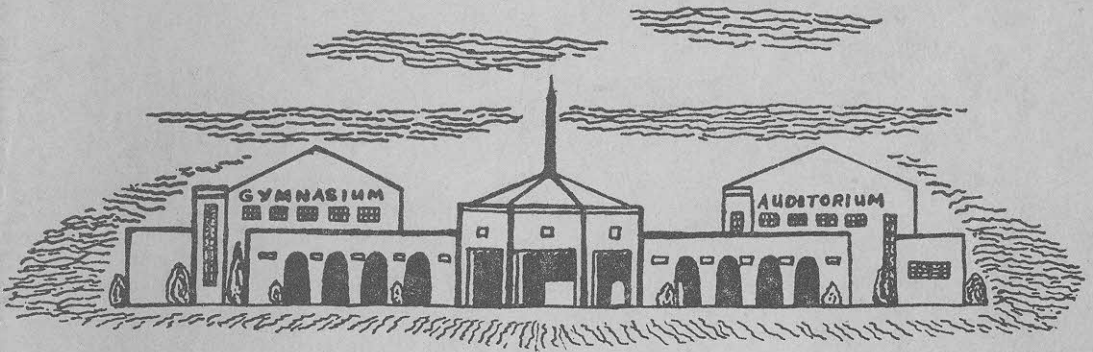


ABRAHAM BALDWIN COLLEGE

CO-EDUCATIONAL

A Unit of The
University System of Georgia



Announcements 1957-58

Register 1956-57

Abac Rural Station

Tifton, Georgia

BULLETIN

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

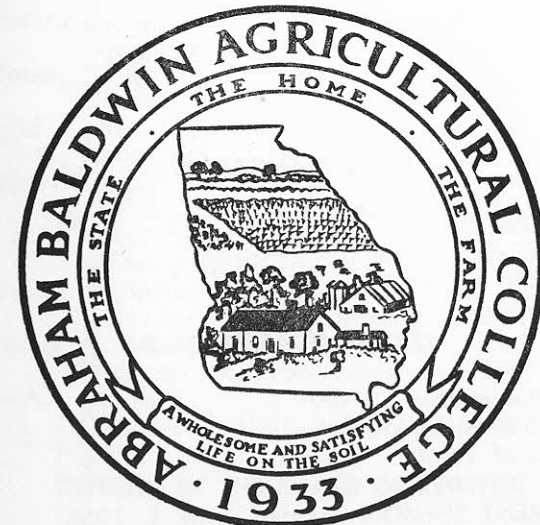
ABAC RURAL STATION
TIFTON, GEORGIA

Volume XXIII, No. 1

April 1, 1957

SCHOLASTIC APTITUDE TESTS

Beginning with students to be admitted in the fall quarter of 1957, all candidates for admission to Abraham Baldwin Agricultural College as first-quarter freshmen will be required to submit a report on their aptitude as shown on the College Entrance Examination Board's Scholastic Aptitude Test. This requirement is the same as in all other units of the University System of Georgia and in a number of the private colleges of the State.



Entered as 2nd Class Matter at the Post Office, Tifton, Georgia,
June 12, 1926, under Act of August 24, 1912. Issued Quarterly.

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

CALENDAR

FOR THE SCHOOL YEAR 1957-58

SUMMER QUARTER 1957

First Session

June 10 — July 19

Second Session

July 22 — August 16

FALL QUARTER 1957

September 22— Freshmen Report
September 22-26— Freshman Week
September 26— Sophomores Report and Register
September 27— Classes Begin for All Students
November 28—December 1— Thanksgiving Holidays
December 18— End of Term

WINTER QUARTER 1958

January 6— Registration
January 7— Classes Begin
March 19— End of Term

SPRING QUARTER 1958

March 24— Registration
March 25— Classes Begin
June 3— End of Term

COMMENCEMENT SERMON: Sunday, June 1, 1958

GRADUATION EXERCISES: Tuesday, June 3, 1958

SUMMER QUARTER 1958

First Session

June 9 — July 18

Second Session

July 21 — August 15

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street — Atlanta, Georgia

District	Regent	Address
State at Large—	Mrs. William T. Healey	803 Healey Building Atlanta
State at Large—	Allen Woodall	Radio Station WDAK Columbus
State at Large—	Freeman Strickland	First National Bank Atlanta
State at Large—	Quimby Melton, Jr.	Griffin Daily News Griffin
State at Large—	Carey Williams	Greensboro
First—	Everett Williams	Statesboro
Second—	John I. Spooner	Donalsonville
Third—	Howard H. Callaway	Hamilton
Fourth—	Robert O. Arnold	Covington
Fifth—	David F. Rice	Atlanta
Sixth—	Charles J. Bloch	520-24 First National Bank Bldg. Macon
Seventh—	C. L. Moss	Calhoun
Eighth—	James D. Gould	Brunswick
Ninth—	Morris M. Bryan, Jr.	Jefferson
Tenth—	Roy V. Harris	1007-11 Southern Finance Bldg. Augusta

OFFICERS OF THE BOARD OF REGENTS

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Vice Chairman	Freeman Strickland
Chancellor	Harmon W. Caldwell
Assistant Chancellor	M. Gordon Brown
Assistant to the Chancellor	John E. Sims*
Dir., Plant & Bus. Operations	J. H. Dewberry
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit

*On leave

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

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Donaldson, Geo. P., B.S., M.S.	President
Cordell, T. M., B.S.A., M.S.	Dean
Dewberry, W. M.	Comptroller
Howard, Evamae	Registrar & Executive Secretary
Johnson, Mrs. B. M.	Dean of Women
Bailey, Mrs. Cecile K.	Secretary to Dean
Archer, Mrs. Margaret	Cashier
McMillan, Emory C.	Assistant Comptroller
Walker, Mrs. Milton	Secretary to President
Yow, Vernon, B.S.F., M.F.	Assistant Dean

FACULTY

Beck, Mrs. E. W., A.B.	Assistant to the Librarian
✓ Bell, William, B.S., M.S.	Physical Education
✓ Borders, Mrs. Huey, A.B.	English and Social Science
✓ Bragg, Mrs. T. A.	Hostess, Lewis Hall
✓ Britt, Mary Lou, B.S., M.S.	Chemistry
✓ Chambliss, J. G., B.S.A.	Agricultural Engineering
✓ Christian, Mrs. Sam, A.B., M.S.	Biology and Psychology
✓ Cochran, S. Vadah, Jr., A.B., M.A.	English, Speech & Drama
✓ Cordell, T. M., B.S.A., M.S.	Director of Short Course Program
✓ Dillard, Geo. K., B.S.A., M.S.A.	Animal Husbandry
✓ Donaldson, Geo. P., B.S., M.S.	Sociology and Salesmanship
✓ Edwards, Ernest, B.F.A.	English and Glee Club
✓ Gaines, Paul, B.S.A., M.S.A.	Agronomy and Botany (Director of Student Activities)
✓ Gaskins, L. O., B.S.I.M.	Mathematics
✓ Gibbons, Nolan R., B.S.	Physics
✓ Gressette, Bruce V., B.S., M.S.	Mathematics (Director of Athletics)
✓ Harris, Cornelia, B.S.H.E., M.S.H.E.,	Home Economics
✓ Hult, Howard, B.S., M.S.	Zoology
✓ Johnston, W. T., B.S.L.S., B.S. Ed., M.A.	Librarian
✓ Kerr, Mrs. Virginia, B.S., M.S.,	Secretarial Science
✓ Kickliter, Ralph, B.F.A., M.Ed.	English
✓ Lanford, Leroy, B.S.A.	Agricultural Economics (Farm Superintendent)
✓ Lindskog, Mrs. Virginia, B.S., H.E.	Home Economics
✓ McGhee, Mrs. W. M.	College Nurse and Hostess
✓ Sibbet, Martin M., B.S.A., M.S.A.	Soils and Horticulture
✓ Smith, J. Sidney, B.S.	Chemistry
✓ Vanderhoef, Mrs. Marguerite, B.S.	Dietician
✓ Yow, Vernon, B.S.F., M.F.	Forestry and Botany

GENERAL INFORMATION

HISTORY— The 1957-58 session will mark the twenty-fifth year of Abraham Baldwin Agricultural College, which was established as a junior unit of the University System of Georgia by a special act of the Board of Regents of the University System in 1933. Abraham Baldwin took over the campus of the Georgia State College for Men and received its first student body in September of 1933. Each year has seen new achievements and improvements in the campus and buildings. Although ABAC—as the students call their college—was originally founded to serve primarily the rural youth of the Coastal Plains region, it has grown to serve both rural and urban students from all of Georgia and several neighboring states. Baldwin has kept abreast of changes brought about by the mechanization of agriculture and the industrialization of the South and today offers a variety of courses designed to train young men and women for the pursuit of a profitable career and for wholesome living in a modern world.

LOCATION— The Baldwin campus is located three miles north of downtown Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U. S. Highways 41, 82, and 319, and on main routes of the Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line. Consequently, the college is easily accessible by train, bus, or automobile.

PURPOSE— The courses of study at Baldwin are twofold in purpose: to meet the needs of those students who expect to enter their life's work in rural areas after completing two years of college; to prepare for senior college those who wish to seek further training in professional schools or who need four years of college for their chosen career.

The ultimate aim of the college is to prepare students for good citizenship. Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance to rural students is the stress placed upon the development of leadership and wholesome rural living.

The success of former students makes Baldwin worthy of consideration by all high school graduates who are making a choice of a college to attend. Abraham Baldwin believes that a state supported college, its plant, and its staff should be available to citizens of the state throughout the year. Therefore, Baldwin operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

SHORT COURSES— In order to better serve the farm people of Georgia, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each

year. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

ADMINISTRATION BUILDING— The Administration Building provides space for the administrative offices and classrooms for English, Secretarial Science, Psychology, Political Science, etc. A large music room and an attractive lounge for day students are also located in this building.

AGRICULTURAL BUILDING— The Agricultural Building is a large classroom and laboratory building used for courses in animal production, agronomy, botany, and zoology. On the second floor of this building is a large conference room which is used for short courses, student religious programs, and student club meetings.

THE MOORE BUILDING— This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms and a large kitchen equipped with the latest appliances, an attractive dining room, and a large sewing room. This building was completely renovated and redecorated during 1955.

THE GAINES HOME— This modern, \$36,000 building was completed during 1955 for use as an actual home in the teaching of home management. Each girl, graduating in home economics at Baldwin, must live for six weeks in the Gaines Home. During this period she takes her turn cooking, baking, housekeeping, buying, etc. to gain practical experience in home management.

AUDITORIUM-GYMNASIUM— The Auditorium is adjacent, but at right angles, to the Gymnasium, and the two buildings are connected by a beautiful arcade-rotunda. The auditorium, which was renovated and improved last year, is a center for many college activities such as concerts, plays, movies, assembly programs, and religious services. The Gymnasium is used for classes in physical education and for basketball.

LIBRARY— The Library has over 7,900 different book titles, receives more than 100 leading magazines and newspapers, and has available a trained staff to assist students, faculty and citizens in using the book, reference, periodical, and microfilm collections. The Baldwin Library is a member of the American Library Association.

SCIENCE BUILDING— This modern building was erected in 1954 and contains classrooms and excellent laboratories for chemistry, soils, physics, mathematics, and horticulture.

FARM MECHANICS AND INDUSTRIAL ARTS BUILDING— The Farm Mechanics Building houses up-to-date equipment used in the study of Agricultural engineering, farm machinery, welding, metal work, wood work, etc. This modern building was put into use in 1953.

LOG CABIN— The "Log" houses the college store and post office and is used as a student recreation center.

PROCESSING PLANT— This building, which is equipped with complete machinery for quick freezing and canning of food is used both as a laboratory for food preservation classes and to preserve food from the college farm for future use in the cafeteria.

HOWELL HALL— The College cafeteria is an attractive one-story building which houses a large dining area and a modern kitchen.

FARM— The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for rotated crops, agricultural engineering, animal husbandry, forestry, poultry, and pasture development.

DORMITORIES— Weltner Hall, Herring Hall, and Lewis Hall provide attractive housing for men students. Plans have been approved for an addition to one of the dormitories for men to provide for additional students.

Creswell Hall is a beautiful, fire-resistant dormitory for women. The attractively furnished building was first used in 1953.

LAKESIDE— This frame building houses the forestry laboratory and the Audio-Visual Educational Service of the State Department of Education. The facilities of the Film Library are available to college teachers for their use in their instructional programs.

GEORGIA COASTAL PLAIN EXPERIMENT STATION— It is interesting to note that while the Experiment Station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the Station are available to ABAC students.

VETERANS

Former members of the armed forces, desiring educational training in agriculture or related fields may enroll in this institution under Public Law 346, 634, 16, and 550 (Korean).

Veterans, enrolling with this institution for their first training under Public Law 346, 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those, who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346, 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans, enrolling with this institution for training under Public Law 16 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on a pro-rata basis. Veterans in training under Public Law 16 and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the **Southern Association of Colleges and Secondary Schools**.

Students, wishing to secure degrees in agriculture or home economics, may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Also, credits from Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Students, interested in agricultural engineering, forestry, pre-veterinary medicine, pre-pharmacy, health and physical education, secretarial science, pre-nursing and laboratory technician, business administration, and A.B. and B.S. degrees may take many of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to its boarding students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The College assumes no responsibility for injuries received in voluntary or required activities.**

STUDENT ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as means of development of the student. Each student is encouraged to take part in one of more of these organizations.

THE GLEE CLUB, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

THE BALDWIN PLAYERS, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

THE HOME ECONOMICS CLUB is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economic leaders and provide for their own personal development through active participation in club programs.

Prominent among the other vocational activities on the campus are the **COUNTRY GENTLEMEN**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, and **ENGINEERS CLUB**.

TABAC, the college annual, is published by the students and faculty advisors.

RELIGIOUS LIFE

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Groups, from all churches represented in the student body, plan and produce the programs for this service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning, the students attend Sunday school and church in the Tifton churches. Transportation is furnished by the college.

ATHLETICS

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor, and recreation to every student.

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The

purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

CLASS ATTENDANCE

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time, students are allowed cuts or absences in accordance with their grades. Students having an average of "A" are allowed four cuts per quarter; "B", 3; "C", 2; passing all courses, 1. Students failing one or more subjects are allowed no cuts.

Unexcused absences from class or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

All schedule changes must be approved in advance by the dean of instruction. A student who pursues a course for two weeks or longer is automatically given an "F" if he drops the course.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

GENERAL ASSEMBLY

Assembly is held each Wednesday morning at 9:45 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present.

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Students breaking any of the above rules may be asked to withdraw from college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for week-ends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Printed house rules will be handed to all students at the beginning of a quarter and these rules must be adhered to the same as the rules in the catalog.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. **BALDWIN LOAN FUND**— This fund is made up of miscellaneous contributions and is administered by the college.
2. **ROTARY LOAN FUND**— Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.
3. **RUTH FULWOOD WRIGHT LOAN FUND**— Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.
4. **SUSIE T. MOORE LOAN FUND**— Through the generosity of Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.
5. **HARRY F. KULBERSH MEMORIAL FUND**— This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.
6. **FERRELL JOLLY LOAN FUND**— In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy boys and girls in securing a college education.
7. **CLOVIS TURK**— Sale City FFA Loan Fund is available to worthy sophomore boys from Mitchell County.
8. **JMMIE McNEESE MEMORIAL FUND**— In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee.

SCHOLARSHIPS

The Twentieth Century Library Club, The Junior Woman's Club, the Lions Club, the Kiwanis Club, the Elks Club, the Order of Moose, Martin Theatres, and the Veterans of Foreign Wars have made scholarships available to worthy students in the vicinity of Tifton. These scholarships are based on need and scholastic achievement.

Many of our banks and bankers in various counties of the state provide scholarships in their local communities for young women who are primarily interested in the field of Home Economics.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the Board of Directors may deem advisable.

FRESHMAN WEEK

Freshman Week begins on Monday, September 22, at which time all new students should report to the college. Four days, the 22nd, 23rd, 24th, and 25th, will be devoted to introducing new students to the college atmosphere, the buildings, and the library.

SECOND YEAR STUDENTS

Second year students will register on September 26. Classes begin for all students on September 27.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillow cases, towels, laundry bag, bathrobe, and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

REQUIREMENTS OF RESIDENCE

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

5. The courses referred to above are exclusive of the usual required courses in Physical Education.

6 Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load of work.

7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.

8. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

9. GUESTS. Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation Fee (for all students)	\$30.00
Student Activity Fee (for all students)	7.00
Clinical Fee (all students with campus residence)....	3.00
Non-resident Tuition	50.00
Room	39.00 or 45.00
Board	99.00

The estimated cost of books and supplies is \$20.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the

fees paid for that quarter. Students, who withdraw after a period of four weeks has elapsed from the scheduled registration date, will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a pro-rated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

An application deposit of \$10.00 must be paid by each student with his application for entrance or on his initial registration. This deposit will not be applied to the student's account but will be held by the institution as a general deposit so long as the student remains in school. When the student withdraws or completes his course of training, the entire amount of this deposit will be returned to the student less any charges that may have been assessed against the deposit for such things as unpaid fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

SPECIAL FEES

The clinical fee must be paid by all students residing in dormitories. This fee does not take care of doctor's bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration day will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

OUTLINE OF COURSES IN GENERAL AGRICULTURE

(Minimum Abraham Baldwin Agricultural College requirements for students seeking a degree in agriculture.) Terminal students will require the same quarter hours of work but courses may vary.

B.S. IN AGRICULTURE

Freshman

Course	Hours
Agricultural Economics 4	3
Animal Husbandry 1	3
Botany 21-22 & Zoology 25-26	15
Chemistry 21-22	10
English 101-102	10
Orientation	1
Mathematics 101x or 101y	5
Farm Forestry 2	3
Physical Education	2
Total	52

Sophomore

Course	Hours
Agricultural Economics 10	3
Agricultural Engineering 20-60-70 or 280 (Any two courses) ..	6
Agronomy 1	3
Agronomy 10	5
Agricultural Chemistry 260	5
Dairying	3
English 203 (Speech)	5
Horticulture 1	3
Physics 20	5
Political Science (American Government)	5
Poultry 60	3
Physical Education	2
Electives: Agricultural Engineering 2-60-70-20 or 280, Psychology, Mathematics 101y, Botany 22, or Zoology 25	5
Total	53

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these terminal courses are not transferable, although 105 quarter hours are required for graduation from this college.

OUTLINE OF COURSES IN AGRICULTURE FOR TERMINAL STUDENTS

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 122 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agriculture will be taken, exclusive of physical education, with general agriculture students. Upon completion of 105 quarter hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in General Agriculture.

FRESHMAN

Course	Hours
English 101 & 102 (required)	10
Farm Animals (Animal Husbandry 1)	5
Farm Arithmetic & Records (Ag. Economics 4)	5
Farm Flocks (Poultry 60)	3
Farm Forestry	5
Farm Plants (Botany 21)	5
Farm Shop	5
Dairying	3
Orientation (required)	1
Our Government (Political Science) (required)	5
American History	5
Business Mathematics (Math. 101) (required)	5
Physical Education (required)	2
Total	59

SOPHOMORE

Course	Hours
Beef Cattle	3
Farm Machinery & Equipment	3
Feeding Farm Animals	5
Fertilizers and Soils	5
Field Crops (Agronomy 1)	5
Forage Crops & Pastures	5
Food Preservation	3 or 5
Insect & Disease Control	3
Soil & Water Conservation (Agricultural Engineering 20)	3
The Family (Home Economics 243)	5
Oral English (English 203) (required)	5
Rural Leadership	3
Swine Production	3
Tractors & Gasoline Engines	3
Vegetables & Fruit Production (Horticulture)	5
Physical Education	2
Total	61 or 63

PRE-VETERINARY MEDICINE

FRESHMAN

Course	Hours
English 101-102	10
Mathematics 101x	5
Political Science (American Government)	5
Chemistry 21-22	10
Botany 21-22	10
Physical Education	2
Total	42

SOPHOMORE

Course	Hours
English 203 (Speech)	5
Dairying	3
Animal Husbandry 1	3
Poultry 60	3
Zoology 25-26	10
Physics 20	5

Physical Education	2
Electives from: Agricultural Economics 4, Agronomy 1 or 10, Horticulture 1	5
Total	36

The only other courses needed to enter Veterinary School are two courses in organic chemistry (Chemistry 340a and b) 10 quarter hours.

B. S. IN FORESTRY

Course	Hours
Botany 21-22	10
Chemistry 21-22	10
English 101-102	10
Mathematics 101x	5
Mathematics 101y	5
Farm Forestry 2	3
Political Science (American Government)	5
Physics 20	5
Agronomy 10	5
Forestry 83	3
Forestry 84	3
Naval Stores	3
Physical Education	2
Electives	5
Total	74

Suggested electives are:

English 203 (Speech)	5
Agronomy 1	3
Animal Husbandry 1	3
Horticulture	3
Agricultural Engineering 62	3

Students studying for B.S. in Forestry will need to transfer at the beginning of the fifth quarter.

AGRICULTURAL ENGINEERING

Course	Hours
Chemistry 21-22	10
Political Science	5
English 101, 102, and 203	15

Mathematics 101x and 101y	10
Agronomy 1 and 10	8
Animal Husbandry 1 or Dairying 1	3
Agricultural Engineering 2	5
Agricultural Economics 10	3
Physical Education	2
Physics 20	5
Total	66

Students Studying Agricultural Engineering will need to transfer to senior college beginning the fifth quarter.

BACHELOR OF SCIENCE IN PHARMACY

This field is now attracting a large number of young women as well as young men. The following courses are offered here:

Course	Hours
Chemistry 21-22	10
English 101-102	10
Mathematics 101x	5
Political Science (American Government)	5
Physics 20	5
Zoology 25-26	10
Physical Education	2
Total	47

FARM EQUIPMENT SERVICE AND SALES TRAINING COURSE

This course in Farm Equipment Service and Sales is designed to meet a demand for trained people to become farm equipment retail dealers, parts-men, mechanics, foremen, salesmen, and managers.

This course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this course spend five quarters in residence with one quarter spent in placement training in approved retail establishments. A certificate of graduation will be awarded for satisfactory completion of a minimum of 105 quarter hours credits including Placement Training.

FRESHMAN

Course	Hours
Soil and Water Conservation (Agricultural Engineering 20)	3
Farm Machinery and Equipment	3
Tractors and Gasoline Engines	3
English 101 and 102	10
Farm Arithmetic and Records (Agricultural Economics 4)	5
Forage Crops and Pastures	5
Forum 1	1
Field Crops (Agronomy 1)	5
Business Math (Math 101)	5
Our Government (Political Science)	5
Farm Shop	5
Orientation	1
Physical Education	2
Total	53

SOPHOMORE

Course	Hours
Farm Electricity (Agricultural Engineering 280)	3
Service Shop	5
Store Management and Salesmanship	5
Fertilizers and Soils	5
Special Farm Equipment	3
Farm Machinery II	3
Advanced Farm Power	5
Forum II	1
Oral English (English 203)	5
Physical Education	2
Placement Training	15
Total	52

OUTLINE OF COURSE IN HOME MAKING**FRESHMAN**

Course	Hours
English 101 (Composition)	5
English 102 (Composition)	5
Foods 5 (Family Meal Preparation and Serving)	5
Home Economics 30 (Art Structure and Designs)	5
Home Economics 101 (Orientation A)	3
Music and Art Appreciation (Orientation B)	3

Home Economics 20 (Clothing)	5
Human Biology 1	5
Mathematics 101 or Economics 105	5
Physical Education	2
Political Science (American Government)	5
Psychology (General)	5
Total	53

SOPHOMORE

Course	Hours
Chemistry 21 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5
European Literature 202	5
Home Management	5
Physics 20	5
Home Economics 243 (Family Fundamentals)	5
Home Economics 1 (Home Furnishing)	5
Electives	5
Physical Education	2
Total	47

ELECTIVES

Course	Hours
Botany 21	5
Chemistry 22	5
Dairy Husbandry	3
Equipment	5
Mathematics 101y	5
Food Preservation	5
Mathematics 101x	5
Poultry Husbandry 1	3
Foods 202 (General Food Preparation)	5
Social Science	5

HEALTH AND PHYSICAL EDUCATION**MEN AND WOMEN**

Course	Hours
Human Biology 1	5
English 101-102	10

Shop	5
Chemistry 21-22	10
English 203 (Speech)	5
Mathematics 101x	5
Psychology (General)	5
Political Science (American Government)	5
European Literature 201-201	10
Physical Education	4
Elective	5
Total	69

SECRETARIAL SCIENCE

TWO-YEAR COURSE

FIRST YEAR

Course	Hours
*Shorthand 104, 105, 106	15
*Typewriting 101, 102, 103	6
English 101, 102	10
Business Math	5
Introduction to Business	2
Psychology (General)	5
**Home Economics	5
Orientation	1
Physical Education	2
Total	51

SECOND YEAR

Course	Hours
Shorthand 204	5
Transcription 205	3
Secretarial Practice 206	5
Office Machines	3
Indexing and Filing	3
Business Correspondence	5
Salesmanship and Personality	5
English 203 (Speech)	5
Political Science	5
***Science	5
****Elective	5
Physical Education	2
Total	51

ONE-YEAR COURSE

Course	Hours
*Shorthand 104, 105, 106	15
*Typewriting 101, 102, 103	6
English 101	5
Business Correspondence	5
Political Science	5
Business Math	5
Indexing and Filing	3
Office Machines	3
Introduction to Business	2
Secretarial Practice 206	5
Orientation	1
Physical Education	2
Total	57

*Students who have had **two** years of typewriting and **two** years of shorthand in high school may not take Typewriting 101 nor Shorthand 104 for credit. Instead of these courses they must elect some course in the field of their interest, if a prescribed course is not suggested for them by the head of the department.

**Home Economics 1, 30, 20, or Foods 5.

***Any laboratory science.

****Home Economics 1, 30, 20, 243, European Literature, or a laboratory science.

PRE-NURSING AND LAB TECHNICIAN

Course	Hours
English 101-102	10
Mathematics 101x	5
Psychology (General)	5
Human Biology 1	5
English 203 (Speech)	5
Home Economics 5 (Foods)	5
Zoology 25-26	10
Chemistry 21 (Inorganic)	5
Home Economics 243 (Family Fundamentals)	5
Electives	
Physical Education	2
European Literature 201-202	10
Total	67

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

Course	Hours
English 101-102	10
Mathematics 101x and 101y	10
Political Science	5
Science from the following:	
Chemistry 21-22	
Botany 21-22	
Physics 20	
Biology (Human)	
Zoology 25-26	20
Literature	10
Physical Education	2
Total	57

BACHELOR OF BUSINESS ADMINISTRATION

Students desiring a degree in Business Administration may secure the following courses:

Course	Hours
English 101-102	10
European Literature 201 and 202	10
Mathematics 101x	5
Chemistry 21-22	10
Political Science (American Government)	5
Botany 21-22	10
Economics 105	5
Physical Education	2
Total	57

DESCRIPTION OF COURSES

A description of courses is given below. These courses are planned with the student's future in mind, both terminal and higher education being considered.

AGRICULTURE

The agriculture course is made most efficient through the facilities present at the college and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Orientation: 1 hour—Fall Quarter. Purpose of the course: to build up skills and proper attitudes in study habits in the various fields of study; to give instruction in the use of the library, with emphasis on how to use the card catalogue and reference books; to acquaint the student with the aims, purposes, organization, and regulations of the college; to provide a time in which to gather from the freshman information which is necessary for proper guidance.

Agricultural Economics 4: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. First year. This is a five hour course for Terminal and Farm Equipment Service and Sales students.

Agricultural Economics 10 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 20 (Soil and Water Conservation): 3 hours. Two discussion and one laboratory periods. Principles and methods of soil and water conservation with emphasis placed on terracing, drainage, and irrigation practices.

Agricultural Engineering 60 (Farm Power and Machinery): 3 hours. One discussion and two laboratory periods per week. The selection, repair, care, and operation of farm tractors and machinery common in Georgia and the Southeast.

Agricultural Engineering 70 (Farm Buildings and Equipment): 3 hours. Two discussions and one laboratory period. A study of the farm building and equipment needs, including simpler applications in the design, materials, and methods of construction, and the repair and maintenance of farm buildings.

Agricultural Engineering 280 (Farm Electrification): 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring of farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use.

Agronomy 1 (Field Crop Production): 3 hours. Two discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Second year. This is a five hour course for Terminal and Farm Equipment Service and Sales students.

Animal Husbandry 1 (Introduction to Animal Husbandry): 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. First year. This is a five hour course for Terminal students.

Poultry Husbandry 1 (Poultry Production): 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairying (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Farm Forestry 2: 3 hours. Two discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. First year. This is a 5 hour course for Terminal students: 3 discussion periods and 2 laboratory periods.

Forestry 83 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group.

Forestry 84 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course

dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the coniferous (Gymnosperms) group.

General Horticulture 1: 3 hours. Two discussions and one laboratory period. Pre-requisite: Botany 21. A survey of the field of Horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production.

SCIENCE

The Science Courses at Abraham Baldwin are taught from two approaches: The basic knowledge of science, that should be part of the knowledge of a well-informed citizen, is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 10 (Principles of Soil Management): 5 hours. Pre-requisites: Chemistry 21 and 22. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast. Second year.

Human Biology 1: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to public and personal health. First year.

Botany 21 (Elementary Botany): 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. First year.

Botany 22 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within a plant. A detailed study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First Year.

Chemistry 21 (Inorganic): 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. First year.

Chemistry 22 (Inorganic): 5 hours. Pre-requisite: Chemistry 21. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 21, including general survey of subjects related to agriculture. First year.

Agricultural Chemistry 260 (Organic): 5 hours. Four discussions and one laboratory period per week. Pre-requisites: Chemistry 21 and 22. A terminal introduction to Aliphatic Organic Chemistry

with material of especial interest to students of agriculture, home economics, and forestry.

Economics 105: 5 hours. Five discussions or recitations per week. Description and analysis of the economic organization of modern society with a brief introduction to the theory of value and distribution.

Mathematics 101: 5 hours. Five discussions or recitations. This course is for homemaking students. A survey course covering arithmetic, plane geometry, and algebra. Emphasis on arithmetic. First year.

Mathematics 101x (College Algebra): 5 hours. Five discussions or recitations. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

Mathematics 101y (Trigonometry): 5 hours. Five discussions or recitations. Special emphasis on logarithms. Farm applications. A brief review of plane geometry. First year.

Physics 20: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications.

Zoology 25 (General Zoology): 5 hours. Two lectures and three laboratory periods. A survey of invertebrate animals, their biology, structure, and relation to other animals.

Zoology 26 (General Zoology): 5 hours. Three lectures and two laboratory periods. A study of the structure, body functions, inter-relations, and natural history of the vertebrate animals.

THE ARTS

English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

English 100 (Remedial English): 5 discussions or recitations. Non-credit course designed to prepare the student who lacks background for doing college work in English. A review of high school grammar, a systematic enlargement of the student's vocabulary and tachistoscopic training in vocabulary and reading. Emphasis placed upon improving student's speed and comprehension in reading. Background provided for improved study habits. First year.

English 101 (Beginning Composition): 5 hours. Five discussions or recitations. Continuation of high school grammar review with emphasis upon rules of grammar applied to the construction of simple paragraphs, themes, and other short compositions. An introduction to the forms of discourse to include exposition, description, augmentation, and narration.

English 102 (Advanced Composition): 5 hours. Five discussions or recitations. Pre-requisite English 101. Continuation of English 101 with further attention paid to longer themes, essays, short stories, and criticisms. Special emphasis placed upon research methods and research paper preparation. A book of readings used to provide models and to stimulate the student's thinking in English 101 and English 102.

European Literature 201 and 202: 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture. Second year.

English 203 (Speech): 5 hours. Pre-requisites English 101 and 102. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

HOMEMAKING

Homemaking courses offer young women training that will enable them to maintain an efficient home. The courses are made effective through the use of a fully equipped home unit and a complete Home Economics Department.

Equipment: 5 hours. Three lectures and 2 laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment.

Foods 5 (Family Meal Preparation and Serving): 5 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, includes meal planning, marketing, preparation, and service. First year.

Home Management: 5 hours. Five lectures per week. Six weeks residence in the house. Includes learning experiences such as: Planning meals and buying food for a family group; preparing foods and baking, laundering, cleaning, and flower arranging. Students are permitted to take only 2 five hour courses in addition to this work.

Foods 202 (General Food Preparation): 5 hours. Two discussion periods and three laboratory periods. A course in the study and application of the principles of cookery to commonly used foods. Planning, marketing, preparation, and serving foods for special occasions. Pre-requisite Foods 5.

Home Economics 1 (Home Furnishings): 5 hours. Two discussions and 3 laboratory periods. Pre-requisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics-30 (Art Structure and Designs): 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics (Orientation 101A): 3 hours. Fall Quarter. Three discussion periods. A course offered for freshman women to help them make the best use of their opportunities in college. To guide them in their study and vocational choice, and to assist them in planning for and making adjustments to a new way of life.

Music and Art Appreciation (Orientation 101B): 3 hours. A presentation and study of basic techniques and information for the intelligent appreciation of music; duties and obligation of the listener; varieties of musical form; a study of historical examples of architecture, painting, sculpture, and minor arts.

Home Economics 20 (Clothing): 5 hours. Two discussions and three laboratory periods. Pre-requisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

Political Science 1 (American Government): 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Psychology 1: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

American History 100: 5 hours. Five discussions or recitations. A survey of American Democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course in the future.

Sociology 100: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed.

SECRETARIAL SCIENCE

Typewriting 101: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed.

Typewriting 102: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Pre-requisite, Typewriting 101.

Typewriting 103: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Pre-requisite, Typewriting 101 and 102.

Shorthand 104: 5 hours. Beginning Shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand.

Shorthand 105: 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to news-matter dictation. Pre-requisite, Shorthand 201.

Shorthand 106: 5 hours. Advanced shorthand. Further development of skill in taking news-matter dictation with emphasis placed on mailable transcripts. Pre-requisite, Shorthand 104, 105.

Shorthand 204: 5 hours. Development of high levels of skill in dictation and transcription.

Secretarial Practice 206: 5 hours. The study of office procedures in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Pre-requisite, Shorthand 104, 105 and Typewriting 101, 102.

Business Correspondence 103: 5 hours. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Pre-requisite, English 101.

Office Machines: 3 hours. A survey course to acquaint the student with the use of adding machines, calculators, comptometers, duplicating machines—mimeograph and ditto—and transcription machines. Pre-requisite, Typewriting 102.

Personality Development: 5 hours. Five discussion periods. The emotional growth of the individual, the formation of a philosophy to live by, ways of developing into a mature individual. Special emphasis on personal appearance, etiquette, and health.

Indexing and Filing: 3 hours. The study of records management and its importance in the business office with practical application through the use of a filing practice set. The principles of various indexing and filing systems are studied.

Introduction to Business: 2 hours. This course is offered to acquaint the students with the role of business in today's world. Emphasis is placed on production, distribution, and retailing goods. Many types of businesses are studied. Attention is given to business ownership, occupational information, business finance, and business and government.

Transcription 205: 3 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters.

PHYSICAL EDUCATION FOR MEN AND WOMEN

Classes meet three hours per week; physical education activities are required of all students, except veterans, two quarters each year. Medical statements are used to determine the extent of participation for the physically handicapped student.

The program is designed to offer enjoyable and valuable participation for the student and at the same time will consist of carry-over values for later life. It includes such activities as tennis, badminton, swimming, volleyball, basketball, golf, softball, track, tumbling, and folk rhythms. In addition, lectures will be given on personal and community health problems. One hour of credit is allowed each quarter.

101 Physical Education— Freshmen Men and Women (Conditioning Course): Consists of calisthenics, stunts, tumbling, road work, and simple games. Fall.

102 Physical Education— Freshmen Men and Women (Team Sports): History of the game. The Game. Game etiquette. Condensed rules. Timing and scoring. Skills to improve the game. Winter.

103 Physical Education— Freshmen Men and Women (Elementary Swimming): History. Adjusting to the water. Beginning swimming skills. Breathing. Different types of floats. Simple swimming on the face and back. Spring.

104 Physical Education— Freshmen Men and Women (Officiating of Basketball): Consists of a study of the history of the game, rules interpretation, and actual experience in officiating in class and intramural games. Winter.

201 Physical Education— Sophomore Men and Women (Elementary Tennis—mixed): History, rules of the game, scoring. The basic strokes. Game etiquette. Glossary of tennis, Fall.

202 Physical Education— Sophomore Men and Women (Ballroom and Folk Dancing): Work in groups offering basic training in movement and rhythm. Fall.

203 Physical Education— Sophomore Men and Women (Tap Dance for Beginners): Consists of techniques and interpretations leading to the execution of routines of progressive difficulty. Winter.

204 Physical Education— Sophomore Men and Women (Adult Recreative Sports): Consists of passive, semi-active and active games and sports which have a carry-over value for later life. Spring.

AGRICULTURE FOR TERMINAL STUDENTS

Agricultural Engineering 2 (Farm Shop): 5 hours. Two discussions and three laboratory periods.

(1) Farm Carpentry— Use of hand woodworking tools and practical work in farm building construction and equipment.

(2) Sheet Metal— Metal roofing and construction and repair of light metals used on the farm.

(3) Farm Welding and Forge Work— Arc welding and oxy-acetylene welding. General repair and construction of farm equipment.

Food Preservation: 5 hours. Two discussions and three laboratory periods. An introduction to the field of wood preservation with special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables, and meats. Also designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

Beef Cattle: 3 hours. Pre-requisite: Animal Husbandry 1. A further study in breeding, feeding, and management of beef cattle.

Feeding Farm Animals (Animal Husbandry II): 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in Coastal Plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Insect and Disease Control: 3 hours. A study of the types and kinds of insects, the kind of poison to control each, and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

Naval Stores: 3 hours. Two discussions and one laboratory period. The application of the practices in farming trees for naval stores products, including integrated utilization of trees for gum and/or lumber or pulpwood. A comparison of old practices of chipping with the use of acid; tools and materials best adapted for the work; and tree conservation in naval stores practices. Field and classroom work.

Swine Production: 3 hours. Pre-requisite Animal Husbandry 1. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Rural Leadership: 3 hours. Three discussions per week. Survey course in national, state, and local government with special emphasis on the obligations of citizenship. Studies of agencies promoting economic, social, religious, and health conditions in rural communities.

Vegetable and Fruit Production (Horticulture): Five hours. Three discussions and two laboratory periods. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station.

FARM EQUIPMENT SERVICE AND SALES

Advanced Farm Power: 5 hours. Three discussions and two laboratory periods. Intended to give the student a deeper insight into the principals affecting the operation of tractors and their engines. Advanced work given in repair of farm power units including diesel engines.

Farm Machinery and Equipment: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation.

Advanced Farm Machinery: 3 hours. Two discussions and one laboratory period. Designed to give the student a greater insight into the principals affecting the operation of farm machines, and to develop the skill to successfully "trouble shoot" machines.

Farm Tractors and Gasoline Engines: 3 hours. Two discussions and one laboratory period. Study of the construction, operation, and servicing of gasoline engines and tractors. Special emphasis placed

on draw bar, power take-off, belt power, valve timing, ignition, and general repair. Laboratory work to include actual field operation of tractors.

Forum 1: 1 hour. One discussion period per week. Open discussion on problems confronting students in farm machinery service and sales.

Forum 2: 1 hour. One discussion period per week. An open discussion on many problems confronting the farm machinery dealer.

Placement Training: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales; the time being divided as nearly equal as possible between these divisions.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural College.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$175.00, to be known as an "Apprentice Award". After college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

Service Shop: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery.

Special Farm Equipment: 3 hours credit. Two discussions and one laboratory period. A course designed to give the care, operation, and maintenance of special farm equipment such as sprayers, dusters, feed grinders and irrigation equipment.

Store Management and Salesmanship: 5 hours. Four discussions and one laboratory period. A study of the general problems in the management of farm equipment and supply stores, including the principles and techniques of selling supplies, purchasing, servicing, and financing.

CUMULATIVE ENROLLMENT

1956-57

SOPHOMORE MEN

Akins, Donald W.	Statesboro	Daniels, Thomas	Arlington
Anderson, Jackie	Statesboro	Deal, Bobby	Statesboro
Arnold, Wilson	Tifton	Dickens, Lamar	Omega
Avant, James	Eatonton	Dodson, Heck	Tifton
Bahia, Talig	Baghdad, Iraq	Dorminey, Osborne	Douglas
Baker, Ben B.	Madison	Doss, David	Tifton
Baker, Buddy	Enigma	Downing, T. W.	Sylvester
Banister, Don	Coolidge	Drawdy, Blake	Lenox
Barnes, Charlie M.	Ocilla	Dupriest, John R.	Sylvester
Barnes, Walter D.	Statesboro	Edenfield, Earl	Statesboro
Barrett, Preston L.	Sycamore	Edwards, Ray	Atlanta
Beard, Obie	Sycamore	Elder, Eddie W.	Richland
Bearss, John R.	Columbus	Ellis, Donald E.	Tifton
Beasley, Reid	Twin City	English, Paul	Montrose
Belflower, Charles	Tifton	Ethredge, Jerome	Arlington
Bennett, Earl	Adel	Evers, Robert E.	Ashburn
Bennett, Nelson	Alma	Ewing, A. B.	Monroe
Beverly, Paul	Ochlochnee	Fields, Jimmy	Swainsboro
Black, Bobby	Leary	Gay, R. E.	Garfield
Bowen, Jimmie	Register	Gentry, Cecil Ralph	Tifton
Bridges, Kenneth	Commerce	Gibbs, James D.	Taylorville
Brown, James P.	Stillmore	Golden, Bobby	Tifton
Bryan, P. W.	Thomasville	Goodman, Wm. M.	Poulan
Butler, Claude	Calvary	Gressette, Robert	Tifton
Cain, Wardean H.	Pelham	Griffin, Wendell	Ocilla
Cameron, Virgil C.	McRae	Griner, Jimmy	Lenox
Carter, Norris	Hoboken	Grogan, Larry	Sale City
Cathey, John E.	Mountain City	Haddock, W. H.	Damascus
Chesser, Glynn	Folkston	Hagler, John A.	Chipley
Chesser, Lester	Folkston	Handley, Dwight	Ocilla
Clark, Hugh	Abbeville	Hardy, Hugh	Sycamore
Clark, Jimmie	Sylvester	Hart, Preston	Lyons
Clifton, Carlton	Metter	Hathcock, Bernie	Baconton
Clifton, Ray	Millen	Hawes, Bill	Ocilla
Cobb, Alton	Valdosta	Hawkins, Eugene	Donalsonville
Cochran, James R.	Sylvester		
Conger, John	Lexington	Haywood, Gerald	Tifton
Cook, Glenn	Atlanta	Helmly, Dillard	Rincon
Copeland, William W.	Ty Ty	Helton, Wilton C.	Fitzgerald
Corbin, Curtis	Tifton	Henry, John	Dalton
Cromartee, John	Leesburg	Herndon, Maurice	Pavo
Crowe, Nickie	Uvalda	Hester, Russell	Adel
Crum, Jimmy	Ochlochnee	Higginbotham, Bill	Thomasville

Hinson, Bruce	Tifton	NeSmith, Donald	Dixie
Horne, Bill	Pinehurst	Noland, Levane	Tifton
Houston, John H.	Poulan	Norman, Wendell	Norman Park
Howard, Bill	Dearing	Norton, Richard	Guyton
Hurst, Otis	Hartsfield	Norton, William	Brunswick
Jeffries, Robert	McRae	Owens, John	Tifton
Johnson, John	Mt. Vernon	Paulk, Lawrence	Ambrose
Johnson, Rolfe D.	Forsyth	Paulk, Philip	Willacoochee
Jones, Jack C.	Damascus	Pearman, Raymond	Tifton
Jones, Bruce	Sylvester	Perry, Charles	Nashville
Jones, Wesley	Belle Glade, Fla.	Phillips, Shannon	Soperton
Jordan, John R.	Clinton, S. C.	Pittman, Eugene	Sale City
Jordan, Wright	Luthersville	Pounds, Jimmy	Leary
Keith, James A.	Omega	Rawls, Julian	Cairo
Kennedy, Jerry	Collins	Ray, Jarrell	Arlington
Kennedy, LaVan	Quitman	Redfern, Norwood	Pavo
King, Paul	Hahira	Rives, William H.	Fargo
Knight, Dwight	Tifton	Roach, Remer J.	Pembroke
Lacey, Gene	Montezuma	Rogers, Billy	Camilla
Lance, Chris	Washington	Rogers, Coke E.	Mullins, S. C.
Legg, William	Commerce	Rogers, Jimmy	Manassas
Lindsey, Jack C.	Lenox	Rogers, Morgan Gary	Cordele
Long, Ben	Bainbridge	Rowe, James	Tifton
McCann, Tommy David	Hahira	St Cloud, Arlen	Dawson
McDaniel, Edwynn	Glenwood	Sapp, Jere	Enigma
McDaniel, Elliott	Uvalda	Singleton, Spencer	Thomasville
McDonald, Edward-Willacoochee		Smith, Billy	McRae
McDonald, Eugene-Willacoochee		Smith, Bobby	Franklin
McGiboney, Guy	Covington	Smith, Clarence	Tifton
McKinnon, Bill	Dixie	Smith, James R.	Belvidere, N.C.
McLeod, Jerry	Boston	Smith, Jimmy	Carnegie
Malcom, Barnett	Madison	Standard, Sam	Jackson
Martin, Charles E.	Sale City	Staten, Frank	Statenville
May, Merrill	Norman Park	Stevens, William	Wadley
Meeks, Richard	Adrian	Stewart, Cecil	Ochlochnee
Mercer, Harrell	Blakely	Straughan, C. L.	Decatur
Miles, Paulsen	Metter	Strickland, Addison	Nahunta
Miller, Freddie	Screven	Strickland, Jimmie	Claxton
Miller, Lamar	Colquitt	Studdard, Jerry	Chula
Mitcham, Benny L.	Oglethorpe	Studstill, Frank	Ray City
Mobley, David	Whigham	Sullivan, James T.	Madison, Fla.
Mobley, Weyman	Alapaha		
Moody, James	Dixie	Sumner, Robert T.	Tifton
Morris, Don	Lyons	Taff, Jimmie	Taylorville
Morris, Ronald	Vidalia	Taylor, Larry	Pelham
Morrison, Richard	Lumpkin	Thomas, Edison	McRae
Moseley, Lamar F.	Broxton	Trevelyan, Allan	Sebring, Fla.
Mullis, Reid	Sylvester	Turk, Chip	Tifton
Nelson, Johnnie	Sycamore	Waggaman, Billy	Lorida, Fla.

Waite, Tommy	_____	Macon	Williams, Joe Frank	_____	Irwinton
Whisler, Norman	_____	Tifton	Williams, Milton	_____	Shiloh
Whittington, James	_____	Omega	Wilson, Franklin E.	_____	Plains

SOPHOMORE WOMEN

Allen, Mary A.	_____	Tifton	James, Louise	_____	Blackshear
Andrews, Louise	_____	Tifton	Jordan, Ann	_____	Tifton
Anthony, Sue	_____	Dawson	Legg, Marion	_____	Jefferson
Barnes, Billie C.	_____	Tifton	Leverett, Carolyn	_____	Parrott
Barton, Flo Dorminey	_____	Tifton	Lilly, Kaye	_____	Lilly
Beasley, Frances	_____	Dixie	Luke, Alstine	_____	Alapaha
Brantley, Shirley	_____	Tennille	McDonald, Louise	_____	Quitman
Browne, Marian	_____	Jesup	McLendon, Gloria	_____	Oglethorpe
Caihoun, Betty Ann	_____	Tifton	Moseley, Mary Ann	_____	Oak Park
Childs, Myrna Jean	_____	Chula	Purdom, Vandilla	_____	Nahunta
Curran, Jayne	_____	Broxton	Reynolds, Mary	_____	Atlanta
Dasher, Sara	_____	Ray City	Rutland, Carrie	_____	Tifton
Echois, Paula	_____	Tifton	Singletary, Doris	_____	Thomasville
Farrow, Marvelyn	_____	Cordele	Smith, Vera C.	_____	Ty Ty
Green, Gladys	_____	Valdosta	Stroud, Carol	_____	Jackson
Hart, Drane	_____	Buena Vista	Vance, Martha Sue	_____	Ty Ty
Hasty, Jane	_____	Sycamore	Wells, Mary	_____	Tifton
Hearn, Louise Scott	_____	Ashburn	Weston, Jean	_____	Fort Gaines
Hill, Carolyn	_____	Enigma	Whitfield, Frances	_____	Doerun
Ingram, Glenda	_____	Pelham	Young, Norma	_____	Tifton
James, Carole	_____	Blackshear			

FRESHMEN MEN

Adams, R. A.	_____	Lawrenceville	Beggs, James R.	_____	Tifton
Adcock, Donald	_____	Fender	Benton, Terrell	_____	Jefferson
Akins, Franklin	_____	Register	Bowen, Jimmie	_____	Register
Akins, John Roger	_____	Statesboro	Brown, Leo	_____	Rochelle
Albonetti, Eddie	_____	Thomasville	Bowles, Jimmy J.	_____	Leesburg
Allen, Harold D.	_____	Suwanee	Brack, Carl E.	_____	Statesboro
Allen, James D.	_____	Enigma	Bradshaw, Bob	_____	Dublin
Allison, Homer D.	_____	Tifton	Branan, Tony	_____	Norman Park
Anderson, D. H.	_____	Statesboro	Brasington, Charles	_____	Waycross
Arnold, James Carl	_____	Tifton	Braswell, Robert	_____	Ochlochnee
Atkins, Gordon R.	_____	Tifton	Brewer, William P.	_____	Hinesville
Avera, Clifford R.	_____	Roberta	Bridges, Don	_____	Dawson
Barber, Eddy B.	_____	Donalsonville	Brittingham, Jerry	_____	Columbus
Barden, Glen A.	_____	Lloyd, Fla.	Brown, Bartimus W. C.	_____	Guyton
Barksdale, Roy	_____	Sylvester	Brown, Ronald G.	_____	Metter
Barnett, James Rene'	_____	Albany	Brown, Henry E.	_____	Willacoochee
Battiatto, J. O., Jr.	_____	Columbus	Bush, Bill	_____	Tifton

Bustle, Renley	_____	Coolidge	Garvin, Kemp	_____	Cochran
Cameron, Geo. W.	_____	McRae	Gignilliat, James C.	_____	Twin City
Carmichael, James D.	_____	Adel	Gilbert, Houser Wm.	_____	Elko
Carr, Jimmy Roger	_____	Chester	Godwin, James	_____	Lenox
Carter, Donald J.	_____	Lenox	Gonzalez, Alvaro	_____	Monteray, Mexico
Carter, Joe	_____	Alma			
Carter, Gibson	_____	Lakeland	Gonzalez, Gus	_____	Columbia, S. A.
Carter, Travis L.	_____	Alma	Gonzalez, Jaime	_____	Columbia, S. A.
Causey, John	_____	Vienna	Gray, Espy	_____	Donalsonville
Cheek, Joseph Emory	_____	Tifton	Griffin, Carroll	_____	Alapaha
Chester, Robert	_____	Whigham	Griffin, Harry C.	_____	Bartow, Fla.
Childs, Stanford W.	_____	Chula	Griffin, Bill	_____	Bartow, Fla.
Coleman, James R.	_____	Shellman	Hall, John Rollen	_____	Omega
Collins, Homer	_____	Cordele	Hall, Robert P., Jr.	_____	Newton
Collins, Iven	_____	Enigma	Ham, Huey R.	_____	Nahunta
Cooper, C. C.	_____	Washington	Harper, Alfred	_____	Osierfield
Cooper, Judson	_____	Coosa	Hathcock, Jimmie	_____	Doerun
Cornelius, Billy	_____	Nashville	Hawk, Selby	_____	Franklin
Cosby, James	_____	Washington	Hawthorne, Robert C.	_____	Gordon
Craft, Darryl	_____	Arlington	Hay, Francis Marion	_____	Albany
Davis, Baldwin	_____	Tifton	Helton, Charles S.	_____	Parrott
Davis, Geo. A., Jr.	_____	Baconton	Hewett, Bennie	_____	Arlington
Dennard, Paul K.	_____	Moultrie	Higgs, Kinneth	_____	Lenox
Dillingham, Quinton	_____	Willacoochee	Hill, Donald	_____	Tifton
Dixon, Raymond W.	_____	Blackshear	Hodges, Johnny R.	_____	Ludowici
Doke, William D.	_____	Gordon	Horne, Durward	_____	Tifton
Dorminey, Claude	_____	Enigma	Houston, Johnny	_____	Sylvester
Dorsett, Kemp	_____	Byron	Howell, Earl S.	_____	Rebecca
Doss, Jack	_____	Tifton	Howell, Julian Leroy	_____	Adel
Dozier, George	_____	Albany	Huggins, Billy	_____	Statesboro
Dozier, William H.	_____	Blythe	Humphreys, Tommy	_____	Cairo
Drew, Julian	_____	Barwick	Hydrick, Dick	_____	Baconton
Driskell, Robert E.	_____	Albany	Jackson, Charles B.	_____	Gordon
DuBose, Carl E.	_____	Nahunta	James, Roger Wayne	_____	Cordele
Durden, Bobby R.	_____	Havana, Fla.	Jeffries, Joe Tom	_____	McRae
Durham, Joe	_____	Greensboro	Jenkins, Gordon	_____	Blakely
Eberhart, Donald E.	_____	Talmo	Johnson, Benny	_____	Lakeland
Ellis, E. Vernon	_____	Ochlochnee	Johnson, Jerry	_____	Waynesboro
Ethredge, Buck	_____	Leary	Jones, Donald	_____	Chula
Eubanks, James W.	_____	Morgan	Jones, James F.	_____	Edison
Everett, Roy	_____	Doerun	Jones, John Robert	_____	Register
Faison, Stanley	_____	Hartsfield	Jusko, Arthur	_____	Ocilla
Fletcher, Joseph	_____	Chula	Kesler, Ralph	_____	Homer
Fox, Denny	_____	Tifton	Ketchie, Norman L.	_____	Macon
Fussell, Charles H.	_____	Leesburg	Koon, Felix	_____	Shiloh
Gardner, Allan H.	_____	Americus	Lawson, Comer Elton	_____	Tifton
Gardner, Nolan D.	_____	Coolidge	Layton, John	_____	Hahira
Gardner, Wm. C.	_____	Soperton	Ledford, Ronney	_____	Vienna
			Lewis, William Rountree	_____	Albany

Lilly, Malcolm	Lilly	Parten, Ted	Sylvester
Lindsey, Joe	Lenox	Pilkington, Enoch	Coolidge
Lord, Sam	Dudley	Pirkle, David	Atlanta
Lunsford, Ben	Bessemer, Ala.	Plaag, Henry	Miami, Fla.
Lynch, Buddy	Tifton	Posey, Hermis	Arabi
McDonald, Lee	LaGrange	Potts, Albert	Tifton
McEuen, Archie	Nashville	Powell, Denwell W.	Bainbridge
McIntyre, V. Edward	Fitzgerald	Powell, Edwin	Brinson
McKenzie, Charles	Sylvester	Powell, Jesse G.	Grovetown
McKinnon, Howell	Cairo	Prather, Preston	Monroe
McCrary, Carroll	Tifton	Purdom, D. Talmadge	Nahunta
Maicom, R. Olin	Good Hope	Randolph, Frank	Tifton
Mallard, Hugh	Statesboro	Register, Donald	Chula
Marshall, Daniel	Evans	Reyer, Ronnie	Palatka, Fla.
Martin Zack	Barwick	Ricks, Finney	Lollie
Mask, John Ed.	Plains	Rigdon, Sam	Tifton
Matthews, Jimmy	Moultrie	Rigsby, A. T.	Sale City
May, Billy	Moultrie	Rivers, James	Stapleton
Mercer, Franklin	Albany	Roberts, Alec	Millen
Miller, Billy	Whigham	Roberts, Kirby	Sylvania
Miller, Lucius	Avera	Rogers, Boyd	Mullins, S. C.
Mock, Billy	Blakely	Rooks, James W.	Tifton
Montgomery, Donald	Tifton	Roth, Sammy	Athens
Moody, Tom	Dixie	Rutland, Billy	Tifton
Moore, Billy	Climax	Sapp, Jesse	Pulaski
Moore, Joseph	LaGrange	Scott, James W.	McBean
Moore, Wilbur	Cochran	Short, J. B.	Chiple
Morgan, E. W., Jr.	Americus	Simpson, Philip	Dixie
Morton, Carter	Jackson	Skinner, Johnny	Tifton
Munroe, George	Quincy, Fla.	Smith, Hubert	Sylvania
Newsom, Edward	Tifton	Smith, Sidney	Bartow
Newton, Wayne	Norman Park	Smith, Wendell	Tifton
Nicholson, Charles	Macon	Sorrels, Charlie	Buena Vista
Nicholson, Ernest	Macon	Stamper, Rogers	Buena Vista
Nobles, Melvin C.	Miami, Fla.	Stephen, Charles	Vienna
Norfleet, Edward	Newberry, Fla.	Stone, Charles	Doerun
Norman, Buddy	Sale City	Stoutamire, Gerald	Whigham
Nunn, Ray	McRae	Sumner, Mack	Tifton
O'Connor, John	Tarrytown	Sumner, Roy	Tifton
O'Quinn, James	Patterson	Sweat, Myron	Soperton
O'Stean, Wayne	Dawson	Swilley, Herman	Alapaha
Oliver, James	Tifton	Thompson, Hugh D.	Glennville
Owens, George	Mullins, S. C.	Timmons, Jimmie	Arlington
Palmer, Carl	Tifton	Turner, Joe	Gay
Parker, Charles A.	Ludowici	Wagner, Floyd	Albany
Parker, Charles P.	Camilla	Walker, Bobby	Madison
Parker, Harold	Sylvania	Ward, Max	Dixie
Parker, James F.	Sylvania	Warren, Ferrell	Coolidge
		Waters, Wendell	Blackshear

Williams, Robert	Montezuma
Watson, Tommy	Sylvester
Whorton, Jerry	Brunswick
Williams, Richard A.	Tifton
Watson, Robert	Camilla
Williamson, Howell	Lyons

Wilson, Gary	Benevolence
Wilson, Gene	Sycamore
Yarbrough, James Paul	Axson
Young, Edward	Jackson
Young, James W.	Alapaha

FRESHMEN WOMEN

Adams, Jan	Adel
Bacon, Marie	Plains
Battle, Jill	Tifton
Bland, Vicky	Valdosta
Brown, Ann	Sylvester
Bruner, Myrna	Jakin
Burch, Sarah	Fayetteville
Cape, Carolyn	Cordele
Cartee, Linda	Albany
Cogburn, Barbara	Marietta
Coleman, Betty	Doerun
Connor, Jean	Tifton
Corbin, Montine	Tifton
Davis, Clara	Sylvester
Dawsey, Grace W.	Tifton
Drawdy, Evelyn	Lenox
Duvall, Clara Mae	Woodville
Edmondson, Geraldine	Barney
Galloway, Remelle	Cordele
Gibson, Diane	Tifton
Goree, Marilyn	Springvale
Greer, Anne	Tifton
Halstead, Myrtis	Ellaville
Hand, Betty Jean	Tifton
Harper, Shelvey Gene	Ocilla
Hester, Arlen	Sycamore
Higginbotham, Norma	Washington

Hornsby, Patricia	Colquitt
Harper, Myrtle	Alapaha
Hortman, Patricia	Doerun
Huber, Ann	Moultrie
Johnson, Janet	Talking Rock
Jones, Glenda	Tifton
Jones, Leila	Tifton
Kennedy, Virginia	Quitman

Kilcrease, Jeanette	Sylvester
Knight, Imogene	Arlington
Lanford, Carol Ann	Tifton
Lee, Nell	Lakeland
Lester, Barbara	Dewy Rose
Lindsey, Ann	Lenox
Lupo, Willette	Omega
Lynch, Helen	Tifton
McMillan, Patricia	Tifton
Mauldin, Carolyn	Sycamore
Mixon, Eunice L.	Tifton
Morgan, Madge	Camilla
Paulk, Jo	Tifton
Payne, Patsy	Whitstone
Pearce, Carolyn	Chula
Pickard, Barbara	Brookfield
Rees, Judy	Preston
Rickett, Amy	Cartersville
Rogers, Harriett	Manassas
Sangster, Betty Ann	Ray City
Scruggs, Janice	Morven
Smith, Joann	Tifton
Spurlin, Laurel	Tifton
Steedley, Geneva	Nahunta
Stone, Jimmie	Patterson
Strickland, June	Doerun
Tanner, Doris Lee	Pearson
Thurman, Dorothy	Taylorsville
Fussell, Amelia Tison	Sylvester
Walter, Gwyndolin	Decatur
Wardlow, Louise	Arabi
Weaver, Judy	Sparks
Williams, Barbara	Tifton
Woods, Claudene	Twin City
Wynn, Lady	Tifton

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Application for Admission

(Attach Transcript of Credits)

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Name in Full _____ (LAST) (FIRST) (MIDDLE)

Address: _____ (ST. AND NO., OR R.F.D.) (CITY) (COUNTY) (STATE)

Name and Address of _____

Parent or Guardian: _____

Occupation of _____

Parent or Guardian: _____

Previous Agricultural or _____

Home Economics Training: _____

Check below the quarter you expect to enter:

Fall _____ Winter _____ Spring _____ Summer _____

Day Student _____ Boarding Student _____ Veteran _____

Date of Birth _____ Sex _____ Race _____

Religious Affiliation _____

Course for which you desire to register _____

An application deposit of \$10 must accompany each application for

admission by all new students and all former students desiring to

be readmitted after an absence of one or more quarters including

the summer quarter. This deposit will not be applied to the stu-

dent's account, but will be held by the institution as a general de-

posit so long as the student remains in school. When the student

withdraws or completes his course of training, the entire amount

of the deposit will be returned to the student less any charges that

may have been assessed against the deposit for such things as un-

paid fees, keys not returned, library books not returned, laborato-

ry breakage, dormitory damage, etc. In the event applicant desires

to withdraw his application for admission, the deposit of \$10 will

be refunded in its entirety if application is withdrawn fifteen days

prior to date of registration for the quarter for which admission

was requested. Failure to request refund of deposit fifteen days

prior to date of registration forfeits \$2 of the deposit as a service

charge.

Mail to:

GEO. P. DONALDSON, President,

Abraham Baldwin Agricultural College

Abac Rural Station

Tifton, Georgia

(See other side for certificate for Georgia resident)

CERTIFICATE OF RESIDENT OF STATE OF GEORGIA

(Certificate to be signed by two alumni or alumnae for applicants residing in the State of Georgia)

Name of Applicant _____

Address of Applicant _____
(STREET) (CITY) (STATE)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia

We, the undersigned citizens of the State of Georgia and alumni or alumnae of the Abraham Baldwin Agricultural College, hereby certify that we are personally acquainted with _____; that he

(Name of Applicant)
is of good moral character; bears a good reputation in the above named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date _____ Signed _____

Address _____

(CITY) (COUNTY)

Date _____ Signed _____

Address _____

(CITY) (COUNTY)

If there are no alumni or alumnae residing in the county of the residence of the applicant, then the above certificate may be signed by the Judge of the Superior Court of the Circuit in which applicant resides. (Not applicable to the University of Georgia, the Atlanta Division of the University of Georgia, and the Georgia Institute of Technology.)

Judge of the Superior Court of the _____ Circuit of the State of Georgia

* * * *

(Certificate to be signed by the Ordinary or Clerk of the Superior Court of the County in which the applicant resides)

Name of Applicant _____

Address of Applicant _____
(STREET) (CITY) (STATE)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia

This is to certify that _____ is a bona fide

(Name of Applicant)
resident of the above-mentioned county, is of good moral character, and bears a good reputation in the community in which he resides.

Date _____ Signed _____

Title _____

Address _____

(CITY) (COUNTY)

(See other side for Application for Admission)

ADMISSION REQUIREMENTS

All students seeking admission to the college must make formal application on the official form, Application for Admission, which may be obtained from the Registrar. Before the application can be considered, a transcript of prior academic work, whether high school or college, must be mailed directly to the Registrar by the school official authorized to send it, at least two weeks before entrance.

For admission to the college the applicant must be of good moral character and of adequate preparation.

Entrance to the college may be secured by certificate or by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Graduation from high school with at least fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every applicant.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when application is made on official blanks and properly signed by the superintendent or principal. Fifteen units of high school work are required as specified below:

English	3 units
Mathematics (including algebra)	2 units
Social Science	2 units
Natural Science	1 unit
Electives from above subjects or foreign language	3 units
Additional from any credit given in standard high school	4 units

Total _____ 15 units

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests provided their scores on these tests warrant admission.

SPECIAL STUDENTS

Persons over twenty-one years of age may be admitted as special students for the regular or terminal courses. Credits obtained on terminal courses may not be submitted for degree credit. High school graduation is not required for special students.

The following is an excerpt from the minutes of the meeting of the Board of Regents held in Atlanta, Georgia on April 8, 1953:

RESOLVED that the requirements for admission to the various institutions of the University System of Georgia be amended so that the following additional requirements must be met.

1. Any resident of Georgia applying for admission to an institution of the University System of Georgia shall be required to submit certificates from two citizens of Georgia, alumni of the institution that he desires to attend, on prescribed forms, which shall certify that each of such alumni is personally acquainted with the applicant, that he is of good moral character, bears a good reputation in the community in which he resides, and, in the opinion of the alumnus, is a fit and suitable person for admission to the institution and able to pursue successfully the courses of study offered by the institution he desires to attend.

Provided, however, that any applicant who seeks admission to an institution with an enrollment of less than 1000 students and who lives in a county in which no alumnus of the institution he wishes to attend resides, may furnish a certificate from the Judge of the Superior Court of his circuit in lieu of the certificate from alumni. In such a case the certificate of the Judge of the Superior Court shall set forth the same facts that the alumni certificate must contain in other cases.

Each such applicant shall also submit a certificate from the Ordinary or Clerk of the Superior Court of the county in which the applicant resides that such applicant is a bona fide resident of such county, is of good moral character and bears a good reputation in the community in which he resides.

2. Any non-resident of the State applying for admission to an institution of the University System of Georgia shall submit a similar certificate from two alumni of the institution that he desires to attend, or from two reputable citizens of the community in which the applicant resides.

Every such applicant shall also submit a certificate from a judge of a court of record of the county, parish or other political sub-division of the State in which he resides that he is a bona fide resident of such county, parish or other political sub-division and a person of good moral character and bears a good reputation in the community in which he resides.

3. There is reserved to every institution of the University System of Georgia the right to require any applicant for admission to take appropriate intelligence and aptitude tests in order that the institution may have information bearing on the applicant's ability to pursue successfully courses of study for which the applicant wishes to enroll and the right to reject any applicant who fails to satisfactorily meet such tests.

4. This resolution shall become effective immediately and catalogs of all institutions of the University System shall carry these requirements. Catalogs already printed shall carry inserts or addenda showing these requirements. The foregoing requirements shall apply to all applicants who have applied for admission to any institution of the University System of Georgia, but have not been actually enrolled and admitted, and to all applicants who hereafter make application for admission to any such institution.

CERTIFICATE OF NON-RESIDENT

(A non-resident of the State of Georgia shall submit a certificate from two alumni or alumna of the institution that he desires to attend, or from two reputable citizens of the community in which he resides)

Name of Applicant _____

Address of Applicant _____ (Street) _____ (City) _____ (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia

We, the undersigned, hereby certify that we are personally acquainted with _____; that he is of good

(Name of Applicant)
moral character; bears a good reputation in the above-named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date _____ Signed _____
Address of Alumnus or Alumna _____ (CITY) _____ (COUNTY)

Date _____ Signed _____
Address of Alumnus or Alumna _____ (CITY) _____ (COUNTY)

OR
Date _____ Signed _____
Address of Citizen _____ (CITY) _____ (COUNTY)

Date _____ Signed _____
Address of Citizen _____ (CITY) _____ (COUNTY)

(Certificate to be signed by a judge of a court of record of the county or parish in which the applicant resides)

Name of Applicant _____

Address of Applicant _____ (Street) _____ (City) _____ (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,
Abac Rural Station, Tifton, Georgia

This is to certify that _____ is a bona fide
(Name of Applicant)

resident of _____, is of good moral
(County or Parish) (State)
character, and bears a good reputation in the community in which he resides.

Date _____ Signed _____
Title _____

Address _____ (City) _____ (County) _____ (State)

