

Abraham Baldwin College

63-64

ANNOUNCEMENTS 1963-64
REGISTER 1962-63



Abac Station, Tifton, Georgia

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BULLETIN

**ABRAHAM BALDWIN
AGRICULTURAL COLLEGE**

**ABAC STATION
TIFTON, GEORGIA**

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July 1, 1963



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TABLE OF CONTENTS

	Page
CALENDAR	5
BOARD OF REGENTS	6
ADMINISTRATION	7
FACULTY	8
INTRODUCTION	12
General Information	12
Buildings and Grounds	13
Veterans	15
Transfer of Credits	15
Medical Services	16
Alumni Association	16
Greater Baldwin Association	16
Freshman Week	16
Second Year Students	16
Articles To Be Brought From Home	16
STUDENT ACTIVITIES AND ORGANIZATIONS	17
Student Cabinet	17
Club Activities	17
Athletics and Recreation	17
Student Publications	17
Glee Club	17
Dramatics Club	17
Concert Series	18
Vocational Clubs	18
Religious Groups On Campus	18
Tifton Churches	19
Day Student's Club	19
GENERAL REGULATIONS	19
Rules and Regulations	19
Student Aid: Scholarships and Loan Funds	20
Schedule Of Expenses	22
Special Fees	23
Breakage Fees	23
Georgia Residence Qualifications	24

	Page
ACADEMIC REGULATIONS	24
Admission Requirements	24
Advanced Placement	29
Auditors	29
Class Absences	29
Assembly	29
Class Cuts	29
Course Changes	30
Student Load	30
Reports and Grades	31
Dean's List	31
Grading System	31
Classification of Students	31
Scholastic Standards	31
Transcripts	32
Requirements for Graduation	33
CURRICULA	33
Programs Leading To An Associate In Science Degree	33
Programs Leading To An Associate In Arts Degree	40
Programs Leading To An Associate In Agriculture Degree	42
Program Leading To An Associate In Agricultural Equipment Technology Degree	42
Program Leading To An Associate In Secretarial Science Degree	43
Program Leading To A Certificate In Secretarial Science	43
Program Leading To An Associate In Distributive Education Degree	44
COURSES OF INSTRUCTION	45
Agricultural Division	45
Business Administration Division	49
Forestry Division	52
Home Economics Division	53
Languages and Literature Division	54
Science-Mathematics Division	56
Social Science Division	58
Physical Education Department	59
ROSTER OF STUDENT BODY	61
ADMISSION FORM REQUEST	69

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CALENDAR, 1963-64

SUMMER QUARTER, 1963

First Session — June 10—July 19
Second Session — July 22—August 16

FALL QUARTER, 1963

September 2— Last day for making application for fall quarter.
September 18— Faculty meeting.
September 22— Freshman students report for dormitory assignments.
Dining hall opens for evening meal on the 22nd.
September 23-26— Freshman Week. Orientation period.
September 26— Sophomores report and register.
September 27— Classes begin for all students.
October 3— Last day for late registration and schedule changes.
October 25— Georgia Junior College Association Meeting on campus.
No classes for students on this date.
November 8— Mid-quarter deficiency report due.
November 27-30— Thanksgiving holidays.
December 18— End of Quarter.

WINTER QUARTER, 1964

December 13— Last day for making application for winter quarter.
January 1— Dormitories open at 3 P.M. Dining hall opens for evening meal.
January 2— Registration.
January 3— Classes begin.
January 4, February 1, and March 7— Regular class schedule on these Saturdays.
February 7— Mid-quarter deficiency report due.
March 13— End of quarter.

SPRING QUARTER, 1964

March 2— Last day for making application for spring quarter.
March 22— Dormitories open at 3 P.M. Dining hall opens for evening meal.
March 23— Registration.
March 24— Classes begin.
March 28— Regular classes on this Saturday.
March 31— Last day for late registration and schedule changes.
April 29— Mid-quarter deficiency report due.
May 19— Honor's day.
June 6— End of quarter.

COMMENCEMENT SERMON: Sunday, May 31, 1964
GRADUATION EXERCISES: Saturday, June 6, 1964

SUMMER QUARTER, 1964

May 21— Last day for making application for summer quarter.
First Session: June 15—July 24
Second Session: July 27—August 21

REGENTS, UNIVERSITY SYSTEM OF GEORGIA
244 Washington Street, S. W. — Fourth Floor
Atlanta, Georgia

District	Regent	Address
State at Large—	James A. Dunlap	Home Federal Building February 19, 1960—January 1, 1967 Gainesville
State at Large—	Allen Woodall, President	Radio Station WDAK February 13, 1957—January 1, 1964 Columbus
State at Large—	Roy V. Harris	Southern Finance Building February 19, 1960—January 1, 1967 Augusta
State at Large—	Dr. John Bell	Dublin January 1, 1963—January 1, 1970
State at Large—	Carey Williams	Greensboro January 1, 1962—January 1, 1969
First—	Anton F. Solms, Jr.	Realty Building January 1, 1962—January 1, 1969 Savannah
Second—	John I. Spooner	Seldom Rest Farms January 1, 1961—January 1, 1968 Donalsonville
Third—	Howard H. Callaway	Pine Mountain January 1, 1958—January 1, 1965
Fourth—	James C. Owen, Jr.	New Commercial Bank January 1, 1963—January 1, 1970 & Trust Co. Griffin
Fifth—	Jesse Draper	Draper-Owens Realty Co. January 1, 1961—January 1, 1968 Grant Bldg., Atlanta
Sixth—	Linton D. Baggs, Jr., President	Bibb Transit Co. July 8, 1957—January 1, 1964 Macon
Seventh—	Ernest L. Wright	President, Darlington School February 6, 1959—January 1, 1966 Box 353, Rome
Eighth—	James D. Gould	Gould Motor Company February 13, 1957—January 1, 1964 Brunswick
Ninth—	Morris M. Bryan, Jr.	Pres., The Jefferson Mills February 3, 1959—January 1, 1966 Jefferson
Tenth—	W. Roscoe Coleman	Fleming Realty Co. Jan. 1, 1958—Jan. 1, 1965, P. O. Box 5188, Augusta

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* On leave

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 PAUL GAINES, Registrar and Director of Student Activities
 J. T. WEBB, Comptroller
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 MISS IVA CHANDLER, Dean of Women
 VERNON YOW, Dean of Men

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 MRS. CECILE BAILEY Secretary to the Dean

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 JOHN A. CHAFFIN Assistant Librarian
 MRS. BETTY COX Library Assistant
 MRS. SARA GIBBS Library Assistant

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 MRS. M. KUNDRAT, R.N. College Nurse
 MRS. HAZEL BICKERSTAFF Women's Practical Nurse

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 MRS. HAZEL BICKERSTAFF Assistant House Director of Creswell
 NATHAN DYER Director of Physical Plant
 MRS. CARRIE J. ETHEREDGE Assistant Director of Food Services
 LOSSIE L. GASKINS House Director of Herring Hall
 HUGH McTEER House Director of Lewis Hall
 MRS. SAM H. RHODES House Director of New Men's Dorm
 DALE SHERMAN Director of Student Center
 MRS. LINNIE STANSELL Director of Food Services

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- H. ED. ADERHOLT, JR., M.D., College Physician, B.S. Chemistry and Zoology, University of Georgia, M.D., Medical College of Georgia.
- JOHN W. ALFORD, Director of Admissions, Guidance and Student Aid, B.S. Social Work, Florida State University; M.S. Higher Education, Florida State University.
- FLOYD LAMAR BLANTON, Associate Professor of Mathematics, B.S. Ed. Mathematics, Georgia Southern College, M.Ed. Administration and Supervision, University of Florida; (Ed.D. Mathematics Education, University of Georgia, 1963.)
- JOHN ABNER CHAFFIN, Assistant Librarian and Assistant Professor; B.A. Geography, University of Miami. (M.S.L.S. Florida State University, 1964.)
- JESSE G. CHAMBLISS, Associate Professor of Agricultural Engineering. B.S.A. Education, M.Ed. Agricultural Education, University of Ga.
- MISS IVA M. CHANDLER, Dean of Women and Associate Professor of Social Studies. A.B. History & Social Science, Valdosta State College; M. A. Student Personnel Administration, Columbia Univ.
- MRS. KATHERINE R. CHRISTIAN, Instructor of Biology and Psychology. A.B. Biology, Wesleyan College; M.S. Zoology, Emory University.
- KENNETH TED CLAWSON, Assistant Dean and Associate Professor of Biological Sciences; B.S. Science and Social Studies, M.S. Biology and Junior College Teaching, Appalachian State Teachers College; (PhD. Higher Education with Emphasis on Junior College Administration, Florida State University, 1963.)
- MISS BETTY CLAXTON, Assistant Professor of Business Administration; B.S.Ed. Business Education, Georgia Southern College; M.A. Business Education, Appalachian State Teachers College.
- MRS. EDNA BOWEN COLQUITT, Instructor of Women's Physical Education. A. B. English & French, Tift College; B.E. Speech & Drama, Tift College.
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B.S. Agricultural Education, University of Georgia; M.S. Education & Horticulture, University of Tennessee; PhD. Philosophy and Administration of Higher Education, Ohio State University.
- TOM M. CORDELL, Dean and Director of Adult Education
B.S.A. Education, University of Georgia; M.S. Administration, Alabama Polytechnic Institute.
- MISS EDWINA LEE DAVIS, Instructor in English; B.A. Secondary English, Shorter College; (M.A. English, University of Virginia, 1963.)
- BENNY DEES, Assistant Professor of Physical Education and Coach. B. S. Physical Education and Health Education, University of Wyoming. (M.A. Physical Education, George Peabody College, 1963.)

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B.S.A. Animal Husbandry, M.S.A. Animal Husbandry, University of Georgia.
- ERNEST EDWARDS, Associate Professor of English and Literature
B.F.A. Music and English, M.F.A. Music, University of Georgia.
- OLLIS G. FLETCHER, Associate Professor of Physics and Mathematics
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- PAUL GAINES, Registrar and Director of Student Activities, Professor of Agronomy and Botany
B.S.A. Agricultural Education, M.S.A. Agronomy, University of Georgia.
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B.S. Health and Physical Education, English, Georgia Teacher's College; M.A. Physical Education, Peabody College.
- L. O. GASKINS, Part-time Instructor of Mathematics.
B.S. Industrial Management, Georgia Institute of Technology.
- BRUCE V. GRESSETTE, Professor of Mathematics and Director of Athletics, A.B. Mathematics Education, M.A. Education, University of South Carolina.
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B.S.Ed. Business, Georgia Teachers College.
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A.B. English, Valdosta State College.
- HARVEY H. JOHNSON, Associate Professor of Forestry
B.S.F. Forestry; M.S. Forestry Soils and Silviculture, University of Georgia.
- WALTER T. JOHNSTON, Librarian and Professor.
B.S.Ed. English, Georgia Teachers College; M.A. English, B.S. Library Science, George Peabody College.
- RALPH E. KICKLITER, Professor of English and Chairman of the Division of Languages and Literature
B.F.A. Music and English, M.Ed. Guidance, University of Georgia.
(On Leave, 1963-64)

LEROY LANFORD, Associate Professor of Agricultural Economics
B.S.A. Vocational Agriculture, University of Georgia.

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and Drama, University of Alabama.

VERNON YOW, Dean of Men, Professor of Forestry, Chairman of the
Division of Forestry. B.S. Forestry, Alabama Polytechnic Institute;
M. Forestry, Yale University.

FACULTY EMERITI

MISS MARY LOU BRITT Professor Emeritus of Chemistry

DR. GEORGE P. DONALDSON President Emeritus

MISS NETTIE GRAY Librarian Emeritus

INTRODUCTION

GENERAL INFORMATION

History—This marks the 55th year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M School received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 30 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement and improvement.

Location—The Baldwin campus is located on the northern edge of Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U. S. Highways 41, 82, 319, and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line.

Purpose—Baldwin College serves a twofold purpose: providing junior college university parallel courses for transfer to senior colleges and universities, and offering terminal technical curricula for students who wish to begin their careers after completing two years of college work. The curricular offerings fall into two categories: the broad selection of courses and programs of a typical community college, and the distinctive programs in agriculture, forestry, and home economics not usually available in junior colleges.

An aim of the college which pervades all curricula, student activities, and campus life is to prepare students for good citizenship and the good life. Of major importance is the stress placed upon the development of leadership and wholesome living.

The success of former students makes Baldwin College worthy of consideration by high school graduates whose needs can be met by programs available here. In an attempt to utilize the growing facilities provided by the state on a year-round basis, a summer quarter is offered as an integral part of the college year. Students who wish to accelerate their college education or make up deficiencies are invited to begin the summer quarter or continue through the fourth quarter.

Short Courses—In order to serve the people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with statewide popularity, and attendance increases each year. In the past twenty-three years 596 short courses have been held with a total of 82,414 people in attendance. The highest number of counties represented for any one short course year is 123. Thirty-four states have been represented over this period of time, and twenty-eight other countries, plus the District of Columbia. Cooperating with the college in this adult program of education are the Coastal Plain Experiment

Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

The Tift Building—Administration—This building provides space for the Administrative offices and classrooms for English, human biology, speech and psychology.

Agricultural Building—The Agricultural Building is a large classroom and laboratory building used for courses in animal production, agronomy, botany, and zoology.

The Moore Building—Home Economics—This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms and a large kitchen equipped with the latest appliances, an attractive dining room, and a large sewing room.

The Gaines Home—Home Management—This modern \$36,000 building is used as an actual home in the teaching of home management. Each girl, graduating in home economics at Baldwin, must live for six weeks in the Gaines Home. During this period she takes her turn cooking, baking, housekeeping, buying, etc. to gain practical experience in home management.

Auditorium-Gymnasium—The auditorium is adjacent, but at right angles, to the gymnasium, and the two buildings are connected by a beautiful arcade-rotunda. The auditorium is a center for many college activities such as concerts, plays, movies, assembly programs, and religious services. The gymnasium is used for classes in physical education and for basketball.

Library—The Baldwin Library is located in a new, air-conditioned building which features a large reading room with individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing facilities, an exhibit room, and a microfilm reading area. The Library has over 12,700 different book titles and receives more than 125 magazines and newspapers. The book and periodical collections are all open to students for study, research, and pleasure reading.

Business Administration Building—This building has been renovated and is now being used for business administration courses. There are three classrooms, two offices and one small room for a duplicating machine.

Claude Gray Building—Science—This modern building contains classrooms and excellent laboratories for chemistry, soils, physics, mathematics, and horticulture.

Farm Mechanics and Industrial Arts Building—The Farm Mechanics Building houses up-to-date equipment used in the study of agricultural engineering, farm machinery, welding, metal work, wood work, etc.

Northside—Northside is a temporary building which is used for faculty offices.

Warehouse—This building, which was the old processing plant, has been converted into a warehouse.

Howell Hall—Student Center—This building has been completely renovated, air-conditioned and converted to a Student Center. The post office, book store, snack bar, game rooms and offices for the student cabinet, TABAC and The Stallion are located in this building.

Dining Hall—A completely air-conditioned dining hall was completed in January, 1963. This excellent facility with a seating capacity of 508 is expected to take care of our growing student body and short course program.

Farm—The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry, and horticulture.

Dormitories—Weltner Hall, Herring Hall, and Lewis Hall provide attractive housing for men students. All of the dormitories for men are undergoing a program of continuous improvement and modernization. An attractive new annex to Weltner Hall was completed in September, 1959. A new dormitory for men to take care of 120 students is under construction and will be ready for occupancy in the fall of 1963.

Creswell Hall is a beautiful fire-resistant dormitory for women.

Housing Facilities for Married Students—Housing facilities for married students are available at the Housing Authority of the City of Tifton. A beautiful 42-unit project was completed in April, 1958.

Pat Griffin Rural Life Building—This large modern building was opened in January, 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean of the college, the dean of men, and the state vocational home economics and agricultural supervisors are located in this building.

Georgia Coastal Plain Experiment Station—It is interesting to note that while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

VETERANS

Former members of the armed forces, desiring educational training in agriculture or related fields or in any other course of study set up in this catalogue, may enroll in this institution under Public Laws 634, 16, 894, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Laws 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under Public Laws 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Laws 16 or 894 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

Veterans in training under Public Laws 16, 894, and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the **Southern Association of Colleges and Secondary Schools**.

Students wishing to secure degrees in agriculture, forestry or home economics may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, pre-pharmacy, health and physical education, secretarial science, pre-nursing, and laboratory technician, business administration, and A.B. and B.S. degrees, may take for transfer to most senior colleges all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical and a registered nurse and provides medical services to all students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The college assumes no responsibility for injuries received in voluntary or required activities.**

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the board of directors may deem advisable.

FRESHMAN WEEK

Freshman week begins on Sunday, September 22nd and all new students are requested to report to the college on the afternoon of the 22nd. The first meal will be served at 6:00 P.M. Four days will be devoted to introducing new students to the college atmosphere, the buildings, the library, and to the completion of admission, placement and registration procedures.

SECOND YEAR STUDENTS

Second year students and transfers will register on September 26th. Classes begin for all students on September 27th.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: blankets, sheets, pillow, and other bed covering, pillowcases, towels, laundry bag, bathrobe, and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, and window shades.

STUDENT ACTIVITIES AND ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations.

STUDENT CABINET

The student cabinet is made up of the presidents of the campus clubs, dormitories, and other organizations. The cabinet meets every Monday night to discuss and plan activities and other matters which concern the student body. This group tries to maintain and strengthen the good bonds between students and faculty, recognizing that a characteristic of an educated person is his ability to co-operate and live in peace with his fellow men. The director of student activities is the faculty advisor for the cabinet.

CLUB ACTIVITIES

Each club or organization must be approved by the student cabinet and the administration and it must have a faculty advisor. The meeting dates are arranged and approved by the cabinet. All activities must be approved by the administration by clearing through the director of student activities.

ATHLETICS AND RECREATION

Our college has participated in the Georgia Junior College Conference and the National Junior College Conference. Baldwin College sponsors the following teams in intercollegiate competition: basketball, baseball, and tennis. We are proud of the records of our teams and we strive to put sportsmanship of our students above winning.

STUDENT PUBLICATIONS

The TABAC is the college yearbook, compiled and edited by a student staff with faculty assistance.

Baldwin's newspaper is appropriately named "THE STALLION", since this is the college symbol.

GLEE CLUB

The Glee Club, a group of approximately fifty voices, is open to all students who are interested in music.

DRAMATICS CLUB

The Baldwin Players is the dramatics club of the college. The members of the club are given the opportunities to work with cos-

tuning, stage designing, stage lighting, all aspects of the production processes as well as publicity for each production.

CONCERT SERIES

The college, in cooperation with the Tifton Civic Music Association, sponsors each year a number of concerts. Our students are admitted free to the concerts.

VOCATIONAL CLUBS

The Country Gentlemen Club is an organization of former F.F.A. members and other men who have taken a special interest in rural activities.

The Forestry Club brings together those students majoring in forestry for the purpose of increasing interest, improving individual relationships, and for recreation. Membership is restricted to forestry majors.

The Home Economics Club is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

The Phi Beta Lambda Club is the college chapter of Future Business Leaders of America, a national organization for students in business education. Any student who is enrolled in one or more business subjects is eligible for membership.

The Saddle and Sirloin Club is a student organization interested in development of a greater knowledge of livestock, and in promoting greater interest and comradeship between students, faculty members, and livestock breeders of the state.

The 4-H Club is an organization of former 4-H members. The aim of this club is to offer these students an opportunity to continue their 4-H club work.

RELIGIOUS GROUPS ON CAMPUS

Vespers is a non-denominational religious fellowship designed to give all students an opportunity to continue their religious activity while in school.

Wesley Foundation is the religious organization for the Methodist students on campus. It is a part of the vast Methodist Student Movement in colleges.

The Baptist Student Union serves as a link between the student and the local Baptist churches. The B.S.U. offers recreation, social entertainment and Christian fellowship.

The Young Woman's Auxiliary is a Southern Baptist organization concerned with missions. Basically the organization attempts to acquaint members with the total mission program of Southern Baptists.

TIFTON CHURCHES

The faculty urges you to attend the church of your choice habitually. The college furnishes transportation to its students for the Sunday morning services.

DAY STUDENTS CLUB

The Day Students Club is an organization made up of students not living on campus. It offers these students an opportunity for becoming better acquainted with one another.

Students may find more details about the student activities in the STUDENT HANDBOOK.

GENERAL REGULATIONS

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students. The student is expected to show under all circumstances a proper respect for order, morality, and the rights of others, and such sense of personal honor as is demanded of good citizens.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the buildings.

Fireworks, of any description, will not be allowed on the campus.

All vehicles owned and/or operated on the campus by students must be registered in the Dean of Men's office. The fee for vehicle registration is \$1.00.

Students are requested to be in their rooms by 11:30 P.M. and lights out by 12:00 midnight, unless special permission has been granted.

Leaders and participants in mob action, mass demonstrations, or raids on or off the campus, are subject to immediate dismissal.

Students breaking any of the above rules may be asked to withdraw from college.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or

guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Rules of the college will be printed in a Student Handbook and given to each student at the beginning of each year, or at the time of his initial registration, and these rules must be adhered to the same as those stated above.

The college reserves the right to exclude at any time a student whose conduct is deemed improper or prejudicial to the interests of the college community. The college further reserves the right to suspend any student involved in a court case, pending the trial.

ALL STUDENTS, OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST EAT IN THE COLLEGE DINING HALL AND LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM. STUDENTS MAY BE GIVEN PERMISSION TO LIVE IN APPROVED OFF-CAMPUS HOUSING.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

STUDENT AID

Scholarships

Baldwin Boosters Scholarships. Qualifications: (1) predicted academic success (2) financial need (3) athletic ability. Apply to J. Lamar Branch, Director, Baldwin Boosters Scholarship Program, ABAC Station, Tifton, Georgia.

Bank of Tifton Scholarship. \$165. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Citizens and Southern National Bank of Atlanta. Three scholarships yearly of \$165 each. Qualifications: (1) female (2) predicted academic success (3) financial need (4) Georgia residence. Students of Home Economics given preference. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Citizens Bank of Tifton Scholarship. \$165. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Farmers Bank of Tifton. \$165. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

First National Bank of Waycross. Two scholarships yearly of \$165 each. Qualifications: (1) Ware County area residence (2) predicted academic success (3) financial need. Apply to President George Bazemore, First National Bank, Waycross, Georgia.

Kiwanis Club of Tifton Scholarship. \$150. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given Tift County student but others considered. Apply to President, Kiwanis Club of Tifton, ABAC Station, Tifton, Georgia.

Regents State Scholarships. Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia residence (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselors or the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Tifton American Legion Auxiliary. \$165. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to American Legion Auxiliary, Tifton, Georgia.

Tifton Junior Woman's Club Scholarship. \$165. Qualifications: (1) female (2) Tift County residence (3) upper 10% of class (4) financial need. Apply to President, Tifton Junior Woman's Club, Tifton, Georgia.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. National Defense Student Loan— The college participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of 3 per cent. No interest is charged on loan while student is a full-time student.

2. Rotary Loan Fund— Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club, Tifton, Georgia.

3. Ruth Fulwood Wright Loan Fund— Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

4. Susie T. Moore Loan Fund— Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.

5. Harry F. Kulbersh Memorial Fund— This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.

6. Ferrell Jolly Loan Fund— In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy students in securing a college education.

7. Clovis Turk— Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County.

8. Jimmie McNeese Memorial Fund— In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee.

9. John G. Padrick Memorial Fund. Available to Tift County students.

10. The Pickett and Hatcher Educational Fund. The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications can be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America, Future Homemakers of America, and Future Business Leaders of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance. Apply to the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

SCHEDULE OF EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation fee (for all students)	\$45.00
Student activity fee (for all students)	7.00
Clinical fee (for all students)	3.00
Non-resident tuition	60.00
Room (Creswell, Weltner Annex & New Men's \$63)	60.00
Board	111.00

The matriculation fee and non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$3.75 and \$5.00.

The estimated cost of books and supplies is \$25.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he may be entitled. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for

that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

If a meal ticket is purchased by a student living off campus, no refund can be made unless the student officially withdraws.

A student who withdraws from college must notify the dean and comptroller formally before any refunds can be made.

Application Deposit— An application deposit of \$15.00 must accompany each application for admission. If an applicant withdraws his application prior to 20 days before the beginning of the quarter for which he is applying his deposit will be refunded. If he withdraws later, or fails to register, his deposit is forfeited.

Room Deposit—A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's final quarter's room fee. It is not refundable.

SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Students who enter after registration day will pay a fee for late registration of \$3.00 for first day, plus \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only. Special cases are excused only by the president of the college.

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage

is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

GEORGIA RESIDENCE QUALIFICATIONS

1. A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of registration or re-registration.

2. In the event that a legal resident of Georgia is appointed as the guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of the appointment, and then only upon proper showing that such appointment was not made to avoid the non-resident fee.

3. If a student is over 21 years of age, he must show that bona fide residence in Georgia was established at least one year prior to the registration date. Any period of time during which a person is enrolled as a student in an educational institution in Georgia may not be counted as a part of the year's residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

ACADEMIC REGULATIONS

ADMISSION REQUIREMENTS

General Statement

A person who wishes to enroll as a student in the Abraham Baldwin Agricultural College should secure application forms from the director of admissions of the institution.

An application cannot be considered until the application blank has been properly executed and returned to the institution. The application form together with a transcript of the applicant's previous academic work, must be submitted to the director of admissions at least twenty days before the registration date for the quarter for which the applicant wishes to enroll.

The college reserves the right to refuse to accept applications at any time when it appears that students already accepted for the quarter for which the applicant wishes to enroll will fill the institution to its maximum capacity. The college also reserves the right to reject an applicant who is not a resident of the State of Georgia.

An applicant will be declared eligible for admission only upon compliance with the following minimum requirements and conditions that shall be uniform throughout the University System.

Requirements and Conditions to be Met by Applicant

1. The applicant must be qualified to do college work and he must be of good moral character. The college shall have the right to examine and appraise the character, the personality, and the physical fitness of the applicant. In order that this examination and appraisal may be made, the applicant shall furnish to the college such biographical information as the college may request.
2. The applicant must show that he meets at least one of the following conditions:
 - (a) That he is a graduate of an accredited high school or of a high school that is approved by the college to which the application is submitted.
 - (b) That he has satisfactorily completed in an accredited or approved high school at least sixteen units of work, as specified in Section 4 below.
 - (c) That he has taken the College Entrance Examination Board Scholastic Aptitude Test and made scores which when combined with his high school average are predictive of success at this institution.
3. An applicant seeking admission from high school should ask the principals of the high schools that he has attended to send directly to the college director of admissions transcripts of the applicant's high school records.
4. The required minimum of sixteen units of high school work must have been completed in the following fields:

English	4 Units
Mathematics (Including algebra)	2 Units
Social Science	2 Units
Natural Science	2 Units
Electives from above subjects or foreign language	3 Units
Additional from any credit given in standard high school	3 Units
Total	16 Units

Terminal students are exempt from the algebra requirement.

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school. Veterans may be admitted on the basis of armed services G.E.D. tests, provided their scores on these tests warrant admission. The college reserves the right to refuse to accept any and all of the credits from any high school or other institution, notwithstanding its accredited status, when the college determines through investigation or otherwise that the quality of the instruction at such high school or other institution is for any reason deficient or unsatisfactory. The judgment of the college on this question shall be final.

5. Each applicant seeking admission from high school must take the College Entrance Examination Board Scholastic Aptitude Test. The College Entrance Examination Board will send a report on the scores to any institution that the applicant may designate. This report should reach the director of admissions at least twenty days before the registration date for the quarter for which the applicant wishes to enroll. Information regarding this test may be secured from the high school principal or guidance officer. Such information may also be secured from any college in the University System or from the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.
6. Each applicant shall take such additional tests as may be required by the regulations of the college. The director of admissions will notify the applicant of any such tests that may be required and of the time and place at which they will be conducted.
7. Each applicant for admission to courses in residence that carry academic credit will be required to take a physical examination before he or she is accepted as a student. With the approval of the college, the applicant's family physician may give this examination and submit his report to the college. Forms for the examination and report will be furnished by the director of admissions. An applicant's registration cannot be completed until a report on the physical examination is made available to the officials of the college.
8. An application for admission must be accompanied by a deposit of \$15.00. If the applicant is accepted, the deposit will be applied toward his matriculation fee for the first quarter of his attendance. If the applicant is not accepted as a student, the deposit will be refunded.

An applicant who, after applying, decides that he does not wish to enroll in the college may secure a refund of his deposit by requesting a refund at least twenty days prior to the initial registration date for the quarter for which he applied for admission.

An additional deposit of \$10.00 is required if the applicant wishes to reserve a room. This deposit is non-refundable.
9. Each applicant shall submit a recent photograph of billfold size.
10. An applicant who fails to enroll for the quarter for which he is accepted must re-apply for admission if he wishes to enter the institution at a later date.

Institutional Policies Regarding Admissions

1. When the application forms, College Entrance Board Scholastic Aptitude Test scores, and other required records of the applicant found to be complete and in order, the applicant will be evalu-

- ated in terms of his test scores and grades, scholastic aptitude, social and psychological adjustment, and the probability of his completing the requirements for the desired degree. The college reserves the right, in every case, to reject any applicant whose general records and attitude do not indicate a probability of success in the college environment, notwithstanding the satisfaction of other requirements. Applicants must comply with such other procedures, including personal interviews and psychological or other tests, as may be necessary to determine the applicant's sense of social responsibility, adjustment of personality, sturdiness of character, and general fitness for admission to the college.
2. If it shall appear to the admissions officers of an institution that the educational needs of an applicant to that institution can best be met at some other institution of the University System, they shall refer the applicant to another institution.
3. In order that the appraisal of a student's ability and fitness for college work may be as nearly accurate as possible, officials of the college will study carefully all information, including biographical data, that is submitted by the applicant and they shall have the right to require any applicant to furnish any additional biographical data that may be needed by the college. The officials of the college shall have the right to require each applicant for admission to appear for an interview before his application is finally accepted or rejected. The director of admissions will notify the applicant of the time and place at which the interview will be conducted.
4. A personal recommendation will be required from the principal or guidance counselor of your high school. A form will be provided by the college for this recommendation.
5. The director of admissions may refer any application to the admissions committee of the college for study and advice. The ultimate decision as to whether an applicant shall be accepted or rejected shall be made by the director of admissions, subject to the applicant's right of appeal as provided by the bylaws of the institution and of the Board of Regents of the University System. The director of admissions shall, as promptly as practicable, inform the applicant of the action taken upon his application.

TRANSFER STUDENTS

1. All regulations applicable to students entering college for the first time shall be applicable to students transferring from other colleges, insofar as the regulations are pertinent to the applications of transfer students.
2. A student transferring from another college shall ask the registrars of the colleges that he has previously attended to send transcripts to the registrar of Abraham Baldwin College. The

registrar will ordinarily determine the applicant's academic qualifications for admission on the basis of these college transcripts. The registrar may, however, if he sees fit, require the applicant to submit transcripts of his high school work.

3. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test approved by the college to which he seeks admission. Scores on such tests must be submitted to the college.
4. A student transferring to Abraham Baldwin from another college will be accepted only if his transcript indicates that he can do creditable work. The student must be in good standing and he must be eligible to return to the college from which he is transferring.

TRANSIENT STUDENTS

A student who has taken work in a college or university may apply for the privilege of temporary registration. Work earned at Abraham Baldwin will be transferred to the institution where previously enrolled.

The following policies govern the admission of students on a transient status:

1. The applicant for transient status must have been in attendance at an accredited or approved institution.
2. Even though the institution that the applicant last attended is an accredited institution, the registrar may reject the application if he has reason to believe that the quality of the educational program of the institution that the student last attended is mediocre or unsatisfactory.
3. An applicant will be accepted as a transient student only when it appears that his previous academic work is of satisfactory quality. The registrar shall have the right to require the applicant to submit a transcript of his previous college work.
4. An applicant for admission as a transient student must present a statement from the dean or registrar of the institution last attended to the effect that the student is in good standing and that he is at that time eligible to return to the institution.
5. In case of doubt about the qualifications of an applicant who seeks admission as a transient student, the registrar may classify the applicant as a transfer student and require the applicant to comply with all regulations regarding the admission of transfer students.
6. Since the college's primary obligation is to its regularly enrolled students the acceptance of transient students will be considered only when their acceptance will cause no hardship or inconvenience to students at Abraham Baldwin.

ADVANCED PLACEMENT

Abraham Baldwin College grants advanced placement with credit for beginning freshmen who have qualified by making satisfactory test scores. Students interested in advanced placement should consult with the registrar.

AUDITORS

Applicants wishing to audit a course are exempt from the necessity of taking the College Entrance Examination Board's Scholastic Aptitude test. All other admission requirements must be met and regular fees paid.

CLASS ABSENCES

1. If a student must be absent from class or laboratory he should be excused before the absence occurs if at all possible. The procedure for having an absence excused is outlined in the student handbook.
2. Each student shall be responsible for the class work covered while he was absent.
3. Three tardies shall constitute an absence. (A student who misses 10 minutes of a class period shall be considered absent.)
4. If a student is absent from class beyond his normal number of cuts a zero will be given for each unexcused absence and he will be dropped from class with a grade of "F" on the third violation.

ASSEMBLY

Assembly is held each Monday morning from 10:00 until 10:50. Attendance is compulsory on alternate Mondays for freshmen and sophomores. Freshmen are welcome to fill the remaining seats for sophomore assemblies, and sophomores are welcome to attend freshmen assemblies. Anyone incurring an unexcused absence shall be fined \$1.00 for the first violation, and this will be doubled for each absence thereafter. Statements will be sent to parents.

CLASS CUTS

1. No student shall have a cut (a permissible class absence) until he has been in residence at Abraham Baldwin for one quarter other than a summer quarter.
2. The grade point average (GPA) of the student for the preceding quarter shall be the determining factor in granting the student cuts during the winter and spring quarters. The cumulative grade point average will be the determining factor in granting the students' cuts during the fall quarter of each year.

3. Each student who has a grade point average of 4.0 to 4.5 may take 4 cuts per quarter in each 5-hour course scheduled and 2 cuts per quarter for each 3-hour course scheduled. A complete schedule of cuts allowed is as follows:

GPA	5 hr. course	3 hr. course
4.0-4.5	4 cuts	2 cuts
3.0-3.9	3 cuts	1 cut
2.0-2.9	2 cuts	0 cut
1.0-1.9	1 cuts	0 cut

No cuts are allowed in 1 and 2 hour courses.

4. Each instructor will be furnished a list of students showing their grade point average each quarter. See the paragraph on grading system for an explanation of the grade point average.
5. No student shall be allowed to take his cuts during the lab period or announced tests.
6. Each student shall notify the instructor in advance of an anticipated cut.
7. No student shall be allowed any cuts just prior to or immediately following a holiday.
8. If a student is entitled to any cuts, and is absent for any reason, even though it is an excused absence, that absence shall count as a cut. Emergency situations will be handled by the president or the dean.

COURSE CHANGES

All course changes will be made in the dean's office. This means dropping courses or adding new courses. Students may drop courses during the first week (5 class days) without having these courses entered on the permanent record. After this time courses properly dropped are recorded W/P or W/F (withdrew passing or withdrew failing). Failure to drop a course or courses through the dean's office means that the instructor drops the student for failure to attend class and this fact is recorded on the student's permanent record with the grade of "F".

STUDENT LOAD

A normal student load is 15 quarter hours of academic courses plus physical education. Normally, this will consist of three courses carrying five quarter hours each. In some instances it may be necessary for students to take more hours in order to finish in normal number of quarters.

Students must have an average of "B" or better to carry 20 quarter hours. Twenty-one quarter hours is the absolute maximum any student may take in one quarter.

Students commuting from home and desiring to do part time

work may carry less than normal load. Otherwise, students are expected to carry normal load of 15 hours.

REPORTS AND GRADES

Grade reports will be mailed to the parents or guardians of all students at the end of each quarter. Mid-quarter deficiency reports will be mailed to the parents or guardians of all students who have a grade of "D" or "F" in one or more courses. The college calendar indicates the date that these reports are due in the registrar's office.

DEAN'S LIST

The Dean's List is compiled at the end of each quarter, consisting of those students carrying a normal load who have a grade point average of 3.5 or higher.

GRADING SYSTEM

The uniform grading system adopted for all units of the University System by the Board of Regents is as follows:

	Grades	Grade Points
A+	(95 — 100)	4.5
A	(90 — 94)	4.0
B+	(85 — 89)	3.5
B	(80 — 84)	3.0
C+	(75 — 79)	2.5
C	(70 — 74)	2.0
D+	(65 — 69)	1.5
D	(60 — 64)	1.0
F	(Below 60)	0
WF	(Withdrawn failing)	0
WP	(Withdrawn passing) — Not completed	
WP	(Withdrawn passing) — Not computed	

The grade "+" may be removed during the following quarter. If it is not removed, it becomes an "F".

CLASSIFICATION OF STUDENTS

A student will be classified as a freshman until he has completed 40 hours of work with an average grade of C (2.0) or better, creditable toward an Associate Degree after which he will be classified as a sophomore. For practical purposes a student's classification at the beginning of fall quarter holds throughout the academic year.

SCHOLASTIC STANDARDS

1. A student who does not earn credit in at least one 5 hour course or two 3 hour courses during any quarter shall not be eligible to register for the succeeding quarter.
2. Any student who fails to earn credit in at least two courses (10

hours) during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of fifteen quarter hours.

3. A student while on academic probation must earn credit in at least ten quarter hours. One of these courses must carry a minimum grade of C, and at least five credit hours.
4. A student dismissed for deficiency in scholarship may be permitted to re-register after an absence of one academic quarter (other than summer quarter) if approved by the registrar. Students dismissed for deficiency in scholarship a second time may not re-register unless specifically approved by the appropriate faculty committee.
5. The courses referred to above are exclusive of the usual required courses in physical education.
6. Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load.
7. While the summer quarter is to be considered as a regular quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of this institution. Those who fail to make up deficiencies during the summer quarter are not eligible to return for the fall quarter.
8. Freshmen passing less than 35 quarter hours during the regular school year (in courses numbered in the 100 series) will be required to attend summer school to make up deficiencies.
9. A student eligible to register under the foregoing rules is permitted to repeat a course once without any formal permission. A second repetition must have official approval. A third repetition is not permitted.
10. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed at any time for any scholastic deficiency.

TRANSCRIPTS

A student's academic record will be released only to his parents, guardian, or the last academic institution the student attended unless written authorization is received from the student. Transcripts issued to students are unofficial.

One transcript will be provided without charge. A charge of \$1.00 is made for each additional copy. Transcripts should be requested ten days to two weeks prior to date needed.

REQUIREMENTS FOR GRADUATION

One graduation exercise is held each year at the end of the spring quarter. No student may receive a diploma or a certificate from this institution except at a public graduation exercise. Students who have completed their work during a prior quarter may receive their diplomas or certificates "in absentia" by permission of the registrar.

All bills must be paid before a diploma, certificate, or transcript will be issued.

An application for Graduation must be filed with the registrar within two weeks following registration for the final quarter.

Abraham Baldwin has been authorized by the Board of Regents to grant Associate Degrees upon completion of the required number of hours in the prescribed courses.

Candidates for graduation must, in addition to completing all course requirements as outlined on the following pages, have a grade point average of 2.0 or better and complete 90 quarter hours work plus the physical education requirements.

All students graduating must pass Georgia and American History and political science. If these courses are not required in the student's curriculum the requirements may be met by passing an examination.

Two-year graduates must complete four quarters of physical education. Secretarial science students, terminal students in agriculture, and farm equipment sales and service students must complete two quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take it.

CURRICULA

Educational advisors will assist students in preparing course plans. It is however, the responsibility of students who plan to transfer to a senior institution to acquaint themselves with the requirements of the selected senior institution. If it is advisable, substitutions for requirements of the curricula listed will be approved to avoid loss of credit in transfer.

COLLEGE PARALLEL PROGRAMS

PROGRAMS LEADING TO AN ASSOCIATE IN SCIENCE DEGREE

B. S. IN AGRICULTURE

Freshman

Courses	Hours
*History 100	0-5
Agricultural Economics 104	3
Animal Husbandry 101	3
Botany 121-122	5-10

Chemistry 121-122	10
English 101-102	10
Forestry 294	5
Mathematics 102	5
Poultry Husbandry 160	3
Physical Education (2 quarters)	4
Total	53-58

Sophomore

Courses	Hours
Agricultural Economics 210	3
Agricultural Engineering 220-260-280 (Any 2 courses)	6
Agronomy 201-210	8
Chemistry 260	5
Dairying 203	3
Speech 208	5
Horticulture 201	3
Physics 220	5
*Political Science 201	0-5
Zoology 225-226	5-10
Physical Education (2 quarters)	4
Total	52-57

*Requirements may be met by passing an examination.

The minimum requirements for graduation working toward a B.S.A. degree are 92 academic hours of the above listed courses. Credits earned in physical education do not count as academic. If a student takes American and Georgia history or political science, or both, these credits will be beyond the minimum requirements of 92 hours.

Student pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

B. S. IN AGRICULTURAL ENGINEERING**Freshman**

Courses	Hours
Agricultural Engineering 104-105	4
Chemistry 121-122	10
English 101-102	10
History 100	5
Mathematics 102-103-110	15
Physical Education (2 quarters)	4
Total	48

Sophomore

Courses	Hours
Speech 208	5
Agricultural Engineering 203	5
Agronomy 201-210	8
Mathematics 254-255	10
Physics 220	5
Political Science 201	5
Agricultural Engineering 211	5
*Elective	5
Physical Education (2 quarters)	4
Total	52

*Elective may be chosen from History 210 or 211, Sociology 105, Psychology 101, or English 221 or 222.

BACHELOR OF BUSINESS ADMINISTRATION**Freshman**

Courses	Hours
English 101-102	10
Mathematics 102	5
Business Administration 100-110	10
Laboratory Science (a double course in one of the following): Botany 121-122, Chemistry 121-122, or Zoology 225-226	10
Psychology 101	5
Sociology 105	5
*History 100	0-5
Physical Education (2 quarters)	4
Total	49-54

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Business Administration 108-111	10
English 221-222	10
Economics 105-106	10
Political Science 201	5
History 210 or 211	5
Speech 208	5
Physical Education (2 quarters)	4
Total	49

B. S. IN ELEMENTARY EDUCATION**Freshman**

Courses	Hours
English 101-102	10

Botany 121-122	10
History 100	5
Psychology 101	5
Mathematics 102	5
Economics 105 or Sociology 105	5
Zoology 101 or Fine Arts 110	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221-222	10
History 210-211	10
Political Science 201	5
Chemistry 121-122	10
Education 104-201	10
Speech 208	5
Physical Education (2 quarters)	4
Total	54

B. S. IN SECONDARY EDUCATION**Freshman**

Courses	Hours
English 101-102	10
Botany 121-122	10
History 100	5
Mathematics 102-103	10
Psychology 101	5
Fine Arts 110 or Economics 105	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221-222	10
History 210-211	10
Political Science 201	5
Chemistry 121-122	10
Education 104-201	10
Home Ec. 130 (Art Structure)	5
Physical Education (2 quarters)	4
Total	54

B. S. IN FORESTRY**Freshman**

Courses	Hours
*History 100	0-5
Botany 121-122	10
Chemistry 121-122	10
English 101-102	10
Forestry 191	3
Mathematics 102-103	10
Political Science 201	5
Physical Education (2 quarters)	4
Total	52-57

Sophomore

Courses	Hours
Agricultural Engineering 211	5
Agronomy 210	5
Business Administration 108	5
Economics 105	5
Speech 208	5
Forestry 201-202-203	11
**Geology 221 or Zoology 226	5
Physics 227	5
Statistics 200	5
Physical Education (2 quarters)	4
Total	55

*Requirement may be met by passing an examination.

**Zoology is required for wildlife management majors. Forest management majors take Geography 221.

B. S. IN HOME ECONOMICS**Freshman**

Courses	Hours
English 101-102	10
Home Economics 105-120-130	15
Fine Arts 110	5
Zoology 101	5
*Mathematics 100 or Economics 104	5
Political Science 201	5
Psychology 101	5
Physical Education (2 quarters)	4
Total	54

Sophomore

Courses	Hours
Chemistry 121	5
Speech 208	5
English 221	5
**English 222	5
*Chemistry 122 or Social Science course	5
Sociology 243	5
Home Economics 201-210-250	15
Physical Education (2 quarters)	4
Total	49

*Students transferring after two years to the University of Georgia should take Social Science and Economics 104. Those transferring to WCG should take Math 100 and Chemistry 122.

**Students transferring to Georgia Southern should take one course in Western Civilization instead of English 222.

BACHELOR OF SCIENCE IN PHARMACY**Freshman**

Courses	Hours
Chemistry 121-122	10
English 101-102	10
Mathematics 102-103	10
Economics 105	5
Zoology 101	5
*History 100	5
Business Administration 110	5
Physical Education (2 quarters)	4
Total	54

Sophomore

Courses	Hours
English 221	5
*Political Science 201	5
Zoology 225-226	10
Physics 227	5
Chemistry 223	5
**General Electives	15
Physical Education (2 quarters)	4
Total	49

*Qualifying examination will not fulfill this requirement.

**Electives may be chosen from Humanities, Sociology, Psychology, and Spanish.

PRE-NURSING AND LAB TECHNICIAN**Freshman**

Courses	Hours
History 100	5
English 101-102	10
Zoology 101	5
Psychology 101	5
Sociology 105	5
Mathematics 100 or 102	5
Home Economics 105	5
Chemistry 121	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
Chemistry 122	5
Sociology 243	5
Physics 220	5
History 210-211	10
Zoology 225-226	10
Political Science 201	5
Speech 208	5
Physical Education (2 quarters)	4
Total	49

PRE-VETERINARY MEDICINE**Freshman**

Courses	Hours
*History 100	0-5
Chemistry 121-122	10
Botany 121-122	10
Animal Husbandry 101	3
English 101-102	10
Mathematics 102	5
Physical Education (3 quarters)	6
Total	45-49

Sophomore

Courses	Hours
Speech 208	5
Dairying 203	3
Physics 220	5
*Political Science 201	0-5
Zoology 225-226	10

Mathematics 103	5
Poultry Husbandry 160	3
Physical Education (1 quarter)	2
Total	33-38

*Requirement may be met by passing an examination.

PROGRAM LEADING TO AN ASSOCIATE IN ARTS DEGREE

Junior college work leading to an A.B., B.S., or B.Ed. degree can be applied toward the Associate in Arts Degree. This may include the Liberal Arts, Physical Education, Elementary Education or Secondary Education program. Students taking Pre-Medicine, Dentistry, Optometry or other programs with a heavy concentration on science may prefer to satisfy requirements for the Associate in Science Degree.

Senior college requirements vary to such an extent that it is advisable for students pursuing these programs to consult with their advisor or the dean before completing their schedule of courses.

BACHELOR OF ARTS OR BACHELOR OF SCIENCE

Freshman

Courses	Hours
English 101-102	10
Mathematics 102-103	10
Spanish 101-102	10
History 100	5
Zoology 101	5
Psychology 101	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
Economics 105	5
Sociology 105	5
Political Science 201	5
Laboratory Science— (A double course in: Botany 121-122 Chemistry 121-122 or Zoology 225-226)	10
English 221-222	10
History 210-211	10
Physical Education (2 quarters)	4
Total	49

HEALTH AND PHYSICAL EDUCATION

Freshman

Courses	Hours
*History 100	0-5

Agricultural Engineering 203	5
English 101-102	10
Mathematics 100 or 102	5
Zoology 101	5
Psychology 101	5
*Political Science 201	0-5
Physical Education (2 quarters)	4
Total	34-44

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
English 221 or 222	5
Education 104	5
Speech 208	5
History 210-211	10
Electives	10
Physical Education (2 quarters)	4
Total	39

TERMINAL PROGRAMS

PROGRAM LEADING TO THE ASSOCIATE IN AGRICULTURE DEGREE

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

The total of 128 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in practical agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon satisfactory completion of 103 of the 128 quarter hours of the courses listed, the student may receive an Associate in Agriculture Degree.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture, related sciences, and social sciences.

Freshman

Courses	Hours
*History 100	0-5
Mathematics 100 (Required)	5
English 100-101 (Required)	10

Animal Husbandry 115T	5
Agricultural Economics 100T	5
Poultry Husbandry 160	3
Forestry 294	5
Botany 121	5
Agricultural Engineering 203	5
Dairying 203	3
Political Science 201 (Required)	5
Physical Education 202 (Required)—(1 quarter)	2

Total 53-58

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Animal Husbandry 190-205T-210T-215T	14
Agricultural Engineering 110T-220-260	9
Agronomy 110T-220T-230T	15
Sociology 243	5
Speech 208 (Required)	5
Physical Education 203 (1 quarter)	2
Electives	20
Total	70

PROGRAM LEADING TO ASSOCIATE IN AGRICULTURAL EQUIPMENT TECHNOLOGY

This course in Agricultural Equipment Technology is designed to meet a demand for trained technicians in sales and service of farm power and equipment.

The course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this program spend five quarters in residence with one quarter spent in placement training in approved retail farm equipment establishments. The Associate in Agricultural Equipment Technology Degree will be awarded upon satisfactory completion of a minimum of 104 or 109 quarter hours credit including Placement Training.

Freshman

Courses	Hours
*History 100	0-5
Agricultural Engineering 203-220-280	11
English 100-101	10
Agronomy 120T	5
Agricultural Engineering 100T-110T-120T-125T-130T	19

Mathematics 104T	5
Physical Education 202-203	4
Total	54-59

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Political Science 201	5
Business Administration 171	5
Agronomy 220T	5
Agricultural Engineering 210T-230T-250T	15
Speech 208	5
Agricultural Engineering 296-T (Placement Training)	15
Total	50

PROGRAM LEADING TO AN ASSOCIATE IN SECRETARIAL SCIENCE DEGREE TWO YEAR COURSE

Freshman

Courses	Hours
*Business Administration 101-102-103	6
*Business Administration 104-105-106	15
Business Administration 100-205	10
English 101-102	10
Home Economics 105	5
**History 100	0-5
Physical Education 101-102 or 103 (2 quarters)	4
Total	50-55

*Requirements in Business Administration 101 and 104 may be met by passing a proficiency test.

**Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Business Administration 108-110-207-210-270	25
Speech 208	5
Psychology 101	5
Economics 105	5
Political Science 201	5
Total	45

PROGRAM LEADING TO A CERTIFICATE IN SECRETARIAL SCIENCE ONE YEAR COURSE

Courses	Hours
Business Administration 100	5
*Business Administration 101-102-103	6
*Business Administration 104-105-106	15
Business Administration 108-205-210	15

English 101	5
Political Science 201	5
**History 100	0-5
Physical Education (2 quarters)	4
Total	55-60

*Requirements in Business Administration 101 and 104 may be met by passing a proficiency test.

**Requirement may be met by passing an examination.

PROGRAM LEADING TO AN ASSOCIATE IN DISTRIBUTIVE EDUCATION DEGREE

Distributive Education — Cooperative

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments. The work experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 100 quarter hours of class room and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive an associate degree.

The work experience will take place during the summer quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the job the student will follow a schedule of planned experiences which will take him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of six quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

Beginning classes start fall quarter of each year.

DISTRIBUTIVE EDUCATION

Freshman

Courses	Hours
*History 100	0-5
Business Administration 100-101-171-172	17
English 101-102	10
Psychology 101	5
Mathematics 100	5
Economics 105	5
Political Science 201	5
Business Administration 190 (summer work experience)	10
Physical Education (1 quarter)	2
Total	59-64

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Business Administration 110-201-202-270-290	25
Speech 208	5
Business Administration 220 (winter work experience)	10
Physical Education (1 quarter)	2
Total	42

COURSES OF INSTRUCTION

Numbering of Courses: Generally a student classified as a freshman will not register for courses numbered 200 through 299. Under extenuating circumstances, the dean may approve courses numbered 200 through 299 for students classified as freshmen. The letter "T" following a course number indicates a terminal course.

AGRICULTURAL DIVISION

The agriculture course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

AEC 104 Farm Enterprises: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall, winter and spring.

AEC 210 Rural Economics: 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving

farm problems. A study of the problems in farm management and marketing. Fall, winter and spring.

AEN 104-105 Engineering Drawing: 4 hours. (Two hours each quarter). Three laboratory periods only. The use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation. Winter and spring.

AEN 203 Farm Shop: 5 hours. Two lectures and three laboratory periods per week. A general course in farm shop work to develop skill, judgment, and resourcefulness in the use of tools for farm construction and repair work, metal lathe, planning and equipping the farm shop. Recreation and physical education majors take work in wood and metal craft. Fall, winter and spring.

AEN 211 Surveying: 5 hours. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves closing a traverse, and land surveying. Fall, winter and spring.

AEN 220 Soil and Water Conservation: 3 hours. Two discussions and one laboratory period. The course includes many of the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processed and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems, and farm ponds are covered. Fall, winter and spring.

AEN 260 Farm Power and Equipment: 3 hours. Three discussions or recitations and one laboratory period. This course involves a study of the construction, operation, and maintenance of the compression and spark ignition tractors, along with operation and maintenance of farm equipment. Special emphasis is placed on farm power and equipment management. Fall, winter and spring.

AEN 280 Farm Electrification: 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use. Fall, winter and spring.

AGY 201 Crop Production: 3 hours. Two discussions and one laboratory period. Study of the major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Fall, winter and spring.

AGY 210 Soil Management: 5 hours. Prerequisites: Chemistry 121 and 122. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast. Fall, winter and spring.

AHY 101 Introduction to Animal Husbandry: 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall, winter and spring.

AHY 190 Livestock Judging: 3 hours. One discussion and two laboratory periods. Open to freshmen and sophomores. Fundamentals in judging beef cattle, dairy cattle, and swine. Fall.

DHU 203 Elements of Dairying: 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Fall, winter and spring.

HOR 201 General Horticulture: 3 hours. Two discussions and one laboratory period. Prerequisite: Botany 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production. Fall, winter and spring.

HOR 210 Ornamental Horticulture: 5 hours. Four lectures and one three hour lab. A practical course in home landscaping, maintenance, and general horticultural practices. Course is designed to acquaint the student with the types and arrangement of plants around the home, lawns, lawn care, insect and disease control, pruning, propagation, etc. Limited to twenty students. Spring.

PHU 160 Poultry Production: 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Fall, winter and spring.

AGRICULTURE FOR TERMINAL STUDENTS

AEC 100T Farm Arithmetic and Records: 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall.

AGY 110T Forage Crops and Pastures: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns. Fall.

AGY 220T Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soil found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields. Spring.

AGY 230T Field Crop Production: 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Spring.

AHY 115T Livestock Production: 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall.

AHY 205T Beef Cattle: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding, and management of beef cattle. Spring quarter every other year.

AHY 210T Swine Production: 3 hours. Prerequisite: Animal Husbandry 101. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on practical demonstrations and test developed at the Georgia Coastal Plain Experiment Station. Spring quarter every other year.

AHY 215T Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry. Winter.

AGRICULTURAL EQUIPMENT TECHNOLOGY

AEN 100T Forum: 1 hour. One discussion period per week. Open discussions on problems confronting students in farm machinery sales and service. Fall.

AEN 110T Farm Machinery & Equipment: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation. Spring.

AEN 120T Farm Tractors and Engines: 5 hours. Three lectures and two laboratory periods. Study of the construction, operation, and servicing spark and compression engines. Special emphasis placed on horse power rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation of tractors and overhaul procedures. Winter.

AEN 125T Farm Machinery Business: 5 hours. Five discussions or recitations. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale, stocking, serving, and financing merchandise. Fall.

AEN 130T Office Management: 5 hours. Five discussions or recitations per week. The study of management of records and its importance in the retail business with practical application through the use of filing practice sets and inventory control records. Spring.

AEN 210T Advanced Farm Power: 5 hours. Three discussions and two laboratory periods. This course deals with design and efficiency of spark and compression ignition engines, including hydraulic systems on all type tractors. Spring.

AEN 230T Farm Machinery: 3 hours. Two discussion periods and one laboratory period. It is a study of farm machines and equipment dealing with the design features, performance, cost, assembly, adjustments, and field operation. Spring.

AEN 250T Service Shop: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery. Fall.

AEN 269T Placement Training: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales, the time being divided as nearly equal as possible between these divisions. Winter.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural College.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$200.00, to be known as an "Apprentice Award." After college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

AGY 120T Field and Forage Crops: 5 hours. Four discussions and one laboratory period per week. Study of the major forage field crops of Georgia with special attention on pastures, varieties, adaptation, fertilizers, rate of seeding, spacing, cultivation, management, disease and insect control, harvesting, marketing, and grazing. For farm machinery students. Winter.

BUSINESS ADMINISTRATION DIVISION

The Division of Business Administration includes the Department of Secretarial Science, the Department of Distributive Education and

certain courses usually applied to the degree of Bachelor of Business Administration.

All of these courses seek to educate the student for efficiency and effectiveness in the fields of American business and finance, including the problems of the consumer.

BUSINESS ADMINISTRATION

BBA 100 Introduction to Business: 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business. Orientation to the study of business administration; current and emerging problems. Fall.

BBA 108 Business Correspondence: 5 hours. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Prerequisite: English 101. Fall winter and spring.

BBA 110 Principles of Accounting: 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting, and closing entries; the construction and interpretation of financial statements and reports. Fall and winter.

BBA 111 Principles of Accounting: 5 hours. Second course. Prerequisite: Principles of Accounting 110. Applications of accounting principles to problems of business. Spring.

ECN 104 Consumer Economics: 5 hours. Five discussions per week. A study of consumer buying practices, management of personal and family finances, spending the income wisely, consideration of buying guides and consumer protection agencies. For home economics students. Fall.

ECN 105 Principles of Economics: 5 hours. Five discussions or recitations per week. This is an introductory course in economics with emphasis on four major areas of analysis: Economic Growth, Income Theory, The Theory of Price and Distribution, and World Economics. Fall.

ECN 106 Problems of Economics: 5 hours. Prerequisite: Economics 105. Economic problems based upon the principles studies in Economics 105. Winter and spring.

SECRETARIAL SCIENCE

BBA 101 Typewriting: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed. Fall.

BBA 102 Typewriting: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: BBA 101. Winter.

BBA 103 Typewriting: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisites: BBA 101 and 102. Spring.

BBA 104 Shorthand: 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand. Fall.

BBA 105 Shorthand: 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to new-matter dictation. Prerequisite: BBA 104. Winter.

BBA 106 Shorthand: 5 hours. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Prerequisites: BBA 104 and 105. Spring.

BBA 205 Office Machines: 5 hours. Prerequisite: BBA 101. A survey course to acquaint the student with the use of adding machines, calculators, and bookkeeping machines in practical application to business problems. Also the use of transcription and duplicating machines—mimeograph and ditto. Fall and winter.

BBA 206 Transcription: 3 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters. Spring.

BBA 207 Office Management. 5 hours. Principles of scientific management and the responsibilities of office management; office equipment; office records and reports; filing; supervision; selection and training; office methods and procedures. Winter.

BBA 210 Secretarial Practice: 5 hours. Prerequisites: BBA 101, 102, 104, 105. The study of office procedures and records management in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Spring.

BBA 215 Punched Card Equipment: 5 hours. Introductory course in the operation and use of punched card equipment. Especially recommended for majors in accounting and secretarial studies. Fall, winter and spring.

BBA 216 Punched Card Methods: 5 hours. Key punching, sorting, tabulating, and preparation of reports; application to problems in fields of accounting, statistics, and personnel. Winter and spring.

DISTRIBUTIVE EDUCATION—COOPERATIVE MARKETING PROGRAM

BBA 171 Salesmanship: 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen. Fall.

BBA 172 Sales Promotion: 5 hours. Designed to acquaint the student with all phases of sales promotion: advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

BBA 190 Work Experience: 10 hours. Supervised work in selected business establishments during the summer quarter following the freshman year.

BBA 201 Principles of Marketing: 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions. Special attention to problems encountered in merchandising, pricing, markups, markdowns, inventories, unit control, model stocks, and budgeting. Fall.

BBA 202 Business Organization and Operation: 5 hours. A study of various business organization patterns with emphasis on the functions and responsibilities of the divisions: location, layout, lines of promotion and authority and problems of organization and expansion.

BBA 220 Work Experience: 10 hours. Supervised work in selected business establishments during the winter quarter of the sophomore year.

BBA 270 Business Law: 5 hours. Law in its relationship to business, with special emphasis on current problems and on the law of sales, property, negotiable instruments, business organizations, and trade regulations. Spring.

BBA 290 Human Relations in Business: 5 hours. Designed to introduce a workable pattern for dealing with human problems in business, to help the student establish high ethical standards and develop leadership qualities, and to teach him the attitudes he will need to develop for himself and those who he may supervise. Problems of supervision. Fall.

FORESTRY DIVISION

Courses in forestry are offered to students on a degree parallel program through the first two years. Courses are also offered to agricultural majors, and to those following a program of terminal

agriculture. In the latter programs special emphasis is placed on forestry of the South and Southeast.

FOR 191 Orientation: 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations. Fall.

FOR 201 Dendrology: 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group. Fall.

FOR 202 Dendrology: 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification classification, silvical requirements and distribution of the more important trees of the coniferous (Gymnosperms) group. Winter.

FOR 203 Silvics: 5 hours. Four discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteristics of growth and development of forest stands; forest classification. Winter and spring.

FOR 294 Farm Forestry: 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods. environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. Fall, winter and spring.

GGY 221 Land Forms: 5 hours. Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and characteristics of major residual soil types. Study of topographic and aerial photos. Winter and spring.

STA 200 Statistics: 5 hours. Five hours of lecture per week. Prerequisite: Math 102 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings. Fall and winter.

HOME ECONOMICS DIVISION

The home economics program is planned on the premise that nothing more intimately or persistently affects the welfare of all people than the home. The major objectives of the courses are preparation of young women for satisfactory and effective family life and training of students for professional careers.

HEC 105 Foods: 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for the family group, includes meal planning, marketing, preparation, and service. Fall, winter and spring.

HEC 120 Clothing: 5 hours. Two discussions and three laboratory periods. Prerequisite: Home Economics 130. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. Winter and spring.

HEC 130 Art Structure and Designs: 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. Fall and winter.

HEC 201 Home Furnishings: 5 hours. Two discussions and three laboratory periods. Prerequisite: Home Economics 130. Includes the planning of homes, landscapes, and the selection of household furnishings from both the artistic and the practical standpoints. Fall and winter.

HEC 210 Home Management: 5 hours. Five lectures per week. Six weeks residence in the house. Includes learning experiences such as: Planning and serving meals for family groups, buying and preparation of food, laundering, cleaning, flower arrangement, and entertaining. Fall, winter and spring.

HEC 250 Equipment: 5 hours. Three lectures and two laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment. Fall and winter.

LANGUAGES AND LITERATURE DIVISION

Courses in the Languages and Literature Division are basic courses in the communication and comprehension of ideas. They seek to give the students a better understanding of the best ideas of the past and a more effective skill in applying these ideas to living in a well-informed and thinking society. Freshman English courses required of a student vary with his ability as demonstrated by his original composition and his standardized test score. Terminal students may exempt English 100, but they must take English 101. College-parallel students making a sufficiently high score may be exempted from English 100. Those making still higher scores may be exempted from English 101. All college-parallel students must take English 102. English 100, 101, and 102 each carry full academic credit of five hours.

ENG 100 Beginning Composition 1: 5 hours. Five recitations each week. A course designed for only those students who show marked deficiencies in the basic skills of reading and writing. Offered summer quarter and any other quarter when enough students have a need

for such a course. Any student who shows sufficient ability and progress during the first part of the course may take the final examination and be transferred to English 101. As needed.

ENG 101 Beginning Composition II: 5 hours. Five recitations each week. Prerequisite: English 100 with a grade of **C** or better or exemption by examination. Designed to give the student practical work in emphasizing accurate wording, well contrived sentences, and sound organization of ideas. Analysis of the best prose models to aid the student in seeing organization as a vital rather than a mechanical thing. Fall and winter.

ENG 102 Advanced Composition: 5 hours. Five recitations each week. Prerequisite: English 101 with a grade of **C** or better or exemption by examination. Continuation of English 101 with further attention paid to longer themes, essays, and criticisms. Special emphasis placed upon research procedure and research paper preparation. A book of readings is used to provide models to stimulate the student's thinking in both English 101 and English 102. Certain novels and other required parallel reading are included in both courses. Winter and spring.

ENG 221 Western World Literature: 5 hours. Five recitations each week. Prerequisite: English 102 or permission of the instructor. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, Early Christian, Romanesque, and Gothic. Fall and Winter.

ENG 222 Western World Literature: 5 hours. Five recitations each week. Prerequisite: English 102 or permission of the instructor. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Renaissance, Baroque, Rococo and Classic, Romantic, and Twentieth Century. Winter and spring.

SPC 208 Fundamentals of Speech: 5 hours. Five recitations each week. Prerequisite: English 102 or permission of the instructor. Spoken English in formal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Terminal students will take this course also. Fall, winter and spring.

SPN 101 Elementary Spanish: 5 hours. Five recitations and one laboratory period per week. Non-credit for students presenting one or more high school units in Spanish. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Winter.

SPN 102 Elementary Spanish: 5 hours. Five recitations and one laboratory period per week. Prerequisite: Spanish 101 or the equivalent. A continuation of Spanish 101. Spring.

FA 110 Music and Art Appreciation: 5 hours. Five recitations each week. A presentation and study of basic techniques and information for the intelligent appreciation of music, a study of the duties and

obligation of the listener; a study of compositions representing the important periods, composers, and types of music; a study of historical examples of architecture, painting, sculpture, and minor arts.. Winter and spring.

SCIENCE — MATHEMATICS DIVISION

The science courses are taught from two approaches: basic science which should be a part of the knowledge of a well-informed citizen, and the science which may be applied to the problems of the agricultural and other professional workers and the homemaker.

BOT 121 Elementary Botany: 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. Fall and winter.

BOT 122 Elementary Botany: 5 hours. Four lectures and one laboratory period. A detailed study of environmental and hereditary factors influencing plant development. Basic study of plant nutrition. A brief study of plant classification and plant diseases. Winter and spring.

CHM 121 Inorganic Chemistry: 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. Fall and winter.

CHM 122 Inorganic Chemistry: 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture. Winter and spring.

CHM 223 Qualitative Inorganic Analysis: 5 hours. Two lectures or recitations and three laboratory periods. Prerequisite: Chemistry 122. The fundamental theories of qualitative analysis and analyses of common cations and anions by semi-micro methods. Spring.

CHM 260 Agricultural Chemistry: 5 hours. Four discussions and one laboratory period per week. Prerequisites: Chemistry 121 and 122. A terminal introduction to aliphatic organic chemistry with material of special interest to students of agriculture and home economics. Fall, winter and spring.

MAT 99 Remedial Algebra: No college credit. Emphasis on the fundamentals: Addition, subtraction, multiplication, division, factoring, simple equations, simultaneous linear equations and problems of the first degree. Summer and as needed.

MAT 100 Business Math: 5 hours. Five recitations. Percentage, simple interest, compound interest, discounts, insurance, depreciation, commissions, taxes, social security, payrolls, and graphs. A brief review of algebra and plane geometry. Fall, winter and spring.

MAT 104T Technical Mathematics: 5 hours. Five discussions or recitations. A basic study of elementary principles involved in simple

engineering problems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. FOR FARM EQUIPMENT STUDENTS ONLY. Winter.

MAT 102 College Algebra: 5 hours. Five discussions or recitations. Quadratic equations, binomial theorem, progressions, fractional exponents, negative exponents, ratio, proportion, variation, graphs, and problems. Fall, winter and spring.

MAT 103 Plane Trigonometry: 5 hours. Prerequisite: Mathematics 102. The study of trigonometry functions, identities, equations, inverse functions, use of logarithms, radians, solution of right and oblique triangles, and graphs. Fall, winter and spring.

MAT 110 Analytic Geometry: Prerequisite: Mathematics 102 and 103. 5 quarter hours. Five discussions or recitations. The straight line, circle, and conic sections with some solid analytic geometry. Winter and spring.

MAT 254 Calculus: 5 hours. Five discussions or recitations. Prerequisite: Mathematics 110. A beginning course in differential calculus. Fall.

MAT 255 Calculus: 5 hours. Five discussions or lectures. Prerequisite: Mathematics 254. A continuation of Mathematics 254 with emphasis on the principle and application of the definite integral, logarithmic functions, exponential functions, and trigonometric functions. Winter.

PCS 220 Physics Survey: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications. Fall, winter and spring.

PCS 227 Mechanics: 5 hours. Four hours recitation and two hours laboratory work. Prerequisites: Math 102 and 103. Introductory course that deals with the fundamental laws of mechanics. Fall, winter and spring.

PCS 228 Heat, Sound, and Light: 5 hours. Four hours recitation and two hours laboratory work. Prerequisite: Physics 227. Introductory course dealing with the fundamental laws of heat, sound, and light. Not offered this year.

ZOO 101 Human Biology: 5 hours. Five discussions or recitations. Designed to give the student an understanding of the fundamental principles of human anatomy and physiology. Special emphasis is given to personal hygiene. Fall, winter and spring.

ZOO 225 Invertebrate Zoology: 5 hours. Two lectures and three laboratory periods. Study of general body functions and of protoplasm, the living substance. A survey of the animal kingdom, from one-celled animals through the insects, including classification and nomenclature. Major points considered: (1) characteristics; (2) structure; (3) life cycles; and (4) reproduction. Relationships to agriculture are stressed. Fall and winter.

ZOO 226 Vertebrate Zoology: 5 hours. Three lectures and two laboratory periods. A study of the characteristics, structure, reproduction, and relation to agriculture of the Chordates. Winter and spring.

SOCIAL SCIENCE DIVISION

The social sciences include education, history, sociology, psychology and political science. They are taught to both terminal and college parallel students in order to increase their effectiveness as citizens; to supply an appreciation of how our institutions and civilizations have evolved, and to sharpen their understanding of the modern world.

EDU 104 Introduction to Education: 5 hours. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. One objective is to provide sufficient understanding of teaching as a profession so that the student may make a wise vocational choice, and better plan his subsequent preparation for teaching. Winter.

EDU 201 Human Development and the Educative Process: 5 hours. An introduction to the developmental stages of humans from infants through adolescents, with emphasis on the elementary-school child. Child study tools and techniques, and study of children in school situations are included. Spring.

HIS 100 American History: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future. Fall, winter and spring.

HIS 210 Western Civilization: 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries. Fall, winter and spring.

HIS 211 Western Civilization: 5 hours. A survey of the development of Western Civilization from 1660 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, an analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period. Fall, winter and spring.

PSC 201 American Government: 5 hours. Five recitations or discussions. Detailed study of the Constitution of the United States with the purpose of developing an understanding and application of it as concerns people of the United States as citizens of a National government, a State government, and a community of Nations. Summarized short study of Constitution of Georgia as a part of our fundamental law, setting forth the basic principles of State government. Fall, winter and spring.

PSY 101 Elementary Psychology: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, winter and spring.

SOC 105 Introductory Sociology: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed. Fall, winter and spring.

SOC 243 Family Fundamentals: 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Fall, winter and spring.

PHYSICAL EDUCATION DEPARTMENT

Classes meet three hours per week for one lecture and two physical activity periods. Physical education activities are required of all students, except veterans, two quarters each year. Medical statements are used to determine the extent of participation for the physically handicapped student.

The program is designed to offer enjoyable and valuable participation for the student and at the same time will consist of carry-over values for later life. It includes such activities as tennis, badminton, swimming, volleyball, basketball, golf, softball, track, tumbling, and folk rhythms. In addition, lectures will be given on personal and community health problems. Two hours of credit is allowed each quarter.

The course numbers in Physical Education are explained as follows:

- PED 101M— For men students
- PED 101W— For women students
- PED 203C— Co-educational

All women participating in the Physical Educational program are required to wear medium length kelly green shorts and white blouses. The fabric of the shorts will depend upon the season; wool is not permitted. Approved, ready-made shorts are available at a nominal price in several local stores.

PED 101M Conditioning Course: Consists of calisthenics, tumbling and simple games. Lectures on personal and community health problems will also be given. Fall.

PED 101W Conditioning Course: Introduction to the field of health. Good posture and carriage taught through calisthenics with a thorough knowledge of body mechanics. Fall.

PED 102M-102W Team Sports: History of the game, game etiquette, condensed rules, timing and scoring, and skills to improve the game. Fall and winter.

PED 103M-103W Swimming: Instruction in the basic fundamentals of swimming and water safety. Spring.

PED 104M-104W Basketball: History of the game, rules, scoring, and basic fundamentals. Winter.

PED 105M Officiation of Basketball: Prerequisite: Physical Education 104M. Interpretation of the rules and actual experience in officiation in class and intramural games. Winter.

PED 201M-201W Tennis: History, rules of the game, scoring, the basic strokes, and game etiquette. Fall.

PED 202M-202W Adult sports: Active and semi-active games and sports which have a carry-over value for later life. Spring.

PED 203C Recreation: Methods and materials in social and community recreation. Experiences will be given in group planning and conducting social activities with special emphasis on recreation in rural areas. Winter and spring.

Roster of the Student Body, 1962-63

FRESHMEN

Abel, McHatton Albany
Abercrombie, Johnny L. Atlanta
Adamson, George Dean .. Sharpsburg
Albino, Franklin Michael—

Hartwell
Alderman, Tommy Vann Adel
Allen, Frederick Lamar Clio
Allen, Gary Metter
Allen, Patricia Americus
Alligood, Raleigh Gainesville, Fla.
Alligood, Kenneth, .. Gainesville, Fla.
Altman, Eugene Baxley
Altman, Jo Ann Baxley
Ambrose, Bobby Jim Vienna
Anderson, Jimmy R. Savannah
Anderson, James Allen Nashville
Arant, Coy Harold .. Rowesville, S.C.
Arrington, Cawood Hill - Thomasville
Ash, Jesse Thomas Stockbridge
Ashley, James Padgett—Quincy, Fla.
Askew, Danny Elliott Sparta
Askew, Willard Sparta
Aspinwall, Jack Patterson
Aspinwall, Sineath Albert — Jesup
Atkinson, Richard O. Kingsland
Attaway, Donald Clarke

Wrightsville
Avera, Dorothy Anne Tifton
Avera, James Derrell Moran
Avery, Nancy Jo. Adrian
Baker, James Ronald Tifton
Balcom, Robert Edward — Blakely
Ballard, John M. Griffin
Banks, Eddie R. Toceoa
Barbaree, Earl Richland
Barber, Linda Jane Nashville
Barber, Virgil Thomas — Nashville
Barfield, Henry Pope Chula
Barnes, Emily Faye Sale City
Barr, Hugh Marshallville
Barry, William H. Cordele
Barton, William Marshall — Adel
Bass, John D. Lakeland
Batten, Larry Lamar Blackshear
Beaty, Terry David Atlanta
Belcher, Sue Marion Statesboro
Belisle, James A. Bluffton
Bell, Carlisle A. Blakely
Bell, Clifford Hammond, Jr.—Doerun
Bell, Jack, Jr. Leesburg
Bell, John Jimmy Hoboken
Bellamy, Thomas Roger - Carnesville
Bembry, Snyder Unadilla
Bennett, Jerry Blackshear
Bennett, John E. Lenox
Bennett, Marcus Harold — Lenox

Berkeypile, Brenda Faye Tifton
Bilderback, Joe Thomas Wayside
Birdsong, Myralynn Ann — Colquitt
Blalock, Joyce Geneva Tifton
Bodrey, Ann Elizabeth Cordele
Boney, James Raleigh Tifton
Borth, Barbara Ann Tifton
Bowden, Leroy Pinehurst
Boyette, Joseph L. Waycross
Bozeman, Paul Horace — Sale City
Branch, Wayne Horace — Chula
Brannen, Dennis D. Glennville
Brannen, Lehman Mike — Register
Brantley, Otto Travis Ocilla
Braswell, Gearldean Tifton
Braswell, Lana Faye Adrian
Brewer, Donald Brunswick
Brawler, Heyward Wm. Douglas
Brewton, Wayne Ellie — Glennville
Bridges, Patricia Ann — Ellaville
Brinson, William Tifton
Brogdon, Franklin Gary — Omega
Brooks, Larry A. Pendergrass
Broome, John Manning — Fitzgerald
Brown, James Isham Ashburn
Brown, Linda J. Blackshear
Brown, Michael Larry — Soperton
Brownlee, Dennis C. Tifton
Bruner, M. Ray Albany
Bryan, Marvin A. Pavo
Bryan, Victoria Ann Tifton
Burns, Joseph David Clio
Butler, Marion Elizabeth — Unadilla
Butler, Cecil Victor, Jr.

Havanna, Fla.
Cagle, Aklee Tifton
Caldwell, Walter J. Brunswick
Calhoun, Gerald Pitts
Carlan, Priscilla Dawson
Carlton, Wiley Reid — Norman Park
Carroll, Dixie Reyn — Havana, Fla.
Carter, George Lee Tifton
Carter, Harvey Joseph Poulan
Carter, Thomas Earl Sumner
Cates, Timothy Kelly Tifton
Cavan, Hendry Lee Decatur
Chambliss, Mararet Lilian — Tifton
Clark, Artie Sue Abbeville
Clarke, James Larry — Mitchell
Clark, Stan David Quincy, Fla.
Clay, Edward Harold Perry
Collier, Jack H. Warm Springs
Collins, William Carroll - Ochlochnee
Cone, Bobby Warren - Norman Park
Conley, Glenda Sue Waycross
Coody, Thomas C. Madison, Fla.

Cook, Joey Anthony Metter
 Cook, Lena Carol Tifton
 Cooper, Charles Alfred Tifton
 Cooper, Gary C. Decatur
 Cooper, Jarrell Dilmus Pelham
 Cooper, Martha Milbery Meigs
 Cooper, William L. Pendergrass
 Copeland, Ben I. Valdosta
 Cox, Virginia Ellen Tifton
 Crews, Clifton E. Avon Park, Fla.
 Crouch, Travine Elizabeth Macon
 Crozier, Ann Vienna
 Curry, James Riley, Jr. Shellman
 Dally, Thomas Barrett, Jr.
 Social Circle
 Danforth, Roger Dale Tifton
 Daniel, William Alton Dawson
 Darbyshire, James R. Moultrie
 Daughtry, Randolph C. Metter
 Davis, Carroll S. Adel
 Davis, James Ocilla
 Davis, Ravinell Clark Savannah
 Davis, Spence Waresboro
 Davis, Trenton Blackshear
 Davidson, Bettie Jean Tifton
 Dawson, W. O. Ty Ty
 Deal, Judith Ann Savannah
 Dees, Peter John Mount Vernon
 Dempsey, John F. Valdosta
 Denby, Carolyn Sue Tifton
 Dennard, Gloria Climax
 Dial, Tommy Grady Waycross
 Dickens, Kay Tifton
 Dill, James E. Tifton
 Dobson, David Jacky Havana, Fla.
 Dominy, Kay Hogan Tifton
 Donaldson, W. Bruce Tifton
 Dorrity, Geraldine Mystic
 Douglas, Floyd LaFayette, Jr.
 Camilla
 Douthit, Eugene E. Sylvester
 Dowdy, Nancy Ann Pitts
 Downing, Larry Valdosta
 Duck, Randall L. Braselton
 Duke, Wm. Maxwell Ft. Valley
 Dunn, Chris J. Smyrna
 Eatman, Sandra Thomasville
 Edmunds, Harold Jackson- Thompson
 Edwards, Harry Ellaville
 Edwards, Teddy R. Commerce
 Elder, Gladys Dean Norman Park
 Enfinger, Steve T. Polk City, Fla.
 English, L. Hoyt Douglas
 Ennis, Norman Franklin Savannah
 Eubanks, Dottie Kay Tifton
 Evans, June Dianne Newington
 Evans, Mary Zelle Soperton
 Everett, Wanda Sue Sycamore
 Farmer, Wayne Valdosta
 Farrow, James Howard Cordele
 Fendley, Ralph Tifton
 Fincher, Joseph Cullen Conyers

Flanders, James Clint Waycross
 Fletcher, Jay Diane Fitzgerald
 Floyd, David Lee Sylvester
 Floyd, James T. Fitzgerald
 Floyd, Tim Edward Canon
 Flynt, Wales Edwin - Crawfordville
 Ford, Anita Louise Quincy, Fla.
 Ford, Jack Wesley Quincy, Fla.
 Fountain, James D. Mt. Vernon
 Fowler, Gerald Leigh Ideal
 Freeman, Eston Virgil Rebecca
 Freeman, Neil W. Albany
 Futch, Linda Kaye Albany
 Futch, Feuben Amory, Jr. - Albany
 Frazier, Charles Howard Ty Ty
 Gantner, Edward Riverdale
 Garrison, Jean Carol Tifton
 Garrison, L. Dorris Tifton
 Gaskins, M. Evelyn Willacoochee
 Gause, Damon Lance Jefferson
 Gay, Clinton Hudyseth - Fort Gaines
 Gay, Dobson Moran Garfield
 Gayle, Joe A. Perry
 Gibbs, David S. Tifton
 Gibson, Patrick Franklin Blakely
 Gibson, George R. Folkston
 Gibson, Michael Loy Thomasville
 Gill, Larry J. Ocilla
 Goff, Jeanette Ashburn
 Goff, Morris Levy Tifton
 Goff, Sandra Lea Fitzgerald
 Goolsby, Roswell P. Tifton
 Graham, Richard Lanier - Pembroke
 Gramling, Paul Bowman, S. C.
 Gray, Jack Ocilla
 Green, Harry David Montrose
 Green, Johnny Camilla
 Green, Maxwell Naylor
 Greene, Ellie Wilson Gray
 Greene, Johnny Arabi
 Greer, Robert F. Hampton
 Greene, Thommy Walter Moultrie
 Greer, Sandra Hinton Tifton
 Griffin, Ruthledge A. Valdosta
 Griffin, Tyrone Woodard Tifton
 Guy, James O. St. Petersburg, Fla.
 Hadsock, Charles C. Nashville
 Haisten, Hazel Ruth Brookfield
 Hall, John T. Grant Nashville
 Hamilton, Herbert Arabi
 Hancock, Claudette Sycamore
 Hancock, Ken H. Tifton
 Hankinson, Robert Dunbar Tifton
 Harden, Freddy Allen - Arcadia, Fla.
 Harden, Frederic Gibson - Savannah
 Harden, Zackie Plez Arabi
 Hargett, Richard Wyane Tifton
 Harman, Calvin, Jr. Stovall
 Harn, Larry Macon
 Harper, John Marshall Nashville
 Harrell, Martha Jo. Tifton
 Harris, Larry Russell Madison

Harris, Patricia Ann Doerun
 Hart, Ray Gene Moultrie
 Hatcher, Sandra Ann Tifton
 Hauffler, Roy L. Gainesville, Fla.
 Haynes, Julian Clermont
 Haynie, Charles W. Cordele
 Hegge, Robert I. Williamstown, N.J.
 Helms, Eugene Everette Tifton
 Henderson, Sunni June Tifton
 Hendrix, Raymond E. Metter
 Herring, Faye Lake Park
 Herring, Mary C. Thomasville
 Higginbotham, Cheryl Dianne
 Folkston

Hightower, James A. Tifton
 Hill, Ross Walter Chula
 Hobby, Karolynn Amelia Ashburn
 Hobby, William F. Rebecca
 Holliday, Cook Rochelle
 Hooks, Charles Homer - Swainsboro
 Hooks, Ronald, Baconton
 Hornbuckle, Larry James Tifton
 Hornsby, James Bradley Colquitt
 Hortman, L. C. Reynolds
 Horton, Jerry Eugene Perry
 Howard, James Thomas Vienna
 Howell, Bobby C. Tifton
 Hughes, Morris Alton Decatur
 Hullett, James Waymon Sumner
 Hunnicutt, Edward Raymond
 Waycross

Hunt, Harry Wayne Elberton
 Hutto, Wiley, Jr. Bainbridge
 Iler, Ernest A., Jr. Albany
 Ingram, Lynn M. Tifton
 Inman, James J. Waycross
 Isler, Clarence E. Edison
 Jackson, Curtis L. Wrightsville
 Jackson, Stanley E. Tifton
 Jacobs, Lewis Michael Perry
 Jenkins, Charles Lakeland, Fla.
 Jernigan, Dwight Enigma
 Jernigan, Marion Gerald Albany
 Johnson, Edward Hueland
 Fort Mead, Fla.

Johnson, Richard A. Cordele
 Joiner, Ray E. Edison
 Jones, Eric P. Coral Gables, Fla.
 Jones, Jack Purdom Waycross
 Jones, Reba Hill Vienna
 Jordan, James Malecom Macon
 Joyner, Dan Fort Valley
 Joyner, Thomas Lyle Statesboro
 Justice, Douglas Lanier Knoxville
 Justine, Ronald Tifton

Kay, James Edison College Park
 Kellam, James McLean Chamblee
 Kendrick, Teresa Ann Ty Ty
 Kennedy, Kennedy Quitman
 Kerby, Jerry Frank Doraville
 Kershaw, James T. Bartow, Fla.

Kilgore, Charles Ellis, Jr. - Cochran
 King, Eddie Waycross
 King, Virginia Andersonville
 Kinnas, Mike Perry
 Kirkland, Thomas Douglas
 Knight, Brenda K. Tifton
 Knight, William Lester Blakely
 Knighton, Anne Blakely
 Knox, Irving, Jr. Appling
 LaCroix, Robert Grovetown
 Lanford, James Harold
 Stone Mountain

Lang, Larry Robert Tifton
 Lang, Donna Lee Omega
 Langley, Carolyn Joan Sylvester
 Lanier, John B. Brooklet
 Lassefer, Joe D. Baxley
 Lassiter, Charles Luther Alma
 Lawson, May Elaine Morven
 Lee, Ira Buddy Waycross
 Lee, Jerry F. Dawson
 Lee, Joe T. Jr. Blackshear
 Lewis, Earl Frederick, Jr. Perry
 Liles, Donna Elizabeth Fitzgerald
 Lineberger, Joseph W. Lake Park
 Livingston, Jerry N. Center Hill,
 Florida

Lovelace, Roy Wilkins Thomson
 Lucas, Patricia Swain Tifton
 Lunsford, Frederick Lee Parrott
 Lupo, Clara Edith Omega
 McCommons, Joseph C. Thomson
 McCorvey, Patsy June Fitzgerald
 McCranie, James Sims Ocilla
 McCrary, Warren Conner Douglas
 McDonald, W. Raiford Sylvester
 McDowell, Dolores Ann Damascus
 McGaughy, Judy Carole Monroe
 McGill, Janet Tifton
 McGill, Jay Lester Ty Ty
 McKendree, Terry Virgil
 Fernandina, Fla.

McKinley, Carol A. Unadilla
 McKinnon, Larry James Douglas
 McLain, Sterling E. Blakely
 McLendon, Margaret Lavern- Blakely
 McLendon, Michael J. Oglethorpe
 McLeod, Terry Marcia - Thomasville
 McNair, James Leonard Thomson
 Madden, Van B. Eagle Lake, Fla.
 Mahaffey, Don Victor Blairsville
 Malcom, Merle Annette Ty Ty
 Marshall, Forest A. Lizella
 Marshall, Vivian Diane Unadilla
 Martin, Janice Tifton
 Martin, John Emory Waycross
 Massey, Donald Leroy Tifton
 Massey, Mack Hanse Doerun
 Mathis, Clayton Gainesville, Fla.
 Mathis, William Twin City
 May, Dwight H. Moultrie
 Mays, Edgar Sasser Tifton

Medders, Marvin A. Pembroke
 Meeks, E. Larry Nicholls
 Metts, Russell Willacoochee
 Middleton, James Blakely
 Miles, Sandra Lee Tifton
 Miller, Danny Brealon Marietta
 Miller, Jerry P. Dawson
 Miller, Luther James Iron City
 Milton, Johnny James Waycross
 Minchew, Jerry M. Manor
 Mitchan, Henry Warm Springs
 Mitchell, Catharine Forrester—
 Tifton
 Mize, Douglas Jewell Jefferson
 Mobley, Malcolm J. Gough
 Mobley, Hattie Mae Broxton
 Moody, Harmon Waycross
 Moore, Barbara Karen Morven
 Moore, Cherrie Ann Enigma
 Moore, H. L. Richland
 Moore, James W., Jr. Soperton
 Morgan, Thomas Robert Sylvania
 Morris, Armond, Cody Ocilla
 Morris, Beverly June Baxley
 Morris, James Bruce Macon
 Morris, John D., Jr. Coolidge
 Moseley, Priscilla Joan Blakely
 Munroe, James Donald - Quincy, Fla.
 Murphy, Roy Lynwood Moultrie
 Myers, Stephen H., Jr. Savannah
 Nash, Brenda Ocilla
 Nash, Fenton Wilfred Tifton
 Nettles, Victor F., Jr.
 Gainesville, Fla.
 Newberry, Charlotte F. Arlington
 Newberry, J. Olin, Jr. Arlington
 Norman, Russell E. Norman Park
 Morris, James Wilton, Jr. - Quitman
 Odom, Meredith M. Jr. Gardi
 Orr, James Stewart Laurens, S.C.
 Orser, Mary Blackshear
 Owens, John D., Jr. Abbeville
 Owens, Walter, Howell Lakeland
 Palmer, Charles, Jr. Bainbridge
 Palmer, Julia Duke Camilla
 Parrish, Charles Emory Tifton
 Parker, Julia Elaine White Oak
 Partin, William Rogers Moultrie
 Pate, Ray Roger Sylvester
 Pate, Vicky Lee Tifton
 Patterson, Delores Tifton
 Paulk, Jerry Michael Ambrose
 Paulk, William M., Jr. Tifton
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 Peck, Jack Randolph Gainesville
 Pendley, Ray C. Sylvester
 Pendley, Sandra Lois Sylvester
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 Perfect, Leo D. Elko
 Perkins, Ronald A. Belle Glade, Fla.
 Phillips, Billy R. Ocilla
 Phillips, Rabun D. Reidsville
 Phillips, Walter Carlos Albany
 Pitts, Carl Hubert Camilla
 Platt, Marcia Atlanta
 Plymel, Jerry Moultrie
 Ponder, Margaret Claire Whigham
 Popham, Dan Russell Waycross
 Popham, Jacob Waycross
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 Powers, Samuel Anderson Vienna
 Purvis, Gordon L. Ray City
 Quigley, James Patrick College Park
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 Reams, Joe S. Greenville, Fla.
 Reaves, W. Roger Jacksonville
 Reed, Charles Glenn Rebecca
 Reichelt, Robert William
 Ansonia, Conn.
 Renew, Jacky W. Tifton
 Rider, Glenn Lewis Clermont
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 Riggio, Joe Bartow, Fla.
 Roberts, Dianne Ashburn
 Roberts, Ernest Wayne Ocilla
 Roberts, Larry Wayne Tifton
 Roberts, Tom F. Tallahassee, Fla.
 Rouse, James Arthur Waycross
 Rouse, Virginia Louise Waycross
 Rozier, Benjamin Rayford, Jr.
 Waycross
 Sanders, Kenneth M. Marietta
 Sanders, Kermit Byron Cordele
 Sanders, Larry Joe Chester
 Sanders, William D. Macon
 Scarborough, James W. Bartow,
 Fla.
 Seearce, James B. Statesboro
 Scott, Janyce Thomasville
 Scott, Robert L. III. Blackshear
 Senn, Angelyn Gay Dawson
 Sharpe, Phyllis Dianne Jesup
 Sharpton, Troy, A., Jr. Auburn
 Shattuck, Tommy M. LaFayette
 Shaw, Philip C. Coral Gables, Fla.
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 Shelton, Douglas M., Jr. Valdosta
 Shepard, John Leroy Tifton
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 Shivers, Hellen Lillane Pavo
 Shuman, Henry Gilbert Hagan
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 Sebring, Fla.
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 Sledge, Sara Ty Ty
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 Taylor, William James - Thomasville
 Temples, Sue Ellen Camilla
 Thigpen, Rebecca Ann Lakeland
 Thomas, Alfred T. Nahunta
 Thompson, Chesley Ralph Tifton
 Thompson, Grady M. Tifton
 Thompson, James C. Brunswick
 Thrift, Georgianne Leesburg
 Tinsley, Shirley Ann Leesburg
 Tippens, Neil Joseph Canton
 Toole, Sandra Leesburg
 Touchton, Edward, G., Jr.—
 Avon Park, Fla.

Tucker, Daniel R. Fitzgerald
 Tuten, Gloria Louise Waycross
 Tuten, Jane Ann Bristol
 Tyson, Arthur Lee Tifton
 Tyson, Wilbur R. Tifton
 Veal, Stuart C. Moultrie
 Vick, Douglas McArthur - Thomasville
 Vickers, Edwin Arnold Whigham
 Walker, Patricia Annice - Waynesville
 Walker, William Donald Rochelle
 Wall, Ben Burke Savannah
 Wallace, George Moultrie
 Walters, Patricia Anne Sylvester
 Warren, George Edward, Jr.—
 Sylvester
 Warren, Mary Evelyn Tifton
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 Watson, James Jesup
 Weaver, Luke Jackson
 Wells, Ray Vern Jesup
 Wheeler, Larry W. Tifton
 Whiddon, Betty Garland Doerun
 Whisenant, Billy Richard Tifton
 White, John Huey Camilla
 White, Kathy Emelyn Ocilla
 Widener, Mary Erin Blakely
 Wilder, Charlotte Moultrie
 Wilcox, Gail Ellen Fitzgerald
 Williams, F. Winston Pelham
 Williams, George Frank, Jr. - Plains
 Williams, James Albert Camilla
 Williams, Janis Chamblee
 Williams, John Andrew Dacula
 Willingham, Harold Edward - Tifton
 Wilson, Harold S. Barton, Fla.
 Wiser, Julian P. Tifton
 Wisherd, Martin Alto
 Woodall, Ralph T., Jr. Blackshear
 Woodard, Ruby Athalia Arlington
 Woodard, Sally Tifton
 Wright, Talmadge, Jr. Ocilla
 Wyatt, Henry Lynn Forsyth
 Ycomans, Lucius Bristol
 Young, J. Russell Sandersville

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Albritton, John Stokes Jesup
 Allen, Dean Harold Alapaha
 Allen, James Adel
 Allen, Quay Threatte Adel
 Askew, Ernest L. Sparta
 Autry, Joseph Camilla
 Bannister, Hugh Randall, Jr.—
 Coolidge
 Barber, Wilson Crews Leesburg
 Barnes, E. Anne Camilla
 Barr, Martha R. Tifton
 Barr, Zayne Marshallville
 Barry, Janice Vienna
 Bass, Patricia Ann Moultrie
 Bazemore, Linda Elaine - Garden City
 Bearden, Wayne Sylvester
 Beggs, Henry Cecil Lincolnton
 Bell, E. Lin Leesburg
 Bell, Tommy Blakely
 Bennett, Samuel R. Culloden
 Birdsong, John H. Colquitt
 Bishop, Gwen Valdosta
 Blackshear, Dan Blakely
 Blake, William Quincy, Fla.

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 Bolton, Wynn ----- Cordele
 Boswell, Robert L. ----- Greensboro
 Boyd, George Alan ----- Sylvester
 Bozardt, Rollie ----- Tifton
 Branch, Jane ----- Enigma
 Brett, Wm. Earl ----- Sandersville
 Bridges, John O. ----- Lake Park
 Brinson, Ralph D., Jr. ----- Macon
 Brock, Larry Ronald ----- Grovetown
 Brogdon, James E. ----- Gainesville, Fla.
 Brown, Faye ----- Blakely
 Brown, George E. ----- Sparta
 Brown, Hubert E. ----- Trenton, Fla.
 Brown, James W. ----- Lake Butler, Fla.
 Brown, Wm. Harrison ----- Swainsboro
 Brunson, Carlos Edgar ----- Statesboro
 Bryan, William P., III. ----- Tifton
 Bryant, Raymond Harvey ----- Chester
 Bryant, Dan C. ----- Eatonton
 Burns, James Mark ----- Tarrytown
 Bush, Walter S. ----- Vienna
 Butterfield, A. Fred ----- Tifton
 Calhoun, Lorene ----- Tarrytown
 Campbell, Robert Leslie ----- Elmodel
 Carlisle, Jimmy ----- Tifton
 Carmichael, T. E. ----- Tifton
 Carrington, Knoxene ----- Tifton
 Carroll, Donald ----- Pavo
 Carter, Carl Ivey ----- Jasper, Fla.
 Carter, Charles Vincent ----- Athens
 Carter, Jerald ----- Doerun
 Chambers, Georgia, ----- Arlington
 Chambers, John Barron ----- Winterville
 Chandler, W. S. ----- Good Hope
 Chapman, Clabe, Jr. ----- Nashville
 Chastain, Robbins ----- Thomasville
 Clements, Fred P. ----- Cairo
 Clyatt, Lorena ----- Hahira
 Coarsey, Raleigh, Jr. ----- Brookfield
 Coleman, Martha Jane ----- Doerun
 Conger, Faye ----- Chula
 Cook, Ann ----- Tifton
 Cox, James ----- Lake Alfred, Fla.
 Copelan, Raymond ----- Greensboro
 Cronie, Billy ----- Braselton
 Dasher, Edwin ----- Hahira
 Davis, Jeff ----- Albany
 Davis, Phyllis ----- Blakely
 Davis, Ruthie Jane ----- Tifton
 Deariso, Edwin L. ----- Sylvester
 Dees, Russell ----- Camilla
 Dekle, Remer J. ----- Register
 Dillard, Frances Carol ----- Tifton
 Dillard, Wayne ----- Parrott
 Dolan, Hal G. ----- Havana, Fla.
 Dominy, Wilbur Doyle ----- Cadwell
 Dorminey, Carolyn ----- Enima
 Doster, James Harold ----- Eatonton
 Douglas, Roger Earl ----- Valdosta
 Drew, Julian R. ----- Tifton
 Dubberly, Betty P. ----- Cordele

Dugger, Tommy ----- Valdosta
 Duitman, Joyce ----- Albany
 Dunn, M. Lynwood ----- Tifton
 Durden, John A. ----- Sylvester
 Durden, Wiley ----- Cobbtown
 Durham, Carroll Austin ----- Union Pt.
 Durrence, William L. ----- Fort Meade,
 Florida
 Elder, Ernestine ----- Norman Park
 Ellis, Charles ----- Sylvester
 Emberson, Stephen John ----- Ringgold
 Ethridge, Jimmy ----- Columbus
 Ewing, Linda Gail ----- Osierfield
 Field, Emmie ----- Sylvania
 Fitzgerald, Rodney, ----- Tifton
 Fitzgerald, Alice ----- Tifton
 Ford, Troy Dean ----- Albany
 Fordham, Jasper ----- Pooler
 Fouche, Jimmy Morgan ----- Sylvester
 Fowler, John A. ----- Surrency
 Franklin, Robert ----- Metter
 Freeman, Thomas Emory ----- Tifton
 Frost, Kem ----- Lyons
 Gailey, Kenneth ----- Pavo
 Gaines, Frances ----- Sylvester
 Gaines, Martha Jane ----- Rome
 Gorday, George T. ----- Ashburn
 Gore, Larry Wayne ----- Avon Park, Fla.
 Graham, Charles William ----- Coolidge
 Graham, Fiona ----- Blackshear
 Gray, George Thomas ----- Camilla
 Gray, Walter Leon ----- Tifton
 Green, Barry Lee ----- Newberry, Fla.
 Griffin, Vinson ----- Tifton
 Griffith, Robert L. ----- Eatonton
 Hall, Don Nelson ----- Nashville
 Hall, Donald ----- Meigs
 Gray, William F. ----- Butler
 Hamilton, Mary Jane ----- Wareboro
 Hancock, Barbara A. ----- Rebecca
 Harper, Lyte ----- Ocilla
 Harrell, Jane Pickett ----- Tifton
 Harrell, Joe C. ----- Havana, Fla.
 Harrell, Mary Ann ----- Tifton
 Harris, Charles Mixson ----- Valdosta
 Hart, Bobby Lee ----- Albany
 Hartley, Wesley ----- Alamo
 Hathorn, John Raymond ----- Sylvester
 Haynes, Clark ----- Dawson
 Henderson, James Darrell -----
 Lineolnton
 Hendley, James Willis ----- Nashville
 Hendrix, John E. ----- Charleston, S.C.
 Hershey, Tom ----- Largo, Fla.
 Hester, Shirley, Ann ----- Tifton
 Hobbs, Harold H. ----- Blakely
 Hodges, A. Glenn ----- Nashville
 Hogan, Danny ----- Dexter
 Hogg, James E. ----- Americus
 Holland, James ----- Unadilla
 Holloway, James Hugh ----- Tifton
 Holton, James M., Jr. ----- Camilla

Hood, Carl M. ----- Tifton
 Hook, Betty B. ----- Havana, Fla.
 Hook, Luther H. ----- Havana, Fla.
 Hoods, Glada ----- Swainsboro
 Hooks, Patsy ----- Lexsy
 Horne, Lynn ----- The Rock
 Horton, Robert H. ----- Jesup
 Houston, James William ----- Sylvester
 Howell, Alex J. ----- Rebecca
 Humphries, William C. ----- Tifton
 Hunter, Corbitt D. ----- Surrency
 Hussey, James M. ----- Tifton
 Inman, Joe ----- Manor
 Irvin, Leon ----- Camilla
 Ivey, Harold ----- Norman Park
 Jackson, Thomas Clay ----- Irwinton
 James, Emily ----- Blackshear
 James, Walter ----- Sparta
 Jackson, Olin Ronald ----- Bartow
 Jensen, Mary ----- Tifton
 Johnson, James Troy ----- Fender
 Johnson, Jimmy ----- Hawkinsville
 Johnson, John K. ----- Tifton
 Johnson, Terry Marvin ----- Warrenton
 Jones, Charles D. ----- Albany
 Judy, Jimmy C. ----- Millen
 Justine, Gerald Lee ----- Tifton
 Justine, Robert S. ----- Tifton
 Kelley, Randall Lee ----- Tifton
 Kundrat, Ray ----- Tifton
 Lanford, John Hester ----- Tifton
 Langston, Steve ----- Perry
 Lanier, Brinson ----- Metter
 Lanier, Harold Ray ----- Metter
 Lanier, John Allen ----- White Plains
 Lanier, June ----- Metter
 Lanier, Robert J., Jr. ----- Elmodel
 Lassiter, Lois Waldene ----- Tifton
 Lawhorn, Ralph R. ----- Butler
 Lawrence, James D. ----- Adrian
 Lawrence, James Hamilton -----
 Waycross
 Lee, Robert Earl ----- Pineview
 Legg, Douglas ----- Jefferson
 Lindsey, Dale ----- Lenox
 Lunsford, Alex ----- Richland
 McDonald, George ----- Macon
 McDonald, LaVerne ----- Tifton
 McDowell, Edwin LaDon ----- Damascus
 McKay, William ----- Tifton
 McKenney, Johnny ----- Austell
 McLendon, Frank Emmett, Jr. -----
 Nashville
 McLendon, Sandra Carol ----- Oglethorpe
 Maddox, Guy F., Jr. ----- Alapaha
 Mallard, Patricia P. ----- Jesup
 Markham, William Eugene ----- Tifton
 Marshall, Charlie ----- Moultrie
 Marshall, Thomas H. ----- Lizella
 Maxwell, Julian, Jr. ----- Whigham
 Maxwell, Mary Ellie ----- Tifton
 Metts, Jerry K. ----- Willacoochee

Miller, Ann ----- Vienna
 Miller, Perry Leroy ----- Nashville
 Minish, Jimmy Richard ----- Commerce
 Mitcham, Robert D. ----- Warm Springs
 Mixon, Michele ----- Lakeland
 Mobley, Stanley ----- Whigham
 Mock, Jimmy Harold ----- Blakely
 Montgomery, Gene Brown ----- Tifton
 Moore, David J. ----- Tifton
 Morgan, Bertrand Ryal ----- Clio
 Morgan, Harriet M. ----- Tifton
 Morgan, Lester Herman ----- Springfield
 Morris, Margaret A. ----- Tifton
 Moseley, William L. ----- Albany
 Mosely, David ----- Climax
 Mullis, Donald Wayne ----- Tifton
 Murray, Dixie E. ----- Lakeland
 Nance, Randy ----- Folkston
 Neal, Dan ----- Columbus
 Noble, Emily E. ----- Cordele
 Norris, Boyce, Jr. ----- Thomson
 Odum, Patsy ----- Campton
 Owen, Tommy Aldine ----- Edison
 Owens, David Lloyd ----- Pavo
 Pace, William Ernest, III. -----
 Sylvania
 Parramore, Richard N. ----- Quincy, Fla.
 Parrish, Charles M. ----- Waycross
 Patty, Judy Ann ----- Tifton
 Paulk, Shirley Jean ----- Tifton
 Payne, David C. ----- Sycamore
 Payne, James S. ----- Tifton
 Payne, Robert E. ----- Tifton
 Peach, Michael Joseph ----- Nashville
 Peacock, Jerry E. ----- Blackshear
 Peagler, Thomas P. ----- Manor
 Pelot, James C. ----- The Rock
 Perdomo, Roberto ----- Rego Park, N.Y.
 Perkins, William Deryck ----- Tifton
 Perry, Patricia ----- Cordele
 Pirkle, Jerry R. ----- Flowery Branch
 Pittman, Thomas Hoyl ----- Tifton
 Pollett, Ann ----- Wadley
 Popham, J. Dale ----- Waycross
 Powell, Rex L. ----- Colquitt
 Rachels, Clarke ----- Wadley
 Rawlins, Eugene ----- McRae
 Ray, Samuel Luke ----- Tifton
 Redding, Jimmy ----- Moultrie
 Reed, Theron ----- Rebecca
 Rentz, Billy ----- Lenox
 Rice, Barbara ----- Valdosta
 Richter, Von E. ----- Cairo
 Rigsby, James A., Jr. ----- Albany
 Roberts, Howell R. ----- Sardis
 Rollins, Harley L., Jr. ----- Millen
 Roper, Kenneth ----- Greensboro
 Rousey, Tom M. ----- Macon
 Royal, Bill Ray ----- Sycamore
 Ruis, Janis Elaine ----- Doerun
 Sanford, Danny H. ----- Ellijay
 Sapp, Janice ----- Cobbtown

Scarborough, Paul	Cochran
Scott, Dennis Y.	Sylvania
Seagroves, Richard M.	Fitzgerald
Seckinger, Margie	Rincon
Simpson, Julia Ann	Moultrie
Simpson, Walter	Tifton
Singletary, Russ	Thomasville
Slack, L. Charline	Tifton
Smith, Carol Ann	Stuart, Fla.
Smith, Dan Lamar	Tifton
Smith, George Robert	Washington
Smith, John Rayle	Elberton
Smith, Robert Elijah	Ashburn
Smith, William Earl	Davisboro
Sparrow, George N., Jr.	Tifton
Steele, Stanley	Blakely
Stephens, Hubie	Sparta
Stewart, John	Albany
Still, Gail	Blakely
Stone, Allen C.	Doerun
Strangward, Charles H., Jr.—	Sylvester
Stone, Edward	Woodbine
Strickland, A. Douglas	Claxton
Strickland, Thomas	Pooler
Stroud, James M.	Thomasville
Stubbs, Wendell	Griffin
Sullivan, Paul	Frostproof, Fla.
Sumner, Carole	Cairo
Sumner, Harold R.	Tifton
Sumner, Mickey	Waycross
Sutherland, George W.	Plains
Swain, Hendricks Charles, Jr.—	Tifton
Swilley, A. Carolyn	Alapaha
Tate, Nancy A.	Groveland, Fla.
Taylor, Brenda Sue	Moultrie

Thomas, John C.	Statesboro
Thompson, Larry David -	Mt. Vernon
Thrift, Luther	Waycross
Thurman, Patrick Coit—	Rocky Mount, N.C.
Thurmond, Cheri	Greensboro
Timmons, Frank	Arlington
Tyler, Donnie Winston ...	Americus
Tyree, Neill	Arcadia, Fla.
Tyson, Bobby L.	Enigma
Tyson, Donald W.	Tifton
Vinson, Marjorie	Albany
Voigt, Harold	Waycross
Voit, Harold	Waycross
Walker, Jerry W.	Tifton
Wall, Edward	Colquitt
Wallis, Billy	Eatonton
Walton, Abel B., Jr.	Tifton
Warner, Louise R.	Jesup
Waters, Marjorie Nell ...	Blackshear
Watford, Tommy	Ludowici
Webb, Charles	Adrian
Webb, Johnny Pat, Jr.	Nashville
Wetherinton, Ben C.	Valdosta
Wheeler, Rebecca Ann -	Thomasville
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Widener, Jennifer	Blakely
Wilder, Thomas	Tifton
Willcox, James Edward ..	Fitzgerald
Williams, Jack	Cairo
Williford, Buford Dale ...	Rebecca
Willis, Eddie F.	Tifton
Wilson, Una	Nahunta
Wright, Wilson H.	Woodbine
Yeomans, Zebe F.	Jesup
Young, Mary Ann	Moultrie
Zorn, Robert Mann	Ashburn

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

REQUEST FOR ADMISSION FORMS

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the necessary admission papers. An official application blank and other papers will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conference are cordially welcomed. Such correspondence should be addressed to the Director of Admissions, Abraham Baldwin Agricultural College, Tifton, Georgia.

Director of Admissions
Abraham Baldwin Agricultural College
Tifton, Georgia

Dear Sir:

Please send the necessary admission papers to:

Name _____
(First) (Middle) (Last)

Mailing Address _____

I (was) (will be) graduated from _____ High

School located in _____ in 19____.

I (have) (have not) previously attended another college or university.

I attended _____ College or University.

I have or will have _____ (quarter, semester) hours of college work.

I expect to enroll for the _____ Quarter or Session, 19____.

Date _____ Signed _____

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