

Abraham Baldwin College

65-66

**ANNOUNCEMENTS 1965-66
REGISTER 1964-1965**



Abac Station, Tifton, Georgia

CO-EDUCATIONAL

A Unit of University System of Ga.

An Accredited Member

of the

Southern Association of Colleges and Schools

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GEORGIA ASSOCIATION OF COLLEGIATE REGISTRARS
AND ADMISSION OFFICERS

BULLETIN

**ABRAHAM BALDWIN
AGRICULTURAL COLLEGE**

**ABAC STATION
TIFTON, GEORGIA**

Volume XXXI, No. 2

July 1, 1965

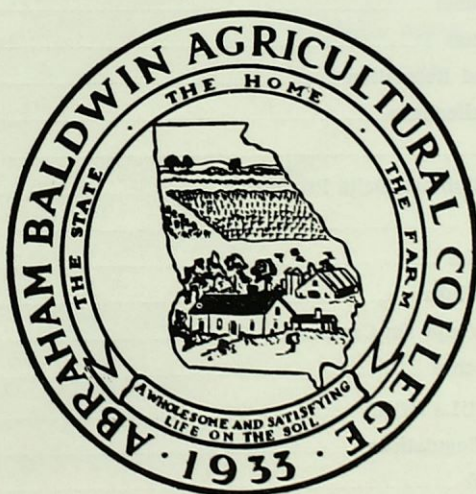


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1965

CALENDAR

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CALENDAR, 1965-66

FALL QUARTER, 1965

- August 31—Last day for making application for fall quarter.
September 14—Faculty meeting.
September 19—Freshman students report for dormitory assignments.
Dining hall opens for evening meal on the 19th.
September 20-23—Freshman Week. Orientation period.
September 23—Sophomores report and register.
September 24—Classes begin for all students.
September 30—Last day for late registration and schedule changes.
November 5—Mid-quarter deficiency report due.
November 25-26—Thanksgiving holidays.
December 16—End of Quarter.

WINTER QUARTER, 1966

- December 14—Last day for making application for winter quarter.
January 2—Dormitories open at 3 p.m. Dining hall opens for evening meal.
January 3—Registration.
January 4—Classes begin.
January 10—Last day for late registration and schedule changes.
January 8, February 5, and March 5—Regular class schedule on these Saturdays.
February 4—Mid-quarter deficiency report due.
March 11—End of Quarter.

SPRING QUARTER, 1966

- March 1—Last day for making application for spring quarter.
March 20—Dormitories open at 3 p.m. Dining hall opens for evening meal.
March 21—Registration.
March 22—Classes begin.
March 28—Last day for late registration and schedule changes.
April 22—Mid-quarter deficiency report due.
May 10—Honors Day.
May 28—Regular classes on this Saturday.
June 4—End of Quarter—Graduation.

SUMMER QUARTER, 1966

June 13 - August 19

BOARD OF REGENTS UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S.W., Atlanta

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Jack Adair, Atlanta <i>State-at-Large</i>	January 13, 1965-January 1, 1971
Roy V. Harris, Augusta <i>State-at-Large</i>	February 19, 1960-January 1, 1967
John A. Bell, Jr., Dublin <i>State-at-Large</i>	January 1, 1963-January 1, 1970
Carey Williams, Greensboro <i>State-at-Large</i>	January 1, 1962-January 1, 1969
Anton F. Solms, Jr., Savannah <i>First Congressional District</i>	January 1, 1962-January 1, 1969
John I. Spooner, Donalsonville <i>Second Congressional District</i>	January 1, 1961-January 1, 1968
T. Hiram Stanley, Columbus <i>Third Congressional District</i>	January 13, 1965-January 1, 1971
H. G. Pattillo, Decatur <i>Fourth Congressional District</i>	February 5, 1965-January 1, 1970
Jesse Draper, Atlanta <i>Fifth Congressional District</i>	January 1, 1961-January 1, 1968
James C. Owen, Jr., Griffin <i>Sixth Congressional District</i>	February 5, 1965-January 1, 1971
Ernest L. Wright, Rome <i>Seventh Congressional District</i>	February 6, 1959-January 1, 1966
John W. Langdale, Valdosta <i>Eighth Congressional District</i>	January 13, 1964-January 1, 1971
Morris M. Bryan, Jr., Jefferson <i>Ninth Congressional District</i>	February 3, 1959-January 1, 1966
G. L. Dickens, Jr., Milledgeville <i>Tenth Congressional District</i>	February 5, 1965-January 1, 1972

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J. H. Dewberry, <i>Director, Plant and Business Operations</i>
L. R. Siebert, <i>Executive Secretary</i>
James A. Blissit, <i>Treasurer</i>
John R. Hills, <i>Director, Testing and Guidance</i>
Harry S. Downs, <i>Coordinator of Junior Colleges</i>

*On leave.

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PAUL GAINES, Registrar

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A. SPENCER JARNAGIN, Coordinator of Guidance
and Director of Student Aid

MISS CATHERINE MORAN, Dean of Women

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MRS. EDNA COLQUITT Assistant in Public Relations

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MRS. MARGARET ARCHER Cashier

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MRS. ERNESTINE BALL Secretary

MISS GLORIA DRISKELL Secretary

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MISS EVAMAE HOWARD Assistant Registrar

MRS. EVELYN EVE Recorder

MRS. MYRNA HORN Secretary to the Registrar

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MRS. FRANCES WILLIAMS Secretary

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WALTER JOHNSTON Librarian

MISS ANNE HARMAN Assistant Librarian

MRS. SARA GIBBS Library Assistant

MRS. ROSE BECK Library Assistant

MRS. BETTY COX Library Assistant

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H. ED ADERHOLT, JR., M. D. College Physician

MRS. M. KUNDRAT, R. N. College Nurse

DIRECTORS OF RESIDENCES, FOOD SERVICES AND STUDENT CENTER

NATHAN DYER Director of Physical Plant

LEWIS DAVIS Director of Student Center

MRS. LINNIE STANSELL Director of Food Services

MRS. CARRIE J. ETHEREDGE Assistant Director of Food Services

MRS. SAM H. RHODES House Director of Comer Hall

ROBERT T. TRAMMELL House Director of Herring Hall

MRS. EDWIN DAVIS House Director of Weltner Hall

MRS. PRESTON SEANOR House Director of Weltner Annex

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- FLOYD LAMAR BLANTON, Associate Professor of Mathematics, B.S. Ed. Mathematics, Georgia Southern College, M.Ed. Administration and Supervision, University of Florida; Ed. D. Mathematics Education, University of Georgia.
- JAMES HUMPHREYS BYWATERS, Assistant Professor of Chemistry and Biology, B.S.A. Animal Husbandry, Ohio State University, M.S.A. Animal Husbandry, University of Kentucky, PhD, Animal Breeding and Genetics, Iowa State University.
- JESSE G. CHAMBLISS, Professor of Agricultural Engineering. B.S.A. Education, M.Ed. Agricultural Education, University of Ga.
- MRS. KATHERINE R. CHRISTIAN, Assistant Professor of Biology. A.B. Biology, Wesleyan College; M.S. Zoology, Emory University.
- MISS BETTY CLAXTON, Assistant Professor of Business Administration; B.S.Ed. Business Education, Georgia Southern College; M.A. Business Education, Appalachian State Teachers College.
- TOM M. CORDELL, Dean and Coordinator of Continuing Education. B.S.A. Education, University of Georgia; M.S. Administration, Alabama Polytechnic Institute.
- JOSEPH JEROME DAY, JR., Assistant Professor of Mathematics, B.S. Ed. Mathematics, University of Georgia, M. Ed., Mathematics, Auburn University.
- BENNY DEES, Associate Professor and Head of the Department of Physical Education and Coach. B. S. Physical Education and Health Education, University of Wyoming; M.A. Physical Education, George Peabody College.
- GEORGE K. DILLARD, Professor of Animal Husbandry, Chairman of the Division of Agriculture, and Director of Farming Operation. B.S.A. Animal Husbandry, M.S.A. Animal Husbandry, University of Georgia.
- J. CLYDE DRIGGERS, President
B.S.A., M.S. and PhD., University of Florida.
- ERNEST EDWARDS, Associate Professor of English and Literature
B.F.A. Music and English, M.F.A. Music, University of Georgia.
- RONALD WATSON FAIRCLOTH, Instructor in Social Science, A.B. History, Valdosta State College, (M.A. History, Auburn University, 1965).
- OLLIS G. FLETCHER, Associate Professor of Physics. B.S. Education and Exact Science, Georgia Teachers College; M.A. Secondary Education, University of Alabama.

PAUL GAINES, Registrar. Professor of Agronomy and Botany; B.S.A. Agricultural Education, M.S.A. Agronomy, University of Georgia.

MISS ELEANOR HAMBRICK, Professor and Chairman of the Division of Home Economics, B.S. Home Economics, Georgia State College for Women; M. Ed., University of Georgia.

MRS. RAY O. HAMMONS, Assistant Professor of Social Science; B.S. History and Education, M.S. History and Education, Mississippi State University.

CLARENCE J. HANCOCK, Instructor in English.
B.A. and M.A. in English, Auburn University.

MISS ANNE HARMAN, Assistant Librarian and Assistant Professor. A.B. History, LaGrange College; M.S. Library Science, Florida State University.

MISS EVAMAE HOWARD, Assistant Registrar and Director of Housing.

A. SPENCER JARNAGIN, Coordinator of Guidance, Director of Student Aid, and Associate Professor of Psychology. A.B. Psychology, Mercer University; M.A. Psychology-Guidance, Florida State University.

HARVEY H. JOHNSON, Associate Professor of Forestry
B.S.F. Forestry; M.S. Forestry Soils and Silviculture, University of Ga.

WALTER T. JOHNSTON, Librarian and Professor.
B.S.Ed. English, Georgia Teachers College; M.A. English, B.S. Library Science, George Peabody College.

VINCENT A. KEESEE, Instructor in Art, B.F.A. Commercial Art, College of William and Mary, M.F.A. Drawing and Painting, University of Georgia.

RALPH E. KICKLITER, Professor of English and Chairman of the Division of Humanities. B.F.A. Music and English, M.Ed. Guidance and English, University of Georgia; (PhD. College and University Administration and Humanities, Florida State University, 1965).

LEROY LANFORD, Associate Professor of Agricultural Economics
B.S.A. Vocational Agriculture, University of Georgia.

MRS. MARY M. LEMAR, Professor of Business Administration and Chairman of the Division of Business Administration. B.S. Business Education and Social Science, Black Hills Teachers College; A.M. Business Education and Educational Psychology-Guidance, Colorado State College.

MRS. VIRGINIA LINDSKOG, Associate Professor of Home Economics
B.S. Home Economics and Science, Mississippi State College for Women; M.Ed. The Johns Hopkins University.

OLIS LEE MARSHALL, Assistant Professor of Botany and Horticulture, Director of Campus Grounds
B.S. Horticulture and Related Sciences, Auburn University; M.S. Horticulture and Related Sciences, Ohio State University.

- JOHN HUGH McTEER, Professor of Social Sciences and Chairman of the Division of Social Sciences; B.A. History and English, M.Ed. with special areas in History and Guidance, University of South Carolina; D.Ed. in Higher Education, Florida State University.
- MISS REBEKAH CLARK MILLER, Instructor of Social Science, A.B. Sociology, Butler University, M.A. Sociology, The Florida State University.
- MISS CATHERINE MARGARET MORAN, Dean of Women and Assistant Professor of Social Sciences, B.S. Ed. Social Science, Woman's College of Georgia, M.S. Ed. Counseling and Guidance, University of Georgia.
- WALLER S. NICHOLSON, JR., Professor of Zoology and Chairman of Science-Mathematics Division
B.S. Animal Husbandry, North Carolina State College; M.S. Dairy Husbandry and Poultry, University of Georgia; PhD. Dairy Cattle Breeding and Genetics, Rutgers University.
- LOYAL VERNON NORMAN, Dean of Faculties, B.S. Ed. History, Arkansas A & M College, M.S. Ed. Education, Oklahoma A & M College, M. Ed. Educational Administration, George Peabody College, D.Ed. Educational Administration, George Peabody College.
- DAVID JOE PATTON, Instructor in Physical Education
B.S. in Physical Education, Georgia Southern College. (M.Ed. in Physical Education, Georgia Southern College, 1965).
- JAMES EARL PERRY, Instructor in Mathematics; B.A. Mathematics Education, M.S. Mathematics Education and Mathematics. Florida State University.
- MISS ROSALYN RAY, Instructor in English, B.A. English, Mercer University, M.A. English, George Peabody College for Teachers.
- JAMES P. ROWE, Associate Professor of Chemistry
B.S. Agronomy and Chemistry, M.S. Agronomy and Soil Chemistry, University of Georgia.
- MARTIN M. SIBBET, Associate Professor of Soils and Horticulture
B.S.A. Entomology and General Agriculture, University of Florida; M. Agriculture, Entomology and Soils, University of Florida.
- JOHN SIDNEY SMITH, Associate Professor of Chemistry
B.S. Chemistry and Biology, University of Georgia. (M.Ed. in Administration and Related Studies, Auburn University, 1965).
- ROBERT T. TRAMMELL, Assistant Professor of English. A.B. in English and Speech, Mercer University. M.A. in English, University of Florida.
- MRS. MARY LEE VITANGE, Associate Professor of Business Administration. B.S. Secretarial Science, Georgia State College for Women; M.Ed. Business Administration, Woman's College of Georgia.

J. TALMADGE WEBB, Comptroller

JAKE J. WHITEHEAD, Assistant Professor of Speech

B.A. Speech and English, Southern State College; M.A. Speech and Drama, University of Alabama.

VERNON YOW, Professor of Forestry, Chairman of the Division of Forestry.

B.S. Forestry, Alabama Polytechnic Institute; M. Forestry, Yale University.

FACULTY EMERITI

MISS MARY LOU BRITT Professor Emeritus of Chemistry

DR. GEORGE P. DONALDSON President Emeritus

MISS NETTIE GRAY Librarian Emeritus

INTRODUCTION

GENERAL INFORMATION

History—This marks the 57th year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M School received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 32 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement and improvement.

Location—The Baldwin campus is located on the northern edge of Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U. S. Highways 41, 82, 319, and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line.

Purpose—The purpose of Abraham Baldwin College is three-fold: (1) To provide college courses at the freshman and sophomore level for transfer to senior colleges and universities. (2) To offer terminal technical curricula for students who wish to begin their careers after completing two years of college work. (3) To provide educational opportunities for adults through instructional and cultural activities.

In all three facets of its purpose Baldwin College still plays its historic role by offering transfer courses in agriculture, forestry, and home economics; two terminal curricula in agriculture; and adult work in both agriculture and home economics. Increasingly, the college also functions as a typical community college by offering a broad selection of transfer courses in various areas and three terminal programs in business. Beginnings have been made with adult work in the areas of business and general education.

Abraham Baldwin College makes an effort to establish an intellectual climate where student may learn respect for truth and an atmosphere in which true learning may take place. It endeavors through its curricula and all campus activities to direct students toward building a more mature and adequate sense of values in the social, moral, and spiritual areas and to aid them in maintaining and improving both physical and mental health. It is its aim, also, to help its students in developing emotional stability and to give them both precept and practice in good citizenship.

The faculty and administration of the college have participated in the modifications of the statement of purpose. The faculty, the administration, and the Board of Regents believe that the distinctive programs in agriculture, forestry, and home economics are outstanding programs which serve a definite need since they are not usually available in the typical community junior college. These groups also recognize that Baldwin has grown in usefulness to the state and community by adding curricula to those originally offered.

Short Courses—In order to serve the people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past twenty-five years 658 short courses have been held with a total of 88,838 people in attendance with 150 Georgia counties represented. The highest number of counties represented for any one short course year is 123. Thirty-five states have been represented over this period of time, and twenty-nine other countries, plus the District of Columbia. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

Tift Hall—Administration—This is one of the oldest buildings on campus. As a result of complete renovation of the first floor, including central heating and air-conditioning, the administrative offices of the President, Registrar, Comptroller, Director of Admissions, and Coordinator of Guidance and Counseling are now located in pleasant and attractive surroundings. The modern data processing equipment used for instruction and record keeping is located on the first floor. The second floor is devoted exclusively to classroom and faculty offices.

Agricultural Building—This building, containing several general classrooms and laboratories, is used intensively for agriculture, science, social science and business classes. Individual classrooms and laboratories are air-conditioned for use during the summer months. Several faculty offices are located in this building.

The Moore Building—Home Economics—This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms, a large foods lab equipped with the latest appliances, a textiles lab, and a large clothing lab.

Gaines Home—Home Management—This modern building is used as an actual home in the teaching of home management. Girls who are majoring in home economics may elect to live in the Gaines Home for five weeks. During this period they gain practical experience in home management by being responsible for such activities as cooking, baking, housekeeping and buying.

Auditorium—Gymnasium—These two buildings located adjacent and at a right angle to each other, are connected by a beautiful arcade-rotunda. The auditorium, which is equipped with a large stage, seats over 500 people. It is the center of many college and community activities such as concerts, plays, movies, assembly programs and religious activities. The gymnasium

is used for classes in physical education as well as for intramural and inter-collegiate basketball.

New Construction—A new physical education building will be under construction during the year.

Library—The Baldwin Library is located in a modern, air-conditioned building which features a large reading room with individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing desks, an exhibit room, and various special materials areas. The Library has over 14,700 different book titles or a total of over 19,000 book volumes. During the summer and early fall of 1965 an additional 3,500 books will be added to the library collection. The Baldwin Library receives more than 145 magazines and newspapers. The book and periodical collections are open to students and faculty for study, research, and pleasure reading.

Business Administration Building—This recently renovated building located just behind the Administration Building and adjacent to the Student Center, houses the business machines laboratory, the typing and shorthand room, a general classroom, three faculty offices and a small duplicating room.

Claude Gray Building—Science—This modern building, situated near the library is used for a variety of purposes. In addition to laboratories for chemistry, physics, soils, and horticulture, it contains several general classrooms and faculty offices. A new addition to this building has more than doubled its capacity. Fully air-conditioned and including a greenhouse, it contains three new classrooms, three laboratories and nine faculty offices.

Farm Mechanics and Industrial Arts Building—In addition to classrooms and faculty offices, this building houses a considerable amount of up-to-date equipment used in the study of agriculture, agricultural engineering and farm machinery technology. In its service shops students learn the latest methods and practices.

Northside—This temporary structure located adjacent to the library has served in several capacities and is currently being used for several faculty offices.

Warehouse—This building, which was formerly the processing plant, has been converted into a warehouse.

Howell Hall—Student Center—This building has been completely renovated, air-conditioned and converted to a Student Center. The post office, book store, snack bar, game rooms and offices for the student cabinet, TABAC, and The Stallion are located in this building.

Dining Hall—This is one of the newest and most attractive buildings on the campus. Completed in January 1963, it is completely air-conditioned and has a seating capacity of over 500. In addition to providing excellent dining facilities for the growing student body, it is frequently used for banquets by groups in the community. The many participants at the various short courses also enjoy its facilities.

Farm—The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry and horticulture.

Student Housing—About one-half of the student body resides on campus. A house director resides in each of the two-story brick dormitories. Men students are housed in the following: Herring Hall, Weltner Hall, Weltner Annex and Comer Hall. The latter, which is completely modern, was first occupied in the fall of 1963. Women students reside in Creswell Hall, which is a beautiful fire-resistant brick dormitory located close to all the major college activities. Lewis Hall has been renovated and converted into a second dormitory for women.

Housing Facilities for Married Students—Housing facilities for married students are available at the Housing Authority of the City of Tifton. Many private homes and apartments are also available for rent in the city.

Pat Griffin Rural Life Building—This large modern building was opened in January 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean of the college, the dean of men, and the state vocational home economics and agricultural supervisors are located in this building.

The President's Home—This building is located near the center of the campus adjacent to Creswell Hall. A new home will be built during the year.

Georgia Coastal Plain Experiment Station—It is interesting to note that while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

VETERANS

Former members of the armed forces, desiring educational training in any of the courses of study set up in this catalogue, may enroll in this institution under Public Laws 634, 16, 894, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Laws 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under Public Laws 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Laws 16 or 894 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to

pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

Veterans in training under Public Laws 16, 894, and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the **Southern Association of Colleges and Secondary Schools.**

Students wishing to secure degrees in agriculture, agricultural engineering, forestry, home economics, business administration, education, pharmacy, arts and sciences may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, health and physical education, secretarial science, medical technology, and distributive education, may take for transfer to most senior colleges all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical and a registered nurse and provides medical services to all students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The college assumes no responsibility for injuries received in voluntary or required activities.**

Plans are under way to build a new health services building.

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the board of directors may deem advisable.

FRESHMAN WEEK

Freshman week begins on Sunday, September 19th and all new students are requested to report to the college on the afternoon of the 19th. The first meal will be served at 6:00 P.M. Four days will be devoted to introducing new students to the college atmosphere, the buildings, the library, and to the completion of admission, placement and registration procedures.

SECOND YEAR STUDENTS

Second year students and transfers will register on September 23rd. Classes begin for all students on September 24th.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: blankets, sheets, pillow, and other bed covering, pillowcases, towels, laundry bag, bathrobe, and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, and window shades.

STUDENT ACTIVITIES AND ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations.

STUDENT CABINET

The student cabinet is made up of the presidents of the campus clubs, dormitories, and other organizations. The cabinet meets every Monday night to discuss and plan activities and other matters which concern the student body. This group tries to maintain and strengthen the good bonds between students and faculty, recognizing that a characteristic of an educated person is his ability to co-operate and live in peace with his fellow men. The director of student activities is the faculty advisor for the cabinet.

CLUB ACTIVITIES

Each club or organization must be approved by the student cabinet and the administration and it must have a faculty advisor. The meeting dates are arranged and approved by the cabinet. All activities must be approved by the administration by clearing through the director of student activities.

ATHLETICS AND RECREATION

Our college has participated in the Georgia Junior College Conference and the National Junior College Conference. Baldwin College sponsors the following teams in intercollegiate competition: basketball, baseball, and tennis. We are proud of the records of our teams and we strive to put sportsmanship of our students above winning.

STUDENT PUBLICATIONS

The TABAC is the college yearbook, compiled and edited by a student staff with faculty assistance.

Baldwin's newspaper is appropriately named "THE STALLION," since this is the college symbol.

GLEE CLUB

The Glee Club, a group of approximately fifty voices, is open to all students who are interested in music.

DRAMATICS CLUB

The Baldwin Players is the dramatics club of the college. The members of the club are given the opportunities to work with costuming, stage designing, stage lighting, all aspects of the production processes as well as publicity for each production.

DELTA PSI OMEGA

Dramatics Club honorary fraternity. Election predicated on Dramatics Club membership and active participation in productions.

DEBATE CLUB

The Debate Club offers to interested students the opportunity to improve themselves in the art of public speech and debate and in the technique of research. A number of assembly debates are held during the year.

CONCERT SERIES

The college, in cooperation with the Tifton Civic Music Association, sponsors each year a number of concerts. Our students are admitted to the concerts by presenting student activity card.

VOCATIONAL CLUBS

The Agricultural Engineering Club promotes a greater interest in engineering and fosters a mutual interest among students and faculty.

The Agricultural Equipment Technicians Club is dedicated to encouraging and developing young men in the field of Farm Machinery Sales and Service. The members are encouraged to develop a justifiable pride in the farm equipment industry as well as the essential service it renders to agriculture.

The Country Gentlemen Club is an organization of former F.F.A. members and other men who have taken a special interest in rural activities.

The Distributive Education Club, affiliated with the Georgia and national association of DECA, is designed to develop future leaders for marketing and distribution.

The Forestry Club brings together those students majoring in forestry for the purpose of increasing interest, improving individual relationships, and for recreation. Membership is restricted to forestry majors.

The Home Economics Club is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

The Pre-Veterinary Medicine Club is organized to further the knowledge, increase the acquaintances, and better prepare its members in the field of veterinary medicine, and to keep its members and others informed of important developments in the veterinary medicine field.

The Phi Beta Lambda Club is the college chapter of Future Business Leaders of America, a national organization for students in business education. Any student who is enrolled in one or more business subjects is eligible for membership.

The Saddle and Sirolo Club is a student organization interested in development of a greater knowledge of livestock, and in promoting greater interest and comradeship between students, faculty members, and livestock breeders of the state.

The Student National Education Association Club is organized for persons interested in the teaching profession. The purpose of the club is to cultivate the qualities essential in a good teacher as well as to provide for personal growth. Membership is open to any student who is interested in teaching.

The 4-H Club is an organization of former 4-H members. The aim of this club is to offer these students an opportunity to continue their 4-H club work.

RELIGIOUS GROUPS ON CAMPUS

Vespers is a non-denominational religious fellowship designed to give all students an opportunity to continue their religious activity while in school.

Wesley Foundation is the religious organization for the Methodist students on campus. It is a part of the vast Methodist Student Movement in colleges.

The Baptist Student Union serves as a link between the student and the local Baptist churches. The B.S.U. offers recreation, social entertainment and Christian fellowship.

The Young Woman's Auxiliary is a Southern Baptist organization concerned with missions. Basically the organization attempts to acquaint members with the total mission program of Southern Baptists.

TIFTON CHURCHES

The faculty urges you to regularly attend the church of your choice in Tifton. The college furnishes transportation to its students for the Sunday morning services.

Students may find more details about the student activities in the STUDENT HANDBOOK.

GENERAL REGULATIONS

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students. The student is expected to show under all circumstances a proper respect for order, morality, and the rights of others, and such sense of personal honor as is demanded of good citizens.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the buildings.

Fireworks, of any description, will not be allowed on the campus.

All vehicles owned and/or operated on the campus by students must be registered. The fee for vehicle registration is \$1. To be eligible for registration the driver must present a valid driver's license and evidence of liability insurance.

Students are requested to be in their rooms by 11:30 P.M. and lights out by 12:00 midnight, unless special permission has been granted.

Leaders and participants in mob action, mass demonstrations, or raids on or off the campus, are subject to immediate dismissal.

Students breaking any of the above rules may be suspended or dismissed.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Rules of the college as printed in the Student Handbook are to be adhered to the same as those stated above.

The college reserves the right to exclude at any time a student whose conduct is deemed improper or prejudicial to the interests of the college community. The college further reserves the right to suspend any student involved in a court case, pending the trial.

ALL STUDENTS, OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST EAT IN THE COLLEGE DINING HALL AND LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM. STUDENTS MAY BE GIVEN PERMISSION TO LIVE IN APPROVED OFF-CAMPUS HOUSING.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

STUDENT AID

SCHOLARSHIPS

Albany Kiwanis Club Pecan Scholarship. Qualifications: (1) interest in pecan production and industry (2) predicted academic success (3) financial need (4) South Georgia resident preferred. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Bruce Gressette Scholarship Fund. Apply to: Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Baldwin Boosters Scholarships. Qualifications: (1) predicted academic success (2) financial need (3) athletic ability. Apply to J. Lamar Branch, Director, Baldwin Boosters Scholarship Program, ABAC Station, Tifton, Georgia.

Bank of Tifton Scholarship. \$174. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Citizens and Southern National Bank of Atlanta. Three scholarships yearly of \$174 each. Qualifications: (1) female (2) predicted academic success (3) financial need (4) Georgia residence. Students of Home Economics given preference. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Citizens Bank of Tifton Scholarship. \$174. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Farmers Bank of Tifton. \$174. Qualifications: (1) resident of Tift County (2) rank in upper 10% of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

First National Bank of Waycross. Two scholarships yearly of \$174 each. Qualifications: (1) Ware County area residence (2) predicted academic success (3) financial need. Apply to President George Bazemore, First National Bank, Waycross, Georgia.

Colquitt County Rural Electric Company Scholarship. Qualifications: (1) predicted academic success (2) financial need (3) rural residents of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift, and Worth counties. Apply to: Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Conger Fund. Certain stocks have been given to the college which will be converted into scholarships at a later date for worthy students.

Josephine L. Cloudman Scholarship. Qualifications: (1) predicted academic success. (2) financial need (3) only for women students. Apply to: Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

J. Wilson Comer Scholarship Fund. Qualification of a high prediction of academic success. Apply to: Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Georgia Farm Implement Dealers Association. Two scholarships yearly at \$300. To further the education in the field of agriculture technology. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Kiwanis Club of Tifton Scholarship. \$174. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given Tift County student but others considered. Apply to President, Kiwanis Club of Tifton, Tifton, Georgia.

Regents State Scholarships. Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia residence (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselors or the Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Tifton American Legion Auxiliary. \$174. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to American Legion Auxiliary, Tifton, Georgia.

Tifton Junior Woman's Club Scholarship. \$174. Qualifications: (1) female (2) Tift County residence (3) upper 10% of class (4) financial need. Apply to President, Tifton Junior Woman's Club, Tifton, Georgia.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

National Defense Student Loan. The college participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of 3 per cent. No interest is charged on loan while student is a full-time student.

Rotary Loan Fund. Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club, Tifton, Georgia.

Ruth Fulwood Wright Loan Fund. Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

Susie T. Moore Loan Fund. Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee. Apply to Comptroller, Abraham Baldwin.

Harry F. Kulbersh Memorial Fund. This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country. Apply to Comptroller, Abraham Baldwin.

Ferrell Jolly Loan Fund. In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy students in securing a college education. Apply to Comptroller, Abraham Baldwin.

Clovis Turk. Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County. Apply to Comptroller, Abraham Baldwin.

Jimmie McNeese Memorial Fund. In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee. Apply to Comptroller, Abraham Baldwin.

Iva M. Chandler Loan Fund. Established in 1964. Applications should be made to the Comptroller, Abraham Baldwin College, Tifton, Georgia.

Evamae Howard Loan Fund. Established in 1965 by the Pilot Club of Tifton for second year students. To be administered by and at the discretion of the Comptroller of the college.

John G. Padrick Memorial Fund. Available to Tift County students. Apply to Comptroller, Abraham Baldwin.

The Pickett and Hatcher Educational Fund. The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications can be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

WORK OPPORTUNITIES

A few jobs are available for outstanding students who need financial assistance. Apply to the Director of Student Aid, Baldwin College, Tifton, Georgia.

SCHEDULE OF EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation fee (for all students)	\$45.00
Student activity fee (for all students)	7.00
Clinical fee (for all students)	6.00
Non-resident tuition	60.00
Room (Creswell, Weltner Annex & Comer \$63)	60.00
Board	111.00

The matriculation fee and non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$3.75 and \$5.00.

The estimated cost of books and supplies is \$35.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he may be entitled. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks are entitled to a refund of 60%; those who withdraw during the period between two and three weeks are entitled to a refund of 40%; those who formally withdraw during the period between three and four weeks are entitled to a refund of 20%. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

If a meal ticket is purchased by a student living off campus, no refund can be made unless the student officially withdraws. Meal tickets are not transferable from one student to another.

A student who withdraws from college must notify the dean and controller formally before any refunds can be made. A student who withdraws must file an application with the registrar if he desires to re-enter at a later date.

Application Deposit—An application deposit of \$15.00 must accompany each application for admission. If an applicant withdraws his application prior to 20 days before the beginning of the quarter for which he is applying his deposit will be refunded. If he withdraws later, or fails to register, his deposit is forfeited.

Room Deposit—A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's final quarter's room fee. It is not refundable.

SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Students who enter after registration day will pay a fee for late registration of \$3.00 for first day, plus \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only.

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

CLASSIFICATION OF STUDENTS AS RESIDENTS AND NON-RESIDENTS

1. A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least

twelve months immediately preceding the date of registration or re-registration.

2. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fee.

3. If a student is over 21 years of age, he may register as a resident student only upon a showing that he has been domiciled in Georgia for at least twelve months prior to the registration date.

Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months' domicile and residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

4. A full-time faculty member in an institution of the University System, his wife, and minor children may register for courses on the payment of resident fees, even though the faculty member has not been in residence in Georgia for a period of twelve months.

5. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.

6. Military personnel stationed in Georgia, and their dependents, may become eligible to enroll in institutions of the University System as resident students provided they file with the institution in which they wish to enroll the following materials:

(a) A statement from the appropriate military official as to the applicant's "home of record";

(b) Evidence that applicant, if over 21 years of age, is eligible to vote in Georgia;

(c) Evidence that applicant, if under 21 years of age, is the child of parents who are eligible to vote in Georgia;

(d) Evidence that applicant, or his parents filed an income tax return in Georgia during the preceding year;

(e) Other evidence showing that a legal domicile has been established in Georgia.

7. Foreign students who attend institutions of the University System under the sponsorship of recognized civic or religious groups may be enrolled upon the payment of resident fees, provided the number of such

foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

8. All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for resident status for fee purposes as has a citizen of the United States.

9. Teachers in the public schools of Georgia and their dependents may enroll as students in University System institutions on payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during this nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.

10. In the event that a woman who is a resident of Georgia and who is a student in an institution of the University System marries a non-resident of the State, the woman will continue to be eligible to attend the institution on payment of resident fees, provided that her enrollment is continuous.

11. If a woman who is not a resident of Georgia marries a man who is a resident of Georgia, the woman will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.

12. Non-resident graduate students who devote one-third or more of their time to teaching duties may register as students in the institution in which they teach on payment of resident fees.

ACADEMIC REGULATIONS

ADMISSION REQUIREMENTS

General Statement

A person who wishes to enroll as a student in the Abraham Baldwin Agricultural College should secure an application kit from the director of admissions of the institution.

An application cannot be considered until the application kit has been properly executed and returned to the institution. The application kit together with a transcript of the applicant's previous academic work, must be submitted to the director of admissions at least twenty days before the registration date for the quarter for which the applicant wishes to enroll.

The college reserves the right to refuse to accept applications at any time when it appears that students already accepted for the quarter for which the applicant wishes to enroll will fill the institution to its maximum

capacity. The college also reserves the right to reject an applicant who is not a resident of the State of Georgia.

An applicant will be declared eligible for admission only upon compliance with the following minimum requirements and conditions that shall be uniform throughout the University System.

Requirements and Conditions to be Met by Applicant

1. The applicant must be qualified to do college work and he must be of good moral character. The college shall have the right to examine and appraise the character, the personality, and the physical fitness of the applicant. In order that this examination and appraisal may be made, the applicant shall furnish to the college such biographical information as the college may request.
2. The applicant must show that he meets the following conditions:
 - (a) That he is a graduate of an accredited high school or of a high school that is approved by the college.
 - (b) That he has satisfactorily completed in an accredited or approved high school at least sixteen units of work, as specified in Section 4 below.
 - (c) That he has taken the College Entrance Examination Board Scholastic Aptitude Test and made scores which when combined with his high school average are predictive of success at this institution.
3. An applicant seeking admission from high school should ask the principals of the high schools that he has attended to send directly to the college director of admissions transcripts of the applicant's high school records.
4. The required minimum of sixteen units of high school work must have been completed in the following fields:

English	4 Units
Mathematics (Including algebra)	2 Units
Social Science	2 Units
Natural Science	2 Units
Electives from above subjects or foreign language	3 Units
Additional from any credit given in standard high school	3 Units
Total	16 Units

Terminal students are exempt from the algebra requirement.

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school. Veterans may be admitted on the basis of armed services G.E.D. tests, provided their scores on these tests warrant admission. The college reserves the right to refuse to accept any and all of the credits from any high school or other institution, notwithstanding its accredited status, when the college determines through investigation or otherwise that the quality of

the instruction at such high school or other institution is for any reason deficient or unsatisfactory. The judgment of the college on this question shall be final.

5. Each applicant seeking admission from high school must take the College Entrance Examination Board Scholastic Aptitude Test. The College Entrance Examination Board will send a report on the scores to any institution that the applicant may designate. This report should reach the director of admissions at least twenty days before the registration date for the quarter for which the applicant wishes to enroll. Information regarding this test may be secured from the high school principal or guidance officer. Such information may also be secured from any college in the University System or from the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.
6. Each applicant shall take such additional tests as may be required by the regulations of the college. The director of admissions will notify the applicant of any such tests that may be required and of the time and place at which they will be conducted.

Applicants from schools not accredited by a regional accrediting organization may be required to demonstrate academic achievement through a standardized procedure to be determined by the admissions department.

7. Each applicant for admission to courses in residence that carry academic credit will be required to take a physical examination before he or she is accepted as a student. With the approval of the college, the applicant's family physician may give this examination and submit his report to the college. Forms for the examination and report will be furnished by the director of admissions. An applicant's registration cannot be completed until a report on the physical examination is made available to the officials of the college.
8. An application for admission must be accompanied by a deposit of \$15.00. If the applicant is accepted, the deposit will be applied toward his matriculation fee for the first quarter of his attendance. If the applicant is not accepted as a student, the deposit will be refunded.

An applicant who, after applying, decides that he does not wish to enroll in the college may secure a refund of his deposit by requesting a refund at least twenty days prior to the initial registration date for the quarter for which he applied for admission.

An additional deposit of \$10.00 is required if the applicant wishes to reserve a room. This deposit is non-refundable.

9. Each applicant shall submit a recent photograph of billfold size.
10. An applicant who fails to enroll for the quarter for which he is accepted must re-apply for admission if he wishes to enter the institution at a later date.

Institutional Policies Regarding Admissions

1. When the application forms, College Entrance Board Scholastic Aptitude Test scores, and other required records of the applicant found to be complete and in order, the applicant will be evaluated in terms of his test scores and grades, scholastic aptitude, social and psychological adjustment, and the probability of his completing the requirements for the desired degree. The college reserves the right, in every case, to reject any applicant whose general records and attitude do not indicate a probability of success in the college environment, notwithstanding the satisfaction of other requirements. Applicants must comply with such other procedures, including personal interviews and psychological or other tests, as may be necessary to determine the applicant's sense of social responsibility, adjustment of personality, sturdiness of character, and general fitness for admission to the college.
2. If it shall appear to the admissions officers of an institution that the educational needs of an applicant to that institution can best be met at some other institution of the University System, they shall refer the applicant to another institution.
3. In order that the appraisal of a student's ability and fitness for college work may be as nearly accurate as possible, officials of the college will study carefully all information, including biographical data, that is submitted by the applicant and they shall have the right to require any applicant to furnish any additional biographical data that may be needed by the college. The officials of the college shall have the right to require each applicant for admission to appear for an interview before his application is finally accepted or rejected. The director of admissions will notify the applicant of the time and place at which the interview will be conducted.
4. The director of admissions shall have the right to require a personal recommendation from the principal or guidance counselor of your high schools. A form will be provided by the college for this recommendation.
5. The director of admissions may refer any application to the admissions committee of the college for study and advice. The ultimate decision as to whether an applicant shall be accepted or rejected shall be made by the director of admissions, subject to the applicant's right of appeal as provided by the bylaws of the institution and of the Board of Regents of the University System. The director of admissions shall, as promptly as practicable, inform the applicant of the action taken upon his application.

TRANSFER STUDENTS

1. All regulations applicable to students entering college for the first time shall be applicable to students transferring from other colleges, insofar as the regulations are pertinent to the applications of transfer students.

2. A student transferring from another college shall ask the registrars of the colleges that he has previously attended to send transcripts to the registrar of Abraham Baldwin College. The registrar will ordinarily determine the applicant's academic qualifications for admission on the basis of these college transcripts. The registrar may, however, if he sees fit, require the applicant to submit transcripts of his high school work.
3. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test approved by the college to which he seeks admission. Scores on such tests must be submitted to the college.
4. A student transferring to Abraham Baldwin from another college will be accepted only if his transcript indicates that he can do creditable work. The student must be in good standing and he must be eligible to return to the college from which he is transferring.

TRANSIENT STUDENTS

A student who has taken work in a college or university may apply for the privilege of temporary registration. Work earned at Abraham Baldwin will be transferred to the institution where previously enrolled.

The following policies govern the admission of students on a transient status:

1. The applicant for transient status must have been in attendance at an accredited or approved institution.
2. Even though the institution that the applicant last attended is an accredited institution, the registrar may reject the application if he has reason to believe that the quality of the educational program of the institution that the student last attended is mediocre or unsatisfactory.
3. An applicant will be accepted as a transient student only when it appears that his previous academic work is of satisfactory quality. The registrar shall have the right to require the applicant to submit a transcript of his previous college work.
4. An applicant for admission as a transient student must present a statement from the dean or registrar of the institution last attended to the effect that the student is in good standing and that he is at that time eligible to return to the institution.
5. In case of doubt about the qualifications of an applicant who seeks admission as a transient student, the registrar may classify the applicant as a transfer student and require the applicant to comply with all regulations regarding the admission of transfer students.
6. Since the college's primary obligation is to its regularly enrolled students the acceptance of transient students will be considered only when their acceptance will cause no hardship or inconvenience to students at Abraham Baldwin.

ADVANCED PLACEMENT

Abraham Baldwin College grants advanced placement with credit for beginning freshmen who have qualified by making satisfactory test scores. Students interested in advanced placement should consult with the registrar.

AUDITORS

Applicants wishing to audit a course are exempt from the necessity of taking the College Entrance Examination Board's Scholastic Aptitude test. All other admission requirements must be met and regular fees paid.

CLASS ABSENCES

1. If a student must be absent from class or laboratory he should be excused before the absence occurs if at all possible. The procedure for having an absence excused is outlined in the student handbook.
2. Each student shall be responsible for the class work covered while he was absent.
3. Three tardies shall constitute an absence. (A student who misses 10 minutes of a class period shall be considered absent.)

CLASS ATTENDANCE

All students are expected to attend regularly the meetings of classes in courses for which they are registered. A student who incurs an excessive number of absences may be dismissed from the class with a grade of "F". The procedure for having an absence excused is outlined in the student handbook.

COURSE CHANGES

All course changes will be made in the dean's office. This means dropping courses or adding new courses. Students may drop courses during the first week (5 class days) without having these courses entered on the permanent record. After this time courses properly dropped are recorded W/P or W/F (withdrew passing or withdrew failing). Failure to drop a course or courses through the dean's office means that the instructor drops the student for failure to attend class and this fact is recorded on the student's permanent record with the grade of "F".

STUDENT LOAD

A normal student load is 15 quarter hours of academic courses plus physical education. Normally, this will consist of three courses carrying five quarter hours each. In some instances it may be necessary for students to take more hours in order to finish in normal number of quarters.

Students must have an average of "B" or better to carry 20 quarter hours. Twenty-one quarter hours is the absolute maximum any student may take in one quarter.

Students commuting from home and desiring to do part time work may carry less than normal load. Otherwise, students are expected to carry normal load of 15 hours.

REPORTS AND GRADES

Grade reports will be mailed to the parents or guardians of all students at the end of each quarter. Mid-quarter deficiency reports will be mailed to the parents or guardians of all students who have a grade of "D" or "F" in one or more courses. The college calendar indicates the date that these reports are due in the registrar's office. Any error found on a grade report must be reported to the Registrar within two weeks after the grade report is issued.

DEAN'S LIST

The Dean's List is compiled at the end of each quarter, consisting of those students carrying a normal load and having a cumulative grade point average of 3.0 or higher.

HONORS DAY AND HONOR GRADUATES

For the purpose of considering students for Honors Day and as Honor Graduates, a student must average earning 15 academic hours per quarter for two quarters in the case of Freshmen and for five quarters in the case of Sophomores. In computing grade point averages (GPA) for Honors Day and Honor Graduates, hours earned by exemption or by examination will not be considered.

GRADING SYSTEM

The uniform grading system adopted for all units of the University System by the Board of Regents is as follows:

Grades		Grade Points
A+	(95 — 100)	4.5
A	(90 — 94)	4.0
B+	(85 — 89)	3.5
B	(80 — 84)	3.0
C+	(75 — 79)	2.5
C	(70 — 74)	2.0
D+	(65 — 69)	1.5
D	(60 — 64)	1.0
F	(Below 60)	0
WF	(Withdrawn failing)	0
WP	(Withdrawn passing)	— Not computed
I	(Incomplete)	Not computed

An "I" signifies incomplete work. It indicates that the student has for some reason not completed some specific part or amount of work required by the

course. This mark shall be given only when the work already done has been of a quality acceptable to the instructor. No credit is allowed on the course as long as the mark remains "I". Failure to remove an incomplete grade during the following quarter (excluding summer quarter) will result in a grade of "F". It is the student's responsibility to verify that the Registrar's office has been notified of the removal.

CLASSIFICATION OF STUDENTS

A student will be classified as a freshman until he has completed 40 hours of work with an average grade of C (2.0) or better, creditable toward an Associate Degree after which he will be classified as a sophomore. For practical purposes a student's classification at the beginning of fall quarter holds throughout the academic year.

SCHOLASTIC STANDARDS

1. In order to register for any quarter after the fall quarter, 1965, a student must have a cumulative average as recorded in the following table:

Number of quarters previously attended	Cumulative grade point average
1	0.33
2	0.87
3	1.45
4	1.55
5	1.65
6	1.75

2. The grade point averages referred to above are exclusive of courses in physical education and glee club since no grade points are earned in non-academic courses. (The procedure for computing grade point averages is explained in the student handbook).
3. While the summer quarter is to be considered as a regular quarter, students are not to be excluded from this quarter under the actions of the above rules, but are to be allowed to make up deficiencies in the summer quarter of this institution. Those who fail to make up deficiencies during the summer quarter are not eligible to return until the following summer quarter.
4. A student eligible to register under the foregoing rules is permitted to repeat a course once without any formal permission. A second repetition must have official approval. A third repetition is not permitted.
5. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed at any time for any scholastic deficiency.

TRANSCRIPTS

A student's academic record will be released only to his parents, guardian, or the last academic institution the student attended unless written

authorization is received from the student. Transcripts issued to students are unofficial.

One transcript will be provided without charge. A charge of \$1.00 is made for each additional copy. Transcripts should be requested ten days to two weeks prior to date needed.

REQUIREMENTS FOR GRADUATION

Abraham Baldwin has been authorized by the Board of Regents to grant Associate Degrees upon completion of the required number of hours in the prescribed courses.

Candidates for graduation must complete all course requirements as outlined on the following pages, have a grade point average of 2.0 or better and complete a minimum of 90 quarter hours work plus the physical education requirements. Candidates must complete at least 40 quarter hours of credit at Abraham Baldwin, 30 hours of which must be earned in residence after the student has been classified as a sophomore.

All students graduating must pass Georgia and American History and political science. If these courses are not required in the student's curriculum the requirements may be met by passing an examination.

Two-year graduates must complete four quarters of physical education. Secretarial science students, terminal students in agriculture, and farm equipment sales and service students must complete two quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take it.

One graduation exercise is held each year at the end of the spring quarter. No student may receive a diploma or a certificate from this institution except at a public graduation exercise. Students who have completed their work during a prior quarter may receive their diplomas or certificates "in absentia" by permission of the registrar.

All bills must be paid before a diploma, certificate, or transcript will be issued.

An application for Graduation must be filed with the registrar within two weeks following registration for the final quarter.

CURRICULA

Educational advisors will assist students in preparing course plans. It is however, the responsibility of students who plan to transfer to a senior institution to acquaint themselves with the requirements of the selected senior institution. If it is advisable, substitutions for requirements of the curricula listed will be approved to avoid loss of credit in transfer.

COLLEGE PARALLEL PROGRAMS

PROGRAMS LEADING TO AN ASSOCIATE IN SCIENCE DEGREE

B. S. IN AGRICULTURE

Freshman

Courses	Hours
*History 100	0-5
Agricultural Economics 104	3
Animal Husbandry 101	3
Botany 121-122	5-10
Chemistry 121-122	10
English 101-102	10
Forestry 294	5
Mathematics 100	5
Poultry Husbandry 160	3
Physical Education (2 quarters)	4
Total	53-58

Sophomore

Courses	Hours
Agricultural Economics 210	3
Agricultural Engineering 220-260-280 (Any 2 courses)	6
Agronomy 201-210	8
Chemistry 261	5
Dairying 203	3
Speech 208	5
Horticulture 201	3
Physics 220	5
*Political Science 201	0-5
Zoology 225-226	5-10
Physical Education (2 quarters)	4
Total	52-57

*Requirements may be met by passing an examination.

The minimum requirements for graduation working toward a B.S.A. degree are 90 academic hours of the above listed courses. Credits earned in physical education do not count as academic. If a student takes His 100 or Pol 201, or both, 95 academic hours are required.

Student pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

B. S. IN AGRICULTURAL ENGINEERING**Freshman**

Courses	Hours
Agricultural Engineering 104-105-108-203	11
Chemistry 121-122	10
English 101-102	10
*History 100	0-5
Mathematics 100-101-210	15
Physical Education (2 quarters)	4
Total	50-55

Sophomore

Courses	Hours
Speech 208	5
Agronomy 201-210	8
Mathematics 254-255	10
Physics 227-228	10
*Political Science 201	0-5
Agricultural Engineering 211	5
**Elective	5
Physical Education (2 quarters)	4
Total	47-52

*Requirement may be met by passing an examination.

**Elective may be chosen from History 211 or 212, Sociology 105, Psychology 101, or English 221 or 222.

BACHELOR OF BUSINESS ADMINISTRATION

The Business Administration College Parallel Program is designed for the student who intends to transfer to a senior college or university for an advanced degree. This program is correlated closely to the courses of study of the major colleges of Georgia. However, to be sure of credits, you should obtain a catalog from the college of your choice, and choose subjects accordingly. This program leads to an Associate Degree in Business Administration.

Freshman

Courses	Hours
English 101-102	10
Business Administration 100	5
Political Science 201	5
Psychology 101	5
*History 100	5
**Science	10
Sociology 105	5
Mathematics 100	5
Physical Education (2 quarters)	4
Total	54

Sophomore

Courses	Hours
Business Administration 110-111	10
Speech 208	5
Economics 105-106-133	15
Mathematics 235	5
***Humanities	10
Physical Education (2 quarters)	4
Total	49

*Requirement may be met by passing an examination.

**Must choose one of the following double courses:

Botany 121-122	Chemistry 121-122
Zoology 225-226	Physics 227-228

***Must choose one of the following double courses:

Spanish 101-102
English 221-222
Art 213—Music 101

BACHELOR OF SCIENCE

Freshman

Courses	Hours
English 101-102	10
Mathematics 100-101	10
Foreign Language	10
**Biological Science	10
*History 100	0-5
Psychology 101	5
Physical Education (2 quarters)	4
Total	49-54

Sophomore

Courses	Hours
English 221-222	10
History 211-212	10
***Physical Science	10
Political Science 201	5
Economics 105	5
Sociology 105	5
Physical Education (2 quarters)	4
Total	49

*May be exempted by examination.

**Must be selected from: Botany 121-122, Zoology 225-226 or Zoology 101, Botany 121.

***Must be either Chemistry 121-122 or Physics 227-228.

It is the responsibility of the student to make and follow his program with the assistance and advice of his faculty advisor. This program corresponds closely to that at the University of Georgia. However, it is very much like the programs leading to a B. S. Degree at most colleges and universities. If in doubt, a student should acquire a catalog from the institution to which he plans to transfer and follow its program.

B. S. IN DISTRIBUTIVE EDUCATION

Freshman

Courses	Hours
English 101-102	10
Mathematics 100	5
Psychology 101	5
Political Science 201	5
Education 104	5
Biological Science (Zoology, Botany, Biology)	10
Physical Science (Chemistry or Physics)	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221-222	10
*History 100	0-5
History 211 or 212	5
Speech 208	5
Business Administration 110-111	10
Economics 105-106	10
Music 101 or Art 213	5
Physical Education (2 quarters)	4
Total	49-54

*Requirement may be met by passing an examination.

B. S. IN ELEMENTARY EDUCATION

Courses	Hours
English 101-102	10
Mathematics 100 or 130	5
Science (Botany 121-122 or Zoology 225-226 in sequence)	10
History 100	5
History 211 or 212	5
Music 101 or Art 213	5
**Elective	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221, 222, or Speech 208	10
Education 104	5
Psychology 101	5

*Political Science 201	0-5
**Electives	25-30
Physical Education (2 quarters)	4
Total	49

*Requirement may be met by passing an examination.

**These electives must be those that will meet the course requirements in elementary education as outlined in the college catalog of the senior college to which you plan to transfer.

B. S. IN SECONDARY EDUCATION

Freshman

Courses	Hours
English 101-102	10
Biological Science	10
*History 100	0-5
Political Science 201	5
Music 101 or Art 213	5
Mathematics 100	5
**Elective	5-10
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221-222	10
Speech 208	5
Education 104	5
Psychology 101	5
History 211-212	10
**Electives	10
Physical Education (2 quarters)	4
Total	49

*Requirement may be met by passing an examination.

**These electives must be those that will meet the course requirements in secondary education as outlined in the college catalog of the senior college to which you plan to transfer.

B. S. IN FORESTRY

Freshman

Courses	Hours
*History 100	0-5
Botany 121-122	10
Chemistry 121-122	10
English 101-102	10
Forestry 191	3

Mathematics 100-101	10
Political Science 201	5
Physical Education (2 quarters)	4
Total	52-57

Sophomore

Courses	Hours
Agricultural Engineering 211	5
Agronomy 210	5
Speech 208	5
Forestry 201-202-203	9
*Geology 125 or Zoology 226	5
Physics 227	5
Statistics 200	5
Physical Education (2 quarters)	4
***Elective	5
Total	48

*Requirement may be met by passing an examination.

**Zoology is required for wildlife management majors. Forest management majors take Geology 125.

***Recommended elective Economics 105.

B.S. IN HOME ECONOMICS**Freshman**

Courses	Hours
*History 100	0-5
Home Economics 101	1
Home Economics 115-120	10
English 101-102	10
Chemistry 121	5
Zoology 101	5
Mathematics 100 or 130	5
Psychology 101	5
**Restricted Elective	5
Physical Education (2 quarters)	4
Total	50-55

Sophomore

Courses	Hours
*Political Science 201	0-5
Speech 208	5
English 221	5
Home Economics 275	5

**Restricted Electives	30
Physical Education (2 quarters)	4
Total	49-54

**Restricted Electives:

Home Economics 130, 210, 224, 250
Chemistry 122, 261
History 211, 212
Sociology 105, 293
Education 104
English 222
Economics 105
Music 101
Art 213

*Requirements may be met by passing an examination.

**Restricted electives must be approved by educational advisor. Curricula of senior colleges vary so much that a student should consult her educational advisor before planning her complete two year program. The advisor will assist each student in planning a program of study basic to her personal plans.

If a student takes HIS 100, POL 201, or both, a minimum of 96 academic hours will be required for graduation. If these requirements can be met by passing an examination, a minimum of 91 academic hours will be required.

B. S. IN PHARMACY

Freshman

Courses	Hours
Chemistry 121-122	10
English 101-102	10
Mathematics 100-101	10
Economics 105	5
Zoology 101	5
*History 100	5
Physical Education (2 quarters)	4
Total	49

Sophomore

Courses	Hours
English 221 or 222	5
*Political Science 201	5
Zoology 225 or Botany 121	5
Zoology 226	5
Physics 227	5
Chemistry 223	5
**Electives	15
Physical Education (2 quarters)	4
Total	49

*Qualifying examination will not fulfill this requirement.

**Electives should be chosen from the Humanities, Sociology, Psychology and Spanish.

B. S. DEGREE WITH A MAJOR IN MEDICAL TECHNOLOGY

Freshman

Courses	Hours
*History 100	0-5
English 101-102	10
Chemistry 121-122	10
Mathematics 100-101	10
Zoology 101	5
**Electives	10
Physical Education (2 quarters)	4
Total	49-54

Sophomore

Courses	Hours
English 221-222 or History 211-212	10
Zoology 225-226	10
Political Science 201	5
Physics 227	5
**Electives	5
Foreign Language	10
Physical Education (2 quarters)	4
Total	49

*Requirement may be met by passing an examination.

**Electives may be taken from the following: Economics 105, Sociology 105, Psychology 101, Art 213, Music 101.

This program is designed to enable the student to graduate from Abraham Baldwin and then transfer to the University of Georgia or some other senior institution to complete the remainder of 155 quarter hours. A student may then transfer to the Medical College of Georgia at Augusta to complete the remaining 30 quarter hours necessary to complete the program.

PRE-VETERINARY MEDICINE

Freshman

Courses	Hours
*History 100	0-5
Chemistry 121-122	10
Botany 121	5
Mathematics 100-101	10
English 101-102	10
Animal Husbandry 101	3
Poultry 160	3

Physical Education (3 quarters)	6
Total	47-52

Sophomore

Courses	Hours
*Political Science 201	0-5
Speech 208	5
Physics 227-228	10
Zoology 225-226	10
Dairying 203	3
Chemistry 223	5
*Electives in Social Sciences	10
Physical Education (1 quarter)	2
Total	45

*May be satisfied by passing the Constitutions Examination and the examination on American and Georgia History. Students who follow a three-year Pre-Vet schedule must include 10 hours of Social Sciences in their curriculum if they satisfy the Constitution and History requirements by examination. Restricted electives may be taken to total 90 hours plus Physical Education. The restricted elective must be approved by the educational advisor.

PROGRAM LEADING TO AN ASSOCIATE IN ARTS DEGREE

Junior college work leading to an A.B., B.S., or B.Ed. degree can be applied toward the Associate in Arts Degree. This may include the Liberal Arts and Physical Education. Students taking Pre-Medicine, Denistry, Optometry or other programs with a heavy concentration on science may prefer to satisfy requirements for the Associate in Science Degree.

Senior college requirements vary to such an extent that it is advisable for students pursuing these programs to consult with their advisor or the dean before completing their schedule of courses.

BACHELOR OF ARTS

Freshman

Courses	Hours
English 101-102	10
Mathematics 100 and 101	10
Foreign Language	10
*History 100	5
*Botany 121-122, or Chemistry 121-122, or Zoology 101	5-10
Music 101 or Art 213	5
Physical Education (2 quarters)	4
Total	49-54

Sophomore

Courses	Hours
English 221-222	10
History 211-212	10
**Botany 121-122, Chemistry 121-122, Zoology 225-226 or Physics 227-228	5-10
***Social Sciences electives	10
Political Science 201	5
Physical Education (2 quarters)	4
Total	44-49

*May be exempted by examination. If exempted, elective should be taken from Social Science.

**A student must take a minimum of 15 hours of laboratory science of which at least 5 hours must be in physical science and 5 hours in biological science.

***Electives may be chosen from Economics 105, Sociology 105, Sociology 293, Psychology 101, Speech 208.

HEALTH AND PHYSICAL EDUCATION**Freshman**

Courses	Hours
*History 100	0-5
Agricultural Engineering 203	5
English 101-102	10
Mathematics 100 or 130	5
Zoology 101	5
Psychology 101	5
*Political Science 201	0-5
Physical Education (2 quarters)	4
Total	34-44

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
English 221 or 222	5
Education 104	5
Speech 208	5
History 211-212	10
Electives	10
Physical Education (2 quarters)	4
Total	39

TERMINAL PROGRAMS

PROGRAM LEADING TO THE ASSOCIATE IN AGRICULTURE DEGREE

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

The total of 138 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in practical agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon satisfactory completion of 103 of the 138 quarter hours of the courses listed, the student may receive an Associate in Agriculture Degree.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture, related sciences, and social sciences.

Freshman

Courses	Hours
*History 100	0-5
Mathematics 150 (Required)	5
English 100-101 (Required)	10
Animal Husbandry 115T	5
Agricultural Economics 100T-150T	10
Poultry Husbandry 160	3
Forestry 294	5
Botany 121	5
Agricultural Engineering 203	5
Dairying 203	3
Political Science 201 (Required)	5
Physical Education 100 (Required)—(1 quarter)	2
Total	58-63

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Agricultural Economics 260T	5
Animal Husbandry 190-205T-210T-215T	14
Agricultural Engineering 110T-220-260	9
Agronomy 110T-220T-230T	15
Sociology 293	5

Speech 208 (Required)	5
Physical Education 107 (1 quarter)	2
Electives	20
Total	27

PROGRAM LEADING TO ASSOCIATE IN AGRICULTURAL EQUIPMENT TECHNOLOGY

This course in Agricultural Equipment Technology is designed to meet a demand for trained technicians in sales and service of farm power and equipment.

The course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this program spend five quarters in residence with one quarter spent in placement training in approved retail farm equipment establishments. The Associate in Agricultural Equipment Technology Degree will be awarded upon satisfactory completion of a minimum of 96 or 101 quarter hours credit including Placement Training.

Freshman

Courses	Hours
*History 100	0-5
Agricultural Engineering 203-220-	3
English 100-101-102 (Any 2 courses)	10
Agricultural Engineering 100T-104T-110T-120T-125T	19
Restricted Elective	5
Physical Education 100-107	4
Total	46-51

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Political Science 201	5
Business Administration 171	5
Restricted Elective	5
Agricultural Engineering 210T-230T-250T	15
Speech 208	5
Agricultural Engineering 269T (Internship)	15
Total	50

SECRETARIAL SCIENCE

The Secretarial Science Programs are designed for students who desire full-time employment after graduation from Abraham Baldwin Agricultural College. The one-year Program leads to a Certificate in Secretarial

Science. It provides a good background in the knowledge and skills required of a Stenographer-Typist.

The two-year Secretarial Science Program allows one to get a much broader knowledge and a higher degree of skill which will lead to higher levels of employment. This program leads to an Associate Degree in Secretarial Science. Credit may be transferred to senior colleges and universities.

PROGRAM LEADING TO A CERTIFICATE IN SECRETARIAL SCIENCE

ONE YEAR COURSE

Courses	Hours
Business Administration 100	5
*Business Administration 101-102-103	6
*Business Administration 104-105-106	15
Business Administration 108-205-210	15
English 101	5
Political Science 201	5
**History 100	5
Physical Education (1 quarter)	2
Total	58

*May be passed by examination, and restricted electives taken for credit from Group A on page 49.

PROGRAM LEADING TO AN ASSOCIATE IN SECRETARIAL

SCIENCE DEGREE

TWO YEAR PROGRAM

Courses	Hours
*Business Administration 101-102-103	6
*Business Administration 104-105-106	15
Business Administration 100-205	10
English 101	5
Home Economics 115-120 or 130	5
**History 100	5
***Restricted Electives	5
Physical Education (1 quarter)	2
Total	53

Sophomore

Courses	Hours
Business Administration 108-110-206-207-210-270	30
Speech 208	5
Psychology 101	5
Economics 105	5
**Political Science 201	5
Physical Education (1 quarter)	2
Total	52

- *Requirement may be met by passing an examination and restricted electives taken from Group A on page 49.
- **Requirement may be met by passing an examination, and restricted elective taken for credit from Group B on page 49.
- ***Restricted elective from Group A or Group B on page 49.

ACCOUNTING AND DATA PROCESSING

TWO YEAR PROGRAM

The Data Processing and Accounting Program is designed for the student who expects to enter the business world at the end of the sophomore year. This program provides considerable general education and much specific training in data processing and accounting. This program leads to an Associate Degree in Accounting and Data Processing.

Freshman

Courses	Hours
Business Administration 100-110-111-205	20
*Business Administration 101	2
*Mathematics 130	5
English 101	5
Psychology 101	5
***Restricted Electives	10
**History 100	5
Physical Education (1 quarter)	2
Total	54

Sophomore

Courses	Hours
Business Administration 108-202-215-216-225-230-270	33
Political Science 201	5
Economics 105-106	10
Physical Education (1 quarter)	2
Total	50

- *Requirement may be met by passing an examination, and restricted electives may be taken for credit from Group A below.
- **Requirement may be met by taking an examination, but must take restricted electives from Group B for credit.
- ***Restricted electives from Group A or Group B.

Group A
 BBA 171—Salesmanship
 BBA 290—Human Relations
 BBA 201—Marketing
 BBA 172—Sales Promotion

Group B
 MUS 101—Music Appreciation
 ART 213—Art Appreciation
 HIS 211-212—Western Civilization
 ENG 221-222—Literature
 SOC 105—Sociology
 ZOO 101—Human Biology
 HEC 115 or 120 or 130
 SPC 208—Speech

PROGRAMS IN DISTRIBUTIVE EDUCATION LEADING TO AN ASSOCIATE DEGREE

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments. The occupational experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 100 quarter hours of class room and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive an associate degree.

The occupational experience will take place during the summer quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the job the student will follow a schedule of planned experiences which will take him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of seven quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

DISTRIBUTIVE EDUCATION-COOPERATIVE

Freshman

Courses	Hours
*History 100	0-5
*Business Administration 101	0-2
Business Administration 100-171-172-205	20
English 101	5
English 102 or Business Administration 108	5
Psychology 101	5

Economics 105	5
Political Science 201	5
Business Administration 190 (occupational experience)	10
Physical Education (1 quarter)	2
Total	57-64

*Requirement may be met by passing an examination.

Sophomore

Courses	Hours
Business Administration 110-201-202-270-290	25
Speech 208	5
Business Administration 220 (occupational experience)	10
Physical Education (1 quarter)	2
Total	42

DISTRIBUTIVE EDUCATION

Agricultural Marketing

The Agricultural Marketing Programs are two year cooperative programs offered through the cooperation of the Distributive Education and Agriculture departments. They are designed to acquaint the student with the managerial aspects of processing and marketing farm crops and farm animals, and with the multitude of businesses and industries that serve and supply the farmer in agricultural marketing.

The occupational experience will take place during the Summer Quarter following the freshman year and the Spring Quarter of the sophomore year, with the formal study on campus. Upon completion of this program (a total of seven quarters) the student will receive an associate degree and he should be prepared for mid-management positions in the field of agricultural marketing.

Although these are two-year programs, if a student wishes to continue his formal education in the field of agricultural marketing, he may submit his record to the senior institution for evaluation and determination of credit.

REQUIRED COURSES FOR STUDENTS

Courses	Hours
English 101	5
*History 100	0-5
Political Science 201	5
Agricultural Economics 104, 150T, 260T	13
Business Administration 108, 110, 171, 190, 201, 220, 270, 290	50
Physical Education (2 quarters)	4
Total	77-82

*Requirement may be met by passing an examination.

A. Agricultural Marketing—General Option

Special Courses	Hours
Agronomy 201, 220T	9
Poultry 160	3
Dairying 203	3
Agricultural Engineering 260	3
Total Special Courses	17
Total Required Courses	77-82
TOTAL	94-99

B. Agricultural Marketing—Agronomy Option

Special Courses	Hours
Botany 121	5
Agronomy 201	3
Horticulture 210	5
Agricultural Engineering 220, 260	6
Total Special Courses	19
Total Required Courses	77-82
TOTAL	96-101

C. Agricultural Marketing—Animal Husbandry Option

Special Courses	Hours
Poultry 160	3
Animal Husbandry 205T or 210T	3
Animal Husbandry 101, 190, 215T	11
Agronomy 110T	5
Total Special Courses	22
Total Required Courses	77-82
TOTAL	99-104

COURSES OF INSTRUCTION

Numbering of Courses: Generally a student classified as a freshman will not register for courses numbered 200 through 299. Under extenuating circumstances, the dean may approve courses numbered 200 through 299 for students classified as freshmen. The letter "T" following a course number indicates a terminal course.

AGRICULTURAL DIVISION

The agriculture course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

AEC 104 Farm Enterprises: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall, winter and spring.

AEC 210 Rural Economics: 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Fall, winter and spring.

AEN 104-105-108 Engineering Graphics: 6 hours (2 hours a quarter). Two 3-hour laboratory periods only each quarter. Use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation; and the representation of geometrical magnitudes by means of points, lines, planes, and solids and their application in the solution of problems. Fall, winter and spring.

AEN 203 Farm Shop: 5 hours. Two lectures and three laboratory periods per week. A general course in farm shop work to develop skill, judgment, and resourcefulness in the use of tools for farm construction and repair work, metal lathe, planning and equipping the farm shop. Recreation and physical education majors take work in wood and metal craft. Fall, winter and spring.

AEN 211 Surveying: 5 hours. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves closing a traverse, and land surveying. Fall, winter and spring.

AEN 220 Soil and Water Conservation: 3 hours. Two discussions and one laboratory period. The course includes many of the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processes and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems, and farm ponds are covered. Fall, winter and spring.

AEN 260 Farm Power and Equipment: 3 hours. Three discussions or recitations and one laboratory period. This course involves a study of the construction, operation, and maintenance of the compression and spark ignition tractors, along with operation and maintenance of farm equipment. Special emphasis is placed on farm power and equipment management. Fall, winter and spring.

AEN 280 Farm Electrification: 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use. Fall, winter and spring.

AGY 201 Crop Production: 3 hours. Two discussions and one laboratory period. Study of the major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Fall, winter and spring.

AGY 210 Soil Management: 5 hours. Prerequisites: Chemistry 121 and 122. Four discussions and one laboratory period. Covers study of soils as natural

units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast. Fall, winter and spring.

AHY 101 Introduction to Animal Husbandry: 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall, winter and spring.

AHY 190 Livestock Judging: 3 hours. One discussion and two laboratory periods. Open to freshmen and sophomores. Fundamentals in judging beef cattle, dairy cattle, and swine. Fall.

DHU 203 Elements of Dairying: 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Fall, winter and spring.

HOR 201 General Horticulture: 3 hours. Two discussions and one laboratory period. Prerequisite: Botany 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production. Fall, winter and spring.

HOR 210 Ornamental Horticulture: 5 hours. Four lectures and one three hour lab. A practical course in home landscaping, maintenance, and general horticultural practices. Course is designed to acquaint the student with the types and arrangement of plants around the home, lawns, lawn care, insect and disease control, pruning, propagation, etc. Limited to twenty students. Spring.

PHU 160 Poultry Production: 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Fall, winter and spring.

AGRICULTURE FOR TERMINAL STUDENTS

AEC 100T Farm Arithmetic and Records: 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall.

AEC 150T Farm Organization and Management: 5 hours. Five lectures. A practical approach to the development of farm programs designed to increase the efficiency of all farm enterprises.

AEC 260T Economics of Agricultural Marketing: 5 hours. Five lectures. Prerequisites: AEC 150T Farm Organization and Management, and/or ECN 105 Principles of Economics. A comprehensive study of agricultural marketing methods and practices employed in the distribution of agricultural commodities. Fall.

AGY 110T Forage Crops and Pastures: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns. Fall.

AGY 220T Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soil found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields. Spring.

AGY 230T Field Crop Production: 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Spring.

AHY 115T Livestock Production: 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall.

AHY 205T Beef Cattle: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding, and management of beef cattle. Spring quarter every other year.

AHY 210T Swine Production: 3 hours. Prerequisite: Animal Husbandry 101. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on practical demonstrations and test developed at the Georgia Coastal Plain Experiment Station. Spring quarter every other year.

AHY 215T Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry. Winter.

AGRICULTURAL EQUIPMENT TECHNOLOGY

AEN 100T Forum: 1 hour. One discussion period per week. Open discussions on problems confronting students in farm machinery sales and service. Fall.

AEN 104T Engineering Problems: 5 hours. Five discussions or recitations. A basic study of elementary principles involved in simple engineering pro-

blems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. FOR FARM EQUIPMENT STUDENTS ONLY. Winter.

AEN 110T Farm Machinery & Equipment: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation. Spring.

AEN 120T Farm Tractors and Engines: 5 hours. Three lectures and two laboratory periods. Study of the construction, operation, and servicing spark and compression engines. Special emphasis placed on horse power rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation of tractors and overhaul procedures. Winter.

AEN 125T Farm Machinery Business: 5 hours. Five discussions or recitations. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale, stocking, serving, and financing merchandise. Fall.

AEN 210T Advanced Farm Power: 5 hours. Three discussions and two laboratory periods. This course deals with rebuilding and calibrating diesel pumps and injectors, testing and repairing hydraulic systems on tractors and industrial equipment. Spring.

AEN 230T Farm Machinery: 5 hours. Three discussion periods and two laboratory periods. It is a study of farm machines and equipment dealing with the design features, performance, cost, assembly, adjustments, and field operation. Spring.

AEN 250T Service Shop: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery. Fall.

AEN 269T Internship: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales, the time being divided as nearly equal as possible between these divisions. Winter.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural College.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$200.00, to be known as an "Apprentice Award." After college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

AGY 120T Field and Forage Crops: 5 hours. Four discussions and one laboratory period per week. Study of the major forage and field crops of Georgia with special attention on pastures, varieties, adaptation, fertilizers, rate of seeding, spacing, cultivation, management, disease and insect control, harvesting, marketing, and grazing. For farm machinery students. Winter.

BUSINESS ADMINISTRATION DIVISION

The Division of Business Administration includes the Department of Secretarial Science, the Department of Distributive Education and certain courses usually applied to the degree of Bachelor of Business Administration.

All of these courses seek to educate the student for efficiency and effectiveness in the fields of American business and finance, including the problems of the consumer.

BUSINESS ADMINISTRATION

BBA 100 Introduction to Business: 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business. Orientation to the study of business administration; current and emerging problems. Fall and winter.

BBA 110 Principles of Accounting: 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting, and closing entries; the construction and interpretation of financial statements and reports. Fall and winter.

BBA 111 Principles of Accounting: 5 hours. Prerequisite: BBA 110 with a C grade or better. Applications of accounting principles to problems of business. Winter and spring.

BBA 225 Intermediate Accounting: 5 hours. Prerequisites: BBA 110-111 with a C grade or better. A problem course that provides a comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of tangible assets, intangible assets, liabilities, capital stock, surplus, and an analysis of accounting statements. As needed.

BBA 230 Income Tax: 3 hours. Interpretation of federal and state income tax laws with practice materials requiring application of these laws to the returns of individuals and companies. As needed.

ECN 105 Principles of Economics: 5 hours. Five discussions or recitations per week. This is an introductory course in economics with emphasis on four major areas of analysis: Economic Growth, Income Theory, The Theory of Price and Distribution, and World Economics. Fall and winter.

ECN 106 Problems of Economics: 5 hours. Prerequisite: Economics 105. Economic problems based upon the principles studies in Economics 105. Winter and spring.

ECN 133 Economic Development of the United States: 5 hours. American economic development from the colonial period to the present; economic factors involved in industrial growth and the resulting economic problems. Spring.

SECRETARIAL SCIENCE

BBA 101 Typewriting: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed. Fall.

BBA 102 Typewriting: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: BBA 101. Winter.

BBA 103 Typewriting: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisites: BBA 101 and 102. Spring.

BBA 104 Shorthand: 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand. Fall.

BBA 105 Shorthand: 5 hours. Prerequisite: BBA 104 with a C grade or better. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to new-matter dictation. Winter.

BBA 106 Shorthand: 5 hours. Prerequisite: BBA 105 with a C grade or better. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Spring.

BBA 108 Business Correspondence: 5 hours. Prerequisite: ENG 101 with C grade or better. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Fall, winter and spring.

BBA 205 Office Machines: 5 hours. Prerequisite: BBA 101. A survey course to acquaint the student with the use of adding machines, calculators, and bookkeeping machines in practical application to business problems. Also the use of transcription and duplicating machines—mimeograph and ditto. Fall and winter.

BBA 206 Transcription: 5 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters. Spring.

BBA 207 Office Management: 5 hours. Principles of scientific management and the responsibilities of office management; office equipment; office records and reports; filing; supervision; selection and training; office methods and procedures. Winter.

BBA 210 Secretarial Practice: 5 hours. Prerequisites: BBA 101, 102, 104, 105. The study of office procedures and records management in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Spring.

BBA 215 Punched Card Equipment: 5 hours. Introductory course in the operation and use of punched card equipment (card, punch, sorter, and 402 tabulating machines). Especially recommended for majors in accounting. Fall, winter and spring.

BBA 216 Punched Card Methods: 5 hours. Prerequisite: BBA 215. Preparation of reports on tabulating machine; application to problems in fields of accounting and statistics. Survey of additional equipment on the market. Winter and spring.

DISTRIBUTIVE EDUCATION—COOPERATIVE

MARKETING PROGRAM

BBA 171 Salesmanship: 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen. Fall.

BBA 172 Sales Promotion: 5 hours. Designed to acquaint the student with all phases of sales promotion: advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

BBA 190 Occupational Experience: 10 hours. Supervised work in selected business establishments during the summer quarter following the freshman year.

BBA 201 Principles of Marketing: 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions. Special attention to problems encountered in merchandising, pricing, markups, markdowns, inventories, unit control, model stocks, and budgeting. Fall.

BBA 202 Business Organization and Operation: 5 hours. A study of various business organization patterns with emphasis on the functions and responsibilities of the divisions: location, layout, lines of promotion and authority and problems of organization and expansion. As needed.

BBA 220 Occupational Experience: 10 hours. Supervised work in selected business establishments during the winter quarter of the sophomore year.

BBA 270 Business Law: 5 hours. Law in its relationship to business, with special emphasis on current problems on the law of sales, property, negotiable instruments, business organizations, and trade regulations. Spring.

BBA 290 Human Relations in Business: 5 hours. Designed to introduce a workable pattern for dealing with human problems in business, to help the

student establish high ethical standards and develop leadership qualities, and to teach him the attitudes he will need to develop for himself and those who he may supervise. Problems of supervision. Fall.

FORESTRY DIVISION

Courses in forestry are offered to students on a degree parallel program through the first two years. Courses are also offered to agricultural majors, and to those following a program of terminal agriculture. In the latter programs special emphasis is placed on forestry of the South and Southeast.

FOR 191 Orientation: 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations. Fall.

FOR 201 Dendrology: 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group. Fall.

FOR 202 Dendrology: 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification classification, silvical requirements and distribution of the more important trees of the coniferous (Gymnosperms) group. Winter.

FOR 203 Forest Ecology: 3 hours. Two discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteristics of growth and development of forest stands; forest classification. Winter and spring.

FOR 294 Farm Forestry: 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. Fall, winter and spring.

GLY 125 Land Forms: 5 hours Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and characteristics of major residual soil types. Study of topographic and aerial photos. Winter and spring.

STA 200 Statistics: 5 hours. Five hours of lecture per week. Prerequisite: Mat 100 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings. Fall and winter.

HOME ECONOMICS DIVISION

The Division of Home Economics offers a flexible curriculum leading

to an Associate in Science Degree. This degree parallel program is particularly suitable for students planning to study for a Bachelor of Science Degree in Home Economics or a Bachelor of Arts Degree in Home Economics.

The home economics program is planned on the premise that nothing more intimately or persistently affects the welfare of all people than the home. The major objectives of the courses are preparation of young women for satisfactory and effective family life and training of young women for professional careers. The division invites students in any major to elect courses in home economics.

HEC 101 Orientation: 1 hour. Two periods. A course designed for freshmen. Orientation to the history, development, and current trends in the programs of Home Economics. Developing a better understanding of the various professional opportunities which permits wise vocational planning. Fall.

HEC 115 Foods: 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for family groups, includes meal planning, marketing, preparation, and service. Fall, winter and spring.

HEC 120 Clothing: 5 hours. Two discussions and three laboratory periods. A course teaching the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communication, and manual dexterity. Winter and spring.

HEC 130 Art Structure: 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. Fall and winter.

HEC 210 Home Management: 5 hours. Five discussion periods. Six weeks residence in Home Management House. Prerequisite: Home Economics 115. Includes learning experiences such as: Planning and serving family meals; buying and preparation of food; selection and use of modern laundry and cleaning equipment; flower arranging; formal and informal entertaining. Fall, winter and spring.

HEC 224 Textiles: 5 hours. Two lectures and three laboratory periods. Prerequisite: Chemistry 121. A study of textile fibers, yarns and fabrics; their properties and identification. Selection and care of textiles. Use in home furnishings and wearing apparel. Winter and when needed.

HEC 250 Equipment: 5 hours. Three lectures and two laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment. Fall and when needed.

HEC 275 Home Furnishings: 5 hours. Two discussions and three laboratory periods. Includes the planning of homes, landscapes, and the selection of household furnishings from the artistic, economic, and practical viewpoints. Fall and winter.

THE HUMANITIES DIVISION

Courses in the Humanities Division are basic/general courses in the communication and comprehension of ideas as well as courses in the awareness of other worlds and cultures and how the student should study man through his thoughts, his spirit, and his creations. These courses seek to give a better understanding of the best ideas of the past, and a more effective skill in applying these ideas to living in a well-informed society. Freshman English courses required of a student vary with his ability as demonstrated by his original composition and his verbal score on the SAT. Terminal students may exempt English 100, but they must take English 101. They may also elect to take English 102. College-parallel students making a sufficiently high score may be exempted from English 100. Those making still higher scores may be exempted from English 101. All college-parallel students must take English 102. Each of these three basic courses carries full academic credit of five hours.

ENG 100 Beginning Composition I: 5 hours. Five recitations each week. A course designed for only those students who show marked deficiencies in the basic skills of reading and writing. Offered summer quarter and any other quarter when enough students have a need for such a course. Any student who shows sufficient ability and progress during the first part of the course may take the final examination and be transferred to English 101. As needed.

ENG 101 Beginning Composition II: 5 hours. Five recitations each week. Prerequisite: English 100 with a grade of **C** or better or exemption by examination and original composition. Designed to give the student practical work in emphasizing accurate wording, well contrived sentences, and sound organization of ideas. Analysis of the best prose models to aid the student in seeing organization as a vital rather than a mechanical thing. Fall, winter and summer.

ENG 102 Advanced Composition: 5 hours. Five recitations each week. Prerequisite: English 101 with a grade of **C** or better or exemption by examination. Continuation of English 101 with further attention paid to longer themes, essays, and criticisms. Special emphasis placed upon research procedure and research paper preparation as well as special emphasis upon an introduction to literary types. A book of readings is used to provide models to stimulate the student's thinking in both English 101 and English 102. Certain parallel reading are included in both courses. Winter, spring and summer.

ENG 221 Western World Literature: 5 hours. Five recitations each week. Prerequisite: English 102. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, Early Christian, Romanesque, and Gothic. Fall, winter and summer.

ENG 222 Western World Literature: 5 hours. Five recitations each week. Prerequisite: English 221 or permission of the instructor. Designed to de-

velop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Renaissance, Baroque, Rococo and Classic, Romantic, and Twentieth Century. Winter, spring and summer.

SPC 208 Fundamentals of Speech: 5 hours. Five recitations each week. Prerequisite: English 102. Spoken English in formal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Terminal students will take this course also. Fall, winter, spring and summer.

SPN 101 Elementary Spanish: 5 hours: Five recitations and one laboratory period per week. Non-credit for students presenting one or more high school units in Spanish. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Winter.

SPN 102 Elementary Spanish: 5 hours. Five recitations and one laboratory period per week. Prerequisite: Spanish 101 or the equivalent. A continuation of Spanish 101. Spring.

SPN 201 Intermediate Spanish I: 5 hours. Prerequisite: Spanish 101-102 or two units of high school Spanish. Review of Spanish grammar. Emphasis on oral comprehension and oral expression. Reading and translation of various types of Spanish. As needed.

SPN 202 Intermediate Spanish II: 5 hours. Prerequisite: Spanish 201. Continuation of Spanish 201. As needed.

ART 120 Creative Arts: 5 hours of laboratory work each week. Drawing, painting, and design principles with introductory practice in techniques. As needed.

ART 211 Introduction to the History of Art: 5 hours. Five recitations each week. Formal characteristics of the painting, sculpture, architecture, and some of the minor arts will be analyzed in their stylistic and symbolic development which will be discussed in relation to the changing cultural backgrounds. Winter or as needed.

ART 213 Art Appreciation and Experience: 5 hours. Five recitations each week. Presented as an introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of the outstanding examples of painting, sculpture, and the related arts. Fall or as needed.

MUS 101 Music Appreciation: 5 hours. Five recitations each week. A presentation and study of basic techniques and information for the intelligent appreciation of music, a study of the duties and obligation of the listener. A study of compositions representing the important periods, composers, and types of music. Winter and as needed.

MUS 123 History of Music: 5 hours. Five recitations each week. A formal survey of important musical works and trends from the Renaissance to the present. Winter or as needed.

GLC 101-102-103 Glee Club: 1 hour credit per quarter. The study and performance of choral music. Fall, winter, and spring.

PHY 104 Introduction to Philosophy: 5 hours. The course has been designed to introduce the student to the fundamental problems of philosophy through the writings of some of the outstanding philosophers. This involves a study of the basic problems of epistemology, ethics, politics, science, aesthetics, religion, and metaphysics in cultural, social, and historical perspective. As needed.

SCIENCE — MATHEMATICS DIVISION

The science courses are taught from two approaches: basic science which should be a part of the knowledge of a well-informed citizen, and the science which may be applied to the problems of the agricultural and other professional workers and the homemaker.

BOT 121 Elementary Botany: 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. Fall and winter.

BOT 122 Elementary Botany: 5 hours. Prerequisite: Botany 121. Four lectures and one laboratory period. A detailed study of environmental and hereditary factors influencing plant development. Basic study of plant nutrition. A brief study of plant classification and plant diseases. Winter and spring.

CHM 121 Inorganic Chemistry: 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. Fall and winter.

CHM 122 Inorganic Chemistry. 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture. Winter and spring.

CHM 223 Qualitative Inorganic Analysis: 5 hours. Two lectures or recitations and three laboratory periods. Prerequisite: Chemistry 122. The fundamental theories of qualitative analysis and analysis of common cations and anions by semi-micro methods. Spring.

CHM 261 Organic Chemistry: 5 hours. Four lectures or recitations and one laboratory period. Prerequisites: Chemistry 121, 122, or with consent of the head of the department. A brief terminal integrated discussion of introductory organic chemistry with materials of special interest to students of agriculture, home economics, forestry, and nursing. Fall, winter and spring.

BASIC SEQUENCE OF COURSE IN MATHEMATICS

MAT 99 Remedial Algebra: 5 hours credit (not applicable in meeting the mathematics requirements toward graduation.) Emphasis on the fundamentals of elementary algebra. Required of those students whose backgrounds need strengthening for college mathematics. Summer and fall.

MAT 100 College Algebra: 5 hours. Prerequisite: set by the mathematics department. The system of complex numbers, algebraic functions of a real variable, theory of equations, system of equations, logarithmic and exponential functions, the binomial theorem, sequences. Fall, winter and spring.

MAT 101 Trigonometry: 5 hours. Prerequisite: a grade of **C** or better (or exemption) in college algebra. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, winter and spring.

MAT 110 Analytic Geometry: 5 hours. Prerequisite: a grade of **C** or better or exemption in trigonometry. The straight line, circle, and conic sections. Spring.

MAT 254 Calculus I: 5 hours. Prerequisite: a grade of **C** or better in Analytic geometry (or MAT 120 and consent of instructor.) A beginning course in differential calculus. Fall and winter.

MAT 255 Calculus II: 5 hours. Prerequisite: a grade of **C** or better in Calculus I. Advanced topics in differential calculus, integral calculus. Winter and spring.

SPECIALIZED COURSES

MAT 130 Basic Ideas of Arithmetic: 5 hours. A study of the basic logic underlying arithmetic processes, the principles and terminology of the new approach to arithmetic education. No prerequisites. Fall and winter.

MAT 235 Finite Mathematics: 5 hours. Prerequisite: MAT 100 with a **C** grade or better. An introduction to modern concepts of mathematics; mathematical logic, sets, vectors, matrices, probability. Special emphasis on applications of mathematics to business and the social sciences. Winter and spring.

MAT 150 Basic Mathematics: A study of the basic mathematical concepts underlying applications of mathematics in agriculture and agricultural-related fields. Winter and spring.

HONOR COURSE

MAT 120 Modern Mathematics: 5 hours. Prerequisite: exemption from or credit in college algebra and trigonometry with a grade of **B** or better. An exploration of the algebraic concepts of groups, ring, integral domain, and field. The algebra of vectors and matrices. Fall.

PCS 220 Physics Survey: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications. Fall, winter and spring.

PCS 227 Mechanics: 5 hours. Prerequisite: Math 100 and 101. Four hours recitation and two hours laboratory work. Introductory course that deals with the fundamental laws of mechanics. Fall, winter and spring.

PCS 228 Heat, Sound, and Light: 5 hours. Prerequisite: Physics 227. Four hours recitation and two hours laboratory work. Introductory course dealing with the fundamental laws of heat, sound, and light. Spring.

ZOO 101 Human Biology: 5 hours. Four discussions and one laboratory period. Designed to give the student an understanding of the fundamental principles of human anatomy and physiology. Fall, winter, and spring.

ZOO 124 Principles of Life: 5 hours. Four hour lectures and one two hour laboratory. A detailed study of cells as a unit of living organism—their structure, variations, interrelationships and physiology. As needed.

ZOO 225 Invertebrate Zoology: 5 hours. Two lectures and three laboratory periods. Study of general body functions and of protoplasm, the living substance. A survey of the animal kingdom, from one-celled animals through the insects, including classification and nomenclature. Major points considered: (1) characteristics; (2) structure; (3) life cycles; and (4) reproduction. Relationships to agriculture are stressed. Fall and winter.

ZOO 226 Vertebrate Zoology: 5 hours. Three lectures and two laboratory periods. A study of the characteristics, structure, reproduction, and relation to agriculture of the Chordates. Winter and spring.

SOCIAL SCIENCE DIVISION

The social sciences include education, history, sociology, psychology and political science. They are taught to both terminal and college parallel students in order to increase their effectiveness as citizens; to supply an appreciation of how our institutions and civilizations have evolved, and to sharpen their understanding of the modern world.

EDU 104 Introduction to Education: 5 hours. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. One objective is to provide sufficient understanding of teaching as a profession so that the student may make a wise vocational choice, and better plan his subsequent preparation for teaching. Fall.

HIS 100 American History: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future. Fall, winter and spring.

HIS 211 Western Civilization I: 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries. Fall, winter and spring.

HIS 212 Western Civilization II: 5 hours. A survey of the development of Western Civilization from 1660 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism,

an analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period. Fall, winter and spring.

POL 201 American Government: 5 hours. Five recitations or discussions. Detailed study of the Constitution of the United States with the purpose of developing an understanding and application of it as concerns people of the United States as citizens of a National government, a State government, and a community of Nations. Summarized short study of Constitution of Georgia as a part of our fundamental law, setting forth the basic principles of State government. Fall, winter and spring.

PSY 101 Elementary Psychology: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, winter and spring.

SOC 105 Introductory Sociology: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed. Fall, winter and spring.

SOC 293 Family Relations: 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Fall, winter and spring.

PHYSICAL EDUCATION DEPARTMENT

Skills, techniques and rules are taught in the fundamental physical education activities for which the student registers. Physical education activities are required of all students, except veterans, two quarters per year. Medical statements are used to determine the extent of participation for the physically handicapped student. Classes meet three times each week for two hours credit.

The course numbers in Physical Education are explained as follows:

PED 100 courses are for freshmen

PED 200 courses are for sophomores

M denotes men sections

W denotes women sections

C denotes coeducational sections

All men and women participating in the Physical Educational program are required to wear the approved physical education uniform. This uniform can be purchased at the local campus store.

PED 100. Health and First Aid: A course in community health, personal hygiene and first aid. Required of all freshmen. Fall, winter and spring.

PED 101. Conditioning: For men and women. Fall and winter.

PED 102. Touch Football: For men. Fa.ll.

PED 103. Swimming: Beginning swimming. For men and women. Spring.

PED 104. Basketball: For men and women. Winter.

PED 105. Softball. For men and women. Fall and spring.

PED 106. Volleyball: For men and women. Fall and spring.

PED 107. Folk and Square Dancing: For men and women, freshman and sophomores. Fall and spring.

PED 200. Archery: For men and women. Spring.

PED 201. Badminton: For men and women. Winter and spring.

PED 202. Tennis: For men and women. Fall and spring.

PED 203. Speedball: For men and women. Fall.

PED 204. Tumbling: For men and women. Fall and winter.

PED 205. Basketball Officiating: For men. Winter. Prerequisite: PED 104.

PED 206. Golf: For men and women. Spring.

PED 207. Trampoline: For men and women. Fall, winter and spring.

ROSTER OF THE STUDENT BODY — 1964-65

Abbot, John G.	Tifton	Banister, Keith I.	Coolidge
Abel, McHatton H.	Albany	Banks, Alice A.	Albany
Abernathy, William A. —		Bankston, Jr., Robert V.	Albany
	Bowling Green, Fla.	Bannister, Rex F.	Hartwell
Abney, James B.	Enigma	Bannister, Rosalyn I.	Thomasville
Adams, John H. —		Barber, Joy R.	Donalsonville
	Jacksonville 16, Fla.	Barber, Robert L.	Manor
Akins, Leahman G.	Brooklet	Barber, William C. —	
Albino, Franklin M.	Hartwell		Kissimmee, Fla.
Albritton, John S.	Jesup	Barfield, Henry P.	Chula
Alderman, Vernon W.	Adel	Barfield, Jerry M.	Doerun
Alexander, Gary M.	Havana, Fla.	Barker, Brenda J.	Smyrna
Alexander, James T.	Lyons	Barkuloo, Jean	Tifton
Alford, Claude L.	Buckhead	Barnes, Henry E.	Quitman
Allegood, Rayburn S.	Moultrie	Barnhardt, Frank L. —	
Allen, Carroll H.	Valdosta		Fernandina Beach, Fla.
Allen, Frederick L.	Clyo	Barr, William C.	Marshallville
Allen, Judith L.	Blakely	Barrett, Jerry L.	Cairo
Allen, June E.	Blakely	Barron, Randall L.	Chester
Allen, Robert J.	Metter	Barton, Janice R.	Waycross
Almaroad, Joel A.	Bryon	Barton, Jr., Thomas R. —	
Anderson, James R.	Savannah		Jacksonville, Fla.
Anderson, Judith L.	Nashville	Barton, William M.	Adel
Anderson, Richard L.	Talbotton	Bass, James M.	Valdosta
Andrews, Brenda L.	Ochlocknee	Bass, John D.	Lakeland
Andrews, Henry G.	Collins	Bass, Thomas D.	Kissimmee, Fla.
Archer, Ronald S.	Ty Ty	Bateman, Betty J.	Doerun
Argoe, Louie W. —		Battle, Eliot E.	Tifton
	Orangeburg, S. C.	Bedsole, Holly A.	Albany
Armstrong, John W. —		Beecher, Donald F.	Hazlehurst
	Alexandria, Va.	Beecher, Lester C.	Baxley
Arnett, Dean E.	Moultrie	Beggs, Charles M.	Lexington
Arnett, Gene E.	Moultrie	Bellflower, Charlotte D.	Tifton
Arnold, Judith A.	Lexington	Belisle, James A.	Bluffton
Arnold, Jr., Kyle E. —		Belisle, Tommy E.	Bluffton
	Warner Robins	Bell, Alita L.	Blakely
Arnold, Jr., Lorain J.	Millwood	Bell, Carlisle A.	Blakely
Arrington, Dorothy J.	Franklin	Bell, Ira C.	Climax
Atkins, Fred O.	Rebecca	Bell, Jack	Leesburg
Atwater, James P.	Tifton	Bell, Robert J.	Buckhead
Aultman, Bobbie C.	Poulan	Bellamy, Thomas R.	Carnesville
Avera, James D.	Morgan	Belote, Charles R.	Dublin
Avera, Milton L.	Vienna	Bender, Stephen M. —	
Avery, Susan G.	Moultrie		Wanaque, N. J.
Bacon, Edwin J.	Ashburn	Bennett, Eunice	Sylvester
Bailey, Linda S.	Macon	Bennett, John E.	Lenox
Bailey, Veronica	Tifton	Bennett, Mildred V.	Tifton
Baker, Howard G.	Summerville	Bentley, Ernest L.	Marietta
Baker, James R.	Tifton	Benton, III, James L.	Monticello
Baker, Stephen M. —		Bethea, John L.	Blakely
	Jacksonville, Fla.	Birdsong, Myralynn A.	Colquitt
Balkcom, Robert E.	Blakely	Bishop, Barbara G.	Tifton
Ballard, John M.	Griffin	Black, Roger A.	Millen
Bangs, Kenneth G.	Dawson	Black, Thomas J.	Dearing

Blackshear, Thomas H.	Blakely	Bryan, Marvin A.	Pavo
Blalock, Vickie G.	Tifton	Buckner, James R.	Moultrie
Bledsoe, Charles D.	McDonough	Bugg, Francis D.	Cairo
Bledsoe, Douglas A.	Covington	Bullington, David D.	Lizella
Bledsoe, James D.	Pinehurst	Bunn, Woodrow J.	Forsyth
Bledsoe, Larry M.	Rebecca	Burch, Martin C.	Eastman
Blitch, Jr., Piercel, B.	Tifton	Burns, Joseph D.	Clyo
Boatright, Jr., Harold D.	Millen	Burris, Mary S.	Tifton
Boney, James R.	Tifton	Burton, Daniel D.	Brooker, Fla.
Boone, Gordon	Axson	Burton, James R.	Vienna
Bostelman, Frederick A.	—	Buttle, Harry R.	Summit, N. J.
	Ft. Myers, Fla.	Buzzard, Jr., Garold H.	Albany
Bostick, Joy E.	Tifton	Caldwell, John W.	Brunswick
Bowen, Douglas H.	Tifton	Calhoun, Lydia L.	Tifton
Bowman, Sylvia C.	Macon	Callaway, John A.	Rayle
Boyd, Dennis J.	Manor	Camp, Connie E.	Tifton
Boyett, James T.	Waycross	Campbell, Mary E.	Colquitt
Boyett, Joseph L.	Waycross	Cannon, Ralph J.	Leesburg
Bozeman, Mamie L.	Sylvester	Cannon, Roy L.	Valdosta
Bozeman, Nancy R.	Sale City	Carden, Ophelia Z.	Danville
Bradford, Vallie D.	Nashville	Carlson, David A.	Dawson
Bradley, Jimmy P.	Albany	Carlton, Wiley R.	Norman Park
Branam, Jewel A.	Fitzgerald	Carlysle, Thelma C.	Sumner
Branch, Delia J.	Chula	Carmichael, Toby G.	Tifton
Branch, Francis I.	Chula	Carmichael, Tommy E.	Tifton
Branch, Rose C.	Millwood	Carpenter, George A.	Rocky Face
Brantley, John M.	Poulan	Carroll, Dixie R.	Havana, Fla.
Brantley, Mary A.	Ocilla	Carter, Chris A.	Jesup
Braswell, Dennis W.	Adrian	Carter, Jerald L.	Doerun
Braswell, Donald W.	Tifton	Carter, Kay E.	Doerun
Breedlove, Clarence M.	Musella	Carter, Phyllis A.	Folkston
Brewer, Larry E.	Brunswick	Cato, Barney W.	Alachua, Fla.
Brewton, Jr., Ben G.	Pembroke	Cato, Gerald T.	Doerun
Brewton, Wayne E.	Glennville	Chambers, Charles G.	—
Briggs, Jeffrey L.	Moultrie		Apopka, Fla.
Brightwell, Ellen S.	Tifton	Chambers, Edward S.	Funston
Brinson, Melvin H.	Webster, Fla.	Chambers, John P.	Blakely
Brock, Clarence R.	Bainbridge	Chambless, Young G.	Dudley
Brock, Tony E.	Folkston	Chandler, Danny R.	Blakely
Brodie, Patricia B.	Tifton	Chandler, William S.	Good Hope
Brooks, Lillian S.	Tifton	Chapman, Bruce M.	Sylvester
Brooks, Mary L.	Campton	Chapman, Carlton G.	Ideal
Brown, Charles E.	Doerun	Chapman, Jamie A.	Nashville
Brown, Ellis B.	Washington	Christmas, Robert T.	Tifton
Brown, James I.	Ashburn	Christmas, James T.	Waycross
Brown, James M.	Fort Valley	Clanton, James R.	Thomasville
Brown, James M.	Lee, Fla.	Clark, Artie S.	Abbeville
Brown, Jerry L.	Montezuma	Clark, Judith A.	Blakely
Brown, Kenneth L.	Moultrie	Clark, Karen E.	Quincy, Fla.
Brown, William E.	Baxley	Clark, Patricia A.	Fort Valley
Brownlee, Dennis C.	Tifton	Clark, William H.	St. Marys
Brownlee, Kenny E.	Tifton	Clements, Patricia	Rincon
Bruce, Nancy S.	Tifton	Clifton, Kenneth E.	Lyons
Bruce, Randall F.	Tifton	Clifton, Tommy B.	Lyons
Bruner, Melvin R.	Albany	Coarsey, Raleigh E.	Brookfield
Brunson, Carlos E.	Statesboro	Cobb, George R.	Martin
Bryan, David R.	Orlando, Fla.	Cobb, Ronald W.	Hazlehurst

Cofer, Jake F.	Cordele	Davis, Rosemary H.	Tifton
Coffee, Jerry W.	Quitman	Davis, Sharon A.	Tifton
Coggins, Thomas G.	Lake Park	Davis, Thomas D.	Quincy
Cole, Jimmy M.	Albany	Davis, Thomas E.	Colquitt
Coleman, Ronald G.	Doerun	Davis, Trenton F.	Blackshear
Collier, Jack H.	Warm Springs	Day, James L.	Rebecca
Collins, Charles L.	Vienna	Deal, Thomas C.	Waycross
Collins, Thomas E.	Bartow, Fla.	Dean, Emily L.	Ashburn
Cone, Jimmie	Lyons	Dean, Michael A.	Newnan
Conley, Myranell	Tifton	Deariso, Charles E.	Sylvester
Connell, William P.	Pelham	Deberry, Grace G.	Ocilla
Conner, Phillip L.	Nashville	Deen, Gus F.	Alma
Conner, William M.	Wauchula, Fla.	Dees, Lucy	Camilla
Connor, Connie L.	Tifton	Delettre, Charles W.	Waycross
Coody, Thomas C.	Madison, Fla.	DeLoach, Joseph D.	Metter
Cook, Peggy M.	Tifton	Dennard, Timothy R.	Gordon
Cooper, Billy J.	Morven	Dickens, Lavon H.	Omega
Cooper, Gary C.	Lithonia	Dickens, Wilma A.	Tifton
Cooper, Jarrell D.	Pelham	Dickson, Elizabeth A.	Jacksonville, Fla.
Copeland, William W.	Tifton	Digby, Jane E.	Fernandina Beach, Fla.
Coppins, Patricia L.	Gainesville, Fla.	Dillard, Jr., George K.	Tifton
Cornelius, Walter D.	Nashville	Dismuke, Johnny C.	Fitzgerald
Covington, Ralph M.	Hazlehurst	Dixon, Richard L.	Blackshear
Cowart, III, Dan J.	Wauchula, Fla.	Dixon, Robert T.	Blackshear
Cox, Guy A.	Tifton	Dixon, Robert W.	Fitzgerald
Crafton, Jacqueline	Tifton	Dodson, David J.	Havana, Fla.
Crevasse, Margaret D.	Gainesville, Fla.	Dollar, James D.	Pelham
Crockett, Robert W.	Waynesboro	Donald, James W.	Omega
Cromer, Glenda J.	Tifton	Donaldson, William S.	Metter
Crow, Charles M.	Jefferson	Dorough, Janet M.	Cordele
Crow, Thomas J.	Jefferson	Dority, Geraldine	Mystic
Crumpton, James A.	Lakeland	Dorsett, James W.	Byron
Cumbee, Tracey B.	Thomasville	Doss, Jr., Howard G.	Tifton
Curley, Della M.	Tifton	Doss, James T.	Tifton
Curry, John S.	Quincy, Fla.	Dotson, Martha A.	Tifton
Dacamara, Jacque R.	Tifton	Douberly, Roy G.	Morven
Dally, Thomas B.	Social Circle	Dowling, Margaret J.	Quincy
Danforth, Roger D.	Alapaha	Dozier, Lovette R.	Colquitt
Daniel, Robert T.	Waynesboro	Drawdy, William T.	Nashville
Dannenbarger, Jackie L.	Chamblee	Drexler, Jackson S.	Tifton
Danner, Hampton E.	Glennville	Driggers, Calvin R.	Waycross
Danner, Margaret K.	Glennville	Driggers, Marvis W.	Glennville
Darbyshire, James R.	Moultrie	Driver, Thomas E.	Albany
Darden, Sue A.	Jacksonville, Fla.	Dubose, Thomas E.	Tifton
Dasher, Jesse R.	Glennville	Dudley II, Howell E.	Arnoldsville
Dasher, Ronald L.	Glennville	Duke, Linda C.	Chamblee
Daughtry, Randolph C.	Metter	Dukes, John W.	Baxley
Davis, James E.	Jesup	Dukes, Russell H.	Quitman
Davis, Jeanie C.	Tifton	Dunn, John A.	Greensboro
Davis, John M.	Tifton	Dunn, Larry J.	Omega
Davis, Kenneth H.	Buena Vista	Dunn, Ronnie C.	Tifton
Davis, Mary S.	Pinehurst	Dupree, Beverly D.	Sylvester
		Durham, Jr., Otis L.	Moultrie
		Durrence, Darwin G.	Glennville
		Dutton, Robert M.	Donalsonville

Dykes, John M.	Cochran	Garrard, David H.	Washington
Eason, Carolyn V.	Tifton	Garrett, Christina L.	Eatonton
Echols, Joel S.	Tifton	Garrison, Leila D.	Tifton
Edwards, Harry F.	Ellabell	Garrison, Peggy L.	Tifton
Edwards, James H.	Camilla	Gates, Charles M.	Tifton
Edwards, Stacy J.	Camilla	Gay, Albert F.	Warwick
Edwards, William J.	Ellabelle	Gay, Gloria	Bluffton
Eley, Larry J.	White Plains	Gay, Jimmy A.	Sylvester
Ellerbee, Emmett L.	Ashburn	Gay, Norman F.	Sumner
Ellis, Betty A.	Tifton	Gayle, Joe A.	Perry
Emberson, Stephen J.	Ringgold	Geer, Marian G.	Valdosta
Eubanks, Nina C.	Sale City	George, Van M.	Adel
Eunice, Jerald W.	Bristol	Getzen, III, Samuel J.	
Evans, Frances D.	Tifton		Newberry, Fla.
Everett, Wilda M.	Sycamore	Gibbs, David S.	Tifton
Evers, Larry D.	Kissimmee, Fla.	Gibbs, John G.	Houston 18, Texas
Ewing, Edgar M.	Tifton	Gibbs, Sara J.	Sycamore
Falotico, Helen M.	Tifton	Gibson, George R.	Folkston
Fendley, Ralph	Tifton	Gibson, Marsha M.	Tifton
Ferguson, Jr., William P.		Gibson, Patrick F.	Blakely
	Sharon, S. C.	Gibson, Walter C.	Folkston
Ferguson, Willis C.		Giddens, Ben L.	Millwood
	Norman Park	Giddens, Clarence D.	Lakeland
Fernandez, Ricardo S.		Giddens, Bruce E.	Madison
	Hato Rey Puerto Rico	Gilbert, Robert G.	Blakely
Field, Anthony M.	Savannah	Gilchrist, Bonnie J.	Ocilla
Figueres, Jose A.		Giles, James E.	Auburndale, Fla.
	San Jose Costa Rica	Giles, James R.	Fort Gaines
Fillingame, Anthony M.	Dawson	Giles, Martha A.	Fort Gaines
Fincher, James C.	Doerun	Gillespie, Robert F.	
Fisher, Judith A.	Tifton		Jacksonville, Fla.
Flake, Linda I.	Whigham	Gleaton, Beverly J.	Tifton
Fletcher, Clinton L.	Tifton	Glenn, Bobby H.	Moultrie
Fletcher, James K.	Tifton	Glenn, Paul M.	Crescent
Fletcher, Michael D.	Cairo	Godwin, Carroll L.	Lenox
Flohe, Ernest H.		Godwin, Georgiann	
	Sevierville, Tenn.		Avon Park, Fla.
Floyd, James T.	Fitzgerald	Godwin, Karen E.	Lenox
Flury, Ablett H.	Marietta	Godwin, Larry J.	Tifton
Folk, Jr., John C.	Williston, S. C.	Goff, Arthur K.	Tifton
Forbes, Ann K.	Tifton	Goff, Doris E.	Tifton
Ford, Luanne E.	Camilla	Goff, Dorothy A.	Tifton
Fountain, Janis R.	Mt. Vernon	Goode, Marjorie J.	Tifton
Fowler, Nancy G.	Sylvester	Goodman, Erma G.	Enigma
Franklin, Horace N.	Decatur	Goodman, John H.	Enigma
Franklin, James W.	Thomasville	Goolsby, Robert E.	Tifton
Frazier, Rosemary S.	Ty Ty	Golden, Jackie A.	Sylvester
Freeman, Kenneth L.	Eatonton	Grant, Carl M.	Perry
Freeman, Walton N.	Albany	Gray, Jack A.	Ocilla
Friedman, Michael	Brunswick	Gray, III, William F.	Butler
Frisbie, Beverly K.	Blackshear	Green, Barry L.	Newberry, Fla.
Fulford, Wayne T.	Alamo	Green, Ernest J.	
Futch, Charles R.	Abbeville		Baltimore 22, Md.
Gaffney, Dan P.	Haslet, N. J.	Green, Gerald W.	Montrose
Gaines, John E.	Tifton	Green, Harry D.	Montrose
Ganas, Sarah J.	Naylor	Green, Irvin P.	Naylor
Garner, Margaret J.	Baxley	Greene, Rhys M.	Thomasville

Greer, Freddy C.	Tifton	Hatcher, Jackie B.	Brinson
Greer, Linda J.	Tifton	Hatcher, Richard A.	Doerun
Greer, Robert F.	Hampton	Hatchett, Susan B.	Tifton
Greer, Terry O.	Hampton	Hathcock, Cheryl A.	Doerun
Greer, Jr., Thurman C.	Tifton	Hathorn, Rodney B.	Leary
Gregory, Lynda L.	Sylvester	Haufler, Roy L.	Gainesville, Fla.
Gressette, Douglas E. —		Hawk, Randy D.	Franklin
	Orangeburg, S. C.	Hawkins, Carl L.	Tifton
Greynolds, Carl D.	Brunswick	Hayes, William A.	Vienna
Griffin, Gerald C.	Nashville	Haynie, Charles W.	Cordele
Griffin, James E.	Bainbridge	Hays, Caroline L.	Thomaston
Griffin, James L.	Plant City, Fla.	Heald, Carolyn B.	Tifton
Griffin, Jerry R.	Baconton	Heckerson, Phillip G.	Tifton
Griffin, Jesse D.	Tifton	Hegge, Robert I. —	
Griffis, James E.	Blackshear		Williamstown, N. J.
Griggs, III, William C.	Pinehurst	Helms, Eugene E.	Eastman
Griner, Charles L.	Camilla	Henderson, Ashton L.	Tifton
Griner, Charles P.	Moultrie	Henderson, Donald R.	Waycross
Griner, William J.	Claxton	Henderson, Thomas M.	Manor
Grogan, Lester K.	Sale City	Henderson, Vivian E.	Tifton
Groover, Danny T.	Glennville	Hendrick, Victoria B.	Vienna
Grubbs, Jimmie R.	St. Simons	Hendrix, Gordon C.	Statesboro
Guest, Jr., Tracy B.	Blackshear	Hensley, Bernard M.	Monticello
Gunnells, Jimmy S.	Hartwell	Herndon, Ronald E.	Surrency
Hall, Allen J.	Nashville	Herndon, Wayne M.	Pavo
Hall, John T. G.	Nashville	Hester, James A.	Tifton
Hall, William S. —		Higdon, Joseph M.	Bainbridge
	Orangeburg, S. C.	Higgins, William R. —	
Hamilton, Sarah A.	Waycross		Birmingham, Ala.
Hamlin, Vera R.	Quitman	Hiler, Jack L.	Tifton
Hammontree, Ernest G. —		Hill, Hildreth A.	Tifton
	Rocky Face	Hill, Linda D.	Tifton
Hancock, Jr., Frank H.	Jonesboro	Hill, III, Robert L.	Atlanta
Hancock, Jerry A.	Moultrie	Hinely, Curtiss A.	Pelham
Hand, Mary A.	Enigma	Hinnant, Cecil A.	Perry
Hand, Thomas L.	Nashville	Hinson, Angus T.	Quincy, Fla.
Harden, Freddy A.	Arcadia, Fla.	Hinson, Mary J.	Havana, Fla.
Harden, Thomas M.	St. Simons	Hobbs, Jr., Charles W.	Cordele
Hargett, Richard W.	Tifton	Hobby, Bobby L.	Tifton
Harman, Calvin	Tifton	Hobby, William D.	Ashburn
Harper, Deloyce B.	Wray	Hobby, William F.	Rebecca
Harper, John M.	Nashville	Hodge, Jr., Joseph T.	Jesup
Harper, Wayne F.	Garfield	Hogan, Jerry C.	Alpharetta
Harrell, Edsel A.	Tifton	Hogan, Nell R.	Alapaha
Harris, George R.	Turin	Holcombe, Judy C.	Roswell
Harris, Jr., James H.	Berlin	Holliday, Mary J.	Rochelle
Harris, James M.	Manchester	Holloway, Lynda	Cobbtown
Harris, Martha A.	Marietta	Holmes, Nancy L.	Tifton
Harris, Patricia A.	Doerun	Holt, Steve J.	Colquitt
Harrison, Joann	Tifton	Holton, William B.	Camilla
Harrison, Leslie	Cairo	Horn, Bobby J.	Tifton
Harrison, McCoy H.	Marietta	Hortman, Ruby M.	Reynolds
Harrison, Sylvia V.	Tifton	Horton, Jerry E.	Perry
Hartley, James S.	Cordele	Horton, Jr., Otis Q.	Cordele
Harvey, William E.	Abbeville	Hosmer, Jimmy L.	Menlo
Hatcher, Jr., Charles W. —		Houston, Ben E.	Blakely
	Waycross	Houston, Richard C.	Blakely

Howard, Herbert E.	Cordele	Jones, Jr., Kirby R.	Folkston
Howard, William H. —	East Bradenton, Fla.	Jones, Vernon H.	Loganville
Howell, William O.	Blakely	Jordan, Jr., Harold E.	Macon
Hudson, Herman W. —	Greenville, Fla.	Jordan, Jane S.	Macon
Hudson, Janice E.	Ocilla	Jordan, John W.	Wrightsville
Hudson, Oney H.	Macon	Jordan, Johnny M.	Lakeland
Huey, William S.	Camilla	Joyner, III, Lloyd L.	Statesboro
Huff, Terry W. —	Winter Haven, Fla.	Joyner, Thomas L.	Statesboro
Huger, Frederick G.	Savannah	Judy, Larry W.	Millen
Huggins, Charles F.	Atlanta	Keen, William L.	Nashville
Hunt II, Daniel H.	Bainbridge	Keith, Jack E.	Omega
Hunter, Jesse C.	Stockton	Kellam, James M.	Chamblee
Hutcheson, Ronald E.	Macon	Keller, Charles H.	Savannah
Hutchinson, Charles M.	Baxley	Kelley, Janice L.	Climax
Hutchinson, Kenneth R.	Baxley	Kelly, Chris P.	Gainesville
Hutchinson, Tyrone L. —	Hazlehurst	Kelly, William S.	Valdosta
Ingram, James L.	Edison	Kemp, Bobbie A.	Camilla
Inman, James J.	Waycross	Kempfer, William C. —	Melbourne, Fla.
Isler, Clarence E.	Edison	Kennedy, David H.	Lyons
Jackson, Jr., Joe S.	Edison	Kennedy, June	Tifton
Jacobs, Jeanette	Hoboken	Kenney, Catherine A.	Tifton
James, Donny M.	Sylvester	Kerley, Ginny L.	Soperton
Jamieson, Charles B.	Eastman	Kershaw, James T.	Bartow
Jaros, Michael J.	Fort Valley	King, Betty J.	Rebecca
Jarrett, Howard F.	Covington	King, David W.	Sylvester
Jarriel, Todd L.	Lyons	King, James I.	Blakely
Jenkins, Kenneth M.	Tifton	Kinnas, Mike C.	Perry
Jenkins, Wyly R.	Savannah	Kleinfelder, Freddie A. —	Jacksonville, Fla.
Jernigan, Marion G.	Albany	Knox, Sandra S.	Cordele
Jeter, Albert G.	Cordele	Komich, Frederick R.	Statesboro
Joerg, Susette W.	Orlando, Fla.	Lancaster, Harris J.	Eatonton
Johnson, Charlie C.	Albany	Lane, James L.	Colquitt
Johnson, Dan W.	Riverdale	Lane, Ronald G.	Colquitt
Johnson, Edward H. —	Fort Meade, Fla.	Lance, Willard H.	Washington
Johnson, George W.	Rochelle	Lang, Larry R.	Tifton
Johnson, Henry B.	Waynesboro	Lang, Sara D.	Tifton
Johnson, Jimmy W.	Fort Gaines	Lasseter, Joe D.	Baxley
Johnson, Jo B.	Tifton	Lassiter, Charles L.	Alma
Johnson, Larry	Bainbridge	Lastinger, Huey A.	Moultrie
Johnson, Larry T.	Kathleen	Lavender, George C.	Jefferson
Johnson, Lora S.	Tifton	Lawhorn, Gerald I.	Sylvester
Johnson, Marion M.	Tifton	Lawhorn, Larry F.	Sycamore
Johnson, Paul C.	Tifton	Lawrence, Michael A.	Camilla
Johnson, William I. —	Live Oak, Fla.	Lawrence, Roger M.	Wrightsville
Johnston, Jane C. —	Gainesville, Fla.	Lawson, Ronnie W.	Tifton
Johnston, Maner C.	Tifton	Lazenby, William R.	Gray
Jones, Grada B.	Vienna	Leary, Alexander R.	Atlanta
Jones, John A.	Brunswick	Lee, Brenda V.	Enigma
Jones, Jonnie G.	Camilla	Lee, Fred A.	Alma
Jones, Katherine W.	Tifton	Lee, Ira B.	Waycross
		Lee, James R.	Finleyson
		Lee, Jerry F.	Dawson
		Lee, Robert A.	Sebring, Fla.
		Lester, Samuel M.	Montezuma
		Lewis, Walter L.	Camilla

Lilly, John A.	Lilly	McKinnon, Larry J.	Douglas
Lindberg, Mark L.	Atlanta	McLendon, Jack L.	Swainsboro
Lindsey, Ben F.	Macon	McLendon, Jeannie	Edison
Lindsey, Carolyn H.	Adel	McLendon, Myra G.	Oglethorpe
Lindsey, Jr., Hoke S.	Georgetown	McLeod, Kenneth D.	Hazlehurst
Lipsey, Lynda M.	Moultrie	McLeod, Sara D.	Sale City
Little, Ina K.	Ocilla	McLeod, Vicki A.	Thomasville
Little, William R.	Blackshear	McMillan, Emory P.	Tifton
Livingston, Barbara J.	Tifton	McPherson, Johnny	Acworth
Livingston, Jerry N. —	Center Hill, Fla.	McSwain, Oscar G.	Rebecca
Lodge, III, John	Tifton	Medders, Marvin A.	Pembroke
Lofton, John P.	Tifton	Mercer, Joe I.	Jeffersonville
Logue, Laura E.	Whigham	Merritt, Ralph E.	Fitzgerald
Lokey, Charles A.	Dearing	Metts, Ronald A.	Stockton
Long, Charla E.	Bainbridge	Meyers, Charles B.	Brunswick
Long, Floyd M.	Bainbridge	Middleton, Brenda J.	Colquitt
Long, John W.	Bainbridge	Middleton, Janet E.	Iron City
Love, Leroy E.	Glennville	Middleton, William E.	Colquitt
Lovett, Jerri S.	Sparks	Miley, Rufus L.	Statesboro
Lovett, Kay H.	Tifton	Millar, Roy D.	Folkston
Lovett, Jr., William E.	Dublin	Miller, Benjamin T.	Franklin
Lowe, Larry M.	Reynolds	Miller, Donna E.	Valdosta
Loyd, George A.	Nahunta	Miller, Edna E.	Sebring, Fla.
Lunden, Katherine L.	Tifton	Miller, James R.	Albany
Maddox, John H.	Sylvester	Miller, Jerry P.	Dawson
Malloy, Kenneth J.	Tifton	Miller, William C.	Brooklet
Mancil, Johnny G.	Brunswick	Miller, William G.	Bainbridge
Mann, Joe W.	Pineview	Miller, III, Wonnice B.	Attapulgus
Manning, Joyce L.	Dudley	Millican, Kimelan L.	Kensington
Markham, Roger D.	Ty Ty	Mitcham, Henry C.	Warm Springs
Massey, Mack H.	Doerun	Mitchell, David B.	Atlanta
Massey, Thomas M.	Albany	Mitchell, David L.	Doerun
Massey, William G.	Waycross	Mixon, Eileen E.	Nashville
Mathis, William L.	Twin City	Mobley, Michael E.	Savannah
Maxwell, Anthony B.	Cairo	Moncrief, David D.	Albany
May, Betty J.	Havana, Fla.	Mooney, Sharon A.	Tifton
McBrayer, Betty F.	Tifton	Moore, Donnie	Enigma
McCall, Julian T.	Collins	Moore, Ronnie	Enigma
McClellan, Woolard M.	Nashville	Moore, Verlon L.	Baxley
McCourry, Donna L.	Sylvester	Moore, Victoria	Tifton
McCrary, Elbert F.	Tifton	Moorman, David R.	Tifton
McCrary, Johnny R.	Sylvester	Morgan, Joe H.	Camilla
McDaniel, Arthur T.	Adel	Morgan, Julian L.	Coleman
McDaniel, Bruce A.	Adel	Morris, Armond C.	Ocilla
McDonald, David G.	Thomaston	Morris, Brenda J.	Canton
McDonald, Riley J.	Sylvester	Morris Jr., Donald L.	Fitzgerald
McDonald, Roy E.	Dawson	Morris, Johnny J.	Madison
McEver, George D.	Doerun	Morris, Linward I.	Plains
McGaughey, Steven W.	Monroe	Morrison, Darrell L.	Omega
McGhin, David B.	St. Marys	Morrow, Bobby G.	Chester, S. C.
McGill, Barbara A.	Nashville	Moseley, Gorham G.	Durham, N.C.
McGill, Randy J.	Nashville	Moseley, Linda E.	Collins
McGuire, Diana S.	Sycamore	Moseley, William L.	Albany
McKie, Julia G.	Valdosta	Mosley, John F.	Lyons
McKinney, III, Thomas H. —	Eustis, Fla.	Moss, William H.	Lincolnton
		Mouchet, Tamara L.	Bowersville
		Mulkey, Linda L.	Ocilla

Mullis, Charles N.	Dexter	Patty, Clifton M.	Ringgold
Mullis, James C.	Tifton	Paulk, Bobby T.	Albany
Murphy, Sharon G.	Moultrie	Paulk, III, David L.	Fitzgerald
Murray, Jerry R.	Waycross	Paulk, Glenn H.	Tifton
Murray, Terrell S.	Waycross	Paulk, Jerome C.	Ambrose
Musgrove, Martha S.	Tifton	Paulk, Jerry M.	Ambrose
Music, Zibia A.	Millwood	Paulk, William M.	Willacoochee
Myers, Stephen K.	Savannah	Payne, Charles M.	Tifton
Nash, Fenton W.	Tifton	Payne, David C.	Sycamore
Nazworth, Charles S.	Pelham	Payne, Linda F.	Chula
Nelson, Jimmy H.—		Pearson, James E.	
	Atlantic Beach, Fla.		St. Simons Island
Nesbit, William R.	Leesburg	Pella, Thomas P.	Sebring, Fla.
NeSmith, Sandra	Jesup	Pendley, Sandra L.	Sylvester
Newell, Charles M.	Tifton	Pennington, James R.	Register
Newton, John C.	Millen	Pepper, Robert D.	Wrightsville
Nichols, Carl R.	Martinez	Peppers, Jerry F.	Bishop
Nichols, Charles D.	Pavo	Perkins, Sara L.	Canton
Nicholson, Donald C.	Quincy, Fla.	Perkins, William D.	Tifton
Nimmer, Jr., Stephen D.—		Perkins, William J.	Havana, Fla.
	Blackshear	Perry, Charles C.	Tampa, Fla.
Norman, Julia J.	Tifton	Perry, David E.	Waycross
Norman Jr., Turner W.	Tifton	Perry, Frank H.	Moultrie
Norris, Hugh R.	Warrenton	Perry, Mary G.	Parrott
Norris, James L.	Poulan	Peters, Linda M.	Savannah
Norris, Jerry W.	Quitman	Phillips, Billy R.	Ocilla
Nuckolls, Thomas H.	Cummins	Phillips, James A.	Albany
Nunnery, William H.	Jakin	Philpot, Barney L.	Hogansville
Obenauf, Russell W.	Lizella	Pirkle, Earnest T.	Sycamore
Odom, Beth R.	Valdosta	Pirkle, Gerald C.	Sycamore
Odom Jr., Jack B.	Warwick	Pitts, Tommy V.	Pitts
Odom Jr., James C.	Hahira	Pitts, Wayne H.	Tifton
Odom, Sara F.	Wrightsville	Platt, Harold C.	Melbourne, Fla.
Odum, Tommy W.	Campton	Pollock, Virginia W.	Quitman
Oliver, Mariah E.	Coolidge	Pollock Jr., William J.	Quitman
Olliff, Wayne R.	Metter	Ponder, Robert C.	Whigham
Oneal, Rita D.	Roberta	Poole, Donnie R.	Tifton
Owens, Charles L.	Quincy, Fla.	Poore, James E.	Canon
Owens, John D.	Quincy, Fla.	Pope, Roderick E.—	
Owens Jr. John D.	Abbeville		Jacksonville, Fla.
Palmer, Bobby A.	Brunswick	Popham, Dan R.	Waycross
Palmer, Charles L.	Bainbridge	Popham, John A.	Waycross
Palmer, Emmett M.	Vidalia	Potts, Charles W.	Moultrie
Palmer, Julia D.	Camilla	Potts, Victor B.	Tifton
Palmer, William D.	Camilla	Pounds, Rice H.	Winter Garden
Palmer Jr., William L.	Sylvester	Pounds, Rice H.—	
Parker, George B.	Millen		Winter Garden, Fla.
Parker, George M.	Tifton	Powell, Charlotte G.	Sylvester
Parker, Ronnie A.	Butler	Powell, Joe C.	Thomasville
Parkman, Richard H.	Tifton	Powell, Leanna	Omega
Parramore, James E.	Thomasville	Powers Jr., Ira I.	Adel
Parrish Jr., Clifford W.	Pavo	Powers, Richard W.	Tifton
Parrish, Roger G.	Mystic	Powers, Samuel A.	Vienna
Pate, Raymon R.	Sylvester	Prater, Page R.	Lincolnton
Patrick, Trummie L.	Omega	Price, Larry R.	Buford
Patrick, William T.	Omega	Proctor, Frank T.	Statesboro
Patterson, Delores N.	Tifton	Purcell, John W.	Grenville

- Purvis, Raymond H. Alapaha
 Purvis, Nancy E. Tifton
 Pyles, Felix A. Fort Valley
 Qualls, James R.—
 Indianapolis, Indiana
 Qualls, John R.—
 Indianapolis, Indiana
 Quinn, Larry A. Baxley
 Rackley, Vassar E. Ft. Valley
 Ragland, Harold W. Moultrie
 Raines, Johnny B. Ashburn
 Rainey, Stevan M. Camilla
 Rampey, James W. Ray City
 Ratcliffe Jr., Thomas J. Tifton
 Rawlins, Henry N. Ocilla
 Ray, Byron W. Alma
 Ray, Cheryl L. Sycamore
 Reams, Joe S. Greenville, Fla.
 Redmon, Jacob F. Quincy, Fla.
 Reece, Robert N. Gray
 Reed, William J. Adel
 Reese, Steve W. Albany
 Register, Brenda K. Poulan
 Reid, Beverly C. Leesburg
 Renew, Jacky W. Tifton
 Rentz, Betty J. Norman Park
 Rewis Jr., Ranferd—
 Avon Park, Fla.
 Richard III, Marvin D. Lincolnton
 Richter, Von E. Cairo
 Rickerson, Vera J. Danville
 Rigdon, Betty J. Tifton
 Ritchie, Barbara A. Iron City
 Roberson, Clyde M. Waycross
 Roberts, Curtis C. Brookfield
 Roberts, Joe H. Pine Mt.
 Roberts, Larry W. Tifton
 Roberts, Linda E. Pine Mt.
 Roberts, Myra N. Tifton
 Roberts, William C. Pine Mt.
 Roberts, William E. Pinehurst
 Roberts, William T. Hahira
 Robinson, James D. Tifton
 Robinson, Jean M. Jesup
 Robinson, John W. Jesup
 Rockwood, Carlotta D. Tifton
 Rogers, Carolyn A. Tifton
 Rogers, Dozier H. Buena Vista
 Rogers, Howard S. Odessa, Fla.
 Rogers, Ronald R. Dawson
 Rooks, Terrie J. Tifton
 Rooks Jr., Weyman E. Newton
 Ross, Janet M. Folkston
 Ross, Marsha W. Ocilla
 Ross, Wade R. Hazlehurst
 Rosser, Barbara Cordele
 Rossman, Phillip G. Moultrie
 Roundtree, John A. Twin City
 Rouse Jr., James M. Sylvester
 Rowan, Diana S. Nashville
 Rowe, Earl P. Savannah
 Rowland, Bobby J. Fort Valley
 Rowland, Christie L.—
 Gainesville, Fla.
 Royal, Charles W. Fitzgerald
 Royal, Charlotte A. Sycamore
 Rude, George T. Quincy, Fla.
 Ruis, Charlotte A. Doerun
 Russell, Henry P. Boston
 Russell, Jane P. Elko
 Salley III, James R. Clemson, S.C.
 Sanders, Barbara A. Tifton
 Sanders, Barbara A. Marietta
 Sanders, James R. Fort Gaines
 Sanders, John R. Lyons
 Sanders, Thomas L. Cordele
 Sands, Clyde D. St. George
 Satterfield Jr., Willard H. Vienna
 Scarborough, John E.—
 Bartow, Fla.
 Scarborough, Wilbur T. Nashville
 Schondelmaier, Robert L.—
 Jacksonville 7, Fla.
 Sconyers, David E. Twin City
 Scott III, Robert L. Blackshear
 Scruggs, Margaret D. Morven
 Sellars, Neal E. Lenox
 Shackelford, Marcus D.—
 Wauchula, Fla.
 Sharpton, Billy J. Lawrenceville
 Shattuck, Tommy M. Lafayette
 Shealey, William R. Ocilla
 Sheffield, Paul M. Valdosta
 Sherman, Patricia L. Boston
 Shiflett, Linda J. Tifton
 Shiver, Sherrie C. Sylvester
 Shivers, Guy J. Pavo
 Shockley, David L. Moultrie
 Shook, Joseph M. Kensington
 Shuman, Henry G. Hagan
 Shuman Jr., Wallace B. Savannah
 Sibbet, Jeanne M. Tifton
 Sides, Patricia L. Tifton
 Sikes Jr., Minus H. Midville
 Simmons, Sue E. Gainesville, Fla.
 Simpson, Robert M. Tifton
 Sims, George W. Waycross
 Sires, Robert J. Gray
 Sirmans, Cecil M. Tifton
 Sirmans, Diane L. Tifton
 Sisson, Mickey G. Washington
 Skinner, Thomas E. Sparks
 Skinner, Wayne R.—
 Gainesville, Fla.

Skipper, Stephen W.—	Sebring, Fla.	Stringer, Sheila T.	Kennesaw
Skylany, Thomas E.	Ty Ty	Stuckey, Ted M.	Cadwell
Slade, Harold L.	Cordele	Suber, Ernest F.	Thomasville
Slade, Tommy J.	Cordele	Suber Jr., Floyd E.	Quincy, Fla.
Sledge, John C.	Sylvester	Suber, Mary M.	Thomasville
Sloan, Charles W.	Waycross	Suhl, Gary W.	Kissimmee, Fla.
Smalley, Robert E.	Lafayette	Sullivan, Paul S.	Frostproof, Fla.
Smith, Aubrey G.	Tifton	Summers, Karen N.	Tifton
Smith, Augustus J.	Newington	Sumner, Ronald L.	Doerun
Smith, Bryant E.	Sycamore	Sutton, Murris E.	Tifton
Smith, Earl D.	Valdosta	Swain, Hendricks C.	Tifton
Smith, James B.	Morven	Swain, Sandra D.	Wareboro
Smith, Gladstone L.	Madison	Swann, Robert L.	Blakely
Smith, Howelyne E.	Albany	Swearingen, Margaret L.	Tifton
Smith, James P.	Dawson	Sykes, Clifford J.	Monroe
Smith, Jerry S.	Moultrie	Talton, Henry A.	Kathleen
Smith, Johnny L.	Bainbridge	Tart, Timothy N.	Valdosta
Smith, Larry T.	Sandersville	Tatum, Teresa I.	Savannah
Smith, Louie B.	Hamilton	Tatum, Toomer M.	Waycross
Smith Jr., William A.	Hoganville	Taylor, Dixie D.	Baxley
Smith, William E.	Apopka, Fla.	Taylor Jr., James H.	Moultrie
Smith, William H.	Tifton	Taylor, John L.	Quitman
Sneed, Robert V.	Sycamore	Taylor, Oris W.	Moultrie
Snellgrove, George B.	Dublin	Taylor, Rosalind E.	Thomasville
Solomon Jr., Sylvester G.—	Nashville	Taylor, Rosemary E.	Thomasville
Sparrow, Henry H.	Tifton	Templeton, Anne C.	Pinehurst
Spearman, James T.	Adrian	Terhune, Henry L.	Lincolnton
Spicer, Charles M.	Ocilla	Teuton, Linda K.	Gainesville, Fla.
Spicer, Virgil A.	Ocilla	Thacker, Dorothy E.	Conyers
Spivey Jr., Joseph Q.	Douglas	Thomas, Edgar L.	Colquitt
Spooner, John P.	Donalsonville	Thomas, James A.	Appling
Spooner, Steve M.	Donalsonville	Thomas, John H.	Tifton
St. John, Peggy N.	Tifton	Thompson, Carolyn J.	Monroe
Stair, Martha C.	Moultrie	Thompson Jr., Cecil L.	Waycross
Staten, James D.	Statenville	Thompson, Clifford L.	Hoganville
Statiras, Perry G.	Tifton	Thompson, Freddy L.	Pineview
Stegall, John E.	Quincy, Fla.	Thompson, Grady M.	Tifton
Stehle, Oliver A.	Macon	Thompson, James C.	Brunswick
Stembridge, Jimmy D.	Tifton	Thompson, James H.	Claxton
Stephens, Craig P.	Atlanta	Thompson, James L.	Senoia
Stephens, Johnny R.	Mt. Vernon	Thompson, James M.	Tifton
Stephens, Randall V.	Hoganville	Thompson, James R.	Lyons
Sterling, Danny E.	Tifton	Thompson, Norma E.	Tifton
Stevenson, David S.	Bainbridge	Thompson, Randy H.	Chula
Stewart, Phyllis A.	Tifton	Thompson, Thomas J.	Ailey
Stewart, William S.	Rutledge	Thornhill, Tanya M.	Tifton
Still, Howard M.	Avon Park, Fla.	Thornton, Franklin H.	Hoganville
Stone, Charles E.	Woodbine	Tinley, William B.	Waynesboro
Stone, Michael D.	Baxley	Tinsley, William E.	Leesburg
Stoner, Jerry W.	Enigma	Tippens, Neil J.	Canton
Storey, James H.	Waycross	Tisdale, Kenneth P.	Macon
Strangward, Charles H.	Sylvester	Tison, Carla	Ashburn
Strickland, Donald A.	Pembroke	Todd, James C.	Byron
Strickland, Loran T.	Blackshear	Tomlinson, Herbert M.	Homerville
Strickland, Sarah J.	Nahunta	Tompkins, Harry M.	Sumner
		Torbert, Donald J.	Coleman
		Torbert, Ronald J.	Coleman

ABRAHAM BALDWIN AGRICULTURAL COLLEGE**REQUEST FOR ADMISSION KIT**

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the admission kit. An official application blank and other forms will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conference are cordially welcomed. Such correspondence should be addressed to the Director of Admissions, Abraham Baldwin Agricultural College, Tifton, Georgia.

Director of Admissions
Abraham Baldwin Agricultural College
Tifton, Georgia

Dear Sir:

Please send the admission kit to:

Name _____
(First) (Middle) (Last)

Mailing Address _____

I (was) (will be) graduated from _____ High

School located in _____ in 19____.

I (have) (have not) previously attended another college or university.

I attended _____ College or University.

I have or will have _____ (quarter, semester) hours of college work.

I expect to enroll for the _____ Quarter, 19____.

Date _____ Signed _____

Torbert, William F.—	Whigham, Dexter T. Whigham
Jacksonville, Fla.	Whisenant, Ben R.—
Towson, Earnest D. Ocilla	Johnston, S. C.
Towson, Huelyn L. Mystic	Whisenant, Billy R. Tifton
Toole, Sandra A. Leesburg	Whitaker, Gerald D. Hampton
Trevelyan, Eric M. Sebring, Fla.	White, Marcia D. Blakely
Triplett, Mari L. Tifton	Whitworth, Bobby K. Bowersville
Truluck, David R. Meigs	Wiggins, Linda F. Ashburn
Tuck, Valnere H. Thomasville	Wilbanks, Donald W. Commerce
Tucker, Daniel R. Fitzgerald	Wilkes, Willard S. Lyons
Tucker, Elijah J. Alapaha	Wilcox, Maxwell O. Hazlehurst
Tucker, Mary E. Tifton	Williams, Brenda A. Greenville
Tucker, Miriam J. Butler	Williams, George F. Plains
Tucker, Ouida C. Adel	Williams, Joe O. Copperhill, Tenn.
Tucker, Sandra F. Tifton	Williams III, Owen B. Omega
Turner, Donald W. Sale City	Williams, Sara E. Mt. Vernon
Turner, Lawrence M. Leesburg	Williams, Theodoric E.—
Tuten, Alvin R. Baxley	Bainbridge
Tyler, Walter E. Ocilla	Williamson, Michael T. Blackshear
Tyre Jr., Marion M. Mershon	Williford, James B. Rebecca
Tyson, Arthur L. Tifton	Williford, Phyllis A. Rebecca
Tyson, David H. Tifton	Willis, Linda D. Tifton
Tyson, Harold R. Tifton	Willis, Linda M. Tifton
Ujhelyi, Stephenie O. Albany	Willis, Randall I. Omega
Updegraff, Linda G. Atlanta	Wilson, Billy R. Bainbridge
Van Winkle, Patricia J. Waycross	Wilson Jr., Solon E.—
Vance, Aubrey H. Tifton	Wauchula, Fla.
Vance, James L. Ty Ty	Winge, Charles E. Glennville
Vaughan, Dorothy A. Tifton	Winge, Elaine Glennville
Vinson, Travis W. Montezuma	Wintersteen, John C.—
Wade, Linda C. Cordele	Zephyrhills, Fla.
Walker, Cheryl L. Tifton	Wiser, Julian P. Tifton
Walker, Clyde R. Sylvester	Wisham, Francis M. Ashburn
Walker, Garland M. Hazlehurst	Womack Jr., Lee A. Tifton
Walker, George P. Ty Ty	Wood, Carol A. Quincy, Fla.
Walker, James M. Tifton	Wood, Frank B. Douglasville
Walker, Jerry W. Tifton	Woodall, Ralph T. Blackshear
Walker, Jerry K. Savannah	Woodrum, Lillian A. Ocilla
Walker, Thomas M. Blackshear	Woods, Tommy W. Tifton
Walker, Verda Rochelle	Woodward, John B. Valdosta
Wall, Ben B. Savannah	Worn, William L. Sylvester
Wallace, William P. Albany	Wrenn, Lewis E. Ochlocknee
Walters, James D. Tifton	Wright Jr., George A. Tifton
Walters, Kathy G. Ocilla	Wright, Kathryn W. Tifton
Walton, Abel B. Tifton	Wright, Paul A. Camilla
Walton, Rose M. Fort Valley	Wynens, William A. Valdosta
Welborn, Michael R. Jefferson	Wynn, Sherrol J. Sycamore
Wells, Ray V. Jesup	Yawn, James M. Rhine
Wesley, William K. Griffin	Yawn, Marlin W. Alma
West, Betty J. Cobbtown	York, Thomas N. Sylvester
West, Harriett A. Tifton	Youmans Jr., James R.—
Wey, Richard H. Arcadia, Fla.	Swainsboro
Wey, Robert J. Arcadia, Fla.	Young, Jerri Camilla
Whalen, Charles R.—	Young, Joe R. Sandersville
Kissimmee, Fla.	Young, Raymond J. Colquitt
Wheeler, Larry W. Tifton	Young, Robert F. Adel
Whiddon, Brenda L. Tifton	Zorn, Philip M. East Point

