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CATALOG**

ABAC STATION — TIFTON, GEORGIA 31794

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of the

*Southern Association of Colleges and Schools*

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NATIONAL JUNIOR COLLEGE ATHLETIC ASSOCIATION

GEORGIA JUNIOR COLLEGE ATHLETIC ASSOCIATION

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SOUTHERN ASSOCIATION OF COLLEGE AND UNIVERSITY  
BUSINESS OFFICERS

AMERICAN LIBRARY ASSOCIATION

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AMERICAN COLLEGE PERSONNEL ASSOCIATION

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AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS  
AND ADMISSION OFFICERS

GEORGIA ASSOCIATION OF COLLEGIATE REGISTRARS  
AND ADMISSION OFFICERS

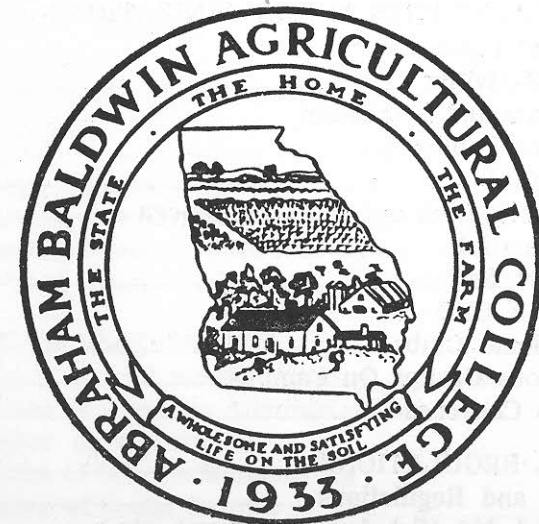
**BULLETIN**

**ABRAHAM BALDWIN  
AGRICULTURAL COLLEGE**

**ABAC STATION  
TIFTON, GEORGIA**

Volume XXXIII, No. 1

July 1, 1967



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## 1967 CALENDAR 1967

JANUARY							FEBRUARY							MARCH						
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## 1968 CALENDAR 1968

JANUARY							FEBRUARY							MARCH						
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OCTOBER							NOVEMBER							DECEMBER						
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8	9	10	11	12	13	14	10	11	12	13	14	15	16	8	9	10	11	12	13	14
15	16	17	18	19	20	21	17	18	19	20	21	22	23	15	16	17	18	19	20	21
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29	30	31					24	25	26	27	28	29	30	29	30	31				

## CALENDAR 1967 - 1968

## FALL QUARTER, 1967

August 29—Last day for making application for fall quarter.

September 12—Faculty meeting.

September 17—Freshman students report for dormitory assignments.

Dining hall opens for evening meal on the 18th.

September 18-21—Freshman week. Orientation period.

September 21—Sophomores report and register.

September 22—Classes begin for all students.

September 28—Last day for registration.

November 3—Mid-quarter deficiency report due.

November 23-26—Thanksgiving holidays.

December 14—End of quarter.

## WINTER QUARTER, 1968

December 13—Last day for making application for winter quarter.

January 1—Dormitories open at 2 p.m. Dining hall opens for evening meal.

January 2—Registration.

January 3—Classes begin.

January 9—Last day for late registration.

February 8—Mid-quarter deficiency report due.

March 15—End of quarter.

## SPRING QUARTER, 1968

February 28—Last day for making application for spring quarter.

March 24—Dormitories open at 2 p.m. Dining hall opens for evening meal.

March 25—Registration

March 26—Classes begin.

April 1—Last day for late registration.

April 26—Mid-quarter deficiency report due.

May 14—Honors day.

June 8—End of quarter—Graduation.

## SUMMER QUARTER, 1968

June 17 - August 23



## REGENTS, UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S.W. — Fourth Floor, Atlanta, Ga.

William S. Morris, III	P. O. Box 928, Augusta	30903
State at Large (January 5, 1967 - January 1, 1974)		
Jack Adair	56 Peachtree St., N.W., Atlanta	30303
State at Large (January 13, 1965 - January 1, 1971)		
Roy V. Harris	Suite 500, 500 Bldg., Augusta	30903
State at Large (February 17, 1967 - January 1, 1974)		
John A. Bell, Jr.	Dublin Medical Art Center, Dublin	31021
State at Large (January 1, 1963 - January 1, 1970)		
Carey Williams	Greensboro	30642
State at Large (January 1, 1962 - January 1, 1969)		
Anton F. Solms, Jr.	Realty Bldg., Suite 820, Savannah	31401
First District (January 1, 1962 - January 1, 1969)		
John Spooner	Seldom Rest Farms, Donalsonville	31745
Second District (January 1, 1961 - January 1, 1968)		
T. Hiram Stanley	2501 Lookout Drive, Columbus	31906
Third District (January 13, 1965 - January 1, 1972)		
H. G. Pattillo	Box 570, Decatur	30031
Fourth District (February 5, 1965 - January 1, 1970)		
Jesse Draper	Draper-Owens Realty, Standard Fed. Sav. Bldg., Atlanta	30303
Fifth District (January 1, 1961 - January 1, 1968)		
James C. Owen, Jr.	301 Commercial Bank & Trust Co., Griffin	30223
Sixth District (February 5, 1965 - January 1, 1971)		
James V. Carmichael	1031 Cherokee, Marietta	30062
Seventh District (January 19, 1966 - January 1, 1973)		
John W. Langdale	Box 980, Valdosta	31601
Eighth District (January 13, 1964 - January 1, 1971)		
James A. Dunlap	P. O. Box 1, Gainesville	30501
Ninth District (January 10, 1966 - January 1, 1973)		
G. L. Dickens, Jr.	140 W. Washington St., Milledgeville	31061
Tenth District (February 5, 1965 - January 1, 1972)		

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H. G. Pattillo	Vice Chairman
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Harmon W. Caldwell	Chancellor Emeritus
Harry S. Downs	Assistant Vice Chancellor
Mario J. Goglia	Vice Chancellor for Research
Henry G. Neal	Executive Secretary
L. R. Siebert	Executive Secretary Emeritus
James A. Blissit	Treasurer
J. H. Dewberry	Director, Plant and Business Operations
Robert M. Joiner	Director of Public Affairs
M. Dale Henson	Director, Technical Services Program

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TOM M. CORDELL

Dean &amp; Coordinator of Continuing Education

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PAUL GAINES, Registrar

J. T. WEBB, Comptroller

I. R. SWORDS

Dean &amp; Coordinator of Student Personnel Services

ROBERT B. GRESSETTE, Guidance Counselor

MISS ROSEMARY JOHNSON, Guidance Counselor

JAMES W. MASSENGALE, Director of Admissions

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**COMPTROLLER'S OFFICE**

EMORY McMILLAN ..... Assistant Comptroller

MRS. MARGARET ARCHER ..... Cashier

MRS. JACKIE BATEMAN ..... Payroll Clerk

MISS JOANN SHIFLETT ..... Secretary and Clerk

MRS. MARY LEWIS WALKER ..... Secretary to the Comptroller

MRS. CAROL JEAN WHITE ..... Part-time Assistant Bookkeeper

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MRS. CECILE BAILEY .. Secretary to the Dean and Coordinator

MRS. EDNA COLQUITT .. Assistant Director of Public Relations

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MRS. VIVIAN PEARMAN ..... Secretary to the Academic Dean

MISS MARY NELL GARRICK ..... Faculty Secretary

MRS. FERRIS GRINER ..... Faculty Secretary

MRS. GLORIA ROBERSON ..... Faculty Secretary

MISS BENITA WHIDDON ..... Faculty Secretary

**REGISTRAR'S OFFICE**

MISS EVAMAE HOWARD ..... Assistant Registrar

MRS. EVELYN EVE ..... Recorder

MRS. MYRNA HORN ..... Secretary to the Registrar

**STUDENT PERSONNEL SERVICES OFFICES**

MRS. PATRICIA HARVEY ..... Secretary

MRS. FRANCES WILLIAMS ..... Secretary

**LIBRARY**

MISS ANNE HARMAN ..... Assistant Librarian

MRS. SARA GIBBS ..... Library Assistant

MRS. BETTY COX ..... Library Assistant

MISS GENEVA JOHNSON ..... Library Assistant

**STUDENT HEALTH SERVICES**

H. ED ADERHOLT, JR., M.D. .... College Physician

MRS. SALLY WELLS, R.N. .... College Nurse

MRS. RUTH MATHIS, L.P.N. .... Assistant College Nurse

**PHYSICAL PLANT, STUDENT CENTER****AND FOOD SERVICES**

NATHAN DYER ..... Director of Physical Plant

DAN DOSTER ..... Director of Student Center

MRS. LINNIE STANSELL ..... Director of Food Services

MRS. GERTRUDE GRAHAM .... Ass't. Director of Food Services

MRS. WILLIE W. CLEMENTS .... Ass't. Director of Food Services

**CENTER FOR AUTOMATION**

RAYMON A. BRADLEY ..... Director

DALE SHERMAN ..... Analyst

MRS. VIVIAN MIZELL ..... Machine Operator

## FACULTY

MRS. GLENDA ADAMS, Instructor in Nurse Education; B. S. Nursing, University of Mississippi.

H. ED ADERHOLT, JR., M.D., College Physician; B.S. Chemistry and Zoology, University of Georgia; M.D., Medical College of Georgia.

MISS MERLE M. BAKER, Instructor in Social Science; B.A. History, Valdosta State College; M.Ed., Education, Mercer University.

MISS A. FLORENCE BAXTER, Assistant Professor of English; A.B. English, University of Georgia; M.Ed. English, University of Georgia.

MRS. MARILYN CLARK BECK, Instructor in Mathematics; B.S. Mathematics, Troy State College; M.Ed. Mathematics Education, Auburn University.

MRS. JOE BIDDY, Instructor in Mathematics; B.S. in Ed. and M.Ed. in Mathematics, Georgia Southern College.

FLOYD LAMAR BLANTON, Professor of Mathematics and Chairman of Division of Science-Mathematics; B.S. Mathematics, Georgia Southern College; M.Ed. Administration and Supervision, University of Florida; D.Ed. Mathematics Education, University of Georgia.

THOMAS V. BRACKIN, Instructor in Recreation and Physical Education; A.A. Physical Education, Georgia Southwestern College; B.S. and M.S. Physical Education, Florida State University.

RAMON A. BRADLEY, Assistant Professor of Business Administration and Director of the Center for Automation; B.S. Math, University of Florida.

JOHN LIBBY CAMPBELL, Instructor in English and Reading; B.A. in English, Mississippi State University; M.A. in English, Florida State University.

JESSE G. CHAMBLISS, Head Professor of Agricultural Engineering; B.S.A. Education, M.Ed. Agricultural Education, University of Georgia.

MRS. KATHERINE R. CHRISTIAN, Assistant Professor of Biology, A.B. Biology, Wesleyan College; M.S. Biology, Emory University.

MISS BETTY CLAXTON, Associate Professor of Business Administration; B.S. Business Education, Georgia Southern College; M.A. Business, Appalachian State Teachers College.

MRS. EDNA COLQUITT, Assistant Director of Public Relations; A.B. in Humanities, Tift College.

TOM M. CORDELL, Dean and Coordinator of Continuing Education; B.S.A. Education, University of Georgia; M.S. Education, Alabama Polytechnic Institute.

WILLIAM L. CURRY, Instructor in Social Science; B.S. Ed. Science Education, Georgia Southern College; A.A. Science Education, Middle Georgia College; M.Ed. Counselor Education, Georgia Southern College.

BALDWIN DAVIS, Instructor in Agriculture; B.S.A. Entomology, University of Georgia; M.S. Entomology, Purdue University.

JOSEPH JEROME DAY, JR., Associate Professor of Mathematics; B.S.Ed. Mathematics, University of Georgia; M.Ed. Mathematics, Auburn University.

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GEORGE K. DILLARD, Professor of Animal Husbandry; B.S.A. Animal Husbandry; M.S.A. Animal Husbandry, University of Georgia.

J. CLYDE DRIGGERS, President; B.S.A. and Ph.D., University of Florida.

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- PAUL GAINES, Registrar, Professor of Agronomy and Botany; B.S.A. Agricultural Education; M.S.A. Agronomy, University of Georgia.
- MRS. ALLEAN K. GARRETT, Instructor in Biology; B.S. Education, Valdosta State College; M.Ed. Education, Math, Science, University of Georgia.
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- ROBERT BRUCE GRESSETTE, Guidance Counselor; B.S. Health and Physical Education, Georgia Southern College; M.Ed. Health and Physical Education, University of Georgia.
- MARSHALL FRANKLIN GUILL, Associate Professor of Agricultural Engineering; B.S. and M.S. Agricultural Engineering, University of Georgia.
- MRS. RAY O. HAMMONS, Assistant Professor of Social Science; B.S. History and Education; M.S. History and Education, Mississippi State University.
- MISS ANNE HARMAN, Assistant Librarian and Assistant Professor; A.B. History, LaGrange College; M.S. Library Science, Florida State University.
- LAWRENCE NORMAN HILL, Assistant Professor of Physical Education, B.S.Ed. Physical Education, University of Georgia; M.S. Physical Education, Auburn University.
- MISS EVAMAE HOWARD, Assistant Registrar.
- HARVEY H. JOHNSON, Associate Professor of Forestry; B.S.F. Forestry; M.S. Forestry Soils and Silviculture, University of Georgia.
- MISS ROSEMARY JOHNSON, Assistant Professor of Psychology and Guidance Counselor; B.S. in Guidance, Georgia Southern College; M.Ed., University of Georgia.
- VINCENT A. KEESEE, Associate Professor of Art; B.F.A. Commercial Art, College of William and Mary; M.F.A. Drawing and Painting, University of Georgia.
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- MRS. VIRGINIA LINDSKOG, Associate Professor of Home Economics; B.S. Home Economics and Science, Mississippi State College for Women; M.Ed. The John Hopkins University.
- OLIS LEE MARSHALL, Associate Professor of Botany and Horticulture, Director of Campus Grounds; B.S. Horticulture and Related Sciences, Auburn University; M. S. Horticulture and Related Sciences, Ohio State University.
- JAMES WILLIAM MASSENGALE, Director of Admissions; B.A. English, University of Georgia; M.Ed. Administration, University of Georgia.
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- MISS REBEKAH CLARK MILLER, Assistant Professor of Social Sciences; A.B. Sociology, Butler University; M.A. Sociology, Florida State University.
- WALLER S. NICHOLSON, JR., Head Professor of Zoology; B.S. Animal Husbandry, North Carolina State College; M.S. Dairy Husbandry and Poultry, University of Georgia; Ph.D. Dairy Cattle Breeding and Genetics, Rutgers University.
- LOYAL VERNON NORMAN, Academic Dean and Professor; B.S.Ed. History, Arkansas A & M College; M.S. Education, Oklahoma State University; M.Ed. Educational Administration, George Peabody College for Teachers; D.Ed. Educational Administration, Georgia Peabody College for Teachers.



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MRS. BRENDA MARRS SEKUL, Associate Professor and Head of the Department of Nurse Education; R.N. Nursing, Louisville General Hospital; B.S. Nursing, Catherine Spalding College; M.S. Administration of Nursing Education, Catholic University.

DALE SHERMAN, Temporary Instructor in Business Administration; Asso. Sci. Georgia Southwestern; BBA Valdosta State College (Summer 1967).

MARTIN M. SIBBET, Associate Professor of Soils and Horticulture; B.S.A. Entomology and General Agriculture, University of Florida; M. Agriculture, Entomology and Soils, University of Florida.

LESTER T. SIMPSON, Associate Professor and Director of Distributive Education; B.S. Distribution, R.P.I.; M.S. Education-Administration and Supervision, Radford College.

JOHN SIDNEY SMITH, Associate Professor of Chemistry; B.S. Chemistry and Biology, University of Georgia; M.Ed. in Administration and Related Studies, Auburn University.

GARY LEE STARRETT, Instructor in Social Science; A.B. History, Valdosta State College; M.A. Social Science, Appalachian State College.

RAY SWORDS, Dean and Coordinator of Student Personnel Services and Associate Professor of Psychology; A.B. and B.S., Jacksonville State College; M.A. and Ph.D. Guidance, University of Alabama.

FRANK HARRY THOMAS, Associate Professor of Chemistry; B.S.A., M.S. and Ph.D. Soil Chemistry, University of Georgia.

MISS NANCY LOUISE TOMLINSON, Instructor in English; B.S. in Ed. English, University of Georgia; M.A. English, University of Georgia. (1967)

MRS. MARY LEE VITANGE, Associate Professor of Business Administration; B.S. Secretarial Science, Georgia State College for Women; M.Ed. Business Administration, Woman's College of Georgia.

J. TALMADGE WEBB, Comptroller.

JAKE J. WHITEHEAD, Assistant Professor of Speech; B.A. Speech and English, Southern State College; M.A. Speech and Drama, University of Alabama.

MRS. VIRGINIA WIDSTROM, Instructor in Chemistry; B.S. and M.S. in Chemistry, South Dakota State University.

EDGAR WAYNE WILLIAMS, Assistant Professor of Agricultural Economics and Economics, B.S.A. Agricultural Economics; M.S. Agricultural Economics, University of Georgia.

VERNON YOW, Head Professor of Forestry; B.S. Forestry, Alabama Polytechnic Institute; M. Forestry, Yale University.

#### FACULTY EMERITI

MISS MARY LOU BRITT ..... Professor Emeritus of Chemistry

DR. GEORGE P. DONALDSON ..... President Emeritus

MISS NETTIE GRAY ..... Librarian Emeritus

LEROY LANFORD ..... Associate Professor Emeritus  
of Agronomy and Agricultural Economics

## INTRODUCTION

### GENERAL INFORMATION

**HISTORY** — This marks the 59th year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M School received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 34 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement and improvement.

**LOCATION** — The Baldwin campus is located on the northern edge of Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U.S. Highway 41, 82, 319 and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad and Atlantic Coast Line.

**PURPOSE** — The purpose of Abraham Baldwin College is three-fold: (1) To provide college courses at the freshman and sophomore level for transfer to senior colleges and universities, (2) To offer terminal technical curricula for students who wish to begin their careers after completing two years of college work, (3) To provide opportunities for adults through instructional and cultural activities.

In all three facets of its purpose Baldwin College still plays its historic role by offering transfer courses in agriculture, forestry, and home economics; two terminal curricula in agriculture; and adult work in both agriculture and home economics. Increasingly, the college also functions as a typical community college by offering a broad selection of transfer courses in various areas and three terminal programs in business. Beginnings have been made with adult work in the areas of business and general education.

Abraham Baldwin College makes an effort to establish an intellectual climate where students may learn respect for truth and an atmosphere in which true learning may take place. It endeavors through its curricula and all campus activities to direct students toward building a more mature and adequate sense of values in the social, moral and spiritual areas and to aid them in maintaining and improving both physical and mental health. It is its aim, also, to help its students in developing emotional stability and to give them both precept and practice in good citizenship.

The faculty and administration of the college have participated in the modifications of the statement of purpose. The

faculty, the administration and the Board of Regents believe that the distinctive programs in agriculture, forestry, and home economics are outstanding programs which serve a definite need since they are not usually available in the typical community junior college. These groups also recognize that Baldwin has grown in usefulness to the state and community by adding curricula to those originally offered.

**SHORT COURSES** — In order to serve the people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past twenty-seven years 733 short courses have been held with a total of 97,267 people in attendance with 153 Georgia counties represented. The highest number of counties represented for any one short course year is 123. Thirty-six states have been represented over this period of time, and thirty other countries. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to Georgia.

### BUILDINGS AND GROUNDS

**TIFT HALL—ADMINISTRATION** — This is one of the oldest buildings on the campus. As a result of complete renovation of the first floor, including central heating and air-conditioning, the administrative offices of the President, Academic Dean, Registrar, Comptroller, Director of Admissions, and Coordinator of Student Personnel Services are now located in pleasant and attractive surroundings. The modern data processing equipment used for instruction and record keeping is located on the first floor. The second floor is devoted exclusively to classroom and faculty offices.

**AGRICULTURAL BUILDING** — This building, containing several general classrooms and laboratories, is used intensively for agriculture, science, social science and business classes. Individual classrooms and laboratories are air-conditioned for use during the summer months. Several faculty offices are located in this building.

**THE MOORE BUILDING — HOME ECONOMICS** — This building is devoted exclusively to home economics. The Moore Building contains a classroom, a large foods lab equipped with the latest

appliances, a textiles lab, and a large clothing lab.

**INA GAINES HALL** — This modern building is used for faculty offices for the social science division.

**AUDITORIUM—GYMNASIUM** — These two buildings located adjacent and at a right angle to each other, are connected by a beautiful arcade-rotunda. The auditorium, which is equipped with a large stage, seats over 500 people. It is the center of many college and community activities such as concerts, plays, movies, assembly programs and religious activities. The gymnasium is used for classes in physical education as well as for intramural and intercollegiate basketball.

**BRUCE V. GRESSETTE PHYSICAL EDUCATION CENTER**—This large modern 42,000 sq. ft. physical education building was accepted in February, 1967. It contains five double faculty offices, classrooms, special rooms for weightlifting and combative sports, and a large new basketball court, with seating capacity of approximately 2,500. Faculty offices and classrooms are air-conditioned.

**BALDWIN LIBRARY** — The library building, which was completed in 1962, is modern and fully air-conditioned. The attractive building with its solar-grey glass walls features a large reading room with many individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing desks, and various special materials areas. The book collection now numbers over 29,000 volumes with nearly 24,000 different titles and is growing rapidly. More than 200 magazines and newspapers are received by the Baldwin Library. The book and periodical collections are open to all students and faculty for study, research, and pleasure reading.

**BUSINESS ADMINISTRATION BUILDING** — This recently renovated building located just behind the Administration Building and adjacent to the Student Center, houses the business machines laboratory, the typing and shorthand room, a general classroom, three faculty offices and a small duplicating room.

**CLAUDE GRAY BUILDING—SCIENCE** — This modern building, situated near the library is used for a variety of purposes. In addition to laboratories for chemistry, physics, soils, and horticulture, it contains several general classrooms and faculty offices. A new addition to this building has more than doubled its capacity. Fully air-conditioned and including a greenhouse, it contains three new classrooms, three laboratories and nine faculty offices.

**AGRICULTURAL ENGINEERING TECHNOLOGY BUILDING** — In addition to classrooms and faculty offices, this building houses a

considerable amount of up-to-date equipment used in the study of agriculture, agricultural engineering and farm machinery technology. In its service shops students learn the latest methods and practices.

**NORTHSIDE** — This temporary structure located adjacent to the library has served in several capacities and is currently being used for student housing.

**WAREHOUSE** — This building, which was formerly the processing plant, has been converted into a warehouse.

**HOWELL HALL—STUDENT CENTER** — This building has been completely renovated, air-conditioned and converted to a Student Center. The post office, book store, snack bar, game rooms and offices for student personnel services are located in this building.

**DINING HALL** — This is one of the newest and most attractive buildings on the campus. Completed in January 1962, it is completely air-conditioned and has a seating capacity of over 500. In addition to providing excellent dining facilities for the growing student body, it is frequently used for banquets by groups in the community. The many participants at the various short courses also enjoy its facilities.

**FARM** — The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry and horticulture.

**STUDENT HOUSING** — About one-half of the student body resides on campus. A house director resides in each of the two-story brick dormitories. Men students are housed in the following buildings: Weltner Hall, Weltner Annex and Comer Hall. The latter of which is completely modern, was first occupied in the fall of 1963. Women students reside in Creswell Hall, which is a beautiful fire-resistant brick dormitory located close to all the major college activities. Lewis Hall and Herring Hall have been renovated and converted into dormitories for women.

A new men's dormitory which houses 200 male students was completed in September 1966. This dormitory is fully air-conditioned.

**HOUSING FACILITIES FOR MARRIED STUDENTS** — Housing facilities for married students are available at the Housing Authority of the City of Tifton. Many private homes and apartments are also available for rent in the city.

**PAT GRIFFIN RURAL LIFE BUILDING** — This large modern building was opened in January 1960. A beautiful auditorium for the college short courses, the audio-visual educational service head-



quarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean and coordinator of continuing education, and the state vocational home economics and agricultural supervisors are located in this building.

**THE PRESIDENT'S HOME** — The building is located near the center of the campus adjacent to Creswell Hall. A new home will be ready for occupancy by the fall quarter, 1967.

**GEORGIA COASTAL PLAIN EXPERIMENT STATION** — It is interesting to note that while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

**E. L. EVANS STUDENT HEALTH CENTER** — This new health service building was occupied in September, 1966. This modern, air-conditioned infirmary has a ten bed capacity. This building contains two wards, one each for men and women, and one isolation room each for men and women. It has three treatment rooms, a spacious lobby, and a resident nurse's quarters.

### VETERANS

Former members of the armed forces or dependent children who qualify desiring educational training in any of the courses of study set up in this catalogue, may enroll in this institution under Public Laws 634, 16, 894, 361, 358.

Students enrolling with this institution for their first training under any of the above Public Laws should have their original certificate of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under any of the above Public Laws should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Law 16 or 894 whether by original registration or transfer from another establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the student involved to pay all fees on registration day.

Veterans or veterans qualified dependent children in training under Public Laws 16, 894, 634, and 361 must carry fifteen or more quarter hours at all times for full time benefits. Vet-

erans in training under Public Law 358 must carry fourteen or more quarter hours at all times for full time benefits.

### TRANSFER OF CREDITS

The college is accredited by the *Southern Association of Colleges and Secondary Schools*.

Students wishing to secure degrees in agriculture, agricultural engineering, forestry, home economics, business administration, education, pharmacy, arts and sciences may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. *It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.* Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, health and physical education, secretarial science, medical technology, and distributive education, may take for transfer to most senior colleges all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

### MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical and a registered nurse and provides medical services to all students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. *The college assumes no responsibility for injuries received in voluntary or required activities.* A new, fully air-conditioned infirmary, ten bed capacity, was completed during the summer of 1966.

### ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in



the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

### GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships and for improvements which the board of directors may deem advisable.

### FRESHMAN WEEK

Freshman week begins on Sunday, September 17th and all new students are requested to report to the college on the afternoon of the 17th. The first meal will be served at 6:00 p.m. Four days will be devoted to introducing new students to the college atmosphere, the buildings, the library, and placement and registration procedures.

### SECOND YEAR STUDENTS

Second year students and transfers will register on September 21st. Classes begin for all students on September 22nd.

### ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: blankets, sheets, pillow, and other bed covering, pillowcases, towels, laundry bag, bathrobe and other personal belongings. Students are encouraged to permanently mark their personal property so that it could be readily identified in case of loss or theft. All clothing and bedding articles should be plainly marked with the owners name, in order that they may not be lost in the laundry.

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, and window shades.

## STUDENT ACTIVITIES AND ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations.

### STUDENT CABINET

The student cabinet is made up of the presidents of the campus clubs, dormitories, and other organizations. The cabinet meets each week to discuss and plan activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds between students and faculty, recognizing that a characteristic of an educated person is his ability to co-operate and live in peace with his fellow man. The director of student activities is the faculty advisor for the cabinet.

### CLUB ACTIVITIES

Each club or organization must be approved by the student cabinet and the administration and it must have a faculty advisor. No club may operate either on or off campus without meeting this requirement. The meeting dates are arranged and approved by the cabinet. All activities must be approved by the administration by clearing through the director of student activities.

### ATHLETICS AND RECREATION

Our college has participated in the Georgia Junior College Conference and the National Junior College Conference. Baldwin College sponsors the following teams in intercollegiate competition, basketball, baseball, and tennis. We are proud of the records of our teams and we strive to put sportsmanship of our students above winning.

### STUDENT PUBLICATIONS

The TABAC is the college yearbook, compiled and edited by a student staff with faculty assistance.

Baldwin's newspaper is appropriately named "THE STALION" since this is the college symbol.

### GLEE CLUB

The Glee Club, a group of approximately fifty voices, is open to all students who are interested in music.

**DRAMATICS CLUB**

The Baldwin Players is the dramatics club of the college. The members of the club are given opportunities to work with costuming, stage designing, stage lighting, all aspects of the production processes as well as publicity for each production.

**DELTA PSI OMEGA**

Dramatics Club honorary fraternity. Election predicated on Dramatics Club membership and active participation in production.

**DEBATE CLUB**

The Debate Club offers to interested students the opportunity to improve themselves in the art of public speech and debate and in the technique of research. A number of assembly debates are held during the year.

**CIRCLE K CLUB**

The Circle K Club was established on the campus in the fall quarter of 1966-67. It was sponsored by the Kiwanis Club of Tifton. The objective of the Circle K Club is to provide leadership development and support for worthy campus projects.

**CONCERT SERIES**

The college, in cooperation with the Tifton Civic Music Association, sponsors each year a number of concerts. Our students are admitted to the concerts by presenting student activity cards.

**VOCATIONAL CLUBS**

*The Agricultural Engineering Club* promotes a greater interest in engineering and fasters a mutual interest among students and faculty.

*The Agricultural Equipment Technicians Club* is dedicated to encouraging and developing young men in the field of Farm Machinery Sales and Service. The members are encouraged to develop a justifiable pride in the farm equipment industry as well as the essential service it renders to agriculture.

*The Distributive Education Club*, affiliated with the Georgia and national association of DECA, is designed to develop future leaders for marketing and distribution.

*The Forestry Club* brings together those students majoring in forestry for the purpose of increasing interest, improving individual relationships and for recreation. Membership is re-

stricted to forestry majors.

*The ABAC Chapter of the American Home Economics Association* is an organization which provides students an opportunity to become better acquainted with the professional activities of home economics leaders. Personal development is encouraged through active participation in club programs and socials. Any student who is enrolled in one or more home economics courses is eligible for membership.

*The Pre-Veterinary Medicine Club* is organized to further the knowledge, increase the acquaintances, and better prepare its members in the field of veterinary medicine, and to keep its members and others informed of important developments in the veterinary medicine field.

*The Phi Beta Lambda Club* is the college chapter of Future Business Leaders of America, a national organization for students in business education. Any student who is enrolled in one or more business subjects is eligible for membership.

*The Saddle and Sirlain Club* is a student organization interested in development of a greater knowledge of livestock, and in promoting greater interest and comradeship between students, faculty members, and livestock breeders of the state.

*The Student National Education Association Club* is organized for persons interested in the teaching profession. The purpose of the club is to cultivate the qualities essential in a good teacher as well as to provide for personal growth. Membership is open to any student who is interested in teaching.

*The Student Nurse Association* is open to students enrolled in the Nurse Education Program to promote personal and professional growth through the understanding, interest and dedication in student as well as graduate professional organizations.

*The 4-H Club* is an organization of former 4-H members. The aim of this club is to offer these students an opportunity to continue their 4-H club work.

**RELIGIOUS GROUPS ON CAMPUS**

*Vespers* is a non-denominational religious fellowship designed to give all students an opportunity to continue their religious activity while in school.

*Wesley Foundation* is the religious organization for the Methodist students on campus. It is a part of the vast Methodist Student Movement in colleges.

*The Baptist Student Union* serves as a link between the student and the local Baptist churches. The B.S.U. offers recreation, social entertainment and Christian fellowship.

## TIFTON CHURCHES

The faculty urges you to regularly attend the church of your choice in Tifton. The college furnishes transportation to its students for the Sunday morning services.

Students may find more details about the student activities in the STUDENT HANDBOOK.

## GENERAL REGULATIONS

## RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of health, scholarship, and the moral integrity of the students. The student is expected to show under all circumstances a proper respect for order, morality, and the rights of others, and such sense of personal honor as is demanded of good citizens

The possession or use of intoxicants either on or off campus is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the buildings.

Fireworks of any description, will not be allowed on the campus.

All vehicles owned and (or) operated on the campus by students must be registered. The charge for vehicle registration is \$1. To be eligible for registration the driver must present a valid driver's license and evidence of liability insurance.

Students are requested to be in their rooms by 11:30 P.M. and lights out by 12:00 midnight, unless special permission has been granted.

*Leaders and participants in mob action, mass demonstrations, or raids on or off campus, are subject to immediate dismissal.*

Students breaking any of the above rules may be suspended or dismissed.

Young ladies will be allowed to go home after classes for weekends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women or house director.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Rules of the college as printed in the Student Handbook are to be adhered to the same as those stated above.

The college reserves the right to exclude at any time a student whose conduct is deemed improper or prejudicial to the interests of the college community. The college further reserves the right to suspend any student involved in a court case, pending the trial.

ALL STUDENTS OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST EAT IN THE COLLEGE DINING HALL AND LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM. STUDENTS MAY BE GIVEN PERMISSION TO LIVE IN APPROVED OFF-CAMPUS HOUSING.

*The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.*

## STUDENT AID

## FINANCIAL STUDENT AID

Through an expanded program of state and federal aid, Abraham Baldwin College can assist worthy, qualified students in obtaining a college education. The Director of Student Aid can offer to students with limited resources a financial aid packet, consisting of loans, grants, scholarships, and employment which will enable them to further their education beyond the high school level. Financial aid is awarded on the basis of financial need, scholastic achievement, and good character. Abraham Baldwin College uses the Parent's Confidential Statement, which is evaluated by the College Scholarship Service, to determine financial need. No action can be taken on an application for financial assistance until the applicant has been accepted for admission to the college. The following financial aid is available to students enrolled at Abraham Baldwin College.

## SCHOLARSHIPS

*Bruce Gressette Scholarship Fund* — Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

*Jerome Cox Scholarship Fund* — Awarded by Mrs. Cox in honor of her husband, who was formerly Director of Admissions



and Student Activities. Apply to the Director of Student Aid at Abraham Baldwin College, Tifton, Georgia.

*Baldwin Booster Scholarships* — Qualifications (1) predicted academic success (2) financial need (3) athletic ability. Apply to J. Lamar Branch, Director, Baldwin Boosters Scholarship Program, ABAC Station, Tifton, Georgia.

*Bank of Tifton Scholarship* — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tifton Senior High, Tifton, Georgia.

*Citizens and Southern National Bank of Atlanta* — Three scholarships yearly of \$249 each. Qualifications: (1) female (2) predicted academic success (3) financial need (4) Georgia residence. Students of Home Economics given preference. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Citizens Bank of Tifton Scholarship* — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

*Farmers Bank of Tifton* — \$249. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

*Colquitt County Rural Electric Company Scholarship* — Qualifications: (1) predicted academic success (2) financial need (3) rural resident of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift, and Worth counties. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Conger Fund* — Certain stocks have been given to the college which will be converted into scholarships at a later date for worthy students.

*Josephine L. Cloudman Scholarship* — Qualifications: (1) predicted academic success (2) financial need (3) only for women students. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*J. Wilson Comer Scholarship Fund* — Qualification of a high prediction of academic success. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Georgia Farm Implement Dealers Association* — Two scholarships yearly at \$300. To further the education in the field of agricultural technology. Apply to Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Kiwanis Club of Tifton Scholarship* — \$174. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given to Tift County student but others considered. Apply to President, Kiwanis Club of Tifton, Tifton, Georgia.

*Living Memorial Scholarship Fund* — Established by the students of Abraham Baldwin College in memory of Freddy Dean and other students who have lost their lives while attending college. Apply to the Director of Student Aid, Abraham College, Tifton, Ga.

*Louie Beard Nursing Scholarship* — \$1,000 awarded to a worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia.

*Regents State Scholarships* — Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia residence (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselors or the Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Student Education Association Scholarship* — Awarded by members of this association to a returning sophomore who intends to teach. Apply to Director of Student Aid at the college.

*State Nursing Scholarship* — Scholarships up to \$750 per year are available through the State Scholarship Commission. Apply to State Scholarship Commission, 244 Washington Street, S.W., Atlanta, Georgia, or to the Director of Student Aid, Abraham Baldwin College, Tifton, Georgia.

*Tifton American Legion Auxiliary* — \$249. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to American Legion Auxiliary, Tifton, Georgia.

*Tifton Junior Woman's Club Scholarship* — \$174. Qualifications: (1) female (2) Tift County resident (3) upper 10 percent of class (4) financial need. Apply to President, Tifton Junior Woman's Club, Tifton, Georgia.

*Buddy Woodall Memorial Scholarship Fund* — Established by family and friends in memory of Buddy Woodall. One scholarship in the amount of \$250.00 per year to be awarded to a graduate of the Blackshear, Patterson, or Jesup, Georgia, high schools. Applications should be addressed to Mrs. Clarence C. Woodall, Jr., Blackshear, Georgia.



### LOAN FUNDS

Loans are available to a limited number of students from the following sources:

*National Defense Student Loan* — The college participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of 3 percent. No interest is charged on loan while student is a full-time student.

*Rotary Loan Fund* — Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club of Tifton, Georgia.

*Ruth Fulwood Wright Loan Fund* — Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Susie T. Moore Loan Fund* — Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift County, but the fund is open to any deserving students recommended by the faculty committee. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Harry F. Kulbersh Memorial Fund* — This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those having served in the armed forces of our country. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Clovis Turk* — Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Jimmie McNeese Memorial Fund* — In December, 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendation of the faculty committee. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Iva M. Chandler Loan Fund* — Established in 1964. Applications should be made to the Comptroller, Abraham Baldwin College, Tifton, Georgia.

*Evamae Howard Loan Fund* — Established in 1965 by the Pilot Club of Tifton for second year students. To be administered by and at the discretion of the Comptroller of the College.

*John G. Padrick Memorial Fund* — Available to Tift County Students. Apply to Comptroller, Abraham Baldwin College, Tifton, Georgia.

*The Pickett and Hatcher Educational Fund* — The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications may be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

### EDUCATIONAL GRANTS

Educational Opportunity Grants are available to a limited number of undergraduate students, with exceptional financial need who require these grants in order to attend college. Grants will average \$300 each and will be given to students who show academic or creative promise. These grants are handled by the Director of Student Aid at the college.

### WORK OPPORTUNITIES

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment at Abraham Baldwin College under federally-supported Work-Study Programs. Work may be for the institution or for an approved off-campus agency. To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student at Abraham Baldwin College.

In addition, a few jobs are available to students under the regular program of work at the college. These work opportunities are provided by the college itself and are awarded on the basis of need, scholarship, and willingness to work.

Any student wishing to work while he is enrolled at Abraham Baldwin College should fill out an application for work in the office of the Director of Student Aid.

### STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have had a physical or an emotional handicap and have been treated successfully may receive financial assistance to attend college through their nearest vocational rehabilitation office.

### SCHEDULE OF EXPENSES

College expenses are payable in advance. Below is a schedule of costs by quarter. NOTE: All charges are subject to change at the end of any quarter.

Matriculation fee (for all students)	\$70.00
Student activity fee (for all students)	10.00
Clinical fee (for all students)	6.00
Non-resident tuition	75.00
Room (Creswell, Herring, Lewis, Weltner and Weltner Annex)	63.00
Room (Comer and New Dormitory for men)	68.00
Board	111.00

The matriculation fee per quarter hour for students enrolled for less than twelve hours will be \$6.00 per quarter hour. The non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$6.00 per quarter hour.

The estimated cost of books and supplies is \$35.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he is entitled. Students who formally withdraw during one week following the scheduled registration dates are entitled to a refund of 80 percent of the fees paid for that quarter; those who withdraw during the period between one and two weeks are entitled to a refund of 60 percent; those who withdraw during the period between two and three weeks are entitled to a refund of 40 percent; those who formally withdraw during the period between three and four weeks are entitled to a refund of 20 percent. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

If a meal ticket is purchased by a student living off campus, no refund can be made unless the student officially withdraws. Meal tickets are not transferable from one student to another. When the dining hall is closed for official school holidays, etc., no meals will be served in the college dining hall. It will be the responsibility of the individual student to secure his meals during this period of time.

*A student who withdraws from college must notify the dean of student personnel services and comptroller formally before any refunds can be made. A student who withdraws must file an application with the registrar if he desires to re-enter at a later date.*

**Application Fee** — A non-refundable fee of \$5.00 must accompany each application for admission.

**Room Deposit** — A deposit of \$10.00 is required of any stu-

dent desiring to live in a dormitory room. This deposit becomes a part of payment toward the student's final quarter's room fee. It is not refundable.

### SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurses services of a first aid nature only. All first aid services must originate at the college clinic.

Students who enter after registration day will pay a fee for late registration of \$3.00 for first day, plus \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only.

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

The graduation fee of \$7.50 covers the cost of the diploma and rental of cap and gown.

### BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodic inspections are made in buildings to determine any damage which might occur. The amount of damage is charged to the occupants of the room. Students are also responsible for any damage caused by them to any other college property. Where the guilty party(s) cannot be determined, the entire household may be assessed for the damage.

## CLASSIFICATION OF STUDENTS

### AS RESIDENTS AND NON-RESIDENTS

1. A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of re-registration.

2. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon

proper showing that such appointment was not made to avoid payment of the non-resident fee.

3. If a student is over 21 years of age, he may register as a resident student only upon a showing that he has been domiciled in Georgia for at least twelve months prior to the registration date.

Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months' domicile and residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

4. A full-time faculty member in an institution of the University System, his wife, and minor children may register for courses on the payment of resident fees, even though the faculty member has not been a resident of Georgia for a period of twelve months.

5. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.

6. Military personnel stationed in Georgia, and their dependents may become eligible to enroll in institutions of the University System as resident students provided they file with the institution in which they wish to enroll the following materials:

(a) A statement from the appropriate military official as to the applicant's "home of record;"

(b) Evidence that applicant, if over 21 years of age, is eligible to vote in Georgia.

(c) Evidence that applicant, if under 21 years of age, is the child of parents eligible to vote in Georgia;

(d) Evidence that applicant, or his parents filed an income tax return in Georgia during the preceding year.

(e) Other evidence showing that a legal domicile has been established in Georgia.

7. Foreign students who attend institutions of the University System under the sponsorship of recognized civic or religious groups may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

8. All aliens shall be classified as non-resident students, provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for resident status for fee purposes as has a citizen of the United States.

9. Teachers in the public schools of Georgia and their dependents may enroll as students in University System institutions on payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during this nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.

10. In the event that a woman who is a resident of Georgia and who is a student in an institution in the University System marries a non-resident of the State, the woman will continue to be eligible to attend the institution on payment of resident fees provided that her enrollment is continuous.

11. If a woman who is not a resident of Georgia marries a man who is a resident of Georgia, the woman will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.

12. Non-resident graduate students who devote one-third or more of their time to teaching duties may register as students in the institution in which they teach on payment of resident fees.

## ACADEMIC REGULATIONS

### REQUIREMENTS FOR ADMISSION

The Admissions Office at Abraham Baldwin Agricultural College assists in the transition of students from high school to junior college. This office, administered by the director of admissions, provides information, evaluates applications submitted, counsels with students and their parents, and notifies students of whatever action is taken on their requests for admission.

Any student who wishes to enroll at Abraham Baldwin Agricultural College should secure an admissions kit from The Director of Admissions, Box 218, ABAC Station, Tifton, Georgia



31794. Kits will be mailed to individual students only. No applicant can be considered for enrollment until all required forms have been properly executed and returned to the admissions office. In addition to the application form itself, the following information must be provided: high school transcript, application fee, physical examination form, social security number, picture, and College Entrance Examination Board Scores. *Applications must be submitted at least twenty days prior to the registration date for the quarter for which the applicant wishes to enroll (see calendar in front of catalog for these dates).*

The college reserves the right to refuse to accept applications at any time when it appears that students already accepted for the quarter for which the applicant wishes to enroll will fill the institution to its maximum capacity. The college also reserves the right to reject an applicant who is not a resident of the State of Georgia.

An applicant will be declared eligible for admission only upon compliance with the following minimum requirements and conditions which shall be uniform throughout the University Systems of Georgia:

1. Abraham Baldwin College shall have the right to examine and appraise the character, the personality, and the physical fitness of the applicant.

2. The applicant must meet one of the following conditions:

(a) Be a graduate of an accredited high school or a high school approved by Baldwin College.

(b) Show successful completion of the General Education Development Test with no score less than 45.

3. The applicant must have completed satisfactorily at least sixteen units of work as follows:

English ..... 4 units

Mathematics (Including algebra\*) ..... 2 units

Social Science ..... 2 units

Natural Science ..... 2 units

Electives —

(From above subjects or foreign language) ..... 3 units  
Additional Courses —

(From any credit given in standard high school) .... 3 units

\*Terminal students are exempt from the algebra requirement.

4. All students who are not graduates of an accredited high school must take an examination on courses studied in high

school before they can be admitted to Abraham Baldwin College. The college reserves the right to refuse to accept any and all of the credits from any high school or other institution, notwithstanding its accredited status, when the college determines that the quality of the instruction is for any reason deficient or unsatisfactory. The judgment of the college in this matter shall be final.

5. The applicant must take the College Entrance Examination Board Scholastic Aptitude Test. The CEEB will send the scores made on these tests to any institution which the applicant may designate. Information relative to the times and places for these tests may be secured from the high school principal or the guidance counselor. Scores made on this test will be combined with the high school average to predict success at the college level.

6. The applicant for admission to courses in residence that carry academic credit will be required to take a physical examination. The family physician may administer this examination and report the results on the form provided in the admission kit.

7. The applicant should request his high school principal or his guidance counselor to send directly to the director of admissions a transcript of his high school record.

8. A non-refundable fee of \$5.00 must accompany each application for admission. This fee will not be credited toward the matriculation fee, nor will it bind Abraham Baldwin College to admit the applicant. If an applicant is rejected, or for some reason does not report after having been accepted for a given quarter, he must make another application and submit another fee of \$5.00. An applicant may have his application and the fee transferred from one quarter to some other quarter without having to re-apply, provided he makes such a request to the admissions office 20 days prior to the beginning of the quarter for which he applied originally.

#### INSTITUTIONAL POLICIES GOVERNING ADMISSIONS

1. The officials of Abraham Baldwin College will have the right to require any applicant for admission to appear for an interview before taking any action on his application. The director of admissions will notify the applicant of the time and place for such an interview.

2. The director of admissions may refer any application to the Admissions Committee of the college for study and advice. The ultimate decision as to whether an applicant will be accepted or rejected will be made by the director of admissions, subject to the applicant's right of appeal, as provided by the policies



of Abraham Baldwin College and the Board of Regents of the University System of Georgia.

3. If it appears to the director of admissions that the educational needs of an applicant can best be met at some other institution of the University System, he will refer the applicant to that institution.

4. After reviewing an application thoroughly, the director of admissions will inform the applicant as soon as practicable of the action taken on his application.

5. All applications and records submitted to Abraham Baldwin College become the property of the college and will not be returned to the applicant nor forwarded to any other institution suggested by the applicant.

#### TRANSFER STUDENTS

1. All regulations applicable to students entering college for the first time shall apply to students transferring from other colleges.

2. The applicant must request that an official transcript be sent from each college or university previously attended by him. The director of admissions may also require the applicant to submit a transcript of high school work.

3. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test that is approved by Abraham Baldwin College.

4. A student transferring to Abraham Baldwin College from another college or university must be eligible to return to the college from which he is transferring.

#### TRANSIENT STUDENTS

1. A student who has taken work in some other college or university may apply for temporary registration at Abraham Baldwin College for one quarter only. Credits earned will be forwarded to the institution where the transient was previously enrolled.

2. In case of doubt about the qualifications of an applicant who seeks admission as a transient student, the director of admissions may classify the applicant as a transfer student and require the applicant to comply with all regulations pertaining to the admission of a transfer student.

3. An applicant for admission as a transient student must present a statement from his dean or registrar of the institution

which he last attended stating that the applicant is in good standing and that he is at that time eligible to return to that institution.

4. The director of admissions may refuse to accept transient students when it is evident that such acceptance will cause hardship or inconvenience to those students regularly enrolled at Abraham Baldwin College.

#### ADMISSION OF AUDITORS

Persons not interested in accumulating credits may audit a course by making proper application and paying all fees for admission. The College Entrance Examination Board's Scholastic Aptitude Test will not be required.

#### ADMISSION OF VETERANS

Any veteran who wishes to attend Abraham Baldwin College under any one of the Veterans' Benefit Programs should make application to the director of admissions in the normal manner. Each applicant should obtain his Certificate of Eligibility and Entitlement from the Veterans Administration prior to the date of registration at the college. Veterans may be admitted on the basis of Armed Services G.E.D. Tests, provided the scores on these tests warrant admission.

#### ADMISSION OF FOREIGN STUDENTS

A student from any country outside the United States who is interested in attending Abraham Baldwin College should complete the admissions kit and satisfy all requirements of a regular student. An official translation should accompany his transcript. The College Entrance Examination Board's Scholastic Aptitude Test should be taken at the testing center nearest the applicant's home and the scores forwarded to the director of admissions.

As soon as these requirements have been met, the director of admissions will send the applicant an acceptance, together with an I-20 Form which he can take to the American Consul to apply for a student visa.

#### READMISSION OF FORMER STUDENTS

A former student who wishes to be readmitted to Abraham Baldwin College should apply directly to the registrar.

#### ADMISSION TO SUMMER QUARTER

Abraham Baldwin College operates on an "Open Door Policy" during the summer and admits any student who is a

graduate of an accredited high school with the exception of transfer students who may be on disciplinary probation or exclusion. A student who wishes to enroll during the summer must apply in the regular manner. Those applicants who do not meet the regular requirements for admission must attend on a trial basis, take a full academic load of fifteen quarter hours, and make an overall average grade of 1.00 before they can be admitted unconditionally to the Fall Quarter. Any student may complete a full quarter's work during the summer.

### EARLY ADMISSIONS

Students who have not graduated from high school may be admitted to Abraham Baldwin College for certain courses if all of the following requirements are met:

1. The applicant must have completed the Eleventh Grade in high school for summer enrollment or have completed 15 units of high school work for enrollment during the regular academic year.
2. The applicant must have completed all of the offerings in the high school curriculum in the area for which he is applying for college work.
3. The applicant must have a letter of good standing from his counselor or principal giving him permission to take specific courses at the college level.
4. The applicant must have a predicted freshman average grade in college of "B" or better.\* This grade is based on the high school average for the first three years and the SAT Scores. (The student must take the SAT in the Eleventh Grade).
5. The applicant must complete all of the information contained in the admissions kit and return it to the Director of Admissions 20 days prior to the quarter for which he wishes to enroll.
6. College credit will be released for transfer upon the student's successful completion of high school and his acceptance into an accredited college.

\* NOTE: This average does not apply to Math 99, English 99, and reading, which are development courses with no transfer credit. To register for these courses, a student must have a predicted freshman average grade in college of "C" or better.

### ADVANCED PLACEMENT

Abraham Baldwin College grants advanced placement with credit for beginning freshmen who have qualified by making

satisfactory test scores. Students interested in advanced placement should consult with the registrar.

### CLASS ABSENCES

1. If a student must be absent from class or laboratory he should be excused before the absence occurs if at all possible. The procedure for having an absence excused is outlined in the student handbook.
2. Each student shall be responsible for the class work covered while he was absent.
3. Three tardies shall constitute an absence. (A student who misses 10 minutes of a class period shall be considered absent.)

### CLASS ATTENDANCE

All students are expected to attend regularly the meetings of classes in courses for which they are registered. A student who incurs an excessive number of absences may be dismissed from the class with a grade of "F." The procedure for having an absence excused is outlined in the student handbook.

### COURSE CHANGES

All course changes will originate with your educational advisor. This means dropping courses or adding new courses. Courses properly dropped are recorded WF or WP (withdrew failing or withdrew passing). Failure to drop a course or courses through established procedures means that the instructor drops the student for failure to attend class and this fact is recorded on the student's permanent record with the grade of "F."

A charge of \$1.00 will be made for each schedule change after registration day, unless the change is made for the convenience of the college.

### STUDENT LOAD

A normal student load is 15 quarter hours of academic courses plus physical education. Normally, this will consist of three courses carrying five quarter hours each. In some instances it may be necessary for students to take more hours in order to finish in normal number of quarters.

Students must have an average of "B" or better to carry 20 quarter hours. Twenty-one quarter hours is the absolute maximum any student may take in one quarter.

Students commuting from home and desiring to do part

time work may carry less than normal load. Otherwise, students are expected to carry normal load of 15 hours.

### REPORTS AND GRADES

Grade reports will be mailed to the parents or guardians of all students at the end of each quarter. Mid-quarter deficiency reports will be mailed to the parents or guardians of all students who have a grade of "D" or "F" in one or more courses. The college calendar indicates the date that these reports are due in the registrar's office. *Any error found on a grade report must be reported to the Registrar within two weeks after the grade report is issued.*

### DEAN'S HONOR LIST

The Dean's Honor List is compiled at the end of each quarter, consisting of those students carrying a normal load and having a grade point average of 3.5 or higher.

### HONORS DAY AND HONOR GRADUATES

For the purpose of considering students for Honors Day and as Honor Graduates, a student must average 15 academic hours per quarter for at least two quarters in the case of a freshman and at least five quarters in the case of Sophomores. In computing grade point averages (GPA) for Honors Day and Honor Graduates, hours earned by exemption or by examination will not be considered.

### GRADING SYSTEM

The uniform grading system adopted for all units of the University System by the Board of Regents is as follows:

Grades	Grade Points
A plus (95-100) -----	4.5
A (90-94) -----	4.0
B plus (85-89) -----	3.5
B (80-84) -----	3.0
C plus (75-79) -----	2.5
C (70-74) -----	2.0
D plus (65-69) -----	1.5
D (60-64) -----	1.0
F (Below 60) -----	0
WF (Withdrew failing) -----	0
WP (Withdrawn passing) —	Not computed
I Incomplete —	Not computed

An "I" signifies incomplete work. It indicates that the student has for some reason not completed some specific part or

amount of work required by the course. This mark shall be given only when work already done has been of a quality acceptable to the instructor. No credit is allowed on the course as long as the mark remains "I". Failure to remove an incomplete grade during the following quarter (excluding summer quarter) will result in a grade of "F." It is the student's responsibility to verify that the Registrar's office has been notified of the removal.

### CLASSIFICATION OF STUDENTS

A student will be classified as a freshman until he has completed 40 hours of work with an average grade of C (2.0) or better, creditable toward an Associate Degree after which he will be classified as a sophomore. For practical purposes a student's classification at the beginning of fall quarter holds throughout the academic year.

### SCHOLASTIC STANDARDS

1. In order to register for any quarter after the fall quarter, 1965, a student must have a cumulative average as recorded in the following table.

Number of quarters previously attended	Cumulative grade point average
1	1.00
2	1.33
3	1.45
4	1.55
5	1.65
6	1.75

2. The grade point averages referred to above are exclusive of courses in physical education and glee club since no grade points are earned in non-academic courses. (The procedure for computing grade point averages is explained in the student handbook).

3. While the summer quarter is to be considered as a regular quarter, students are not to be excluded from this quarter under the actions of the above rules, but are to be allowed to make up deficiencies in the summer quarter of this institution. Those who fail to make up deficiencies during the summer quarter are not eligible to return until the following summer quarter.

4. A student eligible to register under the foregoing rules is permitted to repeat a course once without any formal permission. A second repetition must have official approval. A third repetition is not permitted.

5. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is



understood, however, that a student may be dismissed at any time for any scholastic deficiency.

### TRANSCRIPTS

A student's academic record will be released only to his parents, guardian, governmental agencies or the last academic institution the student attended unless written authorization is received from the student. Transcripts issued to students are unofficial.

One transcript will be provided without charge. A charge of \$1.00 is made for each additional copy. Transcripts should be requested ten days to two weeks prior to date needed.

### REQUIREMENTS FOR GRADUATION

Abraham Baldwin has been authorized by the Board of Regents to grant Associate Degrees upon completion of the required number of hours in the prescribed courses.

Candidates for graduation must complete all course requirements as outlined on the following pages, have a grade point average of 2.0 or better and complete a minimum of 90 quarter hours work plus the physical education requirements. Candidates must complete at least 40 quarter hours of credit at Abraham Baldwin, 30 hours of which must be earned in residence after the student has been classified as a sophomore.

All students graduating must pass Georgia and American History and political science. If these courses are not required in the student's curriculum, the requirements may be met by passing an examination. The history examination will be given during the fall and winter quarters, and the constitution examination will be given during the winter quarter.

Two-year graduates must complete six quarters of physical education, and one-year graduates in secretarial science must complete three quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take the course.

One graduation exercise is held each year at the end of the spring quarter. No student may receive a diploma or a certificate from this institution except at a public graduation exercise. Students who have completed their work during a prior quarter may receive their diplomas or certificates "in absentia" by permission of the registrar.

All bills must be paid before a diploma, certificate or transcript will be issued.

An application for graduation must be filed with the registrar within two weeks following registration for the final quarter. The graduation fee of \$7.50 should be paid at the time the application is filed.

### CURRICULA

Educational advisors will assist students in preparing course plans. It is, however, the responsibility of students who plan to transfer to a senior institution to acquaint themselves with the requirements of the selected senior institution. If it is advisable, substitutions for requirements of the curricula listed will be approved to avoid loss of credits in transfer.

### COLLEGE PARALLEL PROGRAMS

#### PROGRAMS LEADING TO AN ASSOCIATE

#### IN SCIENCE DEGREE

#### B.S. IN AGRICULTURE

##### Freshman

Courses	Hours
*History 100 .....	0-5
Chemistry 121-122 .....	10
English 101-102 .....	10
Mathematics 100 .....	5
Biology 101-102 .....	10
**Restricted Electives .....	5-10
Physical Education (3 quarters) .....	6
Total .....	51-56

##### Sophomore

Courses	Hours
Agronomy 210 .....	5
Chemistry 261 .....	5
Speech 108 .....	5
Physics 220 .....	5
*Political Science 201 .....	0-5
**Restricted Electives .....	20-25
Physical Education (3 quarters) .....	6
Total .....	51-56

\*Requirements may be met by passing an examination.

**\*\*Restricted Electives** — Agricultural Economics 104, 210; Agricultural Engineering 220, 260, 280; Animal Husbandry 101, 190; Forestry 294; Poultry Husbandry 160; Agronomy 201; Dairying 203; Horticulture 201, 210; Biology 222, 226. Plant Science majors should schedule Biology 222 and Animal Science majors should schedule Biology 226.

The minimum requirements for graduation working toward a B.S.A. degree are 90 academic hours of the preceding courses. Credits earned in physical education do not count as academic. If a student takes HIS 100 or POL 201, or both, 95 academic hours are required.

Students pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

### B.S. IN AGRICULTURAL ENGINEERING

#### Freshman

Courses	Hours
Agricultural Engineering 104-105-108-203	11
Chemistry 121-122	10
English 101-102	10
*History 100	0- 5
Mathematics 100-101-253	15
Physical Education (3 quarters)	6
<b>Total</b>	<b>52-57</b>

#### Sophomore

Courses	Hours
Speech 108	5
Agronomy 201-210	8
Mathematics 254-255-256	15
Physics 227-228	10
*Political Science 201	0- 5
Agricultural Engineering 211	5
Physical Education (3 quarters)	6
<b>Total</b>	<b>49-54</b>

\*Requirements may be met by passing an examination.

### BACHELOR OF BUSINESS ADMINISTRATION

The Business Administration College Parallel Program is designed for the student who intends to transfer to a senior college or university for an advanced degree. This program is correlated closely to the courses of study of the major colleges of Georgia. However, to be sure of credits, you should obtain a cat-

alog from the college of your choice, and choose subjects accordingly. This program leads to an Associate Degree in Business Administration.

#### Freshman

Courses	Hours
-English 101-102	10
Business Administration 100	5
Political Science 201	5
Psychology 101	5
*History 100	0- 5
**Science	10
Sociology 105	5
Mathematics 100	5
Physical Education (3 quarters)	6
<b>Total</b>	<b>51-56</b>

#### Sophomore

Courses	Hours
Business Administration 110-111	10
Speech 108	5
Economics 105-106-133	15
Mathematics 235	5
***Humanities	10
Physical Education (3 quarters)	6
<b>Total</b>	<b>51</b>

\*Requirements may be met by passing an examination.

\*\*Must choose one of the following double courses:

Biology 101-102, Chemistry 121-122, Physics 227-228

\*\*\*Must choose one of the following double courses:

Spanish 101-102, English 221-222, Art 213, Music 101

### BACHELOR OF SCIENCE

#### Freshman

Courses	Hours
English 101-102	10
Mathematics 100-101	10
Foreign Language	10
Biology 101-102	10
*History 100	0- 5
Psychology 101	5
Physical Education (3 quarters)	6
<b>Total</b>	<b>51-56</b>

*Sophomore*

<i>Courses</i>	<i>Hours</i>
English 221-222 .....	10
History 211-212 .....	10
**Physical Science .....	10
Political Science 201 .....	5
Economics 105 .....	5
Sociology 105 .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

\*May be exempted by examination.

\*\*Must be either Chemistry 121-122 or Physics 227-228.

It is the responsibility of the student to make and follow his program with the assistance and advice of his faculty advisor. The program corresponds closely to that at the University of Georgia. However, it is very much like the programs leading to a B.S. Degree at most colleges and universities. If in doubt, a student should acquire a catalog from the institution to which he plans to transfer and follow its program.

*B.S. IN DISTRIBUTIVE EDUCATION**Freshman*

<i>Courses</i>	<i>Hours</i>
English 101-102 .....	10
Mathematics 100 .....	5
Psychology 101 .....	5
Political Science 201 .....	5
Education 204 .....	5
Biology 101-102 .....	10
Physical Science (Chemistry or Physics) .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

*Sophomore*

<i>Courses</i>	<i>Hours</i>
English 221-222 .....	10
*History 100 .....	0- 5
History 211 or 212 .....	5
Business Administration 110-111 .....	10
Speech 108 .....	5
Economics 105-106 .....	10
Music 101 or Art 213 .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51-56

\*Requirement may be met by passing an examination.

*B.S. IN ELEMENTARY EDUCATION*

<i>Courses</i>	<i>Hours</i>
English 101-102 .....	10
Mathematics 100 or 130 .....	5
Biology 101-102 .....	10
History 100 or History 251-252 .....	5-10
History 211 or 212 .....	5
Music 101 or Art 213 .....	5
**Elective .....	0- 5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

*Sophomore*

<i>Courses</i>	<i>Hours</i>
English 221, 222, or Speech 108 .....	10
Education 204 .....	5
Psychology 101 .....	5
*Political Science 201 .....	0- 5
**Electives .....	20-25
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

\*Requirement may be met by passing an examination.

\*\*These electives must be those that will meet the course requirements in elementary education as outlined in the college catalog of the senior college to which you plan to transfer.

*B.S. IN SECONDARY EDUCATION*

The Secondary Education program is designed for the student who intends to transfer to a senior college or university for the bachelors degree in secondary education fields. The student who plans to major in business education, social studies education, or other secondary teaching areas may plan his study for the first two years that will lead to the Associate Degree in Secondary Education. Careful planning of the electives should be made to meet the requirements of the senior college to which the student plans to transfer and the area of specialty in which the student plans to teach.

*Freshman*

<i>Courses</i>	<i>Hours</i>
English 101-102 .....	10
Biology 101-102 .....	10
*History 100 .....	0- 5
Political Science 201 .....	5
Music 101 or Art 213 .....	5



Mathematics 100 .....	5
**Elective .....	5-10
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

*Sophomore*

<i>Courses</i>	<i>Hours</i>
English 221-222, or Speech 108 .....	10
Education 204 .....	5
History 211-212 .....	10
**Electives .....	20
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51

\*Requirements may be met by passing an examination.

\*\*These electives must be those that will meet the course requirements in secondary education as outlined in the college catalog of the senior college to which you plan to transfer.

*B.S. IN FORESTRY*

The curriculum of the forestry division is planned to provide college education in both general and professional subjects for those who plan to enter some phase of forest land management, forest recreation, and preparation for game or wildlife biologist. Upon completion of the following two-year program, and later graduation from a senior institution, efficiency in production, protection, and utilization of timber crops and other goods and services from the forest may be realized.

The curriculum prepares students to transfer to The University of Georgia as Juniors. If the student plans to transfer to a senior college other than the University of Georgia, he should advise his faculty advisor of such intentions.

Employment opportunities for the forestry graduates are found in both public (federal and state) and private agencies.

*Freshman*

<i>Courses</i>	<i>Hours</i>
*History 100 .....	0- 5
Biology 101-102 .....	10
Chemistry 121-122 .....	10
English 101-102 .....	10
Forestry 191 .....	3
Mathematics 100-101 .....	10
Biology 222 .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	54-59

*Sophomore*

<i>Courses</i>	<i>Hours</i>
Political Science 201 .....	5
Agricultural Engineering 211 .....	5
Agronomy 210 .....	5
Speech 108 .....	5
Forestry 201-202-203 .....	9
**Geology 125 or Biology 226 .....	5
Physics 227 .....	5
Statistics 200 .....	5
***Elective .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	55

\*Requirement may be met by passing an examination.

\*\*Biology 226 is required for wildlife management majors.

Forest management majors take Geology 125.

\*\*\*Suggested electives: Economics 105, Sociology 105, Psychology 101, Journalism 101.

*B.S. IN HOME ECONOMICS**Freshman*

*History 100 .....	0- 5
Home Economics 101 .....	1
Home Economics 115-120 .....	10
English 101-102 .....	10
Chemistry 121 .....	5
Biology 101 .....	5
Mathematics 100 or 130 .....	5
Psychology 101 .....	5
**Restricted Elective .....	5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	52-57

*Sophomore*

<i>Courses</i>	<i>Hours</i>
*Political Science 201 .....	0- 5
Speech 108 .....	5
English 221 .....	5
Home Economics 275 .....	5
**Restricted Electives .....	30
Physical Education (3 quarters) .....	6
<i>Total</i> .....	51-56

**\*\*Restricted Electives:**

Home Economics 224.

Chemistry 122, 261

History 211, 212

Sociology 105, 293

Education 204

English 222

Economics 105

Horticulture 210

Art 120 or 211 or 213 or Music 101 (5 hours)

\*Requirements may be met by passing an examination.

**\*\*Restricted electives must be approved by educational advisor.** Curricula of senior colleges vary so much that a student should consult her educational advisor before planning her complete two year program. The advisor will assist each student in planning a program of study basic to her personal plans.

If a student takes HIS 100, POL 201, or both, a minimum of 96 academic hours will be required for graduation. If these requirements can be met by passing an examination, a minimum of 91 academic hours will be required.

**ASSOCIATE IN SCIENCE DEGREE IN BIOLOGY***Freshman*

<i>Courses</i>	<i>Hours</i>
*History 100	0- 5
English 101-102	10
Chemistry 121-122	10
Mathematics 100-101	10
Biology 101-102	10
**Electives	5- 6
Physical Education (3 quarters)	6
<i>Total</i>	<i>51-57</i>

\*Requirement may be met by passing and examination.

**\*\*Electives may be taken from the following:** Economics 106; Sociology 105; Psychology 101; Art 213; Music 101; Animal Husbandry 101; Poultry Production 160; Accounting BBA 110; Mathematics 253.

*Sophomore*

<i>Courses</i>	<i>Hours</i>
*Political Science 201	0- 5
Physics 227	5
Biology 222 and 226	10

Chemistry 223	5
English 221 or 222 or Speech 108	5
**Electives	20
Physical Education (3 quarters)	6
<i>Total</i>	<i>51-56</i>

\*Requirement may be met by passing an examination.

**\*\*Electives may be taken from the following:** Physics 228; History 211-212; Political Science 201; Dairying 203; Mathematics 254-255; Sociology 293; Foreign Language.

*This two-year program is designed for students who plan to major in Medical Technology, Nursing (four-year program), Pharmacy, and Veterinary Medicine.*

**PROGRAM LEADING TO AN ASSOCIATE IN ARTS DEGREE**

Junior college work leading to an A.B., B.S., or B.Ed degree in Pre-Medicine, Dentistry, Optometry or other programs with a courses.

Senior college requirements vary to such an extent that it is advisable for students pursuing these programs to consult with their advisor or the dean before completing their schedule of heavy concentration on science may prefer to satisfy requirements for the Associate in Science Degree.

**BACHELOR OF ARTS***Freshman*

<i>Courses</i>	<i>Hours</i>
English 101-102	10
Mathematics 100 and 101	10
Foreign Language	10
*History 100	5
**Biology 101-102 or Chemistry 121-122	5-10
Music 101 or Art 213	5
Physical Education (3 quarters)	6
<i>Total</i>	<i>51-56</i>

*Sophomore*

<i>Courses</i>	<i>Hours</i>
English 221-222	10
History 211-212	10
**Biology 101-102, Chemistry 121-122 or Physics 227-228	5-10
***Social Sciences electives	10
Political Science 201	5

Physical Education (3 quarters) ..... 6

Total ..... 46-51

\*May be exempted by examination. If exempted, elective should be taken from Social Science.

\*\*A student must take a minimum of 15 hours of laboratory science of which at least 5 hours must be in physical science and 5 hours in biological science.

\*\*\*Electives may be chosen from Economics 105, Sociology 105, Sociology 293, Psychology 101, Speech 108.

### B.S. IN HEALTH AND PHYSICAL EDUCATION

#### Freshman

Courses	Hours
*History 100 or Social Science Elective .....	5
English 101-102 .....	10
Mathematics 100 or 130 .....	5
Biology 101 .....	5
Science 100 .....	5
Sociology 105 .....	5
Recreation 132 .....	3
Psychology 101 .....	5
Physical Education (3 quarters activity courses) .....	6
Total .....	49

#### Sophomore

Courses	Hours
*Political Science 201 or Social Science Elective .....	5
English 221 or 222 .....	5
Speech 108 .....	5
Home Economics 251 .....	5
Physical Education 255 .....	5
History 211 .....	5
History 212 .....	5
Physical Education 250 .....	5
Education 204 .....	4
Elective .....	5
Physical Education (3 quarters activity courses) .....	6
Total .....	56

\*Requirement may be met by passing an examination, and five hours credit may be earned in a social science elective.

### B.S. IN HEALTH AND PHYSICAL EDUCATION

(Recreation Option)

#### Freshman

Courses	Hours
*History 100 or Social Science Elective .....	5
English 101-102 .....	10
Mathematics 100 or 130 .....	5
Biology 101-102 .....	10
Physical Science .....	10
Recreation 132 .....	3
Recreation 127 .....	2
Psychology 101 .....	5
Physical Education (3 quarters activity courses) .....	6
Total .....	56

#### Sophomore

Courses	Hours
*Political Science 201 or Social Science Elective .....	5
English 99-101-102 (Any 2 Courses) (Required) .....	10
Speech 108 .....	5
History 211 .....	5
History 212 .....	5
Physical Education 255 .....	5
Art 120 .....	5
Recreation 231 .....	3
Recreation 232 .....	3
Elective .....	5
Physical Education (3 quarters activity course) .....	6
Total .....	52

\*Requirement may be met by passing an examination, and five hours credit may be earned in a social science elective.

### TERMINAL PROGRAMS

#### PROGRAM LEADING TO ASSOCIATE IN

#### AGRICULTURE DEGREE

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, affording training in agricultural principles and procedures which will prove of immediate value on the farm.

The total of 138 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in practical agriculture. A variety of subjects is offered in order to



permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon satisfactory completion of 103 of the 138 quarter hours of the courses listed, the student may receive an Associate in Agriculture Degree.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture, related science, and social sciences.

*Freshman*

<i>Courses</i>	<i>Hours</i>
*History 100	0- 5
Mathematics 150 (Required)	5
English 99-100-101- (Any 2 Courses)	10
Animal Husbandry 115	5
Agricultural Economics 100-150	10
Poultry Husbandry 160	3
Forestry 294	5
Biology 101	5
Agricultural Engineering 203	5
Dairying 203	3
Political Science 201 (Required)	5
Physical Education (3 quarters)	6
<i>Total</i>	<i>62-77</i>

\*Requirement may be met by passing an examination.

*Sophomore*

Agricultural Economics 260	5
Animal Husbandry 205-210-215	11
Agricultural Engineering 110-220-260	9
Agronomy 110-220-230	15
Sociology 293	5
Speech 108 (Required)	5
Physical Education (3 quarters)	6
Electives	20
<i>Total</i>	<i>76</i>

### PROGRAM LEADING TO ASSOCIATE IN AGRICULTURAL EQUIPMENT TECHNOLOGY

This course in Agricultural Equipment Technology is de-

signed to meet a demand for trained technicians in sales and service of farm power and equipment.

The course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this program spend six quarters in residence with one quarter spent in placement training in approved retail farm equipment establishments. The Associate in Agricultural Equipment Technology Degree will be awarded upon satisfactory completion of the prescribed courses.

*Freshman*

<i>Courses</i>	<i>Hours</i>
*History 100	0- 5
Agricultural Engineering 112-125-203	12
English 99-101-102 (Any two courses)	10
Agricultural Engineering 106-110-120-130	20
**Elective	5
Physical Education (3 quarters)	6
<i>Total</i>	<i>53-58</i>

*Sophomore*

<i>Courses</i>	<i>Hours</i>
*Political Science 201	0- 5
Business Administration 171	7
Agricultural Engineering 212-213-230	15
Speech 108	5
Economics 105	5
***Agricultural Engineering 269 (Internship)	15
**Elective	5
Physical Education (3 quarters)	6
<i>Total</i>	<i>56-61</i>

\*Requirements may be met by passing an examination.

\*\*Must be selected from Agriculture, Business or Social Science.

\*\*\*Internship, Summer Quarter.

*SECRETARIAL SCIENCE*

The Secretarial Science Programs are designed for students who desire full-time employment after graduation from Abraham Baldwin Agricultural College. The one-year program leads to a certificate in Secretarial Science. It provides a good background in the knowledge and skills required of a Stenographer-Typist, or Clerk-Typist.

The two-year Secretarial Science Programs offer three options — general, medical and legal. These programs are designed to train the student with a high degree of skill in specialized areas. These programs lead to an Associate Degree in Secretarial Science. Credit may be transferred to senior colleges and universities.

PROGRAM LEADING TO A CERTIFICATE IN  
SECRETARIAL SCIENCE

ONE YEAR COURSE

Required Courses for Students

Courses	Hours
Business Administration 100 .....	5
Business Administration 101-102-103 .....	6
Business Administration 108-205-210 .....	15
*Political Science 201 .....	0- 5
English 101 .....	5
*History 100 .....	0- 5
Physical Education (3 quarters) .....	6
<i>Total</i> .....	47

(A) STENO-TYPIST — OPTION

Business Administration 104-105-106 .....	15
Total Special Courses .....	15
Total Required Courses .....	47
<i>Total</i> .....	63

(B) CLERICAL — OPTION

ADP 115-116 .....	10
Elective .....	5
Total Special Courses .....	15
Total Required Courses .....	47
<i>Total</i> .....	62

\*Requirement may be met by passing an examination.

*This program may be completed in three quarters by students who exempt History and Political Science by examination.*

PROGRAM LEADING TO AN ASSOCIATE IN SECRETARIAL  
SCIENCE DEGREE

TWO YEAR PROGRAM

Required Courses for Students

Courses	Hours
*Business Administration 101-102 .....	4

*Business Administration 104-104S-105-105S-106-106S .....	15
Business Administration 100-108-205-207-210-270 .....	30
English 101 .....	5
*History 100 .....	0- 5
*Political Science 201 .....	0- 5
Economics 105 .....	5
Psychology 101 .....	5
Speech 108 .....	5
Physical Education (6 quarters) .....	12
<i>Total</i> .....	91

(A) GENERAL OPTION

Business Administration 103-206 .....	7
Electives .....	10
Total Special Courses .....	17
Total Required Courses .....	91
<i>Total</i> .....	108

(B) MEDICAL OPTION

Business Administration 103M-109M-206M .....	10
Biology 101-102 .....	10
Total Special Courses .....	20
Total Required Courses .....	91
<i>Total</i> .....	111

(C) LEGAL OPTION

Business Administration 103L-206L and ADP115 .....	12
Restricted Elective .....	5
Total Special Courses .....	17
Total Required Courses .....	91

\*Requirements may be met by passing an examination, and electives may be taken for credit.

PROGRAM LEADING TO THE ASSOCIATE IN  
ACCOUNTING AND DATA PROCESSING DEGREE  
TWO YEAR PROGRAM

Courses	Hours
Business Administration 108-111-110-202-270 .....	25
ADP 115-116 .....	10
Math 130 .....	5
English 101 .....	5
Psychology 101 .....	5
*History 100 .....	0- 5
*Political Science 201 .....	0- 5
Economics 105 .....	5
Physical Education (6 quarters) .....	12
<i>Total</i> .....	77

(A) ACCOUNTING-DATA PROCESSING OPTION	
Business Administration 100-101-205 .....	12
ADP 225-230 .....	8
Economics 106 .....	5
Restricted Electives .....	10
Total Special Courses .....	35
Total Required Courses .....	77
Total .....	112
(B) COMPUTER SCIENCE OPTION	
ADP 121-122-221-222-223-234 .....	38
Math 235 .....	5
Statistics 200 .....	5
Total Special Courses .....	38
Total Required Courses .....	77
Total .....	115

\*Requirement may be met by passing an examination, and electives may be taken for credit.

The Data Processing and Accounting and Computer Science Programs are designed for the student who expects to enter the business world at the end of the sophomore year. These programs provide considerable general education and much specialized training, electronic data processing and accounting. These programs lead to the associate degree.

#### PROGRAMS IN DISTRIBUTIVE EDUCATION LEADING TO AN ASSOCIATE DEGREE

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments. The occupational experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 100 quarter hours of class and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive an associate degree.

The occupational experience will take place during the summer quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the job the student will follow a schedule of planned experiences which will take him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of seven quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

#### DISTRIBUTIVE EDUCATION-COOPERATIVE

##### Freshman

Courses	Hours
*History 100 .....	0- 5
*Business Administration 101 .....	0- 2
Business Administration 100-171-172-205 .....	20
English 101 .....	5
English 102 or Business Administration 108 .....	5
Psychology 101 .....	5
Economics 105 .....	5
Political Science 201 .....	5
Business Adm. 120A-B (occupational experience) .....	10
Physical Education (3 quarters) .....	6
Total .....	61-68

\*Requirement may be met by passing an examination.

##### Sophomore

Courses	Hours
Business Administration 110-201-202-270-290 .....	25
Speech 108 .....	5
Business Adm. 220-A-B (occupational experience) .....	10
Physical Education (3 quarters) .....	6
Total .....	46

#### DISTRIBUTIVE EDUCATION

##### Agricultural Marketing

The Agricultural Marketing Programs are two year cooperative programs offered through the cooperation of the Distri-



butive Education and Agriculture Departments. They are designed to acquaint the student with the management aspects of processing and marketing farm crops and farm animals, and with the multitude of business and industries that serve and supply the farmers in agricultural marketing.

The occupational experience will take place during the Summer Quarter following the freshman year and the Spring Quarter of the sophomore year, with the formal study on campus. Upon completion of this program (a total of seven quarters) the student will receive an associate degree and he should be prepared for mid-management positions in the field of agricultural marketing.

Although these are two-year programs, if a student wishes to continue his formal education in the field of agricultural marketing, he may submit his record to the senior institution for evaluation and determination of credit.

#### *Required Courses for Students*

<i>Courses</i>	<i>Hours</i>
English 101 .....	5
*History 100 .....	0- 5
Political Science 201 .....	5
Agricultural Economics 104, 150, 260 .....	13
Business Admin. 108, 110, 171, 196, 201, 220, 270, 290 .....	50
Physical Education (6 quarters) .....	12
<i>Total</i> .....	<i>85-90</i>

\*Requirement may be met by passing an examination.

#### (A) AGRICULTURAL MARKETING — General Option

Agronomy 201-220 .....	8
Poultry 160 .....	3
Dairying 203 .....	3
Agricultural Engineering 260 .....	3
Total Special Courses .....	17
Total Required Courses .....	85-90
<i>Total</i> .....	<i>102-107</i>

#### (B) AGRICULTURAL MARKETING — Agronomy Option

Biology 101 .....	5
Agronomy 201 .....	3
Horticulture 210 .....	5
Agricultural Engineering 220, 260 .....	6
Total Special Courses .....	19
Total Required Courses .....	85-90
<i>Total</i> .....	<i>104-109</i>

(C) AGRICULTURAL MARKETING — Animal Hus. Option	
Poultry 160 .....	3
Animal Husbandry 205 or 210 .....	3
Animal Husb. 101, 215 .....	8
Agronomy 110 .....	5
Total Special Courses .....	22
Total Required Courses .....	85-90
<i>Total</i> .....	<i>104-109</i>

#### *NURSE EDUCATION*

The Department of Nurse Education is an integral part of the Junior College and offers educational opportunities to qualified persons who seek a career in nursing. Students pursue a course of study which will help them to develop physically, intellectually, emotionally, socially, and spiritually so that they will be able to practice in their chosen field of nursing and at the same time live a more meaningful and satisfying life.

The Associate Degree Program in Nursing contributes to meeting the over-all health needs of the people by preparing registered nurses, of beginning competence to practice, under supervision, in hospitals and in other health agencies. The Registered Nurse (R.N.) functions as a member of the health team in preventive, curative, and rehabilitative health care wherever needed.

The two-year curriculum combines courses in general education and in nursing education. Both run concurrently throughout both years. Laboratory nursing practice is planned to provide a variety of nursing experiences utilizing a variety of community health agencies including hospitals, public health agencies, nursing homes, schools, nursery schools and physicians' offices.

The College offers many co-curricular activities which furnish training and leadership, diversion and recreation, assisting in the development of the student. Nursing students are encouraged to participate in activities of interest to them.

Nursing students meet the same admission, academic, and graduation requirements and are subject to the same fee schedule as all persons enrolled in the College. They may live at home or in housing provided by the College.

Upon completion of the program, the student receives the Associate in Science in Nursing Degree and is eligible to take the Georgia State Board Examination for licensure as a Registered Nurse (R.N.). The Two-year Associate Degree Nurse Education Program is accredited by the Board of Examiners of Nurses for Georgia.

### OBJECTIVES OF THE PROGRAM

The program is designed to effect changes within the students so that they learn:

1. To identify worthy goals in life and to begin to formulate a plan to fulfill these goals.
2. To understand and be able to apply scientific principles upon which nursing is based.
3. To be able to give acceptable nursing care to a variety of patients in hospitals.
4. To teach positive health, practicing it and utilizing related services in dealing with the health problems of the patient and his family.
5. To appreciate the role of various members of the health team.
6. To assess the contribution of auxiliary nursing personnel and to learn to supervise their patient-centered activities.
7. To promote physical, mental, spiritual, and social growth so that the graduate can participate actively in social, religious, and civic organizations as well as professional nursing organizations.

### REQUIREMENTS FOR ADMISSION

Students applying for admission to the Nurse Education Program must be eligible for admission to the College. In addition the student must:

1. Submit evidence of good physical and mental health, that is, endorsement by the family physician to undertake nursing. A physical examination must be completed at the beginning of each school year.
2. Have a satisfactory pre-registration interview with a member of the nursing faculty.
3. Submit a copy of the official birth certificate.
4. Have completed high-school-level chemistry or may complete one quarter of college-level chemistry after entering the nursing program.

Both men and women, married or single, at least seventeen years of age, may be admitted to the program. A new class is admitted in the fall quarter of each year.

### COST OF THE PROGRAM

Fees for the Nurse Education Program are itemized under Schedule of Expenses. In order to participate in the clinical nursing activities, the student will need to purchase uniforms before the first quarter. Additional expenses incurred by nursing students are for transportation to clinical experience, graduation, and the graduate nurse pin. These should not exceed \$150.00. Scholarships are described under the section on scholarships and loans.

#### PROGRAM LEADING TO AN ASSOCIATE IN SCIENCE IN NURSING DEGREE

##### *Freshman*

<i>Courses</i>	<i>Hours</i>
English 101-102	10
Sociology 105	5
Biology 105-110	10
*Nursing 131-132-133-134	20
Physical Education (3 quarters)	6
<i>Total</i>	<i>51</i>

##### *Sophomore*

<i>Courses</i>	<i>Hours</i>
Psychology 101	5
**History 100	5
**Political Science 201	5
Nursing 231-232-233-234-235-236	30
Physical Education (3 quarters)	6
<i>Total</i>	<i>51</i>

\*Satisfactory completion of Programmed Mathematics for Nurses is the student's own responsibility prior to registration for winter quarter.

\*\*Requirement may be met by passing an examination and electives taken from Humanities.

### COURSES OF INSTRUCTION

*Numbering of Courses:* Generally a student classified as a freshman will not register for courses numbered 200 through 299. Under extenuating circumstances, the dean may approve courses numbered 200 through 299 for students classified as freshmen.

## DIVISION OF AGRICULTURE, FORESTRY AND HOME ECONOMICS

### AGRICULTURE

The agriculture course is made most efficient through the facilities present at the College and the Coastal Plain Experiment Station. Each course will be completed in one quarter.

The discussion and laboratory hours given under each course are on a weekly basis.

*AEC 104 Farm Enterprises:* 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall, winter and spring.

*AEC 210 Rural Economics:* 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Fall, winter and spring.

*AEN104-105-108 Engineering Graphics:* 6 hours (2 hours a quarter). Two 3-hour laboratory periods only each quarter. Use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation; and the representation of geometrical magnitudes by means of points, lines, planes and solids and their application in the solution of problems. Fall, winter and spring.

*AEN 203 Farm Shop:* 5 hours. Two lectures and three laboratory periods per week. A general course in farm shop work to develop skill, judgment and resourcefulness in the use of tools for farm construction and repair work, metal lathe, planning and equipping the farm shop. Recreation and physical education majors take work in wood and metal craft. Fall, winter and spring.

*AEN 211 Surveying:* 5 hours. Prerequisite: MAT 101. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves, closing a traverse, and land surveying. Fall, winter and spring.

*AEN 220 Drainage, Irrigation and Erosion Control:* 3 hours. Two discussions and one laboratory period. The course includes many of the practical aspects and field techniques of soil and

water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processes and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems, and farm ponds are covered. Fall, winter and spring.

*AEN 260 Farm Power and Equipment:* 3 hours. Three discussions or recitations and one laboratory period. This course involves a study of the construction, operation and maintenance of the compression and spark ignition tractors, along with operation and the maintenance of farm equipment. Special emphasis is placed on farm power and equipment management. Fall, winter and spring.

*AEN 280 Farm Electrification:* 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings; electrical equipment and its use, use of control equipment; and electric motors and their use. Fall, winter and spring.

*AGY 201 Crop Production:* 3 hours. Two discussions and one laboratory period. Study of the major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Fall, winter and spring.

*AGY 210 Soil Management:* 5 hours. Prerequisites: Chemistry 121 and 122. Four discussion and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on soils of the Southeast. Fall, winter and spring.

*AHY 101 Introduction to Animal Husbandry:* 3 hours. Two discussions and one laboratory periods. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing methods, processing, merchandising, feeding, management and breeding. Fall, winter and spring.

*DHU 203 Elements of Dairying:* 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Fall, winter and spring.

*ENT 200 Introductory Entomology:* 3 hours. Two lectures and one laboratory period. Prerequisites: Biology 101-102. An introduction to the study of insects—their structure, identification and biology.



*HOR 201 General Horticulture:* 3 hours. Two discussions and one laboratory period. Prerequisite: Biology 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production. Fall, winter and spring.

*HOR 210 Ornamental Horticulture:* 5 hours. Four lectures and one three hour lab. A practical course in home landscaping, maintenance, and general horticultural practices. Course is designed to acquaint the student with the types and arrangement of plants around the home, lawns, lawn care, insect and disease control, pruning, propagating, etc. Limited to twenty students. Spring.

*PHU 160 Poultry Production:* 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Fall, winter and spring.

#### AGRICUTURE FOR TERMINAL STUDENTS

*AEC 100 Farm Arithmetic and Records:* 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculation, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical applications of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. Fall.

*AEC 150 Farm Organization and Management:* 5 hours. Five lectures giving a practical approach to the development of farm programs designed to increase the efficiency of all farm enterprises.

*AEC 260 Economics of Agricultural Marketing:* 5 hours. Five lectures. Prerequisites: AEC 150 Farm Organization and Management, and (or) ECN 105 Principles of Economics. A comprehensive study of agricultural marketing methods and practices employed in the distribution of agricultural commodities.

*AGY 110 Forage Crops and Pastures:* 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns. Fall.

*AGY 220 Fertilizers and Soils:* 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soils found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields. Spring.

*AGY 230 Field Crop Production:* 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Spring.

*AHY 115 Livestock Production:* 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall.

*AHY 205 Beef Cattle:* 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding and management of beef cattle. Spring quarter every other year.

*AHY 210 Swine Production:* 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding and management of the swine herd with particular emphasis placed on practical demonstrations and test developed at the Georgia Coastal Plain Experiment Station. Spring quarter every other year.

*AHY 215 Feeding Farm Animals:* 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry. Winter.

#### AGRICULTURAL EQUIPMENT TECHNOLOGY

*AEN 106 Engineering Problems:* 5 hours. Five discussions or recitations per week. A basic study of elementary principles involved in simple engineering problems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. FOR FARM EQUIPMENT STUDENTS ONLY. Winter.

*AEN 110 Farm Machinery and Equipment:* 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on the farms in the South. Actual field operation. Spring.

*AEN 112 Graphic Communication:* 2 hours. Three laboratory periods. This course deals with skills rather than technical drafting proficiency. Although basic instruments are taught, the major emphasis is on sketching and plan reading. Spring.

*AEN 120 Agricultural Power I:* 5 hours. Three lectures and two laboratory periods. Study of the construction, operation and servicing of spark and compression engines. Special emphasis

is placed on horse power rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation of tractors and overhaul procedures. Winter.

*AEN 125 Agricultural Machinery Business:* 5 hours. Five discussions or recitations. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale stocking, servicing and financing merchandise. Fall.

*AEN 130 Power Unit Testing and Diagnosis:* 5 hours. Two lectures and three laboratory periods. This course deals with malfunctions of power units and their inter-relationship with other components and systems. Particular emphasis is placed on the use of a logical sequence of steps in testing and diagnosing these malfunctions. Spring.

*AEN 203 Engineering Shop:* 5 hours. Three lectures and two laboratory periods per week. Course covers the mechanical, physical and chemical properties of metals commonly used in Agricultural and light industrial equipment. Emphasis is placed on welding techniques and metal fabrication. Part of the course deals with use of shop equipment for construction and repair. Fall, winter and summer.

*AEN 212 Agricultural Electrical Equipment:* 5 hours. Three lectures and two laboratory periods. Application of electricity to agricultural machinery. Includes electric motors, electrical control equipment and ignition systems. Winter.

*AEN 213 Hydraulics:* 5 hours. Two lectures and three laboratory periods. A study of the technical language of fluid power including graphical symbols, industrial standards and components available. Their design, application and operation and maintenance. Power testing and repair procedures on agricultural tractors and light industrial equipment are emphasized. Spring.

*AEN 230 Agricultural Powers II:* 5 hours. Three lectures and two laboratory periods. Principles of the diesel engine with reference to design and construction of different types used in agricultural and light industrial application. Theory and principles of diesel pumps and injectors are studied under actual and practical condition by rebuilding and calibrating. Winter.

*AEN 269 Internship:* 15 hours. A student taking this course will spend one quarter with a farm equipment dealer selected by the Georgia Farm Equipment Dealers Association and the college Summer.

#### FORESTRY

Courses in forestry are offered to students on a degree paralleled program through the first two years. Courses are also of-

ferred to agricultural majors and to those following a program of terminal agriculture. In the latter programs special emphasis is placed on forestry of the South and Southeast.

*FOR 191 Orientation:* 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations. Fall.

*FOR 201 Dendrology:* 3 hours. One lecture and two laboratory periods. Prerequisites: Biology 101-102. A course dealing with the identification, classification, silvical requirements and distribution of more important forest trees of the hardwood (Angiosperms) group. Fall.

*FOR 202 Dendrology:* 3 hours. One lecture and two laboratory periods. Prerequisites: Biology 101-102. A course dealing with the identification, classification, silvical requirements and distribution of the more important trees of the coniferous group. Winter.

*FOR 203 Forest Ecology:* 3 hours. Two discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteristics of growth and development of forest stands; forest classification. Winter and spring.

*FOR 294 Farm Forestry:* 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. Fall, winter and spring.

*GLY 125 Land Forms:* 5 hours. Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and characteristics of major residual soil types. Study of topographic and aerial photos. Winter and spring.

*STA 200 Statistics:* 5 hours. Five hours of lectures per week. Prerequisite: MAT 100 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations, and interpretations of statistical findings. Fall and winter.

#### HOME ECONOMICS

Home Economics offers a flexible curriculum leading to an Associate in Science Degree. This degree parallel program is



particularly suitable for students planning to study for a Bachelor of Science Degree in Home Economics or a Bachelor of Arts Degree in Home Economics.

The home economics program is planned on the premise that nothing more intimately or persistently affects the welfare of all people than the home. The major objectives of the courses are preparation of young women for satisfactory and effective family life and training of young women for professional careers. The division invites students in any major to elect courses in home economics.

*HEC 101 Orientation:* 1 hour. Two periods. A course designed for freshmen. Orientation to the history, development, and current trends in the programs of Home Economics. Developing a better understanding of the various professional opportunities which permits wise vocational planning. Fall.

*HEC 115 Foods:* 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for family groups, includes meal planning, marketing, preparation and service. Fall, winter and spring.

*HEC 120 Clothing:* 5 hours. Two discussions and three laboratory periods. A course teaching the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communication, and manual dexterity. Winter and spring.

*HEC 224 Textiles:* 5 hours. Three lectures and two laboratory periods. Prerequisite: Chemistry 121. A study of textile fibers, yarns and fabrics; their properties and identification. Selection and care of textiles. Use in home furnishings and wearing apparel. Winter and spring.

*HEC 251 Nutrition Fundamentals:* 5 hours. A study of the basic principles of nutrition and the relationship between the maintenance of health and these principles. A course designed for majors in Health and Physical Education. Fall, winter and spring.

*HEC 275 Home Furnishings:* 5 hours. Two discussions and three laboratory periods. Includes the planning of homes, landscapes, and the selection of household furnishings from the artistic, economic, and practical viewpoints. Fall and winter.

*HEC 107 Home Interiors:* 5 hours. A study of elementary principles of design in their relationship and direct application to the home and household accoutrements. This will include adaptability of period and modern furnishings to contemporary living.

*HEC 203 Child Care:* 5 hours. A study of the developmental needs of the infant and pre-school child and how these needs may be met by the various family members.

## DIVISION OF BUSINESS ADMINISTRATION

The Division of Business Administration includes the Department of Accounting and Data Processing, the Department of Secretarial Science, the Department of Distributive Education and certain courses usually applied to the degree of Bachelor of Business Administration.

All of these courses seek to educate the student for efficiency and effectiveness in the fields of American business and finance, including the problems of the consumer.

### BUSINESS ADMINISTRATION (BBA)

*BBA 100 Introduction to Business:* 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business. Orientation to the study of business administration; current and emerging problems. Fall and winter.

*BBA 110 Principles of Accounting:* 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting and closing entries; the construction and interpretation of financial statements and reports. Fall and winter.

*BBA 111 Principles of Accounting:* 5 hours. Prerequisite: BBA 110 with a C grade or better. Applications of accounting principles to problems of business. Winter and spring.

*ECN 105 Principles of Economics:* 5 hours. Five discussions or recitations per week. This is an introductory course in economics with emphasis on four major areas of analysis: Economic Growth, Income Theory, The Theory of Price and Distribution, and World Economics. Fall and winter.

*ECN 106 Problems of Economics:* 5 hours. Prerequisite: Economics 105. Economic problems based upon the principles studied in Economics 105. Winter and spring.

*ECN 133 Economic Development of the United States:* 5 hours. American economic development from the colonial period to the present; economic factors involved in industrial growth and the resulting economic problems. Spring.



**SECRETARIAL SCIENCE**

**BBA 101 Typewriting:** 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed. Fall.

**BBA 102 Typewriting:** 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: BBA 101. Winter

**BBA 103 Typewriting:** 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisite: BBA 101 and 102. Spring.

**BBA 104 Shorthand:** 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand. Fall.

**BBA 105 Shorthand:** 5 hours. Prerequisite: BBA 104 with a C grade or better. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to new-matter dictation. Winter.

**BBA 106 Shorthand:** 5 hours. Prerequisite: ENG 101 with C grade or better. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Spring.

**BBA 104S Stenograph:** 5 hours. Beginning shorthand. The principles of stenograph shorthand, and the development of a fair degree of skill in reading and writing shorthand on the stenograph. Fall.

**BBA 105S Stenograph:** 5 hours. Prerequisites: BBA 104S with a C grade or better. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand by stenograph, with the introduction to new-matter dictation. Winter.

**BBA 106S Stenograph:** 5 hours. Prerequisite: BBA 105S with a C grade or better. Advanced shorthand. Further development of skill in taking new-matter dictation with emphasis placed on mailable transcripts. Spring.

**BBA 108 Business Correspondence:** 5 hours. Prerequisite: ENG 101 with C grade or better. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar and letter set-up. Fall, winter and Spring.

**BBA 109M Medical Terminology:** 3 hours. This course is designed to equip the medical secretary to spell, to pronounce, to syllabicate common, new, and unusual words pertaining to the medical field. Winter.

**BBA 205 Office Machines:** 5 hours. Prerequisite: BBA 101. A survey course to acquaint the student with the use of adding machines, calculators, and bookkeeping machines in practical application to business problems. Also the use of transcription and duplicating machines — mimeograph and ditto. Fall and winter.

**BBA 206 Transcription:** 5 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters. Spring.

**BBA 207 Office Management:** 5 hours. Principles of scientific management and the responsibilities of office management; office equipment; office records and reports; filing; supervision, selection and training; office methods and procedure. Winter.

**BBA 210 Secretarial Practice:** 5 hours. Prerequisites: BBA 101, 102, 104, 105. The study of office procedures and records management in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Spring.

### DISTRIBUTIVE EDUCATION — COOPERATIVE MARKETING PROGRAM

**BBA 171 Salesmanship:** 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen. Fall.

**BBA 172 Sales Promotion:** 5 hours. Designed to acquaint the student with all phases of sales promotion; advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

**BBA 120A-B Occupational Experience:** 10 hours. Supervised work in selected business establishments during the summer quarter following the freshman year.

**BBA 201 Principles of Marketing:** 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions. Special attention to problems encountered in merchandising, pricing, markups, markdowns, inventories, unit control, model stocks, and budgeting. Fall.

**BBA 202 Business Organization and Operation:** 5 hours. A study of various business organization patterns with emphasis on the functions and responsibilities of the divisions; location, layout, lines of promotion and authority and problems of organization and expansion. As needed.

*BBA 220A-B Occupational Experience:* 10 hours. Supervised work in selected business establishments during the winter quarter of the sophomore year.

*BBA 270 Business Law:* 5 hours. Law in its relationship to business, with special emphasis on current problems on the law of sales, property, negotiable instruments, business organizations, and trade regulations. Spring.

*BBA 290 Human Relations in Business:* 5 hours. Designed to introduce a workable pattern for dealing with human problems in business, to help the student establish high ethical standards and develop leadership qualities and to teach him the attitudes he will need to develop for himself and those who he may supervise.

#### ACCOUNTING AND DATA PROCESSING (ADP)

*ADP 100 Introduction to Data Processing:* 5 hours. Survey course for all students. The history, principles, and functions of Data Processing. Areas of Applications: Machine vs. Manual Approach to ADP. Fall, winter and spring.

*ADP 110 Key Punch Operator:* 3 hours. Prerequisite: BBA 101. The development of skills and proficiency in the operation of the card punch equipment and a knowledge of the card applications and functions. This course is designed to train efficient card punch operators. It is planned primarily for those students who are unable to master shorthand, but who have good clerical ability. Fall, winter and spring.

*ADP 115 Punched Card Equipment:* 5 hours. The operations, procedures, organization, and control of punched card equipment. Introductory course in the operation and use of punched card equipment (card punch, sorter, and 402 tabulating machines), especially recommended for majors in accounting. Fall.

*ADP 116 System Analysis and Punched Card Methods:* 5 hours. Prerequisite: ADP 115. The analysis and design of systems of applications of ADP. Preparation of reports of problems in the fields of accounting. Spring.

*ADP 121 Programming 1:* 4 hours. Introduction to the concept, processing and languages of the internal stored program machines. Winter.

*ADP 122 Programming 2:* 4 hours. The Autocoder and SPS languages and the study of macro subroutines and algorithms. Spring.

*ADP 221 Fortran:* 5 hours. A study of the most widely used programming language in ADP. Fall.

*ADP 222 Hardware and Computer Logic:* 5 hours. A survey of the various items of ADP equipment, their functions, functioning and inter-relationship. A study of the electrical circuits and components used in computers and their representation in Boolean Algebra. Fall.

*ADP 223 Software and Advanced Language:* 5 hours. The various classes, levels, and areas of usage of computer programs, programming systems and operating systems. Also includes introduction to Information Retrieval. Semantics of programming languages especially COBOL, ALGOL, FORTRAN, and PLI. Winter.

*ADP 224 Advanced Techniques:* 5 hours. Brief study of Linear Programming, PERT systems, simulation, Hybrid systems, CPM and other management aids. Spring.

*ADP 225 Intermediate Accounting:* 5 hours. Prerequisites: BBA 110, BBA 111 with a C grade or better. A problem course that provides a comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of tangible assets, intangible assets, liabilities, capital stock, surplus, and an analysis of accounting statements. Spring.

*ADP 230 Income Tax:* 3 hours. Interpretation of federal and state income tax laws with practice materials requiring application of these laws to the returns of individuals and companies. Winter.

#### DIVISION OF THE HUMANITIES

The Division of the Humanities offers various curricula leading to an Associate in Arts Degree. Degree parallel curricula in art, music, and speech-drama, as well as the general core curriculum in the humanities, are particularly suitable for students who plan to study for the Bachelor of Arts Degree. Beginning in 1968, students who plan to study for the Bachelor of Fine Arts Degree, majoring either in art, music, or speech-drama, will be able to complete two full years of work in these areas.

Courses in the Division of the Humanities are basic-general courses in the communication and comprehension of ideas. They are designed to give the student an awareness of other worlds and cultures and a study of man through his thoughts, his spirit, and his creations. These courses seek to give a better understanding of the best ideas of the past and a more effective skill in applying these ideas to living in a well-informed contemporary society.



Freshman English courses required of a student vary with his ability as demonstrated by his original composition and his score on the Nelson-Denny Reading Test, as well as his ability as demonstrated on the SAT verbal. A terminal student may exempt English 99, but he must take English 101. He may also elect to take English 102, in the event that he should ever wish to use these courses for transfer credit. A College parallel student making a sufficiently high score on the Nelson-Denny Reading Test, the verbal SAT, and the original composition may exempt English 99. An exceptionally well-prepared student in composition may exempt English 101, but he must take English 102. English 99 carries institutional credits only. English 101 and 102 carry full academic transfer credit of five hours each. English 101 is a prerequisite to Speech 108, both for the terminal and the college-parallel student. English 221 is also a prerequisite for English 222.

**ART 120 Art Structure:** 5 hours. Five laboratory periods each week. Drawing and painting from still life, figure, landscape, modeling in clay. Two visual-audio lectures per week. As needed.

**ART 130 Art Structure:** 5 hours. Five laboratory periods each week. Problems with emphasis on lettering and layout design. Three-dimensional work in clay, plaster, and wood. Two visual-audio lectures per week. As needed.

**ART 140 Art Structure:** 5 hours. Five laboratory periods each week. Drawing and painting. Experience in the manipulation of various three-dimensional materials, wood, paper, metal and synthetics. Two visual-audio lectures each week. As needed.

**ART 211 Introduction to the History of Art:** 5 hours. Five recitations each week. Formal characteristics of the painting, sculpture, architecture and some of the minor arts will be analyzed in their stylistic and symbolic development which will be discussed in relation to the changing cultural backgrounds. As needed.

**ART 213 Art Appreciation:** 5 hours. Five recitations each week. Presented as an introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of the outstanding examples of painting, sculpture, and the related arts. Fall, winter, and spring.

**ART 216 Drawing:** 3 hours. Three laboratory periods. Prerequisites: Art 120, 130, 140, or permission of the instructor. Drawing from setups, figures, animals and objects. Charcoal, pen, brush, and ink, water color, oil, and various media are used. As needed.

**ART 217 Drawing:** 3 hours. Three laboratory periods. Prerequisites: Art 120, 130, 140, 216 or permission of instructor. Continuation of Art 216. As needed.

**ART 218 Drawing and Painting:** 3 hours. Three laboratory periods. Prerequisites: Art 120, 130, 140, 216, 217 or permission of instructor. A continuation of Art 216 and 217. As needed.

**DRA 102 Beginning Acting:** 5 hours. A study of the different acting theories and techniques with individual and group exercises in creating a role, motivation, stage movement, improvisation and pantomime. Each student is required to participate in the productions of The Baldwin Players. Fall, and Winter.

**DRA 203 Advanced Acting:** 5 hours. Prerequisite: Drama 102. A lecture-laboratory course continuing Drama 102, with exercise in acting techniques and procedures. Particular emphasis on characterization, line interpretation, and tempo. Each student is required to participate in the production of The Baldwin Players. Spring.

**DRA 222 Theatre History:** 5 hours. A study of World Theatre from its beginnings to the 20th century, with emphasis on representative plays, playwrights, acting styles and the physical stage. Lectures, reading of plays, and student reports. Spring.

**ENG 99 Developmental English:** 5 hours. Two lectures and two drills each week followed by an hour's writing laboratory period. A course designed for only those students who show a deficiency in the basic skills of reading and writing. Institutional credit only. Summer, and as needed.

**ENG 101 Composition and Rhetoric:** 5 hours. Five recitations each week. Prerequisite: English 99 with a grade of C or better or exemption by examination and an adequate score on the original essay. Designed to give the student practical work in organizing and writing effective classroom themes. Analysis of the best prose models should aid the student in understanding organization as a vital rather than a mechanical thing. The organization and documentation of a term paper are studied, and the student prepares a short documented paper as a guide to follow in other courses. Some help is given in organizing and writing effective answers to essay examination questions. Fall, winter, spring, and summer.

**ENG 102 Composition and Literature:** 5 hours. Five recitations each week. Prerequisite: English 101 with a grade of C or better or exemption by examination. Designed to develop in the student some knowledge and appreciation of literature, painting, sculpture, and architecture of the following art periods: Greek and Roman. A continuation of the composition work begun in English 101, with the writing experiences' becoming a vital part of the study of the art periods. Practical experience in answering discussion questions and in writing a short documented paper. Fall, winter, spring, and summer.



*ENG 221 Western World Literature*: 5 hours. Five recitations each week. Prerequisite: English 102. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: early Christian, Romanesque, Gothic, Renaissance, and Baroque. Fall, winter, spring, and summer.

*ENG 222 Western World Literature*: 5 hours. Five recitations each week. Prerequisite: English 221. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Rococo and Classic, Romantic, and Twentieth Century. Fall, winter, spring, and summer.

*JRN 101 Introduction to Journalism*: 5 hours. Survey of journalism and practical application to newspaper writing through writing of articles for the *Baldwin Stallion*. Fall and as needed.

*JRN 130 History of Journalism*: 5 hours. The development of mass media of communications and their place in society, with special reference to the United States. Practical experience in writing articles for the campus newspaper. Spring, and as needed.

*JRN 140 Public Opinion and Journalism*: 5 hours. The place of mass media in public opinion, with exercises in reporting and interpretation for the *Stallion*. Winter, and as needed.

*MUS 101 Music Appreciation*: 5 hours. Five recitations each week. A presentation and study of basic techniques and information for the intelligent appreciation of music as well as a study of the duties and obligations of the listener. Some depth of study provided of the compositions representing the important periods, composers, and types of music. Fall and spring.

*MUS 110 Fundamentals of Music*: 3 hours. (Meets five times each week) A student expecting to enroll in this course must take an entrance examination. Winter.

*MUS 122 Introduction to Music Literature*: 2 hours. An introductory survey of the music in the standard repertory of today. Spring.

*MUS 123 History of Music*: 5 hours. Five recitations each week. Prerequisites: Music 110 and Music 122. The historical development of music, from the Renaissance to the present. As needed.

*MUS 134 Harmony, Sight-Singing, and Dictation*: 3 hours. Prerequisite: Music 110. Part-writing of triads, sight-singing, dictation, and keyboard harmony. Some creative work. Fall.

*MUS 135 Harmony, Sight-Singing, and Dictation*: 3 hours. Prerequisites: Music 110 and Music 134. Triads in inversions, domi-

nant seventh chord, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Winter.

*MUS 136 Harmony, Sight-Singing, and Dictation*: 3 hours. Prerequisites: Music 110, Music 134, Music 135. Secondary seventh chords and inversions, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Spring.

*MUS 181 Applied Music*: 1 hour. (3 hours per year). One 25-minute private lesson a week for three quarters. Laboratory fee course.

*MUS 188 Glee Club*: 1-5 hours (1 hour per quarter). Three hours per week up to two years. Open to students who can qualify.

*PHY 104 Introduction to Philosophy*: 5 hours. Designed to introduce to the student the fundamental problems of philosophy through the writings of some of the outstanding philosophers. The course involves a study of the basic problems of epistemology, ethics, politics, science, aesthetics, religion, and metaphysics in cultural, social, and historical perspective. As needed.

*SPN 101 Elementary Spanish*: 5 hours. Five recitations and one laboratory period each week. Non-credit for students presenting one or more high school units in Spanish. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Fall, and as needed.

*SPN 102 Elementary Spanish*: 5 hours. Five recitations and one laboratory period each week. Prerequisite: Spanish 101 or the equivalent. A continuation of Spanish 101. Winter, and as needed.

*SPN 103 Intermediate Spanish*: 5 hours. Prerequisites Spanish 101-102 or two years of high school Spanish. Review of Spanish grammar. Emphasis on oral comprehension and oral expression. Reading and translation of various types of Spanish. As needed.

*SPN 104 Intermediate Spanish*: 5 hours. Prerequisite: Spanish 103. Continuation of Spanish 103. As needed.

*SPC 108 Fundamentals of Speech*: 5 hours. Five recitations each week. Prerequisite: English 101. Spoken English in formal conversation and oral presentation of the formal types of discourse. Special emphasis placed upon speaking before groups. Terminal students may take this course also. Fall, winter, spring, and summer.

*SPC 209 Phonetics*: 5 hours. Five recitations each week. A study of the International Phonetic Alphabet with individual and group exercises in the formation of the sounds of spoken English. Prerequisites: English 101 and Speech 108. Fall.

*SPC 250 Public Speaking*: 5 hours. Five recitations each week. Prerequisites: English 101, Speech 108. A study of the various forms of public address; practice in the preparation and delivery of several types of speeches. Winter.

## DIVISION OF SCIENCE — MATHEMATICS

The science courses are taught from two approaches: basic science which should be a part of the knowledge of a well-informed citizen, and the science which may be applied to the problems of the agricultural and other professional workers.

### BIOLOGICAL SCIENCES

*BIO 101 Principles of Biology*: 5 hours. Four lectures and one laboratory period. An integrated introduction to modern biology at all levels from molecules to ecosystems. General topics to be considered include molecular aspects of biology, the cellular basis of life, reproduction and development, maintenance and integration of the organism, behavior, evolution and natural selection, the diversity of life, and the principles of classification, ecology, biogeography, the origin of life, and man's place in nature. Fall and winter.

*BIO 102 Principles of Biology*: 5 hours. Prerequisite: BIO 101. Four lectures and one laboratory period. Continuation of BIO 101. Winter and spring.

*BIO 105 Principles of Microbiology*: 5 hours. Four lectures and one double laboratory period. A study of the basic micro-organisms including pathogens, culturing, methods of staining, disinfection, and disease. Spring.

*BIO 110 Anatomy and Physiology*: 5 hours. Four lectures and one laboratory period. Provides students in Nurse Education with an understanding of the structure, function and inter-relationships of the tissues, organs and systems of the human body that will adequately equip them for the successful pursuit of their chosen profession.

*BIO 222 Elementary Botany*: 5 hours. Prerequisite: BIO 101-102. Four lectures and one double laboratory period. A detailed study of plant organization. A basic study of physiology and the physical and biological environment. A review study of reproduction. Laboratory studies in anatomy and morphology. Fall, winter and spring.

*BIO 226 Vertebrate Zoology*: 5 hours. Prerequisite: BIO 101-102. Three lectures and two double laboratory periods. A brief taxonomic study of Chordates followed by anatomy and phy-

siology of vertebrates. A study of vertebrate characteristics, structure, reproduction, ecology and relationships to agriculture. Fall, winter and spring.

### PHYSICAL SCIENCES

*CHM 121 Inorganic Chemistry*: 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. Fall and winter.

*CHM 122 Inorganic Chemistry*: 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture. Winter and spring.

*CHM 223 Qualitative Inorganic Analysis*: 5 hours. Two lectures or recitations and three laboratory periods. Prerequisite: Chemistry 122. The fundamental theories of qualitative analysis and analysis of common cations and anions by semi-micro methods. Spring.

*CHM 261 Organic Chemistry*: 5 hours. Four lectures or recitations and one laboratory period. Prerequisites: Chemistry 121, 122, or with consent of the head of the department. A brief terminal integrated discussion of introductory organic chemistry with materials of special interest to students of agriculture, home economics, forestry and nursing. Fall, winter and spring.

*SCI 100 Physical Science*: 5 hours. Four lectures and one two-hour laboratory period. (No credit will be allowed for Science 100 if a student shows prior credit for any course in physics or chemistry.) A survey, the objectives of which are: (1) to give an elementary knowledge of the most fundamental facts, laws, theories, and hypotheses of physics and chemistry and the main practical application of these sciences in our daily lives; (2) to give some idea of the meaning and value of the scientific method and how chemistry and physics have modified man's way of thinking and manner of living.

*PCS 220 Physics Survey*: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications. Fall, winter, and spring.

*PCS 227 Mechanics*: 5 hours. Prerequisite: Math 100 and 101. Four hours recitation and two hours laboratory work. Introductory course that deals with the fundamental laws of mechanics. Fall, winter and spring.

*PCS 228 Heat, Sound and Light*: 5 hours. Prerequisite: Physics 227. Four hours recitation and two hours laboratory work. Introductory course dealing with the fundamental laws of heat, sound and light. Spring.

## MATHEMATICS

### BASIC SEQUENCE OF COURSES IN MATHEMATICS

*MAT 99 Remedial Algebra:* 5 hours credit (not applicable in meeting requirements toward graduation.) Emphasis on the fundamentals of elementary algebra. Required of those students whose backgrounds need strengthening for college mathematics. Summer and fall. Institutional credit only.

*MAT 100 College Algebra:* 5 hours. Prerequisite: set by the mathematics department. The system of complex numbers, algebraic functions of a real variable, theory of equations, systems of equations, logarithmic and exponential functions, the binomial theorem, sequences. Fall, winter, spring and summer.

*MAT 101 Trigonometry:* 5 hours. Prerequisite: a grade of C or better (or exemption) in college algebra. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, winter, spring and summer.

*MAT 253 Analytic Geometry and Calculus I:* 5 hours. Prerequisite: a grade of C or better in, or exemption from, Math 101. A study of the graphs of the straight line, the circle, and conic sections; the concepts of limit, continuity, and the derivative. Winter and spring.

*MAT 254 Calculus II:* 5 hours. Prerequisite: a grade of C or better in MAT 253. Further study of derivatives, definite integrals, transcendental functions, indefinite integration, applications of differentiation and integration. Fall and spring.

*MAT 255 Calculus III:* 5 hours. Prerequisite: a grade of C or better in MAT 254. Functions of several independent variables, partial differentiation and multiple integration, further applications of calculus. Winter.

*MAT 256 Calculus IV:* 5 hours. Prerequisite: a grade of C or better in MAT 255. Additional applications of calculus, L'Hopital's rules. Indefinite Sequences and Series, approximations. Spring.

### SPECIALIZED COURSES IN MATHEMATICS

*MAT 130 Basic Ideas of Mathematics:* 5 hours. A study of the basic logic underlying mathematical processes, the principles and terminology of the new approach to mathematical education. No prerequisite. Fall, winter, spring and summer.

*MAT 235 Finite Mathematics:* 5 hours. Prerequisite: MAT 100 with a grade of C or better. An introduction to modern concepts of mathematics; mathematical logic, sets, vectors, matrices, probability. Special emphasis on applications of mathematics to business and the social sciences. Winter and spring.

*MAT 150 Basic Mathematics:* A study of the basic mathematical concepts underlying applications of mathematics in agriculture and agricultural-related fields. Spring.

### HONOR COURSE IN MATHEMATICS

*MAT 120 Modern Mathematics:* 5 hours. Prerequisite: exemption from or credit in college algebra and trigonometry with a grade of C or better. An exploration of the algebraic concepts of group, ring, integral domain, and field. The algebra of vectors and matrices. Fall.

### NURSE EDUCATION (NUR)

*NUR 131 Fundamentals of Nursing I:* 5 hours. Two hours lecture and nine hours laboratory per week. Study of the concepts, principles, and techniques that form a foundation for all subsequent nursing courses. An introductory study of community health, asepsis, nutrition, nursing history, body mechanics, administration of medications, communications, and interpersonal relations which will continue throughout the sequence of nursing courses. Fall.

*NUR 132 Fundamentals of Nursing II:* 5 hours. Prerequisite: A grade of C or better in NUR 131. Two hours lecture and nine hours laboratory per week. Study of body responses to illness and stress, preventive, curative and rehabilitative aspects of nursing care. Laboratory experience in the application of principles essential in the care of the pre-operative and post-operative patient, the patient with communicable disease, accidental injury, the victims of disaster and the patient with cancer. Winter.

*NUR 133-134 Fundamentals of Nursing III:* 10 hours. Prerequisite: A grade of C or better in NUR 132. Six hours lecture and twelve hours laboratory per week. A continuation of NUR 132. Study and laboratory experience in the care of the patient with heart, circulatory and deficiency disease, interference in respiration, disturbance of digestive, sensory and endocrine function, skin and neurologic disorders and limitation of motion. Spring.

*NUR 231-232 Advanced Nursing I:* 10 hours. Prerequisite: A grade of C or better in NUR 133-134. Six hours lecture and twelve hours laboratory per week. Study and guided laboratory experience related to human behavior and inter-action in the nursing care of the patient with mental and emotional illness. Fall.

*NUR 233-234 Advanced Nursing II:* 10 hours. Prerequisite: A grade of C or better in NUR 133-134. Six hours lecture and twelve hours laboratory per week. Study of normal physical and



emotional growth of the well child in relation to the care of the sick child. Winter.

*NUR 235 Advanced Nursing III*: 5 hours. Prerequisite: A grade of C or better in NUR 233-234. Two hours lecture and nine hours laboratory per week. Study and laboratory practice in application of principles essential in the care of the mother and infant during all stages of pregnancy, delivery and post partum. Spring.

*NUR 236 Advanced Nursing IV*: 5 hours. Prerequisite: A grade of C or better in NUR 233-234. Two hours lecture and nine hours laboratory per week. Study and nursing practice in the care of complex patient. Planning and implementing a nursing care plan for a group of patients in conjunction with various levels of co-workers. A study of current trends in nursing practice and the relationships, opportunities and responsibilities of the Registered Nurse. Spring.

## DIVISION OF SOCIAL SCIENCE

The social sciences include education, history, sociology, psychology and political science. They are taught to both terminal and college parallel students in order to increase their effectiveness as citizens; to supply an appreciation of how our institutions and civilizations have evolved, and to sharpen their understanding of the modern world.

*EDU 204 Introduction to Education*: 5 hours. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. One objective is to provide sufficient understanding of teaching as a profession so that the student may make a wise vocational choice, and better plan his subsequent preparation for teaching. Fall.

*HIS 100 American History*: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future. Fall, winter and spring.

*HIS 211 Western Civilization I*: 5 hours. A survey of the development of man's social, economic, and political institutions to 1715, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries. Fall, winter and spring.

*HIS 212 Western Civilization II*: 5 hours. A survey of the development of Western Civilization from 1715 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, an analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period. Fall, winter and spring.

*HIS 251 American History I*: 5 hours. A study of the history of the United States from the discovery of America to Reconstruction (1492-1865). Emphasis is given to Georgia's history. Winter. *HIS 252 American History II*: 5 hours. A continuation of History 251, carrying the study from the Reconstruction to the present. Emphasis is given to Georgia's History. Spring.

*POL 201 American Government*: 5 hours. Five recitations or discussions. Detailed study of the Constitution of the United States with the purpose of developing an understanding and application of it as concerns people of the United States as citizens of a National government, a State government, and a community of Nations. Summarized short study of Constitution of Georgia as a part of our fundamental law, setting forth the basic principles of State government. Fall, winter and spring.

*PSY 101 Introduction to Psychology*: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, winter and spring.

*SOC 105 Introductory Sociology*: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed. Fall, winter and spring.

*SOC 260 Contemporary Social Problems*: 5 hours. A study of both general and special problems in our times. The problems considered in the social and cultural setting in which they occur. The emphasis is upon people and their behavior. Winter.

*SOC 293 Family Relations*: 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Fall and spring.

## DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Department is concerned with the first two year phase in the parallel curricula in health, physical education and recreation.

The objectives of the Department are:

1. To promote healthful living.

2. To develop and maintain physical fitness.

Classes are offered in which students are encouraged to give attention to proper diet and hygienic living habits, including regular exercises suited to their individual needs and abilities. Particular attention is given to students who are in need of conditioning and remedial exercises to aid them in becoming rehabilitated following operations, accidents, and sicknesses.

3. To encourage participation in recreational sports during leisure hours:

Facilities and equipment are available to students and faculty and staff for use during free time for recreational participation in swimming, tennis, handball, basketball, gymnastics, and dance.

4. To administer the college athletic program:

The Department administers a program of athletic activities planned by students and faculty.

Six quarters in physical education services courses are required during the freshman and sophomore years for all students. Insofar as staff, facilities and allotment of time will permit, each student is directed into courses which will best meet his individual need.

Students with serious physical defects, veterans, and students who are 26 years of age or older, may substitute other courses in the Department for basic skill courses.

Physical education service courses meet two times weekly for two hours credit. These courses carry credit and grades without grade points.

Students taking physical education are required to purchase sweat suit, regulation gym suit, towel, and special lock when available.

Upon completion of either the curricula in health and physical education or the curricula in recreation, ABAC graduates may enter senior colleges and universities fully prepared to complete the junior and senior years on schedule. Each curricula has been designed for students planning to major in the area.

The course numbers in Physical Education are explained as follows:

PED 100 courses are for freshmen

PED 200 courses are for sophomores

M denotes men sections

W denotes women sections

C denotes coeducational sections.

### PHYSICAL EDUCATION SERVICE COURSES (PED)

*PED 100 Health and First Aid:* A course in community health, personal hygiene and first aid. Required for all freshmen. Fall, winter, spring and summer.

*PED 101 Conditioning:* For men. Fall and winter.

*PED 102 Touch Football:* For men. Fall.

*PED 103 Swimming:* Beginning swimming. For men and women. Spring and summer.

*PED 104 Basketball:* For men and women. Winter.

*PED 105 Softball:* For men and women. Fall, spring and summer.

*PED 106 Volleyball:* For men and women. Fall and spring.

*PED 107 Folk and Square Dancing:* For men and women, freshmen and sophomores. Fall and spring.

*PED 200 Archery:* For men and women. Spring.

*PED 201 Badminton:* For men and women. Winter and spring.

*PED 202 Tennis:* For men and women. Fall, spring and summer.

*PED 204 Tumbling:* For men and women. Fall and winter.

*PED 205 Wrestling:* For men. Fall and winter.

*PED 206 Golf:* For men and women. Spring.

*PED 207 Trampoline:* For men and women. Fall, winter and spring.

*PED 208 Senior Life Saving:* For men and women who qualify. Spring and summer.

### PROFESSIONAL COURSES — RECREATION (REC)

The professional courses are primarily for those students majoring in Health and Physical Education or those students working toward the degree of Bachelor of Science in Recreation.

*REC 127 Introduction to Recreation:* 2 hours. Designed to introduce the student to the basic concepts of recreation. Includes history of the recreation movement, theories of play and leisure, and philosophies of recreation. Fall and winter.

*REC 132 Recreation Leadership:* 3 hours. Deals with the philosophy of recreation program building, the development of leadership skills and procedures in conducting the program. Fall and winter.

**REC 231 Camping and Outdoor Recreation:** 3 hours. Designed to train camp leaders and counselors. Includes camp craft, nature and wood lore, informal activities useful for rainy days and special occasion programs. Fall and winter.

**REC 232 Social Recreation:** 3 hours. A course of study devoted to planning and executing recreation programs and activities for groups and organizations whose primary objectives are not necessarily recreational in nature and scope. Fall, winter and spring.

### HEALTH AND PHYSICAL EDUCATION (HPE)

**HPE 238 Officiating Major Sports:** 3 hours. Designed to give complete knowledge of the rules, their application, and correct procedure of officiating and conducting major sports. This course is to consist of lecture and lab periods. (Final test will be the Georgia High School Athletic Association Test for Accreditation or Certification). Winter.

**HPE 250 Introduction to Health, Physical Education and Recreation:** 5 hours. Introduction to the field of health, physical education and recreation. Emphasis is placed on abilities and personal characteristics, professional qualifications, and employment situations. Fall and winter.

**HPE 255 General Safety Education and First Aid:** 5 hours. Designed to present facts and information concerning the cost, in money, and human suffering of accidents in home, industry, school, traffic on farms and ranches, and during recreational activity. Included is the establishment of knowledge and background conducive to the development of personal activities and practices which reduce accidents. The First Aid phase is the Instructor's American Red Cross Course. Fall, winter and spring.

### ROSTER OF THE STUDENT BODY 1967-68

Abbott, John G. _____	Tifton	Arrington, Curtis O. —	Kissimmee, Fla.
Abney, Rebecca J. _____	Enigma	Ashmore, William D. _____	Macon
Achillich, Walter J. —	Zephyrhills, Fla.	Aultman, Andrea G. _____	Albany
Adair, Linda G. _____	Moultrie	Aultman, Bruce M. _____	Poulan
Adams, Edward R. _____	Dearing	Avery, Allan P. _____	Jonesboro
Adams, Gary E. _____	Norman Park	Avery, Daniel T. _____	Bainbridge
Adams, John H. —	Jacksonville 16, Fla.	Avery, Robert E. _____	Lakeland
Adams, Kenneth W. _____	Monroe	Bacon, Edwin J. _____	Ashburn
Adams, Margaret J. _____	Tifton	Bagwell, William O. _____	Tifton
Adams, Sammy F. _____	Albany	Bailey, Forrest G. _____	Lakeland
Adams, William E. —	Greensboro	Baker, James R. _____	Tifton
Adams, William G. —	Warner Robins	Baker, Stephen M. —	Jacksonville, Fla.
Addison, Heyward D. —	Elberton	Baker, Terry W. _____	Norman Park
Addison, Robert J. —	Abbeville	Baldree, Donald _____	Nashville
Adkins, Jr., William L. —	Newton	Baldree, Paul D. _____	Lenox
Akers, Franklin C. —	Sanford, Fla.	Balkcom, Ronnie C. _____	Blakely
Akins, Alvin J. _____	Nashville	Baltes, Frances L. _____	Ocilla
Akins, Leahman G. _____	Brooklet	Banks, Ray A. _____	Sylvester
Akins, Martha F. _____	Athens	Bannister, Clemon L. —	Moultrie
Akins, Philip G. _____	Nashville	Bannister, Rosalyn I. —	Thomasville
Albritton, Jr., James R. —	Sycamore	Barbaree, Rienzi P. _____	Richland
Alford, Emmett H. _____	Columbus	Barbee, William T. _____	Dawson
Allbritton, Judy A. —	College Park	Barber, Elaine L. _____	Nashville
Allegood, Rayburn S. _____	Moultrie	Barber, John W. _____	Brinson
Allen, Barbara A. _____	Nahunta	Barber, Mary N. —	Kissimmee, Fla.
Allen, Ernest R. _____	Fitzgerald	Barber, Terry M. _____	Manor
Allen, James F. _____	Atlanta	Barber, William C. —	Kissimmee, Fla.
Allen, Jimmy H. _____	Valdosta	Barco, Claude L. _____	Everett
Allen, Larry G. _____	Athens	Barfield, Verno H. _____	Tifton
Allen, Richard H. _____	Butler	Barfield, Marian E. _____	Sylvester
Allen, Rodney L. _____	Moultrie	Barfield, Ronald R. _____	Doerun
Allen, Roger R. _____	Alapaha	Barfield, Travis R. —	Warner Robins
Allen, III, Walter H. —	Nashville	Barfield, Wayne A. —	Louisville
Allen, William D. —	Havana, Fla.	Barger, Charles S. _____	Waycross
Alligood, Billy G. _____	Dexter	Barineau, Ivan T. —	Tallahassee, Fla.
Anderson, III, Ancil C. —	Savannah	Barksdale, Ronald T. —	Doerun
Anderson, Edward J. —	Savannah	Barkuloo, Nancy _____	Tifton
Andersen, Peter E. —	Jonesboro	Barnes, Henry E. _____	Quitman
Andrews, Brenda L. —	Ochlocknee	Barnes, Jerry D. _____	Tifton
Andrusky, Steven —	Scotch Plains, N. J.	Barnes, Percy R. _____	Blackshear
Archer, Lynn W. —	Sandersville	Barnes, Ronal _____	Statesboro
Ard, Girtis H. _____	Macon	Barr, Mark H. _____	Tifton
Armstrong, Nita G. —	Lafayette	Barr, William C. —	Marshallville
Arnold, Jr., Kyle E. —	Warner Robins	Barrales, Anita L. _____	Valdosta
Arnsdorff, George W. —	Clyo	Barrentine, Paul W. —	Alapaha
Arrington, Bobby E. —	Fort Valley	Barrett, Jackie L. —	Commerce



Barrow, Jr., Edward T. — Coolidge  
 Barrow, Ronald E. — Claxton  
 Barton, Ronald G. — Lithia Springs  
 Bass, Frances D. — Havana, Fla.  
 Bass, James M. — Valdosta  
 Bass, Jerry C. — Pelham  
 Bass, Thomas D. — Kissimmee, Fla.  
 Bateman, Clyde R. — Kissimmee, Fla.  
 Bateman, Joe W. — Albany  
 Bates, Horace W. — Jennings, Fla.  
 Bates, James F. — Jennings, Fla.  
 Bateman, Kathy A. — Sylvester  
 Batey, Larry A. — Macon  
 Batten, Herman L. — Pearson  
 Bauknight, Hubert P. — Kissimmee, Fla.  
 Baxley, Amy W. — Toombsboro  
 Baxley, Terry L. — Toombsboro  
 Beard, Thomas D. — Washington  
 Beasley, Charles E. — Baconton  
 Beck, Bruce E. — Jacksonville, Fla.  
 Beckham, Edward L. — Concord  
 Beddingfield, Anna L. — Decatur  
 Bedgood, Darrell W. — Harrison  
 Bedsole, Betsy — Albany  
 Bedsole, Roswell B. — Tifton  
 Belisle, Tommy E. — Bluffton  
 Belk, Wesley S. — Tifton  
 Bell, Carlisle A. — Blakely  
 Bell, Dennis T. — Pearson  
 Bell, Henry R. — Waynesboro  
 Bell, Karen L. — Havana, Fla.  
 Bell, Wyndell K. — Millen  
 Belote, Charles R. — Dublin  
 Bemby, George C. — Warner Robins  
 Benefield, Thomas C. — Tifton  
 Bennett, Ernestine J. — Fort Valley  
 Bennett, Jr., John W. — Appling  
 Bennett, Lawrence R. — Alma  
 Bennett, Robert D. — Savannah  
 Bennett, Sandra K. — Douglas  
 Bennett, Sarah E. — Homerville  
 Bennett, Thomas R. — Abbeville  
 Bennett, Vandell E. — Tifton  
 Bentley, Charles H. — Roberta  
 Benson, Thomas H. — Tifton  
 Bentley, Danny C. — Thomaston  
 Bentley, Linda C. — Winder  
 Bentley, Rufus S. — Shellman  
 Bess, Raymond E. — Ocilla  
 Best, Verland W. — Columbus

Betsill, Carl W. — Fayetteville  
 Betts, Ronnie W. — Climax  
 Binkley, Frank E. — New Providence, N. J.  
 Bishop, Delia B. — Tifton  
 Bishop, Ernest R. — Tifton  
 Bishop, Jr., Marion L. — Newberry, Fla.  
 Bishop, Jr., Robert H. — Fitzgerald  
 Black, Steven B. — Gray  
 Blackwell, Jr., William E. — Ozark, Ala.  
 Blalock, Roger P. — Tifton  
 Blanchett, Roger N. — Tifton  
 Bledsoe, Daniel E. — McDonough  
 Bledsoe, Douglas A. — Covington  
 Bledsoe, James D. — Pinehurst  
 Bledsoe, Marcus B. — Pinehurst  
 Blitch, Jr., Piercel B. — Tifton  
 Blount, Alice M. — Chattahoochee, Fla.  
 Boatright, Jr., Harold D. — Millen  
 Boatwright, Mary V. — Omega  
 Boggus, James R. — Fitzgerald  
 Boling, Michael J. — Fitzgerald  
 Bonnette, John H. — Orangeburg, S. C.  
 Boone, William R. — Clemson, S. C.  
 Boothe, Brenda G. — Tifton  
 Borden, Paula H. — Dawson  
 Boren, Joel A. — Macon  
 Bostick, Lana K. — Camilla  
 Bostick, Sharon A. — Lakeland  
 Bowden, Herman S. — Tifton  
 Bowen, Charles R. — Tifton  
 Bowen, Donna H. — Ty Ty  
 Bowen, Gloria D. — Tifton  
 Bowen, Marvin E. — Tifton  
 Bowen, Ramona — Havana, Fla.  
 Bowers, III, James A. — Thomasville  
 Boyce, Timothy C. — Charleston, S. C.  
 Boyd, Dennis J. — Manor  
 Boyett, James T. — Waycross  
 Boynton, Bruce W. — Pahokee, Fla.  
 Bozeman, Mamie L. — Sylvester  
 Bozeman, Warren M. — Moultrie  
 Bracewell, Gary E. — Tifton  
 Braddock, James L. — Waycross  
 Bradley, Jimmy P. — Albany  
 Brady, Martha C. — Reynolds  
 Bramlett, William A. — Donalsonville  
 Branaman, Joyce A. — Fairburn

Branch, Cecelia D. — Tifton  
 Branch, Francis I. — Chula  
 Branch, Horace W. — Chula  
 Brannan, Jr., Aubrey L. — McDonough  
 Brannen, Jr., Arnie E. — Glennville  
 Brannon, Roger P. — Sparks  
 Brantley, Eddie E. — Warner Robins  
 Braswell, Glenda E. — Tifton  
 Braswell, Hilda J. — Alamo  
 Bray, Martha J. — Wrightsville  
 Breedlove, Clarence M. — Musella  
 Breedlove, Eddie A. — Dawson  
 Brenner, Tommy D. — Satsuma, Fla.  
 Brewer, Lloyd A. — Fitzgerald  
 Bridges, III, Jasper T. — Jasper, Fla.  
 Brightwell, Ellen S. — Tifton  
 Brigman, William T. — Hahira  
 Brinson, Melvin H. — Webster, Fla.  
 Brock, Clarence R. — Bainbridge  
 Brock, Gary R. — Arabi  
 Brogdon, Eugene R. — Lyons  
 Brogdon, Mary B. — Gainesville, Fla.  
 Brogdon, Mary J. — Omega  
 Brogdon, Jr., Roy E. — Decatur  
 Brook, Ronald L. — Buchanan  
 Brooks, Danny S. — Acworth  
 Broome, John M. — Ocilla  
 Brown, Ed R. — Blakely  
 Brown, James E. — Orlando  
 Brown, III, James R. — Sycamore  
 Brown, James T. — Thomasville  
 Brown, James W. — Cohutta  
 Brown, Jerry L. — Montezuma  
 Brown, John G. — Twin City  
 Brown, Randall J. — Jacksonville, Fla.  
 Brown, William E. — Baxley  
 Brownlee, Kenny E. — Tifton  
 Bruce, Barbara M. — Nashville  
 Bruce, Steve T. — Tifton  
 Bryan, Charles E. — Tifton  
 Bryant, George J. — Folkston  
 Buchner, James A. — Savannah  
 Buckholts, Joel E. — Valdosta  
 Buckner, Thomas D. — Moultrie  
 Buffington, Shirley D. — Jefferson  
 Bulloch, Jr., John D. — Ochlochnee  
 Bullock, Guy R. — Pitts  
 Bunn, Woodrow J. — Forsyth  
 Burch, Martin C. — Eastman

Burchfield, Terry E. — Forest Park  
 Burge, Rita J. — Madison  
 Burke, Jr., John F. — Waycross  
 Burner, James C. — Macon  
 Burns, Susan A. — Irwinville  
 Burnum, Maurice O. — Tifton  
 Burris, Mary S. — Tifton  
 Burton, Daniel D. — Miami, Fla.  
 Burton, Felix L. — Barney  
 Burts, Ida M. — Fort Meade, Fla.  
 Busby, Glen A. — Gainesville, Fla.  
 Butler, Bruce E. — Baxley  
 Butts, Kenneth L. — Lakeland, Fla.  
 Byrd, Richard E. — Dawson  
 Cadle, George C. — Swainsboro  
 Cagle, Jarrell R. — Taylorsville  
 Caldwell, Ronnie L. — Cecil  
 Calhoun, William M. — Tifton  
 Callahan, Arthur H. — Folkston  
 Callaway, John A. — Rayle  
 Callaway, Mike K. — Ringgold  
 Campbell, Daniel M. — Metter  
 Cannington, Ira R. — Lenox  
 Cannington, Reba J. — Tifton  
 Cannon, James W. — Cairo  
 Cannon, Jimmy M. — Leesburg  
 Cannon, Richard W. — Columbus  
 Cannon, William S. — Dawson  
 Cano, Eduardo — Bogata, Colombia  
 Cantrell I. B. — Folkston  
 Carden, Benjamin F. — Danville  
 Carlisle, Connie C. — Tifton  
 Carlisle, Susan K. — Tifton  
 Carlton, Darinda — Ochlochnee  
 Carlisle, Ralph M. — Sumner  
 Carmichael, Tommy E. — Tifton  
 Carney, William P. — Rome  
 Carpenter, Kathryn A. — Tifton  
 Carr, Sharon L. — Moultrie  
 Carroll, Thomas E. — Byron  
 Carson, Joseph A. — Tifton  
 Carswell, Jack W. — Waynesboro  
 Carter, David L. — Jefferson  
 Carter, Lucile — Lakeland  
 Carter, Mackey E. — Columbus  
 Carter, Mary E. — Quitman  
 Carter, Myra R. — Sycamore  
 Carter, Richard E. — Tifton  
 Carter, Robert S. — Tifton  
 Carter, Jr., William C. — Tifton  
 Cash, Larry J. — Brunswick  
 Cason, John B. — Waycross  
 Castleberry, Jimmy S. — Norman Park

Castleberry, Judy V. — Adel  
 Caulder, Derenda D. — Sylvester  
 Causey, Jan G. — Vienna  
 Cavan, Jr., Hendry L. — Decatur  
 Chambers, Carolyn S. — Tifton  
 Chambers, Mary J. — Tifton  
 Chambless, Marcy W. — Dudley  
 Chambless, Joseph E. — Dawson  
 Chambless, Young G. — Dudley  
 Chandler, Jr., Ernest S. —  
     Jasper, Fla.  
 Chapman, Beverly J. — Sumner  
 Chapman, Joseph W. — Zebulon  
 Chapman, Joyce E. — Zebulon  
 Chastain, Robert L. — Albany  
 Chesnut, Madelyn — Tifton  
 Childers, Walter D. — Tifton  
 Childree, Charles M. —  
     Donalsonville  
 Childree, Warren E. — Cordele  
 Childs, Mary P. — Cairo  
 Choate, III, Charles R. — Tifton  
 Christmas, James T. — Waycross  
 Clark, Arch L. — Nashville  
 Clark, Charles S. — Albany  
 Clark, Eppie L. — Fort Valley  
 Clark, Jr., James W. — Moultrie  
 Clark, Janis L. — Atlanta  
 Clark, Margie J. — Tifton  
 Clark, Patricia A. — Fort Valley  
 Clark, Robert S. — Reidsville  
 Clark, Stan D. — Tifton  
 Clark, William H. — St. Marys  
 Clayton, Ronald D. — Sylvester  
 Claxton, Eddie G. — Swainsboro  
 Clifton, Jr., John R. — Millen  
 Clifton, Kenneth E. — Lyons  
 Clyburn, Henry F. — East Point  
 Coarsey, Elizabeth A. — Brookfield  
 Coarsey, Raleigh E. — Brookfield  
 Cobb, Harry F. — Donalsonville  
 Cobb, Ronald W. — Hazlehurst  
 Cofer, Suzette H. —  
     Brooksville, Fla.  
 Coffey, John W. —  
     Lenoir City, Tenn.  
 Coggins, Thomas G. — Lake Park  
 Cohen, Larry D. — Tifton  
 Coleman, Glenda M. — Edison  
 Coleman, Lavinia F. — Edison  
 Coleman, Ronald G. — Doerun  
 Coleman, Thelma L. —  
     Gainesville, Fla.  
 Coleman, Virginia R. — Waycross

Coleman, William R. —  
     White Plains  
 Coley, Harry L. — Waycross  
 Collier, Kristin R. — Jesup  
 Collier, W. M. — Ochlochnee  
 Collins, James W. — Fitzgerald  
 Collins, Joseph W. — Cobbtown  
 Collins, Olin L. — Whigham  
 Collins, Sara K. — Twin City  
 Compton, Joseph — Tifton  
 Cone, Jimmie — Lyons  
 Cone, Kenneth S. — Thomasville  
 Cone, Martha J. — Lyons  
 Conley, Terry N. — Adel  
 Connell, David A. — Cairo  
 Connell, William P. — Pelham  
 Conner, Jr., Homer L. — Pitts  
 Conner, William M. —  
     Wauchula, Fla.  
 Connor, David L. — Tifton  
 Connor, Debra A. — Tifton  
 Connor, Ewart R. — Tifton  
 Coody, Ronald H. — Quitman  
 Cook, Hewlette D. — Hogansville  
 Cook, John W. — Talbotton  
 Cooke, Jr., William A. —  
     Wayne, Penn.  
 Cooper, Duward H. — Menlo  
 Copeland, Elton L. — Tifton  
 Cooper, James M. —  
     Mt. Sterling, Ky.  
 Cooper, Phyllis L. — Camilla  
 Copeland, Sandra F. —  
     Arcadia, Fla.  
 Corbett, Richard L. — Lake Park  
 Corbitt, III, Lige — Nashville  
 Corley, James E. — Lyons  
 Cornelius, Larry C. — Alapaha  
 Cottle, June R. — Tifton  
 Covington, Ralph M. — Hazlehurst  
 Cowan, Jr., Garland T. — Fitzgerald  
 Cowan, James R. — Ocilla  
 Cowart, William H. — Tifton  
 Cox, Elizabeth A. —  
     Fairport, N. Y.  
 Cox, Guy A. — Tifton  
 Cox, Laurel A. — Tifton  
 Craft, John A. — Arcadia, Fla.  
 Crakes, Kent R. — Apopka, Fla.  
 Cravey, Bryant J. — Sylvester  
 Cravey, Linda A. — Ashburn  
 Crawford, John R. — Cairo  
 Crawford, Ray L. —  
     Lacoochee, Fla.

Crevasse, Margaret D. —  
     Gainesville, Fla.  
 Crews, Harold G. — Folkston  
 Crews, Mikel F. — Patterson  
 Cromwell, William J. —  
     Norman Park  
 Crosby, Johnny I. — Surrency  
 Cross, Eric K. — Camilla  
 Crosby, Ronald G. — Waycross  
 Crouch, Jeanette M. — Macon  
 Crow, Charles M. — Jefferson  
 Crow, Thomas J. — Jefferson  
 Crum, Robert W. —  
     Moore Haven, Fla.  
 Crumbley, Charles J. — Waycross  
 Crumpton, Charles R. — Lenox  
 Cumbee, Andrew J. — Ocilla  
 Cummings, Betty L. — Reynolds  
 Curley, Della M. — Tifton  
 Dale, Curtis A. — Fitzgerald  
 Dame, George L. — Plant City, Fla.  
 Daniel, Robert T. — Waynesboro  
 Daniell, Thomas E. — Watkinsville  
 Daniels, Carlton C. — Tifton  
 Danner, Charles D. — Lincolnton  
 Danner, Hampton E. — Glennville  
 Darby, Jr., John W. — Nashville  
 Darden, Dixie L. — Lenox  
 Darroh, Jerry W. — Sebring, Fla.  
 Darroh, Larry S. — Sebring, Fla.  
 Dasher, Lawton A. — Valdosta  
 Dasher, Ronald L. — Glennville  
 Daugherty, Martha D. — Edison  
 Davis, Don G. — Sylvania  
 Cornelius, Gloria D. — Alapaha  
 Davis, III, Jacob L. — Blackshear  
 Davis, James E. — Tifton  
 Davis, John P. — Sparks  
 Davis, Laura M. — Lenox  
 Davis, Ray E. — Tifton  
 Davison, Robert V. — Tifton  
 Day, James L. — Rebecca  
 Deal, Henry E. — Baxley  
 Deal, Larry T. — Statesboro  
 Dean, Freddy E. — Waycross  
 Dean, James E. — Ashburn  
 Dean, III, Lester H. — Macon  
 Dean, Jr., Oscar E. — Lakeland  
 Dean, William E. — Tifton  
 DeLoach, Gary I. — Glennville  
 DeLoach, Lee H. — Portal  
 DeLoach, William M. — Augusta  
 DeLoach, Windell J. — Blackshear  
 De Mynk, Tijs —  
     Jacksonville, Fla.

Denham, Curtis L. — Tifton  
 Denham, Ralph H. — Sycamore  
 Denham, Reba J. — Sycamore  
 Dennis, Carolyn A. — Lyons  
 Dennison, Charles F. —  
     Sneads, Fla.  
 Dennison, Martha B. — Tifton  
 Depew, Mary E. — Adel  
 DeYoung, Robert B. — Savannah  
 Dickens, Delma E. — Omega  
 Dickens, James A. — Watkinsville  
 Dickerson, Jimmy L. — Sylvania  
 Dickerson, Thomas C. — Comer  
 Dillard, Annette M. — Cordele  
 Dillard, John S. — Tifton  
 Dillard, James R. — Decatur  
 Dixon, Sharon V. — Fort Valley  
 Dixon, Patricia A. — Kingsland  
 Dobson, Thomas A. — Lafayette  
 Dockery, John J. — Broxton  
 Donald, Ernest E. — Omega  
 Donald, James W. — Omega  
 Donaldson, III, George P. — Tifton  
 Donohue, Jerry L. — Waycross  
 Dorminy, Arthur B. — Fitzgerald  
 Dorminy, Irvin W. — Moultrie  
 Dorsett, James W. — Byron  
 Doster, Harry E. — Eatonton  
 Douberley, Roy G. — Morven  
 Douglas, Gail — Metter  
 Douglas, James E. — Homerville  
 Dowdy, Adrian L. — Pitts  
 Dow, Dorothy L. — Tifton  
 Dowdy, Jerry D. — Glennville  
 Downs, Robert A. — Thomson  
 Doyle, Wanda G. — Sylvania  
 Dozier, William D. — Thomson  
 Drake, Nancy A. — Statesboro  
 Drawdy, William T. — Nashville  
 Dressel, Gary T. —  
     Lake Placid, Fla.  
 Drew, John T. —  
     Virginia Beach, Va.  
 Drew, Oris D. — Hahira  
 Driggers, Calvin R. — Waycross  
 Driggers, Robert J. —  
     Warner Robins  
 Drinkard, Edwin R. — Lincolnton  
 Driggers, Marvis W. — Glennville  
 Duane, Delacy, C. — McRae  
 Dudley, II, Howell E. —  
     Arnoldsville  
 Duke, Debby R. — Havana, Fla.  
 Dukes, John W. — Baxley  
 Dukes, Marsha E. — Thomson



Dukes, Virginia N. — Quitman  
 Dunaway, William G. — Unadilla  
 Dunlap, Sandra F. — Ashburn  
 Dunn, Charles K. — Hamilton  
 Dunn, Larry J. — Omega  
 Dunn, Roger W. — Omega  
 Dupree, Beverly D. — Sylvester  
 Dupree, Kerry B. — Gordon  
 Dupree, Linda G. — Cordele  
 Durden, Ida S. — Cobbtown  
 Durham, Patricia — Bluffton  
 Durrance, Ronald L. —  
     Bowling Green, Fla.  
 Durrence, James W. — Claxton  
 Dyal, Conrad C. — Hazlehurst  
 Dyer, Robert N. — Tifton  
 Eakin, John D. — Climax  
 Eastman, Matthew — Fitzgerald  
 Edmunds, James H. — Lincoln  
 Edwards, Harry E. — Camilla  
 Edwards, Stacy J. — Camilla  
 Eldridge, Willie E. — Blakely  
 Elliott, Barbara A. — Ashburn  
 Elliott, Michael H. — McDonough  
 Ellis, Jimmie W. — Tifton  
 Elzey, Larry A. — East Point  
 Emerick, William R. — Macon  
 Emrick, Joanne E. — Bronwood  
 Espinoza, Leoncio F. —  
     Balcencillo, Peru  
 Eubanks, Judy A. — Tifton  
 Eubanks, Kiah A. — Live Oak, Fla.  
 Eubanks, Ralph W. — Sale City  
 Eunice, Neil L. — Bristol  
 Evans, Jr., Buford E. — Tifton  
 Evans, Charles R. — Camilla  
 Evans, Charles W. — Fitzgerald  
 Evans, Lonnie R. — Tifton  
 Evans, Michael T. — White  
 Evans, Sharon E. — Omega  
 Evans, Tommie L. — Tifton  
 Evans, William L. — Moultrie  
 Everidge, James D. — Pinehurst  
 Evers, Larry D. — Kissimmee, Fla.  
 Ewing, Mazie K. — Fitzgerald  
 Fadikah, Gibril O. —  
     Freetown, West Africa  
 Faglie, Roy H. — Monticello, Fla.  
 Faircloth, Anita J. — Cordele  
 Faircloth, Beverly S. — Ashburn  
 Fambro, George A. — Poulan  
 Fambro, Gloria J. — Poulan  
 Farley, James M. —  
     Green Cove Springs, Fla.  
 Farrar, Jr., George T. — Griffin  
 Fender, Linda G. — Jesup  
 Fendley, Ralph — Tifton  
 Fendley, Merry M. — Eatonton  
 Ferguson, John W. — DeSoto  
 Ferguson, Oscar M. — Edison  
 Figueres, Jose A. —  
     San Jose, Costa Rica  
 Fincher, Nada H. — Conyers  
 Fisher, Judith A. — Tifton  
 Flake, Barbara L. — Ashburn  
 Flake, Harry G. — Whigham  
 Fletcher, Marvin L. — Dawson  
 Fletcher, Melissa J. — Chula  
 Flournoy, Jr., Thomas J. —  
     Hogansville  
 Flowers, Jr., Eugene M. — Tifton  
 Flowers, Sandra D. — Jesup  
 Floyd, Patricia E. — Sylvester  
 Fly, Edwin R. — Apopka, Fla.  
 Flythe, Jr., George W. — Valdosta  
 Ford, William E. — Edison  
 Forehand, Susan M. — Tifton  
 Foreman, Rebecca L. — Americus  
 Forrester, Samuel J. — Forsyth  
 Forrester, William L. — Leesburg  
 Fountain, Thomas R. —  
     Warner Robins  
 Fowler, Marie R. — Tifton  
 Fowler, Jr., Robert R. —  
     Warner Robins  
 Fowler, Rodney G. — Vienna  
 Foxworth, David W. — Nashville  
 Franklin, Billy F. — Columbus  
 Franklin, Van D. — Marietta  
 Franklin, Wade J. — Midville  
 Franks, Wanda J. — Tifton  
 Frazier, Peggy P. — Lincoln  
 Frazier, Rosemary S. — Ty Ty  
 Freeman, Lynda D. — Eatonton  
 Freeman, Wendell O. — Tifton  
 Fresh, Thomas E. — Tifton  
 Fritz, Ronald D. — Evansville, Ind.  
 Fullbright, Walter J. — Augusta  
 Fulwood, Paul D. — Tifton  
 Fryer, Gregory M. — Atlanta  
 Gaines, Sylvia A. — Fitzgerald  
 Gammage, Mary K. — Sylvester  
 Garland, Catherine R. — Fitzgerald  
 Garner, Ronnie J. — Baxley  
 Garner, Roger D. — Baxley  
 Garrett, Christina L. — Eatonton  
 Garrick, Mary N. — Tifton  
 Garrison, Robert L. —  
     Live Oak, Fla.  
 Garrison, Teresa — Tifton

Gaskins, Jerry H. — Tifton  
 Gaskins, Linda S. — Alapaha  
 Gaskins, Margaret E. —  
     Willacoochee  
 Gay, Jimmy A. — Sylvester  
 Gay, Sandra J. — Sylvester  
 Gay, Norman F. — Sumner  
 Geeslin, Kay — Sylvester  
 Gentry, Marvin H. — Rebecca  
 Getzen, III, Samuel P. —  
     Newberry, Fla.  
 Getzinger, Louis F. — Millen  
 Gibbs, John G. — Houston, Texas  
 Gibbs, Linda G. — Tifton  
 Gibbs, Mary J. — Poulan  
 Gibbs, Thomas H. — Fitzgerald  
 Gibson, George R. — Folkston  
 Gibson, Linda A. — Waycross  
 Gibson, William R. — Sylvania  
 Giddens, Bruce E. — Waycross  
 Giddens, Leonard — Eastman  
 Giddings, Thomas L. — Omega  
 Gignilliat, Ion M. — Twin City  
 Gilbert, Harold P. —  
     Belle Glade, Fla.  
 Giles, Gary W. — Moultrie  
 Gill, Larry J. — Ocilla  
 Gill, Sandra F. — Tifton  
 Gill, Jr., Robert W. — Waycross  
 Girardeau, Thomas F. — Tifton  
 Gladin, Douglas M. — Milledgeville  
 Glass, Thomas R. — East Point  
 Gleaton, Beverly J. — Tifton  
 Gleaton, Fredrick F. — Arlington  
 Glenn, Frank T. — Crescent  
 Glenn, Thomas W. — Folkston  
 Godbee, John F. — Brooklet  
 Godfrey, Pete J. — St. Marys  
 Godwin, Georgiann —  
     Avon Park, Fla.  
 Godwin, Charles M. — Lenox  
 Godwin, Martha L. — Lenox  
 Goff, Jr., Carneth E. — Columbus  
 Goff, Doris E. — Tifton  
 Goodman, Joey D. — McIntosh  
 Goodman, John H. — Enigma  
 Goodman, Sara A. — Cordele  
 Goodson, Frank H. — Franklin  
 Gordon, Dennis C. — Pitts  
 Gordon, Dewey P. — Thomasville  
 Gordon, Jr., James H. — Pitts  
 Gore, Sharon A. — Camilla  
 Gowen, Joseph G. — Folkston  
 Gowen, Kenny D. — Folkston  
 Graham, Charles T. — Nahunta  
 Graham, Judy — Sylvester  
 Graham, Wendell J. — Chester  
 Grantham, Jesse —  
     Newtown Square, Penna.  
 Gravely, John W. — Chamblee  
 Graves, Joy C. — Chula  
 Gravitt, James E. — Ashburn  
 Gray, Jimmy L. — Sumner  
 Green, Betty J. — Fender  
 Green, Glenda F. — Newberry, Fla.  
 Green, Irvin P. — Naylor  
 Green, Jr., James H. — Moultrie  
 Green, James L. — Moultrie  
 Green, Karen L. — Tifton  
 Green, Larry R. — Ocilla  
 Green, Nona A. — Adel  
 Green, Stewart A. — Apopka, Fla.  
 Greene, Daniel — Bogart  
 Greene, James W. — Bogart  
 Greene, Margaret A. — Tifton  
 Greer, Jeannette M. — Fitzgerald  
 Greer, William F. — Unadilla  
 Gregory, Lynda L. — Sylvester  
 Greynolds, Carl D. — Brunswick  
 Griffeth, Thomas J. — Danielsville  
 Griffin, Beverly T. — Bainbridge  
 Griffin, Cecile L. — Omega  
 Griffin, Donny E. — Macon  
 Griffin, Farrest M. — Waycross  
 Griffin, Gloria J. — Colquitt  
 Griffin, Jr., Jack — Tifton  
 Griffin, James W. — Ocilla  
 Griffin, Joanna P. — Tifton  
 Griffin, Karen D. — Adel  
 Griffis, Howard L. — Adel  
 Griggs, Eunice J. — Butler  
 Griggs, III, William C. — Pinehurst  
 Griner, James T. — Nashville  
 Griner, Kenneth E. — Claxton  
 Griner, Olan R. — Nashville  
 Griner, Jr., Samuel B. — Tifton  
 Griner, William J. — Claxton  
 Grist, Richard D. — Blakely  
 Grubbs, Ronald D. — Cuthbert  
 Guarnier, Anthony F. — Ty Ty  
 Guy, Melanie S. — Norman Park  
 Gwyn, Charles R. — Zebulon  
 Hackett, Gregory E. —  
     Indianapolis, Ind.  
 Hackett, Chester T. —  
     Indianapolis, Ind.  
 Hafer, Joyce I. — Tifton  
 Haga, Sandra A. — Fort Valley  
 Hagins, Alice J. — Yulee, Fla.  
 Haley, William T. — Albany



Haimovitz, Jacob L. .... Statesboro  
 Haley II, Joseph A. .... Sylvester  
 Hair, Edward E. .... Grovetown  
 Haldeman, Judy C. .... Tifton  
 Hall, Cheryl ..... Pringfield  
 Hall, Jr., James A. .... Dublin  
 Hall, Janet L. .... Meigs  
 Hall, Jr., Joel W. .... Patterson  
 Hall, Kenneth M. .... Harlem  
 Hall, Murray R. .... Alapaha  
 Hall, Jr., Sidney W. .... Coolidge  
 Hall, Timoth L. .... Tifton  
 Hallman, Linda S. .... Valdosta  
 Hallman, James T. .... Douglasville  
 Hamil, Daniel T. .... Griffin  
 Hamil, Jr., Robert W. .... Griffin  
 Hamilton, Robert A. —  
     Arcadia, Fla.  
 Hamlin, Linda D. .... Lizella  
 Hammontree, Ernest G. —  
     Rocky Face  
 Hancock, Bobbie S. .... Tifton  
 Hancock, Jr., Frank H. .... Jonesboro  
 Hancock, Jr., Rudolph H. —  
     Nashville  
 Hand, Donald L. .... Nashville  
 Hand, Donna M. .... Hollywood, Fla.  
 Hand, Thomas L. .... Nashville  
 Haney, Steven P. .... Wauchula, Fla.  
 Harbin, Cheryl D. .... Tifton  
 Harbin, Mary A. .... Tifton  
 Hardegree, Charlotte A. .... Vienna  
 Harden, Marvilyn .... Tifton  
 Hardigree, Charles R. —  
     Watkinsville  
 Hardy, Alex J. .... Eastman  
 Harms, Robert H. .... Gainesville  
 Harper, Clayton E. .... Wray  
 Harper, Jamie A. .... Milledgeville  
 Harper, Linda K. .... Willacoochee  
 Harrell, Danny R. .... Bainbridge  
 Harrell, David B. .... Webster, Fla.  
 Harrell, Robert S. .... Tifton  
 Harrell, William T. .... Moultrie  
 Harrell, Willadean .... Omega  
 Harris, Curtis A. .... Sylvester  
 Harris, Devaughn J. .... Tifton  
 Harris, Jr., James H. .... Pavo  
 Harris, Robert S. .... Ranger  
 Harris, Teena A. .... Tifton  
 Harrison, Joann .... Tifton  
 Harrison, Jr., Robert L. .... Marietta  
 Harrod, Jr., L. B. .... Norman Park  
 Hart, Jr., Isaac S. .... Americus  
 Hart, Randall W. .... Doraville

Hartman, James L. .... Hogansville  
 Harvey, Jimmy L. .... Camilla  
 Harvey, Larry O. .... Tifton  
 Haskins, William G. .... Dudley  
 Hasty, Bruce G. .... Marietta  
 Hasty, Linda J. .... Tifton  
 Hatcher, Jr., Alvin V. .... Albany  
 Hatchett, Billy R. .... Fort Valley  
 Hathcock, Cheryl A. .... Doerun  
 Hawk, Joseph S. .... Morgan  
 Hawk, Randy D. .... Franklin  
 Hawkins, Donnie M. .... Omega  
 Hawkins, Larry D. .... Rebecca  
 Hayes, Betty A. .... Willacoochee  
 Hayes, Edward E. .... Adel  
 Haygood, Larry .... Alpharetta  
 Hays, Peter B. .... Fort Pierce, Fla.  
 Heath, Ronald E. .... Macon  
 Helms, Gary C. .... Atlanta  
 Helms, Rhonda J. .... Tifton  
 Henderson, Clyde M. .... Tifton  
 Henderson, Donald R. .... Waycross  
 Henderson, William R. .... Tifton  
 Henderson, William T. .... Atlanta  
 Henley, Henry L. .... Warner Robins  
 Hensley, Ralph R. .... Columbus  
 Herndon, Jr., James W. .... Nashville  
 Herndon, Ronald E. .... Surrency  
 Herring, Josh G. .... Ochlochnee  
 Herrington, Marvin F. .... Preston  
 Herrington, Gary L. .... Sylvania  
 Herron, James G. —  
     Charleston, S. C.  
 Hester, James L. .... Atlanta  
 Hickey, Jessie S. .... Meigs  
 Hiers, Harold D. .... Pavo  
 Hill, David T. .... Griffin  
 Hill, Emma E. .... Fender  
 Hill, James E. .... Sparks  
 Hill, Jimmy L. .... Denton  
 Hilliard, Thomas H. .... Glennville  
 Hilton, Evelyn L. .... Morgan  
 Hires, Yolonda D. .... Jesup  
 Hiscock, Patricia J. .... Quitman  
 Hobbs, Roy G. .... Cordele  
 Hobbs, Terry J. .... Oglethorpe  
 Hobby, Jimmy D. .... Cordele  
 Hobby, Lawson E. .... Rebecca  
 Hobby, Marsha K. .... Ashburn  
 Hobby, William D. .... Ashburn  
 Hodges, Benny B. .... Donalsonville  
 Hogan, Jerry C. .... Alpharetta  
 Hogan, John M. .... Alapaha  
 Hogan, Mary D. .... Alapaha  
 Holcomb, Jerry D. .... Fort Valley

Holland, Wade E. .... Baxley  
 Holland, William Z. .... Bunnell, Fla.  
 Hollingsworth, Joseph B. .... Tifton  
 Hollingsworth, Robert F. —  
     Warner Robins  
 Holloway, John T. .... Ashburn  
 Holt, Constance J. .... Enigma  
 Holton, Charlotte E. .... Alma  
 Holton, William B. .... Camilla  
 Hoover, Jeane .... Ashburn  
 Horn, Joann .... Tifton  
 Hornbuckle, Jr., Harry A. .... Omega  
 Horne, Elizabeth C. .... Blakely  
 Horne, Glen R. .... Tucker  
 Horne, Michael K. .... Tifton  
 Horne, Walter I. .... Tifton  
 Hortman, David L. .... Roberta  
 Hortman, Ruby M. .... Reynolds  
 Horton, John B. .... Lumpkin  
 Horton, Robert V. .... Tampa, Fla.  
 Hoskins, Marsha L. —  
     Gainesville, Fla.  
 Houston, Brenda L. .... Sylvester  
 Houston, Donald E. .... Blakely  
 Howard, Gene H. .... Bainbridge  
 Howard, Helen S. .... Dawson  
 Howard, John C. .... Eastman  
 Howard, Herbert E. .... Cordele  
 Howard, Larry D. .... Shellman  
 Howell, Carol A. —  
     West Bainbridge  
 Howell, Carolyn L. .... Lakeland  
 Howell, Ray .... Statesboro  
 Howell, William O. .... Blakely  
 Hubert, Marion A. .... Thomson  
 Hudson, David W. .... Ocilla  
 Hudson, Harry L. .... Tifton  
 Hudson, Sandra M. .... Ocilla  
 Hudson, William S. —  
     Gainesville, Fla.  
 Huey, Gwendolyn D. .... Bainbridge  
 Huff, Terry W. —  
     Winter Haven, Fla.  
 Huggins, James J. .... Atlanta  
 Hughes, Charles L. .... Lake Park  
 Humber, Gena A. .... Albany  
 Humphries, Grant D. .... Tifton  
 Hunnicutt, James E. .... Cannon  
 Hurst, Mary T. .... Tifton  
 Hurst, Mickey W. .... Union, S. C.  
 Hurst, Shelda J. .... Meigs  
 Hussey, Jr., John B. .... Tampa, Fla.  
 Hutcheson, Jane R. .... Apopka, Fla.  
 Hutcheson, Ronald E. .... Macon  
 Hutchinson, Charles M. .... Baxley

Hutchinson, Stanley H. —  
     Hazlehurst  
 Hutchinson, Tyrone L. .... Hazlehurst  
 Hutchinson, Wayne T. .... Tifton  
 Irby, Gordon W. .... Wadley  
 Ireland, Bobbie J. .... Ashburn  
 Irvin, Charles L. .... Camilla  
 Irvin, Merrill P. .... Camilla  
 Israel, Daniel W. .... Dawson  
 Israel, Renza P. .... Dawson  
 Ivey, Janis D. .... Tifton  
 Jackson, Dennis E. .... Funston  
 Jackson, Fielder A. .... Augusta  
 Jackson, James A. —  
     Belle Glade, Fla.  
 Jackson, Jr., Joe S. .... Edison  
 Jackson, Jr., Nathan M. .... Moultrie  
 Jacobs, John L. .... Willacoochee  
 James, Edward L. .... Savannah  
 James, Harold P. .... Douglas  
 James, Randall A. .... Vienna  
 James, William E. .... Lenox  
 Jarrard, Gerald W. .... Jesup  
 Jarriel, Jr., Ted C. .... Tifton  
 Jeanes, Vicki L. .... Sylvester  
 Jenkins, Aynn H. .... Tifton  
 Jenkins, Samuel G. .... Waynesboro  
 Jennings, Jr., James T. .... Sylvester  
 Jernigan, Mildred C. .... Tifton  
 Johns, Linda M. —  
     Jacksonville, Fla.  
 Johnson, Danny T. .... Donalsonville  
 Johnson, Marsha E. .... Alapaha  
 Johnson, Dan W. .... Riverdale  
 Johnson, Edwin E. .... Glenwood  
 Johnson, George W. .... Rochelle  
 Johnson, Gladys L. .... Tifton  
 Johnson, Jr., Harrel B. .... Brunswick  
 Johnson, Harry J. .... Kathleen  
 Johnson, Henry B. .... Waynesboro  
 Johnson, Jerry W. .... Kathleen  
 Johnson, Larry T. .... Kathleen  
 Johnson, Lora S. .... Tifton  
 Johnson, Martha D. .... Colquitt  
 Johnson, Michael D. .... Hogansville  
 Johnson, Patricia A. .... Tifton  
 Johnson, Paul A. .... Garfield  
 Johnson, Richard T. .... Waycross  
 Johnson, Sheila .... Waycross  
 Johnson, William J. .... Columbus  
 Johnston, Joe F. .... Ashburn  
 Jolley, Jr., Robert P. .... Nashville  
 Jones, Carolyn E. .... Sparks  
 Jones, Charles H. .... Lenox  
 Jones, David T. .... Lyons

Jones, Eric P. — Coral Gables, Fla.  
 Jones, Gary W. — Fitzgerald  
 Jones, James B. — Nashville  
 Jones, John A. — Brunswick  
 Jones, Kenneth M. — Lafayette  
 Jones, Jr., Kirby R. — Folkston  
 Jones, Linda F. — Boston  
 Jones, Mary E. — Tifton  
 Jones, Richard E. —  
     Deerfield Beach, Fla.  
 Jones, Robert W. — Tifton  
 Jones, Ronald L. — Claxton  
 Jones Samuel C. — Tifton  
 Jordan, Jr., Harold E. — Macon  
 Jordan, James T. — Waycross  
 Jordan, John W. — Wrightsville  
 Joyner III, Lloyd L. — Statesboro  
 Kearson, Lynda L. — Millwood  
 Keigans, Dorothy M. — Tifton  
 Keigans, Johnny S. — Moultrie  
 Keigans, Thomas J. — Tifton  
 Keith, Jr., Jim N. — Greenville  
 Kelly, Chris P. — Gainesville, Fla.  
 Kelly, Ralph R. — Moultrie  
 Kelley, Sherman G. — Woodbine  
 Kemp, Charles A. — Camilla  
 Kemp, David A. — Homerville  
 Kemp, Thomas M. — Cairo  
 Kennedy, Allen V. — Homerville  
 Kenney, Catherine A. — Tifton  
 Kent, Brantley L. — Millen  
 Kerlin, Cary W. — East Point  
 Kerley, Ginny L. — Soperton  
 Kern, John A. —  
     Daytona Beach, Fla.  
 Kerr, Michael L. — Athens  
 Key, Hulus E. — Tifton  
 Kierce, Darlene T. — Ochlocknee  
 Knight, Bobby L. — Soperton  
 Kilgore, Donald W. — Cochran  
 Killingsworth, Kim — Athens  
 Kimbrough, Amos — Tifton  
 Kimsey, Robert W. — Atlanta  
 King, Carl J. — Moultrie  
 King, Cecil R. — Vienna  
 King, Harriet N. — Waycross  
 King, James I. — Blakely  
 King, James W. — Tifton  
 King, Jarvis M. — Ailey  
 King, Rex L. — Moultrie  
 King, Rodney C. — Atlanta  
 Kirkland, Malcome S. —  
     Thomasville  
 Kirkland, William H. — Waycross  
 Kirkland, Willis M. — Fitzgerald  
 Kirksey, Jr., Calvin T. — Dawson  
 Kitchens, Roy V. — Tifton  
 Kolbie, James E. — Camilla  
 Komarek, Eddie V. — Thomasville  
 Kramer, Lester L. —  
     St. Petersburg, Fla.  
 Krueger, Edna C. —  
     Tarpon Springs, Fla.  
 Lamb, Robert B. — Vienna  
 Lancaster, Danny C. — Fitzgerald  
 Lance, Guy A. — Washington  
 Land, Jr., Robert T. — Sylvester  
 Lang, Ernest R. — Tifton  
 Lanier, Jimmy D. — Portal  
 Lanier, Lenora A. — Brooklet  
 Lanneau, Anita S. — Ashburn  
 Lanneau, Gary W. — Ashburn  
 Lasseter, Sharon M. — Moultrie  
 Lastinger, Bobby E. — Tifton  
 Lastinger, Huey A. — Moultrie  
 Latham, Marcella L. — Tifton  
 Lavender, Terry D. — Sylvester  
 Law, Ansley J. — Ochlocknee  
 Lawrence, Michael A. — Camilla  
 Lawson, Keith E. — Garrett, Ky.  
 Leary, Alexander R. — Blakely  
 Lee, Ben H. — Soperton  
 Lee, Henry W. — Tifton  
 Lee, Martha S. — Cairo  
 Lee, Thomas L. — Rocky Ford  
 Lee, Walter T. — Pelham  
 LeMar, Mary W. — Tifton  
 Leverette, Walter B. — Tifton  
 Leverette III, Willie F. — Eatonton  
 Lewis, Dan R. — Arabi  
 Lewis, David G. — Brunswick  
 Lewis, Jr., James E. — Statesboro  
 Lewis, Robert W. — College Park  
 Lewis, Walter L. — Camilla  
 Lewis, Wiley N. — Palmetto  
 Leynes, III, George R. —  
     Winterhaven, Fla.  
 Liles, Lana C. — Fitzgerald  
 Lilly, John A. — Lilly  
 Linch, James A. — Eatonton  
 Lindsey, Carolyn H. — Adel  
 Lindsey, Jr., Hoke S. — Georgetown  
 Lindsey, Linda E. — Tifton  
 Linker, Larry L. — St. Marys  
 Little, Ina K. — Ocilla  
 Livingston, Barbara J. — Tifton  
 Livingston, Patricia R. — Fitzgerald  
 Lodge, Chris B. — Tifton  
 Loftin, Ann L. —  
     Green Cove Springs, Fla.

Logan Dennis P. —  
     Wheelwright, Ky.  
 Long, Gerald W. — Bainbridge  
 Long, John D. — Tallahassee, Fla.  
 Lott, Jerry W. — Willacoochee  
 Lord, Ferney I. — Gordon  
 Lott, Laura D. — Waycross  
 Lott, Raymond S. — Lenox  
 Loughridge, Larry A. — Dalton  
 Love, Suzanne — Jesup  
 Lovett, John M. — Waynesboro  
 Lovinggood, Sandra J. —  
     Powder Springs  
 Lowery, Stephen E. — East Point  
 Lowman, Joy A. — Soperton  
 Lucas, Patricia S. — Tifton  
 Luke III, John D. — Nashville  
 Lunceford, Jr., Howell B. —  
     Washington  
 Lunsford, Linda C. — Arlington  
 Lupo, Jerry W. — Omega  
 Lynn, Carl T. — Bainbridge  
 Maassen, Edward F. — Arcadia, Fla.  
 Macchi, James S. — Oakland, Fla.  
 Maddox, Jeff A. — Eatonton  
 Maddox, Larry R. — Auburn  
 Maddox, Linda G. — Cordele  
 Mancil, Johnny G. — Tifton  
 Manning, Edna L. — Funston  
 Manning, Jr., Gurvice A. — Dublin  
 Manning, John W. — Atlanta  
 Manning, Joyce L. — Dudley  
 Marbert, Jr., Nicholson J. —  
     Sylvania  
 Marchant, Lennon L. — Sylvester  
 Marchant, Doris M. — Tifton  
 Marchant, William C. — Tifton  
 Martin, Ceceilia S. — Millen  
 Martin, Fraser E. — Flemington  
 Martin, Jr., Harry T. — Tifton  
 Martin, Jr., Jack S. — Valdosta  
 Martin, Ronald R. — St. Louis, Mo.  
 Martin, Jr., Walter C. — Fitzgerald  
 Mashburn, Jr., Alvin L. —  
     Kensington  
 Massey, Charles R. — Tifton  
 Massey, Lawrence T. — Madison  
 Mathis, Emory M. — Tifton  
 Mathis, Sharlyn E. — Tifton  
 Matthews, Cecelia — Metter  
 Matthews, Thresia W. — Moultrie  
 Mauldin, Elizabeth E. — Ty Ty  
 Maxwell, Jerry A. — Gretna, Fla.  
 May, Ava N. — Norman Park  
 McAllister, Alan D. — Tifton  
 McCall, William A. — Tifton  
 McCann, Charlie H. —  
     Avondale Estate  
 McClellan, Gail M. — Nashville  
 McClellan, Woolard M. — Nashville  
 McCorkle, James S. — Thomson  
 McCormick, Sandra J. — Statesboro  
 McCranie, Sara K. — Brookfield  
 McCranie, William D. — Ocilla  
 McCrary, Johnny R. — Sylvester  
 McCrary, Michael G. — Conyers  
 McCullough, James W. — Wadley  
 McDaniel, Linda J. — Rebecca  
 McDaniel, Bruce A. — Adel  
 McDaniel, William S. — Adel  
 McDaniel, George B. — Fitzgerald  
 McDougald, Tommy L. —  
     Bainbridge  
 McDowell, James O. — Damascus  
 McElroy, Keith D. — Lakeland, Fla.  
 McEver, Mary E. — Doerun  
 McGauley, Jerry A. — Metter  
 McGee, George A. — Lincolnton  
 McGill, Jim W. — Nashville  
 McGill, Norma J. — Ty Ty  
 McGinty, Fredrick W. — Chula  
 McGlaun, Jack J. — Butler  
 McGowen, Bernard A. —  
     Forest Park  
 McGriff, William D. — Tifton  
 McIntyre, Fred A. — Fitzgerald  
 McKellar, Larry W. — Poulan  
 McKellar, Sandra F. — Tifton  
 McKinney, Kenneth G. —  
     Brunswick  
 McLaren, Harold D. — Milledgeville  
 McLendon, Jack L. — Swainsboro  
 McLendon, James F. —  
     College Park  
 McLeod, Harold J. — Lake Park  
 McLeod, Sara D. — Sale City  
 McLeroy, Lorene H. — Tifton  
 McMillan, Richard L. — Tifton  
 McMillan, Sharon E. — Tifton  
 McMullen, Vicki — Tifton  
 McNeal, Vallie B. — Adel  
 McRae, Charles C. — Lyons  
 Meeks, Ray L. — Metter  
 Meeks, Robert A. — Poulan  
 Meinders, Marvin D. — Dawson  
 Mellon, Harriette J. — Smyrna  
 Mellon, Margaret L. — Smyrna  
 Melton, Ned F. — Shellman  
 Mercer, Rebecca A. — Moultrie  
 Merriman, Wanda L. — Statesboro



Merritt, Billy R. \_\_\_\_\_ Lyons  
 Merritt, Marcus W. \_\_\_\_\_ Tifton  
 Metcalf, Janie R. \_\_\_\_\_ Reidsville  
 Metzger, George B. \_\_\_\_\_ Clio  
 Middleton, Jr., Osgood D. —  
     McIntosh  
 Middleton, William E. \_\_\_\_\_ Colquitt  
 Mikell, Ben E. \_\_\_\_\_ Statesboro  
 Miles, John D. \_\_\_\_\_ Blackshear  
 Miller, Benjamin T. \_\_\_\_\_ Franklin  
 Miller, Bonnie J. \_\_\_\_\_ Albany  
 Miller, Dennis K. \_\_\_\_\_ Thomasville  
 Miller, Larry J. \_\_\_\_\_ Thomasville  
 Miller, Michael H. \_\_\_\_\_ Lithonia  
 Miller, Sylvia L. \_\_\_\_\_ Sylvester  
 Miller William C. \_\_\_\_\_ Brooklet  
 Miller III, William F. —  
     Fernandina Beach, Fla.  
 Mills, Martha G. \_\_\_\_\_ Bainbridge  
 Milton, John C. \_\_\_\_\_ Ocilla  
 Mingledorff, William V. \_\_\_\_\_ Clio  
 Minish, Jimmy R. \_\_\_\_\_ Commerce  
 Mitchell, David T. \_\_\_\_\_ Macon  
 Mitchell, Jr., Walter H. —  
     Orlando, Fla.  
 Mixon, Arthur G. \_\_\_\_\_ Vidalia  
 Mixon, Barbara F. \_\_\_\_\_ Ocilla  
 Mixon, John C. \_\_\_\_\_ Gordon  
 Mizell, Vivian K. \_\_\_\_\_ Ocilla  
 Mobley, Harold C. \_\_\_\_\_ Uvalda  
 Monroe, William G. \_\_\_\_\_ Ashburn  
 Moore, Charles A. \_\_\_\_\_ Enigma  
 Moore, Charles H. \_\_\_\_\_ Adel  
 Moore, Cynthia R. \_\_\_\_\_ Tifton  
 Moore, Charles W. \_\_\_\_\_ Tifton  
 Moore, Charles F. \_\_\_\_\_ Vienna  
 Moore, Gary L. \_\_\_\_\_ Arabi  
 Moore, George T. \_\_\_\_\_ Omega  
 Moore, Jr., Robert W. \_\_\_\_\_ Coleman  
 Moore, Sylvia \_\_\_\_\_ Sylvester  
 Moorman, Brenda K. \_\_\_\_\_ Tifton  
 Moorman, David J. \_\_\_\_\_ Macon  
 Mora, Jose F. —  
     Cucuta Colombia N De S  
 Morgan, Julian G. \_\_\_\_\_ Pine Mountain  
 Morgan, Nadine \_\_\_\_\_ Camilla  
 Morgan, William A. \_\_\_\_\_ Monticello  
 Morris, Douglas A. \_\_\_\_\_ Mystic  
 Morris, Henry W. \_\_\_\_\_ Sycamore  
 Morris, Jacky P. \_\_\_\_\_ Morgan  
 Morris, Johnny J. \_\_\_\_\_ Madison  
 Morrison, John N. \_\_\_\_\_ Pelham  
 Morrow, Don S. \_\_\_\_\_ Tifton  
 Moseley, Linda E. \_\_\_\_\_ Collins  
 Mosely, Rose A. \_\_\_\_\_ Twin City

Mott, Donald J. \_\_\_\_\_ Butler  
 Moye, Jo D. \_\_\_\_\_ Norman Park  
 Moye, Jr., Thomas E. \_\_\_\_\_ Leary  
 Mueller, Suzanne \_\_\_\_\_ Thomasville  
 Mulkey, Judy A. \_\_\_\_\_ Tifton  
 Mullis, James C. \_\_\_\_\_ Tifton  
 Munro, Bob M. \_\_\_\_\_ Austell  
 Murphy, Carol J. \_\_\_\_\_ Coolidge  
 Murphy, Jerry E. \_\_\_\_\_ LaGrange  
 Murrow, Henry T. \_\_\_\_\_ Farmington  
 Musgrove, Connie L. \_\_\_\_\_ Tifton  
 Musgrove, Martha S. \_\_\_\_\_ Tifton  
 Musgrove, Phyllis M. \_\_\_\_\_ Climax  
 Music, Virginia S. \_\_\_\_\_ Millwood  
 Music, Zibia A. \_\_\_\_\_ Millwood  
 Myers, Jr., Henry T. \_\_\_\_\_ Tifton  
 Nalls, Thomas P. \_\_\_\_\_ Tifton  
 Nash, Avie D. \_\_\_\_\_ Tifton  
 Nasworthy, John T. \_\_\_\_\_ Statesboro  
 Nelms, Vicki F. \_\_\_\_\_ Fitzgerald  
 Nelson, Dale \_\_\_\_\_ Kingsland  
 Nelson, Sarajo \_\_\_\_\_ Woodbine  
 NeSmith, Janitta C. \_\_\_\_\_ Thomasville  
 NeSmith, Glenn B. \_\_\_\_\_ Statesboro  
 Newbern, Robert W. \_\_\_\_\_ Tifton  
 Newsome, Judith F. \_\_\_\_\_ Thomson  
 Newton, Chesley J. \_\_\_\_\_ Moultrie  
 Newton, John C. \_\_\_\_\_ Millen  
 Newton, Paula A. \_\_\_\_\_ Ocilla  
 Newton, Robert C. \_\_\_\_\_ Ocilla  
 Nichols, Bette J. \_\_\_\_\_ Valdosta  
 Nichols, Jerry A. \_\_\_\_\_ Oxford, Fla.  
 Nicholson, Malcolm H. —  
     Quincy, Fla.  
 Nix, Dorothy M. \_\_\_\_\_ Ashburn  
 Nix, Jr., James R. \_\_\_\_\_ Lakeland  
 Noble, Farrell D. \_\_\_\_\_ Finleyson  
 Nolan, Larry S. \_\_\_\_\_ Tifton  
 Norman, Joe K. \_\_\_\_\_ Moultrie  
 Norman, John D. \_\_\_\_\_ Paris, Ky.  
 Norman, Julia J. \_\_\_\_\_ Tifton  
 Norman, Jr., Leon T. —  
     Norman Park  
 Norman, Loyal V. \_\_\_\_\_ Tifton  
 Norman, Michael D. \_\_\_\_\_ Tifton  
 Norman, Jr., Turner W. \_\_\_\_\_ Tifton  
 Norris, Hugh R. \_\_\_\_\_ Warrenton  
 Norris, Thomas C. \_\_\_\_\_ Valdosta  
 Norris, William H. \_\_\_\_\_ Zebulson  
 Norton, Judith A. \_\_\_\_\_ Madison  
 Norton, Cora C. \_\_\_\_\_ Atlanta  
 Nuckolls, Thomas H. \_\_\_\_\_ Cummins  
 Nutt, Jr., William F. —  
     Locust Grove  
 Oakes, Jr., William C. \_\_\_\_\_ Albany

Odum, John W. \_\_\_\_\_ Darien  
 Olliff, Nancy R. \_\_\_\_\_ Douglas  
 Oliver, William F. \_\_\_\_\_ Hogansville  
 Osteen, Carol J. \_\_\_\_\_ Ocilla  
 Osteen, James E. \_\_\_\_\_ Quitman  
 Overstreet, Stanley S. —  
     Kissimmee, Fla.  
 Owen, Terry L. \_\_\_\_\_ Meigs  
 Owen, Theodore R. \_\_\_\_\_ Alapaha  
 Owens, David L. \_\_\_\_\_ Pembroke  
 Owens, Paul K. \_\_\_\_\_ Cartersville  
 Pace, Steven N. \_\_\_\_\_ Iron City  
 Pace, Thomas A. \_\_\_\_\_ Sylvania  
 Pacheco, Luis R. —  
     Santuroc, Puerto Rico  
 Page, John W. \_\_\_\_\_ Wrightsville  
 Palmer, Maurice B. \_\_\_\_\_ Pelham  
 Palmer, Paula A. \_\_\_\_\_ Camilla  
 Park, Patricia J. \_\_\_\_\_ Jesup  
 Parker, John D. \_\_\_\_\_ Glennville  
 Parker, Jr. John T. \_\_\_\_\_ Tifton  
 Parker, Jimmy L. \_\_\_\_\_ Sparks  
 Parker, Lee R. \_\_\_\_\_ Cordele  
 Parker, Ronnie A. \_\_\_\_\_ Butler  
 Parker, Teddy H. \_\_\_\_\_ Statham  
 Parkman, Larry G. \_\_\_\_\_ Tifton  
 Parks, Phyllis A. \_\_\_\_\_ Tifton  
 Parramore, Jr., Charles E. —  
     Camilla  
 Parramore, James E. \_\_\_\_\_ Thomasville  
 Parrish, Jr., Clifford W. \_\_\_\_\_ Pavo  
 Parrish, Lawrence E. —  
     Jacksonville, Fla.  
 Parrish, Robert M. \_\_\_\_\_ Ty Ty  
 Parson, Curtis R. \_\_\_\_\_ Tifton  
 Parson, Jr., Robert E. \_\_\_\_\_ Jesup  
 Pate, Jr., John A. \_\_\_\_\_ Ashburn  
 Pate, Johnette \_\_\_\_\_ Ashburn  
 Pate, Raymon R. \_\_\_\_\_ Sylvester  
 Pate, Sandra L. \_\_\_\_\_ Ashburn  
 Patrick, William L. \_\_\_\_\_ Brunswick  
 Patterson, Charles S. —  
     Copperhill, Tenn.  
 Patterson, William H. \_\_\_\_\_ Waycross  
 Patton, Hugh O. \_\_\_\_\_ Forest Park  
 Patton, Julian F. \_\_\_\_\_ Atlanta  
 Paul, Dexter L. \_\_\_\_\_ Cuthbert  
 Paulk, Betty M. \_\_\_\_\_ Sycamore  
 Paulk III, David L. \_\_\_\_\_ Fitzgerald  
 Paulk, Glenn H. \_\_\_\_\_ Tifton  
 Payne, James S. \_\_\_\_\_ Tifton  
 Payne, Jerry W. \_\_\_\_\_ Tifton  
 Peacock, James E. \_\_\_\_\_ Tifton  
 Pearman, Leroy J. \_\_\_\_\_ Chula  
 Peavy, Mary J. \_\_\_\_\_ Unadilla  
 Peavy, Oscar M. \_\_\_\_\_ Pinehurst  
 Peddy, Carol G. \_\_\_\_\_ Tifton  
 Pella, Thomas P. \_\_\_\_\_ Sebring, Fla.  
 Pendley, Mary C. \_\_\_\_\_ Sylvester  
 Pennington, Penny \_\_\_\_\_ Lincolnton  
 Perkins, Martha J. \_\_\_\_\_ Blakely  
 Perry, Diane L. \_\_\_\_\_ Tifton  
 Perry, David E. \_\_\_\_\_ Waycross  
 Perry, Frank H. \_\_\_\_\_ Moultrie  
 Peterman, Vicki D. \_\_\_\_\_ Thomasville  
 Petty, Rodney D. \_\_\_\_\_ Atlanta  
 Phelps, Cheryl \_\_\_\_\_ Camilla  
 Phillips, Audrey W. \_\_\_\_\_ Tifton  
 Phillips, Elvie L. \_\_\_\_\_ Dearing  
 Phillips, Harry R. \_\_\_\_\_ Quitman  
 Phillips, Jerry \_\_\_\_\_ Albany  
 Phillips, Joseph K. \_\_\_\_\_ Fitzgerald  
 Phypers, Daniel H. —  
     Pickenpau, Linda S. \_\_\_\_\_ Moultrie  
     Lake Placid, Fla.  
 Pickenpau, David A. \_\_\_\_\_ Moultrie  
 Pickett, John P. \_\_\_\_\_ McCaysville  
 Piekarczyk, David W. —  
     Hammond, Ind.  
 Pierce, James H. \_\_\_\_\_ Lavonia  
 Pilcher, Jr., Claude \_\_\_\_\_ Adel  
 Pilkinton, Darryle K. \_\_\_\_\_ Coolidge  
 Pipkin, Lucy M. \_\_\_\_\_ Shellman  
 Pitts, Jr., Marvin E. \_\_\_\_\_ Camilla  
 Pitts, Tommy V. \_\_\_\_\_ Pitts  
 Platt, Harold C. \_\_\_\_\_ Melbourne, Fla.  
 Platt, Roy E. \_\_\_\_\_ Melbourne, Fla.  
 Pledger, Billy W. \_\_\_\_\_ Rome  
 Pless, Gloria A. \_\_\_\_\_ Tifton  
 Pollock, Jr., William J. \_\_\_\_\_ Quitman  
 Ponder, William W. \_\_\_\_\_ Omega  
 Poole, Connie B. \_\_\_\_\_ Sylvester  
 Poore, James E. \_\_\_\_\_ Canon  
 Pope, Donald A. \_\_\_\_\_ Ocilla  
 Pope, Terry L. \_\_\_\_\_ Ocilla  
 Pope, Thomas F. \_\_\_\_\_ Savannah  
 Popham, John A. \_\_\_\_\_ Waycross  
 Potts, Victor B. \_\_\_\_\_ Tifton  
 Pounds, Rice H. —  
     Winter Garden, Fla.  
 Powell, Charlie C. \_\_\_\_\_ Metter  
 Powell, Harry \_\_\_\_\_ Lyons  
 Powell, Janice \_\_\_\_\_ Omega  
 Powell, Lewis R. \_\_\_\_\_ Collins  
 Powell, Michael K. \_\_\_\_\_ Manor  
 Powell, Patricia A. \_\_\_\_\_ Omega  
 Powell, William L. \_\_\_\_\_ Albany  
 Prescott, Louis K. \_\_\_\_\_ Dawson  
 Proctor, Linda C. \_\_\_\_\_ Gainesville  
 Purvis, Kenneth H. \_\_\_\_\_ Waycross



Purvis, Dwight E. .... Adel  
 Pruitt, Joe B. .... Savannah  
 Purcell, Jr., Earl W. .... Odum  
 Quinn, Sarah V. .... Hazlehurst  
 Quinney, Donald B. .... Ocilla  
 Rainwater, Eli F. .... Tifton  
 Rainwater, Jr., William W. —  
     Ashburn  
 Rakestraw, Donald E. .... Marietta  
 Ramsey, Amy E. .... Morrow  
 Ramsey, Frederick L. .... Lakeland  
 Randall, Karen M. .... Albany  
 Ray, Alton R. .... Tifton  
 Ray, Harry M. .... Jacksonville  
 Rayburn, Don A. .... Brunswick  
 Reams, Linda J. .... Greenville, Fla.  
 Reddick, Raymond D. .... Adel  
 Reece, Robert N. .... Gray  
 Reed, Happy T. .... Atlanta  
 Reese, Donald E. .... Warrenton  
 Reese, Steve W. .... Albany  
 Reeves, James G. .... Americus  
 Register, Brenda K. .... Poulán  
 Register, Janice M. .... Poulán  
 Reid, James R. .... McRae  
 Remsen, Walter M. .... Lincolnton  
 Renfroe, Janice D. .... Tifton  
 Rentz, Billy N. .... Tifton  
 Retherford, Mary J. .... Perry  
 Revels, George C. .... Tifton  
 Rhoden, Leta J. .... Fort Meade, Fla.  
 Rich, John C. .... Candler N. C.  
 Richards, Charles D. .... Valdosta  
 Richardson, Janie B. .... Tifton  
 Richardson, Lynn A. .... Tifton  
 Richardson, Phyllis E. .... Madison  
 Richardson, Reuben D. .... Pavo  
 Richter, Medford R. .... Ty Ty  
 Risinger, Sarah F. —  
     Ladson, S. C.  
 Ritchie, Jr., John G. .... Augusta  
 Rivera, Hilda C. —  
     Caguas, Puerto Rico  
 Rivera, Jose R. —  
     Caguas, Puerto Rico  
 Roach, Alan J. —  
     Savannah Beach  
 Roberson, Larry W. .... Blackshear  
 Roberts, Annie J. .... Ocilla  
 Roberts, Carroll S. .... Alapaha  
 Roberts, Lauren D. .... Alapaha  
 Roberts, Laurel W. .... Waycross  
 Roberts, Mary L. .... Ocilla  
 Robertson, Barbara A. .... Tifton  
 Robinson, Eva R. .... Sylvania

Robinson, Lilly A. .... Thomasville  
 Rockett, Jr., Wendell H. —  
     Waycross  
 Rockwood, Katherine G. .... Tifton  
 Rodgers, Andrew P. .... Valdosta  
 Rodgers, Carlton W. .... Reynolds  
 Rodgers, Joseph L. .... Valdosta  
 Roddenberry, Robert C. .... Valdosta  
 Roe, Richard C. .... Wauchula, Fla.  
 Rogers, Patricia A. —  
     Winter Park, Fla.  
 Rogers, Waldo D. .... Manassas  
 Rollins, Walter R. .... Ringgold  
 Rooks, Jonathan W. .... Sycamore  
 Rooks, Betty G. .... Sycamore  
 Rooks, Jr., Weyman E. .... Newton  
 Rose, Richard L. .... Ashburn  
 Ross, Larry C. .... Tifton  
 Rossman, Lewis C. .... Albany  
 Rossman, Phillip G. .... Moultrie  
 Rothstein, Jerome D. —  
     Philadelphia, Penna.  
 Rouse, Sharon M. .... Ashburn  
 Rowan, Valda S. .... Omega  
 Rowe, Larry V. .... Adel  
 Rowland, Bobby J. .... Fort Valley  
 Rowland, Daniel M. .... Tifton  
 Royal, Ashley M. .... Vienna  
 Royal, Ronald .... Thomaston  
 Royster, Jr., William R. .... Tifton  
 Ruis, Diane K. .... Doerun  
 Russell, Sammie L. .... Tifton  
 Rutland, Anna G. .... Garden City  
 Rutland, Kimsey B. .... Lenox  
 Ryburn, William E. .... ABAC Tifton  
 Ryfun, Michael P. .... Brunswick  
 Sache, Portia E. .... Trenton, Fla.  
 Sandefer, Lillian A. —  
     Gainesville, Fla.  
 Sanders, Alfred O. .... Sylvania  
 Sanders, Barbara A. .... Tifton  
 Sanders, Jackie F. .... Gordon  
 Sanders, John R. .... Lyons  
 Sanders, Thomas L. .... Cordele  
 Sangster, Jack .... Coolidge  
 Sargent, Roger H. .... Pitts  
 Sasser, Roland E. .... Woodbine  
 Sauls, Alfred L. .... Moultrie  
 Sauls, Jr., John W. .... Moultrie  
 Saunders, Jimmy C. .... Moultrie  
 Sayer, Wayne .... Ambrose  
 Scarbor, William R. .... Omega  
 Scarborough, Larry D. .... Tifton  
 Schaffer, James F. —  
     Johns Island, S. C.

Schmidt, John R. .... Valdosta  
 Schultz, William W. .... Bainbridge  
 Scoggins, Amory H. .... Commerce  
 Scott, Waldo R. .... Jakin  
 Seims, Stephen D. —  
     Avon Park, Fla.  
 Sellers, Claude P. —  
     Tallahassee, Fla.  
 Sellers, Danny K. .... Columbus  
 Sellers, Nancy E. .... Hazlehurst  
 Senkbeil, William T. .... Sylvester  
 Sessions, John R. .... Valdosta  
 Sharpe, Johnny R. .... Vidalia  
 Sharpe, Jr., William T. .... Sylvania  
 Shattuck, James F. .... Lafayette  
 Shaw, James S. .... Lakeland  
 Shaw, John E. .... Nicholls  
 Shealey, William R. .... Ocilla  
 Sheffield, Henry R. .... Willacoochee  
 Shelton, Patricia M. .... Tifton  
 Shepard, Earl B. .... Nashville  
 Sheppard, Chris C. .... Orlando, Fla.  
 Sheppard, Clayton C. .... Sandersville  
 Sherman, Jan S. .... Tifton  
 Shiver, Carl D. .... Arabi  
 Shiver, Ellis J. .... Hahira  
 Shiver, Evelyn O. .... Valdosta  
 Shiver, Evera L. .... Elmodel  
 Shiver, Michael W. —  
     South Bay, Fla.  
 Shiver, Norman N. .... Camilla  
 Shivers, Leonard D. —  
     Plant City, Fla.  
 Shook, Joseph M. .... Kensington  
 Shrouder, James L. .... Broxton  
 Shurley, Edgar J. .... Warrenton  
 Sides, Patricia L. .... Tifton  
 Simmons, Darwyn L. .... Dublin  
 Simmons, Georgia B. .... Moultrie  
 Simmons, Richard S. .... Brooklet  
 Simpson, Lewis M. .... Barney  
 Simpson, William R. .... Bainbridge  
 Sims, Mary S. .... Moultrie  
 Sims, Rosemary .... Ty Ty  
 Singleton, Oscar D. .... Camilla  
 Sinquefield, Tommy R. .... Morgan  
 Sinyard, William A. —  
     Lithia Springs  
 Sirmans, Albert W. .... Waycross  
 Sirmans, Patricia A. .... Ray City  
 Skinner, Johnny L. .... Tifton  
 Skinner, Mary E. .... Sparks  
 Slade, Harold L. .... Cordele  
 Slaughter, James W. .... Tifton  
 Smalley, Robert E. .... Lafayette

Smith, Charles H. .... Pelham  
 Smith, Cheryl A. .... Bainbridge  
 Smith, Danny P. .... Lenox  
 Smith, Donna L. .... Coolidge  
 Smith, Ellison A. .... Manor  
 Smith, James B. .... Morven  
 Smith, Joseph M. .... Tifton  
 Smith, Gary V. .... Sycamore  
 Smith, Gladstone L. .... Madison  
 Smith, Jacqueline .... Tifton  
 Smith, Jr., John R. .... Adel  
 Smith, Michael G. .... Atlanta  
 Smith, Phil W. .... Athens  
 Smith, Randal H. .... Ochlocknee  
 Smith, Jr., Robert B. —  
     Chattahoochee, Fla.  
 Smith, Sarah .... Tifton  
 Smith, Terry L. .... Waycross  
 Smith, Jr., Thomas E. .... Fowlstown  
 Smith, Jr., William A. .... Hoganville  
 Smith, Travis R. .... Manor  
 Smith, William E. .... Apopka, Fla.  
 Smith, William H. .... Tifton  
 Smith III, William J. —  
     Warner Robins  
 Smoak, Edward L. —  
     Lake Placid, Fla.  
 Snider, Barbara A. .... Apopka, Fla.  
 Snipes, Aubrey E. .... Dublin  
 Snipes, Cheryl J. .... Sylvester  
 Snow, Billie C. .... Tifton  
 Snyder, Terry L. .... Lafayette  
 Southerland, Charles T. .... Tifton  
 Sowell, Robert E. .... Valdosta  
 Sowell, Stanley R. .... Omega  
 Sparks, Dannie M. .... Tifton  
 Spears, Danny D. .... Toombsboro  
 Spears, Hugh M. .... Marietta  
 Spears, Phyllis A. .... Quincy, Fla.  
 Speight, William R. .... Ashburn  
 Spencer, James D. .... Pageland, S. C.  
 Spooner, Jr., Luther E. —  
     Donalsonville  
 Spradley, Barbara J. .... Tifton  
 Spradlin, Ronnie D. .... Tifton  
 Spratt, Jr., Joseph R. —  
     Labelle, Fla.  
 Stafford, Miles G. .... Ludowici  
 Stafford, Thomas K. .... Grovetown  
 Stallworth, Jr., Thomas A. —  
     Chester, S. C.  
 Stalvey, Wiley R. .... Hahira  
 Stamey, Clifford L. .... McDonough  
 Starke, III, Richard W. .... Smyrna  
 Stapp, Ronnie C. .... Madison

Staten, James D. — Statenville  
 Steedley, Heron V. — Mershon  
 Steele, Jr., George W. — Lilly  
 Steele, Robert L. — Blakely  
 Stephens, Abigail — Devereux  
 Stephens, Johnny R. — Mt. Vernon  
 Stephens, Randall V. — Hoganville  
 Stephenson, Ricky E. — Boston  
 Sterling, Danny E. — Tifton  
 Stevens, Charles H. — Atlanta  
 Stevens, Peggy A. — Pelham  
 Stewart, Charles M. — Sumner  
 Stewart, David W. — Valdosta  
 Stewart, Jr., France M. — Shellman  
 Still, Ronny M. — Blakely  
 Stinson, Jack F. — Montezuma  
 Stith, Peggy A. — Hahira  
 Stitt, Carol A. — LaGrange  
 Stodghill, Donald W. — Douglas  
 Stokes, Duane R. — South Bay, Fla.  
 Stone, Aaron J. — Nashville  
 Storey, Shade W. — Jefferson  
 Strickland, Jr., Benjamin W. —  
 Pelham  
 Strickland, William H. — Ashburn  
 Strickland, James T. — Locust Grove  
 Strickland, Janice — Doerun  
 Strickland, Thomas W. — Claxton  
 Stringfellow, Rufus C. — Juniper  
 Striplin, Judith L. — Norman Park  
 Strong, Gary R. — Macon  
 Strozier, Charles B. — College Park  
 Stub, Sverre — Honefoss, Norway  
 Suber, Elizabeth A. — Quincy, Fla.  
 Suddath, Alicia E. — Thomasville  
 Sudduth, James M. — Macon  
 Suggs, Harvey K. — Moultrie  
 Summers, Chloe R. — Tifton  
 Summers, Donna J. — Ashburn  
 Summers, Mary K. — Tifton  
 Sumner, Brenda G. — Sylvester  
 Sumner, Danny H. — Lenox  
 Sumner, James D. — Enigma  
 Sumner, Katherine — Cairo  
 Sumner, Ronnie J. — Lenox  
 Sumner, Sandra L. — Tifton  
 Sumner, Wanda E. — Doerun  
 Sunday, Jr., Arthur M. —  
 Chattahoochee, Fla.  
 Sunday, Ruby L. —  
 Chattahoochee, Fla.  
 Surles, Jr., Thomas F. — Decatur  
 Sutton Murris E. — Tifton  
 Swafford, Lake T. —  
 Warner Robins

Syfrett, Charles B. —  
 Lake Park, Fla.  
 Tabb, Mary J. — Colquitt  
 Tankersley, Carl W. — Lincolnton  
 Tanner, Hoyt W. — Auburn  
 Tanner, William T. — Sylvester  
 Tawzer, Pamela A. — Tifton  
 Taylor, Brenda K. — Sylvania  
 Taylor, Criseyde S. — Adel  
 Taylor, Mary N. — Tifton  
 Taylor, Rebecca L. — Moultrie  
 Taylor, Shirley A. — Ashburn  
 Thomas, Brenda I. — Climax  
 Thomas, Judith V. — Covington  
 Thomas, Wanda E. — Albany  
 Teague, Eddie R. — Waco  
 Tedder, Redgie A. — Donaldsonville  
 Teuton, Linda K. —  
 Gainesville, Fla.  
 Tharin, Gordon L. — Albany  
 Thomas, James S. — Appling  
 Thomas, John H. — Tifton  
 Thomas, Jr., Levon R. — Pelham  
 Thompson, Jr., Cecil L. —  
 Waycross  
 Thompson, David V. — Lafayette  
 Thompson, Grady M. — Tifton  
 Thompson, Jacqueline L. —  
 Sale City  
 Thompson, James H. — Claxton  
 Thompson, Julia S. — Chula  
 Thompson, Larry W. — Macon  
 Thompson, Leonard K. — Pinehurst  
 Thompson, Leonard M. — Lenox  
 Thompson, Jr., Paul E. — Savannah  
 Thompson, Robert H. — Moultrie  
 Thornhill, Tanya M. — Tifton  
 Thornton, Daniel E. — Screven  
 Thrift, John W. — Cobtown  
 Tinsley, William E. — Leesburg  
 Tipper, Norma J. — Camilla  
 Tipton, Gerald K. — Glenwood  
 Tomlinson, Jr., Ray — Homerville  
 Toms, Kathryn — Ty Ty  
 Toms, Meleana — Ty Ty  
 Toole, Lloyd D. — Augusta  
 Tootle, Cecil K. — Reidsville  
 Touchton, Bonnie E. — Barney  
 Touchton, Joseph T. — Valdosta  
 Touchton, Wallace D. —  
 Havana, Fla.  
 Towson, Huelyn L. — Mystic  
 Trammell, Clarence E. — Sumner  
 Tripp, Harold W. — Omega  
 Troupe, James A. — Fitzgerald

Trulock, Eugene L. — Climax  
 Tuck, Valnere H. — Thomasville  
 Tucker, Billy R. — Ocilla  
 Tucker, Brenda — Ocilla  
 Tucker, Daniel R. — Fitzgerald  
 Tucker, Janice D. — Tifton  
 Tucker, Mary J. — Tifton  
 Tucker, Shirlee A. — Tifton  
 Tucker, William H. — Chula  
 Tullis, Jr., Charles W. —  
 Havana, Fla.  
 Tullis, Clayton T. — Havana, Fla.  
 Turner, Howard E. — Greensboro  
 Turner, Jack G. — Vienna  
 Turner, Michael W. — Waverly Hall  
 Turner, Perry S. — Metter  
 Tuten, Alvin R. — Baxley  
 Tuten, Jr., Leon J. — Blackshear  
 Tuten, Robert L. — Helena  
 Tygart, Jacquelyn M. — Nashville  
 Tyler, Lonnie J. — Americus  
 Tyler, Walter E. — Ocilla  
 Tyre, James C. — Alma  
 Tyson, Donna G. — Tifton  
 Tyson, Roy D. — Enigma  
 Tyson, Ted W. — Enigma  
 Underwood, Paul C. — Tifton  
 Underwood, Ralph E. — Moultrie  
 Van Der Ree, Randolph A. —  
 Maracaibo, Venezuela  
 Vansant, Thomas J. — Marietta  
 Vance, Joseph W. — Ty Ty  
 Varnadoe, Donald S. — Doerun  
 Veal III, James B. — Dublin  
 Veazey, Tommy C. — Broxton  
 Vickers, Don R. — Ocilla  
 Vickers, Earle L. — Thomasville  
 Vickers, Nancy C. — Thomasville  
 Vickers, Vicky L. — Willacoochee  
 Vines, Susan D. — Arlington  
 Vinson, Travis W. — Montezuma  
 Vowell, Martha S. — Tifton  
 Wade, Linda C. — Cordele  
 Wade, Roma J. — Soperton  
 Walden, Barbara L. — Cairo  
 Walden, James L. — Ashburn  
 Waldrop, Willis M. — Tifton  
 Walker, Andrea L. — Waycross  
 Walker, Jr., Alvin — Blackshear  
 Walker, Kenneth D. — Tifton  
 Walker, Linda D. — Tifton  
 Walker, Mary M. — Tifton  
 Walker, Nancy C. — Tifton  
 Walker, William L. — Ty Ty  
 Wallace, David G. — Macon

Wallace, William P. — Albany  
 Wallace, William W. — Cumming  
 Waller, James B. — Thomson  
 Walsh, Philip J. — Orlando, Fla.  
 Walters, James D. — Tifton  
 Walton, Bettye J. —  
 Birmingham, Ala.  
 Walton, Jr., James W. — Edison  
 Walton, Otis L. — Edison  
 Waller, Nancy J. — Atlanta  
 Waller, Jr., Willie L. — Harrison  
 Ward, Edward W. — Cordele  
 Ward, Jane E. — Cordele  
 Ward, Sammy B. — Ringgold  
 Ward, Thomas C. — Waynesboro  
 Warnell, Jr., Charles F. —  
 Pembroke  
 Warnock, David L. — Tarrytown  
 Warren, Wayne L. —  
 Wauchula, Fla.  
 Waters, Alecia A. — Sylvania  
 Waters, Hal E. — Glennville  
 Waters, Janice E. — Glennville  
 Waters, Rhonwyn S. — Brooklet  
 Watson, Donald E. — Dawson  
 Watson, Margaret E. — Ty Ty  
 Watson, Margie A. — Ty Ty  
 Watson, Randall E. — Loganville  
 Weaver, Jeff W. — Newport, Ky.  
 Webb, Frederick L. — Poulan  
 Webb, Hiram D. — Waycross  
 Webb, James T. — Tifton  
 Webb, Jr., Randall L. — Moultrie  
 Webb, William T. — Homerville  
 Weeks, Patricia A. — Moultrie  
 Welborn, Michael R. — Jefferson  
 Wells, Becky A. — Sycamore  
 Wells, Larry C. — Climax  
 Wells, Linda L. —  
 Jacksonville, Fla.  
 Wells, Joseph N. — Bainbridge  
 Wells, Sara R. — Sycamore  
 Welsh, Charles C. — Tifton  
 Wenzel, Maxine A. — Cairo  
 Wesley, William K. — Griffin  
 West III, Henry D. —  
 Orangeburg, S. C.  
 West, Jr., James P. — Pinehurst  
 West, Robert L. — Cobtown  
 Westerfield, David A. —  
 Evansville, Ind.  
 Wheeler, James E. — Valdosta  
 Wheeler, Larry W. — Ocilla  
 Wheeler, William T. — Tifton  
 Wheelis, William T. — Washington

Whiddon, Benita ..... Ashburn  
Whiddon, Robert C. .... Tifton  
Whiddon, Walter B. .... Sparks  
Whitaker, James G. .... Jenkinsburg  
White, Carol J. .... Tifton  
White, Cecil A. .... Madison  
White, Jewel M. .... Fitzgerald  
White, Luther W. ....  
Springfield, S. C.  
White, Sandra N. ....  
Chattahoochee, Fla.  
Whitehurst, Fred R. .... Adel  
Whitfield, Toni R. .... Tifton  
Whitfield, Wanda K. .... Thomasville  
Whittaker, Glenn D. ....  
Donalsonville  
Whittington, David K. .... Moultrie  
Wiggins, Eugene F. ....  
Charleston, S. C.  
Wiggins, Susan F. .... Starke, Fla.  
Wiggins, Yvonne D. .... Tifton  
Wilbanks, Donald W. .... Commerce  
Wilder, Thomas M. .... Tifton  
Wilder, Henry W. .... Sylvester  
Wiley, Joel R. .... Cordele  
Wilkerson, Larry R. .... Cuthbert  
Willimon, Jr., Charles P. ....  
Greenville, S. C.  
Williams, Benton H. .... Martin  
Williams, Carla B. .... Sycamore  
Williams, Cheryl A. .... Blakely  
Williams, Edward L. .... Blakely  
Williams, Grady A. .... Campton  
Williams, Harry D. .... Colquitt  
Williams III, Henry N. .... Glenn  
Williams, John O. .... Plains  
Williams, Judith D. .... Cordele  
Williams, Marvin R. .... Cordele  
Williams, Sam K. .... Osierfield  
Williams, Susie G. .... Lenox  
Williamson, Larry D. ....  
Thomasville  
Williamson, Randall D. ....  
Blackshear  
Williford, Phyllis A. .... Rebecca  
Willis, Anne R. .... Tifton  
Willis, Guy A. .... Tifton  
Willis, Jane E. .... Cairo  
Willis, John L. .... Omega  
Willis, John R. .... Acworth  
Willis, Margaret D. .... Tifton  
Willis, Myra M. .... Moultrie

Willis, Penny ..... Blakely  
Willis, William T. .... Tifton  
Wilson, Charles R. .... Bartow, Fla.  
Wilson, Gary H. .... Alston  
Wilson, George S. .... Tifton  
Wilson III, John D. .... Quitman  
Wilson III, Marvin H. .... Pelham  
Wilson, Jr., Solon E. ....  
Wauchula, Fla.  
Wilson, Stanley G. .... Tifton  
Wingate, Jr., Amos L. ....  
Willacoochee  
Wingate, Mary V. .... Ocilla  
Wingate, William O. .... Ocilla  
Winn, Jimmy L. .... Bristol  
Winter, Russell E. .... Ashburn  
Wintersteen, John C. ....  
Zephyrhills, Fla.  
Wisham, Lindora ..... Ashburn  
Womble, Mamie E. .... Blakely  
Wood, Benjamin J. .... Tifton  
Wood, Jane E. .... Eustis, Fla.  
Wood, Mildred W. .... Gordon  
Wood, Thomas D. .... Douglasville  
Woodall, Vivian A. .... Elberton  
Woodard, Jr., Cecil C. .... Dublin  
Woodruff, Robert F. .... Atlanta  
Woods, Donald M. .... Rockledge  
Woodward, Donald M. .... Brooklet  
Woody, Paul T. .... Sylvester  
Woolard, Jackie L. .... Blackshear  
Worrell, Carl J. .... Garden City  
Wrenn, Lewis E. .... Ochlocknee  
Wright, Jr., George A. .... Tifton  
Wright, Walter D. .... Albany  
Wright, Wanda K. .... Chula  
Wright, William C. .... Tifton  
Yates, Peggy W. .... Tifton  
York, Linda J. .... Tifton  
York, Thomas N. .... Sylvester  
Youmans, Dwight W. .... Baxley  
Young, Carl G. .... Tifton  
Young, Freeman C. .... Dublin  
Young, Judy ..... Camilla  
Young, Karen J. .... Tifton  
Young Vernon T. .... Griffin  
Young, William D. .... Osierfield  
Zappini, Jr., Joseph V. ....  
Orlando, Fla.  
Zipperer, Lawrence E. ....  
Valdosta

ABRAHAM BALDWIN AGRICULTURAL COLLEGE  
REQUEST FOR ADMISSION KIT

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the admission kit. An official application blank and other forms will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conference are cordially welcomed. Such correspondence should be addressed to the Director of Admissions, Abraham Baldwin Agricultural College, Tifton, Georgia.

Director of Admissions  
Abraham Baldwin Agricultural College  
Tifton, Georgia

Dear Sir:

Please send the admission kit to:

Name .....  
(FIRST) (MIDDLE) (LAST)

Mailing Address .....

Mailing Address .....

I (was) (will be) graduated from ..... High

School located in ..... in 19.....

I (have) (have not) previously attended another college or university.

I attended ..... College or University.

I have or will have ..... (quarter, semester) hours of college work.

I expect to enroll for the ..... Quarter, 19.....

Date ..... Signed .....