

Abraham Baldwin College

62-63

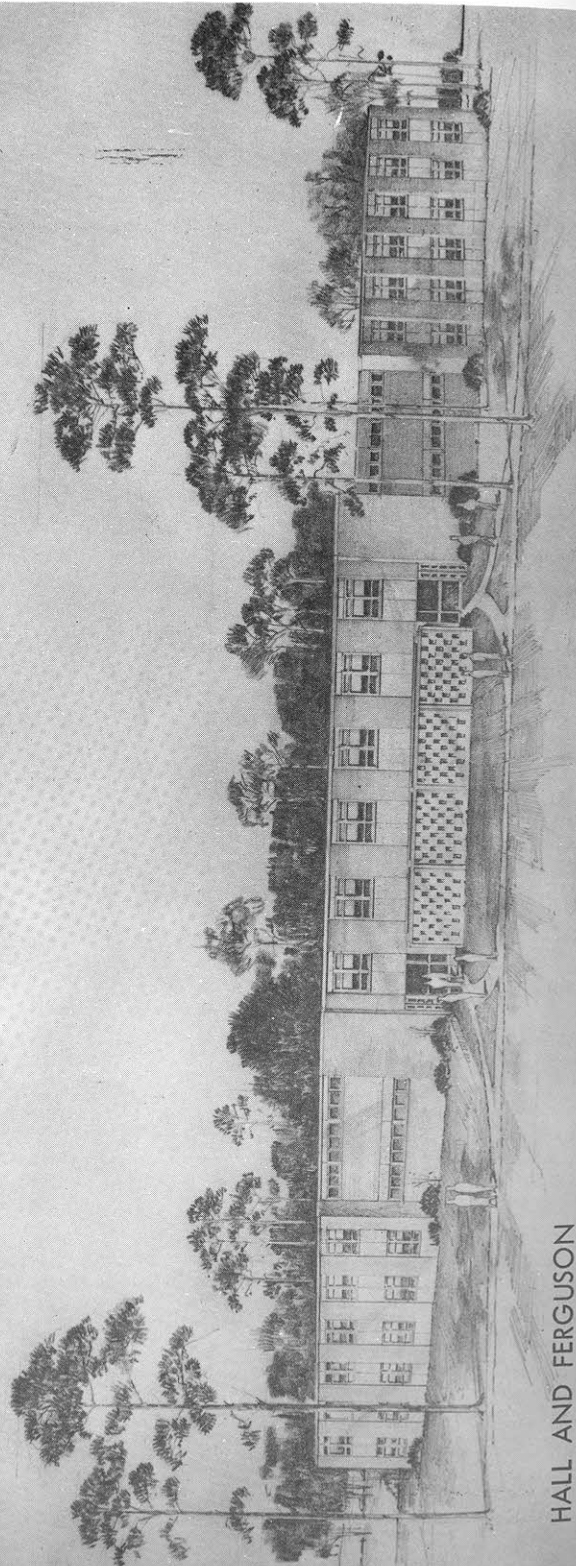
**ANNOUNCEMENTS 1962-63
REGISTER 1961-62**

Abac Rural Station, Tifton, Georgia



CO-EDUCATIONAL

A Unit of University System of Ga.



HALL AND FERGUSON
ARCHITECTS

NEW DORMITORY FOR MEN UNDER CONSTRUCTION

BULLETIN

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

ABAC RURAL STATION
TIFTON, GEORGIA

Volume XXVIII, No. 1

May 1, 1962



Entered as 2nd Class Matter at the Post Office, Tifton, Georgia,
June 12, 1926, under Act of August 24, 1912. Issued Quarterly.

TABLE OF CONTENTS

	Page
BOARD OF REGENTS	4
ADMINISTRATION	5
FACULTY	6
CALENDAR 1962-63	9
INTRODUCTION	10
General Information	10
Buildings and Grounds	11
Veterans	13
Transfer of Credits	13
Medical Services	14
Alumni Association	14
Greater Baldwin Association	14
Freshman Week	14
Second Year Students	14
Articles To Be Brought From Home	14
STUDENT ACTIVITIES AND ORGANIZATIONS	15
Student Cabinet	15
Club Activities	15
Athletics and Recreation	15
Student Publications	15
Glee Club	15
Dramatics Club	16
Concert Series	16
Vocational Clubs	16
Religious Groups On Campus	16
Tifton Churches	17
Day Student's Club	17
GENERAL REGULATIONS	17
Rules and Regulations	17
Student Aid	18
Schedule Of Expenses	20
Special Fees	21
Breakage Fees	21
Definition of Legal Residence	21

	Page
ACADEMIC REGULATIONS	22
Admission Requirements	22
Class Absences	25
Assembly	25
Class Cuts	26
Course Changes	26
Student Load	27
Reports and Grades	27
Dean's List	27
Grading System	27
Classification of Students	28
Scholastic Standards	28
Transcripts	29
Requirements for Graduation	29
CURRICULA	30
Programs Leading To An Associate In Science Degree	30
Programs Leading To An Associate In Arts Degree	34
Programs Leading To An Associate In Agriculture Degree	36
Program Leading To An Associate In Farm Equipment Degree	37
Program Leading To A Certificate In Secretarial Science	38
Program Leading To An Associate In Distributive Education Degree	39
COURSES OF INSTRUCTION	41
Agricultural Division	41
Forestry Division	45
Science-Mathematics Division	46
Languages and Literature Division	48
Home Economics Division	50
Social Science Division	51
Physical Education Department	52
Business Administration Division	53
ROSTER OF THE STUDENT BODY	56
APPLICATION FOR ADMISSION	63

REGENTS, UNIVERSITY SYSTEM OF GEORGIA
244 Washington Street, S. W. — Fourth Floor
Atlanta, Georgia

District	Regent	Address
State at Large—	James A. Dunlap	Home Federal Building
	February 19, 1960—January 1, 1967	Gainesville
State at Large—	Allen Woodall, President	Radio Station WDAK
	February 13, 1957—January 1, 1964	Columbus
State at Large—	Roy V. Harris	Southern Finance Building
	February 19, 1960—January 1, 1967	Augusta
State at Large—	James C. Owen, Jr.	P. O. Box 116
	January 11, 1961—January 1, 1963	Griffin
State at Large—	Carey Williams	Greensboro
	January 1, 1962—January 1, 1969	
First—	Anton F. Solms, Jr.	Realty Building
	January 1, 1962—January 1, 1969	Savannah
Second—	John I. Spooner	Seldom Rest Farms
	January 1, 1961—January 1, 1968	Donalsonville
Third—	Howard H. Callaway	Pine Mountain
	January 1, 1958—January 1, 1965	
Fourth—	Robert O. Arnold	P. O. Box 191
	January 1, 1956—January 1, 1963	Covington
Fifth—	Jesse Draper	Draper-Owens Realty Co.
	January 1, 1961—January 1, 1968	Grant Bldg., Atlanta
Sixth—	Linton D. Baggs, Jr., President	Bibb Transit Co.
	July 8, 1957—January 1, 1964	Macon
Seventh—	Ernest L. Wright	President, Darlington School
	February 6, 1959—January 1, 1966	Box 353, Rome
Eighth—	James D. Gould	Gould Motor Company
	February 13, 1957—January 1, 1964	Brunswick
Ninth—	Morris M. Bryan, Jr.	Pres., The Jefferson Mills
	February 3, 1959—January 1, 1966	Jefferson
Tenth—	W. Roscoe Coleman	Fleming Realty Co.
	Jan. 1, 1958—Jan. 1, 1965, P. O. Box 5188,	Augusta

OFFICERS AND STAFF OF THE BOARD OF REGENTS

Chairman	Robert O. Arnold
Vice-Chairman	Morris M. Bryan, Jr.
Chancellor	Harmon W. Caldwell
Assistant to the Chancellor	John E. Sims*
Dir., Plant and Bus. Operations	J. H. Dewberry
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit
Dir. of Testing and Guidance	John R. Hills
Assoc. Dir., Testing and Guidance	Harry S. Downs

* On leave

ADMINISTRATION

J. WILSON COMER, President

TOM M. CORDELL, Dean and Director of Adult Education

PAUL GAINES, Registrar and Director of Student Activities

J. T. WEBB, Comptroller

JOHN W. ALFORD, Director of Admissions and Guidance

MISS IVA CHANDLER, Dean of Women

VERNON YOW, Dean of Men

PRESIDENT'S OFFICE

MRS. DORIS P. SEARS Secretary to the President

BUSINESS OFFICE

EMORY McMILLAN Assistant to the Comptroller

MRS. MARGARET ARCHER Cashier

MRS. CAROL JEAN WHITE Assistant Cashier and Assistant Bookkeeper

MRS. MARY LEWIS WALKER Secretary to the Comptroller

DEAN'S OFFICE

MRS. CECILE BAILEY Secretary to the Dean

REGISTRAR'S OFFICE

MISS EVAMAE HOWARD Assistant Registrar

MRS. EVELYN EVE Recorder

ADMISSIONS, TESTING, GUIDANCE & STUDENT AID OFFICE

MRS. CAROL BROWN Secretary

LIBRARY

WALTER JOHNSTON Librarian

MRS. BETTY COX Library Assistant

MRS. SARA GIBBS Library Assistant

FACULTY

JOHN W. ALFORD, Director of Admissions, Testing, Guidance & Student Aid, B.S. Social Work, Florida State University; M.S. Higher Education, Florida State University.

MISS RUTH PATTERSON BRITT, Associate Professor of History and Social Science and Chairman of the Division of Social Sciences. A.B. History, Flora McDonald College; M. A. History & International Relations, Emory University.

MISS IVA M. CHANDLER, Dean of Women and Associate Professor of Social Studies. A.B. History & Social Science, Valdosta State College; M. A. Student Personnel Administration, Columbia Univ.

MRS. KATHERINE R. CHRISTIAN, Instructor of Biology and Psychology. A.B. Biology, Wesleyan College; M.S. Zoology, Emory University.

JESSE G. CHAMBLISS, Associate Professor of Agricultural Engineering. B.S.A. Education, University of Georgia; M.Ed., University of Ga.

MRS. EDNA BOWEN COLQUITT, Instructor of Women's Physical Education. A. B. English & French, Tift College; B.E. Speech & Drama, Tift College.

J. WILSON COMER, President
B.S. Agricultural Education, University of Georgia; M.S. Education & Horticulture, University of Tennessee; Ph.D. Philosophy and Administration of Higher Education, Ohio State University.

TOM M. CORDELL, Dean and Director of Adult Education
B.S.A. Education, University of Georgia; M.S. Administration, Alabama Polytechnic Institute.

GEORGE K. DILLIARD, Professor of Animal Husbandry, Chairman of the Division of Agriculture, and Director of Farming Operations
B.S.A. Animal Husbandry, University of Georgia; M.S.A. Animal Husbandry, University of Georgia.

CHARLES LAMAR DuBOSE, Associate Professor of Mathematics and Men's Basketball Coach
A.B. Mathematics and Science, Wofford College; M.Ed. Secondary Education, University of South Carolina.

ERNEST EDWARDS, Associate Professor of English and Literature
B.F.A. Music and English, University of Georgia; M.F.A. Music, University of Georgia.

OLLIS G. FLETCHER, Associate Professor of Physics and Mathematics
B.S. Education and Exact Science, Georgia Teachers' College; M.A. Secondary Education, University of Alabama.

PAUL GAINES, Registrar and Director of Student Activities, Professor of Agronomy and Botany
B.S.A. Agricultural Education, University of Georgia; M.S.A. Agronomy, University of Georgia.

LOSSIE L. GASKINS, Assistant Professor and Head of the Department of Physical Education and Girl's Basketball Coach
B.S. Health and Physical Education, English, Georgia Teacher's College; M.S. Physical Education, Peabody College.

L. O. GASKINS, Instructor of Mathematics
B.S. Industrial Management, Georgia Institute of Technology.

NOLAN R. GIBBONS, Assistant Professor of Agricultural Engineering, B.S. in Engineering, U. S. Naval Academy.

BRUCE V. GRESSETTE, Professor of Mathematics and Director of Athletics, A.B. Mathematics, University of South Carolina; M.A. Mathematics, University of South Carolina.

MISS ELEANOR HAMBRICK, Professor and Chairman of the Division of Home Economics. B.S. Home Economics, Georgia State College for Women; M. Ed., University of Georgia.

HARRY LOWE HODGSON, Instructor in English and Social Sciences
A.B. English and History, University of Georgia; M.A. English, University of Georgia.

MISS EVAMAE HOWARD, Assistant Registrar and Director of Housing
MRS. HILTON HUTCHINSON, Instructor in English
A.B. English, Valdosta State College.

HARVEY H. JOHNSON, Associate Professor of Forestry
B.S.F. Forestry, University of Ga.; M.S. Forestry, University of Ga.

WALTER T. JOHNSTON, Librarian
B.S. Education and English, Georgia Teachers' College; M.A. English, George Peabody College; B.S. Library Science, George Peabody College.

RALPH E. KICKLITER, Professor of English and Chairman of the Division of Languages and Literature
B.F.A. Music and English, University of Georgia; M. Ed. Guidance, University of Georgia.

LEROY LANFORD, Associate Professor of Agricultural Economics
B.S.A. Vocational Agriculture, University of Georgia.

MRS. VIRGINIA LINDSKOG, Assistant Professor of Home Economics
B.S. Home Economics, Mississippi State College for Women.

OLIS LEE MARSHALL, Assistant Professor of Botany and Horticulture, Director of Campus Grounds
B.S. Horticulture and Related Sciences, Auburn University; M.S. Horticulture and Related Sciences, Ohio State University.

JAMES FOLSOM NELSON, Instructor in English
B.A. Dramatic Arts and English, Mercer University.

WALLER S. NICHOLSON, JR., Professor of Zoology and Chairman of Science-Mathematics Division
B.S. Animal Husbandry, North Carolina State College; M.S. Dairy Husbandry and Poultry, University of Georgia; Ph.D. Dairy Cattle Breeding and Genetics, Rutgers University.

MISS LOIS POPE, Professor of Secretarial Science
B.S. Education and English, Georgia State College for Women;
M.S. Business Education and Office Administration, University
of Tennessee.

JAMES P. ROWE, Associate Professor of Chemistry
B.S. Agronomy and Chemistry, University of Georgia; M.S. Agron-
omy and Soil Chemistry, University of Georgia.

MARTIN M. SIBBET, Associate Professor of Soils and Horticulture
B.S.A. Entomology and General Agriculture, University of Florida;
M. Agriculture, Entomology and Soils, University of Florida.

JOHN SIDNEY SMITH, Associate Professor of Chemistry
B.S. Chemistry, University of Georgia.

MRS. LINNIE STANSELL, Director of Food Services

MISS GAIL TRAPNELL, Assistant Professor of Distributive Education and
Director of Distributive Education
B.S. Public Administration and Personnel Management, Florida
State University; M.S. Marketing and Management, Florida State
University.

MRS. MARY LEE VITANGE, Asst. Professor of Business Administration
B.S. Secretarial Science, Georgia State College for Women; M.Ed.
Business Administration, Woman's College of Georgia.

J. TALMADGE WEBB, Comptroller

JAKE J. WHITEHEAD, Assistant Professor of Speech
B.A. Speech and English, Southern State College; M.A. Speech
and Drama, University of Alabama.

VERNON YOW, Professor of Forestry, Chairman of the Division of
Forestry
B.S. Forestry, Alabama Polytechnic Institute; M. Forestry, Yale
University.

FACULTY EMERITI

MISS MARY LOU BRITT Professor Emeritus of Chemistry
DR. GEORGE P. DONALDSON President Emeritus
MISS NETTIE GRAY Librarian Emeritus

DIRECTORS OF RESIDENCES, HEALTH, AND FOOD SERVICES

MRS. JEWEL ASHE— House Director of Weltner Annex and Men's Nurse
MISS IVA M. CHANDLER House Director of Creswell Hall
MRS. CATHERINE IRENE DAVIS— Assistant House Director of Creswell
Hall and Women's Nurse
MRS. CARRIE J. ETHEREDGE Assistant Director of Food Services
LOSSIE L. GASKINS House Director of Herring Hall
MRS. J. W. McALLISTER House Director of Lewis Hall
MRS. SAM H. RHODES House Director of Weltner Hall
MRS. LINNIE STANSELL Director of Food Services

CATALOGUE

— CALENDAR —

SCHOOL YEAR 1962-1963

SUMMER QUARTER 1962

First Session— June 11 — July 20

Second Session— July 28 — August 18

FALL QUARTER 1962

August 31— Last day for making application for fall quarter.
September 12— Faculty meeting.
September 16-17— Freshmen and other new students report for dorm-
itory assignments. Dining hall opens for evening meal on the 16th.
September 17-20— Freshman Week. Orientation period.
September 20— Sophomores report and register.
September 21— Classes begin for all students.
October 29 - November 2— Mid-term tests.
November 22-26— Thanksgiving holidays.
December 14— End of quarter.

WINTER QUARTER 1963

December 13— Last day for making application for winter quarter.
January 1— Dormitories open at 3 P.M. Dining hall opens for evening
meal.
January 2— Registration.
January 3— Classes begin.
February 4-8— Mid-term tests.
March 15— End of quarter.

SPRING QUARTER 1963

February 28— Last day for making application for spring quarter.
March 19— Dormitories open at 3 P.M. Dining hall opens for evening
meal.
March 20— Registration.
March 21— Classes begin.
April 22-27— Mid-term tests.
May 6— Honors day.
June 3— End of quarter.

Commencement Sermon: Sunday, June 2, 1963

Graduation Exercises: Monday, June 3, 1963

SUMMER QUARTER 1963

May 21— Last day for making application for summer quarter.
First Session: June 10 - July 19.
Second Session: July 22 - August 16.

INTRODUCTION

GENERAL INFORMATION

History—This marks the 54th year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M school received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 29 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement and improvement.

Location—The Baldwin campus is located three miles north of downtown Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U. S. Highways 41, 82, 319, and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line. Consequently, the college is easily accessible by train, bus, or automobile.

Purpose—The courses of study at Baldwin are twofold in purpose: to meet the needs of those students who expect to enter their life's work after completing two years of college work; to prepare for senior college those who wish to seek further training in professional schools or who need four years of college for their chosen career.

The ultimate aim of the college is to prepare students for good citizenship. Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance is the stress placed upon the development of leadership and wholesome living.

The success of former students makes Baldwin worthy of consideration by all high school graduates who are choosing a college to attend. Abraham Baldwin believes that a state supported college, its plant, and its staff should be available to citizens of the state throughout the year. Therefore, Baldwin operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

Short Courses—In order to serve the farm people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past twenty-two years 527 short courses have been held with a total of 75,783 people in attendance. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college

and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

The Tift Building—Administration—This building provides space for the Administrative offices and classrooms for English, human biology, psychology, political science, etc. An attractive lounge for day students is located in this building.

Agricultural Building—The Agricultural Building is a large classroom and laboratory building used for courses in animal production, agronomy, botany, and zoology.

The Moore Building—This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms and a large kitchen equipped with the latest appliances, an attractive dining room, and a large sewing room. This building was completely renovated and redecorated during 1955.

The Gaines Home—This modern \$36,000 building was completed during 1955 for use as an actual home in the teaching of home management. Each girl, graduating in home economics at Baldwin, must live for six weeks in the Gaines Home. During this period she takes her turn cooking, baking, housekeeping, buying, etc. to gain practical experience in home management.

Auditorium-Gymnasium—The auditorium is adjacent, but at right angles, to the gymnasium, and the two buildings are connected by a beautiful arcade-rotunda. The auditorium, which was renovated and improved in 1958, is a center for many college activities such as concerts, plays, movies, assembly programs, and religious services. The gymnasium is used for classes in physical education and for basketball.

Library—The Baldwin Library is located in a new, modern building which features a large reading room with individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing facilities, an exhibit room, and a microfilm reading area. The Library has over 10,000 different book titles and subscribes to more than 100 magazines and newspapers, and periodical collections are all open to students for study, research, and pleasure reading.

Secretarial Science Building—The old library building has been renovated and is now being used for secretarial science courses. There are three classrooms, two offices and one small room for a duplicating machine.

Science Building—This modern building was erected in 1954 and contains classrooms and excellent laboratories for chemistry, soils physics, mathematics, and horticulture.

Farm Mechanics and Industrial Arts Building—The Farm Mechanics Building houses up-to-date equipment used in the study of agricultural engineering, farm machinery, welding, metal work, wood work, etc. This modern building was put into use in 1953.

Northside—Northside houses the college store and post office and is used as a student recreation center.

Processing Plant—This building, which is equipped with complete machinery for quick freezing and canning of food is used to preserve food from the college farm for future use in the cafeteria.

Howell Hall—This building will be converted to a Student Center since a new dining hall is now under construction.

Dining Hall—A completely air-conditioned dining hall is now under construction and should be ready for use at the beginning of the fall quarter, 1962. This excellent facility with a seating capacity of 508 is expected to take care of our growing student body and short course program.

Farm—The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry, and horticulture.

Dormitories—Weltner Hall, Herring Hall, and Lewis Hall provide attractive housing for men students. All of the dormitories for men are undergoing a program of continuous improvement and modernization. An attractive new annex to Weltner Hall was completed in September, 1959. A new dormitory for men to take care of 120 students is under construction and will be ready for occupancy in the fall of 1963.

Creswell Hall is a beautiful fire-resistant dormitory for women.

ALL STUDENTS, OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST EAT IN THE COLLEGE DINING HALL AND LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM.

Housing Facilities for Married Students—Housing facilities for married students are available at the Housing Authority of the City of Tifton. A beautiful 42-unit project was completed in April, 1958.

Pat Griffin Rural Life Building—This large modern building was opened in January, 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean of the college, the dean of men, and the state vocational home economics and agricultural supervisors are located in this building.

Georgia Coastal Plain Experiment Station—It is interesting to note that

while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

VETERANS

Former members of the armed forces, desiring educational training in agriculture or related fields or in any other course of study set up in this catalogue may enroll in this institution under Public Laws 634, 16, 894, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Laws 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under Public Laws 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Laws 16 or 894 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

Veterans in training under Public Laws 16, 894, and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the **Southern Association of Colleges and Secondary Schools**.

Students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, pre-pharmacy, health and physical education, secretarial science, pre-nursing, and laboratory technician, business administration, and A.B. and B.S. degrees, may take practically all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to all its students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The college assumes no responsibility for injuries received in voluntary or required activities.**

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the board of directors may deem advisable.

FRESHMAN WEEK

Freshman week begins on Sunday, September 16th. New students may report to the college on the afternoon of the 16th or from 9:00 A.M. until 3:00 P.M. on the 17th. The first meal will be served at 6:00 P.M. on the 16th. Four days will be devoted to introducing new students to the college atmosphere, the buildings, the library, and to the completion of admission procedures.

SECOND YEAR STUDENTS

Second year students will register on September 20th. Classes begin for all students on September 21st.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillowcases, towels, laundry bag, bathrobe, and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

STUDENT ACTIVITIES AND ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations.

STUDENT CABINET

The student cabinet is made up of the presidents of the campus clubs, dormitories, and other organizations. The cabinet meets every Monday night to discuss and plan activities and other matters which concern the student body. This group tries to maintain and strengthen the good bonds between students and faculty, recognizing that a characteristic of an educated person is his ability to co-operate and live in peace with his fellow men. The director of student activities is the faculty advisor for the cabinet.

CLUB ACTIVITIES

Each club or organization must be approved by the student cabinet and the administration and it must have a faculty advisor. The meeting dates are arranged and approved by the cabinet. All activities must be approved by the administration by clearing through the director of student activities.

ATHLETICS AND RECREATION

Our college has participated in the Georgia Junior College Conference and the National Junior College Conference. Baldwin College sponsors the following teams in intercollegiate competition: boys' basketball, girls' basketball, baseball, and track. We are proud of the records of our teams and we strive to put sportsmanship of our students above winning.

STUDENT PUBLICATIONS

The TABAC is the college yearbook, compiled and edited by a student staff with faculty assistance.

Baldwin's newspaper is appropriately named "THE STALLION", since this is the college symbol.

GLEE CLUB

The Glee Club, a group of approximately fifty voices, is open to all students who are interested in music.

DRAMATICS CLUB

The Baldwin Players is the dramatics club of the college. The members of the club are given the opportunities to work with costuming, stage designing, stage lighting, all aspects of the production processes as well as publicity for each production.

CONCERT SERIES

The college, in cooperation with the Tifton Civic Music Association, sponsors each year a number of concerts. Our students are admitted free to the concerts.

VOCATIONAL CLUBS

The Country Gentlemen Club is an organization of former F.F.A. members and other men who have taken a special interest in rural activities.

The Forestry Club brings together those students majoring in forestry for the purpose of increasing interest, improving individual relationships, and for recreation. Membership is restricted to forestry majors.

The Home Economics Club is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

The Phi Beta Lambda Club is the college chapter of Future Business Leaders of America, a national organization for students in business education. Any student who is enrolled in one or more business subjects is eligible for membership.

The Saddle and Sirloin Club is a student organization interested in development of a greater knowledge of livestock, and in promoting a greater interests and comradeship between students, faculty members, and livestock breeders of the state.

The 4-H Club is an organization of former 4-H members. The aim of this club is to offer these students an opportunity to continue their 4-H club work.

RELIGIOUS GROUPS ON CAMPUS

Vespers is a non-denominational religious fellowship designed to give students an opportunity to continue their religious activity while in school. This organization is open to all students.

Wesley Foundation is the religious organization for the Methodist students on campus. It is a part of the vast Methodist Student Movement in colleges.

The Baptist Student Union serves as a link between the student and the local Baptist churches. The B.S.U. offers recreation, social entertainment and Christian fellowship. All Baptist students are invited to participate in the B.S.U.

The Young Woman's Auxiliary is a Southern Baptist organization concerned with missions. Basically the organization attempts to acquaint members with the total mission program of Southern Baptists.

TIFTON CHURCHES

The faculty urges you to attend the church of your choice habitually. The college furnishes transportation to its students for the Sunday morning services.

DAY STUDENTS CLUB

The Day Students Club is an organization made up of students not living on campus. It offers these students an opportunity for becoming better acquainted with one another.

Students may find more details about the student activities in the STUDENT HANDBOOK.

GENERAL REGULATIONS

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the buildings.

Fireworks, of any description, will not be allowed on the campus.

Students are requested to be in their rooms by 11:30 P.M. and lights out by 12:00 midnight, unless special permission has been granted.

Leaders and participants in detrimental mass demonstrations or raids are subject to immediate dismissal.

Students breaking any of the above rules may be asked to withdraw from college.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not

are subject to the general social policies formulated by the committee on social activities.

Rules of the college will be printed and given to each student at the beginning of a quarter, and these rules must be adhered to the same as the rules in the catalog.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

STUDENT AID

Scholarships

Baldwin Boosters Scholarships. Qualifications: (1) predicted academic success (2) student of agriculture (3) financial need (4) athletic ability. Apply to J. Lamar Branch, Director, Baldwin Boosters Scholarship Program, ABAC Rural Station, Tifton, Georgia.

Bank of Tifton Scholarship. \$150. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Citizens and Southern National Bank of Atlanta. Three scholarships yearly of \$165 each. Qualifications: (1) female (2) predicted academic success (3) financial need (4) Georgia residence. Students of Home Economics given preference. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Citizens Bank of Tifton Scholarship. \$150. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Farmers Bank of Tifton. \$150. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

First National Bank of Waycross. Two scholarships yearly of \$150 each. Qualifications: (1) Ware County area residence (2) predicted academic success (3) financial need. Apply to President George Bazemore, First National Bank, Waycross, Georgia.

Kiwanis Club of Tifton Scholarship. \$150. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given Tift County student but others considered. Apply to Mr. Bruce Gressette, Kiwanis Club of Tifton, ABAC Rural Station, Tifton, Georgia.

Regents State Scholarships. Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia residence (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselors or the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Tifton American Legion Auxiliary. \$150. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to American Legion Auxiliary, Tifton, Georgia.

Tifton Junior Woman's Club Scholarship. \$150. Qualifications: (1) female (2) Tift County residence (3) upper 10% of class (4) financial need. Apply to President, Tifton Junior Woman's Club, Tifton, Georgia.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. Rotary Loan Fund—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club, Tifton, Georgia.

2. Ruth Fulwood Wright Loan Fund—Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

3. Susie T. Moore Loan Fund—Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.

4. Harry F. Kulbersh Memorial Fund—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.

5. Ferrell Jolly Loan Fund—In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy students in securing a college education.

6. Clovis Turk—Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County.

7. Jimmie McNeese Memorial Fund—In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee.

8. John G. Padrick Memorial Fund. Available to Tift County students.

9. The Pickett and Hatcher Educational Fund. The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications can be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America, Future Homemakers of America, and Future Business Leaders of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

SCHEDULE OF EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation fee (for all students)	\$45.00
Student activity fee (for all students)	7.00
Clinical fee (for all students)	3.00
Non-resident tuition	60.00
Room (Creswell & Weltner Annex - \$60)	57.00
Board	105.00

The matriculation fee and non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$3.75 and \$5.00.

The estimated cost of books and supplies is \$25.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he may be entitled. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the dean and comptroller formally before any refunds can be made.

Application Deposit—An application deposit of \$15.00 must accompany each application for admission. If the applicant is turned down on his request for admission, the deposit will be refunded. Otherwise, it will be credited to the student's account when he registers for the first quarter.

Room Deposit—A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's final quarter's room fee. It is not refundable.

SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration day will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only. Special cases are excused only by the president of the college.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

DEFINITION OF LEGAL RESIDENCE

To be considered a legal resident of Georgia for the purpose of registering, a student must present evidence as follows:

(a) If under 21 years of age, that the supporting parent (or guardian) has been a bona fide resident of the State of Georgia for at least one year preceding the registration date.

In the event that a legal resident of Georgia is appointed as the guardian of a non-resident minor, such minor does not become a resident until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid the non-resident fee.

(b) If over 21 years of age, that bona fide residence in the State of Georgia has been established for at least one year preceding registration and that he is eligible to become a registered voter.

Intent to become a permanent resident of the State of Georgia is a primary requirement for establishing legal residence and being eligible for in-state tuition fees.

ACADEMIC REGULATIONS

ADMISSION REQUIREMENTS

A person who wishes to enroll as a student in Abraham Baldwin Agricultural College should submit the application form (found at the back of this catalog) to the director of admissions.

An application cannot be considered until after the application blank has been properly executed and returned to the college. This form, together with a transcript and College Board SAT scores, must be in the hands of the director of admissions at least twenty days before the initial registration date for the quarter for which the applicant wishes to enroll. Check the college calendar for these dates.

The college reserves the right to refuse to accept applications at any time when it appears that students already accepted for the quarter for which the applicant wishes to enroll will fill the institution to its maximum capacity. The college also reserves the right to reject an applicant who is not a resident of the State of Georgia.

An applicant will be declared eligible for admission only upon satisfaction of the following requirements and compliance with the following conditions:

Requirements and Conditions to be Met by Applicant

1. The applicant must be at least 16 years of age as of the date of his initial enrollment. The college shall have the right to examine and appraise the moral worth, character, physical fitness, and personality of the applicant. In order that this examination and appraisal may be made, the applicant shall furnish to the college such biographical information as the college may request.
2. The applicant must show that he meets at least one of the following requirements:
 - (a) That he is a graduate of an accredited high school.
 - (b) That he has satisfactorily completed in an accredited high school at least sixteen units of work, as specified in Section 4 below.
3. If the applicant has attended a high school, he must ask the principal of the high school to send directly to the college director of admissions a transcript of the applicant's high school record.
4. The required minimum of sixteen units of high school work must have been completed in the following fields:

English	4 Units
Mathematics (Including algebra)	2 Units
Social Science	2 Units
Natural Science	2 Units
Electives from above subjects or foreign language	3 Units
Additional from any credit given in standard high school	3 Units
Total	16 Units

Terminal students are exempt from the algebra requirement. All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests, provided their scores on these tests warrant admission. The college reserves the right to refuse to accept the credits from any high school or other institution, notwithstanding its accredited status, when the college determines through investigation or otherwise that the quality of instruction at such high school or other institution is for any reason deficient or unsatisfactory.

5. The College Entrance Examination Board's Scholastic Aptitude Test is required of all applicants for admission. The results of the test must be filed with the director of admissions no later than the last date set forth for the receipt of applications for admission for each quarter. The college reserves the right to designate minimum requirements in determining eligibility for admission. The high school principal or counselor will supply the necessary information for making application to take the CEEB examination, or the applicant may write directly to the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

An applicant must have a predicted grade point average (as determined by the CEEB Scholastic Aptitude Test scores, high school average, and other pertinent statistical data derived from studies of previous classes) which indicates that the applicant has the potential to pursue effectively one of the educational programs of the institution.

6. Each applicant shall be required to take any other tests that may be required by regulations of the college. The director of admissions will inform the applicant of any such tests that may be required and of the time and place at which they will be conducted.
7. Each applicant for admission will be required to take a physical examination before he or she is accepted as a student. The applicant's family physician may make this examination and report to the college. Forms for the examination and report will be furnished by the director of admissions after a student is tenta-

tively accepted. An applicant's registration cannot be completed until a report on the physical examination is made available to the officials of the college.

8. An application for admission must be accompanied by a deposit of \$15.00. If the applicant is accepted, the deposit will be applied toward his matriculation fee for the first quarter of his attendance. If the applicant is not accepted as a student, the deposit will be refunded.

An applicant who, after applying, decides that he does not wish to enroll in the college may secure a refund of his deposit by requesting a refund at least twenty days prior to the initial registration date for the quarter for which he applied for admission.

An additional deposit of \$10.00 is required if the applicant wishes to reserve a room.

9. Each applicant shall submit a recent photograph of billfold size.
10. If it shall appear to the admissions officers of the institution that the educational needs of an applicant to Abraham Baldwin College can be best met at some other institution of the University System, they shall refer the applicant to another institution.
11. In order that the appraisal of a student's ability and fitness for college work may be as nearly accurate as possible, officials of the college will study carefully all information submitted by the applicant. The officials of the college will interview each applicant for admission before his application is finally accepted or rejected. The director of admissions will notify the applicant of the time and place at which the interview will be conducted.
12. The director of admissions may refer any application to the admissions committee of the college for study and advice. The ultimate decision as to whether an applicant shall be accepted or rejected shall be made by the director of admissions, subject to the applicant's right of appeal as provided in the by-laws of the institution and of the Board of Regents of the University System. The director of admissions shall, as promptly as possible, inform the applicant of the action taken upon his application.

TRANSFER STUDENTS

All regulations applicable to students entering college for the first time shall be applicable to students transferring from other colleges, with the following three exceptions:

1. A student transferring from another college need not ask his high school to send a transcript of his high school work unless he has less than 15 quarter hours of college credit. He shall ask the registrar of the college that he last attended to send a trans-

cript to the director of admissions. An applicant will not be accepted unless the transcript shows honorable discharge from the college last attended.

2. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test approved by Abraham Baldwin College. Scores on such tests must be submitted to the college.
3. A student transferring from one institution of the University system to another institution of the system will ordinarily be required to take only such tests as the latter institution requires of its own students as corresponding level of attainment.

CLASS ABSENCES

1. If a student must be absent from class or laboratory he should be excused before the absence occurs if at all possible. Absences will be excused only by Dean Cordell whose office is in the Rural Life Building. In case of sickness, girls will present a note from her physician or Miss Chandler to Dean Cordell. Men students will present a note from their physician or Mrs. Ashe to Dean Cordell. Should a student present a note to be excused due to illness and is then seen on the campus taking part in student activities during the same day, the excuse will not be honored.
2. All excuses should be in Dean Cordell's office within 24 hours but **not later than 2 days** after returning to classes (Saturday and Sunday excluded). It is the student's responsibility to see that excuse forms are turned in to Dean Cordell.
3. Absences due to college business such as Glee Club, athletics, or activities, will not be excused unless the activity is approved by President Comer. Faculty members supervising such activities will sign each excuse before it is turned in to Dean Cordell.
4. Each student shall be responsible for the class work covered while he was absent.
5. Three tardies shall constitute an absence. (A student who misses 10 minutes of a class period shall be considered absent.)
6. If a student is absent from class beyond his normal number of cuts a zero will be given for each absence and he will be **dropped from class** on the third violation.

ASSEMBLY

1. Assembly is held each Monday from 10:05 until 11:00 o'clock. Attendance is compulsory. Anyone incurring unexcused absence

shall be fined \$1.00 for the first violation and this will be doubled for each absence thereafter. Statements will be sent to parents.

CLASS CUTS

1. No student shall have a cut (a permissible class absence) until he has been in residence six weeks. (Freshmen, Sophomore, or transfer student).
2. The academic rating of the student for the preceding six weeks period shall be the determining factor in granting the student cuts.
3. Each student who has an "A" average may be granted four cuts per quarter per subject for 5 hour courses; "B", three; "C", two; and if passing all subjects, one cut. In 3 hour courses each student who has an "A" average may be granted two cuts per quarter per subject; "B", one; "C" and below, no cuts.

EXAMPLE: If a student has a quarter average of "B" for the fall quarter, then he may have 3 free cuts during the winter quarter. However, if he fails to use his cuts during the first six weeks period and makes a "C" average at the six weeks period of the winter quarter, then he is only eligible for 2 cuts. If on the other hand he maintains a "B" average he will still be able to take three cuts.

4. Each student who does not have a passing average or is failing one or more subjects shall not be entitled to any cuts.
5. Each instructor shall be furnished a list of students falling into the categories of A, B, and C and passing after first six weeks of his freshmen year.
6. No student shall be allowed to take his cuts during the lab period or announced tests.
7. **Each student shall notify the instructor in advance of an anticipated cut.**
8. No student shall be allowed any cuts just prior to or immediately following a holiday. Anyone absent from class will receive two zeroes.
9. If a student is entitled to any cuts, and is absent for any reason, even though it is an excused absence, that absence shall count as a cut. Emergency situations will be handled by the president and the dean.

COURSE CHANGES

All course changes will be made in the dean's office. This means dropping courses students have signed up for, or taking up new courses. Students may drop courses during the first two weeks (10 class days) without penalty. After this time courses properly dropped

are recorded W/P or W/F (withdrew passing or withdrew failing). Failure to drop a course or courses through the dean's office means that the instructor drops the student for failure to attend class and this fact is recorded on the student's permanent record with the grade of "F".

STUDENT LOAD

A normal student load is 15 quarter hours of academic courses plus physical education. Normally, this will consist of three courses carrying five quarter hours each. In some instances it may be necessary for students to take more hours in order to finish in normal number of quarters.

Students must have an average of "B" or better to carry 20 quarter hours. Twenty-one quarter hours is the absolute maximum any student may take in one quarter.

Students commuting from home and desiring to do part time work may carry less than normal load. Otherwise, students are expected to carry normal load of 15 hours.

REPORTS AND GRADES

The school year is divided into three quarters for the regular term and two summer sessions, which are equivalent of one quarter. During the fall quarter grades for mid-term are sent to parents of all students. During the winter, spring, and summer quarters, mid-term grades are sent only to parents of those who are failing one or more courses. Grades for all students are sent to parents at the end of each quarter.

DEAN'S LIST

The Dean's List is compiled at the end of each quarter, consisting of those students carrying a normal load who have a grade point average of 3.5 or higher.

GRADING SYSTEM

The uniform grading system adopted for all units of the University System by the Board of Regents is as follows:

	Grades	Grade Points
A+	(95 — 100)	4.5
A	(90 — 94)	4
B+	(85 — 89)	3.5
B	(80 — 84)	3
C+	(75 — 79)	2.5
C	(70 — 74)	2
D+	(65 — 69)	1.5
D	(60 — 64)	1
F	(Below 60)	0
I	(Incomplete)	0
WP	(Withdrawn passing)	0
WF	(Withdrawn failing)	0

The grade "I" may be removed during the following quarter. If it is not removed, it becomes an "F".

CLASSIFICATION OF STUDENTS

A student will be classified as a freshman until he has completed 40 hours of work with an average grade of C (2.0) or better, creditable toward an Associate Degree after which he will be classified as a sophomore.

SCHOLASTIC STANDARDS

1. A student who does not earn credit in at least one 5 hour course or two 3 hour courses during any quarter shall not be eligible to register for the succeeding quarter.
2. Any student who fails to earn credit in at least two courses (10 hours) during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of fifteen quarter hours.
3. A student while on academic probation must earn credit in at least ten quarter hours. One of these courses must carry a minimum grade of C, and at least five credit hours.
4. A student dismissed for deficiency in scholarship may be permitted to re-register after an absence of one academic quarter (other than summer quarter) if approved by the registrar. Students dismissed for deficiency in scholarship a second time may not re-register unless specifically approved by the appropriate faculty committee.
5. The courses referred to above are exclusive of the usual required courses in physical education.
6. Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load.
7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved summer schools.
8. Freshmen passing less than 35 quarter hours during the regular school year (in courses numbered in the 100 series) will be required to go to an approved summer school to make up deficiencies.
9. A student eligible to register under the foregoing rules is permitted to repeat a course once without any formal permission.

A second repetition must have official approval. A third repetition is not permitted.

These regulations constitute the minimum conditions under which students who are deficient in scholarship may remain in school. It is understood that the administration may dismiss a student at any time, even though he is not excluded under the foregoing regulations.

TRANSCRIPTS

A student's academic record will be released only to his parents, guardian, or the last academic institution the student attended unless written authorization is received from the student. Transcripts issued to students are unofficial.

One transcript will be provided without charge. A charge of \$1.00 is made for each additional copy. Transcripts should be requested ten days to two weeks prior to date needed.

REQUIREMENTS FOR GRADUATION

One graduation exercise is held each year at the end of the spring quarter. No student may receive a diploma or a certificate from this institution except at a public graduation exercise. Students who have completed their work during a prior quarter may receive their diplomas or certificates "in absentia" by permission of the registrar.

All bills must be paid before a diploma, certificate, or transcript will be issued.

An application for Graduation must be filed with the registrar within one week following registration for the final quarter.

Abraham Baldwin has been authorized by the Board of Regents to grant Associate Degrees upon completion of the required number of hours in the prescribed courses.

Candidates for graduation must, in addition to completing all course requirements as outlined on the following pages, have a grade point average of 2.0 or better and complete 90 quarter hours work plus the physical education requirements.

All students graduating must pass Georgia and American History and political science. If these courses are not required in the student's curriculum the requirements must be met by passing an examination.

Two-year graduates must complete four quarters of physical education. One-year secretarial science students, terminal students in agriculture, and farm equipment sales and service students must complete two quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take it.

CURRICULA

Educational advisors will assist students in preparing course plans. It is however, the responsibility of students who plan to transfer to a senior institution to acquaint themselves with the requirements of the selected senior institution. If it is advisable, substitutions for requirements of the curricula listed will be approved to avoid loss of credit in transfer.

PROGRAMS LEADING TO AN ASSOCIATE IN SCIENCE DEGREE

B. S. IN AGRICULTURE

Freshman

Courses	Hours
American and Georgia History 100*	0-5
Agricultural Economics 104	3
Animal Husbandry 101	3
Botany 121-122 & Zoology 125-126	15
Chemistry 121-122	10
English 101-102	10
Mathematics (102 Algebra) or (103 Trig)	5
Physical Education	2
Total	48-53

Sophomore

Courses	Hours
Agricultural Economics 210	3
Agricultural Engineering 220-260 or 280 (Any 2 courses)	6
Agronomy 201	3
Agronomy 210	5
Agricultural Chemistry 260	5
Dairying 203	3
English 203 (Speech)	5
Farm Forestry 294	5
Horticulture 201	3
Physics 220	5
Political Science (American Government) 201*	5-0
Poultry 260	3
Physical Education	2
Total	53-48

*The requirements of this course may be met by passing an examination. If the course is taken and passed, five hours credit will be allowed.

The minimum requirements for graduation working toward a B.S.A. degree are 92 academic hours of the above listed courses. Credits earned in physical education do not count as academic. If a student takes American and Georgia history or political science, or both, these credits will be beyond the minimum requirements of 92 hours.

Student pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

B. S. IN AGRICULTURAL ENGINEERING

Courses	Hours
Engineering Drawing 104 and 105	4
Chemistry 121 and 122	10
English 101, 102, and 203	15
Political Science 201	5
Mathematics 102, 103, 110, and 202	20
Agronomy 201 and 210	8
Agricultural Engineering 203	5
Physics 220	5
Surveying 211	5
American History 100	5
Western Civilization 210 and 211	10
Physical Education (four quarters)	4
Total	95

B. S. IN FORESTRY

Freshman

Courses	Hours
*American History 100	0-5
Botany 121-122	10
Chemistry 121-122	10
English 101-102	10
Forestry 191	3
Mathematics 102-103	10
Physical Education	2
Political Science 201	5
Total	50-55

Sophomore

Courses	Hours
Agricultural Engineering 211 (Surveying)	5
Agronomy 210 (Principles of Soils)	5
Business Correspondence 103	5
Economics 105	5
English 203	5

Forestry 201-202 (Dendrology)	6
Forestry 203 (Silvics)	5
**Geography 221 (or) Zoology 126	5
Physics 227	5
Physical Education	2
Statistics 200	3
Total	51

*Requirements may be met by passing an examination.

**Zoology is required for wildlife management majors. Forest management majors take Geography 221.

Upon satisfactory completion of the above listed courses a student is eligible to graduate from Abraham Baldwin Agricultural College.

PRE-VETERINARY MEDICINE

Courses	Hours
English 101-102	10
Mathematics 102-103	10
*American History 100	5
Chemistry 121-122	10
Botany 121-122	10
English 203 (Speech)	5
Dairying 203	3
Animal Husbandry 101	3
Poultry 260	3
Zoology 125-126	10
Physics 220	5
*Political Science 201	5
Physical Education	4
Total	83

*Requirements may be met by passing examinations.

B. S. IN HOME ECONOMICS

Freshman

Courses	Hours
English 101 (Composition)	5
English 102 (Composition)	5
Foods 105 (Family Meal Preparation & Serving)	5
Home Economics 130 (Art Structure and Designs)	5
Music and Art Appreciation 110	5
Home Economics 120 (Clothing)	5
Human Biology 101	5
*Mathematics 100 or Consumer Economics 104	5

Physical Education	2
Political Science (American Government) 201	5
Psychology (General) 101	5
Total	52

Sophomore

Courses	Hours
Chemistry 121 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5
**European Literature 202	5
Home Management 210	5
*Chemistry 122 or Social Science course	5
Home Economics 243 (Family Fundamentals)	5
Home Economics 201 (Home Furnishing)	5
Equipment 250	2
Physical Education	2
Total	47

*Students transferring after two years to the University of Georgia should take Social Science and Economics 105. Those transferring to WCG should take Math 100 and Chemistry 122.

**Students transferring to Georgia Southern should take one course in Western Civilization instead of European Literature 202.

BACHELOR OF BUSINESS ADMINISTRATION

Courses	Hours
English 101, 102, and 203	15
Mathematics 102 and 103	10
Laboratory Science: (a double course in Chemistry 121-122, Zoology 125-126, or Botany 121-122)	5
Psychology 101	5
Sociology 100	5
Political Science 201*	5
Western Civilization 210 or 211	5
European Literature 201 and 202	10
Principles of Economics 105 and 106	10
Business Correspondence	5
Principles of Accounting 110 and 111	10
American History*	5
Physical Education (4 quarters)	4
Total	94

*Requirements may be met by passing an examination.

BACHELOR OF SCIENCE IN PHARMACY

This field is now attracting large numbers of young women as well as young men. The following courses are offered here:

Courses	Hours
Accounting 110	5
Chemistry 121-122	10
English (Must include 101 and 102)	15
Human Biology 101	5
Zoology 125-126	10
History 100*	5
Mathematics 102-103	10
Economics 105	5
Political Science 201	5
Physics 227	5
General Electives**	15
Physical Education (4 quarters)	4
Total	94

*May be met by passing an examination.

**Electives may be chosen from: Humanities, Sociology, Psychology, or French.

PRE-NURSING AND LAB-TECHNICIAN

Courses	Hours
Human Biology 101	5
Chemistry 121 and 122	10
English 101 and 102	10
Western Civilization 210-211	10
Physics 220	5
Psychology 101	5
Sociology 100	5
Zoology 125-126	10
Mathematics 100 or 101	5
Foods (Home Economics 105)	5
Family Fundamentals (Home Economics 243)	5
Physical Education	2
Total	82

PROGRAM LEADING TO AN ASSOCIATE IN ARTS DEGREE

Junior college work leading to an A.B., B.S., or B.Ed. degree can be applied toward the Associate in Arts Degree. This may include the Liberal Arts, Physical Education, Elementary Education or Secondary Education program. Students taking Pre-Medicine, Dentistry, Optometry or other programs with a heavy concentration on science may prefer to satisfy requirements for the Associate in Science Degree.

Senior college requirements vary to such an extent that it is advisable for students pursuing these programs to consult with their advisor or the dean before completing their schedule of courses.

BACHELOR OF ARTS OR BACHELOR OF SCIENCE

Courses	Hours
English 101 and 102	10
Mathematics 102 and 103	5
Political Science 201	10
Foreign Language (French 101 and 102)	5
American History 100	5
Social Studies:	
Economics 105	5
Psychology 101	5
Sociology 100	5
Laboratory Science: A double course in:	
Botany 121-122	10
Chemistry 121-122	10
Zoology 125-126	10
European Literature 201-202	10
Western Civilization 210 and 211	5
Human Biology 101	4
Physical Education	4
Total	94

HEALTH AND PHYSICAL EDUCATION

Courses	Hours
English 101 and 102	10
Western Civilization 210 and 211	10
Agricultural Engineering 203 (Shop)	5
Mathematics 100, 102, or 103	5
Human Biology 101	5
European Literature 201 or 202	5
Psychology 101	5
English 203 (Speech)	5
Electives	10
*Political Science 101	5
*American History 100	5
Physical Education	4
Total	74

*Requirements may be met by passing an examination.

PROGRAM LEADING TO THE ASSOCIATE IN AGRICULTURE DEGREE

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, affording training in agriculture principles and procedures which will prove of immediate value on the farm.

The total of 106 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in practical agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon completion of 102 quarter hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture.

Freshman

Courses	Hours
*American and Georgia History 100	0-5
English Fundamentals 104T	5
Communication of Ideas 105T	5
Livestock Production 115T	5
Farm Arithmetic & Records 100T	5
Farm Flocks (Poultry 260)	3
Farm Forestry 294	5
Farm Plants (Botany 121)	5
Farm Shop (Agricultural Engineering 203)	5
Dairying 203	3
Our Government (Political Science 201) (required)	5
Business Mathematic (Math 100T) (required)	5
Physical Education 202 (required)	1
Total	52 or 57

*The requirements for this course may be met by passing an examination.

Sophomore

Courses	Hours
Beef Cattle 205T	3
Farm Machinery & Equipment 110T	3
Feeding Farm Animals 215T	5
Fertilizers and Soils 220T	5
Field Crop Production 230 T	5
Forage Crops & Pastures 110T	5

Soil and Water Conservation 105T	3
The Family (Home Economics 243)	5
Communicative Speech 200T (required)	5
Judging Livestock 190	3
Swine Production 210T	3
Farm Tractors & Engines 120T	3
Physical Education 203	1
Total	49

PROGRAM LEADING TO ASSOCIATE IN FARM EQUIPMENT DEGREE

This course in farm equipment sales and service is designed to meet a demand for irained people to become farm equipment retail dealers, parts-men, mechanics, foremen, salesmen, and managers.

This course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this course spend five quarters in residence with one quarter spent in placement training in approved retail establishments. A certificate of graduation will be awarded for satisfactory completion of a minimum of 104 or 109 quarter hours credit including placement training.

Freshman

Courses	Hours
Agricultural Engineering 280 (Electricity)	3
Soil and Water Conservation 105T	3
Farm Machinery and Equipment 110T	3
Farm Tractors and Engines 120T	5
English Fundamentals 104T	5
Communication of Ideas 105T	5
Retain Business Office Management 130T	5
Field and Forage Crops 120T	5
Forum 100T	1
Machinery Business 125T	5
Business Math (Math 100T)	5
Agricultural Engineering 203	5
Physical Education 202 and 203	2
*American and Georgia History 100	0-5
Total	52 or 57

*Requirements may be met by passing an examination.

Sophomore

Courses	Hours
Political Science 201	5
Service Shop 250 T	5

Salesmanship & Personality Development 220	5
Fertilizers and Soils 220T	5
Special Farm Equipment 235T	3
Farm Machinery 230T	3
Advanced Farm Power 210T	5
Forum 200T	1
Communicative Speech 200T	5
Placement Training	15
Total	52

PROGRAM LEADING TO A CERTIFICATE IN SECRETARIAL SCIENCE

ONE YEAR COURSE

Courses	Hours
*Shorthand 104, 105, 106	15
**Typewriting 101, 102, 103	6
English 101	5
Business Correspondence 103	5
Political Science 201	5
Business Math 100	5
Indexing and Filing 215	3
Office Machines 205	3
Introduction to Business 110	2
Secretarial Practice 206	5
Physical Education	2
Total	56

*Students who have had two years of shorthand in high school may not take Shorthand 104 for credit. Instead of Shorthand 104, the one-year course students will take Accounting 110.

**Students who have had two years of typewriting in high school may not take Typewriting 101 for credit.

PROGRAM LEADING TO AN ASSOCIATE IN SECRETARIAL SCIENCE DEGREE

TWO YEAR COURSE

Freshman

Courses	Hours
*Shorthand 104, 105, 106	15
**Typewriting 101, 102, 103	6
English 101, 102	10
Business Math 100	5
Introduction to Business 110	2
Political Science 201	5

Accounting 110	5
Physical Education	2
Total	50

Sophomore

Courses	Hours
Shorthand 204	5
Transcription 205	3
Secretarial Practice 206	5
Office Machines 205	3
Indexing and Filing 215	3
Business Correspondence 103	5
Salesmanship and Personality 205	5
English 203 (Speech)	5
Psychology 101	5
***Science	5
Economics 105	5
Physical Education	2
Total	51

*Students who have had two years of shorthand in high school may not take Shorthand 104 for credit. Instead of Shorthand 104, the two-year students may elect a course in a related field.

**Students who have had two years of typewriting in high school may not take Typewriting 101 for credit.

***Any laboratory science.

PROGRAM LEADING TO AN ASSOCIATE IN DISTRIBUTIVE EDUCATION DEGREE

Distributive Education — Cooperative

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments. The work experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 100 quarter hours of class room and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive an associate degree.

The work experience will take place during the spring quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the job the student will follow a schedule of planned experiences which will take him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of six quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

Beginning classes start fall quarter of each year.

FIRST YEAR

FALL QUARTER

American and Georgia History
Orientation in Business
English
Typewriting
Physical Education
Salesmanship 18 hours

WINTER QUARTER

Sales Promotion
Psychology
Business Math
Elective 20 hours

SPRING QUARTER

Work Experience 10 hours

SECOND YEAR

FALL QUARTER

Human Relations
Economics
Marketing

Communicative Speech	
Physical Education	21 hours
WINTER QUARTER	
Work Experience	10 hours
SPRING QUARTER	
Business Organization and Operation	
Elementary Accounting	
Business Law	
Political Science	20 hours
Total	99 hours

COURSES OF INSTRUCTION

A description of courses is given below. These courses are planned with the student's future in mind, both terminal and higher education being considered.

Numbering of Courses: Generally a student classified as a freshman will not register for courses numbered 200 through 299. Under extenuating circumstances, the dean may approve courses numbered 200 through 299 for students classified as freshmen.

AGRICULTURAL DIVISION

The agriculture course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Agricultural Economics 104: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets.

Agricultural Economics 210 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing.

Agricultural Engineering 104 and 105 (Engineering Drawing): 4 hours. (Two hours each quarter). Three laboratory periods only. The use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation.

Agricultural Engineering 220 (Soil and Water Conservation): 3 hours. Two discussions and one laboratory period. Discussion of

major factors modifying the rates of soil erosion and water conservation applications. Laboratory approach consists of practical applications of mathematics to support installation of engineering practices to slow the rates of erosion, along with fundamentals of instrument work with farm levels to construct terraces, ditches, drains, etc.

Agricultural Engineering 260 (Farm Power and Machinery): 3 hours. One discussion and two laboratory periods. Work includes the application of farm tractor to equipment in actual field tests.

Agricultural Engineering 203 (A course in shop work): 5 hours. Two discussions and three laboratory periods per week. Designing and building, woodworking projects are stressed, also work in welding.

Agricultural Engineering 280 (Farm Electrification): 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use.

Agronomy 201 (Field Crop Production): 3 hours. Two discussions and one laboratory period. Study of the major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing.

Agronomy 210 (Principles of Soil Management): 5 hours. Prerequisites: Chemistry 121 and 122. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast.

Animal Husbandry 101 (Introduction to Animal Husbandry): 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding.

Poultry Husbandry 260 (Poultry Production): 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia.

Dairying 203 (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy

production and how this production fits into various forming types in Georgia.

General Horticulture 201: 3 hours. Two discussions and one laboratory period. Prerequisite: Botany 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production.

Surveying 211: 5 hours. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves, closing a traverse, and land surveying.

Livestock Judging 190: 3 hours. One discussion and two laboratory periods. Open to freshmen and sophomores. Fundamentals in judging beef cattle, dairy cattle, and swine.

AGRICULTURE FOR TERMINAL STUDENTS

Farm Arithmetic and Records 100T: 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets.

Beef Cattle 205T: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding, and management of beef cattle.

Feeding Farm Animals 215T: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers & Soils 220T: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soil found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures 110T: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Field Crop Production 230T: 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing.

Soil and Water Conservation 105T: 3 hours. Two discussions and one laboratory period. Principles and methods of soil and water con-

servation with emphasis placed on terracing, drainage, and irrigation practices.

Swine Production 210T: 3 hours. Prerequisite: Animal Husbandry 101. A further study of breeding, feeding, and management of the swine herd with particular interest placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Livestock Production 115T: 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding.

FARM EQUIPMENT SALES AND SERVICE

Advanced Farm Power 210T: 5 hours. Three discussions and two laboratory periods. This course deals with design and efficiency of spark and compression ignition engines, including hydraulic systems on all type tractors.

Farm Machinery & Equipment 110T: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation.

Farm Machinery 230T: 3 hours. Two discussion periods and one laboratory period. It is a study of farm machines and equipment dealing with the design features, performance, cost, assembly, adjustments, and field operation.

Farm Tractors and Engines 120T: 5 hours. Three lectures and two laboratory periods. Study of the construction, operation, and servicing spark and compression engines. Special emphasis placed on horse power rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation of tractors and overhaul procedures.

Farm Machinery Business 125T: 5 hours. Five discussions or recitations. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale, stocking, serving, and financing merchandise.

Forum 100T: 1 hour. One discussion period per week. Open discussions on problems confronting students in farm machinery sales and service.

Forum 200T: One discussion period per week. An open discussion on many problems confronting the farm machinery dealer.

Placement Training 269T: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales, the time being divided as nearly equal as possible between these divisions.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural College.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$175.00, to be known as an "Apprentice Award." After college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

Service Shop 250T: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery.

Field and Forage Crops 120T: 5 hours. Four discussions and one laboratory period per week. Study of the major forage and field crops of Georgia with special attention on Pastures, varieties, adaptation, fertilizers, rate of seeding, spacing, cultivation, management, disease and insect control, harvesting, marketing, and grazing. For farm machinery students.

Special Farm Equipment 235T: 3 hours credit. Two discussions and one laboratory period. A course designed to give the care, operation, and maintenance of special farm equipment such as sprayers, dusters, feed grinders and irrigation equipment.

Retail Business Office Management 130T: 5 hours. Five discussions or recitations per week. The study of management of records and its importance in the retail business with practical application through the use of filing practice sets and inventory control records.

FORESTRY DIVISION

Courses in forestry are offered to students on a degree parallel program through the first two years. Courses are also offered to agricultural majors, and to those following a program of terminal agriculture (and farm machinery). In the latter programs special emphasis is placed on forestry of the South and Southeast.

Forestry 191: 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations.

Forestry 201 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group.

Forestry 202 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the coniferous (Gymnosperms) group.

Forestry 203 (Silvics): 5 hours. Four discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteristics of growth and development of forest stands; forest classification.

Farm Forestry 294: 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout.

Geography 221 (Land forms): 5 hours. Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and characteristics of major residual soil types. Study of topographic and aerial photos.

Statistics 200: 5 hours. Five hours of lecture per week. Prerequisite: Math 102 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings.

SCIENCE — MATHEMATICS DIVISION

The science courses are taught from two approaches: basic science which should be a part of the knowledge of a well-informed citizen, and the science which may be applied to the problems of the agricultural worker and the homemaker.

Botany 121 (Elementary Botany): 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants.

Botany 122 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A detailed study of environmental and hereditary factors influencing plant development. Basic study of plant nutrition. A brief study of plant classification and plant diseases.

Chemistry 121 (Inorganic): 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements.

Chemistry 122 (Inorganic): 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture.

Agricultural Chemistry 260 (Organic): 5 hours. Four discussions and one laboratory period per week. Prerequisites: Chemistry 121 and 122. A terminal introduction to aliphatic organic chemistry with material of special interest to students of agriculture and home economics.

Human Biology 101: 5 hours. Five discussions or recitations. Designed to give the student an understanding of the fundamental principles of human anatomy and physiology. Special emphasis is given to personal hygiene.

Math 99 (Remedial Algebra): No college credit. Emphasis on the fundamentals: Addition, subtraction, multiplication, division, factoring, simple equations, simultaneous linear equations and problems of the first degree.

Math 100: 5 hours. Five recitations. Percentage, simple interest, compound interest, discounts, insurance, depreciation, commissions, taxes, social security, payrolls, and graphs. A brief review of algebra and plane geometry.

Math 100T: A survey course in elementary principles of calculation involving: Logarithms, slide rule operation and practical shop and agricultural problem solution. For terminal agriculture and terminal farm machinery students only.

Mathematics 102 (College Algebra): 5 hours. Five discussions or recitations. Quadratic equations, binomial theorem, progressions, fractional exponents, negative exponents, ratio, proportion, variation, graphs, and problems. A student with less than two years of high school algebra will find this course very difficult.

Math 103 (Plane Trigonometry): The study of trigonometry functions, identities, equations, inverse functions, use of logarithms, radians, solution of right and oblique triangles, and graphs.

Mathematics 110 (Analytical Geometry): Prerequisite: Mathematics 102 and 103. 5 quarter hours. Five discussions or recitations. The straight line, circle, and conic sections with some solid analytic geometry.

Mathematics 202 (Calculus): 5 hours. Five discussions or recitations. Prerequisite: Mathematics 110. A beginning course in differential calculus.

Physics 220: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications.

Physics 227 (Mechanics): 5 hours. Four hours recitation and two hours laboratory work. Prerequisites: Math 102 and 103. Introductory course that deals with the fundamental laws of mechanics. This course should be taken as a prerequisite to Physics 228.

Physics 228 (Heat, Sound, and Light): 5 hours. Four hours recitation and two hours laboratory work. Prerequisite: Physics 227. Introductory course dealing with the fundamental laws of heat, sound, and light.

Statistics 200: 5 hours. Five hours of lecture per week. Prerequisite: Math 102 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings.

Zoology 125: 5 hours. Two lectures and three laboratory periods. Study of general body functions and of protoplasm, the living substance. A survey of the animal kingdom, from one-celled animals through the insects, including classification and nomenclature. Major points considered: (1) characteristics; (2) structure; (3) life cycles; and (4) reproduction. Relationships to agriculture are stressed.

Zoology 126: 5 hours. Three lectures and two laboratory periods. A study of the characteristics, structure, reproduction, and relation to agriculture of the Chordates.

LANGUAGES AND LITERATURE DIVISION

Courses in the Languages and Literature Division are basic courses in the communication and comprehension of ideas. They seek to give the students a better understanding of the best ideas of the past and a more effective skill in applying these ideas to living in a well informed and thinking society. Freshman English courses are designed to teach the skills of reading and writing prose that is clear, organized, and correct. The sophomore literature courses are complemented by a humanities approach in order to give a keener appreciation of the creative work of past and present cultures.

English 100: Five recitations each week. A non-credit course for students seeking a degree. Designed for only those students who show marked deficiencies in the basic skills of reading and writing. A systematic review of the rules of grammar, spelling, and punctuation as they apply to good writing. Offered for summer quarter and

any other quarter when enough new students have a need for such a course. Any student who shows sufficient ability and progress during the first part of the course may be transferred to a regular English 101 class and receive college credit.

English 101 (Beginning Composition): 5 hours. Five discussions or recitations. Designed to give the student practical work in expository writing as well as to give practice in analyzing expository works of good writers. Grammar is emphasized only as it relates to correct principles of good composition. The student should learn the basic differences existing between exposition and narration and description.

English 102 (Advanced Composition): 5 hours. Five discussions or recitations. Prerequisite: English 101 (or exemption from English 101 by examination). Continuation of English 101 with further attention paid to longer themes, essays, and criticisms. Special emphasis placed upon research procedure and research paper preparation. A book of readings is used to provide models to stimulate the student's thinking in both English 101 and English 102. Certain novels and other required parallel reading are included in both courses.

European Literature 201: 5 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, Early Christian, Romanesque, and Gothic.

European Literature 202: 5 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Renaissance, Baroque, Rococo and Classic, Romantic, and Twentieth Century.

English 203 (Speech): 5 hours. Prerequisites: English 101 and 102. Five discussions or recitations. Spoken English in formal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups.

French 101: 5 hours. A double course designed for those who wish to begin the study of French in college. Special attention and emphasis is placed upon conversational French. Recordings and tapes are used to insure the correct pronunciation. Some grammar and reading is begun.

French 102: 5 hours. A continuation of conversational French with added grammar and reading from the elementary classics. Prerequisite: French 101.

Music and Art Appreciation 110: 5 hours. A presentation and study of basic techniques and information for the intelligent appre-

ciation of music; duties and obligation of the listener; a study of compositions representing the important periods, composers, and types of music; a study of historical examples of architecture, painting, sculpture, and minor arts.

Communicative Speech 200T: 5 hours. Class meets five hours each week in discussions and clinics. Course designed to aid students to speak clearly, concisely, and accurately. Emphasis given to developing self-confidence, physical vitality, and a pleasing voice. Art of conversation stressed. Required of students taking farm equipment service and sales and terminal agriculture.

English Fundamentals 104T: 5 hours. Five discussions or recitations per week. A review of correct usage with emphasis on the correction of students' errors and on enlarging their vocabularies. Practice in writing general paragraphs, business letters and reports, and in using the dictionary and the library. Open to students studying farm machinery and terminal agriculture.

Communication of Ideas 105T: 5 hours. Five discussions or recitations per week. Prerequisite: English Fundamentals. Practice in expressing the students' ideas in written form, in recognizing and using logical thinking procedures, and in understanding ideas by selected readings from great thinkers of the past and from current publications. Open to students studying farm machinery and terminal agriculture.

HOME ECONOMICS DIVISION

The home economics program is planned on the premise that nothing more intimately or persistently affects the welfare of all people than the home. The major objectives of the courses are preparation of young women for satisfactory and effective family life and training of students for professional careers.

Equipment 250: 5 hours. Three lectures and two laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment.

Foods 105 (Family Meal Preparation and Serving): 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for the family group, includes meal planning, marketing, preparation, and service.

Home Economics 120 (Clothing): 5 hours. Two discussions and three laboratory periods. Prerequisite: Home Economics 130. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction.

Home Economics 130 (Art Structure and Designs): 5 hours. Two discussions and three laboratory periods. A course designed to de-

velop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 201 (Home Furnishings): 5 hours. Two discussions and three laboratory periods. Prerequisite: Home Economics 130. Includes the planning of homes, landscapes, and the selection of household furnishings from both the artistic and the practical standpoints.

Home Management 210: 5 hours. Five lectures per week. Six weeks residence in the house. Includes learning experiences such as: Planning and serving meals for family groups, buying and preparation of food, laundering, cleaning, flower arrangement, and entertaining.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage.

SOCIAL SCIENCE DIVISION

The social sciences include history, sociology, psychology and political science. They are taught to both terminal and college parallel students in order to increase their effectiveness as citizens; to supply an appreciation of how our institutions and civilizations have evolved, and to sharpen their understanding of the modern world.

American History 100: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future.

Political Science 201 (American Government): 5 hours. Five recitations or discussions. Detailed study of the Constitution of the United States with the purpose of developing an understanding and application of it as concerns people of the United States as citizens of a National government, a State government, and a community of Nations. Summarized short study of Constitution of Georgia as a part of our fundamental law, setting forth the basic principles of State government.

Psychology 101: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology.

Sociology 100: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the

economic and social order are carefully studied and discussed.

Sociology 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage.

Survey of Western Civilization 210: 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries.

Survey of Western Civilization 211: 5 hours. A survey of the development of Western civilization from 1660 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, an analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period.

PHYSICAL EDUCATION DEPARTMENT

Classes meet three hours per week; physical education activities are required of all students, except veterans, two quarters each year. Medical statements are used to determine the extent of participation for the physically handicapped student.

The program is designed to offer enjoyable and valuable participation for the student and at the same time will consist of carry-over values for later life. It includes such activities as tennis, badminton, swimming, volleyball, basketball, golf, softball, track, tumbling, and folk rhythms. In addition, lectures will be given on personal and community health problems. One hour of credit is allowed each quarter.

Physical Education M101 (For men): Conditioning course. Consists of calisthenics, tumbling and simple games. Lectures on personal and community health problems will also be given. Fall.

Physical Education W101 (For women): Introduction to the field of health. Good posture and carriage taught through calisthenics with a thorough knowledge of body mechanics. Fall.

Physical Education M102-W102 (Team sports): History of the game, game etiquette, condensed rules, timing and scoring, and skills to improve the game. Fall and Winter.

Physical Education M103-W103 (Elementary Swimming): Instruction in the basic fundamentals of swimming and water safety. Spring.

Physical Education M104-W104 (Basketball): History of the game, rules, scoring, and basic fundamentals. Winter.

Physical Education M105 (For men): Officiation of basketball. Prerequisite: Physical Education M104. Interpretation of the rules and actual experience in officiation in class and intramural games. Winter.

Physical Education M201-W201 (Elementary tennis): History, rules of the game, scoring, the basic strokes, and game etiquette. Fall and spring.

Physical Education M202-W202 (Adult recreation sports): Active and semi-active games and sports which have a carry-over value for later life. Spring.

Physical Education 203 (Recreation-mixed): Methods and materials in social and community recreation. Experiences will be given in group planning and conducting social activities with special emphasis on recreation in rural areas. Winter and spring.

BUSINESS ADMINISTRATION DIVISION

The Division of Business Administration includes the Department of Secretarial Science, the Department of Distributive Education and certain courses usually applied to the degree of Bachelor of Business Administration.

All of these courses seek to educate the student for efficiency and effectiveness in the fields of American business and finance, including the problems of the consumer.

BUSINESS ADMINISTRATION

Principles of Accounting 110: 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting, and closing entries; the construction and interpretation of financial statements and reports.

Principles of Accounting 111: 5 quarter hours credit. Second course. Prerequisite: Principles of Accounting 110. Applications of accounting principles to problems of business.

Introduction to Business 110: 2 hours. This course is offered to acquaint the students with the role of business in today's world. Many types of businesses are studied. Attention is given to business ownership, occupational information, business finance, business and government.

Consumer Economics 104: 5 hours. Five discussions per week. A study of consumer buying practices, management of personal and family finances, spending the income wisely, consideration of buying guides and consumer protection agencies. For home economics students.

Principles of Economics 105: 5 hours. Five discussions or recitations per week. This is an introductory course in economics with em-

phasis on four major areas of analysis: Economic Growth, Income Theory, The Theory of Price and Distribution, and World Economics.

Problems of Economics 106: 5 quarter hours credit. Prerequisite: Economics 105. Economic problems based upon the principles studied in Economics 105.

SECRETARIAL SCIENCE

Typewriting 101: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed.

Typewriting 102: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: Typewriting 101.

Typewriting 103: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisites: Typewriting 101 and 102.

Shorthand 104: 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand.

Shorthand 105: 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to new-matter dictation. Prerequisite: Shorthand 104.

Shorthand 106: 5 hours. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Prerequisites: Shorthand 104 and 105.

Shorthand 204: 5 hours. Development of high levels of skill in dictation and transcription.

Secretarial Practice 206: 5 hours. The study of office procedures in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Prerequisites: Shorthand 104, 105 and Typewriting 101, 102.

Business Correspondence 103: 5 hours. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Prerequisite: English 101.

Office Machines 205: 3 hours. A survey course to acquaint the student with the use of adding machines, calculators, bookkeeping machines, duplicating machines—mimeograph and ditto and transcription machines. Prerequisite: Typewriting 101.

Salesmanship & Personality Development 220: 5 hours. Five discussion periods. The emotional growth of the individual, the formation of a philosophy to live by, ways of developing into a mature

individual. Special emphasis on personal appearance, etiquette, and health.

Indexing & Filing 215: 3 hours. The study of records management and its importance in the business office with practical application through the use of a filing practice set. The principles of various indexing and filing systems are studied.

Transcription 205: 3 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters.

DISTRIBUTIVE EDUCATION—COOPERATIVE MARKETING PROGRAM

Orientation in Business 102: 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business. Orientation to the study of business administration; current and emerging problems.

Human Relations in Business 106: 5 hours. Designed to introduce a workable pattern for dealing with human problems in business, to help the student establish high ethical standards and develop leadership qualities, and to teach him the attitudes he will need to develop for himself and those who he may supervise. Problems of supervision.

Principles of Marketing (including merchandising) 201: 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions. Special attention to problems encountered in merchandising, pricing, markups, markdowns, inventories, unit control, model stocks, and budgeting.

Salesmanship 103: 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen.

Sales Promotion 107: 5 hours. Designed to acquaint the student with all phases of sales promotion: advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques.

Business Organization and Operation 202: 5 hours. A study of various business organization patterns with emphasis on the functions and responsibilities of the divisions: location, layout, lines of promotion and authority and problems of organization and expansion.

Business Law 203: 5 hours. Law in its relationship to business, with special emphasis on current problems and on the law of sales, property, negotiable instruments, business organizations, and trade regulations.

Roster of the Student Body, 1961-62

SOPHOMORE WOMEN

Baker, Nancy	Summerville	Lupo, Sandra	Omega
Bentley, Carole	Augusta	McCormic, Jimmie Lee	Statesboro
Blocker, Lois	Bainbridge	McMillan, Karel	Tifton
Blue, Donna	Ashburn	Maxwell, Mary Ellie	Tifton
Boatright, Nellie June	Alma	Moore, Leita Alice	Unadilla
Branch, Sandra	Tifton	Morey, Sheryl Ann	Tifton
Brown, Ellen	Dawson	Morton, Mary Elizabeth	Tifton
Brown, Nancy	Blakely	Mullis, Mary Alice	Tifton
Calhoun, Judith Ann	Vienna	Oliver, Carolyn Sue	Doerun
Chapman, Linda A.	Oglethorpe	Orr, Melba	Suwanee
Childs, Ellen Grace	Wayside	Paulk, Jane	Tifton
Crocker, Eileen	Thomasville	Parker, Jo Anna	White Oak
Crosby, Joan	Moultrie	Philyaw, Mary Jack	Hartsfield
Davison, Louise	Americus	Pollett, Ann Elizabeth	Wadley
Fremar, Grace	Jefferson	Pope, Shirley Ann	Tifton
Freeman, Linda Jane	Nashville	Potter, Mary Ann R.	Tifton
Ferguson, Jean	DeSoto	Powe, Janice Floyd	Camilla
Fitzgerald, Beverly Gail	Camilla	Powers, Addie Mae	Tifton
Freeman, Janann Paulk	Sycamore	Raulerson, Mary	Alma
Griffin, Carol	Barney	Redfern, Terry	Pavo
Griner, Shelva Jean	Lenox	Salter, Carlene	Thomaston
Grogan, Wanda	Sale City	Saunders, Julia E.	Nashville
Hardy, Brenda Ann	Sycamore	Smith, Suzanne	Tifton
Harrison, Phyllis	Sylvester	Still, Kay	Blakely
Holmes, LaReese	Atlanta	Sutton, Marjanne	Ocilla
Hiscock, Linda Carole	Quitman	Thomas, Barbara	Climax
Hook, Betty Butler	Havana, Fla.	Threatte, Quay	Lakeland
Horne, Myrna Goff	Tifton	Thrift, Zona	Cobbtown
Jordan, G. Linda	Blackshear	Turner, Patricia L.	Tifton
Kellam, Margaret Ann	Dublin	Vines, Emilie	Arlington
King, Gail	Blakely	Vinson, Marjorie	Albany
Lassiter, Mary Ann	Alma	Walker, Marilyn	Vienna
Lawson, Martha	Morven	Warnock, S. Elizabeth	Soperton
Lee, Carol	Tifton	Watson, Mary Catherin	Newberry, Fla.
Lee, Sarawill	Tifton	Widener, Dale Marie	Blakely
Lockle, Sylvia	Lyons		
Lucas, Martha A.	Tifton		

SOPHOMORE MEN

Ansley, Ray	Collins	Bell, Tommy	Blakely
Adkins, John Carlton	Vienna	Bennett, Ethridge, Jr.	Adel
Arnold, Larry	Sparks	Bennett, Ronnie Lee	Stocktos
Bacon, Edwin	Ashburn	Bennett, Samuel R.	Culloden
Barber, Jerry	Jakin	Biddy, Joseph Burns	Tifton
Barber, Tommy	Nashville	Black, Joseph William	Waynesboro
Barfield, W. Charles	Tifton	Boatright, Donald	Mershon
Barksdale, Donald	Sylvester	Boyette, John H.	Lakeland
Beach, William	Elkton, Fla.	Brinson, Titus	Webster, Fla.
DeBeca, Tito Augusto	Malange Angola	Brook, Larry	Grovetown
Bell, Charles Turner	Buckhead	Brogdon, A. T.	Nashville
Bell, Lin Ernest	Leesburg	Brown, Charles M.	Sylvester
Bell, Maston	Climax	Burns, James Mark	Tarrytown
		Callaway, Ralph Wayne	Sylvester

Carlton, Silas Troy, Jr.	Norman Park	Gay, Dobson Moran, Jr.	Garfield
Carmichael, E. Tommy	Tifton	Gibbs, Lendon	Tifton
Carter, Tommy L.	Alma	Glover, Harold	Pelham
Carter, Jacob L.	Tifton	Goodowns, Charles	Ailey
Carter, Carl Ivey	Jasper, Fla.	Grantham, Tommy	Tifton
Carter, Jerald	Doerun	Gray, George Thomas	Camilla
Cason, Bobby Joe	Statesboro	Green, Henry Martin	Tifton
Chambers, Bill	Macon	Greene, Johnny W.	Quitman
Chason, Dale	Ochlochnee	Greer, William T., Jr.	Tifton
Chance, Fred L.	Perkins	Griffin, Carrol H.	Alapaha
Chestnut, Jimmy Doss	Tifton	Griffin, Vernon	Alapaha
Clark, William	Tifton	Griffin, Vinson	Alapaha
Clements, Randy	Valdosta	Griffith, Robert	Eatonton
Clifton, William Preston	Statesboro	Griner, Billy	Patterson
Coggins, Felton Lavon	Lake Park	Haldman, Fred Bernard	Albany
Cohen, Norman	Abbeville	Hall, Don Nelson	Nashville
Coleburn, James	Ray City	Harper, Lyte R.	Ocilla
Coleman, M. E. Jr.	Valdosta	Harrell, Joe	Havana, Fla.
Coley, Stanley Lamar	Hartsfield	Harrell, John Jackson	Rhine
Cooper, Dale	Sebring, Fla.	Haslett, Reggie	Macon
Cowan, Donald Edward	Bartow	Henderson, Harold P.	Willacoochee
Cox, James C.	Lake Alfred, Fla.	Heinrich, John Miami	Springs, Fla.
Crenshaw, Joseph Thomas	Augusta	Hilliard, John S.	Ellabelle
Crocker, Claude E.	Thomasville	Hood, Carl	Tifton
Dasher, Edwin S.	Hahira	Hook, Luther H.	Havana, Fla.
Davis, Jeff	Albany	Howell, Jessie Allen	Tifton
Davis, Rainey A.	Preston	Humphries, William C.	Tifton
Davis, Stuart H., Jr.	Fernandina Bch., Fla.	Hunt, James C.	Tifton
Deal, Douglas Lynn	Baxley	Hunter, Stanley	Omega
Deal, Jimmie R.	Bristol	Hussey, James M.	Tifton
DeLoach, Austin	Statenville	Ivey, Harold	Norman Park
Dennis, Fred	Lyons	Ivey, David Lynn	Macon
Dolan, Hal G.	Havana, Fla.	Jacobs, Edmond	Hoboken
Doles, Jack	Ft. Valley	James, Billy	Homerville
Doster, James H.	Eatonton	James, Boyd W.	Axson
Dozier, Ralph Julius	Apling	James, Harold	Axson
Duggan, Comer	Tifton	Johnson, Kenneth C.	Ashburn
DuPont, James L.	St. Augustine, Fla.	Jenkins, Roy	Waynesboro
Durham, Carroll	Union Point	Jones, F. David	Lakeland
Eidson, Gorman C.	Tifton	Jordan, Riley	Tifton
Elder, Jerry	Jefferson	Jordan, William Harvey, Jr.	Leary
Ellis, William Hayward	Blakely	Joyner, Larry D.	Buena Vista
Fite, George Henry	Jefferson	Kesler, Gary H.	Hartwell
Fletcher, James Kenneth	Ocilla	Keene, Norman	Abbeville
Floyd, H. Raymond, Jr.	Sylvester	Lane, Dave Brown	Brinson
Folds, Marvin H.	Sparta	Lawrence, Joe	Tifton
Ford, Gates	Albany	Lawrence, James H.	Waycross
Fordham, Jasper	Pooler	Layton, John S.	Hahira
Fowler, William B.	Molena	Lent, Geo. F.	Talahi Island
Franklin, B. Robert	Metter	McDonald, Butler	Camilla
Franklin, Billy R.	Blue Ridge	McDonald, Verell	Statenville
Franklin, Marvin	Lyons	McDowell, LaDon	Damascus
Freeman, Thomas Emory	Tifton	McGaughey, Jerry	Metter
Fry, Duane Anthony	Lula	McKinley, Wayne	Pitts
Gailey, Kenneth R.	Pavo	McQuaig, Herman Richard	Waycross
Gaines, Charles, Jr.	Clarksville	Maddox, Clyde	Winder
Gay, Lendy	Sylvester	Marks, John	Augusta
		Marshall, Thomas	Lizella

Martin, Donald T. —
Jacksonville, Fla.
Maxey, Everette Nixon — Winder
Maxwell, Gerald — Cairo
Maxwell, Lee — Calvary
Maxwell, Robert — Quincy, Fla.
Merrell, John Darryl — Marietta
Metts, Jerry F. — Willacoochee
Miller, Perry L. — Nashville
Miller, Howard Wallace — Sylvania
Monk, Samuel S., Jr. — Tifton
Montgomery, Gene Brown — Tifton
Moore, James Ansley — Blakely
Moore, Olan — Alapaha
Moore, William D. — Greensboro
Morris, John Luther — Coolidge
Mosley, David — Climax
Murrah, J. F., Jr. — Richland
Murray, F. L., Jr. — Folkston
Nash, Roscoe — Blakely
Nesbit, John Duncan —
Lake City, Fla.
Nessmith, Paul Edward — Statesboro
Newsome, Robert Thomas — Decatur
Norman, Melvin Kenneth — Moultrie
Owen, Max Eddie — Alapaha
Parrish, Michael — Twin City
Park, Sammy D. — Sylvester
Pate, Findlay M. — Davisboro
Payne, L. R. Jr. — Soperton
Peacock, Jerry E. — Blackshear
Pearman, Grady Everett — Chula
Peavy, Herbert — Vienna
Peavy, Magnus Delancy, III. —
Havana, Fla.
Peel, Robert — Vidette
Parkerson, Robert D. — Greenville
Perfect, Ted — Eko
Perkins, Robt. Gerald — Statham
Perkins, William D. — Columbus
Perry, Ben Ed. — Claxton
Phillips, James Bennett, Jr. —
Cordele
Pless, Rodney Lamar — Cornelia
Pope, Charles K. — Monticello
Potter, Charles — Tifton
Powell, Rex I. — Colquitt
Powell, Herbert Louis — Hampton
Powell, Philip — Thomasville
Purvis, Tommy — Morven
Raines, Robert Lucius — Cordele
Rawlins, Eugene — McRae
Ray, Samuel Luke — Tifton
Redding, John Hamilton — Bluffton
Reed, Hoke Smith, Jr. — Vienna
Roberson, James — Screven
Roberts, Gary Leland — Tifton
Robinson, Wavell — Pavo
Rocker, William Glenn — Sparta
Rogers, Lewis O. — Mullins, S. C.
Roper, Sam K. — Greensboro

Rowan, Melvyn D. — Sparks
Russell, Bobby — Juliette
Rutland, Johnny — Tifton
Sanders, Yancey Hartley — Macon
Scheider, Morris — Claxton
Seagroves, Richard M. — Fitzgerald
Shaddix, Richard M. — Decatur
Shaw, Randall — Omega
Shepherd, Ronald R. — Thomasville
Sikes, Herman Q. — Midville
Sinclair, William D. — Cordele
Sires, Ralph M. — Gray
Slaton, Stanley — Reynolds
Smith, Dan. L. — Tifton
Smith, Gerald E. — Preston
Smith, Dan W. — Americus
Smith, Terrell — Waycross
Smith, Wilson — Willacoochee
Stalvey, Sam — Valdosta
Strawder, June — Ray City
Strickland, A. Douglas — Claxton
Strickland, Tommy — Pooler
Summers, Wallace M. — Americus
Swain, H. Charles, Jr. — Tifton
Swiley, Herman — Alapaha
Swint, Tommy — Tifton
Tate, Willis O., Jr. — Groveland, Fla.
Taylor, Travis W. — Folkston
Taylor, Willie J. — Marshallville
Teuton, Murray — Pitts
Thomas, Aurbon Robert — Tifton
Thompson, Larry David —
Mt. Vernon
Tillman, Johnny — Norman Park
Tison, Frank — Ashburn
Tonge, Walter — Jefferson
Toole, Phillips Joe — Albany
Torbert, Samuel — Coleman
Trawick, Brandy Gee, Jr. — Iron City
Tumlin, Curtis — Madison
Turner, Dewey H., Jr. —
Waverly Hall
Tyre, E. Wendell — Mershon
Tyre, Ronnie — Waycross
Ulmer, Joel — Whigham
Walker, Dewey — Tifton
Walker, Jerry R. — Macon
Webb, Charles Dwight — Adrian
Wells, James Eddie — Woodbury
West, Billy M. — Lakeland
Wetherington, Ben C. — Valdosta
Wheeler, Alvin — Soperton
White, W. Elton — Tifton
White, William R. — Fairburn
Wilkerson, Wm. Larry — Edison
Williams, David — Blakely
Williams, Kenneth — Carnesville
Williams, Larry Theo — Camilla
Wilson, Jim — Tifton
Wolfe, William Thomas — Pembroke
Wommack, Curtis Lamar — Soperton

FRESHMAN WOMEN

Barnes, Ann — Camilla
Barr, Zayne — Marshallville
Barry, Janice — Vienna
Bass, Patricia Ann — Moultrie
Bazemore, Linda — Garden City
Bishop, Gwen — Valdosta
Bragg, Betty Jean — Vienna
Branch, Jane — Enigma
Brantley, Jeanette — Quitman
Brock, Sheila — Atlanta
Brown, Willie Faye — Blakely
Burdette, Peggy — Sycamore
Calhoun, Lorene — Tarrytown
Carr, Linda — Vienna
Carrington, Knoxine — Tifton
Carter, Nancy Leigh —
Jacksonville, Fla.
Carter, Shirley — Tifton
Chambers, Georgia — Arlington
Clyatt, Lorene — Hahira
Cofer, Gloria Faye — Ashburn
Conger, Faye — Tifton
Conger, Sharon — Tifton
Cox, Carole K. — Lake Alfred, Fla.
Dampier, Lyndel — Naylor
Davis, Phyllis — Blakely
Davis, Ruthie Jane — Adel
Davis, Sue Ann — Albany
Davis, Sharon Lenora — Tifton
Davison, Carole — Tifton
Dickens, Kay — Tifton
Dillard, Carol — Tifton
Dorminey, Carolyn — Enigma
Doss, Esther — Tifton
Dubberly, Betty Patricia — Cordele
Duitman, Joyce — Albany
Eatman, Sandra — Thomasville
Elder, Ernestine — Norman Park
Ewing, Linda Gail — Osierfield
Ewing, Natalie — Clearwater, Fla.
Field, Emmie — Sylvania
Fowler, Wanda Grace — Montezuma
Freeman, Linda Jane — Nashville
Gaines, Martha Jane — Rome
Godwin, Wanda Louise — Lenox
Golden, Sandra — Tifton
Graham, Fiona — Blackshear
Griffin, Waldene — Tifton
Guill, Patsy — Sparta
Hambrick, Julianna — Valdosta
Hamilton, Mary Jane — Waresboro
Hammons, Mary Ann — Tifton
Hancock, Barbara Anne — Rebecca
Hansen, Patricia Ann — Albany
Harrell, Mary Ann — Tifton
Hayes, Connie — Cordele
Hooks, Glada M. — Swainsboro
Hooks, Patsy E. — Lexsy

Howell, Frances J. — Rebecca
Hudson, Bonnie S. — Stuart, Fla.
James, Emily Catherine — Blackshear
Jensen, Mary — Tifton
Johnson, Claudia Lee — Pavo
Kinsey, Eva Nell — Lake Park
Lanier, June — Metter, Ga.
Law, Elaine — Americus
Lindsey, Cecelia Dale — Lenox
Lockley, Diana — Lyons
McDonald, LaVerne — Tifton
McGill, Janet — Tifton
McLendon, Sandra — Oglethorpe
McRae, Vera Geraldine — Morven
Mallard, Patricia — Jesup
Mathews, Frances Velda — Moultrie
Miller, Barbara Ann — Vienna
Mixon, Michele — Lakeland
Monroe, Kathy — Ashburn
Morgan, Harriet M. — Tifton
Morris, Angelyn — Gainesville
Morris, Edith Latrelle — Vienna
Morris, Margaret Ann — Tifton
Moye, Joan — Leary
Noble, Emily — Cordele
Odum, Patsy — Campton
Parker, Janice — Ashburn
Partin, Betty Lou — Tifton
Paulk, Shirley Jean — Tifton
Perry, Patricia Ann — Cordele
Phillips, Nettie Gertrude — Albany
Poitevent, Janice E. — Camilla
Ponder, Ann — Cairo
Ray, Judith — Sycamore
Rhodes, Phyllis — Tignall
Rice, Barbara — Valdosta
Sanders, Mary Elizabeth — Tifton
Sapp, Janice — Cobbtown
Seckinger, Margie — Rincon
Sharp, Shelby Faine — Camilla
Simmons, Jane Kaye — Pavo
Simpson, Julia Ann — Moultrie
Slack, Charline — Tifton
Smith, Carol Ann — Stuart, Fla.
Smith, Elizabeth — Tifton
Spradley, Carolyn — Tifton
Stone, Mary Emly — Abbeville
Strickland, Rachel — Fitzgerald
Stuart, Gloria — Lakeland
Summers, Brenda — Tifton
Sumner, Carole — Cairo
Swiley, Carolyn — Alapaha
Tate, Nancy — Groveland, Fla.
Taylor, Brenda Sue — Moultrie
Thurmond, Cheri Diane — Greensboro
Tucker, Carol Ann — Ocilla
Turner, Matrid E. — Tifton
Warner, Louise — Jesup

Waters, Marjorie Nell Blackshear
 Wheeler, Rebecca Ann Thomasville
 White, Linda Kate Willacoochee
 Whiteside, Joan Tifton
 Whitley, Faye E. Tifton
 Widener, Jennifer Rae Blakely

FRESHMAN MEN

Adkinson, Thomas H., Jr. —
 Jacksonville, Fla.
 Akin, Shannon Vienna
 Allen, Harold Dean Alapaha
 Allen, Gary Thomas Metter
 Allen, James Lyman Tifton
 Allen, Wm. Harvey Savannah, Ga.
 Alligood, Raleigh Gainesville, Fla.
 Ambrose, Spurgeon Vienna
 Anderson, James Allen Nashville
 Anderson, John Joseph Valdosta
 Arant, Coy, Jr. Rowersville, S. C.
 Askew, Ernest L. Sparta
 Aspinwall, Jack Patterson
 Autrey, Joseph Lynn Hinsonton
 Bailey, David Rodney Macon
 Ball, Wendell Tifton
 Bannister, Hugh, Jr. Coolidge
 Barber, Wilson Crews —
 Leesburg, Ga.
 Barry, William H. Cordele
 Bearden, Wayne Sylvester
 Beckham, James Kirk Thomasville
 Beggs, Henry Cecil Lincolnton
 Bell, Curtis Buckhead
 Birdsong, John H. Colquitt
 Blake, William Daniel Quincy, Fla.
 Blackshear, Charles D. Blakely
 Blewett, John Thomas Albany
 Boggs, Neely Sylvester
 Bowden, Leroy Pinehurst
 Boyd, George A. Sylvester
 Bozardt, Rolie Eatonton
 Brantley, Otto Travis Ocilla
 Brett, William Earl Sandersville
 Brewer, Donald Brunswick
 Bridges, John O. Lake Park
 Brinson, Ralph Dewitt, Jr. Macon
 Brogdon, Franklin Gray Omega
 Brogdon, James Edward —
 Gainesville, Fla.
 Brown, George Sparta
 Brown, Herbert Trenton, Fla.
 Brown, James W. Lake Butler, Fla.
 Brown, William Harrison —
 Swainsboro
 Brunson, Carlos Edgar Statesboro
 Bryan, Wm. J. Jr. Tifton
 Bryant, Dan C. Eatonton, Ga.
 Bryant, Jerry Byron Cairo
 Bryant, Raymond H. Chester

Willis, Bobbie Joy Lenox
 Wilson, Judy L. Fitzgerald
 Wilson, Una L. Nahunta
 Woodall, Belva Omega
 Yancey, Joyce Nashville
 Yeomans, Zebe Jesup

Burn, Robert R. Charleston, S. C.
 Burton, Charles E. Avon Park, Fla.
 Busbin, Anthony Chula
 Bush, Walter Vienna
 Butcher, Bud George Leesburg
 Butler Cecil Victor, Havana, Fla.
 Calhoun, Robert Gerald Pitts
 Campbell, Robert Leslie Leary
 Carlisle, James N. Tifton
 Carroll, Donald Leon Pavo
 Carter, C. Vincent Athens
 Cavan, Hendry Lee Decatur
 Chambers, John Barron Winerville
 Chambliss, George Tifton
 Chandler, Wm. S. Good Hope
 Chapman, Clabe Nashville
 Chastain, A. Robert Thomasville
 Clements, Frederick Pate —
 Thomasville
 Coarsey, Raleigh E. Brookfield
 Collins, Carroll Ochlochnee
 Cook, George Miami, Fla.
 Copeland, Earle Vernon —
 Arcadia, Fla.
 Copeland, Raymond Greensboro
 Cronin, Billy Braselton
 Crownover, Robert Tifton
 Dale, Thomas Roy Parrott
 Davis, Joseph Spence Waresboro
 Davis, Ravinell C. Savannah
 Deariso, Edwin L. Sylvester
 Dees, William Russell Camilla
 Dekle, Remer J. Register
 Dillard, Maxwell W. Parrott
 Dollar, William M. Ashburn
 Dominy, Doyle Tifton
 Doster, Jackie Eatonton
 Douthit, Randall E. Lizella
 Downing, Larry Valdosta
 Dugger, Thomas William Valdosta
 Dunn, Lynwood Tifton
 Durden, Wiley Cobbtown
 Durrance, Lewis William —
 Ft. Meade, Fla.
 Eason, Alva Valdosta
 Ellis, Charles Sylvester
 Ethridge, James Columbus
 Fenn, Fred Cordele
 Findley, Tim Eatonton
 Floyd, John Brady Jeffersonville
 Ford, Troy Dean Albany

Foster, Danny Lamar Atlanta
 Fowler, John A. Surrency
 Fowler, Grady Ashburn
 Frazier, Charles Ty Ty
 Frost, Ken Lyons
 Garner, Jimmy Ray City
 Gaskins, Jimmy Nashville
 Gibbs, James F. Tifton
 Gilbert, Warren Blakely
 Giles, Donald A. Ft. Gaines
 Gill, Larry J. Ocilla
 Gordy, George T. Ashburn
 Gore, Larry Wayne —
 Avon Park, Fla.
 Gourley, Leroy Broxton
 Graham, Charles William Coolidge
 Graham, Daniel Henry Barney
 Grantham, Kirby Douglas
 Gray, Walter Leon Tifton
 Gray, William F. Butler
 Green, Tommy Moultrie
 Green, Barry L. Newberry, Fla.
 Griffin, Charlie W. Thomasville
 Griffith, William M. Ashburn
 Guess, Emory Alapaha
 Guill, Carl A. Sparta
 Hall, Donald L. Meigs
 Hall, J. L. Tifton
 Hallman, Harry Eatonton
 Hanson, Maurice L. Macon
 Harn, Larry E. Macon
 Harrison, Bobby Tifton
 Haynes, Clark Dawson
 Haynes, Julian Clermont
 Henderson, James R. Tifton
 Henderson, James Darrell —
 Lincolnton
 Hendley, James W. Nashville
 Hendrix, John E. Charleston, S. C.
 Herndon, S. Randall Pavo
 Hershey, Tom Clearwater, Fla.
 Hilton, James R. Vidalia
 Hobbs, Harold Harvey Blakely
 Hodges, John Thomas Statesboro
 Hodges, A. Glenn Nashville
 Hodges, Charles Cleveland Jesup
 Hogan, Danny Dexter
 Holland, James Unadilla
 Holloway, James Hugh Tifton
 Holton, James M. Jr. Camilla
 Horne, Julius Lynn The Rock
 Horton, Eugene Jerry Perry
 Horton, Robert H. Jesup
 Howell, Alex J. Rebecca
 Hunter, Corbitt Surrency
 Hutto, Wiley, Jr. Bainbridge
 Iler, Ernest A., Jr. Albany
 Inman, Joe Manor
 Irvin, Charles Leon Camilla
 Jackson, Thomas Clay Irwinton
 Jackson, Stanley Moultrie

James, Larry D. Blackshear
 James, Walter Sparta
 Jenkins, Lewis Edward Perkins
 Johnson, T. Harry Alma
 Johnson, John Arcadia, Fla.
 Johnson, James T. Fender
 Johnson, Jerry Newton
 Johnson, Jimmy Hawkinsville
 Jones, Charles D. Albany
 Jordan, Larry David Chula
 Judy, Jimmy Millen
 Justine, Gerald Lee Tifton
 Justine, Robert S. Tifton
 Kelley, Randall Lee Hartsfield
 Knox, Irving Appling
 Kundrat, Ray M. Tifton
 Lane, John Tyson Montezuma
 Lanford, John Hester Tifton
 Langston, Steve Hattaway Perry
 Lanier, Allen White Plains
 Lanier, Brinson Metter
 Lanier, Harold Ray Metter
 Lastinger, James C. Tifton
 Lavendar, John Barry Jefferson
 Lawhorn, Ralph R. Butler
 Lawrence, James Dewel Adrian
 Lee, Robert Earl Pineview
 Legg, George Jefferson
 Porter, Ben Madison
 Postell, Charles S. Sparks
 Pritchett, Norman Albany
 Rachels, James Clark Wadley
 Raulerson, Doyle Blackshear
 Reed, Theron Rebecca
 Redding, Jimmy Moultrie
 Rentz, Billy M. Lenox
 Retherford, John H. Byron
 Riggsby, James Allen, Jr. Albany
 Richter, Von Cairo
 Roberts, Howell Sardis
 Rollins, Harley L., Jr. Millen
 Rousey, Thomas Milton Macon
 Royal, Billy Ray Sycamore
 Sanders, William Dorsey Macon
 Sanford, Danny Ellijay
 Scarborough, Paul O. Cochran
 Scott, Dennis Yadon Sylvania
 Scott, Raymond O'Neil Stilson
 Sikes, George H. Decatur
 Sikes, O. L., Jr. Garfield
 Singletary, Russell Thomasville
 Sledge, Milton Ty Ty
 Smith, Emory Doctortown
 Smith, Robert Ashburn
 Smith, John Rayle Elberton
 Smith, William E. Davisboro
 Sparrow, Geo. North, Jr. Tifton
 Steele, Stanley Blakely
 Stephens, Hubie Sparta
 Stewart, John R. Albany
 Stewart, Oscar Malcom Tifton

Still, Harold W. Blakely
Stone, Charles Edward Woodbine
Stone, Harold A., Jr. Pitts
Strickland, Claudius R. Ashburn
Stroud, Jimmy Thomasville
Stubbs, Wendell Griffin
Sullivan, Paul Frostproof, Fla.
Sumner, Mickey Waycross
Taff, Houston Eugene —
Crawfordville, Fla.
Tatum, Toomer M. Waycross
Taylor, Jerry M. Fry
Thigpen, Michael .. Hastings, Fla.
Thomas, John C. Statesboro
Thompson, Larry McCann —
Statesboro
Trawick, Denver Denmark —
Iron City
Thrift, Luther Waycross
Turk, James Dallas Eatonton
Turner, Douglas Mauk
Turner, Gerard Ochlochnee
Tyree, Neill Arcadia, Fla.
Tyson, Bobby Enigma
Vance, Joe W. Ty Ty
Vines, Bruce Hartsfield

Voight, Harold George Waycross
Voyles, Paul Rehnolds Cairo
Walker, Wayne Tifton
Walker, W. Jerry Tifton
Walden, Danny Campton
Wall, Edward Lamar Colquitt
Wallis, Billy Eatonton
Walton, Abel B., Jr. Tifton
Ward, Howard Richard Eastman
Watford, Walter T. Ludowici
Weathersby, Kirby J. Brinson
Weaver, Luke P. Jackson
Wheeler, Larry Wayne Tifton
Wilbur, Roger C. Kennesaw
Wilder, Thomas Tifton
Williams, Jack Cairo
Williams, Winston Pelham
Williford, Buford Dale Rebecca
Willis, Eddie F. Tifton
Wimpey, Shannon C. Screven
Woodcock, Charles Jesup
Wright, Talmadge, Jr. Ocilla
Wright, Wilson Woodbine
Youmans, Coy Bryant Lyons
Yeomans, Lucius Bristol
Zorn, Robert Mann Ashburn

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Application for Admission

TO BE MAILED TO
DIRECTOR OF ADMISSIONS
ABRAHAM BALDWIN AGRICULTURAL COLLEGE
ABAC RURAL STATION — TIFTON, GEORGIA

Date....., 19.....

Name in Full
(LAST) (FIRST) (MIDDLE)

Address
(ST. AND NO., OR R.F.D.) (CITY) (COUNTY) (STATE)

Name and Address of
Parent or Guardian:

Occupation of
Parent or Guardian:

Name and Address of
High School Last Attended Date of
Graduation

Name and Address of
College previously attended

Check below the quarter you expect to enter:

Fall.....'62 Winter.....'63 Spring.....'63 Summer.....'63

Other date

Do you plan to live in a dormitory? Religious Affiliation

GUIDANCE INFORMATION

Birth:
Place Year Month Day Age Race Sex

Veteran..... Veteran's Dependent Married Single

Check whether college parallel or terminal student. Next check field of
interest.

COLLEGE PARALLEL

<input type="checkbox"/> Agricultural Engineering	<input type="checkbox"/> Business Administration	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Bachelor of Arts	<input type="checkbox"/> Forestry	<input type="checkbox"/> Undecided
<input type="checkbox"/> Bachelor of Science	<input type="checkbox"/> Home Economics	<input type="checkbox"/> Veterinary Medicine
<input type="checkbox"/> Bachelor of Science in Agriculture	<input type="checkbox"/> Medical Related	<input type="checkbox"/> Other Fields (Specify)

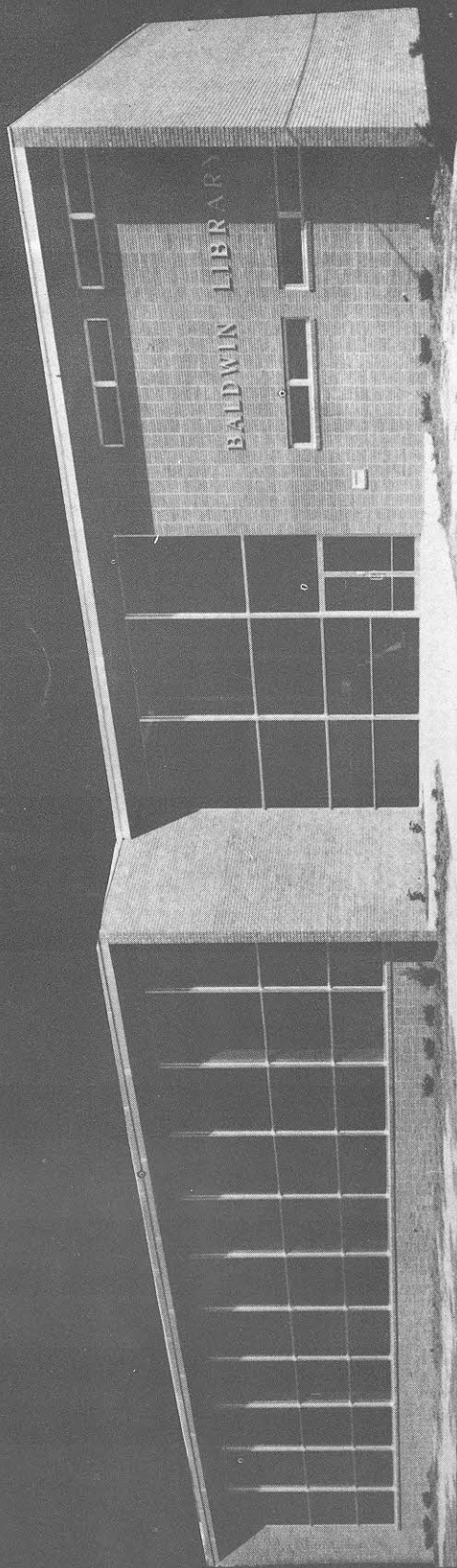
TERMINAL

<input type="checkbox"/> Terminal Agriculture (2 yr.)	<input type="checkbox"/> Farm Equipment Sales and Service	<input type="checkbox"/> Secretarial Science (1 yr.)
<input type="checkbox"/> Distributive Education	<input type="checkbox"/> Secretarial Science (2 yr.)	<input type="checkbox"/> Undecided



OE E. BRIGHT, A.I.A.
• ARCHITECT

NEW DINING HALL. NOW BEING COMPLETED



NEW LIBRARY. COMPLETED IN 1961.