

# ABAC

CATALOG  
1980-81



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ABAC STATION  
Tifton, GA 31793

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## BULLETIN

### ABRAHAM BALDWIN AGRICULTURAL COLLEGE

ABAC STATION

TIFTON, GEORGIA

Volume XLVI, No. 1

July 1, 1980



*A comprehensive coeducational college*

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA  
ABAC is an Affirmative Action/Equal Employment and Educational Opportunity Institution



## THE COLLEGE CATALOG

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of this catalog will ordinarily be applied as stated, Abraham Baldwin Agricultural College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar. It is especially important that each student note that it is his responsibility to keep himself apprised of current graduation requirements for his particular degree program.

## FAILURE TO MEET FINANCIAL OBLIGATIONS

College expenses are payable in advance. Abraham Baldwin Agricultural College has reserved and intends to exercise the right to withhold copies of education records and/or to disenroll students who owe the institution money.

## STUDENT RESPONSIBILITY

It is the responsibility of the students to read this catalog, official announcements, official bulletin boards, the Student's Handbook, and otherwise to inform himself completely in regard to his program of studies, credits, degree requirements, quality points, and other facts relating to life at the College.

Students are requested to keep this catalog and to bring it with them at the time set for academic advisement with the educational advisor and subsequent registration.

## CIVIL RIGHTS COMPLIANCE

Abraham Baldwin Agricultural College subscribes fully to a policy of non-discrimination with regard to all employees, students, and services to the community. Specifically, the College has given assurance of compliance with the provisions of the Civil Rights Act of 1964 and of Executive Order 11246 as amended. All members of the College's faculty, staff and student body are expected to subscribe to this assurance of compliance and to assist in making such assurance valid in fact.

## EQUAL OPPORTUNITY EMPLOYER

Abraham Baldwin Agricultural College is an equal opportunity employer for all employees and applicants for employment without regard to race, color, sex, or national origin.

## HANDICAPPED DISCRIMINATION PROHIBITED

Abraham Baldwin Agricultural College is required by Section 504 of the Rehabilitation Act of 1973 to not discriminate in admission or access to, or treatment or employment in, its programs and activities. ABAC has designated the Dean of Student Personnel Services and the Personnel Director as the responsible individuals in the areas of handicapped student problems and handicapped employee problems, respectively.

## SEX DISCRIMINATION PROHIBITED

Abraham Baldwin Agricultural College is required by Title IX Education Amendments of 1972 to not discriminate in education programs and activities on the basis of sex. This requirement extends to employment and admissions. Interested parties may inquire about the application for Title IX through ABAC's Title IX Coordinator, or Director of Office for Civil Rights.

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## general information



### GLOSSARY OF TERMS

**ACADEMIC ADVISOR**—A faculty member, usually in the student's major area of study. Each student is assigned to an advisor. The advisor helps the student plan his course of study, aids in registration each quarter, assists in changes of schedule, and provides advice and help when a student has problems or concerns.

**ACADEMIC OVERLOAD**—When students enroll in more than the normal course load of fifteen credit hours plus physical education. Usually seventeen or more hours represents an overload.

**ACCREDITATION**—Approval of a college or university's programs and operations by an accrediting agency (such as the Southern Association of Colleges and Schools). An accredited college is one which has met certain minimum requirements and has been judged to be academically sound.

**ADMISSION**—Acceptance of a student into the College, based on his previous academic record and Scholastic Aptitude Test (SAT) scores.

**ATTRITION**—(1) A term referring to the portion of a class of students which failed to re-enroll for a subsequent term (voluntarily or involuntarily) without completing degree requirements; (2) less commonly, the term may refer to the loss of those accepted applicants who failed to enroll.

**CAREER AND TECHNOLOGICAL PROGRAMS**—Those areas of study which terminate with the two-year associate degree. For students who want a two-year, but not a four-year, program of study.

**COLLEGE PARALLEL PROGRAMS**—Those areas of study which, when completed, transfer to a senior college and eventually lead to a bachelor's degree. Basically the first two years of a four-year degree.

**CORE CURRICULUM**—A basic course of study required of all college parallel students. It is divided into four areas: humanities, mathematics and the natural sciences, social science, and academic major area.

**COURSE LOAD**—The number of credit hours a student carries each quarter. The normal course load is fifteen hours plus physical education.

**CREDIT BY EXAMINATION**—Credit for courses earned by divisional examination or through College Level Examination Program (CLEP). If successfully passed, these examinations offer proof of a student's knowledge of a particular subject, and credit for that subject is awarded.

**DEAN'S HONOR LIST**—Recognizes students who have distinguished themselves scholastically. A list published each quarter with the names of those who achieved a 3.3 grade point average or higher with fifteen or more hours of regular college credit.

**DIVISION**—An academic unit of the College which is presided over by a chairperson. ABAC has seven academic divisions, and all courses offered for regular credit are organized within them, e.g., Division of Business Administration.

**DROP AND ADD (CHANGE OF SCHEDULE)**—A period of three days at the beginning of each quarter when a student may change his class schedule by dropping one class and adding another in its place. The student who must change his schedule sees his advisor to begin the process. While a student may drop and add only during the first three days of class each quarter, he may drop a course without adding any other course in its place up to the mid-point of the quarter. Again, however, he must see his advisor first.

**ELECTIVE**—A course within the student's curriculum that is chosen with a degree of freedom, as opposed to a required course. The elective is accepted toward the completion of a degree, but the student has the opportunity of choosing it from among several alternatives.

**EXCLUSION**—When a student is barred from enrolling in the College. This may be due to lack of academic performance or violation of the College code of conduct.

**FRESHMAN**—The student who has earned fewer than forty-five hours of credit.

**FULL-TIME STUDENT (FOR FEE PAYMENT ONLY)**—A student who is enrolled for twelve or more credit hours.

**GRADE POINT AVERAGE (ACADEMIC)**—Computed numerically by dividing the number of grade points earned by the number of hours of course work attempted over any given period. Only those courses numbered 100 or higher (regular college-level courses) are counted.

**GRADE POINT AVERAGE (INSTITUTIONAL)**—Computed the same way as the academic grade point average, except that all courses attempted, including those numbered below 100 (special studies courses) are counted. The student must keep his institutional grade point average at 1.5 or higher to avoid academic probation.

**GRADE POINT AVERAGE (GRADUATION)**—Computed by dividing the hours of credit presented for graduation into the grade points earned in courses presented for graduation.

**GRADE POINTS**—Points given for attainment of a certain letter grade (A=4, B=3, C=2, D=1, F=0). Used in determining the grade point average.

**HONORS DAY**—Designed to recognize publicly those students who have distinguished themselves academically. An Honors Day program each spring quarter includes the announcement of awards to superior students and other forms of reward and recognition.

**ID CARD**—A card issued to each student identifying him as a student of the College. It also provides admission to various College functions and is required to cash checks and to check out books from the Library. It is also required to obtain transcripts and academic information from the Registrar's Office. ID cards are validated during registration each quarter.

**MAJOR**—The academic area in which a student specializes. New students are encouraged to declare a major when they first enroll, but may be classified "undeclared" if they wish.

**MATRICULATION**—Enrollment in the College.

**MID-TERM**—The mid-point of the quarter. The last day students may withdraw from a course or courses without penalty. Consult the College calendar for mid-term dates.

**ORIENTATION**—Designed to help a new student become familiar with the College. It is also a period of testing, the results of which provide the faculty with information needed to better advise the student and help plan his course of study.

**PART-TIME STUDENT**—A student who is enrolled for eleven or fewer credit hours.

**PREREQUISITE**—A course which must be completed before another can be taken. Some of the College's courses are prerequisites for following courses, i.e.,

English 101 is a prerequisite for English 102. See the "Description of Courses" section of this catalog for course prerequisites.

**PROBATION (ACADEMIC)**—A result of unsatisfactory scholarship. A student who has attended the College for two quarters or more and who has less than a 1.5 institutional grade point average is placed on probation.

**QUARTER CREDIT HOURS**—A unit of academic credit. Each course offered by the College carries such credit. The number of hours earned in a given quarter is the measure of that student's academic load. The normal load is fifteen quarter hours plus physical education.

**QUARTER SYSTEM**—The scheduling of four periods of academic study within a fiscal year. Summer, fall, winter, and spring quarters constitute the fiscal year.

**REGENTS' TEST**—A competency test in reading and writing. It is required of all students enrolled in the College and throughout the University System of Georgia. It must be passed before the student can graduate from ABAC, and is normally taken during the sophomore year. See the "Regents' Testing Program" section of this catalog.

**RETENTION RATE**—The rate at which students persist in their educational program in an institution, often expressed as the percentage of an entering class which enrolls for each succeeding academic year and graduates within the normal time period.

**SOPHOMORE**—The student who has completed forty-five or more credit hours.

**SPECIAL STUDIES**—A program of developmental studies in such subjects as English, reading, and mathematics. Entering students who are shown through testing to be deficient in certain areas are enrolled in one or more special studies courses. These courses do not count toward graduation, but must be successfully completed before a student can take regular college-level work. Students with a composite SAT score of 650 or less are automatically assigned to Special Studies.



# 1980

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# 1981

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# CALENDAR

## SUMMER QUARTER, 1980

Fiscal Year and Quarter Code 811

May 28	Last day for filing application for admission
June 15	Freshman dormitory students report 3:00-5:00 p.m.
June 15-16	New Student Orientation
June 17	Registration for all students, 8:00-12:00 noon
June 18	Classes begin
June 20	Last day for drop/add and late registration
July 4	Holiday
July 21	Withdrawal without penalty deadline (noon)
July 24	Mid-quarter deficiency report due
August 15	Classes end
August 18-20	Final Examinations
August 21	End of Quarter—Grades due in the Registrar's Office

## FALL QUARTER, 1980

Fiscal Year and Quarter Code 812

August 28	Last day for filing application for admission
September 10	New Faculty members report
September 11-12	Fall Faculty Workshop and Pre-Planning Sessions
September 14-16	Final New Student Orientation Period
September 17	Registration for new students
September 18	Registration for former students
September 19	Classes begin for all students
September 22	Last day for late registration
October 24	Withdrawal without penalty deadline (noon)
October 30	Mid-quarter deficiency report due
November 27-28	Thanksgiving Holidays
December 2	Classes end
December 3-5	Final Examinations
December 8	End of Quarter—Grades due in the Registrar's Office

## WINTER QUARTER, 1981

Fiscal Year and Quarter Code 813

December 16	Last day for filing application for admission
January 4	Dormitories open at 2:00 p.m. Dining Hall opens for evening meal.
	New Student Orientation
January 5	Registration
January 6	Classes begin
January 7	Last day for late registration
February 9	Withdrawal without penalty deadline (noon)
February 13	Mid-quarter deficiency report due
March 16	Classes end
March 17-19	Final Examinations
March 20	End of Quarter—Grades due in the Registrar's Office



### SPRING QUARTER, 1981

Fiscal Year and Quarter Code 814

March 10	Last day for filing application for admission
March 29	Dormitories open at 2:00 p.m. Dining hall opens for evening meal. New Student Orientation
March 30	Registration
March 31	Classes begin
April 1	Last day for late registration
May 4	Withdrawal without penalty deadline (noon)
May 6	Honors Day
May 8	Mid-quarter deficiency report due
June 8	Classes end
June 9-11	Final Examinations
June 12	End of Quarter—Grades due in the Registrar's Office
June 13	Graduation

### SUMMER QUARTER, 1981

Fiscal Year and Quarter Code 821

June 3	Last day for filing application for admission
June 21	Freshman dormitory students report 3:00-5:00 p.m.
June 21-22	New Student Orientation
June 23	Registration for all students, 8:00-12:00 noon
June 24	Classes begin
June 25	Last day for late registration
July 22	Withdrawal without penalty deadline (noon)
July 28	Mid-quarter deficiency report due
August 20	Classes end
August 21-22	Final Examinations
August 24	End of Quarter—Grades due in the Registrar's Office

### FALL QUARTER, 1981

Fiscal Year and Quarter Code 822

September 3	Last day for filing application for admission
September 16	New Faculty members report
September 17-18	Fall Faculty Workshop and Pre-Planning Sessions
September 20-22	Final New Student Orientation Period
September 23	Registration for new students
September 24	Registration for former students
September 25	Classes begin for all students
September 28	Last day for late registration
October 30	Withdrawal without penalty deadline (noon)
November 5	Mid-quarter deficiency report due
November 26-27	Thanksgiving Holidays
December 8	Classes end
December 9-11	Final Examinations
December 14	End of Quarter—Grades due in the Registrar's Office

## BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S.W., Fourth Floor—Atlanta, Georgia 30334

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## ABRAHAM BALDWIN AGRICULTURAL COLLEGE

### Officers of Administration 1979-80

Stanley R. Anderson	President
Frank H. Thomas	Academic Dean
J. Talmadge Webb	Comptroller
W. Worth Bridges, Jr.	Dean and Coordinator Student Personnel Services
Melvin L. Merrill	Director Development and Public Relations

## FACULTY

1979-80

**AKIN, LEW SPARKS**—Associate Professor of Speech and Drama and Chairman, Division of Humanities—B.A., Drama, Vanderbilt University; M.A., Radio-TV, Denver University, Ph.D., Drama, University of Georgia.

**ANDERSON, STANLEY R.**—President—B.S. and M.S., Crop Science, Michigan State University; Ph.D., Agronomy-Economic Botany, Iowa State University.

**BAKER, MERLE M.**—Associate Professor of Social Science—A.B., History, Valdosta State College; M.Ed., Education, Mercer University.

**BARBER, RAY N.**—Instructor in Biology—B.S. in Biological Science, Zoology, and M.S., Physiology, Auburn University.

**BARENDSE, NANCY R.**—Assistant Professor of English—B.S.Ed., English Language Arts, Auburn University; M.A., English, Clemson University.

**BAXTER, FLORENCE**—Associate Professor of English—A.B., English; M.Ed., English Education, University of Georgia.

**BELL, JUDITH ANN**—Part-time Assistant Professor of Chemistry—B.S., Biology, Indiana State University; M.Ed., Chemistry, University of Georgia.

**\*BENEFIELD, LEON W., JR.**—Assistant Professor of Biology—B.S.Ed., Science, and M.A.C.T., Botany, Auburn University.

**BRANCH, KATHRYN WALKER**—Instructor in English—A.B., English, West Georgia College; M.A., English, University of Tennessee.

**BRAZIEL, DELANO R.**—Assistant Professor of Mathematics—B.S. in Agriculture, Animal Husbandry, M.Ed., Science Education, and Ed.D., Educational Administration, University of Georgia.

**BRIDGES, W. WORTH, JR.**—Dean and Coordinator of Student Personnel Services and Associate Professor of Social Science—B.A., History, Furman University; M.Ed., Counseling, University of Georgia; Ed.D., Counseling, University of Georgia.

**BRIGHTWELL, WILLIAM T.**—Temporary Part-time Professor of Ornamental Horticulture (9/1/79—12/7/79)—Temporary Assistant in Continuing Education (1/1/80—6/30/80)—B.S.A., Horticulture, University of Tennessee; M.S., Horticulture, Michigan State University; Ph.D., Horticulture, Ohio State University.

**BURRAN, JAMES A.**—Temporary Assistant Professor of Social Science and Assistant to the Academic Dean (effective 1/1/80)—B.A. and M.A., History, Texas Tech University; Ph.D., History, The University of Tennessee.

**BURT, JAMES M., JR.**—Assistant Professor of Speech and Drama—A.B., English, West Georgia College; M.F.A., Drama, University of Georgia.

**BUSH, DENNIS O., JR.**—Assistant Professor of Social Science—B.S.Ed., Social Science, University of Georgia; M.Ed., Secondary Education, West Georgia College.

**BYERS, EDDIE M.**—Director of Criminal Justice and Assistant Professor of Criminal Justice—B.S., Criminology, Florida State University; M.S., Criminal Justice, Eastern Kentucky University.

**CAMPBELL, JOHN LIBBY, JR.**—Associate Professor of English—B.A., English, Mississippi State University; M.A., English Education, Florida State University; D.A., English, Middle Tennessee State University.

**CHAMBLISS, JESSE G.**—Professor of Agricultural Engineering—B.S.A., Education, M.Ed., Agricultural Education, University of Georgia.

**CHASON, MICHAEL D.**—Director of Public Relations—A.B., History, Valdosta State College.

**CLAXTON, BETTY**—Associate Professor of Business Administration—B.S.Ed., Business Education, Georgia Southern College; M.A., Business Education, Appalachian State University; and Ed.S., University of Georgia.

**COATES, DONALD B.**—Assistant Professor of Music—B.M., Music Education, Brigham Young University; M.M.E., Music Education, Florida State University.

**COFER, ANGELA FAITH**—Temporary Part-time Instructor in Music—B.A., Music and Christianity, Mercer University; M.C.M., Vocal Performance, The Southern Baptist Theological Seminary.

**COLWELL, JOANN**—Instructor in Business Administration—B.S. and M.B.A., Accounting, Valdosta State College.

**CONOLY, JOSEPH DANIEL**—Director of the Computing Center.

**COOPER, MELBA**—Assistant Professor of Business Administration—B.S. and M.Ed., Business Education, Georgia College.

**COOPER, WAYNE L.**—Assistant Professor of Physical Education—B.S.Ed. and M.Ed., Physical Education, University of Georgia.

**COWART, DIANNE D.**—Director of Residence Life and Instructor in Social Science—B.S., Secondary Education, Biology, Valdosta State College; M.Ed., Guidance and Counseling, University of Georgia.

**CRAWFORD, PENELOPE SUSAN**—Adjunct Instructor and Counselor—B.S.Ed., Elementary Education, and M.Ed., Student Personnel in Higher Education, University of Georgia.

**CROSBY, PHILLIP W.**—Assistant Professor of Agriculture—B.S., Agriculture, University of Florida; and M.Ed., Agricultural Education, University of Georgia.

**DAVIDSON, JEAN**—Instructor in Mathematics—B.S.Ed., Mathematics, Auburn University; M.Ed., Mathematics, Columbus College.

**DAVIS, JOHN BALDWIN**—Associate Professor of Agriculture—B.S.A., Entomology, University of Georgia; M.S., Entomology, Purdue University.

**DAVIS, LAURIEN**—Temporary Part-time Instructor in Special Studies English—B.S.Ed., General Science, Georgia Southern College.

**DAY, HOMER A.**—Assistant Professor of Social Science and Director of Cooperative Education and the Career Development Center—B.S., General Science, Savannah State College; M.S., Guidance and Counseling, Fort Valley State College.

**DAY, JOSEPH JEROME, JR.**—Associate Professor of Mathematics—B.S.Ed., Mathematics, University of Georgia; M.Ed. and Ed.D., Mathematics, Auburn University.

**\*DECHERT, DONALD A.**—Assistant Professor of English—B.S., English, Eastern Michigan University; M.A., English, Old Dominion University.

**DOSS, JEANIE D.**—Assistant Professor of Home Economics—B.S.Ed., Home Economics, Georgia Southern College; M.Ed., Home Economics, University of Georgia.

**DUNN, DOROTHY B.**—Associate Professor of Social Science and Director of Social Work Education—B.S., Georgia Southern; M.Ed., M.S.W., University of Georgia.

**EDWARDS, ERNEST**—Professor of English and Humanities—B.F.A., Music and English, and M.F.A., Music, University of Georgia; Ph.D., Humanities, Florida State University.

**ELDER, GAYE ELISSA**—Assistant Professor of English—B.A. and M.A., English, Florida State University.

**EVANS, GEORGE W., JR.**—Associate Professor of Business Administration—B.S., Business Education, Georgia Southern College; M.Ed., Business Administration, Georgia College.

**EVANS, JOHN DELL**—Associate Professor of English and Spanish—A.B. and M.A., Spanish, University of Georgia.

\*Educational Leave of Absence

\*Educational Leave of Absence

**EVANS, THERESA ANN**—Temporary Part-time Instructor in Biology—A.B., Biological Science, College of the Holy Names; M.S., Biological Sciences, Michigan State University.

**FAIRCLOTH, RONALD WATSON**—Professor of Social Science—A.B., History, Valdosta State College; M.A., History, Auburn University; Ph.D., History, University of Georgia.

**FLETCHER, OLLIS G.**—Associate Professor of Physics—B.S., Education and Exact Science, Georgia Teachers College; M.A., Secondary Education, University of Alabama.

**FOLSOM, MARTHA P.**—Temporary Part-time Instructor in Special Studies Reading—B.S., Elementary Education, Valdosta State College; M.Ed., Elementary Education, Georgia Southwestern College.

**FRENCH, NONA R.**—Temporary Part-time Instructor in Special Studies Mathematics—B.S. in Agriculture and M.S., Agricultural Economics, Oklahoma State University.

**GAINES, PAUL**—Registrar, Professor of Agronomy and Botany—B.S.A., Agricultural Education; M.S.A., Agronomy, University of Georgia.

**GIBBONS, NOLAN R.**—Associate Professor of Agricultural Engineering—B.S., U.S. Naval Academy; M.S., Civil Engineering, University of Miami.

**GIBBS, HELEN MARIE**—Assistant Professor of Nursing—B.S., Nutrition & Dietetics, Keuka College; Nursing Certificate, Adelphi College; and M.S.N., Nursing, Medical College of Georgia.

**GILES, EMORY E.**—Assistant Professor of Social Science—B.S.Ed., English, Georgia Southern College; M.Ed., Guidance and Counseling, University of Georgia.

**GRAYDON, WASDON, JR.**—Adjunct Assistant Professor and Temporary Project Director, Special Services for Disadvantaged Students and Upward Bound Program—B.S.Ed., History, Georgia Southern College; M.Ed., History, Valdosta State College.

**GRIGGS, EDDIE M.**—Associate Professor of Social Science—B.S., Social Studies, Troy State University; M.A., History, George Peabody College for Teachers; Ed.D., Curriculum and Instruction, University of Northern Colorado.

**GRINER, JAMES HARVEY**—Associate Professor of Physical Science—B.S.A., Agricultural Education, University of Georgia; M.A.T., General Science, Alabama College.

**GUELDNER, SARAH HALL**—Assistant Professor of Nursing—B.S.N., Nursing, University of Tennessee; M.N., Medical-Surgical Nursing, Emory University.

**GULL, MARSHALL FRANKLIN**—Associate Professor of Agricultural Engineering—B.S.A.E. and M.S., Agricultural Engineering, University of Georgia.

**HAMMONS, ANN R.**—Associate Professor of Social Science—B.S. and M.S., History and Education, Mississippi State University.

**HAMMONS, BEVERLY SUE**—Temporary Part-time Instructor in Social Science—A.B., History, University of Georgia; M.Ed., Secondary Education, West Georgia College.

**HAMPTON, DANNY L.**—Temporary Instructor in Biology—B.S.A., Agricultural Economics, University of Georgia; M.Ed., Secondary Education, Valdosta State College; Ph.D., Animal Nutrition, University of Georgia.

**HAMRICK, MABEL J.**—Director of Nurse Education and Assistant Professor of Nursing—B.S., Nursing, Georgia State University; M.N., Nursing, Emory University.

**HELMS, CAROLINE S.**—Temporary Assistant Professor of Social Science—B.A., History, Furman University; M.A. and Ph.D., History, Auburn University.

\***HENDERSON, HAROLD PAULK**—Assistant Professor of Social Science—A.B.,

History, M.A., History, Georgia Southern College.

**HENDERSON, MARY EMMA**—Head Librarian and Assistant Professor—A.B., English, Georgia College; M.S. and A.M.S. Library Science, Florida State University.

**HICKOX, BEVERLY ANN**—Temporary Part-time Instructor in Special Studies English—B.S., Secondary Education, Valdosta State College.

**HILL, LAWRENCE NORMAN**—Director of Athletics and Assistant Professor of Physical Education—B.S.Ed., Physical Education, University of Georgia; M.Ed., Physical Education, Auburn University.

**HILL, MARIANNE M.**—Part-time Instructor in Distributive Education.

**HOLTZCLAW, CHARLES W., JR.**—Director of Financial Aid and Veterans Affairs—B.B.A., Business Administration, Georgia Southern College. (Deceased November 19, 1979).

**HOWELL, MAROLYN W.**—Assistant Professor of Reading—B.S.H.E., Home Economics, University of Georgia; M.Ed., Elementary Education, Georgia Southwestern College.

**HURST, CAROL P.**—Instructor in Nursing—B.S., Nursing, Georgia Southwestern College; and M.S.N., Maternal Child Nursing, Medical College of Georgia.

**JEFFERY, ANNE POSTON**—Temporary Part-time Instructor in Music—B.M.Ed., Music Education, Troy State University.

**JOHNSON, GLADYS**—Temporary Instructor in Biology—A.B., Home Economics, Meredith College; M.Ed., Secondary Education (Biology), Valdosta State College.

**JOHNSON, HARVEY H.**—Associate Professor of Forestry—B.S.F., Forestry and M.S., Forest Soils and Silviculture, University of Georgia.

**JOHNSON, ROSEMARY**—Associate Professor of Psychology and Director of Counseling and Testing—B.S.Ed., English and Mathematics, Georgia Southern College; M.Ed., Guidance and Counseling, Ed.D., Educational Psychology, University of Georgia.

**JONES, MICHAEL E.**—Temporary Instructor in Animal Science—B.S., Biology, Valdosta State College; M.S., Animal Science, University of Georgia.

**JONES, RONALD E.**—Associate Professor of Agricultural Economics—B.S., Agricultural Education and M.S., Agricultural Economics, Auburn University; Ph.D., Agricultural Economics, University of Tennessee.

**KEESE, VINCENT A.**—Professor of Art—B.F.A., Commercial Art, Richmond Professional Institute; M.F.A. and Ph.D., Art, University of Georgia.

**KEITH, ROBERT E.**—Assistant Coordinator of Continuing Education (7/1/79—10/31/79)—Acting Director of Continuing Education (11/1/79—6/30/80) and Assistant Professor of Distributive Education—B.S.Ed., Business and Distributive Education, and M.Ed., Adult Education, University of South Carolina.

**KEMP, NORMAN W.**—Assistant Professor of Sociology and Criminal Justice—B.S.C.J., Criminal Justice, and M.S., Sociology and Criminal Justice, Valdosta State College.

**KINCAID, JOSEPH JEFFREY**—Instructor in Health, Physical Education and Recreation—B.S.Ed. and M.Ed., Physical Education, University of Georgia.

**KINGREY, DEAN R.**—Assistant Professor of Animal Health Technology—B.S. and D.V.M., Veterinary Medicine, University of Minnesota.

**LAGARDE, MELISSA A.**—Temporary Instructor in Horticulture—B.S., Ornamental Horticulture, Mississippi State University.

**LOYD, HAROLD J.**—Associate Professor and Chairman of Division of Business Administration—B.S., Agriculture, Southwest Missouri State College; M.S., Agricultural Economics, University of Missouri; Ph.D., Agricultural Economics, University of Missouri.

**MARCOULLIER, JANET B.**—Assistant Professor of Reading—B.S., Elementary Education, and M.A.Ed., Reading, Murray State University.

\* Educational Leave of Absence



**MARSHALL, CHARLES M.**—Associate Professor of Forestry—B.S.A., Animal Husbandry, B.S.F., Forestry, B.S.F., Wildlife, and M.S., Wildlife, University of Georgia.

**MARTIN, EMILY ANNE**—Temporary Instructor in Home Economics—B.S.H.E., Home Economics Education, University of Georgia.

**MASSENGALE, JAMES WILLIAM**—Part-time Counselor, Career Planning and Placement—B.A., English, and M.Ed., Administration, University of Georgia.

**MASSEY, DONALD L.**—Assistant Professor of Mathematics—B.S.Ed. and M.Ed., Mathematics, Georgia Southern College.

**MAY, PAUL E.**—Associate Professor of Animal Health Technology and Director of the Animal Technology Program—D.V.M., Veterinary Medicine, Auburn University.

**MAYO, HARRIETT E.**—Assistant Professor and Assistant Librarian—A.B., History, Wesleyan College; M.Librn., Library Science, Emory University.

**McALLISTER, ALAN D.**—Assistant Professor of Forestry—B.S.F., Forestry, and M.F.R., Forest Resources, University of Georgia.

**McCAIN, FRANCIS SAXON**—Professor of Agriculture and Chairman, Division of Agriculture, Home Economics and Forestry—B.S., Agricultural Science, and M.S., Agronomy, Auburn University; Ph.D., Genetics and Plant Breeding, Purdue University.

**McCOY, BARBARA IRENE**—Temporary Part-time Instructor in Nursing—B.S.N., Nursing and M.N., Maternal-Child Health Nursing, Emory University. (Resigned 12/7/79)

**MEALOR, BETTY J.**—Instructor in Business Administration—B.S.Ed. and M.Ed., Business Education, University of Georgia.

**MERRILL, MELVIN LEWIS**—Director of Development—B.S., Animal Husbandry, and M.B.A., Business Administration, Berry College.

**MILAM, THOMAS R.**—Professor of Social Science and Chairman of Division of Social Science; Coordinator of Federal Programs and Director of SDIP—B.S.Ed., Social Science, Bethel College; M.A., Social Science and Educational Administration, George Peabody College; Ed.D., Social Science Curriculum, Auburn University.

**MILLER, HENRY ALBERT, JR.**—Assistant Dean of Student Affairs and Instructor in Social Science—B.A., History, Emory University; M.Ed., Educational Administration and Social Science, University of Georgia.

**MOODY, THOMAS K.**—Assistant Professor of Physical Education—B.S., Health and Physical Education, Georgia Southern College; M.S.T., Physical Education, Georgia Southern College.

**MORGAN, BARBARA**—Assistant Professor of Social Science—B.S., Elementary Education, Georgia Southern College; M.Ed., Guidance and Counseling, West Georgia College.

**MOTT, LEONA REDDICK**—Assistant Professor of English—A.B., English, Spelman College; M.A., English, West Georgia College.

**MYERS, JAMES LEROY**—Instructor in Computer Science—B.S., Mathematics, South Carolina State College; M.S., Teaching of Computer Science, University of Illinois.

**NEWKIRK, KENNETH M.**—Adjunct Assistant Professor and Temporary Coordinating Counselor for Special Services/Upward Bound Programs—B.A., Sociology, Morris Brown College; M.Ed., Guidance and Counseling, Valdosta State College.

**OSBORN, MRS. CHASE S.**—Distinguished Professor of Humanities—A.B. and A.M., University of Michigan.

**OVERMAN, JOHN D.**—Instructor in Distributive Education—B.S.Ed. Distributive Education, Central Missouri State College; M.Ed., Vocational Education, University of Arkansas.

**OWENS, MARY G.**—Temporary Part-time Instructor in Distributive Education—Professional Modeling, Cours International; Fashion Merchandising, University of Paris.

**PARKER, EARL S.**—Associate Professor of Biology—B.S.Ed., and M.Ed., General Science, Georgia Teachers College; Ph.D., Botany, University of Georgia.

**PATE, ANDREA M.**—Assistant Professor of Health, Physical Education and Recreation—B.S.Ed. and M.S.T., Physical Education, Georgia Southern College.

**PFEIFFER, CHARLOTTE SMITH**—Assistant Professor of English—A.B., English, Wesleyan College; M.A., English, University of Georgia; and Ph.D., English, Georgia State University.

**PHILPOT, BARNEY LEE**—Temporary Instructor in Criminal Justice—B.S., Sociology/Anthropology, Valdosta State College.

**POWELL, GEORGE W.**—Professor of Biology and Chairman of Division of Science-Mathematics—B.S., Dairying, Clemson Agricultural College; M.S. and Ph.D., Animal Nutrition, University of Georgia.

**RAY, ROSALYN**—Associate Professor of English—B.A., English, Mercer University; M.A., English, George Peabody College for Teachers.

**REUTER, FREDERICK P.**—Professor and Chairman, Division of Health, Physical Education and Recreation—B.Ed., Physical Education, Illinois State University; M.S., Physical Education and Educational Administration, University of Illinois; Ed.D., Educational Administration, New York University.

**RICKARD, ROBERT RAYMOND**—Temporary Part-time Instructor in English—B.A. and M.A., English, George Peabody College for Teachers. (Resigned 12/7/79)

**\*ROBERTS, GARY L.**—Associate Professor of History—A.B. and M.A., History, Georgia Southern College.

**ROGERS, CATHERINE EILEEN**—Temporary Part-time Instructor in Special Studies English—B.S., Middle Grades, University of Southern Mississippi; M.Ed., Reading, Auburn University.

**ROSS, JANA LYNN**—Assistant Professor of Nursing—B.S.N., Nursing, Valdosta State College; M.S.N., Maternal Child Nursing, Medical College of Georgia.

**ROWE, JAMES P.**—Associate Professor of Chemistry—B.S.A. and M.S., Agronomy and Soil Chemistry, University of Georgia.

**SAVAGE, ANDREA H.**—Assistant Professor of Humanities—B.A., English, Baylor University; M.A., English, Colorado State University.

**SCOTT, GEORGE R.**—Assistant Professor of English—A.B.J. and M.A., Journalism, University of Georgia.

**SEAGLE, EDDIE D.**—Instructor in Ornamental Horticulture—B.S.A., Horticulture, University of Georgia; M.S., Ornamental Horticulture and Landscape Design, University of Tennessee.

**SELLERS, BRENDA A.**—Assistant Librarian and Assistant Professor—B.A., History, Knoxville College; M.S.L.S., Library Service, Atlanta University.

**SIBBET, MARTIN M.**—Associate Professor of Soils and Horticulture—B.S.A., Entomology and General Agriculture and M. Agriculture, Entomology and Soils, University of Florida.

**SIMONS, C. FRANK**—Instructor in Criminal Justice—B.S., Political Science, Georgia Southwestern College; M.S. in Criminal Justice, Police Administration, Troy State University.

**SIMONS, MARY KATHLEEN**—Temporary Instructor in Mathematics—B.S.Ed., Mathematics, Georgia Southern College; M.Ed., Secondary Education/Mathematics, Valdosta State College.

**SIMPSON, LESTER T.**—Associate Professor and Director of Distributive Education—B.S., Distribution, Virginia Commonwealth University; M.S., Educational-Administration and Supervision, Radford College.

\* Educational Leave of Absence



**SOUTHERN, JOHN EMERSON**—Temporary Instructor in Criminal Justice—Police Academy Director—B.S. and M.S., Criminal Justice Administration, Central Missouri State College. (Resigned 12/7/79)

**STRICKLAND, HELEN L.**—Assistant Professor of Journalism and Director of Publications—A.B.J. and M.A., Journalism, University of Georgia.

**SUMNER, JOANN T.**—Assistant Professor of Nurse Education—B.S., Nursing, Goshen College; M.N. Nursing, University of Washington.

**THOMAS, FRANK H.**—Academic Dean and Professor of Chemistry—B.S.A., General Agronomy, M.S. and Ph.D., Soil Chemistry, University of Georgia.

**TOMPKINS, PATSIE**—Instructor in Secretarial Science—B.B.A., Business Education and M.Ed., Secondary Education/Business Education, Valdosta State College.

**TOMPKINS, L. PAUL**—Temporary Instructor in Criminal Justice—B.A., Criminal Justice, Florida Technological University; M.A.T., Social Studies, Rollins College.

**VEAL, DONALD G.**—Assistant Professor of Physical Education and Men's Basketball Coach—B.A., Social Studies, Mercer University; M.Ed., Social Studies, Georgia College.

**VESTERMARK, MABEL LYNNE**—Temporary Part-time Instructor in Special Studies English—A.B., Sociology, Oberlin College; M.A., Sociology, University of Maryland.

**VICKERS, ELLEN**—Assistant Professor of Physical Education—B.S.Ed. and M.Ed., Health and Physical Education, Georgia Southern College.

**WEBB, GARTH L., JR.**—Director of Admissions—B.S.Ed., Spanish Education, Georgia Southern College; M.Ed., Administration and Supervision, Valdosta State College.

**WEBB, J. TALMADGE**—Comptroller.

**WELLS, JOHN LEE**—Instructor in Forestry—B.S.F. and M.S., Forestry, University of Tennessee.

**WHEELER, VIRGINIA**—Temporary Part-time Instructor in English—A.B., Music and English, Tift College; M.Ed., Education, Mercer University.

**WHEELER, WILLIAM T.**—Associate Professor and Chairman of Division of Special Studies—B.S., Secondary Education, Valdosta State College; M.Ed., Mathematics, Mercer University; Ph.D., Higher Education, Florida State University.

**WIDSTROM, VIRGINIA**—Assistant Professor of Chemistry—B.S. and M.S., Chemistry, South Dakota State University.

**WILKINSON, EDWARD E.**—Adjunct Assistant Professor and Instructional Media Specialist—B.S.Ed., Speech Communication and M.Ed., Educational Media, Auburn University.

**WOLFE, CLARA LOUISE**—Temporary Assistant Professor of Social Science—B.A., History, New College; M.A., History, University of South Florida; Ph.D., History, Florida State University.

**YARBROUGH, JAMES E.**—Assistant Professor of Speech—B.A. and M.A.C.T., Speech, Auburn University; Ph.D., Speech, Louisiana State University.

**YATES, MARSHA S.**—Temporary Instructor in Reading—A.B., History, Valdosta State College; M.Ed., Library Education, University of Georgia.

**YOW, VERNON**—Professor of Forestry—B.S., Forestry, Auburn University; M. Forestry, Yale University.

## CONSULTING FACULTY

**COX, ROBERT F.**—Consulting College Pharmacist—B.S., Pharmacy, Southwestern State College.

**SMITH, DON T.**—Consulting College Physician—B.S., Pharmacy, University of Georgia; M.D., Medical College of Georgia.

## FACULTY EMERITI

MR. TOM M. CORDELL ..... Dean Emeritus  
MR. GEORGE DILLARD ..... Professor of Animal Sciences Emeritus  
DR. GEORGE P. DONALDSON ..... President Emeritus  
DR. MARY M. LEMAR ..... Professor Emeritus and Chairperson Emeritus,  
Division of Business Administration

MRS. VIRGINIA S. LINDSKOG .... Associate Professor of Home Economics Emeritus  
DR. LOYAL VERNON NORMAN ..... Academic Dean Emeritus  
MRS. MARY LEE VITANGE PAYNE ..... Associate Professor of Business  
Administration Emeritus

MR. JOHN SIDNEY SMITH ..... Associate Professor Emeritus of Chemistry

## ABRAHAM BALDWIN AGRICULTURAL COLLEGE

### PRESIDENTS

W. W. Driskell, Second District A & M School ..... 1908-09  
W. G. Acree, Second District A & M School ..... 1909-10  
S. L. Lewis, Second District A & M School ..... 1910-12  
J. F. Hart, Second District A & M School ..... 1912-14  
S. L. Lewis, Second District A & M School ..... 1914-25  
S. L. Lewis, South Georgia A & M School ..... 1925-29  
F. G. Branch, Georgia State College For Men ..... 1929-33  
J. G. Woodroof, Abraham Baldwin Agricultural College ..... 1933-34  
George H. King, Abraham Baldwin Agricultural College ..... 1934-47  
George P. Donaldson, Abraham Baldwin Agricultural College ..... 1947-61  
J. Wilson Comer, Abraham Baldwin Agricultural College ..... 1961-63  
J. Clyde Driggers, Abraham Baldwin Agricultural College ..... 1964-75  
Stanley R. Anderson, Abraham Baldwin Agricultural College ..... 1975-

## GENERAL INFORMATION

### HISTORY

The name, role, and scope of Abraham Baldwin Agricultural College have been subject to change since its founding in 1908 as the Second District A & M School. In 1924 the South Georgia Agricultural and Mechanical College was organized, and the physical property of the Second District A & M School was adapted for college use. Change occurred again in 1929 when the institution became Georgia State College for Men and again in 1933 when it became Abraham Baldwin Agricultural College, named for Abraham Baldwin, founder of the University System of Georgia and the first president of the University of Georgia.

Throughout these years and these changes, the school has experienced steady growth from its first enrollment of 150 students to the 2,372 students enrolled in the fall quarter of 1979. Today the College reaches approximately 8,000 people annually through its college transfer programs, career technological programs, continuing education and short courses, and special services. Students are enrolled each quarter from each of the state's counties and from adjoining states and foreign countries. While the College has many features of a community college, its role is far broader because the range of operations is statewide in nature and scope.

In 1933 when the College became Abraham Baldwin Agricultural College, instructional emphasis was placed on programs in agriculture, forestry, and home economics. Emphasis on these programs continues. With a worldwide population explosion and a looming food shortage, the College expects to play an even larger role in the production of needed manpower for food production, marketing and distribution, and in the total agricultural revolution.

The uniqueness of Abraham Baldwin Agricultural College lies in its dedication and service to all the people of Georgia. In addition to offering specialized programs in Agriculture, Forestry, and Home Economics, the College also features comprehensive offerings in other two-year career and transfer programs.

### ACCREDITATION AND MEMBERSHIP

The College is officially accredited by the Southern Association of Colleges and Schools. Accreditation is accepted as an expression of confidence by the Southern Association in the purposes, resources, and performance of the College. To such an end, the Southern Association has employed criteria that describe conditions and principles which characterize educational effectiveness and performance. Accreditation indicates that in the judgment of the responsible agents of the academic community, the goals of the College are soundly conceived; that the educational programs have been intelligently devised, are competently conducted, are capable of fulfilling the goals which the College seeks, and are in fact accomplishing them, and that the College is so organized, staffed, and supported that it should continue to merit such confidence in the foreseeable future.

The College is accepted by the Veterans Administration for the training of veterans under the G.I. Bill of Rights.

The College and its personnel are affiliated with many national, regional, and state associations, some of which include:

American Association of Community and Junior Colleges  
American Veterinary Medicine Association  
Georgia Association of Colleges  
Georgia Association of Junior Colleges

Georgia Collegiate Press Association  
Georgia Junior College Athletic Association  
National League for Nursing  
National Junior College Athletic Association  
Southern Association of Colleges and Schools

### PHILOSOPHY AND PURPOSES

The faculty and staff believe in the dignity and worth of every person and in equal opportunity for all without regard for race, creed, sex, age, or economic level.

Abraham Baldwin Agricultural College is founded upon these beliefs and accepts as its unique responsibility the following statement of purpose:

Abraham Baldwin Agricultural College, a unit of the University System of Georgia, is a comprehensive, coeducational two-year college with a unique record of service. Its purpose is to meet the educational, vocational, intellectual, physical, and cultural needs of its students through a broadly based curriculum. The College is proud of its tradition of service to Georgia as the only community college offering courses in agriculture, forestry, and home economics. While the College continues to serve this function as its primary emphasis, the changing character of rural society has led the College to broaden its base through a full range of academic and career programs.

The College, a residential institution, draws its students from many areas of the country and abroad, while at the same time it serves the functions of a community college.

In all its programs, the College seeks to encourage academic excellence, to promote critical thinking, to develop appropriate skills, to instill in students an appreciation for their cultural heritage, to help students understand their roles as citizens, and to respond to the needs of society.

Abraham Baldwin Agricultural College is based solidly on the assumption that learning is a continuous process, and it carries out its purpose through the following programs:

1. College Transfer Programs. The College offers academic programs designed to prepare students for transfer to senior colleges and universities without loss of credit.
2. Career Programs. The College offers a wide variety of career-technological programs, those preparing for employment immediately following graduation and for those currently employed who need to retain or upgrade their skills. The College also maintains a commitment to provide for these students a substantial base in general education, believing that the College has an obligation to provide more than skills training.
3. Developmental Programs. Recognizing academic deficiencies of many potentially successful students, the College offers a program of developmental courses in English, mathematics, reading, and study skills. These courses are designed for students needing to strengthen their academic foundations before entering college-level programs of study.
4. Continuing Education Programs. To meet the demands of citizens for specialized and general education, the College operates a program for continuing education through short courses, seminars, workshops, and evening courses. The College has long been a leader in continuing education and possesses unusual opportunities for community service through its connections with the Rural Development Center and the Georgia Coastal Plain Experiment Station.

## LOCATION

Abraham Baldwin Agricultural College, known to its many friends and alumni throughout Georgia and the Southeast as ABAC, is located in south central Georgia on a 390 acre tract of land on the north side of the city of Tifton alongside highway I-75.

The College is also readily accessible via U. S. highway 41, which lies close to the campus. ABAC is approximately 55 miles from the Florida state line via I-75 and 110 miles from the Alabama state line via Highway 82.

Tifton is served by Delta and Republic airlines through airports at Albany, Moultrie, and Macon.

## STATE MUSEUM OF AGRICULTURE

The State Museum of Agriculture, popularly known as the *Georgia Agrirama*, is located in Tifton along Interstate 75, and attracts about 60,000 visitors each year. Its aim is to preserve and exhibit the culture of South Georgia through a restored settlement of the late nineteenth century. The two dozen restored buildings at the Agrirama range from an 1896 farmhouse to a steam-powered cotton gin, and provide a living history museum for the people of the state. Abraham Baldwin Agricultural College and the Agrirama cooperate throughout the year in presenting special social and cultural events that celebrate the rural life of a century ago.

## GEORGIA COASTAL PLAIN EXPERIMENT STATION

The Georgia Coastal Plain Experiment Station, a unit of the University of Georgia College of Agriculture, lies adjacent to the College. There approximately 100 scientists in various specialized areas are engaged in research and development in the plant and animal sciences. This proximity of the experiment station's personnel and operations contributes immeasurably to an invigorating climate of inquiry and study for students, faculty, and staff. Similar advantages can be found in no other junior college. Many college students find part-time employment at the Experiment Station, and some ventures are shared jointly by the two institutions.

## RURAL DEVELOPMENT CENTER AND OFFICE OF CONTINUING EDUCATION

The Rural Development Center (RDC) is an educational unit of the Cooperative Extension Service of the University of Georgia, and is located adjacent to the ABAC campus in Tifton. The Office of Continuing Education is a part of ABAC's academics program, and its offices and staff are located at the RDC. These two elements of the University System of Georgia work together closely and effectively.

The educational program of the Rural Development Center is directed toward full development and utilization of the social and economic potential of the region and the state. Its objectives include (1) increasing agricultural and forest production through continued research and the application of research findings; (2) advancing developments in marketing and utilization of farm and forest products; (3) aiding community development and solving problems related to lifestyles and social interaction; and (4) furthering manpower training and utilization to provide more skilled workers in the various areas of agribusiness, and to help general farm workers in coping productively with increasing farm technology. In sum, the Rural Development Center's purpose is to

coordinate the research, instruction, and service functions of the University System so that its total resources may help deal with area problems.

Closely related to the function of the RDC is Abraham Baldwin Agricultural College's Office of Continuing Education, which serve the general public through short courses, non-credit courses, and institutes.

**Short Courses**—To better serve the people of Georgia, ABAC has developed a short course program dealing with a variety of topics. These short courses are chiefly concerned with subjects of interest to the rural population of South Georgia, and are of considerable aid to farmers and others connected with agriculture. In addition to agricultural and agribusiness topics, short course offerings have varied widely; home-making, food preservation, gardening, small business management, and parliamentary procedure are some examples. Since its beginning in 1940, ABAC's short course program has served more than 190,000 people.

**Non-Credit Courses**—ABAC's Office of Continuing Education offers a wide range of non-credit courses each year as part of its commitment to lifelong learning. Non-credit topics have in the past ranged from floral arrangement to guitar, from belly dancing to gourmet cooking, and from powder-puff mechanics to welding. The only requirement for enrolling in most of these courses is interest and the desire to learn. Entrance is not based on educational background, and no grades are given.

**Institutes**—Over the past several years, institutes on varied topics have reached a diversified group of people. These institutes range in length from one to three weeks, and in some cases the participants have been housed in the College's dormitories for economy and convenience.

## ARTS EXPERIMENT STATION

The Arts Experiment Station, located on the ABAC campus, seeks to broaden the cultural perspective of South Georgians through a variety of programs and activities. The Station has developed a multi-county arts alliance through which arts in education programs, crafts workshops, arts camps, and residencies by professional dance and theatre groups have been presented. In addition, the Arts Experiment Station has launched a program to recognize and sustain the folklife of South Georgia. The Station attracts participants from virtually all walks of life.

## BUILDINGS AND GROUNDS

**AGRICULTURAL BUILDING**—This building, containing several general classrooms and laboratories, is used for agricultural classes and also houses several faculty offices.

**ANIMAL HEALTH TECHNOLOGY BUILDING**—Located 2.5 miles north of the main campus, this building is situated on the grounds of the Tifton Diagnostic and Investigational Laboratory. Its 6,000 square feet of space houses several specially designed laboratories for the Animal Health Technology student, including facilities for hematology, anatomy, surgery, and radiology.

**BALDWIN LIBRARY**—Centrally located on the campus, Baldwin Library is planned to meet the curricular needs of students, in attractive, functional facilities. Its collections include about 57,000 volumes and over 400 periodical titles. Students have direct access to the book collection, and two large reading rooms provide individual and group study tables, which seat more than 200 students. There are 25 carrels in the stacks.



**BOWEN HALL**—This building, at the center of the campus, houses the Division of Social Science, the Home Economics Program, the Independent Learning Center, an auditorium, and faculty offices.

**BRITT HALL**—Located on the northern side of the campus, this two-story building contains a part of the Science-Math Division, three biology laboratories, a chemistry laboratory, three classrooms, and six faculty offices.

**BUSINESS ADMINISTRATION-HUMANITIES-COMPUTER CENTER**—Completed in 1972, this three-story building houses the Business Administration Division, which occupies the first two floors, and the Humanities Division, which is located on the third floor. Facilities include offices, flexible classroom space, a developmental English laboratory, a music laboratory, studios for ceramics, painting, sculpture, drama, and one of the most modern auditoriums in South Georgia. The College's Computer Center, situated on the first floor, holds the student data base and other records vital to the operation of the College. The Center is utilized by those majoring in Computer Science as well as by the College administration.

**CENTRAL DISTRIBUTION PLANT**—This building provides heating and cooling for most of the campus.

**DINING HALL**—This, the largest dining facility in South Georgia, provides a seating capacity in excess of 950. In addition to providing dining services for the student body, the dining hall is frequently used for large banquets by groups throughout Tiftarea.

**ENGINEERING TECHNOLOGY CENTER**—Containing 45,000 square feet of space, the Center houses classrooms, faculty and staff offices, diesel power and machinery laboratories, irrigation and machine shop laboratories, instrumentation, electric welding, hydraulics, gasoline, and recreational equipment, and a diesel pump and injector room.

**EVANS STUDENT HEALTH CENTER**—This infirmary has a ten bed capacity and contains separate wards for men and women. It has three treatment rooms, a spacious lobby, and a resident nurse's quarters.

**FARM**—The College's Farm contains over 200 acres and is used in such academic programs as agronomy, agricultural engineering, animal husbandry, forestry, and horticulture.

**FORESTRY AND WILDLIFE BUILDING**—Scheduled for completion late in 1980, this 20,000 square feet facility will provide classroom, laboratory, and faculty office space for the Forestry and Wildlife Programs of the Division of Agriculture, Home Economics, and Forestry.

**GAINES HALL**—This building houses the Office of Public Relations, Office of Development, and the ABAC Alumni Association.

**GRAY HALL**—This building is located adjacent to Britt Hall. It contains laboratories for physics and chemistry, three classrooms, and six faculty offices.

**GRESSETTE PHYSICAL EDUCATION CENTER**—This 42,000 square feet physical education building contains faculty offices, classrooms, special rooms for weightlifting and personal contact sports, and a large basketball court with seating capacity for approximately 2,500.

**GRIFFIN RURAL LIFE BUILDING**—The Coastal Plain Regional Library, the Tifton Film Library, the Forestry and Wildlife Programs, and the state vocational home economics and agricultural supervisors are located in this building.

**HERRING HALL**—The Career Planning and Placement Center occupies this building.

**HOWARD AUDITORIUM-THRASH GYM**—Equipped with a large stage and a capacity of over 500 people, the auditorium is the center of many college and community activities, including concerts, plays, movies, and assembly programs. Located at a right angle to the auditorium, and connected with it by an arcade-rotunda, the gymnasium is used for classes in physical education, intramural sports, and other student activities.

**MOORE BUILDING**—This structure houses the Nurse Education Program and contains both small and large group classroom areas, an audio-tutorial laboratory, six faculty offices, a student lounge, and a conference room.

**PHYSICAL EDUCATION OUTDOOR FACILITIES**—Situated along the east side of the campus is a forty acre physical education outdoor sports complex. It features a baseball field, tennis courts, archery range, and a field for soccer and intramural sports. In addition, a putting green and driving range are located near Lake Baldwin. These facilities are open to College students, faculty, and staff.

**PHYSICAL PLANT WAREHOUSE**—This facility houses the supply center for the College and contains a storage area, a blueprint room, a conference room, and offices for the physical plant director and supply clerk.

**PRESIDENT'S HOME**—Located on the northern side of the campus, this attractive brick home was completed in 1967. It is complemented by formal gardens and overlooks Lake Baldwin, a recreational area for faculty, staff, and students.

**RESIDENCE HALLS**—Branch Hall (Male); Comer Hall (Male); Creswell Hall (Female); Fulwood Hall (Male); Lewis Hall (Female); Mitchell Hall (Male); New Women's Dormitory (Female); Weltner Annex (Male); Weltner Hall (Male).

**STUDENT CENTER**—Located directly behind Tift Hall, the Student Center contains the administrative offices of Student Personnel Services and the student offices of the Student Government Association, Student Union, Student Judicial Council, and the Student Communications Media. The building also houses the College Store, Post Office, Laundry, Snack Bar, and Recreation Center.

**TIFT HALL-ADMINISTRATION**—This building houses the administrative offices of the President, Academic Dean, Registrar, and Comptroller, as well as the Graphics Studio, the Arts Experiment Station, the Television Studio, and the Division of Special Studies.

**WELTNER HALL**—This building houses the Office of Safety and Security.

## ABAC ALUMNI ASSOCIATION

Graduates and other former students of the College have banded themselves together into an active alumni association. The purpose of the Association is to promote the welfare of the College and its alumni by stimulating the interest of its members in the College and in each other. The annual meeting, held during homecoming each year on the campus, continues to grow in numbers and enthusiasm.

## ABAC FOUNDATION

During the year 1954 businessmen in Tifton and Tift County organized the Greater Baldwin Association to advance the cause of education by supporting programs and



activities for the promotion and assistance of the College. In 1974, in order to effect closer identification with the College, the name of the association was changed to ABAC Foundation. The purpose remains the same. Funds made payable to the foundation will be used for purchasing any needed equipment and/or lands, or for scholarships and improvements which the board of directors may deem advisable. Contributions to ABAC Foundation are tax deductible.

## **INSTITUTIONAL POLICY UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974**

Students have the right to assure that their education records, as defined by the Family Educational Rights and Privacy Act of 1974, and as amended (FERPA), compiled and maintained by this institution will be recorded accurately and retained in confidence. Students have the rights to review the contents of their education records and to release information from such records as provided in this policy and as required by FERPA.

The following policy statements are applicable to handling any requests for information about students or former students received by any member of the faculty, administration, or staff. They are intended to protect the individual student's right to privacy and the confidentiality of his education records throughout the institution.

Each unit must keep the student's record confidential and out of the hands of those who would use it for other than legitimate educational purposes. All members of the faculty, administration, and staff must respect the confidential nature of the student's record. All institutional personnel shall refer promptly to the appropriate office requests for transcripts, certification, or other information which that office typically provides. Faculty members and the various institutional officials who do not have dissemination of student information as part of their assigned duties shall restrict their responses to acknowledging, when appropriate, the receipt of requests for student information or limit their response to that information germane to their sphere of responsibility or their relationship to the student, e.g. faculty member, major professor, advisor, etc.

Academic records shall contain information about disciplinary action only in cases where it affects the student's eligibility to register. Academic, disciplinary, personal counseling, medical, law enforcement, employment, financial aid, and similar records shall be maintained separately and shall be made available only to authorized persons, as defined by FERPA and this policy. Written provisions may be made for periodic routine destruction of non-current records, whenever appropriate administrative authorization is granted by the institution. Such provisions shall be in conformity with the University System Records Management requirements.

No records shall be kept which reflect the political activities or beliefs of students, except records of membership in officially recognized campus organizations.

Only copies of the contents of the education records maintained by the Registrar on a student shall be sent outside the Office of the Registrar, except in circumstances specifically authorized by the Registrar or his designated representative. A permanent record card shall not be taken from the Office of the Registrar, since copies can readily be prepared.

Annual notice of student rights and the availability of this policy in the Office of the Registrar will be published in the *General Catalog*.

## **STUDENT ACCESS TO RECORDS**

Any student who is or has been in attendance at the institution will be allowed to inspect and review his education records excepting any items the student has waived his right to see, financial information submitted by their parents, or information about other students when an education record contains such information. Education records do not include records of instructional, administrative, and educational personnel which are in the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute; records of the law enforcement unit; student health records; employment records; alumni records; or personal counseling records. Health records and counseling records, however, may be reviewed by physicians of the student's choosing.

If it is impractical for a former student to personally inspect and review the records, a properly authorized representative of the student may exercise this right on behalf of the student, upon receipt by the institution of an appropriate written, notarized authorization from the student.

A student desiring access to education records should present a written request to the Registrar or the official responsible for creation and maintenance of the record. The appropriate official will notify the student of the time and place such review may be made. The review will be granted within a reasonable period of time, not to exceed forty-five (45) days.

When the original record is shown to the student, examination will be permitted only under conditions which will prevent its alteration, mutilation, or loss, including the presence of a representative of the institution.

Upon reasonable request by the student, oral explanations and interpretation of the records will be given to the student, immediately. When the student desires a written explanation or interpretation, or when it is not practical or appropriate to give an oral explanation or interpretation, the student shall request the explanation or interpretation in writing. The Registrar or the appropriate institutional representative will provide the student with a written response to any reasonable written inquiries.

When the education record, or a portion thereof, is not in a form that can be readily reviewed by the student (stored in microfilm, in computer files, etc.), a true copy in understandable form will be provided for the student's inspection and review.

## **COPIES OF RECORDS TO THE STUDENT**

Upon written request and payment of appropriate fees as shown below, students in good standing with the institution will be provided with copies of part or all of their education records, with the exception of transcripts received from other educational institutions and any documents the student has waived his right to see. Such documents may be certified as true copies of the education records but will not be embossed with the institutional seal. The name of the institution shall be shown on all copies issued.

Copies of education records may be withheld by the institution when the student is not in good standing as a result of such conditions as unmet financial obligations and violations of institutional regulations. Such records to be withheld may include, but are not limited to, grade reports, transcripts, and certifications of student achievement and performance.

## COPIES OF RECORDS TO THIRD PARTIES AT STUDENT'S REQUEST

Copies of records which may be released to students may be sent to third parties upon the written request of the student. Such a written request must include:

1. A specification of the records to be disclosed,
2. A party or class of parties to whom the disclosure may be made,
3. The signature of the student and date of request,
4. The date the request is delivered to the Registrar or a designated representative of the Registrar.

Only copies sent directly to other institutions of higher education and appropriate certification agencies will be embossed with the official seal.

## SCHEDULE OF FEES FOR COPIES

The institution must provide the student with copies of material from his record, and the charge for such copies will be 25¢ per page. The first transcript of the student's permanent academic record is supplied without cost to the student. Additional transcripts are issued upon payment of a \$1.00 fee for each transcript issued.

## INSTITUTIONAL EDUCATIONAL RECORDS

The following educational records are maintained:

TYPE OF RECORD	LOCATION	OFFICIAL RESPONSIBLE
Official Academic	Office of Registrar	Registrar
Student Folder	Office of Registrar	Registrar
Disciplinary	Student Center	Assistant Dean of Student Affairs
Counseling and Testing	Student Center	Director of Counseling and Testing
Health	Health Center	Director of Health Center
Financial Aid	Student Center	Director of Student Financial Aid
Veterans	Student Center	Veterans Coordinator
Advisee File	Department of Advisor	Advisor

The mailing address for the above officials is Abraham Baldwin Agricultural College, ABAC Station, Tifton, Georgia 31793.

## RELEASE OF DIRECTORY INFORMATION

Directory information will be treated as public information and be generally available on all students and former students, at the discretion of the institution. Directory information includes:

The student's name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height, weight, age, hometown, hobbies, and general interest items of members of athletic teams; dates of attendance; degrees and awards applied for and/or received; and previous educational institutions attended by the student.

Any student may refuse to permit the designation of any or all of the categories of personally identifiable information as directory information until the end of each academic year (end of the spring quarter), by submitting a written request to the institutional representative responsible for publishing and disseminating directory information. Such written requests will normally affect an individual publication (student directory, honors day program, athletic program, etc.) and must be submitted to the designated institutional representative within ten days after proper notification of proposed publication. Students who do not wish to be included in the student directory must submit a suitable written request to the Registrar within three weeks after the beginning of each fall quarter. Notice of other publications will be posted on all bulletin boards in sufficient time to allow student response before publication.

## RELEASE OF STUDENT INFORMATION TO THIRD PARTIES

Disclosure of information to individuals and organizations other than those specifically covered in this policy shall be limited to items designated as directory information, except as specified herein.

Government agencies do not have the right to access to student files and records unless authorized by law and when required as part of an audit, an evaluation, or in enforcement of State or Federal education programs. Therefore, only directory information will be released to representatives of government agencies except where additional access is authorized by Federal law or when prior written consent of the student has been obtained.

Personally identifiable information will be released from education records of a student without the written consent of the student in the following situations:

When requested by another school in which the student seeks or intends to enroll or is enrolled.

To authorized representatives of the Board of Regents and the Chancellor of the University System of Georgia when required for evaluating or operating the University System of Georgia.

In connection with financial aid for which a student has applied, or which a student has received, as may be necessary to: (a) determine the eligibility of the student for financial aid, (b) determine the amount of financial aid, (c) determine the conditions which may be imposed regarding the financial aid, or (d) enforce the terms or conditions of the financial aid.

To state and local officials or authorities when specifically required by Georgia Statute adopted prior to November 19, 1974.

To individuals or organizations conducting studies for, or on behalf of, the institution for the purpose of developing, validating or administering predictive tests, administering student aid programs and improving instruction. Personally identifiable information may not be published as a result of these studies and the personally identifiable information will be destroyed when no longer needed for the purposes for which the study was conducted.

To accrediting organizations in order to carry out their accrediting functions.

To parents of a dependent student, as defined by the Internal Revenue Code of 1954, as amended. Information will be furnished only after the parent has submitted a signed, dated, notarized request which includes a statement that the student is a dependent for income tax purposes and will be claimed as such, in the year the disclosure is made.

To comply with a judicial or lawfully issued subpoena, after making a reasonable effort to notify the student of the order to subpoena.

To appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Notice will be given to third parties receiving information from education records that the disclosure is made under the condition that the information will not be disclosed to any other party without the prior written consent of the student.

Written requests from third parties for information from student education records, other than directory information, will be maintained as an integral part of the education records when the third party does not have the prior written consent of the student. With respect to such requests, a record of the action will also be retained as part of the education records.

## **RELEASE OF STUDENT INFORMATION TO INSTITUTIONAL OFFICIALS**

Administrative, faculty, and staff employees of the institution will have access to education records of students when knowledge of the content is required for proper performance of their assigned duties and responsibilities. These employees will be deemed to have a legitimate need to access student records when their duties and responsibilities require such access for (a) student advisement and/or counseling, (b) creation and/or maintenance of the records, (c) authorized dissemination of the record or parts of the record, (d) as part of the institutional disciplinary procedures, (e) in processing student petitions and appeals in accordance with institutional policy, (f) in determining eligibility for honors and/or membership in approved student organizations, or when they demonstrate, to the satisfaction of the Registrar, other needs to know the content of a specific part or parts of the student education records to perform their duties relative to the student or the institution.

Students serving on institutional committees will have access to individually identifiable student information when such access is essential to performance of assigned committee responsibilities, upon approval of a written request to the Registrar.

## **CORRECTION OF EDUCATION RECORDS**

When a student believes that information in the student's education record is inaccurate, misleading, or violates the privacy or other rights of the student, the student may submit a written request for correction to the institutional official responsible for creation and maintenance of the record. Such a written request will specify the information being questioned, state the revision requested, state the reasons the student has for disagreeing with the entry in question, and will include (or have attached) any data or information the student has which shows that the record should be revised. The official responsible for creation and maintenance of the record will review the request and the appropriate records, and meet with the student if appropriate. The official will notify the student of the official's decision within 21 days after receipt of the written request. If the request is denied, the request and the denial will become a part of the contested portion of the record, unless the student withdraws the request.

If the student is not satisfied with the decision of the individual responsible for the record, upon written request to this official the student will be granted a hearing as specified under the rules and regulations of FERPA.

The above procedure may be used to question the correctness of the recording of a grade but may not be used to contest the assignment of a grade. The student may appeal his grade to the chairman of the division in which the course is taught, after first having discussed his dissatisfaction completely with the instructor concerned. The appeal may be thereafter taken to the Committee on Academic Affairs where further hearing may be conducted.

## **INTERPRETATION AND MAINTENANCE OF POLICY**

The Registrar will have institutional responsibility for interpreting (a) the Family Educational Rights and Privacy Act of 1974, as amended, (b) rules and regulations issued by the Department of Education to enforce this Act, and (c) this policy. The Registrar will also be responsible for (a) annual notice to the students of their rights, (b) making copies of this policy and summaries of the act and regulations available to students and institutional employees, and (c) initiating necessary revisions to this policy.

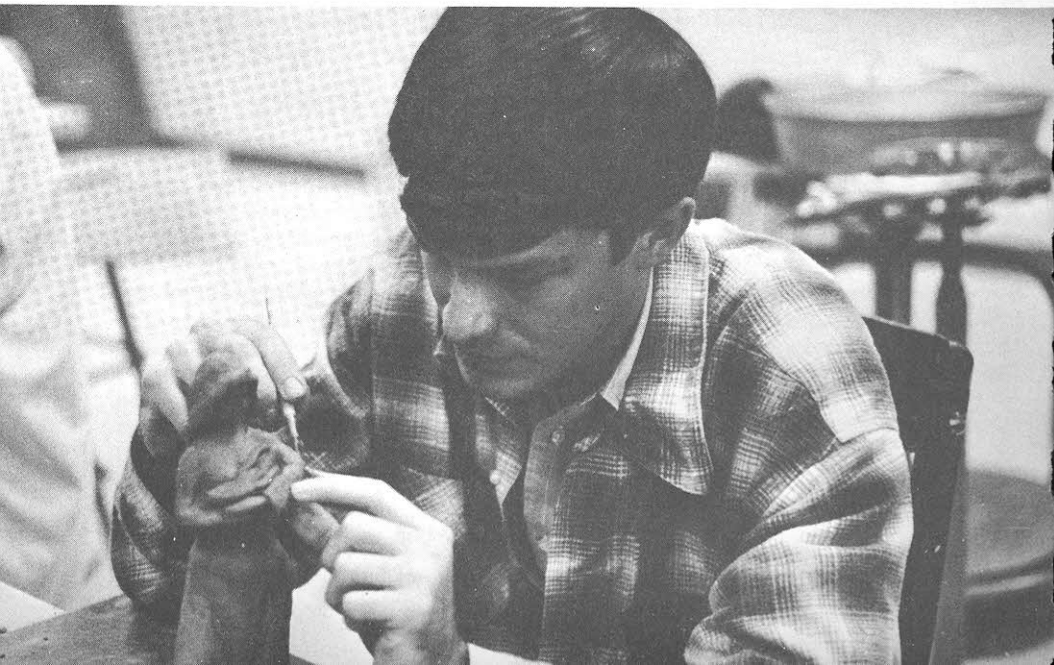
Individuals responsible for the creation and maintenance of education records will also be responsible for approving operating procedures and special use of these records to insure compliance with FERPA and appropriate institutional policies. The Registrar will also have institutional responsibility for maintaining the confidentiality of officially reported student grades in any case where such grades are to be disclosed to individuals other than persons directly responsible for maintenance of education records or in any use of individually identifiable student grade information other than that required in routine maintenance of grade records.

Students who believe the institution has violated this policy and/or the provisions of the Family Educational Rights and Privacy Act should send a written complaint to the Registrar, specifying the nature of the possible violation. The Registrar shall investigate the complaint and initiate corrective action if it appears the institution is in violation. The Registrar shall notify the complainant of the results of the review within a reasonable period of time, not to exceed 30 calendar days. If the student still feels the institution is in violation of rights accorded the student under FERPA, the student may submit a written complaint to higher authority. The student will be notified of the procedure to follow.





## student services



## ADMISSIONS

### GENERAL POLICIES AND PROCEDURES

The Admissions Office, located on the second floor of the Student Center, can be reached by telephone at (912) 386-3230 and by mail at Box 4, ABAC Station, Tifton, Georgia 31793.

The Office of Admissions at Abraham Baldwin Agricultural College is responsible for providing information to prospective students, evaluating their applications, and notifying them of admissions status.

The College admits persons of good moral character who possess the physical and emotional health to meet the challenges of the academic program they will pursue. The Director of Admissions may refer any application to the Admissions Committee for further study and advice. The Director of Admissions, however, has the right to make a final decision on applications. This decision may be appealed by the applicant under provisions set forth by the College and the Board of Regents of the University System of Georgia.

Applicants for admission should submit the necessary forms and fee, and other information no later than twenty days prior to the registration date for the quarter they expect to enroll. An application form may be found at the back of this catalog. The calendar at the front of this catalog provides the registration dates for each quarter.

The forms necessary for making an official application for admission are:

1. The completed application (this form is in the back of the catalog).
2. The high school transcript and/or GED Scores.
3. The Scholastic Aptitude Test Score (SAT).
4. The non-refundable application fee of \$5.00.

Applicants must submit a medical history questionnaire prior to enrollment. This information will not affect the student's status at the College and will be held in strict confidence by the staff of the Health Center. (The medical form is in the back of the catalog.)

The applications and records submitted to the College become the property of the College and will not be returned to the applicant or sent to another institution. The records of applicants who do not actually enroll within twelve months after completing an application will be destroyed, and a new application and fee will be required.

### BEGINNING FRESHMEN

All first-time-entering freshmen will be admitted to the College based upon the following minimum requirements and conditions:

1. Graduate from an accredited high school or a high school approved by the College, or
2. Submit diploma and/or scores showing successful completion of the General Education Development (GED) Test.
3. Submit SAT scores (Board of Regents policy requires that in order for an applicant to be eligible for admission to an institution of the University System, he must meet minimal requirements of a verbal score of 250 or a mathematical score of 280 or a high school average of 1.8).

All beginning freshmen will be required to attend one of the Freshman Orientation Sessions in the summer or the one immediately preceding the opening of each quarter. During this time freshmen will be administered a series of placement tests. On the



basis of the results of these tests, a student may be placed in the Division of Special Studies, in regular college-level work, or in a combination of the two. (The Division of Special Studies is described in another section of this catalog.) A fee will be charged for the orientation session.

All students admitted to the Nurse Education Program (career program) or the Animal Technician Program must meet additional entrance requirements outlined in the appropriate section of the catalog under Career and Technological Programs. Applicants must complete all college admission requirements before being admitted to the two aforementioned programs; however, admission to the College does not in any way guarantee formal admission to either program.

## READMISSION OF FORMER STUDENTS

When a student fails to enroll for fall, winter, or spring quarters, or a combination of these, that student must reapply for admission to the College. This requires that the student complete a readmission form obtained from the Registrar's Office and pay a \$5.00 non-refundable fee. This regulation does not apply to summer quarter. A student may attend spring quarter, remain out of school summer quarter, and return the following fall quarter without applying for readmission.

## TRANSFER STUDENTS

A transfer student is one who has terminated enrollment at one institution and seeks admission to another. Failure to report previous college attendance is considered to be sufficient cause of expulsion from Abraham Baldwin Agricultural College and cancellation of any credits earned.

The transfer applicant must submit the following information in order to be considered for admission:

1. The completed application.
2. The transcripts from all colleges which he has attended previously. (If he has earned fewer than 15 quarter hours of college credit, he must submit his high school transcript also.)
3. The application fee of \$5.00. This fee is non-refundable.

Applicants must submit a medical history questionnaire prior to enrollment. This information will not affect the students' status at the College and will be held in strict confidence by the staff of the Health Center. (The medical form is in the back of the catalog.)

All transfer students must be in good standing socially at the institutions from which they are transferring.

Courses transferred for credit from other accredited colleges or universities must have an over-all average grade of "C" or better. Courses from institutions which are not accredited must be validated by examination or by passing advanced courses with a grade of "C" or better.

## TRANSIENT STUDENTS

A transient student is one who is regularly enrolled at another institution but who seeks temporary registration at Abraham Baldwin Agricultural College for one quarter only. Credits earned during the quarter will be forwarded to the institution where the transient is regularly enrolled. Transient students must file a transcript form in the Registrar's office prior to leaving the campus.

A transient must complete the following requirements for admission:

1. The completed application (this form is in the back of the catalog).
2. The application fee of \$5.00. This fee is non-refundable.
3. A letter of good standing from the dean or registrar of the institution where the student is regularly enrolled, giving the applicant permission to take certain specified courses.

Transient students wishing to continue their enrollment after one quarter must apply as transfer students through the Office of Admissions and comply with the regulations described in the "Transfer Students" section above.

## AUDITORS

Persons not interested in accumulating credits may audit courses by completing the application form in the back of this catalog and paying all fees. The Scholastic Aptitude Test will not be required. No credit is granted when the course is completed, nor can any credit be given at a future date.

## ADMISSION OF VETERANS

A veteran must meet all requirements for admission in whatever category he wishes to enroll as outlined in this catalog. For the convenience of those veterans just returning from service who have not taken the SAT, an Institutional SAT will be given at the College about two weeks prior to the beginning of each quarter.

Eligible veterans, as well as children and widows of veterans, must make application for VA benefits, either at their local Veterans Administration Office or at the Veterans Affairs Office at Abraham Baldwin Agricultural College. After being accepted at the College, they will be certified by the Director of Veterans Affairs at the College prior to registration.

## JOINT ENROLLMENT FOR TWELFTH GRADE STUDENTS (JETS)

This program is designed for those high school seniors who wish to earn credit for one course each quarter while completing the senior year in high school. The term "senior year" includes the summer between the junior and the senior years in high school.

Each applicant under the JETS program will be required to complete the following steps for admission:

1. Submit a completed application (found in the back of this catalog).
2. Pay a non-refundable application fee of \$5.00.
3. Provide a high school transcript showing that the applicant has earned at least 15 units (or 225 quarter hours) of credit with an average of 2.5 or better (on a 4.0 scale) in academic subjects.
4. Submit a score on the Scholastic Aptitude Test (SAT) of 800 or better (composite), or a minimum score of 80 on the Preliminary Scholastic Aptitude Test (PSAT).
5. Furnish a letter from the high school principal or counselor recommending the applicant for admission to the JETS Program.
6. Submit a letter of consent from the parents or guardian.

If a student does not meet these minimum requirements, he may ask that his qualifications for admission be reviewed by the College Admission Committee.

Upon graduation from high school these students will be given full credit toward graduation from ABAC or they may submit these credits to other colleges if they choose to enroll elsewhere. Whether the students' high schools accept these credits toward high school graduation will be left up to the high schools and Boards of Education.

In addition to regular college courses, high school seniors may also take Special Studies Division (developmental) courses. The student must have a high school average of 2.0 to take these courses but may enroll only if space is available. Developmental courses do not carry transfer credit but are useful in preparing for regular college-level courses.

## EARLY ADMISSIONS

A high school student who has completed the junior year but has not begun the senior year may be admitted to the College on a full-time, regular basis if the student can meet the following requirements:

1. Complete all forms required by the Admissions Office.
2. Have completed the junior year of high school with at least 15 units (225 quarter hours) and an average of at least 3.0 on a 4.0 system.
3. Submit a composite score of 900 or better on the Scholastic Aptitude Test (SAT).
4. Furnish a letter from his high school principal or counselor recommending him for admission to the program.
5. Provide a letter of consent from his parents or guardian.
6. Achieve the minimum scores (or better) on the ABAC placement tests for placement in college credit courses.

If a student does not meet these minimum requirements, he may ask that his qualifications for admission be reviewed by the College Admissions Committee.

This program is for students who wish to enter college a year early. No one will be admitted who has already begun his senior year, unless the Admissions Committee makes an exception and sends the student's high school officials such notification.

However, it is possible under the Early Admissions Program for a student to attend ABAC during the summer quarter between his junior and senior years and then finish the senior year in high school. This option requires the same admission procedures as stated above. Credit earned in this way can be used at ABAC or transferred to another college of the student's choice.

## ADMISSION AS A SENIOR CITIZEN—AGE 62 OR OLDER

Pursuant to the provisions of an amendment to the Georgia Constitution adopted on November 2, 1976, the Board of Regents established rules with respect to the enrollment of eligible persons 62 years of age or older in institutions of the University System of Georgia, effective with the Fall Quarter 1977.

An eligible person may audit or enroll in a course for resident credit on a space available basis without payment of fees except for supplies and laboratory fees.

To be eligible for admission and enrollment under the provisions of this amendment a person must:

1. Meet all requirements for admission as either an auditor, beginning freshman, transfer student, or re-entering student, as outlined elsewhere in this catalog.

2. Be a legal resident of the State of Georgia.
3. Be 62 years of age or older at the time of registration. (A birth certificate or other comparable written documentation of age must be submitted with the application for admission.)

## ADMISSION OF FOREIGN STUDENTS

An applicant from outside the United States should complete the requirements for beginning students as outlined in this catalog, using the application for foreign students in lieu of the regular application form in the back of this catalog. In addition, he must meet the following requirements:

1. An official English translation must accompany the transcript.
2. The applicant must deposit with the Comptroller \$800.00 to cover all fees for his first quarter, of which \$75.00 is non-refundable. Since all fees are payable in advance at the beginning of each quarter and since foreign students are not eligible for financial assistance, each student should make provisions to meet all of his financial obligations during his entire stay at the College prior to leaving his country.
3. The applicant who has had his training in non-English speaking countries is required to submit the results of the Test of English as a Foreign Language (TOEFL). Students who score between 350 and 450 on the TOEFL or who, for legitimate reasons, have not yet had the examination may be admitted under the following conditions:
  - a. Until the student scores 450 or better on the TOEFL, he will be restricted to the following subjects: English 095, English 099, Math 100, Reading 099 and Physical Education. The list may be expanded to include courses or auditing in the student's major area provided that the instructor of the course and the foreign student advisor agree that it would be appropriate.
  - b. Until the student scores 450 or better on the TOEFL, the foreign student advisor will also academically advise the student. When he scores 450 or better, he will be reassigned to an academic advisor in his major area.
  - c. Until the student scores 450 or better on the TOEFL, arrangements should be made to take the TOEFL near the end of each academic quarter. The results will be immediately available in order to advise the student about his status for the following quarter.
4. The application of all students who do not report to the College at the appointed time will be cancelled unless notification of change of quarters is received.
5. In order to secure a permit which authorizes a student to park and operate a motor vehicle on the campus, the student must have written permission from his parents or guardian. Other criteria which must be met include:
  - a. Secure a valid Georgia driver's license.
  - b. Show proof of liability insurance from a U.S. company which meets requirements of the State of Georgia.
  - c. Have a valid reason for owning and/or operating a motor vehicle, such as transportation to work.
  - d. Obtain permission from the Assistant Dean of Student Affairs to own or operate a motor vehicle.
6. The applicant is required to reside on campus unless special permission is granted by the Director of Residence Life and the Foreign Student Advisor.
7. The applicant is required to purchase health insurance from a U.S. company or college approved agency before being allowed to register. This insurance must include minimal coverage of \$1,000 basic medical, \$5,000 major-medical, and

\$2,500 in death benefits.

8. The applicant is required to have a Social Security number.

## PROVISIONAL ACCEPTANCE

If for some good reason an applicant cannot meet all requirements for admission prior to the given deadline, he may be admitted by the Director of Admissions for one quarter on a provisional basis. Students accepted in this manner must complete all requirements for admission during the quarter and change their status to that of a regular student before any grades or credits can be released and before they can register for any subsequent quarter.

## IRREGULAR STUDENTS

An applicant with no degree objective may be admitted as an irregular student. Irregular students will be required to submit the application, together with a non-refundable application fee of \$5.00. No student will be allowed to enroll for more than 15 quarter credit hours under this classification.

## DIVISION OF SPECIAL STUDIES

A beginning freshman whose high school grades and Scholastic Aptitude Test Scores reveal serious weaknesses in basic academic skills will be accepted into the Program of Developmental Studies. On the basis of further testing, he may be placed in developmental work, in regular college-level courses, or in a combination of the two. Credit earned in developmental courses is not transferable.

Complete information pertaining to the Program of Developmental Studies will be found in the "Academics" section of this catalog.

## REGENTS' REQUIREMENTS FOR RESIDENT STATUS

Students/applicants who are classified by Abraham Baldwin Agricultural College as non-residents but who later claim to qualify as legal residents must file a "Petition for Georgia Residence Classification" form with the Registrar. A student's residence status is not changed automatically, and the burden of proof that the student qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia rests with the student.

1. (a) If a person is 18 years of age or older, he or she may register as a resident student only upon a showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.  
(b) No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state residence status for fee purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.
2. If a person is under 18 years of age, he or she may register as a resident student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.

3. A full-time employee of the University System and his or her spouse and dependent children may register on the payment of resident fees.
4. Non-resident graduate students who hold teaching or research assistantships requiring at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.
5. Full-time teachers in the public schools of Georgia and their dependent children may enroll as students in the University System institutions on the payment of resident fees.
6. All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence shall have the same privilege of qualifying for resident status for fee purposes as a citizen of the United States.
7. Foreign students who attend institutions of the University System under financial sponsorship of civic or religious groups located in this State, may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.
8. If the parents or legal guardian of a minor change his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve month period the student may continue his registration only upon the payment of fees at the non-resident rate.
9. In the event that a legal resident of Georgia is appointed as a guardian of a non-resident minor, such minor will not be permitted to register as a resident until the expiration of one year from the date of court appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fees.
10. Career Consular Officers and their dependents who are citizens of the foreign nation which their Consular Office represents, and who are stationed and living in Georgia under orders of their respective governments, shall be entitled to enroll in University System institutions on payment of resident fees. This arrangement shall apply to those Consular Officers whose nations operate on the principle of educational reciprocity with the United States.
11. Military personnel, and their dependents, stationed in Georgia and on active duty, except military personnel assigned to System institutions for educational purposes, shall pay the same fees assessed residents of Georgia.

## EXPENSES AND FEES

*College expenses are payable in advance. All charges are subject to change at the end of any quarter.*

For the purpose of paying fees, twelve or more quarter hours are considered a full-time load, and eleven or fewer quarter hours are considered a part-time load. There are separate fee schedules for each. Below is a schedule of costs by quarter.

### Matriculation Fee (tuition):

Georgia Resident, Full-time:	\$135.00	
Georgia Resident, Part-time:	\$ 11.00	per quarter hour
Non-Resident, Full-time:	\$355.00	(includes \$220.00 non-resident tuition)
Non-Resident, Part-time:	\$ 29.00	per quarter hour



Off-campus Classes, GA Resident:	\$ 15.00	per quarter hour
Off-campus Classes, Non-Resident:	\$ 33.00	per quarter hour

Student Activity Fee (all students except those taking seven or fewer hours) \$ 22.00

Students taking seven or fewer hours may elect to pay the student activity fee and participate in activities. Clinical Fee (all students except those taking seven or fewer hours):

those taking seven or fewer hours):	\$ 15.00
Room (Lewis, Weltner):	\$150.00
Room (Comer, Weltner Annex):	\$170.00
Room (Branch, Mitchell, New Women's, Creswell):	\$200.00
Room (Fulwood):	\$225.00
Room (Weltner Hall, Private rooms):	\$290.00
Board (7 day, 3 meal plan):	\$360.00
Board (7 day, 2 meal plan):	\$275.00
Board (5 day, 3 meal plan):	\$300.00
Board (5 day, 2 meal plan):	\$220.00
Board (Block of 30 meals):	\$ 72.00

The estimated cost for books and supplies is \$75.00—\$100.00 per quarter.

A student who formally withdraws from the College within four weeks following the registration day of any quarter is refunded a percentage of fees paid. The following refund period is based on regular calendar weeks beginning the day after registration day each quarter.

Time of Withdrawal	Percentage Refund Received
Within one week	80%
From one to two weeks	60%
From two to three weeks	40%
From three to four weeks	20%
After four weeks	No Refund

After the published drop/add period of each quarter, students who drop below 12 quarter credit hours or who registered for fewer than 12 quarter hours and further reduce their load are not entitled to any refund of tuition.

Refunds of room and board will be figured on a prorated basis according to the number of days in actual attendance at the College.

Meal tickets purchased by off-campus students are non-refundable unless the student officially withdraws from the College.

Meal tickets are not transferable from one student to another. Disciplinary action is taken against the student who violates this regulation. When the dining hall is closed for official school holidays, such as Thanksgiving, no meals will be served.

## SPECIAL FEES AND CHARGES

A **non-refundable fee** of \$5.00 must accompany each application for admission and readmission.

If **private rooms** are available in any dormitory, there will be an additional \$50.00 charge per quarter above the regular rate.

The College may provide a residence hall to be used for boarding students who desire to stay on campus between quarters. A prorated rent will be charged.

The **clinical fee** must be paid by all students. This \$15.00 fee does not cover a

physician's bill but is used instead to defray supplies and nursing services for first aid care. All first aid services must originate at the Health Center.

A **late registration fee** is charged students who enter the College after the regular registration day each quarter. The fee for the first and second days after registration day is \$10.00; thereafter, the fee is \$25.00. The maximum charge for late registration is \$25.00. If a student is unable to enter the College because of illness, he must present a physician's statement confirming his affliction. Failure to meet application deadlines or unmet obligations will not be adequate cause for a waiver.

The **graduation fee** of \$5.00 covers the cost of the diploma. A "one-tripper" cap and gown may be purchased through the College Bookstore at a charge of \$10.00.

An **automobile registration fee** of \$6.00 is required for each vehicle operated on campus or parked in the College's lots.

Evening credit and non-credit students will receive a special decal at a reduced charge.

Each **returned check** given to the College by an individual will result in a penalty charge of \$5.00 or 5 percent of the gross amount of the check, whichever is greater. If payment is not made within eight (8) office hours after notification to the individual, there will be an additional \$10.00 charge over the original penalty charge.

An **orientation fee** of \$20.00 will be charged each student entering ABAC for the first time.

## ROOM RESERVATION/DAMAGE DEPOSIT

To secure housing at ABAC, all students who plan to live in a residence hall must submit a room reservation/damage deposit of \$50.00 along with the housing application. This deposit covers the entire academic year and will be refunded after room check-out spring quarter or the last quarter in attendance. A reservation/damage deposit fee is not required for summer quarter. Occupancy of a room expires at the end of each spring quarter and all rooms are reassigned.

Residents are responsible for damage to College property. If there are outstanding damage assessments to College property, the reservation/damage deposit will be forfeited. Should the damage cost exceed the deposit, transcripts will be withheld until the debt is cleared.

A refund of the reservation/damage deposit will be made if the College receives notice that the student has cancelled his plans to attend. This notice must be received in writing by the Housing Coordinator before August 1 for fall quarter and at least twenty days before the beginning of other quarters. Academic exclusion is not cause for an automatic refund of the deposit. Students on academic probation are cautioned to decide whether or not they want a guaranteed reservation or their refund within the twenty day limit. Withdrawal from the residence hall during a quarter is not reason for a refund unless the student withdraws from the College altogether.

If a student does not check in with the house director of his assigned residence hall by 9:00 a.m. on the day classes begin, or if he does not officially notify the director of a delay in his arrival, the College may cancel his reservation. A student's failure to check into the residence hall or to live there long enough to complete registration will result in his loss of the housing deposit.

## BREAKAGE FEES

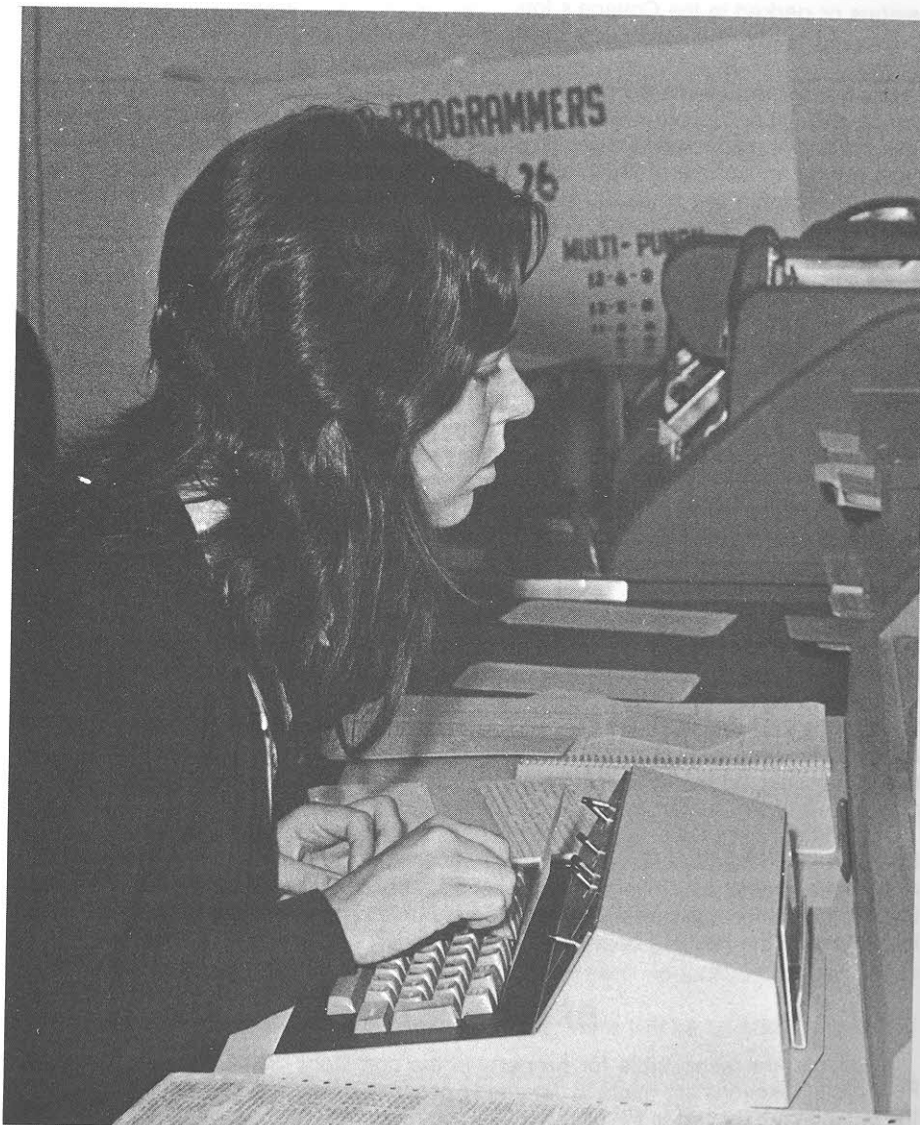
Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodic inspections are made to determine possible damage to buildings. The cost of the damage is charged to the occupants of the room. Where the guilty party cannot be

determined, the entire dormitory may be assessed for the damage.  
Students are also responsible for any damage they cause to other College property.

### UNMET OBLIGATIONS

Students who have not met their financial obligations or violate institutional regulations will have their educational records withheld. Records subject to this regulation include, but are not limited to, grade reports, transcripts, and certifications of student achievement and performance.

Students who owe money to the College may have their registration cancelled.



## STUDENT SERVICES

### COUNSELING AND ADVISEMENT

The Counseling Office is located on the second floor of the Student Center. Correspondence should be directed to the Director of Counseling and Testing, Box 26, ABAC Station, Tifton, Georgia 31793. The telephone number is (912) 386-3233.

Several kinds of counseling and testing services are available to all students to help them achieve maximum educational development.

Each instructor is responsible for helping students master the material of his course and is available to the student for discussion of study techniques and course content.

In addition, each student is assigned an educational advisor in his major field of interest. This advisor helps the student plan his course of study and approves his quarterly course schedule. The student is encouraged to confer regularly with his advisor and to schedule at least four conferences per quarter with him. Advisors are available for consultation on any problems or concerns related to the student's work at the College.

In addition, special counseling assistance concerning academic or personal problems and concerns is available through the Counseling Office. Confidential relationships between professional counselors and students are maintained.

Individual testing services are provided by the counselors for students desiring them. The purpose of the testing is to supplement counseling.

Other educational opportunities such as leadership training, human relations skill building, assertiveness training, decision making, and alcohol education are provided by the Counseling Office.

### CAREER PLANNING AND PLACEMENT

Recognizing that many students experience difficulties in making sound career choices, ABAC offers—on a voluntary basis—the services of a comprehensive Career Planning and Placement Center. Personnel working in the Center assist students in six important steps toward becoming satisfied and satisfactory contributors to the country's system of free enterprise:

1. Exploring, investigating, and determining individual aptitudes, interests, attitudes, and capabilities;
2. Exploring the tremendous variety of careers and specific jobs available now and likely to be available in the future;
3. Choosing a career-cluster in the light of individual choice and occupational trends;
4. Designing an appropriate academic program—one-year, two-year, four-year, or graduate—in keeping with career choice;
5. Selecting, on an optional basis, part-time and full-time work experiences designed to enhance and bring to practicality the theoretical knowledge gained in the classroom; and,
6. Locating permanent employment or finding a suitable senior institution after terminating studies at ABAC.

The Center is formed not only around appropriate personnel, but is also located in an adequate facility (1st floor, Herring Hall), which houses a library of career information; a sophisticated assessment laboratory; a media center containing audiovisual equipment for use with multi-media career information; conference rooms for large



and small group sessions; and interview rooms so that industry and business representatives have access to on-campus locations for interviewing prospective employees from the student body.

The Career Planning and Placement Center continues ABAC's recognized mission of providing supportive services in keeping with current and projected needs of the community and the nation.

## ORIENTATION

Four orientation sessions for freshman students who enter for the fall quarter are held during the summer. Attendance at one of these sessions is required, but students are given the opportunity to select the session to attend. The program at these sessions includes testing, group counseling, academic advisement, and general orientation to college life on the campus.

One separate orientation session is scheduled for transfer students planning to enter fall quarter. For students entering any quarter other than fall quarter, orientation sessions are scheduled prior to registration for that quarter.

A non-refundable orientation fee is charged for each session to cover the housing, meals, and other services.

## MEDICAL SERVICES

The health of the students is protected by a requirement that each student must submit a medical history questionnaire prior to admission to the College. This information is held in strict confidence by the staff of the Health Center. At the option of the college, a student may be required to submit a new questionnaire after four years. Every precaution is taken to have healthy student body. The College employs a registered nurse and five licensed practical nurses to provide medical services to all students in case of minor illness. The Health Center is open twenty-four hours a day, seven days a week. A physician employed on a consulting basis is on call twenty-four hours a day, and holds office hours for students in the Health Center one day weekly. A consulting pharmacist visits the Health Center weekly and is also on call twenty-four hours a day.

The Health Center has a ten-bed capacity and is fully air-conditioned. Although the College will assume no legal responsibility, it will assist in the treatment of injuries received in voluntary or required activities. Prescribed drugs and medical treatment other than what is received in the Health Center are the responsibility of the student.

The College endorses a student accident and sickness insurance plan which is designed especially for students at ABAC. We recommend this coverage to our students for their protection in helping to meet additional medical expenses not covered by the ABAC Health Services. A brochure explaining the benefits of the plan and an application form is mailed to each student entering ABAC. Any additional information about the insurance plan may be obtained at the Health Center.

## FOOD SERVICE

The College dining hall furnishes well-balanced meals three times a day to all boarding students; meals are also provided as an option to those students living off-campus. Students may purchase meal tickets on a seven day plan, a five day plan, or in blocks of thirty meals. A \$10.00 charge will be made for the replacement of any section of a meal ticket which has been lost or destroyed by the student. Meal tickets are not transferable to other students.

## STUDENT HOUSING

The Housing Office is located on the second floor of the Student Center. The mailing address is Box 24, ABAC Station, Tifton, Georgia 31793 and the telephone number is (912) 386-3230.

Approximately one-half of the student body resides on campus. A house director lives in each residence hall. Male students are housed in Weltner Annex, Comer Hall, Branch Hall, Fulwood Hall, and Mitchell Hall. Female students are housed in Lewis Hall, Creswell Hall and New Women's Dormitory. Because of the implementation of Title IX by the Department of Education, it is illegal for any college or university receiving federal funds to impose a curfew on any student on the basis of sex. Thus, residence halls do not have enforced curfew regulations.

Normally, two students share a dormitory room. Under special circumstances, however, private room accommodations may be available in designated residence halls. All private room requests will be handled by the Housing Office based on the availability of space and the student's individual circumstances. An additional charge will be made for private rooms.

All students residing in College dormitories should furnish a study lamp, iron, bed coverings, towels, and other personal items.

All students are required to live in an ABAC residence hall, except those who are 1) married; 2) veterans of more than 365 consecutive days of active military duty; 3) live at home with parents or guardians. Other exceptions are made only if room is not available in a dormitory, and each exception must be approved by the Director of Residence Life.

Requests to live off-campus must be submitted to the office of the Director of Residence Life before each quarter's registration. Permission to live off-campus is given on a quarterly basis. Students should not make off-campus living arrangements without first securing written permission from the Director. Students living off-campus must notify the Housing Office of any change in address or housing status before they actually make the change.

Information about housing facilities for married students and for other students who are authorized to live off-campus is available from the Housing Office.

The College's dormitories close during the Thanksgiving break and between quarters. Students who want to stay on campus during those times may make special arrangements with the Housing Office for available space at a small fee.

## CONDUCT INFORMATION AND REGULATIONS

An Abraham Baldwin Agricultural College student is expected to show proper respect for order, morality, and the rights of others. Conduct which is normally reprehensible or which is of a disorderly nature and in violation of written policy shall subject the student to disciplinary action.

Anyone registered as a student at the College is subject to the regulations outlined in the Student Handbook. He is also subject to city, state, and federal law. The College will not intervene nor will it ask special treatment for students who have violated any law.

College regulations apply to both on- and off-campus students.

## VIOLATIONS

Students who violate College regulations regarding conduct may be punished by warning, special sanction, suspension, or expulsion. It is a College policy that suspen-



sions or expulsions will be shown on a student's permanent record. The nature of the offense will determine the severity of the punishment.

The procedure for suspending or expelling a student is the same. A student who has broken a regulation may be referred to the Student Judiciary by the Assistant Dean of Student Affairs or by the Director of Residence Life. The student will be given written notification of a hearing at least three days before the hearing is scheduled. He will also be informed of the charges against him and of his right to legal counsel. The Judiciary will hold a hearing and make its recommendation regarding disciplinary action. Appeals may be made in accordance with the Student Handbook and the published policy of the Board of Regents.

Any student who is charged with or indicted for a violation of state or federal law is subject to disciplinary action by the College while the case is pending. When very severe violations of state or federal law occur, a student may be administratively suspended until the trial is concluded.

Any student who is guilty of violating College regulations or who is financially indebted to the College will not be eligible for readmission until he receives the appropriate clearance. Under these circumstances, a student's ineligibility for readmission will become a part of his record.

In addition to the Student Code of Conduct, which may be found in the Student Handbook, the following stipulation exists:

Notwithstanding any other provision of this Code, the President is authorized to review any student discipline case and take such action as he deems appropriate with respect thereto. His review may be based upon (1) the record made before the Student Judiciary; (2) oral or written arguments made to him by the parties or their representatives; (3) a *denovo evidentiary* hearing before him substantively following the procedures set out herein for hearings before the Student Judiciary; or (4) any combination of the foregoing methods. A student defendant may appeal the decision of the President in writing to the Executive Secretary of the Board of Regents within a period of twenty days after the President's decision and shall cite all reasons for dissatisfaction with the previous decision.

## BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and the institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many college and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly opera-

tion of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display or verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the conditioning for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or even greater importance, such action of force as has been described above destroys the very essence of higher education. The essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its full flowering on college and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

The Board reaffirms its belief that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

## STUDENT FINANCIAL AID

The Student Financial Aid Office is located on the second floor of the Student Center. Correspondence should be addressed to Student Financial Aid Office, Box 23, ABAC Station, Tifton, Georgia 31793.

Through an expanded program of state and federal aid, Abraham Baldwin Agricultural College can assist worthy, qualified students in obtaining a college education. The Director of Financial Aid can offer to students with limited resources a financial aid packet, consisting of loans, grants, scholarships, and employment which will enable them to further their education beyond the high school level. Financial aid is

awarded on the basis of financial need, scholastic achievement, and good character. The College uses the Financial Aid Form, which is evaluated by the College Scholarship Service, to determine financial need. No action can be taken on an application for financial assistance until the applicant has been accepted for admission to the College.

Applicants for financial aid are encouraged to make every effort to complete the financial aid forms prior to April 1, 1981, for Fall Quarter, 1981. Applications received after this date will be considered in order of the date of completion, for as long as funds are available.

No information can be furnished to any college relating to financial aid matters if the student has an outstanding financial obligation with the College.

## SCHOLARSHIPS

### GENERAL

The following scholarships will be granted solely on the basis of prior academic achievement. Economic need is not a criterion for the selection of recipients except where specifically stated. One-third of each scholarship is payable quarterly unless the scholarship award is for only one quarter's matriculation, clinical, and student activity fees. Withdrawal or transfer to another institution will result in the termination of the scholarship. Any deviation from this regulation requires written approval from the Academic Dean.

**J. Clyde Driggers Memorial Scholarships:** Six scholarships each year; four of \$1000 each, and two of \$500 each. Award is based primarily on scholarship. Two will be given to entering freshmen; closing date for application—May 31. Two will be given to freshmen who have earned at least 30 quarter credit hours with a 3.75 or higher cumulative grade point average and will enroll a minimum of two more quarters at Abraham Baldwin Agricultural College after receiving the award, and two will be given to sophomores who graduate during the school year with a 3.75 or higher grade point average and enroll in a senior institution. Apply to Academic Dean's Office, Abraham Baldwin Agricultural College. Closing date for application—April 18.

**Larry W. (Buck) Wheeler Memorial Scholarship:** A \$500 scholarship awarded annually based primarily on scholarship. Recipient must be a rising sophomore who has attended ABAC at least two quarters, has a cumulative grade point average of 3.2 or higher and plans to complete the sophomore year at ABAC. Apply to Academic Dean's Office, Abraham Baldwin Agricultural College. Closing date for application—April 18.

**Muryl Yow Memorial Scholarship:** Three grants each to cover matriculation, clinical and student activity fees for one quarter awarded during a year by the Baldwin Women's Club. Qualifications: financial need, available to any student who has successfully completed (C or higher average) at least one quarter at Abraham Baldwin Agricultural College. Apply to the Academic Dean's Office, Abraham Baldwin Agricultural College. Closing date four weeks prior to registration date for the quarter.

**Star Student Scholarships:** The student must have been designated a star student through the State Chamber of Commerce Student-Teacher-Achievement Recognition program. The scholarship pays matriculation, clinical, and student activity fees for one quarter to each star student who enrolls with the intention of completing one year's study at Abraham Baldwin Agricultural College. Apply to the Academic Dean, Abraham Baldwin Agricultural College. No closing date for application.

### RESTRICTED TO CURRICULUM

**Louis Beard Nursing Scholarship:** \$1,000 awarded to worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia. No closing date for application.

**Josephine L. Cloudman Scholarships:** Three at \$500. One awarded to an incoming freshman. Qualifications: (1) predicted academic success, (2) financial need, (3) only for women students majoring in Home Economics. Apply to the Academic Dean, Abraham Baldwin Agricultural College. Closing date—May 31.

**Dairymen, Inc. Scholarship:** \$300. Qualifications: (1) son or daughter of a Dairymen, Inc. member residing in Georgia, (2) Freshman or sophomore majoring in Dairy Science, Dairy Manufacturing or Agricultural Economics. Apply to the Academic Dean, Abraham Baldwin Agricultural College. Closing date—May 31.

**John Henry Dorminy Scholarships:** Two scholarships each of \$500 will be awarded annually to a freshman who has completed 40 quarter credit hours with cumulative grade point average of 3.5 and plans to complete the sophomore year at ABAC. Recipient must be in field of forestry, pre-med, pre-vet, pre-dentistry, pre-law, nursing, accounting, or music (piano). Award will be based primarily on scholarship. Apply to Academic Dean's Office, Abraham Baldwin Agricultural College. Closing date for application—April 18.

**Federal Nursing Scholarship:** Up to \$1,500 per academic year may be awarded to full-time nursing students of exceptional financial need. Students receiving a scholarship must remain in good standing with the College. U.S. Citizenship required. Apply to the Director of Financial Aid, Abraham Baldwin Agricultural College. Closing date for application—June 1.

**Georgia Farm Implement Dealers Association:** Two scholarships yearly at \$330. To further education in the field of Agricultural Technology. Apply to Academic Dean, Abraham Baldwin Agricultural College. Closing date—May 31.

### GEOGRAPHICAL RESTRICTIONS

**Louis Beard Nursing Scholarship:** \$1,000 awarded to a worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia. No closing date for application.

**Colquitt County Rural Electric Company Scholarship:** Pays matriculation, clinical, and student activity fees for three quarters. Qualifications: (1) predicted academic success, (2) financial need, and (3) family must be a member of REA cooperative which covers portions of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift, and Worth Counties. Apply to Academic Dean, Abraham Baldwin Agricultural College, Tifton, Georgia. Closing date for application—May 31.

**Buddy Woodall Memorial Scholastic Fund:** Established by family and friends in memory of Buddy Woodall. One scholarship in the amount of \$250 per year to be awarded to a graduate of the high schools of Blackshear, Patterson or Jesup, Georgia. Applications should be addressed to Mrs. Clarence C. Woodall, Jr., Blackshear, Georgia. No closing date for application.

**Regents' Scholarships:** Qualifications: (1) a high prediction of academic success, (2) financial need, (3) Georgia resident, (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselor or the Director of Financial Aid, Abraham Baldwin Agricultural College. Priority date for application is April 1.



**American Legion Post No. 21 Scholarships:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) child of Tift County veteran, (2) financial need, (3) scholastic ability. Apply through Guidance Department of the high school.

**C & S Bank of Tifton Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper 10 percent of class, (3) financial need. Apply through Guidance Department of the high school.

**Citizens Bank of Tifton Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper 10 percent of class, (3) financial need. Apply through Guidance Department of the high school.

**Farmers Bank of Tifton Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper 10 percent of class, (3) financial need. Apply through Guidance Department of the high school.

**Kiwanis Club of Tifton Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) full-time college student, (2) scholastic ability, (3) financial need, (4) preference given to Tift County student but others considered. Apply through Guidance Department of the high school.

**Rotary Club of Tifton Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) full-time student at ABAC, (3) scholastic ability, (4) financial need. Apply through Guidance Department of the high school.

**Tifton Junior Woman's Club Scholarship:** Pays matriculation, clinical and student activity fees for three quarters. Qualifications: (1) female, (2) graduating senior from Tift County High School, (3) upper 10 percent of class, (4) financial need. Apply through Guidance Department of the high school.

## LOAN FUNDS

Loan funds are available to students who can document need. Some loans are restricted to students in specific programs. Certain loans may be repaid through service; others may be repaid with interest. Information and applications for loans from the following funds should be directed to the Director of Financial Aid, Abraham Baldwin Agricultural College, Box 23, Tifton, GA 31793.

**State Direct Nursing Loan Programs:** \$1,000 loan assistance repayable by service available to nursing students.

**Federal Nursing Loan:** Up to \$1,500 per academic year may be borrowed to complete a full-time course of study leading to a degree in nursing. Repayment provisions are liberal. U.S. Citizenship required.

**Guaranteed Student Loans:** Students may qualify for up to \$2,500 per year with no payments due until termination of formal education.

**Law Enforcement Assistance Administration Loans:** These loans are available on a system of established priorities to students enrolled in the law enforcement education program and when are currently employed by a criminal justice agency.

**National Direct Student Loan:** The College participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of three percent. No interest is charged on loan while student is full-time student. The limit for the first two years of undergraduate study is \$2,500.

Application for loans from the following funds should be directed to the Comp-

troller, Abraham Baldwin Agricultural College, Tifton, Georgia 31793. These loan funds are not intended for long range financing of an education. They are for specific short term, emergency type loans.

**Iva M. Chandler Loan Fund:** Established in 1964.

**Evamae Howard Loan Fund:** Established in 1965 by the Pilot Club of Tifton for second year students.

**Harry F. Kulbersh Memorial Fund:** This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those having served in the armed forces of our country.

**Susie T. Moore Loan Fund:** Through the generosity to the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women of Tift County, but the fund is open to any deserving students recommended by the faculty committee.

**John G. Padrick Memorial Fund:** Available to Tift County students.

**Clovis Turk:** Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County.

**Ruth Fulwood Wright Loan Fund:** Each year one female student may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

**The Pickett and Hatcher Educational Fund:** The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications may be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

## BASIC EDUCATIONAL OPPORTUNITY GRANTS

This program is part of Federal Student Financial Aid. It provides for the payment of Basic Grant awards to students attending ABAC and other eligible institutions of higher learning. The Basic Grant is intended to be the "floor" of a student's total financial aid package. Other sources of Federal aid may be given in addition to the Basic Grant. In no event can the Basic Grant exceed one-half the cost of attending the college in which the student is enrolled. The amount of the expected family contribution is determined by a family contributions schedule developed by the U.S. Office of Education.

Any student who wishes to apply for any type of Federal Student Financial Aid must also apply for a Basic Grant. The application for the Basic Grant is in combination with the Financial Aid Form and is available either from high school counselors or the Financial Aid Office at ABAC.

## SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

A program of direct awards. Since the fall of 1966, colleges and universities have been making Educational Opportunity Grants available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is four years.

The amount of financial assistance a student may receive depends upon his need, taking into account his financial resources, those of his parents, and the cost of attending the college of his choice.



Apply to the Director of Financial Aid, Abraham Baldwin Agricultural College, Tifton, Georgia 31793.

## REFUND POLICY

A student who withdraws will be entitled to a refund on a prorata basis as stated in this Catalog under the Expenses and Fees Section. Any refund, to which a student receiving financial aid may be entitled, will be first applied against accounts in the following priority:

1. Accounts Receivable (amounts due ABAC for tuition, room, rent, etc.)
2. Basic Grants (BEOG)
3. Loans (NDSL, Nursing Loan)
4. ABAC Scholarships
5. Supplemental Educational Opportunity Grants

## WORK OPPORTUNITIES

Students, particularly those who are eligible for financial assistance, who need a job in order to help pay for college expenses are eligible for employment at Abraham Baldwin Agricultural College under federally-supported Work-Study Programs. Work may be from the institution or for an approved off-campus agency. To work under the program, a student must be enrolled in good standing, or must be accepted for enrollment as a full-time student at the College.

In addition, a few jobs are available to students under the regular program of work at the College. These work opportunities are provided by the College itself and are awarded on the basis of need, scholarship, and willingness to work. Any student wishing to work while enrolled should fill out an application for work in the Office of the Director of Financial Aid.

A third source of work is in various businesses off campus. Interested students may contact the Career Planning and Placement Center for a listing of opportunities.

## STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have a physical or an emotional handicap may receive financial assistance to attend college through their nearest vocational rehabilitation office. For details, students may contact the Financial Aid Office or their local rehabilitation office.

## VETERANS SERVICES OFFICE

The Veterans Services Office is located on the second floor of the Student Center. The personnel in the office assist eligible students and prospective students to make application for and receive Veterans Educational Benefits. All Veterans and their dependents, and the dependents of disabled or deceased Veterans should contact the office immediately upon deciding to enroll in the College so that proper administrative procedures can be initiated.

Veterans experiencing academic difficulty may be eligible for additional benefits to help defray the costs of tutoring services. Such Veterans should consult with the personnel in the Veterans Services Office to determine the proper procedure to obtain these additional benefits.

## STUDENT ACTIVITIES

ABAC is committed to the philosophy that in a total educational process the student activity program should supplement the academic program and that such a program should be student oriented. Faculty and staff members act as advisors but students plan and implement the programs. The College provides a variety of extra-curricular activities that not only supplement the academic program but provide training and leadership opportunities as well as entertainment. In order to keep the student activity program one of the best in the state, each student is personally encouraged to take part in one or more of the programs offered. The Student Handbook contains more detailed information about the student activity program.

## STUDENT GOVERNMENT ASSOCIATION

**SENATE**—The Senate is made up of student-elected representatives from on and off-campus, two representatives from the Inter-Activity Council, Residence Hall Presidents, Freshman and Sophomore Class officers, and officers of the Student Government Association. The body meets Tuesday night of each week to plan and discuss activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds among students, faculty, and administration, recognizing that a characteristic of an educated person is his ability to cooperate with his fellow man. The Assistant Dean of Student Affairs is the administrative advisor for the Senate and a faculty advisor is selected by the Senate.

**INTER-ACTIVITY COUNCIL**—The Inter-Activity Council is made up of one representative from each of the chartered clubs and participating residence halls on campus. The purpose of this Council is to coordinate activities among the clubs and residence halls and to bring about quicker, more effective action concerning these organizations. The Director of Residence Life shall serve as the administrative advisor for the Inter-Activity Council and a faculty advisor may be selected by the Council.

Listed below are the clubs and activities on campus that are dependent upon student participation for their existence: AET (Agricultural Equipment Technology), Afro-Culture, Ag Engineering, Alpha Beta Gamma, Baldwin Players, Band, BSU (Baptist Student Union), Cheerleaders, Chess Club, Chorus, Circle K, Civitan Club, Compass Club, DECA (Distributive Education Clubs of America), FFA (Future Farmers of America), Forestry Wildlife, 4-H Club, Golddusters (Drill Team), Health, P.E., and Recreation Club, Home Economics Club, Koinonia Club (Episcopalians and Presbyterians), Mu Alpha Theta, Para-Vet, Pre-Vet Club, Phi Beta Lambda, Phi Theta Kappa, Poultry Science, Radio Club, Rodeo Club, Rotaract, Saddle and Siroin, SNAG (Student Nurses), Veterans Club and Youth Ranch. A more complete description of each club can be found in the Student Handbook.

## STUDENT COMMUNICATIONS MEDIA

Student communications media on the Abraham Baldwin Agricultural College campus include the following:

**TABAC**—The yearbook is a fall publication acclaimed nationally for excellence. Staff members function to record the year's events through pictorial editorial coverage of ABAC's people and their many diversified activities.

**STALLION**—The campus newspaper is published biweekly to provide news and features focused on campus events as well as present opinion and comment. For several years, the newspaper has earned national recognition and has been named Georgia's top junior college paper.

**THE AGRICULTURIST**—One of the nation's leading periodicals of its type, this quarterly agricultural magazine covers events and research relating to agriculture, forestry-wildlife, and home economics.

**PEGASUS**—This biannual literary magazine, ABAC's most recently established publication, provides a means for creative expression among students, faculty, and alumni. The magazine features poetry, essays, fiction, articles, art, and photography.

**HAPPENING**—The Student Government Association, through the efforts of the Calendar Committee, publishes this quarterly calendar of events which lists regularly scheduled activities and special events.

**RADIO Station WABR-FM**—The ABAC radio station, located at 90.5 on the FM dial, has studios located in the Student Center. The station began operation in January 1974 and broadcasts daily from 12:00 noon to midnight.

## INTRAMURAL ACTIVITIES

Through a program of intramural sports, the Division of Health, Physical Education and Recreation offers to every student the opportunity to engage in sports and recreative activities. Participation is entirely voluntary. The desire for fun, exercise, social contact, and the zest of friendly competition in a wholesome, satisfying atmosphere furnish the stimulation for the activities and tournaments offered. An attempt is made each quarter to offer team and individual sports. Activities offered in this program include touch football, softball, volleyball, ping-pong, badminton and basketball.

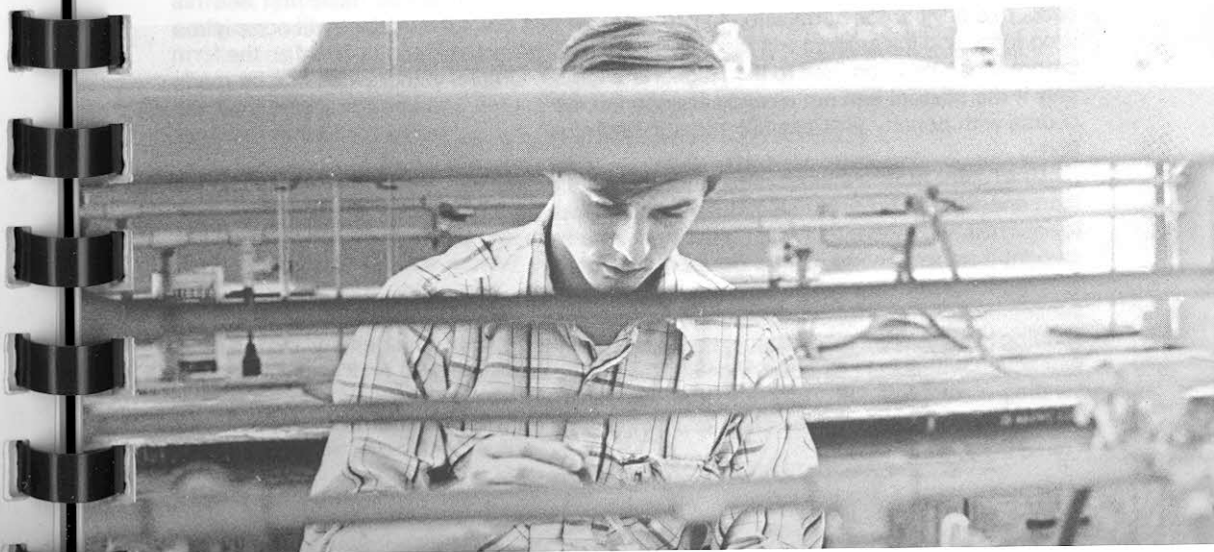
## ATHLETIC PROGRAMS

Intercollegiate athletics, both male and female, are an integral part of both the Division of Health, Physical Education and Recreation and the student activity program. The College participates in four intercollegiate sports—basketball, baseball, tennis, and golf. All full-time students are invited, and strongly encouraged, to try out for collegiate athletic teams.

The College is a member in good standing of Region 17 of the Georgia Junior College Athletic Association and the National Junior College Athletic Association. The "Golden Stallions" and "Fillies" are always strong competitors against the best junior college competition available, and successful academic endeavors are stressed to athletes. All home athletic contests are free to full-time students.



# academics





## ACADEMIC REGULATIONS

### CLASSIFICATION OF STUDENTS

Students are classified as freshmen or sophomores on the basis of quarter hours of work successfully completed, as follows:

1. Freshman: A student who has fewer than 45 quarter hours credit.
2. Sophomore: A student who has 45 or more quarter hours credit.

### COURSE LOAD AND ATTENDANCE

The normal course load for a full-time student is 15 quarter hours per quarter, plus physical education. Ordinarily this course load will consist of three courses of five quarter hours each, which meet daily. Each student is encouraged to take a full-time load.

Students with an average grade of 3.0 or better may carry additional course work. The upper limit for any quarter, however, is 20 quarter hours, plus physical education.

Part-time students are expected to limit enrollment to the number of courses they can successfully complete. Regularly employed local citizens are encouraged to take courses at the College.

Students are expected to attend all class meetings scheduled in the courses for which they are registered. Absence does not excuse the student from full responsibility for class work or assignments missed. Students are required to be present at the final examination in order to receive credit for a course. In the event of illness, it is the responsibility of the student to present a written statement from the physician to that effect.

### WITHDRAWALS

**Official Withdrawals**—If a strong need exists to reduce a student's course load during a particular quarter, that student may officially withdraw from a class or classes with a grade of "W," provided he takes this action before the mid-point in the quarter (see the College calendar) or if very unusual circumstances require the withdrawal, after the mid-point. The student who wants to "drop" a course must first see his academic advisor for permission to withdraw. At that point the advisor will complete a drop form, and the student will then be required to follow the steps outlined on the form before it can be submitted to the Registrar's Office. Official withdrawals can be made only if the student has not already abandoned the course and been dropped from the course with penalty. See the "Change of Schedule" section below for further information.

**Unofficial Withdrawals**—Any student who is absent without valid excuse for more than one-fifth of the scheduled class meetings during a quarter is considered to have irresponsibly abandoned that course. In such a case, the instructor may withdraw the student from the course with a grade of "WF."

The procedure for withdrawing a student from a class because of excessive absences includes the following steps: (1) sending the student a fair warning notice, (2) sending the student a letter stating that he is being withdrawn with penalty and the date this action will occur, (3) checking with the Office of Counseling and Testing, and (4) sending a completed drop form to the Registrar's Office.

Students who abandon all classes during a quarter will be withdrawn from the Col-

lege by the Office of Counseling and Testing. The students will be notified of the action taken in accordance with the regulations stated above.

**Withdrawal from the College**—Any student who voluntarily withdraws from the College must first consult a counselor in the Office of Counseling and Testing. A student who withdraws from the College after the mid-point of the quarter will receive an "F" in each course in which he is enrolled, except in very unusual cases which require the approval of the Academic Dean.

### CHANGE OF SCHEDULE

Students are discouraged from changing schedules after classes get underway. However, consideration is given to every request for a change in a student's program, and recommendations are made in accordance with the educational goals and the individual needs of the student.

If, after registration, a change in schedule becomes necessary, all changes should be made at the beginning of the quarter during the period set aside for that purpose. The student must first confer with his educational advisor to secure drop or add cards. Changes in an original registration by additions or withdrawals require the permission of the student's advisor and the divisional chairman.

A change in schedule is not officially recorded until the drop or add form has been completed and is on file in the Registrar's Office. The student must attend all classes in which he originally enrolled until the requested change is officially authorized.

See the College calendar for change of schedule days at the beginning of each quarter.

### PHYSICAL EDUCATION REQUIREMENTS

All full-time students are required to attend a minimum of two (2) hours of physical education each week, beginning with their first quarter of college enrollment and ending after completion of six quarter hours of physical education. A satisfactory grade must be achieved in each course. Students whose program of study is completed in fewer than six quarters shall enroll in a physical education class each quarter they are enrolled at the College. Any exceptions to these regulations must be approved by the student's academic advisor, the chairperson of his academic division, and the Academic Dean. A copy must be filed with the Registrar. Veterans may be exempted.

Most physical education courses (labeled PED) meet twice a week and are assigned one (1) hour credit.

Physical education course grades are calculated in all grade point averages.

### PLACEMENT BY EXAMINATION

All entering freshmen will be given placement tests in English. The results of these tests in addition to their high school averages, their SAT verbal scores, and their scores on the standardized reading test given during orientation will determine what English course a student may be placed in. If his scores are sufficiently high he may exempt ENG 101 and be placed into ENG 102. Upon completion of ENG 102 with a grade of C or better, the student will receive credit for ENG 101. Otherwise he will be placed in ENG 101 or one of the developmental English courses which seems most appropriate to his needs. One or more of the developmental English courses is required of a first time entering student who is entering on probation.

All entering freshmen are required to take a mathematics examination to determine



their competence in the subject. Students scoring sufficiently high and having high SAT math scores may exempt College Algebra. This enables students to begin in Pre-Calculus, Decision Mathematics, or Trigonometry if they exempt College Algebra. Trigonometry may be exempted by acceptable scores on CLEP or departmental examination. Students who score poorly on the placement examination and who have poor SAT math scores may be required to take MAT 098 and/or MAT 099 before attempting College Algebra or other math courses

## PROFICIENCY EXAMINATION PROGRAM (PEP)

A regularly enrolled student may earn credit for any course offered by the College, at the discretion of his educational advisor and the divisional chairman, by successfully completing a comprehensive proficiency examination. Application for such examination must be made to the student's educational advisor. Credit earned by examination will be entered on the student's record, will be counted as credit for graduation, and is transferable to other institutions in the University System of Georgia. Credits earned by examination are not included in computing grade point averages since a letter grade is not assigned.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students enrolled at ABAC may earn full credit for certain of the College's courses by achieving acceptable scores on the College Level Examination Program's tests. With few exceptions, adequate test scores will match and substitute for specific courses in the current catalog. Those students who wish to earn credit by examination should first check with the Registrar's Office to determine their eligibility for this program. CLEP tests are administered by the Counseling and Testing Office and require approximately one hour each. All test results are evaluated by the Registrar's Office, and if credit is earned, the results are recorded by course, course number, and quarter hours earned. Successful CLEP tests are credited toward graduation but do not carry grades or quality points. CLEP credit is transferable within the University System of Georgia.

The general conditions for awarding credit by examination through CLEP are as follows:

1. Only Abraham Baldwin Agricultural College students are eligible to participate in the program.
2. A maximum of forty-five (45) quarter hours will be accepted from the combined sources of correspondence work, extension work, and credit by examination.
3. The College Level Examination Program's General Examination and Subject Examinations may not be retaken in order to earn college credit without permission of the Academic Dean.

## COOPERATIVE EDUCATION

The philosophy of Cooperative Education at Abraham Baldwin Agricultural College is to supplement theoretical knowledge with practical work experience. The purpose is to create a total learning experience through which students will gain not only specific skills and a broad range of knowledge, but also a sense of professional, financial, and personal responsibility.

The objectives of Cooperative Education are:

1. To provide relevant work experience for students to test their career interests.
2. To give first-hand contact with the occupational environment, to learn needed skills and to understand the human and technical requirements for productive work and self-development.
3. To assist in effectively relating to their employers and their fellow employees in an actual working environment.

The Cooperative Education Program combines study and job experience as a means of strengthening the process of learning. This plan of education has distinct advantages to students whether they plan to continue college study or enter full-time employment after completing their Associate Degree.

The Co-op Plan is operated at the divisional level, with six academic divisions guiding the program. This insures that graduation will not be delayed because of the Co-op experience. It also assures the student of a meaningful work experience related to his college major.

### Eligibility

Participation in the Cooperative Education Program is optional on the part of the student and selective on the part of the College. To be eligible for participation in the Cooperative Education Program, a student must:

1. Have been at the College at least one quarter.
2. Be in acceptable academic standing.
3. File an application with his divisional representative or with the Cooperative Education Office.
4. Register for Cooperative Work Experience (CWE).

### Academic Credit

Credit hours earned will be entered on the student's permanent record as "Cooperative Work Experience" CWE 101-105, 111-115 and 201-205. Although cooperative work experience is academically related to a given course of study and/or occupation, the academic credit awarded does not substitute for required courses in degree programs. Up to fifteen credit hours may be earned on Co-op.

In order to receive academic credit, the student must:

1. Pay the regular instructional fees for CWE credit hours at registration.
2. Submit records during the work period as required by the respective divisions.
3. Receive a satisfactory evaluation from his Co-op employer and his academic division.

Cooperative Education students may register for five to ten hours of Co-op credit during each placement; in addition, they are encouraged to register for at least one five hour course. This may be a regular course taken by class attendance, by independent study, or credit by examination at Abraham Baldwin Agricultural College, or any other accredited college or university, by home study or correspondence, or a special problems course in an area appropriate to the student's major interests.

Six academic divisions have indicated that the following courses may be taken by independent-type study:

### Business Administration:

BBA 270 Business Law  
ECN 105 Macro-Economics

### Health, Physical Education and Recreation

HPE 250 Introduction to Health, Physical Education and Recreation  
REC 127 Introduction to Recreation  
REC 232 Social Recreation

### Humanities:

ART 211 Art History Survey I  
DRA 200 Introduction to Theatre  
JRN 215 Radio TV Announcing

### Science and Mathematics:

MAT 100 College Algebra  
MAT 130 Basic Ideas of Mathematics

### Social Science:

CRJ 115 Introduction to Corrections  
CRJ 135 Police Field Services  
CRJ 225 Probation and Parole  
SOC 115 Introduction to Social Welfare  
SOC 263 Social Work Methods  
SOC 295 Behavioral Science Laboratory in Field Work

### Special Studies:

MAT 098 Developmental Mathematics  
MAT 099 Developmental Algebra

Additional information can be obtained by contacting the Director of Cooperative Education at the College or from any of the academic divisions.

## GRADES AND FINAL EXAMINATIONS

Grades are based on performance by the student in the classroom and laboratory as shown through tests, oral responses, and other class work, outside assignments, experiments, term papers, other acceptable academic procedures, and final examinations. The grade is intended to reflect student progress toward objectives of the course.

All students, including candidates for graduation, are required to take final examinations in their courses each quarter in accordance with the published final exam schedule. No instructor shall deviate from the published schedule of final exams for a class or individual student without the written approval of the division chairman and the academic dean.

## THE GRADING SYSTEM

All institutions of the University System of Georgia shall be on a 4.0 grade point

average system. The following grades are approved for use in institutions of the University System of Georgia and are included in the determination of the grade point average:

A	.....	excellent	(4.0)
B	.....	good	(3.0)
C	.....	satisfactory	(2.0)
D	.....	passing	(1.0)
F	.....	failure	(0.0)
WF	.....	withdrew, failing	(0.0)

The following symbols are approved for use in the cases indicated, but will not be included in the determination of the grade point average.

- I — This symbol indicates that a student was doing satisfactory work, but for non-academic reasons beyond his control, was unable to meet the full requirements of the course. If an "I" is not satisfactorily removed after twelve months, the registrar will change the symbol "I" to the grade "F" "I's" cannot be removed by re-enrolling and completing a course.
- W — This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the mid-point of the quarter except in cases of hardship as determined by the academic dean in consultation with the advisor and/or counselor.
- S — This symbol indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
- U — This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
- V — This symbol indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status.
- K — This symbol indicates that a student was given credit for the course via a credit by examination program approved by the respective institutions' faculty. (CLEP, AP, Proficiency, etc.)

**Cumulative Grade Point Average.** The cumulative grade point average in each institution of the University System of Georgia will be calculated by dividing the number of hours scheduled in all courses attempted in which a grade of A, B, C, D, F, or WF has been received into the number of grade points earned on those hours scheduled. Institutional credit shall in no way affect the cumulative grade point average. (Only courses numbered below 100 at ABAC carry institutional credit.)

Other averages may be computed by each institution for internal uses as may be required.

**Institutional Credits.** These are courses which are numbered below 100 and are therefore not bound by the Uniform Grading System. The main difference is that a non-punitive grade of "P" may be assigned if a student really tries but fails to progress far enough to earn a "C" or higher grade. A "P" indicates considerable progress was made but not sufficient for a "C." A "D" or "F" is appropriate if the student fails to put forth sufficient effort through lack of class attendance and participation.

## THE REPORTING OF GRADES

**Mid-quarter deficiency reports** are mailed by the Registrar to the student in instances where the student earned one or more grades of "D" or "F". Faculty members are required to report all "D", "F", and "W" grades at mid-term and to make such grades available to students. These grades are not entered on the student's permanent record. Mid-term reports are intended for the use of the student and his advisor and thus only for the purposes of counseling and advising.

**Final grades** are reported by the instructor to the Office of the Registrar within twenty-four hours following the end of the examination schedule. The Registrar's Office then mails a list of final quarterly grades to the student.

Final grades submitted by the instructor cannot be changed subsequently except when special circumstances merit it. A formal grade change request must be submitted to the Registrar by the instructor and approved by the chairman of his division. The Registrar may accept the proposed change, or he may request that it be reviewed and approved by another College authority.

## ACADEMIC EXCLUSION

The Academic Review Committee examines quarterly the academic averages of all students. Students are placed on academic probation after two quarters if their institutional cumulative grade point average falls below 1.5. The student on probation is required to take ten or more quarter hours and earn a "C" average in all courses during that quarter. If these conditions are not met, the student is academically excluded for one year with the exception that he may enroll again under probation during the next available summer quarter. The student is taken off probation when the institutional cumulative grade point average reaches 1.5.

Any student who shows through failing grades and/or continual absence that he can no longer benefit from enrollment in courses may be excluded from the College.

The Academic Review Committee is composed of the Academic Dean, one divisional chairperson as chosen by the Academic Affairs Committee, and three faculty advisors chosen by the Academic Assembly. When a student is reviewed by the Committee, his academic advisor may be asked to meet with the Committee and furnish whatever records may be required. The Committee is empowered to conduct an investigation of a student's academic performance if a faculty or staff member requests it.

## REPEATED COURSES

Any course in which a student enrolls more than once is considered a repeated course. To improve his background in a subject matter area, a student may repeat courses in which he has previously been enrolled. Both the original course grade and the repeated grade are entered upon the student's permanent record. In addition, the grade points earned from each are added to the cumulative average. In providing credit toward graduation only the most recent grade will be used.

## TRANSCRIPTS AND TRANSFER OF RECORDS

A transcript is a photocopy of a student's permanent academic record. It contains a minimum amount of personal data about the student and a chronological account of the student's academic achievements.

Any student or former student who wishes to have a transcript of his record at ABAC released must make the request in writing to the Registrar's Office one week prior to the date the transcript is needed. This request may be submitted by mail or in person and must include the complete name and address of the individual or agency to receive the transcript. The request must be signed and dated by the student. A statement giving the purpose for which the transcript is to be used may save the student time and money, since some agencies have special regulations for receiving transcripts.

The first transcript is supplied without cost to the student. Additional transcripts are issued upon payment of \$1.00 each.

A student cannot be enrolled jointly or as a transient student at another institution while attending ABAC without written permission from the Registrar.

## DEAN'S HONOR LIST

Excellence in scholastic achievement is recognized each quarter by the publication of a Dean's Honor List naming those students who complete all academic work for which they are registered during the quarter with a minimum grade point average of 3.3, and who carry at least 15 hours of academic work. Courses numbered below 100 do not apply toward credit hours or grades required.

The Dean's Honor List is posted on the college bulletin board at the close of each quarter and a copy of it is provided the honor students' hometown newspapers.

## HONORS DAY

Honors Day was introduced to give public recognition to students who achieve high scholastic records. Students are selected for honors on the basis of the following criteria:

1. Students completing 30 quarter hours at ABAC with a 3.2 cumulative grade point average will be recognized as Honor Students.
2. Students completing 30-74 quarter hours at ABAC with a 3.75 cumulative grade point average will be recognized one time as Superior Honor Students.
3. Students who have completed 75 quarter hours at ABAC with a 3.75 cumulative grade point average will be recognized one time as Distinguished Honor Students.

## REQUIREMENTS FOR GRADUATION

Associate degrees in Arts, in Science and in Technology are awarded in a graduation ceremony at the end of the Spring Quarter to those students meeting requirements. Participation in the graduation ceremony is encouraged.

In order to meet the graduation requirements at ABAC, students must:

1. have completed the required courses and credit hours outlined in this catalog for the degree and major for which they are a candidate.
2. have a 2.0 or higher graduation average and have completed a minimum of 90 quarter hours of academic work plus physical education courses.
3. have earned at least 40 quarter credit hours at ABAC which are applicable to the degree for which he is a candidate—thirty (30) of these hours must have been earned in residence after classification as a sophomore. Courses numbered less than 100 **do not** count toward graduation requirements.



4. have attained satisfactory scores on all tests required by the Board of Regents (Regents' Test).
5. have complied with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution. Compliance may be established through examinations in history and constitution or through specified courses.
6. have completed six quarters of physical education or a specifically approved exemption filed with the Registrar.
7. have met all financial and other obligations to the College.
8. file for graduation with the Registrar two quarters in advance of expected graduation.
9. pay graduation fee one quarter in advance for June graduation.

Students who are candidates for certificates must:

1. have completed the required courses prescribed in this catalog for the certificate for which he is a candidate.
2. have a 2.0 or higher completion average.
3. have completed the physical education requirements or have a specifically approved exemption on file with the Registrar.
4. have earned at ABAC a minimum of 30 quarter credit hours applicable to the certificate.
5. have met all financial and other obligations to the College.
6. file for the certificate with the Registrar two quarters in advance of expected completion.
7. pay graduation fee one quarter in advance for participation in the June graduation ceremony.
8. have complied with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution. Compliance may be established through examinations in history and constitution or through specified courses.

## REGENTS' TESTING PROGRAM

An examination to assess the competency level in reading and writing of all students enrolled in undergraduate degree programs in University System institutions shall be administered. The following statement shall be the policy of the Board of Regents of the University System of Georgia on this examination.

Each institution of the University System of Georgia shall assure the other institutions, and the System as a whole, that students obtaining a degree from that institution possess literacy competence; that is, certain minimum skills of reading and writing.

The Regents' Testing Program has been developed to help in the attainment of this goal. The objectives of the Testing Program are: (1) to provide Systemwide information on the status of student competence in the areas of reading and writing; and (2) to provide a uniform means of identifying those students who fail to attain the minimum levels of competence in the areas of reading and writing.

Passing the Regents' Test is defined as having passed all components of the Test by scoring above the cutoff score specified for each component. The Test may be administered either in its entirety or as one or more components depending on the needs of the students. If one component of the Test is passed, that

component need not be retaken; this provision is retroactive to all students who have taken the Test in any form since the inception of the program.

The intent of this policy is that passing the Regents' Test occur before the end of the student's sophomore year, that is, before the completion of 105 hours of degree credit. Students who fail the test must retake and pass the Test. Each institution shall provide an appropriate program of remediation and shall require deficient students to participate in that program prior to retaking the test.

A student holding a baccalaureate or higher degree from a regionally accredited institution of higher education will not be required to complete the Regents' Test in order to receive a degree from a University System institution.

In order to implement effectively the goals of the testing Program:

1. Students enrolled in undergraduate degree programs shall pass the Regents' Test as a requirement for graduation. Students, including transfer students and/or readmitted students, may take the Test after they have completed the required basic core English courses. They may be required to take the Test in the quarter after they have earned 45 hours of degree credit if the Test has not been passed previously. Institutions, however, may not delay initial testing beyond the student's having earned the 60th hour of degree credit.
2. All students who have taken and have not passed the Regents' Test during the quarter in which they will have earned 75 hours of degree credit shall take the appropriate non-degree credit course or courses in remedial reading and/or remedial writing in each quarter of attendance until they have passed all components of the Test.
3. Having passed the Regents' Test shall not be a condition of transfer into an institution. All transferring students from within the System shall be subject to all provisions of this policy. Students from institutions outside the System who transfer into a System institution with 60 or more degree credit hours shall take the Test during the initial quarter of enrollment and in subsequent quarters shall be subject to all provisions of this policy.
4. Students whose mother tongue is other than English may be exempted from taking the Regents' Test by the institution provided appropriate local procedures are employed to certify the literacy competence of those students earning a degree.
5. For extraordinary situations, each institution shall develop special procedures for certifying the literacy competence of students. A written description of those procedures shall be submitted to the Chancellor for approval. A record of the action shall be reported by the Chancellor to the Education Committee of the Board of Regents. Such procedures shall include provision for remediation if needed and formal examination prior to certifying competency. Such examination shall equal or exceed the standards of the Regents' Testing Program.
6. A student may request a formal review of his/her failure on the essay component of the Regents' Test if that student's essay received at least one passing score among the three scores awarded and if the student has successfully completed the courses in English composition required by the local institution. This review will be conducted in accordance with Board approved procedures.
7. These revised procedures shall be followed by all students effective January 1, 1980.
8. Remedial work as required under the above policy shall be in keeping with regulations in satisfaction of federal and state student financial assistance and such other eligibility programs.
9. These regulations shall not prohibit institutions from increasing requirements

affecting the Regents' Testing Program, provided such increased requirements are authorized by the Chancellor, and provided further that such requirements are published in the official catalog of the institution prior to implementation. Such additional requirements shall in no way affect the transfer of students from one institution to another or the readmission of students to University System institutions. (Minutes, April, 1972, pp. 554-55; November, 1972, p. 166; June, 1973, pp. 481-85; November, 1978, pp. 88-9)

### Stipulation Relating to Procedure for the Review Process—Regents' Testing Program

1. The review will be initiated at the campus level, with procedural matters to be determined by the institution. The on-campus review, however, will be conducted by the three (3) faculty members designated by the institution as a review panel.
2. The on-campus review panel may (1) sustain, by majority opinion, the essay's failing score, thus terminating the review process, or (2) recommend, by majority opinion, the re-scoring of the essay by the Regents' Testing Program central office. The student will be notified concerning the results of the on-campus review.
3. If the on-campus panel recommends re-scoring of the essay, that recommendation will be transmitted in writing, along with a copy of the essay, to the office of the System's Director of the Regents' Testing Program. The Director will utilize the services of three (3) experienced Regents' essay scorers other than those involved in the original scoring of the essay to review the essay, following normal scoring procedures for the essay component of the Regents' Test. The decision of this panel on the merits of the essay will be final, thus terminating the review process. The student will be notified, through the institution, concerning the results of the review.

For details of the review process at Abraham Baldwin Agricultural College, contact the Office of the Academic Dean or the Office of Counseling and Testing.

### STATUS OF GRADUATES

The Associate Degree is awarded to students who fulfill a two-year organized curriculum of college work either in a career program or in a parallel or transfer program. The degree, however, does not in itself entitle a student to transfer to advanced standing in a four year college or university. Each institution prescribes its own admission requirements. Students who wish to transfer to a higher institution must satisfy the course, unit, and grade requirements of the college to which they intend to transfer.

### COLLEGE-WIDE COURSE DESIGNATION ABBREVIATIONS

ABA Associate Business Administration  
 AEC Agricultural Economics  
 AEN Agricultural Engineering  
 AGO Agricultural Orientation  
 AGP Agricultural Pests  
 AGR Agriculture

AGY Agronomy  
 AHT Animal Health Technology  
 AHY Animal Husbandry  
 ART Art  
 BBA Bachelor Business Administration  
 BIO Biology  
 CHM Chemistry  
 CRJ Criminal Justice  
 CSC Computer Science  
 CWE Cooperative Work Experience  
 DED Distributive Education  
 DRA Drama  
 ECN Economics  
 EDU Education  
 ENG English  
 FOR Forestry  
 GGY Geography  
 HCF Home Economics—Child and Family  
 HCT Home Economics—Clothing and Textiles  
 HEC Home Economics  
 HFN Home Economics—Food and Nutrition  
 HID Home Economics—Interior Design  
 HIS History  
 HOR Horticulture  
 HPE Health and Physical Education  
 HUM Humanities  
 JRN Journalism  
 LST Life Studies  
 MAT Math  
 MUS Music  
 NUR Nursing  
 PCS Physics  
 PED Physical Education  
 POL Political Science  
 PSC Physical Science  
 PSY Psychology  
 RDG Reading  
 REC Recreation  
 REL Religion  
 RTR Regents' Test Review  
 SEC Secretarial Science  
 SOC Sociology  
 SPC Speech  
 SPN Spanish  
 SPS Special Studies  
 SSC Social Science  
 STA Statistics

## COLLEGE PARALLEL PROGRAMS

The College has seven academic divisions in which the total academic instructional program is conducted. The division faculty work under the guidance of a chairman who is responsible to the Academic Dean. The faculty and chairman are responsible for initiating new programs and changing existing programs.

College parallel programs and career programs of study are available to the student. The college parallel studies are designed to prepare the student to enter a senior institution as a junior. Some courses prescribed are common to both the career and parallel programs; therefore, if a student decides to change from a career to a parallel program, or vice versa, all credits earned under the other program are not lost.

The College offers two associate degrees in the college parallel program: the Associate in Science and the Associate in Arts. Under one of these two degrees comes the area of concentration (major) which the student chooses. An Associate in Science Degree is offered in all Divisions except Humanities. The college parallel curricula which lead to this degree prepare the student to transfer and continue a program leading to the Bachelor of Science Degree in the elected major. The Associate in Arts Degree offered in the Humanities and Social Science Divisions prepares the student who seeks to earn the Bachelor of Arts Degree in the elected major.

Regardless of the major chosen, all students in the parallel program must complete the requirements of the college-wide core curriculum. Physical Education course requirements are in addition to 90 hours required in the Core Curriculum.

## THE CORE CURRICULUM: COLLEGE WIDE

Students who graduate under the Core Curriculum must be accepted, without loss of credit, at four-year colleges/universities of the University System of Georgia. They normally will also be accepted by all other fully accredited colleges and universities of the nation. The following four areas constitute the College's core curriculum.

### AREA I: THE HUMANITIES

A minimum of 20 quarter hours is required in the Humanities, including, but not limited to, grammar and composition and literature. The following courses fulfill the requirement:

ENG 101—Composition and Rhetoric.....	5 hours
ENG 102—Composition and Literature.....	5 hours
And ten hours from the following:	
HUM 221—Western World Literature	
HUM 222—Western World Literature	
SPC 108—Fundamentals of Speech or	
SPC 250—Public Speaking	
Foreign Language 101-102	

TOTAL 20 hours

### AREA II: MATHEMATICS AND THE NATURAL SCIENCES

A minimum of twenty quarter hours is required in mathematics and the natural sciences including, but not limited to, mathematics and a ten-hour sequence of laboratory courses in the biological or physical sciences. Behavioral science courses

which include as part of their requirements a laboratory period or periods and which are so described in this catalog will satisfy requirements in this area.

The use of a behavioral science course here, however, does not alter the requirement of a ten-hour sequence of laboratory courses in the biological or physical sciences, or the requirement that mathematics be completed by all students. The following courses fulfill the requirement:

MAT 100—College Algebra, or higher numbered math (excluding MAT 140 or 150).....	5 hours
Laboratory Science: Biology, Chemistry, Physics, or Physical Science .....	10 hours
Laboratory Science or Mathematics (excluding MAT 140 and 150) or Behavioral Laboratory Science (Soc. 295).....	5 hours
TOTAL	20 hours

### AREA III: THE SOCIAL SCIENCES

A minimum of 20 quarter hours is required in the Social Sciences, including, but not limited to, history and American Government. The following courses fulfill the requirement:

*HIS 211-212 Western Civilization I-II or	
HIS 251-252 United States History I-II .....	10 hours
POL 201 American Government .....	5 hours
ECN 105 Macro-Economics	
GGY 101 World Geography or	
PSY 101 Introduction to Psychology or	
SOC 105 Introduction to Sociology or	
SOC 260 Social Problems or	
SOC 293 Family Relations or	
SSC 201 Afro-American Culture.....	5 hours
TOTAL	20 hours

### AREA IV: ACADEMIC MAJOR AREAS

A minimum of 30 quarter hours is required in the major field. The course requirements for each major are listed on the following pages under the division responsible for the major. The student is required to follow his elected major subject area in order to graduate and be assured that his courses will transfer without loss of credit.

Students who have not decided on a major or whose major is not listed in one of the following programs are encouraged first to complete the 60 hours required in Areas I, II, and III of the Core Curriculum. These students need to work closely with their advisors in selecting 30 hours of electives from Area IV. It is suggested that the Area IV courses be confined to the offerings in any one of the B.A., B.S. or professional majors. Students who have not chosen a major upon registering as a second quarter sophomore may lengthen the time necessary for them to earn the bachelor's degree.

**Courses taken in fulfillment of Areas I, II, and III may not be used again in Area IV of the Core Curriculum.**

\*History 251-252 meet the Georgia legislative requirement for American History and Georgia History. This legislative requirement may also be met by passing an examination but this does not exempt the core curriculum requirements. Students desiring to include History 211-212 in their core curriculum may satisfy the legislative requirement by examination.



# THE DIVISION OF AGRICULTURE, HOME ECONOMICS AND FORESTRY

## ASSOCIATE IN SCIENCE DEGREE

### Agriculture:

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences and general education. Students who complete this curriculum will receive the Associate in Science degree. Upon transfer to senior colleges of agriculture in Georgia, no loss of time or credit should occur.

Students should choose a minimum of 30 quarter hours using the following guidelines:

Biological Sciences..... 5-10 hours

Choice of the following:

accounting, agriculture, agricultural engineering, biological sciences, chemistry, economics, forestry, geography, geology, mathematics, physics, statistics..... 20-25 hours  
TOTAL 30 hours

### Agricultural Engineering:

Agricultural engineering is that branch of engineering which is concerned with problems of agriculture that are engineering in nature. Agriculture of today and the future has and will have its emphasis on diversity, automation, efficiency, quality and abundant production.

The expansion in the field of agricultural engineering has created an increasing need for individuals trained as professionals in basic science, agricultural and engineering subjects. These professionals will be engaged in industry with machinery companies, feed manufacturers, electric power suppliers, building material suppliers, government service with the Soil Conservation Service, Agricultural Research Service, Agricultural Marketing Service, activities of the United States Department of Agriculture, teaching, research, or expansion at colleges and universities, are self-employed as consultants, contractors, or sales engineers. Students who complete this curriculum will receive the Associate in Science degree.

Biological Sciences..... 5 hours  
Mathematics to include calculus..... 15 hours

Choice of the following:

agricultural engineering, agronomy, biological sciences, physics..... 10 hours  
TOTAL 30 hours

### Forestry and/or Wildlife Management:

The education preparation for professionals in forest resources is necessarily diversified and demanding. The quality of our physical environment and, ultimately, the quality of human life, rests to a great extent in the hands of forest resources personnel. The graduate in forest resources must be capable of making sound natural resources policy decisions which contribute so heavily to our social and economic well-being.

The curriculum prepares students to transfer to the University of Georgia as juniors. Although courses satisfactorily completed in meeting the core curriculum at ABAC are accepted in transfer to the University of Georgia, completion of the prescribed pre-forest resources is required for admission to the professional program of the School of Forest Resources. If the student plans to transfer to a senior college other than the University of Georgia, he should advise his faculty advisor of such intentions.

Thirty hours are required from the following list of courses:

CHM 261 Organic Chemistry..... 5 hours  
STA 200 Statistics..... 5 hours  
Two of the following three Science sequences..... 20 hours  
BIO 101-102 Principles of Biology  
CHM 121-122 Inorganic Chemistry  
PCS 227-228 Mechanics—Heat, Sound and Light  
TOTAL 30 hours

### Home Economics:

The Home Economics Curriculum has been designed for students who plan to pursue the B. S. in Home Economics at a senior institution. Students who complete this curriculum will receive the Associate in Science Degree. Upon transfer to a senior college or university within the University System of Georgia, no loss of time or credit should occur.

Students who major in Home Economics have a wide variety of concentrations to choose from at senior colleges and universities. Some of the various concentrations that this curriculum would prepare the student for are:

1. Child and Family Development/Early Childhood Education
2. Clothing and Textiles
3. Consumer Economics
4. Family and Children Services
5. Dietetics
6. Fashion Merchandising
7. Foods and Nutrition
8. Food Service Management
9. Home Economics Education
10. Home Economics/Journalism
11. Interior Design/Home Furnishings

Thirty hours are required from the following list of courses:

Behavioral Sciences: (5-10 hours)

ECN 105 Macro-Economics..... 5 hours  
SOC 293 Family Relations..... 5 hours  
PSY 221 Human Growth and Development..... 5 hours

Physical Sciences: (5-15 hours)

PSC 101 Survey of Physics..... 5 hours  
CHM 121-122 Inorganic Chemistry..... 10 hours  
CHM 261 Organic Chemistry..... 5 hours

Humanities: (5-10 hours)

ART 120 Art Structure..... 5 hours  
ART 130 Art Structure..... 5 hours  
ART 213 Art Appreciation..... 5 hours  
SPC 108 Fundamentals of Speech..... 5 hours

Home Economics: (15 hours)

HEC 115	Food .....	5 hours
HEC 120	Clothing .....	5 hours
HEC 275	Home Furnishings.....	5 hours

TOTAL 30 hours



# THE DIVISION OF BUSINESS ADMINISTRATION

## ASSOCIATE IN SCIENCE DEGREE

The major part of the program for the freshman and sophomore years consists of courses that provide a sound foundation in the humanities, natural and behavioral sciences and mathematics and basic courses in Business. The junior and senior years would consist of an intensive study in a selected business area. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations in the program that he has in mind.

### Business Administration: General Option

Students who major in this option have a wide variety of majors to choose from at senior colleges and universities. Some of these various majors that this curriculum would prepare the student for are:

- |                                   |   |
|-----------------------------------|---|
| 1. Accounting                     | 12. Logistics and Transportation Management |
| 2. Administrative Management      | 13. Marketing                               |
| 3. Advertising                    | 14. Management                              |
| 4. Banking                        | 15. Merchandising                           |
| 5. Business Administration        | 16. Personnel Management                    |
| 6. Business Systems               | 17. Public Administration                   |
| 7. Data Processing                | 18. Pre-Legal Education                     |
| 8. Economics                      | 19. Real Estate                             |
| 9. General Business               | 20. Secretarial Administration              |
| 10. Insurance and Risk Management |   |
| 11. International Business        |   |

Thirty hours are required from the following list of courses:

BBA 110-111 Principles of Accounting.....	10 hours
ECN 105-106 Macro and Micro-Economics.....	10 hours
Select two courses from the following: .....	
BBA 100 Introduction to Business	10 hours
BBA 108 Business Communications	
CSC 100 Introduction to Business Data Processing	
ECN 133 Economic Development of the U.S.	

TOTAL 30 hours

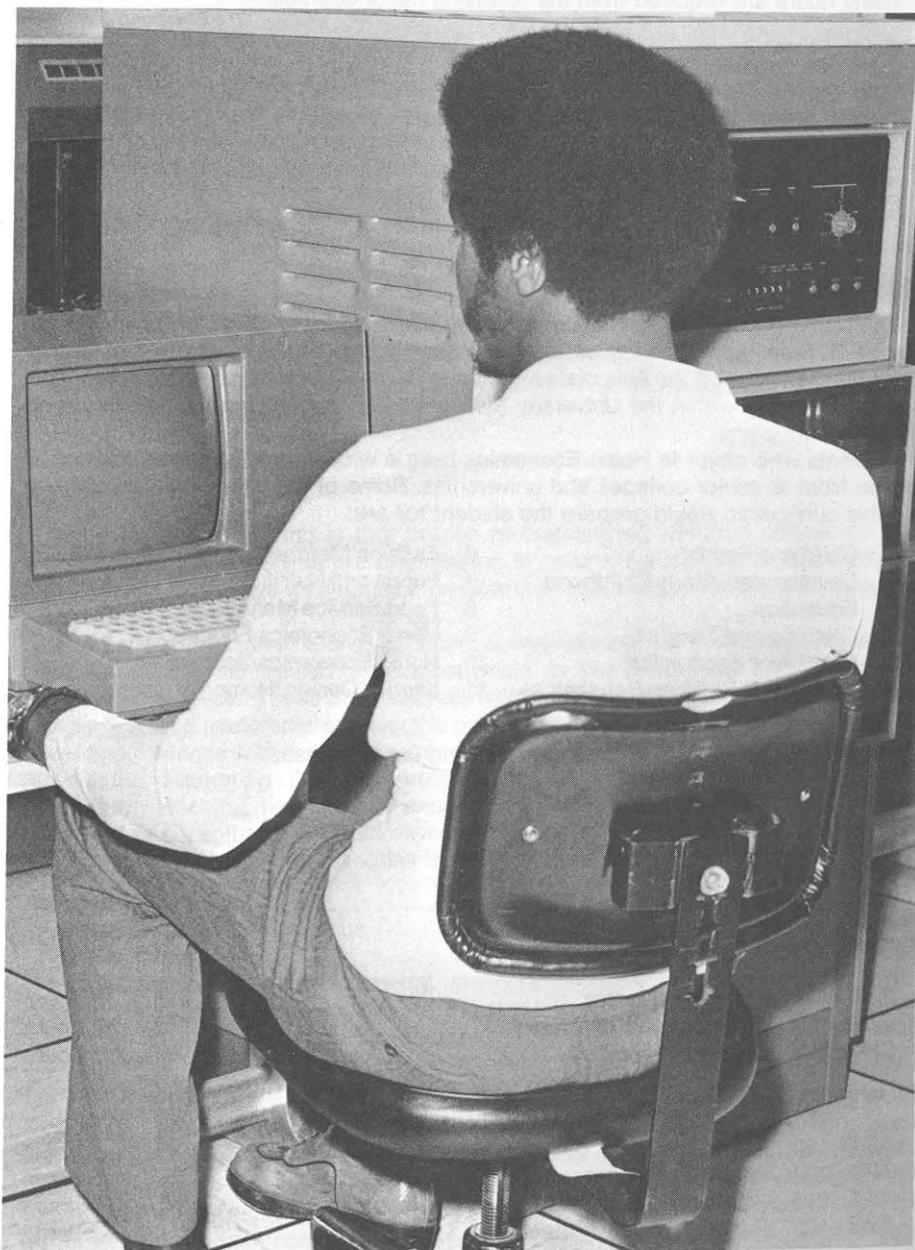
### Business Administration: Computer Science Option

This option is designed for students who want to obtain a four-year degree in the theory oriented subjects of Computer Science. Students who desire a strong business orientation in Computer Science should major in Business Administration: General Option.

CSC 100 Introduction to Business Data Processing.....	5 hours
CSC 221 FORTRAN I.....	5 hours
MAT 253 Analytic Geometry and Calculus I.....	5 hours
MAT 254 Calculus II.....	5 hours
Two of the following electives:.....	
	10 hours

## Home Economics: (15 hours)

HEC 115	Food .....	5 hours
HEC 120	Clothing .....	5 hours
HEC 275	Home Furnishings .....	5 hours
TOTAL		30 hours



## THE DIVISION OF BUSINESS ADMINISTRATION

### ASSOCIATE IN SCIENCE DEGREE

The major part of the program for the freshman and sophomore years consists of courses that provide a sound foundation in the humanities, natural and behavioral sciences and mathematics and basic courses in Business. The junior and senior years would consist of an intensive study in a selected business area. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations in the program that he has in mind.

#### *Business Administration: General Option*

Students who major in this option have a wide variety of majors to choose from at senior colleges and universities. Some of these various majors that this curriculum would prepare the student for are:

- |                                   |   |
|-----------------------------------|---|
| 1. Accounting                     | 12. Logistics and Transportation Management |
| 2. Administrative Management      | 13. Marketing                               |
| 3. Advertising                    | 14. Management                              |
| 4. Banking                        | 15. Merchandising                           |
| 5. Business Administration        | 16. Personnel Management                    |
| 6. Business Systems               | 17. Public Administration                   |
| 7. Data Processing                | 18. Pre-Legal Education                     |
| 8. Economics                      | 19. Real Estate                             |
| 9. General Business               | 20. Secretarial Administration              |
| 10. Insurance and Risk Management |   |
| 11. International Business        |   |

Thirty hours are required from the following list of courses:

BBA 110-111 Principles of Accounting.....	10 hours
ECN 105-106 Macro and Micro-Economics.....	10 hours
Select two courses from the following:.....	10 hours
BBA 100 Introduction to Business	
BBA 108 Business Communications	
CSC 100 Introduction to Business Data Processing	
ECN 133 Economic Development of the U.S.	

TOTAL 30 hours

#### *Business Administration: Computer Science Option*

This option is designed for students who want to obtain a four-year degree in the theory oriented subjects of Computer Science. Students who desire a strong business orientation in Computer Science should major in Business Administration: General Option.

CSC 100 Introduction to Business Data Processing .....	5 hours
CSC 221 FORTRAN I. ....	5 hours
MAT 253 Analytic Geometry and Calculus I. ....	5 hours
MAT 254 Calculus II. ....	5 hours
Two of the following electives: .....	10 hours



CSC 131 Introduction to Computer Programming  
 MAT 255 Calculus III  
 MAT 256 Calculus IV

TOTAL 30 hours

#### *Distributive Education:*

This program is designed for the student who plans to transfer to the University of Georgia for the bachelors degree in Distributive Education and who plans a career in teaching Distributive Education in high school or area vocational-technical school. A student enrolled in this program should possess an interest in personnel management, marketing, and merchandising.

Thirty hours are required from the courses listed below:

ECN 105-106 Macro and Micro-Economics..... 10 hours  
 EDU 204 Introduction to Education..... 5 hours  
 DED 150 Principles of Distribution..... 5 hours  
 Two courses from the following: ..... 10 hours  
 CWE 101 Cooperative Work Experience  
 DED 171 Salesmanship  
 DED 172 Sales Promotion  
 DED 201 Principles of Marketing  
 DED 202 Business Organization and Management  
 DED 290 Personnel Management

TOTAL 30 hours



## THE DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

### ASSOCIATE IN SCIENCE DEGREE

The curriculum for the freshman and sophomore years has been designed to provide core courses in the areas of humanities, mathematics, natural and behavioral sciences, and introductory courses in the area of Physical Education and Recreation. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations required in the program he should follow. Students completing the physical education curriculum or the recreation curriculum will receive the Associate in Science degree.

#### *Physical Education:*

The courses required for a major in Physical Education are listed below:

BIO 211 Human Anatomy and Physiology..... 5 hours  
 EDU 204 Introduction to Education..... 5 hours

From the following courses:..... 10 hours

HFN 151 Nutrition (5 hours)  
 HPE 238 Officiating Major Sports (3 hours)  
 HPE 250 Introduction to Health, Physical Education and Recreation (5 hours)  
 HPE 255 General Safety Education and First Aid (5 hours)  
 PSY 221 Human Growth and Development (5 hours)  
 REC 127 Introduction to Recreation (2 hours)  
 REC 132 Recreation Leadership (3 hours)  
 REC 231 Camping and Outdoor Recreation (3 hours)  
 REC 232 Social Recreation (3 hours)

From the following courses:..... 5 hours

PSY 101 Introduction to Psychology  
 PSY 201 Social and Personal Disorganization  
 PSY 221 Human Growth and Development  
 SOC 105 Introduction to Sociology  
 SOC 260 Social Problems  
 SOC 293 Family Relations

From the following courses:..... 5 hours

ART 120 Art Structure  
 ART 130 Art Structure  
 ART 211 Introduction to the History of Art  
 ART 213 Art Appreciation  
 DRA 102 Beginning Acting  
 DRA 103 Stagecraft  
 DRA 200 Introduction to Theatre  
 DRA 203 Advanced Acting  
 DRA 222 Theatre History  
 MUS 101 Music Appreciation  
 SPC 108 Fundamentals of Speech  
 SPC 250 Public Speaking

TOTAL 30 hours

### Recreation:

The courses required for a major in Recreation are listed below:

REC 127 Introduction to Recreation .....	2 hours
REC 132 Recreation Leadership .....	3 hours
From the following courses: .....	10 hours
ART 120 Art Structure	
ART 130 Art Structure	
ART 211 Art History Survey I	
ART 213 Art Appreciation	
DRA 102 Beginning Acting	
DRA 103 Stagecraft	
DRA 200 Introduction to Theatre	
MUS 101 Music Appreciation	
From the following courses: .....	5 hours
PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SOC 293 Family Relations	
From the following courses: .....	10 hours
HPE 238 Officiating Major Sports (3 hours)	
HPE 250 Introduction to Health, Physical Education and Recreation (5 hours)	
HPE 255 General Safety Education and First Aid (5 hours)	
REC 231 Camping and Outdoor Recreation (3 hours)	
REC 232 Social Recreation (3 hours)	
REC 233 Recreational Fishing (1 hour)	

TOTAL 30 hours



## THE DIVISION OF THE HUMANITIES

### ASSOCIATE IN ARTS DEGREE

The Division of the Humanities offers curricula leading to the Associate in Arts Degree. The degree parallel curricula in art, English, journalism, music, and speech-drama, as well as the general core curriculum in the humanities, are particularly suited to students who plan to study for the Bachelor of Arts Degree.

The two-year programs in art, music, and speech-drama, as well as any program with a heavy concentration of liberal arts courses provided in the Division of the Humanities, are planned to provide the required general education courses as well as the necessary professional courses to graduate from the junior college. Students planning to transfer to any senior institution which is not a unit of the University System of Georgia should consult carefully with their advisors and with the Divisional Chairman.

A minimum of thirty hours are required from the courses listed under the elected major:

#### Art:

Twenty to twenty-one hours from the following:

ART 120 Art Structure .....	5 hours
ART 130 Art Structure .....	5 hours
ART 211 Art History Survey I .....	5 hours
ART 216 Drawing and Painting .....	3 hours
ART 217 Drawing and Painting .....	3 hours
ART 240 Ceramics .....	5 hours

Ten hours from the following:

Foreign Language 103-104 .....	10 hours
MUS 101 Music Appreciation .....	5 hours
DRA 200 Introduction to Theatre .....	5 hours
JRN 101 Introduction to Journalism .....	5 hours
ART 213 Art Appreciation .....	5 hours
HUM 221 Western World Literature .....	5 hours
HUM 222 Western World Literature .....	5 hours

TOTAL 31 hours

#### Journalism:

Select two courses from the following: .....

JRN 101 Introduction to Journalism	
JRN 215 Radio-Television Announcing	
JRN 260 News Writing and Reporting	
Foreign Language 103-104 .....	10 hours
Select two courses from the following: .....	10 hours

ART 213 Art Appreciation	
DRA 200 Introduction to Theatre	
MUS 101 Music Appreciation	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	

HUM 221 Western World Literature  
HUM 222 Western World Literature  
SPC 108 Fundamentals of Speech

TOTAL 30 hours

*English:*

Either Foreign Language 103-104  
or Humanities 221-222 ..... 10 hours  
Four courses from the following ..... 20 hours

ART 213 Art Appreciation  
MUS 101 Music Appreciation  
DRA 200 Introduction to Theatre  
JRN 101 Introduction to Journalism  
HUM 221 Western World Literature  
HUM 222 Western World Literature  
Foreign Language 103-104  
SPC 108 Fundamentals of Speech  
SPC 250 Public Speaking  
HIS 211 Western Civilization I  
HIS 212 Western Civilization II  
JRN 260 News Writing and Reporting

TOTAL 30 hours

*Music:*

MUS 122 Introduction to Music Literature ..... 3 hours  
MUS 134\*, 135, 136 Elementary Music Theory ..... 9 hours  
MUS 234, 235, 236 Advanced Music Theory ..... 9 hours  
MUS 181\* (a,b,c), 281\* (a,b,c) Applied Music and/or  
MUS 182\* (a,b,c) 282\* (a,b,c) Applied Music ..... 6-12 hours  
MUS 187 (a,b,c), 287 (a,b,c) Madrigal Singers and/or  
MUS 188 (a,b,c), 288 (a,b,c) College Chorale and/or  
MUS 189 (a,b,c), 289 (a,b,c) Concert Band and/or  
MUS 190 (a,b,c), 290 (a,b,c) Jazz Ensemble and/or  
MUS 191 (a,b,c), 291 (a,b,c) Pep Band ..... 6 hours

TOTAL 33-39 hours

*Speech-Drama:*

Foreign Language 103-104 ..... 10 hours  
Two courses from the following: ..... 10 hours

DRA 103 Stagecraft  
DRA 200 Introduction to Theatre  
SPC 108 Fundamentals of Speech  
SPC 250 Public Speaking

Two courses from the following: ..... 10 hours

ART 213 Art Appreciation  
HUM 221 Western World Literature  
HUM 222 Western World Literature  
JRN 101 Introduction to Journalism  
JRN 215 Radio and TV Announcing  
MUS 101 Music Appreciation

TOTAL 30 hours



\*MUS 100 is a prerequisite for these courses. It may be taken concurrently with MUS 134.



# THE DIVISION OF SCIENCE AND MATHEMATICS

## ASSOCIATE IN SCIENCE

Student completing the college-wide core curriculum along with thirty additional hours from one of the major areas listed below will be granted an Associate in Science Degree in their elected major area of study. They are then prepared to transfer to a senior institution as a junior. Students desiring to transfer to an institution outside the University System of Georgia or desiring a major in engineering, allied health, or a science area not listed can, with the approval of their advisor, obtain an Associate in Science Degree by selecting thirty hours of appropriate courses from the ten major areas listed below.

### Biology:

BIO 101-102 Principles of Biology .....	10 hours
BIO 222 General Botany .....	5 hours
BIO 226 Vertebrate Zoology .....	5 hours
PCS 227 Mechanics .....	5 hours
PCS 228 Heat, Sound and Light .....	5 hours
<b>TOTAL</b>	<b>30 hours</b>

### Chemistry:

CHM 121-122 Inorganic Chemistry .....	10 hours
CHM 223 Qualitative Inorganic Analysis .....	5 hours
Three of the following courses .....	15 hours
MAT 253 Analytical Geometry and Calculus I	
MAT 254 Calculus II	
MAT 255 Calculus III	
MAT 256 Calculus IV	
PCS 227 Mechanics	
PCS 228 Heat, Sound, and Light	
PCS 237 Mechanics (Calculus Based)	
PCS 238 Heat, Sound, and Light (Calculus Based)	
<b>TOTAL</b>	<b>30 hours</b>

### Dental Hygiene—Pre:

BIO 101-102 Principles of Biology or	
BIO 211-212 Human Anatomy & Physiology .....	10 hours
CHM 121-122 Inorganic Chemistry or	
CHM 240-241 Fundamental Organic Chemistry .....	10 hours
*SPC 108 Fundamentals of Speech .....	5 hours

PSY 101 Introduction to Psychology or	
PSY 201 Social and Personal Disorganization or	
PSY 221 Human Growth and Development or	
SOC 105 Introduction to Sociology .....	5 hours
<b>TOTAL</b>	<b>30 hours</b>

### Dentistry-Pre:

BIO 101-102 Principles of Biology .....	10 hours
CHM 240-241 Fundamental Organic Chemistry .....	10 hours
PCS 227 Mechanics .....	5 hours
PCS 228 Heat, Sound and Light .....	5 hours
<b>TOTAL</b>	<b>30 hours</b>

### Environmental Health:

BIO 101-102 Principles of Biology .....	10 hours
BIO 222 General Botany or	
BIO 226 Vertebrate Zoology .....	5 hours
PCS 227 Mechanics or	
PSC 101 Survey of Physics .....	5 hours
Choice of two of the following: .....	10 hours
AEN 109 Engineering Graphics	
AEN 220 Drainage, Irrigation and Erosion Control	
CHM 261 Organic Chemistry	
MAT 253 Analytic Geometry and Calculus I	
STA 200 Statistics	
<b>TOTAL</b>	<b>30 hours</b>

### Mathematics:

MAT 253 Analytical Geometry and Calculus I .....	5 hours
MAT 254 Calculus II .....	5 hours
MAT 255 Calculus III .....	5 hours
MAT 256 Calculus IV .....	5 hours
Two courses from the following .....	10 hours
PCS 227 Mechanics	
PCS 228 Heat, Sound, and Light	
PCS 237 Mechanics (Calculus Based)	
PCS 238 Heat, Sound, and Light (Calculus Based)	
CSC 221 FORTRAN I	
Foreign Language	
<b>TOTAL</b>	<b>30 hours</b>

\*If Speech is taken as a part of Area I, select a second course from the restricted electives listed.

### Medicine-Pre:

BIO 101-102 Principles of Biology	10 hours
BIO 226 Vertebrate Zoology	5 hours
CHM 223 Qualitative Inorganic Analysis	5 hours
PCS 227 Mechanics	5 hours
PCS 228 Heat, Sound, and Light	5 hours
<b>TOTAL</b>	<b>30 hours</b>

### Nursing-Pre:\*

BIO 105 Principles of Microbiology	5 hours
BIO 211-212 Human Anatomy and Physiology	10 hours
Three of the following electives**	15 hours
BIO 101-102 Principles of Biology	
CHM 121-122 Inorganic Chemistry	
PSY 101 Introduction to Psychology	
PSY 221 Human Growth & Development	
SOC 105 Introduction to Sociology	
<b>TOTAL</b>	<b>30 hours</b>

### Pharmacy-Pre:

BIO 101-102 Principles of Biology	10 hours
ECN 105 Macro-Economics	5 hours
PCS 227 Mechanics	5 hours
CHM 223 Qualitative Inorganic Analysis and	
PCS 228 Heat, Sound and Light or	
CHM 240-241 Fundamental Organic Chemistry	10 hours
<b>TOTAL</b>	<b>30 hours</b>

### Veterinary Medicine-Pre:

BIO 101-102 Principles of Biology	10 hours
BIO 222 General Botany or	
BIO 226 Vertebrate Zoology	5 hours
PCS 227 Mechanics	5 hours
PCS 228 Heat, Sound and Light	5 hours
AHY 101 Introduction to Animal Science or	
CHM 223 Qualitative Inorganic Analysis or	
AHY 203 Elements of Dairying	5 hours
<b>TOTAL</b>	<b>30 hours</b>

**NOTE:** For all health profession majors not listed here, such as medical records administration, optometry, podiatry, etc., students should plan their programs with an advisor assigned by the chairperson of the Division of Science and Mathematics.

\*Should not be confused with the two-year career associate degree program in nursing described on page 125.

\*\*In combination with Area II, 15 hours must be in Chemistry, Biology, or Physical Science.

## THE DIVISION OF SOCIAL SCIENCE

### ASSOCIATE IN SCIENCE DEGREE

#### Elementary Education and/or Secondary Education:

The Elementary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in elementary education.

The Secondary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in secondary education fields. The student who plans to major in business education, social studies education, or other secondary teaching areas may plan his study for the first two years that will lead to the Associate Degree. Careful planning of the electives should be made to meet the requirements of the senior college to which the student plans to transfer, and the area of specialty in which the student plans to teach.

Thirty hours chosen from the list of courses under the major area will meet the requirements in Area IV for graduation. Students who complete any of these curricula will receive the Associate in Science degree.

#### Elementary, Junior High, and Special Education:

EDU 204 Introduction to Education	5 hours
MUS 101 Music Appreciation or	
ART 213 Art Appreciation	5 hours
PSY 101 Introduction to Psychology or	
SOC 105 Introduction to Sociology	5 hours
Electives from the following list:	15 hours
ART 213 Art Appreciation	
ECN 105-106 Macro and Micro-Economics	
ECN 133 Economic Development of the U.S.	
GGY 101 World Geography	
HIS 211-212 Western Civilization I-II	
HIS 251-252 United States History I-II	
HIS 271 Problems in American History	
MUS 101 Music Appreciation	
POL 111, 112, 113 Current Affairs (one hour each)	
POL 211, 212, 213 Current Affairs (one hour each)	
POL 202 State and Local Government	
PSY 101 Introduction to Psychology	
SPC 108 Fundamentals of Speech	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SOC 293 Family Relations	
SSC 201 Afro-American Culture	

**TOTAL** 30 hours

*Elementary Education: Early Elementary Education Option*

EDU 204 Introduction to Education .....	5 hours
MUS 101 Music Appreciation or ART 213 Art Appreciation .....	5 hours
PSY 101 Introduction to Psychology or SOC 105 Introduction to Sociology .....	5 hours
PSY 201 Social and Personal Disorganization .....	5 hours
PSY 221 Human Growth and Development .....	5 hours
SOC 115 Introduction to Social Welfare .....	5 hours
TOTAL	30 hours

*Secondary Education:*

ART 213 Art Appreciation or MUS 101 Music Appreciation .....	5 hours
EDU 204 Introduction to Education .....	5 hours
PSY 101 Introduction to Psychology or SOC 105 Introduction to Sociology .....	5 hours

ART: ART 120, ART 130, ART 211, ART 213, ART 216-217, HUM 222, FOR. LANG. (10 hours), SPC 108.

BIOLOGY: BIO 101-102, BIO 222, BIO 226, CHM 121-122.

BUS. EDU.: BBA 108, BBA 110, BBA 111, ECN 105-106, SEC 102-103, SEC 104-105-106, SEC 206, SEC 250, SEC 207-208.

CHEMISTRY: BIO 101-102, CHM 121-122, CHM 223, CHM 261.

ENGLISH: ART 213, DRA 200, HUM 221-222, JRN 101, JRN 260, MUS 101, SPC 108.

FOREIGN LANGUAGE: FOR. LANG. 101, 102, 103, 104, HUM 221-222, SPC 108.

HISTORY: (Same as Social Science).

INDUSTRIAL ARTS: AEN 207 plus two courses from AEN 109, AEN 120, AEN 213, AEN 214, AEN 280.

MATH: MAT 100, MAT 101, MAT 116, MAT 253-254-255-256, PSC 101, PCS 227-228.

MUSIC: FOR. LANG. (10 hours), HUM 221-222, MUS 101, MUS 122, MUS 134-135-136, MUS 181-182, MUS 234,235, 236, SPC 108.

PHY EDU: HPE 238, HPE 250, HPE 255, REC 132, REC 231, REC 232.

PHYSICS: CHM 121-122, MAT 100, MAT 101, MAT 116, MAT 253, PSC 101, PCS 227-228.

SCIENCE: BIO 101-102, BIO 222, BIO 226, CHM 121-122, PCS 227-228, PSC 101-102.

SOCIAL SCIENCE: ECN 105-106, ECN 133, GGY 101, HIS 211-212, HIS 251-252, HIS 271, PSY 101, PSY 221, POL 111, 112, 113, 202, 211, 212, 213, REL 101, SOC 105, SOC 260, SOC 293, SSC 201.

SPEECH: DRA 102, DRA 103, DRA 200, HUM 221-222, MUS 101, SPC 108, SPC 250.

*Sociology: Option in Child-Specialist*

Six of the following electives:.....30 hours

PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
SOC 105 Introduction to Sociology	
SOC 115 Introduction to Social Welfare	
SOC 260 Social Problems	
SOC 263 Social Work Methods	
SOC 293 Family Relations	
SOC 296 Behavioral Science Lab in Education	
MAT 130 Basic Ideas of Mathematics	
BIO 101 Principles of Biology	
BIO 102 Principles of Biology	
SPC 108 Fundamentals of Speech	
EDU 204 Introduction to Education	
EDU 205 Introduction to Educational Media	
SEC 101 Typewriting	

TOTAL 30 hours

*Sociology: Option in Criminal Justice*

CRJ 200 Criminal Law I .....	5 hours
CRJ 215 Criminal Law II .....	5 hours
Four of the following electives:.....	20 hours
CRJ 100 Introduction to Law Enforcement	
CRJ 110 Police Administration	
CRJ 115 Introduction to Corrections	
CRJ 120 Juvenile Delinquency	
CRJ 125 Police Patrol Services	
CRJ 135 Police Field Services Program	
CRJ 145 Traffic Crash Investigation	
CRJ 150 Narcotics and Dangerous Substances	
CRJ 155 Criminal Evidence and Procedure	
CRJ 210 Juvenile Procedures	
CRJ 220 Criminal Investigation	
CRJ 225 Probation Parole	
CRJ 230 Police Role in Deviant Behavior	

TOTAL 30 hours

*Sociology: Option in Social Work*

PSY 101 Introduction to Psychology .....	5 hours
SOC 115 Introduction to Social Welfare .....	5 hours
SOC 260 Social Problems .....	5 hours
PSY 201 Social and Personal Disorganization .....	5 hours
SOC 263 Social Work Methods .....	5 hours
SOC 293 Family Relations .....	5 hours

TOTAL 30 hours



### Sociology: Option in Urban Life

ECN 105 Macro-Economics .....	5 hours
PSY 101 Introduction to Psychology .....	5 hours
SOC 105 Introduction to Sociology .....	5 hours
Select one of the following three areas: .....	15 hours
(a) ECN 106 Micro-Economics	
SOC 115 Introduction to Social Welfare	
SOC 260 Social Problems	
SOC 293 Family Relations	
(b) ART 213 Art Appreciation	
HUM 221-222 Western World Literature	
MUS 101 Music Appreciation	
SPC 108 Fundamentals of Speech	
(c) CRJ 100 Introduction to Law Enforcement	
CRJ 115 Introduction to Corrections	
CRJ 120 Juvenile Delinquency	
CRJ 225 Probation and Parole	

TOTAL 30 hours

## ASSOCIATE IN ARTS DEGREE

Students desiring to pursue a curriculum leading to a Bachelor of Arts degree with a major in the following areas may do so by selecting thirty hours from the courses listed under the elected major. Students who complete any of these curricula will receive the Associate in Arts degree.

### History:

Thirty hours from the following courses, ten hours of which must be in history.

ECN 105-106 Macro and Micro-Economics .....	10 hours
ECN 133 Economic Development of the U.S. ....	5 hours
GGY 101 World Geography .....	5 hours
HIS 211-212 Western Civilization .....	10 hours
HIS 251-252 United States History .....	10 hours
HIS 271 Problems in American History .....	5 hours
POL 111, 112, 113 (one hour each) .....	3 hours
POL 211, 212, 213 (one hour each) .....	3 hours
POL 202 State and Local Government .....	5 hours
POL 203 International Relations .....	5 hours
PSY 101 Introduction to Psychology .....	5 hours
SOC 105 Introduction to Sociology .....	5 hours
SSC 201 Afro-American Culture .....	5 hours
Foreign Language .....	10 hours

TOTAL 30 hours

### Political Science:

Foreign Language or Statistics,	
Computer Science .....	10 hours
Courses from the following list: .....	20 hours

ECN 105-106 Macro and Micro-Economics	
ECN 133 Economic Development of U.S.	
GGY 101 World Geography	
HIS 211-212 Western Civilization	
HIS 251-252 United States History	
HIS 271 Problems in American History	
POL 111, 112, 113 Current Affairs (one hour each)	
POL 211, 212, 213 Current Affairs (one hour each)	
POL 202 State and Local Government	
POL 203 International Relations	
PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SSC 201 Afro-American Culture	

TOTAL 30 hours

### Psychology:

PSY 101 Introduction to Psychology .....	5 hours
Five courses from the following: .....	25 hours
BIO 101-102 Principles of Biology	
CHM 121-122 Inorganic Chemistry	
ECN 105-106 Macro and Micro-Economics	
GGY 101 World Geography	
HIS 211-212 Western Civilization	
HIS 251-252 United States History	
MAT 101 Trigonometry	
MAT 116 Pre-calculus Mathematics	
PSC 101-102 Survey of Physics and Chemistry	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
STA 200 Statistics	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SOC 293 Family Relations	

TOTAL 30 hours

### Sociology:

From the following courses: ..... 5-15 hours

ECN 105-106 Macro and Micro-Economics	
POL 202 State and Local Government	
POL 203 International Relations	
PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	

From the following courses: ..... 5-15 hours  
 MAT 100 College Algebra  
 MAT 101 Trigonometry  
 MAT 130 Basic Ideas of Mathematics  
 STA 200 Statistics

From the following courses: ..... 5-15 hours  
 SOC 260 Social Problems  
 SOC 293 Family Relations  
 SSC 201 Afro-American Culture

**TOTAL 30 hours**



## DIVISION OF SPECIAL STUDIES

The Division of Special Studies offers developmental courses in English, reading, mathematics, and study skills; provides multi-media materials in a number of subjects through the Independent Learning Center; provides tutors for students needing individual assistance with their college work; provides counseling for developmental students; and provides special services for students from low income families meeting the criteria of the Special Services Project.

All entering freshmen must take placement tests in English, reading and mathematics as a part of their orientation process at ABAC. These test scores, SAT scores, and high school records are used in determining whether students are placed in developmental courses, regular college courses, or advanced college courses. Students scoring below the minimum score in English, reading, or mathematics must take the appropriate developmental courses since these courses are designed to teach students skills they need to pass college level work. However, students demonstrating a weakness in only one or two of these areas may take college level courses while taking developmental courses in their weak areas. Faculty in the Division will assist students and work with faculty advisors to ensure correct placement of entering freshmen.

In addition to first time entering students, the Division of Special Studies has remedial courses in English (ENG 096) and reading (RDG 096) for those students who take the Regents' Test and fail either one or both of the sections of the exam. Remediation is required before the student can retake the Regents' Test so the student should take the test at the earliest possible time in case remediation is necessary.

A non-punitive grading system is utilized in developmental courses with emphasis on academic progress during the quarter. Students who have not completed developmental courses after two quarters will be placed on probation and counseled by members of the Division. Students failing to make satisfactory progress in developmental studies after three quarters will not be permitted to continue at ABAC.

All courses numbered below the 100 level are taught in this division of the College and carry institutional credit only. Students are admitted into Special Studies any quarter of the year.

All students experiencing difficulty in any subject area, whether they are developmental students or not, are encouraged to contact the chairman of the Division to arrange for tutors or multi-media materials. The major objective of the Division of Special Studies is to assist students in accomplishing their goals for attending ABAC.

## CAREER AND TECHNOLOGICAL PROGRAMS

The Career and/or Technological Programs are designed to prepare a student for employment immediately after completing the prescribed courses of study. These programs are under the direction of the various academic divisions listed in the College Parallel programs section of this catalog. The same faculty is responsible for both the Career and Parallel programs. Many courses listed in Career programs are approved for College Parallel programs.

1. The Division of Agriculture, Home Economics and Forestry
  - a. Agri-Business Technology
  - b. Agri-Science Technology
    1. Plant option
    2. Livestock option
  - c. Agricultural and Industrial Equipment Technology
  - d. Animal Technician Program
  - e. Forest Technology
  - f. Wildlife Technology
  - g. Home Economics Technology
    1. General option
    2. Food Management option
  - h. Ornamental Horticulture Technology
    1. Flower Shop and Greenhouse Management option
    2. Landscape Gardening and Maintenance option
    3. Turfgrass Management option
2. The Division of Business Administration
  - a. Computer Science Technology
    1. One-year Certificate
    2. Two-year Associate Degree
  - b. Distributive Education
    1. Marketing-Management option
    2. General Merchandising option
    3. Fashion Merchandising option
    4. Certificate in Merchandising option
    5. Real Estate option
  - c. General Business Program
    1. General Business option
    2. Accounting option
  - d. Secretarial Science
    1. General Secretary option
    2. Executive Secretary option
    3. Legal Secretary option
    4. Administrative Office Assistant option
    5. Stenographer-Typist option (one year)
    6. Clerical option (one year)
3. The Division of Science-Mathematics
  - a. Nurse Education
4. The Division of Social Science
  - a. Law Enforcement
  - b. Social Work

Each course of study is rather specialized; therefore, each program with its special requirements, degree earned, and prescribed courses is described below:

## THE DIVISION OF AGRICULTURE HOME ECONOMICS AND FORESTRY

### AGRI-BUSINESS TECHNOLOGY AGRI-SCIENCE TECHNOLOGY

Students majoring in the Technology Programs above may choose to take either of the General Education group of courses listed below during their Freshman Year.

GROUP I		Hours
ENG 101	Composition & Rhetoric	5
HIS 252	United States History	5
POL 201	American Government	5
AEC 210	Agricultural Economics	5
or		
SOC 293	Family Relations	
MAT 100	College Algebra	5
or		
MAT 150	Basic Mathematics	
		25

GROUP II		Hours
LST 101	Life Studies	5
LST 102	Life Studies	5
LST 103	Life Studies	5
*AEC 210	Agricultural Economics	5
or		
SOC 293	Family Relations	
MAT 100	College Algebra	5
or		
MAT 150	Basic Mathematics	
		25

\* AGRI-BUSINESS majors must take AEC 210.

### AGRI-BUSINESS TECHNOLOGY

The Agri-Business program trains students in both agriculture and business. The course of study is designed to prepare students for employment in occupations requiring more than high school training, but not necessarily a senior college degree. Upon completion of the course of study, the student will receive an Associate in Agriculture Degree.

Courses	Freshman Year	Hours
General Education Core		25
AGO 100 Agricultural Orientation		1
AEC 150 Farm Organization and Management		5
AGP 125 Survey of Weeds, Insects and Diseases		5
AHY 115 Livestock Production		5
BBA 110 Principles of Accounting		5
Physical Education as required		
Freshman Year Total		46



### Sophomore Year

*AGR 206 Internship	15
AGY 230 Field Crop Production	5
BBA 270 Business Law	5
FOR 294 Farm Forestry	5
AEC 260 Agricultural Marketing	5
AGY 220 Fertilizers and Soils	5
**Electives	20
Physical Education as required	

Sophomore Year Total 60

**GRAND TOTAL 106**

\*Student must successfully complete 45 hours of course work or have permission of the Division Chairman before taking Internship.

#### \*\*Suggested Electives:

ABA 230 Income Tax	AHY 205 Beef Cattle Production
AEN 106 Engineering Problems	AHY 210 Swine Production
AEN 110 Farm Machinery and Equipment	AHY 215 Feeding Farm Animals
AEN 120 Agricultural Power I	AHY 203 Elements of Dairying
AEN 130 Power Unit Testing and Diagnosis	BBA 111 Principles of Accounting
AGY 110 Forage Crops and Pastures	BIO 101 Principles of Biology
AHY 110 Livestock Evaluation, Selection and Reproduction	CSC 100 Introduction to Business Data Processing
	DED 171 Salesmanship
	HOR 201 Principles of Horticulture

## AGRI-BUSINESS TECHNOLOGY AGRI-SCIENCE TECHNOLOGY

Students majoring in the Technology Programs above may choose to take either of the General Education group of courses listed below during their Freshman Year.

GROUP I	GROUP II	Hours
ENG 101 Composition & Rhetoric	LST 101 Life Studies	5
HIS 252 United States History	LST 102 Life Studies	5
POL 201 American Government	LST 103 Life Studies	5
AEC 210 Agricultural Economics	*AEC 210 Agricultural Economics	5
or	or	
SOC 293 Family Relations	SOC 293 Family Relations	5
MAT 100 College Algebra	MAT 100 College Algebra	5
or	or	
MAT 150 Basic Mathematics	MAT 150 Basic Mathematics	5
		<b>25</b>

\*AGRI-BUSINESS majors must take AEC 210.

## AGRI-SCIENCE TECHNOLOGY

### With options in Plant and Livestock Technology

Students not planning a four-year degree course are offered Agri-Science Technology which affords training in agricultural principles and procedures. This training will be of immediate value on the farm and in agri-related fields.

The basic core program is given in a general nature with options which can be selected in Plant and Livestock Technology. Upon completion of the courses listed, the student will receive an Associate in Agriculture Degree.

Students may choose electives from General Agriculture, related Science and Social Science.

### Freshman Year

Courses	Hours
General Education Core	25
AGO 100 Agricultural Orientation	1
AEC 150 Farm Organization and Management	5
AEN 110 Farm Machinery and Equipment	5
AHY 101 Introduction to Animal Science	5
**Elective	5
Physical Education as required	

Freshman Year Total 46

### Sophomore Year

*AGR 206 Internship	15
AGY 220 Fertilizers and Soils	5
AGY 230 Field Crop Production	5
FOR 294 Farm Forestry	5
**Electives (5 hours must be outside the Div. of Agriculture)	30
Physical Education as required	

Sophomore Year Total 60

**GRAND TOTAL 106**

\*Student must successfully complete 45 hours of course work or have permission of the Division Chairman before taking Internship.

#### \*\*Suggested Electives:

ABA 230 Income Tax	AGY 201 Plant Science
AEC 210 Agricultural Economics	AHY 110 Livestock Evaluation, Selection & Reproduction
AEN 106 Engineering Problems	AHY 115 Livestock Production
AEN 207 Metal Technology	AHY 203 Elements of Dairying
AEN 220 Drainage, Irrigation and Erosion Control	AHY 205 Beef Cattle Production
AEN 260 Farm Power and Equipment	AHY 210 Swine Production
AEN 280 Farm Electrification	AHY 215 Feeding Farm Animals
AGP 101 Pesticides, Use & Safety	BBA 100 Introduction to Business
AGP 201 Insect Control	BBA 110 Principles of Accounting
AGP 221 Plant Disease Control	BBA 270 Business Law
AGP 223 Weed Control	BIO 101 Principles of Biology
AGY 110 Forage Crops and Pastures	ECN 105 Macro-Economics
	SOC 293 Family Relations

## AGRICULTURAL AND INDUSTRIAL EQUIPMENT TECHNOLOGY

An academic and technical program especially designed to train young men in the repair, service, use and marketing of agricultural and industrial equipment. Upon completion of this program, a student is eligible to receive the Associate Degree in Agricultural and Industrial Equipment Technology.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>																		
AEN 106 Engineering Problems.....		5																		
AEN 110 Farm Machinery and Equipment.....		5																		
AEN 112 Graphic Communication.....		2																		
AEN 120 Agricultural Power I.....		5																		
AEN 125 Agricultural Machinery Business.....		5																		
AEN 130 Power Unit Testing and Diagnosis.....		5																		
*Electives (restricted).....		5																		
Choose one of the general education groups below.....		15/20																		
<table> <tr> <td><i>GROUP I (20 hours)</i></td><td><i>GROUP II (15 hours)</i></td><td></td></tr> <tr> <td>ENG 101 Composition and Rhetoric</td><td>LST 101 Life Studies</td><td></td></tr> <tr> <td>HIS 252 United States History</td><td>LST 102 Life Studies</td><td></td></tr> <tr> <td>POL 201 American Government</td><td>LST 103 Life Studies</td><td></td></tr> <tr> <td>SPC 108 Speech</td><td></td><td></td></tr> <tr> <td></td><td><b>TOTAL</b></td><td><b>47/52</b></td></tr> </table>			<i>GROUP I (20 hours)</i>	<i>GROUP II (15 hours)</i>		ENG 101 Composition and Rhetoric	LST 101 Life Studies		HIS 252 United States History	LST 102 Life Studies		POL 201 American Government	LST 103 Life Studies		SPC 108 Speech				<b>TOTAL</b>	<b>47/52</b>
<i>GROUP I (20 hours)</i>	<i>GROUP II (15 hours)</i>																			
ENG 101 Composition and Rhetoric	LST 101 Life Studies																			
HIS 252 United States History	LST 102 Life Studies																			
POL 201 American Government	LST 103 Life Studies																			
SPC 108 Speech																				
	<b>TOTAL</b>	<b>47/52</b>																		
Physical Education as required																				

### *Summer*

AEN 269 Internship.....	15
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### *Sophomore Year*

AEN 207 Metal Technology.....	5
AEN 212 Agricultural Electrical Equipment.....	5
AEN 213 Hydraulics I.....	5
AEN 214 Hydraulics II.....	5
AEN 215 Electro-Hydraulics.....	5
AEN 230 Agricultural Power II.....	5
ECN 105 Macro-Economics or AEC 210 Agricultural Economics.....	5
*Electives.....	10
Physical Education as required	
<b>TOTAL</b>	<b>45</b>
<b>GRAND TOTAL</b>	<b>107/112</b>

\*Must be selected from Agriculture, Business, Science-Math or Social Science.

## ANIMAL HEALTH TECHNOLOGY PROGRAM

The Animal Health Technology Program provides training for young men and women who desire to become veterinary assistants. Upon completion of the prescribed 7 quarter course of study, the individual will be awarded the Associate in Animal Health Degree and will be eligible for registration as an animal technician.

The Program prepares an individual for a career as a veterinarian's assistant and does not prepare one for admission to a college of veterinary medicine. The graduate is trained to assist the veterinarian with the care and treatment of both large and small animals. Duties that the technician may be expected to perform include: reception and record keeping, telephone consultation, restraint of animals for examination and treatment, surgical assistance, radiological assistance, laboratory testing, feeding and maintaining proper sanitation.

### Curriculum

The student will study four quarters on the campus of Abraham Baldwin Agricultural College and the Veterinary Diagnostic and Research Laboratory at Tifton, and 6 months on the campus of The College of Veterinary Medicine, Athens, Georgia for which the student receives two quarters of academic credit, and one quarter of cooperative work experience with a private veterinarian. The curriculum consists of 101 quarter hours of technical courses with 28 quarter credit hours of general education courses. The program is accredited by the American Veterinary Medical Association and graduates are eligible for registration in any state.

### Job Opportunity

Employment of the graduate is now available in the following fields:

1. Private veterinary medical practice
2. Governmental agencies (Federal and State)
3. Private industry (pharmaceutical industry, nutrition research, etc.)

The beginning salary range is expected to be \$8,000 to \$9,000 per year. Under today's conditions, a person might expect to eventually earn \$14,000 per year after several years of experience in the field.

### Admissions Requirements

The deadline for completed applications for Fall Quarter of each year is May 1. An application received after this date will be considered on a space-available basis. An applicant will be interviewed by the AHT Admissions Committee on the scheduled interview dates during the Spring Quarter.

Applicants will be ranked according to test scores and accepted on a space-available basis. The following are the criteria for admissions into the program.

1. A minimum combined verbal and mathematics SAT score of 700 or a 2.0 college cumulative grade point average (if applicable) on a minimum of 10 quarter hours of college level courses (preferably during one academic quarter). (The SAT must be taken on the January or February National test administration date or on the March ABAC test administration date so that the score will be available on May 1.

(It is recommended that a student take the nationally administered tests as these test scores are kept on permanent file for future reference.)

2. An applicant must achieve scores above the developmental level on the ABAC administered tests in mathematics, reading and English.

### Additional Information

1. Students are required to conform to the AHT and the College of Veterinary Medicine, University of Georgia dress code for all laboratory and laboratory related exercises. The dress code is designed primarily for safety as well as professional appearance.
2. To enter AHT a student must be eligible for admission to the College. However, admission to ABAC does not in any way guarantee formal admission into the AHT Program.
3. Students are admitted to the AHT Program in the fall of each year. Any student dropping out of the sequence during the academic year must wait until that quarter for readmission to the program. Students must request permission in writing to re-enter one academic quarter before expecting to return.
4. Students entering AHT are expected to conduct themselves in a highly ethical and professional manner while at ABAC and the College of Veterinary Medicine, University of Georgia. Failing to do so may result in expulsion from the Program.
5. Students entering AHT should read and be familiar with the academic rules and regulations as apply to ABAC and the AHT Program.

### Academic Rules and Regulations

\*A grade of less than "C" indicates a level of knowledge unacceptable in a professional field. Therefore, the following rules and regulations have been adopted to insure the graduation of technicians who will be a credit to both the Animal Health profession and ABAC.

1. A student who makes an "F" in any AHT course will be required to drop out of the program until the course is offered again. He must reapply for admission to the AHT Program.
2. A student who makes a "D" in any AHT course may be directed to drop from the Program and return when the course is offered again.
3. A student may remain on academic probation only 1 quarter. Failure to remove himself from probation by making a "C" or better in all AHT courses taken during the quarter while on probation, will result in the student having to drop from the program and retake all courses in which a "D" grade was made. In this case, he must reapply for admission to the AHT Program.

### Curriculum

<i>Courses</i>		<i>Freshman Year</i>	<i>Hours</i>
		<i>Fall Quarter</i>	
AHT 100	Principles of Surgery.....		3
AHT 102	Medical Terminology.....		3
LST 101	Life Studies.....		5

MAT 140 Fundamentals of Technical Math .....	3
AHT 133 Anatomy and Physiology.....	5
Physical Education.....	1

#### Winter Quarter

AHT 107 Hematology.....	4
AHT 118 Parasitology .....	3
AHT 125 Clinics .....	2
AHT 134 Anatomy and Physiology.....	5
LST 102 Life Studies.....	5
Physical Education.....	1

#### Spring Quarter

AHT 108 Principles of Pharmacology.....	5
AHT 109 Radiographic Techniques.....	2
AHT 126 Clinics .....	2
LST 103 Life Studies.....	5
PSY 101 Introduction to Psychology or	
SOC 293 Family Relations.....	5
Physical Education.....	1

TOTAL 60

#### Sophomore Year\*

##### GROUP I

#### Summer and Fall Quarters

Rotate through the following courses taught in the teaching hospital, College of Veterinary Medicine, University of Georgia:

AHT 228-U Small Animal Surgery .....	7
AHT 229-U Small Animal Medicine I.....	7
AHT 231-U Anesthesia Techniques.....	6
AHT 238-U Bovine Medicine and Surgery .....	5
AHT 239-U Equine Medicine and Surgery .....	5
AHT 240-U Radiographic Techniques.....	5
AHT 241-U Clinical Applications.....	5

#### Winter Quarter

AHT 208 Externship.....	15
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#### Spring Quarter

AHT 203 Preventative Medicine and Immunology.....	5
AHT 206 Ethics and Office Procedures .....	2
AHT 212 Nutrition.....	2

\*The class will be divided into two approximately equal groups for the sophomore year.



AHT 227 Clinics .....	2
AHT 218 Clinical Pathology .....	2
*Electives .....	3-5
Physical Education .....	1

## GROUP II

### Summer Quarter

AHT 208 Externship .....	15
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### Fall Quarter

AHT 203 Preventative Medicine and Immunology .....	5
AHT 206 Ethics and Office Procedures .....	2
AHT 212 Nutrition .....	2
AHT 227 Clinics .....	2
AHT 218 Clinical Pathology .....	2
*Electives .....	3-5
Physical Education .....	1

### Winter and Spring Quarters

Rotate through the following courses taught in the teaching hospital, College of Veterinary Medicine, University of Georgia:

AHT 228-U Small Animal Surgery .....	7
AHT 229-U Small Animal Medicine I .....	7
AHT 231-U Anesthesia Techniques .....	6
AHT 238-U Bovine Medicine and Surgery .....	5
AHT 239-U Equine Medicine and Surgery .....	5
AHT 240-U Radiographic Techniques .....	5
AHT 241-U Clinical Applications .....	5

TOTAL 70/72

GRAND TOTAL 130/132

## FOREST TECHNOLOGY CAREER PROGRAM

The objectives of this major are to train students in the techniques that are basic to planning, organizing, directing, and managing forestry enterprises, forest recreation areas, and wildlife management; and to provide a program of general studies which will serve as a foundation for future intellectual growth. It is intended that graduates will act in a supporting capacity to professionals in one or more of the above enumerated areas of responsibility.

To be eligible to receive the Associate in Forest Technology Degree, a student must complete the following described courses.

\*Electives must be chosen from general education courses. Substitution of other courses upon approval of AHT Program Director and the division chairman.

Courses	Freshman Year	Hours
AEN 113 Power Equipment .....		5
BBA 110 Principles of Accounting .....		5
BIO 222 General Botany or FOR 120 Forest Botany .....		5
FOR 191 Orientation .....		5
FOR 193 Forest Mapping .....		5
MAT 150 Basic Mathematics .....		5
Choose one of the general education groups below .....		15/20

### GROUP I (20 hours)

ENG 101 Composition and Rhetoric	
HIS 252 United States History	
POL 201 American Government	
SPC 108 Speech	

### GROUP II (15 hours)

LST 101 Life Studies	
LST 102 Life Studies	
LST 103 Life Studies	

Physical Education as required

TOTAL 45/50

### Summer

FOR 241 Forest Protection .....	5
FOR 242 Forest Harvesting .....	3
FOR 243 Forest Industries .....	2
FOR 244 Forest Mensuration .....	5
FOR 246 Forest Safety .....	1
TOTAL	16

### Sophomore Year

BBA 108 Business Communications .....	5
BBA 270 Business Law .....	5
FOR 192 Forest Wildlife Management .....	5
FOR 204 Plant Identification .....	5
FOR 205 Aerial Photo Interpretation .....	5
FOR 207 Silviculture .....	5
FOR 222 Forest Surveying .....	5
FOR 245 Timber Management .....	5
FOR 255 Forest Recreation .....	5

Physical Education as required

TOTAL 45  
GRAND TOTAL 106/111

## WILDLIFE TECHNOLOGY CAREER PROGRAM

The objective of this major is to train students in the basic techniques of wildlife management. It is intended that students who graduate under this program will function in a supporting capacity to professionals employed by private, state and federal organizations. The Associate in Wildlife Technology Degree will be awarded the students completing the course prescribed below.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 113	Power Equipment.....	5
BIO 101	Principles of Biology.....	5
FOR 120	Forestry Botany.....	5
FOR 190	Concepts of Natural Resource Conservation.....	5
FOR 191	Orientation.....	5
FOR 192	Forest Wildlife Management.....	5
MAT 150	Basic Mathematics.....	5
Choose one of the general education groups below.....		15/20

*GROUP I (20 hours)*

ENG 101	Composition and Rhetoric
HIS 252	United States History
POL 201	American Government
SPC 108	Speech

*GROUP II (15 hours)*

LST 101	Life Studies
LST 102	Life Studies
LST 103	Life Studies

Physical Education as required

*Summer*

FOR 246	Forest Safety.....	1
FOR 260	Law Enforcement Procedures.....	5
FOR 261	Forest Game Management.....	5
FOR 262	Aquatic Resource Management.....	5
TOTAL		16

*Sophomore*

BBA 108	Business Communications.....	5
BBA 270	Business Law.....	5
BIO 102	Principles of Biology.....	5
CRJ 200	Criminal Law I.....	5
FOR 204	Plant Identification.....	5
FOR 207	Silviculture.....	5
FOR 222	Forest Surveying.....	5
FOR 255	Forest Recreation.....	5
FOR 263	Advanced Wildlife Biology.....	5

Physical Education as required

TOTAL 45

GRAND TOTAL 111/116

## HOME ECONOMICS TECHNOLOGY

### General Option

The two year Home Economics program offers six programs of study. Five of these are designed to prepare students for employment in Home Economics related businesses and the sixth is a general program designed to prepare the student to be a full-time homemaker.

Students completing one of the six concentrations will receive the Associate in Home Economics Degree.

### Concentration in Child and Family

This curriculum is appropriate for persons wishing to prepare for work with young children in public and private nursery schools, day care centers, child serving agencies, children clinics and hospitals, and agencies dealing with family adjustment.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
HEC 100	Home Economics Orientation.....	1
HCF 103	Child Care or.....	
PSY 221	Human Growth and Development.....	5
HCF 225	Etiquette.....	5
HFN 151	Principles of Nutrition.....	5
HID 115	Housing.....	5
HID 116	Crafts.....	5
PSY 101	Introduction to Psychology.....	5
Choose either general education group below.....		15

*GROUP I*

ENG 101	Composition and Rhetoric
HIS 252	United States History
POL 201	American Government
Physical Education as required	

*GROUP II*

LST 101	Life Studies
LST 102	Life Studies
LST 103	Life Studies

TOTAL 46

*Summer*

HEC 209	Internship.....	15
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*Sophomore Year*

HCF 211	Group Care of Young Children.....	5
HCF 212	Nursery School and Day Care Management.....	5
HCF 220	Personal and Family Finance.....	5
HCT 214	Clothing Selection.....	5
HFN 245	Quantity Food Production.....	5
MAT 100	College Algebra or.....	

MAT 130	Basic Ideas of Mathematics.....	5
* Electives.....		15
Physical Education as required		

TOTAL 45  
**GRAND TOTAL 106**

\*Select electives from this list or other approved by advisor.

ART 130	Art Structure
BBA 110	Principles of Accounting
BBA 270	Business Law
BIO 101	Biology
BIO 102	Biology
MUS 101	Music Appreciation
SPC 108	Speech
SOC 293	Family Relations

### Concentration in Clothing and Textiles

This curriculum is appropriate for persons wishing to prepare for work as representatives (demonstrators, consumer specialists, home economists) for companies providing products related to clothing or textiles, clothing or fabrics buyer, bridal consultant, sewing instructor, or seamstress.

Courses	Freshman Year	Hours
HEC 100	Home Economics Orientation.....	1
HCT 101	Basic Fashion.....	5
HCT 110	Elements of Clothing Construction.....	5
HCF 225	Etiquette.....	5
ART 130	Art Structure.....	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics.....	5
PSY 101	Introduction to Psychology.....	5
Choose either general education group below.....		15

GROUP I		GROUP II	
ENG 101	Composition and Rhetoric	LST 101	Life Studies
HIS 252	United States History	LST 102	Life Studies
POL 201	American Government	LST 103	Life Studies

Physical Education as required

TOTAL 46

#### Summer

HEC 209	Externship.....	15
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### Sophomore Year

HCT 214	Clothing Selection.....	5
HCT 224	Textiles.....	5
HCT 230	Clothing—Special Problems.....	5
HCF 220	Personal and Family Finance.....	5
HID 116	Crafts.....	5
* Electives.....		20

Physical Education as required

TOTAL 45  
**GRAND TOTAL 106**

\*Select electives from this list or other approved by advisor.

ART 120	Art Structure
ART 216	Drawing
ART 217	Drawing
BBA 110	Principles of Accounting
BBA 270	Business Law
DED 171	Salesmanship
DED 172	Sales Promotion
DED 290	Personnel Management
HEC 275	Home Furnishings

### Concentration in Foods and Nutrition

This curriculum is appropriate for persons wishing to prepare for work as a food consultant with agencies such as the dairy council, peanut growers association; food company representative; demonstrator for food products and foods equipment; food service workers; or government positions related to foods and nutrition.

Courses	Freshman Year	Hours
HEC 100	Home Economics Orientation.....	1
HFN 151	Principles of Nutrition.....	5
HID 161	Household Equipment.....	5
HCF 225	Etiquette.....	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics.....	5
* Electives.....		10
Choose either general education group below.....		15

GROUP I		GROUP II	
ENG 101	Composition and Rhetoric	LST 101	Life Studies
HIS 252	United States History	LST 102	Life Studies
POL 201	American Government	LST 103	Life Studies

Physical Education as required

TOTAL 46

#### Summer

HEC 209	Externship.....	15
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### Sophomore Year

HCF 220	Personal and Family Finance.....	5
HEC 115	Foods.....	5
HFN 245	Quantity Food Production.....	5
HFN 250	Foods for Special Occasions.....	5
*Electives.....		25

Physical Education as required

TOTAL 45  
**GRAND TOTAL 106**

\*Select electives from this list or others approved by advisor

BBA 110	Principles of Accounting
BBA 270	Business Law
BIO 101	Biology
BIO 102	Biology
BIO 105	Principles of Microbiology
DED 201	Principles of Marketing
DED 290	Personnel Management
HCF 103	Child Care
JRN 101	Introduction to Journalism
PSY 101	Introduction to Psychology or
SOC 105	Introduction to Sociology
SPC 108	Speech

### Concentration in Housing, Furnishing and Interiors

This curriculum is appropriate for persons wishing to prepare for work as an interior decorating consultant, kitchen plans consultant, or home furnishings buyer or coordinator.

#### Freshman Year

HEC 100	Home Economics Orientation.....	1
HID 115	Housing.....	5
HID 116	Crafts.....	5
HID 161	Household Equipment.....	5
HCF 225	Etiquette.....	5
ART 120	Art Structure or	
ART 130	Art Structure.....	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics.....	5
Choose either general education group below.....		15

#### GROUP I

ENG 101	Composition and Rhetoric
HIS 252	United States History
POL 201	American Government

#### GROUP II

LST 101	Life Studies
LST 102	Life Studies
LST 103	Life Studies

Physical Education as required

TOTAL 46

### Summer

HEC 209	Internship.....	15
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### Sophomore Year

HCF 220	Personal and Family Finance.....	5
HCT 224	Textiles.....	5
HEC 275	Home Furnishings.....	5
HID 207	Interior Environment.....	5
HID 279	Special Problems in Home Furnishings.....	5
PSY 101	Introduction to Psychology.....	5
*Electives.....		15

Physical Education as required

TOTAL 45  
**GRAND TOTAL 106**

\*Select 15 hours of electives from this list or others approved by advisor.

BBA 110	Principles of Accounting
BBA 270	Business Law
DED 171	Salesmanship
DED 172	Sales Promotion
DED 290	Personnel Management
HCT 110	Elements of Clothing Construction
HOR 215	Basic Garden Planning

### Concentration in Home Economics in Business

This curriculum is appropriate for persons wishing to prepare for work as home economists in private businesses providing products or services for the home, the owner or operator of a home economics related business, in consumer relations, or government positions related to the home. The electives taken by the student in this curriculum will be those that will be best suited for his or her career objectives.

Courses	Freshman Year	Hours
HEC 100	Home Economics Orientation.....	1
HCF 225	Etiquette.....	5
HFN 151	Principles of Nutrition.....	5
HID 115	Housing.....	5
HID 161	Household Equipment.....	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics.....	5
PSY 101	Introduction to Psychology.....	5
Choose either general education group below.....		15

#### GROUP I

ENG 101	Composition and Rhetoric
HIS 252	United States History
POL 201	American Government

#### GROUP II

LST 101	Life Studies
LST 102	Life Studies
LST 103	Life Studies

Physical Education as required

TOTAL 46

### Summer

HEC 209	Internship .....	15
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### Sophomore Year

HCF 220	Personal and Family Finance .....	5
HCT 214	Clothing Selection .....	5
HFN 250	Foods for Special Occasions .....	5
BBA 270	Business Law .....	5
SPC 108	Speech .....	5
*Electives .....		20

Physical Education as required

TOTAL	45
<b>GRAND TOTAL</b>	<b>106</b>

\*Select electives from this list or others approved by advisor.

BBA 108	Business Communications
BBA 110	Principles of Accounting
DED 171	Salesmanship
DED 172	Sales Promotion
DED 201	Principles of Marketing
DED 290	Personnel Management
ECN 105	Macro-Economics
HCF 103	Child Care
HCT 224	Textiles
HEC 115	Foods
HEC 275	Home Furnishings
HID 116	Crafts
JRN 101	Introduction to Journalism

## Concentration in General Home Economics

This curriculum is appropriate for persons wishing to become a homemaker, able to manage family resources and provide a pleasant home environment.

Courses	Freshman Year	Hours
HEC 100	Home Economics Orientation.....	1
HCF 103	Child Care or	
PSY 221	Human Growth and Development .....	5
HCT 110	Elements of Clothing Construction .....	5
HFN 151	Principles of Nutrition .....	5
HID 115	Housing .....	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics .....	5
PSY 101	Introduction to Psychology or	
SOC 105	Introduction to Sociology .....	5
Choose one of the general education groups below .....		15

### GROUP I

ENG 101	Composition and Rhetoric
POL 201	American Government
HIS 252	United States History

### GROUP II

LST 101	Life Studies
LST 102	Life Studies
LST 103	Life Studies

Physical Education as required

TOTAL	46
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### Sophomore Year

HID 161	Household Equipment .....	5
HCF 225	Etiquette .....	5
HID 116	Crafts .....	5
HCF 220	Personal and Family Finance.....	5
HCT 214	Clothing Selection .....	5
HCT 224	Textiles .....	5
HEC 115	Foods .....	5
HFN 250	Foods for Special Occasions.....	5
HEC 275	Home Furnishings .....	5
SOC 293	Family Relations.....	5
*Electives .....		10

Physical Education as required

TOTAL	60
<b>GRAND TOTAL</b>	<b>106</b>

\*Select electives from this list or those approved by advisor.

ART 130	Art Structure
BIO 101	Biology
HOR 215	Basic Garden Planning
MUS 101	Music Appreciation
ECN 105	Principles of Economics
SSC 201	Afro-American Culture

## HOME ECONOMICS TECHNOLOGY

### Food Management Option

This area of study offers training for students interested in promotional work in commercial fields of food science. Conference between student and advisor is suggested to meet individual professional interests. Students who complete this curriculum will receive the Associate in Home Economics degree.

Courses	Freshman Year	Hours
HEC 100	Home Economics Orientation.....	1
BBA 108	Business Communications .....	5
HEC 117	Foods and Nutrition or	
HEC 115	Foods .....	5
HEC 200	Food Service Equipment.....	5

LST 101 Life Studies.....	5
LST 102 Life Studies.....	5
LST 103 Life Studies.....	5
MAT 150 Basic Mathematics.....	5
PSY 101 Introduction to Psychology or	
SOC 105 Introduction to Sociology .....	5
SPC 108 Fundamentals of Speech .....	5

Physical Education as required

TOTAL 46

#### Summer

**HEC 209 Internship.....	15
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\*\*To be taken the summer following freshman year—required for graduation.

#### Sophomore Year

BBA 110 Principles of Accounting .....	5
HEC 118 Food Production Service for Groups.....	5
HEC 127 Commercial Foods Management .....	5
HEC 131 Food Purchasing.....	5
HEC 245 Supervision .....	5
HEC 251 Nutrition .....	5
HEC 257 Food and Labor Cost Control.....	5
*Electives.....	10

Physical Education as required

TOTAL 45  
GRAND TOTAL 106

\*Select electives from this list or others approved by advisor.

BBA 270 Business Law
DED 290 Personnel Management
HEC 132 Quantity Food Production
HED 255 Catering
HEC 256 Merchandising for Food Service
HEC 268 Restaurant Management
SOC 260 Social Problems

## ORNAMENTAL HORTICULTURE TECHNOLOGY PROGRAM

### With options in Flower Shop and Greenhouse Management, Landscape Gardening and Maintenance, and Turfgrass Management

This area of study offers training in the specialized areas of ornamental horticulture leading to gainful employment for men and women as highly skilled technicians and supervisory personnel in one of the highly specialized ornamental industries. This

program will provide the individual with a detailed understanding of the technical requirements of the industry and will help the student to develop some skill proficiency in the various techniques utilized by the commercial ornamental horticulturalists. Students trained in this program will find employment with garden centers, flower shops, golf courses, athletic and recreational areas, schools, colleges, nurseries, lawn maintenance and landscape companies and other agri-business occupations. To be eligible to receive the Associate Degree in Ornamental Horticulture, each student must complete the required freshman year courses and the sophomore year courses of one specific option.

Courses	Freshman Year	Hours
AGP 125 Survey of Weeds, Insects and Diseases.....		5
AGY 220 Soils and Fertilizers .....		5
HOR 102 Grounds Maintenance Equipment .....		5
HOR 111 Ornamental Plant Identification I .....		2
HOR 112 Ornamental Plant Identification II.....		2
HOR 113 Ornamental Plant Identification III .....		2
HOR 201 Principles of Horticulture.....		5
*MAT 100 College Algebra or		
MAT 130 Basic Ideas of Math or		
MAT 150 Basic Mathematics .....		5
Choose one of the general education groups below .....		15/20

#### GROUP I (20 hours)

ENG 101 Composition and Rhetoric
HIS 252 United States History
POL 201 American Government
SPC 108 Speech

#### GROUP II (15 hours)

LST 101 Life Studies
LST 102 Life Studies
LST 103 Life Studies

Physical Education as required

TOTAL 46/51

#### Summer

HOR 210 Internship.....	15
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## ORNAMENTAL HORTICULTURE TECHNOLOGY PROGRAM

### Flower Shop and Greenhouse Management Option

#### Sophomore Year

BBA 110 Principles of Accounting .....	5
BBA 270 Business Law .....	5
DED 172 Sales Promotion .....	5
HOR 211 Flowershop Management I .....	5
HOR 212 Flowershop Management II.....	5
HOR 218 Interior Plantings and Decoration.....	3

\*Required for Landscape Gardening Option



HOR 221 Greenhouse Management I .....	5
HOR 222 Greenhouse Management II .....	5
HOR 223 Greenhouse Management III .....	5
HOR 241 Landscape Management I .....	5
*Elective .....	5

Physical Education as required

TOTAL 53  
**GRAND TOTAL 114/119**

\*Select elective from this list or those approved by advisor.

HOR 245 Plant Propagation  
HOR 251 Garden Center Management  
HOR 261 Nursery Management

## ORNAMENTAL HORTICULTURE TECHNOLOGY PROGRAM

### Landscape Gardening and Maintenance Option

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
AEN 210 Surveying .....	5	
AEN 220 Drainage, Irrigation and Erosion Control .....	3	
BBA 110 Principles of Accounting .....	5	
HOR 215 Landscape Design I .....	5	
HOR 216 Landscape Design II .....	5	
HOR 231 Turfgrass Management I .....	5	
HOR 241 Landscape Management I .....	5	
HOR 242 Landscape Management II .....	5	
HOR 251 Garden Center Management .....	5	
MAT 101 Trigonometry or		
MAT 116 Pre-Calculus .....	5	
*Elective .....	5	

Physical Education as required

TOTAL 53  
**GRAND TOTAL 114/119**

\*Select elective from this list or those approved by advisor.

HOR 245 Plant Propagation  
HOR 261 Nursery Management

## ORNAMENTAL HORTICULTURE TECHNOLOGY PROGRAM

### Turfgrass Management Option

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
AEN 220 Drainage, Irrigation and Erosion Control .....	3	
BBA 110 Principles of Accounting .....	5	
BBA 270 Business Law .....	5	
HOR 215 Landscape Design I .....	5	
HOR 216 Landscape Design II .....	5	
HOR 231 Turfgrass Management I .....	5	
HOR 232 Turfgrass Management II .....	5	
HOR 241 Landscape Management I .....	5	
HOR 242 Landscape Management II .....	5	
HOR 251 Garden Center Management .....	5	
*Elective .....	5	

Physical Education as required

TOTAL 53  
**GRAND TOTAL 114/119**

\*Select elective from this list or those approved by advisor.

HOR 233 Golf Course Design and Management  
HOR 245 Plant Propagation  
HOR 261 Nursery Management

## THE DIVISION OF BUSINESS ADMINISTRATION

### COMPUTER SCIENCE TECHNOLOGY One-Year Certificate Program

Successful completion of this program enables the student to attain success as key punch and peripheral equipment operator or a programmer trainee. Students completing this course of study will receive the Certificate in Computer Science Technology.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
CSC 100 Introduction to Business Data Processing .....	5	
CSC 130 Systems Analysis .....	5	
CSC 131 Introduction to Computer Programming .....	5	

Choose one of the following 10 hours sequences

CSC 135 RPG I .....	
CSC 235 RPG II .....	
CSC 222 COBOL I .....	
CSC 232 COBOL II .....	10

CWE 101 Cooperative Work Experience.....	5
LST 101 Life Studies.....	5
LST 102 Life Studies.....	5
MAT 100 College Algebra.....	5

Physical Education as required

**TOTAL 45**

## COMPUTER SCIENCE TECHNOLOGY

### Associate Degree Career Program

The Associate in Computer Science Technology Degree is designed to offer the student an intensive program of training in computer science technology with an emphasis on business-applications programming. Upon successful completion of the program, the student will be prepared for employment as a junior programmer/analyst in a business data processing operation.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
CSC 100 Introduction to Business Data Processing.....		5
CSC 131 Introduction to Computer Programming.....		5
BBA 100 Introduction to Business.....		5
CSC 134 Assembler I.....		5
CSC 221 FORTRAN I.....		5
MAT 100 College Algebra.....		5
MAT 203 Decision Mathematics.....		5

Physical Education as required

Choose either general education group below

#### GROUP I

ENG 101 Composition and Rhetoric
SOC 105 Introduction to Sociology
POL 201 American Government
HIS 252 United States History

#### GROUP II

LST 101 Life Studies
LST 102 Life Studies
LST 103 Life Studies

**TOTAL 45**

#### Sophomore Year

BBA 110 Principles of Accounting.....	5
BBA 111 Principles of Accounting.....	5
CSC 234 Assembler II.....	5
CSC 222 COBOL I.....	5
CSC 135 RPG I.....	5
CWE 101 Cooperative Work Experience.....	5

Two from the following:

CSC 231 FORTRAN II	
CSC 232 COBOL II	
CSC 235 RPG II.....	10

Physical Education as required

Completion of general education group..... 5/10

**TOTAL 45/50**  
**GRAND TOTAL 90/95**

## COMPUTER SCIENCE TECHNOLOGY PROGRAM

### Data Processing / Accounting Option

The Associate in Computer Science Technology degree with this option is designed to offer the student a diversified program in data processing and accounting. The employment market is demanding graduates who know how to apply basic application of data processing to their business needs in accounting. This option seeks to combine the best of the data processing program with the best of the accounting program.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business.....		5
CSC 100 Introduction to Business Data Processing.....		5
BBA 110 Principles of Accounting.....		5
BBA 111 Principles of Accounting.....		5
CSC 131 Introduction to Computer Programming.....		5
CSC 135 RPG I.....		5
MAT 100 College Algebra.....		5

Physical Education as required

Choose either general education group below..... 15/20

#### GROUP I

ENG 101 Composition and Rhetoric
POL 201 American Government
HIS 252 United States History
SOC 105 Introduction to Sociology

#### GROUP II

LST 101 Life Studies
LST 102 Life Studies
LST 103 Life Studies

**TOTAL 50/55**

#### Sophomore Year

CSC 222 COBOL I.....	5
CSC 130 Systems Analysis.....	5
ABA 225 Intermediate Accounting.....	5
ABA 226 Intermediate Accounting.....	5
ABA 230 Income Tax.....	5
MAT 203 Decision Mathematics.....	5
CSC 235 RPG II.....	5
CSC 232 COBOL II.....	5
SEC 101 Typewriting.....	5

Physical Education as required

**TOTAL 45**  
**GRAND TOTAL 95/100**

## DISTRIBUTIVE EDUCATION PROGRAM

The purpose of this program is to prepare the student for mid-management or junior executive positions in retail, wholesale, service, and business service firms, and also the marketing departments in manufacturing firms.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work experience in selected distributive business establishments. The occupational experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

The occupational experience will take place during the summer quarter of the freshman year and the winter quarter of the sophomore year, with the formal study on campus. While on the job, the student will follow a schedule of planned work experience as quickly as his abilities and ambitions will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution that are necessary for his advancement.

Students who complete the requirements in one of the two-year Distributive Education Program options will be awarded the Associate in Distributive Education Degree.

### DISTRIBUTIVE EDUCATION

#### Marketing-Management Option

This option will prepare students who are interested in only a two year degree with entry level job skills and abilities to enter a management training program. This option will also prepare students with the knowledge necessary to start their own business enterprise. Students who complete this option will be awarded the Associate in Distributive Education Degree.

Courses	Freshman Year	Hours
BBA 100	Introduction to Business	5
BBA 110	Principles of Accounting	5
BBA 270	Business Law	5
ECN 105	Macro-Economics	5
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics	5
SEC 101	Typewriting	5
SPC 108	Fundamentals of Speech	5
DED 205	Studies in Distribution	5

Physical Education as required

Choose one of the general education groups below 15/20

#### GROUP I

ENG 101 Composition and Rhetoric  
SOC 105 Introduction to Sociology  
POL 201 American Government  
HIS 252 United States History

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies  
LST 103 Life Studies

TOTAL 55/60

Courses	Sophomore Year	Hours
ABA 230	Income Tax	5
BBA 108	Business Communications	5
BBA 111	Principles of Accounting	5
CSC 100	Introduction to Business Data Processing	5
DED 251	Fundamentals of Management	5
DED 171	Salesmanship	5
DED 202	Business Organization Management	5
DED 290	Personnel Management	5
DED 201	Principles of Marketing	5
SEC 205	Office Machines	5
SEC 200	Personal Development	2
Physical Education as required		

TOTAL 52  
GRAND TOTAL 107/112

### DISTRIBUTIVE EDUCATION

#### General Merchandising Option

This option consists of organized subject matter and learning experiences related to a variety of sales and sales-supporting tasks performed by distributive employees and management personnel engaged primarily in selling various types of merchandise at retail or wholesale in department stores, variety stores, general merchandise stores, discount stores, catalog houses and wholesalers.

Courses	Freshman Year	Hours
ART 130	Art Structure	5
DED 150	Principles of Distribution	5
DED 171	Salesmanship	5
DED 172	Sales Promotion	5
CWE 101-102	Cooperative Work Experience	10
DED 205	Studies in Distribution	5

Physical Education as required

Choose either general education group below 15/20

#### GROUP I

ENG 101 Composition and Rhetoric  
HIS 252 United States History  
POL 201 American Government  
SOC 105 Introduction to Sociology

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies  
LST 103 Life Studies

TOTAL 50/55

Courses	Sophomore Year	Hours
BBA 110	Principles of Accounting	5
BBA 270	Business Law	5
ECN 105	Macro-Economics	5



DED 201 Principles of Marketing.....	5
DED 202 Business Organization and Management.....	5
DED 290 Personnel Management.....	5
DED 251 Fundamentals of Management.....	5
SPC 108 Fundamentals of Speech.....	5
SEC 205 Office Machines.....	5
SEC 200 Personal Development.....	2

Physical Education as required

TOTAL 47  
GRAND TOTAL 97/102

## DISTRIBUTIVE EDUCATION

### Fashion Merchandising Option

This option consists of organized subject matter and learning experiences related to the variety of sales, fashion coordination, and sales-supporting tasks performed by distributive employees and management personnel in retail or wholesale establishments primarily engaged in selling clothing of all kinds, related articles for personal wear and adornment, and/or home furnishings and decorations.

Courses	Freshman Year	Hours
ART 130 Art Structure.....		5
DED 150 Principles of Distribution.....		5
DED 171 Salesmanship.....		5
DED 172 Sales Promotion.....		5
HCT 110 Elements of Clothing Construction.....		5
CWE 101-102 Cooperative Work Experience.....		10
DED 205 Studies in Distribution.....		5

Physical Education as required

Choose either general education group below..... 15/20

#### GROUP I

ENG 101 Composition and Rhetoric  
HIS 252 United States History  
POL 201 American Government  
PSY 101 Introduction to Psychology

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies  
LST 103 Life Studies

TOTAL 55/60

Courses	Sophomore Year	Hours
DED 201 Principles of Marketing.....		5
DED 202 Business Organization and Management.....		5
DED 290 Personnel Management.....		5
HCT 101 Basic Fashions.....		5
HCT 214 Clothing Selection.....		5
HCT 224 Textiles.....		5
HEC 275 Home Furnishing.....		5
SPC 108 Fundamentals of Speech.....		5

Elective in Humanities.....	5
Elective in Science-Math.....	5
SEC 200 Personal Development.....	2
Physical Education as required	

TOTAL 52  
GRAND TOTAL 107/112

## DISTRIBUTIVE EDUCATION

### Certificate in Merchandising Option

The objective of the Certificate option is to give the student the foundation needed for obtaining a sales or service position in a merchandising firm. Cooperative work experience will be required. Students who complete the requirements under this option will receive a Certificate in Distributive Education.

Courses	Freshman Year	Hours
BBA 270 Business Law.....		5
DED 150 Principles of Distribution.....		5
DED 171 Salesmanship.....		5
DED 172 Sales Promotion.....		5
DED 201 Principles of Marketing.....		5
DED 202 Business Organization and Operations.....		5
CWE 101 Cooperative Work Experience.....		5
SEC 205 Office Machines.....		5
SEC 200 Personal Development.....		2
DED 205 Studies in Distribution.....		4

Physical Education as required

Choose one of the general education groups below..... 10/15

#### GROUP I

ENG 101 Composition and Rhetoric  
POL 201 American Government  
HIS 252 United States History

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies

TOTAL 56/61

## DISTRIBUTIVE EDUCATION

### Real Estate Option

This option consists of organized subject matter and learning experiences related to tasks performed by persons who act for themselves or as agents for others in real estate brokerages or other firms engaged in buying, selling, appraising, renting, managing, and leasing of real property.

Upon successful completion of this option and passing the state examination, the student will become a licensed realtor.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business .....		5
BBA 110 Principles of Accounting .....		5
BBA 270 Business Law .....		5
MAT 150 Basic Mathematics .....		5
SEC 101 Typewriting .....		5
SPC 108 Fundamentals of Speech .....		5

Physical Education as required

Choose one of the general education groups below ..... 15/20

<i>GROUP I</i>	<i>GROUP II</i>
ENG 101 Composition and Rhetoric	LST 101 Life Studies
SOC 105 Introduction to Sociology	LST 102 Life Studies
POL 201 American Government	LST 103 Life Studies
HIS 252 United States History	

TOTAL 45/50

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
ABA 174 Principles of Real Estate .....		5
ABA 274 Real Estate Finance .....		5
DED 251 Fundamentals of Management .....		5
ABA 280 Problems in Real Estate .....		5
BBA 108 Business Communications .....		5
DED 171 Salesmanship .....		5
DED 201 Principles of Marketing .....		5
DED 290 Personnel Management .....		5
ECN 105 Macro-Economics .....		5
ECN 106 Micro-Economics .....		5
Physical Education as required		

TOTAL 50

GRAND TOTAL 95/100

## PROGRAM IN GENERAL BUSINESS LEADING TO THE ASSOCIATE DEGREE

The General Business Program is offered for students of widely varying abilities. Business has come to appreciate the importance of increasing opportunities for students who do not expect to attend the four-year institutions, or who expect to work while attaining their four year and graduate degrees.

### GENERAL BUSINESS PROGRAM

#### General Business Option

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business .....		5
CSC 100 Introduction to Business Data Processing .....		5
SEC 101 Beginning Typewriting .....		5
ECN 105 Macro-Economics .....		5
MAT 100 College Algebra or		
MAT 130 Basic Ideas of Mathematics .....		5
SEC 205 Office Machines .....		5
Choose either general education group below .....		15

<i>GROUP I</i>	<i>GROUP II</i>
ENG 101 Composition and Rhetoric	LST 101 Life Studies
HIS 252 United States History	LST 102 Life Studies
POL 201 American Government	LST 103 Life Studies

Physical Education as required

TOTAL 45

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
BBA 110 Principles of Accounting I .....		5
BBA 111 Principles of Accounting II .....		5
BBA 270 Business Law .....		5
ABA 230 Income Tax .....		5
BBA 108 Business Communications .....		5
CSC 131 Introduction to Computer Programming .....		5
DED 202 Business Organization and Management .....		5
DED 290 Personnel Management .....		5
ECN 106 Micro-Economics .....		5

Physical Education as required

TOTAL 45

GRAND TOTAL 90

## GENERAL BUSINESS PROGRAM

### Accounting Option

Students who complete this option will receive the Associate in General Business Degree. This curriculum is designed to prepare students with entry level job skills as junior accountants or account-trainees.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business .....		5
BBA 110 Principles of Accounting .....		5
BBA 111 Principles of Accounting .....		5
CSC 100 Introduction to Business Data Processing .....		5
CSC 131 Introduction to Computer Programming .....		5
MAT 100 College Algebra .....		5

Physical Education as required

Choose either general education group below ..... 15/20

#### GROUP I

ENG 101 Composition and Rhetoric  
SOC 105 Introduction to Sociology  
POL 201 American Government  
HIS 252 United States History

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies  
LST 103 Life Studies

TOTAL 45/50

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
ABA 225 Intermediate Accounting .....		5
ABA 226 Intermediate Accounting .....		5
ABA 230 Income Tax .....		5
BBA 108 Business Communications .....		5
BBA 270 Business Law .....		5
ECN 105 Macro-Economics .....		5
DED 290 Personnel Management .....		5
ECN 106 Micro-Economics .....		5
SEC 205 Office Machines .....		5

Physical Education as required

TOTAL 45

GRAND TOTAL 90/95

## SECRETARIAL SCIENCE PROGRAM

The employment want ads and the current job availability figures from the Department of Labor reveal that the secretarial field offers immediate employment. A Secretarial Science major at ABAC will equip the student with the required competencies for job success and advancement in business, industry, and civil service and state merit systems.

Students who complete the requirements in one of the two-year Secretarial Science programs will receive the Associate in Secretarial Science Degree.

## General Secretary Option

Employment opportunities are endless for the student who successfully completes this program of study. This course of study is for the student who expects to secure a position in business and industry or in civil service or state merit.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 110 Principles of Accounting .....		5
SEC 101 Typewriting .....		5
SEC 102 Typewriting .....		5
SEC 103 Typewriting .....		5

Choose any two of the following:

BBA 100 Introduction to Business  
BBA 270 Business Law  
ECN 105 Macro-Economics ..... 10

Physical Education as required

Choose either general education group ..... 15/20

#### GROUP I

ENG 101 Composition and Rhetoric  
HIS 252 United States History  
POL 201 American Government  
PSY 101 Introduction to Psychology

#### GROUP II

LST 101 Life Studies  
LST 102 Life Studies  
LST 103 Life Studies

TOTAL 45/50

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
BBA 108 Business Communication .....		5
SEC 104 Shorthand .....		5
SEC 105 Shorthand Dictation .....		5
SEC 106 Shorthand .....		5
SEC 205 Office Machines .....		5
SEC 207 Office Management .....		5
SEC 208G Machine Transcription .....		5
SEC 209 Records Management .....		5
SEC 210 Secretarial Procedures .....		5
SEC 200 Personal Development .....		2

Physical Education as required

TOTAL 47

GRAND TOTAL 92/97

## SECRETARIAL SCIENCE PROGRAM

### Executive Secretary Option

This option is designed for students who aspire to pass the Certified Professional Secretary examination. Students who have successfully completed all six parts of the CPS examination can receive credit for the following courses: BBA 100 or 270, BBA



108 and 110, ECN 105, SEC 101, 102, 104 and 210. It requires completing all the General Secretary Option requirements listed above plus the following courses.

BBA 111 Principles of Accounting .....	5
DED 202 Business Organization and Management .....	5
DED 290 Personnel Management .....	5

**GRAND TOTAL 115**

## SECRETARIAL SCIENCE PROGRAM

### Legal Secretary Option

The legal secretarial field is an expanding one in which there is a shortage of qualified personnel. The employment opportunities are almost endless. The legal secretary not only has opportunities in law offices, but also in corporate legal departments of business firms, banks, insurance companies and financial institutions.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business .....		5
BBA 108 Business Communications .....		5
BBA 110 Principles of Accounting .....		5
SEC 101 Typewriting .....		5
SEC 102 Typewriting .....		5
SEC 103L Legal Typewriting .....		5
Physical Education as required .....		
Choose either general education group below .....		15/20

#### GROUP I

ENG 101 Composition and Rhetoric
HIS 252 United States History
POL 201 American Government
PSY 101 Introduction to Psychology

#### GROUP II

LST 101 Life Studies
LST 102 Life Studies
LST 103 Life Studies

**TOTAL 45/50**

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
BBA 270 Business Law .....		5
SEC 104 Shorthand .....		5
SEC 105 Shorthand Dictation .....		5
SEC 106L Legal Shorthand .....		5
SEC 205 Office Machines .....		5
SEC 207 Office Management .....		5
SEC 208L Machine Transcription .....		5
SEC 209 Records Management .....		5
SEC 210 Secretarial Procedures .....		5
SEC 200 Personal Development .....		2
Physical Education as required .....		

**TOTAL 47**  
**GRAND TOTAL 92/97**

## SECRETARIAL SCIENCE PROGRAM

### Administrative Office Assistant Option

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
BBA 100 Introduction to Business .....		5
SEC 101 Typewriting .....		5
SEC 102 Typewriting .....		5
SEC 103 Typewriting .....		5
BBA 108 Business Communications .....		5
BBA 110 Principles of Accounting .....		5
CSC 100 Introduction to Business Data Processing .....		5
SEC 205 Office Machines .....		5
DED 290 Personnel Management .....		5
Physical Education as required .....		
<b>TOTAL</b>		<b>45</b>

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
BBA 270 Business Law .....		5
ECN 105 Macro-Economics .....		5
SEC 207 Office Management .....		5
SEC 208G Machine Transcription .....		5
SEC 209 Records Management .....		5
SEC 210 Secretarial Procedures .....		5
SEC 200 Personal Development .....		2
Choose either general education group below .....		15/20

#### GROUP I

Eng 101 Composition and Rhetoric
HIS 252 United States History
POL 201 American Government
PSY 101 Introduction to Psychology

#### GROUP II

LST 101 Life Studies
LST 102 Life Studies
LST 103 Life Studies

**TOTAL 47/52**  
**GRAND TOTAL 92/97**

## SECRETARIAL SCIENCE PROGRAM

### One-Year (4 quarters) Programs

Upon completion of either option listed below the student will receive a Certificate in Secretarial Science. These options may require 4 quarters for completion.

### Stenographer-Typist Option

This option teaches specific skills in a manner which prepares students for immediate employment in many kinds of business offices, in civil service and in state merit positions as stenographer-typists.

Courses	Freshman Year	Hours
BBA 100	Introduction to Business	5
SEC 101	Typewriting	5
SEC 102	Typewriting	5
SEC 104	Shorthand	5
SEC 105	Shorthand Dictation	5
SEC 106	Shorthand	5
SEC 205	Office Machines	5
SEC 208G	Machine Transcription	5
SEC 209	Records Management	5
SEC 210	Secretarial Procedures	5
SEC 200	Personal Development	2
Physical Education as required		
Choose either general education group below		10/15
<b>GROUP I</b>		
ENG 101	Composition and Rhetoric	
HIS 252	United States History	
POL 201	American Government	
<b>GROUP II</b>		
LST 101	Life Studies	
LST 102	Life Studies	

**TOTAL 62/67**

## SECRETARIAL SCIENCE PROGRAM

### Clerical Option

This option provides a well-rounded general background and it does not require shorthand. Upon graduation the student is qualified to do general clerical work.

Courses	Freshman Year	Hours
BBA 100	Introduction to Business	5
BBA 108	Business Communications	5
CSC 100	Introduction to Business Data Processing	5
SEC 101	Typewriting	5
SEC 102	Typewriting	5
SEC 103	Typewriting	5
SEC 205	Office Machines	5
SEC 208G	Machine Transcription	5
SEC 209	Records Management	5
SEC 210	Secretarial Procedures	5
SEC 200	Personal Development	2
Physical Education as required		
Choose either general education group below		10/15

<b>GROUP I</b>		<b>GROUP II</b>
ENG 101	Composition and Rhetoric	LST 101 Life Studies
HIS 252	United States History	LST 102 Life Studies
POL 201	American Government	

**TOTAL 62/67**

## THE DIVISION OF SCIENCE AND MATHEMATICS

### NURSE EDUCATION Two-Year Career Program

The Nurse Education Program is an integral part of the college in the Division of Science and Mathematics and offers educational opportunities to qualified individuals who seek a career in nursing. Students pursue a planned course of study which will help them develop intellectually, emotionally, and socially so that they will be able to practice in their chosen field of nursing and at the same time lead more satisfying lives.

The Associate Degree Program in Nursing contributes to meeting the overall health needs of the people by preparing nurses for beginning competence to practice, under supervision, in hospitals and other health agencies. The registered nurse (RN) functions as a member of the health team in preventive, curative, and rehabilitative health care wherever needed.

The seven quarter curriculum combines courses in general education and in nursing education. Individuals must enroll in a planned course of general education study the summer prior to entry into the nursing sequence or the summer between the freshman and sophomore years. Both nursing and science courses must be taken in sequential order. Laboratory nursing practice is planned to provide a variety of nursing experiences utilizing a variety of health agencies including hospitals, public health agencies, nursing homes, clinics, and physicians' offices. Students must provide for their own transportation to and from clinical agencies.

The College offers many co-curricular activities which furnish training and leadership, diversion, and recreation, assisting in the development of the student. Nursing students are subject to the same rules and regulations as other students enrolled in the college. They are expected to be active in the Student Nurses Club and are encouraged to participate in other activities of interest to them.

Upon graduation the student receives the Associate in Science in Nursing Degree and is eligible to take the examination for licensure as a Registered Nurse (RN) under the Georgia Board of Nursing. The Nurse Education Program is accredited by the Georgia Board of Nursing and the National League for Nursing.

### Objectives of the Program

The graduate of this program should be able to:

1. Establish and maintain a therapeutic relationship with the patient and his family.
2. Identify, analyze and evaluate the patient's nursing problems and needs.
3. Assist the patient to participate in developing and implementing the nursing plan.
4. Implement and evaluate therapeutic nursing measures based on an understanding of scientific principles.
5. Work cooperatively with other members of the health team in providing a therapeutic environment for the patient.
6. Participate with other members of the health team in assisting the patient toward optimum health.
7. Utilize appropriate available resources of the hospital and the community in planning for continuity of patient care.

8. Guide nursing assistants in the technical aspects of care.
9. Seek and utilize guidance from more skilled practitioners.
10. Establish realistic goals for continuing growth in nursing based on identification of his own strengths and weaknesses.
11. Utilize appropriate resources which will promote continuing growth.

## Admission Regulations for Nurse Education

To enter the Nurse Education Program, students must be eligible for admission to the College. However, admission to ABAC does not in any way guarantee formal admission into the nursing program. Students are admitted to the nursing sequence only in the fall quarter of each year. The deadline for completed application for the Fall Quarter of each year is May 1. An application received after this date will be considered only if a vacancy remains. An interview with the Nursing Director is strongly recommended for all applicants prior to May 1. This interview will be used to acquaint the prospective student with expectations of the program and anticipated expenses.

Applicants who meet the following criteria will be ranked according to SAT test scores and accepted on a space-available basis. Students with satisfactory college experience will be given preference. Licensed Practical Nurses (LPN's) with one year of clinical experience may obtain credit for Nursing 100 (first nursing course) by challenge examination. Class size will be determined each year by availability of clinical facilities. The basic requirements are:

1. A minimum combined verbal and mathematics SAT score of 700 or a 2.0 college cumulative grade point average (if applicable) on a minimum of 10 quarter hours of college level courses (taken during an academic quarter within the past 5 years.) The SAT must be taken on the January or February national test administration date or on the March ABAC test administration date so that the score will be available on May 1. It is recommended that a student take the nationally administered tests as these test scores are kept on permanent file for future reference.
2. Completion of a high school or college chemistry course with a C or better within the last five years.
3. Must achieve at least the minimum scores required to exempt developmental studies courses on ABAC administered mathematics, reading, and English placement tests.
4. All required ABAC placement tests must be taken on announced test dates in May.
5. The student must be physically and emotionally able to meet the demands of the program.

Students who do not meet the criteria may enroll in general studies courses and be advised as to the necessary requirements they must meet in order to be eligible for admission into the nursing sequence. Admission to the general studies courses does not automatically admit students into the associate degree Nurse Education Program nor give priority for admission over first time applicants.

## Cost of the Program

College fees are itemized under the schedule of expenses. Books for the first quarter in nursing sequence will cost approximately \$150 and less for subsequent quarters. In addition, nursing students will need to purchase approved student

uniforms and accessory items (approximately \$100) before entering the program. During the two-year period students in nursing will incur further expenses: transportation to clinical experience, National League for Nursing tests, liability insurance, Student Nurse Club and subscription to the official periodical, *The American Journal of Nursing*, and the graduate nurse pin. These should approximate \$250. Scholarships and loans are available and are described under the section on Financial Aid.

## Academic Regulations

1. Students must attain grades of C or higher in nursing and required math-science courses. Satisfactory performance in the clinical nursing laboratory and in the nursing skills laboratory is required.
2. Any student who drops the nursing sequence during the academic year must apply to the Director of Nurse Education for re-admission at least one academic quarter before the anticipated return to the nursing sequence and must have a cumulative grade point average of 2.0 or better to be eligible for re-admission.
3. A student is allowed to repeat only one freshman nursing course and one sophomore nursing course in order to achieve a grade of C or above.
4. Curriculum changes are made when necessary to keep the learning experiences up-to-date in this rapidly changing field. Students will be expected to subscribe to these changes whenever they can do so without increasing the number of hours required for completion of the degree.

## Curriculum

### Freshman Year

Courses	Fall Quarter	Hours
NUR 100 Fundamentals of Nursing.....		7
BIO 211 Anatomy and Physiology .....		5
MAT 140 Fundamentals of Technical Math.....		3

### Winter Quarter

NUR 101 Medical-Surgical Nursing I.....	6
BIO 212 Anatomy and Physiology .....	5
PSY 101 Introduction to Psychology.....	5

### Spring Quarter

NUR 102 Psychiatric Nursing.....	7
BIO 105 Microbiology .....	5
ENG 101 Composition and Rhetoric.....	5

### Summer Quarter

SOC 105 Introduction to Sociology.....	5
POL 201 American Government .....	5

Physical Education as required

TOTAL 58



### Sophomore Year

#### Fall Quarter

NUR	201 Medical-Surgical Nursing II	10
PSY	221 Growth and Development	5

#### Winter Quarter

NUR	202 Maternal-Child Nursing	10
HIS	252 U.S. History	5

#### Spring Quarter

NUR	204 Advanced Nursing	10
NUR	205 Comprehensive Overview	5

Physical Education as required

TOTAL 45  
GRAND TOTAL 103

## THE DIVISION OF SOCIAL SCIENCE

### CRIMINAL JUSTICE CURRICULUM

The Criminal Justice Curriculum is designed to prepare students for careers in the criminal justice system. Courses taken in the two-year Associate Degree program have been designed to include courses in general education and to provide a minimum of 60 quarter hours in the specialized field of law enforcement. Loan and grant funds are available in the Law Enforcement Program for students interested in this field.

The student who completes the curriculum listed below will receive the Associate in Criminal Justice Degree.

Courses	Freshman Year	Hours
CRJ	100 Introduction to Law Enforcement	5
CRJ	110 Police Administration	5
CRJ	115 Introduction to Corrections	5
CRJ	120 Juvenile Delinquency	5
CRJ	125 Police Patrol and Services or	
CRJ	145 Traffic Crash Investigation	5
LST	101 Life Studies	5
LST	102 Life Studies	5
MAT	130 Basic Ideas of Mathematics	5
PSY	101 Introduction to Psychology or	
SOC	105 Introduction to Sociology	5
Physical Education as Required		
TOTAL		45

### Sophomore Year

LST	103 Life Studies: The Human Experience	5
SOC	260 Social Problems	5
CRJ	135 Police Field Services Program or	
CRJ	155 Criminal Evidence and Procedure	5
CRJ	200 Criminal Law I	5
CRJ	210 Juvenile Procedures	5
CRJ	215 Criminal Law II	5
CRJ	220 Criminal Investigation or	
CRJ	230 Police Role in Deviant Behavior	5
* Electives		10
TOTAL		45
GRAND TOTAL		90

\* Select 10 hours from this list or those approved by advisor:

CRJ	225 Probation and Parole	5 hours
CRJ	150 Narcotics and Dangerous Substances	5 hours
CRJ	130 Firearms	2 hours
CRJ	140 Defense Techniques	3 hours
CRJ	160 Police Photography	2 hours
CRJ	165 Homicide Investigation	3 hours

## SOCIAL WORK EDUCATION

The Social Work Education program is designed to serve the following objectives:

1. To contribute to the enrichment of general education by helping students know and understand social welfare needs, services, and issues.
2. To prepare students for further study leading to the baccalaureate degree in Social Work Education.
3. To prepare students for immediate employment in social welfare positions not requiring the Bachelor's degree or graduate work in Social Work Education.
4. To prepare students for immediate employment in one of the other human service occupations.

The Social Work curriculum is a seven quarter program with Cooperative Work Experience being required as indicated. The student who completes the curriculum listed below will receive the Associate in Social Work Degree.

<i>Courses</i>	<i>Hours</i>
BIO 101 Principles of Biology.....	5
BIO 102 Principles of Biology.....	5
CWE 101-102-103 Cooperative Work Experience .....	15
ENG 101 Composition and Rhetoric .....	5
ENG 102 Composition and Literature .....	5

HUM 222	Western World Literature	5
HIS 211-212	Western Civilization I-II or	
HIS 251-252	U.S. History I-II	10
MAT 100	College Algebra or	
MAT 130	Basic Ideas of Mathematics	5
POL 201	American Government	5
PSY 101	Introduction to Psychology	5
PSY 201	Social and Personal Disorganization	5
SOC 105	Introduction to Sociology	5
SOC 115	Introduction to Social Welfare	5
SOC 260	Social Problems	5
SOC 263	Social Work Methods	5
SOC 293	Family Relations	5
SOC 295	Behavioral Science Laboratory in Field Work	5
SPC 108	Fundamentals of Speech	5
Physical Education as required		

**GRAND TOTAL 105**

## SOCIAL WORK EDUCATION: CHILD SPECIALIST OPTION

This is a seven-quarter program preparing child care specialists for employment in kindergartens, day care centers, TMR centers, and as teacher aides. The student who completes this curriculum will receive the Associate in Social Work degree.

Courses	Hours
PSY 101 Introduction to Psychology	5
PSY 201 Social and Personal Disorganization	5
PSY 221 Human Growth and Development	5
SOC 105 Introduction to Sociology	5
SOC 115 Introduction to Social Welfare	5
SOC 260 Social Problems	5
SOC 263 Social Work Methods	5
SOC 293 Family Relations	5
SOC 296 Behavioral Science Lab in Education	5
MAT 130 Basic Ideas of Mathematics	5
BIO 101 Principles of Biology	5
BIO 102 Principles of Biology	5
SPC 108 Fundamentals of Speech	5
EDU 204 Introduction to Education	5
EDU 205 Introduction to Educational Media	5

Physical Education as required

**TOTAL 75**

Choose one of the general education groups below.

GROUP I	Hours	GROUP II	Hours
LST 101 Life Studies	5	ENG 101 Composition & Rhetoric	5
LST 102 Life Studies	5	ENG 102 Composition & Literature	5
LST 103 Life Studies	5	ENG 222 Western World Literature	5
3 of the following electives:	15	HIS 251 United States History I or	
HCF 225 Etiquette		HIS 211 Western Civilization I	5
HEC 117 Foods and Nutrition		HIS 252 United States History II or	
HCF 103 Child Care		HIS 212 Western Civilization II	5
ECN 105 Macro-Economics		POL 201 American Government	5
ECN 106 Micro-Economics		Physical Education as required	
BBA 100 Introduction to Business			
HUM 221 Western World Literature			
HUM 222 Western World Literature			
ART 213 Art Appreciation			
MUS 101 Music Appreciation			
SEC 101 Typewriting			
		TOTAL	30

Physical Education as required.

**TOTAL 30**

**GRAND TOTAL 105**



## DESCRIPTION OF COURSES

**ABA 174 PRINCIPLES OF REAL ESTATE:** 5 hours. A course designed to lay the foundation for advanced courses and to give practical information dealing with the theories and concepts of real estate. Special emphasis is upon the economics of real estate, the real estate market, property ownership, interest and rights, and real estate brokerage. Fall.

**ABA 210 PARLIAMENTARY LAW:** 2 hours. An introductory course in parliamentary law including a study of the purpose, class, rank, form, when in order, vote required, debate, application, limitation of privileged, subsidiary, incidental and main motions. As needed.

**ABA 225 INTERMEDIATE ACCOUNTING:** 5 hours. Prerequisites: BBA 110, BBA 111 with a C grade or better. A problems course that provides a comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of tangible assets, intangible assets, liabilities, capital stock, surplus, and an analysis of accounting statements. As required.

**ABA 226 INTERMEDIATE ACCOUNTING:** 5 hours. Prerequisite: ABA 225 with a grade of C or better. A continuation of ABA 225 with accounting theory and practices as applied to cash, receivables, investments, price level changes, funds, cash flow statements, and related concepts. As needed.

**ABA 230 INCOME TAX:** 5 hours. Interpretation of federal and state income tax with practice materials requiring application of these laws to the return of individuals and companies. Winter.

**ABA 274 REAL ESTATE FINANCE:** 5 hours. Prerequisite: ABA 174 Principles of Real Estate. Economics and financial aspects of real property with special emphasis upon mortgages and liens, taxes and assessments, and property valuation. Winter.

**ABA 280 PROBLEMS IN REAL ESTATE:** 5 hours. A course designed to give the student an opportunity to apply the principles and concepts of real estate. Special emphasis is upon actual brokerage transactions and problems of real estate brokerage. As needed.

**AEC 150 FARM ORGANIZATION AND MANAGEMENT:** 5 hours. Five discussions. A study of farm management with major emphasis upon decision-making and efficient use of farm resources. Fall, Winter, Spring.

**AEC 210 AGRICULTURAL ECONOMICS:** 5 hours. Five discussions. A study of the economic principles of Agricultural Economics and the application of these principles to the solution of agricultural and farm business problems. Fall, Winter, Spring and Summer.

**AEC 260 AGRICULTURAL MARKETING:** 5 hours. Five discussions. A technical course of marketing methods, practices and policies in agriculture. Practical management applications are emphasized. As needed.

**AEN 106 ENGINEERING PROBLEMS:** 5 hours. Five discussions. A basic study of elementary principles involved in simple engineering problems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. As required.

**AEN 108 DRAFTING AND PROJECTIONS:** 5 hours. Five 2-hour laboratory periods per week. Principles of orthographic projection, isometric drawing, and use of

perspective in presentation drawing. Emphasis on lettering and working drawings. As required.

**AEN 109 ENGINEERING GRAPHICS:** 5 hours. Use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation; and the representation of geometrical magnitudes by means of points, lines, planes and solids and their application in the solution of problems. As required.

**AEN 110 FARM MACHINERY AND EQUIPMENT:** 5 hours. Three discussions and two laboratory periods. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on the farms in the South. Actual field operation. Fall, Winter, Spring, Summer.

**AEN 112 GRAPHIC COMMUNICATION:** 2 hours. Three laboratory periods. This course deals with skills rather than technical drafting proficiency. Although basic instruments are taught, the major emphasis is on sketching and plan reading. As required.

**AEN 113 POWER EQUIPMENT:** 5 hours. Three discussions and two two-hour laboratory periods. This course involves the study of the selection, operation, and maintenance of powered machinery that is being used in the management of forests and wildlife in the southern United States. Fall, Winter, Spring.

**AEN 120 AGRICULTURAL POWER I:** 5 hours. Three discussions and two laboratory periods. Study of the construction, operation and servicing of spark and compression engines. Special emphasis is placed on horsepower rating, care and repair of hydraulic systems, diesel injectors, ignition systems and general repairs. Laboratory work to include actual field operation and overhaul procedures of tractors. Fall, Winter, Spring, Summer.

**AEN 125 AGRICULTURAL MACHINERY BUSINESS:** 5 hours. Five discussions. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale stocking, servicing and financing merchandise. Fall.

**AEN 130 POWER UNIT TESTING AND DIAGNOSIS:** 5 hours. Two discussions and three laboratory periods. This course deals with malfunctions of power units and their interrelationship with other components and systems. Particular emphasis is placed on the use of a logical sequence of steps interpreting and diagnosing these malfunctions. Winter and Spring.

**AEN 207 METAL TECHNOLOGY:** 5 hours. Five two-hour laboratory periods. Development of basic understanding and skill in metal work; selection, care, and use of materials, hand tools, and power equipment; cold and hot metal work; gas and arc welding; plumbing; soldering; surface finishing; and service centers. Fall, Winter, Spring, Summer.

**AEN 210 SURVEYING:** 5 hours. Five two-hour periods. Prerequisite: MAT 101. Surveying methods, instruments, and computations related to field problems in taping, leveling, directions, curves, and land surveying. As required.

**AEN 211 SURVEYING:** 3 hours. Three two-hour laboratory periods. Prerequisite: MAT 101 and AEN 109. Surveying methods, instruments and computations related to field in taping, leveling, directions, curves, and land surveying. As required.

**AEN 212 AGRICULTURAL ELECTRICAL EQUIPMENT:** 5 hours. Three discussions and two laboratory periods. Application of electricity to agricultural machinery. Includes electric motors, electrical control equipment and ignition systems. As required.



**AEN 213 HYDRAULICS I:** 5 hours. Two discussions and three laboratory periods. A study of the basic principles of hydraulics and fluid power including graphical symbols, system components and system design. As needed.

**AEN 214 HYDRAULICS II:** 5 hours. Two discussions and three laboratory periods. Advanced fluid power system design, operation and maintenance. Special emphasis placed on power testing and repair procedures on agricultural tractors and light industrial equipment. As needed.

**AEN 215 ELECTRO-HYDRAULICS:** 5 hours. Three discussions and two laboratory periods. The application of electronic control of hydraulic components to the agricultural equipment hydraulic circuit. Includes a survey of the types of electronic test instruments used by the hydraulic technician with practical exercises in their use. As needed.

**AEN 220 DRAINAGE, IRRIGATION AND EROSION CONTROL:** 3 hours. Two discussions and one laboratory period. The course includes many of the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processes and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems and farm ponds are covered. As required.

**AEN 221 IRRIGATION EQUIPMENT AND SYSTEM DESIGN:** 5 hours. Three discussions and two laboratory periods. Study of the construction, performance and maintenance of sprinkler irrigation hardware; the design, implementation, and maintenance of sprinkler irrigation systems for agricultural, commercial, and private operations; and the study of the comparative costs of various irrigation systems. As required.

**AEN 230 AGRICULTURAL POWER II:** 5 hours. Three discussions and two laboratory periods. Principles of the diesel engine with reference to design and construction of different types used in agricultural and light industrial application. Theory and principles of diesel pumps and injectors are studied under actual and practical conditions by rebuilding and calibrating. As needed.

**AEN 260 FARM POWER AND EQUIPMENT:** 3 hours. Three discussions and one two-hour laboratory period. This course involves a study of the construction, operation and maintenance of the compression and spark ignition tractors, along with operation and the maintenance of farm equipment. Special emphasis is placed on farm power and equipment management. As needed.

**AEN 269 INTERNSHIP:** 15 hours. For students in Agricultural Equipment Technology. As needed.

**AEN 280 FARM ELECTRIFICATION:** 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring farm buildings, electrical equipment and its use, use of control equipment, and electric motors and their use. As required.

**AEN 281 ELECTRIC MOTORS AND CONTROLS:** 5 hours. Three discussions and two laboratory periods. Basic electrical theory; study of the construction, operations, and maintenance of electric motors; electric motor ratings and performance characteristics; wiring electric motors and controls; use of electric controls as related to irrigation power supply and system operation; and use of electrical principles as applied to servicing and evaluating electrical equipment. As required.

**AGO 100 AGRICULTURAL ORIENTATION:** 1 hour. One discussion period per week. A survey of the various fields of agriculture designed to orient freshmen in the state of

modern agriculture. Fall and Spring. (Required for all students in Agri-Science and Agri-Business. Open to all students.)

**AGP 101 PESTICIDES, USE AND SAFETY:** 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with the composition, formulation, correct usage and correct application of pesticides. Also includes water, air and food pollution through use of pesticides. This course also involves the demonstration and use of pest control equipment. As needed.

**AGP 125 SURVEY OF WEEDS, INSECTS AND DISEASES:** 5 hours. Four lectures and one two-hour laboratory period. A combined course embracing the principles of insect disease and weed control in the production of field and horticultural crops with special emphasis upon practical applications and methods of control. Winter and Summer.

**AGP 201 INSECT CONTROL:** 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with how economically important insects live, their structure, their function, how they feed, their life cycles, how they are classified and identified, and how they might be controlled. As needed.

**AGP 221 PLANT DISEASE CONTROL:** 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with some of the economically important plant diseases, their identification, their life cycles and structures, and how they might be controlled. As needed.

**AGP 223 WEED CONTROL:** 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with economically important weeds, their life cycles, their identification and how they might be controlled. As needed.

**AGR 200 AGRICULTURAL PROJECTS:** 5 hours. A conference and practical experience course directed toward the technology student. A project selected by the student and his advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Offered all quarters.

**AGR 201 SPECIAL PROBLEMS IN AGRICULTURE:** 3 hours. Course will be conducted in informal manner with no regularly scheduled classes. Assignments and work will depend upon project and staff member involved. A written report will be required. Objectives are to give the student an opportunity to become acquainted with research and problem solving in all areas of agriculture and to give an opportunity to broaden his education by working with outstanding researchers in his primary areas of interest. As needed.

**AGR 202, 203, 204 INTERNSHIP:** 5 hours each. For students in Agriculture, Home Economics and Horticulture Technology desiring to enroll for 5 hours credit in one quarter. As needed.

**AGR 205 INTERNSHIP:** 10 hours. For students in Agriculture, Home Economics and Horticulture Technology desiring to enroll for 10 hours credit in one quarter. As needed.

**AGR 206 INTERNSHIP:** 15 hours. For students in Agri-Science and Agri-Business Technology. As needed.

**AGY 110 FORAGE CROPS AND PASTURES:** 5 hours. Four discussions and one two-hour laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kinds of seed, fertilizer treatment, land preparation and expected returns. Winter, Spring.

**AGY 201 PLANT SCIENCE:** 5 hours. Four discussions and one two-hour laboratory period. Basic introductory course designed to familiarize students interested in agriculture with some of the basic principles and theories involved in field crop production. Fall, Spring and Summer.

**AGY 210 SOIL SCIENCE:** 5 hours. Prerequisite: CHM 121. Four discussions and one two-hour laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on soils of the Southeast. Fall, Winter, Spring.

**AGY 220 FERTILIZERS AND SOILS:** 5 hours. Four classroom presentation periods and one two-hour laboratory per week. Subject matter designed to complement and support course work in Agri-Science Technology, Agri-Business Technology, Agricultural and Industrial Equipment Technology, and Ornamental Horticulture Technology Programs. Special emphasis on the practical approach to soils properties and nutrient requirements relating to the growth of agricultural plants rather than the scientific considerations of chemical and physical aspects of soils necessary for transfer course credit to senior colleges and universities. Fall, Winter, Spring, Summer as needed.

**AGY 230 FIELD CROP PRODUCTION:** 5 hours. Four discussions and one two-hour laboratory period. Basic course designed to familiarize students interested in agriculture with some of the basic principles and theories involved in field crop production. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing; cultivation, disease and insect control, harvesting and marketing. Fall and Summer.

**AHT 100 PRINCIPLES OF SURGERY:** 3 hours. Discussion will cover history of surgery, asepsis, pre- and post-operative patient care, methods of sterilization, wound healing, infections, surgical techniques, instrumentation, suturing, and anesthesia. Fall.

**AHT 102 MEDICAL TERMINOLOGY:** 3 hours. A combined course embracing a study of medical terminology including prefixes, suffixes and root words, their meaning and pronunciation. Also a study of various breeds of animals, their use, husbandry, and restraint techniques. Fall.

**AHT 107 HEMATOLOGY:** 4 hours. Three one-hour lectures and one two-hour laboratory period. Prerequisite: A grade of C or better in all previous AHT courses. This course is designed to instruct the student in the performance of laboratory diagnostic procedures, hematology and urinalysis. Winter.

**AHT 108 PRINCIPLES OF PHARMACOLOGY:** 5 hours. Prerequisite: A grade of C or better in all previous AHT courses. Four lectures and one three-hour laboratory period. A discussion of the drugs used in veterinary medicine will be included. This course will cover pharmacology dynamics, chemotherapeutic agents, and anesthetic agents. Spring.

**AHT 109 RADIOGRAPHIC TECHNIQUES:** 2 hours. Two lecture periods. Prerequisite: A grade of C or better in all previous AHT courses. Course covers principles of radiology and radiation safety as it applies to the veterinary technician. Spring.

**AHT 118 PARASITOLOGY:** 3 hours. Two lectures and one two-hour laboratory period. Prerequisite: A grade of C or better in all previous AHT courses. A study of parasitology of domestic animals. Winter.

**AHT 125 CLINICS:** 2 hours. Two three-hour laboratory periods. Prerequisite: A grade of C or better in all previous AHT courses. This is a multi-discipline course covering clinical laboratory medicine, surgical assistance, anesthesia administration, radiology, methods of treatment, restraint in large and small animals. Winter.

**AHT 126 CLINICS:** 2 hours. Two three-hour laboratory periods. Prerequisite: A grade of C or better in all previous AHT courses. A continuation of AHT 125. Spring.

**AHT 133 ANATOMY AND PHYSIOLOGY:** 5 hours. Three lectures and two two-hour laboratory periods. Prerequisite: A grade of C or better in all previous AHT courses. A study of anatomy and physiology of domestic animals. Fall.

**AHT 134 ANATOMY AND PHYSIOLOGY:** 5 hours. Three lectures and two two-hour laboratory periods. Prerequisite: A grade of C or better in all previous AHT courses. A continuation of AHT 133. Winter.

**AHT 203 PREVENTATIVE MEDICINE AND IMMUNOLOGY:** 5 hours. Five one-hour lecture periods. Prerequisite: A grade of C or better in all AHT courses. Discussions of disease prevention utilizing sound management methods for domestic animals. Immunological response and vaccination programs will be presented. Basic microbiology and viralology and its use in diagnostic procedures. Fall, Spring.

**AHT 206 ETHICS AND OFFICE PROCEDURES:** 2 hours. Two one-hour lecture periods. Prerequisite: A grade of C or better in all previous AHT courses. A discussion of veterinary ethics as they apply to the technician. Veterinary office procedures and records keeping as they apply in a veterinary hospital. Fall, Spring.

**AHT 208 EXTERNSHIP:** 15 hours. Prerequisite: A grade of C or better in all previous AHT courses. A practicum under a licensed veterinarian. Summer, Winter.

**AHT 212 NUTRITION:** 2 hours. Three one-hour lectures. Prerequisite: A grade of C or better in all previous AHT courses. A study of the nutritional requirements of both normal and diseased domestic animals. Fall, Spring.

**AHT 218 CLINICAL PATHOLOGY:** 2 hours. Prerequisite: A grade of C or better in all previous AHT courses. A discussion of clinical pathology and its application to the animal health technician and normal parameters. Fall, Spring.

**AHT 227 CLINICS:** 2 hours. Two three-hour laboratory periods. Prerequisite: A grade of C or better in all previous AHT courses. A continuation of AHT 126. Fall, Spring.

**AHT 228-U SMALL ANIMAL SURGERY:** 7 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves rotation in small animal surgery section with emphasis on basic techniques in patient preparation, pack preparation, and assistance. Fall, Winter, Spring and Summer.

**AHT 229-U SMALL ANIMAL MEDICINE I:** 7 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves a rotation in small animal medicine section with emphasis on basic techniques in small animal care and medication. Fall, Winter, Spring and Summer.

**AHT 231-U ANESTHESIA TECHNIQUES:** 6 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves a rotation in anesthesiology with emphasis on basic anesthesia tech-



niques and monitoring of small and large animal patients. Fall, Winter, Spring and Summer.

**AHT 238-U BOVINE MEDICINE AND SURGERY:** 5 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves a rotation in the food animal section of the large animal section. Emphasis on care, medication, and handling of various food animals. Fall, Winter, Spring and Summer.

**AHT 239-U EQUINE MEDICINE AND SURGERY:** 5 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves rotation in the equine section of the large animal clinic. Emphasis is placed on handling, medication and care of horses. Fall, Winter, Spring and Summer.

**AHT 240-U RADIOGRAPHIC TECHNIQUES:** 5 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves a rotation in the radiological section, with emphasis on technique, safety and positioning of both large and small animal patients. Fall, Winter, Spring and Summer.

**AHT 241-U CLINICAL APPLICATIONS:** 5 hours. Prerequisite: A grade of C or better in all previous AHT courses. Application of skills in Animal Health Technology. Courses will be taken at the College of Veterinary Medicine, University of Georgia, Athens. Involves a rotation through 3 different areas; intensive care, laboratory animal and parasitology section of the College. Fall, Winter, Spring and Summer.

**AHY 101 INTRODUCTION TO ANIMAL SCIENCE:** 5 hours. Four discussions and one two-hour laboratory period. Introductory course in animal science designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing methods, processing, merchandising, feeding, management and breeding. Fall, Winter, Spring and Summer.

**AHY 110 LIVESTOCK EVALUATION, SELECTION AND REPRODUCTION:** 5 hours. Four discussions and one two-hour laboratory period. Evaluation of livestock for carcass composition and selection for the breeding herd. A study of mating systems, breeding techniques (including artificial insemination), production testing, type classification and pedigree. Winter.

**AHY 115 LIVESTOCK PRODUCTION:** 5 hours. Four discussions and one two-hour laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall.

**AHY 203 ELEMENTS OF DAIRYING:** 5 hours. Four discussions and one laboratory period. An elementary course dealing with dairying and its relation to agriculture as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Fall odd years.

**AHY 205 BEEF CATTLE PRODUCTION:** 5 hours. Four discussions and one two-hour laboratory period. A study in breeding, feeding, and management of beef cattle. Spring odd years.

**AHY 210 SWINE PRODUCTION:** 5 hours. Four discussions and one two-hour laboratory period. A study in breeding, feeding, and management of swine. Spring even years.

**AHY 215 FEEDING FARM ANIMALS:** 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on practical farm rations for swine, beef cattle, dairy cattle and poultry. Winter.

**ART 120 ART STRUCTURE:** 5 hours. Five periods each week involving audiovisual lectures and laboratory applications. An elementary (basic) course in drawing from still life, figure, landscape, as well as modeling in clay. Prerequisite to ART 216, 217, 218. Fall and as needed.

**ART 130 ART STRUCTURE:** 5 hours. Five laboratory periods each week involving audio-visual lectures and laboratory applications. Problems with emphasis on lettering and layout design. Three-dimensional work in clay, plaster, and wood. For home economics, commercial art, and physical education and recreation majors. As needed.

**ART 211 ART HISTORY SURVEY I:** 5 hours. Five recitations each week. Formal characteristics of the painting, sculpture, architecture, and some of the minor arts will be analyzed in their stylistic and symbolic development which will be discussed in relation to the changing cultural backgrounds. Spring even years.

**ART 213 ART APPRECIATION:** 5 hours. Five recitations each week. Presented as an introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of outstanding examples of painting, sculpture, and the related arts. Required of art majors but an elective for other students. Fall and Spring.

**ART 216 DRAWING AND PAINTING:** 3 hours. One lecture and four laboratory periods each week. Prerequisites: Art 120 and 130 or permission of the instructor. Beginning course in drawing and painting involving experimental studio problems based on the figure and natural forms. Various media including charcoal, pen and ink, Tempera and acrylics will be used. Winter.

**ART 217 DRAWING AND PAINTING:** 3 hours. One lecture and four laboratory periods each week. Prerequisites Art 120 and 130 or permission of the instructor. Continuation of Art 216. Problems associated with abstract and non-representational art and experimental techniques. Spring.

**ART 240 CERAMICS:** 5 hours. An introduction to the materials and processes used in designing, constructing, glazing, and firing earthenware and stoneware clays. Emphasis will be placed upon hand-built rather than wheel-thrown pottery. As needed.

**BBA 100 INTRODUCTION TO BUSINESS:** 5 hours. Basic principles of management, ownership, accounting, marketing, transportation, personal finance, insurance, law and international trade, as they affect the operation of American business and industry. Fall, Winter, Spring and Summer.

**BBA 108 BUSINESS COMMUNICATIONS:** 5 hours. Prerequisite: ENG 101 or LST 102 with a grade of C or better. A study of effective oral and written communication in the business environment using the human relations approach. Includes the study of the fundamental principles and standard practices in effective business letters and reports, and the application of these principles to the creation of original letters and reports. Fall, Winter and Spring.

**BBA 110 PRINCIPLES OF ACCOUNTING:** 5 hours. An introduction to the fundamental principles of accounting; analysis of business transactions; completion of the accounting cycle; preparation of various business forms and statements; construction



and interpretation of financial statements and reports; receivables, payables, and inventories; deferrals, accruals, and long-lived assets; accounting systems; accounting concepts. Fall, Winter, Spring, and Summer.

**BBA 111 PRINCIPLES OF ACCOUNTING:** 5 hours. Prerequisite: BBA 110 with C grade or better. Applications of accounting principles to problems of business; partnerships and corporations; control accounting of departments and branches, manufacturing cost systems; standard cost systems, decision making in regard to taxes, cost and revenue relationships for management; funds statement and cash flow; financial statement analysis. Fall, Winter, Spring and Summer.

**BBA 270 BUSINESS LAW:** 5 hours. Prerequisite: BBA 100 or equivalent. A general study of law and its relationship to business. Special emphasis is upon the Law of Contracts as related to sales, property, negotiable instruments, and business organization. Fall, Winter, Spring and Summer.

**BIO 101 PRINCIPLES OF BIOLOGY:** 5 hours. Four lectures, one two-hour laboratory period and one one-hour laboratory. An integrated introduction to modern biology at all levels from atomic particles to ecosystems. General topics to be considered include molecular aspects of biology, the cellular basis of life, cellular respiration, photosynthesis, gas exchange, circulation, and excretion. Fall, Winter, Spring and Summer.

**BIO 102 PRINCIPLES OF BIOLOGY:** 5 hours. Prerequisite: BIO 101. Four lectures, one two-hour laboratory period and one one-hour laboratory. Continuation of BIO 101. General topics to be considered include reproduction and development, responsiveness and coordination, evolution and natural selection, the origin of life, and man's place in nature. Fall, Winter, Spring and Summer.

**BIO 105 PRINCIPLES OF MICROBIOLOGY:** 5 hours. Four lectures, one two-hour laboratory period and one one-hour laboratory. A study of the basic micro-organism including pathogens, culturing, methods of straining, disinfection, and disease. Spring and Summer.

**BIO 211 HUMAN ANATOMY AND PHYSIOLOGY:** 5 hours. Four lectures and one three-hour laboratory period. A detailed, integrated study of the structure and function of the human body including study of the cell; tissues; and the integumentary skeletal muscular, digestive and urinary systems. Fall and Winter.

**BIO 212 HUMAN ANATOMY AND PHYSIOLOGY:** 5 hours. Prerequisite: BIO 211. Four lectures and one three-hour laboratory period. A continuation of BIO 211 including study of the nervous, circulatory, respiratory, endocrine, and reproductive systems and the principles of embryology and heredity. Winter and Spring.

**BIO 222 GENERAL BOTANY:** 5 hours. Prerequisite: BIO 101. Four lectures and one two-hour laboratory period. A detailed study of the plant kingdom, anatomy, physiology and the physical and biological environment. Spring.

**BIO 226 VERTEBRATE ZOOLOGY:** 5 hours. Prerequisites: BIO 102 or 212 with a grade of C or better. Three lectures and two two-hour laboratory periods. A brief taxonomic study of the Chordates followed by anatomy and physiology of the vertebrates. A study of vertebrate characteristics, structure, and function. Emphasis placed on evolutionary changes of the various vertebrate classes. Winter and as needed.

**CHM 121 INORGANIC CHEMISTRY:** 5 hours. Four one-hour discussions and one three-hour laboratory period. A general course in the chemistry of non-metallic elements. Fall, Winter, Spring and Summer.

**CHM 122 INORGANIC CHEMISTRY:** 5 hours. Prerequisite: CHM 121. Four one-hour

discussions and one three-hour laboratory period. Continuation of CHM 121, including a study of metallic elements. Fall, Winter, Spring and Summer.

**CHM 223 QUALITATIVE INORGANIC ANALYSIS:** 5 hours. Prerequisite: Chemistry 122. Two lectures and three three-hour laboratory periods. The fundamental theories of qualitative analysis and analysis of common cations and anions by semi-micro methods. Spring.

**CHM 240 FUNDAMENTAL ORGANIC CHEMISTRY:** 5 hours. Prerequisite: CHM 122 with a grade of C or better. Four lecture periods and one three-hour laboratory period. This course is designed for pre-professional students who are required to take biochemistry in their professional curricula. Includes basic descriptive phases of both aliphatic and cyclic compounds. Fall, Winter if needed.

**CHM 241 FUNDAMENTAL ORGANIC CHEMISTRY:** 5 hours. Prerequisite: CHM 240 with a grade of C or better. This course is a continuation of CHM 240. Winter, Spring if needed.

**CHM 261 ORGANIC CHEMISTRY:** 5 hours. Prerequisite: CHM 121. Four one-hour discussions and one three-hour laboratory period. A brief terminal integrated discussion of introductory organic chemistry with materials of special interest to students of agriculture, home economics, forestry, and nursing. Winter and Spring.

**CRJ 100 INTRODUCTION TO LAW ENFORCEMENT:** 5 hours. An introduction to the philosophical and historical background; agencies and processes; purposes and functions. An evaluation of law enforcement today. Fall.

**CRJ 101 BASIC LAW ENFORCEMENT:** 5 hours institutional credit. Prerequisite: Approval by a recognized law enforcement agency. A basic law enforcement course designed for all peace officers. The course is 240 hours of classroom instruction and consists of the following topics as prescribed by the Georgia Peace Officers Standards and Training Council for the Recruit Minimum Curriculum: Introduction to Law Enforcement; Criminal Law; Evidence; Criminal Investigation; Patrol Procedures; Juvenile Procedures; Firearms; Accident Investigation; Community Relations; and First Aid.

**CRJ 110 POLICE ADMINISTRATION:** 5 hours. An examination of the principles of organization, administration and functions of police departments. An evaluation of personnel policies, divisions, operations, command policies, and evaluation of the department as a whole. Winter.

**CRJ 115 INTRODUCTION TO CORRECTIONS:** 5 hours. Philosophical and historical background of corrections; European antecedents and the American evolution of correctional facilities and programs; survey of career opportunities. Winter.

**CRJ 120 JUVENILE DELINQUENCY:** 5 hours. The development of delinquent and criminal behavior; initial handling and proper referrals; preventive police techniques, and special police problems with juveniles. Spring.

**CRJ 125 POLICE PATROL AND SERVICES:** 5 hours. Organization, administration, and supervision of the patrol function. Responsibilities, techniques, and methods of police patrol. Various services and public assistance offered by police organizations. Spring.

**CRJ 130 FIREARMS:** 2 hours. An introduction to the rules of safety and operation of the handgun. A joining of classroom lecture and range firing to instruct the student in the fundamentals of basic marksmanship. Open to all students. Required for Criminal Justice students under the Career Program. On demand.

**CRJ 135 POLICE FIELD SERVICES PROGRAM:** 5 hours. Prerequisites: CRJ 100, CRJ 115. Closed to in-service police officers. Provides supervised observation and participation in uniform patrol duty, investigation, communications, records, correction, or crime laboratory work. This course, which bridges the gap between theory and practice, requires twenty-four (24) hours of field work experience and a two hour seminar per week. As needed.

**CRJ 140 DEFENSE TECHNIQUES:** 3 hours. Designed to acquaint the in-service and pre-service Criminal Justice students with the necessary defensive and offensive physical processes needed in their protection and fulfilling an arrest. Open to all students on demand.

**CRJ 145 TRAFFIC CRASH INVESTIGATION:** 5 hours. This is a study of the principles of traffic safety and design. It is also an in depth study of traffic crash investigation regarding techniques and methods, reconstruction, witness interviewing, photography, obtaining evidence for prosecution, and follow-up enforcement.

**CRJ 150 NARCOTICS AND DANGEROUS SUBSTANCES:** 5 hours. This is an introduction into the characteristics, effects, and history of selected narcotics and drugs. The course will examine the drug abuse problem as well as drug identification and abuse prevention.

**CRJ 155 CRIMINAL EVIDENCE AND PROCEDURE:** 5 hours. It will offer constitutional procedural considerations affecting arrest, search and seizure, post conviction treatment, origin, development, philosophy, constitutional basis of evidence, kinds and degrees of evidence, rules governing admissibility, judicial decisions, and interpreting individual rights and case studies.

**CRJ 160 POLICE PHOTOGRAPHY:** 2 hours. The course will include an introduction into the photographic processes and their use in the police and fire service and instruction concerning basic camera usage as well as specific crime detection techniques.

**CRJ 165 HOMICIDE INVESTIGATION:** 3 hours. The student will examine techniques and methods used in the medicolegal investigation of death due to specific causes. The course will explore such topics as death by asphyxiation, gunshot wounds, poisoning and others.

**CRJ 170 THE LAYMAN AND THE LAW:** 2 hours. This is a study into the application of selected criminal and civil laws as they apply to the private citizen. The course is designed to acquaint the student/layman with the criminal and civil laws with which he may come into daily contact. The elements of commonly committed crimes and the victim's liabilities and responsibilities will be examined. (Open to all students.)

**CRJ 200 CRIMINAL LAW I:** 5 hours. A study of the definition and classification of crimes. The course gives consideration to criminal intent, acts of omission and commission, offenses against the person and property. The elements of some of the more common offenses are studied in depth; defenses to criminal acts are considered. Fall.

**CRJ 210 JUVENILE PROCEDURES:** 5 hours. A course in organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; case disposition; and juvenile statutes and court procedures. Fall.

**CRJ 215 CRIMINAL LAW II:** 5 hours. Laws of arrest, search and seizure, confessions, and signed statements, trial and courtroom procedures. Winter.

**CRJ 220 CRIMINAL INVESTIGATION:** 5 hours. Fundamentals of criminal investigation, crime scene search and recording, collection and preservation of evidence,

scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up and case presentation. Winter.

**CRJ 225 PROBATION AND PAROLE:** 5 hours. History and philosophy of probation and parole; function and operation of parole boards; modern trends; examination of pre-sentence investigation, selection, supervision of probationers and parolees. Spring.

**CRJ 230 POLICE ROLE IN DEVIANT BEHAVIOR:** 5 hours. The development of criminal behavior will be studied to provide an insight into causal factors, precipitating factors and opportunities for the commission of criminal or delinquent acts. The techniques, responsibilities and capabilities of police organizations in the area of prevention will be developed. Spring.

**CSC 100 INTRODUCTION TO BUSINESS DATA PROCESSING:** 5 hours. An introduction to data preparation equipment, a survey of the structure and functions of computer systems, an introduction to number systems, an introduction to systems analysis and flow-charting, and an introduction to computer programming. Fall, Winter, Spring and Summer.

**CSC 130 SYSTEMS ANALYSIS:** 5 hours. Prerequisite: CSC 100, CSC 131. An intensive study of the techniques and procedures of analyzing an operational system, developing a flowchart to describe this system, and modifying the analysis to respond to changes in a dynamic system. Spring.

**CSC 131 INTRODUCTION TO COMPUTER PROGRAMMING:** 5 hours. Prerequisite: CSC 100. A study of algorithms, flow charting, files, and BASIC programming. Fall and Winter.

**CSC 134 ASSEMBLER I:** 5 hours. Prerequisite: CSC 131. Computer structure; machine and assembler language techniques; a detailed description and analysis of the MIX computer. Spring.

**CSC 135 RPG I:** 5 hours. Prerequisite: CSC 131 or CSC 221. An introduction to the RPG programming language, including translation of problem situations to RPG coding. Winter.

**CSC 221 FORTRAN I:** 5 hours. Prerequisites: CSC 100 and CSC 131 or consent of instructor. An introduction to the FORTRAN programming language, including translation of problem situations to FORTRAN coding. Fall and Spring.

**CSC 222 COBOL I:** 5 hours. Prerequisite: CSC 131 or CSC 221. An introduction to the COBOL programming language, including translation of business-oriented problem situations to COBOL coding.

**CSC 231 FORTRAN II:** 5 hours. Prerequisite: CSC 221. An intensive study of the problem solving capabilities of FORTRAN. Fall.

**CSC 232 COBOL II:** 5 hours. Prerequisite: CSC 222 with a grade of "C" or better. An intensive study of the COBOL programming language with emphasis on business-oriented case studies. Winter.

**CSC 234 ASSEMBLER II:** 5 hours. Prerequisite: CSC 134. An intensive study of MIX-AL, the assembly language for the MIX computer, which will be simulated on the CYBER 74. Fall.

**CSC 235 RPG II:** 5 hours. Prerequisite: CSC 135 with a grade of "C" or better. An advanced study of the RPG programming language with emphasis on applications programming. Spring.



**CWE 101, 102, 103 COOPERATIVE WORK EXPERIENCE:** 5 hours each. A student placed in a work situation selected by his academic advisor in cooperation with the Director of Cooperative Education and properly registered with the College will receive academic credits. These credits may or may not be applicable to graduation requirements depending on the particular curriculum pursued. The advisor must have outlined the educational objectives to be acquired by the student and have the co-op employer agree to provide the opportunity for the student to meet these objectives. Final grades will be assigned by the advisor as needed.

**CWE 104 COOPERATIVE WORK EXPERIENCE:** 10 hours. For students desiring to enroll for 10 hours in one quarter. As needed.

**CWE 105 COOPERATIVE WORK EXPERIENCE:** 15 hours. For students desiring to enroll for 15 hours in one quarter. As needed.

**CWE 111-115 COOPERATIVE WORK EXPERIENCE:** 1-5 hours. For students desiring to enroll for 1 to 5 hours in one quarter. As needed.

**CWE 201, 202, 203 COOPERATIVE WORK EXPERIENCE:** 5 hours each. Continuation of CWE 101, 102, 103. As needed.

**CWE 204 COOPERATIVE WORK EXPERIENCE:** 10 hours. For students desiring to enroll for 10 hours in one quarter. As needed.

**CWE 205 COOPERATIVE WORK EXPERIENCE:** 15 hours. For students desiring to enroll for 15 hours in one quarter. As needed.

**DED 150 PRINCIPLES OF DISTRIBUTION:** 5 hours. This course is designed to develop elementary concepts concerning the history and development of distributive education, its purpose and operation. The student is introduced to the careers in distribution, the types of distributive businesses, how distributive businesses function, and the relationship of distribution and government. The course should assist the student in making an intelligent career choice in distribution or education. Designed for distributive education majors. Fall and as needed.

**DED 171 SALESMANSHIP:** 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen. Fall and Spring.

**DED 172 SALES PROMOTION:** 5 hours. Designed to acquaint the student with all phases of sales promotion; advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

**DED 201 PRINCIPLES OF MARKETING:** 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions are discussed. Special attention to problems encountered in managing the Market Mix. Winter.

**DED 202 BUSINESS ORGANIZATION AND MANAGEMENT:** 5 hours. A study of various small business organization patterns with emphasis on the functions and responsibilities of the divisions, location, layout, lines of promotion and authority and problems of organization and expansion. Spring.

**DED 205 STUDIES IN DISTRIBUTION:** 1 hour. This course is an investigation and study of the factors necessary for maximum efficiency in marketing and distribution. The studies are made practical through a variety of competency-based activities students can participate in on local, state, and national levels. Course is limited to majors in Distributive Education. Fall, Winter, and Spring.

**DED 251 FUNDAMENTALS OF MANAGEMENT:** 5 hours. This course is designed to give a student the knowledge of the applied management techniques, practices, and principles that are universally accepted in contemporary business. Emphasis is placed on the decision-making process and to solve management problems of planning, organizing, staffing, directing, and controlling. As needed.

**DED 290 PERSONNEL MANAGEMENT:** 5 hours. This course is designed to introduce a workable pattern for dealing with personnel problems and human relations problems, to help the student develop high ethical standards and develop leadership qualities and techniques he will need as a supervisor. It includes techniques of (1) supervision, (2) training, (3) interviewing, (4) work organization, and (5) testing techniques. Fall, Summer, and as needed.

**DRA 101 DRAMA WORKSHOP:** 3 hours. Practical application of techniques of acting and scene design and construction in the preparation of the Baldwin Players' dramatic productions. Open to all students, regardless of major area of study. Fall, Winter, Spring and Summer.

**DRA 103 STAGECRAFT:** 5 hours. A broad study of technical theatre, with emphasis on scene construction and painting, lighting methods, set design, and sound systems. Required participation in the productions of the Baldwin Players. As needed.

**DRA 200 INTRODUCTION TO THEATRE:** 5 hours. Introduction to the art of the theatre emphasizing its historical development. Survey of the basic elements and theories of theatrical production with special consideration of theatre as an artistic experience. As needed.

**ECN 105 MACRO-ECONOMICS:** 5 hours. An introductory course in principles of economics with major emphasis upon macro-economic features of our economics system. Course covers the basic foundations of capitalism to include demand, supply, and price determination, alternative economic systems, measurement of aggregate economic output, and fiscal and monetary policy. Fall, Winter, Spring and Summer.

**ECN 106 MICRO-ECONOMICS:** 5 hours. An introductory course in principles of economics with major emphasis upon micro-economics features of the market system. Special emphasis upon supply and demand theory as applied to competition and cost and revenue analysis as applied to the different forms of competition for business firms. Fall, Winter, Spring and Summer.

**ECN 133 ECONOMIC DEVELOPMENT OF THE UNITED STATES:** 5 hours. American economic development from the colonial period to the present; economic factors involved in industrial growth and the resulting economic problems. As needed.

**EDU 204 INTRODUCTION TO EDUCATION:** 5 hours. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. Practical experience in a school setting is an integral part of the course and has the objective of providing sufficient understanding of teaching as a profession so that students may make a wise vocational choice, and better plan their subsequent preparation for teaching. Fall and Spring. Two hour lab—two days per week.

**EDU 205 INTRODUCTION TO EDUCATIONAL MEDIA:** 5 hours. Prerequisite: EDU 204. An introduction to the field of Instructional Technology, with emphasis on the uses and application of instructional media in education, learning resources, the school library/media center, communication and learning theory, and instructional development and production. Open to all students but required of students in Social Work Education, Child Specialist Option. Winter.



**ENG 094 ORIENTATION FOR INTERNATIONAL STUDENTS:** 2 hours institutional credit. Two class meetings per week. Assistance and advice in adapting to laws, mores, customs, procedures, and manner of communication unique to the United States, Georgia, and ABAC. Required for each international student enrolled at ABAC. Students may enroll in this course a maximum of six quarters.

**ENG 096 INTERNATIONAL ENGLISH:** 5 hours institutional credit. Designed to alleviate the language barrier which exists for foreign students who will use English as a second language. The basic skills of reading, writing, and speaking will be stressed. Fall and as needed.

**ENG 096 WRITING LABORATORY:** 5 hours institutional credit. Intensive individualized instruction in English writing and composition. For students who have special writing problems that cannot be solved using traditional classroom teaching methods, and for students who fail to meet the requirements of the University System's Regents' Test. Fall, Winter, Spring and Summer.

**ENG 098 DEVELOPMENTAL ENGLISH:** 5 hours institutional credit. Five recitations each week. For students who exhibit marked deficiencies in the basic skills of written communication and grammar. The course will concentrate on fundamental sentence elements to provide students with an adequate background for successful composition. The final grade will be determined by the Basic Skills Examination and a writing sample. Students will be able to go from ENG 098 into ENG 099, or LST 101. Fall, Winter, Spring and Summer.

**ENG 099 DEVELOPMENTAL ENGLISH:** 5 hours institutional credit. Five recitations each week. For students whose writing deficiencies require work with the paragraph as well as some grammar review. Adequate scores on the Basic Skills Examination will be necessary for a student to enter LST 101 or ENG 101. Fall, Winter, Spring and Summer.

**ENG 101 COMPOSITION AND RHETORIC:** 5 hours. Prerequisite: Placement through Basic Skills Examination or grades of C or better in ENG 098 or ENG 099. Five recitations per week. Review of grammatical structure alternating with the study of composition. A minimum of 6 themes are written; a departmental essay and a usage test must be passed. Analysis of prose models is done to aid the student in understanding organization as a vital rather than a mechanical function in written communication. Fall, Winter, Spring and Summer.

**ENG 102 COMPOSITION AND LITERATURE:** 5 hours. Prerequisite: ENG 101 with a grade of C or better or exemption of ENG 101 by examination. Five recitations per week. Designed to refine the communication skills learned in ENG 101 and to develop a basic analytical knowledge of the literary genres of poetry, drama, the short story, and the novel. As a whole, the essays written by the student will be of an analytical nature in relation to these literary types. Fall, Winter, Spring and Summer.

**FOR 120 FOREST BOTANY:** 5 hours. Four discussions and one laboratory period. Plant structure with special emphasis on seed plantings and functions of the various organs. Plant life and its relation to forestry. Fall, Winter and Spring.

**FOR 190 CONCEPTS OF NATURAL RESOURCE CONSERVATION:** 5 hours. Five lectures per week dealing with the renewable resources and the basic concepts of their use and management. Land, forest, wildlife and water resources will be emphasized. Winter and Spring.

**FOR 191 ORIENTATION:** 5 hours. Four lectures and one laboratory period. Forestry orientation as it pertains to various fields of the professions; forestry development in

the United States; and basic rules pertaining to volume determining and computations. Fall, Winter and Spring.

**FOR 192 FOREST WILDLIFE MANAGEMENT:** 5 hours. Prerequisite: BIO 101 or permission of instructor. An introduction to the basic ecological principles which govern the management of wild animal populations in the forest environment. Emphasis will be placed on those concepts which have given rise to present day management principles. The relationships between game species and other natural forest resources will be presented. Fall, Winter and Spring.

**FOR 193 FOREST MAPPING:** 5 hours. Three lectures and two-hour laboratory periods. Theory and practice in use of instruments and freehand lettering; practice in area location from records (deeds); use of map symbols; mapping of forest areas for acreage determination. Fall, Winter and Spring.

**FOR 204 PLANT IDENTIFICATION:** 5 hours. Three discussions and two laboratory periods. A brief survey of the plant kingdom, followed by the study of the trees of the United States with particular reference given those of commercial importance. Fall and Spring.

**FOR 205 AERIAL PHOTOGRAPHY INTERPRETATION:** 5 hours. Four discussions and one two-hour laboratory period. Application of aerial photo interpretation techniques, area determinations, and topographic mapping by forest technicians in land management. Fall, Winter and Spring.

**FOR 207 SILVICULTURE:** 5 hours. Three discussions and two laboratory periods. A study of the primary silvicultural systems on an ecological basis, including the basics of nursery practices and reforestation. Fall, Winter and Spring.

**FOR 222 FOREST SURVEYING:** 5 hours. Three discussions and two laboratory periods. A practical course in land surveying to include such items as boundaries, corners, monuments, legal terms, deed descriptions, how to prepare records and where and how to find records which exist. Also, include compass and chaining and area determination. Fall, Winter and Spring.

**FOR 241 FOREST PROTECTION:** 5 hours. Three discussions and two laboratory periods. Prerequisite: FOR 191. The protection of forest from fires, insects and diseases with special emphasis on fire prevention and control (includes use and care of equipment). Summer.

**FOR 242 FOREST HARVESTING:** 3 hours. One lecture and two laboratory periods. Prerequisite: FOR 191. A study of timber harvesting techniques with emphasis on techniques, problems, and equipment. Summer.

**FOR 243 FOREST INDUSTRIES:** 2 hours. Prerequisite: FOR 191. A survey of forest industries with field trips to local plants. Laboratory: Summer.

**FOR 244 FOREST MENSURATION:** 5 hours. Prerequisite: FOR 191. Cruising, estimating and mapping of standing timber; construction of local volume tables and collection of data for growth studies. (Five 8-hour days for two weeks.) Summer.

**FOR 245 TIMBER MANAGEMENT:** 5 hours. Four discussions and one two-hour laboratory period. Prerequisite: FOR 191. A practical course in the basic techniques of managing a stand of timber in order that the greatest economical return may be secured but not at the sacrifice of ecological principles. To be given in order that the technology student may be able to understand and carry out the instructions of the professional man. Fall and Spring.

**FOR 246 FOREST SAFETY:** 1 hour. One hour discussion and demonstration. Prerequisite: FOR 191. Personal attitudes and procedures. Proper use of tools and safety equipment. The organizational approach to safety. Elementary first aid. Summer.

**FOR 255 FOREST RECREATION:** 5 hours. Three lectures and two two-hour laboratory periods. Lectures and practical work on the organization and development of forest properties for recreational use. Fall, Winter and Spring.

**FOR 260 LAW ENFORCEMENT PROCEDURES:** 5 hours. A summer program designed to acquaint the student with the modern techniques of game and fish law enforcement. Court procedures concerned with the prosecution of game and fish law violations will be covered. Field techniques, gun safety, jurisdiction and legal authority will be included. Summer.

**FOR 261 FOREST GAME MANAGEMENT:** 5 hours. Classroom and field instruction in game management. To include population counts, preparing food plots, study of natural habitats, and use of tools and equipment necessary to carry out these projects. Summer.

**FOR 262 AQUATIC RESOURCE MANAGEMENT:** 5 hours. Classroom instruction plus field work under actual working conditions. This includes taking water temperature, O<sub>2</sub> samples, hardness readings, fish samples, working nets, swining, operating work boats, and fertilization of ponds. Summer.

**FOR 263 ADVANCED WILDLIFE BIOLOGY:** 5 hours. Four lectures and one laboratory period. Prerequisites: BIO 101, FOR 261-262. Designed to give the students knowledge pertaining to the practical application of biological techniques necessary for the management of wild game population. Natural reproduction, artificial propagation, basic physiology, and sexing techniques will be incorporated. Fall and Winter.

**FOR 270 DENDROLOGY:** 5 hours. Three lectures and two three-hour laboratory periods or field trips. Classification, distribution, identification, and silvical requirements of trees, shrubs, and other plants of importance to the management of forest resources. As needed.

**FOR 294 FARM FORESTRY:** 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery plantings, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization and management are all treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. Fall, Winter and Spring.

**GGY 101 WORLD GEOGRAPHY:** 5 hours. A world survey emphasizing population characteristics, environmental factors, geopolitical problems, and economic activity within the major geographical regions. As needed.

**HCF 103 CHILD CARE:** 5 hours. Five discussions. A study of the development and needs of the infant and pre-school child and how these needs may be met by the various members of the family and child care workers. Fall odd years.

**HCF 211 GROUP CARE OF YOUNG CHILDREN:** 5 hours. Five discussions with additional out of class observation periods. Planning experiences appropriate to age, interest, and background of the young child. Includes increasing responsibility for guiding groups of children in preschool situations. Winter even years.

**HCF 212 NURSERY SCHOOL AND DAY CARE MANAGEMENT:** 5 hours. Instruction and observation in the basic principles of group management of infants and preschoolers, guidance in selection of equipment and play materials, time and space

management and business management with special emphasis on health and safety, licensing, staffing, program development and general organization. Spring even years.

**HCF 220 PERSONAL AND FAMILY FINANCE:** 5 hours. Five discussions. Management of personal income in relation to individual needs and desires; investigation of consumer information sources, current financial aid consumer credit problems which the individual or family may have to face. Spring every other year.

**HCF 225 ETIQUETTE:** 5 hours. Five discussions. This course is designed to equip the student with contemporary etiquette appropriate for business and social situations. Spring odd years.

**HCT 101 BASIC FASHIONS:** 5 hours. A study of fashion as a social, economic, and merchandising force; designers, markets, fashion cycles. Fall odd years.

**HCT 110 ELEMENTS OF CLOTHING CONSTRUCTION:** 5 hours. Two hours of discussion and three two-hour laboratory periods. The course will include the selection of design and fabric, the construction, techniques and the use of equipment. Winter.

**HCT 214 CLOTHING SELECTION:** 5 hours. A study of the selection of clothing and accessories during various life stages based on aesthetic, economic, psychological, and sociological aspects. Includes personal grooming, clothing care, repair and storage. Fall even years.

**HCT 224 TEXTILES:** 5 hours. Four discussions and one two-hour laboratory period. A study of textile fibers, yarns, and fabrics; their properties and identification. Selection and care of textiles including their use in home furnishings and wearing apparel. Winter odd years.

**HCT 230 CLOTHING: Special Problems:** 5 hours. Two discussions and three two-hour laboratory periods. Fabric selection and clothing construction with emphasis placed upon fitting problems. The handling of special fabrics and tailoring techniques. Winter.

**HEC 100 HOME ECONOMICS ORIENTATION:** 1 hour. One period per week. A study of the various fields of Home Economics designed to orient freshmen in the opportunities, preparation and personal qualities important for the various fields of Home Economics. Required for all Home Economics majors in technology programs, and recommended for parallel majors. Fall.

**HEC 115 FOODS:** 5 hours. Two discussions and three two-hour laboratory periods. Basic principles of food preparation, meal management and meal service for family groups. Fall and Spring.

**HEC 117 FOODS AND NUTRITION:** 5 hours. Three discussion periods and two two-hour laboratory periods. Designed to present the principles of nutrition as related to methods of preparation and service of the basic food groups. As needed.

**HEC 118 FOOD PRODUCTION AND SERVING:** 5 hours. Three discussions and two laboratory periods. Planning, purchasing and preparation of food groups. A study of management, record keeping, layout equipment, sanitation and safety in the kitchen. As needed.

**HEC 120 CLOTHING:** 5 hours. Two discussions and three two-hour laboratory periods. A course teaching the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communication, and manual dexterity. Fall and Spring.



**HEC 127 COMMERCIAL FOODS MANAGEMENT:** 5 hours. Three discussions and two two-hour laboratory periods. Introduction to volume feeding. Principles of menu making. The menu as master schedule. Portion control, costing and pricing. Use and care of kits, tools and power equipment. Work methods for preparation and presentation of food in quantity. Preparation of food in quantity with emphasis upon application of principles of food science to quantity methods. Experience with additional food materials and menu items. Introduction to cafeteria and banquet food service. As needed.

**HEC 131 FOOD PURCHASING:** 5 hours. Four discussions and one two-hour laboratory period. Identification of foods and selection for various uses. Grades, specifications, packaging; the market system, methods of purchasing, ethics; receiving storage conditions and layout, requisitioning and issuing. Field trips. As needed.

**HEC 132 QUANTITY FOOD PRODUCTION:** 5 hours. One discussion and two six-hour laboratory periods. Quantity food preparation, production planning, scheduling and evaluation. Use and development of program for standardized recipes; yield studies; coordination of preparation and service; cafeteria menu making and costing; laboratory experience in each department of the dining hall of the College. As needed.

**HEC 200 FOOD SERVICE EQUIPMENT:** 5 hours. Five discussions. A study of the selection, care and use of institutional equipment for instructional purposes. Special emphasis on audio and visual aids equipment. Learning demonstration techniques. As needed.

**HEC 206 INTERNSHIP:** 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

**HEC 207 INTERNSHIP:** 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

**HEC 208 INTERNSHIP:** 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

**HEC 209 INTERNSHIP:** 15 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

**HEC 245 SUPERVISION:** 5 hours. Three discussion and two two-hour laboratory periods. Work methods and programs of work improvement; time and sequence scheduling of work; development of work sheets; training programs and methods; induction, job instruction, interviews, employee meetings, workshops and conferences; motivation; leadership; communication; human relations; case studies, student demonstrations, reports. As needed.

**HEC 255 CATERING:** 5 hours. Two discussions and two four-hour laboratory periods. Meals for special occasions at various cost levels; planning, production sales, service and evaluation of receptions, restaurant style table service, buffets and banquets; regional food patterns. As needed.

**HEC 256 MERCHANDISING FOR FOOD SERVICE:** 5 hours. Three discussions. Sales promotion and methods used to obtain public recognition and good will; styling the menu; use and pronunciation of foreign menu terms. As needed.

**HEC 257 FOOD AND LABOR COST CONTROL:** 5 hours. Five discussions. Record keeping and analysis. Storeroom controls and purchasing records; food costing; relation of the food cost system to data processing; labor laws and payroll; profit and loss statements and analysis of reports; budget planning and control. As needed.

**HEC 268 RESTAURANT MANAGEMENT:** 5 hours. Four discussions. Functions of

planning, organizing, directing, coordinating and controlling in food services; systems analysis and management by objectives; problems of staffing including job specifications, job descriptions, selection and hiring. As needed.

**HEC 275 HOME FURNISHINGS:** 5 hours. Three discussions and two laboratory periods. The planning, selecting and placing of household furnishings in the home from the artistic, economic and practical viewpoints. Planning and evaluating electrical wiring systems in relation to the furnishings used in the home. Winter and Spring.

**HFN 151 PRINCIPLES OF NUTRITION:** 5 hours. Five discussions. A study of the basic principles of nutrition and selection of foods to maintain health at various stages of the life cycle. Fall odd years.

**HFN 245 QUANTITY FOOD PRODUCTION:** 5 hours. Three discussions and two two-hour laboratory periods. Quantity food production planning, scheduling, purchasing, and preparation. Sanitation and safety in the quantity foods kitchen. Winter even years.

**HFN 250 FOODS FOR SPECIAL OCCASIONS:** 5 hours. Three discussions and two three-hour laboratory periods. The planning, preparation, and serving of foods for a variety of special functions or occasions including teas, receptions, parties, buffets, brunches and other special occasions. Winter odd years.

**HID 115 HOUSING:** 5 hours. Five discussions. A basic course in housing focusing on family housing needs in relation to the selection of types of dwellings and the planning of the interior environment. Winter even years.

**HID 116 CRAFTS:** 5 hours. A survey of varied crafts for the family and home with in-depth projects in the crafts which are especially related to the student's career objectives. Fall.

**HID 161 HOUSEHOLD EQUIPMENT:** 5 hours. Five discussions. A study of the selection, care and efficient use of small household equipment and large appliances. Developing and understanding of the different types of fuel used for operation of equipment and heating of homes. Spring even years.

**HID 207 INTERIOR ENVIRONMENT:** 5 hours. Five discussions. An in-depth study of the principles of design applied to different types of interior environments and the furnishings and accessories used in them. The course also includes the adaptation of period and modern furnishings to contemporary interiors. Spring odd years.

**HID 279 SPECIAL PROBLEMS IN HOME FURNISHINGS:** 5 hours. Two discussions and three two-hour laboratory periods. Individualized projects in the construction of specific household furnishings, including draperies and slipcovers, furniture re-upholstery, and other household accessories. Fall.

**HIS 211 WESTERN CIVILIZATION I:** 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries. Fall, Winter, Spring and Summer.

**HIS 212 WESTERN CIVILIZATION II:** 5 hours. A survey of the development of Western Civilization from 1660 to the present. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, and analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period. Fall, Winter, Spring and Summer.

**HIS 251 UNITED STATES HISTORY I, 1492—1865:** 5 hours. A study of the exploration and settlement of the English colonies in North America and the development of colonial life through a blending of European backgrounds and American environment.



The Revolution, the Constitutional period, the rise of nationalism, westward expansion, and the political, economic, and social issues which led to the Civil War are included. Fall, Winter, Spring and Summer.

**HIS 252 UNITED STATES HISTORY II, 1865-PRESENT:** 5 hours. Beginning with the era of Reconstruction, the rise of big business, and the ideas of imperialism, this study includes Progressivism, United States entry into World War I, the failure of the peace settlement, the Twenties, the Great Depression, New Deal reforms, and America's role in World War II. Also discussed are the Cold War, the Civil Rights Movement, and a survey of contemporary developments and the role of the nation as a world power. Fall, Winter, Spring and Summer.

**HIS 271 PROBLEMS IN AMERICAN HISTORY:** 5 hours. An examination of basic problems in American historical writing, with emphasis on interpretation, evaluation of evidence, and basic historical method. By concentrated study of selected issues in American History and differing interpretations of them by historians, the course attempts to develop critical thinking and deeper appreciation of the problems involved in the historical process. Directed reading, small group discussion, classroom discussion, classroom reporting, and independent writing are emphasized. Recommended for Social Science and Liberal Art Majors. On demand.

**HOR 102 GROUNDS MAINTENANCE EQUIPMENT:** 5 hours. Four discussions and one two-hour laboratory period. A study in the selection, operation, and maintenance of power equipment used in various grounds maintenance programs. This course will acquaint students with the various types of mechanized equipment used in maintenance, production, and planting operations and to teach respect for power while learning how to operate and use the equipment safely and to the best advantage. Spring.

**HOR 111 ORNAMENTAL PLANT IDENTIFICATION I:** 2 hours. Two discussion laboratory periods. This course deals with the identification, cultural practices, and landscape values of deciduous, broad-leaf, and narrow-leaf evergreen trees and shrubs. Fall.

**HOR 112 ORNAMENTAL PLANT IDENTIFICATION II:** 2 hours. Two discussion laboratory periods. A continuation of Ornamental Plant Identification I with emphasis on broad-leaf and narrow-leaf evergreen shrubs. The identification, cultural requirements and use of ground cover plants is introduced. Winter.

**HOR 113 ORNAMENTAL PLANT IDENTIFICATION III:** 2 hours. Two discussion laboratory periods. Emphasis in this course is on classification identification, and general cultural requirements on annuals, perennials, and bulbous plants commonly used in garden planting. Spring.

**HOR 201 PRINCIPLES OF HORTICULTURE:** 5 hours. Four discussions and one laboratory per week. Principles of plant growth are stressed with emphasis concerning plant responses to varying climatic, environmental, and plant factors as mainly applied to fruits, vegetables, and ornamentals. Transfer credit for senior colleges. Fall, Winter, Summer as needed.

**HOR 210 INTERNSHIP:** 15 hours. For students in Ornamental Horticulture Technology. As needed.

**HOR 211 FLOWERSHOP MANAGEMENT I:** 5 hours. Four discussions and one two-hour laboratory period. This course is an introduction to the retail florist business and includes a study of the basic principles and development of the fundamental skills of elementary flower arrangement. Laboratory practices in arranging flowers for the

home, banquets, weddings, corsages, and emblems are included. As needed.

**HOR 212 FLOWERSHOP MANAGEMENT II:** 5 hours. Four discussions and one two-hour laboratory period. A study of the principles involved in locating, managing and operating a flower shop. Advertising, buying, selling, and other business practices are discussed. Laboratory practices in arranging flowers for funerals, novelty and gifts, and decorations for public and private social functions are included. As needed.

**HOR 215 LANDSCAPE DESIGN I:** 5 hours. Three discussions and two two-hour laboratory periods. This course is an introduction to the principles of landscape design as applied to residential properties. Emphasis is placed on the theory and principles of design and planning so that students are able to make effective use of plant materials to make a building more attractive and its surroundings more useful. Skills in on-the-job sketching and plan presentation will be stressed. Fall.

**HOR 216 LANDSCAPE DESIGN II:** 5 hours. Three discussions and two two-hour laboratory periods. This course is a continuation of Basic Garden Planning with emphasis on effective plant groupings. Structural features such as details of steps, walks, seats, walls, fences, and other landscape structures will be studied. Winter.

**HOR 218 INTERIOR PLANTINGS AND DECORATION:** 3 hours. Three discussions. The uses of house plants in homes and professional buildings. Interior planting plans will be developed showing the plants and their value to the decorating scheme. Identification and cultural requirements of the most popular and widely used house plants will be studied. As needed.

**HOR 221 GREENHOUSE MANAGEMENT I:** 5 hours. Four discussions and one two-hour laboratory period. The status of the flower growing industry is discussed with emphasis on the locations, plans, structures, and markets which are of importance to the commercial flower producer. The economics and practices of greenhouse operation are discussed including the effects of light, temperature, water humidity, and soil effects on growth of flower crops. Cultural and technical requirements of specific commercial cut flower crops are discussed. Fall.

**HOR 222 GREENHOUSE MANAGEMENT II:** 5 hours. Four discussions and one two-hour laboratory period. A continuation of Greenhouse Management I with emphasis on pot plant culture, bedding plant culture, grading and standards of flower crops, planning cut flower and pot plant crop rotations and specific insect and diagnosis and control. Winter.

**HOR 223 GREENHOUSE MANAGEMENT III:** 5 hours. Four discussions and one two-hour laboratory period. A continuation of Greenhouse Management II with emphasis on bedding plant culture and hanging baskets with demonstration plots established on campus. Spring.

**HOR 231 TURFGRASS MANAGEMENT I:** 5 hours. Four discussions and one two-hour laboratory period. Cultivar selection, identification and establishment; practical turfgrass management; basic fertility programs; mowing and irrigation practices; thatch control; and pest identification and control will be discussed in detail. Fall.

**HOR 232 TURFGRASS MANAGEMENT II:** 5 hours. Four discussions and one two-hour laboratory period. Prerequisite: HOR 231. Elements of planning, construction and maintenance of turfgrass for residential and industrial grounds, parks, and roadsides will be emphasized. Traffic effects and compaction, water management and applied soil fertility will be discussed. Winter.

**HOR 233 GOLF COURSE DESIGN AND MANAGEMENT:** 5 hours. Four discussions

and one two-hour lab. Prerequisites: HOR 215 and 231. Principles and practices in design, development and management of a golf course will be emphasized. Selection and utilization of turfgrass varieties and other landscape materials; development of specifications for their nutritional, chemical and mechanical maintenance. Financing, equipment, labor management, and public relations will be discussed. Spring.

**HOR 241 LANDSCAPE MANAGEMENT I:** 5 hours. Four discussions and one two-hour laboratory period. Basic principles in the selection, establishment and maintenance of ornamental trees, shrubs, ground covers, lawns and flower areas. Planting procedures, pruning, mulching, watering, fertilization, pest control and maintenance specifications will be discussed. Winter.

**HOR 242 LANDSCAPE MANAGEMENT II:** 5 hours. Four discussions and one two-hour laboratory period. Advanced practice in the establishment and maintenance of landscape plants including bracing, cabling, bark and cavity repair and diagnostic analyses. Principles and practices of landscape contracting and maintenance specifications will be discussed. Spring.

**HOR 245 PLANT PROPAGATION:** 5 hours. Four discussions and one two-hour lab. Sexual and asexual propagation of ornamental plants, and propagation methods, equipment and related subjects will be discussed from both theoretical and applied points of view. As needed.

**HOR 251 GARDEN CENTER MANAGEMENT:** 5 hours. Five discussions. Planning, establishment and operation of an ornamental horticultural business will be emphasized. Display arrangements; lighting control; organization of plant materials, supplies and garden equipment; and common business practices will be discussed. Fall and Spring.

**HOR 261 NURSERY MANAGEMENT:** 5 hours. Four discussions and one two-hour lab. Production, labor and sales management, retail and wholesale nurseries, locations, layout, culture, equipment and facilities will be discussed. Spring.

**HPE 190 HPER SEMINAR:** 1 hour. Required every quarter for all HPER division majors. A course covering preparation for professional experiences normally lying outside the formal classroom, i.e.; professional societies, their use and function; current research; clubs; rules; legislation; extracurricular activities; sports officiating; etc. Fall, Winter and Spring.

**HPE 209 PRACTITIONING:** 1 hour. A course designed specifically for physical education majors. Each student is assigned as a practitioner to a regularly scheduled activity course. He works directly under the supervision of the instructor in charge of the course. MEN and WOMEN. Fall, Winter, Spring and Summer.

**HPE 238 OFFICIATING MAJOR SPORTS:** 3 hours. Designed to give complete knowledge of the rules, their application, and correct procedure of officiating and conducting major sports. This course is to consist of lecture and lab periods. Winter.

**HPE 250 INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION:** 5 hours. Introduction to the field of health, physical education and recreation. Emphasis is placed on abilities and personal characteristics, professional qualifications, and employment situations. Fall.

**HPE 255 GENERAL SAFETY EDUCATION AND FIRST AID:** 5 hours. Designed to present facts and information concerning the cost in money and human suffering of accidents in home, industry, school, traffic on farms and ranches, and during recreational activity. Included is the establishment of knowledge and background conducive to the

development of personal activities, a practice which reduces accidents. The First Aid phase is the Instructor's American Red Cross Course. Winter.

**HPE 290 HPER SEMINAR:** 1 hour. Continuation of HPE 190. Required every quarter of all HPER division majors. Fall, Winter and Spring.

**HUM 221 WESTERN WORLD LITERATURE:** 5 hours. Prerequisite: ENG 102 or permission of division chairman. Five recitations each week. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, early Christian, Romanesque, Gothic, and Renaissance. Fall, Winter, Spring and Summer.

**HUM 222 WESTERN WORLD LITERATURE:** 5 hours. Prerequisite: Eng 102 or permission of division chairman. Five recitations each week. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Baroque, Rococo, Classic, Romantic, and Twentieth Century. Fall, Winter, Spring and Summer.

**JRN 100 JOURNALISM WORKSHOP (PRINT MEDIA OR BROADCASTING):** 1 hour. Practical application of journalistic techniques in (1) the operation of ABAC's student publications or (2) the operation of WABR-FM and the preparation of special programs at ABAC's TV facilities. Open to all students regardless of major area of study. Fall, Winter, Spring and Summer.

**JRN 101 INTRODUCTORY JOURNALISM:** 5 hours. A survey of contemporary mass media focused on journalism history and current trends, particularly in the area of news gathering. Students are encouraged to gain practical experience by involvement in one or more of the student media on campus; off-campus media employment would also provide practical experience during the quarter. As needed.

**JRN 215 RADIO-TELEVISION ANNOUNCING:** 5 hours. Non-dramatic performance before microphone and camera. Application of techniques of delivery in the interpretation of radio-television copy (news, feature scripts, continuity, and commercials). Students will study ad-lib and interviewing techniques. As needed.

**JRN 260 NEWS WRITING AND REPORTING:** 5 hours. A study and practical application of basic news reporting, writing, and editing. Involvement in and contribution to one or more of various communications media on campus required. As needed.

**LST 101 LIFE STUDIES: THE HUMAN EXPERIENCE:** 5 hours. Prerequisite: Placement or grade of C or better in ENG 098 or ENG 099. An interdisciplinary introduction to the human condition embracing the disciplines of the social sciences and humanities. The purpose of this course is two-fold: to aid students to a better understanding of the world around them through an examination of man's experience, and to instruct students in the fundamentals of communications skills commonly associated with freshman English composition courses. LST 101 emphasizes rights in conflict under the American system. This course examines the meaning of freedom and examines the conflicts growing out of the exercise of civil liberties. Communications skills are reinforced, and contributions made to the human experience in the areas of the humanities are repeatedly stressed. Recommended for all students in career programs. Fall, Winter and Spring.

**LST 102 LIFE STUDIES: THE HUMAN EXPERIENCE:** 5 hours. Prerequisite: A grade of "C" or better in LST 101. A continuation of LST 101 which centers around the theme of change. LST 102 examines the role of technology in creating change and explores the impact of change upon value systems, institutions, and individuals. Continued emphasis on communications skills is maintained. By LST 102, the student is expected



to have mastered basic writing skills, and intensive effort is devoted to insuring the development of these skills at a level equivalent to the basic college level composition course. A final written theme is required of all students, and a grade of "C" or better in LST 102 is required. Recommended for all students in career programs. Fall, Winter and Spring.

**LST 103 LIFE STUDIES: THE HUMAN EXPERIENCE:** 5 hours. Prerequisite: A grade of "C" or better in LST 102. This course is the culmination of the three quarter sequence of interdisciplinary courses in the humanities and the social sciences. LST 103 turns the attention of the student inward to the question of identity. Using a broadly based and practical approach, the student is asked to examine the factors which have shaped his own personal identity. Personality theory, environment, institutions, and interpersonal relations are stressed in order to encourage greater self-awareness and social responsibility. Emphasis is placed on independent problem solving with supportive work drawn from the human experience as reflected in history and literature. In terms of communication skills, students learn and practice the fundamentals of practical writing. A grade of "C" or better is required. Recommended for all students in career programs. Fall, Winter and Spring.

**MAT 098 DEVELOPMENTAL MATHEMATICS:** 5 hours institutional credit. This course is designed to imbue the student with an understanding of the fundamental processes with whole numbers, fractions, and decimals. The course will also increase the students' knowledge and competency in computational arithmetic and fundamental manipulations related to numbers. Throughout this course the student will encounter informal proofs and logic strengthening his grasp of the mathematical concepts and further developing his reliance in intuition. Summer, Fall and Winter.

**MAT 099 DEVELOPMENTAL ALGEBRA:** 5 hours institutional credit. Emphasis on the fundamentals of elementary algebra. Required of those students whose backgrounds need strengthening for college mathematics. Fall, Winter, Spring and Summer.

**MAT 100 COLLEGE ALGEBRA:** 5 hours. Prerequisite: Set by the mathematics placement test. Set theory, the real numbers, basic operations on algebraic expressions and algebraic fractions, functions and relations, theory of equations, system of equations, ratio and proportion, variation, exponents and radicals, complex numbers, inequalities, logarithmic and exponential functions, matrices, and determinants. Fall, Winter, Spring and Summer.

**MAT 101 TRIGONOMETRY:** 5 hours. Prerequisite: MAT 100 or exemption by examination from college algebra. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, Winter, Spring and Summer.

**MAT 116 PRE-CALCULUS MATHEMATICS:** 5 hours. Prerequisite: Exemption by examination from college algebra. This course is taken in lieu of MAT 101. A study of the concept of functions, trigonometric functions, polynomials, exponential and logarithmic functions. Fall.

**MAT 130 BASIC IDEAS OF MATHEMATICS:** 5 hours. Prerequisite: Set by math placement test. A study of the basic logic underlying mathematical processes, and the principles and terminology of the new approach to mathematical education. Emphasis on mathematical systems, theory of set, real number system and cartesian coordinate system. Fall, Winter, Spring and Summer.

**MAT 140 FUNDAMENTALS OF TECHNICAL MATHEMATICS:** 3 hours. Prerequisite: Set by math placement test. Designed for students in agricultural and medical

programs. Emphasizes development of the number system as well as the explanation of all laws in the field. Major emphasis: Metric and U.S. systems of measurement, ratio and proportion, percentages, mixtures and solutions, and elementary equations in algebra. The application of such topics is impressed upon the student. Fall, Spring and Summer.

**MAT 150 BASIC MATHEMATICS:** 5 hours. Prerequisite: Set by math placement test. A study of the basic mathematical processes and concepts, metric conversion, simple geometry and trigonometry with applications, percent, ratio and proportion and simple algebraic operations. Fall, Winter, Spring and Summer.

**MAT 203 DECISION MATHEMATICS:** 5 hours. Prerequisite: MAT 100 with a grade of C or better. An overview of analytical geometry and an introduction to calculus with application to problems in economics and social sciences. Among topics included are graphs of straight lines, slopes, the circle, introductory differentiation, partial differentiation, exponential and logarithmic functions. The course is designed for business majors and is not acceptable for mathematics majors. Winter, Spring and as needed.

**MAT 253 ANALYTIC GEOMETRY AND CALCULUS:** 5 hours. Prerequisite: A grade of C or better (or exemption) in trigonometry or pre-calculus. A study of the graphs of the straight line, the circle, conic sections, limits, continuity, introductory differentiation and applications. Winter, Spring and Summer.

**MAT 254 CALCULUS II:** 5 hours. Prerequisite: A grade of C or better in MAT 253. Further study of applications of derivatives, integral calculus, transcendental functions, and applications of integrals. Fall and Spring.

**MAT 255 CALCULUS III:** 5 hours. Prerequisite: A grade of C or better in MAT 254. Polar coordinates, vector calculus, three-dimensional analytic geometry, partial differentiation, and infinite sets. Winter.

**MAT 256 CALCULUS IV:** 5 hours. Prerequisite: A grade of C or better in MAT 255. A study of linear algebra, vector spaces, multiple integration and applications. Spring.

**MUS 100 BEGINNING KEYBOARDS:** 2 hours. Basic instruction in keyboard instruments. All students who plan to enroll in applied music and MUS 134 must pass the course with a grade of C or better, or they must exempt MUS 100. Music majors only, or permission of the Chairman of the Division of the Humanities. As needed.

**MUS 101 MUSIC APPRECIATION:** 5 hours. Five recitations each week. A presentation and study of basic techniques and information for the intelligent appreciation of music as well as a study of the duties and obligations of the listener. Some depth of study provided of the composition representing the important periods, composers, and types of music. Winter and Summer.

**MUS 122 INTRODUCTION TO MUSIC LITERATURE:** 3 hours. An introductory survey of the music in the standard repertory of today. Spring and as needed.

**MUS 134 ELEMENTARY MUSIC THEORY:** 3 hours. Prerequisite: Grade of C or better in MUS 100 or exemption by examination. Part-writing of triads, sight-singing, dictation, and keyboard harmony. Some creative work. Fall.

**MUS 135 ELEMENTARY MUSIC THEORY:** 3 hours. Prerequisites: MUS 110 and MUS 134. Triads in inversions, dominant seventh chord, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Winter.

**MUS 136 ELEMENTARY MUSIC THEORY:** 3 hours. Prerequisites: MUS 110, MUS 134, MUS 135. Secondary seventh chords and inversions, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Spring.



**MUS 181 (a,b,c)—MUS 281 (a,b,c) APPLIED MUSIC:** 1 hour (3 hours per year). Prerequisite: MUS 100 or exemption by examination. One 25 minute lesson a week in piano, organ, other instrument, or voice. Primarily for music majors, but a limited number of non-majors may be accepted when schedules permit. A laboratory fee of \$15 per quarter is charged for each 25 minute lesson weekly. Fall, Winter and Spring.

**MUS 182 (a,b,c)—MUS 282 (a,b,c) APPLIED MUSIC:** 2 hours (6 hours per year). Prerequisite: MUS 100 or exemption by examination. Two 25 minute lessons a week in piano, organ, other instrument, or voice. For music majors only. A laboratory fee of \$30 per quarter is charged. Fall, Winter and Spring.

**MUS 187 (a,b,c)—MUS 287 (a,b,c) MADRIGAL SINGERS:** 1 hour (3 hours per year). A total of 6 hours credit may be earned. Two rehearsals per week. Open to all students who are members of the chorus and who can qualify. Fall, Winter and Spring.

**MUS 188 (a,b,c)—MUS 288 (a,b,c) COLLEGE CHORALE:** 1 hour (3 hours per year). A total of 6 hours credit may be earned. Three rehearsals weekly. Open to all students who can qualify. Fall, Winter and Spring.

**MUS 189 (a,b,c)—MUS 289 (a,b,c) CONCERT BAND:** 1 hour (3 hours per year). A total of 6 hours credit may be earned. Three rehearsals weekly. Open to all students who can qualify. Fall Winter and Spring.

**MUS 190 (a,b,c)—MUS 290 (a,b,c) JAZZ ENSEMBLE:** 1 hour (3 hours per year). A total of 6 hours credit may be earned. Three rehearsals per week. Open to all students who can suitably play a musical instrument. Gives students the opportunity to experience all types of jazz musical styles (blues, swing, rock, and improvisation) through the actual playing of instruments in a small combo group. Fall, Winter and Spring.

**MUS 191 (a,b)—MUS 291 (a,b) PEP BAND:** 1 hour (2 hours per year). A total of 4 hours credit may be earned. Two rehearsals per week. Open to all students who can qualify. Fall and Winter only.

**MUS 234 ADVANCED MUSIC THEORY:** 3 hours. Prerequisite: MUS 136. Borrowed chords, secondary dominants, modulation to related keys, and analysis of small forms. Fall.

**MUS 235 ADVANCED MUSIC THEORY:** 3 hours. Prerequisite: MUS 234. Neapolitan and augmented sixth chords, chromatic chord forms, and advanced modulation. Winter.

**MUS 236 ADVANCED MUSIC THEORY:** 3 hours. Prerequisite: MUS 235. Contemporary techniques, including quartal harmony, modes, synthetic and exotic scales, rhythmic devices and form. Spring.

**NUR 100 FUNDAMENTALS OF NURSING:** 7 hours. Four lecture hours, six hospital hours, and three campus laboratory hours a week. This course is an introduction to nursing and includes beginning concepts related to: the development, goals and functions of nursing; the contributions of nursing to the promotion and maintenance of health; the needs of the well individual from conception to death; the stresses which interfere with the individual's meeting his own needs; the nursing process; nursing intervention to meet the needs of the hospitalized patient's selected medically delegated activities and mathematics of dosage and solution. Fall.

**NUR 101 MEDICAL-SURGICAL NURSING I:** 6 hours. Prerequisite: Grade of C or better in NUR 131 and BIO 211. Three hours of lecture, six hospital hours and three campus laboratory hours a week. This course comprises study of the technical nursing care of the adult who, due to illness, is unable to meet his own needs. The student is

assisted in utilizing the nursing process to provide care for patients with problems resulting from stress due to: fluid and electrolyte imbalance; surgical intervention; inadequate supply and removal of gases; inadequate transportation of materials to and from cells; inadequate cellular nutrition; metabolic disturbances. This course will include contents related to independent nursing functions and medically delegated responsibilities. The student is expected to utilize knowledge of pertinent scientific principles in each step of the nursing process. Winter.

**NUR 102 PSYCHIATRIC NURSING:** 7 hours. Prerequisite: Grade of C or better in NUR 101 and BIO 212. Four lecture hours, eight hospital hours and one campus laboratory hour a week. Includes study of the technical nursing care of the individual who, due to mental illness is unable to meet his own needs. Utilizes the nursing process to provide care for patients with problems resulting from stress due to disturbances in the development of the personality structure and disturbances resulting from organic changes in the central nervous system. Spring.

**NUR 201 MEDICAL-SURGICAL NURSING II:** 10 hours. Prerequisite: Grade of C or better in NUR 102, BIO 105 and SOC 105. Six lecture hours, nine hospital hours and three campus laboratory hours a week. This course is a continuation of MEDICAL-SURGICAL NURSING I. The course comprises study of the technical nursing care of the adult who, due to illness, is unable to meet his own needs. The student is assisted in utilizing the nursing process to provide care for patients with problems resulting from stress due to: sensory and motor dysfunction; fluid and electrolyte imbalance; and disturbances in the proliferation and maturation of cells. This course includes concepts related to independent nursing functions and medically delegated responsibilities. The student is expected to utilize knowledge of pertinent scientific principles in each step of the nursing process. Fall.

**NUR 202 MATERNAL-CHILD NURSING:** 10 hours. Prerequisite: A grade of C or better in PSY 221 and NUR 201. Seven lecture hours and nine hospital laboratory hours. Focuses on the study of maternal-child health. The student is assisted in augmenting previously acquired concepts and skills with those which relate to the care of the obstetrical and pediatric patient. Winter.

**NUR 204 ADVANCED NURSING:** 10 hours. Prerequisite: Grade of C or better in NUR 202. Four lecture hours and eighteen hospital laboratory hours. Study and laboratory experience in caring for the patient with complex needs. Planning and implementing a nursing care plan for a group of patients in conjunction with co-workers who have different types of preparation. A study of current trends in nursing practice and the relationships, opportunities and responsibilities of the Registered Nurse. Spring.

**NUR 205 COMPREHENSIVE OVERVIEW OF NURSING:** 5 hours. Corequisite: NUR 204. Prerequisite: Grade of C or better in all other nursing courses. Five lecture hours. This course is designed to utilize the student's basic nursing knowledge and skills as a basis for greater depth of knowledge in special areas of nursing. Includes exit examination in the major areas of nursing.

**PCS 227 MECHANICS:** 5 hours. Prerequisite: Math 101 or 116. Four recitations and one two-hour laboratory period. Introductory course dealing with the fundamental laws of mechanics. Fall, Winter, Spring and Summer.

**PCS 228 HEAT, SOUND, AND LIGHT:** 5 hours. Prerequisite: PCS 227. Four recitations and one two-hour laboratory period. Introductory course dealing with the fundamental laws of heat, sound, and light. Fall, Winter and Spring.

**PCS 237 MECHANICS:** 5 hours. Prerequisite: MAT 253; corequisite: MAT 254. Four

lectures and one two-hour laboratory period. Introductory course dealing with fundamental laws of mechanics. Fall.

**PCS 238 HEAT, SOUND, AND LIGHT:** 5 hours. Prerequisite: PCS 237. Four lectures and one two-hour laboratory period. Introductory course dealing with the fundamental laws of heat, sound, and light. Winter.

**PCS 239 ELECTRICITY, MAGNETISM, AND MODERN PHYSICS:** 5 hours. Prerequisite: PCS 238. Four lectures and one three-hour laboratory period. Fundamental laws of electricity and magnetism. Some of the newest developments in the general field of physics are discussed. Spring.

**PED 100 HEALTH AND FIRST AID:** 3 hours. Three class meetings per week. Designed to provide the student with knowledge of current health problems including physical fitness, nutrition, first aid, drugs, pollution and major disease, and to encourage application of this knowledge for healthful living. MEN and WOMEN. Winter.

**PED 101 TUMBLING:** 1 hour. Designed to provide vigorous physical activity for the student. The purpose of the course is to offer challenging activity to each student at every level of skill. MEN and WOMEN. Fall and Winter.

**PED 102 TOUCH FOOTBALL:** 1 hour. Designed to present the rules and fundamental procedures in touch football. Major emphasis will be placed on physical fitness and self-confidence, with added emphasis on the rules, so that one may enjoy the game as a spectator as well as a participant. MEN. Fall.

**PED 103 BEGINNING SWIMMING:** 1 hour. Limited to the non-swimmer, course provides instruction in basic swimming skills and water safety. Included are breathing, floating, gliding, and front crawl and elementary water safety. Spring and Summer.

**PED 104 BASKETBALL I:** 1 hour. Designed to promote basic knowledge of rules and fundamentals, so that one can enjoy the game of basketball both as a participant and spectator. Emphasis will be on developing physical fitness and self-confidence. Breakdown of fundamental skills to be taught will be: dribbling, passing, shooting, ball handling and rebounding. MEN and WOMEN. Fall and Winter.

**PED 105 SOFTBALL:** 1 hour. Designed to offer comprehensive coverage of the history, strategy, rules and skill of the activity. Meeting outdoors seventy percent of the time, this course will include lectures, written examinations and skill tests. Fundamentals and techniques will include: catching, throwing, pitching, hitting, field and baserunning. MEN and WOMEN. Spring and Summer.

**PED 106 VOLLEYBALL:** 1 hour. Designed to teach the basic skills, strategy and rules. Skills include the different volleys, serving, setting, spiking and blocking. MEN and WOMEN. Fall, Winter, Spring and Summer.

**PED 107 FOLK AND SQUARE DANCING I:** 1 hour. Designed to impart knowledge and skill in American folk and square dancing. Classes cover values, history, terminology and the movements used in modern Western folk and square dancing as promulgated by Callerlab International and the American Square Dance Society. MEN and WOMEN. Fall, Winter and Summer.

**PED 109M VARSITY BASKETBALL:** 1 hour. Freshman varsity basketball restricted to men varsity athletes. Winter.

**PED 110 VARSITY BASEBALL:** 1 hour. Freshman varsity baseball restricted to varsity athletes. Spring.

**PED 125 JOGGING:** 1 hour. An activity course designed to introduce the student to the life-time benefits of jogging. The class will include warm-up and flexibility exercises,

injury prevention and care, proper running technique, and how to develop a personal jogging program. Major emphasis will be placed on running for fitness and enjoyment. Spring.

**PED 111M VARSITY TENNIS:** 1 hour. Freshman varsity tennis restricted to men varsity athletes. Spring.

**PED 112 VARSITY GOLF:** 1 hour. Freshman varsity golf restricted to varsity athletes. Spring.

**PED 113W VARSITY BASKETBALL:** 1 hour. Restricted to freshman women varsity athletes. Winter.

**PED 114W VARSITY TENNIS:** 1 hour. Restricted to freshman women varsity athletes. Spring.

**PED 115 ADVANCED RHYTHMS I:** 1 hour. Prerequisite: Consent of instructor plus experience in rhythmic activity. Simple analysis and exploration of the technical aspects of patterns of movement with emphasis on muscular control, anatomical structure and rhythmic application. Golddusters. WOMEN. Fall.

**PED 116 ADVANCED RHYTHMS II:** 1 hour. Prerequisite: Consent of instructor and/or PED 115. A continuation of 115 which will involve deeper and more comprehensive penetration into the theory of movement and body control. Golddusters. WOMEN. Winter.

**PED 117 SOCCER:** 1 hour. Covers the skills and techniques of beginning kick and the half-volley kick. Includes the passes, the traps, dribbling, heading, tackling and charging. MEN. Fall and Spring.

**PED 118 FOLK AND SQUARE DANCING II:** 1 hour. Prerequisite: PED 107 with a grade of C or better. This course will build on the materials of PED 107. Further exploration of American folk dancing will take place and more intricate movement patterns will be explored. MEN and WOMEN. Winter and Spring.

**PED 121 CONDITIONING I:** 1 hour. Designed for male students who are particularly interested in gaining an understanding of physical fitness and improving their personal physical condition. This is done by classroom instruction and by a program of body exercise designed to develop muscular tone, coordination, and endurance as well as strength. MEN. Fall and Winter.

**PED 122 CONDITIONING II:** 1 hour. Prerequisite: PED 121. A continuation of PED 121 in which increasing emphasis is placed on coordination, on fitness, and endurance. MEN. Winter and Spring.

**PED 131W CONDITIONING:** 1 hour. This course is designed for female students to gain an understanding of fitness, including physical fitness, figure improvement, nutrition, weight control, care of the feet and back, menstrual health, and relaxation. WOMEN. Winter.

**PED 132 PHYSICAL FITNESS TO MUSIC:** 1 hour. A course for college women involving several types of physical expression such as dancing (modern, jazz, ballet, folk) in various methods of exercise. Included in these methods are calisthenics and rhythmic rope jumping. Fall.

**PED 133 RECREATIONAL LEADERSHIP (SQUARE DANCING):** 3 hours. Covers all aspects of leadership in Modern Western Square Dancing. Follows International Callerlab curriculum including heritage, caller's responsibility, ethics, use of music, zeros, equivalents, modules, square resolution, and sight calling. Self-analysis as well



as self-study for improvement receive major emphasis. Daily sessions of demonstration, practice and actual performance are highlighted. Limited to mainstream dancers. MEN and WOMEN. Summer.

**PED 134 RECREATIONAL LEADERSHIP (SQUARE DANCING):** 5 hours. As above but more comprehensive with expanded exposure to sight calling and square resolution. Includes more microphone time as well as more zeros, equivalents and modules. Limited to mainstream dancers. MEN and WOMEN. Summer.

**PED 141 GOLF I:** 1 hour. A course which covers basic fundamental skills in golf. Its purpose is to provide each student with a working knowledge of the game. Lecture classes will cover terminology, rules and etiquette. Practical classes will include driving, chipping and putting. MEN and WOMEN. Fall, Spring and Summer.

**PED 151 INTERNATIONAL FOLK DANCE:** 1 hour. An introduction to traditional folk dances of the world, especially those which have served to perpetuate major ethnic cultures. The course is coeducational and will involve active participation in both dance and background study of each dance. Fall.

**PED 152 SOCIAL DANCE I:** 1 hour. A study of the development of ballroom dancing from past to present, especially those movements which are performed to popular music of today. The class is coeducational and in addition to contemporary dance will offer the cha-cha, tango, twist, hully-gully and jitterbug. Fall.

**PED 154 TAP DANCE:** 1 hour. An introductory course offering basic techniques in tap and soft shoe dancing. Winter and Spring.

**PED 155 BALLET:** 1 hour. A course of fundamental exercises in the leg and arm movements of ballet which are used to perform dance routines to various styles of music. Winter and Spring.

**PED 156 JAZZ DANCING:** 1 hour. The dynamic study of modern jazz techniques and styles, using a comprehensive range and variety of musical and rhythmical patterns. Spring.

**PED 200 ARCHERY:** 1 hour. The purpose of this course is to give basic knowledge and skill of archery as a sport to the student for personal use. This course may be used by the participant to advance techniques and skills in recreational archery. It may also be used by students interested in the growing sport of bow-hunting. MEN and WOMEN. Fall, Spring and Summer.

**PED 201 BADMINTON:** 1 hour. Two class meetings per week. A beginning course which is designed to teach the basic fundamentals and techniques which will include grips, wristwork, footwork, body control and strokes. Rules and strategy will be emphasized. MEN and WOMEN. Winter, Spring and Summer.

**PED 202 TENNIS:** 1 hour. Two class meetings per week. This course emphasizes the basic skills; forehand drive, backhand drive, service, and the techniques involved in executing these fundamental skills. MEN and WOMEN. Fall, Spring and Summer.

**PED 207 TRAMPOLINE:** 1 hour. Prerequisite: PED 101. Emphasis is placed on safety and control first, through the diligent practicing of elementary skills. After basic skills are learned and self-confidence developed, more advanced skills are learned. Students are allowed to progress at their own rates, so as not to become discouraged. MEN and WOMEN. Fall, Winter and Spring.

**PED 208 SENIOR LIFESAVING:** 1 hour. Prerequisite: An above average skill level in swimming. A course designed to provide the individual with the knowledge and skills to save his own life, or the life of another in the event of an emergency. The skills taught

include the nine styles of swimming, five releases, six carries and three methods of approaching victims. The course will require a minimum of 20 class hours for lifesaving certification. MEN and WOMEN. Spring.

**PED 210 VARSITY BASKETBALL:** 1 hour. Sophomore varsity basketball restricted to men varsity athletes. Winter.

**PED 211 VARSITY BASEBALL:** 1 hour. Sophomore varsity baseball restricted to varsity athletes. Spring.

**PED 212 VARSITY TENNIS:** 1 hour. Sophomore varsity tennis. This course is restricted to varsity athletes. Spring.

**PED 213 VARSITY GOLF:** 1 hour. Sophomore varsity golf. This course is restricted to varsity athletes. Spring.

**PED 215W VARSITY BASKETBALL:** 1 hour. Restricted to sophomore women varsity athletes. Winter.

**PED 221 TENNIS II:** 1 hour. Prerequisite: A grade of C or better in PED 202. A continuation of Tennis I, offering the advanced player more practice in skills, strategy and techniques. MEN and WOMEN. Spring and Summer.

**PED 222 SOCIAL DANCE II:** 1 hour. Prerequisite: A grade of C or better in PED 152. A continuation of Social Dance I in which the more intricate skills in rhythmic body movement are examined and applied to as many social dance situations as possible. MEN and WOMEN. Winter.

**PED 224 BASKETBALL II:** 1 hour. Prerequisite: A grade of C or better in PED 104. A continuation of Basketball I where skilled participants practice advanced team strategy and finesse, including modern up-to-date offense and defense. MEN and WOMEN. Winter.

**PED 225 FOLK AND SQUARE DANCE III:** 1 hour. Prerequisite: A grade of C or better in PED 118. A continuation of Folk and Square Dance II in which emphasis is placed on perfecting performance skills. MEN and WOMEN. Spring.

**PED 216W VARSITY TENNIS:** 1 hour. Restricted to sophomore women varsity athletes. Spring.

**PED 231 GOLF II:** 1 hour. Prerequisite: Golf I or 20 handicap. Designed to further develop skills such as chipping, sand shots, situation shots and a better understanding of the rules. Spring.

**PED 232 INTERMEDIATE SWIMMING:** 1 hour. Designed for swimmers who can swim at least 144 feet in a minute and a half. Encompasses instruction in the crawls, side strokes, elementary back stroke, breast stroke, and basic safety plus rescue skills. Spring and Summer.

**PED 233 POWER VOLLEYBALL:** 1 hour. Prerequisite: PED 106 plus permission of instructor. A continuation of Volleyball (PED 106) in which skilled players acquire the fundamentals of competitive team strategy through the game of power volley. Spring.

**POL 111, 112, 113, 211, 212, 213 CURRENT AFFAIRS:** 1 hour. Meet one hour a week. A study of events of the world today based on current periodicals, radio, and television. Emphasis is on development of informed judgments about public affairs by the student. (Open to all students). On demand.

**POL 201 AMERICAN GOVERNMENT:** 5 hours. The object of this course is to acquaint the student with the origins, constitutional background, development, organiza-



tion, and practices of our national and state governments. Fall, Winter, Spring and Summer.

**POL 202 STATE AND LOCAL GOVERNMENT:** 5 hours. A survey of the forms of government existing in the different states with particular inquiry as to the place of states with reference to both national and local governments. Problems posed by the growing complexities of the present period are considered. Emphasis is given to state and local government in Georgia. On demand.

**POL 203 INTERNATIONAL RELATIONS:** 5 hours. Prerequisite: HIS 212 or 252 with at least the grade of "C" for transfer students. Analytical introduction in international relations; nationalism, imperialism; racial, population, and economic factors; war, settlement of international disputes by methods other than war; foreign policies of the major powers.

**PSC 101 SURVEY OF PHYSICS:** 5 hours. Four discussions and one two-hour laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications. Fall, Spring, Summer and as needed.

**PSC 102 SURVEY OF CHEMISTRY:** 5 hours. Four discussions and one two-hour laboratory period. A survey course dealing with elementary fundamentals of chemistry. Fall, Spring, Summer and as needed.

**PSY 101 INTRODUCTION TO PSYCHOLOGY:** 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, Winter, Spring and Summer.

**PSY 201 SOCIAL AND PERSONAL DISORGANIZATION:** 5 hours. Prerequisite: PSY 101. Concepts and theories of social and personal organization and disorganization. The person-society relationship. Winter.

**PSY 221 HUMAN GROWTH AND DEVELOPMENT:** 5 hours. Prerequisite: PSY 101. A study of the prenatal development of the child and the origins and principles of behavior in infancy and childhood; physical, intellectual, social, emotional, and language development in the normal child; influences of school, home and other environment behavior; behavior patterns and problems of adolescents, adults, and the aging. Fall and Spring.

**RDG 096 REVIEW OF READING PRINCIPLES:** 5 hours institutional credit. This course is required of those students who fail the reading portion of the University System Regents Test. The course consists of intensive individualized instruction in vocabulary building and reading comprehension. The student must pass this course or have the permission of the instructor before retaking the Regents Test. Fall, Winter, Spring and Summer.

**RDG 098 BUILDING READING SKILLS:** 5 hours institutional credit. This course is required of those students who do not score above the minimum score on the placement test given to entering freshmen. The course is taught through individualized instruction techniques with three major goals: (1) increased reading comprehension, (2) improved vocabulary, and (3) faster rate of reading. Fall, Winter, Spring and Summer.

**RDG 099 BUILDING READING SKILLS CONTINUED:** 5 hours institutional credit. This course is designed for those students who have taken RDG 098 and did not make above the minimum score to exit the course. RDG 099 may be repeated until the student exits reading. Fall, Winter, Spring and Summer.

**RDG 220 RATE EFFICIENCY:** 2 hours. For those students who have not experienced

academic difficulty due to a reading deficiency. Emphasis is on the development of vocabulary and speed with adequate comprehension. Phrase reading, skimming, and scanning. As needed.

**REC 127 INTRODUCTION TO RECREATION:** 2 hours. Designed to introduce the student to the basic concepts of recreation. Includes history of the recreation movement, theories of play and leisure, and philosophies of recreation. The economic importance of reaction and the social institutions providing recreation are emphasized. Fall.

**REC 132 RECREATIONAL LEADERSHIP:** 3 hours. Deals with the philosophy of recreation program building, the development of leadership skills, and procedures in conducting the program. Fall.

**REC 231 CAMPING AND OUTDOOR RECREATION:** 3 hours. Designed to train camp leaders, counselors, and park personnel in the techniques of outdoor activities related to camping. Includes camp craft, nature and wood lore, basic nature study, rainy day activities, and special occasion programs. Overnight camping trips will be a required part of this course. Spring.

**REC 232 SOCIAL RECREATION:** 3 hours. A course of study devoted to planning and executing recreation programs and activities for groups and organizations whose primary objectives are not necessarily recreational in nature and scope. Winter.

**REC 233 RECREATIONAL FISHING:** 1 hour. Two class meetings per week. Designed to familiarize the individual with the aspects of fishing for recreation. This includes types of equipment, types of fish, good fishing locations, fish and game laws, and preparation of fish for consumption. Students will furnish some of their own equipment. MEN and WOMEN. Spring.

**REL 101 WORLD'S GREAT RELIGIONS:** 5 hours. A brief introduction to the field of religion and religions, followed by a systematic comparative survey, historical and critical, of the religions of the world. On demand.

**SEC 101 TYPEWRITING:** 5 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill with speed and accuracy. Fall.

**SEC 102 TYPEWRITING:** 5 hours. Prerequisite: SEC 101 with a grade of C or better. Immediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Winter.

**SEC 103 TYPEWRITING:** 5 hours. Prerequisite: SEC 102 with a grade of C or better. Advanced typewriting. The application of correct typing techniques to practical office problems. Spring.

**SEC 103L LEGAL TYPEWRITING:** 5 hours. Prerequisite SEC 102 with a grade of C or better. Designed to provide students with a practical background in legal typewriting. Emphasis is placed upon the spelling of legal terms, and the various forms such as wills, contracts, deeds, closing statements, opinions of title, and forms used in pleadings and briefs. Spring.

**SEC 104 BEGINNING SHORTHAND:** 5 hours. Gregg shorthand, Series 90; theory, emphasis on accuracy in reading and writing shorthand; development of dictation and pre-transcription abilities. Training in accurate writing and transcribing of shorthand from new-matter dictation at a minimum rate of 50 words per minute for 3 minutes. This course requires a one-hour lab per day. Fall.

**SEC 105 SHORTHAND DICTATION:** 5 hours. Prerequisite: A grade of C or better in

**SEC 104.** Review of theory in Gregg Shorthand, Series 90. Training in accurate writing of shorthand from new-matter dictation at a minimum rate of 70 words per minute for 3 minutes. This course requires a one-hour lab per day. Winter.

**SEC 106 ADVANCED SHORTHAND:** 5 hours. Prerequisite: SEC 105 with a grade of C or better. Development of high levels of skill in dictation and transcription with emphasis on production of mailable business letters. Continued development of a broad general vocabulary and of speed and accuracy on new matter dictation at a minimum rate of 90 words per minute for three minutes. This course requires a one hour lab per day. Spring.

**SEC 106L LEGAL SHORTHAND:** 5 hours. Prerequisite: SEC 105 with a grade of C or better. Development of high levels of skill in dictation and transcription with emphasis on legal subject matter. Development of legal vocabulary and of speed and accuracy on new matter dictation at a minimum rate of 90 words per minute for three minutes. Mailability of transcripts is stressed. This course requires a one hour lab per day. Spring.

**SEC 200 PERSONAL DEVELOPMENT:** 2 hours. Business manners for men and women, effective human relations, animation and conversation, social and business etiquette, conversational do's and don'ts essential to all areas of life, basic visual poise, figure control, basic makeup, wardrobe, and styling. Fall, Winter, and Spring.

**SEC 201 PERSONALITY DEVELOPMENT:** 2 hours. How to be popular and correct; charm for the career woman, group and individual influences on the personality; intermediate visual poise, fashion show, figure control, interviews, hair care and design.

**SEC 202 ADVANCED MODELING:** 2 hours. Advanced visual poise, advanced fashion modeling, professional makeup, photographic modeling, television modeling and *haute couture* fashion.

**SEC 205 OFFICE MACHINES:** 5 hours. Prerequisite: A score of 60 or higher must be achieved on the Basic Skills Exam or MAT 098 will be required. The course covers the use of electronic calculators in solving business problems. Some of the topics covered are percents, percentages, interest, markup, bank reconciliation, payroll, taxes, commissions, proration, financial statement analysis, depreciation and depletion of assets. Fall, Winter, Spring and Summer.

**SEC 207 OFFICE MANAGEMENT:** 5 hours. Principles of scientific management and the responsibilities of office management; office equipment; office records and reports; filing; supervision, selection and training; office methods and procedure. Fall.

**SEC 208G MACHINE TRANSCRIPTION:** 5 hours. Mastery of typing transcription from a transcribing machine or by direct verbal dictation. Work to be covered will parallel that required of a secretary in a general business office. Emphasis on spelling, punctuation, capitalization, typing format, proofreading, and vocabulary. Fall, Winter, and Spring.

**SEC 208L MACHINE TRANSCRIPTION:** 5 hours. Mastery of typing transcription from a transcribing machine or by verbal dictation. Work to be covered will parallel that required of a secretary in a legal office. Emphasis is placed on spelling, punctuation, capitalization, typing format, proofreading, and vocabulary as required for employable skills in legal transcription. Fall, Winter and Spring.

**SEC 209 RECORDS MANAGEMENT:** 5 hours. This course has as its emphasis records management. In addition, the student will take modules in typewriting style, word division, capitalization, punctuation, spelling and proofreading. Winter.

**SEC 210 SECRETARIAL PROCEDURES:** 5 hours. An analysis of the secretarial professional with emphasis on the personal qualities that are needed for success. It provides an opportunity for self-analysis and personality development. It includes a sharpening of secretarial skills involved in typewriting, taking and transcribing dictation, and composing and reproducing communications. Emphasis is placed on specialized secretarial duties in the form of in-basket simulations for transmitting mail, shipments, telephone and telegraph messages, preparing business reports, and handling financial and legal responsibilities. Winter and Spring.

**SEC 220 PRACTICUM PEER INSTRUCTION:** 5 hours. Student will act as instructor's aide, give demonstrations, work with students individually, administer tests, and will assist the instructor in passing out materials, correcting papers and evaluating tests. Student will work in the area where best qualified. On demand.

**SOC 105 INTRODUCTION TO SOCIOLOGY:** 5 hours. An introduction to the scientific study of man's social life. The course is designed to provide insights into the principles and concepts which enables the beginning student to have an understanding of human group behavior. Fall, Winter, Spring and Summer.

**SOC 115 INTRODUCTION TO SOCIAL WELFARE:** 5 hours. Prerequisite: SOC 105 with a grade of C or better. To provide the student with an understanding of social welfare as an institution and social work as a profession. The course will include a study of various settings which offer social welfare services; development of knowledge, values, and skills relevant to social work and other human services; and examination of the problems and gaps encountered in service delivery systems. This course is designed to contribute to the enrichment of general education for all students as well as those in the Social Work Education Program. Winter.

**SOC 260 SOCIAL PROBLEMS:** 5 hours. Five discussion periods. A study of both general and special contemporary social problems in our times. The problems are considered in the social and cultural setting in which they occur. The emphasis is upon the people and their behavior. Fall and Spring.

**SOC 263 SOCIAL WORK METHODS:** 5 hours. Prerequisite: SOC 115 with a grade of C or better. Designed to help the student develop the ability to identify, understand, and deal with social problems. Emphasis will be placed on the principal methods of social work and the application of knowledge and techniques to individual, group and community situations. Spring.

**SOC 293 FAMILY RELATIONS:** 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Winter and Spring.

**SOC 295 BEHAVIORAL SCIENCE LABORATORY IN FIELD WORK:** 5 hours. Prerequisite: SOC 263 with a grade of C or better. Field experience supervised by faculty in a community setting which provides an opportunity for the student to integrate and apply knowledge, theory, and understanding derived from classroom learning. This opportunity to let the student learn by doing aids in the further development of the techniques and skills common to practice in the social welfare field, such as observation, data collection and organization, interviewing, and reporting and evaluating impressions. Fall and Summer.

**SOC 296 BEHAVIORAL SCIENCE LAB IN EDUCATION:** 5 hours. Prerequisites: EDU 204 and SOC 115 with grades of C or better. Field experience supervised by faculty in an educational setting. Students will be assigned to an environment primarily devoted to the training and the education of pre-school and kindergarten children. As needed.



**SPC 108 FUNDAMENTALS OF SPEECH:** 5 hours. Prerequisite: ENG 101 or LST 102 with a grade of C or better, or permission of Division Chairman. Designed to develop techniques in research, organization and delivery of different types of speeches; to develop communication skills including the clear, concise, effective oral presentation of ideas; and to develop an acceptable speaking voice. Fall, Winter, Spring and Summer.

**SPC 250 PUBLIC SPEAKING:** 5 hours. Prerequisite: SPC 108 or special permission. A study of various forms of public address; practice in the preparation and delivery of several types of speeches. Designed for students interested in doing advanced work in speech research and organization. As needed.

**SPN 101 ELEMENTARY SPANISH:** 5 hours. Five recitations and two laboratory periods each week. Non-credit for students presenting two or more high school units in Spanish earned within the past three years. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Fall, and as needed.

**SPN 102 ELEMENTARY SPANISH:** 5 hours. Five recitations and two laboratory periods each week. Prerequisite: SPN 101 or the equivalent. A continuation of SPN 101. Winter and as needed.

**SPN 103 INTERMEDIATE SPANISH:** 5 hours. Prerequisites: SPN 101-102 or two years of high school Spanish. Review of Spanish grammar. Emphasis on oral comprehension and oral expression. Reading and translation of various types of Spanish. As needed.

**SPN 104 INTERMEDIATE SPANISH:** 5 hours. Prerequisite: SPN 103. Translation of Spanish and/or Spanish-American literature. Composition based on readings. As needed.

**SSC 098 ORIENTATION:** 3 hours institutional credit. The purpose of this course is to provide the entering student with the information necessary for successful adjustment to college life, work and activities. Attention is given to study habits, vocational choice, social usage, courtship and marriage, and the development of a well-rounded philosophy of life. Fall, Winter, Spring and Summer.

**SSC 099 DEVELOPMENTAL SOCIAL SCIENCE:** 5 hours institutional credit. A general introduction to the problems of man in society. This course is designed to enrich the student's appreciation of basic historical, political and social problems and institutions. The course involves students in activities which measure and enhance their understanding of concerns in American life. Fall, Winter, Spring and Summer.

**SSC 201 AFRO-AMERICAN CULTURE:** 5 hours. An interdisciplinary survey of the history, sociology, politics, and culture of Afro-Americans and their contributions to American society. This course is open to all students and is designed to provide a basis upon which students can develop a better understanding of all the factors which have contributed to the development of the United States. On demand.

**STA 200 STATISTICS:** 5 hours. Five lectures per week. Prerequisite: MAT 100 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances (includes analysis of variance), correlations and interpretations of statistical findings. Fall, Winter and Spring.

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- |                                     |                                  |                             |
|-------------------------------------|----------------------------------|-----------------------------|
| 1. Gressette Gym                    | 12. Heating & Cooling Building   | 23. Creswell Hall           |
| 2. Thrash Gym                       | 13. Evans Health Center          | 24. Moore Hall              |
| 3. Howard Auditorium                | 14. Plant Operations Warehouse   | 25. Gaines Hall             |
| 4. Wellner Hall                     | 15. Plant Operations Building    | 26. Fulwood Hall            |
| 5. Corner Hall                      | 16. Dining Hall                  | 27. Mitchell Hall           |
| 6. Herring Hall                     | 17. Rural Life Building          | 28. Branch Hall             |
| 7. Student Center                   | 18. Women's New Dormitory        | 29. Ag Engineering Building |
| 8. Tift Hall                        | 19. Agriculture Building         | 30. President's Home        |
| 9. Lewis Hall                       | 20. Business-Humanities Building | 31. Baseball Field          |
| 10. Bowen Hall                      | 21. Baldwin Library              | 32. Tennis Court            |
| 11. Forestry and Wild Life Building | 22. Britt Hall                   | 33. Chapel of All Faiths    |



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### APPLICATION FOR ADMISSION

Name (please print) \_\_\_\_\_ (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle)

Address \_\_\_\_\_ (Street or Route) \_\_\_\_\_ (City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip Code) \_\_\_\_\_ (A/C) \_\_\_\_\_ (Phone No.)

\*Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_ Sex (Required by DOED) \_\_\_\_\_

Social Security Number \_\_\_\_\_ Race (Required by DOED) \_\_\_\_\_

Are you a legal resident of Georgia? \_\_\_\_\_ If so, how long? \_\_\_\_\_ County \_\_\_\_\_

Are you a veteran? \_\_\_\_\_ Will you receive educational benefits from VA? \_\_\_\_\_

\*Marital Status: (Circle One) Single Married Divorced Widowed

Have you taken the CEEB SAT? ☐ Yes ☐ No. If not, when do you plan to take it? \_\_\_\_\_

Last High School Attended \_\_\_\_\_ Address \_\_\_\_\_ Year of Graduation \_\_\_\_\_

Colleges Attended \_\_\_\_\_ Dates Attended \_\_\_\_\_

Alpha Code	_____
Date Entered	1-4
Student No.	5-9
Cur. Adv.	41-44
Sex & Mar. Sta.	45
Class & Enroll.	46
Race	47
Birthdate	48-53
Verbal	54-56
Math	57-59
H.S. Avg.	60-61
Yr. Grad.	62-63
CEEB	64-69

Are you attending college now? \_\_\_\_\_ If so, where? \_\_\_\_\_

Have you applied to ABAC before? \_\_\_\_\_ If so, when? \_\_\_\_\_ Did you enroll? \_\_\_\_\_

Will you need financial assistance in order to attend ABAC? ☐ Yes ☐ No ☐ Undecided

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