UNIVERSITY SYSTEM OF GEORGIA

# ABRAHAM BALDWIN AGRICULTURAL COLLEGE

A JUNIOR COLLEGE OF AGRICULTURE
AND HOME ECONOMICS



Announcements 1953-54 Register 1952-53

Abac Rural Station Tifton, Georgia

## NOTE - Please Read Carefully

ADMISSION REQUIREMENTS ATTACHED TO BACK COVER

The Cover-New Dormitory to be occupied by Baldwin Girls in September.

### BULLETIN

# ABRAHAM BALDWIN AGRICULTURAL COLLEGE

**Abac Rural Station** 

Tifton, Georgia

Volume XIX, No. 2

April 1, 1953



Entered as 2nd Class Matter at the Post Office, Tifton, Georgia, June 12, 1926, under Act of August 24, 1912. Issued Quarterly.

### Calendar

For the School Year 1953-54

### **SUMMER QUARTER 1953**

First Session

June 15 -- July 22

Second Session

July 23 -- August 29

#### FALL QUARTER 1953

September 21—Freshmen Report September 21-24—Freshman Week

September 24—Sophomores Report and Register

September 25—Classes begin for All Students

November 26-29—Thanksgiving Holidays

December 18-End of Term

### WINTER QUARTER 1954

January 4—Registration

January 5-Classes Begin

March 17-End of Term

#### **SPRING QUARTER 1954**

March 22—Registration

March 23—Classes Begin

June 8-End of Term

COMMENCEMENT SERMON: Sunday, June 6, 1954 GRADUATION EXERCISES: Tuesday, June 8, 1954

#### **SUMMER QUARTER 1954**

First Session

June 14 -- July 21

Second Session

July 22 -- August 28

### Regents, University System of Georgia 20 Ivy Street, S.E.—Room 400—Atlanta, Ga.

District	Regent	Address
State at L	arge-Mrs. William T. Healey803 I	Healey Building,
	January 1, 1953—January 1, 1960 arge—John J. McDonoughGeorgia P January 1, 1950—January 1, 1957	Atlanta Power Company,
State at I	arge—Freeman StricklandFirst	National Bank,
	January 1, 1953—January 1, 1960	) Atlanta
State at L	arge—Frank D. FoleyColumbus Bk. &	Trust Co. Bldg.,
	January 1, 1952—January 1, 1956	Columbus
State at L		Greensboro
	January 10, 1949—January 1, 1955	C
First—Jan	nes Peterson	Soperton
Second—I	January 10, 1949—January 1, 1955 H. L. Wingate	Pelham
	January 1, 1947—January 1, 1954	
Third—C	ason J. Callaway	Hamilton
T2 - 31 - 37	January 1, 1951—January 1, 1958	Carrie mt an
Fourth	Robert O. Arnold	Covington
E:fab D.	January 10, 1949—January 1, 1956 therford L. Ellis	v 1111 Atlanta
r II tii—IXu	January 1, 1947—January 1, 1954	x 1111, Atlanta
Sixth—Ch	parles J. Bloch520-24 First Nationa	I Bank Building
DIXIII OI	January 7, 1950—January 1, 1957	
Seventh-	C. L. Moss	Calhoun
	January 1, 1952—January 1, 1959	
Eighth-F	Francis Stubbs, Sr.	Douglas
2017	January 12, 1950—January 1, 1957	
Ninth-E	dgar B. Dunlap, Sr	Gainesville
	January 3, 1952—January 1, 1959	
Tenth—R	oy V. Harris 1007-11 Southern	
	January 1, 1951—January 1, 1958	Augusta

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Vice Chairman	John J. McDonough
Chancellor	
Assistant Chancellor	Henry King Stanford
Assistant to the Chancellor	John E. Sims
Director, Plant & Business Opera	tionsJ. H. Dewberry
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit

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Cordell, T. M., B.S.A.	Dean
	Comptroller
	Registrar & Executive Secretary
Johnson, Mrs. B. M.	Dean of Women
Bailey, Mrs. Cecile K	Secretary to Dean
Archer, Mrs. Margaret	Cashier
McMillan, Emory C.	Asst. Comptroller
Sears, Mrs. C. V	Secretary to President

#### FACULTY

Borders, Mrs. Huey, A.B. Engli	sh & Social Science		
Britt, Mary Lou, B.S., M.S.	Chemistry		
Chambliss, J. G., B.S.A. Agric	cultural Engineering		
Christian, Mrs. Sam, A.B., M.A. Biole	ogy and Psychology		
Cochran, S. Vadah, Jr., A.B., M.A.	English and Speech		
Cordell, T. M., B.S.A. Director of Sho	ort Course Program		
Donaldson, Geo. P., B.S., M.S.	Speech		
Gaines, Ina, B.S., M.S. H. E.			
Gaines, Paul, B.S.A., M.S.A. (Director of Student Activities)	Agronomy		
Gressette, Bruce V., B.S., M.S. Math (Director of Athletics)	ematics and Physics		
Harrison, Jack T., B.S.A., M.S.A.	Animal Husbandry		
Hendry, Wm. A., B.S.	Physical Education		
Johnston, W. T., B.S.L.S., B.S.Ed., M.A.	Librarian		
Kickliter, Ralph, B.F.A., B.S. English & Director of Glee Club			
Lanford, Leroy C., B.S.A. Agronomy & Agricultural Economics			
Lindskog, Mrs. Virginia, B.S.	Home Economics		
Mason, Mrs. Irma	Dietitian		
McGhee, Mrs. W. M. College			
Sibbett, Martin M., B.S.A., M.S.AgSo	ils and Horticulture		
Yow, Vernon, B.S., M.S.			

### General Information

HISTORY—Abraham Baldwin Agricultural College was established by a special act of the Board of Regents of the University System of Georgia in 1933 and received its first student body in September of that year.

The 1953-54 session will mark the twenty-first year of the school, and each year has seen improvements in physical plant, faculty, and achievement.

LOCATION—The college is located three miles north of Tifton on the site of the former Georgia State College for Men. The college campus is surrounded by the Georgia Coastal Plain Experiment Station with its three thousand acres devoted to the latest problems in agricultural research. On the Station experimental plots and in the area, practically every agricultural enterprise is grown. The first-hand results of the experiments are available to the students.

Located on main lines of the Southern and Atlantic Coast Line railways and on U. S. Highways 41, 319, 82, the college is easily accessible by train, bus, or motor car.

PURPOSE—The courses of study are intended to meet the needs of those students who expect to enter their life's work in rural areas after completing two years of college and to prepare for senior college those who wish to take four years of college work or to seek further training in professional schools. The ultimate aim is to prepare for good citizenship.

Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance to rural students is the stress placed upon the development of leadership and wholesome rural living.

Based on history, recognition, and success of students, the school is worthy of consideration by all high school graduates who are making a choice of a school of higher learning. Abraham Baldwin believes that as a state supported college, its plant and staff should be available to citizens of the state throughout the year. The college, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

SHORT COURSES—In order to serve the farm people of our state, in 1940 the college inaugurated a series of short courses for

farmers and other workers in rural areas. These courses have met with state wide popularity and are increasing each year in numbers and in interest. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is mani-

on any subject that will be of service to rural Georgia.

### **Buildings and Grounds**

fested, the college and the above named agencies will offer courses

ADMINISTRATION BUILDING—The Administration Building, recently renovated and redecorated, provides space for general offices, for classrooms, and for laboratories in chemistry and in physics.

AGRICULTURAL BUILDING—The Agricultural Building, erected with the aid of the United States Government under the Public Works Administration, is used for courses in animal production, agronomy, agricultural engineering, forestry, horticulture, soils, and botany. Excellent laboratories are provided for the courses requiring laboratory work.

A large conference room for short courses is located in the Agricultural Building.

HOME ECONOMICS BUILDING—An excellent building, complete with kitchen, sewing rooms, dining room, and classrooms, is provided for the students in home economics.

LIBRARY—The Library contains 10,501 volumes, exclusive of duplicates and governmental documents. Over 100 leading magazines are found on the reading tables. The library is open to students, faculty, and citizens. Trained librarians seek to make it educational and cultural.

AUDITORIUM-GYMNASIUM—The Auditorium-Gymnasium is a beautiful twin-brick structure connected by arcades and a rotunda. The Auditorium is a center for many of the college activities—chapel, religious services, entertainments, and concerts. The Music Department is also located in the Auditorium. The Gymnasium is used for classes in physical education and for backetball.

**DORMITORIES**—Weltner Hall, Herring Hall, and Lewis Hall provide adequate housing for men students.

A beautiful, new, fire-resistant building for girls has just been completed and will be ready for occupancy when the fall quarter begins.

PROCESSING PLANT—The college can boast one of the finest plants in the southeast for the processing of foods. A modern building, equipped with complete machinery for quick freezing and canning, furnishes excellent laboratories for food preservation.

LOG CABIN—The log cabin houses the college store and post office. It is also used as a recreation center.

SHOP—Our Farm Shop houses over \$100,000 worth of up-to-date equipment used in the study of welding, sheet metal work, woodwork, and general farm repairs. Classes in agricultural engineering are able to make a detailed study of farm tractors and other machinery in field and in shop.

Plans have been completed for an agricultural engineering building to cost \$100,000, a science building to cost \$176,000, and a Home Management House to cost \$30,000. Erection of the four buildings will start at an early date.

BUILDING IMPROVEMENT PROGRAM—All permanent buildings on the campus are being reconditioned, painted, and made fire-resistant.

FARM—Over two hundred acres are used in the teaching program for rotated crops, agricultural engineering, animal husbandry, forestry, poultry, and pasture development. Classroom instruction and practical work are closely correlated. An irrigation system has just been installed which will reach practically all of the cultivated farm land.

#### Veterans

Former members of the armed forces desiring educational training in agriculture or related fields may enroll in this institution under Public Law 346, 16, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Law 346 or 550 (Korean) should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346 or 550 (Korean) should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Law 16, whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on prorata basis. Veterans in training under Public Law 16 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

### Transfer of Credit

Transfer of credit to the College of Agriculture on the part of young men and to any of the senior colleges specializing in home economics in the case of young women is possible because the college is a unit of the University System. This means that students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin Agricultural College for the first six quarters and transferring to a senior unit for the last six quarters. It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the State who are admitted to the Junior class of the College of Agriculture with full credit. Also, credits from Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Students interested in forestry, agricultural engineering, and preveterinary medicine may take many of their required courses for the freshman and sophomore years at Abraham Baldwin Agricultural College.

### **Medical Services**

The health of the student is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to its boarding students in cases of minor illness, but the cost of medicine and the cost of a physician is the responsibility of the student. The college assumes no responsibility for injuries received in voluntary or required activities.

### Student Organizations

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion, and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

THE GLEE CLUB, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

THE BALDWIN PLAYERS, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

THE HOME ECONOMICS CLUB is an organization open to all students who take courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

Prominent among the other vocational activities on the campus are the FUTURE FARMERS OF AMERICA, the 4-H CLUB, SADDLE AND SIRLOIN, and ENGINEERS CLUB.

TABAC, the college annual, is published by the students and the faculty advisers.

### Religious Life

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Groups from all of the churches represented in the student body plan and produce the programs for this service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday school and church in the Tifton churches. Transportation is furnished by College.

### Athletics

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor and recreation to every student.

### Artist Series

By setting aside a portion of the student activities fee for the purposes, a student-faculty committee has successfully instituted an Artist Series which will be continued from year to year. The appearance of nationally-known speakers, musicians, dramatists and other entertainers enhances the cultural atmosphere of the college and community.

### Alumni Association

Former graduates of the school have recently organized an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other.

### Class Attendance

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time students are allowed cuts or absences in accordance with their grades. Students having an average of "A" are allowed four cuts per quarter; "B," 3; "C," 2; passing all courses, 1. Students failing one or more subjects are allowed no cuts.

Unexcused absences from classes or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

Courses may not be "dropped." All schedule changes must be approved in advance by the dean of instruction. A student who pursues a course for two weeks or longer is automatically given a "F," if he drops the course.

The college calendar is definte as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

### Week-End Visits

One free week-end, exclusive of Thanksgiving is permitted during the Fall quarter. One free week-end is allowed during the Spring and Winter quarters. On free week-ends the college closes at 11:00 A.M. on Friday. All students must return before 8:00 A.M. the following Monday. No cuts may be taken on the day preceding or following a free week-end.

### General Assembly

Assembly is held each Wednesday morning at 9:45 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present.

### Rules and Regulations

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing, or cheating. Dishonesty of any kind will receive heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Students breaking any of the above rules may be asked to with-draw from the college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

The President may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

### Loan Funds

Loans are available to a limited number of students from the following sources:

- 1. BALDWIN LOAN FUND—This fund is made up of miscellaneous contributions and is administered by the college.
- ROTARY LOAN FUND—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.
- 3. RUTH FULWOOD WRIGHT LOAN FUND—Each year one second year girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.
- 4. SUSIE T. MOORE LOAN FUND—Through the generosity of Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift County, but the fund is open to any deserving students recommended by the faculty committee.

- 5. HARRY F. KULBERSH MEMORIAL FUND—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.
- FERRELL JOLLY LOAN FUND—In 1951 Mrs. Ferrell
  Jolly established a loan fund in memory of her husband. This
  fund will be used to aid worthy boys and girls in securing a
  college education.

### Freshman Week

Freshman week begins on Monday, September 21, at which time all new students should report to the college. Four days, the 21st, 22nd, 23rd, and 24th, will be devoted to introducing new students to the college atmosphere, the buildings and the library. Physical examinations and placement tests will be given before the completion of registration.

### Second Year Students

Second year students will register on September 24. Classes will begin for all students on September 25.

### Articles To Be Brought from Home

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillow cases, towels, laundry bag, bathrobe and other personal belongings. All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

### Requirements of Residence

- 1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.
- 2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding

quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

- 3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.
- 4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.
- 5. The courses referred to above are exclusive of the usual required courses in Physical Education.
- 6. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special consideration as their cases merit.
- 7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.
- 8. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.
- 9. GUESTS. Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

### Expenses

College expenses are payable in advance. Below is a schedule of costs by the quarter. NOTE: All charges are subject to change at the end of any quarter.

Matriculation fee (for all students)	\$30.00
Student Activity Fee (for all students)	5.00
Clinical Fee (all students with campus residence)	3.00
Non-resident tuition	50.00
Room	24.00
Board	90.00

The estimated costs of books and laundry are \$20.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund for room and board will be figured on a prorated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

An application deposit of \$10.00 must be paid by each student with his application for entrance or on his initial registration. This deposit will not be applied to the student's account, but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of this deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

#### SPECIAL FEES

The clinical fee must be paid by all students residing in dormitories and veteran apartments. This fee does not take care of doctor bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration days will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

### **Boarding Students**

All students housed in the college dormitories are required to eat in the college Dining Hall, excepting those who may be required for dietetic reasons, to have special treatment. Such applicants should be prepared to submit a statement from a physician, or from the college nurse. This, of course, does not apply to those living in housing units provided with food preparation facilities.

### Regents' Scholarships for Honor Graduates Discontinued

The Board of Regents at its meeting held in Atlanta on March 29, 1949, discontinued the awarding of the Regents' Student Scholarships to honor graduates of accredited Georgia high schools, as authorized by the Board of Regents at a meeting held on December 11, 1946. In accordance with this action the units in the System have been directed not to grant such scholarships to any new students entering the University System after the 1949 Spring Quarter.

### Work Opportunities

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various oganizations. In addition to jobs given the above named goups, the college provides other work for worthy students who present excellent records and who need financial assistance.

### **Breakage Fees**

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

### Outline of Courses in General Agriculture

(Minimum Abraham Baldwin Agricultural College requirements for students seeking a degree in agriculture.) Terminal students will require the same quarter hours of work but courses may vary.

FIRST YEAR	
	Hours
Agricultural Economics 4 (Farm Records &	
Computations)	5
Animal Husbandry I (Introductory Animal	
Husbandry)	5
Botany 21-22 (Elementary Botany)	10
Chemistry 21-22 (Inorganic)	
English 101-102 (Composition)	10
Forestry 1 (Farm Forestry)	5
Mathematics 101x (College Algebra) or	
Mathematics 101y (Trigonometry)	
Physical Education	5
Total	55
SECOND YEAR	
	Hours
Agricultural Economics 10 (Rural Economics)	3
Agricultural Engineering 20 (Soil and Water	
Conservation)	3
Agricultural Engineering 61 (Agricultural Machines) or	
Agricultural Engineering 62 (Gas Engines and	
Tractors)	3

Agricultural Engineering 70 (Farm Buildings) 3 Agronomy 1 (Field Crop Production) 5 Agronomy 10 (Principles of Soil Management) 5 Dairying (Elements of Dairying) 3 English 203 (Speech) 5 Horticulture 1 (General Horticulture) 5 Physics 20 (Physics Survey) 5 Poultry Husbandry 1 (Poultry Production) 3 Political Science (American Government) 5 Physical Education 5 Total 53

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these elective courses are not transferable. Although 108 hours are required for graduation at this college, only 106 credit hours may be transferred to a senior college of agriculture.

## Description of Courses in General Agriculture

A description of courses in agriculture and home economics is given below. These courses are planned with the students' future in mind, both terminal and higher education being considered.

The agricultural course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Agricultural Economics 4 (Farm Records & Computations): 5 hours. Five discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulae, and leading up to detailed methods and practical applications of economics as related to agriculture—such as keeping, analyzing and interpreting farm records and budgets. First year.

Agricultural Economics 10 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 20 (Soil and Water Conservation)— Required: 3 hours. Two discussions and one laboratory period. Designed to give detailed information in solving problems related to soil and water conservation with special emphasis given to terracing and drainage. Second year.

Agricultural Engineering 61 (Agricultural Machines)—Required: 3 hours. Two discussions and one laboratory period. Theory and practice in operation, care, and repair of farm implements, including the selection of farm implements. Laboratory work to include actual field operation of equipment. Second year.

Agricultural Engineering 62 (Gas Engines and Tractors): 3 hours. Two discussions and one laboratory period. Selection, operation, care and repair, and application of farm engines and tractors. Laboratory work to include actual field operation of tractors. Second year.

Agricultural Engineering 70 (Farm Buildings and Equipment): 3 hours. Two discussions and one laboratory period. An appraisal of farm buildings, farmstead planning, livestock and poultry buildings, air-conditioning farm buildings, building materials, structural design, building for storage, the farm home, drafting. Second year.

Agronomy 1 (Field Crop Production): 5 hours. Four discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaption, fertilizer, rate of seeding, spacing, top dressing, cultivation, disease and insect control, harvesting, and marketing. Results of forage and soil improvement crops investigation of Georgia considered in the study and organization of the farm program. Second year.

Animal Husbandry 1 (Introduction to Animal Husbandry): 5 hours. Four discussions and one laboratory. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding of swine, beef cattle, dairy cattle, poultry. First year.

Poultry Husbandry 1 (Poultry Production): 3 hours: Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairying (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Forestry 1 (Farm Forestry): 5 hours. Three discussions and two laboratory periods. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of foods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. First year.

Horticulture 1 (General Horticulture): 5 hours. Four discus-

sions and one laboratory period. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. General discussions of marketing as related to crop involved. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station. Second year.

THE SCIENCE COURSES at Abraham Baldwin are taught from two approaches. The basic knowledge of science that should be part of the knowledge of a well-informed citizen is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 10 (Principles of Soil Management): 5 hours. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the southeast. Prerequisites Chemistry 21 and 22. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to personal and public health. First year.

Botany 21 (Elementary Botany): 5 hours. Four discussions and one laboratory period. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed bearing plants. First year.

Botany 22 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within the plant. A detailed study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First year.

Chemistry 21 (Inorganic): 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metal-lic elements. First year.

Chemistry 22 (Inorganic): 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. First year.

Mathematics 101x—(College Algebra): 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Mathematics 101y—(Trigonometry): 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms. First year.

Physics 20 (Physics Survey): 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might be applied in rural life, emphasis being placed on the more practical phases of problems applying to farming or homemaking. Second year.

THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101 (Composition): 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102 (Composition): 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science 1 (American Government): 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

### Physical Education for Men and Women

The physical education program is directed in its entirety towards the enrichment of experience through activities and in situations that conserve and promote the health and physical powers of the students; it cooperates in the removal of health handicaps. and remedial defects and contributes a major share toward laving a foundation for positive health through desirable health habits. Two classes in physical training and one period on health are held each week for men students. Two double periods each week for women students. Two quarters each year are required of all students except those returning from the armed services.

## Outline of Courses in Agriculture For Terminal Students

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 135 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agriculture will be taken, exclusive of physical education, with general agricultural students. Upon completion of 98 hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits

from their studies. Student who show ability may choose electives from the courses in General Agriculture.

FIRST YEAR	
Course	Hours
Practical English 1 and 2 (Required)	. 10
Farm Animals (Animal Husbandry I)	. 5
Farm Arith. and Records, (Agri. Eco. 4)	5
Farm Flocks (Poultry)	. 3
Farm Forestry (Forestry)	5
Farm Landscaping	
Farm Landscaping Farm Milk Supply (Dairying)	. 3
Farm Plants	. 5
Farm Shop	
Food Preservation	5
Our Government (Political Science) (Required)	5
Soil and Water Conservation (Agricultural	
Engineering 20)	3
The Family (Home Economics 243)	5
American History	. 5
Physical Education	. 5
Total	74
SECOND YEAR	
Course	Hours
Beef Cattle	3
Farm Machinery (Ag. Engineering 61)	
Feeding Farm Animals	5
Fertilizers and Soils	5
Field Crops (Agronomy I)	5
Forage Crops and Pastures	5
Forest Management	3
Insect and Disease Control	3
Naval Stores	3
Oral English	5
Rural Leadership	5
	0

Physical Education 5

Engineering 62) Vegetable Production (Horticulture) 5

Tractors and Gasoline Engines (Agricultural

### Description of Courses in Agriculture For Terminal Students

Practical English 1: 5 hours. Five discussions. Instruction in all areas of grammar fundamentals. A general course in reading and writing to improve reading speed and comprehension as well as study habits for the individual student. Individual remedial work given where student demonstrates weaknesses in ability to apply English in everyday life. A systematic study to improve the student's vocabulary.

Practical English 2: 5 hours. Five discussions. Continue work with reading and including some analyzing of farm journals, periodicals, and magazines, along with guidance in choice of leisure reading materials. Review of grammar in Practical English 1, as well as vocabulary improvement, leading to study of sentence structure and paragraphing. Primary emphasis placed upon improved writing of paragraphs, reports, applications, friendly and social letters, orders, and minutes of meetings.

Farm Landscaping: 5 hours. Four discussions and one laboratory period. A study on how the farm should be landscaped including types of buildings to be beautiful, the use of ornamental and native shrubbery, and how to establish and maintain lawns.

Farm Plants: 5 hours. Four discussions and one laboratory period. A study of the way plants reproduce, take in water and fertilizer materials, the effect that these have on plant growth, and the study of the structure and function of the main parts of the plant.

### Farm Shop: 5 hours.

- (1) Farm carpentry—Use of hand woodworking tools, and practical work in farm building construction and equipment.
- (2) Sheet metal—Metal roofing and construction and repair of light metals used on farm.
- (3) Farm welding and forge work—Arc welding and oxyacetylene welding. General repair and construction of farm equipment.

Food Preservation: 5 hours. Two discussions and three laboratory periods. An introduction to the field of food preservation with

special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables and meats. Also, designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

Beef Cattle: 3 hours. Prerequisite, Animal Husbandry I. A further study in breeding, feeding and management of beef cattle.

Farm Management: 5 hours. Four discussions and one laboratory. To prepare students for entering the business of farming that requires the fundamental training in the organization of the farm, farm balance, and other similar services connected with the business of farming.

Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in Coastal Plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures: 5 hours. Prerequisite Agronomy I. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Forest Management: 3 hours. Two discussions and one laboratory period. Involving classroom and field work, dealing with the principles involved in managing the forest as a crop. Emphasis will be placed on thinning and cutting practices, and a lesser degree on insect and disease control.

Insect and Disease Control: 3 hours. A study of the types and kinds of insects, the kind of poison to control each and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

Naval Stores: 3 hours. Two discussions and one laboratory pe-

riod. The application of the practices in farming trees for naval stores products, including integrated utilization of trees for gum and/or lumber or pulpwood. A comparison of old practices of chipping with the use of acid; tools and materials best adapted for the work, and tree conservation in naval stores practices. Field and classroom work.

Oral English: 5 hours. Five discussions per week. Course designed to prepare students to function more effectively, analysis of farm journals and publications; appropriateness and effectiveness of the English language for certain meetings and occasions.

Rural Leadership: 5 hours. Five discussions per week. Survey course in national, state, and local government with special emphasis on the obligations of citizenship. Study of agencies promoting economic, social, religious, and health conditions in rural communities.

Swine Production: 3 hours. Prerequisite Animal Husbandry I. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Turf Management: In cooperation with the Coastal Plain Experiment Station the college offers a two-year terminal course in Turf Management. In order to offer this program at least six students must register for the work.

Farm Machinery: A terminal course of two years in the maintenance of farm machinery is offered to students interested in this particular field. A minimum of ten students is required for the course to be offered.

Those who are interested in either of the above courses should write for additional information.

### Outline of Courses in Homemaking

FIRST YEAR	
Course	ours
English 101 (Composition)  English 102 (Composition)	5
English 102 (Composition)	5 5
Foods 5 (Family Meal Preparation and Serving)	5
Home Economics 30 (Art Structure and Designs)	5
Home Economics 20 (Clothing)	5
Human Biology I	5
Mathematics 101	5
Physical Education	5 5 5 5 5 5 5 5
Political Science I (American Government)	5
Total	53
SECOND YEAR	
Course	ours
Chemistry 21 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5 5 5 5
Equipment and Home Management	5
Home Economics I (Home Furnishing)	5
Home Economics 243 (Family Fundamentals)	5
Physics 20 (Physics Survey)	5
Electives	10
Physical Education	3
Total	53
ELECTIVES	
Course	lours
Botany 21Chemistry 22	5
Chemistry 22	5
Dairy Husbandry	3
Mathematics 101y (Trigonometry)	5
Food Preservation	5 5
Mathematics 101x (College Algebra)  Poultry Husbandry  Foods 202 (General Food Preparation)	3
Foods 202 (General Food Preparation)	5
Manual Arts	5

### Description of Courses in Homemaking

HOMEMAKING COURSES offer young women training that will enable them to maintain an efficient home. The courses are made effective through the use of a fully equipped home unit and a complete Home Economics Department. A beautiful new dormitory provides space for 150 girls.

Equipment and Home Management: 5 hours. Two discussions and four laboratory hours per week, and a half-quarter residence in the home management home. Includes the care of the house and equipment besides planning, marketing, and preparation of meals for a family sized group. Second year.

Foods 5 (Family Meal Preparation and Serving): 5 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, including meal planning, marketing, preparation, and service. First year.

Home Economics I (Home Furnishings): 5 hours. Two discussions and six laboratory hours; prerequisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics 30 (Art Structure and Designs): 5 hours. Two discussions and six laboratory hours. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 101 (Orientation to College Life). 5 hours. Five discussion periods. A course offered for freshmen women to help them make the best use of their opportunities in college. To guide them in study and vocational choice, and to assist them in planning for and making adustments to a new way of life.

Home Economics 20 (Clothing): 5 hours. Two discussions and six laboratory hours. Prerequisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five

discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

Chemistry 21: 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. Prerequisite algebra. Second year.

Chemistry 22: 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of chemistry 21, including general survey of subjects related to agriculture. Prerequisite chemistry 21. Second year.

Mathematics 101: 5 hours. Five discussions or recitations. This course is for homemaking students. A survey course covering arithmetic, plane geometry and algebra as taught in high school. Emphasis on arithmetic. First year.

Mathematics 101y (Trigonometry): 5 hours. Five discussions or recitations. Trigonometry. Special emphasis is on logarithms.

Mathematics 101x (College Algebra): 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Physics 20 (Physics Survey): 5 hours. Four discussions and one laboratory. A brief study of the elements of physics as might be applied in rural life, emphasis being placed on the more practical phases of problems applying to farming or homemaking. Second year.

Human Biology I: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to personal and public health.

THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101 (Composition): 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102 (Composition): 5 hours. Five discussions or recitations. Prerequisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, scripture, and architecture. Second year. Women.

English 203 (Speech): Prerequisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

Political Science I: 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year men, first year women.

Psychology I: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

Foods 202 (General Food Preparation): 5 hours. Two discussion periods and six laboratory periods. A course in the study and application of the principles of cookery to commonly used foods. Planning, marketing, preparation, and serving foods for special occasions. Prerequisite Foods 5.

### Tentative Schedule 1953-54

#### **FRESHMEN MEN 1953-1954**

	FALL	
Section A	Section B	Section C
Forestry Chemistry 21 English 101 Farm Shop (Terminal)  Section D	Chem. 21 Botany 21 English 101 Insect & Disease Control (Terminal)	Botany 21 Agri. Ec. 4 Animal Husb. I Math. 101x  Section E
Forestry Botany 21 Math. 101x Chemistry 21	Chemistr Agri. Ec. Animal I English 1	4 Husb. I
	WINTER	
Section A Botany 21 Agri. Ec. 4 English 102	Section B Forestry Chemistry 22 English 102 Math. 101y	Section C Chemistry 21 Botany 22 English 101 Fert. & Soils (Terminal)
Section D		Section E
Botany 22 Forestry English 101 Chemistry 22 Animal Husb. I Botany 21 Practical English		1
	SPRING	
Section A Botany 22 Animal Husb. I Math. 101x Chemistry 22	Section B Botany 22 Agri. Ec. 4 Animal Husb. I	Section C Forestry Chemistry 22 English 102

Section E

Food Pres. (Terminal)

Botany 22

English 102 Math. 101x

Section D

Control (Terminal)

Chemistry 22 English 102

Agri. Ec. 4 Insect & Disease

#### SOPHOMORE MEN 1953-1954

Section A	Section B	Section C
Agronomy I	Horticulture	English 203
Physics 20	Political Sci.	Agronomy 10
Agri. Engr. 20	Dairying	Agri. Econ. 10
Agri. Engr. 62	Poultry	Agri. Engr. 61
Food Preserv. (Terminal)	Agri. Engr. 70	Forage Crops & Pastures
		(Terminal)
	WINTER	- 19.
Section A	Section B	Section C
Horticulture	Agronomy I	Physics 20
Agronomy 10	English 203	Political Sc.
Dairying	Agri. Ec. 10	Agr. Engr. 20
Poultry	Agri. Engr. 61	Agri. Engr. 62
Agri. Engr. 70	An. Husb. II (Terminal)	
	7	
	SPRING	
Section A	Section B	Section C
English 203	Physics 20	Agronomy I
Political Sci.	Agronomy 10	Horticulture
Agri. Ec. 10	Agri. Engr. 20	Dairying
Agri. Engr. 61	Agri. Engr. 62	Poultry
Practical Eng. II	Swine	Agri. Engr. 70
(Terminal)	(Terminal)	Farm Shop (Terminal)

### Tentative Schedule 1953-54

### FRESHMEN WOMEN

#### FALL

Section A	Section B	Section C
Home Ec. 101	Home Ec. 101	Home Ec. 101
Math. 101	Psychology	English 101
Foods 5	Home Ec. 30	Psychology
		Home Ec. 30
	WINTER	
English 101	English 101	English 102
Psychology	Political Sci. 1	Political Sci. 1
Home Ec. 30	Math. 101	Home Ec. 20
Foods 5	Psychology	
	SPRING	
English 102	Human Biology 1	Math. 101
Political Sci. 1	Home Ec. 20	Foods 5
Human Biology 1	English 102	Human Biology
Home Ec. 20	*	

#### SOPHOMORE WOMEN

#### FALL

#### Section A

European Literature 201 Home Mgt. and Equip. Home Ec. 243 Elective

#### Section B

Chemistry 21 English 203 Home Ec. 243 Food Preservation

#### WINTER

Chemistry 21
Home Ec. 1
Physics 20
European Literature 202
Home Mgt. & Equip.

European Literature 202 Physics 20 Elective

Home Mgt. & Equip.

#### **SPRING**

European Literature 202 English 203 Foods 202 (Elect.) European Literature 202 Home Ec. 1 Foods 202 (Elect.)

## Enrollment 1952-53

### FRESHMEN WOMEN

Arnold, Margie	Tifton
Bell, Bonnilyn	Stillmore
Bennett, Sue F	Rome
Blakey, Bessie	Sylvania
Carter, Bobbie	Nicholls
Craft, Frances	Elmodel
Dockery, Faye	Broxton
Ethredge, Sara	Damascus
Goode, Betty	Thomaston
Guess, Tommie	Sycamore
Head, Harriette	Broxton
Hegge, Gerrie	Tifton

Houston, Colleen Colquitt
Hunt, MargaretCordele
McDonald, AnnetteQuitman
McMillan, ShirleyPavo
Martin, BanksTifton
Miller, MaryAlbany
Peterman, Sarah Bridgeboro
Spell, MarthaJesup
Stephens, EmilyCordele
Taylor, Farries Nashville
Wade, Betty JeanCordele

### FRESHMEN MEN

Aiken, Morris E., Jr. Covington
Bass, Donald Valdosta
Bearden, Wayne Sycamore
Bennett Billy Stateshore
Bennett, Billy Statesboro Benton, Wesley Ochlochnee
Bounds Ob 1
Bergh, Charles Tifton Berry, Wm. Madison Newborn
Berry, Wm. Madison Newborn
Black, Sam NewtonDecatur
Bloodworth, Henry Elko
Bonner, James Earl Covington
Branch, Donald Tifton
Branch, Dan Enigma
Braziel, Delano R. Pitts
Brown, Roger Sycamore
Brown, RogerSycamore Bryant, Emory KDublin
Bryant, Kenneth Duncan
Marion, S. C.
Chandler Thomas C. 111
Chandler, Thomas Good Hope
Cheney, Thomas Morgan
Coker, Charles Jackson
Collins, Grady M. Twin City
Collins, JimmyCordele
Cowart, Elwood Hahira
Crews, Julian Hoboken
Dailey, Charles E. Millen
Davis, BobTifton
Davis, Thomas J. Mershon
, J

Davis, Terrell Waycross Denby, Rheudean Tifton Dixon, Max Blackshear Doss, Ray Keysville
Doss, Ray Keysville Ferrell, Kenneth Cairo
Fletcher, ShawLocust Grove
Ford Childs Titte
Ford, Childs Tifton
German, Felton Tifton
Gibbs, LeroyTy Ty
Goolsby, Bennie Hillsboro
Hammond, BillyJackson
Hearn, Bill Bellville
Hearn, Bill Bellville Hicks, Jack Sylvania
Holloway, Paul G. Sycamore
Jones, Jesse Smithville
Jones, Jesse Smithville Jones, Thomas M. Twin City
Kibler, Jim Dublin
Lamb, Henry Gene Swainsboro
Lancaster, BuddyMadison
Langley, DonaldAtlanta
Lanier, Jack Statesboro
Lee Dennis Present Coine
Lee, Dennis Bryan Cairo
Ligatsey, ArthurSurrency
Lord, Jack Harold Dudley Luke, Ronald Alapaha
Luke, Ronald Alapaha
McDonald, JerrySharpsburg
McElveen, Emerson Stilson

### FRESHMEN MEN

McIntosh, Gene
McLean, Omer M. Folkston
Maddox, EugeneJackson
Mangham, Douglas Molena
Manny, Charles Cairo
Marshall, AubreyTifton
Mathis, GlennTifton
Meeks, Wm. Wheeler Nicholls
Merritt, Billy Mitchell
Mikell, Jimmy Patterson
Miles, Donald Waycross
Mitchell, Monroe, Jr. Tifton
Mixon, Dwight Chula
Move James Tifton
Moye, James
Noveton Alton I Bainbridge
Oliver Jemes Archi
O'N-1 Hank Industry
Oliver, James Arabi O'Neal, Hugh Jackson Page, Gilbert Nicholls
Page, Gilbert Nicholis
Parker, Cleveland Ogeechee
Parker, HaroldOgeechee
Parker, Wm. Randolph Climax
Paulk, John E., Jr. Sycamore
Payne, James T. Winder
Phillips, Wm. EugeneTifton
Pippin, BubberAlbany
Potts, James A. Hartsfield
Pryor, Guy S. Desoto
Purvis, Herman Douglas
Rawls Leland Stacy Cairo
Reeves, Kyle, Jr. Sycamore
Rice, James C., Jr. Dupont
Roberts, Charles D. Vienna
Reeves, Kyle, JrSycamore Rice, James C., JrDupont Roberts, Charles DVienna Roberts, Phillip. Alexandria, Va.
Rogers, Coke Eugene Mullins,
S. C.

Saddler, Dan
Smith, Joel HomerWaycross Snoderly, BobbyBrookhaven Stanford, WintonChula Stark, Ernest FVets. Apts. Stewart, CharlesOchlochnee
Sutton, Ralph T Rochelle Tanner, Marshall Nicholls Taylor, Banner Folkston Taylor, Davenport Sanford, N. C.
N. C. Thomas, Henry G. Rhine Thomas, J. Hardy McRae Thomason, Olin D. Tifton Tindall, Franklin Ashburn Tolbert, Jemes Omega Tucker, James Wm. Statesboro
Tyson, Charlie P. Adel Tyson, Charles Tifton Tyson, James C. Tifton Warren, Raleigh Manassas West, George L. Lakeland
Willis, Junior Pelham Wilson, George R Pelham Wisenbacker, Bobby Ousley Wright, Benjamin Atlanta Wright, General Lake Park Wright, Ralph Tifton Zeagler, George Sylvania

### SOPHOMORE WOMEN

Bolton, Frankie	Hilton
Cornelius, Margie.	Nashville
Cross, Betty Jane.	Irwinton
Hall, Mary	Cairo
Harper, Jeanette.	Alapaha
Hester, Dorothy	Adel

Jones, Janice	Sale City
Lunsford, Jeanitha	Meigs
McCorkle, Norma	Harlem
Martin, Inita	Hartsfield
Moore, Doris Anne.	Elberton
Powe, Rachel	Camilla

### SOFHOMORE WOMEN

#### SOPHOMORE MEN

Adkins, Wayne	Vienn
Andrews, Gerald	Warwic
Balkcom, William	Blakel
Barnes, Remer D	Statesbore
Bauerband, Ray	Westfield
	N. I
Bice, Gaylard	Woodhum
Bruce, Jimmie	Homerville
Carter, Virgil	Baxley
Conoly, Jack	Vet. Apts
Corbett, Charles P.	Buford
Bruce, Jimmie	Sylvester
Dixon, nerbert	Gamilla
Dorminey, Bill	Moultrie
Drawdy, James	Lenox
Drawdy, R. W	Lenox
Dunbar, David, Jr	Byror
Ewing, Billy	Fitzgeralc
Flowers, Leonard	Coolidge
Flowers, Leonard Garrard, Randolph	Washington
Ginn, Ronald Bo	Edison
Ginn, Ronald Bo Goeppner, Joe	Vet. Apts
Golden, Aubrey	Doerun
Golden, Robert	Sylvester
Gregory, Jimmy	Sylvester
Guthrie, Abner	Nashville
Harrison, Coleman	Blackshear
Hester, Alfred	Climax
Hester Elliott	Chulo
Holt, John	Climax
Howington, Reuben.	Buford
Holt, John Howington, Reuben Hudson, Nathaniel James, Cecil Johnson, Franklin	Alamo
James, Cecil	Axson
Johnson, Franklin	Valdosta
Johnson, Grady, Jr	. I win Gity
Jones, Ted Kerr, J. C.	Ocilla
Kerr, J. C.	Vet. Apts.
Kirby, Carlton Lane, Clifton, Jr.	Nunez
Lane, Clifton, Jr.	Moultrie

T 1 T D	T 66
Lavender, James D.	Jefferson
Legg, William	Jefferson
McMillan, Rossie	Enigma
McMillan, Rossie Maples, Palmer, Jr.	Rocky
Mo	unt, N. C.
Martin, T. W.	Fender
Merchant, Carroll	Albany
Miller, Buie	Stilson
Merchant, Carroll Miller, Buie Miller, Jerry	Coomsboro
Mixon, Jim	Douglas
Moody, Ronald	Damascus
Morris, O'Brien	Kirkland
Parr, Mack	Blackshear
Paulk, Herschel	Ocilla
Piercon Forrect	Atlanta
Pollock, Eugene Powell, Jack Proctor, Emerson Ready, Charles A Reed, Hugh Reid, Theo M., Jr.	Pelham
Powell Jack	Sylvester
Proctor Emerson	Stilson
Poody Charles A	Coins
Dood Useh	Oalmand
Reed, Hugh	Oakwood
Reid, Theo M., Jr	Augusta
Micharuson, Lavette	Lakeland
Rowe, Jack	Alapaha
Ryals, Christopher	Brooklet
Sadiq, Sidqi. Thibeh-I	Nathanya-
	Israel
Sellers, Max	Baxley
ot. Cioud, Arien	IVI aCOII
Storey, Hartwell	Zebulon
Studdard, Henry	Atlanta
Suber, Larry	Coolidge
Swanson, Bille Bert	Vet. Apts.
Tatum, Hudson	White
Taylor Robert A	ttanulous
Temple, Harold	Lithonia
Temple, Harold Tootle, James Turner, Kenneth	Manassas
Turner, Kenneth	Macon
Upchurch, Wm. H	Brooklet
Vonier, Thilmon	Roston
voinci, illillioli	Doston

#### SOPHOMORE MEN

Waring, Howell...Madison, Fla. Waring, John....Madison, Fla. Whitfield, Dana......Ty Ty Williams, Edgbert....Ton City Wilson, Marvin.....Woodstock

Wilson, Ronald	Hartsfield
Wilson, Vardry	Woodstock
Wood, Billy	
Yearwood, Jack	Eatonton

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Description of Courses in:	Requirements
General Agriculture18 Agri. for Terminal	Roster, Student Body, 1952-5334 - 37
Students 24 Home Making 28	Rules and Regulations11 & 12 Schedules31 - 33
Discipline 11 & 12 Expenses 14 & 15 Faculty 4	Scholarships 16 Special Students 16 Student Organizations 9 Student Publications 9
Fees,	Summer Quarter 2
Breakage	Transfer of Credits 8 Veteran Program 7 & 8 Week-end Visits 11
Freshman Week13	Work Opportunities16

# ABRAHAM BALDWIN AGRICULTURAL COLLEGE Application for Admission (Attach transcript of credits)

Dat	e		
Name in Full: (Last)	(First)	(M	iddle)
Address:  (St. and No., or R.F.D.) (City) (County) (State)  Name and Address of Parent or Guardian: Occupation of Parent or Guardian: Previous Agricultural or Home Economics Training: Check below the quarter you expect to enter: Fall Winter Spring Summer Are you a veteran? P.L. 346 P.L. 16 P.L.550  If you took part in basketball, glee club, dramatic club, or other extracurricular activities in high school, please indicate on line below:			
Name two persons who will recomm Name:  Ad An application deposit of \$10 must a admission by all new students and be readmitted after an absence of of the summer quarter. This deposi student's account, but will be held deposit so long as the student remain withdraws or completes his course of the deposit will be returned to th may have been assessed against the paid fees, keys not returned, library breakage, dormitory damage, etc. to withdraw his application for admi refunded in its entirety if application to date of registration for the quart quested. Failure to request refund to date of registration forfeits \$2 of  Mail to:	dress:	each applicate students de e quarters is be applied titution as al. When the grand that it is any chair such thing returned, latent applicant deposit of \$1 wn fifteen de admission it fifteen de	ation for siring to ncluding I to the general e student amount rges that gs as un- boratory t desires 0 will be ays prior was re- tys prior

Mail to:
GEO. P. DONALDSON, President
Abraham Baldwin Agricultural College
Abac Rural Station
Tifton, Georgia

#### ADMISSION REQUIREMENTS

All students seeking admission to the college must make formal application on the official form, Application for Admission, which may be obtained from the registrar. Before the application can be considered, a transcript of prior academic work, whether high school or college, must be mailed directly to the Registrar by the school official authorized to send it, at lease two weeks before entrance.

For admission to the college the applicant must be of good moral character and of adequate preparation.

Entrance to the college may be secured by certificate or by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Graduation from high school with at least fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every applicant.

#### ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when application is made on official blanks and properly signed by the superintendent or principal. Fifteen units of high school work are required as specified below:

English 3 units	5
Mathematics (including algebra) 2 units	3
Social Science2 units	,
Natural Science1 unit	t
Electives from above subjects or foreign language 3 units	5
Additional from any credit given in standard high school _ 4 units	5
al subdivision and year	_
Total 15 units	:

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests provided their scores on these tests warrant admission.

#### SPECIAL STUDENTS

Persons over twenty-one years of age may be admitted as special students for the regular or terminal courses. Credits obtained on terminal courses may not be submitted for degree credit. High school graduation is not required for special students.