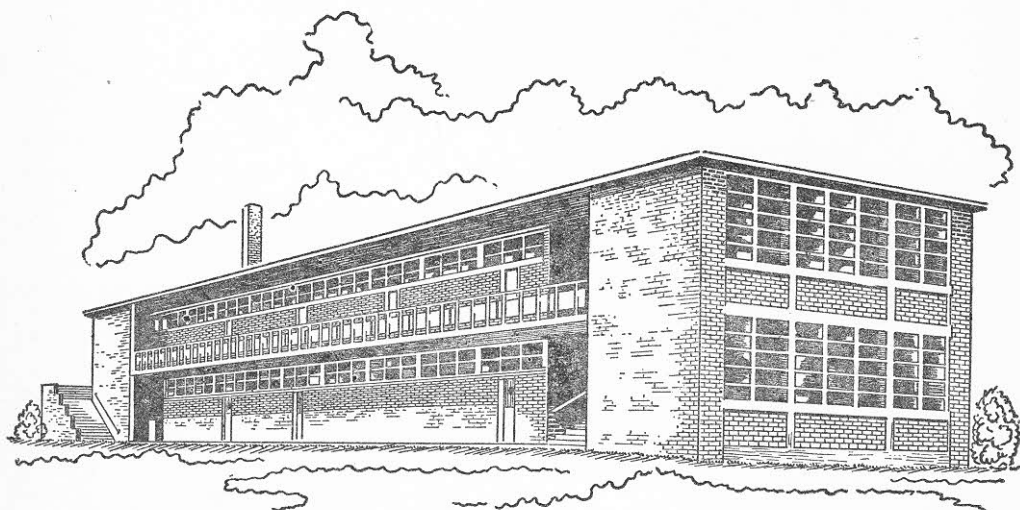


ABRAHAM BALDWIN COLLEGE

**A Unit of The
University System of Georgia**

CO-EDUCATIONAL



**Announcements 1955 - 56
Register 1954 - 55**

**Abac Rural Station
Tifton, Georgia**

BULLETIN

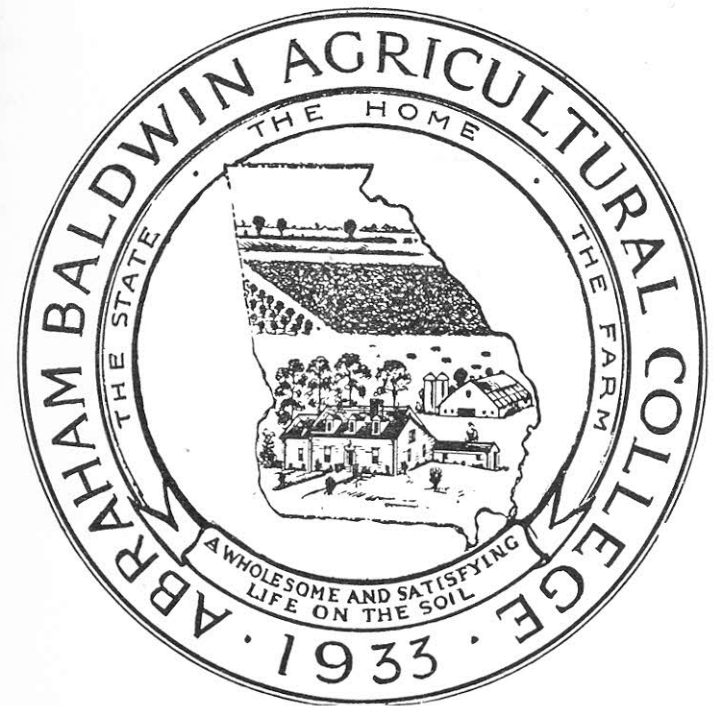
ABRAHAM BALDWIN
AGRICULTURAL COLLEGE

ABAC RURAL STATION

TIFTON, GEORGIA

Volume XXI, No. 1

April 1, 1955



The Cover—New Science Building—Completed in 1954

Entered as 2nd Class Matter at the Post Office, Tifton, Georgia,
June 12, 1926, under Act of August 24, 1912. Issued Quarterly.

CALENDAR

For the School Year 1955-56

SUMMER QUARTER 1955**First Session**

June 13 — July 20

Second Session

July 21 — August 26

FALL QUARTER 1955

September 19—Freshmen Report
 September 19-24—Freshman Week
 September 22—Sophomores Report and Register
 September 23—Classes Begin for All Students
 November 24-27—Thanksgiving Holidays
 December 17—End of Term

WINTER QUARTER 1956

January 2—Registration
 January 3—Classes Begin
 March 15—End of Term

SPRING QUARTER 1956

March 19—Registration
 March 20—Classes Begin
 June 5—End of Term

COMMENCEMENT SERMON: Sunday, June 3, 1956

GRADUATION EXERCISES: Tuesday, June 5, 1956

SUMMER QUARTER 1956**First Session**

June 11 — July 18

Second Session

July 23 — August 28

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

20 Ivy Street, S. E.—Room 400—Atlanta, Georgia

District	Regent	Address
State at Large	Mrs. William T. Healey	803 Healey Building Atlanta
January 1, 1953—January 1, 1960		
State at Large	John J. McDonough	Georgia Power Co. Atlanta
January 1, 1950—January 1, 1957		
State at Large	Freeman Strickland	First National Bank Atlanta
January 1, 1953—January 1, 1960		
State at Large	Frank D. Foley	Columbus Bank & Trust Co. Bldg., Columbus
January 8, 1952—January 1, 1956		
State at Large	Carey Williams	Greensboro
January 1, 1955—January 1, 1962		
First	Everett Williams	Statesboro
January 13, 1955—January 1, 1962		
Second	John I. Spooner	Donalsonville
January 1, 1954—January 1, 1961		
Third	Howard H. Callaway	Hamilton
December 9, 1953—January 1, 1958		
Fourth	Robert O. Arnold	Covington
January 10, 1949—January 1, 1956		
Fifth	David F. Rice	Atlanta
January 1, 1954—January 1, 1961		
Sixth	Charles J. Bloch	520-24 First National Bank Bldg. Macon
January 7, 1950—January 1, 1957		
Seventh	C. L. Moss	Calhoun
January 1, 1952—January 1, 1959		
Eighth	Francis Stubbs, Sr.	Douglas
January 12, 1950—January 1, 1957		
Ninth	Edgar B. Dunlap, Sr.	Gainesville
January 3, 1952—January 1, 1959		
Tenth	Roy V. Harris	1007-11 Southern Finance Bldg. Augusta
January 1, 1951—January 1, 1958		

OFFICERS OF THE BOARD OF REGENTS

Chairman	Robert O. Arnold
Vice-Chairman	John J. McDonough
Chancellor	Harmon W. Caldwell
Assistant Chancellor	M. Gordon Brown
Assistant to the Chancellor	John E. Sims*
Dir., Plant & Bus. Operations	J. H. Dewberry
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit

*On leave

OFFICERS OF ADMINISTRATION

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Cordell, T. M., B.S.A., M.S.	Dean
Dewberry, W. M.	Comptroller
Howard, Evamae	Registrar & Executive Secretary
Johnson, Mrs. B. M.	Dean of Women
Bailey, Mrs. Cecile K.	Secretary to Dean
Archer, Mrs. Margaret	Cashier
McMillan, Emory C.	Asst. Comptroller
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Yow, Vernon, B.S., M.S.	Assistant Dean

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Britt, Mary Lou, B.S., M.S.	Chemistry
Chambliss, J. G., B.S.A.	Agricultural Engineering
Christian, Mrs. Sam, A.B., M.A.	Biology & Psychology
Cochran, S. Vadah, Jr., A.B., M.A.	English & Speech
Cordell, T. M., B.S.A., M.S.	Director of Short Course Program
Donaldson, Geo. P., B.S., M.S.	Speech
Gaines, Paul, B.S.A., M.S.A.	Agronomy and Botany (Director of Student Activities)
Gressette, Bruce V., B.S., M.S.	Mathematics (Director of Athletics)
Dillard, Geo. K., B.S.A., M.S.A.	Animal Husbandry
Hult, Howard, B.S., M.S.	Zoology
Hussey, Virginia, B.S., M.S.	Secretarial Science
Johnston, W. T., B.S.L.S., B.S.Ed., M.A.	Librarian
Kickliter, Ralph, B.F.A., M.Ed.	English and Director of Glee Club
Lanford, Leroy C., B.S.A.	Agril. Economics and Farm Supt.
Lindskog, Mrs. Virginia, B.S.	Home Economics
Mason, Mrs. Irma	Dietitian
Milford, Chas. W., B.S.	Physical Education
McGhee, Mrs. W. M.	College Nurse and Hostess
Sibbet, Martin M., B.S.A., M.S.Ag.	Soils and Horticulture
Smith, Ralph, B.S.A.E.	Agr'l Engineering and Physics
Vanderhoef, Mrs. Marguerite, B.S.H.E.	Foods and Physical Ed.
Yow, Vernon, B.S.F., M.F.	Forestry and Botany
To Be Filled	Home Economics

GENERAL INFORMATION

HISTORY—Abraham Baldwin Agricultural College was established by a special act of the Board of Regents of the University System of Georgia in 1933 and received its first student body in September of that year.

The 1955-56 session will mark the twenty-third year of the school, and each year has seen improvements in the physical plant, faculty, and achievement.

LOCATION—The college is located three miles north of Tifton on the site of the former Georgia State College for Men. The college campus is surrounded by the Georgia Coastal Plain Experiment Station with its three thousand acres devoted to the latest problems in agricultural research. On the Station experimental plots and in the area, practically every agricultural enterprise is grown. The first-hand results of the experiments are available to the students.

Located on main lines of the Southern and Atlantic Coast Line railways and on U. S. Highways 41, 82, and 319, the college is easily accessible by train, bus, or motor car.

PURPOSE—The courses of study are intended to meet the needs of those students who expect to enter their life's work in rural areas after completing two years of college and to prepare for senior college those who wish to take four years of college work or to seek further training in professional schools. The ultimate aim is to prepare for good citizenship.

Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance to rural students is the stress placed upon the development of leadership and wholesome rural living.

Based on history, recognition, and success of students, the school is worthy of consideration by all high school graduates who are making a choice of a school of higher learning. Abraham Baldwin believes that a state supported college, its plant and staff should be available to citizens of the state throughout the year. The college, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

SHORT COURSES—In order to serve the farm people of our state, in 1940 the college inaugurated a series of short courses for farmers and other workers in rural areas. The courses have met with state wide popularity and are increasing each year in numbers and in interest. Cooperating with the college in this adult

program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

ADMINISTRATION BUILDING—The Administration Building, recently renovated and redecorated, provides space for general offices and classrooms.

AGRICULTURAL BUILDING — The Agricultural Building, erected with the aid of the United States Government under the Public Works Administration, is used for courses in animal production, agronomy, forestry, botany, and zoology. Excellent laboratories are provided for the courses requiring laboratory work.

A large conference room for short courses is located in the Agricultural Building.

HOME ECONOMICS BUILDING—An excellent building, complete with kitchen, sewing rooms, dining room, and classrooms, is provided for the students in Home Economics.

HOME MANAGEMENT HOUSE—A sum of \$36,000 has been allocated for the erection of a home management house. It is now under construction and will be ready for occupancy at the beginning of the fall quarter.

LIBRARY—The library has over 7,500 different book titles and subscribes to more than 100 leading magazines and newspapers. The library is open to students, faculty, and citizens. A well trained librarian seeks to make it educational and cultural.

AUDITORIUM-GYMNASIUM — The Auditorium-Gymnasium is a beautiful twin-brick structure connected by arcades and a rotunda. The Auditorium is a center for many of the college activities—chapel, religious services, entertainments, and concerts. The Music Department is also located in the Auditorium. The Gymnasium is used for classes in physical education and for basketball.

DORMITORIES—Weltner Hall, Herring Hall, and Lewis Hall provide adequate housing for men students.

GIRLS' DORMITORY—A beautiful, new, fire-resistant dormitory for girls was completed and attractively furnished in 1952. It has been occupied since September, 1953.

PROCESSING PLANT—The college can boast of one of the finest plants in the southeast for the processing of foods. A modern building, equipped with complete machinery for quick freezing and canning, furnishes excellent laboratories for food preservation.

LOG CABIN—The log cabin houses the college store and post office. It is also used as a recreation center.

SCIENCE BUILDING—A modern, completely furnished science building was erected in 1954 and has been in use for one year. This magnificent structure contains rooms and laboratories for chemistry, soils, physics, mathematics, and horticulture.

FARM MECHANICS BUILDING—Our new farm shop and agricultural engineering building houses up to date equipment used in the study of welding, sheet metal work, woodwork, and general farm repairs. No school in the South can boast of a more modern building. Classes in agricultural engineering are able to make a detailed study of farm tractors and other farm machinery in field and shop.

FARM—Over two hundred acres are used in the teaching program for rotated crops, agricultural engineering, animal husbandry, forestry, poultry, and pasture development. Classroom instruction and practical work are closely correlated. An irrigation system has just been installed which will reach practically all of the cultivated farm land.

VETERANS

Former members of the armed forces desiring educational training in agriculture or related fields may enroll in this institution under Public Law 346, 16, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Law 346 or 550 (Korean) should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346 or 550 (Korean) should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Law 16, whether by original registration or transfer from

another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on a pro rata basis. Veterans in training under Public Law 16 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the **Southern Association of Colleges and Secondary Schools**.

Students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Also, credits from Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Students interested in agricultural engineering, forestry, pre-veterinary medicine, pre-pharmacy, farm equipment sales and services, health and physical education, secretarial science, pre-nursing and laboratory technician, business administration, and A.B. and B.S. degrees may take many of their required courses for the freshman and sophomore years at Abraham Baldwin College.

Complete outline of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the student is safe-guarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body and the number who are sick

during the year is negligible. The college employs a practical nurse and provides medical services to its boarding students in cases of minor illness, but the cost of medicine and the cost of a physician is the responsibility of the student. **The college assumes no responsibility for injuries received in voluntary or required activities.**

STUDENT ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion, and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

THE GLEE CLUB, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

THE BALDWIN PLAYERS, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

THE HOME ECONOMICS CLUB is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

Prominent among the other vocational activities on the campus are the **COUNTRY GENTLEMEN**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, and **ENGINEERS CLUB**.

TABAC, the college annual, is published by the students and faculty advisors.

THE FARMERETTES, a newly organized dance and drill team, gives the girl students an excellent opportunity to study various types of dances and close order drills.

RELIGIOUS LIFE

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Groups from all churches represented in

the student body plan and produce the programs for this service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday school and church in the Tifton churches. Transportation is furnished by the college.

ATHLETICS

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor and recreation to every student.

ARTIST SERIES

By setting aside a portion of the student activities fee for this purpose, a student-faculty committee has successfully instituted an Artist Series which will be continued from year to year. The appearance of nationally-known speakers, musicians, dramatists, and other entertainers enhances the cultural atmosphere of the college and community.

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

CLASS ATTENDANCE

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time students are allowed cuts or absences in accordance with their grades. Students having an average of "A" are allowed four cuts per quarter; "B", 3; "C", 2; passing all courses, 1. Students failing one or more subjects are allowed no cuts.

Unexcused absences from class or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

All schedule changes must be approved in advance by the dean of instruction. A student who pursues a course for two weeks or longer is automatically given an "F" if he drops the course.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

GENERAL ASSEMBLY

Assembly is held each Wednesday morning at 9:45 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present.

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Students breaking any of the above rules may be asked to withdraw from the college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

The President may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. **BALDWIN LOAN FUND**—This fund is made up of miscellaneous contributions and is administered by the college.
2. **ROTARY LOAN FUND**—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.
3. **RUTH FULWOOD WRIGHT LOAN FUND**—Each year one second year girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.
4. **SUSIE T. MOORE LOAN FUND**—Through the generosity of Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.
5. **HARRY F. KULBERSH MEMORIAL FUND**—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.
6. **FERRELL JOLLY LOAN FUND**—In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy boys and girls in securing a college education.

SCHOLARSHIPS

The Twentieth Century Library Club, the Junior Woman's Club, the Kiwanis Club, the Elks Club, the Order of Moose, and the Veterans of Foreign Wars have made scholarships available to worthy students in the vicinity of Tifton. These scholarships are based on need and scholastic achievement.

Many of our banks and bankers in various counties of the state provide scholarships in their local communities for young women who are primarily interested in the field of Home Economics.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the Board of Directors may deem advisable.

FRESHMAN WEEK

Freshman Week begins on Monday, September 19, at which time all new students should report to the college. Four days, the 19th, 20th, 21st, and 22nd, will be devoted to introducing new students to the college atmosphere, the buildings, and the library. Placement tests will be given before the completion of registration.

SECOND YEAR STUDENTS

Second year students will register on September 22. Classes begin for all students on September 23.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillow cases, towels, laundry bag, bathrobe and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

REQUIREMENTS OF RESIDENCE

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

5. The courses referred to above are exclusive of the usual required courses in Physical Education.

6. Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load of work.

7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.

8. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

9. GUESTS. Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation Fee (for all students)	\$30.00
Student Activity Fee (for all students)	5.00
Clinical Fee (all students with campus residence) ..	3.00
Non-Resident Tuition	50.00
Room	33.00 or 39.00
Board	96.00

The estimated costs of books and laundry are \$20.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a pro-rated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

An application deposit of \$10.00 must be paid by each student with his application for entrance or on his initial registration. This deposit will not be applied to the student's account but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of this deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

SPECIAL FEES

The clinical fee must be paid by all students residing in dormitories and veteran apartments. This fee does not take care of doctor's bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration day will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

OUTLINE OF COURSES IN GENERAL AGRICULTURE

(Minimum Abraham Baldwin Agricultural College requirements for students seeking a degree in agriculture.) Terminal students will require the same quarter hours of work but courses may vary.

B.S. IN AGRICULTURE**Freshman**

Course	Hours
Agricultural Economics 4	3
Animal Husbandry 1	3
Botany 21-22 & Zoology 25-26	15
Chemistry 21-22	10
English 101-102	10
Orientation	1
Mathematics 101x or 101y	5
Farm Forestry 1	5
Physical Education	5
Total	57

Sophomore

Course	Hours
Agricultural Economics 10	3
Agricultural Engineering 20-60-70 or 280 (Any two courses)	6
Agronomy 1	3
Agronomy 10	5
Agricultural Chemistry 260	5
Dairying	3
English 203 (Speech)	5
Horticulture 1	3
Physics 20	5
Political Science (American Government)	5
Poultry	3
Physical Education	5
Electives: Agricultural Engineering 2-60-70-20 or 280, Psychology, Mathematics 101x or Mathematics 101y, Botany 22 or Zoology 25	5
Total	56

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these elective courses are not transferable. Although 113 hours are required for graduation from this college, only 111 credit hours may be transferred to a senior college of agriculture.

**OUTLINE OF COURSES IN AGRICULTURE
FOR TERMINAL STUDENTS**

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 135 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agri-

culture will be taken, exclusive of physical education, with general agricultural students. Upon completion of 113 hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in General Agriculture.

First Year	
Course	Hours
Practical English 1 and 2 (Required)	10
Farm Animals (Animal Husbandry 1)	5
Farm Arithmetic and Records, (Agri. Eco. 4)	5
Farm Flocks (Poultry)	3
Farm Forestry 1	5
Farm Landscaping	5
Farm Milk Supply (Dairying)	3
Farm Plants	5
Farm Shop	5
Food Preservation	3 or 5
Orientation (Required)	1
Our Government (Political Science) (Required)	5
Soil and Water Conservation (Agri. Engineering 20)	3
The Family (Home Economics 243)	5
American History	5
Physical Education (Required)	5
Total	74

Second Year	
Course	Hours
Beef Cattle	3
Farm Machinery (Ag. Engineering 61)	3
Feeding Farm Animals (Animal Husbandry 2)	5
Fertilizers and Soils	5
Field Crops (Agronomy 1)	5
Forage Crops and Pastures	5
Forest Management	3
Insect and Disease Control	3
Naval Stores	3
Oral English	5

Rural Leadership	5
Swine Production	3
Tractors and Gasoline Engines (Agri. Engineering 62)	3
Vegetable Production (Horticulture)	5
Physical Education	5
Total	61

PRE-VETERINARY MEDICINE

Freshman	
Course	Hours
English 101-102	10
Mathematics 101x	5
Political Science (American Government)	5
Chemistry 21-22	10
Botany 21-22	10
Physical Education	5
Total	50

Sophomore	
Course	Hours
English 203 (Speech)	5
Dairying	3
Animal Husbandry 1	3
Poultry Husbandry 1	3
Zoology 25-26	10
Physics 20	5
Physical Education	5
Electives from: Agricultural Economics 4, Agronomy 1 or 10, Horticulture 1	5
Total	39

The only other courses needed to enter Veterinary School are two courses in organic chemistry (Chemistry 340a and b) 10 quarter hours

B. S. IN FORESTRY

Course	Hours
Botany 21-22	10
Chemistry 21-22	10
English 101-102	10

Mathematics 101x	5
Mathematics 101y	5
Farm Forestry 1	5
Political Science (American Government)	5
Physics 20	5
Agronomy 10	5
Forestry 83	3
Forestry 84	3
Electives	5
Total	71

Suggested electives are:

English 203 (Speech)	5
Agronomy 1	3
Horticulture	5
Agricultural Engineering 62	3

Students studying for B.S. in Forestry will need to transfer at the beginning of the fifth quarter.

AGRICULTURAL ENGINEERING

Course	Hours
Chemistry 21-22	10
Botany 21	5
English 101, 102 and 203	15
Mathematics 101x and 101y	10
Agronomy 1-10	8
Animal Husbandry 1 or Dairying 1	3
Agricultural Engineering 2	5
Physical Education	5
Physics 20	5
Total	66

Students studying Agricultural Engineering will need to transfer to senior college beginning the fifth quarter.

BACHELOR OF SCIENCE IN PHARMACY

This field is now attracting a large number of young women as well as young men. The following courses are offered here:

First Year

Course	Hours
Chemistry 21-22	10
English 101-102	10

Mathematics 101x	5
Political Science (American Government)	5
Physics 20	5
Zoology 25-26	10
Physical Education	5
Total	50

FARM EQUIPMENT SERVICE AND SALES TRAINING COURSE

This course in Farm Equipment Service and Sales is designed to meet a demand for trained people to become farm equipment retail dealers, parts-men, mechanics, foremen, salesmen, and assistant managers.

This course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin Agricultural College.

Students in this course should spend 5 quarters in residence with one quarter spent in placement training in approved retail establishments. A certificate of graduation will be awarded for satisfactory completion of a minimum of 113 quarter hours credits including Placement Training.

Freshman

Course	Hours
Agricultural Engineering 20-61-62	9
Practical English 1 and 2	10
Agricultural Economics 4	5
Forage Crops and Pastures	5
Forum	1
Field Crops	5
Physics 20	5
Political Science (American Government)	5
Farm Shop (Agricultural Engineering 2)	5
Physical Education	5
Total	55

Sophomore

Course	Hours
Agricultural Engineering 70	3
Service Shop	5

Store Management & Salesmanship	5
Soils and Fertilizers	5
Special Farm Equipment	3
Farm Machinery 2	3
Machine Shop	3
Advanced Farm Power	5
Forum	1
Physical Education	5
Placement Training	15
Elective	5
Total	58

OUTLINE OF COURSES IN HOMEMAKING

First Year

Course	Hours
English 101 (Composition)	5
English 102 (Composition)	5
Foods 5 (Family Meal Preparation and Serving)	5
Home Economics 30 (Art Structure and Designs)	5
Home Economics 101 (Orientation)	5
Home Economics 20 (Clothing)	5
Human Biology 1	5
Mathematics 101	5
Physical Education	3
Political Science (American Government)	5
Psychology (General)	5
Total	53

Second Year

Course	Hours
Chemistry 21 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5
European Literature 202	5
Equipment and Home Management	5
Home Economics 1 (Home Furnishing)	5
Home Economics 243 (Family Fundamentals)	5
Physics 20	5
Social Science	10
Electives	3
Physical Education	5
Total	58

Electives

Course	Hours
Botany 21	5
Chemistry 22	5
Dairy Husbandry	3
Mathematics 101y	5
Food Preservation	5
Mathematics 101x	5
Poultry Husbandry 1	3
Foods 202 (General Food Preparation)	5

HEALTH AND PHYSICAL EDUCATION

Men and Women

Course	Hours
Human Biology 1	5
English 101-102	10
Shop	5
Chemistry 21-22	10
English 203 (Speech)	5
Mathematics 101x	5
Psychology (General)	5
Political Science (American Government)	5
European Literature 201-202	10
Physical Education	10
Elective	5
Total	75

SECRETARIAL SCIENCE

TWO YEAR COURSE

Freshman

Course	Hours
Shorthand 104, 105, 106	15
Typewriting 101, 102, 103	6
English 101-102	10
Business Math	5
Business Correspondence 103	5
Political Science (American Government)	5
Home Economics 101 (Orientation)	5
Physical Education	5
Total	56

Sophomore

Course	Hours
Shorthand 204	5
Secretarial Practice 206	5
Office Machines	5
Index and Filing	5
Psychology (General)	5
Salesmanship	5
*Home Economics	5
**Science	5
English 203 (Speech)	5
Orientation to Business	2
***Elective	5
Physical Education	5
Total	57

ONE YEAR COURSE

Course	Hours
Shorthand 104, 105, 106	15
Typewriting 101, 102, 103	6
English 101-102	10
Business Math	5
Political Science (American Government)	5
Secretarial Practice 206	5
Index and Filing	5
Office Machines	5
Physical Education	5
Total	61

Home Economics 30, 20, or 243

**Any laboratory science

***Home Economics 30, 20, or 243; European Literature; any approved course in which you are particularly interested.

PRE-NURSING AND LAB TECHNICIAN

Course	Hours
English 101-102	10
Mathematics 101x	5
Psychology (General)	5
Human Biology 1	5

English 203 (Speech)	5
Home Economics 5 (Foods)	5
Zoology 25-26	10
Chemistry 21 (Inorganic)	5
Home Economics 243 (Family Fundamentals)	5
Electives:	
European Literature 201-202	10
Total	65

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

English 101-102	10
Mathematics 101x and 101y	10
Political Science (American Government)	5
Science from the following:	
Chemistry 21-22	
Botany 21-22	
Physics 20	
Biology (Human)	
Zoology 25-26	20
Literature	10
Physical Education	5
Total	60

BACHELOR OF BUSINESS ADMINISTRATION

Students desiring a degree in Business Administration may secure the following courses:

Course	Hours
English 101-102	10
European Literature 201 and 202	10
Mathematics 101x	5
Chemistry 21-22	10
Political Science (American Government)	5
Botany 21-22	10
Total	50

DESCRIPTION OF COURSES

A description of courses in agriculture and home economics is given below. These courses are planned with the students' future in mind, both terminal and higher education being considered.

The agricultural course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Agricultural Economics 4: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. First year. This is a five hour course for terminal and Farm Equipment Service and Sales students.

Agricultural Economics 10 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 20 (Soil and Water Conservation)—Required: 3 hours. Two discussions and one laboratory period. Designed to give detailed information in solving problems related to soil and water conservation with special emphasis given to terracing and drainage. Second year.

Agricultural Engineering 60 (Farm Power and Machinery): 3 hours. Two discussions and one laboratory period per week. The selection, repair, care, and operation of farm tractors and machinery common in Georgia and the Southeast.

Agricultural Engineering 61 (Agricultural Machines): 3 hours. Two discussions and one laboratory period. Theory and practice in operation, care, and repair of farm implements, including the selection of farm implements. Laboratory work to include actual field operation of equipment. Second year.

Agricultural Engineering 62 Gas Engines and Tractors): 3 hours. Two discussions and one laboratory period. Selection, operation, care and repair, and application of farm engines and trac-

tors. Laboratory work to include actual field operation of tractors. Second year.

Agricultural Engineering 70 (Farm Buildings and Equipment): 3 hours. Two discussions and one laboratory period. An appraisal of farm buildings, farmstead planning, livestock and poultry buildings, air-conditioning farm buildings, building materials, structural design, building for storage, the farm home drafting. Second year.

Agricultural Engineering 280 (Farm Electrification): 3 hours. Two discussion and one laboratory period per week. The application of electricity to agricultural uses; wiring systems for farm buildings; selecting, using, and controlling electrically operated equipment on farms.

Agronomy 1 (Field Crop Production): 3 hours. Two discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, top dressing, cultivation, disease and insect control, harvesting and marketing. Results of forage and soil improvement crops investigation of Georgia considered in the study and organization of the farm program. Second year. This is a five hour course for Terminal and Farm Equipment Service and Sales students.

Animal Husbandry 1 (Introduction to Animal Husbandry): 3 hours. Two discussions and one laboratory. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. First year.

Poultry Husbandry 1 (Poultry Production): 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairying (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Farm Forestry: 5 hours. Three discussions and two laboratory periods. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment

and uses of foods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. First year.

Forestry 83 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group.

Forestry 84 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the coniferous (Gymnosperms) group.

Horticulture 1 (General Horticulture): 3 hours. Two discussions and one laboratory period. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station. Second year. This is a five hour course for Terminal and Farm Equipment Service and Sales Students.

THE SCIENCE COURSES at Abraham Baldwin are taught from two approaches. The basic knowledge of science that should be part of the knowledge of a well-informed citizen is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 10 (Principles of Soil Management): 5 hours. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the southeast. Pre-requisites Chemistry 21 and 22. Second year.

Human Biology 1: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to public and personal health. First year.

Botany 21 (Elementary Botany): 5 hours. Four discussions and one laboratory period. Foundation study of cells and tissues, struc-

ture and functions of plant organs, environment, and reproduction of seed-bearing plants. First year.

Botany 22 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within the plant. A detailed study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First year.

Chemistry 21 (Inorganic): 5 hours. Four discussions and one laboratory period. A general course in the chemistry of non-metallic elements. First year.

Chemistry 22 (Inorganic): 5 hours. Four discussions and one laboratory. Inorganic chemistry. Continuation of Chemistry 21, including general survey of subjects related to agriculture. Pre-requisite Chemistry 21. First year.

Agricultural Chemistry 260: 5 hours. Four discussions and one laboratory period per week. Pre-requisite Chemistry 21 and 22. A terminal introduction to Aliphatic Organic Chemistry with material of especial interest to students of agriculture, home economics and forestry.

Mathematics 101: 5 hours. Five discussions or recitations. This course is for homemaking students. A survey course covering arithmetic, plane geometry, and algebra as taught in high school. Emphasis on arithmetic. First year.

Mathematics 101x (College Algebra): 5 hours. Five discussions or recitations. College algebra. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Mathematics 101y (Trigonometry): 5 hours. Five discussions or recitations. Trigonometry. Special emphasis on logarithms. First year.

Physics 20: 5 quarter hours. Four discussions or recitations and one laboratory period weekly. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications.

Zoology 25 (General Zoology): Two lectures and three double laboratory periods. A survey of invertebrate animals, their biology, structure, and relation to other animals. Five quarter hours.

Zoology 26 (General Zoology). Two lectures and three double laboratory periods. A study of the structure, body functions, inter-relations, and natural history of the vertebrate animals. Five quarter hours.

THE ARTS. English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 101 (Composition): 5 hours. Five discussions or recitations. A review of grammar, a systematic enlargement of the student's vocabulary, constant practice in writing and analyzing sentences and paragraphs. First year.

English 102 (Composition): 5 hours. Five discussions or recitations. Pre-requisite English 101. Continuation of English 101 with special attention given to exposition, narration, and description, and with emphasis being placed on the research paper. A book of readings used to provide models and to stimulate the student's thinking. First year.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture. Second year. Women.

English 203 (Speech): Pre-requisites English 101 and 102. 5 hours. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

HOMEMAKING COURSES offer young women training that will enable them to maintain an efficient home. The courses are made effective through the use of a fully equipped home unit and a complete Home Economics Department. A beautiful new dormitory provides space for 150 girls.

Equipment and Home Management: 5 hours. Two discussions and four laboratory hours per week, and a half-quarter residence in the home management home. Includes the care of the house and equipment besides planning, marketing, and preparation of meals for a family-sized group. Second year.

Foods 5 (Family Meal Preparation and Serving): 5 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, including meal planning, marketing, preparation, and service. First year.

Foods 202 (General Food Preparation): 5 hours. Two discussion periods and six laboratory periods. A course in the study and application of the principles of cookery to commonly used foods. Planning, marketing, preparation, and serving foods for special occasions. Pre-requisite Foods 5.

Home Economics 1 (Home Furnishings): 5 hours. Two discussions and six laboratory hours; pre-requisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics 30 (Art Structure and Designs): 5 hours. Two discussions and six laboratory hours. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 101 (Orientation to College Life): 5 hours. Five discussion periods. A course offered for freshmen women to help them make the best use of their opportunities in college. To guide them in the study and vocational choice, and to assist them in planning for and making adjustments to a new way of life.

Home Economics 20 (Clothing): 5 hours. Two discussions and six laboratory hours. Pre-requisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

Political Science 1 (American Government): 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Psychology 1: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

American History 100: 5 hours. A survey of American Democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course in the future. 5 discussions or recitations.

Sociology 100: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed.

COURSES OF STUDY FOR SECRETARIAL SCIENCE

Typewriting 101: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed.

Typewriting 102: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Pre-requisite, Typewriting 101.

Typewriting 103: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Pre-requisite, Typewriting 101 and 102.

Shorthand 201: 5 hours. Beginning shorthand. The principles of Gregg shorthand, Simplified, and the development of a fair degree of skill in reading and writing shorthand.

Shorthand 202: 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with an introduction to news-matter dictation. Pre-requisite, Shorthand 201.

Shorthand 203: 5 hours. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Pre-requisite, Shorthand 201, 202.

Shorthand 204: 5 hours. Development of high levels of skill in dictation and transcription.

Secretarial Practice 205: 5 hours. The study of office procedures in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Pre-requisite, Shorthand 201, 202, 203 and Typewriting 101, 102, 103.

Business Correspondence 103: 5 hours. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Pre-requisite, English 101.

Office Machines: 5 hours. A survey course to acquaint the student with the use of adding machines, calculators, comptometers, duplicating machines—mimeograph and ditto—and transcription machines. Pre-requisite, Typewriting 102.

Business Math: 5 hours. Practical application of mathematics to business problems with a review of basic math principles.

Indexing and Filing: 5 hours. The study of records management and its importance in the business office with practical application through the use of a filing practice set. The principles of various indexing and filing systems are studied.

Orientation to Business: 2 hours.

PHYSICAL EDUCATION FOR MEN AND WOMEN

The Physical Education program is designed to meet the needs and interests of each student through participation in wholesome competition and special instruction in a wide variety of activities. The program includes such sports as tennis, badminton, swimming, volleyball, tumbling, basketball, touch football, softball, track, and sports appreciation. In addition, instruction in personal and community health problems is offered. In meeting the needs and interests of each student, the program is organized to offer enjoyable and valuable participation to a typical or physically handicapped student. Men students attend classes three times weekly, and women students meet twice each week for a double period. Grades are based upon participation, attendance, attitude, written assignments, and written tests.

DESCRIPTION OF COURSES IN AGRICULTURE FOR TERMINAL STUDENTS

Practical English 1: 5 hours. Five discussions. Instruction in all areas of grammar fundamentals. A general course in reading and writing to improve reading speed and comprehension as well as study habits for the individual student. Individual remedial work given where student demonstrates weaknesses in ability to apply English in everyday life. A systematic study to improve the student's vocabulary.

Practical English 2: 5 hours. Five discussions. Continue work with reading and including some analyzing of farm journals, periodicals, and magazines, along with guidance in choice of leisure reading materials. Review of grammar in Practical English 1, as well as vocabulary improvement, leading to study of sentence structure and paragraphing. Primary emphasis placed upon improved writing of paragraphs, reports, applications, friendly and social letters, orders, and minutes of meetings.

Farm Landscaping: 5 hours. Four discussions and one laboratory period. A study on how the farm should be landscaped in-

cluding types of buildings to be beautiful, the use of ornamental and native shrubbery, and how to establish and maintain lawns.

Farm Plants: 5 hours. Four discussions and one laboratory period. A study of the way plants reproduce, take in water and fertilizer materials, the effect that these have on plant growth, and the study of the structure and function of the main parts of the plant.

Farm Shop: 5 hours.

(1) Farm Carpentry—Use of hand woodworking tools, and practical work in farm building construction and equipment.

(2) Sheet Metal—Metal roofing and construction and repair of light metals used on the farm.

(3) Farm Welding and Forge Work—Arc welding and oxyacetylene welding. General repair and construction of farm equipment.

Food Preservation: 5 hours. Two discussions and three laboratory periods. An introduction to the field of food preservation with special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables and meats. Also, designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

Beef Cattle: 3 hours. Pre-requisite, Animal Husbandry 1. A further study in breeding, feeding and management of beef cattle.

Farm Management: 5 hours. Four discussions and one laboratory. To prepare students for entering the business of farming that requires the fundamental training in the organization of the farm, farm balance, and other similar services connected with the business of farming.

Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in Coastal Plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures: 5 hours. Pre-requisite Agronomy 1. Four discussions and one laboratory period. Designed to study

in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Forest Management: 3 hours. Two discussions and one laboratory period. Involving classroom and field work, dealing with the principles involved in managing the forest as a crop. Emphasis will be placed on thinning and cutting practices, and a lesser degree on insect and disease control.

Insect and Disease Control: 3 hours. A study of the types and kinds of insects, the kind of poison to control each and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

Naval Stores: 3 hours. Two discussions and one laboratory period. The application of the practices in farming trees for naval stores products, including integrated utilization of trees for gum and/or lumber or pulpwood. A comparison of old practices of chipping with the use of acid; tools and materials best adapted for the work, and tree conservation in naval stores practices. Field and classroom work.

Oral English: 5 hours. Five discussions per week. Course designed to prepare students to function more effectively, analysis of farm journals and publications; appropriateness and effectiveness of the English language for certain meetings and occasions.

Rural Leadership: 5 hours. Five discussions per week. Survey course in national, state, and local government with special emphasis on the obligations of citizenship. Studies of agencies promoting economic, social, religious, and health conditions in rural communities.

Swine Production: 3 hours. Pre-requisite Animal Husbandry 1. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Turf Management: In cooperation with the Coastal Plain Experiment Station the college offers a two-year terminal course in Turf Management. In order to offer this program at least six students must register for the work.

Those who are interested in this course should write for additional information.

CUMULATIVE ENROLLMENT

1954-55

SOPHOMORE MEN

Abercrombie, B.	Hawkinsville	Eason, John T.	Lenox
Atkinson, James	Eastman	Edwards, Billy	Commerce
Ballard, Doyle	Moultrie	Elder, Paul	Norman Park
Barber, Billy	Donalsonville	Epstein, Julian	Augusta
Barhite, Horace	Moultrie	Ford, Joe	Tifton
Barrett, Whitley	Hogansville	Freeman, Norman	Fitzgerald
Beard, Ottis	Sycamore	French, Ted	Lumpkin
Bell, Johnny	Irwinton	Fuller, Herbert	Tifton
Bledsoe, Paul L.	Moultrie	Galvis, Alberto	Columbia, South America
Blocker, W. Don	Screven	Gardner, Doyle	Quitman
Brantley, Jim R.	Wrightsville	Gilder, Jimmy	Shellman
Bridges, Charles W.	Damascus	Gillis, Milton	Leesburg
Brock, Bobby	Bainbridge	Goff, A. G.	Tifton
Brogdon, Wm. I.	Cordele	Griffin, Bobby	Nashville
Brooks, Billy	Rochelle	Harrell, Rabun F.	Wrightsville
Brooks, Edward	ChIPLEY	Hearn, Bill	Bellville
Brown, Blake	Wrightsville	Hearn, Jack	Bellville
Brown, Harold	Dudley	Hix, Jimmy	Commerce
Brown, Ray	Stillmore	Holloman, Bobby	Richland
Brown, Sam	Dawson	Hooks, Donald	Lexsy
Bruce, Charles M.	Tifton	Hornbuckle, Jimmy	Omega
Bruce, Clayton	Homerville	Hornbuckle, Tommy	Omega
Byrd, Rastus	Groveland	Hughes, Bobby Gene	Gibson
Casey, H. A.	Dawson	Ingram, Jack	Barney
Chapman, David L.	Doerun	Jackson, Joe Ben	Irwinton
Chapman, Johnny	Chula	Johnson, C. A.	Douglas
Clements, Lee	Tifton	Johnson, Melvin	Lumpkin
Clyatt, A. B.	Ocilla	Jones, Charles	Jacksonville
Coan, Gaylord	Fitzgerald	Jones, Robert B.	Hahira
Carlton, James B.	Moultrie	Kirkland, Jeff	Pearson
Coleman, James W.	Twin City	Lamb, Gene	Swainsboro
Conner, Thomas	Hawkinsville	Lance, Boyce	Washington
Conoly, Bobby	Tifton	Law, J. W.	Shellman
Cooper, Judson	Camilla	Lee, Gary L.	Rocky Ford
Cowart, Elwood	Hahira	Lord, Jack	Dudley
Crawford, Robt.	Wrightsville	Lovett, Floyd L.	Tifton
Cutchens, Edsel	Climax	Lowery, C. B.	Warner Robins
Dailey, Charles	Millen	Lumpkin, Bobby	Ashburn
Davidson, Charles	Dudley	McGill, J. M., Jr.	Moultrie
Davis, Jackie	Mershon	Marchant, Carter	Omega
Denby, Rheudean	Omega	Marshall, Aubrey	Tifton
Donaldson, Billy	Chamblee	May, Jimmy	Moultrie
Dukes, Charles	Douglas	Merritt, Billy	Mitchell
Dorminey, Donald	Tifton		

Mikell, Jimmy	Patterson	Slack, Eugene	Tifton
Miller, Jerry	Toombsboro	Smith, Robert	Tifton
Mixon, Harry	Ocilla	Strickland, Gerald	Daisy
Moon, Neal	Campton	Strickland, John W.	Mt. Vernon
Morris, L. C.	Coolidge	Sumner, E. Carlos	Chula
Noland, Clifford	Tifton	Sweat, Russell D.	Tifton
Napier, Randle	Nashville	Taylor, Banner	Folkston
Neikirk, George	Madison	Taylor, Harry	Pelham
Nix, Russell	Nashville	Taylor, Wayne	Alma
Norton, Charles	Lakeland	Teele, John Calvin	Smithville
Parten, Aaron E.	Coolidge	Thomas, Hardy	McRae
Patterson, Isham L.	Waycross	Thomas, Henry Grady	Rhine
Paulk, John E., Jr.	Sycamore	Thompson, Jimmy	Byromville
Payne, Earl	Pembroke	Tillery, Billy	Griffin
Peacock, Edward	Blackshear	Tolbert, James	Omega
Peterson, Luke	Douglas	Tomlinson, Herman	Homerville
Ponder, Jones	Omega	Touchton, Henry	Ray City
Powell, Willie C.	Buena Vista	Tyson, Willie Joe	Tifton
Ray, William G.	West Green	Vickers, Harmon	Wray
Rentz, Lyman C.	Norman Park	Wade, Allison	Cordele
Richardson, James L.	Dudley	Walden, Pete	Avera
Roberts, Everette	Ashburn	Wall, Rowe	Colquitt
Rogers, Eugene	Mullins, S.C.	Waggaman, Billy	Lorida, Fla.
Ross, Allen	Tifton	Warnock, Larry	Tarrytown
Rowan, Bobby	Nashville	Webber, Quentin	Lyons
Rutland, Gene	Tifton	Wilcox, Jimmy	Hawkinsville
Sanders, Hubert	Twin City	Williams, James H.	Madison
Saville, Austin Kay	Rochelle	Wilson, Jerry C.	Fitzgerald
Shannon, Stanley	Enigma	Wood, R. Denson, Jr.	Tifton
Sills, Roland E., Jr.	Eatonton	Wright, General	Lake Park
Sims, Clayton	Commerce	Yomans, George L.	Stillmore
Sinclair, Don	Cordele	Yow, Hubert	Cordele
Sirmans, Dalton	Lakeland		

SOPHOMORE WOMEN

Allen, Betty	Enigma	Harris, Shirley	Naylor
Arnsdorff, Janet	Springfield	Hill, Joyce Ellis	Tifton
Austin, Jo	Stockbridge	Houston, Colleen	Colquitt
Bridges, Vivian	Blakely	Hutchinson, Mrs. Ira	Tifton
Clements, Mrs. Cecil	Rebecca	Inman, Eleanor	Manor
Crook, Eugenia	Reynolds	Jenkins, Dorothy	Tifton
Dickens, Flora	Omega	Johnson, Kay	Tifton
Douglas, Mavis	Pearson	Jones, Sara	McRae
Fleming, Virginia	Tifton	Keigans, Ruby	Tifton
Foy, Margie	Coolidge	McMillan, Amelia	Enigma
Girtman, Mrs. Marian	Tifton	Manning, Lorene	Dudley
Gober, Sally	Marietta	Mathis, Mrs. David	Ocilla
Goode, Betty	Thomaston	Mixon, Lynette	Waycross
Griner, Mona	Ocilla	Noland, Yvonne	Tifton

Osteen, Patsy	Savannah	Smith, Jo Ann	Cordele
Patterson, Jane	Tifton	Spivey, Mrs. Ann	Ashburn
Phillips, Rosemary	Tifton	Stamps, Louise	Tifton
Pierson, Tan	Culloden	Stroud, Helen	Jackson
Pierce, Jessie	Lakeland	Swilley, Dolores	Alapaha
Pitts, Mrs. J. H.	Tifton	Tatum, Audrey	Albany
Rogers, Mary F.	Mullins, S.C.	Threadgill, Ann	Greenville
Sanders, Oree	Vienna	Turner, Rose	Twin City
Shivers, Mrs. T. D.	Rebecca	Vickery, Sara	Hartwell
Skinner, Shirley	Adrian	Walters, Jackie	Tifton

FRESHMAN MEN

Abbott, Robert Henry	Tifton	Dinkins, Robert E.	Cairo
Arnold, Wilson	Tifton	Deal, Elwyn Ernest	Patterson
Bailey, James Lewis	LaGrange	DeLoach, James D.	Brooklet
Baker, Russell L.	Tifton	DeMotte, Jimmie W.	Moultrie
Barley, Richard H.	Cairo	Dill, Joe Charles	Tifton
Bass, Ray	Tifton	Dixon, Jimmy	Girard
Bates, J. L.	Albany	Dorminey, Ronald	Ashburn
Bearss, John Robt.	Columbus	Dorsey, Joe O.	Norman Park
Beasley, Kenneth	Adrian	Drake, Loyd E.	Tifton
Bell, Bobby	Cairo	Drawdy, Benjie	Lenox
Benton, Ben	Glenwood	Durden Perry J.	Metter
Broggan, Cecil	Ambrose	Durrence, Gene M.	Glennville
Bone, Ferrell	Butler	Elayan, Mustafa	Israel
Branch, Gerald	Chula	Ethridge, Linnis	Grayson
Brewer, Johnny C.	McRae	Evans, Hershel	Ogeechee
Brinson, Kermit	Tifton	French, Ronny	Lumpkin
Brogdon, William	Cordele	Ganas, Charlie P.	Naylor
Bullard, Harold	Camilla	Garner, Charle B.	Alvaton
Bullard, Joe L.	White Springs, Fla.	Garrett, Tommy	Washington
Burdette, Ed	Washington	Geiger, Lester B.	Jesup
Burkett, David H.	Poulan	Gibbs, Eugene	Moultrie
Burks, Thomas	Griffin	Gibbs, James	Ty Ty
Cagle, Aklee	Tifton	Gibbs, Wm. Thomas	Ty Ty
Carlton, James B.	Moultrie	Gilbert, Malcolm	Tifton
Carter, Alton James	Tifton	Giles, Eugene H.	Ft. Gaines
Chaffin, Dan	Monticello	Glenn, Joe B.	Hinsonton
Champion, John R.	Tifton	Glover, Eugene	Ty Ty
Clark, Harry P.	Norman Park	Golden, Bobby A.	Tifton
Clark, Hugh	Abbeville	Goode, Harold	Tifton
Clark, Wm. H. H.	Ringgold	Gregory, Edwin A.	Vienna
Clifton, W. E.	Ochlochnee	Griffin, Harold B.	Norman Park
Cole, William T.	Albany	Hall, Bobby	Tifton
Cowart, Loy D.	Twin City	Hambrick, Hugh	Moultrie
Daniel, John Victor	Sylvester	Hardy, Hugh M.	Sycamore
Darsey, Billy	Moultrie	Harper, James	Alapaha
		Harper, Warren	Cairo

Hartley, Jimmy	Ashburn	Mitchell, Harry	Lumber City
Harvey, Ernest	Abbeville	Medders, Harlan	Sylvester
Hathcock, Bernie	Baconton	Moore, Berry	Gray
Head, Murphy	Andersonville	Moore, Edward	Naylor
Helms, Bobby Lee	Abbeville	Moore, James G.	Cairo
Helton, W. L., Jr.	Toombsboro	Moorehead, James G.	Ocilla
Herndon, James	Fitzgerald	Morris, Aubrey	Tifton
Herndon, Max	Moultrie	Morris, H. M.	Tifton
Hill, Charles R.	Tifton	Morrison, James	Lumpkin
Hill, Charles W.	Lenox	Murphy, Wilburn	Moultrie
Holloman, Donald	Richland	Neal, H. L.	Alamo
Howington, Hugh G.	Buford	Nelms, Eulas	Glenwood
Huckeba, Tillman	Tifton	NeSmith, James E.	Claxton
Huggins, Dwight	Fitzgerald	Nicholson, Charles R.	Macon
Hughes, John L.	Tifton	Norton, Charles	Lakeland
Hunt, Larry	Tifton	Owens, John	Tifton
Jackson, Edwin S.	Harrison	Page, Charles N.	Omaha
Johnson, George S.	Ashburn	Parker, Harold	Ogeechee
Johnson, Julian, Jr.	Screven	Parker, James	Willacoochee
Johnson, Raymond	Naylor	Parrish, Wm. F.	Waycross
Jordan, James H.	Tifton	Paulk, James L.	Ambrose
Keaton, Jack	Pearson	Peavy, L. V., Jr.	Pinehurst
Kezar, Charles	Elko	Pearce, Jerry G.	Jakin
Kitchings, Frank	Waycross	Pearman, Thomas L.	Chula
Laing, Ed	Dawson	Pierce, Paul	Reynolds
Lanier, Charles	Twin City	Pilkinton, Jerry A.	Coolidge
Lanier, Jerry	Twin City	Pittman, Eugene	Sale City
Lee, Callaway	DuPont	Pitzer, Richard	Perry
Legg, William E.	Commerce	Powell, Hugh M.	Sumner
Lester, F. W., Jr.	Montezuma	Powers, Edward O.	Tifton
Lewis, Larry	Moultrie	Prescott, Owen	Hoboken
Little, John W.	Atlanta	Price, Jerry	Moultrie
McAdams, D. M.	Atlanta	Pridgen, John	Broxton
McCook, Leonard	Cadwell	Proctor, Emory	Stilson
McDaniel, Elliott	Uvalda	Purvis, Carroll	Douglas
McDonald, Ernest	Valdosta	Redfern, Norwood	Pavo
McMillan, Roy	Pavo	Reeves, Hoke Smith	Millen
McMillan, LaFoy	Enigma	Register, Bob	Norman Park
McGill, James	Moultrie	Ricks, Grable, Jr.	Lollie
Maloy, Joe Chris	Helena	Rigsby, James N.	Albany
Markham, Charles	Ty Ty	Richardson, Jimmy D.	Louvale
May, Horace D.	Moultrie	Rogers, Kenneth	Chester
Meeks, Richard	Adrian	Rogers, William	Camilla
Melin, John	Griffin	Roycraft, John Davis	Adel
Memory, J. H., Jr.	Kibbee	Ruis, Charles W.	Valdosta
Metts, Larry C.	Willacoochee	Sanders, Adoph	Cordele
Miller, Gilbert	Decatur	Sanders, Ralph L.	Vienna
Minor, Raymond	Atlanta	Sauls, Jack	Tifton
Mock, Edward	Sylvania	Scherm, Robert	Richland
Moncier, Wm. J.	Tifton		

Scott, Wm. W.	Jacksonville, Fla.	Taylor, Larry	Pelham
Shoemaker, John W.	Tifton	Terry, Billy	Cuthbert
Sims, Hughes	Ashburn	Todd, T. A.	Savannah
Sims, John Sanford	Tifton	Turner, Wm. J.	Hilton
Sizemore, Royce V.	Tifton	Tyson, James T.	Tifton
Sloan, Johnnie	Doerun	Tyson, Ronald J.	Tifton
Smith, Clarence	Tifton	Waggaman, W. S.	Lorida, Fla.
Smith, Henry T.	Boys Estate	Walker, Jehu F.	Tifton
Smith, Tommy	Pooler	Warbington, James	Vienna
Smith, William C.	Lakeland	Waters, Melvin	Millen
Smith, Wynder	Wadley	Waters, Pratt	Brooklet
Speight, Julian	Cordele	Webb, Wayne	Hahira
Spillers, Albert	Musella	White, Joe	Fitzgerald
Spires, George	Rhine	Wells, Jimmy	Charing
Spurlin, Jimmy	Tifton	Wiggins, Jerry	Chula
Starling, Bryant	Molena	Wilcox, Jimmy	Hawkinsville
Stephenson, Norris	Tifton	Wilkerson, James	Willacoochee
Stewart, Donald	Enigma	Wilkerson, Fred	Lake Park
Stewart, Milton	Tifton	Wilkinson, Henry, Jr.	Sylvester
Still, David	Blakely	Wills, Dave Sanford	Preston
Stoner, Trent	Enigma	Wilson, Frank	Luella
Stringer, Dan	Cairo	Wilson, Reid A.	Tifton
Sutton, Cranford	Willacoochee	Wingate, Bob	Camilla
Sutton, Fred	Ocilla	Wommack, Tom	Glenwood
Tarpley, Thomas M.	Chester	Wood, Jesse E.	Hapeville
Taylor, Bobby J.	Waycross	Wood, Tommy D.	Glenwood
Taylor, Jack R.	Quitman	Young, Roy	Plains

FRESHMAN WOMEN

Adkins, Judy	Vienna	Hester, Carole	Climax
Allen, Kay	Lenox	Hester, Marvella	Sycamore
Ashley, Patricia	Fitzgerald	Lane, Jean	Sycamore
Bailey, Emily Holliie	Tifton	Lynn, LaVerne	Bainbridge
Barker, Hilda	Lakeland	McMillan, Ann	Enigma
Bracken, Martha	Donalsonville	McCormick, Gail	Statesboro
Branch, Carolyn	Enigma	McCracken, Nancy	Quitman
Bruce, Martha	Lakeland	Martin, Sidney	Tifton
Crozier, Velma	Vienna	Merritt, Jean	Mitchell
Culbreth, Madeline	Lake Park	Morris, Barbara A.	Montezuma
Davis, Genora	Ocilla	Morris, Nelda	Tifton
Deal, Josie Hilda	Statesboro	Moseley, Mary Ann	Lyons
Dees, Pearly	Gay	Nelson, Sybil	Sycamore
Fort, Ann	Pavo	Patton, Arthur Mae	Douglas
Frost, LaRue	Wrightsville	Paulk, Sara Frances	Sycamore
Fulford, Anne	Twin City	Payne, LaFaye	Alapaha
Goodwin, Grace	Tifton	Pendley, June	Chula
Gill, Ruby	Tifton	Phillips, Ruth	Tifton
Hendley, Ouida	Vienna	Register, Leona	Adel

Rigdon, Rosa Nell	Tifton	Tucker, Lizzie Nell	Ocilla
Robertson, Valarie	Tifton	Tucker, Evelyn	Omega
Rowe, Melba	Alapaha	Turner, Jeanine	Waycross
Sills, Joyce	Eatonton	Twilley, Lawsons	Albany
Simmons, Jeanette	Hazlehurst	Uhlman, Billy	Tifton
Sinquefield, Reba	Cordele	Vance, Ruth	Tifton
Smith, Martha A.	Oglethorpe	Walters, Barbara	Tifton
Strickland, Dorothy	Waycross	Waters, Joann	Millen
Sutton, Mrs. Georgia	Ocilla	Wilson, Patsy	Sycamore
Tarpley, Joan	Athens		

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ADMISSION REQUIREMENTS

All students seeking admission to the college must make formal application on the official form, Application for Admission, which may be obtained from the Registrar. Before the application can be considered, a transcript of prior academic work, whether high school or college, must be mailed directly to the Registrar by the school official authorized to send it, at least two weeks before entrance.

For admission to the college the applicant must be of good moral character and of adequate preparation.

Entrance to the college may be secured by certificate or by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Graduation from high school with at least fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every applicant.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when application is made on official blanks and properly signed by the superintendent or principal. Fifteen units of high school work are required as specified below:

English	3 units
Mathematics (including algebra)	2 units
Social Science	2 units
Natural Science	1 unit
Electives from above subjects or foreign language	3 units
Additional from any credit given in standard high school	4 units
Total	15 units

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests provided their scores on these tests warrant admission.

SPECIAL STUDENTS

Persons over twenty-one years of age may be admitted as special students for the regular or terminal courses. Credits obtained on terminal courses may not be submitted for degree credit. High school graduation is not required for special students.

The following is an excerpt from the minutes of the meeting of the Board of Regents held in Atlanta, Georgia on April 8, 1953:

RESOLVED that the requirements for admission to the various institutions of the University System of Georgia be amended so that the following additional requirements must be met.

1. Any resident of Georgia applying for admission to an institution of the University System of Georgia shall be required to submit certificates from two citizens of Georgia, alumni of the institution that he desires to attend, on prescribed forms, which shall certify that each of such alumni is personally acquainted with the applicant, that he is of good moral character, bears a good reputation in the community in which he resides, and, in the opinion of the alumnus, is a fit and suitable person for admission to the institution and able to pursue successfully the courses of study offered by the institution he desires to attend.

Provided, however, that any applicant who seeks admission to an institution with an enrollment of less than 1000 students and who lives in a county in which no alumnus of the institution he wishes to attend resides, may furnish a certificate from the Judge of the Superior Court of his circuit in lieu of the certificate from alumni. In such a case the certificate of the Judge of the Superior Court shall set forth the same facts that the alumni certificate must contain in other cases.

Each such applicant shall also submit a certificate from the Ordinary or Clerk of the Superior Court of the county in which the applicant resides that such applicant is a bona fide resident of such county, is of good moral character and bears a good reputation in the community in which he resides.

2. Any non-resident of the State applying for admission to an institution of the University System of Georgia shall submit a similar certificate from two alumni of the institution that he desires to attend, or from two reputable citizens of the community in which the applicant resides.

Every such applicant shall also submit a certificate from a judge of a court of record of the county, parish or other political sub-division of the State in which he resides that he is a bona fide resident of such county, parish or other political sub-division and a person of good moral character and bears a good reputation in the community in which he resides.

3. There is reserved to every institution of the University System of Georgia the right to require any applicant for admission to take appropriate intelligence and aptitude tests in order that the institution may have information bearing on the applicant's ability to pursue successfully courses of study for which the applicant wishes to enroll and the right to reject any applicant who fails to satisfactorily meet such tests.

4. This resolution shall become effective immediately and catalogs of all institutions of the University System shall carry these requirements. Catalogs already printed shall carry inserts or addenda showing these requirements. The foregoing requirements shall apply to all applicants who have applied for admission to any institution of the University System of Georgia, but have not been actually enrolled and admitted, and to all applicants who hereafter make application for admission to any such institution.

CERTIFICATE OF NON-RESIDENT

(A non-resident of the State of Georgia shall submit a certificate from two alumni or alumna of the institution that he desires to attend, or from two reputable citizens of the community in which he resides)

Name of Applicant _____

Address of Applicant _____
(Street) (City) (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia

We, the undersigned, hereby certify that we are personally acquainted with _____; that he is of good
(Name of Applicant)

moral character; bears a good reputation in the above-named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date _____ Signed _____

Address of Alumnus or Alumna _____
(City) (State)

Date _____ Signed _____

Address of Alumnus or Alumna _____
(City) (State)

OR

Date _____ Signed _____

Address of Citizen _____
(City) (State)

Date _____ Signed _____

Address of Citizen _____
(City) (State)

* * * *

(Certificate to be signed by a judge of a court of record of the county or parish in which the applicant resides)

Name of Applicant _____

Address of Applicant _____
(Street) (City) (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia,

This is to certify that _____ is a bona fide
(Name of Applicant)

resident of _____, is of good moral
(County or Parish) (State)
character, and bears a good reputation in the community in which he resides.

Date _____ Signed _____

Title _____

Address _____
(City) (County) (State)