

# ABRAHAM BALDWIN

COLLEGE

# GG-G7 Gatalog

**ANNOUNCEMENTS and REGISTER** 

**ABAC STATION - TIFTON, GEORGIA 31794** 

# An Accredited Member

#### of the

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# BULLETIN

# ABRAHAM BALDWIN AGRICULTURAL COLLEGE

ABAC STATION
TIFTON, GEORGIA

Volume XXXII, No. 2

July 1, 1966



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# CALENDAR

1967

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# Calendar 1966-1967

# FALL QUARTER, 1966

August 30-Last day for making application for fall quarter.

September 13-Faculty meeting.

September 18—Freshman students report for dormitory assignments.

Dining hall opens for evening meal on the 18th.

September 19-22-Freshman week. Orientation period.

September 22-Sophomores report and register.

September 23-Classes begin for all students.

September 28-Last day for late registration.

November 4-Mid-quarter deficiency report due.

November 24-25—Thanksgiving holidays.

December 14-End of quarter.

# WINTER QUARTER, 1967

December 13-Last day for making application for winter quarter.

January 1-Dormitories open at 2 p.m. Dining hall opens for evening meal.

January 2-Registration.

January 3-Classes begin.

January 9-Last day for late registration.

January 7, February 4, and February 25-Regular schedule on these Saturdays.

February 3-Mid-quarter deficiency report due.

March 10-End of quarter.

# SPRING QUARTER, 1967

February 28-Last day for making application for spring quarter.

March 19-Dormitories open at 2 p.m. Dining hall opens for evening meal.

March 20-Registration.

March 21-Classes begin.

March 27-Last day for late registration.

April 8 and May 6-Regular classes on these Saturdays.

April 21-Mid-quarter deficiency report due.

May 9-Honors day.

June 3-End of quarter - Graduation.

# SUMMER QUARTER, 1967

June 12 - August 18

# Board of Regents University System of Georgia

244 Washington Street, S.W. — Fourth Floor, Atlanta, Georgia
Charles A. Smithgall Press-Radio Center, Gainesville State at Large (January 10, 1966 - January 1, 1967)
Jack Adair 56 Peachtree St., N.W., Atlanta State at Large (January 13, 1965 - January 1, 1971)
Roy V. Harris Suite 500, 500 Building, Augusta State at Large (February 19, 1960 - January 1, 1967)
John A. Bell, Jr Dublin Medical Center, Dublin State at Large (January 1, 1963 - January 1, 1970)
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Anton F. Solms, JrRealty Building, Savannah First District (January 1, 1962 - January 1, 1969)
John I. Spooner Seldom Rest Farms, Donalsonville Second District (January 1, 1961 - January 1, 1968)
T. Hiram Stanley 2501 Lookout Drive, Columbus Third District (January 13, 1965 - January 1, 1972)
H. G. Pattillo Box 570, Decatur Fourth District (February 5, 1965 - January 1, 1970)
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James V. Carmichael 1405 Fulton Nat'l. Bank Bldg., Atlanta Seventh District (January 19, 1966 - January 1, 1973)
John W. Langdale Box 980, Valdosta Eighth District (January 13, 1964 - January 1, 1971)
James A. Dunlap P. O. Box 1, Gainesville Ninth District (January 10, 1966 - January 1, 1973)
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MISS CATHERINE MORAN, Dean of Women

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MRS. JACKIE BATEMAN Assistant Cashier & Assistant Bookkeepe
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MRS. MARY LEWIS WALKER Secretary to the Comptroller
MRS. CAROL JEAN WHITE Assistant Bookkeeper
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MRS. ERNESTINE BALL	Faculty Secretary
MISS MARY NELL GARRICK	Faculty Secretary
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MRS	. EVELYN	EVE					Recorder
MRS	. MYRNA	HORN		Secretar	y to	the	Registrar

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MRS.	FRANCES	WILLIAMS	Secretary

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STUDENT HE	ALTH SERVICES			
MRS. M. KUNDRAT, R.N	College Physician College Nurse Assistant College Nurse			
DIRECTORS OF PHYSICAL PLANT, FOOD SERVICES AND STUDENT CENTER				
MRS. LINNIE STANSELL	Director of Physical Plant Director of Student Center Director of Food Services Assistant Director of Food Services			

# **Faculty**

- MRS. GLENDA FORTENBERRY ADAMS, R.N., Instructor in Nursing, B.S. Nursing, University of Mississippi.
- H. ED ADERHOLT, JR., M.D., College Physician, B.S. Chemistry and Zoology, University of Georgia, M.D., Medical College of Georgia.
- MISS MERLE M. BAKER, Instructor in Social Studies, B.A. History Valdosta State College; M.Ed. Education, Mercer University.
- MISS A. FLORENCE BAXTER, Instructor in English, A.B. English, M.Ed. English, University of Georgia.
- MRS. MARILYN CLARK BECK, Instructor in Mathematics, B.S. Mathematics, Troy State College; M.Ed. Mathematics Education, Auburn University (1966).
- MRS. JOE BIDDY, Instructor in Mathematics, B.S. in Ed. and M.Ed. Mathematics, Georgia Southern College.
- FLOYD LAMAR BLANTON, Professor of Mathematics and Chairman of Science-Mathematics Division.

  B.S. Mathematics, Georgia Southern College; M.Ed. Administration and Supervision, University of Florida; D.Ed. Mathematics Education, University of Georgia.
- THOMAS V. BRACKIN, Instructor in Recreation and Physical Education, A.A. Physical Education, Georgia Southwestern College; B.S. and M.S. Physical Education, Florida State University.
- RAMON A. BRADLEY, Assistant Professor of Business Administration and Director of the Center for Automation, B.S. Math, University of Florida.
- JAMES HUMPHREYS BYWATERS, Professor of Chemistry and Biology, B.S.A. Animal Husbandry, Ohio State University; M.S.A. Animal Husbandry, University of Kentucky; Ph.D., Animal Breeding and Genetics, Iowa State University.
- JESSE G. CHAMBLISS, Professor of Agricultural Engineering, B.S.A. Education, M.Ed., Agricultural Education, University of Georgia.
- IVEY CHANCE, Instructor in Business Administration, B.S. Business Education, Georgia Southern College; M.S. Business Education, The University of Tennessee.
- MRS. KATHERINE R. CHRISTIAN, Assistant Professor of Biology, A.B. Biology, Wesleyan College; M.S. Biology, Emory University.

- MISS BETTY CLAXTON, Associate Professor of Business Administration, B.S. Business Education, Georgia Southern College; M.A. Business, Appalachian State Teachers College.
- TOM M. CORDELL, Dean and Coordinator of Continuing Education, B.S.A. Education, University of Georgia; M.S.A. Education, Alabama Polytechnic Institute.
- WILLIAM L. CURRY, Instructor in Social Studies, A.A. Science Education, Middle Georgia College; B.S. Ed., Science Education, M.Ed. Counselor Education, Georgia Southern College.
- JOSEPH JEROME DAY, JR., Assistant Professor of Mathematics, B.S. Ed. Mathematics, University of Georgia; M.Ed. Mathematics, Auburn University.
- BENNY DEES, Associate Professor and Head of the Department of Physical Education, B.S. Physical Education and Health Education, University of Wyoming; M.A. Physical Education, George Peabody College.
- GEORGE K. DILLARD, Professor of Animal Husbandry, B.S.A. Animal Husbandry, M.S.A. Animal Husbandry, University of Ga.
- J. CLYDE DRIGGERS, President, B.S.A. and PhD., University of Florida.
- \*ERNEST EDWARDS, Associate Professor of English and Literature, B.F.A. Music and English, M.F.A. Music, University of Georgia.
- GEORGE WINFRED EVANS, JR., Assistant Professor of Business Administration, B.S. Business Education, Georgia Southern College; M.Ed. Business Administration, The Woman's College of Georgia.
- JOHN DELL EVANS, Instructor in Spanish, A.B. and M.A. Spanish, University of Georgia.
- RONALD WATSON FAIRCLOTH, Instructor in Social Science, A.B. History, Valdosta State College; M.A. History, Auburn University.
- OLLIS G. FLETCHER, Associate Professor of Physics, B.S. Education and Exact Science, Georgia Teachers College; M.A. Secondary Education, University of Alabama.
- PAUL GAINES, Registrar, Professor of Agronomy and Botany; B.S.A. Agricultural Education; M.S.A. Agronomy, University of Georgia.
- MRS. ALLEAN K. GARRETT, Instructor in Biology, B.S. Education, Valdosta State College; M.Ed. Mathematics Science, University of Georgia.

<sup>\*</sup>On Leave

- MARSHALL FRANKLIN GUILL, Associate Professor of Agricultural Engineering, B.S. and M.S. Agricultural Engineering, University of Georgia.
- ROBERT BRUCE HAFER, Assistant Professor of Mathematics, B.S. Natural Science, Eastern Michigan University; M.Ed. Mathematics, University of Georgia.
- MISS ELEANOR HAMBRICK, Professor and Chairman of the Division of Home Economics, B.S. Home Economics, Georgia State College for Women; M.Ed., University of Georgia.
- MRS. RAY O. HAMMONS, Assistant Professor of Social Science; B.S. History and Education; M.S. History and Education, Mississippi State University.
- MISS ANNE HARMAN, Assistant Librarian and Assistant Professor, A.B. History, LaGrange College; M.S. Library Science, Florida State University.
- MRS. CAROLYN BAIRD HEALD, R.N., Instructor in Nursing, A.S. Nursing, Tyler Junior College; B.S. Education, Valdosta State College.
- LAWRENCE NORMAN HILL, Instructor in Physical Education, B.S. Ed. Physical Education, University of Georgia; M.Ed. Physical Education, Auburn University.
- MISS EVAMAE HOWARD, Assistant Registrar and Director of Housing.
- A. SPENCER JARNAGIN, Coordinator of Guidance and Associate Professor of Psychology, A.B. Psychology, Mercer University; M.A. Psychology-Guidance, Florida State University.
- HARVEY H. JOHNSON, Associate Professor of Forestry, B.S.F. Forestry; M.S. Forestry Soils and Silviculture, University of Georgia.
- MISS ROSEMARY JOHNSON, Assistant Professor of Psychology and Counselor in Student Personnel Services, B.S.Ed. English, Georgia Southern College; M.Ed. Guidance, University of Georgia.
- WALTER T. JOHNSTON, Librarian and Professor, B.S.Ed. English, Georgia Teachers College; M.A. English, B.S. Library Science, George Peabody College.
- VINCENT A. KEESEE, Associate Professor of Art, B.F.A. Commercial Art, College of William and Mary; M.F.A. Drawing and Painting, University of Georgia.

- RALPH E. KICKLITER, Professor of English and Chairman of the Division of Humanities, B.F.A. Music and English, M.Ed. Guidance and English, University of Georgia; PhD. College and University Administration and Humanities, Florida State University.
- LONNIE LEWIS LADSON, JR., Dean of Men and Director of Student Activities, B.S. Industrial Arts, Georgia Southern College; M.S. Education, Administration Supervision & Curriculum, Florida State University.
- ROBERT CUSHMAN LANSFORD, Coordinator and Instructor in Distributive Education, B.S. Marketing, M.S. Higher Education, Florida State University.
- MRS. MARY LEMAR, Professor of Business Administration and Chairman of the Division of Business Administration, B.S. Business Education and Social Science, Black Hills Teachers College; A.M. Business Education and Educational Psychology-Guidance, Colorado State College.
- MRS. VIRGINIA LINDSKOG, Associate Professor of Home Economics, B.S. Home Economics and Science, Mississippi State College for Women; M.Ed. The John Hopkins University.
- OLIS LEE MARSHALL, Associate Professor of Botany and Horticulture, Director of Campus Grounds, B.S. Horticulture and Related Sciences, Auburn University; M.S. Horticulture and Related Sciences, Ohio State University.
- JAMES WILLIAM MASSENGALE, Director of Admissions and Student Aid, B.A. English, M.Ed. Administration, University of Georgia.
- FRANCIS SAXON McCAIN, Professor and Chairman of the Division of Agriculture, B.S. Agriculture, Auburn University (API); M.S. Agronomy, Auburn University; Ph.D. Genetics and Plant Breeding, Purdue University.
- DEWEY EDWARD McNIECE, Professor of Agricultural Economics, B.S. and M.S. Poultry, PhD. Agricultural Economics, Louisiana State University.
- JOHN HUGH McTEER, Professor of Social Sciences and Chairman of the Division of Social Sciences. B.A. History and English, M.Ed. with special areas in History and Guidance, University of South Carolina; D.Ed. in Higher Education, Florida State University.
- MISS REBEKAH CLARK MILLER, Assistant Professor of Social Sciences, A.B. Sociology, Butler University; M.A. Sociology, Florida State University.

- MISS CATHERINE MARGARET MORAN, Dean of Women and Assistant Professor of Social Sciences, B.S. Ed. Social Science, Woman's College of Georgia; M.S. Ed. Counseling and Guidance, University of Georgia.
- WALLER S. NICHOLSON, JR., Professor of Biology, B.S. Animal Husbandry, N.C. State College; M.S. Dairy Husbandry and Poultry, University of Georgia; PhD. Dairy Cattle Breeding and Genetics, Rutgers University.
- LOYAL VERNON NORMAN, Academic Dean, B.S. Ed. History, Arkansas A & M College; M.S. Ed. Education, Oklahoma A & M College; M. Ed. Educational Administration, D. Ed. Educational Administration, George Peabody College.
- MISS THERESA N. PAN, Temporary Assistant Librarian and Instructor B.A. History, National Taiwan University; M.S. Library Science, Florida State University.
- DAVID JOE PATTON, Assistant Professor of Physical Education, B.S. in Physical Education, M.Ed. in Physical Education, Georgia Southern College.
- MISS ROSALYN RAY, Assistant Professor of English, B.A. English, Mercer University; M.A. English, George Peabody College.
- JAMES P. ROWE, Associate Professor of Chemistry, B.S. Agronomy and Chemistry, M.S. Agronomy and Soil Chemistry, University of Georgia.
- MRS. BRENDA MARRS SEKUL, R.N., Associate Professor and Head of the Department of Nurse Education; B.S. Catherine Spalding College; M.S. Administration of Nursing Education, Catholic University.
- MARTIN M. SIBBET, Associate Professor of Soils and Horticulture, B.S.A. Entomology and General Agriculture, M. Agriculture, Entomology and Soils, University of Florida.
- LESTER T. SIMPSON, Associate Professor and Director of Distributive Education, B.S. Distribution, Virginia Polytechnic Institute; M.S. Education Administration and Supervision, Radford College.
- JOHN SIDNEY SMITH, Associate Professor of Chemistry, B.S. Chemistry and Biology, University of Georgia; M.Ed. in Administration and Related Studies, Auburn University.
- GARY LEE STARRETT, Instructor in Social Science, A.B. History, Valdosta State College; M.A. Social Science, Appalachian State College (1966).

- IRBY RAY SWORDS, Dean and Coordinator of Student Personnel Services and Associate Professor, A.B., B.S. Psychology, Jacksonville State University; M.A. Clinical Psychology, M.A. Counseling and Guidance, PhD. Counseling and Guidance, University of Alabama.
- FRANK HARRY THOMAS, Professor of Chemistry, B.S.A. General Agronomy, M.S. Soils and Ph.D. Soils, University of Georgia.
- MISS NANCY LOUISE TOMLINSON, Instructor in English, B.S. in Ed. English, M.A. English, University of Georgia (1966).
- ROBERT T. TRAMMELL, Assistant Professor of English, A.B. in English and Speech, Mercer University; M.A. in English, University of Florida.
- MRS. MARY LEE VITANGE, Associate Professor of Business Administration, B.S. Secretarial Science, Georgia State College for Women; M. Ed. Business Administration, Woman's College of Georgia.
- J. TALMADGE WEBB, Comptroller.
- JAKE J. WHITEHEAD, Assistant Professor of Speech, B.A. Speech and English, Southern State College; M.A. Speech and Drama, University of Alabama.
- EDGAR WAYNE WILLIAMS, Instructor in Agricultural Economics and Economics, B.S.A. Agricultural Economics; M.S. Agricultural Economics, University of Georgia.
- VERNON YOW, Professor of Forestry, Chairman of the Division of Forestry, B.S. Forestry, Alabama Polytechnic Institute; M. Forestry, Yale University.

## FACULTY EMERITI

MISS MARY LOU BRITT Professor Emeritus of Chemistry				
DR. GEORGE P. DONALDSON President Emeritus				
MISS NETTIE GRAY Librarian Emeritus				
LEROY LANFORD Associate Professor Emeritus				
of Agronomy and Agricultural Economics				

# Introduction

# GENERAL INFORMATION

**History** — This marks the 58th year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M School received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 33 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement and improvement.

**Location** — The Baldwin campus is located on the northern edge of Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U.S. Highways 41, 82, 319 and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad and Atlantic Coast Line.

**Purpose** — The purpose of Abraham Baldwin College is three-fold: (1) To provide college courses at the freshman and sophomore level for transfer to senior colleges and universities, (2) To offer terminal technical curricula for students who wish to begin their careers after completing two years of college work, (3) To provide opportunities for adults through instructional and cultural activities.

In all three facets of its purpose Baldwin College still plays its historic role by offering transfer courses in agriculture, forestry, and home economics; two terminal curricula in agriculture; and adult work in both agriculture and home economics. Increasingly, the college also functions as a typical community college by offering a broad selection of transfer courses in various areas and three terminal programs in business. Beginnings have been made with adult work in the areas of business and general education.

Abraham Baldwin College makes an effort to establish an intellectual climate where students may learn respect for truth and an atmosphere in which true learning may take place. It endeavors through its curricula and all campus activities to direct students toward building a more mature and adequate sense of values in the social, moral, and spiritual areas and to aid them in maintaining and improving both physical and mental health. It is its aim, also, to help its students in developing emotional stability and to give them both precept and practice in good citizenship.

The faculty and administration of the college have participated in the modifications of the statement of purpose. The faculty, the administration and the Board of Regents believe that the distinctive programs in agriculture, forestry, and home economics are outstanding programs which serve a definite need since they are

not usually available in the typical community junior college. These groups also recognize that Baldwin has grown in usefulness to the state and community by adding curricula to those originally offered.

Short Courses - In order to serve the people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past twenty-six years 696 short courses have been held with a total of 92,935 people in attendance with 151 Georgia counties represented. The highest number of counties represented for any one short course year is 123. Thirty-six states have been represented over this period of time, and thirty-nine other countries, plus the District of Columbia. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

# **BUILDINGS AND GROUNDS**

**Tift Hall—Administration** — This is one of the oldest buildings on campus. As a result of complete renovation of the first floor, including central heating and air-conditioning, the administrative offices of the President, Academic Dean, Registrar, Comptroller, Director of Admissions, and Coordinator of Guidance and Counseling are now located in pleasant and attractive surroundings. The modern data processing equipment used for instruction and record keeping is located on the first floor. The second floor is devoted exclusively to classroom and faculty offices.

Agricultural Building — This building, containing several general classrooms and laboratories, is used intensively for agriculture, science, social science and business classes. Individual classrooms and laboratories are air-conditioned for use during the summer months. Several faculty offices are located in this building.

The Moore Building—Home Economics — This is one of two buildings devoted exclusively to home economics. The Moore Building contains a classroom, a large foods lab equipped with the latest appliances, a textiles lab, and a large clothing lab.

Ina Gaines Hall—Home Management—This modern building is used as an actual home in the teaching of home management. Girls who are majoring in home economics may elect to live in the Gaines

Home for five weeks. During this period they gain practical experience in home management by being responsible for such activities as cooking, baking, housekeeping and buying. Emphasis is placed upon efficient management of time, energy and money.

**Auditorium—Gymnasium** — These two buildings located adjacent and at a right angle to each other, are connected by a beautiful arcade-rotunda. The auditorium, which is equipped with a large stage, seats over 500 people. It is the center of many college and community activities such as concerts, plays, movies, assembly programs and religious activities. The gymnasium is used for classes in physical education as well as for intramural and intercollegiate basketball.

**New Construction** — A new physical education building is under construction and will be ready for occupancy in the spring of 1967.

**Baldwin Library** — The library building, which was completed in 1962, is modern and fully air-conditioned. The attractive building with its solar-grey glass walls features a large reading room with many individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing desks, and various special materials areas. The book collection now numbers over 24,000 volumes with nearly 19,500 different titles and is growing rapidly. More than 170 magazines and newspapers are received by the Baldwin Library. The book and periodical collections are open to all students and faculty for study, research, and pleasure reading.

**Business Administration Building** — This recently renovated building located just behind the Administration Building and adjacent to the Student Center, houses the business machines laboratory, the typing and shorthand room, a general classroom, three faculty offices and a small duplicating room.

Claude Gray Building — Science — This modern building, situated near the library is used for a variety of purposes. In addition to laboratories for chemistry, physics, soils, and horticulture, it contains several general classrooms and faculty offices. A new addition to this building has more than doubled its capacity. Fully airconditioned and including a greenhouse, it contains three new classrooms, three laboratories and nine faculty offices.

**Agricultural Engineering Technology Building** — In addition to class-rooms and faculty offices, this building houses a considerable amount of up-to-date equipment used in the study of agriculture, agricultural engineering and farm machinery technology. In its service shops students learn the latest methods and practices.

**Northside** — This temporary structure located adjacent to the library has served in several capacities and is currently being used for several faculty offices.

Warehouse - This building, which was formerly the processing plant, has been converted into a warehouse.

**Howell Hall—Student Center** — This building has been completely renovated, air-conditioned and converted to a Student Center. The post office, book store, snack bar, game rooms and offices for the student cabinet, TABAC and The Stallion are located in this building.

Dining Hall — This is one of the newest and most attractive buildings on the campus. Completed in January 1962, it is completely air-conditioned and has a seating capacity of over 500. In addition to providing excellent dining facilities for the growing student body, it is frequently used for banquets by groups in the community. The many participants at the various short courses also enjoy its facilities.

**Farm** — The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry and horticulture.

**Student Housing** — About one-half of the student body resides on campus. A house director resides in each of the two-story brick dormitories. Men students are housed in the following buildings: Weltner Hall, Weltner Annex and Comer Hall. The latter of which is completely modern, was first occupied in the fall of 1963. Women students reside in Creswell Hall, which is a beautiful fire-resistant brick dormitory located close to all the major college activities. Lewis Hall and Herring Hall have been renovated and converted into dormitories for women.

At the present time there is under construction a new men's dormitory which will house 200 male students and will be ready for occupancy in September 1966. This dormitory is fully air-conditioned.

**Housing Facilities for Married Students** — Housing facilities for married students are available at the Housing Authority of the City of Tifton. Many private homes and apartments are also available for rent in the city.

**Pat Griffin Rural Life Building** — This large modern building was opened in January 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean and coordinator of continuing education, and the state vocational home economics and agricultural supervisors are located in this building.

The President's Home — This building is located near the center of the campus adjacent to Creswell Hall. A new home will be built during the year.

**Georgia Coastal Plain Experiment Station** — It is interesting to note that while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

#### **VETERANS**

Former members of the armed forces or dependent children who qualify desiring educational training in any of the courses of study set up in this catalogue, may enroll in this institution under Public Laws 634, 16, 894, 361, 358.

Students enrolling with this institution for their first training under any of the above Public Laws should have their original certificate of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under any of the above Public Laws should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Laws 16 or 894 whether by original registration or transfer from another establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the student involved to pay all fees on registration day.

Veterans or veterans qualified dependent children in training under Public Laws 16, 894, 634, and 361 must carry fifteen or more quarter hours at all times for full time benefits. Veterans in training under Public Law 358 must carry fourteen or more quarter hours at all times for full time benefits.

# TRANSFER OF CREDITS

The college is accredited by the Southern Association of Colleges and Secondary Schools.

Students wishing to secure degrees in agriculture, agricultural engineering, forestry, home economics, business administration, education, pharmacy, arts and sciences may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit. Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, health and physical education, secretarial science, medical technology, and distributive education, may take for transfer to most senior colleges all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

#### MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical and a registered nurse and provides medical services to all students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. The college assumes no responsibility for injuries received in voluntary or required activities. A new, fully air-conditioned infirmary, ten bed capacity, will be ready for occupancy during the summer of 1966.

# **ALUMNI ASSOCIATION**

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

#### GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships and for improvements which the board of directors may deem advisable.

# FRESHMAN WEEK

Freshman week begins on Sunday, September 18th and all new students are requested to report to the college on the afternoon of the 18th. The first meal will be served at 6:00 p.m. Four days will be devoted to introducing new students to the college atmosphere, the buildings, the library, and placement and registration procedures.

# SECOND YEAR STUDENTS

Second year students and transfers will register on September 22nd. Classes begin for all students on September 23rd.

# ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: blankets, sheets, pillow, and other bed covering, pillowcases, towels, laundry bag, bathrobe and other personal belongings. Students are encouraged to permanently mark their personal property so that it could be readily identified in case of loss or theft. All clothing and bedding articles should be plainly marked with the owners name, in order that they may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, and window shades.

# Student Activities and Organizations

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations.

# STUDENT CABINET

The student cabinet is made up of the presidents of the campus clubs, dormitories, and other organizations. The cabinet meets each week to discuss and plan activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds between students and faculty, recognizing that a characteristic of an educated person is his ability to co-operate and live in peace with his fellow man. The director of student activities is the faculty advisor for the cabinet.

# **CLUB ACTIVITIES**

Each club or organization must be approved by the student cabinet and the administration and it must have a faculty advisor. No club may operate either on or off campus without meeting this requirement. The meeting dates are arranged and approved by the cabinet. All activities must be approved by the administration by clearing through the director of student activities.

# ATHLETICS AND RECREATION

Our college has participated in the Georgia Junior College Conference and the National Junior College Conference. Baldwin College sponsors the following teams in intercollegiate competition, basketball, baseball, and tennis. We are proud of the records of our teams and we strive to put sportsmanship of our students above winning.

#### STUDENT PUBLICATIONS

The TABAC is the college yearbook, compiled and edited by a student staff with faculty assistance.

Baldwin's newspaper is appropriately named "THE STALLION" since this is the college symbol.

# GLEE CLUB

The Glee Club, a group of approximately fifty voices, is open to all students who are interested in music.

# DRAMATICS CLUB

The Baldwin Players is the dramatics club of the college. The members of the club are given opportunities to work with costuming, stage designing, stage lighting, all aspects of the production processes as well as publicity for each production.

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# DELTA PSI OMEGA

Dramatics Club honorary fraternity. Election predicated on Dramatics Club membership and active participation in production.

# DEBATE CLUB

The Debate Club offers to interested students the opportunity to improve themselves in the art of public speech and debate and in the technique of research. A number of assembly debates are held during the year.

# CONCERT SERIES

The college, in cooperation with the Tifton Civic Music Association, sponsors each year a number of concerts. Our students are admitted to the concerts by presenting student activity cards.

# **VOCATIONAL CLUBS**

The Agricultural Engineering Club promotes a greater interest in engineering and fosters a mutual interest among students and faculty.

The Agricultural Equipment Technicians Club is dedicated to encouraging and developing young men in the field of Farm Machinery Sales and Service. The members are encouraged to develop a justifiable pride in the farm equipment industry as well as the essential service it renders to agriculture.

**The Distributive Education Club,** affiliated with the Georgia and national association of DECA, is designed to develop future leaders for marketing and distribution.

The Forestry Club brings together those students majoring in forestry for the purpose of increasing interest, improving individual relationships and for recreation. Membership is restricted to forestry majors.

The ABAC Chapter of the American Home Economics Association is an organization which provides students an opportunity to become better acquainted with the professional activities of home economics leaders. Personal development is encouraged through active participation in club programs and socials. Any student who is enrolled in one or more home economics courses is eligible for membership.

The Pre-Veterinary Medicine Club is organized to further the knowledge, increase the acquaintances, and better prepare its members in the field of veterinary medicine, and to keep its members and others informed of important developments in the veterinary medicine field.

The Phi Beta Lambda Club is the college chapter of Future Business Leaders of America, a national organization for students in business education. Any student who is enrolled in one or more business subjects is eligible for membership.

The Saddle and Sirloin Club is a student organization interested in development of a greater knowledge of livestock, and in promoting greater interest and comradeship between students, faculty members, and livestock breeders of the state.

The Student National Education Association Club is organized for persons interested in the teaching profession. The purpose of the club is to cultivate the qualities essential in a good teacher as well as to provide for personal growth. Membership is open to any student who is interested in teaching.

The Student Nurse Association is open to students enrolled in the Nurse Education Program to promote personal and professional growth through the understanding, interest and dedication in student as well as graduate professional organizations.

**The 4-H Club** is an organization of former 4-H members. The aim of this club is to offer these students an opportunity to continue their 4-H club work.

# RELIGIOUS GROUPS ON CAMPUS

**Vespers** is a non-denominational religious fellowship designed to give all students an opportunity to continue their religious activity while in school.

**Wesley Foundation** is the religious organization for the Methodist students on campus. It is a part of the vast Methodist Student Movement in colleges.

The Baptist Student Union serves as a link between the student and the local Baptist churches. The B.S.U. offers recreation, social entertainment and Christian fellowship.

#### TIFTON CHURCHES

The faculty urges you to regularly attend the church of your choice in Tifton. The college furnishes transportation to its students for the Sunday morning services.

Students may find more details about the student activities in the STUDENT HANDBOOK.

# General Regulations

# **RULES AND REGULATIONS**

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of health, scholarship, and the moral integrity of the students. The student is expected to show under all circumstances a proper respect for order, morality, and the rights of others, and such sense of personal honor as is demanded of good citizens.

The possession or use of intoxicants either on or off campus is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the buildings.

Fireworks of any description, will not be allowed on the campus.

All vehicles owned and (or) operated on the campus by students must be registered. The charge for vehicle registration is \$1. To be eligible for registration the driver must present a valid driver's license and evidence of liability insurance.

Students are requested to be in their rooms by 11:30 P.M. and lights out by 12:00 midnight, unless special permission has been granted.

Leaders and participants in mob action, mass demonstrations, or raids on or off campus, are subject to immediate dismissal.

Students breaking any of the above rules may be suspended or dismissed.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women or house director.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Rules of the college as printed in the Student Handbook are to be adhered to the same as those stated above.

The college reserves the right to exclude at any time a student whose conduct is deemed improper or prejudicial to the interests of the college community. The college further reserves the right to suspend any student involved in a court case, pending the trial.

ALL STUDENTS OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST EAT IN THE COLLEGE DINING HALL AND LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM. STUDENTS MAY BE GIVEN PERMISSION TO LIVE IN APPROVED OFF-CAMPUS HOUSING.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

# Student Aid

# FINANCIAL STUDENT AID

Through an expanded program of state and federal aid, Abraham Baldwin College can assist worthy, qualified students in obtaining a college education. The Director of Student Aid can offer to students with limited resources a financial aid packet, consisting of loans, grants, scholarships, and employment which will enable them to further their education beyond the high school level. Financial aid is awarded on the basis of financial need, scholastic achievement, and good character. Abraham Baldwin College uses the Parent's Confidential Statement, which is evaluated by the College Scholarship Service, to determine financial need. No action can be taken on an application for financial assistance until the applicant has been accepted for admission to the college. The following financial aid is available to students enrolled at Abraham Baldwin College.

#### **SCHOLARSHIPS**

Bruce Gressette Scholarship Fund — Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

**Jerome Cox Scholarship Fund** — Awarded by Mrs. Cox in honor of her husband, who was formerly Director of Admissions and Student Activities. Apply to the Director of Student Aid at Abraham Baldwin College, Tifton, Georgia.

**Baldwin Booster Scholarships** — Qualifications (1) predicted academic success (2) financial need (3) athletic ability. Apply to J. Lamar Branch, Director, Baldwin Boosters Scholarship Program, ABAC Station, Tifton, Georgia.

**Bank of Tifton Scholarship** — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

Citizens and Southern National Bank of Atlanta — Three scholarships yearly of \$249 each. Qualifications: (1) female (2) predicted academic success (3) financial need (4) Georgia residence. Students of Home Economics given preference. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Citizens Bank of Tifton Scholarship — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

Farmers Bank of Tifton — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

Colquitt County Rural Electric Company Scholarship—Qualifications: (1 predicted academic success (2) financial need (3) rural resident of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift, and Worth counties. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

**Conger Fund** — Certain stocks have been given to the college which will be converted into scholarships at a later date for worthy students.

**Josephine L. Cloudman Scholarship** — Qualifications: (1) predicted academic success (2) financial need (3) only for women students. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

**J. Wilson Comer Scholarship Fund** — Qualification of a high prediction of academic success. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

**Georgia Farm Implement Dealers Association** — Two scholarships yearly at \$300. To further the education in the field of agriculture technology. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Kiwanis Club of Tifton Scholarship — \$174. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given to Tift County student but others considered. Apply to President, Kiwanis Club of Tifton, Tifton, Georgia.

**Living Memorial Scholarship Fund** — Established by the students of Abraham Baldwin College in memory of Freddy Dean and other students who have lost their lives while attending college. Apply to the Director of Student Aid, Abraham Baldwin College, Tifton, Ga.

**Louie Beard Nursing Scholarship** — \$1,000 awarded to a worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia.

Regents State Scholarships — Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia residence (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselors or the Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

**Student Education Association Scholarship** — Awarded by members of this association to a returning sophomore who intends to teach. Apply to the Director of Student Aid at the college.

State Nursing Scholarship — Scholarships up to \$750 per year are available through the State Scholarship Commission. Apply to State Scholarship Commission, 244 Washington Street, S.W., Atlanta, Georgia, or to the Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

Tifton American Legion Auxiliary — \$249. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to American Legion Auxiliary, Tifton, Georgia.

Tifton Junior Woman's Club Scholarship — \$174. Qualifications:

(1) female (2) Tift County resident (3) upper 10 percent of class
(4) financial need. Apply to President, Tifton Junior Woman's Club,
Tifton, Georgia.

## LOAN FUNDS

Loans are available to a limited number of students from the following sources:

National Defense Student Loan — The college participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of 3 percent. No interest is charged on loan while student is a full-time student.

Rotary Loan Fund — Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club of Tifton, Georgia.

Ruth Fulwood Wright Loan Fund — Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

Susie T. Moore Loan Fund — Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift County, but the fund is open to any deserving students recommended by the faculty committee. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

Harry F. Kulbersh Memorial Fund — This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those having served in the armed forces of our country. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

Clovis Turk — Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County. Apply to Comptroller, Abraham, Baldwin College, Tifton, Georgia.

Jimmie McNeese Memorial Fund — In December, 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendation of the faculty committee. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

Iva M. Chandler Loan Fund — Established in 1964. Applications should be made to the Comptroller, Abraham Baldwin College, Tifton, Georgia.

**Evamae Howard Loan Fund** — Established in 1965 by the Pilot Club of Tifton for second year students. To be administered by and at the discretion of the Comptroller of the College.

**John G. Padrick Memorial Fund** — Available to Tift County Students. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

The Pickett and Hatcher Educational Fund — The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications may be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

# **EDUCATIONAL GRANTS**

By the fall of 1966 Abraham Baldwin College will make Educational Opportunity Grants available to a limited number of undergraduate students, with exceptional financial need who require these grants in order to attend college. Grants will average \$300 each and will be given to students who show academic or creative promise. These grants will be handled by the Director of Student Aid at the college.

## **WORK OPPORTUNITIES**

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment at Abraham Baldwin College under federally-supported Work-Study Programs. Work may be for the institution or for an approved off-campus agency. To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student at Abraham Baldwin College.

In addition, a few jobs are available to students under the regular program of work at the college. These work opportunities are provided by the college itself and are awarded on the basis of need, scholarship, and willingness to work.

Any student wishing to work while he is enrolled at Abraham Baldwin College should fill out an application for work in the office of the Director of Student Aid.

# STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have had a physical or an emotional handicap and have been treated successfully may receive financial assistance to attend college through their nearest vocational rehabilitation office.

# Schedule of Expenses

College expenses are payable in advance. Below is a schedule of costs by quarter. NOTE: All charges are subject to change at the end of any quarter.

Marticulation fee (for all students)\$	70.00
Student activity fee (for all students)	7.00
Clinical fee (for all students)	6.00
Non-resident tuition	75.00
Non-resident fullor Nelther	
Room (Creswell, Herring, Lewis, Weltner and Weltner Annex)	63.00
Room (Comer and New Dormitory for men)	68.00
Board1	11.00
Board	

The matriculation fee per quarter hour for students enrolled for less than twelve hours will be \$6.00 per quarter hour. The non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$6.00 per quarter hour.

The estimated cost of books and supplies is \$35.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he is entitled. Students who formally withdraw during one week following the scheduled registration dates are entitled to a refund of 80 percent of the fees paid for that quarter; those who withdraw during the period between one and two weeks are entitled to a refund of 60 percent; those who withdraw during the period between two and three weeks are entitled to a refund of 40 percent; those who formally withdraw during the period between three and four weeks are entitled to a refund of 20 percent. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

If a meal ticket is purchased by a student living off campus, no refund can be made unless the student officially withdraws. Meal tickets are not transferable from one student to another. When the dining hall is closed for official school holidays, etc., no meals will be served in the college dining hall. It will be the responsibility of the individual student to secure his meals during this period of

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A student who withdraws from college must notify the academic dean and comptroller formally before any refunds can be made. A student who withdraws must file an application with the registrar if he desires to re-enter at a later date.

Application Fee - A non-refundable fee of \$5.00 must accompany each application for admission. This fee will not be credited toward the matriculation fee nor will it bind Abraham Baldwin College to admit the applicant.

Room Deposit - A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part of payment toward the student's final quarter's room fee. It is not refundable.

#### SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurses services of a first aid nature only. All first aid services must originate at the college clinic.

Students who enter after registration day will pay a fee for late registration of \$3.00 for first day, plus \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only.

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

# **BREAKAGE FEES**

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodic inspections are made in buildings to determine any damage which might occur. The amount of damage is charged to the occupants of the room. Students are also responsible for any damage caused by them to any other college property. Where the guilty party(s) cannot be determined, the entire household may be assessed for the damage.

# Classification of Students

# AS RESIDENTS AND NON-RESIDENTS

- 1. A student who is under 21 years of age at the time he seeks to register or re-register at the, beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceeding the date of re-registration.
- 2. In the event that a legal resident of Georgia is appointed as quardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fee.
- 3. If a student is over 21 years of age, he may register as a resident student only upon a showing that he has been domiciled in Georgia for at least twelve months prior to the registration date.

Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months' domicile and residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

- 4. A full-time faculty member in an institution of the University System, his wife, and minor children may register for courses on the payment of resident fees, even though the faculty member has not been a resident of Gerogia for a period of twelve months.
- 5. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.
- 6. Military personnel stationed in Georgia, and their dependents may become eligible to enroll in institutions of the University System as resident students provided they file with the institution in which they wish to enroll the following materials:
- (a) A statement from the appropriate military official as to the applicant's "home of record";
- (b) Evidence that applicant, if over 21 years of age, is eligible to vote in Georgia.
- (c) Evidence that applicant, if under 21 years of age, is the child of parents eligible to vote in Georgia;

- (d) Evidence that applicant, or his parents filed an income tax return in Georgia during the preceding year.
- (e) Other evidence showing that a legal domicile has been established in Georgia.
- 7. Foreign students who attend institutions of the University System under the sponsorship of recognized civic or religious groups may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.
- 8. All aliens shall be classified as non-resident students, provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for resident status for fee purposes as has a citizen of the United States.
- 9. Teachers in the public schools of Georgia and their dependents may enroll as students in University System institutions on payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during this nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.
- 10. In the event that a woman who is a resident of Georgia and who is a student in an institution in the University System marries a non-resident of the State, the woman will continue to be eligible to attend the institution on payment of resident fees provided that her enrollment is continuous.
- 11. If a woman who is not a resident of Georgia marries a man who is a resident of Georgia, the woman will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.
- 12. Non-resident graduate students who devote one-third or more of their time to teaching duties may register as students in the institution in which they teach on payment of resident fees.

# Academic Regulations

# REQUIREMENTS FOR ADMISSION

The Admissions Office at Abraham Baldwin Agricultural College assists in the transition of students from high school to junior college. This office, administered by the director of admissions, provides information, evaluates applications submitted, counsels with students and their parents, and notifies students of whatever action is taken on their requests for admission.

Any student who wishes to enroll at Abraham Baldwin Agricultural College should secure an admissions kit from The Director of Admissions, Box 218, ABAC Station, Tifton, Georgia 31794. Kits will be mailed to individual students only. No applicant can be considered for enrollment until all required forms have been properly executed and returned to the admissions office. In addition to the application form itself, the following information must be provided: high school transcript, application fee, physical examination form, social security number, picture, and College Entrance Examination Board Scores. Applications must be submitted at least twenty days prior to the registration date for the quarter for which the applicant wishes to enroll (see calendar in front of catalog for these dates).

The college reserves the right to refuse to accept applications at any time when it appears that students already accepted for the quarter for which the applicant wishes to enroll will fill the institution to its maximum capacity. The college also reserves the right to reject an applicant who is not a resident of the State of Georgia.

An applicant will be declared eligible for admission only upon compliance with the following minimum requirements and conditions which shall be uniform throughout the University System of Georgia:

- 1. Abraham Baldwin College shall have the right to examine and appraise the character, the personality, and the physical fitness of the applicant.
  - 2. The applicant must meet one of the following conditions:
- (a) Be a graduate of an accredited high school or a high school approved by Baldwin College.
- (b) Show successful completion of the General Education Development Test with no score less than 45.
- 3. The applicant must have completed satisfactorily at least sixteen units of work as follows:

English4	units
Mathematics (Including algebra*)2	units
Social Science2	units
Natural Science2	units
Electives — (From above subjects or foreign language) 3	units
Additional Courses — (From any crędit given in standard high school) 3	units

\*Terminal students are exempt from the algebra requirement.

- 4. All students who are not graduates of an accredited high school must take an examination on courses studied in high school before they can be admitted to Abraham Baldwin College. The college reserves the right to refuse to accept any and all of the credits from any high school or other institution, notwithstanding its accredited status, when the college determines that the quality of the instruction is for any reason deficient or unsatisfactory. The judgment of the college in this matter shall be final.
- 5. The applicant must take the College Entrance Examination Board Scholastic Aptitude Test. The CEEB will send the scores made on these tests to any institution which the applicant may designate. Information relative to the times and places for these tests may be secured from the high school principal or the guidance counselor. Scores made on this test will be combined with the high school average to predict success at the college level.
- 6. The applicant for admission to courses in residence that carry academic credit will be required to take a physical examination. The family physician may administer this examination and report the results on the form provided in the admissions kit.
- 7. The applicant should request his high school principal or his guidance counselor to send directly to the director of admissions a transcript of his high school record.
- 8. The applicant must submit a non-refundable fee of \$5.00 with his application. This fee will not be credited toward the matriculation fee, nor will it bind Abraham Baldwin College to admit the applicant.
- A deposit of \$10.00 is required if the applicant wishes to reserve a room. This deposit is non-refundable but may be applied to the applicant's room rent for the last quarter that he is enrolled at Abraham Baldwin College.
- 9. An applicant who fails to enroll for the quarter for which he is accepted must re-apply for admission if he wishes to enter the college at a later date.

# INSTITUTIONAL POLICIES GOVERNING ADMISSIONS

- 1. The officials of Abraham Baldwin College will have the right to require any applicant for admission to appear for an interview before taking any action on his application. The director of admissions will notify the applicant of the time and place for such an interview.
- 2. The director of admissions may refer any application to the Admissions Committee of the college for study and advice. The ultimate decision as to whether an applicant will be accepted or rejected will be made by the director of admissions, subject to the applicant's right of appeal, as provided by the by-laws of Abraham

- Baldwin College and the Board of Regents of the University System of Georgia.
- 3. If it appears to the director of admissions that the educational needs of an applicant can best be met at some other institution of the University System, he will refer the applicant to that institution.
- 4. After reviewing an application thoroughly, the director of admissions will inform the applicant as soon as practicable of the action taken on his application.
- 5. All applications and records submitted to Abraham Baldwin College become the property of the college and will not be returned to the applicant nor forwarded to any other institution suggested by the applicant.

# TRANSFER STUDENTS

- 1. All regulations applicable to students entering college for the first time shall apply to students transferring from other colleges.
- 2. The applicant must request that an official transcript be sent from each college or university previously attended by him. The director of admissions may also require the applicant to submit a transcript of high school work.
- 3. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test that is approved by Abraham Baldwin College.
- 4. A student transferring to Abraham Baldwin College from another college or university must be eligible to return to the college from which he is transferring.

#### TRANSIENT STUDENTS

- 1. A student who has taken work in some other college or university may apply for temporary registration at Abraham Baldwin College for one quarter only. Credits earned will be forwarded to the institution where the transient was previously enrolled.
- 2. In case of doubt about the qualifications of an applicant who seeks admission as a transient student, the director of admissions may classify the applicant as a transfer student and require the applicant to comply with all regulations pertaining to the admission of a transfer student.
- 3. An applicant for admission as a transient student must present a statement from his dean or registrar of the institution which he last attended stating that the applicant is in good standing and that he is at that time eligible to return to that institution.

4. The director of admissions may refuse to accept transient students when it is evident that such acceptance will cause hardship or inconvenience to those students regularly enrolled at Abraham Baldwin College.

# **ADMISSION OF AUDITORS**

Persons not interested in accumulating credits may audit a course by making proper application and paying all fees for admission. The College Entrance Examination Board's Scholastic Aptitude Test will not be required.

# **ADMISSION OF VETERANS**

Any veteran who wishes to attend Abraham Baldwin College under any one of the Veterans' Benefit Programs should make application to the director of admissions in the normal manner. Each applicant should obtain his Certificate of Eligibility and Entitlement from the Veterans Administration prior to the date of registration at the college. Veterans may be admitted on the basis of Armed Services G.E.D. Tests, provided the scores on these tests warrant admission.

# **ADMISSION OF FOREIGN STUDENTS**

A student from any country outside the United States who is interested in attending Abraham Baldwin College should complete the admissions kit and satisfy all requirements of a regular student. An official translation should accompany his transcript. The College Entrance Examination Board's Scholastic Aptitude Test should be taken at the testing center nearest the applicant's home and the scores forwarded to the director of admissions.

As soon as these requirements have been met, the director of admissions will send the applicant an acceptance, together with an I-20 Form which he can take to the American Consul to apply for a student visa.

# **READMISSION OF FORMER STUDENTS**

A former student who wishes to be readmitted to Abraham Baldwin College should apply directly to the registrar.

# ADMISSION TO SUMMER QUARTER

Abraham Baldwin College operates on an "Open Door Policy" during the summer and admits any student who is a graduate of an accredited high school with the exception of transfer students who may be on disciplinary probation or exclusion. A student who wishes to enroll during the summer must apply in the regular manner. Those applicants who do not meet the regular requirements for admission must attend on a trial basis, take a full academic load of fifteen quarter hours, and make an overall average grade of 1.33 before they can be admitted unconditionally to the Fall Quarter. Any student may complete a full quarter's work during the summer.

#### ADVANCED PLACEMENT

Abraham Baldwin College grants advanced placement with credit for beginning freshmen who have qualified by making satisfactory test scores. Students interested in advanced placement should consult with the registrar.

#### **AUDITORS**

Applicants wishing to audit a course are exempt from the necessity of taking the College Entrance Examination Board's Scholastic Aptitude Test. All other admission requirements must be met and regular fees paid.

#### CLASS ABSENCES

- If a student must be absent from class or laboratory he should be excused before the absence occurs if at all possible. The procedure for having an absence excused is outlined in the student handbook.
- Each student shall be responsible for the class work covered while he was absent.
- Three tardies shall constitute an absence. (A student who misses 10 minutes of a class period shall be considered absent.)

# **CLASS ATTENDANCE**

All students are expected to attend regularly the meetings of classes in courses for which they are registered. A student who incurs an excessive number of absences may be dismissed from the class with a grade of "F". The procedure for having an absence excused is outlined in the student handbook.

# **COURSE CHANGES**

All course changes will originate with your educational advisor. This means dropping courses or adding new courses. Courses properly dropped are recorded WF or WP (withdrew failing or withdrew passing). Failure to drop a course or courses through the academic dean's office means that the instructor drops the student for failure to attend class and this fact is recorded on the student's permanent record with the grade of "F".

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

#### STUDENT LOAD

A normal student load is 15 quarter hours of academic courses plus physical education. Normally, this will consist of three courses carrying five quarter hours each. In some instances it may be neccessary for students to take more hours in order to finish in normal number of quarters.

Students must have an average of "B" or better to carry 20 quarter hours. Twenty-one quarter hours is the absolute maximum any student may take in one quarter.

Students commuting from home and desiring to do part time work may carry less than normal load. Otherwise, students are expected to carry normal load of 15 hours.

#### REPORTS AND GRADES

Grade reports will be mailed to the parents or guardians of all students at the end of each quarter. Mid-quarter deficiency reports will be mailed to the parents or guardians of all students who have a grade of "D" or "F" in one or more courses. The college calendar indicates the date that these reports are due in the registrar's office. Any error found on a grade report must be reported to the Registrar within two weeks after the grade report is issued.

# **DEAN'S HONOR LIST**

The Dean's Honor List is compiled at the end of each quarter, consisting of those students carrying a normal load and having a grade point average of 3.5 or higher.

# HONORS DAY AND HONOR GRADUATES

For the purpose of considering students for Honors Day and as Honor Graduates, a student must average 15 academic hours per quarter for at least two quarters in the case of a freshman and for five quarters in the case of Sophomores. In computing grade point averages (GPA) for Honors Day and Honor Graduates, hours earned by exemption or by examination will not be considered.

# GRADING SYSTEM

The uniform grading system adopted for all units of the University System by the Board of Regents is as follows:

Grades	Grade Points
A plus (95-100)	4.5
A (90-94)	
B plus (85-89)	3.5
B (80-84)	
C plus (75-79)	2.5
C (70-74)	
D plus (65-69)	
D (60-64)	
F (Below 60)	0
WF (Withdrew failing)	0
WP (Withdrawn passing) -	Not computed
I — Incomplete — Not compu	

An "I" signifies incomplete work. It indicates that the student has for some reason not completed some specific part or amount of work required by the course. This mark shall be given only when work already done has been of a quality acceptable to the instructor. No credit is allowed on the course as long as the mark remains "I". Failure to remove an incomplete grade during the following quarter (excluding summer quarter) will result in a grade of "F". It is the student's responsibility to verify that the Registrar's office has been notified of the removal.

# **CLASSIFICATION OF STUDENTS**

A student will be classified as a freshman until he has completed 40 hours of work with an average grade of C (2.0) or better, creditable toward an Associate Degree after which he will be classified as a sophomore. For practical purposes a student's classification at the beginning of fall quarter holds throughout the academic year.

# SCHOLASTIC STANDARDS

 In order to register for any quarter after the fall quarter, 1965, a student must have a cumulative average as recorded in the following table.

Number of quarters previously attended	Cumulative grade point average
1	0.33
,	0.87
2	1.45
3	1.55
4	1.65
5	1.75
0	1./3

- 2. The grade point averages referred to above are exclusive of courses in physical education and glee club since no grade points are earned in non-academic courses. (The procedure for computing grade point averages is explained in the student handbook).
- 3. While the summer quarter is to be considered as a regular quarter, students are not to be excluded from this quarter under the actions of the above rules, but are to be allowed to make up deficiencies in the summer quarter of this institution. Those who fail to make up deficiencies during the summer quarter are not eligible to return until the following summer quarter.
- A student eligible to register under the foregoing rules is permitted to repeat a course once without any formal permission.
   A second repetition must have official approval. A third repetition is not permitted.

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 The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed at any time for any scholastic deficiency.

# **TRANSCRIPTS**

A student's academic record will be released only to his parents, guardian, or the last academic institution the student attended unless written authorization is received from the student. Transcripts issued to students are unofficial.

One transcript will be provided without charge. A charge of \$1.00 is made for each additional copy. Transcripts should be requested ten days to two weeks prior to date needed.

# REQUIREMENTS FOR GRADUATION

Abraham Baldwin has been authorized by the Board of Regents to grant Associate Degrees upon completion of the required number of hours in the prescribed courses.

Candidates for graduation must complete all course requirements as outlined on the following pages, have a grade point average of 2.0 or better and complete a minimum of 90 quarter hours work plus the physical education requirements. Candidates must complete at least 40 quarter hours of credit at Abraham Baldwin, 30 hours of which must be earned in residence after the student has been classified as a sophomore.

All students graduating must pass Georgia and American History and political science. If these courses are not required in the student's curriculum, the requirements may be met by passing an examination. The history examination will be given during the fall and spring quarters, and the constitution examination will be given during the winter quarter.

Two-year graduates must complete six quarters of physical education, and one-year graduates in secretarial science must complete three quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take the course.

One graduation exercise is held each year at the end of the spring quarter. No student may receive a diploma or a certificate from this institution except at a public graduation exercise. Students who have completed their work during a prior quarter may receive their diplomas or certificates "in absentia" by permission of the registrar.

All bills must be paid before a diploma, certificate or transcript will be issued.

An application for graduation must be filed with the registrar within two weeks following registration for the final quarter.

# Curricula

Educational advisors will assist students in preparing course plans. It is, however, the responsibility of students who plan to transfer to a senior institution to acquaint themselves with the requirements of the selected senior institution. If it is advisable, substitutions for requirements of the curricula listed will be approved to avoid loss of credits in transfer.

# College Parallel Programs PROGRAMS LEADING TO AN ASSOCIATE IN SCIENCE DEGREE B.S. IN AGRICULTURE

# Freshman

Courses	Hours
*History 100	0-5
Chemistry 121-122	10
- 1979 - 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10
Mathematics 100	5
	10
**Restricted Electives	5-10
Physical Education (3 quarters)	6

# Sophomore

Courses	Hours
Agronomy 210	5
Chemistry 261	5
Speech 208	5
Physics 220	5
*Political Science 201	0-5
**Restricted Electives	20-25
Physical Education (3 quarters)	6

<sup>\*</sup>Requirements may be met by passing an examination.

<sup>\*\*</sup>Restricted Electives — Agricultural Economics 104, 210; Agricultural Engineering 220, 260, 280; Animal Husbandry 101, 190; Forestry 294; Poultry Husbandry 160; Agronomy 201; Dairying 203; Horticulture 201, 210; Biology 222, 226. Plant Science majors should schedule Biology 222 and Animal Science majors should schedule Biology 226.

The minimum requirements for graduation working toward a B.S.A. degree are 90 academic hours of the preceding courses. Credits earned in physical education do not count as academic. If a student takes HIS 100 or POL 201, or both, 95 academic hours are required.

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

# **B.S. IN AGRICULTURAL ENGINEERING**

# Freshman

Courses	Hours
Agricultural Engineering 104-105-108-203	11
Chemistry 121-122	10
English 101-102	10
*History 100	0-5
Mathematics 100-101-253	15
Physical Education (3 quarters)	6
Total	

# Sophomore

Courses	Hours
Speech 208	5
Agronomy 201-210	8
Mathematics 254-255-256	15
Physics 227-228	
*Political Science 201	0-5
Agricultural Engineering 211	
Physical Education (3 quarters)	
Total	49.54

<sup>\*</sup>Requirements may be met by passing an examination.

# **BACHELOR OF BUSINESS ADMINISTRATION**

The Business Administration College Parallel Program is designed for the student who intends to transfer to a senior college or university for an advanced degree. This program is correlated closely to the courses of study of the major colleges of Georgia. However, to be sure of credits, you should obtain a catalog from the college of your choice, and choose subjects accordingly. This program leads to an Associate Degree in Business Administration.

F	re	S	11	n	a	n

Courses	Hours
English 101-102	10
Business Administration 100	5
Political Science 201	5
Psychology 101	5
*History 100	0-5
**Science	10
Sociology 105	5
Mathematics 100	5
Physical Education (3 quarters)	6
Total	51-56

# Sophomore

Courses	Hours
Business Administration 110-111	
Speech 208	5
Economics 105-106-133	15
Mathematics 235	5
***Humanities	
Physical Education (3 quarters)	6
Total	51

\*Requirements may be met by passing an examination.

\*\*Must choose one of the following double courses: Biology 101-102, Chemistry 121-122, Physics 227-228

\*\*\*Must choose one of the following double courses: Spanish 101-102, English 221-222, Art 213, Music 101

#### **BACHELOR OF SCIENCE**

#### Freshman

Courses	Hours
English 101-102	_ 10
Mathematics 100-101	10
Foreign Language	10
Biology 101-102	10
*History 100	_ 0-5
Psychology 101	5
Physical Education (3 quarters)	6
Total	51-56

# Sophomore

Courses		Hou	r
English	221-222	1	(
History	211-212		(

**Physical Science	10
Political Science 201	5
Economics 105	5
Sociology 105	5
Physical Education (3 quarters)	6
Total	51

<sup>\*</sup>May be exempted by examination.

It is the responsibility of the student to make and follow his program with the assistance and advice of his faculty advisor. The program corresponds closely to that at the University of Georgia. However, it is very much like the programs leading to a B.S. Degree at most colleges and universities. If in doubt, a student should acquire a catalog from the institution to which he plans to transfer and follow its program.

# **B.S. IN DISTRIBUTIVE EDUCATION**

#### Freshman

Courses	Hours
English 101-102	10
Mathematics 100	5
Psychology 101	5
Political Science 201	5
Education 204	
Biology 101-102	
Physical Science (Chemistry or Physics)	
Physical Education (3 quarters)	6
Total	51

# Sophomore

Courses	Hours
English 221-222	10
*History 100	0-5
History 211 or 212	5
Business Administration 110-111	
Speech 208	5
Economics 105-106	10
Music 101 or Art 213	
Physical Education (3 quarters)	6
Total	51-56

<sup>\*</sup>Requirement may be met by passing an examination.

# B.S. IN ELEMENTARY EDUCATION

Courses	Hours
English 101-102	10
Mathematics 100 or 130	
Biology 101-102	10
History 100	
History 211 or 212	5
Music 101 or Art 213	
**Elective	
Physical Education (3 quarters)	
Total	51

# Sophomore

Courses	Hours
English 221, 222, or Speech 208	10
Education 204	5
Psychology 101	5
*Political Science 201	5
**Electives	20-25
Physical Education (3 quarters)	6
Total	51

<sup>\*</sup>Requirement may be met by passing an examination.

#### **B.S. IN SECONDARY EDUCATION**

The Secondary Education program is designed for the student who intends to transfer to a senior college or university for the bachelors degree in secondary education fields. The student who plans to major in business education, social studies education, or other secondary teaching areas may plan his study for the first two years that will lead to the Associate Degree in Secondary Education. Careful planning of the electives should be made to meet the requirements of the senior college to which the student plans to transfer and the area of specialty in which the student plans to teach.

#### Freshman

		Hours
101-102 _		10
101-102 _		10
100		0-5
Science 20	01	5
01 or Art	213	5
	101-102 _ 100 Science 20	

<sup>\*\*</sup>Must be either Chemistry 121-122 or Physics 227-228.

<sup>\*\*</sup>These electives must be those that will meet the course requirements in elementary education as outlined in the college catalog of the senior college to which you plan to transfer.

Mathematics 100	_ 5
**Elective 5	5-10
Physical Education (3 quarters)	_ 6
Total	51

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

# Sophomore

Courses	Hours
English 221-222, or Speech 208	10
Education 204	5
History 211-212	10
**Electives	15
Physical Education (3 quarters)	6
Total	51

<sup>\*</sup>Requirements may be met by passing an examination.

# B. S. IN FORESTRY

The curriculum of the forestry division is planned to provide college education in both general and professional subjects for those who plan to enter some phase of forest land management, forest recreation, and preparation for game or wildlife biologist. Upon completion of the following two-year program, and later graduation from a senior institution, efficiency in production, protection, and utilization of timber crops and other goods and services from the forest may be realized.

The curriculum prepares students to transfer to The University of Georgia as Juniors. If the student plans to transfer to a senior college other than the University of Georgia, he should advise his faculty advisor of such intentions.

Employment opportunities for the forestry graduate are found in both public (federal and state) and private agencies.

# Freshman

Courses	Hours
*History 100	0-5
Biology 101-102	10
Chemistry 121-122	10
English 101-102	
	3
Mathematics 100-101	10
	5
Physical Education (3	quarters)6
	54-59

# Sophomore

Courses	Hours
Political Science 201	5
Agricultural Engineering 211	5
Agronomy 210	
Speech 208	
Forestry 201-202-203	9
**Geology 125 or Biology 226	5
Physics 227	
Statistics 200	
Entomology 200	3
Physical Education (3 quarters)	6
Total	
the discount was be mot by passing an examination	

<sup>\*</sup>Requirement may be met by passing an examination.

# **B.S. IN HOME ECONOMICS**

# Freshman

Courses	Hours
*History 100	0-5
Home Economics 101	
Home Economics 115-120	
English 101-102	
Chemistry 121	<i>r</i>
Zoology 101	
Mathematics 100 or 130	
Psychology 101	
**Restricted Elective	
Physical Education (3 quarters)	
The state of the s	52-57

# Sophomore

Courses	Hours
*Political Science 201	0-5
Speech 208	_
English 221	
Home Economics 275	5
**Restricted Electives	30
Physical Education (3 quarters)	6
Total	51-56

<sup>\*\*</sup>Restricted Electives:

Home Economics 130, 210, 224

<sup>\*\*</sup>These electives must be those that will meet the course requirements in secondary education as outlined in the college catalog of the senior college to which you plan to transfer.

<sup>\*\*</sup>Biology 226 is required for wildlife management majors. Forest management majors take Geology 125.

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Chemistry 122, 261
History 211, 212
Sociology 105, 293
Education 204
English 222
Economics 105
Horticulture 210
Art 120 or 211 or 213 or Music 101 (5 hours)

\*\*Restricted electives must be approved by educational advisor. Curricula of senior colleges vary so much that a student should consult her educational advisor before planning her complete two year program. The advisor will assist each student in planning a program of study basic to her personal plans.

If a student takes HIS 100, POL 201, or both, a minimum of 96 academic hours will be required for graduation. If these requirements can be met by passing an examination, a minimum of 91 academic hours will be required.

# ASSOCIATE IN SCIENCE DEGREE IN BIOLOGY

# Freshman

Courses	Hours
*History 100	0-5
English 101-102	10
Chemistry 121-122	10
Mathematics 100-101	10
Biology 101-102	10
**Electives	5-6
Physical Education (3 quarters)	6
Total	E1 E7

# Sophomore

Courses	Hours
*Political Science 201	0-5
Physics 227	5
Biology 222 and 226	10
Chemistry 223	5
English 221 or 222 or Speech 208	5

Physical					
	T	ota	I	 51-5	56

\*Requirement may be met by passing an examination.

\*\*Flactives

\*\*Electives may be taken from the following: Physics 228; History 211-212; Political Science 201; Dairying 203; Mathematics 254-255; Sociology 293; Foreign Language.

This two-year program is designed for students who plan to major in Medical Technology, Nursing (four-year program), Pharmacy, and Veterinary Medicine.

# PROGRAM LEADING TO AN ASSOCIATE IN ARTS DEGREE

Junior college work leading to an A.B., B.S., or B.Ed degree in Pre-Medicine, Dentistry, Optometry or other programs with a heavy concentration on science may prefer to satisfy requirements for the Associate in Science Degree.

Senior college requirements vary to such an extent that it is advisable for students pursuing these programs to consult with their advisor or the dean before completing their schedule of courses.

# **BACHELOR OF ARTS**

#### Freshman

Courses	Hours
English 101-102	10
Mathematics 100 and 101	
Foreign Language	10
*History 100	5
**Biology 101-102 or Chemistry 121-122	
Music 101 or Art 213	5
Physical Education (3 quarters)	6
Total	51-56

Sophomore	
Courses	Hours
English 221-222	10
History 211-212	
**Biology 101-102, Chemistry 121-122	
or Physics 227-228	5-10
***Social Sciences electives	
Political Science 201	5
Physical Education (3 quarters)	
. HOLDER BESTERN THE SECOND SE	

<sup>\*</sup>Requirements may be met by passing an examination.

<sup>\*</sup>Requirement may be met by passing and examination.

<sup>\*\*</sup>Electives may be taken from the following: Economics 106; Sociology 105; Psychology 101; Art 213; Music 101; Animal Husbandry 101; Poultry Production 160; Accounting BBA 110; Mathematics 253.

- \*May be exempted by examination. If exempted, elective should be taken from Social Science.
- \*\*A student must take a minimum of 15 hours of laboratory science of which at least 5 hours must be in physical science and 5 hours in biological science.
- \*\*\*Electives may be chosen from Economics 105, Sociology 105, Sociology 293, Psychology 101, Speech 208.

# B.S. IN HEALTH AND PHYSICAL EDUCATION

# Freshman

Courses	Hours
*History 100 or Social Science Elective	5
English 101-102	10
Mathematics 100 or 130	
Biology 101	5
Science 100	5
Sociology 105	5
Recreation 132	3
Psychology 101	
Physical Education (3 quarters activity courses)	6
Total	49

# Sophomore

ourses	Hours
*Political Science 201 or Social Science Elective	5
English 221 or 222	5
Speech 208	5
Home Economics 251	5
Physical Education 255	
History 211	
History 212	
Physical Education 250	5
Education 204	
Elective	5
Physical Education (3 quarters activity courses)	
Total	56

# B.S. IN HEALTH AND PHYSICAL EDUCATION (Recreation Option)

# Freshman

Courses	Hours
*History 100 or Social Science Elective	5
English 101-102	10
Mathematics 100 or 130	
Biology 101-102	10
Physical Science	10
Recreation 132	3
Recreation 127	2
Psychology 101	5
Physical Education (3 quarters activity courses)	

# Sophomore

Courses	Hours
*Political Science 201 or Social Science Elective	5
English 221 or 222	5
Speech 208	5
History 211	5
History 212	5
Physical Education 255	5
Art 120	5
Recreation 231	3
Recreation 232	3
Elective	5
Physical Education (3 quarters activity course)	6
Total	52

<sup>\*</sup>Requirement may be met by passing an examination, and five hours credit may be earned in a social science elective.

<sup>\*</sup>Requirement may be met by passing an examination, and five hours credit may be earned in a social science elective.

Agricultural Engineering 110-220-260 \_\_\_\_\_ 9

Agronomy 110-220-230 \_\_\_\_\_\_ 15 Sociology 293 \_\_\_\_\_ 5

Speech 208 (Required) \_\_\_\_\_ 5

Physical Education (3 quarters) \_\_\_\_\_ 6

Electives \_\_\_\_\_\_ 20

Total \_\_\_\_\_ 79

Courses

Courses

# Terminal Programs

# PROGRAM LEADING TO ASSOCIATE IN AGRICULTURE DEGREE

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, af-

fording training in agricultural principles and procedures which will prove of immediate value on the farm. The total of 138 quarter hours of classroom and laboratory

work has been arranged for students selecting the courses in prac-

tical agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon satisfactory completion of 103 of the 138 quarter hours of the courses listed, the student may receive an Associate in Agriculture Degree.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture, related sciences, and social sciences.

# Freshman

Courses	Hours
*History 100	0-5
Mathematics 150 (Required)	5
English 100-101 (Required)	10
Animal Husbandry 115	5
Agricultural Economics 100-150	10
Poultry Husbandry 160	3
Forestry 294	5
Biology 101	5
Agricultural Engineering 203	5
Dairying 203	3
Political Science 201 (Required)	5
Physical Education (3 quarters)	6
Total	62-67

# Sophomore

\*Requirement may be met by passing an examination.

ourses	lour
Agricultural Economics 260	
Animal Husbandry 190-205-210-215	1,

# PROGRAM LEADING TO ASSOCIATE IN AGRICULTURAL **EQUIPMENT TECHNOLOGY**

This course in Agricultural Equipment Technology is designed to meet a demand for trained technicians in sales and service of farm power and equipment.

The course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this program spend five quarters in residence with one quarter spent in placement training in approved retail farm equipment establishments. The Associate in Agricultural Equipment Technology Degree will be awarded upon satisfactory completion of a minimum of 96 or 101 quarter hours credit including Placement Training.

# Freshman

Courses	Hours
*History 100	0-5
Agricultural Engineering 203-220	
English 100-101-102 (Any 2 courses)	10
Agricultural Engineering 100-106-110-120-125	19
Restricted Elective	5
Physical Education (3 quarters)	6
Total	48-53
*Requirement may be met by passing an examination.	

# Sophomore

Courses	Hours
Political Science 201	5
Business Administration 171Restricted Elective	5
Agricultural Engineering 210-230-250	15
Speech 208	3

57

Agricultural Engineering 26	9 (Internship) 1	Į.
Physical Education (3 quart	ers)	6
Total	5	6

# SECRETARIAL SCIENCE

The Secretarial Science Programs are designed for students who desire full-time employment after graduation from Abraham Baldwin Agricultural College. The one-year program leads to a certificate in Secretarial Science. It provides a good background in the knowledge and skills required of a Stenographer-Typist, or Clerk-Typist.

The two-year Secretarial Science Programs offer three options — general, medical and legal. These programs are designed to train the student with a high degree of skill in specialized areas. These programs lead to an Associate Degree in Secretarial Science. Credit may be transferred to senior colleges and universities.

# PROGRAM LEADING TO A CERTIFICATE IN SECRETARIAL SCIENCE

# ONE YEAR COURSE Required Courses for Students

Courses	Hours
Business Administration 100	5
Business Administration 101-102-103	6
Business Administration 108-205-210	15
*Political Science 201	0-5
English 101	5
*History 100	0-5
Physical Education (3 quarters)	6
Total	47
(A) STENO-TYPIST — OPTION  Business Administration 104-105-106  Total Special Courses  Total Required Courses  TOTAL	15 15 47
(B) CLERICAL — OPTION  ADP 115-116  Elective  Total Special Courses  Total Required Courses  TOTAL	5 15 47

\*Requirement may be met by passing an examination.

This program may be completed in three quarters by students who exempt History and Political Science by examination.

# PROGRAM LEADING TO AN ASSOCIATE IN SECRETARIAL SCIENCE DEGREE TWO YEAR PROGRAM

# **Required Courses for Students**

•	
Courses	Hours
*Business Administration 101-102*Business Administration 104-104S-105-105S-106-106S	
Business Administration 100-108-205-207-210-270	
English 101	
*History 100	
*Political Science 201	0-5
Economics 105	
Psychology 101	
Speech 208	
Physical Education (6 quarters)	
Total	
(A) CENTERAL ORTION	
(A) GENERAL OPTION  Business Administration 103-206	7
Total Special Courses Total Required Courses	
TOTAL	
IOIAL	
(B) MEDICAL OPTION	
Business Administration 103M-109M-206M	
Biology 101-102	
Total Special Courses	
Total Required Courses	91
TOTAL	111
(C) LEGAL OPTION	
Business Administration 103L-206L and ADP115	12
Restricted Elective	
AND THE CONTROL OF TH	
Total Special Courses	01
Total Required Courses	
*Requirements may be met by passing an examination, an	id elec-

# \*Requirements may be met by passing an examination, and electives may be taken for credit.

# PROGRAM LEADING TO THE ASSOCIATE IN ACCOUNTING AND DATA PROCESSING DEGREE TWO YEAR PROGRAM

Courses			Hours
Business	Administration	108-111-110-202-270	25
ADP 11			10

58

Math 130 English 101 Psychology 101 *History 100* Political Science 201 Economics 105	5 0-5 0-5 5
Physical Education (6 quarters)	12
Total	77
(A) ACCOUNTING-DATA PROCESSING OPTION	
Business Administration 100-101-205-225-230 _ Economics 106 Restricted Electives	5
Total Special Courses Total Required Courses	35
TOTAL	112
(B) COMPUTER SCIENCE OPTION	
ADP 121-122-221-222-223-234 Math 235	
Statistics 200	5
Total Special Courses	38
Total Required Courses	77
TOTAL	115

\*Requirement may be met by passing an examination, and electives may be taken for credit.

The Data Processing and Accounting and Computer Science Programs are designed for the student who expects to enter the business world at the end of the sophomore year. These programs provide considerable general education and much specialized training, electronic data processing and accounting. These programs lead to the associate degree.

# PROGRAMS IN DISTRIBUTIVE EDUCATION LEADING TO AN ASSOCIATE DEGREE

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments. The occupational experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 100 quarter hours of class and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive an associate degree.

The occupational experience will take place during the summer quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the iob the student will follow a schedule of planned experiences which will take him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of seven quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

# DISTRIBUTIVE EDUCATION-COOPERATIVE

# Freshman

Courses	Hours
*History 100	0-5
*Business Administration 101	0-2
Business Administration 100-171-172-205	
English 101	5
English 102 or Business Administration 108	
Psychology 101	
Economics 105	5
Political Science 201	
Business Administration 120A-B (occupation experience)	10
Physical Education (3 quarters)	
	61-68

\*Requirement may be met by passing an examination.

# Sophomore

Courses		Ho	urs
Business Administration	110-201-202-270-290		25
Speech 208			_ 5

Business Administra	ation	1-220-A-B	(occupational experience)	10
Physical Education	(3	quarters)		6
	T	otal		46

# DISTRIBUTIVE EDUCATION

# Agricultural Marketing

The Agricultural Marketing Programs are two year cooperative programs offered through the cooperation of the Distributive Education and Agriculture Departments. They are designed to acquaint the student with the management aspects of processing and marketing farm crops and farm animals, and with the multitude of businesses and industries that serve and supply the farmer in agricultural marketing.

The occupational experience will take place during the Summer Quarter following the freshman year and the Spring Quarter of the sophomore year, with the formal study on campus. Upon completion of this program (a total of seven quarters) the student will receive an associate degree and he should be prepared for mid-management positions in the field of agricultural marketing.

Although these are two-year programs, if a student wishes to continue his formal education in the field of agricultural marketing, he may submit his record to the senior institution for evaluation and determination of credit.

# Required Courses for Students

Hours

Courses	nours
English 101	5
*History 100	0-5
Political Science 201	
Agricultural Economics 104, 150, 260	13
Business Admin. 108, 110, 171, 196, 201, 220, 270, 290	
Physical Education (6 quarters)	12
Total	_ 85-90
*Requirement may be met by passing an examination.	
(A) AGRICULTURAL MARKETING — General Option	
Agronomy 201-220	8
Poultry 160	3
Dairying 203	
Agricultural Engineering 260	
Total Special Courses	
Total Required Courses	
TOTAL	102-107

(B)	AGRICULTURAL MARKETING - Agronomy Option	
	Biology 101	5
	Agronomy 201	3
	Horticulture 210	5
	Agricultural Engineering 220, 260	
	Total Special Courses	
	Total Required Courses	85-90
	TOTAL	104-109
(C)	AGRICULTURAL MARKETING — Animal Husbandry Poultry 160	
	Animal Husbandry 205 or 210	3
	Animal Husb. 101, 190, 215	
	Animal Husb. 101, 190, 215	11
	Agronomy 110	11 5
		11 5 22

#### NURSE EDUCATION

The Department of Nurse Education is an integral part of the Junior College and offers educational opportunities to qualified persons who seek a career in nursing. Students pursue a course of study which will help them to develop physically, intellectually, emotionally, socially, and spiritually so that they will be able to practice in their chosen field of nursing and at the same time live a more meaningful and satisfying life.

The Associate Degree Program in Nursing contributes to meeting the over-all health needs of the people by preparing registered nurses, of beginning competence to practice, under supervision, in hospitals and in other health agencies. The Registered Nurse (R.N.) functions as a member of the health team in preventive, curative, and rehabilitative health care wherever needed.

The two-year curriculum combines courses in general education and in nursing education. Both run concurrently throughout both years. Laboratory nursing practice is planned to provide a variety of nursing exeriences utilizing a variety of community health agencies including hospitals, public health agencies, nursing homes, schools, nursery schools and physicians' offices.

The College offers a variety of co-curricular activities which, furnish training and leadership, diversion and recreation, assisting in the development of the student. Nursing students are encouraged to participate in activities of interest to them.

Nursing students meet the same admission, academic, and graduation requirements and are subject to the same fee schedule as all persons enrolled in the College. They may live at home or in housing provided by the College.

Upon completion of the program, the student receives the Associate in Science in Nursing Degree and is eligible to take the Georgia State Board Examination for licensure as a Registered Nurse (R.N.). The candidate applying for licensure must be at least twenty years of age and a citizen of the United States or must have declared legal intent to become a citizen. The Two-Year Associate Degree Nurse Education Program is accredited by the Board of Examiners of Nurses for Georgia.

# **OBJECTIVES OF THE PROGRAM**

The program is designed to effect changes within the students so that they learn:

- 1. To identify worthy goals in life and to begin to formulate a plan to fulfill these goals.
- 2. To understand and be able to apply scientific principles upon which nursing is based.
- 3. To be able to give acceptable nursing care to a variety of patients in hospitals.
- 4. To teach positive health, practicing it and utilizing related services in dealing with the health problems of the patient and his family.
- 5. To appreciate the role of various members of the health team.
- 6. To assess the contribution of auxiliary nursing personnel and to learn to supervise their patient-centered activities.
- 7. To promote physical, mental, spiritual, and social growth so that the graduate can participate actively in social, religious, and civic organizations as well as professional nursing organizations.

# REQUIREMENTS FOR ADMISSION

Students applying for admission to the Nurse Education Program must be eligible for admission to the College. In addition:

- 1. The student must submit evidence of good physical and mental health, that is, endorsement by the family physician to undertake nursing. A physical examination must be completed at the beginning of each school year.
- 2. The student must have a satisfactory pre-registration interview with a member of the nursing faculty.
- 3. The student must submit a copy of the official birth certificate.
- 4. The student must have completed high-school-level chemistry or may complete one quarter of college-level chemistry after entering the nursing program.

Both men and women, married or single, at least seventeen years of age, may be admitted to the program. A new class is admitted in the fall quarter of each year.

# COST OF THE PROGRAM

Fees for the Nurse Education Program are itemized under Schedule of Expenses. In order to participate in the clinical nursing activities, the student will need to purchase uniforms in the first quarter. Additional expenses incurred by nursing students are for psychiatric institution experience, graduation, and the graduate nurse pin. These should not exceed \$110.00.

# PROGRAM LEADING TO AN ASSOCIATE IN SCIENCE IN NURSING DEGREE

# Freshman

Courses	Hours
English (100) 101-102	10
Psychology 101	5
Sociology 105	5
Biology 105	5
Biology 110	5
*Nursing 131-132-133-134-135	25
Physical Education (3 quarters)	6
Total	61

# Sophomore

Courses	Hours
Speech 208	5
**History 100	5
**Political Science 201	
Nursing 231-232-233-234-235-236-237	32
Physical Education (3 quarters)	6
Total	53

<sup>\*</sup>Satisfactory completion of Programmed Mathematics for Nurses is the student's own responsibility prior to registration for winter quarter.

<sup>\*\*</sup>Requirement may be met by passing an examination and electives taken from Humanities.

# Courses of Instruction

**Numbering of Courses:** Generally a student classified as a freshman will not register for courses numbered 200 through 299. Under extenuating circumstances, the dean may approve courses numbered 200 through 299 for students classified as freshmen.

#### AGRICULTURAL DIVISION

The agriculture course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

**AEC 104 Farm Enterprises:** 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall, winter and spring.

**AEC 210 Rural Economics:** 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Fall, winter and spring.

**AEN104-105-108 Engineering Graphics:** 6 hours (2 hours a quarter). Two 3-hour laboratory periods only each quarter. Use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation; and the representation of geometrical magnitudes by means of points, lines, planes and solids and their application in the solution of problems. Fall, winter and spring.

**AEN 203 Farm Shop:** 5 hours. Two lectures and three laboratory periods per week. A general course in farm shop work to develop skill, judgment and resourcefulness in the use of tools for farm construction and repair work, metal lathe, planning and equipping the farm shop. Recreation and physical education majors take work in wood and metal craft. Fall, winter and spring.

**AEN 211 Surveying:** 5 hours. Prerequisite: MAT 101. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves, closing a traverse, and land surveying. Fall, winter and spring.

AEN 220 Drainage, Irrigation and Erosion Control: 3 hours. Two discussions and one laboratory period. The course includes many of

the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processes and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems, and farm ponds are covered. Fall, winter and spring.

**AEN 260 Farm Power and Equipment:** 3 hours. Three discussions or recitations and one laboratory period. This course involves a study of the construction, operation and maintenance of the compression and spark ignition tractors, along with operation and the maintenance of farm equipment. Special emphasis is placed on farm power and equipment management. Fall, winter and spring.

**AEN 280 Farm Electrification:** 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings; electrical equipment and its use, use of control equipment; and electric motors and their use. Fall, winter and spring.

AGY 201 Crop Production: 3 hours. Two discussions and one laboratory period. Study of the major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Fall, winter and spring.

AGY 210 Soil Management: 5 hours. Prerequisites: Chemistry 121 and 122. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on soils of the Southeast. Fall, winter and spring.

AHY 101 Introduction to Animal Husbandry: 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall, winter and spring.

AHY 190 Livestock Judging: 3 hours. One discussion and two laboratory periods. Open to freshmen and sophomores. Fundamentals in judging beef cattle, dairy cattle and swine. Fall

**DHU 203 Elements of Dairying:** 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Fall, winter and spring.

ENT 200 Introductory Entomology: 3 hours. Two lectures and one laboratory period. Prerequisites: Biology 101-102. An introduction to the study of insects—their structure, identification and biology.

HOR 201 General Horticulture: 3 hours. Two discussions and one laboratory period. Prerequisite: Botany 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production. Fall winter and spring.

HOR 210 Ornamental Horticulture: 5 hours. Four lectures and one three hour lab. A practical course in home landscaping, maintenance, and general horticultural practices. Course is designed to acquaint the student with the types and arrangement of plants around the home, lawns, lawn care, insect and disease control, pruning, propagating, etc. Limited to twenty students. Spring.

PHU 160 Poultry Production: 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Fall, winter and spring.

# AGRICULTURE FOR TERMINAL STUDENTS

AEC 100 Farm Arithmetic and Records: 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculation, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical applications of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall.

AEC 150 Farm Organization and Management: 5 hours. Five lectures giving a practical approach to the development of farm programs designed to increase the efficiency of all farm enterprises.

AEC 260 Economics of Agricultural Marketing: 5 hours. Five lectures. Prerequisites: AEC 150 Farm Organization and Management, and (or) ECN 105 Principles of Economics. A comprehensive study of agricultural marketing methods and practices employed in the distribution of agricultural commodities.

AGY 110 Forage Crops and Pastures: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns. Fall.

AGY 220 Fertilizers and Soils: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields. Spring.

AGY 230 Field Crop Production: 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Spring.

AHY 115 Livestock Production: 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall

AHY 205 Beef Cattle: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding and management of beef cattle. Spring quarter every other year.

AHY 210 Swine Production: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding and management of the swine herd with particular emphasis placed on practical demonstrations and test developed at the Georgia Coastal Plain Experiment Station. Spring quarter every other year.

AHY 215 Feeding Farm Animals: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry. Winter.

# AGRICULTURAL EQUIPMENT TECHNOLOGY

AEN 100 Forum: 1 hour. One discussion period per week. Open discussions on problems confronting students in farm machinery sales and service. Fall

AEN 106 Engineering Problems: 5 hours. Five discussions or recitations per week. A basic study of elementary principles involved in simple engineering problems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. FOR FARM EQUIPMENT STUDENTS ONLY, Winter.

AEN 110 Farm Machinery & Equipment: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation. Spring.

AEN 120 Farm Tractors and Engines: 5 hours. Three lectures and two laboratory periods. Study of the construction, operation and servicing spark and compression engines. Special emphasis on horse power rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation of tractors and overhaul procedures. Winter.

AEN 125 Farm Machinery Business: 5 hours. Five discussions or recitations. A study of general problems involved in the operation, and management of farm machinery retailing stores including their purchase, sale, stocking, serving and financing merchandise. Fall.

AEN 210 Advanced Farm Power: 5 hours. Three discussions and two laboratory periods. This course deals with rebuilding and calibrating diesel pumps and injectors, testing and repairing hydraulic systems on tractors and industrial equipment. Spring.

AEN 230 Farm Machinery: 5 hours. Three discussion periods and two laboratory periods. It is a study of farm machines and equipment dealing with the design, features, performance, cost, assembly, adjustments and field operation. Spring.

AEN 250 Service Shop: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery. Fall.

AEN 269 Internship: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts and sales, the time being divided as nearly equal as possible between these divisions. Winter.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin College.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$200.00, to be known as an "Apprentice Award". After the college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

# BUSINESS ADMINISTRATION DIVISION

The Division of Business Administration includes the Department of Accounting and Data Processing, the Department of Secretarial Science, the Department of Distributive Education and certain courses usually applied to the degree of Bachelor of Business Administration.

All of these courses seek to educate the student for efficiency and effectiveness in the fields of American business and finance, including the problems of the consumer.

# BUSINESS ADMINISTRATION (BBA)

BBA 100 Introduction to Business: 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business. Orientation to the study of business administration; current and emerging problems. Fall and winter.

BBA 110 Principles of Accounting: 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting and closing entries; the construction and interpretation of financial statements and reports. Fall and winter.

BBA 111 Principles of Accounting: 5 hours. Prerequisite: BBA 110 with a C grade or better. Applications of accounting principles to problems of business. Winter and spring.

ECN 105 Principles of Economics: 5 hours. Five discussions or recitations per week. This is an introductory course in economics with emphasis on four major areas of analysis: Economic Growth, Income Theory, The Theory of Price and Distribution, and World Economics. Fall and winter.

ECN 106 Problems of Economics: 5 hours. Prerequisite: Economics 105. Economic problems based upon the principles studied in Economics 105. Winter and Spring.

ECN 133 Economic Development of the United States: 5 hours. American economic development from the colonial period to the present; economic factors involved in industrial growth and the resulting economic problems. Spring.

#### SECRETARIAL SCIENCE

BBA 101 Typewriting: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed. Fall.

BBA 102 Typewriting: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: BBA 101. Winter.

BBA 103 Tyewriting: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisite: BBA 101 and 102. Spring.

**BBA 104 Shorthand:** 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand. Fall.

**BBA 105 Shorthand:** 5 hours. Prerequisite: BBA 104 with a C grade or better. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to new-matter dictation. Winter.

**BBA 106 Shorthand:** 5 hours. Prerequisite: ENG 101 with C grade or better. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Spring.

**BBA 104S Stenograph:** 5 hours. Beginning shorthand. The principles of stenograph shorthand, and the development of a fair degree of skill in reading and writing shorthand on the stenograph. Fall

**BBA 105S Stenograph:** 5 hours. Prerequisites: BBA 104S with a C grade or better. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand by stenograph, with the introduction to new-matter dictation. Winter.

**BBA 106S Stenograph:** 5 hours. Prerequisite: BBA 105S with a C grade or better. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Spring.

**BBA 108 Business Correspondence:** 5 hours. Prerequisite: ENG 101 with C grade or better. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar and letter set-up. Fall, winter and spring.

**BBA 109M Medical Terminology:** 3 hours. This course is designed to equip the medical secretary to spell, to pronounce, to syllabicate common, new, and unusual words pertaining to the medical field. Winter.

**BBA 205 Office Machines:** 5 hours. Prerequisite: BBA 101. A survey course to acquaint the student with the use of adding machines, calculators, and bookkeeping machines in practical application to business problems. Also the use of transcription and duplicating machines — mimeograph and ditto. Fall and winter.

**BBA 206 Transcription:** 5 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters. Spring.

**BBA 207 Office Management:** 5 hours. Principles of scientific management and the responsibilities of office management; office equipment; office records and reports; filing; supervision, selection and training; office methods and procedure. Winter.

**BBA 210 Secretarial Practice:** 5 hours. Prerequisites: BBA 101, 102, 104, 105. The study of office procedures and records management in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Spring.

# DISTRIBUTIVE EDUCATION—COOPERATIVE MARKETING PROGRAM

**BBA 171 Salesmanship:** 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen. Fall.

**BBA 172 Sales Promotion:** 5 hours. Designed to acquaint the student with all phases of sales promotion; advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

**BBA 120A-B Occupational Experience:** 10 hours. Supervised work in selected business establishments during the summer quarter following the freshman year.

**BBA 201 Principles of Marketing:** 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions. Special attention to problems encountered in merchandising, pricing, markups, markdowns, inventories, unit control, model stocks, and budgeting. Fall.

**BBA 202 Business Organization and Operation:** 5 hours. A study of various business organization patterns with emphasis on the functions and responsibilities of the divisions; location, layout, lines of promotion and authority and problems of organization and expansion. As needed.

**BBA 220A-B Occupational Experience:** 10 hours. Supervised work in selected business establishments during the winter quarter of the sophomore year.

**BBA 270 Business Law:** 5 hours. Law in its relationship to business, with special emphasis on current problems on the law of sales, property, negotiable instruments, business organizations, and trade regulations. Spring.

**BBA 290 Human Relations in Business:** 5 hours. Designed to introduce a workable pattern for dealing with human problems in business, to help the student establish high ethical standards and develop leadership qualities and to teach him the attitudes he will need to develop for himself and those who he may supervise.

#### ACCOUNTING AND DATA PROCESSING (ADP)

**ADP 100 Introduction to Data Processing:** 5 hours. Survey course for all students. The history, principles, and functions of Data Processing. Areas of Applications: Machine vs. Manual Approach to ADP. Fall, winter and spring.

**ADP 110 Key Punch Operator:** 3 hours. Prerequisite: BBA 101. The development of skills and proficiency in the operation of the card punch equipment and a knowledge of the card applications and functions. This course is designed to train efficient card punch operators. It is planned primarily for those students who are unable to master shorthand, but who have good clerical ability. Fall, winter and spring.

**ADP 115 Punched Card Equipment:** 5 hours. The operations, procedures, organization, and control of punched card equipment. Introductory course in the operation and use of punched card equipment (card punch, sorter, and 402 tabulating machines), especially recommended for majors in accounting. Fall.

ADP 116 System Analysis and Punched Card Methods: 5 hours. Prerequistite: ADP 115. The analysis and design of systems of applications of ADP. Preparation of reports of problems in the fields of accounting. Spring.

**ADP 121 Programming 1:** 4 hours. Introduction to the concept, processing and languages of the internal stored program machines. Winter.

ADP 122 Programming 2: 4 hours. The Autocoder and SPS languages and the study of macro subroutines and algorithms. Spring.

ADP 221 Fortran: 5 hours. A study of the most widely used programming language in ADP. Fall.

**ADP 222 Hardware and Computer Logic:** 5 hours. A survey of the various items of ADP equipment, their functions, functioning and inter-relationship. A study of the electrical circuits and components used in computers and their representation in Boolean Algebra. Fall.

ADP 223 Software and Advanced Language: 5 hours. The various classes, levels, and areas of usage of computer programs, programming systems and operating systems. Also includes introduction to Information Retrieval. Sematics of programming languages especially COBOL, ALGOL, FORTRAN, and PLI. Winter.

**ADP 224 Advanced Techniques: 5 hours.** Brief study of Linear Programming, PERT systems, simulation, Hybrid systems, CPM and other management aids. Spring.

BBA 225 Intermediate Accounting: 5 hours. Prerequisites: BBA 110, BBA 111 with a C grade or better. A problem course that provides a

comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of tangible assets, intangible assets, liabilities, capital stock, surplus, and an analysis of accounting statements. Spring.

**BBA 220 Income Tax:** 3 hours. Interpretation of federal and state income tax laws with practice materials requiring application of these laws to the returns of individuals and companies. Winter.

#### FORESTRY DIVISION

Courses in forestry are offered to students on a degree paralleled program through the first two years. Courses are also offered to agricultural majors and to those following a program of terminal agriculture. In the latter programs special emphasis is placed on forestry of the South and Southeast.

**FOR 191 Orientation:** 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations. Fall.

**FOR 201 Dendrology:** 3 hours. One lecture and two laboratory periods. Prerequisites: Biology 101-102. A course dealing with the identification, classification, silvical requirements and distribution of more important forest trees of the hardwood (Angiosperms) group. Fall.

FOR 202 Dendrology: 3 hours. One lecture and two laboratory periods. Prerequisites: Biology 101-102. A course dealing with the identification, classification, silvical requirements and distribution of the more important trees of the coniferous group. Winter.

**FOR 203 Forest Ecology:** 3 hours. Two discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteristics of growth and development of forest stands; forest classification. Winter and spring.

FOR 294 Farm Forestry: 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. Fall, winter and spring.

**GLY 125 Land Forms:** 5 hours. Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and

characteristics of major residual soil types. Study of topographic and aerial photos. Winter and spring.

**STA 200 Statistics:** 5 hours. Five hours of lectures per week. Prerequisite: MAT 100 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings. Fall and winter.

#### HOME ECONOMICS DIVISION

The Division of Home Economics offers a flexible curriculum leading to an Associate in Science Degree. This degree parallel program is particularly suitable for students planning to study for a Bachelor of Science Degree in Home Economics or a Bachelor of Arts Degree in Home Economics.

The home economics program is planned on the premise that nothing more intimately or persistently affects the welfare of all people than the home. The major objectives of the courses are preparation of young women for satisfactory and effective family life and training of young women for professional careers. The division invites students in any major to elect courses in home economics.

**HEC 101 Orientation:** I hour. Two periods. A course designed for freshmen. Orientation to the history, development, and current trends in the programs of Home Economics. Developing a better understanding of the various professional opportunities which permits wise vocational planning. Fall.

**HEC 115 Foods:** 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for family groups, includes meal planning, marketing, preparation and service. Fall, winter and spring.

**HEC 120 Clothing:** 5 hours. Two discussions and three laboratory periods. A course teaching the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problemsolving, managing, commulcation, and manual dexterity. Winter and spring.

**HEC 130 Art Structure:** 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. Fall and winter.

HEC 210 Home Management: 5 hours. Five discussion periods. Six weeks residence in Home Management House. Prerequisite: Home

Economics 115. Includes learning experiences such as: Planning and serving family meals; buying and preparation of food; selection and use of modern laundry and cleaning equipment; flower arrangement; formal and informal entertaining. Fall, winter and spring.

**HEC 224 Textiles:** 5 hours. Three lectures and two laboratory periods. Prerequisite: Chemistry 121. A study of textile fibers, yarns and fabrics; their properties and identification. Selection and care of textiles. Use in home furnishings and wearing apparel. Winter and spring.

**HEC 251 Nutrition Fundamentals:** 5 hours. A study of the basic principles of nutrition and the relationship between the maintennance of health and these principles. A course designed for majors in Health and Physical Education. Fall, winter and spring.

**HEC 275 Home Furnishings:** 5 hours. Two discussions and three laboratory periods. Includes the planning of homes, landscapes, and the selection of household furnishings from the artistic, economic, and practical viewpoints. Fall and winter.

#### THE HUMANITIES DIVISION

Courses in the Humanities Division are basic-general courses in the communication and comprehension of ideas as well as courses in the awareness of other worlds and cultures and how the student should study man through his thoughts, his spirit, and his creations. These courses seek to give a better understanding of the best ideas in the past, and a more effective skill in applying these ideas to living in a well-informed society. Freshman English courses required of a student vary with his ability as demonstrated by his original composition and his verbal score on the SAT. Terminal students may exempt English 100, but they must take English 101. They may also elect to take English 102. College-parallel students making a sufficiently high score may be exempted from English 100. All college-parallel students must take English 102. Each of these three basic courses carries full academic credit of five hours.

**ENG 100 Beginning Composition 1:** 5 hours. Five recitations each week. A course designed for only those students who show marked deficiencies in the basic skills of reading and writing. Offered summer quarter and any other quarter when enough students have a need for such a course. Any student who shows sufficient ability and progress during the first part of the course may take the final examination and be transferred to English 101. As needed.

**ENG 101 Beginning Composition II:** 5 hours. Five recitations each week. Prerequisite: English 100 with a grade of C or better or exemption by examination and original composition. Designed to

give the student practical work in emphasizing accurate wording, well contrived sentences, and sound organization of ideas. Analysis of the best prose models to aid the student in securing organization as a vital rather than a mechanical thing. Fall, winter and summer.

ENG 102 Advanced Composition: 5 hours. Five recitations each week. Prerequisite: English 101 with a grade of C or better or exemption by examination. Continuation of English 101 with further attention paid to longer themes, essays, and criticisms. Special emphasis placed upon research procedure and research paper preparation as well as special emphasis upon an introduction to literary types. A book of readings is used to provide models to stimulate the student's thinking in both English 101 and English 102. Certain parallel readings are included in both courses. Winter, spring and summer.

**ENG 221 Western World Literature:** 5 hours. Five recitations each week. Prerequisite: English 102. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, Early Christian, Romanesque, and Gothic. Fall, winter and summer.

**ENG 222 Western World Literature:** 5 hours. Five recitations each week. Prerequisite: English 221 or permission of the instructor. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and arithmetic in the following art periods: Renaissance, Baroque, Rococo and Classic, Romantic, and Twentieth Century. Winter, spring and summer.

**SPC 208 Fundamentals of Speech:** 5 hours. Five recitations each week. Prerequisite: English 101-102. Spoken English in formal conversation and oral presentation of the formal types of discourse. Special emphasis is placed on speaking before groups. Terminal students will take this course also. Fall, winter, spring and summer.

**SPN 101 Elementary Spanish:** 5 hours. Five recitations and one laboratory period per week. Non-credit for students presenting one or more high school units in Spanish. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Winter.

**SPN 102 Elementary Spanish:** 5 hours. Five recitations and one laboratory period per week. Prerequisite: Spanish 101 or the equivalent. A continuation of Spanish 101. Spring.

**SPN 201 Intermediate Spanish I:** 5 hours. Prerequisite: Spanish 101-102 or two units of high school Spanish. Review of Spanish grammar. Emphasis on oral comprehension and oral expression. Reading and translation of various types of Spanish. As needed.

**SPN 202 Intermediate Spanish II:** 5 hours. Prerequisite: Spanish 201. Continuation of Spanish 201. As needed.

**ART 120 Creative Art:** 5 hours of laboratory work each week. Drawing, painting and design principles with introductory practice in techniques. As needed.

ART 211 Introduction to the History of Art: 5 hours. Five recitatations each week. Formal characteristics of the painting, sculpture, architecture and some of the minor arts will be analyzed in their stylistic and symbolic development which will be discussed in relation to the changing cultural backgrounds. Winter or as needed.

**ART 213** Art Appreciation and Experience: 5 hours. Five recitations each week. Presented as an introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of the outstanding examples of painting, sculpture, and the related arts. Fall or as needed.

**MUS 101 Music Appreciation:** 5 hours. Five recitations each week. A presentation and study of basic techniques and information for the intelligent appreciation of music, a study of the duties and obligation of the listener. A study of compositions representing the important periods, composers, and types of music. Winter and as needed.

**MUS 123 History of Music:** 5 hours. Five recitations each week. A formal survey of important musical works and trends from the Renaissance to the present. Winter and as needed.

**GLC 101-102-103 Glee Club:** 1 hour credit per quarter. The study and performance of choral music. Fall, winter and spring.

**PHY 104** Introduction to Philosophy: 5 hours. The course has been designed to introduce the student to the fundamental problems of philosophy through the writings of some of the outstanding philosophers. This involves a study of the basic problems of epistemology, ethics, politics, science, aesthetics, religion, and metaphysics in cultural, social, and historical perspective. As needed.

JRL 101 Introduction to Journalism: 5 hours. Survey of journalism and practical application in newspaper writing. Fall.

#### SCIENCE - MATHEMATICS DIVISION

The science courses are taught from two approaches: basic science which should be a part of the knowledge of a well-informed citizen, and the science which may be applied to the problems of the agricultural and other professional workers and the homemaker.

BIO 101 Principles of Biology: 5 hours. Four lectures and one laboratory period. An integrated introduction to modern biology at all levels from molecules to ecosystems. General topics to be considered includes molecular aspects of biology, the cellular basis of life, reproduction and development, maintenance and integration of the organism, behavior, evolution and natural selection, the diversity of life, and the principles of classification, ecology, biogeography, the origin of life, and man's place in nature. Fall and winter.

**BIO** 102 Principles of Biology: 5 hours. Prerequisite: BIO 101. Four lectures and one laboratory period. Continuation of BIO 101. Winter and spring.

**BIO 105** Principles of Microbiology: 5 hours. Three lectures and two double laboratory periods. A study of the basic micro-organisms including pathogens, and culturing, methods of staining, disinfection, and diseases. Winter.

BIO 110 Anatomy and Physiology: 5 hours. Four lectures and one laboratory period. Provides students in Nurse Education with an understanding of the structure, function and inter-relationships of the tissues, organs and systems of the human body that will adequately equip them for the successful pursuit of their chosen profession.

**BIO 111 Anatomy and Physiology:** 5 hours. Prerequisite: BIO 101-102 or BOT 121. Four lectures and one double laboratory period. A detailed study of environmental and hereditary factors influencing plant development. Basic study of plant nutrition. A brief study of plant classification, plant diseases, and seed plants. Winter and spring.

**BIO 121 Elementary Botany:** 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. Fall and winter.

**BIO 222 Elementary Botany:** 5 hours. Prerequisite: Botany 121. Four lectures and one laboratory period. A detailed study of environmental and hereditary factors influencing plant development. Basic study of plant nutrition. A brief study of plant classification and plant diseases. Winter and spring.

BIO 225 Invertebrate Zoology: 5 hours. Two lectures and three laboratory periods. Study of general body functions and of protoplasm, the living substance. A survey of the animal kingdom, from one-celled animals through the insects, including classification and nomenclature. Major points considered: (1) characteristics, (2) structure, (3) life cycles; and (4) reproduction. Relationships to agriculture are stressed. Fall and winter.

**BIO 226 Vertebrate Zoology:** 5 hours. Prerequisite: BIO 101-102. Three lectures and two double laboratory periods. A brief study of the lower Chordates. A study of Vertebrate characteristics, structure, reproduction, ecology, and relationships to agriculture. Winter and spring.

**CHM 121 Inorganic Chemistry:** 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. Fall and winter.

**CHM 122 Inorganic Chemistry:** 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture. Winter and spring.

**CHM 223 Qualitative Inorganic Analysis:** 5 hours. Two lectures or recitations and three laboratory periods. Prerequisite: Chemistry 122. The fundamental theories of qualitative analysis and analysis of common cations and anions by semi-micro methods. Spring.

**CHM 261 Organic Chemistry:** 5 hours. Four lectures or recitations and one laboratory period. Prerequisites: Chemistry 121, 122, or with consent of the head of the department. A brief terminal integrated discussion of introductory organic chemistry with materials of special interest to students of agriculture, home economics, forestry and nursing. Fall, winter and spring.

#### BASIC SEQUENCE OF COURSES IN MATHEMATICS

MAT 99 Remedial Algebra: 5 hours credit (not applicable in meeting the mathematics requirements toward graduation.) Emphasis on the fundamentals of elementary algebra. Required of those students whose backgrounds need strengthening for college mathematics. Summer and fall.

MAT 100 College Algebra: 5 hours. Prerequisite: set by the mathematics department. The system of complex numbers, algebraic functions of a real variable, theory of equations, systems of equations, logarithmic and exponential functions, the binominal theorem, sequences. Fall, winter and spring.

MAT 101 Trigonometry: 5 hours. Prerequisite: a grade of C or better (or exemption) in college algebra. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, winter and spring.

MAT 253 Analytic Geometry and Calculus I: 5 hours. Prerequisite: a grade of C or better in, or exemption from, Math 101. A study of the graphs of the straight line, the circle, and conic sections; the concepts of limit, continuity, and the derivative. Winter and spring.

MAT 254 Calculus II: 5 hours. Prerequisite: a grade of C or better in MAT 253. Further study of derivatives, definite integrals, transcendental functions, indefinite integration, applications of differentation and integration. Fall and winter.

MAT 255 Calculus III: 5 hours. Prerequisite: a grade of C or better in MAT 254. Functions of several independent variables, partial differentiation and multiple integration, further applications of calculus. Winter and spring.

MAT 256 Calculus IV: 5 hours. Prerequisite: a grade of C or better in MAT 255. Additional applications of calculus, L Hopital's rules. Indefinite Sequences and Series, approximations. Winter and spring.

#### SPECIALIZED COURSES IN MATHEMATICS

MAT 130 Basic Ideas of Mathematics: 5 hours. A study of the basic logic underlying mathematical processes, the principles and terminology of the new approach to mathematical education. No prerequisites. Fall and winter.

MAT 235 Finite Mathematics: 5 hours. Prerequisite: MAT 100 with a grade of C or better. An introduction to modern concepts of mathematics; mathematical logic, sets, vectors, matrices, probability. Special emphasis on applications of mathematics to business and the social sciences. Winter and spring.

MAT 150 Basic Mathematics: A study of the basic mathematical concepts underlying applications of mathematics in agriculture and agricultural-related fields. Winter and spring.

#### HONOR COURSE IN MATHEMATICS

MAT 120 Modern Mathematics: 5 hours. Prerequisite: exemption from or credit in college algebra and trigonometry with a grade of C or better. An exploration of the algebraic concepts of groups, ring, integral domain, and field. The algebra of vectors and matrices. Fall.

SCI 100 Physical Science: 5 hours. Four lectures and one two-hour laboratory period. (No credit will be allowed for Science 100 if a student shows prior credit for any course in physics or chemistry.) A survey, the objectives of which are: (1) to give an elementary knowledge of the most fundamental facts, laws, theories, and hypotheses of physics and chemistry and the main practical application of these sciences in our daily lives; (2) to give some idea of the meaning and value of the scientific method and how chemistry and physics have modified man's way of thinking and manner of living.

PCS 220 Physics Survey: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications. Fall, winter and spring.

PCS 227 Mechanics: 5 hours. Prerequisite: Math 100 and 101. Four hours recitation and two hours laboratory work. Introductory course that deals with the fundamental laws of mechanics. Fall, winter and spring.

PCS 228 Heat, Sound and Light: 5 hours. Prerequisite: Physics 227. Four hours recitation and two hours laboratory work. Introductory course dealing with the fundamental laws of heat, sound and light. Spring.

#### **NURSE EDUCATION (NUR)**

NUR 131 Fundamentals of Nursing I: 5 hours. Two hours lecture and nine hours laboratory per week. Study of the concepts, principles, and techniques that form a foundation for all subsequent nursing courses. An introductory study of community health, asepsis, nutrition, nursing history, body mechanics, administration of medications, communications, and interpersonal relations which will continue throughout the sequence of nursing courses. Fall.

NUR 132 Fundamentals of Nursing II: 5 hours. Prerequisite: a grade of C or better in NUR 131. Two hours lecture and nine hours laboratory per week. Study of body responses to illness and stress, preventive, curative, and rehabilitative aspects of nursing care. Laboratory experience in the application of principles essential in the care of the patient with limitation of motion, interference in respiration, disturbances of digestion, endocrine function; heart, circulatory and deficiency disease, and neoplasm. Winter.

NUR 133 Fundamentals of Nursing III: 5 hours. Prerequisite: a grade of C or better in NUR 132. Two hours lecture and nine hours laboratory per week. A continuation of NUR 132. Spring.

NUR 134-135 Psychiatric Nursing: 10 hours. Prerequisite: a grade of C or better in NUR 133. Four hours lecture and eighteen hours laboratory per week. Study and guided laboratory experience related to human behavior and interaction, in the nursing care of the patient with mental and emotional illness. Summer.

NUR 231-232 Advanced Nursing I: 10 hours. Prerequisite: a grade of C or better in NUR 134-135. Four hours lecture and eighteen hours laboratory per week. Study and laboratory practice in the application of the principles essential in the care of the mother and infant during all stages of pregnancy, delivery and post partum.

NUR 233-234 Advanced Nursing II: 10 hours. Prerequisite: a grade of C or better in NUR 231-232. Four hours lecture and eighteen hours laboratory per week. Study of normal physical and emotional growth of the well child in relation to the care of the sick child. Winter.

**NUR 235-236 Advanced Nursing III:** 10 hours. Prerequisite: a grade of C or better in NUR 233-234. Four hours lecture and eighteen hours laboratory per week. Study and laboratory experience in the care of the acutely ill patient, the patient with communicable disease, geriatric illness, accidental injury and the victims of disaster. Spring.

**NUR 237 Nursing Seminar:** 2 hours. Corequisite: 235-236. One hour lecture and three hours laboratory per week. A study of the current trends in nursing practice and the relationships, opportunities, and responsibilities of the Registered Nurse. Laboratory practice in planning and implementing a nursing care plan for a group of patients in conjunction with various levels of co-workers. Spring.

#### SOCIAL SCIENCE DIVISION

The social sciences include education, history, sociology, psychology and political science. They are taught to both terminal and college parallel students in order to increase their effectiveness as citizens; to supply an appreciation of how our institutions and civilizations have evolved, and to sharpen their understanding of the modern world.

**EDU 204 Introduction to Education:** 5 hours. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. One objective is to provide sufficient understanding of teaching as a profession so that the student may make a wise vocational choice, and better plan his subsequent preparation for teaching. Fall.

HIS 100 American History: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future. Fall, winter and spring.

HIS 211 Western Civilization I: 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries. Fall, winter and spring.

HIS 212 Western Civilization II: 5 hours. A survey of the development of Western Civilization from 1660 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, an analysis of the principal social

institutions with the factors and forces influencing them, and the economic aspects of society during this period. Fall, winter and spring.

HIS 251 American History I: A study of the history of the United States from the discovery of America to Reconstruction (1492-1865).

HIS 252 American History II: A continuation of History 251, carrying the study from the Reconstruction to the present.

**POL 201 American Government:** 5 hours. Five recitations or discussions. Detailed study of the Constitution of the United States with the purpose of developing an understanding and application of it as concerns people of the United States as citizens of a National government, a State government, and a community of Nations. Summarized short study of Constitution of Georgia as a part of our fundamental law, setting forth the basic principles of State government. Fall, winter and spring.

**PSY 101 Introduction to Psychology:** 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, winter and spring.

**SOC 105 Introductory Sociology:** 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed. Fall, winter and spring.

**SOC 293 Family Relations:** 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Fall, winter and spring.

# DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Department is concerned with the first two year phase in the parallel curricula in health, physical education and recreation.

The objectives of the Department are:

- 1. To promote healthful living.
- To develop and maintain physical fitness.
   Classes are offered in which students are encouraged to
   give attention to proper diet and hygienic living habits,
   including regular exercises suited to their individual needs
   and abilities. Particular attention is given to students who
   are in need of conditioning and remedial exercises to aid

them in becoming rehabilitated following operations, accidents, and sicknesses.

- To encourage participation in recreational sports during leisure hours: Facilities and equipment are available to students and faculty and staff for use during free time for recreational participation in swimming, tennis, handball, basketball, gymnastics, and dance.
- To administer the college athletic program: The Department administers a program of athletic activities planned by students and faculty.

Six quarters in physical education are required during the freshman and sophomore years for all students. Insofar as staff, facilities and allotment of time will permit, each student is directed into courses which will best meet his individual need.

Students with serious physical defects, veterans, and students who are 26 years of age or older, may substitute other courses in the Department for basic skill courses.

Physical education basic skill courses meet two times weekly for two hours credit.

Students taking physical education are required to purchase sweat suit, regulation gym suit, towel, and special lock when available.

Upon completion of either the curricula in health and physical education or the curricula in recreation, ABAC graduates may enter senior colleges and universities fully prepared to complete the junior and senior years on schedule. Each curricula has been designed for students planning to major in the area.

The course numbers in Physical Education are explained as follows:

> PED 100 courses are for freshmen PED 200 courses are for sophomores M denotes men sections W denotes women sections C denotes coeducational sections.

### PHYSICAL EDUCATION SERVICE COURSES

PED 100 Health and First Aid: A course in community health, personal hygiene and first aid. Required for all freshmen. Fall, winter, spring and summer.

PED 101 Conditioning: For men. Fall and winter.

PED 102 Touch Football: For men. Fall.

PED 103 Swimming: Beginning swimming. For men and women. Spring and summer.

PED 104 Basketball: For men and women. Winter.

PED 105 Softball: For men and women. Fall, spring and summer.

PED 106 Volleyball: For men and women. Fall and spring.

PED 107 Folk and Square Dancing: For men and women, freshmen and sophomores. Fall and spring.

PED 200 Archery: For men and women. Spring.

PED 201 Badminton: For men and women. Winter and spring.

PED 202 Tennis: For men and women. Fall, spring and summer.

PED 204 Tumbling: For men and women. Fall and winter.

PED 205 Wrestling: For men. Fall and winter.

PED 206 Golf: For men and women. Spring.

PED 207 Trampoline: For men and women. Fall, winter and spring.

PED 208 Senior Life Saving: For men and women who qualify. Spring and summer.

#### PROFESSIONAL COURSES

The professional courses are primarily for those students majoring in Health and Physical Education or those students working toward the degree of Bachelor of Science in Recreation.

REC 127 Introduction to Recreation: 2 hours. Designed to introduce the student to the basic concepts of recreation. Includes history of the recreation movement, theories of play and leisure, and philosophies of recreation. Fall and winter.

REC 132 Recreation Leadership: 3 hours. Deals with the philosophy of recreation program building, the development of leadership skills and procedures in conducting the program. Fall and winter.

REC 231 Camping and Outdoor Recreation: 3 hours. Designed to train camp leaders and counselors. Includes camp craft, nature and wood lore, informal activities useful for rainy days and special occasion programs. Fall and winter.

REC 232 Social Recreation: 3 hours. A course of study devoted to planning and executing recreation programs and activities for groups and organizations whose primary objectives are not necessarily recreational in nature and scope. Fall, winter and spring.

PED 238 Officiating Major Sports: 3 hours. Designed to give complete knowledge of the rules, their application, and correct procedure of officiating and conducting major sports. This course is to consist of lecture and lab periods. (Final test will be the Georgia High School Athletic Association Test for Accreditation or Certification). Winter.

PED 250 Introduction to Health, Physical Education and Recreation: 5 hours. Introduction to the field of health, physical education and recreation. Emphasis is placed on abilities and personal characteristics, professional qualifications, and employment situations. Fall and winter.

PED 255 General Safety Education and First Aid: 5 hours. Designed to present facts and information concerning the cost, in money, and human suffering of accidents in home, industry, school, traffic on farms and ranches, and during recreational activity. Included is the establishment of knowledge and background conducive to the development of personal activities and practices which reduce accidents. The First Aid phase is the Instructor's American Red Cross Course. Fall, winter and spring.

## Roster of the Student Body 1966-67

Abbott, John G Tifton	Arrington, Dorothy J Franklin
Abner, Davis A Jesup	Aultman, Bobbie C Poulan
Adams, Dean H Fayetteville	Bacon, Edwin J Ashburn
Adams, Edward R Dearing	Bailey, Linda S Macon
Adams, Emory D Thomaston	Bailey, Neal L Waycross
Adams, Gary E Norman Park	Baker, James R Tifton
Adams, John H. —	Baker, Kenneth M. —
Jacksonville 16, Fla.	Kissimmee, Fla.
Adams, Rabun N Douglas	Baker, Stephen M. —
Addison, Heyward D Elberton	Jacksonville, Fla.
Addison, Robert J Abbeville	Baldree, Donald Nashville
Akins, Alvin J Nashville	Balkcom, Ronnie C Blakely
Akins, Leahman G Brooklet	Banister Keith I Coolidge
Albritton, John S Jesup	Banks, Ray A Sylvester
Aldridge, Jr., William A	Bannister, Rex F Hartwell
Blackshear	Bannister, Rosalyn I. —
Akins, Philip G Nashville	Thomasville
Alderman, Vernon W Adel	Barber, Elaine L Nashville
Alexander, James T Lyons	Barber, Joy R Donalsonville
Alford, Claude L Buckhead	Barber, Robert L Manor
Allegood, Michael R Moulltrie	Barber, Terry M Manor
Allegood, Rayburn S Moultrie	Barber, William C. —
Allen, Carroll H Valdosta	Kissimmee, Fla.
Allen, James F Atlanta	Barco, Claude L Everett
Allen, Judith L Blakely	Barfield, Jerry M Doerun
Allen, June E Blakely	Barger, Charles S Waycross
Allen, Richard H Butler	Barineau, Ivan T. —
Anderson, Ivey T Tennille	Tallahassee, Fla.
Anderson, Judith L Nashville	Barker, Brenda J Smyrna
Anderson, Peter E Jonesboro	Baron, Emily J Albany
Anderson, Richard L Talbotton	Barksdale, Ronald T Doerun
Andrews, Brenda L. —	Barnes, Henry E Quitman
Ochlochnee	Barr, William C Marshallville
Andrews, Henry G Collins	Barron, Randall L Chester
Andrews, Maryann —	Barron, Vivian Unadilla
Warner Robins	Barry, Brenda L Moultrie
Argoe, Louie W	Barry, Brenda L Moultrie Barton, Janice R Waycross
Orangeburg, S.C.	Barton, Ronald G. —
Arline, Edith C Thomasville	Lithia Springs
Arnold, Judith A Lexington	Barton, Jr., Thomas R. —
Arnold, Jr., Kyle E	Jacksonville, Fla.
Warner Robins	Barton, William M Adel
Arnold, Jr., Lorain J Millwood	Bass, Frances D Havana, Fla.
Arnsdoff, Jr., Carl E. —	Bass, James M Valdosta
C	D TI D TI STAND

Springfield

Kissimmee, Fla.

Arrington, Curtis O. -

Bass, Thomas D. -

Bassett, John R. \_\_\_\_\_ Ty Ty

Kissimmee, Fla.

Batchelor, Foster F. \_\_ Covington Bateman, Joe W. \_\_\_\_ Albany Bateman, Kathy A. \_\_\_ Sylvester Bauknight, Hubert P. -Kissimmee, Fla. Baxley, Amy W. \_\_\_ Toomsboro Bearden, Jimmy W. \_\_\_ Morven Beasley, Charles E. \_\_ Baconton Beck, Bruce E. \_ Jacksonville, Fla. Beckett, Cliff G. \_\_\_\_\_ Vidalia Beckham, Edward L. \_\_ Concord Beddingfield, Anna L. \_\_ Decatur Beecher, Donald F. \_\_ Hazlehurst Beggs, Charles M. \_\_ Lincolnton Belflower, Charlotte D. \_\_ Tifton Belflower, Van J. \_\_\_\_ Tifton Belisle, Tommy E. \_\_\_\_ Bluffton Bell, Henry R. \_\_\_ Waynesboro Bell, Robert J. \_\_\_\_ Buckhead Bell, Wyndell K. \_\_\_\_ Millen Belote, Charles R. \_\_\_\_ Dublin Bembry, George C. -Warner Robins Bennett, Eunice \_\_\_\_ Sylvester Bennett, Lawrence R. \_\_\_ Alma Bennett, Marcus H. \_\_\_\_ Lenox Bennett, Mildred V. \_\_\_\_ Tifton Bennett, Rodgers N. \_\_\_ Decatur Bennett, Thomas R. \_\_ Abbeville Bennett, Vandell E. .... Tifton Bentley, Charles H. \_\_\_\_ Roberta Bentley, Danny C. \_\_ Thomaston Bentley, Ernest L. \_\_\_\_ Marietta Bentley, Rufus S. \_\_\_ Shellman Bentley, III, James L. -Monticello Berry, Harry E. \_\_\_\_ Allbany Bess, Raymond E. \_\_\_\_ Ocilla Best, Verland W. \_\_\_ Columbus Bethea, John L. \_\_\_\_ Blakely Betts, Ronnie W. \_\_\_\_ Climax Bishop, Jr., Marion L. -Newberry, Fla. Black, Roger A. \_\_\_\_ Millen Black, Thomas J. \_\_\_\_ Dearing Blalock, Roger P. \_\_\_\_ Tifton Blanchett, Roger N. \_\_\_\_ Tifton Blankenship, Alice J. \_\_\_ Tifton

Bledsoe, Charles D. -McDonough Bledsoe, Douglas A. \_ Covington Bledsoe, James D. \_\_\_ Pinehurst Bledsoe, Nan O. \_\_\_ Pinehurst Blitch, Jr., Piercel B. \_\_\_\_ Tifton Boatright, Jr., Harold D. \_ Millen Bobenia, Betty G. \_\_\_\_ Albany Bock, Veronica L. \_\_\_\_ Blakely Boggess, Frances P. -Ft. Oaden, Fla. Bonnette, John H. -Orangeburg, S. C. Boone, Gordon \_\_\_\_\_ Axson Boren, Joel A. \_\_\_\_\_ Macon Bostelman, Fredrick A. -Ft. Myers, Fla. Bostick, Joy E. \_\_\_\_\_ Tifton Bostick, Sharon A. \_\_\_ Lakeland Bowen, Douglals H. \_\_\_\_ Tifton Bowen, Gloria D. \_\_\_\_\_ Tifton Bowen, Marvin E. \_\_ Blackshear Bowling, Thomas E. \_\_ Stockton Bowman, Sylvia C. \_\_\_\_ Macon Boyd, Dennis J. \_\_\_\_ Manor Boyett, Mary V. \_\_\_\_ Nashville Boyette, Lloyd J. \_\_\_ Manassas Bozeman, Mamie L. \_\_ Sylvester Bozeman, Nancy R. ... Sale City Bozeman, Warren M. ... Moultlrie Bradley, Jimmy P. \_\_\_\_ Albany Bramlett, William A. -Donalsonville Branaman, Joyce A. \_\_ Fairburn Branch, Delia J. \_\_\_\_\_ Chula Brannen, Jr., Arnie E. -Glennville Brannen, Lehman M. \_\_ Register Brannon, Roger P. \_\_\_\_ Sparks Brantley, John M. \_\_\_\_ Poulan Braswell, Donald W \_\_\_\_ Tifton Braswell, Hilda J. \_\_\_\_\_ Alamo Braswell, John R. \_\_\_\_ Camilla Braswell, Stanley C. Ochlochnee Breedlove, Clarence M. Musella Breedlove, Eddie A. \_\_ Dawson Brewer, Larry E. \_\_ Brunswick Brewton, Jr., Ben G. \_ Pembroke Briggs, Jeffrey L. \_\_\_\_ Moultrie

Brinson, Melvin H. Webster, Fla. Brock, Clarence R. \_\_Bainbridge Brock, Tony E. \_\_\_\_ Folkston Brogdon, Mary B. -Gainesville, Fla. Brogdon, Mary J. \_\_\_ Omega Broadon, Roy E. Jr. \_\_\_\_ Decatur Brook, Ronald L. \_\_\_\_ Buchanan Brooks, James T. \_\_\_\_ Fargo Brooks, John W. \_\_ Thomasville Brooks, Lillian S. \_\_\_\_\_ Tifton Brooks, Mary L. \_\_\_\_ Campton Brooks, Raymond W. Jr. \_ Tifton Brosnahan, Thomas P. ... Tifton Brown, Ed R. \_\_\_\_\_ Blakely Brown, George N. \_\_\_\_\_ Tifton Brown, James E. \_\_Orlando, Fla. Brown, James M. \_\_ Fort Valley Brown, James R. III \_\_ Sycamore Brown, James T. \_\_ Thomasville Brown, James W. \_\_\_\_ Cohutta Brown, Jerry L. \_\_\_\_ Montezuma Brown, John G. \_\_\_\_ Twin City Brown, Randall J. \_\_\_\_ Jax, Fla. Brown, William E. \_\_\_\_ Baxley Brown, William F. \_\_ Pinehurst Brownlee, Kenny E. \_\_\_\_ Tifton Bruce, Randall F. \_\_\_\_ Tifton Bruner, Melvin R. \_\_\_\_ Albany Brunson, Carlos E. \_\_ Statesboro Bryan, Charles E. \_\_\_\_ Tifton Bryant, Ernestine \_\_\_\_ Alma Buck, Dana A. \_\_\_\_ Augusta Buckner, James R. \_\_\_\_ Moultrie Buffington, Shirley D.\_\_Jefferson Bullington, David D. \_\_\_\_ Lizella Bulloch, John D. Jr. \_Ochlochnee Bunn, Woodrow J. \_\_\_\_ Forsyth Burch, Martin C. \_\_\_\_ Eastman Burge, Rita J. \_\_\_\_ Madison Burner, James C. \_\_\_\_ Macon Burns, Susan A. \_\_\_\_ Irwinville Burris, Mary S. \_\_\_\_ Tifton Burton, Daniel D. \_\_Miami, Fla. Burton, Felix L. \_\_\_\_ Barney Burton, James R. \_\_\_\_\_ Vienna Bush, Linda K. \_\_\_\_\_ Vienna Busby, Glen A. \_ Gainesville, Fla.

Butler, Bruce E. \_\_\_\_ Baxley Butler, James L. III \_\_ Lafayette Cagle, Jarrell R. \_\_ Taylorsville Calhoun, William M. \_\_\_\_ Tifton Callaway, John A. \_\_\_\_ Rayle Callaway, William R. Jr. -Greensboro Campbell, Mary E. \_\_\_\_ Colquitt Campbell, William H. -Montezuma Cannon, Jimmy M. \_\_\_ Leesburg Cannon, Ralph J. \_\_\_\_ Leesburg Carden, Benjamin F. \_\_ Danville Carden, Ophelia Z. \_\_\_ Danville Carlisle, Susan K. \_\_\_\_\_ Tifton Carlson, David A. \_\_\_\_ Dawson Carlton, Darinda \_\_ Ochlochnee Carlton, Wiley R. \_ Norman Park Carlysle, Ralph M. \_\_\_\_ Sumner Carlysle, Thelma C. \_\_\_ Sumner Carmichael, Toby G. \_\_\_\_ Tifton Carmichael, Tommy E. \_\_\_ Tifton Carney, Gerald W. \_ Thomasville Carpenter, George A. -Rocky Face Carpenter, Jo Ann H. — Rocky Face Carr, Linda K. \_\_\_\_\_ Tifton Carr. Sharon L. \_\_\_\_ Moultrie Carson, Ella P. \_\_\_\_\_ Tifton Carson, Joseph A. \_\_\_\_ Tifton Carter, Chris A. \_\_\_\_ Marietta Carter, Mary E. \_\_ Quitman Carter, Myra R. \_\_\_\_ Sycamore Carter, Robert S. \_\_\_\_\_ Tifton Cason, John B. \_\_\_\_ Waycross Castleberry, Jimmy S. -Norman Park Castleberry, William M. -Cato, Barney W. \_\_ Alachua, Fla. Cato, Gerald T. \_\_\_\_\_ Doerun Caulder, Derenda D. \_ Sylvester Causby, Gilbert L. \_\_\_\_ Resaca Cavan, Jr., Hendry L. \_\_ Decatur Chambers, Charles G. -Apopka, Fla. Chambers, Edward S. \_\_ Funston Chambley, John D. \_\_\_\_\_ Tifton Chambless, Joseph E. \_\_ Dawson Chambless, Young G. \_\_ Dudley Chambliss, Margaret L. \_\_ Tifton Chance, Sandra F. \_\_\_\_ Augusta Chandler, Danny R. \_\_\_\_ Blakely Chapman, Beverly J. \_\_ Sumner Chapman, Jamie A. \_\_ Nashville Chapman, Jimmy \_\_\_\_ Ty Ty Chapman, Joseph W. \_\_ Zebulon Chapman, Joyce E. \_\_ Zebulon Chastain, Hansel D. -Thomasville Chastain, Robert L. \_\_\_\_ Albany Chesnut, Robert T. \_\_\_\_ Tifton Childers, Walter D. \_\_\_\_ Tifton Childree, Charles M. -Donalsonville Choate, III, Charles R. \_\_\_ Tifton Christmas, James T. \_\_ Waycross Clark, Arch L. \_\_\_\_ Nashville Clark, Charles S. \_\_\_\_ Albany Clark, James C. \_\_\_\_ Fitzgerald Clark, Jr., James W. \_\_ Moultrie Clark, Karen E. \_\_\_ Quincy, Fla. Clark, Linda J. \_\_\_\_ Moultrie Clark, Metta L. \_\_\_\_\_ Tifton Clark, Patricia A. \_\_ Fort Valley Clark, Stan D. \_\_\_\_ Quincy, Fla. Clark, William H. \_\_\_\_ St. Marys Clayton, Ronald D. \_\_ Sylvester Claxton, Eddie G. \_\_ Swainsboro Click, Dudley N. \_\_\_\_ Moultrie Clifton, Kenneth E. \_\_\_\_ Lyons Clifton, Remer D. \_\_ Statesboro Coarsey, Elizabeth A. -Brookfield Cobb, David R. \_\_\_\_ Davisboro Cobb, George R. .... Martin Cobb, Harry F. \_\_ Donalsonville Cobb, Ronald W. \_\_ Hazlehurst Cofer, Suzette H. -Brooksville, Fla. Coggins, Thomas G. Lake Park Cohen, Alan H. -Indianapolis, Indiana

Cohen, Larry D. \_\_\_\_\_ Tifton

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Craig, James A. -St. Augustine, Fla. Crakes, Kent R. \_\_ Apopka, Fla. Crandall, Reed L. \_\_ Clarkesville Crapps, John M. -Live Oak, Fla. Craven, Ada C. \_\_\_\_\_ Tifton Crevasse, Margaret D. -Gainesville, Fla. Crews, Donald M. \_\_\_ Folkston Crews, Mikel F. \_\_\_\_ Patterson Crockett, Robert W. -Waynesboro Cromer, Glenda J. \_\_\_\_ Tifton Crook, Harry C. \_\_\_\_ Quitman Cross, Eric K. \_\_\_\_\_ Camilla Crouch, Jeanette M. \_\_\_\_ Macon Crow, Charles M. \_\_\_ Jefferson Crow, Thomas J. \_\_\_ Jefferson Crowdis, Robert H. \_\_\_\_ Blakely Cumbee, Tracey B. \_ Thomasville Curley, Della M. \_\_\_\_\_ Tifton Dale, Curtis A. \_\_\_\_ Fitzgerald Danforth, William H. \_\_\_\_ l.enox Daniel, Robert T. \_\_ Waynesboro Daniel, Sara A. \_\_\_\_ Sylvester Danner, Hampton E. \_ Glennville Darden, Dixie L. \_\_\_\_\_ Lenox Darden, Sue A. -Jacksonville, Fla. Dasher, Lawton A. \_\_\_\_ Valdosta Dasher, Ronald L. \_\_ Glennville Daugherty, Martha D. \_\_ Edison Davis, James E. \_\_\_\_ Jesup Davis, Jeanie C. \_\_\_\_\_ Tifton Davis, Kenneth H. \_ Buena Vista Davis, Martha F. -Westville, N. J. Davis, Thomas E. \_\_\_ Colquitt Day, James L. \_\_\_\_ Rebecca Day, Jr., Joseph N. \_\_ Atlanta Deal, Larry T. \_\_\_\_ Statesboro Dean, Emily L. \_\_\_\_ Ashburn Dean, William E. \_\_\_\_\_ Tifton Deariso, Charles E. \_\_ Sylvester Deberry, Grace G. \_\_\_\_ Ocilla Deen, Gus F. \_\_\_\_\_ Alma Dees, Dora L. \_\_\_\_ Camilla

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Arnoldsville

Dukes, John W. \_\_\_\_ Baxley

Evansville, Ind.

Newberry, Fla.

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Watkinsville

Dukes, Marsha E. \_\_\_ Thomson Fendley, Merry M. \_\_ Eatonton Dukes, Russell H. \_\_\_\_ Quitman Fentress, Thomas J. -Charleston, S. C. Dukes, Virginia N. \_\_\_ Quitman Ferguson, John W. \_\_\_\_ Desoto Dunn, Charles K. \_\_\_\_ Hamilton Ferguson, Jr., William P. -Dunn, Larry J. \_\_\_\_ Cmega Sharon, S. C. Dunn, Roger W. \_\_\_\_ Omega Fernandez, Ricardo S. — Dupree, Beverly D. \_\_ Sylvester Hato Rey, Puerto Rico Dupree, Kerry B. \_\_\_\_ Gordon Fields, Lydia G. \_\_\_\_ Twin City Durrence, Darwin G. -Figueres, Jose A. -Glennville San Jose, Costa Rica Dutton, Robert M. -Fillingame, Anthony M. -Donalsonville Dyal, Conrad C. \_\_\_ Hazlehurst Fisher, Judith A. \_\_\_\_\_ Tifton Dyer, Robert N. \_\_\_\_\_ Tifton Flake, Harry G. \_\_\_\_ Whigham Eady, James P. \_\_\_\_ McIntyre Fletcher, Clinton L. \_\_\_\_ Tifton Eason, Carolyn V. \_\_\_\_ Tifton Fletcher, Michael D. \_\_\_\_ Cairo Echols, Joel S. \_\_\_\_\_ Tifton Flohe, Ernest H. -Edwards, Brenda F. \_\_\_ Claxton Sevierville, Tenn. Edmunds, James H. \_ Lincolnton Flowers, Jr., Eugene M. \_ Tifton Edwards, James H. \_\_\_\_ Camilla Flowers, Sandra D. \_\_\_\_ Jesup Edwards, Stacy J. \_\_\_\_ Camilla Floyd, Patricia E. \_\_\_\_ Sylvester Elder, Gary M. \_ Warner Robins Folsom, Bernice E. \_ Thomasville Eley, Larry J. \_\_\_\_ White Plains Forrester, William L. \_\_ Leesburg Ellerbee, Emmett L. \_\_ Ashburn Fountain, Janis R. \_\_ Mt. Vernon Ellis, Henry D. \_\_\_\_\_ Macon Fowler, Jr., Robert R. -Ellis, Jimmie W. \_\_\_\_ Tifton Warner Robins English, Douglas C. \_\_\_\_ Chula Foxworth, David W. \_ Nashville Espinoza, Leoncio F. -Foy, Jr., Robert F. \_\_\_\_ Macon Balconcillo, Peru Franklin, Wade J. \_\_\_\_ Midville Eubanks, Nina C. \_\_\_\_ Sale City Frazier, Rosemary S. \_\_\_ Ty Ty Frederick, Pamela A. -Eunice, Jerald W. \_\_\_\_ Bristol Evans, Bloom H. \_\_\_\_ Sylvania Fernandina Beach, Fla. Evans, Jr., Buford E. \_\_\_\_ Tifton Freeman, Nancy K. \_\_\_\_ Ocilla Evans, Charles W. \_\_ Fitzgerald Freeman, Walton N. \_\_\_ Albany Evans, Johnny L. \_\_\_\_ Blakely Fresh, Thomas E. \_\_\_\_ Tifton Everett, Wilda M. \_\_ Sycamore Friedman, Michael \_\_ Brunswick Evers, Larry D. \_ Kissimmee, Fla. Frisbie, Beverly K. \_\_ Blackshear Ewing, Lloyd G. \_\_\_\_ Ashburn Fritz, Ronald D. \_\_\_\_ Evansville Fadika, Gibril O. -Fulwood, Paul D. III \_\_\_\_ Tifton Futch, Charles R. \_\_\_ Abbeville Freetown, West Africa Fagile, Roy H. \_ Monticello, Fla. Gaffney, Dan P. \_\_ Haslet, N. J. Faircloth, Beverly S. .... Ashburn Gaines, Sylvia A. Fitzgerald Fambro, George A. Poulan Calloway, Phyllis L. \_\_ Cordele Fambro, Gloria J. \_\_\_\_ Poulan Ganas, Sarah J. \_\_\_\_ Naylor Farrar, Jr., George T. \_\_ Griffin Garber, Michael H. \_\_\_\_\_ Rex Fender, Linda A. \_\_\_\_ Jesup Garner, Margaret J. \_\_\_\_ Baxley Fendley, Ralph \_\_\_\_\_ Tifton Garner, Roger D. \_\_\_\_ Baxley

Dawson

Garrett, Christina L. \_\_ Eatonton Gray, III, Robert J. -Gaskins, Jerry H. \_\_\_\_\_ Tifton Green, Cheryl \_\_\_\_ Camilla Gaskins, Margaret E. -Green, Glenda F. -Willacoochee Gay, Jimmy A. \_\_ \_Sylvester Green, Harry D. \_\_\_\_ Montrose Geeslin, Kay \_\_\_\_\_ Sylvester Gentry, Marvin H. \_\_\_\_ Rebecca Green, Irvin P. \_\_\_\_ Naylor George, Van M. \_\_\_\_\_ Adel Green, James L. \_\_\_\_ Moultrie Getzen, III, Samuel P. -Green, Karen L. \_\_\_\_\_ Tifton Newberry, Fla. Green, Larry R. \_\_\_\_ Ocilla Gibbs, John G. -Greene, James W. \_\_\_\_ Bogart Houston 18, Tex. Greer, Jerry M. \_\_\_\_ Hampton Gibson, George R. \_\_ Folkston Greer, Linda J. \_\_\_\_\_ Tifton Gibson, Linda A. \_\_\_\_ Waycross Greer, Terry O. \_\_\_\_ Hampton Gibson, Marsha M. \_\_\_\_ Tifton Gibson, Walter C. \_\_\_ Folkston Greer, Jr., Thurman C. \_\_ Tifton Greer, William F. \_\_\_\_ Unadilla Giddens, Ben L. \_\_\_ Millwood Giddens, Clarence D. \_ Lakeland Gregory, Lynda L. \_\_\_ Sylvester Gressette, Douglas E. -Giles, James E. -Auburndale, Fla. Griffeth, Thomas J.\_\_Danielsville Gill, Jr., Robert W. \_\_ Waycross Greynolds, Carl D. \_\_ Brunswick Gilliam, Garrett I. \_ Apopka, Fla. Griffin, Beverly T. \_\_ Bainbridge Girardeau, Thomas F. \_\_\_ Tifton Griffin, Bobby R. \_\_\_\_ Ocilla Girardin, Louis E. \_\_\_ Valdosta Griffin, Donny E. \_\_\_\_ Macon Gleaton, Beverly J. \_\_\_\_ Tifton Griffin, Gerald C. \_\_ Nashville Gleaton, Frederick F. \_ Arlington Griffin, James W. \_\_\_\_ Ocilla Glenn, Bobby H. \_\_\_\_ Moultrie Griffin, Joanna P. \_\_\_\_\_ Tifton Godbee, Gilbert A. -Griggs, Ralph A. \_\_\_\_ Atlanta Waynesboro Griggs, III, William C. -Godwin, Georgiann -Avon Park, Fla. Grimsley, Joseph W. \_\_ Colquitt Godwin, Charles M. \_\_\_\_ Lenox Goff, Arthur K. \_\_\_\_\_ Tifton Griner, Charles L. \_\_\_\_ Camilla Griner, Olan R. \_\_\_\_ Nashville Goff, Coy L. \_\_\_\_\_ Tifton Goff, Doris E. \_\_\_\_\_ Tifton Griner, Jr., Samuel B. \_\_ Tifton Griner, William J. \_\_\_\_ Claxton Goldenberg, Charles A. -Grist, Richard D. \_\_\_\_ Blakely Sylvester Grubbs, Jimmie R. \_\_ St. Simons Goode, Valda A. \_\_\_\_\_ Tifton Grubbs, Ronald D. \_\_\_ Cuthbert Goodman, John H. \_\_\_\_ Enigma Guest, Jr., Tracy B. \_ Blackshear Goodroe, Joylou \_\_\_\_ Sylvester Googe, Beverly A. \_\_\_ Valdosta Gunnells, Jimmy S. \_\_ Hartwell Gunter, Frances E. \_\_\_\_ Doerun Goolsby, Robert E. \_\_\_\_ Tifton Gordon, Dewey P. \_ Thomasville Guy, Melanie S. \_\_ Norman Park Hadden, Sarah V. -Gordon, James R. \_\_\_\_ Athens Gordon, John W. \_\_\_\_ Cordele Hagins, Alice J. \_\_\_\_ Yulee, Fla. Gowen, Kenny D. \_\_\_ Folkston Hailey, Frederick N. -Graham, Judy \_\_\_\_\_ Sylvester

Grantham, Jr., Carel E. \_\_ Ty Ty

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Haimovitz, Jacob L. –	
	Statesboro
Haley, II, Joseph A	Sylvester
Hair, Edward E (	
Hall, Allen J.	
Hall, Cheryl S	
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Hall, Janet L Hall, Jr., Joel W	Patterson
Hall Ir Sidney W	Coolidge
Hall, Jr., Sidney W Hall, William C	Quitman
Hall, William S. —	Quiman
Orangeb	ura S C
Hallman, James T. D	ouglasvile
Hallman, James T D Hamil, Jr., Robert W.	Griffin
Hamilton, Sarah A	Waycross
Hamlin, Vera R	
Hammontree, Ernest C	<del>.</del> –
	Rocky Face
Hancock, Jr., Frank H.	_
	Jonesboro
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	Nashville
Hand, Thomas L	Nashville
Haney, Steven P	
Wau	chula, Fla.
Hannah, Gloria J	Keysville
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Harden, Thomas M	St. Simons
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Hargett, Richard W.	Tifton
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Harle, Richard E. —	
Ledy	ard, Conn.
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Harris, Teena A.	litton
Harris, Verno B.	Enigma
Harrison, Joann	litton
Harrison, Leslie	Cairo
Harrison, McCoy H	_ /Mariena
Harrod, Jr., L. B No	locus
Harvey, Jasper W	Camilla
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Hasty, Linda J Hatcher, Alvin V	Albany
Hatcher, Jr. Charles W	/burry
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Hatcher, Jackie B Brinson
Hatchett, Susan B Tifton
Hathcock, Cheryl A Doerun
Hathorn, Rodney B Leary
Hawk, Joseph S Morgan
Hawk, Joseph S Morgan Hawk, Randy D Franklin
Hawkins, Larry D Rebecca
Haynes, William A Acworth
Hooth Auchie MA Dublin
Heath, Archie M Dublin
Hegge, Robert I. —
Williamstown, N. J.
Helvey Charles V -
Port Wentworth
Henderson, Ashton L Tifton Henderson, Barbara J. —
Henderson, Ashion L Illion
Henderson, Barbara J. —
Jasper, Fla.
Jasper, Fla. Henderson, Donald RWaycross
Henderson Pichard G Manor
Henderson, Richard G Manor Henderson, William R Tifton Henderson, William T Atlanta
Henderson, William R IIITon
Henderson, William T Atlanta
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Herndon, Danny R Brunswick
Herndon, Ronald E Surrency
Herridon, Ronald L Sofrency
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Hester, James L Atlanta
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Hiers Harold D Payo
Hiers, Harold D Pavo Hill, David T Griffin
mili, David I Gillin
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Hill, Hildreth A Tifton
Hill, Linda D Tifton
Hill Robert I III Atlanta
Hill, Linda D Tifton Hill, Robert L. III Atlanta Hilliard, Robert L. III Jesup
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Hobby, William D Ashburn
Hadra Jason T. In Joseph
Hodge, Joseph T. Jr Jesup
Hodges, Benny B. Donalsonville
Hoffman, Barbara K Valdosta
Hogan, Jerry C Alpharetta
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Hogan, John M. ____ Alapaha
Hogan, Mary D. ____ Alapaha
Hogan, Nell R. ____ Alapaha
Holcomb, Jerry D. __ Ft. Valley
Holcombe, Judy C. ____ Roswell
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Howard, Gene H. __ Bainbridge
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Hudson, William S. -
              Gainesville, Fla.
Huey, William S. ____ Camilla
Huff, Terry W. -
            Winter Haven, Fla.
Huffmaster, Marlen B. Quitman
Huggins, Charles F. __ Atlanta
Hughes, Barbara G. __ Lakeland
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Hughes, Charles L. __ Lake Park
Humber, Gena A. ____ Albany
Hunnicutt, James E. __ Cannon
Hurst, Mickey W. __ Union S.C.
Hurst, Shelda J. ____ Meigs
Hutcheson, Ronald E. __ Macon
Hutchins, Jesse L. ___ Baxley
Hutchinson, Brenda G. __ Tifton
Hutchinson, Charles M. __ Baxley
Hutchinson, Kenneth R._Baxley
Hutchinson, Tyrone L. Hazlehurst
Ingram, James L. ____ Edison
Ingram, Kathy A. _____ Tifton
Israel, Daniel W. ____ Dawson
Ivey, Phillip L. ____ Iron City
Jackson, Joe S. Jr. ____ Edison
Jackson, Nathan M. Jr. -
                      Moultrie
James, Cynthia K. __ LaGrange
James, Donald G. __ Waycross
James, Donny M. ____ Sylvester
Jamieson, Charles B. __ Eastman
Jarrard, Gerald W. _____ Jesup
Jenkins, James M. __ Glennville
Jenkins, Kenneth M. __ __Tifton
Jenkins, Samuel G. Waynesboro
Jennings, Nancy K. __ Sylvester
Jernigan, Marion G. __ _Albany
Johnson, Marsha E. __ Alapaha
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Johnson, Dan W. \_\_ Riverdale

Johnson, Edwin E. \_\_ Glenwood Johnson, George W. \_\_ Rochelle

Johnson, Harrel B. Jr. Brunswick

Johnson, Henry B.\_\_Waynesboro

Johnson, Jimmy \_\_ Wrightsville

Johnson, Jimmy W. \_\_ Ft. Gaines

Johnson, Jon L.\_Allendale, S.C.

Johnson, John R. \_\_\_\_ Portal

Johnson, Larry \_\_\_\_ Bainbridge

Johnson, Larry T. \_\_ Kathleen

Johnson, Larry W. \_\_\_\_ Alapaha Johnson, Lora S. \_\_\_\_\_ Tifton

Johnson, Marion M. \_\_\_\_ Tifton

Johnson, Paul C. \_\_\_\_ Tifton

Johnson, Ronnie M. \_\_\_ Jefferson

Johnson, William J. \_\_ Columbus

Live Oak, Fla.

Johnson, William I. -

Arcadia, Fla.

Johnston, Joe F Ashburn
Jolley, John A Covington
Jolley, Robert P. Jr Nashville
Jones, Carolyn E Sparks
Jones, Dixie L Jasper
Jones, Grada B Vienna
Jones, John A Brunswick
Jones, Jonnie G Camilla
Jones, Julianne A Alma
Jones, Katherine W Tifton
Jones, Kenneth M Lafayette
Jones, Kirby R. Jr Folkston
Jones, Larry C Dublin
Jones, Richard E. —
Deerfield Beach, Fla.

Jones, Vernon H. \_\_ Loganville Jordan, Harold E. Jr. \_\_ Macon Jordan, Jane S. \_\_\_\_ Macon Jordan, John W. \_\_ Wrightsville Jordan, Laura A. \_\_\_\_ Leary Joyner, Lloyd L. III \_\_Statesboro Judy, Larry W. \_\_\_\_ Millen Keen, William L. \_\_\_\_ Nashville Keith, Jim N. Jr. \_\_Greenville Kelley, Dorothy P. \_\_ Hoboken Kelley, Janice L. \_\_\_\_ Climax Kelley, Larry O. \_\_\_\_ Sunnyside Kelly, Chris P. \_\_Gainesville, Fla. Kelly, Ralph R. .... Moultrie Kelly, William S. \_\_\_\_ Valdosta Kemp, Bobbie A. \_\_\_ Camilla Kennedy, Allen V. \_\_ Homerville Kennedy, Cynthia C. \_\_ Ashburn Kennedy, David H. \_\_\_\_ Lyons Kennedy, Haywood D. Moultrie Kent, Brantley L. \_\_\_\_ Millen Kerley, Ginny L. \_\_\_\_ Soperton Kerlin, Cary W. \_\_\_\_ East Point Key, Thomas R. \_\_ College Park Kimsey, Steve A. \_\_\_\_ Bishop King, James I. \_\_\_\_ Blakely King, James W. \_\_\_\_ Tifton King, Rodney C. \_\_\_\_ Atlanta Kinnas, Ronnie C. \_\_\_\_\_ Perry Kinsey, Paul W. Jr. \_\_ Lake Park Kirkland, William H. \_\_ Waycross Kirksey, Calvin T. Jr. \_\_ Dawson Kitchens, Kenneth C. \_\_\_\_ Tifton Kleinfelder, Freddie A. —
Jacksonville, Fla.
Knowles, Buford J. — Nashville
Kolbie, James E. ———— Camilla
Komich, Mark R. — Statesboro
Lancaster, Harris J. — Eatonton
Lane, James L. ———— Colquitt
Land, Robert T. Jr. — Sylvester
Lang, Ernest R. ———— Tifton
Lanier, Henry M. Jr. —
Arcadia, Fla.

Lanier, Jimmy D. \_\_\_\_ Portal Lanier, Lenora A. \_\_\_\_ Brooklet Lanneau, Gary W. \_\_\_\_ Ashburn Lasseter, Joe D. \_\_\_\_ Baxley Lasseter, Sharon M. \_\_ Moultrie Lastinger, Huey A. \_\_\_\_ Moultrie Lavender, Terry D. \_\_ Sylvester Lawhorn, Gerald I. \_\_ Sylvester Lawhorn, Larry F. \_\_ Sycamore Lawrence, Michael A. \_\_ Camilla Lawson, Keith E. \_\_ Garrett, Ky. Lawson, Mary A. \_\_\_\_ Morven Lazenby, William R. \_\_\_\_ Gray Layson, Carlos W. \_Milledgeville Leary, Alexander R. \_\_ Blakely Lee, Fred A. \_\_\_\_\_ \_\_Alma Lee, Henry W. \_\_\_\_ Tifton Lee, James R. \_\_\_\_ Finleyson Lee, Jerry F. \_\_\_\_ Dawson Lee, Martha S. \_\_\_\_ Cairo LeMar, Mary W. \_\_\_\_\_ Tifton Lester, Samuel M. \_\_ Montezuma Leverette, Walter B. \_\_\_\_ Tifton Lewis, Dan R. \_\_\_\_ Arabi Lewis, David G. \_\_\_\_ Brunswick Lewis, Walter L. \_\_\_\_ Camilla Leynes, George R. III -

Winterhaven, Fla.
Liles, Lana C. \_\_\_\_\_ Fitzgerald
Lilly, John A. \_\_\_\_\_ Lilly
Linch, James A. \_\_\_\_ Eatonton
Lindsey, Ben F. \_\_\_\_ Macon
Lindsey, Carolyn H. \_\_\_\_ Adel
Lindsey, Hoke S. Jr. Georgetown
Lipsey, Johnny R. \_\_\_ Moultrie
Little, Ina K. \_\_\_\_ Ocilla
Little, William R. \_\_\_ Blackshear

Livingston, Barbara J. \_\_ Tifton Livingston, Patricia R. Fitzgerald Lockman, Thomas M. \_\_ Toccoa Lockman, Thomas S. \_\_ Lagrange Lodge, John III \_\_\_\_\_ Tifton Logan, Dennis P. -Wheelwright, Ky. Lokey, Charles A. \_\_\_\_ Dearing Long, Charla E. \_\_ \_Bainbridge Long, Floyd M. \_\_\_\_ Bainbridge Lott, Raymond S. \_\_\_\_ Lenox Love, Leroy E. \_\_\_\_ Glennville Love, Suzanne \_\_\_\_\_ Jesup Lovinggood, Sandra J. -Powder Springs Lunceford, Howell B. Jr. --Washington Lunden, Katherine L. \_\_ Tifton Lunsford, Linda C. \_\_ Arlington Lupo, Jerry W. \_\_\_\_ Omega Lynn, Carl T. \_\_\_\_ Bainbridge Maassen, Edward F. Arcadia, Fla. Macchi, James S. Oakland, Fla. Maddox, Jeff A. \_\_\_ Eatonton Malcom, George B. \_\_ Madison Malloy, Kenneth J. \_\_\_\_ Tifton Mancil, Johnny G. \_\_ Brunswick Mangham, Roger D. \_\_ Ashburn Manley, Brenda A. \_\_\_ Griffin Manning, Joyce L. \_\_\_\_ Dudley Manley, Brenda A. \_\_\_\_ Griffin Manning, Joyce L. \_\_\_ Dudley Maples, Sue F. \_\_\_\_ Roberta Marchant, Barbara J. \_\_ Tifton Marchant, Doris M. \_\_\_\_ Tifton Marchant, William C. \_\_ Tifton Martin, Ceceilia S. \_\_\_\_ Millen

Martin, Ronald R. —
St. Louis, Missouri
Mashburn, Alvin L. Jr. —
Kensington
Massey, Larry G. —— Hagan
Massey, Lawrence T. — Madison
Massey, Mary S. —— Valdosta
Mason, Frank C. —— Valdosta
Mathews, Sandra E. —— Pavo
Mathis, Emory M. —— Tifton

Martin, Fraser E. \_\_ Flemington

Mathis, Martha A. \_\_\_\_ Ocilla Matthews, Thresia W. Moultrie Maxwell, Anthony B. \_\_ Cairo Maxwell, Leon O. \_\_\_ Calvary May, Betty J. \_\_\_ Havana, Fla. May, Kenneth M. \_\_ \_\_Moultrie McAdow, Richard C. Jr. —

Neptune Beach, Fla. McAllister, Alan D. \_\_\_\_ Tifton McAllister, Martin M. —

McCall, Lamar H. Jr.\_\_Reidsville McCall, Patricia A. \_\_ Abbeville McCall, William A. \_\_ Tifton McCaskill, Calvin A. \_\_ Camilla McClellan, Woolard M. Nashville McCorkle, James S. \_\_ Thomson McCormick, Sandra J. Statesboro McCoy, Bonnie B. \_\_ Berlin McCoy, David M. \_\_ Davisboro McCranie, Shirley A. \_\_ Alapaha McCrary, Elbert F. \_\_ Tifton McDaniel, Arthur T. \_\_\_ Adel McDaniel, Raymond N. \_\_

Lawrenceville McDaniel, Bruce A. \_\_\_ Adel McDaniel, William S. \_\_\_\_ Adel McDonald, David G. Thomaston McDonald, Riley J. \_\_ Sylvester McDonald, Rita J. \_\_\_\_ Valdosta McDonald, Roy E. \_\_\_\_ Dawson McDougle, John B. \_\_Brunswick McEver, George D. \_\_\_\_ Doerun McEver, Mary E. \_\_\_\_ Doerun McGaughey, Steven W. \_Monroe McGhin, David B. \_\_\_\_ St. Marys McGill, Barbara A. \_\_ Nashville McGill, Charlotte A. \_\_Nashville McGill, Jim W. \_\_\_\_ Nashville McGill, Norma J. \_\_\_\_ Ty Ty McGlaun, Jack J. \_\_\_\_ Butler McGowen, Bernard A. --Forest Park

McGriff, William D. \_\_\_\_ Tifton McKellar, Sandra F. \_\_\_ Tifton McKinnon, Jerry R. \_\_\_

Willacoochee McLendon, Jack L. \_\_Swainsboro McLendon, Jeannie \_\_\_ Edison McLendon, Myra G. Oglethorpe McLeod, Sara D. \_\_\_\_ Sale City McLeod, Vicki A. \_\_ Thomasville McMillan, Emory P. \_\_\_\_ Tifton McRae, Charles C. \_\_\_\_ Lyons McSween, Whitt P. \_\_\_\_ Atlanta Meehling, James O. \_\_ Berlin Meeks, Pamela R. \_\_\_\_ Alma Meinders, Marvin D. \_\_ Dawson Melton, Ned F. \_\_\_\_ Shellman Mercer, Rebecca A. \_\_ Moultrie Merriman, Wanda L. Statesboro Merritt, Billy R. \_\_\_\_ Lyons Merritt, Marcus W. \_\_\_\_ Tifton Metts, Marjorie E. Willacoochee Metts, Rosalyn A. \_\_\_Stockton Middleton, Brenda J. \_\_ Colquitt Middleton, Janet E. \_\_ Iron City Middleton, Paula S. \_\_ Iron City Middleton, Ramona Y. Sylvester Middleton, William E. \_\_Colquitt Mikell, John R. \_\_\_\_ Metter Millar, Roy D. \_\_\_\_ Folkston Miller, Benjamin T. \_\_ Franklin Miller, Bonnie J. \_\_\_\_ Albany Miller, Donna E. \_\_\_\_ Valdosta Miller, Sylvia L. \_\_\_\_ Sylvester Miller, William C. \_\_ Brooklet Miller, William D. \_\_\_\_ Dawson Miller, William G. \_\_ Bainbridge Millican, Kimelan L. \_Kensington Milligan, Edward C. Thomasville Mills, Martha G. \_\_ Bainbridge Mills, Samuel B. \_\_\_\_ Iron City Mims, Jesse T. \_\_ Waynesboro Mingledorff, William V. \_\_ Clyo Mizell, Vivian K. \_\_\_\_ Ocilla Moore, David H. \_\_\_\_ Ashburn Moore, Donnie \_\_\_\_ Enigma Moore, Freida F. \_\_\_\_ Alapaha Moore, Ronald B. \_\_\_\_ Warwick Moore, Ronnie \_\_\_\_ Enigma Moore, Robert W. Jr. \_\_Coleman Moore, Sylvia \_\_\_\_\_ Sylvester Moore, Victoria \_\_\_\_\_ Tifton Moore, Walter L. -

Morgan, Harriet M. \_\_\_\_ Tifton Morgan, Julian G. \_\_\_\_ Pine Mt. Morgan, William A. \_Monticello Morita, Ichisabura Tokyo, Japan Morris, Donald L. Jr. Fitzgerald Morris, Jacky P. \_\_\_\_ Morgan Morris, Johnny J. \_\_\_\_ Madison Morris, Linward I. \_\_\_\_ Plains Morrow, Bobby G. Chester, S.C. Moseley, Linda E. \_\_\_\_ Collins Mosely, Rose A. \_\_ Twin City Mosley, John F. \_\_\_\_\_ Lyons Moss, William H. \_\_Lincolnton Mueller, Suzanne \_Thomasville Move, Jo D. \_\_\_\_ Norman Park Mullinax, John G. \_\_ Quitman Mullis, Charles N. \_\_\_\_ Dexter Mullis, James C. ..... Tifton Murphy, Devon C. \_\_ Moultrie Murphy, Harriet M. \_\_Coolidge Murphy, Jerry E.\_\_ \_LaGrange Murray, Carolyn J. \_\_ Sylvania Musgrove, Martha S. \_\_\_\_ Tifton Music, Zibia A. \_\_\_\_ Millwood Nance, Robert A. \_\_\_\_ Folkston Nazworth, Charles S. \_\_\_ Pelham Nelson, Jimmy H. -Atlantic Beach, Fla. Nesbit, William R. \_\_ Leesburg NeSmith, Sandra \_\_\_\_ Jesup Newsome, Judith F. .... Thomson Newton, Chesley J. \_\_ Moultrie Newton, John C. \_\_\_ Millen Newton, Robert C. \_\_\_ Ocilla Nichols, Carl R. \_\_\_ Martinez Nichols, Jerry A. \_\_ Oxford, Fla. Nicholson, Donald C. Quincy, Fla. Nicholson, Elizabeth S. \_\_ Tifton Nicholson, Malcolm H. Quincy, Fla. Nimmer, Stephen D. Jr. -Blackshear Nix, James R. Jr. \_\_\_ Lakeland Nolan, Larry S. \_\_\_\_\_ Tifton Norman, James A. Jr. \_\_ Gray Norman, James A. Jr. Lincolnton Norman, Joe K. \_\_\_\_ Moultrie Lexington, N. C. Norman, Julia J. \_\_\_\_\_ Tifton

Norman, Rosa E. \_\_\_ Moultrie Norman, Turner W. Jr. \_\_ Tifton Norris, Hugh R. \_\_\_\_ Warrenton Norris, James L. \_\_\_\_ Poulan Norris, Steven L. \_\_\_\_ Poulan Norton, Judith A. \_\_\_\_ Madison Norton, Ruby I. \_\_\_\_ Boston Noss, Patricia L. \_ Lakeland, Fla. Nunnery, Mary S. \_\_\_\_ Jakin Nutt, William F. Jr. Locust Grove Odum, John W. \_\_\_\_ Darien Odum, Tommy W. \_\_ Campton Oldenbuttel, Neil V. Waycross Olliff, Nancy R. \_\_\_\_ Douglas Olliff, Wayne R. \_\_\_\_ Metter O'Neal, Rita D. \_\_\_\_\_ Roberta Overstreet, Stanley S. -Kissimmee, Fla. Owen, Dolores A. \_\_\_\_ Morrow Owens, Charles L.\_\_Quincy, Fla. Owens, John D. Jr. \_\_ Abbeville Oxford, Sten J. \_\_\_\_ Doerun Pace, Steven P. \_\_\_\_ Iron City Pace, Thomas A. \_\_ \_Sylvania Pafford, Catherine M. -Wavcross Page, John W. \_\_ Wrightsville Palmer, Andrew J.\_\_ Bainbridge Palmer, Bobby A. \_\_Brunswick Palmer, Charles L. \_\_Bainbridge Palmer, William D. \_\_ Camilla Palmer, William L. Jr. \_Sylvester Parker, George B. \_\_\_\_ Millen Parker, George M. \_\_\_\_ Tifton Parker, Jimmy L. \_\_\_\_ Sparks Parker, Lee R. \_\_\_\_ Cordele Parker, Ronnie A. \_\_\_\_ Butler Parkman, Larry G. \_\_\_\_ Tifton Parks, Phyllis A. \_\_\_\_ Tifton Parks, Sue N. \_\_\_\_\_ Jesup Parramore, Charles E. Jr. -Camilla Parramore, James E. Thomasville Parrish, Clifford W. Jr. \_\_ Pavo Parrish, Roger G. \_\_\_\_ Mystic

Partridge, Sebran A. Jr. -

Pate, Johnette \_\_\_\_\_ Ashburn

Thomson

Pate, Raymon R. \_\_\_\_ Sylvester Patrick, William L. \_\_ Brunswick Patterson, William H. Waycross Patterson, Willie L. Jr. -Sylvester Paulk, David L. III \_\_ Fitzgerald Paulk, Glenn H. \_\_\_\_\_ Tifton Paulk, Marcus E. \_\_\_\_ Sylvester Paulk, Susan D. \_\_\_\_ Fitzgerald Payne, Thomas M. \_\_\_\_ Atlanta Peacock, Julia L. \_\_\_\_ Ashburn Pella, Thomas P. \_\_ Sebring, Fla. Pendley, June C. \_\_\_\_ Chula Pennington, James R. \_\_ Register Pennington, Penny \_\_ Lincolnton Perkins, William D. \_\_\_\_ Tifton Perkins, William J. Havana, Fla. Perry, Clinton G. \_\_ \_ Moultrie Perry, Frank H. \_\_\_\_ Moultrie Perry, Harvey P. \_\_\_\_ Ashburn Perry, Mary G. \_\_\_\_ Parrott Phillips, Audrey W. \_\_\_\_ Tifton Phillips, Austin L. \_\_ Bainbridge Phillips, Billy R. \_\_\_\_ Ocilla Phillips, James D. \_\_\_\_ Smyrna Phillips, Joseph K. ... Fitzgerald Philpot, Barney L. \_\_Hogansville Phypers, Daniel H. -Lake Placid, Fla. Pickett, John P. \_\_ McCaysville Pierce, James H. Lavonia Pierce, Thomas H. Jr. \_\_ Edison Pierce, Walter E. \_\_\_\_ Edison Pirkle, Ernest T. \_\_\_\_ Sycamore Pittman, Alice C. \_\_\_\_\_ Tifton Pitts, Tommy V. \_\_\_\_\_ Pitts Pitts, Wayne H. \_\_\_\_\_ Tifton Platt, Harold C. Melbourne, Fla. Plymale, Bobby L. \_\_\_\_ Quitman Pollock, Virginia W. \_\_ Quitman Pollock, William J. Jr. \_Quitman Ponder, Robert C. \_\_ Whigham Ponder, Sarah A. \_\_\_\_ Omega Ponder, William W. \_\_\_\_ Omega Poole, William L. \_\_\_ Eatonton Pope, Donald A. \_\_\_\_ Ocilla Pope, Roderick E. -Jacksonville, Fla.

Pope, Terry LOcilla
Pope, Terry L Ocilia
Pope, Thurman L Wrightsville
Popham, John A Waycross
Porter, Charles M. —
Douglasville
Douglasville
Posey, Steven M Columbus
Poss. Donald L Good Hope
Potts Charles W Moultrie
Poss, Donald L Good Hope Potts, Charles W Moultrie
Potts, Victor B Tifton
Pounds, Rice H. —
Winter Garden, Fla. Powell, Charlotte G Sylvester
D II Chalatta C Culticator
Powell, Charlotte G Sylvester
Powell, Frances E Sylvester
Powell, Leanna Omega
Devell Lewis D. Collins
Powell, Lewis R Collins
Powell, Lewis R Collins Powell, Michael K Manor
Prater, Page R Lincolnton
Proctor, Linda C. Gainesville, Fla.
Procior, Linda C. Gamesvine, 11a.
Purcell, John W Glennville
Purvis, Raymond H Alapaha
Pyle, Ruth H Moultrie
C II I I I I I I I I I I I I I I I I I
Qualls, James R. —
Indianapolis, Ind.
Quinn, Sarah V Hazlehurst
Rackley, Vassar E Ft. Valley Ragland, Harold W Moultrie
Rackley, Vassal L II. Valley
Ragiand, Harold W Moulifie
Raines, Johnny B Ashburn
Rainey, Stevan M Camilla
Painwater Carol A Tifton
Rainwater, Carol A Tifton
Rakestraw, Donald E Marietta
Raley, Frank A. III Tifton
Damnov James W Ray City
Damesy Frederick L. Lakeland
Ramsey, Frederick L Lakerdila
Randall, Aubrey WGlennville
Ramsey, Frederick L Lakeland Randall, Aubrey WGlennville Rankin, Lutrelle T Tifton Rawlins Barbara A Ocilla
Rawlins Barbara A Ocilla
Ray, Byron W Alma
kay, byron w Ama
Ray, Harry M. Jacksonville, Fla.
Reams, Joe S. Greenville, Fla.
Reams, Linda J. Greenville, Fla.
D. Libra Chamley V. Moultrie
Redding, Stanley V Moultrie
Reed, William J Adel
Redmon, Jacob F. Quincy, Fla.
Reese, Donald E Warrenton
Reese, Dollaid L Wallellion
Reese, Ira W Jakin
Reese Steve W Albany
Register, Brenda K Poulan
Reid, Beverly C Leesburg
Kelu, Develly C

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Reinhardt, Mary J. ____ Tifton
Reinhardt, Peggy D. __ Ashburn
Rentz, Betty J. __ Norman Park
Revels, George C. ____ Tifton
Rewis, Ranferd Jr. Avon Pk., Fla.
Rhodes, Richard W. __ Abbeville
Richard, Marvin D. III -
                     Lincolnton
Richards, Charles D. __ Valdosta
Richardson, Bryan R.__Bluffton
Richardson, Janie B. ____ Tifton
Richter, Medford R. ____ Ty Ty
Risinger, Sarah F. _ Ladson, S.C.
Ritchie, John G. Jr. __ Augusta
Rivera, Hilda C. -
          Caguas, Puerto Rico
Rivera, Jose R. -
           Caguas, Puerto Rico
Rivers, John W. ____ Camilla
Roberson, Mark F. -
              Jacksonville, Fla.
Roberts, Carroll S. ____ Alapaha
Roberts, Charlotte K .__ Fitzgerald
Roberts, Larry W. ____ Tifton
Robertson, Barbara A. __ Tifton
Robinson, Eva R. ____ Sylvania
Robinson, James D. ____ |Tifton
Robinson, Jean M. ____ Jesup
Rodgers, Andrew P. __ Valdosta
Rodgers, Carlton W. Reynolds
Rogers, Howard S. Odessa, Fla.
Rogers, Waldo D. __ Manassas
Rollins, Walter R. __ Ringgold
Rooks, Terrie J. _____ Tifton
Rooks, Weyman E. Jr. __ Newton
Ross, Larry C. _____ Tifton
Rossman, Phillip G. __ Moultrie
Rouse, James M. Jr. __ Sylvester
Roux, Lindsay R. ____ Savannah
Rowan, Diana S. ____ Nashville
Rowe, Karen A. ____ Barney
Rowe, Sandra F. _____ Tifton
Rowland, Bobby J. __ Ft. Valley
Rowland, Daniel M. ____ Tifton
Royal, Ronald ____ Thomaston
Rude, George T.__Quincy, Fla.
Ruis, Diane K. _____ Doerun
Russell, Henry P. ____ Boston
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Rutland, Anna G. Garden City
Salley, James R. III Ciemson, S.C.
Sandefer, Lillian A. -
               Gainesville, Fla.
Sanders, Barbara A. ____ Tifton
Sanders, Barbara A. __ Marietta
Sanders, John R. ____ Lyons
Sanders, Thomas L. __ Cordele
Sands, Ferman K. __ St. George
Sangster, Jack ____ Coolidge
Sasser, Roland E. __ Woodbine
Satterfield, Willard H. Jr. -
                        Vienna
Saylor, Mary F. ____ Ty Ty
Scarbor, William R. ____ Omega
Scarborough, John E. -
                Polk City, Fla.
Scarborough, Wilbur T. -
                     Nashville
Schondelmater, Robert L. -
              Jacksonville, Fla.
Sconyers, David E. __ Twin City
Scott, Kathy A. __ _Sylvester
Scott, Waldo R. ____ Jakin
Seigler, Thomas R. __ Loganville
Seims, Stephen D. -
              Avon Park, Fla.
Sellars, Neal E. ____ Lenox
Sellers, Danny K. __ Columbus
Sessions, John R. __ Valdosta
Sharpe, Johnny R. ____ Vidalia
Sharpe, William T. Jr. Sylvania
Sharpton, Billy J.__Lawrenceville
Shattuck, Tommy M.__Lafayette
Shealey, William R. ___ Ocilla
Sheffield, George A. Fitzgerald
Shelton, Patricia M. ____ Tifton
Shepard, Earl B. ___ Nashville
Sheppard, Chris C. -
                 Orlando, Fla.
Sherard, Susan D. ____ Atlanta
Sherman, Patricia L. ____ Boston
Shiver, Carl D. _____ Arabi
Shiver, Norman N. __ Camilla
Shivers, Emily B. ____ Pavo
                                Smith, Travis R. ____ Manor
Shivers, Guy J. ____ Pavo
Shook, Joseph M. __ Kensington
                                Smith, William E. Apopka, Fla.
Short, Nina B. ____ Ashburn
                                Smith, William H. _____ Tifton
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Shuman, Wallace B.\_\_Savannah Shurley, Edgar J. \_\_ Warrenton Sides, Patricia L. \_\_\_\_ Tifton Sikes, Minus H. Jr. \_\_ Midville Simmons, Criseyde A. \_\_ Adel Simmons, Georgia B. Moultrie Simmons, Richard S. \_\_ Brooklet Simpson, Henry L. \_\_ Waycross Simpson, Lewis M. \_\_\_\_ Barney Simpson, Robert M. \_\_\_\_ Tifton Simpson, William R. Bainbridge Sims, Johnny P. \_\_\_\_ Brinson Sims, Rosemary \_\_\_\_ Ty Ty Singletary, Linda L. \_\_ Irwinville Singuefield, Tommy R. \_ Morgan Sirmans Marsha A. \_\_\_\_ Adel Sisson, Mickey G. \_ Washington Sizemore, Ted W. \_\_\_\_ Ocilla Skinner, Lester D. \_\_\_\_ Winder Sklany, Thomas E. \_\_\_ Ty Ty Slade, Harold L. \_\_\_\_ Cordele Slade, Tommy J. \_\_\_\_ Cordele Sledge, John C. \_\_\_\_\_ Ty Ty Sloan, Charles W. \_\_ Waycross Smalley, Robert E. \_\_ Lafayette Smith, Augustus J. Newington Smith, Bruce A. \_\_\_\_ Tifton Smith, Charles J. \_\_\_\_ Sale City Smith, Cheryl A. \_\_ Bainbridge Smith, Dennis L. \_\_\_\_ Atlanta Smith, Dennis R. -Chattahoochee, Fla. Smith, James B. \_\_\_\_ Morven Smith, Gary V. \_\_\_\_ Sycamore Smith, Gladstone L. \_\_ Madison Smith, Howelyne E. \_\_ Albany Smith, Johnny L. \_\_ Bainbridge Smith, Melba A. \_\_\_\_ Omega Smith, Robert B. Jr. -Chattahoochee, Fla. Smith, Terrell J. \_\_\_\_ Nashville Smith, Terry L. \_\_\_\_ Waycross Smith, Thomas B. Quincy, Fla. Smith, Thurlo G. Jr. \_\_ Lafayette Smith, William A. Jr. Hoganville

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Stringfellow, Rufus C. Juniper Sneed, Robert V. \_\_\_\_ Sycamore Striplin, Judith L. Norman Park Snellgrove, George B. \_\_Dublin Stroupe, John B. -Snider, Barbara A. Apopka, Fla. Avondale Estates Snyder, Terry L. \_\_\_ Lafayette Suber, Floyd E. Jr. Quincy, Fla. Sparrow, Henry H. .... Tifton Sudduth, James M. \_\_ Macon Spell, Ed T. \_\_\_\_\_ Madison Suggs, Harvey K. \_\_\_\_ Moultrie Spencer, James D. \_\_ Sylvester Sullivan, Paul S. Frostproof, Fla. Spivey, Joseph Q. Jr. \_\_ Douglas Summers, Chloe R. \_\_\_\_ Tifton Spooner, Steve M. Donalsonville Summers Donna J. \_\_ Ashburn Spradley, Barbara J. \_\_\_\_ Tifton Sumner, James D. \_\_\_\_ Enigma Spratt, Joseph R. Jr. -Sumner Ronald L. \_\_\_\_ Doerun Labelle, Fla. Sumner, Wanda E. \_\_\_\_ Doerun Stafford, Miles G. \_\_ Ludowici Stair, Martha C. \_\_\_\_ Moultrie Sunday, Arthur M. Jr. -Chattahoochee, Fla. Stallworth, Thomas . Jr. -Sunday, Ruby L. -Chester, South Carolina Chattahoochee, Fla. Stapp, Ronnie C. \_\_\_\_ Madison Surles, Thomas F. Jr. \_\_ Decatur Staten, James D. \_\_ Statenville Sutton, Murris E. \_\_\_\_ Tifton Steedley, Heron V. \_\_ Mershon Swafford, Lake T. Warner Robins Steele, George W. Jr. \_\_ Lilly Swain, Hendricks C. \_\_\_\_ Tifton Steele, Kenney T. \_- Forest Park Swain, Sandra D. \_\_ Waresboro Steele, Robert L. \_\_\_\_ Blakely Swann, Robert L. .... Blakely Stembridge, John D. \_\_ Moultrie Syfrett, Charles B. -Stephens, Abigail \_\_ Devereux Lake Park, Fla. Stephens, Craig P. \_\_\_\_ Atlanta Tabb, Mary J. \_\_\_\_ Colquitt Stephens, Johnny R. Mt. Vernon Tankersley, Carl W. \_\_ Lincolnton Stephens, Randall V. -Tanner, William T. \_\_ Sylvester Hoganville Tatum, Teresa I. \_\_ Savannah Sterling, Danny E. Tifton Tatum, Toomer M. \_\_ Waycross Stewart, Charles M. Sumner Tawzer, Pamela A. \_\_\_\_ Tifton Stewart, David W. \_\_\_\_ Valdosta Taylor, Carol Y. \_\_ Jeffersonville Stewart, France M. Jr. Shellman Taylor, Dixie D. \_\_\_\_ Baxley Stewart, Phyllis A. .... Tifton Taylor, Ernest M. \_\_\_\_ Unadilla Stewart, William S. Rutledge Taylor, Mary N. \_\_\_\_ Tifton Still, Howard M. -Taylor, Mary S. \_\_\_\_ Pelham Avon Park, Fla. Taylor, Rosemary E. Thomasville Stillwell, Virginia R. Vienna Taylor, Shirley A. \_\_\_\_ Ashburn Stitt, Carol A. LaGrange Thomas, Wanda E. \_\_\_\_ Albany Stokes, Hoke Z. \_\_\_\_ Brookfield Taylor, William J. \_\_ Thomasville Stokes, Thomas F. \_\_\_\_ Ocilla Taylor, William W. \_\_\_\_ Ocilla Stola, David A. \_\_\_\_ Valdosta Terhune, Henry L. \_\_ Lincolnton Stone, Glinda J. \_\_\_\_ Albany Teuton, Linda K. Gainesville, Fla. Stone, Michael D. \_\_\_\_ Baxley Thacker, Dorothy E. \_\_ Conyers Storey, James H. \_\_\_ Waycross Thomas, Charles B. \_\_ Nahunta Stout, John R. \_\_ Donalsonville Thomas, James A. \_\_ Appling Stover, Evan J. Jr. Washington Thomas, John H. \_\_\_\_ Tifton Strickland, James T. Locust Grove Thomas, Levon R. Jr. \_\_ Pelham Strickland, Thomas W. Claxton

Thompson, Charles L. \_\_ Decatur Thompson, Clifford L. Hoganville Thompson, David V. \_\_ Lafayette Thompson, Freddy L. Pineview Thompson, James H. \_\_ Claxton Thompson, James M. \_\_ Tifton Thompson, Leonard K. Pinehurst Thompson, Leonard M. \_\_ Lenox Thompson, Paul E. \_\_ Savannah Thompson, Thomas J. \_\_ Ailey Thornton, Franklin H. Hoganville Thornton, Peggy J. Thomasville Thourot, Charles F. Jr. -Miami, Fla. Thrift, John W. \_\_\_\_ Cobbtown Thrift, Stephanie J. Twin City Tidd, Henry L. \_\_\_\_\_ Tifton Tillery, Jed D. \_\_\_\_ Omega Tinley, William B. Waynesboro Tinsley, William E. \_\_ Leesburg Tipper, Norma J. \_\_\_ Camilla Tompkins, Linda D. \_\_\_\_ Albany Toole, Lloyd D. \_\_\_\_ Augusta Tootle, Cecil K. \_\_\_\_ Reidsville Torbert, Donald J. \_\_ Coleman Torbert, Ronald J. \_\_ Coleman Touchton, Bonnie E. \_\_ Barney Touchton, Joseph T. \_\_ Valdosta Touchton, Mikell D. \_\_ Barney Towson, Earnest D. \_\_\_\_ Ocilla Towson, Huelyn L. \_\_\_\_ Mystic Towson, Nancy A. \_\_\_ Ocilla Toole, Sandra A. \_\_\_\_ Leesburg Trammell, Clarence E. \_\_ Sumner Troupe, James A. \_\_ Fitzgerald Tuck, Valnere H. \_\_ Thomasville Tucker, Billy R. \_\_\_\_ Ocilla Tucker, Bruce M. \_\_\_\_ Adel Tucker, Daniel R. \_\_ Fitzgerald Tucker, Elijah J. \_\_\_\_ Alapaha Tucker, Frances L. \_\_ Fitzgerald Tucker, Janice D. \_\_\_\_ Tifton Tucker, Mary E. \_\_\_\_ Tifton Tucker, Shirlee A. \_\_\_\_\_ Tifton Turner, Donald W. \_\_ Sale City

Thompson, Betty J. \_\_ Pinehurst

Thompson, Carolyn J. \_\_ Monroe

Thompson, Cecil L. Jr. Waycross

Turner, Howard E. Greensboro Turner, Lawrence M. \_\_ Leesburg Turner, Letty J. \_\_ Thomasville Turner, Perry S. \_\_\_\_ Metter Tuten, Alvin R. \_\_\_\_ Baxley Tuten, Robert L. \_\_\_\_ Helena Tygart, Jacquelyn M. Nashville Tyler, Walter E. \_\_\_\_ Ocilla Tyre, James C. \_\_\_\_\_ Alma Tyre, Marion M. Jr. \_\_ Mershon Tyson, David H. \_\_\_\_\_ Tifton Tyson, Harold R. \_\_\_\_\_ Tifton Tyson, Harry M. \_\_\_\_\_ Athens Tyson, Ted W. \_\_\_\_ Enigma Underwood, Paul C. \_\_\_\_ Tifton Updegraff, Linda G. \_\_ Atlanta Van Winkle, Patricia J. Waycross Vance, James L. \_\_\_\_ Ty Ty Varnadoe, Donald S. \_\_ Doerun Vickers, Earle L. \_\_ Thomasville Vickers, Jimmy R. \_\_\_\_ Wray Vinson, Travis W. Montezuma Vistart, Dinana R. \_\_\_ Colquitt Wade, Linda C. \_\_\_\_ Cordele Waldrop, Jimmy R. \_\_\_\_ Tifton Walker, Cheryl K. \_\_ Sycamore Walker, George P. \_\_\_\_ Ty Ty Walker, Nancy C. \_\_\_\_ Tifton Walker, Thomas M. Blackshear Walker, William J. \_\_\_\_ Rhine Walker, William L. \_\_\_\_ Ty Ty Wallace, Johanna E. \_\_ Camilla Wallace, William P. \_\_\_\_ Albany Wallace, William W. \_\_ Cumming Waller, James B. \_\_\_\_ Thomson Walsh, Philip J. Orlando, Fla. Walters, James D. \_\_\_\_ Tifton Walton, Carlton D. \_\_ Ft. Valley Walton, James W. Jr. \_\_ Edison Walton, Otis L. \_\_\_\_\_ Edison Walton, Rose M. \_\_ Ft. Valley Ward, Charles W. Jr. -Fort Myers, Fla. Ward, Thomas C. \_\_ Waynesboro

Ware, William C. \_\_ Marshalville

Warnock, David L. \_\_ Tarrytown

Walters, Hal E. \_\_\_\_ Glennville

Watford, Janet M. \_\_ Ludowici

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Watkins, Leclaire Edison
Watson, Jimmy D Lakeland
Watson, Mickey J Sylvester
Webb, Hiram D Waycross
Weitman, Beverly A. Springfield
Welborn, Michael R Jefferson
Welling Arthur O -
Warner Robins Wells, Becky A Sycamore
Wells, Becky A Sycamore
Wells, Linda L. Jacksonville, Fla.
Wells, Sara R Sycamore
Wesley, William K Griffin
West, Betty J Cobbtown
West, Harriett A Titton
West Lewis L. Jr litton
Westerfield, David A. –
Evansville, Ind.
Whalen, Charles R. —
Kissimmee, Fla.
Wheeler, Harry A Homerville Wheelis, William T. Washington Whiddon, Benita Ashburn
Wheelis, William T. Washington
Whiddon, Benita Ashburn
Whiddon, Robert C Tifton
Whiddon, Walter B Sparks Whigham, Dexter T. Whigham Whitaker, James G. Jenkinsburg
Whigham, Dexter 1. Whigham
Whitaker, James G. Jenkinsburg
White, Cecil A Madison
White, Charlotte J. Meigs
White, Luther W. —
White, Marcia D. Blakely
White, Susan R. Thomasville
Whitfield Toni R Tifton
Whitfield, Toni R Tifton Whitman, Everett P. II —
Sarasota, Fla.
Wiggins, Eugene F. —
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Wiggins, Linda F. Ashburn Wilbanks, Donald W. Commerce
Wilbanks, Donald W. Commerce
Wileham Hanny I
Wilkerson, Larry R Cumber
Wilkes John W. Warm Springs
Wilcox, Maxwell O. Hazlenurst
Williams Cheryl A. Blakely
Williams, Cynthia J Valdosta
Williams Edward L Blakely
Williams Ed S Dawson
Williams, Grady A Campton

Williams, Harry D Colquitt	
Williams, Joe O. –	
Copperhill, Tenn.	
Williams, John O Plains	
Williams, Judy D Moultrie	
Williams, Lewis C. Jr. Cochran	
Williams, Marvin R Cordele	
Williams, Owen B. III Omega	
Williams, Sidney D Dublin	
Williford, Charlene Camilla	
Williford, Phyllis A Rebecca	
Willingham, Sammy P. Jr. —	
Camilla	
Willis, Guy A Tifton	
Willis, Jane E Cairo	
Willis, John L Omega	
Willis, John R Acworth	
Willis, Linda D Tifton Willis, Mary E Sylvester	
Willis, Penny Blakely	
Willis, Randall I Omega	
Willis, William T Tifton	
Wilson, Billy R Bainbridge	
Wilson, Charles E Millen	
Wilson, Johnnie M. Jr	
Fitzgerald	
Wilson, Sharon C Moultrie	
Wilson, Solon E. Jr. —	
Wauchula, Fla.	
Wilcon Stanley (7 LITTON	
Wilson, Stanley G Tifton	
Wintersteen, John C. –	
Wintersteen, John C. – Zephyrhills, Fla.	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood Ropismin J. Tifton	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood Ropismin J. Tifton	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood, Benjamin J Tifton Wood, Jane E Eustis, Fla. Woodall, Ralph T. Jr. Blackshear	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood, Benjamin J Tifton Wood, Jane E Eustis, Fla. Woodall, Ralph T. Jr. Blackshear Woodard, Danny H Chauncey	
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Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood, Benjamin J Tifton Wood, Jane E Eustis, Fla. Woodall, Ralph T. Jr. Blackshear Woodard, Danny H Chauncey Woods, Donald M Rockledge Woods, Tommy W Tifton Woodward, John B Valdosta Worn William L. Sylvester	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M. — Ashburn Womack, Lee A. Jr. — Tifton Womble, Mamie E. — Blakely Wood, Benjamin J. — Tifton Wood, Jane E. — Eustis, Fla. Woodall, Ralph T. Jr. Blackshear Woodsrd, Danny H. — Chauncey Woods, Donald M. — Rockledge Woods, Tommy W. — Tifton Woodward, John B. — Valdosta Worn, William L. — Sylvester Wrenn, Lewis E. — Ochlochnee Wright, Elsie R. — Tifton Wright, George A. Jr. — Tifton	
Wintersteen, John C. — Zephyrhills, Fla. Wisham, Francis M Ashburn Womack, Lee A. Jr Tifton Womble, Mamie E Blakely Wood, Benjamin J Tifton Wood, Jane E Eustis, Fla. Woodall, Ralph T. Jr. Blackshear Woodard, Danny H Chauncey	

- Punta Gorda, Fla. Youmans, Wright, Walter D Albany Wynens, William A Valdosta Wynn, Sherrol J Sycamore Yates, Peggy W Tifton Yawn, James M Rhine Young, Ju Young, Ka Yeomans, Herman G. III — Young, Ra	James W Sylvester James R. Jr. — Swainsboro Brolyn Sumner Beeman C Dublin Broly, Camilla Baren J Tifton Broymond J Colquitt Brown J East Point
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### ABRAHAM BALDWIN AGRICULTURAL COLLEGE

#### REQUEST FOR ADMISSION KIT

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the admission kit. An official application blank and other forms will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conference are cordially welcomed. Such correspondence should be addressed to the Director of Admissions, Abraham Baldwin Agricultural College, Tifton, Georgia.

Director of Admissions Abraham Baldwin Agricultural College Tifton, Georgia

Dear Sir:		
Please send the admission kit	to:	
Name		
(First)	(Middle)	(Last)
Mailing Address		
I (was) (will be) graduated from	n	
School located in		
I (have) (have not) previously	attended another colle	ge or university.
I attended	0	College or University.
I have or will have	_ (quarter, semester) h	ours of college work.
I expect to enroll for the		Quarter, 19
Date	Signed	