGRICULTURAL BUILDING—The Agricultural Building, erected with the aid of the United States Government under the Public Works Administration, is used for courses in animal production, agronomy, agricultural engineering, forestry, horticulture, soils, and botany. Excellent laboratories are provided for the courses requiring laboratory work.

A large conference room for short courses is located in the Agricultural Building.

HOME ECONOMICS BUILDING—An excellent building, complete with kitchen, sewing rooms, dining room, and classrooms, is provided for the students in home economics.

LIBRARY—The Library contains 10,501 volumes, exclusive of duplicates and governmental documents. Over 100 leading magazines are found on the reading tables. The library is open to students, faculty, and citizens. Trained librarians seek to make it educational and cultural.

AUDITORIUM-GYMNASIUM—The Auditorium-Gymnasium is a beautiful twin-brick structure connected by arcades and a rotunda. The Auditorium is a center for many of the college activities—chapel, religious services, entertainments, and con-

certs. The Music Department is also located in the Auditorium. The Gymnasium is used for classes in physical education and for basketball.

DORMITORIES—Weltner Hall and Herring Hall for men and Lewis Hall for women provide housing for three hundred students. Temporary structures have been built to house approximately one hundred men.

PROCESSING PLANT—The college can boast one of the finest plants in the southeast for the processing of foods. A modern building, equipped with complete machinery for quick freezing and canning, furnishes excellent laboratories for food preservation.

LOG CABIN—The log cabin houses the college store and post office. It is also used as a recreation center.

SHOP—Our Farm Shop houses over \$100,000 worth of up-to-date equipment used in the study of welding, sheet metal work, wood work, and general farm repairs. Classes in agricultural engineering are able to make a detailed study of farm tractors and other machinery in field and in shop.

NEW BUILDINGS—The Board of Regents has approved a new dormitory for women to cost \$289,837. Plans have been completed and approved for the construction of this dormitory.

Preliminary plans have been completed for an agricultural engineering building to cost \$100,000, a science building to cost \$176,000, and a Home Management House to cost \$30,000. Erection of the four buildings will start at an early date.

FARM—Over one hundred acres of land are used in the teaching program for rotated crops, animal production, poultry and pasture development. Classroom instruction and practical work are closely correlated. In February of this year the Board of Regents purchased 120 additional acres of farm land to be used in our agricultural program.

Veterans

Former members of the armed forces desiring educational

training in agriculture or related fields may enroll in this institution under Public Law 346 or 16.

Veterans enrolling with this institution for their first training under Public Law 346 should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346 should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Law 16, whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on prorata basis. Veterans in training under Public Law 16 must carry fifteen or more quarter hours at all times.

Transfer of Credit

Transfer of credit to the College of Agriculture on the part of young men and to any of the senior colleges specializing in home economics in the case of young women is possible because the college is a unit of the University System. This means that students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin Agricultural College for the first six quarters and transferring to a senior unit for the last six quarters. It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the State who are admitted to the Junior class of the College of Agriculture with full credit. Also, credits from Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Medical Services

The health of the student is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to its boarding students in cases of minor illness, but the cost of medicine and the cost of a physician is the responsibility of the student. The college assumes no responsibility for injuries received in voluntary or required activities.

Student Organizations

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion, and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

THE GLEE CLUB, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

THE BALDWIN PLAYERS, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

THE HOME ECONOMICS CLUB is an organization open to all students who take courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

Prominent among the other vocational activities on the campus are the **FUTURE FARMERS OF AMERICA**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, and **ENGINEERS CLUB**.

TABAC, the college annual, is published by the students and the faculty advisers.

Religious Life

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Methodist Youth Fellowship, Student Service League and Baptist Training Union groups plan and produce the programs for the service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday school and church in the Tifton churches.

Athletics

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor and recreation to every student.

Artist Series

By setting aside a portion of the student activities fee for the purposes, a student-faculty committee has successfully instituted an Artist Series which will be continued from year to year. The appearance of nationally-known speakers, musicians, dramatists and other entertainers enhances the cultural atmosphere of the college and community.

Alumni Association

Former graduates of the school have recently organized an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other.

Class Attendance

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time students are allowed cuts or absences in accordance with their grades. Students having an average of "A" are allowed four cuts per quarter; "B," 3; "C," 2; passing all courses, 1. Students failing one or more subjects are allowed no cuts.

Unexcused absences from classes or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

Courses may not be "dropped." All schedule changes must be approved in advance by the dean of instruction.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

Week-End Visits

One free week-end, exclusive of Thanksgiving is permitted during the Fall quarter. One free week-end is allowed during the Spring and Winter quarters. On free week-ends the college closes at 11:00 A.M. on Friday. All students must return before 8:00 A.M. the following Monday.

General Assembly

Assembly is held each Wednesday morning at 9:45 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present.

Rules and Regulations

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing, or cheating. Dishonesty of any kind will receive heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Students breaking any of the above rules may be asked to withdraw from the college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for week-ends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

The President may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

Loan Funds

Loans are available to a limited number of students from the following sources:

1. **BALDWIN LOAN FUND**—This fund is made up of miscellaneous contributions and is administered by the college.
2. **ROTARY LOAN FUND**—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.
3. **RUTH FULWOOD WRIGHT LOAN FUND**—Each year

one second year girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

4. **SUSIE T. MOORE LOAN FUND**—Through the generosity of Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift County, but the fund is open to any deserving students recommended by the faculty committee.
5. **HARRY P. KULBERSH MEMORIAL FUND**—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.
6. **FERRELL JOLLY LOAN FUND**—In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy boys and girls in securing a college education.

Freshman Week

Freshman week begins on Monday, September 22, at which time all new students should report to the college. Three days, the 22nd, 23rd, and 24th, will be devoted to introducing new students to the college atmosphere, the buildings and the library. Physical examinations and placement tests will be given before the completion of registration.

Second Year Students

Second year students will register on September 24. Classes will begin for all students on September 25.

Articles To Be Brought from Home

Each student must furnish the following articles: Blankets, sheets and other bed covering, pillow cases, towels, laundry bag, bath robe and other personal belongings. All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

Requirements of Residence

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

5. The courses referred to above are exclusive of the usual required courses in Physical Education.

6. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special consideration as their cases merit.

7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.

8. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

9. GUESTS. Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

Expenses

College expenses are payable in advance. Below is a schedule of costs by the quarter. NOTE: All charges are subject to change at the end of any quarter.

Matriculation fee (for all students)	\$30.00
Student Activity Fee (for all students)	5.00
Clinical Fee (all students with campus residence)	3.00
Non-resident tuition	50.00
Room	24.00
Board	90.00

The estimated costs of books and laundry are \$20.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund for room and board will be figured on a prorated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

An application deposit of \$10.00 must be paid by each student with his application for entrance or on his initial registration. This deposit will not be applied to the student's account, but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of the this deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

SPECIAL FEES

The clinical fee must be paid by all students residing in dormitories and veteran apartments. This fee does not take care of doctor bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration days will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

Boarding Students

All students housed in the college dormitories are required to eat in the college Dining Hall, excepting those who may be required for dietetic reasons, to have special treatment. Such applicants should be prepared to submit a statement from a physician, or from the college nurse. This, of course, does not apply to those living in housing units provided with food preparation facilities.

Regents' Scholarships for Honor Graduates Discontinued

The Board of Regents at its meeting held in Atlanta on March 29, 1948, discontinued the awarding of the Regents' Student Scholarships to honor graduates of accredited Georgia high schools, as authorized by the Board of Regents at a meeting held on December 11, 1946. In accordance with this action the units in the System have been directed not to grant such scholarships to any new students entering the University System after the 1948 Spring Quarter.

Work Opportunities

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America.

Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

Breakage Fees

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

Outline of Courses in General Agriculture

(Minimum Abraham Baldwin Agricultural College requirements for students seeking a degree in agriculture.) Terminal students will require the same quarter hours of work but courses may vary.

FIRST YEAR

	Hours
Agricultural Economics 4 (Farm Records & Computations)	5
Animal Husbandry I (Introductory Animal Husbandry)	5
Botany 21-22 (Elementary Botany)	10
Chemistry 21-22 (Inorganic)	10
English 101-102 (Composition)	10
Forestry 1 (Farm Forestry)	5
Mathematics 101x (College Algebra) or	
Mathematics 101y (Trigonometry)	5
Physical Education	5
Total	55

SECOND YEAR

	Hours
Agricultural Economics 10 (Rural Economics)	3
Agricultural Engineering 20 (Soil and Water Conservation)	3
Agricultural Engineering 61 (Agricultural Machines) or	

Agricultural Engineering 62 (Gas Engines and Tractors)	3
Agricultural Engineering 70 (Farm Buildings)	3
Agronomy 1 (Field Crop Production)	5
Agronomy 10 (Principles of Soil Management)	5
Dairying (Elements of Dairying)	3
English 203 (Speech)	5
Horticulture 1 (General Horticulture)	5
Physics 20 (Physics Survey)	5
Poultry Husbandry 1 (Poultry Production)	3
Political Science (American Government)	5
Physical Education	5
Total	53

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these elective courses are not transferable. Although 108 hours are required for graduation at this college, only 106 credit hours may be transferred to a senior college of agriculture.

Description of Courses in General Agriculture

A description of courses in agriculture and home economics is given below. These courses are planned with the students' future in mind, both terminal and higher education being considered.

The agricultural course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Agricultural Economics 4 (Farm Records & Computations): 5 hours. Five discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulae, and leading up to detailed methods and practical applications of economics as related to agriculture—such as keeping, analyzing and interpreting farm records and budgets. First year.

Agricultural Economics 10 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of ag-

riculture designed to give the student an understanding of the place of economics in agriculture and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 20 (Soil and Water Conservation)—
Required: 3 hours. Two discussions and one laboratory period. Designed to give detailed information in solving problems related to soil and water conservation with special emphasis given to terracing and drainage. Second year.

Agricultural Engineering 61 (Agricultural Machines)—
Required: 3 hours. Two discussions and one laboratory period. Theory and practice in operation, care, and repair of farm implements, including the selection of farm implements. Laboratory work to include actual field operation of equipment. Second year.

Agricultural Engineering 62 (Gas Engines and Tractors): 3 hours. Two discussions and one laboratory period. Selection, operation, care and repair, and application of farm engines and tractors. Laboratory work to include actual field operation of tractors. Second year.

Agricultural Engineering 70 (Farm Buildings and Equipment): 3 hours. Two discussions and one laboratory period. An appraisal of farm buildings, farmstead planning, livestock and poultry buildings, air-conditioning farm buildings, building materials, structural design, building for storage, the farm home, drafting. Second year.

Agronomy 1 (Field Crop Production): 5 hours. Four discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaption, fertilizer, rate of seeding, spacing, top dressing, cultivation, disease and insect control, harvesting, and marketing. Results of forage and soil improvement crops investigation of Georgia considered in the study and organization of the farm program. Second year.

Animal Husbandry 1 (Introduction to Animal Husbandry): 5 hours. Four discussions and one laboratory. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements,

marketing methods, processing, merchandising, feeding, management and breeding of swine, beef cattle, dairy cattle, poultry. First year.

Poultry Husbandry 1 (Poultry Production): 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairying (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Forestry 1 (Farm Forestry): 5 hours. Three discussions and two laboratory periods. General agricultural forestry: tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course dealt with on farm basis throughout. First year.

Horticulture 1. (General Horticulture): 5 hours. Four discussions and one laboratory period. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. General discussions of marketing as related to crop involved. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station. Second year.

THE SCIENCE COURSES at Abraham Baldwin are taught from two approaches. The basic knowledge of science that should be part of the knowledge of a well-informed citizen is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 10 (Principles of Soil Management): 5 hours. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the southeast. Prerequisites: Chemistry 21 and 22. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to personal and public health. First year.

Botany 21 (Elementary Botany): 5 hours. Four discussions and one laboratory period. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed bearing plants. First year.

Botany 22 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within the plant. A detailed study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First year.

Chemistry 21 (Inorganic): 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. Prerequisite algebra. First year.

Chemistry 22 (Inorganic): 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. First year.

Mathematics 101x—(College Algebra): 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Mathematics 101y—(Trigonometry): 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms. First year.

Physics 20 (Physics Survey): 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might

be applied in rural life, emphasis being placed on the more practical phases of problems applying to farming or homemaking. Second year.

THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101 (Composition): 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102 (Composition): 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting sculpture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science 1 (American Government): 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Physical Education for Men and Women

The physical education program is directed in its entirety towards the enrichment of experience through activities and in situations that conserve and promote the health and physical

powers of the students; it cooperates in the removal of health handicaps, and remedial defects, and contributes a major share toward laying a foundation for positive health through desirable health habits. Two classes in physical training and one period on health are held each week for men students. Two double periods each week for women students. Two quarters each year are required of all students except those returning from the armed services.

Outline of Courses in Agriculture For Terminal Students

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 121 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agriculture will be taken with general agricultural students. Upon completion of 98 hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Student who show ability may choose electives from the courses in General Agriculture.

Course	FIRST YEAR	
		Hours
Applied English 1 and 2	-----	6
Farm Animals (Animal Husbandry I)	-----	5
Farm Arith. and Records (Agri. Eco. 4)	-----	5
Farm Flocks (Poultry)	-----	3
Farm Forestry (Forestry)	-----	5
Farm Landscaping	-----	5

Farm Milk Suply (Dairying)	3
Farm Plants	5
Farm Shop	5
Food Preservation	5
Our Government (Political Science)	5
Soil and Water Conservation	
(Agricultural Engineering 20)	3
The Family (Home Economics 243)	5
American History	5
Total	60

SECOND YEAR

Course	Hours
Beef Cattle	3
Farm Machinery (Ag. Engineering 61)	3
Feeding Farm Animals	5
Fertilizers and Soils	5
Field Crops (Agronomy I)	5
Forage Crops and Pastures	5
Forest Management	3
Insect and Disease Control	3
Insect and Disease Control	3
Naval Stores	3
Oral English	5
Rural Leadership	5
Swine Production	3
Tractors and Gasoline Engines	
(Agricultural Engineering 62)	3
Vegetable Production (Horticulture)	5
Total	61

Description of Courses in Agriculture For Terminal Students

Applied English 1 and 2: 6 hours. Three class periods per week for two quarters. Course designed for students taking terminal courses leading directly to employment in business, home economics, or agriculture. Primary emphasis on effective work in such forms as letters, reports, invitations, applications, friendly and social communications; making catalog orders, filling out blanks for government agencies, and keeping minutes of meetings.

Secondary emphasis placed upon the usual fundamentals of spelling, grammar, sentence structure and paragraphing. |

Farm Landscaping: 5 hours. Four discussions and one laboratory period. A study on how the farm should be landscaped including types of buildings to be beautiful, the use of ornamental and native shrubbery, and how to establish and maintain lawns.

Farm Plants: 5 hours. Four discussions and one laboratory period. A study of the way plants reproduce, take in water and fertilizer materials, the effect that these have on plant growth, and the study of the structure and function of the main parts of the plant.

Farm Shop: 5 hours.

(1) Farm carpentry—Use of hand woodworking tools, and practical work in farm building construction and equipment.

(2) Sheet metal—Metal roofing and construction and repair of light metals used on farm.

(3) Farm welding and forge work—Arc welding and oxy-acetylene welding. General repair and construction of farm equipment.

Food Preservation: 5 hours. Two discussions and three laboratory periods. An introduction to the field of food preservation with special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables and meats. Also, designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

Beef Cattle: 3 hours. Prerequisite, Animal Husbandry I. A further study in breeding, feeding and management of beef cattle.

Farm Management: 5 hours. Four discussions and one laboratory. To prepare students for entering the business of farming that requires the fundamental training in the organization of the farm, farm balance, and other similar services connected with the business of farming.

Feeding Farm Animals: 5 hours. Four discussions and one

laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in Coastal Plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures: 5 hours. Prerequisite Agronomy I. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Forest Management: 3 hours. Two discussions and one laboratory period. Involving classroom and field work, dealing with the principles involved in managing the forest as a crop. Emphasis will be placed on thinning and cutting practices, and a lesser degree on insect and disease control.

Insect and Disease Control: 3 hours. A study of the types and kinds of insects, the kind of poison to control each and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

Naval Stores: 3 hours. Two discussions and one laboratory period. The application of the practices in farming trees for naval stores products, including integrated utilization of trees for gum and/or lumber or pulpwood. A comparison of old practices of chipping with the use of acid; tools and materials best adapted for the work, and tree conservation in naval stores practices. Field and classroom work.

Oral English: 5 hours. Five discussions per week. Course designed to prepare students to function more effectively, analysis of farm journals and publications; appropriateness and effectiveness of the English language for certain meetings and occasions.

Rural Leadership: 5 hours. Five discussions per week. Survey course in national, state, and local government with special emphasis on the obligations of citizenship. Study of agencies promot-

ing economic, social, religious, and health conditions in rural communities.

Swine Production: 3 hours. Prerequisite Animal Husbandry I. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Outline of Courses in Homemaking

FIRST YEAR

Course	Hours
English 101 (Composition)	5
English 102 (Composition)	5
Foods 5 (Family Meal Preparation and Serving)	5
Home Economics 30 (Art Structure and Designs)	5
Home Economics 101 (Orientation)	5
Home Economics 20 (Clothing)	5
Human Biology I	5
Mathematics 101	5
Physical Education	3
Popular Science I (American Government)	5
Psychology (General)	5
Total	53

SECOND YEAR

Course	Hours
Chemistry 21 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5
European Literature 202	5
Equipment and Home Management	5
Home Economics I (Home Furnishing)	5
Home Economics 243 (Family Fundamentals)	5
Physics 20 (Physics Survey)	5
Electives	10
Physical Education	3
Total	53

ELECTIVES

Course	Hours
Botany 21	5
Chemistry 22	5
Dairy Husbandry	3
Mathematics 101y (Trigonometry)	5
Food Preservation	5
Mathematics 101x (College Algebra)	5
Poultry Husbandry	3
Foods 202 (General Food Preparation)	5

Description of Courses in Homemaking

HOMEMAKING COURSES offer young women training that will enable them to maintain an efficient home. Lack of dormitory space limits the number of girls to 100 which assures close personal supervision. The course is made effective through the use of a fully equipped home unit and a complete home economics department.

Equipment and Home Management: 5 hours. Two discussions and four laboratory hours per week, and a half-quarter residence in the home management home. Includes the care of the house and equipment besides planning, marketing, and preparation of meals for a family sized group. Second year.

Foods 5 (Family Meal Preparation and Serving): 3 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, including meal planning, marketing, preparation, and service. First year.

Home Economics I (Home Furnishings): 5 hours. Two discussions and six laboratory hours; prerequisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics 30 (Art Structure and Designs): 5 hours. Two discussions and six laboratory hours. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 101 (Orientation to College Life). 5 hours.

Five discussion periods. A course offered for freshmen women to help them make the best use of their opportunities in college. To guide them in study and vocational choice, and to assist them in planning for and making adjustments to a new way of life.

Home Economics 20 (Clothing): 5 hours. Two discussions and six laboratory hours. Prerequisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

Chemistry 21: 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. Prerequisite algebra. Second year.

Chemistry 22: 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. Second year.

Mathematics 101: 5 hours. Five discussions or recitations. This course is for homemaking students. A survey course covering arithmetic, plane geometry and algebra as taught in high school. Emphasis on arithmetic. First year.

Mathematics 101y (Trigonometry): 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms.

Mathematics 101x (College Algebra): 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Physics 20 (Physics Survey): 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might be applied in rural life, emphasis being placed on the more practical phases of problems applying to farming or homemaking. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give

the students a survey of the fundamentals of human biology as applied to personal and public health.

THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101 (Composition): 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102 (Composition): 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, scripture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science I: 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year men, first year women.

Psychology I: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

Foods 202 (General Food Preparation): 5 hours. Two discussion periods and six laboratory periods. A course in the study and application of the principles of cookery to commonly used foods. Planning, marketing, preparation, and serving foods for special occasions. Prerequisite Foods 5.

Tentative Schedule 1951-52

FRESHMEN WOMEN

FALL

Section A
Home Ec. 101
Math. 101
Home Ec. 30
Foods 5

Section B
Home Ec. 101
Math. 101
Psychology

Section C
Home Ec. 101
English 101
Psychology

WINTER

Home Ec. 20
English 101
Psychology

Foods 5
English 101
Home Ec. 30
Political Sci. 1

English 102
Home Ec. 30
Human Biology 1
Political Sci. 1

SPRING

English 102
Political Sci. 1
Human Biology 1

Human Biology 1
Home Ec. 20
English 102

Math 101
Home Ec. 20
Foods 5

SOPHOMORE WOMEN

FALL

Section A

Physics 20
European Literature 201
Home Mgt. and Equip.
Home Ec. 243

Section B

Chemistry 21
English 203
Home Ec. 243
Food Preservation

WINTER

Chemistry 21
Home Ec. 1
Elective
European Literature 202

European Literature 202
Physics 20
Elective
Home Mgt. and Equip.

SPRING

European Literature 202
English 203
Foods 202 (elect.)

European Literature 202
Home Ec. 1
Foods 202 (elect.)

FRESHMEN MEN

FALL		
Section A	Section B	Section C
Agri. Ec. 4	Chem. 21	Agri. Ec. 4
English 101	Forestry	Botany 21
An. Husb. 1	Math. 101x	English 101
WINTER		
Section A	Section B	Section C
Chem. 21	Chem. 22	Forestry
Math. 101y	Agri. Ec. 4	Ag. Engr. 20
Ag. Engr. 20	English 101	English 102
Botany 21	An. Husb. 1	Botany 22
SPRING		
Section A	Section B	Section C
Chem. 22	Botany 21	Chem. 21
Forestry	Ag. Engr. 20	An. Husb. 1
English 102	English 102	Math 101x
FALL		
Section D	Section D	Section D
Math 101x	Ag. Ec. 4	Chem. 21
Forestry	Botany 21	English 102
An. Husb. 1	English 101	Botany 22
		Ag. Engr. 20

SOPHOMORE MEN

FALL		
Section A	Section B	Section C
Agronomy 10	Chemistry 22	Chemistry 21
Dairying	Agri. Eng. 70	Botany 22
Poultry	Agri. Eng. 62	Political Sci.
English 203	English 102	Agri. Econ. 10
Food Preserv.	Forage Crops and Pastures	Agri. Eng. 2
WINTER		
Section A	Section B	Section C
Botany 21	Agronomy 10	Chemistry 22
Agri. Econ. 10	Dairying	Agri. Eng. 61
Political Sci.	Poultry	Agri. Eng. 70
Physics 20	Botany 22	English 203
		Animal Husb. II
SPRING		
Section A	Section B	Section C
Botany 22	English 203	Agronomy 10
Agri. Eng. 61	Political Sci.	Dairying
Agri. Eng. 62	Physics 20	Poultry
Agronomy 1	Agri. Econ. 10	Physics 20
Food Preserv.	Beef Cattle	Insects & Disease

Enrollment 1951-52

SOPHOMORE WOMEN

Allen, Martha Ruth	Dublin	Hatcher, Elaine	Soperton
Beckham, Betty Jean	Musella	Hatcher, Mrs. Frances S.	Camilla
Bennett, Mrs. Lucy T.	Sylvester	Jennings, Jackie	Soperton
Bennett, Jeanelle	Culloden	Julian, Mrs. Geo. W.	Tifton
Bonner, Gwendolyn	Cairo	Lairsey, Louise	Moultrie
Bostick, Gloria	Camilla	Mathis, Georgiann	Oglethorpe
Busbin, Billie	Chula	McCracken, Mrs. Annie R.	Meigs
Chapman, Mary Jean	Chula	McMillan, Mrs. Arthur	Enigma
Cook, Laverne	Vienna	Morehead, Mary	Ocilla
Curran, Libby	Broxton	Morgan, Barbara	Clyo
Daniels, Rosalyn	Hahira	Rigsby, Mrs. Elizabeth	Sale City
Davis, Margie	Colquitt	Roberts, Vaughna	Millen
Deen, Phoebe Ella	Broxton	Sears, Helen	Pearson
Dominick, Barbara	Plains	Short, Adrian	Hamilton
DuBose, Barbara	Douglas	Sims, Mrs. J. H.	Ashburn
Fields, Hazel	Ray City	Smith, Virginia	Concord
Fordham, Mary	Gibson	Smith, Wynelle	Oglethorpe
Franks, Willean M.	Pelham	Spivey Mrs. Doleta	Ashburn
Futch, Mrs. Lola	Rebecca	Spooner, Jane	Iron City
Grogan, Jane	Sale City	Sutton, Mrs. M. A.	Enigma
Hancock, Janice	Lizella	Tillman, Mamie	Moultrie
Hardy, Jennie	Colquitt	Vereen, Barbara	Newington
Hastey, Mary Alice	Jakin	Wells, Florine	Tifton

SOPHOMORE MEN

Adkins, Wayne	Vienna	Cook, Donald	Millan
Allen, Harold	Valdosta	Cowen, Ferguson	Camilla
Anderson, Fred	Lyerly	Cowen, Levi E.	Brunswick
Anthony, Newton	Dawson	Cox, Al	Groveland
Banks, Wm. Alden	Preston	Culbreth, James T.	Lake Park
Barnes, Remer D.	Statesboro	Curles, Pat	Camilla
Boykin, Bobby Lee	Ocilla	Dasher, Don	Reidsville
Braswell, Marvin P	Adrian	Davis, L. Eugene	Dublin
Brown, Watt	Montezuma	Davis, Hiram	Nicholls
Brown, Wilburn	Rochelle	Dixon, Vernon	Whigham
Brunson, Chas	Arlington	Donald, Jimmy	Omega
Carden, Tom	Cordele	Dowdy, Charles	Rhine
Carmichael, Pat	Rochelle	Durrance, Jesse	Glennville
Carter, Monte	Alamo	Edmondson, Billy	Moultrie
Carter, Wadis	Dalton	Edwards, Johnny	Lincolnton
Childs, Clifton	Tifton	Elkins, Billy	Cairo
Coarsey, Lafayette	Brookfield	Fletcher, Dan	Tifton
Coleman, Ray Norris	Hartsfield	Fletcher, Wm. Robin	Jackson
Coleman, Tommy	Tifton	Frost, L. W.	Wrightsville

Fussell, Edsel	Hazlehurst	Moore, I. J.	Elberton
Garner, Robert E.	Sarah	Moore, Joe	Dixie
Garrett, Edward	Lenox	Moore, Mariland	Chester
Garrett, Fred M.	Arlington	Morgan, Frederick	Lenox
Gay, Lloyd, Jr.	Ft. Gaines	Myers, Billy	Gray
Gibbs, Randolph	Ocilla	Nichols, Bobby	Bainbridge
Giddens, Don	Eastman	Nix, Bobby	Nashville
Gordy, W. Ross	Louvale	Norris, Edd	Camilla
Gornato, Edgar	Adel	Parks, Rudolph	Reynolds
Graham, Thomas	Clyo	Peebles, Jones	Soperton
Gravitt, Eugene	Dawsonville	Pitts, Curtis	Tifton
Griffin, Bill	Lyons	Powell, Jack	Sylvester
Hargrove, Ralph	Chauncey	Proctor, Emerson	Stillson
Harrell, Rabun F.	Wrightsville	Ragin, Rudolph	Coolidge
Herndon, John	Millwood	Richardson, Lavette	Lakeland
Hester, Elliott	Chula	Rogers, Tolly	Barney
Hester, Gaines	Adel	Rowan, LaRue	Adel
Hill, Sam	Commerce	Russell, Franklin E.	The Rock
Holcomb, Bill	Ringfield	Sailors, Bobby	Jefferson
Hollinshead, Geo.	Milledgeville	Sapp, James	Camilla
Howard, Billy M.	Plains	Shaw, Russell	Tifton
Hughes, Gene	Gibson	Shirah, Franklin	Hawkinsville
Jackson, Stokes	Dublin	Sigman, T. F. Jr.	Social Circle
Johnson, Wendell	Cordele	Sirmons, Carol	Nashville
Joiner, Bernard	Butler	Skinner, Howard	Nashville
Joiner, Charles	Dublin	Smith, Dean	Cordele
Jones, Maloy	McRae	Smith, Harold	Tifton
Jones, Russ H.	Cordele	Stevens, Leroy	Americus
Jones, Wm. A.	Metter	Stewart, Billy	Ellabelle
Kerr, J. C.	Tifton	Strickland, Lex	Daisy
Kimbrel, James	Baxley	Stroupe, Freddie	Cedartown
Legg, Powell J.	Jefferson	Studdard, Henry	Atlanta
Linder, Billy	Dublin	Suber, Larry	Coolidge
Lindsey, Russell	Tifton	Sumner, Carson	Tifton
Lord, Wallace	Dudley	Sutton, Baker N.	Norman Park
Lovett, Bob	Sparks	Sutton, George	Rochelle
McMichen, B.	Powder Springs	Taylor, Robt. L.	Attapulgus
Maples, L. P. Jr.	Rocky Mt. N.C.	Teate, Lamar	Cordele
Mathews, Harold	Warrenton	Thompson, L. O.	Norman Park
Mathews, Ralph	Denton	Ward, Charles	Cairo
Miller, Buie	Stillson	Wells, Billy	Tifton
Miller, John	Albany	Whitmire, Wm. A.	Douglasville
Minchew, Mike	Waycross	Willett, Joe	Gray
Minick, Jerry	Brooklet	Wood, Billy	Tifton
Mitchell, Lawrence	Damascus	Wood, Eugene	Ty Ty
Mixon, Jim	Douglas	Worley, Edward	Cartersville
Mizell, William	Folkston	Yearta, Billy	Iron City
Moody, Ronald	Damascus	Yearwood, Jack H.	Eaton
Moore, Billy	Gray		

FRESHMAN WOMEN

Bolton, Frankie	Hilton	McCorkle, Norma	Harlem
Childs, Jennie M.	Chula	Moore, Doris Anne	Elberton
Cornelius, Marjorie Jo	Nashville	Morgan, Martha Marion	Clyo
Cross, Betty Jane	Irwinton	Parrish, Robbie Nell	Ocilla
Dorminey, Florence L.	Tifton	Pence, Minerva B.	Tifton
Hall, Mary Ramell	Cairo	Powe, Rachel	Camilla
Heller, Pauline Doris	Ocilla	Sheffield, Ruth	Madison, Fla.
Hester, Dorothy Jean	Adel	Swann, Dorothy Anne	Newton
Lunsford, Jeanitha	Meigs	Tillman, Mrs. Rooney	Surrency
Mann, Jannie Helen	Jakin	Whitfield, May Joan	Doerun
Martin, Myra Inita	Hartsfield		

FRESHMAN MEN

Allen, Harry L.	Alapaha	Harvey, Jesse Robt.	Albany
Andrews, Gerald D.	Warwick	Hays, Whalon Lavon	Camille
Balkcom, Wm. H.	Blakely	Hester, Alfred E. Jr.	Climax
Barrett, Hoke W.	Hogansville	Hodges, Robt. E.	Willachoochee
Bergh, Charles M.	Tifton	Holt, John A.	Climax
Bond, Hugh Lanier	Dewey Rose	Houston, John Hobby	Poulan
Billings, Ben F.	Columbus	Howington, Reuben T.	Buford
Boyet, Bobby	Attapulgus	Hudson, James N.	Alamo
Bradfield, Claborn	West Point	James, Julius C.	Axon
Broach, Cecil W.	Newborn	Johnson, Franklin E.	Valdosta
Brown, Robert Geo.	Moultrie	Jenkins, Dan	Columbus
Bruce, James B. Jr.	Homerville	Johnson, Grady, Jr.	Summit
Carrington, Luther H.	Tifton	Jones, Ted	Atlanta
Carter, Herbert V.	Baxley	Kirby, Carlton	Nunez
Cheney, Thomas E.	Morgan	Lavender, James D.	Jefferson
Cochran, Glenn	Camilla	Legg, Wm. H.	Jefferson
Cooksey, James Alvin	Tifton	Loveless, Ralph	Cedartown
Cornelius, Charles E.	Hahira	Massey, Leland	Pave
Daniel, Howard T.	Sylvester	McAllister, Thomas N.	Cuthbert
Dixon, Herbert	Camilla	McMillan, Jesse R.	Enigma
Dodds, J. A.	Chattanooga, Tenn.	Martin, Thomas Wylie	Tifton
Dorminey, Bill Wade	Moultrie	Merchant, Carol	Albany
Dove, LaVernon	Rebecca	Mercer, Franklin E.	Vidalia
Drawdy, James F.	Lenox	Miller, Jerry Alan	Toombsboro
Dunbar, David C. Jr.	Byron	Moorehead, B. A.	Buckhead
Ewing Billy Waldo	Fitzgerald	Morris, O'Brien	Kirkland
Flowers, Leonard D.	Coolidge	Orr, Raymond B.	Gainesville
Folds, Eddie M.	Granite Hill	Parr, Mack H.	Blackshear
Garrard, Joseph R.	Washington	Paulk, Herschel T.	Ocilla
Ginn, Ronald Bryan	Edison	Pierce, Roy L.	Donaldsonville
Goeppner, Joe	Abac	Pierson, Forrest L.	Atlanta
Golden, Robert H.	Sylvester	Pollock, Coy Eugene	Pelham
Guthrie, Abner J.	Nashville	Puckett, David J.	Tifton
Hall, James W.	Hartsfield	Ready, Charles A.	Cairo
Harrison, Fred C.	Blackshear	Reed, Bruce Hugh	Oakwood

Reid, Theo M., Jr.	Augusta	Upchurch, Wm. H.	Brooklet
Sellers, Ruel Max	Baxley	Vandiver, James A.	Edison
Simpson, Hugh	McDonald	Vonier, Thilmon L.	Boston
Shore, Jimmy A.	Alto	Walters, Emory	Ocilla
Stanford, Joe	Rossville	Warren, Jimmy	Sylvester
St. Cloud, Arien	Macon	White, Herman H.	Blakely
Strickland, Lloyd	Coolidge	Whitfield, Dana A.	Ty Ty
Strickland, Fred	Attapulugus	Williams, T. E.	Iron City
Sumner, James K.	Fitzgerald	Wilson, Marvin	Woodstock
Temple, Harold G.	Lithonia	Wilson, Ronald L.	Hartsfield
Toole, Otis M., Jr.	Bainbridge	Wilson, Vardry L.	Woodstock
Tootle, James H.	Manassas	Wrenn, B. R., Rocky Mount, N.C.	
Turner, Wm. Kenneth	Macon		

Index

	Page		Page
Absences	11	General Information	5
Administration, Officers	4	Guests, Entertainment of	14
Admission,		Health Services	9
Dates of	2	History, College	5
Physical Examinations	13	Library	6
Requirements for	15	Loan Funds	12
Placement Tests	13	Orientation, Freshman	13
Special Students	15	Outline of Courses in:	
Alumni Association	10	General Agriculture	17
Articles from Home	13	Agri. for Terminal Students	23
Artists' Series	10	Home Making	27
Assembly	11	Physical Examinations	13
Athletics	10	Post Office	7
Attendance, Class	11	Probation, Academic	14
Board and Room	15	Purpose of College	5
Books, Cost of	15	Refunds	15
Buildings and Grounds	6	Regents, Board of	2
Calendar, College	2	Registration,	
Church Attendance	10	Freshman	13
Class,		Sophomore	13
Absences from	11	Religious Life	10
Attendance	11	Residence Requirements	14
Credits	8	Roster, Student Body,	
Description of Courses in:		1951-52	33
General Agriculture	18	Rules and Regulations	12
Agri. for Terminal Students	24	Schedules	31
Home Making	28	Scholarships	16
Discipline	12	Special Students	16
Expenses	15	Student Organizations	9
Faculty	4	Student Publications	10
Fees,		Summer Quarter	2
Breakage	17	Transfer of Credits	8
Special	16	Veteran Program	7
Freshman Week	13	Week-end Visits	11
		Work Opportunities	16

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Application for Admission
(Attach transcript of credits)

Date _____

Name in Full: _____
(Last) (First) (Middle)

Address: _____
(St. and No., or R.F.D.) (City) (County) (State)

Name and Address of
Parent or Guardian: _____

Occupation of
Parent or Guardian: _____

Previous Agricultural or
Home Economics Training: _____

Check below the quarter you expect to enter:
Fall _____ Winter _____ Spring _____ Summer _____

Are you a veteran? _____ P.L. 346 _____ P.L. 16 _____
If you took part in basketball, glee club, dramatic club, or other
extracurricular activities in high school, please indicate on line
below: _____

Name two persons who will recommend you:

Name: _____ Address: _____

Name: _____ Address: _____

An application deposit of \$10 must accompany each application for admission by all new students and all former students desiring to be readmitted after an absence of one or more quarters including the summer quarter. This deposit will not be applied to the student's account, but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of the deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc. In the event applicant desires to withdraw his application for admission, the deposit of \$10 will be refunded in its entirety if application is withdrawn fifteen days prior to date of registration for the quarter for which admission was requested. Failure to request refunds of deposit fifteen days prior to date of registration forfeits \$2 of the deposit as a service charge.

Mail to:
GEO. P. DONALDSON, President
Abraham Baldwin Agricultural College
Abac Rural Station
Tifton, Georgia