

# **Abraham Baldwin College**

**A Unit of the  
University System of Georgia**

**CO-EDUCATIONAL**

**ANNOUNCEMENTS**

**1958-59**

**REGISTER**

**1957-58**

**Abac Rural Station  
Tifton, Georgia**



## BULLETIN

# ABRAHAM BALDWIN AGRICULTURAL COLLEGE

ABAC RURAL STATION  
TIFTON, GEORGIA

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Volume XXIV, No. 1

April 1, 1958

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## SCHOLASTIC APTITUDE TESTS

All candidates for admission to Abraham Baldwin Agricultural College as first-quarter freshman will be required to submit a report on their aptitude as shown on the College Entrance Examination Board's Scholastic Aptitude Test. This requirement is the same as in all other units of the University System of Georgia and in a number of the private colleges of the State.



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# ABRAHAM BALDWIN AGRICULTURAL COLLEGE CALENDAR

FOR THE SCHOOL YEAR 1958-59

## SUMMER QUARTER 1958

### First Session

June 9 — July 18

### Second Session

July 21 — August 15

## FALL QUARTER 1958

- September 21— Freshman and Other New Students Report for  
Dormitory Assignments - Dining Hall Opens  
Evening Meal Only  
September 21-25— Freshman Week  
September 25— Sophomores Report and Register - Classes begin  
for Freshman  
September 26— Classes Begin for Sophomores  
November 27-30— Thanksgiving Holidays  
December 17— End of Quarter

## WINTER QUARTER 1959

- January 4— Dormitories open - Dining Hall Opens - Evening  
Meal Only  
January 5— Registration  
January 6— Classes Begin  
March 20— End of Quarter

## SPRING QUARTER 1959

- March 24— Dormitories open - Dining Hall Opens - Evening  
Meal Only  
March 25— Registration  
March 26— Classes Begin  
June 9— End of Quarter

COMMENCEMENT SERMON: Sunday, June 7, 1959

GRADUATION EXERCISES: Tuesday, June 9, 1959

## SUMMER QUARTER 1959

### First Session

June 15 — July 24

### Second Session

July 27 — August 21

# REGENTS, UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S. W. — Fourth Floor  
ATLANTA, GEORGIA

District	Regent	Address
State at Large-	Mrs. William T. Healey—	803 Healey Building, January 1, 1953—January 1, 1960 Atlanta
State at Large-	Allen Woodall, President, Radio Station WDKA February 13, 1957—January 1, 1964	Columbus
State at Large-	Freeman Strickland—	First National Bank January 1, 1953—January 1, 1960 Atlanta
State at Large-	Quimby Melton, Jr.—	Griffin Daily News February 14, 1956—January 1, 1963 Griffin
State at Large-	Carey Williams—	Greensboro January 1, 1955—January 1, 1962
First-	Everett Williams—	College Pharmacy January 13, 1955—January 1, 1962 Statesboro
Second-	John I. Spooner—	Seldom Rest Farms January 1, 1954—Jan. 1, 1961 Donalsonville
Third-	Howard H. Callaway—	Chipley January 1, 1958—January 1, 1965
Fourth-	Robert O. Arnold—	P. O. Box 191 January 1, 1956—January 1, 1963 Covington
Fifth-	David F. Rice—	1175 W. Conway Road, N. W. January 1, 1954—January 1, 1961 Atlanta
Sixth-	Linton D. Baggs, Jr.—	Pres, Bibb Transit Co. July 8, 1957—January 1, 1964 Macon
Seventh-	C. L. Moss—	Calhoun January 1, 1952—January 1, 1959
Eighth-	James D. Gould—	Gould Motor Co. February 13, 1957—Jan. 1, 1964 Brunswick
Ninth-	Morris M. Bryan, Jr.—	Pres., The Jefferson Mills February 14, 1956—Jan. 1, 1959 Jefferson
Tenth-	W. Roscoe Coleman—	Fleming Ins. & Realty Co. January 1, 1958—January 1, 1965 Augusta

## OFFICERS OF THE BOARD OF REGENTS

Chairman—	Robert O. Arnold
Vice-Chairman—	Freeman Strickland
Chancellor—	Harmon W. Caldwell
Assistant to the Chancellor—	John E. Sims*
Dir., Plant & Bus. Operations—	J. H. Dewberry
Executive Secretary—	L. R. Siebert
Treasurer—	James A. Blissit
Dir. of Testing & Guidance—	J. A. Davis

\*On leave

1-21-58-pl

## ABRAHAM BALDWIN AGRICULTURAL COLLEGE

### OFFICERS OF ADMINISTRATION

Donaldson, Geo. P., B.S., M.S.	President
Cordell, T. M., B.S.A., M.S.	Dean
Dewberry, W. M.	Comptroller
Howard, Evamae	Registrar & Executive Secretary
Chandler, Iva, A.B., M.A.	Dean of Women
Bailey, Mrs. Cecile K.	Secretary to Dean
Archer, Mrs. Margaret	Cashier
McMillan, Emory C.	Assistant Comptroller
Gibbs, Mrs. Vivian	Secretary to President
Yow, Vernon, B.S.F., M.F.	Assistant Dean
Eve, Mrs. Evelyn	Recorder

### FACULTY

Beck, Mrs. E. W., A.B.	Assistant to the Librarian
Bell, William, B.S., M.S.	Physical Education
Borders, Mrs. Huey, A.B.	English and Social Science
Bragg, Mrs. T. A.	Hostess, Lewis Hall
Britt, Mary Lou, B.S., M.S.	Chemistry
Chambliss, J. G., B.S.A.	Agricultural Engineering
Chandler, Iva, A.B., M.A.	History and Sociology
Christian, Mrs. Sam, A.B., M.S.	Biology and Psychology
Cochran, S. Vadah, Jr., A.B., M.A.	English, Speech & Drama
Cordell, T. M., B.S.A., M.S.	Director of Short Course Program
Dillard, Geo. K., B.S.A., M.S.A.	Animal Husbandry
Donaldson, Geo. P., B.S., M.S.	Sociology and Salesmanship
Edwards, Ernest, B.F.A.	English and Glee Club
Gaines, Paul, B.S.A., M.S.A.	Agronomy and Botany
(Director of Student Activities)	
Gaskins, L. O., B.S.I.M.	Mathematics
Gibbons, Nolan R., B.S.	Physics
Gressette, Bruce V., B.S., M.S.	Mathematics
(Director of Athletics)	
Harris, Cornelia, B.S.H.E., M.S.H.E.	Home Economics
Hult, Howard, B.S., M.S.	Zoology
Johnston, W. T., B.S.L.S., B.S. Ed., M.A.	Librarian
Kerr, Mrs. Virginia, B.S., M.S.	Secretarial Science
Kicklitter, Ralph, B.F.A., M.Ed.	English
Lankford, Leroy, B.S.A.	Agricultural Economics
(Farm Superintendent)	
Lindskog, Mrs. Virginia, B.S., H.E.	Home Economics
McGhee, Mrs. W. M.	College Nurse and Hostess
Nyfors, Mrs. Mary, B.S.	Physical Education
Sibbet, Martin M., B.S.A., M.S.A.	Soils and Horticulture
Smith, J. Sidney, B.S.	Chemistry
Vitange, Mrs. Mary L., B.S.	Secretarial Science
Stansell, Mrs. Linnie	Dietician
Yow, Vernon, B.S.F., M.F.	Forestry and Botany

## GENERAL INFORMATION

**History—**Over a thousand South Georgians, on February 19 1908, attended the opening exercises of the Second District Agricultural and Mechanical School near Tifton. Since that day there has never been an interruption in this institution's educational service to the people of Georgia although its name has been changed at least four times. The last change occurred in 1933 when Abraham Baldwin Agricultural College succeeded the Georgia State College for Men and received its first student body in September of that year. Thus, 1958 became a Golden-Silver Anniversary year marking for the institution 50 years, and for Baldwin 25 years, of continued growth, achievement, and improvement.

**Location—**The Baldwin campus is located three miles north of downtown Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U.S. Highways 41, 82, and 319, and on main routes of the Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line. Consequently, the college is easily accessible by train, bus, or automobile.

**Purpose—**The courses of study at Baldwin are twofold in purpose: to meet the needs of those students who expect to enter their life's work after completing two years of college work; to prepare for senior college those who wish to seek further training in professional schools or who need four years of college for their chosen career.

The ultimate aim of the college is to prepare students for good citizenship. Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance is the stress placed upon the development of leadership and wholesome living.

The success of former students makes Baldwin worthy of consideration by all high school graduates who are making a choice of a college to attend. Abraham Baldwin believes that a state supported college, its plant, and its staff should be available to citizens of the state throughout the year. Therefore, Baldwin operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

**Short Courses—**In order to better serve the farm people of Georgia, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past eighteen years 373 short courses have been held with a total of 57,701 people in attendance. Co-operating with the college in this adult program of education are



the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

## BUILDINGS AND GROUNDS

**Administration Building**— The Administration Building provides space for the Administrative offices and classrooms for English, Secretarial Science, psychology, political Science, etc. A large music room and an attractive lounge for day students are also located in this building.

**Agricultural Building**— The Agricultural Building is a large classroom and laboratory building used for courses in animal production, agronomy, botany, and zoology. On the second floor of this building is a large conference room which is used for short courses, student religious programs, and student club meetings.

**The Moore Building**— This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms and a large kitchen equipped with the latest appliances, an attractive dining room, and a large sewing room. This building was completely renovated and redecorated during 1955.

**The Gaines Home**— This modern, \$36,000 building was completed during 1955 for use as an actual home in the teaching of home management. Each girl, graduating in home economics at Baldwin, must live for six weeks in the Gaines Home. During this period she takes her turn cooking, baking, housekeeping, buying, etc. to gain practical experience in home management.

**Auditorium-Gymnasium**— The Auditorium is adjacent, but at right angles, to the Gymnasium, and the two buildings are connected by a beautiful arcade-rotunda. The auditorium, which was renovated and improved last year, is a center for many college activities such as concerts, plays, movies, assembly programs, and religious services. The Gymnasium is used for classes in physical education and for basketball.

**Library**— The Library has over 8,400 different book titles, receives more than 100 leading magazines and newspapers, and has available a trained staff to assist students, faculty and citizens in using the book, reference, periodical, and microfilm collections. The Baldwin Library is a member of the American Library Association.

**Science Building**— This modern building was erected in 1954 and contains classrooms and excellent laboratories for chemistry, soils, physics, mathematics, and horticulture.

**Farm Mechanics and Industrial Arts Building**— The Farm Mechanics Building houses up-to-date equipment used in the study of agricultural engineering, farm machinery, welding, metal work, wood work, etc. This modern building was put into use in 1953.

**Log Cabin**— The "Log" houses the college store and post office and is used as a student recreation center.

**Processing Plant**— This building, which is equipped with complete machinery for quick freezing and canning of food is used both as a laboratory for food preservation classes and to preserve food from the college farm for future use in the cafeteria.

**Howell Hall**— The College cafeteria is an attractive one-story building which houses a large dining area and a modern kitchen.

**Farm**— The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for rotated crops, agricultural engineering, animal husbandry, forestry, poultry, and pasture development.

**Dormitories**— Weltner Hall, Herring Hall, and Lewis Hall provide attractive housing for men students. Plans have been approved for an addition to one of the dormitories for men to provide for additional students.

Creswell Hall is a beautiful, fire-resistant dormitory for women. The attractively furnished building was first used in 1953.

**Lakeside**— This frame building houses the forestry laboratory and the Audio-Visual Educational Service of the State Department of Education. The facilities of the Film Library are available to college teachers for their use in their instructional programs.

**Housing Facilities For Married Students**— Housing facilities for married students are available at the Housing Authority of the City of Tifton. A beautiful 42-unit project was completed in April 1958.

**Rural Life Building**— Plans have been approved for a new facility in which the college short course and forestry departments will be located. The new structure will also provide space for the State Vocational Home Economics and Agriculture Supervisors, the Audio-Visual Educational Service, and the Regional Book Library.

**Georgia Coastal Plain Experiment Station**— It is interesting to note that while the Experiment Station is not a part of the Baldwin

win campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The firsthand results of the experiments being carried on at the Station are available to ABAC students.

## VETERANS

Former members of the armed forces, desiring educational training in agriculture or related fields or in any other course of study set-up in this catalogue may enroll in this institution under Public Law 346, 634, 16, 894, and 550 (Korean).

Veterans, enrolling with this institution for their first training under Public law 346, 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those, who have trained previously with another establishment but who desire to transfer to this institution for further training under Public Law 346, 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans, enrolling with this institution for training under Public Law 16 or 894 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

In order to receive full subsistence allowance while in training under Public Law 346, veterans must register for and complete a minimum of fifteen quarter hours; otherwise, subsistence allowance will be on a pro-rata basis. Veterans in training under Public Law 16, 894, and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

## TRANSFER OF CREDITS

The college is accredited by the Southern Association of Colleges and Secondary Schools.

Students, wishing to secure degrees in agriculture or home economics, may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit. Also, credits from

Abraham Baldwin are readily accepted by senior colleges of agriculture and home economics in other states.

Students, interested in agricultural engineering, forestry, pre-veterinary medicine, pre-pharmacy, health and physical education, secretarial science, pre-nursing and laboratory technician business administration, and A.B. and B.S. degrees may take many of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

## MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to all of its students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The College assumes no responsibility for injuries received in voluntary or required activities.**

## STUDENT ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

**The Glee Club**, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

**The Baldwin Players**, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

**The Home Economics Club** is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better ac-

quainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

**Future Business Leaders Of America** is an organization made up of students who are majoring in secretarial science or taking at least one course in business training. The members of this group seek to train themselves for leadership by conducting meetings in a business like manner and preparing programs that bring out points in business etiquette. They practice social courtesies at their entertainments and parties. FBLA is also a service organization offering stenographic assistance wherever needed in the general college program.

Prominent among the other vocational activities on the campus are the **COUNTRY GENTLEMEN**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, and **ENGINEERS CLUB**.

**TABAC**, the college annual, is published by the students and faculty advisors.

## RELIGIOUS LIFE

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Groups, from all churches represented in the student body, plan and produce the programs for this service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday school and church in the Tifton churches. Transportation is furnished by the college.

## ATHLETICS

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor, and recreation to every student.

## ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The

purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

## CLASS ATTENDANCE

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time, students are allowed cuts or absences in accordance with their grades. On 5 hour courses students having an average of "A" are allowed four cuts per quarter; "B", 3; "C", 2; passing all courses, 1. On 3 hour courses students having an "A" average 2 cuts, "B" average 1 cut, "C" and below no cuts. Students failing one or more subjects are allowed no cuts.

**Unexcused absences from class or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.**

All schedule changes must be approved in advance by the dean of instruction. A student who pursues a course for two weeks or longer is automatically given an "F" if he drops the course.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by a faculty representative appointed by the president. Special cases are passed on by the president, dean, and the faculty representative handling excuses.

## GENERAL ASSEMBLY

Assembly is held each Wednesday Morning at 10:05 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present. Students are fined \$1.00 for each unexcused absence.

## RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.



The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive heavy penalty.

Fire arms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Leaders and participants in detrimental mass demonstrations or raids are subject to immediate dismissal.

Students breaking any of the above rules may be asked to withdraw from college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for week-ends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Printed house rules will be handed to all students at the beginning of a quarter and these rules must be adhered to the same as the rules in the catalog.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

## LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. **Baldwin Loan Fund**— This fund is made up of miscellaneous contributions and is administered by the college.

2. **Rotary Loan Fund**— Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.

3. **Ruth Fulwood Wright Loan Fund**— Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

4. **Susie T. Moore Loan Fund**— Through the generosity of the late Mrs. Susie T. Moore a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.

5. **Harry F. Kulbersh Memorial Fund**— This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.

6. **Ferrell Jolly Loan Fund**— In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy boys and girls in securing a college education.

7. **Clovis Turk**— Sale City FFA Loan Fund is available to worthy sophomore boys from Mitchell County.

8. **Jimmie McNeese Memorial Fund**— In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee.

## SCHOLARSHIPS

The Twentieth Century Library Club, The Junior Woman's Club, The Lions Club, The Kiwanis Club, The Elks Club, The Order of Moose, Martin Theatres, The Veterans of Foreign Wars, and the three banks of the City of Tifton and several individual citizens have made scholarships available to worthy students in the vicinity of Tifton. These scholarships are based on need and scholastic achievement.

Many of our banks and bankers in various counties of the state provide scholarships in their local communities for young women who are primarily interested in the field of Home Economics.

## GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the Board of Directors may deem advisable.

## FRESHMAN WEEK

Freshman Week begins on Sunday, September 21, at which time all new students should report to the college. Four days, the 21st, 22nd, 23rd, and 24th, will be devoted to introducing new students to the college atmosphere, the buildings and the library.

## SECOND YEAR STUDENTS

Second year students will register on September 25. Classes begin for all students on September 26.

## ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillow cases, towels, laundry bag, bathrobe, and other personal belongings. All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

## SCHOLASTIC STANDARDS

1. A student who does not earn credit in at least one 5 hour course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of fifteen quarter hours.

3. A student while on academic probation must earn credit in at least ten quarter hours. One of these courses must carry a minimum grade of C, and at least five hours credit.

4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

5. The courses referred to above are exclusive of the usual required courses in physical education.

6. Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load of work.

7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved Summer Schools.

8. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

## RESIDENT REQUIREMENTS

9. GUESTS. Before a guest is invited to the college, arrangements must be made with the matron in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the Business Office.

## DORMITORY RESIDENTS

All dormitory residents must take meals in college dining hall.

## EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation Fee (for all students) -----	\$30.00
Student Activity Fee (for all students) -----	7.00
Clinical Fee (for all students) -----	3.00
Non-resident Tuition -----	50.00
Room (Men) -----	42.00
Room (Women) -----	45.00
Board -----	99.00

The estimated cost of books and supplies is \$25.00 per quarter. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students, who withdraw after a period of four weeks has elapsed from the scheduled registration date, will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a pro-rated basis, according to the actual number of days in attendance.

**A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.**

**Application Deposit—** A deposit of \$10.00 must accompany each application for admission. If the applicant is turned down on his request for admission the deposit will be refunded. Otherwise it will be entered in the student's account as a breakage deposit and will be refundable only under these two conditions:

1. The applicant notifies the college, in writing, at least one month prior to registration day of any quarter following his first enrollment that he is withdrawing at the end of the quarter. Upon such notification it will be refundable to the student less any charges that may have been assessed against the deposit for such things as unpaid



fees, keys not returned, library books not returned, laboratory breakage, dormitory damage, etc.

2. Upon graduation it will be refundable to the extent that no charges have been made against it.

**Room Deposit**— A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's first month's room fee. It is not refundable.

### SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bills, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration day will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such cases will be excused on a doctor's certificate only. Special cases are excused only by the President of the college.

### WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America and Future Homemakers of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

### BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

## OUTLINE OF COURSES LEADING TO DEGREES

### B. S. IN AGRICULTURE

#### Freshman

Course	Hours
Agricultural Economics 4	3
Animal Husbandry 1	3
Botany 21-22 & Zoology 25-26	15
Chemistry 21-22	10
English 101-102	10
Orientation	1
Mathematics 101x or 101y	5
Farm Forestry 2	3
Physical Education	2
Total	52

#### Sophomore

Courses	Hours
Agricultural Economics 10	3
Agricultural Engineering 20-60-70 or 280 (Any 2 courses)	6
Agronomy 1	3
Agronomy 10	5
Agricultural Chemistry 260	5
Dairying	3
English 203 (Speech)	5
Horticulture 1	3
Physics 20	5
Political Science (American Government)	5
Poultry 60	3
Physical Education	2
Electives: Agricultural Engineering 2-60-70-20 or 280, Psychology, Mathematics 101y, Botany 22, or Zoology 25	5
Total	53

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits in these terminal courses are not transferable, although 105 quarter hours are required for graduation from this college.

**AGRICULTURAL ENGINEERING**

Course	Hours
Chemistry 21-22	10
Political Science	5
English 101, 102, and 203	15
Mathematics 101x and 101y	10
Agronomy 1 and 10	8
Animal Husbandry 1 or Dairying 1	3
Agricultural Engineering 2	5
Agricultural Economics 10	3
Physical Education	2
Physics 20	5
Total	66

Students studying Agricultural Engineering will need to transfer to senior college beginning the fifth quarter.

**BACHELOR OF ARTS AND  
BACHELOR OF SCIENCE**

Course	Hours
English 101-102	10
Mathematics 101x and 101y	10
Political Science	5
Science from the following:	
Chemistry 21-22	
Botany 21-22	
Physics 20	
Biology (Human)	
Zoology 25-26	20
European Literature 201 and 202	10
Physical Education	2
Total	57

**BACHELOR OF BUSINESS  
ADMINISTRATION**

Students desiring a degree in Business Administration may secure the following courses:

Course	Hours
English 101-102	10
European Literature 201 and 202	10
Mathematics 101x	5
Chemistry 21-22	10
Political Science (American Government)	5
Botany 21-22	10
Economics 105	5
Physical Education	2
Total	57

**B. S. IN FORESTRY**

Course	Hours
Animal Husbandry 1	3
Botany 21-22	10
Chemistry 21-22	10
English 101-102	10
Mathematics 101x	5
Mathematics 101y	5
Farm Forestry 2	3
Political Science (American Government)	5
Physics 20	5
Agronomy 10	5
Forestry 83	3
Forestry 84	3
Naval Stores 283	3
Physical Education	2
Electives	5
Economics 105	5
Total	82

Students studying for B.S. in Forestry will need to transfer at the end of the fifth quarter.

**OUTLINE OF COURSE IN HOMEMAKING****FRESHMAN**

Course	Hours
English 101 (Composition) -----	5
English 102 (Composition) -----	5
Foods 5 (Family Meal Preparation and Serving) -----	5
Home Economics 30 (Art Structure and Designs) -----	5
Home Economics 101 (Orientation A) -----	3
Music and Art Appreciation (Orientation B) -----	3
Home Economics 20 (Clothing) -----	5
Human Biology 1 -----	5
Mathematics 101 or Economics 105 -----	5
Physical Education -----	2
Political Science ( American Government) -----	5
Psychology (General) -----	5
<b>Total -----</b>	<b>53</b>

**SOPHOMORE**

Course	Hours
Chemistry 21 (Inorganic) -----	5
English 203 (Speech) -----	5
European Literature 201 -----	5
European Literature 202 -----	5
Home Management -----	5
Physics 20 -----	5
Home Economics 243 (Family Fundamentals) -----	5
Home Economics 1 (Home Furnishing) -----	5
Electives -----	5
Physical Education -----	2
<b>Total -----</b>	<b>47</b>

**ELECTIVES**

Course	Hours
Botany 21 -----	5
Chemistry 22 -----	5
Dairy Husbandry -----	3
Equipment -----	5
Mathematics 101y -----	5
Food Preservation -----	5
Mathematics 101x -----	5
Poultry Husbandry 1 -----	3
Foods 202 (General Food Preparation) -----	5
Social Science -----	5

**HEALTH AND PHYSICAL EDUCATION****MEN AND WOMEN**

Course	Hours
Human Biology 1 -----	5
English 101-102 -----	10
Shop -----	5
Chemistry 21-22 -----	10
English 203 (Speech) -----	5
Mathematics 101x -----	5
Psychology (General) -----	5
Political Science (American Government) -----	5
European Literature 201-201 -----	10
Physical Education -----	4
Elective -----	5
<b>Total -----</b>	<b>69</b>

**PRE - NURSING AND LAB. TECHNICIAN**

Course	Hours
English 101-102 -----	10
Mathematics 101x -----	5
Psychology (General) -----	5
Human Biology 1 -----	5
English 203 (Speech) -----	5
Home Economics 5 (Foods) -----	5
Zoology 25-26 -----	10
Chemistry 21 (Inorganic) -----	5
Home Economics 243 (Family Fundamentals) -----	5
Electives. -----	
Physical Education -----	2
European Literature 201-202 -----	10
<b>Total -----</b>	<b>67</b>

**BACHELOR OF SCIENCE IN PHARMACY**

This field is now attracting large number of young women as well as young men. The following courses are offered here.

Course	Hours
Chemistry 21-22	10
Economics 105	5
English 101-102	10
Human Biology	5
Mathematics 101x	5
Political Science (American Government)	5
Physics 20	5
Zoology 25-26	10
Physical Education	2
Electives	10
Total	67

Electives: American History  
Psychology

**PRE-VETERINARY MEDICINE****FRESHMAN**

Course	Hours
English 101-102	10
Mathematics 101x & 101y	10
Political Science (American Government)	5
Chemistry 21-22	10
Botany 21-22	10
Physical Education	2
Total	47

**SOPHOMORE**

Course	Hours
English 203 (Speech)	5
Dairying	3
Animal Husbandry 1	3
Poultry 60	3
Zoology 25-26	10
Physics 20	5
Total	29

**OUTLINE OF COURSES  
FOR TERMINAL STUDENTS**

Students not planning a four year technical course are offered the opportunity of a two year course in Practical Agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

Graduation from high school is not required. Any student who has sufficient age and experience to profit from such a course will be accepted.

The total of 122 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in Practical Agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in Practical Agriculture will be taken, exclusive of physical education, with general agriculture students. Upon completion of 105 quarter hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in Practical Agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in General Agriculture.

**FRESHMAN**

Course	Hours
English 101 & 102 (required)	10
Farm Animals (Animal Husbandry 1)	5
Farm Arithmetic & Records ( Ag. Economics 4)	5
Farm Flocks (Poultry 60)	3
Farm Forestry	5
Farm Plants (Botany 21)	5
Farm Shop	5
Dairying	3
Orientation (required)	1
Our Government (Political Science) (required)	5
American History	5
Business Mathematics (Math. 101) (required)	5
Physical Education (required)	2
Total	59

**SOPHOMORE**

Course	Hours
Beef Cattle .....	3
Farm Machinery & Equipment .....	3
Feeding Farm Animals .....	5
Fertilizers and Soils .....	5
Field Crops (Agronomy 1) .....	5
Forage Crops & Pastures .....	5
Food Preservation .....	3 or 5
Insect & Disease Control .....	3
Soil & Water Conservation (Agricultural Engineering 20) .....	3
The Family (Home Economics 243) .....	5
Oral English (English 203) (required) .....	5
Rural Leadership .....	3
Swine Production .....	3
Tractors & Gasoline Engines .....	3
Vegetables & Fruit Production (Horticulture) .....	5
Physical Education .....	2
<b>Total</b> .....	<b>61 or 63</b>

### FARM EQUIPMENT SERVICE AND SALES TRAINING COURSE

This course in Farm Equipment Service and Sales is designed to meet a demand for trained people to become farm equipment retail dealers, parts-men, mechanics, foremen, salesmen, and managers.

This course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this course spend five quarters in residence with one quarter spent in placement training in approved retail establishments. A certificate of graduation will be awarded for satisfactory completion of a minimum of 105 quarter hours credit including Placement Training.

**FRESHMAN**

Course	Hours
Soil & Water Conservation (Agricultural Engineering 20) .....	3
Farm Machinery and Equipment .....	3
Tractors and Gasoline Engines .....	3
English 101 and 102 .....	10
Farm Arithmetic & Records (Agricultural Economics 4) .....	5
Forage Crops and Pastures .....	5
Forum 1 .....	1
Field Crops (Agronomy 1) .....	5
Business Math (Math 101) .....	5
Our Government (Political Science) .....	5
Farm Shop .....	5
Orientation .....	1
Physical Education .....	2
<b>Total</b> .....	<b>53</b>

**SOPHOMORE**

Course	Hours
Farm Electricity (Agricultural Engineering 280) .....	3
Service Shop .....	5
Store Management and Salesmanship .....	5
Fertilizers and Soils .....	5
Special Farm Equipment .....	3
Farm Machinery II .....	3
Advanced Farm Power .....	5
Forum II .....	1
Oral English (English 203) .....	5
Physical Education .....	2
Placement Training .....	15
<b>Total</b> .....	<b>52</b>

**SECRETARIAL SCIENCE****TWO-YEAR COURSE****FIRST YEAR**

Course	Hours
*Shorthand 104, 105, 106 .....	15
*Typewriting 101, 102, 103 .....	6
English 101, 102 .....	10
Business Math .....	5
Introduction to Business .....	2



Psychology (General) .....	5
**Home Economics .....	5
Orientation .....	1
Physical Education .....	2
Total .....	51

## SECOND YEAR

Course	Hours
Shorthand 204 .....	5
Transcription 205 .....	3
Secretarial Practice 206 .....	5
Office Machines .....	3
Indexing and Filing .....	3
Business Correspondence .....	5
Salesmanship and Personality .....	5
English 203 (Speech) .....	5
Political Science .....	5
***Science .....	5
****Elective .....	5
Physical Education .....	2
Total .....	51

## ONE-YEAR COURSE

Course	Hours
*Shorthand 104, 105, 106 .....	15
*Typewriting 101, 102, 103 .....	6
English 101 .....	5
Business Correspondence .....	5
Political Science .....	5
Business Math .....	5
Indexing and Filing .....	3
Office Machines .....	3
Introduction to Business .....	2
Secretarial Practice 206 .....	5
Orientation .....	1
Physical Education .....	2
Total .....	57

\*Students who have had two years of typewriting and two years of shorthand in high school may not take typewriting 101 nor shorthand 104 for credit. Instead of these courses they must elect some course in the field of their interest, if

a prescribed course is not suggested for them by the head of the department.

\*\*Home Economics 1, 30, 20, or Foods 5.

\*\*\*Any laboratory science.

\*\*\*\*Home Economics, 1, 30, 20, 243, European Literature, or a laboratory science.

## DESCRIPTION OF COURSES

A description of courses is given below. These courses are planned with the student's future in mind, both terminal and higher education being considered.

## AGRICULTURE

The agriculture course is made most efficient through the facilities present at the college and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

**Orientation:** 1 hour-Fall Quarter. Purpose of the course: to build up skills and proper attitudes in study habits in the various fields of study; to give instruction in the use of the library, with emphasis on how to use the card catalogue and reference books; to acquaint the student with the aims, purposes, organization, and regulations of the college; to provide a time in which to gather from the freshman information which is necessary for proper guidance. Required of all freshmen except Home Economics.

**Agricultural Economics 4:** 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. First year. This is a five hour course for Terminal and Farm Equipment Service and Sales students.

**Agricultural Economics 10 (Rural Economics):** 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

**Agricultural Engineering 20 (Soil and Water Conservation):** 3 hours. Two discussions and one laboratory period. Principles and methods of soil and water conservation with emphasis placed on terracing, drainage, and irrigation practices.

**Agricultural Engineering 60 (Farm Power and Machinery):** 3 hours. One discussion and two laboratory periods per week. The selection, repair, care, and operation of farm tractors and machinery common in Georgia and the Southeast.

**Agricultural Engineering 70 (Farm Buildings and Equipment):** 3 hours. Two discussions and one laboratory period. A study of the farm building and equipment needs, including simpler applications in the design, materials, and methods of construction, and the repair and maintenance of farm buildings.

**Agricultural Engineering 2 (A Course in Shop Work):** 5 hours. Two discussions and three laboratory periods per week. Designing and building, woodworking projects is stressed also work in welding.

**Agricultural Engineering 280 (Farm Electrification):** 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring of farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use.

**Agronomy 1 (Field Crop Production):** 3 hours. Two discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing cultivations, disease and insect control, harvesting and marketing. Second year. This is a five hour course for Terminal and Farm Equipment Service and Sales students.

**Animal Husbandry 1 (Introduction to Animal Husbandry):** 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. First year. This is a five hour course for Terminal students.

**Poultry Husbandry 1 (Poultry Production):** 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

**Dairying (Elements of Dairying):** 3 hours. Two discussions and one laboratory period. An elementary course in dairying

dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

**Farm Forestry 2:** 3 hours. Two discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. First year. This is a 5 hour course for Terminal students: 3 discussion periods and 2 laboratory periods.

**Forestry 83 (Regional Dendrology):** 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group.

**Forestry 84 (Regional Dendrology):** 3 hours. One lecture and two laboratory periods. Pre-requisites: Botany 21-22. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the coniferous (Gymnosperms) group.

**Naval Stores 283:** 3 hours. Two discussions and one laboratory period. The application of practices in farming trees for naval stores products, including integrated utilization of trees for gum and-or lumber or pulp wood. A comparison of practices of chipping with the use of acid; tools and materials best adapted for the work; and tree conservation in naval stores practices. Field and classroom work.

**General Horticulture 1:** 3 hours. Two discussions and one laboratory period. Pre-requisite: Botany 21. A survey of the field of Horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production.

## SCIENCE

The Science Courses at Abraham Baldwin are taught from two approaches: The basic knowledge of science, that should be part of the knowledge of a well-informed citizen, is taught as is the science with more direct applications to the problems of the farmer and homemaker.

**Agronomy 10 (Principles of Soil Management):** 5 hours. Pre-requisites: Chemistry 21 and 22. Four discussions and one laboratory period. Covers study of soils as natural units with their

inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast. Second year.

**Human Biology 1:** 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to public and personal health. First year.

**Botany 21 (Elementary Botany):** 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. First year.

**Botany 22 (Elementary Botany):** 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within a plant. A detail study of environmental and hereditary factors influencing plant development. Plant improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First year.

**Chemistry 21 (Inorganic):** 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. First year.

**Chemistry 22 (Inorganic):** 5 hours. Pre-requisite: Chemistry 21. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 21, including general survey of subjects related to agriculture. First year.

**Agricultural Chemistry 260 (Organic):** 5 hours. Four discussions and one laboratory period per week. Pre-requisite: Chemistry 21 and 22. A terminal introduction to Aliphatic Organic Chemistry with material of especial interest to students of agriculture and home economics.

**Economics 105:** 5 hours. Five discussions or recitations per week. Description and analysis of the economic organization of modern society with a brief introduction to the theory of value and distribution.

**Mathematics 101** 5 hours. Five discussions or recitations. A survey course covering arithmetic, plane geometry, and algebra. Emphasis on arithmetic. First year.

**Mathematics 101x (College Algebra):** 5 hours. Five discussions or recitations. Designed for students with little or no preparation in algebra. Special emphasis is on fundamentals. First year.

**Mathematics 101y (Trigonometry):** 5 hours. Five discussions or recitations. Special emphasis on logarithms. Farm applications. A brief review of plane geometry. First year.

**Physics 20:** 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications.

**Zoology 25 (General Zoology):** 5 hours. Two lectures and three laboratory periods. A survey of invertebrate animals, their biology, structure, and relation to other animals.

**Zoology 26 (General Zoology):** 5 hours. Three lectures and two laboratory periods. A study of the structure, body functions, inter-relations, and natural history of the vertebrate animals.

## THE ARTS

English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

**English 100 (Remedial English):** 5 discussions or recitations. Non-credit course designed to prepare the student who lacks background for doing college work in English. A review of high school grammar, a systematic enlargement of the student's vocabulary and tachistoscopic training in vocabulary and reading. Emphasis placed upon improving student's speed and comprehension in reading. Background provided for improved study habits. First year.

**English 101 (Beginning Composition):** 5 hours. Five discussions or recitations. Continuation of high school grammar review with emphasis upon rules of grammar applied to the construction of simple paragraphs, themes, and other short compositions. An introduction to the forms of discourse to include exposition, description, augmentation, and narration.

**English 102 (Advanced Composition):** 5 hours. Five discussions or recitations. Pre-requisite English 101. Continuation of English 101 with further attention paid to longer themes, essays, short stories, and criticisms. Special emphasis placed upon research methods and research paper preparation. A book of readings used to provide models and to stimulate the student's thinking in English 101 and English 102.

**European Literature 201 and 202):** 10 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture. Second year.



**English 203 (Speech):** 5 hours. Pre-requisites English 101 and 102. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

## HOMEMAKING

Homemaking courses offer young women training that will enable them to maintain an efficient home. The courses are made effective through the use of a fully equipped home unit and a complete Home Economics Department.

**Equipment:** 5 hours. Three lectures and 2 laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment.

**Foods 5 (Family Meal Preparation and Serving):** 5 hours. Six laboratory hours and two discussion periods. A course in the study of foods for the family group, includes meal planning, marketing, preparation, and service. First year.

**Home Management:** 5 hours. Five lectures per week. Six weeks residence in the house. Includes learning experiences such as: Planning meals and buying food for a family group; preparing foods and baking, laundering, cleaning, and flower arranging. Students are permitted to take only 2 five hour courses in addition to this work.

**Foods 202 (General Food Preparation):** 5 hours. Two discussion periods and three laboratory periods. A course in the study and application of the principles of cookery to commonly used foods. Planning, marketing, preparation, and serving foods for special occasions. Pre-requisite Foods 5.

**Home Economics 1 (Home Furnishings):** 5 hours. Two discussions and 3 laboratory periods. Pre-requisite Home Economics 30. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

**Home Economics 30 (Art Structure and Designs):** 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

**Home Economics (Orientation 101A):** 3 hours. Fall Quarter. Three discussion periods. A course offered for freshman women to help them make the best use of their opportunities in college.

To guide them in their study and vocational choice, and to assist them in planning for and making adjustments to a new way of life.

**Music and Art appreciation (Orientation 101B):** 3 hours. A presentation and study of basic techniques and information for the intelligent appreciation of music; duties and obligation of the listener; varieties of musical form; a study of historical examples of architecture, painting, sculpture, and minor arts.

**Home Economics 20 (Clothing):** 5 hours. Two discussions and three laboratory periods. Pre-requisite Home Economics 30. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

**Home Economics 243 (Family Fundamentals):** 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

**Political Science 1 (American Government):** 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitution of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

**Psychology 1:** 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

**American History 100:** 5 hours. Five discussions or recitations. A survey of American Democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course in the future.

**Sociology 100:** 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed.

## PHYSICAL EDUCATION FOR MEN AND WOMEN

Classes meet three hours per week; physical education activities are required of all students, except veterans, two quarters

each year. Medical statements are used to determine the extent of participation for the physically handicapped student.

The program is designed to offer enjoyable and valuable participation for the student and at the same time will consist of carry-over values for later life. It includes such activities as tennis, badminton, swimming, volleyball, basketball, golf, softball, track, tumbling, and folk rhythms. In addition, lectures will be given on personal and community health problems. One hour of credit is allowed each quarter.

**101 Physical Education— Freshman Men and Women ( Conditioning Course):** Consists of calisthenics, stunts, tumbling, road work, and simple games. Fall.

**102 Physical Education— Freshman Men and Women (Team Sports):** History of the game. The Game etiquette. Condensed rules. Timing and scoring. Skills to improve the game. Winter.

**103 Physical Education— Freshman Men and Women (Elementary Swimming):** History. Adjusting to the water. Beginning swimming skill. Breathing. Different types of floats. Simple swimming on the face and back. Spring.

**104 Physical Education— Freshman Men and Women (Officiating of Basketball):** Consists of a study of the history of the game, rules interpretation, and actual experience in officiating in class and intramural games. Winter.

**201 Physical Education— Sophomore Men and Women (Elementary Tennis—mixed):** History, rules of the game, scoring. The basic strokes. Game etiquette. Glossary of tennis. Fall.

**202 Physical Education— Sophomore Men and Women (Adult Recreative Sports):** Consists of passive, semi-active and active games and sports which have a carry-over value for later life. Spring.

**203— Recreation in Physical Education:** Methods and materials in social and community recreation. Experiences will be given in group planning and conducting social activities with special emphasis on recreation in rural areas.

## SECRETARIAL SCIENCE

**Typewriting 101:** 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed.

**Typewriting 102:** 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Pre-requisite, Typewriting 101.

**Typewriting 103:** 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Pre-requisite, Typewriting 101 and 102.

**Shorthand 104:** 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand.

**Shorthand 105:** 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to news-matter dictation. Pre-requisite, Shorthand 201.

**Shorthand 106:** 5 hours. Advanced shorthand. Further development of skill in taking news-matter dictation with emphasis placed on mailable transcripts. Pre-requisite, Shorthand 104, 105.

**Shorthand 204:** 5 hours. Development of high levels of skill in dictation and transcription.

**Secretarial Practice 206:** 5 hours. The study of office procedures in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Pre-requisite, Shorthand 104, 105 and Typewriting 101, 102.

**Business Correspondence 103:** 5 hours. The study of the basic principles of effective business letter writing including letter styles punctuation, grammar, and letter set-up. Pre-requisite, English 101.

**Office Machines:** 3 hours. A survey course to acquaint the student with the use of adding machines, calculators, comptometers, duplicating machines—mimeograph and ditto—and transcription machines. Pre-requisite, Typewriting 102.

**Personality Development:** 5 hours. Five discussion periods. The emotional growth of the individual, the formation of a philosophy to live by, ways of developing into a mature individual. Special emphasis on personal appearance, etiquette, and health.

**Indexing and Filing:** 3 hours. The study of records management and its importance in the business office with practical application through the use of a filing practice set. The principles of various indexing and filing systems are studied.

**Introduction to Business:** 2 hours. This course is offered to acquaint the students with the role of business in today's world. Emphasis is placed on production, distribution, and retailing goods. Many types of businesses are studied. Attention is given to business ownership, occupational information, business finance, and business and government.



**Transcription 205:** 3 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters.

**Elementary Accounting 110:** 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting, and closing entries; the construction and interpretation of financial statements and reports.

## AGRICULTURE FOR TERMINAL STUDENTS

**Farm Shop:** 5 hours. Two discussions and three laboratory periods.

- (1) Farm Carpentry— Use of hand woodworking tools and practical work in farm building construction and equipment.
- (2) Sheet Metal— Metal roofing and construction and repair of light metals used on the farm.
- (3) Farm Welding and Forge Work— Arc welding and oxy-acetylene welding. General repair and construction of farm equipment.

**Food Preservation:** 5 hours. Two discussions and three laboratory periods. An introduction to the field of food preservation with special emphasis on the standards, principles, and practices of canning and freezing fruits, vegetables, and meats. Also designed to teach students the technique and skills necessary in cutting beef, pork, and poultry suitable for markets, locker plants, and home use. Two hours of this work is in home food preservation at the Home Economics Department.

**Beef Cattle:** 3 hours. Pre-quisite: Animal Husbandry 1. A further study in breeding, feeding, and management of beef cattle.

**Feeding Farm Animals ( Animal Husbandry II):** 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

**Fertilizers and Soils:** 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields.

**Forage Crops and Pastures:** 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

**Insect and Disease Control:** 3 hours. A study of the types and kinds of insects, the kind of poison to control each, and how it is applied. Plant diseases, seed and soil-borne, and how to control them in treatment and crop rotation.

**Swine Production:** 3 hours. Pre-requisite Animal Husbandry 1. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

**Rural Leadership:** 3 hours. Three discussions per week. Survey course in national, state, and local government with special emphasis on the obligations of citizenship. Studies of agencies promoting economic, social, religious, and health conditions in rural communities.

**Vegetable and Fruit Production (Horticulture):** Five hours. Three discussions and two laboratory periods. General introduction to horticulture, emphasizing adaptation and relationship of horticulture to agriculture in general together with its relative importance in Georgia. A study of the more important fruits and vegetable crops. Emphasis placed on soil preference, cultural requirements, plant nutrient needs, practical insect and disease control, pruning, propagation, harvesting, and grading. Laboratory periods related to practical work in pruning, plant beds, spraying, propagation and study of research work in progress at Coastal Plain Experiment Station.

## FARM EQUIPMENT SERVICE AND SALES

**Advanced Farm Power:** 5 hours. Three discussions and two laboratory periods. Intended to give the student a deeper insight into the principles affecting the operation of tractors and their engines. Advanced work given in repair of farm power units including diesel engines.

**Farm Machinery and Equipment:** 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation.

**Advanced Farm Machinery:** 3 hours. Two discussions and one laboratory period. Designed to give the student a greater insight into the principles affecting the operation of farm ma-

chines, and to develop the skill to successfully "trouble shoot" machines.

**Farm Tractors and Gasoline Engines:** 3 hours. Two discussions and one laboratory period. Study of the construction, operation, and servicing of gasoline engines and tractors. Special emphasis placed on draw bar, power take-off, belt power, valve timing, ignition, and general repair. Laboratory work to include actual field operation of tractors.

**Forum 1:** 1 hour. One discussion period per week. Open discussion on problems confronting students in farm machinery service and sales.

**Forum 2:** 1 hour. One discussion period per week. An open discussion on many problems confronting the farm machinery dealer.

**Placement Training:** 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales; the time being divided as nearly equal as possible between these divisions.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural college.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$175.00, to be known as an "Apprentice Award". After colleges fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

**Service Shop:** 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery.

**Special Farm Equipment:** 3 hours credit. Two discussions and one laboratory period. A course designed to give the care, operation, and maintenance of special farm equipment such as sprayers, dusters, feed grinders and irrigation equipment.

**Store Management and Salesmanship:** 5 hours. Four discussions and one laboratory period. A study of the general problems in the management of farm equipment and supply stores, including the principles and techniques of selling supplies, purchasing, servicing, and financing.

## CUMULATIVE ENROLLMENT

1957 - 58

### SOPHOMORE MEN

Adams, Raymon Lawrenceville	Chester, Robt. R. --- Whigham
Akins, Donald W. --- Statesboro	Cochran, James R. --- Sylvester
Albonetti, Eddie --- Thomasville	Coleman, James --- Shellman
Alderman, Jerry --- Boston	Collins, Homer --- Cordele
Allison, Homer D. --- Tifton	Cooper, C. C. --- Washington
Anderson, Jackie --- Statesboro	Cooper, Judson H. --- Coosa
Arnold, Wilson --- Tifton	Davis, Baldwin --- Tifton
Bahia, Tony --- Bagdad, Iraq	Davis, Geo. A. --- Baconton
Barber, Eddy B. --- Donalsonville	Dillingham, Quinton ---
Barden, Glen A. --- Lloyd, Fla.	Willacoochee
Barksdale, Roy --- Sylvester	Dixon, Walker --- Blackshear
Barnes, Charlie --- Ocilla	Doke, William Dewey --- Gordon
Battiatto, Joe --- Columbus	Dorminy, Claude --- Enigma
Beland, James W. --- Atlanta	Downing, T. W. --- Sylvester
Benson, Grady --- Poulan	Dozier, William H. --- Blythe
Benton, Terrell --- Jefferson	Drew, Julian --- Barwick
Booth, William S. --- Manor	Driskell, Bobby --- Albany
Bowen, Jimmie --- Tifton	DuBose, Carl --- Nahunta
Brewer, W. Paschal Hinesville	Dukes, James R. --- Hoboken
Bowles, Jimmy --- Leesburg	Durden, Bobby R. --- Havana, Fla.
Brack, Carl E. --- Statesboro	Durham, Joe --- Greensboro
Branan, Tony E. Norman Park	Eberhart, Donald E. --- Talmo
Brasington, Charles --- Waycross	Etheredge, Buck --- Leary
Braswell, Robt. --- Ochlochnee	Eubanks, J. W. --- Morgan
Brittingham, Jerry --- Columbus	Everett, Roy --- Doerun
Brownlee, Robert --- Blakely	Fletcher, Joseph C. --- Chula
Bush, James W. --- Tifton	Faison, S. Floyd --- Hartsfield
Bustle, Renley --- Coolidge	Franklin, Russell --- Carrollton
Butts, Burt W. --- Hapeville	Gardner, H. Allen --- Americus
Butler, Claude --- Calvary	Gardner, Wm. Clayton ---
Calhoun, Mack A. --- Sylvester	Soperton
Cameron, Geo. W. --- McRae	Garrett, Edward A. --- Lenox
Carr, Roger --- Chester	Gibbs, James Donald ---
Carter, Donald J. --- Lenox	Tailorsville
Carter, Joe --- Alma	Gilbert, Houser W. --- Elko
Carter, Travis --- Alma	Godwin, James O. --- Lenox
Causey, John S. --- Vienna	Griffin, Harry --- Bartow, Fla.
Cheek, Joseph Emory --- Tifton	Haddock, Wm. H. --- Damascus

Hall, John Rollen	Tifton	Matthews, Jimmy	Moultrie
Ham, Huey R.	Nahunta	May, Billy	Moultrie
Handley, Dwight M.	Ocilla	Mercer, Howell	Blakely
Harrison, Joe W.	Decatur	Mobley, David D.	Whighan
Hathcock, Jimmy	Doerun	Mock, Billy	Blakely
Hawk, Selby	Franklin	Montgomery, Donald	Tifton
Hawthorne, Robert	Gordon	Moore, Joseph F.	LaGrange
Hay, Marion	Albany	Moody, Tom	Dixie
Helm, Buddy	Albany	Morton, Carter	Jackson
Helton, Charles	Parrott	Moseley, Lamar	Broxton
Herndon, Howell Maurice Pavo		Mullis, Joel Reid	Sylvester
Hewett, Bennie	Arlington	Newson, Edward F.	Tifton
Higgs, Paul Kinneth	Lenox	Nicholson, Ernest	Macon
Hinson, Bruce	Tifton	Noble, Roy	Vienna
Houston, Johnny	Sylvester	Nunn, Ray C.	McRae
Huggins, Billy	Statesboro	O'Connor, James J.	Terrytown
Hunt, Mitchell	Ashburn	Ogilvie, Philip	Tifton
Hurst, Otis	Hartsfield	Orgel, David S.	Albany
Hydrick, Dick	Eaconton	O'Steam, Wayne	Dawson
Jackson, Charles B.	Gordon	Palmer, Carl D.	Tifton
Johnson, Robert L.	Tifton	Parker, Charles	Camilla
Johnson, Benny	Lakeland	Parker, Harold	Sylvania
Johnson, Jerry	Waynesboro	Parker, James	Sylvania
Jefferies, Joe Tom	McRae	Parten, Ted R.	Sylvester
Jones, James F.	Edison	Pilkington, Enoch	Coolidge
Jones, Wesley F.	Glade, Fla.	Pirkle, David	Atlanta
James, Wayne	Cordele	Plagg, Henry	Miami, Fla.
Jusko, Arthur	Ocilla	Posey, Hermis	Arabi
Kemp, Kelsey K.	Valdosta	Register, Walter D.	Chula
Kennedy, Vernon	Lyons	Rentz, Charles	Lenox
Ketchie, Norman L.	Macon	Reyer, Ronald	Palatka, Fla.
Knight, Dwight	Tifton	Rogers, Jimmy	Manassas
Lacey, Gene	Montezuma	Rogers, Boyd M.	Mullins, S.C.
Lawson, Comer Elton	Tifton	Ricks, Finney	Lolie
Ledford, Ronny	Vienna	Rigsby, Alonzo T.	Sale City
Lewis, William R.	Albany	Roberts, Alec	Millen
Liggin, W. Gibbs	Chula	Roberts, Kirby	Sylvania
Lindsey, Jack	Lenox	Roth, Sammy	Clinton, S.C.
Loyd, James B.	Tifton	Ruttland, Billy	Tifton
Lunsford, Ben F.	—	Scott, James W.	McBean
	Bessemer, Ala.	Simpson, Philip	Dixie
McDonald, Lee	LaGrange	Smith, Hubert	Sylvania
McKinnon, Howell	Cairo	Sorrels, Charlie	Buena Vista
McIntyre, Y. Edward	—	St. Cloud, A. B.	Dawson
	Fitzgerald	Stamper Roger	Buena Vista
Marshall, Daniel	Evans	Stephens, Charles	Vienna
Martin, Zack	Barwick	Stewart, Cecil	Ochlochnee
Mask, John Ed	Plains	Stone, Charles E.	Doerun

Straughn, C. L.	Decatur	Ward, Roy Max	Dixie
Strickland, Addison	Nahunta	Warren, Ferrell	Coolidge
Studstill, Frank	Ray City	Waters, Thomas A.	Pembroke
Swafford, Donald	Tifton	Whorton, Jerry	Brunswick
Sweat, Myron E.	Soperton	Williams, Richard A.	Tifton
Thompson, Derrell	Glennville	Williams, Robt. L.	Montezuma
Timmons, Jimmie H.	Arlington	Wagner, Floyd R.	Albany
Trevelyan, Allan W.	—	Wilson, Franklin E.	Plains
	Sebring, Fla.	Wilson, Gary	Benevolence
Turk, Geo. B.	Pitts	Yarbrough, James Paul	Axon
Turner, Joe C.	Gay	Young, Edward	Jackson
Walker, Bobby	Madison	Young James W.	Alapaha

## SOPHOMORE WOMEN

Bacon, Marie	Plains	Lee, Nell	Lakeland
Bland, Vicki	Valdosta	Lester, Barbara	Dewey Rose
Brown, Martha Ann	Sylvester	Lindsey, Ann	Lenox
Bruner, Myrna	Jakin	Lupo, Willette	Omega
Burch, Sara Frances	Fayetteville	Mauldin, Carolyn	Sycamore
		McAllister, Janie	Cuthbert
Cape, Carolyn	Cordele	McMillian, Patricia Nell	Tifton
Cartee, Linda	Albany	Merchant Barbara K.	Tifton
Cogburn, Jean	Marietta	Mixon, Mrs. Eunice	Tifton
Connor, Jean	Tifton	Morgan, Madge	Camilla
Davis, Clara	Sylvester	Parker, Mrs. Nancy	Camilla
Davis, Mrs. Claude	Tifton	Paulk, Jo	Tifton
Drawdy, Evelyn	Lenox	Payne, Patsy	Whitestone
Duvall, Clara M.	Woodville	Pearce, Carolyn Emogene	—
Gibson, Dianne	Tifton		Chula
Halstead, Myrtis	Ellaville	Pickard, Barbara	Brookfield
Hand, Betty Jean	Tifton	Rankin, Mrs. Helen	Tifton
Harper, Mrs. Myrtle B.	—	Rutland, Betty	Tifton
	Alapaha	Sangster, Betty	Ray City
Hester, Arlen	Sycamore	Spurlin, Laurel	Tifton
Higginbotham, Norma E.	—	Steadley, Geneva	Nahunta
	Washington	Stone, Jimmie	Patterson
Huber, Ann	Moultrie	Wardlow, Louise	Arabi
Johnson, Janet	Talking Rock	White, Mary Louise	Tifton
Kennedy, Virginia	Quitman	Wynn, Lady	Tifton
Lanford, Carol	Tifton		

## FRESHMEN MEN

Adair, Harold	Ashburn	Allen, James Darrell	Enigma
Adcock, Donald	Fender	Anderson, Darriel Clark	—
Akins, Dan L.	Mulberry, Fla.		Pembroke
Alberson, Jimmy L.	Ashburn	Andrews, Robert (Sonny)	—
Alexander, Ronald	Perkins		Newton



Archer, Noel Ray — Macon  
 Arnold, Benny Autry —  
     Jacksonville, Fla.  
 Attaway, Sammy — Wrightsville  
 Baker, Robert L. — Lenox  
 Bankston, J. Hollis — Molena  
 Barber, Gene N. — Rebecca  
 Beggs, Rudolph — Tifton  
 Bennett, Carroll — Adel  
 Bennett, Marshall R. — Adel  
 Bennett, Ray — Tifton  
 Benton, Jim — Quitman  
 Bird, J. Dwain — Stillmore  
 Black, Leonidas Lamar —  
     Milner  
 Brock, S. Shep — Folkston  
 Blalock, Thomas M. — Quitman  
 Booth, Albert K. — Sylvester  
 Bowen, Jerry — Tifton  
 Braddock, Lawrence W. —  
     Brunswick  
 Bradford, Thomas H. —  
     Nashville  
 Branch, D. Earl — Enigma  
 Brannen, Gerald W. — Unadilla  
 Brooks, Bobby — Bluffton  
 Brooks, Lewis — Ashburn  
 Burns, Sherley W. — Springfield  
 Callahan, Wm. H. — Arlington  
 Campbell, Borden M. — Jackson  
 Cannon, Walter — Atlanta  
 Carter, Leonard G. —  
     Norman Park  
 Carter, Tommy L. — Alma  
 Chafin, T. L. (Tom) — Hartwell  
 Chang Sang Ik —  
     Chong-Ju, Korea  
 Chapman, Sheldon — Brunswick  
 Chapman, Wayne M. — Sylvester  
 Cheney, Charles Edward —  
     Morgan  
 Cheney, Clarence Waylan —  
     Morgan  
 Chesser, Huey — Folkston  
 Chester, Thomas H. — Madison  
 Clarke, James C. — Godfrey  
 Clements, Truman — Morgan  
 Collins, Bobby R. — Quitman  
 Coleman, Richard D. —  
     Hartsfield  
 Cook, Lynford — Colquitt  
 Cooper, Idus Marcine —  
     Colquitt  
 Cooper, Jackie — Tifton  
 Cordell, Albert — Iron City  
 Cosby, Jim M. — Washington  
 Couey, Bobby Clyde — Glenwood  
 Courson, Ellie — Blackshear  
 Cox, Robert — Tifton  
 Craven, Hobson — Waycross  
 Crews, Lawton — Patterson  
 Cromer, Billy — Tifton  
 Crowe, Arthur Wm. — Hoschton  
 Crumley, Farrist Gene — Fender  
 Davis, Arthur — Coolidge  
 Davis, Howard L. — Nahunta  
 Davis, Charles E. — Meigs  
 Dekle, Johnnie G. — Register  
 Dollar, Billy M. — Sylvester  
 Doster, Richard S. — Cordele  
 Dozier, Joseph Sibley —  
     Thomson  
 Dryman, James T. — Toccoa  
 Durham, Melvin J. — Union Point  
 Dumas, Kirby E. — Adel  
 Earnest, Bobby — Donalsonville  
 Easters, Gene Alvin — Enigma  
 Edwards, Willis H. —  
     Gainesville, Fla.  
 Ellis, Albert — Tifton  
 Erskine, Billy G. — Enigma  
 Ewing, Henry P. — Monroe  
 Exley, Davis Lewis — Savannah  
 Fargo, David — Tifton  
 Fendley, Ralph — Tifton  
 Fincher, Truman — Arlington  
 Folsom, Willard V. — Cairo  
 Foshee Harold, Jr. — Vienna  
 Foster, Dean — Jefferson  
 Free, Donald E. — Ochlochnee  
 Gardiner, Geo. A. — Macon  
 Gaskins, C. Benny —  
     Willacoochee  
 Gay, Phillip — Tifton  
 Giddens, James H. — Ocilla  
 Gilbert, Charles — Madison

Gladney, John M. — Tifton  
 Graham, Elliott — Springfield  
 Green, Allison G. —  
     Newberry, Fla.  
 Griffin, Densol M. — Alapaha  
 Grimsley, Jerry Clarence —  
     Colquitt  
 Hall, Harold H. — Meigs  
 Hand, Charles N. — Tifton  
 Hand, Wendell — Waycross  
 Hanson, Edgar — Albany  
 Hargrove, Edwin L. —  
     Callahan, Fla.  
 Harrell, Leonard M. —  
     Bainbridge  
 Harris, Abie A. — Madison  
 Hatfield, Reed — Albany  
 Headrick, James — Sylvester  
 Haddock, H. C. — Damascus  
 Hendricks, Hugh — Woodland  
 Hightower, Ray — Collins  
 Hilton, Kenneth Wayne —  
     Cuthbert  
 Hitchcock, Chas. Ridgon —  
     Devereux  
 Hitchcock, Jimmy — Tifton  
 Hogan, James Donald — Alapaha  
 Howard, Don — Quitman  
 Howard, Zane — Blackshear  
 Howell, James Robert — Atlanta  
 Howell, Robert — Lyons  
 Hunt, James C. — Tifton  
 Hunt, George — Ashburn  
 Jackson, Marvin — Campton  
 James, Arnold W. — Homerville  
 James, Billy T. — Blackshear  
 Johnson, John B. — Camilla  
 Johnson, Woodson — Eastman  
 Johnston, Maner — Tifton  
 Joiner, Kenneth — Waycross  
 Jones, John Adolph —  
     St. Simons Island  
 Jones, Lewis — Blakely  
 James, Harry Donald —  
     Blackshear  
 Jordan, Harvie M. — Monticello  
 Justice, Carlton W. — Tifton  
 Kimberly, Wesley W. —  
     St. Simons Island  
 King, Marvin Gwyn — Molena  
 King, Marvin W. — Ft. Gaines  
 Lampp, John Wayne — Dublin  
 Lainer, Frank Lloyd — Metter  
 Lanier, James Sidney — Metter  
 Lasseter, James L. — Macon  
 Lassiter, W. Glenn — Alma  
 Long, Carl L. — Cuthbert  
 Loyd, James — Tifton  
 Lumpkin, Willie L. — Albany  
 Lynch, John R. — Lumpkin  
 Lynch, George — Columbus  
 McDaniel, Jimmy L. — Claxton  
 McDonald, Howard — Sylvester  
 McDuffie, Gerald W. —  
     Carnesville  
 Manning, Albert — Ludowici  
 Milhollin, Dan A. — Broxton  
 Miller, Andy H. — Colquitt  
 Miller, Ben — Quitman  
 Milner, John H. — Monticello  
 Morgan, Emmett M. — Clio  
 Moore, Raymond L. — Naylor  
 Moulder, David Arlyn —  
     Donalsonville  
 Newberry, Albert — Arlington  
 Newton, Franklin L. —  
     Norman Park  
 Newton, Gene — Moultrie  
 Owen, Lewis — Gay  
 Page, Bernice E. — Hardwick  
 Parrish, Charles M. — Waycross  
 Parrish, Joe — Statesboro  
 Payne, Grover Geo. — Blue Ridge  
 Pearman, Grady E. — Chula  
 Peavy, Wayne — Vienna  
 Pennington, Jimmy E. — Haddock  
 Perkins, Charles P. — Cairo  
 Potts, Albert — Tifton  
 Powell, Frank — Buena Vista  
 Powell, Larry — Colquitt  
 Quinn, Fred — Dover, Ohio  
 Rackley, Orin — Climax  
 Rawlins, Eugene — McRae  
 Rawlins, Nolan O. — McRae  
 Raulerson, Ted — Patterson  
 Rees, James N. —  
     Winter Park, Fla.  
 Reese, Henry A. — Baxley

Reynolds, Samuel James —	Thorne, Ernest —	Millen
Sylvester	Tillman, John Stanley —	
Ricketson Charlie W. —	Surrency	
Ridgon, Allen T. —	Tobias, Taymond C. —	Waycross
Robinson, David R. —	Tomlinson, Billy —	Lake Park
Riggs, James —	Tems, Cedric —	Ty Ty
Riggins, Geo. A. —	Touchton, Gerald —	Barney
Ritch, Verlin R. —	Tucker, Jimmie —	Tifton
Rocker, Walter C. —	Tuten, James S. —	Waycross
Rogers, Gene —	Truluck, Wm. —	Live Oak, Fla.
Ruark, John Marvin —	Voight, Fred W. —	Waycross
Rutland, Johnny —	Waddell, Robt. Lee —	Devereux
Shaffer, Jimmy —	Walker, Byron R. —	Macon
Callahan, Fla. —	Walker, James P. —	Tifton
Shelfer, Clarence Philip —	Walker, James —	Blackshear
Cairo	Walker, Rufus A. B. —	
Skinner, Johnny —		Blackshear
Slade, Jerry —		Waycross
Smith, Connell —		
Smith, Horace Wesley —		Ft. Gaines
Hastings, Fla.		
Smith, Lacy E. —	Webb, Johnny Pat —	Nashville
Smith, Norman Neil —	Welch, James B. —	Enigma
Sosebee, Robt. L. —	Wilkes, Chester —	Hawkinsville
Blue Ridge	Wright, Dean Paul —	Atlanta
Spooner, Homer —	Williams, Arnold —	Millen
Strickland, Daniel M. —	Williams, T. Glenn —	Cordele
Strickland, Thomas J. —	Williams, Joe Blake —	Glen
Griffin	Williamson, Joseph —	Lumpkin
Studdard, Dwain —	Woodall, Wm. Roney —	Woodland
Chula	Woody, Manson —	Omega
Summer, Harold R. —	Woolf, Don A. —	Ft. Gaines
Chula		
Suber, James Robert —		
Montezuma		
Thomas, Chester —		
Madison		
Thompson, Bobby A. —		
Tifton		

## FRESHMAN WOMEN

Aycock, Martha —	Shellman	Tifton
Baldree, Mary Lou —	Adel	
Bennett, Shirley —	Bonaire	
Benson, Geraldine —	Poulan	
Blalock, Cynthia —	Tifton	
Bryan, Judith —	Damascus	
Bryan, Oma Marilyn —	Wray	
Childre, Betty —	Reynolds	
Coan, Judy —	Fitzgerald	
Cofer, Amelia —	Rayle	
Cooper, Mary Frances —	Barney	
Davison, Janice —	Tifton	
Dollar, Geraldine —	Climax	
Drawdy, Mrs. Judith —	Tifton	
Dukes, Velma —	Tifton	
Fletcher, Patricia —	Tifton	
Gibbs, Mary Patricia —	Ashburn	
Gill, Calva Ann —	Enigma	
Goff, Ira Nell —	Tifton	
Graham, Elizabeth —	Barney	
Hamby, Nelle —	Summerville	
Helmly, Sandra —	Rincon	
Herndon, Sara Jo —	Tifton	
Herndon, Sharon —	Waresboro	
Hilliard, Irene —	Camilla	
Hobby, Peggy —	Ashburn	
Holley, Sybil —	Leary	
Howard, Carolyn —	Jesup	

Hunt, Patricia —	Thomson	
Jacobs, Doris —	Arlington	
Jennings, Phyllis —	Plains	
Johns, Penny —	Tifton	
Jones, Elizabeth —	Dixie	
Kent, Shirley —	Nashville	
Lane, Marijane —	Brinson	
Lehtonen, Gail —	Ochlochnee	
Mulligan, Rose —	Valdosta	
Nalley, Mellie Jane —	Gainesville	
Palmour, Judy Lynne —	Cordele	
Peavy, Angeline —	Vienna	
Peters, Lawana —	Naylor	
Powell, Edna —	Blakely	
Quante, Margaret Ann —	Savannah	
Raley, Judy —	Tifton	
Reeves, Joann —	Andersonville	
Rogers, Eleanor —	Camilla	
Rowan, Reba —	Nashville	
Smith, Arlene —	Oglethorpe	
Smith, Maxine —	Oglethorpe	
Stone, Iris W. —	Tifton	
Stoner, Lea Verne —	Enigma	
Sumner, Elaine Lovett —	Tifton	
Sumner, Valda Ann —	Omega	
Swafford, Helen —	Tifton	
Tucker, Diane —	Lakeland	
Twilley, Jean —	Albany	
Underwood, Shirlene —	Ty Ty	
Vance, Paula —	Tifton	
Ward, Elaine —	Fitzgerald	
Walters, Peggy —	Blackshear	
Waters, Laura —	Blackshear	
Wells, Maxine —	Colquitt	
Westbrook, Marolyn —	Cadwell	
Wilkes, Mary Sue —	Jacksonville	
Wilson, Geneva —	Tifton	



# ABRAHAM BALDWIN AGRICULTURAL COLLEGE

## Application for Admission (Attach Transcript of Credits)

Date \_\_\_\_\_

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Name in Full \_\_\_\_\_  
(LAST) (FIRST) (MIDDLE)

Address: \_\_\_\_\_  
(ST. AND NO., OR R.F.D.) (CITY) (COUNTY) (STATE)

Name and Address of  
Parent or Guardian: \_\_\_\_\_

Occupation of  
Parent or Guardian: \_\_\_\_\_

Previous Agricultural or  
Home Economics Training: \_\_\_\_\_

Check below the quarter you expect to enter:

Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_

Day Student \_\_\_\_\_ Boarding Student \_\_\_\_\_ Veteran \_\_\_\_\_

Date of Birth \_\_\_\_\_ Sex \_\_\_\_\_ Race \_\_\_\_\_

Religious Affiliation \_\_\_\_\_

Course for which you desire to register \_\_\_\_\_

**APPLICATION DEPOSIT:** An application deposit of \$10.00 must accompany each application for admission by all new students and all former students desiring to be readmitted after an absence of one or more quarters including the summer quarter. If the applicant is turned down on his request for admission the deposit will be refunded. Otherwise it will be entered in the student's account as a breakage deposit and will be refundable only under two conditions:

1. The applicant notifies the college in writing at least one month prior to registration day of any quarter following his first enrollment that he is withdrawing at the end of the quarter. Upon such notification it will be refundable to the extent that no breakage has been charged against it.
2. Upon graduation it will be refundable to the extent that no breakage has been charged against it.

**ROOM DEPOSIT:** A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's first room fee. It is not refundable.

Mail to:  
GEO. P. DONALDSON, President,  
Abraham Baldwin Agricultural College  
Abac Rural Station  
Tifton, Georgia

(See other side for certificate for Georgia resident)

## CERTIFICATE OF RESIDENT OF STATE OF GEORGIA

(Certificate to be signed by two alumni or alumnae for applicants residing in the State of Georgia)

Name of Applicant \_\_\_\_\_

Address of Applicant \_\_\_\_\_  
(STREET) (CITY) (STATE)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,  
Abac Rural Station, Tifton, Georgia

We, the undersigned citizens of the State of Georgia and alumni or alumnae of the Abraham Baldwin Agricultural College, hereby certify that we are personally acquainted with \_\_\_\_\_; that he

(Name of Applicant)

is of good moral character; bears a good reputation in the above named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date \_\_\_\_\_ Signed \_\_\_\_\_

Address \_\_\_\_\_

(CITY) (COUNTY)

Date \_\_\_\_\_ Signed \_\_\_\_\_

Address \_\_\_\_\_

(CITY) (COUNTY)

If there are no alumni or alumnae residing in the county of the residence of the applicant, then the above certificate may be signed by the Judge of the Superior Court of the Circuit in which applicant resides. (Not applicable to the University of Georgia, the Atlanta Division of the University of Georgia, and the Georgia Institute of Technology.)

Judge of the Superior Court of the \_\_\_\_\_ Circuit of the State of Georgia

\* \* \*

(Certificate to be signed by the Ordinary or Clerk of the Superior Court of the County in which the applicant resides)

Name of Applicant \_\_\_\_\_

Address of Applicant \_\_\_\_\_  
(STREET) (CITY) (STATE)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,  
Abac Rural Station, Tifton, Georgia

This is to certify that \_\_\_\_\_ is a bona fide

(Name of Applicant)

resident of the above-mentioned county, is of good moral character, and bears a good reputation in the community in which he resides.

Date \_\_\_\_\_ Signed \_\_\_\_\_

Title \_\_\_\_\_

Address \_\_\_\_\_

(CITY) (COUNTY)

(See other side for Application for Admission)

## ADMISSION REQUIREMENTS

All students seeking admission to the college must make formal application on the official form, Application for Admission, which may be obtained from the Registrar. Before the application can be considered, a transcript of prior academic work, whether high school or college, must be mailed directly to the Registrar by the school official authorized to send it, at least two weeks before entrance.

For admission to the college the applicant must be of good moral character and of adequate preparation.

Entrance to the college may be secured by certificate or by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Graduation from high school with at least fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every applicant.

## ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when application is made on official blanks and properly signed by the superintendent or principal. Fifteen units of high school work are required as specified below:

English	3 units
Mathematics (including algebra)	2 units
Social Science	2 units
Natural Science	1 unit
Electives from above subjects or foreign language	3 units
Additional from any credit given in standard high school	4 units

Total 15 units

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests provided their scores on these tests warrant admission.

## SPECIAL STUDENTS

Persons over twenty-one years of age may be admitted as special students for the regular or terminal courses. Credits obtained on terminal courses may not be submitted for degree credit. High school graduation is not required for special students.

The following is an excerpt from the minutes of the meeting of the Board of Regents held in Atlanta, Georgia on April 8, 1953:

RESOLVED that the requirements for admission to the various institutions of the University System of Georgia be amended so that the following additional requirements must be met.

1. Any resident of Georgia applying for admission to an institution of the University System of Georgia shall be required to submit certificates from two citizens of Georgia, alumni of the institution that he desires to attend, on prescribed forms, which shall certify that each of such alumni is personally acquainted with the applicant, that he is of good moral character, bears a good reputation in the community in which he resides, and, in the opinion of the alumnus, is a fit and suitable person for admission to the institution and able to pursue successfully the courses of study offered by the institution he desires to attend.

Provided, however, that any applicant who seeks admission to an institution with an enrollment of less than 1000 students and who lives in a county in which no alumnus of the institution he wishes to attend resides, may furnish a certificate from the Judge of the Superior Court of his circuit in lieu of the certificate from alumni. In such a case the certificate of the Judge of the Superior Court shall set forth the same facts that the alumni certificate must contain in other cases.

Each such applicant shall also submit a certificate from the Ordinary or Clerk of the Superior Court of the county in which the applicant resides that such applicant is a bona fide resident of such county, is of good moral character and bears a good reputation in the community in which he resides.

2. Any non-resident of the State applying for admission to an institution of the University System of Georgia shall submit a similar certificate from two alumni of the institution that he desires to attend, or from two reputable citizens of the community in which the applicant resides.

Every such applicant shall also submit a certificate from a judge of a court of record of the county, parish or other political sub-division of the State in which he resides that he is a bona fide resident of such county, parish or other political sub-division and a person of good moral character and bears a good reputation in the community in which he resides.

3. There is reserved to every institution of the University System of Georgia the right to require any applicant for admission to take appropriate intelligence and aptitude tests in order that the institution may have information bearing on the applicant's ability to pursue successfully courses of study for which the applicant wishes to enroll and the right to reject any applicant who fails to satisfactorily meet such tests.

4. This resolution shall become effective immediately and catalogs of all institutions of the University System shall carry these requirements. Catalogs already printed shall carry inserts or addenda showing these requirements. The foregoing requirements shall apply to all applicants who have applied for admission to any institution of the University System of Georgia, but have not been actually enrolled and admitted, and to all applicants who hereafter make application for admission to any such institution.

## CERTIFICATE OF NON-RESIDENT

(A non-resident of the State of Georgia shall submit a certificate from two alumni or alumna of the institution that he desires to attend, or from two reputable citizens of the community in which he resides)

Name of Applicant\_\_\_\_\_

Address of Applicant\_\_\_\_\_ (Street) (City) (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,  
Abac Rural Station, Tifton, Georgia

We, the undersigned, hereby certify that we are personally acquainted with\_\_\_\_\_; that he is of good

(Name of Applicant)  
moral character; bears a good reputation in the above-named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date\_\_\_\_\_ Signed\_\_\_\_\_  
Address of Alumnus or Alumna\_\_\_\_\_ (CITY) (COUNTY)

Date\_\_\_\_\_ Signed\_\_\_\_\_  
Address of Alumnus or Alumna\_\_\_\_\_ (CITY) (COUNTY)

OR  
Date\_\_\_\_\_ Signed\_\_\_\_\_  
Address of Citizen\_\_\_\_\_ (CITY) (COUNTY)

Date\_\_\_\_\_ Signed\_\_\_\_\_  
Address of Citizen\_\_\_\_\_ (CITY) (COUNTY)

\* \* \* \* \*  
(Certificate to be signed by a judge of a court of record of the county or parish in which the applicant resides)

Name of Applicant\_\_\_\_\_

Address of Applicant\_\_\_\_\_ (Street) (City) (State)

ABRAHAM BALDWIN AGRICULTURAL COLLEGE,  
Abac Rural Station, Tifton, Georgia

This is to certify that\_\_\_\_\_ is a bona fide  
(Name of Applicant)  
resident of\_\_\_\_\_, is of good moral  
(County or Parish) (State)  
character, and bears a good reputation in the community in which he resides.

Date\_\_\_\_\_ Signed\_\_\_\_\_  
Title\_\_\_\_\_  
Address\_\_\_\_\_ (City) (County) (State)