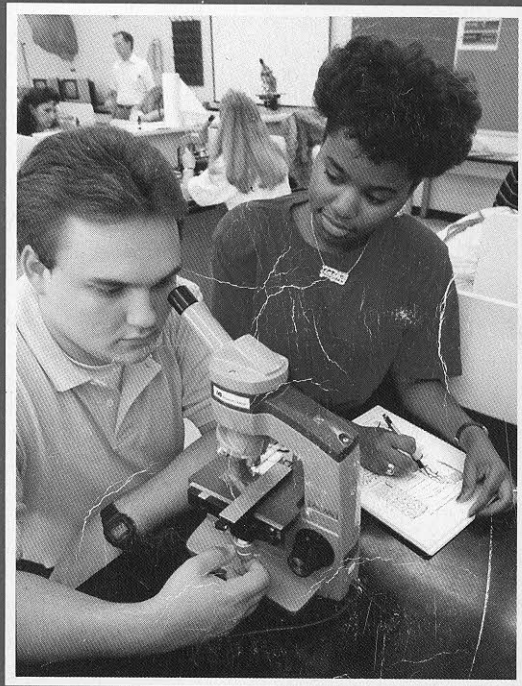


ABRAHAM BALDWIN COLLEGE



1990-92 CATALOG

Write the person listed below at
 ABAC STATION
 Tifton, GA 31794-2693

President	Harold J. Loyd	(912) 386-3242
Dean of Academic Affairs	James A. Burran	386-3238
Comptroller	Wesley E. Jones	386-3240
Dean of Student Affairs	W. Worth Bridges, Jr.	386-3232
Director of College Services	Homer A. Day	386-3238
Director of Public Relations	Michael D. Chason	386-3264
Director of Development	Melvin L. Merrill	386-3265
Chairperson, Division of Agriculture and Forest Resources	Ronald E. Jones	386-3255
Chairperson, Division of Business Administration	Betty C. Claxton (Acting)	386-3245
Chairperson, Department of Health, Physical Education, and Recreation	Wayne L. Cooper	386-3272
Chairperson, Division of the Humanities	Lew S. Akin	386-3250
Chairperson, Department of Nursing	R. Joy Conger	386-3262
Chairperson, Division of Science and Mathematics	Leon W. Benefield	386-3260
Chairperson, Division of Social Science	Gary L. Roberts	386-3257
Chairperson, Division of Developmental Studies	William T. Wheeler	386-3488
Director of Admissions	Garth L. Webb	386-3230
Registrar	Benita W. Faircloth	386-3236
Director of Continuing Education/ Enrichment Program	Robert E. Keith	386-3267
Director of Evening and Off-Campus Programs	Richard H. Strickland	386-3245
Director of Financial Aid and Veteran Affairs	Kay Freeland	386-3235
Director of Residence Life	Dianne D. Cowart	386-3233
Assistant Dean of Student Affairs	Henry A. Miller	386-3233
Director of Counseling, Testing and Career Development	Rosemary Johnson	386-3231
Director of Alumni Relations	Nancy C. Coleman	386-3265
Georgia Toll Free Number		1-800-634-1116
Out-of-State Toll Free Number		1-800-733-3653

BULLETIN

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

A TWO-YEAR UNIT OF THE
 UNIVERSITY

SYSTEM OF GEORGIA

ABAC STATION

TIFTON, GEORGIA

Volume LV, No. 1

July 1, 1990



A comprehensive coeducational college
 Abraham Baldwin is an Affirmative Action/Equal Employment and Educational
 Opportunity Institution

THE COLLEGE CATALOG

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of this catalog will ordinarily be applied as stated, Abraham Baldwin Agricultural College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar. It is especially important that each student note that it is his responsibility to keep himself apprised of current graduation requirements for his particular degree program.

FAILURE TO MEET FINANCIAL OBLIGATIONS

College expenses are payable in advance. Abraham Baldwin Agricultural College has reserved and intends to exercise the right to withhold copies of educational records and/or to disenroll students who owe the institution money.

CIVIL RIGHTS COMPLIANCE

Abraham Baldwin Agricultural College subscribes fully to a policy of nondiscrimination with regard to all employees, students, and services to the community. Specifically, the College has given assurance of compliance with the provisions of the Civil Rights Act of 1964 and of Executive Order 11246 as amended. All members of the College's faculty, staff and student body are expected to subscribe to this assurance of compliance and to assist in making such assurance valid in fact.

HANDICAPPED DISCRIMINATION PROHIBITED

Abraham Baldwin Agricultural College is required by Section 504 of the Rehabilitation Act of 1973 to not discriminate in admission or access to, or treatment or employment in, its programs and activities. Abraham Baldwin has designated the Dean of Student Personnel Services and the Human Resources Director as the responsible individuals in the area of handicapped student problems and handicapped employee problems, respectively.

SEX DISCRIMINATION PROHIBITED

Abraham Baldwin Agricultural College is required by Title IX Education Amendments of 1972 to not discriminate in education programs and activities on the basis of sex. This requirement extends to employment and admissions. Interested parties may inquire about the application for Title IX through ABAC's Title IX Coordinator, or Director of Office for Civil Rights.

EQUAL OPPORTUNITY EMPLOYER

Abraham Baldwin Agricultural College is an equal opportunity employer for all employees and applicants for employment without regard to race, color, sex, religion, or national origin, or handicap of the individual.

STUDENT RESPONSIBILITY

It is the responsibility of the students to read this catalog, official announcements, official bulletin boards, the Student's Handbook, and otherwise to inform himself completely in regard to his program of studies, credits, degree requirements, quality points, and other facts relating to life at the College.

Students are requested to keep this catalog and to bring it with them at the time set for academic advisement with the academic advisor and subsequent registration.

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GENERAL INFORMATION

1990

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CALENDAR

FALL QUARTER 1990

September 1	Last day for filing application for admission
September 12	New faculty members report
September 13-14	Fall Preview and Planning Conference
September 16-17	New student orientation
September 18-19	Registration
September 20	Classes begin
September 21	Last day for late registration
September 21	Last day for change of schedule
October 23	Withdrawal without penalty deadline
October 30	Mid-quarter reports due
November 22-23	Thanksgiving Holidays
November 28	Classes end
November 29-30	Final examinations
December 3	Final examinations
December 4	Grades due in the Registrar's Office

WINTER QUARTER 1991

December 15	Last day for filing application for admission
January 2	New student orientation
January 3	Registration
January 4	Classes begin
January 7	Last day for late registration
January 7	Last day for change of schedule
January 21	Martin Luther King, Jr., holiday
February 7	Withdrawal without penalty deadline
February 14	Mid-quarter reports due
March 13	Classes end
March 14-15	Final examinations
March 18	Final examinations
March 19	Grades due in the Registrar's Office

SPRING QUARTER 1991 (914)

March 9	Last day for filing application for admission
March 25	New student orientation
March 26	Registration
March 27	Classes begin
March 29	Last day for late registration
March 29	Last day for change of schedule
April 29	Withdrawal without penalty deadline
May 6	Mid-quarter reports due
May 31	Classes end
June 3-5	Final examinations
June 6	Grades due in the Registrar's Office
June 8	Graduation

SUMMER QUARTER 1991

May 29	Last day of filing application for admission
June 17	New student orientation
June 18	Registration
June 19	Classes begin
June 21	Last day for late registration
June 21	Last day for change of schedule
July 4	Independence Day Holiday
July 12	Withdrawal without penalty deadline
July 19	Mid-quarter reports due
August 19	Classes end
August 20-21	Final examinations
August 22	Grades due in the Registrar's Office

FALL QUARTER 1991 (292)

September 1	Last day for filing application for admission
September 11	New faculty members report
September 12-13	Fall Preview and Planning Conference
September 15-16	New student orientation
September 17-18	Registration
September 19	Classes begin
September 23	Last day for late registration
September 23	Last day for change of schedule
October 22	Withdrawal without penalty deadline
October 29	Mid-quarter reports due
November 21-22	Thanksgiving Holidays
November 27	Classes end
November 28-29	Final examinations
December 2	Final examinations
December 3	Grades due in the Registrar's Office

WINTER QUARTER 1992 (392)

December 15	Last day for filing application for admission
January 2	New student orientation
January 3	Registration
January 6	Classes begin
January 7	Last day for late registration
January 7	Last day for change of schedule
January 20	Martin Luther King, Jr., holiday
February 6	Withdrawal without penalty deadline
February 13	Mid-quarter reports due
March 12	Classes end
March 13	Final examinations
March 16-17	Final examinations
March 18	Grades due in the Registrar's Office

SPRING QUARTER 1992

(4 92)

March 10	Last day for filing application for admission
March 30	New student orientation
March 31	Registration
April 1	Classes begin
April 6	Last day for late registration
April 6	Last day for change of schedule
May 4	Withdrawal without penalty deadline
May 11	Mid-quarter reports due
June 5	Classes end
June 8-10	Final examinations
June 11	Grades due in the Registrar's Office
June 13	Graduation

HISTORY OF THE COLLEGE

The name, role, and scope of Abraham Baldwin Agricultural College have been subject to change since its founding in 1908 as the Second District A & M School. In 1924 the South Georgia Agricultural and Mechanical College was organized, and the physical property of the Second District A & M School was adapted for college use. Change occurred again in 1929 when the institution became Georgia State College for Men and again in 1933 when it became Abraham Baldwin Agricultural College, named for Abraham Baldwin, founder of the University System of Georgia and the first president of the University of Georgia.

Throughout these years and these changes, the school has experienced steady growth from its first enrollment of 150 students to the 2,138 students enrolled in the fall quarter of 1989. Today the College reaches approximately 8,000 people annually through its college transfer programs, career technological programs, continuing education and short courses, and special services. Students are enrolled each quarter from most of the state's counties and from adjoining states and foreign countries. While the College has many features of a community college, its role is far broader because the range of operations is statewide in nature and scope.

In 1933 when the College became Abraham Baldwin Agricultural College, instructional emphasis was placed on programs in agriculture, forestry, and home economics. Emphasis on these programs continues. With a worldwide population explosion and a looming food shortage, the College expects to play an even larger role in the production of needed manpower for food and fiber production, marketing and distribution, and in the total agricultural revolution.

The uniqueness of Abraham Baldwin lies in its dedication and service to all the people of Georgia. In addition to offering specialized programs in Agriculture, Forestry, and Home Economics, the College also features comprehensive offerings in other two-year career and transfer programs.

ACCREDITATION AND MEMBERSHIP

The College is officially accredited by the Southern Association of Colleges and Schools. Accreditation is accepted as an expression of confidence by the Southern Association in the purposes, resources, and performance of the College. To such an end, the Southern Association has employed criteria that describe conditions and principles which characterize educational effectiveness and performance. Accreditation indicates that in the judgment of the responsible agents of the academic community, the goals of the College are soundly conceived; that the educational programs have been intelligently devised, are competently conducted, are capable of fulfilling the goals which the College seeks, and are in fact accomplishing them; and that the College is so organized, staffed, and supported that it should continue to merit such confidence in the foreseeable future.

The College is accepted by the Veterans Administration for the training of veterans under the G.I. Bill of Rights.

The College and its personnel are affiliated with many national, regional, and state associations, some of which include:

American Association of Community and Junior Colleges
 Georgia Association of Colleges
 Georgia Association of Junior Colleges
 Georgia Collegiate Press Association
 National League for Nursing
 National Junior College Athletic Association
 Southern Association of Colleges and Schools

PHILOSOPHY AND PURPOSES

The faculty and staff believe in the dignity and worth of every person and in equal opportunity for all without regard for race, creed, sex, age, or economic level.

Abraham Baldwin is founded upon these beliefs and accepts as its unique responsibility the following statement of purpose:

Abraham Baldwin, a member institution of the University System of Georgia, is a comprehensive, residential junior college. The fundamental purpose of the college is to meet the educational, intellectual, and vocational needs of its students; to enrich its students' physical and cultural lives; to promote academic excellence; and to serve the community as a source of knowledge, expertise, and culture.

Abraham Baldwin originally was designated by the Board of Regents of the University System of Georgia to offer educational programs in agriculture and home economics. In addition to this original emphasis, the institution's role has expanded to include programs in the broad fields of natural and physical sciences, business, health related professionals, and the liberal arts. Educational programs have been developed for all ages in order to enrich their cultural and personal lives.

Abraham Baldwin seeks to instill in its students the ability to think critically and creatively, to pursue and appreciate knowledge, and to commit themselves to lifetime learning and service. The faculty regards its professional and academic responsibility to be the education of citizens from whom will come future community, state, national, and world leaders.

Abraham Baldwin believes that learning is a continuous process, and it carries out this purpose through offerings in the following programs:

1. College Transfer Programs. The college offers academic programs designed to prepare students for transfer to senior colleges and universities without loss of credit.
2. Career Programs. The college offers a wide variety of career-technological programs for those preparing for employment immediately following graduation and for those currently employed who need to retrain or upgrade their skills. Believing that the institution has an obligation to provide more than skills training, the college also provides for these students a substantial base in general education.
3. Developmental Programs. Recognizing the academic deficiencies of many potentially successful students, the college offers a program of developmental courses in English, mathematics, reading, and study skills. These courses are designed for students who need to strengthen their academic foundations before entering college-level programs of study.

4. Continuing Education Programs. To meet the demands of citizens for specialized and general education, the college operates a program of continuing education through short courses, seminars, workshops, exhibits, residencies, camps, evening courses, and the Arts Experiment Station.

CONTINUING EDUCATION AND PUBLIC SERVICE

The Office of Continuing Education at Abraham Baldwin Agricultural College is located in the University of Georgia's Rural Development Center, situated adjacent to the Abraham Baldwin campus, and in Baldwin Library on the campus. As an integral part of the College's academic functions, Continuing Education is designed to meet the needs of area citizens through both general and specialized offerings. An annual program planning committee advises the Continuing Education Director on prospective programs of interest, and as a result the activities schedules are relevant to existing demands for non-traditional education as well as for new information. The Office of Continuing Education serves these goals through short courses, non-credit courses, institutes, and the enrichment program.

Short Course—To better serve the people of Georgia, Abraham Baldwin has developed a short course program dealing with a variety of topics. These short courses are chiefly concerned with subjects of interest to the rural population of South Georgia, and are of considerable aid to farmers and others connected with agriculture. In addition to agricultural and agribusiness topics, short course offerings have varied widely; homemaking, food preservation, gardening, small business management, and parliamentary procedure are some examples. Since its beginning in 1940, Abraham Baldwin's short course program has served more than 224,000 people.

Non-Credit Courses—Abraham Baldwin's Office of Continuing Education offers a wide range of non-credit courses each year as part of its commitment to lifelong learning. Non-credit topics have in the past ranged from real estate to guitar, from computers to gourmet cooking, and from woodworking to welding. The only requirements for enrolling in most of these courses is interest and the desire to learn. Entrance is not based on educational background, and no grades are given.

Institutes—Over the past several years, institutes on varied topics have reached a diversified group of people. These institutes range in length from one to three weeks, and in some cases the participants have been housed in the College's dormitories for economy and convenience.

ABRAHAM BALDWIN ENRICHMENT PROGRAM

The Enrichment Program was established in 1987 to enhance community relations, assist in student recruitment, and more fully utilize campus facilities. This is accomplished by attracting groups to the campus for conferences, conventions, etc. In addition, the program develops and conducts various educationally enriching programs (camps, workshops, etc.) for local youth throughout the year with special emphasis on the summer months. Past topics have ranged from computers to environmental awareness, from cooking to study skills, and from Spanish to swimming. In its first two years, 76 youth programs were conducted involving 1,021 youngsters in a learning and enrich-

ment environment. The program has also hosted 80 conferences with over 6,269 people in attendance.

THE ARTS EXPERIMENT STATION (AES)

The Arts Experiment Station (AES) is located in Tift Hall on the Abraham Baldwin campus. It represents another aspect of the College's commitment to continual learning and public service by seeking to broaden the cultural perspectives of South Georgians through a variety of programs and activities. The AES has developed a multi-county arts alliance through which arts in education programs, crafts workshops, arts camps, and residencies by professional dance and theatre groups have been presented. In addition, the Arts Experiment Station has launched a program to recognize and sustain the folklore of South Georgia. The Station attracts participants from virtually all walks of life.

THE SOUTH GEORGIA RESEARCH AND DEVELOPMENT CENTER

The South Georgia Research and Development Center, established in 1988, offers seminars and short courses specifically aimed at advancing economic development in the college's service area. Offerings have included a series of seminars on starting and managing a small business, as well as a teleconference and seminars on developing management skills. The center also acts as a referral service, helping connect people to sources of available information in the field of economic and business development.

THE FOREIGN LANGUAGE/INTERNATIONAL CULTURE CENTER (FLICC)

Creating greater awareness of international cultures and promoting the study of foreign languages is the responsibility of the Foreign Language/International Culture Center at Abraham Baldwin College. The FLICC, located in Conger Hall, coordinates programs and activities having a global perspective that teaches the world. The center serves the needs of education, business, and community interest in Tift and surrounding counties. In addition, services are provided through the **Resource Center and Language Bank**. Videotapes, audio cassettes, books, and pamphlets of instructional and international information are available through the **Resource Center** to the Abraham Baldwin campus, area businesses, area school teachers and their students, and area citizens. Local individuals proficient in foreign languages are listed in the **Language Bank** and are available for interpretation. The FLICC works to internationalize education and to bring people a world view.

REGIONAL POLICE ACADEMY

The Regional Police Academy is located in Bowen Hall on the ABAC campus and operates as an integral part of the college's Division of Social Science. Its activities are funded by the Georgia Peace Officers Standards and Training Council, which oversees the operation of other regional and departmental training academies located in the state. The Academy's overall mission

is to serve the training needs of peace officers within its 38 county service region representing 129 local law enforcement agencies in south Georgia. The Academy currently offers courses in four areas: (1) Basic Law Enforcement and Corrections Officer Training; (2) Refresher Training; (3) Career Development Training; and, (4) Specialized Training.

ALLIED STATE AGENCIES

The work of Abraham Baldwin is complemented by the continual, informal cooperation of other state-level agencies and institutions located in Tifton. Together, they assist the College in providing work experience, internships, and job placement for students, additional expertise in agricultural research, coordination of conferences and seminars, faculties, and research and writing opportunities for faculty members.

One of these agencies is the Rural Development Center (RDC), an educational unit of the Cooperative Extension Service of the University of Georgia. The program of the RDC is directed toward full development and utilization of the social and economic potential of the region and the state. Its objectives include 1) increasing agricultural and forest production through continued research and the application of research findings; 2) advancing developments in marketing and utilization of farm and forest products; 3) aiding community development and solving problems related to lifestyles and social interaction; and 4) furthering manpower training and utilization to provide more skilled workers in the various areas of agribusiness and to help general farm workers in coping productively with increasing farm technology.

Another state agency that works closely with the College is the University of Georgia's Coastal Plain Experiment Station. The Station has approximately 100 scientists in various specialized areas who are engaged in research and development in the plant and animal sciences. The proximity of the Experiment Station's personnel to the College contributes to an invigorating climate of inquiry and study for students, faculty, and staff. Many college students find part-time employment at the Station, and some ventures are shared jointly by the two institutions.

A third allied state agency is the State Museum of Agriculture, popularly known as the Georgia Agrirama. Its aim is to preserve and exhibit the culture of South Georgia through a restored settlement of the late nineteenth century. The two dozen restored buildings at the Agrirama range from an 1896 farmhouse to a steam-powered cotton gin and provide a living history museum for the people of the state. Abraham Baldwin and the Agrirama cooperate throughout the year in presenting special social and cultural events that celebrate the rural life of a century ago.

Two other state offices, the Georgia Department of Labor and the Department of Natural Resources, contribute to the College's efforts to provide job placement and work experience for Abraham Baldwin students. The Department of Labor, in cooperation with the College, provides employment assistance for students whose education has prepared them for direct entry into the job market. The Department of Natural Resources works with faculty members in the forestry and wildlife programs of the Division of Agriculture and Forest Resources and helps provide work experience for students in the areas of game and forest management.

ABRAHAM BALDWIN ALUMNI ASSOCIATION

Anyone who has completed a minimum of 15 quarter hours of education credit is eligible for membership in the ABAC Alumni Association. The purpose of the Association is to promote activities designed to strengthen and enrich the education and extracurricular programs of ABAC so the college can make a maximum contribution to the economic, social, cultural, and spiritual life of Georgia and the surrounding area.

Homecoming, which includes the annual meeting of the Association, is held in spring of each year and continues to grow in number and enthusiasm.

A quarterly publication keeps alumni and friends of the college abreast on happenings of the college.

There are no dues but financial requests are made by the ABAC Foundation. Contributions to the Foundation fund alumni activities including the alumni director, the alumni newspaper, and two alumni scholarships as well as other campus interests.

ABRAHAM BALDWIN FOUNDATION

In 1954 businessmen in Tifton and Tift County organized the Greater Baldwin Association to advance the cause of education by supporting programs and activities of the College which cannot be funded through the budget allocated by the state. In 1974, in order to achieve closer identification with the College, the name of the organization was changed to the Abraham Baldwin Agricultural College Foundation. The purpose remains the same. Funds made payable to the Foundation are used for purchasing any needed equipment and property, providing academic and athletic scholarships, campus improvement, and other projects and activities which the board of directors may deem appropriate.

The Foundation accepts gifts of cash, securities, real estate, gifts-in-kind, life insurance, bequests or a combination thereof. All gifts to the Foundation are tax deductible.

LOCATION OF THE COLLEGE

ABAC is located in south central Georgia on a 390-acre tract of land on the north side of the city of Tifton alongside highway I-75.

The College is also readily accessible via U.S. highway 41, which lies close to the campus. Abraham Baldwin is approximately 55 miles from the Florida state line via I-75 and 110 miles from the Alabama state line via highway 82.

Tifton is served by Delta and Republic airlines through airports at Albany, Macon, and Tallahassee, Florida.

BUILDINGS AND GROUNDS

See map on inside back cover for exact location of buildings.

BALDWIN LIBRARY—Completed in 1990, this facility of 42,000 square feet serves as a central learning resources center for the college. Its collections include approximately 64,000 volumes, 500 periodical subscriptions, and a varied assortment of audio-visual materials and equipment. Microcomputer laboratories, media production facilities, and a large meeting room are located

on the ground floor. The building is designed to serve the needs of students, faculty, and the community.

BOWEN HALL—This building, at the center of the campus, houses the Division of Social Science, the Home Economics Program, the Independent Learning Center, an auditorium, and faculty offices.

BRITT HALL—Located on the northern side of the campus, this two-story building contains a part of the Science-Math Division, three biology laboratories, a chemistry laboratory, three classrooms, and six faculty offices.

CONGER HALL—This three-story building houses the Business Administration Division and the Office of Special Services, which occupy the first two floors, and the Humanities Division, which is located on the third floor. Facilities include offices, flexible classroom space, a developmental English laboratory, studios for ceramics, painting, sculpture, drama, and an auditorium. The College's Computer Center, situated on the first floor, hold records vital to the operation of the College.

CENTRAL DISTRIBUTION PLANT—This building provides heating and cooling for most of the campus.

DONALDSON DINING HALL—This, the largest dining facility in South Georgia, provides a seating capacity in excess of 950. In addition to providing dining services for the student body, the dining hall is frequently used for large banquets by groups throughout Tiftarea.

ENGINEERING TECHNOLOGY CENTER—Containing 45,000 square feet, the center houses the faculty/staff of Agricultural Engineering, Agricultural Equipment Technology, Horticulture, and Animal Science. Classrooms and a wide variety of laboratories are located in the center which are used by students in many different programs of study.

HEALTH CENTER—The E. L. Evans Health Center has a ten-bed capacity and contains separate wards for males and females.

FARM—The College's Farm contains over 200 acres and is used in such academic programs as agronomy, agricultural engineering, animal husbandry, forestry, horticulture and veterinary technology.

GAINES HALL—This building houses part of the Nursing Education Program. It is adjacent to the Moore Building which also houses part of the Nursing Program.

GRAY HALL—This building is located adjacent to Britt Hall. It contains laboratories for physics and chemistry, three classrooms, and six faculty offices.

GRESSETTE PHYSICAL EDUCATION CENTER—This 42,000 square feet physical education building contains faculty offices, classrooms, special rooms for weightlifting and personal contact sports, and a large basketball court with seating capacity for approximately 2,500. Adjacent to the complex is an olympic-size swimming pool complete with three diving boards.

HOWARD AUDITORIUM-THRASH GYM—Equipped with a large stage and a capacity of over 500 people, the auditorium is the center of many college and community activities, including concerts, plays, movies, and assembly programs. Located at a right angle to the auditorium, and connected with it by

an arcade-rotunda, the gymnasium is used for classes in physical education, intramural sports, and other student activities.

J. L. BRANCH STUDENT CENTER—Located directly behind Tift Hall, the J. Lamar Branch Student Center contains the administrative offices of Student Affairs and the student offices of the Student Government Association, Student Union, Student Judicial Council, and the student communications media. The building also houses the Bookstore, Post Office, Snack Bar, and recreation center.

KING HALL—This building, containing several general classrooms and laboratories, houses the Division of Developmental Studies.

MOORE BUILDING—This structure houses the Nurse Education Program and contains both small and large group classroom area, an audiotutorial laboratory, six faculty offices, a student lounge, and a conference room.

MUSIC BUILDING—Centrally located on campus, the music building houses the classrooms, laboratories, practice rooms, rehearsal areas and offices of the vocal and instrumental programs of the college.

PHYSICAL EDUCATION OUTDOOR FACILITIES—Situated along the east side of the campus is a forty acre physical education outdoor sports complex. It features a baseball field, tennis courts, archery range, and a field for soccer and intramural sports. In addition, a putting green and driving range are located near Lake Baldwin. These facilities are open to College students, faculty, and staff.

PHYSICAL PLANT WAREHOUSE—This facility houses the supply center for the college. It contains a warehouse storage area, a conference room, and offices for the administrative staff of Plant Operations.

ALUMNI-DEVELOPMENT BUILDING—Located on the northern side of the campus, this building houses the Office of Development and Alumni Relations, the ABAC Foundation, and the ABAC Alumni Association. This attractive brick building was built in 1967 and was renovated for its present use in 1990. It is complemented by formal gardens and overlooks Lake Baldwin, a recreational area for faculty, staff, and students.

RESIDENCE HALLS—Branch Hall (Male); Chandler Hall (Female); Comer Hall (Male); Creswell Hall (Female); Fulwood Hall (Male); Mitchell Hall (Male).

TIFT HALL-ADMINISTRATION—This building houses the administrative offices of the President, Dean of Academic Affairs, Registrar, Director of Admissions and Comptroller, as well as the Arts Experiment Station, Director of College Services, and the Office of Public Relations.

WELTNER HALL—This building houses the Office of Public Safety. In addition, Georgia Department of Education Supervisors of Vocational Agriculture and Home Economics are located in the building.

YOW FORESTRY AND WILDLIFE BUILDING—This 20,000 square feet facility provides classroom, laboratory, and faculty office space for the Forestry and Wildlife Programs of the Division of Agriculture and Forest Resources.



ADMISSIONS

GENERAL POLICIES AND PROCEDURES

The Admissions Office, located on the first floor of Tift Hall, can be reached by telephone at (912) 386-3230 and by mail at Box 4, ABAC Station, Tifton, Georgia 31794-2693. Georgia Toll Free number 1-800-634-1116. Out-of-State Toll Free number 1-800-733-3653.

The Office of Admissions at Abraham Baldwin is responsible for providing information to prospective students, evaluating their applications, and notifying them of admissions status.

The College admits persons of good moral character who possess the physical and emotional health to meet the challenges of the academic program they will pursue. The Director of Admissions may refer any application to the Admissions Committee for further study and advice. The Director of Admissions, however, has the right to make a final decision on applications. This decision may be appealed by the applicant under provisions set forth by the College and the Board of Regents of the University System of Georgia.

Applicants for admission should submit the necessary forms and fee, and other information no later than twenty days prior to the registration date for the quarter they expect to enroll. An application form may be found in the back of this catalog. The calendar at the front of this catalog provides the registration dates for each quarter.

The forms necessary for making an official application for admission are:

1. The completed application (this form is in the back of the catalog).
2. The high school transcript and/or GED Scores.
3. The Scholastic Aptitude Test Score (SAT) or the American College Test Score (ACT). Students may enroll in career/technological programs without SAT or ACT scores. Placement tests, however, will be administered routinely.
4. The non-refundable application fee of \$5.00.

Applicants must submit a medical history questionnaire prior to enrollment. This information will not affect the student's status at the College and will be held in strict confidence by the staff of the Health Center. (The medical form is in the back of the catalog.)

The applications and records submitted to the College become the property of the College and will not be returned to the applicant or sent to another institution. The records of applicants who do not actually enroll within twelve months after completing an application will be destroyed, and a new application and fee will be required.

BEGINNING FRESHMEN

All first-time-entering freshmen will be admitted to the College based upon the following minimum requirements and conditions:

1. Graduate from an accredited high school or a high school approved by the College, or
2. Submit diploma and/or scores showing successful completion of the General Education Development (GED) Test.
3. Submit SAT or ACT scores (Board of Regents policy requires that in order for an applicant to be eligible for admission to an institution of the

University System, he must meet minimal requirements of a verbal SAT score of 250 or a mathematical SAT score of 280 or a high school average of 1.8. Minimum ACT requirements are a verbal score of 15 or a mathematical score of 18).

All beginning freshman will be required to attend one of the Student Orientation Sessions in the summer or the one immediately preceding the opening of each quarter. During this time freshmen will be administered a series of placement tests. On the basis of the results of these tests, a student may be placed in the Division of Developmental Studies, in regular college-level work, or in a combination of the two. (The Division of Developmental Studies is described in another section of this catalog.) A fee will be charged for the orientation session.

In order to exempt the placement tests in reading and English, an entering student must have an SAT verbal score of 350 or higher or an ACT English score of 18 or higher, and must have completed four years of high school English. In order to exempt the placement test in mathematics, an entering student must have an SAT math score of 430 or higher or an ACT math score of 20 or higher, and must have completed two years of high school algebra and one year of geometry.

All students admitted to the Nursing Education Program (career program) must meet additional entrance requirements outlined in the appropriate section of the catalog under Career and Technological Programs. Applicants must complete all college requirements before being admitted to this program; however, admission to the College does not in any way guarantee formal admission to this program.

ADMISSION TO A PROGRAM OF STUDY LEADING TO A BACHELOR'S DEGREE FOR STUDENTS GRADUATING FROM HIGH SCHOOL SPRING 1988 OR LATER

Students who graduate from high school in the spring of 1988, or later, must complete the following high school courses in order to pursue a program of study leading to a bachelor's degree:

1. English—4 units with emphasis in grammar and usage; literature and advanced composition skills
2. Mathematics—3 units (Two courses in Algebra and one in Geometry)
3. Science—3 units (One course in Physical Science and a minimum of two laboratory courses in Biology, Chemistry, Physics or related courses)
4. Social Science—3 units (American History, World History and Economics and Government)
5. Foreign Language—Two units in one language

Students not meeting the course requirements of the pre-college curriculum may be admitted on a conditional basis and will be required to take one or more courses in which there is a deficiency. These courses will require a "C" grade or better or credit by examination and will not count as degree credit.

The pre-college curriculum is not required for students who enroll in

two-year career/technological programs. However, students who transfer into baccalaureate programs must satisfy all pre-college curriculum deficiencies.

READMISSION OF FORMER STUDENTS

When a student fails to enroll for fall, winter, or spring quarters, or a combination of these, that student must reapply for admission to the College. This requires that the student complete a readmission form obtained from the Registrar's Office. This regulation does not apply to summer quarter. A student may attend spring quarter, remain out of school summer quarter, and return the following fall quarter without applying for readmission.

TRANSFER STUDENTS

A transfer student is one who has terminated enrollment at one institution and seeks admission to another. Failure to report previous college attendance is considered to be sufficient cause of expulsion from Abraham Baldwin and cancellation of any credits earned.

The transfer applicant must submit the following information in order to be considered for admission:

1. The completed application.
2. The transcripts from all colleges which he has attended previously. (If he has earned fewer than 20 quarter hours of college credit, he must submit his high school transcript and SAT or ACT scores.)
3. The application fee of \$5.00. This fee is non-refundable.

Applicants must submit a medical history questionnaire prior to enrollment. This information will not affect the student's status at the College and will be held in strict confidence by the staff of the Health Center. (The medical form is in the back of the catalog.)

All transfer students must be in good academic and social standing at the institution from which they are transferring.

Courses transferred for credit from other accredited colleges or universities must have an over-all average grade of "C" or better. A grade of "D" will be accepted if the over-all grade point average is 2.0 or higher with the exception of the first course in English composition which requires a "C" or better. Courses accepted in transfer must reasonably parallel the curriculum at Abraham Baldwin College. Courses from institutions which are not accredited must be validated by examination or by passing advanced courses with a grade of "C" or better.

An applicant transferring from an institution or program that did not require the College Preparatory Curriculum shall submit a transcript of secondary school credits unless the applicant has completed a minimum of 45 hours of accepted transfer Core Curriculum credits with a minimum of a 2.0 average or graduated from high school before spring, 1988. Transfer students who have not met all College Preparatory Curriculum requirements and who have not completed 45 credit hours may be admitted only as provision students under the Provision Admission Procedures established by the University System of Georgia.

TRANSIENT STUDENTS

A transient student is one who is regularly enrolled at another institution but who seeks temporary registration at Abraham Baldwin for one quarter only. Credits earned during the quarter will be forwarded to the institution where the transient is regularly enrolled. Transient students must file a transcript form in the Registrar's office prior to leaving the campus.

A transient must complete the following requirements for admission:

1. The completed application (this form is in the back of the catalog).
2. The application fee of \$5.00. This fee is non-refundable.
3. A letter of recommendation from the registrar of the institution where the student is regularly enrolled, giving the applicant permission to take certain specified courses.

Applicants must submit a medical history questionnaire prior to enrollment. This information will not affect the student's status at the College and will be held in strict confidence by the staff of the Health Center. (The medical form is in the inside back cover of the catalog.)

Transient students wishing to continue their enrollment after one quarter must apply as transfer students through the Office of Admissions and comply with the regulations described in the "Transfer Students" section above.

AUDITORS

Students who submit evidence of graduation from an accredited high school or a GED certificate which satisfies the minimum score requirement of the State of Georgia may register as "auditors." Under extraordinary circumstances, the President may waive the requirement of a high school diploma or equivalent. Students registered as "auditors" shall be required to pay the regular fee for enrollment and shall be prohibited from receiving credit at any later time for coursework that they completed as "auditors." Faculty members in an institution may attend classes offered by other faculty members in the same institution without registering as auditors, but no credit shall be awarded for such attendance.

ADMISSION OF VETERANS

A veteran must meet all requirements for admission in whatever category he wishes to enroll as outlined in this catalog. For the convenience of those veterans just returning from service who have not taken the SAT, an Institutional SAT will be given at the College about two weeks prior to the beginning of each quarter.

Eligible veterans, as well as children and widows of veterans, must make application for VA benefits, either at their local Veterans Administration Office or the Veterans Affairs Office at Abraham Baldwin. After being accepted at the College, they will be certified by the Director of Veterans Affairs at the College prior to registration.

JOINT ENROLLMENT

This program is designed to serve unique needs of high school students who wish to earn college credit while completing their high school studies. Each applicant under the Joint Enrollment program will be required to complete the following steps for admission:

1. Submit a completed application and medical history questionnaire (found in the back of this catalog).
2. Pay a non-refundable application fee of \$5.00.
3. Provide a high school transcript with an academic average of 3.0 or better (on a 4.0 scale).
4. Submit a composite score on the Scholastic Aptitude Test (SAT) or 900 or a composite score of 22 on the ACT.
5. Furnish a letter from the high school principal or counselor recommending the applicant for admission to the Joint Enrollment Program.
6. Submit a letter of consent from the parents or guardian.

If a student does not meet these minimum requirements, he may ask that his qualifications for admission be reviewed by the College Admissions Committee.

A Joint Enrollment student will be restricted to 5-10 hours per quarter depending upon his or her high school load.

Upon graduation from high school these students will be given full credit toward graduation from Abraham Baldwin or they may submit these credits to other colleges if they choose to enroll elsewhere. Whether the students' high schools accept these credits toward high school graduation will be left up to the high schools and Boards of Education.

Every student enrolled in the Joint Enrollment Program must achieve a minimum grade point average of 2.0 each quarter in order to remain in the program.

EARLY ADMISSION

A high school student who has completed the junior year but has not begun the senior year may be admitted to the College on a full-time, regular basis if the student can meet the following requirements:

1. Complete all forms required by the Admissions Office.
2. Have completed the junior year of high school with at least 15 units (225 quarter hours) and an average of at least 3.0 on a 4.0 system.
3. Submit a composite score of 900 or better on the Scholastic Aptitude Test (SAT) or a composite score of 22 on the ACT.
4. Furnish a letter from his high school principal or counselor recommending him for admission to the program.
5. Provide a letter of consent from his parents or guardian.

If a student does not meet these requirements, he may ask that his qualifications for admission be reviewed by the College Admissions Committee.

This program is for students who wish to enter college a year early. No one will be admitted who has already begun his senior year, unless the Admissions Committee makes an exception and sends the student's high school officials such notification.

However, it is possible under the Early Admissions Program for a student to attend Abraham Baldwin during the summer quarter between his junior and senior years and then finish the senior year in high school. This option requires the same admission procedures as stated above. Credit earned in this way can be used at Abraham Baldwin or transferred to another college of the student's choice.

ADMISSION AS A SENIOR CITIZEN— AGE 62 or OLDER

Pursuant to the provisions of an amendment to the Georgia Constitution adopted on November 2, 1976, the Board of Regents established rules with respect to the enrollment of eligible persons 62 years of age or older in institutions of the University System of Georgia, effective with the Fall Quarter 1977.

An eligible person may audit or enroll in a course for resident credit on a space available basis without payment of fees except for supplies and laboratory fees.

To be eligible for admission and enrollment under the provisions of this amendment a person must:

1. Meet all requirements for admission as either an auditor, beginning freshman, transfer student, or re-entering student, as outlined elsewhere in this catalog.
2. Be a legal resident of the State of Georgia.
3. Be 62 years of age or older at the time of registration. (A birth certificate or other comparable written documentation of age must be submitted with the application for admission.)

ADMISSION OF INTERNATIONAL STUDENTS

An applicant from outside the United States should complete the requirements for beginning students as outlined in this catalog, using the application for international students in lieu of the regular application form in the back of this catalog. In addition, he must meet the following requirements which are established by the Admissions Committee. Exceptions to these requirements can be made only by the Director of Admissions who may seek the advice and consent of the Foreign Student Advisor.

1. An official English translation must accompany the transcript. An overall C average is required in academic coursework.
2. The applicant must deposit with the Comptroller \$2,000.00* to cover all fees for his first quarter, of which \$750.00 is non-refundable. *Since all fees are payable in advance at the beginning of each quarter and since international students are not eligible for financial assistance, each student should make provisions to meet all of his financial obligations during his entire stay at the College prior to leaving his country.*

*The College reserves the right to request funds for one year from countries in which students experience unusual difficulty in obtaining funds.

3. All international students are required to complete the following:
 - a. The applicant whose first language is other than English is required to submit the results of the Test of English as a Foreign Language (TOEFL). A minimum score of 500 is required for unconditional admission from outside the United States.
 - b. Prior to registration all admitted students will take the College Placement Test in the areas of English grammar, reading, and mathematics. Students scoring below the minimum required must take the appropriate developmental courses designed to teach the skills needed to pass college level work. These courses must be taken promptly, since those international students who have not completed developmental courses after two quarters will be placed on probation and those failing to make satisfactory progress in developmental studies after three quarters will not be permitted to continue at Abraham Baldwin.
 - c. Until the student completes the required courses in developmental studies, the International Student Advisor will also serve as his academic advisor. When the developmental courses have been completed, the student will be reassigned to an academic advisor in his major area.
4. The application of all students who do not report to the College at the appointed time will be cancelled unless notification of change of quarters is received.
5. In order to secure a permit which authorizes a student to park and operate a motor vehicle on the campus, the student must:
 - a. Secure a valid Georgia driver's license.
 - b. Show proof of liability insurance from a U.S. company which meets requirements of the State of Georgia.
 - c. Have a valid reason for owning and/or operating a motor vehicle, such as transportation to work.
 - d. Obtain permission from the Assistant Dean of Student Affairs to own or operate a motor vehicle.
6. The applicant is required to reside on campus unless special permission is granted by the Director of Residence Life.
 - a. During quarter breaks and holidays, students not living in Weltner Hall will move to a designated hall for temporary housing. A charge of \$3.00 per night is made for those requesting temporary housing.
 - b. During quarter breaks and holidays, college dining facilities are closed. Students are responsible for their own meal arrangements.
7. The applicant is required to purchase health insurance from a U.S. company or college approved agency before being allowed to register. This insurance must include minimal coverage of \$1,000 basic medical, \$5,000 major-medical, and \$2,500 in death benefits.
8. The applicant is required to obtain a Social Security number during the first quarter of enrollment.

ENGLISH LANGUAGE STUDY CENTER

The English Language Study Center (ELSC) is a private school located in Conger Hall on the campus of Abraham Baldwin. The ELSC serves foreign students who need to improve basic English skills.

The TOEFL Test is not required to enroll in the ELSC; however, upon arrival, all students are administered the Michigan Test and placed into various levels. Those who achieve 75 or higher on the Michigan Test (or 460 on the TOEFL) are allowed to apply for two or more regular credit courses at ABAC. Students who achieve 78 or higher (or 500 on the TOEFL) qualify for application to become full-time college students.

Classes provided from 9:00 AM to 3:00 PM, Monday through Thursday are *Grammar, Reading, Conversation, Writing, and Speech Project*. On Friday, *Pronunciation, Listening Comprehension, and Living Lab* are offered from 9:00 AM through 12:00 PM.

PROVISIONAL ADMISSION

Applicants who have not attended high school or college within the previous five years and have earned fewer than 20 transferable quarter hours of college credits are not required to take the SAT or ACT. However, students admitted in this category must take the University System of Georgia Collegiate Placement Examination (CPE) and complete any Developmental Studies requirements.

NON-DEGREE STUDENTS

An applicant with no degree objective may be admitted as a non-degree student. Non-degree students will be required to submit the application, appropriate transcripts and a non-refundable application fee of \$5.00. No student will be allowed to enroll for more than 20 quarter hours under this classification.

DIVISION OF DEVELOPMENTAL STUDIES

A beginning freshman whose placement tests and SAT or ACT scores reveal serious weaknesses in basic academic skills will be accepted into the Program of Developmental Studies. On the basis of further testing, he may be placed in developmental work, in regular college-level courses, or in a combination of the two. Credit earned in developmental courses is not transferable.

A student must exit developmental studies status within four academic quarters in order to continue his enrollment at Abraham Baldwin or at any other institution within the University System of Georgia.

Complete information pertaining to the Program of Developmental Studies will be found in the "Academics" section of this catalog.

EVENING PROGRAM

The College offers a wide variety of evening courses leading to a degree. The six programs in which all of the courses are taught at night are as follows:

Associate in Arts:	Political Science
Associate in Arts:	Psychology
Associate in Arts:	Sociology
Associate in Science:	Business Administration
Associate in Science:	Education
Associate in Science/Arts:	General Studies

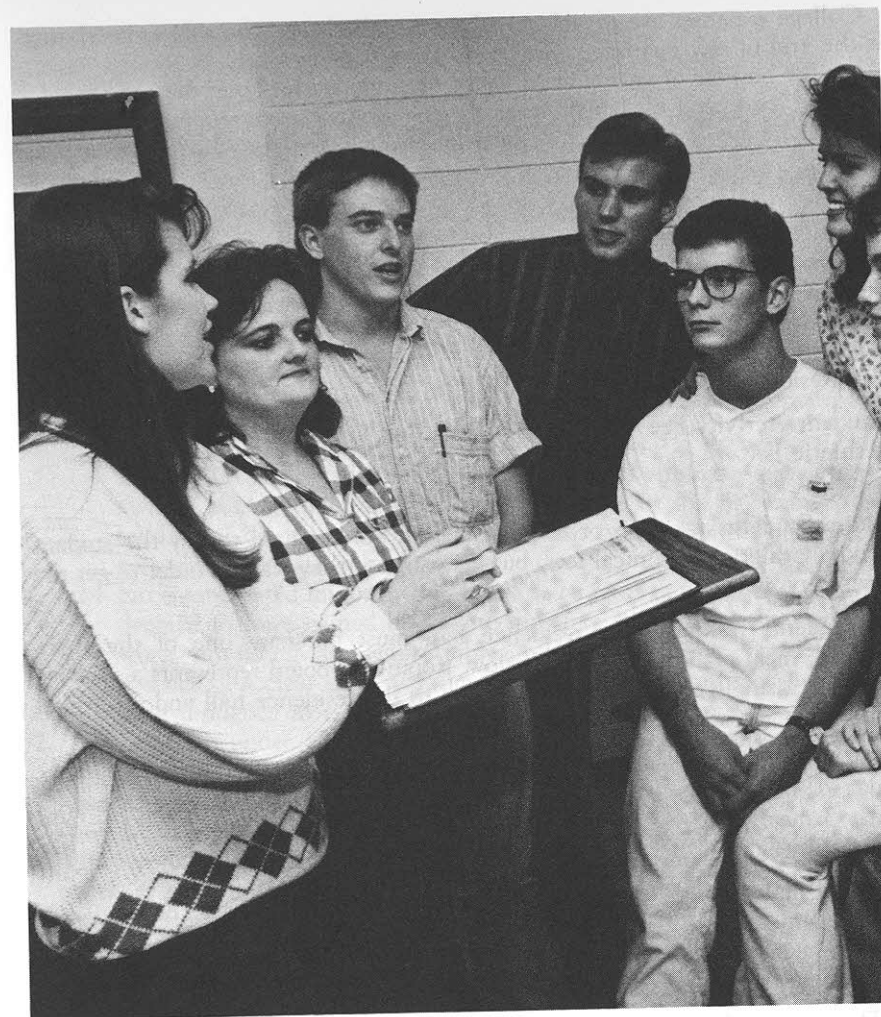
For more information on the Evening Program, contact the Evening Program Coordinator at (912) 386-3245 or at Box 14, ABAC Station, Tifton, GA 31794.

INTERNATIONAL INTERCULTURAL STUDIES PROGRAM

The International Intercultural Studies Program (IISP) of the University System of Georgia provides students with a multitude of opportunities to study abroad while earning academic credit toward completion of degree requirements at their home campus. The IISP currently offers summer study abroad programs in Western Europe, the Soviet Union, Israel, Canada, and Mexico, and quarter, semester, and academic year opportunities in several countries in Western Europe. In 1989 approximately 350 participants enrolled in one of these programs.

Studying abroad enables students to increase knowledge of a foreign language, provides the opportunity to gain insights into and appreciation for the cultures and institutions of other peoples, facilitates the development of relevant career skills, and contributes to personal maturity, a sense of independence, self-knowledge, and confidence.

IISP programs are open to all undergraduate students with a minimum cumulative GPA of 2.5; however, certain programs may require a higher GPA and completion of prerequisites. Graduate students are required to have a 3.0 GPA. Students in the University System of Georgia who are eligible for financial aid may use that aid toward IISP programs. A limited number of scholarships is available from some System institutions. For further information, see your Chief Academic Officer or contact the IISP directly at 1 Park Place South Building, Suite 817, Atlanta, GA 30303. Telephone: 404-651-2450.



EXPENSES AND FEES

College expenses are payable in advance. All charges are subject to change at the end of any quarter.

For the purpose of paying fees, twelve or more quarter hours are considered a full-time load, and eleven or fewer quarter hours are considered a part-time load. There are separate fee schedules for each. Below is a schedule of costs by quarter.

Matriculation Fee (tuition):

Georgia Resident, Full-time	\$313.00	
Georgia Resident, Part-time	\$ 26.00	per quarter hour
Non-Resident, Full-time	\$906.00	(includes \$593.00 non-resident tuition)
Non-Resident, Part-time	\$ 75.00	per quarter hour
*Student Activity Fee	\$ 21.00	
*Athletic Fee	\$ 21.00	
*Clinical Fee	\$ 35.00	

*Note: Students taking 5 or fewer hours are not required to pay the student activity, athletic, or clinical fees, but may do so if they wish in order to get the services provided.

All students residing in a residence hall must purchase one of the three available meal plans as indicated below. Room and board represents a package plan and a single cost is shown according to the residence hall and meal plan options.

Branch Hall, Chandler Hall, Creswell Hall, Mitchell Hall		
7 day 20 meal plan	\$675.00	per quarter
5 day 3 meal plan	\$660.00	per quarter
5 day 2 meal plan	\$640.00	per quarter
Fulwood Hall		
7 day 20 meal plan	\$725.00	per quarter
5 day 3 meal plan	\$710.00	per quarter
5 day 2 meal plan	\$690.00	per quarter

The estimated cost for books and supplies is \$100.00-\$125.00 per quarter.

A student who formally withdraws from the College within four weeks following the first class day of any quarter is refunded a percentage of fees paid. The following refund period is based on regular calendar weeks beginning the day after registration day each quarter.

Time of Withdrawal	Percentage Refund Received
Within one week	80%
From one to two weeks	60%
From two to three weeks	40%
From three to four weeks	20%
After four weeks	No Refund

After the published drop/add period of each quarter, students who drop below 12 quarter credit hours or who registered for fewer than 12 quarter hours and further reduce their load are not entitled to any refund of tuition.

Refunds of room and board will be figured on a prorated basis according to

the number of days in actual attendance at the College. The College does not make refunds of room and board unless the student officially withdraws from College.

Meal tickets are not transferable from one student to another. Disciplinary action is taken against the student who violates this regulation. When the dining hall is closed for official school holidays, such as Thanksgiving, no meals will be served.

REGENTS' POLICIES GOVERNING THE CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

The following policies have been adopted by the Board of Regents for the purpose of determining the tuition status of students:

- (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
- (b) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.
- If a person is under 18 years of age, he or she may register as an in-state student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
- If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of in-state tuition. After the expiration of the twelve-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.
- In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment, and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.
- Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.
- Waivers: An institution may waive out-of-state tuition for:
 - nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least twelve consecutive months immediately preceding the date of registration;

- (b) international students, selected by the institutional president or his authorized representative, provided, however, that the number of the equivalent full-time students enrolled at the institution in the fall quarter immediately preceding the quarter for which the out-of-state tuition is to be waived;
- (c) full-time employees of the University System, their spouses, and their dependent children;
- (d) medical and dental residents and medical and dental interns at the Medical College of Georgia;
- (e) full-time teachers in the public schools of Georgia or in the programs of The State Board of Technical and Adult Education and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver;
- (f) career consular officers and their dependents who are citizens of the foreign nation which their consular office represents, and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;
- (g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to System institutions for educational purposes;
- (h) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

SPECIAL FEES AND CHARGES

A **non-refundable fee** of \$5.00 must accompany each application for admission.

If **private rooms** are available in any residence hall, there will be an additional \$115.00 charge per quarter above the regular rate.

The College may provide a residence hall to be used for boarding students who desire to stay on campus between quarters. A prorated rent will be charged.

The **clinical fee** of \$35.00 does not cover a physician's bill but is used instead to defray supplies and nursing services for first aid care. All first aid services must originate at the Health Center.

A **late registration fee** is charged students who enter the College after the regular registration day each quarter. The fee for the first and second days after registration day is \$10.00; thereafter, the fee is \$25.00. The maximum charge for late registration is \$25.00. If a student is unable to enter the College because of illness, he must present a physician's statement confirming his affliction. Failure to meet application deadlines or unmet obligations will not be adequate cause for a waiver.

The **graduation fee** of \$8.00 covers the cost of the diploma. A "one-tripper" cap and gown may be purchased at a charge of \$13.00. These prices are subject to change without notice.

An **automobile registration fee** of \$6.00 is required for each vehicle operated on campus or parked in the College's lots.

Evening credit and non-credit students will receive a special decal at a reduced charge.

Each **returned check** given to the College by an individual will result in a penalty charge of \$5.00 or 5 percent of the gross amount of the check, whichever is greater. If payment is not made within eight (8) office hours after notification to the individual, there will be an additional \$10.00 charge over the original penalty charge. If two checks are returned on the same student or family, no other checks will be accepted by the College.

An **orientation fee** of \$30.00 will be charged each full-time student entering ABAC for the first time. Part-time evening students may attend an abbreviated orientation session at no cost.

A **credit card accommodation fee** of 2.75% is levied on all credit card charges. Master Card and Visa are offered as a convenience to the student. The accommodation fee is remitted to the credit card bank.

ROOM RESERVATION/DAMAGE DEPOSIT

To secure housing at Abraham Baldwin, all students who plan to live in a residence hall must submit a room reservation/damage deposit of \$75.00 along with the housing application and terms of agreement. This deposit covers the entire period of residency and will be automatically transferred from quarter to quarter unless the student cancels his reservation in writing ten (10) days prior to the first day of classes each quarter. The deposit is refundable as outlined in the terms of agreement.

Residents are responsible for damage to College property. If there are outstanding damage assessments to College property, the reservation/damage deposit will be forfeited. Should the damage cost exceed the deposit, transcripts will be withheld until the debt is cleared.

A refund of the reservation/damage deposit will be made if the College receives notice that the student has cancelled his plans to attend or to live on campus. This notice must be received in writing by the Director of Residence Life at least ten (10) days prior to the beginning of the quarter. Academic exclusion is not cause for an automatic refund of the deposit. Students on academic probation are cautioned to decide whether or not they want a guaranteed reservation or their refund within the ten day limit. Withdrawal from the residence hall during a quarter is not reason for a refund of room and board charges for the quarter unless the student withdraws from the College altogether.

If a student does not check in with the house director of his assigned residence hall by 9:00 a.m. on the day classes begin, or if he does not officially notify the director of a delay in arrival, the College may cancel his reservation. A student's failure to check into the residence hall or to live there long enough to complete registration will result in his loss of the housing deposit.

BREAKAGE FEES

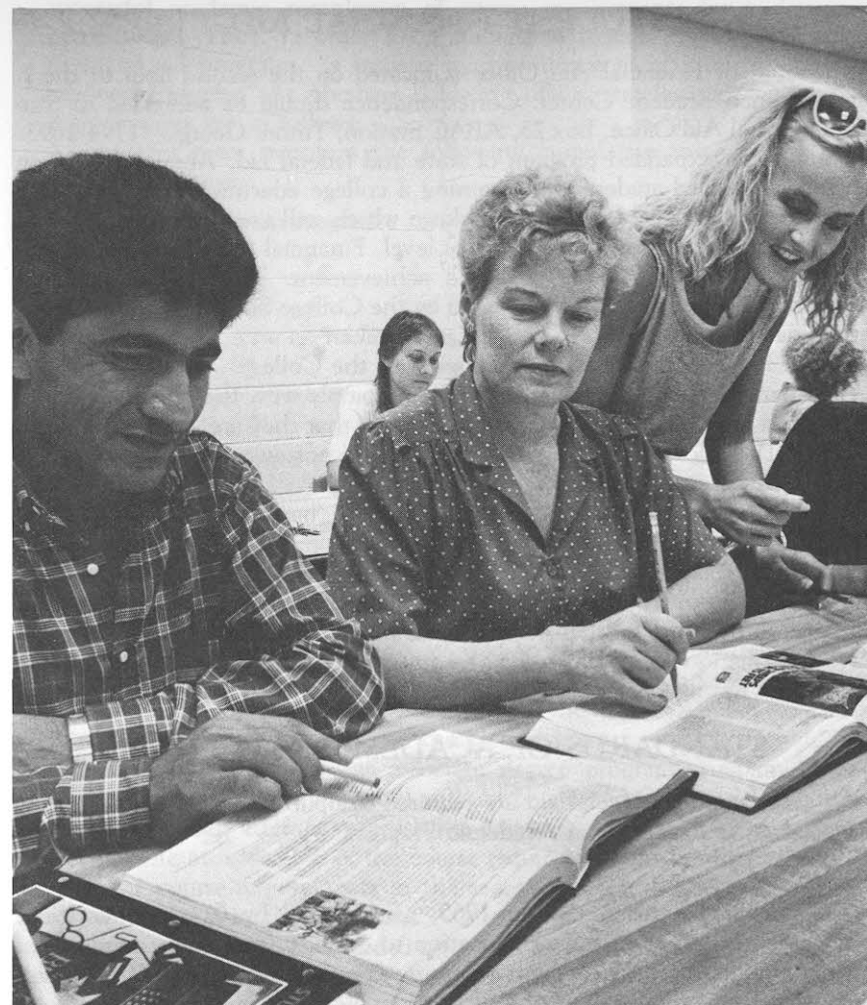
Students are responsible for property in the residence hall rooms, lobbies, and halls. Periodic inspections are made to determine possible damage to buildings. The cost of the damage is charged to the occupants of the room. Where the guilty party cannot be determined, all occupants may be assessed for the damage.

Students are also responsible for any damage they cause to other College property.

UNMET OBLIGATIONS

Students who have not met their financial obligations or violate institutional regulations will have their educational records withheld. Records subject to this regulation include, but are not limited to, transcripts and certifications of student achievement and performance.

Students who owe money to the College may have their registration cancelled.



FINANCIAL AID

STUDENT FINANCIAL AID

The Student Financial Aid Office is located on the second floor of the J. Lamar Branch Student Center. Correspondence should be addressed to Student Financial Aid Office, Box 23, ABAC Station, Tifton, Georgia 31794-2693.

Through an expanded program of state and federal aid, Abraham Baldwin can assist qualified students in obtaining a college education. Students with limited resources can be offered a package which will enable them to further their education beyond the high school level. Financial aid is awarded on the basis of financial need and scholastic achievement. The College uses the Financial Aid Form, which is evaluated by the College Scholarship Service, to determine financial need. No action can be taken on an application until the applicant has been accepted for admission to the College.

All financial aid students are required to comply with the selective service registration procedure. All students must certify that they are not in default on any Title IV educational loans, and that they do not owe a repayment on any Title IV educational grants.

Applicants for financial aid are requested to have the results from the Financial Aid Form in the Financial Aid Office by May 1, for fall quarter. Applications received after this date will be considered as long as funds are available in the order of the date of completion. Students enrolled less than full time will receive full consideration for financial aid.

No information can be furnished to any college relating to financial aid if the student has an outstanding financial obligation to the College.

STANDARDS OF ACADEMIC PROGRESS

All recipients of financial aid are required to uphold the Office of Student Financial Aid's Standards of Academic Progress.

Introduction

The Higher Education Act of 1965, as amended by Congress in 1980, mandated institutions of higher education to establish minimum standards of "satisfactory progress" for students receiving financial aid. The College makes these standards applicable to all institutionally-awarded Federal funds to include Pell Grants, Supplemental Educational Grants, College Work Study, Georgia Incentive Grants, Perkins Loans, as well as some Stafford Loans (GSL), Income Contingent Loans (ICL), Parent Loans (PLUS) to undergraduate students, and Supplemental Loans to Students (SLS) for the purpose of maintaining a consistent policy for all students receiving assistance.

Procedures

The following standards apply to any student receiving any type of financial aid outlined in the introduction.

A. First Quarter Recipients

To receive financial assistance (Federal) for the first time, each eligible person will have, by his signature, acknowledged his awareness and acceptance of the standards set forth in the remainder of this document.

B. Continuing Recipients

The concept of satisfactory progress is that there is a progression toward the

successful academic completion of course requirements for a degree or certification. Thus, in order for a student to remain eligible for Federal financial aid programs, "a student must continue to maintain satisfactory academic progress." At Abraham Baldwin College, standards for maintaining such progress are as follows:

1. Students must maintain the following cumulative institutional grade point average:

Quarter Hours Attempted	Minimum GPA
0-29	1.20
30-35	1.40
36-45	1.50
46-55	1.60
56-65	1.70
66-75	1.80
76-85	1.90
86 and above	2.00

- a. Any student failing to maintain the required cumulative institutional grade point average shall be placed on probation for one quarter and allowed to continue receiving financial aid before the GPA penalty will be implemented.
2. Students in the one-year certificate program (maximum 73 hours of courses required) will not be allowed to exceed 100 quarter hours in their attempt to finish the course requirements. Students must complete at least 25% of the course requirements in the first year and at least 75% of the course requirements in the second year.
 3. Students in the two-year associate degree programs (maximum 134 hours of course work required) will not be allowed to exceed 160 quarter hours in their attempt to finish the course requirements. Students must complete at least 15% of the course requirements in the first year; 35% of the course requirements in the second year; and 50% of the course requirements in the third year.
 4. No further aid will be awarded once a student has attempted 100 quarter hours in the one-year certificate program or 160 quarter hours in the associate degree program.
 - a. Developmental/remedial courses will be included in the 100 or 160 quarter hours attempted limit.
 - b. Transfer credit (hours attempted) will be included in the 100 or 160 quarter hours limit.
 5. A student may not drop more than six courses.
 6. A student may not drop the same course twice.
 7. Students who withdraw from school will not receive further consideration for aid except under mitigating circumstances.
- C. Forfeiture of Aid**
- Students who do not meet the criteria established in B (above) will be considered in default of their right to continue receiving aid, subject to reinstatement provisions described below.
- A student whose aid is discontinued by virtue of failure to maintain "satisfactory academic progress" will be informed in writing by the Director of Financial Aid.

D. Reinstatement Provisions

A student whose aid has been discontinued in accord with the standards set forth in B (above) may have his aid reinstated subject to the following conditions.

1. The Availability of Funds—The Financial Aid Office will have reallocated any forfeited funds; consequently, reinstatement depends primarily upon whether funds are available or uncommitted to other recipients.
2. Deficient GPA—A student may enroll without Federal assistance, attain the appropriate GPA specified in B (above) and thus regain his/her former aid eligibility status.
3. Dropping Same Course—A student whose financial aid has been forfeited due to having dropped the same course twice may regain his eligibility status by enrolling without Federal financial assistance and successfully completing the course in question.
4. Withdrawals—A student may be reinstated, at the discretion of the Director of Student Aid, if mitigating circumstances are such that the student's withdrawal from college was beyond his normal, immediate control.

E. Route of Appeal

Any student notified of his/her ineligibility for Federal aid for reasons of failure to maintain satisfactory academic progress may appeal such decision, in writing, using the following channels.

1. Director of Student Financial Aid
2. Student Financial Aid Committee
3. Dean of Student Affairs
4. President of Abraham Baldwin College

The Director of Student Financial Aid reserves the right to examine and issue a post-facto judgment on any financial aid recipient failing to maintain satisfactory academic progress.

PELL GRANTS

This program is part of Federal Student Financial Aid. It provides for the payment of Pell Grant awards to needy undergraduate students attending Abraham Baldwin and other eligible institutions of higher learning. The Pell Grant is intended to be the "floor" of a student's total financial aid money package. Other sources of federal aid may be given in addition to the Pell Grant. The amount of the Pell Grant award is determined by a payment schedule developed by the U.S. Office of Education.

Any student who wishes to apply for any type of Federal Student Financial Aid must also apply for a Pell Grant. The application for the Pell Grant is available either from high school counselors or the Financial Aid Office at Abraham Baldwin College.

**SUPPLEMENTAL EDUCATIONAL
OPPORTUNITY GRANTS**

This is a program of direct awards. Since the fall of 1966, colleges and universities have been making Educational Opportunity Grants available to a

limited number of undergraduate students with financial need who require these grants to attend college. Students with exceptional financial need (as determined by the Financial Aid Form) will be given priority consideration for these grants.

Eligible students who are working toward a degree or certificate and are in good academic standing may receive Educational Opportunity Grants until completion of the first bachelor's degree.

The amount of financial assistance a student may receive depends upon his need, taking into account his financial resources, those of his parents, and the cost of attending the college of his choice.

Apply to the Financial Aid Office, Abraham Baldwin College, Tifton, Georgia 31794-2693.

GEORGIA STUDENT GRANT

The qualifications for this grant are (1) the applicant must be a resident of Georgia, (2) show financial need, (3) be a full-time student. The maximum award is \$450 per year. Application is made by filling out the College's Institutional Application for Financial Aid, submitting it to the Abraham Baldwin Financial Aid Office, and answering questions on the Financial Aid Form (FAF).

LOANS

Loan funds are available to students who can document need. Some loans are restricted to students in specific programs. Certain loans may be repaid through service; others may be repaid with interest. Information and applications for loans from the following funds should be directed to the Financial Aid Office, Abraham Baldwin College, Box 23, ABAC Station, Tifton, Georgia 31794-2693.

State Direct Nursing Loan Program: \$2,000 loan assistance repayable by service available to students who have a 2.0 cumulative grade point average.

Federal Nursing Loans: Up to \$2,500 per academic year may be borrowed to complete a full-time course of study leading to a degree in nursing. Repayment provisions are liberal. U.S. citizenship required.

Stafford Loans (formerly Guaranteed Student Loans GSL): Dependent and independent students may apply for \$2,625 per academic year during the first two years of undergraduate study. All applicants for the Stafford Loan must complete a Financial Aid Form (FAF) and submit it to the College Scholarship Service (CSS) for determination of eligibility. All students will be required to demonstrate financial need to qualify for the Stafford Loan. A separate Stafford Loan application must be completed before it is submitted to a lender. No payments are due until six months after termination of formal education.

Income Contingent Loan (ICL): This loan is a new campus-based federal student loan program. Undergraduate students enrolled at least half-time at eligible institutions may apply. Students may borrow up to \$2,500 per year depending upon their eligibility. The interest rate will be equal to the average rate of the 91-day treasury bills, plus 3% for the calendar quarter ending September 30 of the preceding year. Interest begins to accrue from the date the college disburses the loan. Once a year interest is added to the unpaid principal balance of the loan. This process is called capitalization. Interest capitalization

occurs each year while you are in school and after graduation before repayment. Repayment must begin nine months after graduation or less than half-time enrollment. Repayment is based on a percentage of your annual income and depends upon your opening ICL balance. During repayment you must submit copies of your federal income tax returns so that monthly payment amounts can be figured. Failure to do so may result in a default on the loan.

PLUS Loan (Parents Loan to Undergraduate Students): A parent may borrow up to \$4,000 per academic year on behalf of an eligible dependent student. The applicant does not have to demonstrate financial need. No borrower may receive a loan for more than the student's estimated cost of attendance less estimated financial assistance. The borrower must begin repayment of principal and interest within 60 days after the loan is disbursed, unless qualified for deferment.

SLS (Supplemental Loans for Students): Independent undergraduate students may qualify for this loan. Otherwise, the terms of these loans are very similar to the aforementioned PLUS loans.

General Student Loan Fund: Available to all students.

Perkins Loan: The College participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of five percent. No interest is charged on the loan while the student is enrolled on at least a half-time basis. The limit for the first two years of undergraduate study is \$4,500.

Application for loans from the following funds should be directed to the Comptroller, Abraham Baldwin College, Tifton, Georgia 31794-2693. These loan funds are not intended for long range financing of an education. They are for specific short term, emergency type loans.

Iva M. Chandler Loan Fund: Established in 1964.

Evamae Howard Loan Fund: Established in 1965 by the Pilot Club of Tifton for second year students.

Harry F. Kulbersh Memorial Fund: This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those having served in the armed forces of the US.

Susie T. Moore Loan Fund: Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women of Tift County, but the fund is open to any deserving students recommended by the faculty committee.

John G. Padrick Memorial Fund: Available to Tift County students.

Clovis Turk: Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County.

Ruth Fulwood Wright Loan Fund: Each year one female student may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

The Pickett and Hatcher Educational Fund: The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications may be secured from the Pickett and Hatcher Educational Fund, P.O. Box 8169, Columbus, Georgia 31908. They must be filed two months in advance of the quarter needed.

WORK OPPORTUNITIES

Students who are eligible for financial assistance and who need a job in order to help pay college expenses may be eligible for employment at Abraham Baldwin College under the federally-supported College Work-Study Program (CWS). To qualify for CWS, the student must be a citizen or permanent resident of the United States, show financial need, and make satisfactory academic progress. Application is made by completing the College's Institutional Application for Financial Aid and the FAF.

A few jobs are also available to students under the regular program of work at the College. These work opportunities are provided by Abraham Baldwin itself and are awarded on the basis of need, scholarship, and willingness to work.

Any student wishing to work while enrolled should contact the Job Placement Office located within the Office of Counseling and Career Development. The Job Placement Officer will assist students in finding both regular and CWS employment.

REFUND POLICY

A student who withdraws will be entitled to a refund on a prorata basis as stated in this Catalog under the Expenses and Fees Section. Any refund, to which a student receiving financial aid may be entitled, will be first applied against accounts in the following priority:

1. Accounts Receivable (amounts due the College for tuition, room, rent, etc.)
2. Pell Grants
3. Loans (Perkins Loan, Nursing Loan)
4. Abraham Baldwin Scholarships
5. Supplemental Educational Opportunity Grants

STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have a physical or an emotional handicap may receive financial assistance to attend college through their nearest vocational rehabilitation office. For details, students may contact the Financial Aid Office or their local rehabilitation office.

VETERANS SERVICES OFFICE

The Veterans Services Office is located on the second floor of the Student Center. All Veterans, members of the Reserves, and the dependents of disabled or deceased Veterans should contact the office immediately upon deciding to enroll in the College so that proper administrative procedures can be initiated.

Veterans experiencing academic difficulty may be eligible for additional benefits to help defray the costs of tutoring services. Such Veterans should consult with the personnel in the Veterans Services office to determine the proper procedure to obtain these additional benefits.

SCHOLARSHIPS

The following scholarships will be granted on the basis of prior academic achievement. Economic need is not a criterion for the selection of recipients except where specifically stated. One-third of each scholarship is payable quarterly unless specifically stated otherwise. In the case of scholarships that carry awards for more than one quarter, the recipient must maintain a 2.0 current grade point average unless otherwise stated throughout the period of the award and must not drop below a full load during the quarter. Transfer to another institution will result in the termination of the scholarship. Withdrawal will result in termination unless withdrawal was for circumstances beyond the student's control. Unused portions of a scholarship resulting from withdrawal during a quarter, failure to maintain the prescribed GPA, or suspension, will revert to the scholarship fund. Reinstatement of the scholarship after withdrawal must be initiated by the student. Any deviation from this regulation requires written approval from the academic dean.

GENERAL

Abraham Baldwin Alumni Scholarships: Two \$1,000 awards will be presented annually to qualified recipients. One third of each scholarship is payable quarterly. The recipients must have a minimum current grade point average of 2.5. The recipients must maintain a 2.5 grade point average in order to receive the scholarship the following quarter. Scholarships will be presented to students who have completed a minimum of 30 quarter hours of degree credit. Recipient must be a full-time student, must plan to attend ABAC for three additional quarters, and must plan to graduate. The student's need for financial assistance will be given priority when other factors are approximately equal. Priority will be given to children of alumni. Application forms may be obtained from the academic dean's office. Completed forms must be submitted to the academic dean's office by April 15.

Abraham Baldwin Foundation Scholars Scholarships: Pays matriculation, clinical and student activity fees for three quarters. These scholarships will be awarded to three of the top five honor graduates of the following schools: Berrien High School, Colquitt County High School, Cook County High School, Fitzgerald High School, Irwin County High School, Pineland Academy, Tift County High School, Tiftarea Academy, Turner County High School, Worth County High School, and Worth Academy. The scholarships will be offered in descending order to the top five honor graduates of each school until all three scholarships have been accepted or until all five graduates have been offered the scholarships. In order for a student to receive the scholarship, he/she must enroll at Abraham Baldwin within one calendar year after his/her high school graduation date and carry a full academic load each quarter. To retain the scholarship for its duration he/she must complete the three quarters within one calendar year from the date of initial matriculation at Abraham Baldwin and must achieve a 3.0 current academic grade point average.

Abraham Baldwin Opportunity Scholarship: Pays matriculation, clinical, and student activity fees for three quarters. The scholarship will be awarded on the basis of the following academic criteria. The recipient must 1) have a 2.0 or higher cumulative GPA on last high school grade report; 2) be an entering

freshman; 3) be planning to attend Abraham Baldwin full time, and 4) maintain a minimum GPA of 2.5 to receive the scholarship the following quarter. Application forms may be obtained from the financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Britt Scholarships: Recipient(s) must be a student at Abraham Baldwin who shows potential for success in his/her chosen academic field while also demonstrating a real need for financial assistance. The recipient must use the scholarship over a period of three quarters and must make a "C" (2.0) average each quarter to be eligible for the next quarter's allotment. The scholarship(s) will be available to either entering freshmen or students who have completed one or more quarters at the college. The amount of the scholarship(s) will vary depending on the money available from the corpus earnings. Application forms may be obtained from the financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Carlton Scholarships: Six scholarships each year. Awards are based primarily on academic achievement.

Two scholarships (\$1,200 each) will be given to entering freshmen with a 3.0 or higher grade point average and have SAT scores of 1,000 or higher or the equivalent. Application forms may be obtained from the financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Two scholarships (\$1,200 each) will be given to freshmen who have earned at least 30 quarter hours of degree credit with a 3.75 or higher cumulative academic grade point average and will enroll a minimum of three more quarters at ABAC after the award.

Two scholarships (\$1,200 each) will be given to sophomores who graduate during the school year with a 3.75 or higher cumulative academic grade point average. Evidence of enrollment or intent to enroll full-time in a senior institution must be provided with the application.

Application forms may be obtained from the academic dean's office and returned by April 15.

Katherine Rountree Christian Scholarships: Scholarship equivalent to three quarters' matriculation, clinical, athletic, and activity fees will be awarded annually to first-time entering freshmen at Abraham Baldwin. To be considered for this scholarship, students must have a composite SAT of 1000 or higher and a high school grade point average of 3.0 or higher as calculated by the Abraham Baldwin admissions office. Students must also show exceptional performance in science as judged by the Scholarship and Awards Committee. Preference will be given to students whose declared college majors are: general science, biology, chemistry, computer science, dentistry, medicine, veterinary medicine, or pharmacy. Secondary consideration will be given to students majoring in the following areas: allied health, agriculture, and forestry/wildlife. Application forms may be obtained from the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Josephine L. Cloudman Scholarships: Each scholarship is equivalent to three quarters' matriculation, clinical, and student activity fees. The number of scholarships is dependent on the corpus earnings. Open to entering freshmen and rising sophomores. Qualifications: (1) predicted academic success, and (2) financial need. Application forms may be obtained from the

financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Agnes Davis Donaldson Scholarships: Each scholarship will cover matriculation, clinical, and student activity fees for three quarters at Abraham Baldwin. The number of scholarships is dependent on the corpus earnings. The recipients must have attended ABAC for two quarters as a full-time student, earned 30 quarter hours of degree credits and have a cumulative academic grade point average of 3.3 or higher. The student's need for financial assistance and residents of Tift County will be given priority when other factors are approximately equal. The recipients must plan to attend ABAC for three additional quarters and plan to graduate. Application forms may be obtained from the academic dean's office and returned by April 15.

James Perry Gleaton Scholarship: This scholarship will pay tuition, health, athletic and activity fees for one academic year. The scholarship must be used within four quarters from the time of initial enrollment; unused funds will revert to the scholarship fund. Awarded to entering freshmen or currently enrolled freshmen with a 2.0 or higher grade point average. Recipient must be planning to enroll at Abraham Baldwin with the intention of remaining at the college until graduation. Priority will be given to the employees or children of the employees of Plant Telephone Company. A student awarded this scholarship must maintain at least a 2.5 grade point average in order to continue receiving the funds. Applications are available in the academic dean's office and must be returned by April 15.

Cato Knight Memorial Scholarship: An award of one quarter's tuition and fees to an entering freshman for a fall quarter. The scholarship will be paid at the beginning of the student's first quarter of enrollment at Abraham Baldwin. Qualifications for eligibility include the following: (1) Tift County student, (2) student must have a 750 minimum SAT or its equivalent and a 2.5 high school grade point average, and (3) student must have applied for admission to ABAC and plan to enroll full time toward a degree or certificate. Priority will be given to students demonstrating solid academic potential. Application forms may be obtained from the academic dean's office. Completed forms must be submitted by April 15.

STAR Student Scholarships: Available to entering freshmen who have been designated a STAR Student through the State Chamber of Commerce Student-Teacher Achievement Recognition Program are entitled to this scholarship. This scholarship pays matriculation, clinical, and student activity fees for one quarter to each student who enrolls with the intention of completing one year's study at Abraham Baldwin College. No closing date for application. Contact the academic dean's office.

John W. Strickland Scholarship: Scholarship equivalent to three quarters' matriculation, clinical, athletic, and activity fees will be awarded annually to a rising sophomore who has completed two or more quarters at Abraham Baldwin with a cumulative academic grade point average of 3.2 and plans to attend the college for three quarters the following year. Student must show evidence of leadership as demonstrated through extracurricular activities on the campus. When all factors are nearly equal, preference will be given (although not required) to agriculture majors and/or a background of achievement in 4-H Club. Apply to the academic dean's office. Closing date for application is April 15.

Western Auto Scholarship: An Award of \$300 to an entering freshman for a fall quarter. The scholarship will be paid at the beginning of the student's first quarter of enrollment at Abraham Baldwin College. Qualifications for eligibility include the following: (1) Tift County student, (2) student must have a 750 minimum SAT or its equivalent and a 2.5 high school grade point average, and (3) student must have applied for admission to ABAC and plan to enroll full time toward a degree or certificate. Priority will be given to students demonstrating solid academic potential. Applications are available in the academic dean's office. Closing date for application is April 15.

Larry W. (Buck) Wheeler Memorial Scholarship: An award of \$1,500 awarded annually based primarily on scholarship. Recipient must be a rising sophomore who has attended Abraham Baldwin at least two quarters, has a cumulative academic grade point average of 3.2 or higher and plans to complete the sophomore year at the college. Apply to the academic dean's office. Closing date for application is April 15.

Muryl Yow Memorial Scholarship: Three grants each to cover matriculation, clinical and student activity fees for one quarter awarded during the year by the Baldwin Woman's Club. Qualifications: (1) financial need, and (2) available to any student who has completed at least one quarter or more with a 2.0 grade point average or higher. Closing date is six weeks prior to registration for the quarter. Apply through the academic dean's office.

RESTRICTED TO CURRICULUM

ASSIST: Matriculation fees each quarter for a maximum of six quarters. Available exclusively to first time entering freshmen fall quarter. Restricted to students majoring in agriculture, humanities or a closely related field. Scholarship requirement is 860 minimum combined SAT score. High school record and SAT score are the primary factors for determining award; however, financial need and moral character are secondary factors for consideration. Georgia residents will be given preference. To maintain eligibility for the maximum number of quarters the student must meet a graduated minimum academic requirement each quarter. Application forms may be obtained from the financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Louis Beard Nursing Scholarship: \$2,000 awarded to worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia. No closing date for application.

Beckham Nursing Scholarship: Awarded to worthy student majoring in nursing. Student must maintain 2.5 GPA to receive scholarship the following quarter.

Brightwell Horticulture Scholarship: Maximum \$500 scholarship awarded to a worthy student in Ornamental Horticulture Technology. The recipient must have completed two quarters at Abraham Baldwin with a 2.0 or higher grade point average with plans to attend ABAC for three additional quarters. Recipient must be actively involved in the Horticulture Club and interested in and involved with campus beautification projects as certified by the horticulture faculty. When all factors are nearly equal, preference will be given to students with financial need. Application forms may be obtained from the academic dean's office. Closing dates for application—April 15.

Jesse and Dolly Chambliss Scholarship: The Jesse and Dolly Chambliss Scholarships are made available to students majoring in Agricultural and Industrial Equipment Technology and/or Agricultural Engineering. In order to apply for one of these \$500 scholarships a student should have attained an average minimum grade point average of 2.5 by completing a minimum of 12 quarter hours per quarter and have completed at least 30 quarter hours of academic work toward a degree. Other factors to be considered include participation in divisional organizations and activities, leadership abilities, and personal growth as attested by peers and faculty. Application forms may be obtained from the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

J. Baldwin Davis Scholarship: A \$500 scholarship to be awarded to a worthy student in agriculture at Abraham Baldwin. Student must have earned a 3.2 cumulative academic grade point average at the college; have attended ABAC two or more quarters; be a rising sophomore and attend the college for three quarters during the following year; and be of high moral character and exhibit leadership potential. Financial need and participation in organized college sanctioned activities will be considered. Apply to the academic dean's office. Closing date for application—April 15.

Dairymen, Incorporated Scholarship: A \$300 scholarship will be given to a student who meets the following requirements: (1) son or daughter of a Dairymen, Inc. member residing in Georgia, and (2) freshman or sophomore majoring in dairying or agricultural economics. Award will be made by April 15. If application from a qualified person is not received by April 15, award will be made when a qualified person makes application. Apply through the academic dean's office.

Holly Donaldson Scholarship: Awarded annually to entering freshmen and/or enrolled Abraham Baldwin College students majoring in art, English, foreign language, journalism, liberal arts, music, or speech-drama. The award of these scholarships will be based on SAT scores, high school or college average as calculated by ABAC's admissions office, active participation in co-curricular activities or occupation related to the major area of study. Students must have the recommendation of their high school or college teachers, be of high moral character, exhibit leadership potential, plan to attend ABAC for three or more quarters, and maintain a 2.5 cumulative grade point average at the college. Financial need will be considered. The Scholarship and Awards Committee will select the recipient from applications submitted. The amount of the scholarship will depend on the earnings of the endowment. Applications may be obtained from the academic dean's office. Closing date is April 15.

Warren Bruce Donaldson, Jr. Journalism Scholarship: Scholarship will pay tuition, including health, athletic and activity fees for one academic year. Scholarship must be used within four quarters following the date of award. Allocations usually will be divided over three quarters. Strong preference will be given to Tift County students. The scholarship is to be awarded to a student(s) majoring in journalism and possessing the following criteria: (1) a 3.3 cumulative grade point average at Abraham Baldwin with at least 30 hours of degree credit; (2) two or more quarters of attendance at Abraham Baldwin; (3) continued attendance at Abraham Baldwin for three quarters with plans to

graduate. Student must maintain a minimum current academic average of 2.5 to receive the scholarship the following quarter.

J. H. Dorminy Nursing Scholarships: Three scholarships, \$1,000 each awarded annually.

Two scholarships are available to students entering the sophomore year in Abraham Baldwin's nursing program who have a 3.0 or higher grade point average at the college. Closing date—April 15.

One scholarship is available to an LPN entering the freshman class of Abraham Baldwin's nursing program who has at least two years full-time work experience during the immediate past three years, a combined SAT score of 750 or higher, and/or must have earned a 3.0 or higher GPA on all previous college courses taken within the immediate past three years, and have documented financial need. A scholarship not awarded to a student in the designated class above due to lack of qualified applicants will be awarded in the other class provided qualified applicants are on file. Application forms and detailed criteria are available in the office of the academic dean. Closing date—April 15.

John Henry Dorminy Scholarships: Four scholarships each equivalent to three quarters' matriculation, clinical, athletic, and activity fees.

Two scholarships will be awarded annually to entering freshmen who plan to major in forestry, pre-med, pre-vet, pre-dentistry, pre-law, nursing, accounting, or music (piano). The award of these scholarships will be based on academic ability as measured by SAT scores, high school average as calculated by ABAC's admissions office, and active participation in high school co-curricular activities which enhance leadership ability. Apply to the academic dean's office. Closing date—April 15.

Two scholarships will be awarded annually to freshmen who have completed 30 quarter hours of degree credits with cumulative academic grade point averages of 3.5 and plans to complete the sophomore year at ABAC. Recipient must be in the field of forestry, pre-med, pre-vet, pre-dentistry, pre-law, nursing, accounting, or music (piano). Award will be based primarily on scholarship. Apply to the academic dean's office. Closing date for application—April 15.

Ernest Edwards Music Scholarship: Scholarship is to be awarded to worthy students enrolled in music at Abraham Baldwin. The recipients must be entering freshmen and must plan to major in music. The award of these scholarships will be based on musical talent as evaluated in auditions, leadership in high school music activities, financial need, and grade point average. The recipients must maintain a 2.5 grade point average each quarter while attending Abraham Baldwin. Change of major, withdrawal, or inability to maintain the required grade point average will result in termination of the scholarship. Contact the Humanities Division for details on application. Closing date is April 15.

Georgia Association of Nursing Students Scholarship: A \$500 scholarship will be awarded annually. Applicants for the Georgia Association of Nursing Students (GANS) Scholarship must be an active member of the ABAC Chapter of GANS and must have a cumulative grade point average of at least a 2.0. Preference will be given to the student who has the highest grade point average and is highly active in GANS and community activities. Applications may be obtained from the academic dean's office. Closing date is April 15.

Marian Jones Girtman Scholarship: Awarded to a worthy student(s) in the Visual Art Program and/or area of Humanities. At the discretion of the scholarship and Awards Committee, the \$1000 scholarship may be given as one or equally divided into two scholarships. Student(s) must submit a portfolio of at least three examples of art work; plan to attend ABAC for three or more quarters; maintain a 2.5 cumulative grade point average at ABAC and be of high moral character and exhibit leadership potential. Financial need and participation in organized high school or college sanctioned activities will be considered. First priority will be given to a major in the visual arts but if there are not qualified applicants in this area, the scholarship will be open to Journalism, Music, Speech/Drama and English majors. Applicants in these areas must show evidence of creative work and have the recommendation of their high school or college advisor. Application forms may be obtained from the academic dean's office. Deadlines will vary depending on availability.

David W. Mullis Memorial Scholarship: Scholarship equivalent to three quarters' matriculation, clinical, athletic, and activity fees will be awarded to a rising sophomore in the Wildlife Technology Curriculum. Applications will be reviewed by a Screening Committee as designated by the Abraham Baldwin's Wildlife Technology faculty and subsequently submitted to the Abraham Baldwin Scholarship and Awards Committee for final selection. The recipient must have completed a minimum of 30 hours credit in the Wildlife Technology Curriculum and have a minimum academic grade point average of 2.5. The recipient must maintain a 2.5 academic grade point average each quarter for the duration of the scholarship. Applications may be obtained from the academic dean's office or the Agriculture and Forest Resources Division office. Closing date: April 15.

Carlton Smith Scholarship: Awarded to a worthy student(s) in agriculture and/or forestry. At the discretion of the Scholarship and Awards Committee, the \$1,000 may be given as one scholarship or equally divided into two scholarships. Student(s) must have earned a 3.2 cumulative academic grade point average at Abraham Baldwin; attended the college two or more quarters; be a rising sophomore; attend the college for three quarters during the following year; and be of high moral character and exhibit leadership potential. Financial need and participation in organized, college sanctioned activities will be considered. Apply at the academic dean's office. Closing date for application—April 15.

B. L. Southwell Scholarship: Awarded annually to a student majoring in any phase of agriculture or home economics with preference given to animal science majors. The amount of the scholarship will depend on the earnings from the endowment. The scholarship may be awarded to an entering freshman with a minimum of 750 combined SAT score and 2.5 high school average or to a college student who has earned 25 or more degree credit hours and a 2.5 or higher cumulative grade point average. The award will be divided over a three quarter period and must be used within 12 months from date of initial award. Application forms may be obtained from the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Vernon Yow Forestry Scholarships: Two scholarships, maximum of \$500 each, awarded to worthy students in the two or four-year forestry program. The recipient must have completed three quarters of academic credit (preference given to students who have completed three quarters credit at Abraham

Baldwin) with a 3.0 or higher grade point average and plans to attend the college for three additional quarters. Application forms may be obtained from the academic dean's office. Closing date for application—April 15.

GEOGRAPHICAL RESTRICTIONS

American Legion Auxiliary Post No. 21 Scholarships: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) child of Tift County veteran, (2) financial need, and (3) scholastic ability. Apply through Guidance Department of the high school.

American Legion Post No. 21 Scholarships: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) child of Tift County veteran, (2) financial need, and (3) scholastic ability. Apply through Guidance Department of the high school.

O. V. Barkuloo Memorial Scholarship: Awarded to an entering freshman from Tift County High School or Tiftarea Academy. Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: Student may enroll in either the college transfer program or the technology program; student must have a 750 minimum SAT and a 2.5 high school grade point average; student must maintain a 2.5 current grade point average with a full load (minimum 12 credit hours) each quarter to be eligible for the succeeding quarter's allocation. When all factors are nearly equal, preference should be given (although not required) to a student with a background of achievement in 4-H club work and/or majoring in horticulture. Application forms may be obtained from the academic dean's office. Closing date for application—April 15.

Louis Beard Nursing Scholarship: \$2,000 awarded to a worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia. No closing date for application.

C & S Bank of Tifton Scholarship: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper ten percent of class, and (3) financial need. Apply through Guidance Department of the high school.

Citizens Bank of Tifton Scholarship: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper ten percent of class, (3) financial need. Apply through Guidance Department of the high school.

Colquitt Electric Membership Corporation Scholarship: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) predicted academic success, (2) financial need, and (3) family must be a member of Colquitt County EMC cooperative which covers portions of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift and Worth counties. Students may be awarded scholarship for one year only. Application forms may be obtained from the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

First Community Bank of Tifton Scholarship: Pays matriculation, clinical, athletic, and activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper ten percent of class, and (3) financial need. Apply through Guidance Department of the high school.

John and Julie Hunt Scholarship: A graduate of Tiftarea Academy will be awarded a \$500 scholarship to attend Abraham Baldwin. The money will be divided over a three quarter period. To qualify for the second and third quarter's grant, the student must maintain a 2.2 or higher grade point average each quarter.

Weetie and Homer Rankin Scholarships: Young Georgia high school graduates with academic potential as judged by SAT scores, high school records and possibly other tests, who have demonstrated leadership potential and possess financial need are encouraged to apply for these entering freshmen scholarships. To be eligible, students must pursue full-time study toward an associate degree and not have previously attended college. (Joint Enrollment students are eligible.) Recipients are paid \$200 per quarter with a maximum of \$1,600 per student. Specific criteria for these scholarships and application forms may be obtained from the financial aid office or the academic dean's office. Completed forms must be returned to the academic dean's office by April 15.

Regents' Scholarships: Qualifications: (1) a high prediction of academic success, (2) financial need, (3) Georgia resident, and (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from the high school counselor or the financial aid office at Abraham Baldwin College. Priority date for application is April 1.

Rotary Club of Tifton Scholarship: There will be two scholarships in the amount of \$650 each, with the funds to be divided equally over three quarters. Eligible students must be Tift County residents enrolled at Tift County High School or Tiftarea Academy, must plan to enroll full time at Abraham Baldwin, and must show evidence of scholastic ability and financial need. Application forms may be obtained from the academic dean's office. Completed forms must be returned to the dean's office by April 15.

Sertoma Club of Tifton Scholarship: Awarded to an entering freshman from Tift County High School or Tiftarea Academy. Pays tuition and fees for three quarters. Qualifications: (1) full-time enrollment, (2) evidence of scholastic ability, (3) financial need, (4) leadership potential. Student must maintain a 2.5 grade point average each quarter to be eligible for the succeeding quarter's allocation. Information and application forms may be obtained from the high school guidance department.

Shoney's Scholarship: Scholarship will pay matriculation, clinical, athletic, and activity fees for one academic year. The scholarship recipient will be chosen by John and Julie Hunt from among employees and families of employees of Shoney's of Tifton, Inc. The recipient must have a 2.0 or higher high school or college cumulative grade point average. Student may be either an entering freshman or an enrolled ABAC student, must be planning to attend ABAC for three additional quarters to graduate within the next three quarters, and student must maintain a 2.2 or higher GPA each quarter to be eligible for each succeeding quarter.

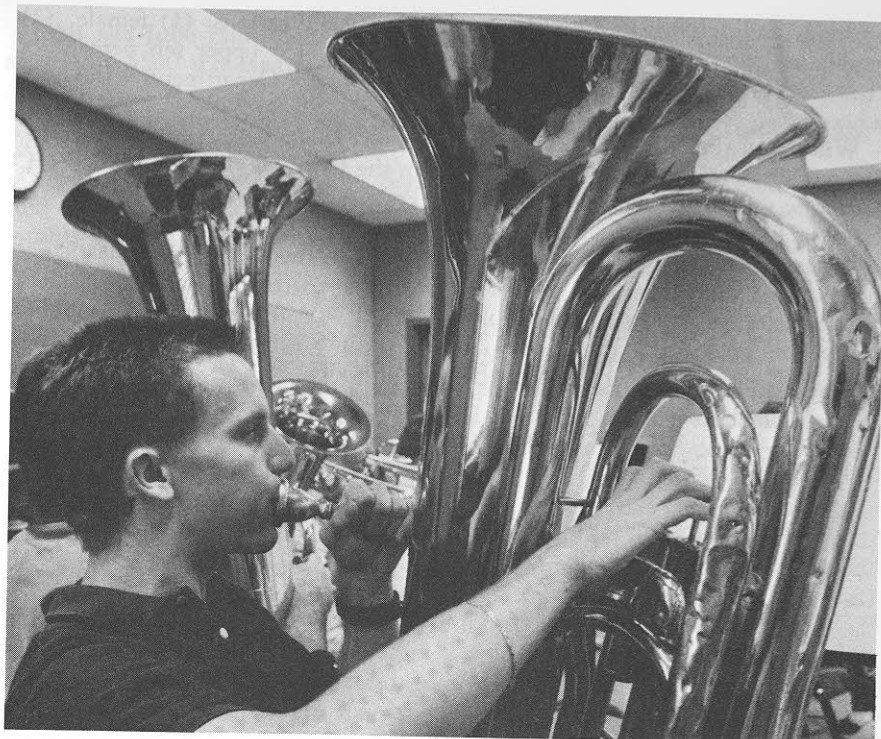
South Georgia Banking Company Scholarships: One \$1,000 scholarship to be applied to tuition, clinical, athletic, and activity fees for three quarters. Qualifications: (1) resident of Tift County, (2) rank in upper 10% of class, and (3) financial need. Apply through Guidance Department of Tift County High School or Tiftarea Academy.

Tifton Junior Woman's Club Scholarships: Pays matriculation, clinical,

athletic, and activity fees for three quarters. Qualifications: (1) female, (2) graduating senior from Tift County High School, (3) upper ten percent of class, and (4) financial need. Apply through Guidance Department of the high school.

Wine and Spirits Wholesalers of Georgia Foundation: Qualifications: Georgia resident, attending an institution in the University System of Georgia, academic excellence, and financial need. Priority date for application, May 1. Contact Financial Aid Office.

Ernest Yates Memorial Scholarship (Tifton Kiwanis Club): Pays matriculation, clinical, athletic, and activity fees for six quarters. Qualifications: (1) full-time college student, (2) scholastic ability, (3) financial need, and (4) preference given to Tift County students, but others considered. Apply through Guidance Department of the high schools.



STUDENT SERVICES

SEXUAL HARASSMENT

Federal law* provides that it shall be an unlawful, discriminatory practice for any employer, because of the sex of any person, to discharge without just cause, to refuse to hire, or otherwise discriminate against any person with respect to any matter directly or indirectly related to employment or academic standing. Harassment of an employee on the basis of sex violates this federal law.

Sexual harassment of employees or students in the University System is prohibited and shall subject the offender to dismissal or other sanctions after compliance with procedural due process requirements. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing; or
2. Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or
3. Such conduct unreasonably interferes with an individual's work or academic performance or creates an intimidating, hostile, or offensive working or academic environment. (Minutes, 1980-81, p.237-238).

Students who feel they have been subjected to any type of sexual harassment should consult with the Director of Residence Life.

*Section 703 of Title VII of the Civil Rights Act of 1964, as amended.

POLICY ON RACIAL HARASSMENT

It is the policy of Abraham Baldwin College to conduct and provide programs, activities and services to students, faculty, and staff in an atmosphere free from racial harassment. Racial harassment is any behavior that would verbally or physically threaten, torment, badger, heckle or persecute an individual because of his/her race.

Racial harassment of college faculty, staff, students or visitors is prohibited and shall subject the offender to appropriate disciplinary action.

Students who feel that they have been subjected to racial harassment can seek advice from the Director of Minority Advising Program, Room 115, Conger Hall. Faculty and Staff members can seek advice from the Office of Human Resources, Room 23, Tift Hall.

COUNSELING/TESTING/CAREER DEVELOPMENT/ JOB PLACEMENT OFFICE

The Counseling/Testing/Career Development/Job Placement Office is located on the second floor of the Student Center. Correspondence should be directed to the Director of Counseling/Testing/Career Development/Job Placement, Box 48, ABAC Station, Tifton, Georgia 31794-2693. The telephone number is (912) 386-3231.

These services are available to all students to help them achieve maximum educational development.

Counseling and Testing

The Counseling Office provides a wide variety of services to promote personal growth and development and to help students handle day-to-day problems including personal counseling, career exploration, academic assessment and counseling, study skills assistance, group programs, workshops, crisis intervention services, outreach services, and national and college-wide test administration.

Individual testing services are provided by the counselor for students desiring them. The purpose of the testing is to supplement counseling.

Other educational opportunities such as leadership training, human relations skill building, assertiveness training, decision making, and alcohol education are provided by the Counseling/Testing/Career Development/Job Placement Office.

Career Development

The Career Center assists students in assessing career alternatives and making career choices through individual career counseling, interest inventories, other testing, and through the career planning programs, DISCOVER and GEORGIA CAREER INFORMATION SYSTEM.

Job Placement

The Job Placement Office has a counselor from the Georgia Department of Labor who provides a wide range of services, including employment referral opportunities for all college work study students and for all other enrolled students seeking employment.

Student Medical Withdrawals

A student may be administratively withdrawn from the college when in the judgment of the Dean of Student Affairs and the Director of Counseling/Testing/Career Development/Job Placement and/or the College Physician, it is determined that the student suffers from a physical, mental, emotional or psychological health condition which: (a) poses significant danger or threat of physical harm to the student or to the person or property of others or (b) causes the student to interfere with the rights of other members of the college community or with the exercise of any proper activities or functions of the college or its personnel or (c) causes the student to be unable to meet institutional requirements for admission and continued enrollment, as defined in the student conduct code and other publications of the college.

Except in emergency situations, a student shall, upon request, be accorded an appropriate hearing prior to final decision concerning his/her continued enrollment at the College (Complete medical withdrawal policies and procedures and appeal procedures may be obtained from the Counseling/Testing/Career Development/Job Placement Office.)

ORIENTATION

Each quarter first-time entering students are required to attend an orientation session prior to entering the College. Special orientation sessions are arranged for part-time and night students.

The orientation programs are designed to assist the student in making the transition from high school to college a rewarding educational experience. The program at these sessions includes placement testing, group and individual counseling, academic advising, and general orientation to college life.

Attendance at an orientation session is required prior to registering. Three orientation sessions are held during the summer for new students who enter fall quarter. The student is given an opportunity to select the session to attend. Additional sessions are held prior to winter, spring and summer quarters.

A non-refundable orientation fee is charged for each student to cover the costs of housing, meals and other services.

FRESHMAN ORIENTATION COURSE

In conjunction with the student orientation sessions described above, the College offers for first-time entering students one credit hour orientation courses. Intended for those full-time students not classified as developmental, these orientation courses are required of all first-time entering freshmen and cover information considered essential for the transition to a college environment as well as providing an orientation to the student's major field of study. Among the topics considered are study skills, career development, and identification of various college resources. Orientation courses are offered for students in agriculture-related; business; physical education/recreation; humanities; science, math, and nursing; and social science fields of study, as well as for those students who are undecided about their majors.

HEALTH SERVICES

Health Services is located in the E. L. Evans Health Center. The mailing address is PO Box 98, ABAC Station, Tifton, Georgia 31794-2693, and the telephone number is (912) 386-3224.

Each student must submit a medical history questionnaire prior to admission to the College. This information is held in strict confidence by the staff of the Health Center. Every precaution is taken to ensure a healthy student population. The College employs a registered nurse and five licensed practical nurses to provide medical services to all students in case of minor illness. The Health Center is open twenty-four hours a day, seven days a week during the academic year except summer quarter.

A physician employed on a consulting basis holds clinic in the Health Center on Mondays and Thursdays beginning at 12:00 p.m. and 12:30 p.m. respectively. The physician will arrive at these designated times unless he is delayed because of emergency situations or unpredictable circumstances. When the physician arrives, he will see the students that have signed up prior to his visit. It is imperative that students who desire to see the physician contact the Health Center before 11:30 a.m. on clinic days so pre-exam details can be completed before seeing the physician. The physician will only be on campus until the last student who has signed up or made prior arrangements for an appointment is seen. The physician is also available for consultation on a twenty-four hour basis. The consulting pharmacist is on campus to fill prescriptions ordered by the physician during clinic days. Students may pick up prescribed medications on Mondays and Thursdays after 3:30 p.m. There is no

additional charge for services rendered by the physician when holding clinic in the Health Center or for the prescription drugs dispensed by the pharmacist at the Health Center.

Students who need the services of a physician at any time other than when the physician is holding clinic on campus may come to or call the Health Center and arrangements will be made with the college physician or a physician of the student's choice. Prescribed drugs and medical treatment other than what is received in the Health Center are the responsibility of the student.

The Health Center also serves as a resource center offering various sources of literature on health topics including alcohol abuse, drug abuse, AIDS education, contraceptives, tobacco, STD's, blood pressure, diabetes, peer pressure, etc. Resource speakers may be scheduled through the Director of Health Services to visit the campus and speak on health related topics.

The College endorses a student accident and sickness insurance plan which is designed especially for students. This coverage is recommended to the students for their protection in helping to meet additional medical expenses not covered by Health Services. A brochure explaining the benefits of the plan and an application form are mailed to each student entering Abraham Baldwin. Additional information about the insurance plan may be obtained at the Health Center or the Dean of Students Office.

Services offered through the Health Center include:

- Physician clinic (Mondays 12:00 p.m.; Thursdays 12:30 p.m.)
- Pharmaceutical service (Mondays and Thursdays after 3:30 p.m.)
- Nurse on duty 24 hours a day during academic year (except summer)
- Flu immunization
- Tetanus toxoid injections
- Emergency first aid
- Video tapes and literature on various health subjects
- Health counseling
- Appointments to see College physician or other physicians
- Class notice for illness
- Whirlpool
- Urine analysis
- Accident and sickness insurance (voluntary)

The Health Center also assists with referrals to meet the needs of the students. On campus and off campus facilities are available to assist with counseling, lab work, xrays, and other medical/mental health problems.

In the event of an emergency, call: 386-3224 (Health Center)

386-3274 (Campus Security)

The nurse will assess if further treatment or emergency service is necessary.

FOOD SERVICE

The College dining hall furnishes well-balanced meals three times a day to all boarding students; meals are also provided as an option to those students living off-campus. Students may purchase meal tickets on a seven-day plan or a five-day plan. A \$10.00 charge will be made for the replacement of either

portion of the ticket on the five- or seven-day plan. Meal tickets are not transferable to other students.

STUDENT HOUSING

The Office of Residence Life is located on the second floor of the Student Center. The mailing address is Box 24, ABAC Station, Tifton, Georgia 31794-2693 and the telephone number is (912) 386-3234.

Approximately one-third of the student population resides on campus. A house director lives in each residence hall. Male students are housed in Comer Hall, Branch Hall, Fulwood Hall, and Mitchell Hall. Female students are housed in Creswell Hall and Chandler Hall. Because of the implementation of Title IX by the Department of Education, it is illegal for any college or university receiving federal funds to impose a curfew on any student on the basis of sex. Thus, residence halls do not have enforced curfew regulations.

Normally, two students share a room. Under special circumstances, however, private room accommodations may be available in designated residence halls. All private room requests will be handled by the Office of Residence Life based on the availability of space and the student's individual circumstances. An additional charge will be made for private rooms.

All students residing in College residence halls should furnish a study lamp, iron, bed linens, towels, mattress cover, waste basket, and other personal items.

All students are required to live in a residence hall, except those who are 1) married; 2) can show proof of financial independence; 3) living at home with parents or guardian. Other exceptions are made only if room is not available in a residence hall, and each exception must be approved by the Director of Residence Life.

Requests to live off-campus must be submitted to the office of the Director of Residence Life before each quarter's registration. Permission to live off-campus is given on a quarterly basis. Students should not make off-campus living arrangements without first securing written permission from the Director. Students living off-campus must notify the Office of Residence Life of any change in address or housing status before they actually make the change.

Information about housing facilities for married students and for other students who are authorized to live off-campus is available from the Office of Residence Life.

The College's residence halls close during Thanksgiving break and between quarters. Students who want to stay on campus during those times may make special arrangements with the Office of Residence Life for available space at a small fee.

CONDUCT INFORMATION AND REGULATIONS

An Abraham Baldwin College student is expected to show proper respect for order, morality, and the rights of others. Conduct which is normally reprehensible or which is of a disorderly nature and in violation of written policy shall subject the student to disciplinary action.

Anyone registered as a student at the College is subject to the regulations

outlined in the Student Handbook. He is also subject to city, state, and federal law. The College will not intervene nor will it ask special treatment for students who have violated any law.

College regulations apply to both on- and off-campus students.

VIOLATIONS

Students who violate College regulations regarding conduct may be punished by warning, special sanction, suspension, or expulsion. The nature of the offense will determine the severity of the punishment.

The procedure for suspending or expelling a student is the same. A student who has broken a regulation may be referred to the Student Judiciary by the Assistant Dean of Student Affairs or by the Director of Residence Life. The student will be given written notification of a hearing at least three days before the hearing is scheduled. He/she will also be informed of the charges against him/her and of his/her right to legal counsel. The Judiciary will hold a hearing and make its recommendations regarding disciplinary action. Appeals may be made in accordance with the Student Handbook and the published policy of the Board of Regents.

Any student who is charged with or indicted for a violation of state or federal law is subject to disciplinary action by the College while the case is pending. When very severe violations of state or federal law occur, a student may be administratively suspended until the trial is concluded.

Any student who is guilty of violating College regulations or who is financially indebted to the College will not be eligible for readmission until he/she receives the appropriate clearance. Under these circumstances, a student's ineligibility for readmission will become part of his/her record.

In addition to the Student Code of Conduct, which may be found in the Student Handbook, the following stipulation exists:

Notwithstanding any provision of this Code, the President is authorized to review any student discipline case and take such action as he deems appropriate with respect thereto. His review may be based upon (1) the record made before the Student Judiciary; (2) oral or written arguments made to him by the parties or their representatives; (3) a *denovo evidentiary* hearing before him substantively following the procedures set out herein for hearings before the Student Judiciary; or (4) any combination of the foregoing methods. A student defendant may appeal the decision of the President in writing to the Executive Secretary of the Board of Regents within a period of twenty days after the President's decision and shall cite all reasons for dissatisfaction with the previous decision.

BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and non-

disruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and the institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many college and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use of display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the conditioning for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is Ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or even greater importance, such action of force as has been described above destroys the very essence of higher education. The essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its full flowering on college and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

The Board reaffirms its belief that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with

resolutions adopted by the American Association of University Professors in April, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

DRUG FREE SCHOOLS POLICY STATEMENT

In order to comply with the Drug Free Schools and Communities Act Amendments of 1989, (Public Law 101-226) signed by President George Bush on December 12, 1989, Abraham Baldwin Agricultural College hereby prohibits the unlawful possession, use, or distribution of drugs and alcohol by students and employees on the properties of Abraham Baldwin Agricultural College or as any part of the institution's activities. Abraham Baldwin Agricultural College will impose sanctions on students and employees which are consistent with local, state, and federal law. (See Student Handbook, pages 39-40, and the Policy Manual.)

STUDENT ACTIVITIES

Abraham Baldwin is committed to the philosophy that in a total educational process the student activity program should supplement the academic program and that such a program should be student oriented. Faculty and staff members act as advisors but students plan and implement the programs. The College provides a variety of extra-curricular activities that not only supplement the academic program but provide training and leadership opportunities as well as entertainment. In order to keep the student activity program one of the best in the state, each student is personally encouraged to take part in one or more of the programs offered. The Student Handbook contains more detailed information about the student activity program.

STUDENT GOVERNMENT ASSOCIATION

SENATE—The Senate is made up of student-elected representatives from on and off-campus, two representatives from the Inter-Activity Council, Residence Hall Presidents, Freshman and Sophomore Class officers, and officers of the Student Government Association. The body meets Tuesday night of each week to plan and discuss activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds among students, faculty, and administration, recognizing that a characteristic of an educated person is his ability to cooperate with his fellow man. The Assistant Dean of Student Affairs is the administrative advisor for the Senate and a faculty advisor is selected by the Senate.

INTER-ACTIVITY COUNCIL—The Inter-Activity Council is made up of one representative from each of the chartered clubs. The purpose of this Council is to coordinate activities among the clubs and to bring about quicker, more effective action concerning these organizations. The Director of Residence Life shall serve as the administrative advisor for the Inter-Activity Council and a faculty advisor may be selected by the Council.

Listed below are the clubs and activities on campus that are dependent upon student participation for their existence: AET (Agricultural Equipment Technology), Alpha Beta Gamma, Art Students League, Baptist Student Union,

Black Priority Club, Black Student Fellowship, Campus-Wide Bible Study, Cloggers, Criminal Justice Majors, Delta Epsilon Chi, Forestry Wildlife Club, 4-H Club, Future Farmers of America, Georgia Association of Nursing Students, Horticulture, Health Physical Education and Recreation, International Club, Mu Alpha Theta, Music Educators National Conference (MENC), Pre-Vet Club, Phi Theta Kappa, Radio Club, Rodeo Club, Student Home Economics Association. A more complete description of each club can be found in the Student Handbook.

STUDENT COMMUNICATIONS MEDIA

Student communications media on the Abraham Baldwin Agricultural College campus include the following:

STALLION—The campus newspaper is published biweekly to provide news and features focused on campus events as well as present opinion and comment. For several years, the newspaper has earned national recognition and has been named Georgia's top junior college paper.

PEGASUS—This annual literary magazine provides a means for creative expression among students, faculty, and alumni. The magazine features poetry, essays, fiction, articles, art, and photography.

HAPPENING—A calendar of events which lists regularly scheduled activities and special events is published quarterly by the Calendar Committee of the Inter-Activities Council.

WPLH-FM—The College radio station, located at 107.5 on the FM dial, has studios located in the Student Center.

WABR-FM—The affiliate of the Georgia Public Radio Network located at 91.1 on the FM dial, is housed in the Student Center.

INTRAMURAL ACTIVITIES

Through a program of intramural sports including basketball, softball, touch football, and volleyball, the Department of Health, Physical Education and Recreation and the Student Activity Program offer to every student the opportunity to engage in sports and recreative activities. Participation is entirely voluntary, however, varsity athletes are not allowed to play intramurals in the sport in which they participate. The desire for fun, exercise, social contact, and the zest of friendly competition in a wholesome, satisfying atmosphere furnish the stimulation for the activities and tournaments offered. Each quarter there is also an opportunity for students to participate in individual sport games. Activities offered in this program include male/female pool, ping-pong, shuffleboard, and foosball tournaments.

ATHLETIC PROGRAMS

Intercollegiate athletics, both male and female, are an integral part of both the Department of Health, Physical Education and Recreation and the student activity program. The College participates in five intercollegiate sports—basketball, baseball, tennis, women's softball, and golf. All full-time students are invited, and strongly encouraged to try out for collegiate athletic teams.

The College is a member in good standing of Region 17 of the Georgia Junior College Athletic Association and the National Junior College Athletic

Association. The "Golden Stallions" and "Fillies" are always strong competitors against the best two-year college competition available, and successful academic endeavors are stressed to athletes. All home athletic contests are free to full-time students.

Supporting the athletic program and college recruitment through the Student Activities Program are the Golddusters. Full-time students are eligible to try out for this group.

MUSICAL GROUPS

Musical groups on the Abraham Baldwin College campus are open to all students and include the following groups: Jazz Ensemble, Concert Band, Rock Band, College Chorus and Show Choir. These groups perform at various high schools, civic group events, and community festivals.



ACADEMIC REGULATIONS

CLASSIFICATION OF STUDENTS

Students are classified as freshmen or sophomores on the basis of quarter hours of work successfully completed, as follows:

1. Freshman: A student who has fewer than 45 quarter hours credit.
2. Sophomore: A student who has 45 or more quarter hours credit.

COURSE LOAD AND ATTENDANCE

The normal course load for a full-time student is 15 quarter hours per quarter, plus physical education. Ordinarily this course load will consist of three courses of five quarter hours each, which meet daily. Each student is encouraged to take a full-time load.

Students with an average grade of 3.0 or better may carry additional course work. The upper limit for any quarter, however, is 20 quarter hours, plus physical education.

Part-time students are expected to limit enrollment to the number of courses they can successfully complete. Regularly employed local citizens are encouraged to take courses at the College.

Students are expected to attend all class meetings scheduled in the courses for which they are registered. Absence does not excuse the student from full responsibility for class work assignments missed. Students are required to be present at the final examination in order to receive credit for a course. In the event of illness, it is the responsibility of the student to present a written statement from the physician to that effect.

COLLEGE POLICY ON CLASS ATTENDANCE

Abraham Baldwin College expects all students to conduct themselves in a responsible manner as adults who understand that they are accountable for the choices they make as students. Students are expected to attend all class meetings scheduled in the courses for which they are registered. Instructors are expected to maintain an accurate written record of student attendance in class in order to meet veterans' benefits requirements. At the end of each quarter, instructors will record absences for all students on the official grade sheets. Absence from class for whatever reason does not excuse students from full responsibility for class work or assignments missed. Students will be allowed to make up work only if the instructor excuses the absences. Class attendance and grades are directly correlated, and students must understand the importance of regular participation in classroom and laboratory activities. The college believes that all class meetings are important and requires that students abide by the attendance policies adopted for individual classes by instructors or divisions. The attendance policy will be presented in writing to the students at the beginning of the quarter. Students missing more than ten percent (10%) of the scheduled class meetings may be withdrawn by the Registrar upon recommendation by the instructor. Those withdrawn before midterm receive the grade of W, and those withdrawn after midterm receive the WF.

WITHDRAWALS

Official Withdrawals—If a strong need exists to reduce a student's course load during a particular quarter, that student may officially withdraw from a class or classes with a grade of "W", provided he takes this action before the mid-point in the quarter (see the College calendar) or if very unusual circumstances require the withdrawal, after the mid-point. After midterm, students may withdraw, only with the permission of the Academic Dean. If permission is granted, students will be assigned the grade of W or WF according to their averages at the time they withdraw. Students who simply abandon classes will be given F's at the end of the quarter. The student who wants to "drop" a course must first see his academic advisor for permission to withdraw. At that point the advisor will complete a drop form, and the student will then be required to follow the steps outlined on the form before it can be submitted to the Registrar's Office. Official withdrawals can be made only if the student has not already abandoned the course and been dropped from the course with penalty. See the "Change of Schedule" section below for further information.

Withdrawal from the College—Any student who voluntarily withdraws from the College must first consult a counselor in the Office of Counseling and Testing. A student who withdraws from the college after the mid-point of the quarter will receive an "WF" in each course in which he is enrolled, except in very unusual cases which require the approval of the Academic Dean.

Withdrawal from Developmental Studies—A student who wishes to withdraw from a required developmental course must also withdraw from any college-level courses in which he or she is enrolled. This requirement does not apply to Regents' remediation courses.

Medical Withdrawals—For policy relative to medical withdrawals initiated by College officials, see Counseling and Advisement.

CHANGE OF SCHEDULE (DROP/ADD)

Students are discouraged from changing schedules after classes get underway. However, consideration is given to every request for a change in a student's program, and recommendations are made in accordance with the educational goals and the individual needs of the student.

If, after registration, a change in schedule becomes necessary, all changes should be made at the beginning of the quarter during the period set aside for that purpose. No refund will be made for a dropped course after the official three-day drop/add period. The student must first confer with his academic advisor to secure drop or add forms. Changes in an original registration by additions or withdrawals require the permission of the student's advisor and the division chairman.

A change in schedule is not officially recorded until the drop or add form has been completed and is on file in the Registrar's Office. The student must attend all classes in which he originally enrolled until the requested change is officially authorized.

See the College calendar for change of schedule days at the beginning of each quarter.

ACADEMIC DISHONESTY

Academic dishonesty among students at the College will not be tolerated in any of its forms by the faculty or administration. Academic dishonesty is defined as knowingly taking information from another student or source during the course of completing any requirements in which these additional sources are not allowed by the instructor. Examples include but are not limited to the following: plagiarism, use of another student's work, cheating on tests and examinations by looking at another person's work or bringing cheat sheets and the like into the test room, and falsifying homework or out-of-class assignments. In any case involving academic dishonesty, if the student is found guilty or admits his guilt the penalty will include a zero on that particular exam or assignment. In extreme cases as determined by the Advisory Council on Academic Affairs, the student may be forced to withdraw with penalty from the course in question.

PHYSICAL EDUCATION REQUIREMENTS

All full-time students are required to attend a minimum of two (2) hours of physical education each week, beginning with their first quarter of college enrollment and ending after completion of six quarters of physical education. A satisfactory grade must be achieved in each course. Student whose program of study is completed in fewer than six quarters shall enroll in a physical education class each quarter they are enrolled at the College. Any exceptions to these regulations must be approved by the student's academic advisor, the chairperson of his academic division, and the Academic Dean. A copy must be filed with the Registrar.

Most physical education courses (labeled PED) meet twice a week and are assigned one (1) hour credit.

Physical education course grades are calculated in all grade point averages.

COMPETENCY REQUIREMENT IN HISTORY AND CONSTITUTION

Every student who receives an associate degree from a University System of Georgia institution is required by the Georgia legislature to show competency in United States and Georgia history and a knowledge of the constitutions of the United States and Georgia. POL 201 fulfills the constitution requirements for both career-technology and college transfer students. HIS 251 and HIS 252 fulfill the history requirements for college transfer students. For career-technology programs and certificate programs at ABAC, the legislative requirement may be satisfied by passing HIS 251 or HIS 252. Those students who choose to take HIS 211 and 212, Western Civilization, must take an examination in US and Georgia History in order to fulfill the legislative requirement. Students who transfer American History and/or Political Science courses from institutions outside the state must also fulfill the legislative requirements by examination.

PLACEMENT BY EXAMINATION

All entering freshmen will be given placement tests in English. The results of these tests in addition to their high school averages, their SAT/ACT verbal

scores, and their scores on the standardized reading test given during orientation will determine what English course a student may be placed in. If his scores are sufficiently high he may exempt ENG 101 and be placed into ENG 102. Upon completion of ENG 102 with a grade of C or better, the student will receive credit for ENG 101. Otherwise he will be placed in ENG 101 or one of the developmental English courses which seems most appropriate to his needs. One or more of the developmental English courses is required of a first time entering student who is entering on probation.

All entering freshmen are required to take a mathematics examination to determine their competence in the subject. Students scoring sufficiently high and having high SAT/ACT math scores may exempt College Algebra. This enables students to begin in Pre-Calculus, Decision Mathematics, or Trigonometry if they exempt College Algebra. Trigonometry may be exempted by acceptable scores on CLEP or departmental examination. Students who score poorly on the placement examination and who have poor SAT/ACT math scores may be required to take MAT 098 and/or MAT 099 before attempting College Algebra or other math courses.

PROFICIENCY EXAMINATION PROGRAM (PEP)

A regularly enrolled student may earn credit for any course offered by the College, at the discretion of his academic advisor and the division chairman, by successfully completing a comprehensive proficiency examination. Application for such examination must be made to the student's academic advisor. Credit earned by examination will be entered on the student's record, will be counted as credit for graduation, and is transferable to other institutions in the University System of Georgia. Credits earned by examination are not included in computing grade point averages since a letter grade is not assigned.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students enrolled at Abraham Baldwin may earn full credit for certain of the College's courses by achieving acceptable scores on the College Level Examination Program's tests. With few exceptions, adequate test scores will match and substitute for specific courses in the current catalog. Those students who wish to earn credit by examination should first check with the Registrar's Office to determine their eligibility for this program. CLEP Tests are administered by the Counseling and Testing Office and require approximately one hour each. All test results are evaluated by the Registrar's Office, and if credit is earned, the results are recorded by course, course number, and quarter hours earned. Successful CLEP tests are credited toward graduation but do not carry grades or quality points. CLEP credit is transferable within the University System of Georgia.

The general conditions for awarding credit by examination through CLEP are as follows:

1. Only Abraham Baldwin College students are eligible to participate in the program.
2. A maximum of forty-five (45) quarter hours will be accepted from the combined sources of correspondence work, extension work, and credit by examination.

3. The College Level Examination Program's General Examination and Subject Examinations may not be retaken in order to earn college credits without permission of the Academic Dean.

ADVANCED PLACEMENT PROGRAM (AP)

Abraham Baldwin participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. Through this program high school students who plan to enroll at Abraham Baldwin can take AP examinations in several subject areas. Generally, if students score a "3" or higher on one or more examinations the College will provide regular college credit in the subject areas of the exam(s) provided that the subject area(s) are taught by the College. In this way high school students can get college credit and/or advanced placement at Abraham Baldwin before actually beginning the college freshman year. At present, AP exams are available in the following fields: art, biology, chemistry, English, American History, mathematics, music, physics, and Spanish.

Persons desiring further information about the Advanced Placement Program should contact their high school counselors or Abraham Baldwin's Office of Counseling and Testing.

GRADES AND FINAL EXAMINATIONS

Grades are based on performance by the student in the classroom and laboratory as shown through tests, oral responses, and other class work, outside assignments, experiments, term papers, other acceptable academic procedures, and final examinations. The grade is intended to reflect student progress toward objectives of the course.

All students, including candidates for graduation, are required to take final examinations in the courses each quarter in accordance with the published final exam schedule. No instructor shall deviate from the published schedule of final exams for a class or individual student without the written approval of the division chairman and the academic dean.

THE GRADING SYSTEM

All institutions of the University System of Georgia shall be on a 4.0 grade point average system. The following grades are approved for use in institutions of the University System of Georgia and are included in the determination of the grade point average:

A	.....excellent	(4.0)
B	.....good	(3.0)
C	.....satisfactory	(2.0)
D	.....passing	(1.0)
F	.....failure	(0.0)
WF	.....withdrew, failing	(0.0)

The following symbols are approved for use in the cases indicated, but will not be included in the determination of the grade point average.

- I —This symbol indicates that a student was doing satisfactory work, but for non-academic reasons beyond his control, was unable to meet the full requirements of the course. If an "I" is not satisfactorily removed after twelve months, the Registrar will change the symbol "I" to the grade "F". "I's" cannot be removed by re-enrolling in and completing a course.
- W —This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the mid-point of the quarter except in cases of hardship as determined by the academic dean in consultation with the advisor and/or counselor.
- S —This symbol indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
- U —This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
- V —This symbol indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status.
- K —This symbol indicates that a student was given credit for the course via a credit by examination program approved by the respective institutions' faculty. (CLEP, AP, Proficiency, etc.)

Cumulative Grade Point Average. The cumulative grade point average in each institution of the University System of Georgia will be calculated by dividing the number of hours scheduled in all courses attempted in which a grade of A, B, C, D, F, or WF has been received into the number of grade points earned on those hours scheduled. Institutional credit shall in no way affect the cumulative grade point average. (Only courses numbered below 100 at ABAC carry institutional credit.)

Other averages may be computed by each institution for internal uses as may be required.

Institutional Credits. These are courses which are numbered below 100 and are therefore not bound by the Uniform Grading System. The main difference is that a non-punitive grade of "IP" may be assigned if a student really tries but fails to progress far enough to earn a "C" or higher grade. An "IP" indicates considerable progress was made but not sufficient for a "C". A "D" or "F" is appropriate if the student fails to put forth sufficient effort through lack of class attendance and participation.

THE REPORTING OF GRADES

Mid-quarter reports are mailed by the Registrar to all students. In instances where a student earned one or more grades of "D" or "F", such deficiencies are recorded on the report. Faculty members are required to report all "D", "F",

and "W" grades at mid-term and to make such grades available to students. These grades are not entered on the student's permanent record. Mid-term reports are intended for the use of the student and his advisor and thus only for the purpose of counseling and advising.

Final grades are reported by the instructor to the Office of the Registrar within twenty-four hours following the end of the examination schedule. The Registrar's Office then mails a list of final quarterly grades to the student.

Final grades submitted by the instructor cannot be changed subsequently except when special circumstances merit it. A formal grade change request must be submitted to the Registrar by the instructor and approved by the chairman of his division. The Registrar may accept the proposed change, or he may request that it be reviewed and approved by another College authority.

STUDENT APPEAL OF GRADES

A student who wishes to appeal or contest a grade assigned in a course must first appeal the matter in writing to the instructor(s) who taught the course. The instructor(s) will respond to the student in writing within ten working days from the date of the appeal. Should this response not satisfy the appeal, the student will appeal in writing to the chairman of the academic division in which the course was taught within ten working days from the date of the instructor's response. The chairman may conduct a conference including himself, the student, and the instructor; the chairman will respond to the student in writing within ten working days from the date of the student's appeal to the chairman. Should this procedure fail to resolve the appeal, the student must provide a written appeal to the academic dean within ten working days from the date of the division chairman's response. The academic dean will then take the appeal to the Advisory Council on Academic Affairs where further hearings may be conducted.

ACADEMIC EXCLUSION

The Academic Review Committee examines quarterly the academic averages of all students. Students are placed on academic probation after two quarters if their institutional cumulative grade point average falls below 1.5. The student on probation is required to take ten or more quarter hours and earn a "C" average in all courses during that quarter. If these conditions are not met, the student is academically excluded for one quarter with exception that he may enroll again under probation during the next available summer quarter. The student is taken off probation when the institutional cumulative grade point average reaches 1.5.

Should the student enroll during a summer quarter or after the one quarter exclusion period and not meet the conditions of probation, the student will be excluded for a period of three quarters, exclusive of summer quarter. Subsequent exclusions will be for three quarters.

Any student who shows through failing grades and/or continual absence that he can no longer benefit from enrollment in courses may be excluded from the College.

The Academic Review Committee is composed of the Registrar, one division chairperson as chosen by the Academic Affairs Committee, and three

faculty advisors chosen by the Academic Assembly. When a student is reviewed by the Committee, his academic advisor may be asked to meet with the Committee and furnish whatever records may be required. The Committee is empowered to conduct an investigation of a student's academic performance if a faculty or staff member requests it.

DEVELOPMENTAL STUDIES EXCLUSION

After four quarters of full-time enrollment, or the equivalent in part-time enrollment, a student who has failed to complete all required developmental coursework with a C or higher will be excluded from the College for one quarter, exclusive of summer quarter which is open for enrollment. Upon returning, the student will have one full-time quarter in which to satisfy all remaining developmental requirements. If these requirements are not met, the student will be excluded for three quarters and may re-enroll only upon the written permission of the president of the College. Any subsequent exclusions will be for three quarters and readmission will be contingent upon the president's permission.

REPEATED COURSES

Any course in which a student enrolls more than once is considered a repeated course. To improve his background in a subject matter area, a student may repeat courses in which he has previously been enrolled. Both the original course grade and the repeated grade are entered upon the student's permanent record. In addition, the grade points earned from each are added to the cumulative average. In providing credit toward graduation only the most recent grade will be used.

INSTITUTIONAL POLICY UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Abraham Baldwin College guarantees any student, regardless of age, who is or has been in attendance at the College the right of access to inspect and review any and all official records, files, documents, and other materials created during the period of enrollment which relate directly to him or her, subject only to certain specific exceptions. Each student is guaranteed an opportunity to challenge the accuracy of information contained in any file or record to which he or she may have access, including the right to a hearing if so requested.

With limited exceptions, including "directory information," no personally identifiable information from the education records of a student will be disclosed to any third party by any official or employee of the College without the written consent of the student. "Directory Information" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational agency or institution attended by the student. A student has the right to prohibit the release of

"directory information" pertaining to himself or herself by advising the Registrar in writing.

Each student also has the right to file a complaint directly with the United States Department of Education whenever the student believes that the rights afforded him or her by the College policy or the Family Educational Rights and Privacy Act have been violated.

Copies of the complete College policy statement on student education records may be obtained at the Registrar's Office or the Academic Dean's Office.

TRANSCRIPTS AND TRANSFER OF RECORDS

A transcript is a photocopy of a student's permanent academic record. It contains a minimum amount of personal data about the student and a chronological account of the student's academic achievements.

Any student or former student who wishes to have a transcript of his record at the College released must make the request in writing to the Registrar's Office one week prior to the date the transcript is needed. This request may be submitted by mail or in person and must include complete name and address of the individual or agency to receive the transcript. The request must be signed and dated by the student. A statement giving the purpose for which the transcript is to be used may save the student time and money, since some agencies have special regulations for receiving transcripts.

A student cannot be enrolled jointly or as a transient student at another institution while attending Abraham Baldwin without written permission from the Registrar.

PRESIDENT'S HONOR LIST

Superior achievement in academics is recognized each quarter by the publication of a President's Honor List, which includes those students who complete 15 or more academic hours with a grade point average of 4.0. Courses numbered below 100 do not apply toward credit hours or grades required.

The President's Honor List is posted on the college bulletin board at the end of each quarter, and a copy is provided to the hometown newspapers of those students whose names appear on the list.

DEAN'S HONOR LIST

Excellence in scholastic achievement is recognized each quarter by the publication of a Dean's Honor List naming those students who complete all academic work for which they are registered during the quarter with a minimum grade point average of 3.3, and who carry at least 15 hours of academic work. Courses numbered below 100 do not apply toward credit hours or grades required.

The Dean's Honor List is posted on the college bulletin board at the close of each quarter and a copy of it is provided the honor students' hometown newspapers.

DISTINGUISHED ACHIEVEMENT LIST

The Distinguished Achievement List, published at the end of each quarter, recognizes excellence in scholastic achievement among part-time students. To be included on the Distinguished Achievement List, a student must have completed between five and fourteen quarter hours of academic coursework with a quarterly average of 3.3 or higher. Courses numbered below 100 do not apply toward credit hours or grades required.

HONORS DAY

Honors Day was introduced to give public recognition to students who achieve high scholastic records. Students are selected for honors on the basis of the following criteria:

1. Students completing 30 quarter hours at Abraham Baldwin with a 3.2 cumulative grade point average will be recognized as Honor Students.
2. Students completing 30-74 quarter hours at Abraham Baldwin with a 3.75 cumulative grade point average will be recognized one time as Superior Honor Students.
3. Students who have completed 75 quarter hours at Abraham Baldwin with a 3.75 cumulative grade point average will be recognized one time as Distinguished Honor Students.

REQUIREMENTS FOR GRADUATION

Associate degrees in Art, in Science and in Technology are awarded in a graduation ceremony at the end of the Spring Quarter to those students meeting requirements. Participation in the graduation ceremony is encouraged.

In order to meet the graduation requirements at Abraham Baldwin, students must:

1. have completed the required courses and credit hours outlined in this catalog for the degree and major for which they are a candidate.
2. have a 2.0 or higher graduation average and have completed a minimum of 90 quarter hours of academic work plus physical education courses.
3. have earned at least 45 quarter credit hours at Abraham Baldwin which are applicable to the degree for which he is a candidate—thirty (30) of these hours must have been earned in residence after classification as a sophomore. Courses numbered less than 100 do not count toward graduation requirements.
4. have attained satisfactory scores on all tests required by the Board of Regents (Regents' Test).
5. have complied with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution. Compliance may be established through examinations in history and constitution or through specified courses.
6. have completed six quarters of physical education or have a specifically approved exemption filed with the Registrar.
7. have met all financial and other obligations to the College.
8. file for graduation with the Registrar two quarters in advance of expected graduation.
9. pay graduation fee one quarter in advance for June graduation.

Students who are candidates for certificates must:

1. have completed the required courses prescribed in this catalog for the certificate for which he is a candidate.
2. have a 2.0 or higher graduation average.
3. have completed the physical education requirements or have a specifically approved exemption on file with the Registrar.
4. have earned at Abraham Baldwin a minimum of 30 quarter credit hours applicable to the certificate.
5. have met all financial and other obligations to the College.
6. file for the certificate with the Registrar two quarters in advance of expected completion.
7. pay graduation fee one quarter in advance for participation in the June graduation ceremony.
8. have complied with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution through examination or through specified courses.

STATUS OF GRADUATES

The Associate Degree is awarded to students who fulfill a two-year organized curriculum of college work either in a career program or in a parallel or transfer program. The degree, however, does not in itself entitle a student to transfer to advanced standing in a four year college or university. Each institution prescribes its own admission requirements. Students who wish to transfer to a higher institution must satisfy the course, unit, and grade requirements of the college to which they intend to transfer.

REGENTS' TESTING PROGRAM

An examination to assess the competency level in reading and writing of all students enrolled in undergraduate degree programs in University System institutions shall be administered. The following statement shall be the policy of the Board of Regents of the University System of Georgia on this examination.

Each institution of the University System of Georgia shall assure the other institutions, and the system as a whole, that students obtaining a degree from that institution possess literacy competence; that is, certain minimum skills of reading and writing.

The Regents' Testing Program has been developed to help in the attainment of this goal. The objectives of the Testing Program are: (1) to provide Systemwide information on the status of student competence in the areas of reading and writing; and (2) to provide a uniform means of identifying those students who fail to attain the minimum levels of competence in the areas of reading and writing.

Passing the Regents' Test is defined as having passed all components of the Test by scoring above the cutoff score specified for each component. The Test may be administered either in its entirety or as one or more components depending on the needs of the students. If one component of the test is passed, that component need not be retaken; this provision is retroactive

to all students who have taken the test in any form since the inception of the program.

The intent of this policy is that passing the Regents' Test occur before the end of the student's sophomore year, that is, before the completion of 105 hours of degree credit. Students who fail the test must retake and pass the Test. Each institution shall provide an appropriate program of remediation and shall require deficient students to participate in that program prior to retaking the test.

A student holding a baccalaureate or higher degree from a regionally accredited institution of higher education will not be required to complete the Regents' Test in order to receive a degree from a University System institution.

In order to implement effectively the goals of the testing Program:

1. Students enrolled in undergraduate degree programs shall pass the Regents' Test as a requirement for graduation. Students, including transfer students and/or readmitted students, may take the Test after they have completed the required basic core English courses. They may be required to take the Test in the quarter after they have earned 45 hours of degree credit if the Test has not been passed previously. Institutions, however, may not delay initial testing beyond the student's having earned the 60th hour of degree credit.
2. All students who have not passed the Regents' Test during the quarter in which they will have earned 75 hours of credit shall take the appropriate non-degree credit course or courses in remedial reading and/or remedial writing in each quarter of attendance until they have passed all components of the Test.
3. Having passed the Regents' Test shall not be a condition of transfer into an institution. All transferring students from within the System shall be subject to all provisions of this policy. Students from institutions outside the System who transfer into a System institution with 60 or more degree credit hours shall take the Test during the initial quarter of enrollment and in subsequent quarters shall be subject to all provisions of this policy.
4. Students whose mother tongue is other than English may be exempted from taking the Regents' Test by the institution provided appropriate local procedures are employed to certify the literacy competence of those students earning a degree.
5. For extraordinary situations, each institution shall develop special procedures for certifying the literacy competence of students. A written description of those procedures shall be submitted to the Chancellor for approval. A record of the action shall be reported by the Chancellor to the Education Committee of the Board of Regents. Such procedures shall include provision for remediation if needed and formal examination prior to certifying competency. Such examination shall equal or exceed the standards of the Regents' Testing Program.
6. A student may request a formal review of his/her failure on the essay component of the Regents' Test if that student's essay received at least one passing score among the three scores awarded and if the student has successfully completed the courses in English composition required by

- the local institution. This review will be conducted in accordance with the Board approved procedures.
7. These revised procedures shall be followed by all students effective January 1, 1980.
 8. Remedial work as required under the above policy shall be in keeping with regulations in satisfaction of federal and state student financial assistance and such other eligibility programs.
 9. These regulations shall not prohibit institutions from increasing requirements affecting the Regents' Testing Program, provided such increased requirements are authorized by the Chancellor, and provided further that such requirements are published in the official catalog of the institution prior to implementation. Such additional requirements shall in no way affect the transfer of students from one institution to another or the readmission of students to University System institutions. (Minutes, April, 1972, pp. 554-55; November, 1972, p. 166; June, 1973, pp. 481-85; November, 1978, pp. 88-9).
 10. A student who fails both parts of the Regents' Test and who is required to participate in remediation shall be allowed to take the reading and essay portions of the test in separate quarters.

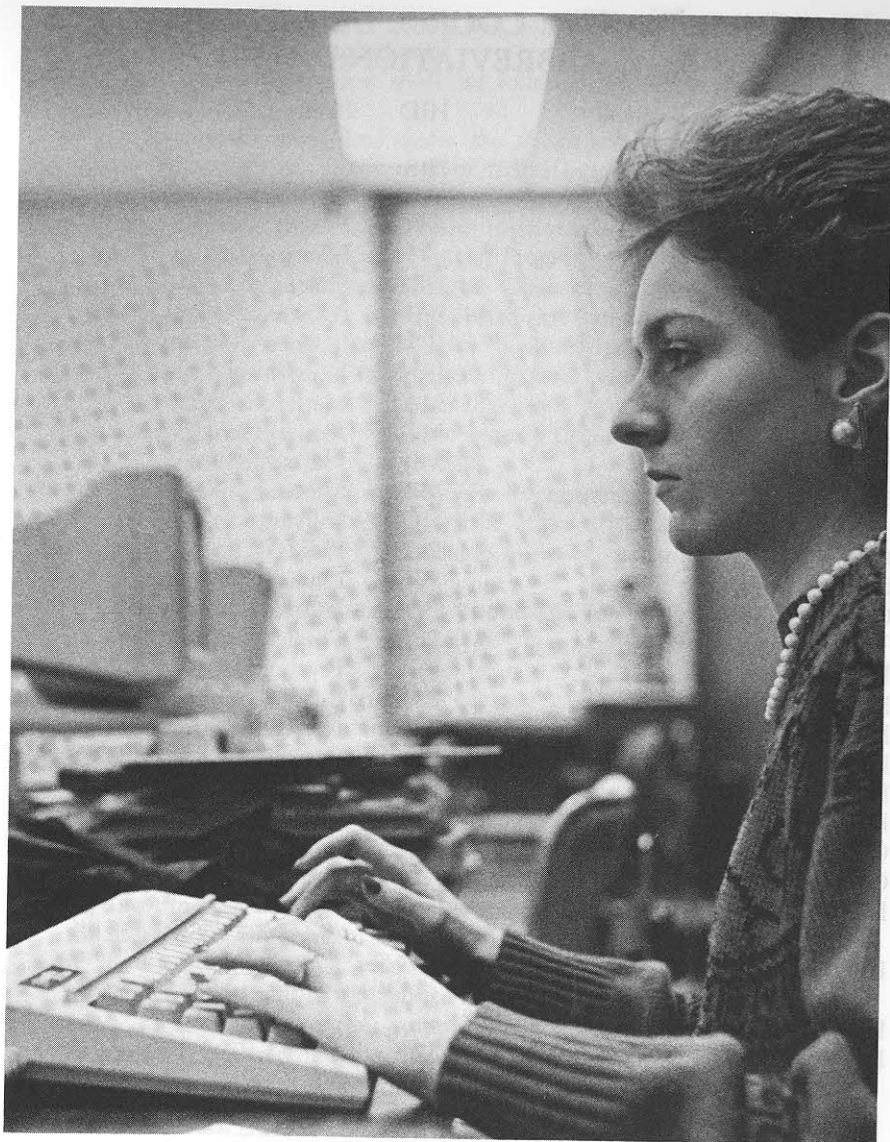
Stipulation Relating to Procedure for the Essay Review Process—Regents' Testing Program

1. The review will be initiated at the campus level, with procedural matters to be determined by the institution. The on-campus review, however, will be conducted by the three (3) faculty members designated by the institution as a review panel.
2. The on-campus review panel may (1) sustain, by majority opinion, the essay's failing score, thus terminating the review process, or (2) recommend, by majority opinion, the re-scoring of the essay by the Regents' Testing Program central office. The student will be notified concerning the results of the on-campus review.
3. If the on-campus panel recommends a re-scoring of the essay, that recommendation will be transmitted in writing, along with a copy of the essay, to the office of the System's Director of the Regents' Testing Program. The Director will utilize the services of three (3) experienced Regents' essay scorers other than those involved in the original scoring of the essay to review the essay, following normal scoring procedures for the essay component of the Regents' Test. The decision of this panel on the merits of the essay will be final, thus terminating the review process. The student will be notified, through the institution, concerning the results of the review.

For details of the review process at Abraham Baldwin College, contact the Dean of Academic Affairs or the Office of Counseling, Testing, and Career Development.

COLLEGE-WIDE COURSE DESIGNATION ABBREVIATIONS

ABA	Associate Business Administration	HID	Home Economics—Interior Design
AEC	Agricultural Economics	HIS	History
AEN	Agricultural Engineering	HOR	Horticulture
AGP	Agricultural Pests	HPE	Health and Physical Education
AGR	Agriculture	HUM	Humanities
AGY	Agronomy	IPR	Information Processing
AHY	Animal Husbandry	JPN	Japanese
ART	Art	JRN	Journalism
BBA	Bachelor Business Administration	MAT	Math
BIO	Biology	MGT	Management
CHM	Chemistry	MKT	Marketing
CIS	Computer Information Systems	MUS	Music
CRJ	Criminal Justice	NUR	Nursing
CSC	Computer Science	PCS	Physics
CWE	Cooperative Work Experience	PED	Physical Education
DRA	Drama	POL	Political Science
ECN	Economics	PSC	Physical Science
EDU	Education	PSY	Psychology
ENG	English	RDG	Reading
FOR	Forestry	REC	Recreation
FRN	French	SOC	Sociology
GGY	Geography	SPC	Speech
GRN	German	SPN	Spanish
HCF	Home Economics—Child and Family	SCI	Science, Mathematics and Nursing
HCT	Home Economics—Clothing and Textiles	SSC	Social Science
HEC	Home Economics	WIN	Orientation/Study Skills
HFN	Home Economics—Food and Nutrition		



COLLEGE PARALLEL PROGRAMS

The College has six academic divisions and two departments in which the total academic instructional program is conducted. The division faculty work under the guidance of a chairman who is responsible to the Dean of Academic Affairs. The faculty and chairmen are responsible for initiating new programs and changing existing programs.

College parallel programs and career programs of study are available to the student. The college parallel studies are designed to prepare the student to enter a senior institution as a junior. Some courses prescribed are common to both the career and parallel programs; therefore, if a student decides to change from a career to a parallel program, or vice versa, all credits earned under the other program are not lost.

The College offers two associate degrees in the college parallel program: the Associate in Science and the Associate in Arts. Under one of these two degrees comes the program of study which the student chooses. An Associate in Science Degree is offered in all Divisions except Humanities. The college parallel curricula which lead to this degree prepare the student to transfer and continue a program leading to the Bachelor of Science Degree in the elected major. The Associate in Arts Degree offered in the Humanities and Social Science Divisions prepare the student who seeks to earn the Bachelor of Arts Degree in the elected major.

Regardless of the program of study chosen, all students in the parallel program must complete the requirements of the college-wide core curriculum. Physical Education course requirements are in addition to 90 hours required in the Core Curriculum.

1. The Division of Agriculture and Forest Resources
 - a. Agriculture
 - b. Agricultural Engineering
 - c. Forestry
 - d. Wildlife Management
 - e. Home Economics
2. The Division of Business Administration
 - a. Business Administration
3. The Department of Health, Physical Education, and Recreation
 - a. Physical Education
 - b. Recreation
4. The Division of the Humanities
 - a. Art
 - b. English
 - c. Foreign Language
 - d. Journalism
 - e. Liberal Arts
 - f. Music
 - g. Speech-Drama
5. The Department of Nursing
 - a. Nursing (BSN)
6. The Division of Science and Mathematics
 - a. Biology
 - b. Chemistry
 - c. Computer Science

- d. Dental Hygiene
- e. Mathematics
- f. Pharmacy
- 7. The Division of Social Science
 - a. Elementary, Middle Grades, Special Education
 - b. Secondary Education
 - c. Criminal Justice
 - d. Social Work
 - e. History
 - f. Political Science
 - g. Psychology
 - h. Sociology

THE CORE CURRICULUM

Students who graduate under the Core Curriculum must be accepted, without loss of credit, at four-year colleges/universities of the University System of Georgia. They normally will also be accepted by all other fully accredited colleges and universities of the nation. The following four areas constitute the College's core curriculum.

AREA I: HUMANITIES

A minimum of 20 quarter hours is required in the Humanities, including, but not limited to, grammar and composition and literature. The following courses fulfill the requirement:

ENG	101	Composition and Rhetoric	5 hours
ENG	102	Composition and Literature	5 hours
SPC	108	Fundamentals of Speech	5 hours

And five hours from the following:

HUM	221	Western World Literature
HUM	222	Western World Literature
ART	213	Art Appreciation
DRA	200	Introduction to Theatre
MUS	101	Music Appreciation
MUS	122	Introduction to Music Literature

One course in Foreign Language

TOTAL 20 hours

AREA II: MATHEMATICS AND THE NATURAL SCIENCES

A minimum of twenty quarter hours is required in mathematics and the natural sciences including, but not limited to, mathematics and a ten-hour sequence of laboratory courses in the biological or physical sciences.

MAT	110	College Algebra or other math (excluding MAT 102 or 104).....	5 hours
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Laboratory Science:

Biology, Chemistry, Physics, or Physical Science10 hours

Laboratory Science or Mathematics (excluding MAT 104 and 102)	5 hours
TOTAL	20 hours

AREA III: THE SOCIAL SCIENCES

A minimum of 20 quarter hours is required in the Social Sciences, including, but not limited to, history and American Government. The following courses fulfill the requirement:

*HIS	211-		
	212	Western Civilization I-II or	
HIS	251-		
	252	United States History I-II.....	10 hours
POL	201	American Government.....	5 hours
ECN	105	Macro-Economics or	
ECN	106	Micro-Economics or	
GGY	101	World Geography or	
PSY	101	Introduction to Psychology or	
SOC	105	Introduction to Sociology.....	5 hours
TOTAL			20 hours

AREA IV: ACADEMIC MAJOR AREAS

A minimum of 30 quarter hours is required in the major field. The course requirements for each program of study are listed on the following pages under the division responsible for the major. The student is required to follow his elected major subject area in order to graduate and be assured that his courses will transfer without loss of credit.

Students who have not decided on a program of study or whose program of study is not listed in one of the following programs are encouraged first to complete the 60 hours required in Areas I, II, and III of the Core Curriculum. These students need to work closely with their advisors in selecting 30 hours of electives from Area IV. It is suggested that the Area IV courses be confined to the offerings in any one of the B.A., B.S., or professional majors. Students who have not chosen a program of study upon registering as a second quarter sophomore may lengthen the time necessary for them to earn the bachelor's degree.

Courses taken in fulfillment of Areas I, II, and III may not be used again in Area IV of the Core Curriculum.

*History 251-252 meet the Georgia legislative requirement for American History and Georgia History. This legislative requirement may also be met by passing an examination but this does not exempt the core curriculum requirements. Students desiring to include History 211-212 in their core curriculum may satisfy the legislative requirement by examination.

THE DIVISION OF AGRICULTURE AND FOREST RESOURCES

AGRICULTURE

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences and general education. Students who complete this curriculum will receive the Associate in Science degree and will be prepared to enter a program of study in one of the following fields of interest:

Agronomy	Horticulture
Soils	Agricultural Economics
Entomology	Plant Pathology
Poultry Science	Dairy Science
Animal Science	Agricultural Education

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study	Hours
5 to 10 hours from the following:	
BIO 101, BIO 102	5-10
20 to 25 hours from the following:	
BBA 110, AEC 210, AGY 201, AEN 207, AHY 101, AHY 203, CHM 240, CHM 261, CIS 100, CSC 140, FOR 294, HOR 201, MAT 111 or MAT 116, MAT 200, MAT 203, MAT 253, PSC 228	20-25
Physical education as required	

TOTAL 90

AGRICULTURAL ENGINEERING

Agricultural engineering is that branch of engineering which is concerned with problems of agriculture that are engineering in nature. Agriculture of today and the future has and will have its emphasis on diversity, automation, efficiency, quality and abundant production.

The expansion in the field of agricultural engineering has created an increasing need for individuals trained as professionals in basic science, agricultural and engineering subjects. These professionals will be engaged in industry with machinery companies, feed manufacturers, electric power suppliers, building material suppliers, government service with the Soil Conservation Service, Agricultural Research Service, Agricultural Marketing Service, activities of the United States Department of Agriculture, teaching, research, or extension at colleges and universities, or self-employed as consultants, contractors, or sales engineers. Students who complete this curriculum will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20

Science & Mathematics.....	20
Social Science.....	20

Program of Study	
5 hours from the following:	
BIO 101, BIO 102, BIO 222, BIO 226	5
10 hours from the following:	
MAT 253, MAT 254, MAT 255, MAT 256	10
5 hours from the following:	
PCS 237, PCS 238.....	5
5 hours from the following:	
AEN 109, AEN 111, AEN 121.....	5
5 hours from the following:	
CIS 100, CIS 221	5

Physical education as required

TOTAL 90

FORESTRY AND/OR WILDLIFE MANAGEMENT

The education preparation for professionals in forest resources is necessarily diversified and demanding. The quality of our physical environment and, ultimately, the quality of human life, rests to a great extent in the hands of forest resources personnel. The graduate in forest resources must be capable of making sound natural resources policy decisions which contribute so heavily to our social and economic well-being.

The curriculum prepares students to transfer to the University of Georgia as juniors. Although courses satisfactorily completed in meeting the core curriculum at Abraham Baldwin are accepted in transfer to the University of Georgia, completion of the prescribed pre-forest resources curriculum is required for admission to the professional program of the School of Forest Resources. If the student plans to transfer to a senior college other than the University of Georgia, he should advise his faculty advisor of such intentions. Students completing this curriculum will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study	
5 hours from the following:	
CIS 221, CSC 140	5
5 hours from the following:	
MAT 111, MAT 116	5
5 hours from the following:	
MAT 253	5
10 hours from the following (must be a sequence):	
CHM 121 and CHM 122	
BIO 101 and BIO 102	10

5 hours from the following:

CHM 261, PCS 227, BIO 2265

Physical education as required.

TOTAL 90

NOTE: Selected Forestry or Wildlife Management courses offered at Abraham Baldwin may be transferred to the University of Georgia in addition to the 90 hours listed above.

HOME ECONOMICS

The Home Economics Curriculum has been designed for students who plan to pursue the B.S. in Home Economics at a senior institution. Students who complete this curriculum will receive the Associate in Science Degree. Upon transfer to a senior college or university within the University System of Georgia, no loss of time or credit should occur.

Students who major in Home Economics have a wide variety of concentrations to choose from at senior colleges and universities. Some of the various concentrations that this curriculum would prepare the student for are:

- | | |
|---|--------------------------------------|
| 1. Child and Family Development/Early Childhood Education | 6. Fashion Merchandising |
| 2. Clothing and Textiles | 7. Foods and Nutrition |
| 3. Consumer Economics | 8. Food Service Management |
| 4. Family and Children Services | 9. Home Economics Education |
| 5. Dietetics | 10. Home Economics/Journalism |
| | 11. Interior Design/Home Furnishings |

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

15 hours from the following:

HEC 115, HEC 120, HEC 27515

15 hours from the following:

ART 120, ART 130, ART 213, BBA 110, BIO 101, BIO 102,
CHM 121, CHM 122, CHM 261, ECN 105, ECN 106, MAT 111,
MAT 116 or MAT 200, PSY 101, PSY 221, SOC 293 or
HEC 29315

Physical education as required.

TOTAL 90

THE DIVISION OF BUSINESS ADMINISTRATION

This program is designed to prepare students for the first two years of a four year degree in business. The major part of this program for the freshman and sophomore years consists of courses that provide a sound foundation in the humanities, natural and behavioral sciences and mathematics as well as the basic courses in business. These courses are designed to transfer to a senior college or university. The junior and senior years would consist of an intensive study in one of the selected areas of business (some of which are listed below). If the student plans to transfer outside the University System of Georgia, he should contact the college or university and obtain a catalog or curriculum guide from the School of Business to see if there are different requirements for that school that can be accommodated in the Abraham Baldwin curriculum.

BUSINESS ADMINISTRATION

Students who complete the Business Administration Curriculum will receive the Associate in Science Degree.

Students who choose this program have a wide variety of majors to choose from at senior colleges and universities. Some of the various majors that this curriculum would prepare the student for are:

- | | |
|-----------------------------------|---|
| 1. Accounting | 13. Logistics and Transportation Management |
| 2. Advertising | 14. Management Sciences |
| 3. Banking and Finance | 15. Management Information Systems |
| 4. Business Administration | 16. Marketing |
| 5. Business Systems | 17. Management |
| 6. Economics | 18. Office Administration |
| 7. Fashion Merchandising | 19. Organizational Management |
| 8. General Business | 20. Personnel Management |
| 9. Industrial Relations | 21. Public Administration |
| 10. Information Systems | 22. Pre-Law |
| 11. Insurance and Risk Management | 23. Real Estate |
| 12. International Business | 24. Secretarial Administration |

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

BBA 110, BBA 11110

10 hours from the following:

ECN 105, ECN 10610

10 hours from the following:

BBA 100, BBA 108, BBA 210, CIS 10010

Physical education as required

TOTAL 90

THE DEPARTMENT OF HEALTH PHYSICAL EDUCATION AND RECREATION

The curriculum for the freshman and sophomore years has been designed to provide core courses in the areas of humanities, mathematics, natural and behavioral sciences, and introductory courses in the area of Physical Education and Recreation. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations required in the program he should follow.

PHYSICAL EDUCATION

Students completing the physical education curriculum will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20
Program of Study	
BIO 211	5
EDU 204	5
HPE 250.....	5
HPE 255.....	5
5 hours from the following:	
BIO 212, CIS 101.....	5
5 hours from the following:	
SOC 205, SOC 260, SOC 293, PSY 101, PSY 201, PSY 221	5
Physical education as required	
TOTAL	90

RECREATION

Students completing the recreation curriculum will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20
Program of Study	
5 hours from the following:	
REC 127, REC 132	5
10 hours from the following:	
ART 120, ART 130, ART 211, ART 213, DRA 102, DRA 103, DRA 200, MUS 101	10
5 hours from the following:	
PSY 101, PSY 201, PSY 221, SOC 105, SOC 260, SOC 293	5
10 hours from the following:	
HPE 238, HPE 250, HPE 255, REC 231, REC 232, REC 233	10
Physical education as required	
TOTAL	90

THE DIVISION OF THE HUMANITIES

The Division of the Humanities offers freshman and sophomore programs in art, English, foreign language, journalism, music, speech-drama, and liberal arts leading to the Associate in Arts Degree and to further study at a senior college. These programs provide sufficient general education and basic major courses for a student to enter a four-year college at the junior level. Career options for students in these programs include fine and commercial art; advertising, photography, and graphics; newspaper, periodical, radio, TV, or technical writing; broadcasting; speech writing; public relations; theatre; music directing and teaching, musical instrument repair and sales, music recording; management and other careers dependent on excellent communication skills.

Students augment their humanities course work by extensive practical experience, by co-curricular activity, and by participating in the programs of the unique and nationally-recognized Abraham Baldwin Arts Experiment Station.

Students interested in pursuing a general arts program should consult with their advisors and the division chairman, as should students who plan to transfer to a senior college which is not a unit of The University System of Georgia.

ART

Students completing the art curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 82)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

20 hours from the following:

ART 120, ART 130, ART 211, ART 216, ART 217, ART 24020

10 hours from the following:

Foreign Language 103-104, MUS 101, DRA 200, JRN 101,
ART 213, HUM 221, HUM 222, ART 24010

Physical education as required

TOTAL 90

ENGLISH

Students completing the English curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

Foreign Language 103-104.....10

20 hours from the following:

ART 213, DRA 200, HIS 211, HIS 212, HUM 221, HUM 222,
JRN 101, JRN 260, MUS 101, SPC 250.....20

Physical education as required

TOTAL 90

FOREIGN LANGUAGE

Students completing the foreign language curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

Foreign Language 103-104.....10

10 hours from the following:

GGY 101, HIS 211, HIS 212.....10

10 hours from the following:

ART 213, HUM 221, HUM 22210

TOTAL 90

JOURNALISM

Students completing the journalism curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

JRN 101, JRN 215, JRN 26010

15 hours from the following:

Foreign language through 10415

5 hours from the following:

ART 213, DRA 200, MUS 101, SOC 105, SOC 260, HUM
221, HUM 222, ECN 105, ECN 106.....5

Physical education as required

TOTAL 90

LIBERAL ARTS

Students completing the liberal arts curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

15 hours from the following:

ART 213, ART 216-217*, ART 240, ART 211, MUS 100*, MUS 134-236*, MUS 122, DRA 200, SPC 250, JRN 101, JRN 215, JRN 260, MUS 101, Foreign Language 101-104.....	15
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*Entrance by permission of instructor

10 hours from the following: HIS 211-212, SOC 105, ECN 105, PSY 101, HIS 255.....	10
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5 hours from the following: HUM 221, HUM 222	5
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TOTAL 90

MUSIC

Students completing the music curriculum will receive the Associate of Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

9 hours from the following: MUS 134*, MUS 135*, MUS 136*	9
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9 hours from the following: MUS 234*, MUS 235*, MUS 236*	9
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6 hours from the following: MUS 182a, MUS 182b, MUS 182c, MUS 282a, MUS 282b, MUS 282c.....	6
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6 hours from the following: MUS 181a, MUS 181b, MUS 181c, MUS 281a, MUS 281b, MUS 281c, MUS 187a, MUS 187b, MUS 187c, MUS 188a, MUS 188b, MUS 188c, MUS 189a, MUS 189b, MUS 189c, MUS 190a, MUS 190b, MUS 190c, MUS 191a, MUS 191b, MUS 287a, MUS 287b, MUS 287c, MUS 288a, MUS 288b, MUS 288c, MUS 289a, MUS 289b, MUS 289c, MUS 290a, MUS 290b, MUS 290c, MUS 291a, MUS 291b.....	6
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Physical education as required

TOTAL 90

*Music 100 or Applied Music (Piano) is a corequisite and must be taken concurrently with these courses. These courses must continue to be taken by music majors until a proficiency exam is exited.

SPEECH AND DRAMA

Students completing the speech-drama curriculum will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following: Foreign Language 103-104.....	10
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10 hours from the following: DRA 103, DRA 200, SPC 250.....	10
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10 hours from the following: ART 213, JRN 101, JRN 215, MUS 101, HUM 221, HUM 222.....	10
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Physical education as required

TOTAL 90

THE DEPARTMENT OF NURSING

NURSING (BSN)

Students interested in nursing can obtain an Associate in Science Degree with a program of study in Nursing by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university where, after completion of the junior and senior requirements, the Bachelor of Science in Nursing degree may be received. This program should not be confused with the two-year career associate degree program in nursing described on page 137.

Core Curriculum (see p. 78)		Hours
Humanities.....		20
Science & Mathematics.....		20
Social Science.....		20
Program of Study		
5 hours from the following:		
BIO 250		5
10 hours from the following:		
BIO 211, BIO 212.....		10
5 to 15 hours from the following:*		
BIO 101, BIO 102, CHM 121, CHM 122		5-15
0 to 10 hours from the following:		
PSY 101, PSY 201, PSY 221, SOC 105		0-10
Physical education as required		
TOTAL		90

THE DIVISION OF SCIENCE AND MATHEMATICS

Students completing the college-wide core curriculum along with thirty additional hours from one of the programs of study listed below will be granted an Associate in Science Degree. They are then prepared to transfer to a senior institution as a junior. Students desiring to transfer to an institution outside the University System of Georgia or desiring a major in engineering, computer science, allied health, or a science area not listed can, with the approval of their advisor, obtain an Associate in Science Degree by selecting thirty hours of appropriate courses from the areas listed below.

BIOLOGY

Students interested in biology can obtain an Associate in Science Degree with a program of study in Biology by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university where after completion of the junior and senior requirements the Bachelor of Science Degree with a major in Biology may be received. There is a great diversity of employment opportunities in biology. Biologists are involved in research which seeks to discover ways of curing disease, eliminating famine, controlling climate, increasing life expectancy, and in many other ways to improve our lives. Biologists are employed by the Department of Agriculture, the Fish and Wildlife Service, the National Park Service, and NASA. Job opportunities are also available for biologists as teachers. The major private industries employing biologists are those related to food and drug production where individuals are employed in research and sales. The military service provides many jobs for biologists both in uniform and as civilian employees.

Core Curriculum (see p. 78)		Hours
Humanities.....		20
Science & Mathematics.....		20
Social Science.....		20
Program of Study		
10 hours from the following:		
BIO 101, BIO 102, BIO 222, BIO 226, BIO 250.....		10
20 hours from the following:		
CHM 121, CHM 122, CHM 123, CHM 240, CHM 241, CHM 261, Foreign Language 101, 102, 103, 104, MAT 111, MAT 116, MAT 253, MAT 254, PCS 227, PCS 228.....		20
Physical education as required		
TOTAL		90

CHEMISTRY

Students interested in chemistry can obtain an Associate in Science Degree with a program of study in Chemistry by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university to complete course work at the junior and senior level. Chemistry graduates are qualified for employment in research and development work in commercial or government laboratories, in the teaching profession, or in chemical industries in production and inspection or sales.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

15 hours from the following:

CHM 121, CHM 122, CHM 123.....15

15 hours from the following:

MAT 253, MAT 254, MAT 255, MAT 256, PCS 227, PCS 228, PCS 237, PCS 238, PCS 239.....15

Physical education as required

TOTAL 90

COMPUTER SCIENCE

Students interested in computer science can obtain an Associate in Science Degree with a program of study in Computer Science by taking the prescribed course work at Abraham Baldwin College. This curriculum prepares a student to transfer to a senior institution where, after completion of the junior and senior requirements, a B.S. degree with a major in Computer Science may be earned. A degree in computer science leads to a career as a programmer/analyst, systems analyst, or systems programmer.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

25 hours from the following:

CSC 140, CSC 141, CSC 142, MAT 253, MAT 254.....25

5 hours from the following:

MAT 200, MAT 255, BBA 110.....5

Physical education as required

TOTAL 90

DENTAL HYGIENE

Students interested in dental hygiene can obtain an Associate in Science Degree with a program of study in Dental Hygiene by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university where, after completion of the junior and senior requirements, the Bachelor of Science Degree with a major in Dental Hygiene may be received. Dental hygienists, working under the direction of a dentist, provide direct patient care; they remove deposits and stains from patients' teeth, expose and develop dental X-ray films, and perform various other preventive and therapeutic services. They are also employed in research, teaching, and in public or school health programs.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

BIO 101 and BIO 102 or BIO 211 and BIO 212.....10

10 hours from the following:

CHM 121 and CHM 122 or CHM 240 and CHM 241.....10

10 hours from the following:

PSY 101, PSY 201, PSY 211, SOC 105.....10

Physical education as required

TOTAL 90

MATHEMATICS

Students interested in mathematics can obtain an Associate in Science Degree with a program of study in Mathematics by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university to complete course work at the junior and senior level. Bachelor of Science with a major in Mathematics graduates are qualified as mathematicians for employment by governmental agencies, private industries, insurance companies, institutions of higher learning, computer centers and engineering firms.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

20 hours from the following: MAT 253, MAT 254, MAT 255, MAT 256.....	20
10 hours from the following: PCS 227 and PCS 228 or PCS 237, PCS 238 and PCS 239 or CIS 221 and MAT 200, Foreign Language (French, German or Russian)	10

Physical education as required

TOTAL 90

PHARMACY

Students interested in receiving either the Bachelor of Science in Pharmacy or the Doctor of Pharmacy Degree can obtain an Associate in Science Degree with a program of study in Pharmacy by taking the prescribed course work at Abraham Baldwin College. Students who graduate from Abraham Baldwin will have completed all of the necessary requirements for applying for admission to a college of pharmacy.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following: BIO 101, BIO 102.....	10
10 hours from the following: PCS 227, PCS 228	10
10 hours from the following: CHM 240, CHM 241	10

Physical education as required

TOTAL 90

THE DIVISION OF SOCIAL SCIENCE

EARLY CHILDHOOD,
MIDDLE GRADES,
SPECIAL EDUCATION

The Elementary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in elementary education. Students completing the curriculum in early childhood, middle grades, and special education will receive the Associate in Science Degree.

Core Curriculum (see p.78-79)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Major Field of Study

EDU 204	5
PSY 221	5

20 hours from the following:

ART 213, ECN 105, ECN 106, GGY 101, HIS 211, HIS 212, HIS 251, HIS 252, HIS 255, HUM 221, HUM 222, MUS 101, POL 202, PSY 101, PSY 201, SOC 105, SOC 260, SOC 293, SSC 201	20
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Physical education as required

TOTAL 90

SECONDARY EDUCATION

The Secondary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in secondary education fields. The student who plans to major in business education, social studies education, or other secondary teaching areas may plan his study for the first two years that will lead to the Associate Degree. Careful planning of the electives should be made to meet the requirements of the senior college to which the student plans to transfer, and the area of specialty in which the student plans to teach.

Students completing the secondary education curriculum will receive the Associate in Science degree.

Core Curriculum (see p.78-79)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Major Field of Study

EDU 204	5
PSY 221	5

20 hours from one of the following fields of concentration:

ART: ART 120, ART 130, ART 211, ART 213, ART 216,
ART 217, HUM 222, Foreign Language (10 hours)

BIOLOGY: BIO 101, BIO 102, BIO 222, BIO 226, CHM 121,
CHM 122

BUSINESS EDUCATION: BBA 108, BBA 110, BBA 111, ECN 105,
ECN 106, IPR 104, IPR 105, IPR 106, IPR 205, IPR 207,
IPR 208, IPR 209, IPR 210

CHEMISTRY: BIO 101, BIO 102, CHM 121, CHM 122, CHM 123,
CHM 240, CHM 241, CHM 261

ENGLISH: ART 213, DRA 200, HUM 221, HUM 222, JRN 101,
JRN 260, MUS 101

FOREIGN LANGUAGE: Foreign Language 101, 102, 103, 104,
HUM 221, HUM 222

HISTORY: Same as Social Science

INDUSTRIAL ARTS: AEN 207 plus two courses from AEN 109,
AEN 120, AEN 213, AEN 214, AEN 280

MATHEMATICS: MAT 110, MAT 111, MAT 116, MAT 253, MAT
254, MAT 255, MAT 256, PSC 101, PCS 227, PCS 228

MUSIC: Foreign Language (10 hours), HUM 221, HUM 222,
MUS 101, MUS 122, MUS 134, MUS 135, MUS 136, MUS 181,
MUS 182, MUS 234, MUS 235, MUS 236, MUS 281, MUS 282

PHYSICAL EDUCATION: HPE 238, HPE 250, HPE 255, REC 132,
REC 231, REC 232

PHYSICS: CHM 121, CHM 122, MAT 110, MAT 111, MAT 116,
MAT 253, PSC 101, PCS 227, PCS 228

SCIENCE: BIO 101, BIO 102, BIO 222, BIO 226, CHM 121,
CHM 122, PCS 227, PCS 228, PSC 101, PSC 102

SOCIAL SCIENCE: ECN 105, ECN 106, GGY 101, HIS 211,
HIS 212, HIS 251, HIS 252, HIS 255, PSY 101, POL 202,
SOC 105, SOC 260, SOC 293, SSC 201

SPEECH: DRA 103, DRA 200, HUM 221, HUM 222, MUS 101,
SPC 250

Physical education as required

TOTAL 90

CRIMINAL JUSTICE

Students completing the curriculum in criminal justice will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:	
CRJ 200, CRJ 215.....	10
10 hours from the following:	
ECN 105, HUM 221, HUM 222, MAT 105, MAT 110, SOC 260.....	10
10 hours from the following:	
CRJ 100, CRJ 110, CRJ 115, CRJ 120, CRJ 125, CRJ 135, CRJ 145, CRJ 150, CRJ 155, CRJ 210, CRJ 220, CRJ 225, CRJ 230.....	10

Physical education as required

TOTAL 90

HUMAN SERVICES (Social Work)

Students completing the curriculum in social work will receive the Associate in Science degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

30 hours from the following:	
CRJ 100, CRJ 115, CRJ 120, CRJ 210, ECN 105, PSY 101, PSY 201, PSY 221, SOC 105, SOC 115, SOC 260, SOC 293, SOC 295, Spanish (10 hours).....	30

Physical education as required

TOTAL 90

HISTORY

Students completing the curriculum in history will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

15 hours from the following:

HIS 211, HIS 212, HIS 251, HIS 252, HIS 255.....15

15 hours from the following:

ECN 105, ECN 106, GGY 101, POL 202, POL 203

PSY 101, SOC 105, SSC 201, SOC 260,

Foreign Language (10 hours).....15

Physical education as required

TOTAL 90

POLITICAL SCIENCE

Students completing the curriculum in political science will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

Spanish 101-104, MAT 200, CIS 100.....10

20 hours from the following:

CRJ 200, CRJ 215, ECN 105, ECN 106, GGY 101, HIS 211,

HIS 212, HIS 251, HIS 252, HIS 255, POL 202, POL 203,

PSY 101, PSY 201, PSY 221, SOC 105, SOC 260, SSC 201.....20

Physical education as required

TOTAL 90

PSYCHOLOGY

Students completing the curriculum in psychology will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

5 hours from the following:

PSY 1015

25 hours from the following:

BIO 101, BIO 102, CHM 121, CHM 122, ECN 105, ECN 106,

GGY 101, HIS 211, HIS 212, HIS 251, HIS 252, MAT 111,

MAT 116, MAT 200, PSC 101, PSC 102, PSY 201, PSY 221,

SOC 105, SOC 260, SOC 293.....25

Physical education as required

TOTAL 90

SOCIOLOGY

Students completing the curriculum in sociology will receive the Associate in Arts degree.

Core Curriculum (see p. 78)	Hours
Humanities.....	20
Science & Mathematics.....	20
Social Science.....	20

Program of Study

5 hours from the following:

SOC 1055

25 hours from the following:

ECN 105, ECN 106, MAT 105, MAT 110, MAT 111, MAT

116, MAT 200, POL 202, POL 203, PSY 101, PSY 201,

PSY 221, SOC 260, SOC 293.....25

Physical education as required

TOTAL 90

THE DIVISION OF DEVELOPMENTAL STUDIES

The Division of Developmental Studies offers courses in English, reading, mathematics, and study skills; provides counseling for developmental students; and provides special services for students from low income families meeting the criteria of the Special Services Project. All courses numbered below the 100 level are taught in this division of the College and carry institutional credit only.

Students are admitted into Developmental Studies any quarter of the year. All entering freshmen who score below the College's minimum levels for the SAT or ACT must take placement tests in English, reading, and mathematics as a part of their orientation process at Abraham Baldwin. These placement test scores, ACT or SAT scores, and high school records are used to determine whether students are placed in developmental courses, regular college courses, or advanced college courses. Students scoring below the minimum score in English, reading, or mathematics must take the appropriate developmental courses since these courses are designed to teach students skills they need to pass college level work. However, students demonstrating a weakness in only one or two of these areas may take college level courses while taking developmental courses in their weak areas, provided that the college level courses selected do not require the completion of the enrolled in developmental courses as a prerequisite. Faculty in the Division will assist students and work with faculty advisors to ensure correct placement of entering freshmen.

In addition to first time entering students, the Division of Developmental Studies offers remedial courses in English (ENG 096) and reading (RDG 096) for those students who take the Regent's Test and fail either one or both of the sections of the test. Remediation is required before the student can retake the Regent's Test, so the student should take the test at the earliest possible time in case remediation is necessary.

A non-punitive grading system is utilized in developmental courses with emphasis on academic progress during the quarter. No student may earn more than 30 quarter credit hours of degree credit before exiting all developmental studies requirements. Students who have not completed developmental courses after two quarters will be placed on probation and counseling by members of the Division. Students who do not complete requirements for a developmental area (English, reading, math) within four attempts will be academically excluded from Abraham Baldwin and all other institutions of the University System of Georgia for one quarter.

The major objective of the Division of Developmental Studies is to assist students in accomplishing their goals for attending Abraham Baldwin.

PRE-PROFESSIONAL COURSES OF STUDY

Students interested in attending Schools of Dentistry, Medicine, Veterinary Medicine, or Law would need to work toward one of the following curricula while at Abraham Baldwin. The following courses fall within the suggestions of the University of Georgia and the Medical College of Georgia for freshman and sophomore students who plan to pursue Dentistry, Medicine, Veterinary Medicine, or Law.

DENTISTRY

Students interested in becoming a dentist can obtain an Associate in General Science by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their program and usually graduate with a Bachelor of Science degree before being accepted into a school of dentistry.

	Hours
Core Curriculum (see p. 78)	
Humanities.....	20
Science and Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:	
BIO 101, BIO 102.....	10
10 hours from the following:	
CHM 240, CHM 241.....	10
10 hours from the following:	
PCS 227, PCS 228.....	10

Physical education as required

TOTAL 90

MEDICINE

Students interested in receiving the MD degree can obtain an Associate in General Science Degree by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their program and usually graduate with a Bachelor of Science degree before being accepted into medical school.

	Hours
Core Curriculum (see p. 78)	
Humanities.....	20
Science and Mathematics.....	20
Social Science.....	20

Program of Study

10 hours from the following:

BIO 101, BIO 102.....10

20 hours from the following:

BIO 226, CHM 123, PCS 227, PCS 228.....20

Physical education as required

TOTAL 90

VETERINARY MEDICINE

Students interested in receiving the Doctor of Veterinary Medicine degree can obtain an Associate in General Science Degree by taking the prescribed course work at Abraham Baldwin. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete the requirements for admission to this professional school and usually graduate with a Bachelor of Science Degree before being accepted into veterinary college. Students with exceptionally good college records may be accepted into veterinary college after only 3 years of college work. Depending upon their state of residency, Abraham Baldwin students usually attend the Veterinary College at the University of Georgia, Auburn University, or the University of Florida.

Core Curriculum (see p. 78)

Hours

Humanities.....20

Science & Mathematics.....20

Social Science.....20

Program of Study*

10 hours from the following:

BIO 101, BIO 102.....10

5 hours from the following:

BIO 222, BIO 226.....5

10 hours from the following:

PCS 227, PCS 228.....10

5 hours from the following:

AHY 101, CHM 123, ANY 203.....5

Physical education as required

TOTAL 90

*In addition to these requirements for graduation, CHM 240-241 and BIO 250 are strongly recommended.

LAW

Students interested in pursuing careers in law can obtain an Associate of Arts Degree in Political Science by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their program and usually graduate with a Bachelor of Arts degree before being accepted into law school. Students with exceptionally good academic records may be accepted into law school after only 3 years of college work. Other programs of study which can serve as appropriate pre-law curricula include such fields as History, English, and Business Administration.

Core Curriculum

Hours

Humanities.....20

Science & Mathematics.....20

Social Science.....20

Program of Study

10 hours from the following:

Spanish 101-104, MAT 200, CIS 100.....10

20 hours from the following:

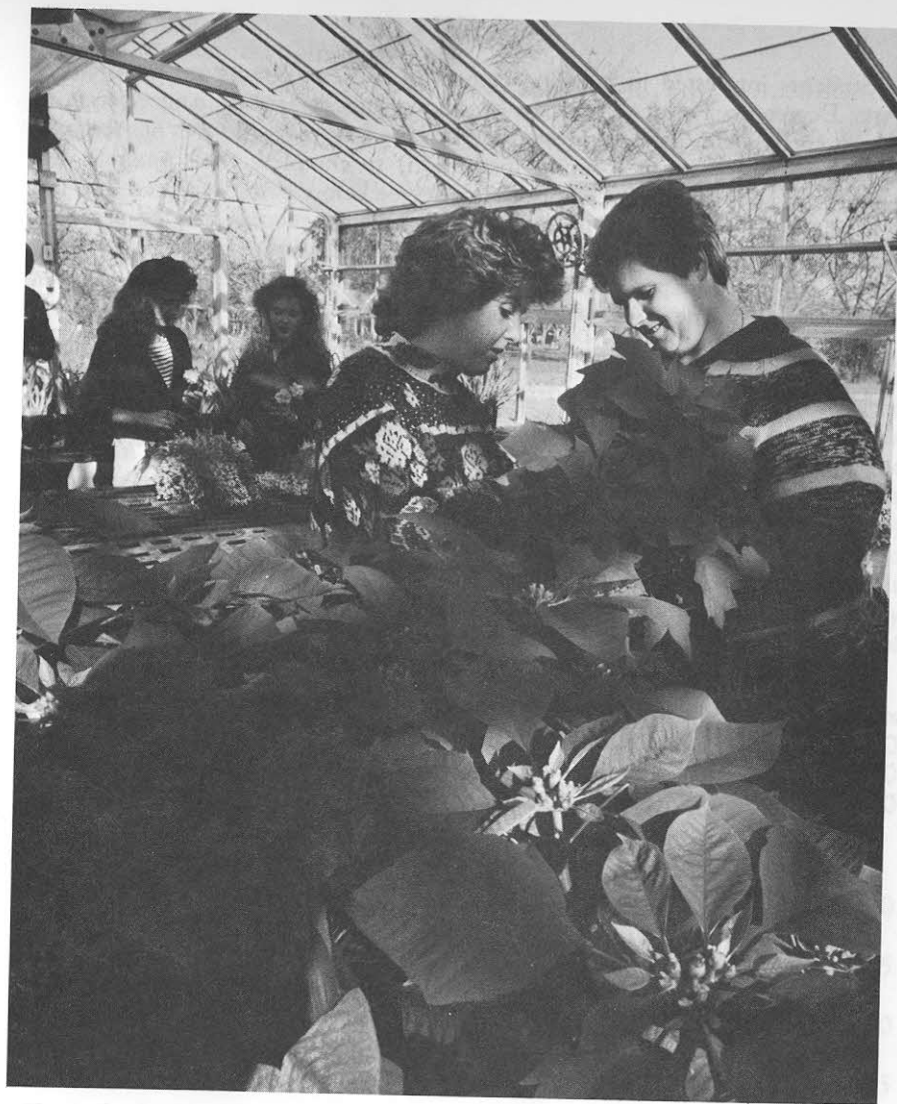
CRJ 200, CRJ 215, ECN 105, ECN 106, GGY 101, HIS 211,

HIS 212, HIS 251, HIS 252, POL 202, POL 203, PSY 101,

PSY 201, PSY 221, SOC 105, SOC 260, SSC 201.....20

Physical education as required

TOTAL 90



CAREER AND TECHNOLOGICAL PROGRAMS

The Career and/or Technological Programs are designed to prepare a student for employment immediately after completing the prescribed courses of study. These programs are under the direction of the various academic divisions listed in the College Parallel programs section of this catalog. Many courses listed in Career programs are approved for College Parallel programs.

1. The Division of Agriculture and Forest Resources
 - a. Agricultural Management
 - b. Agricultural Marketing
 - c. Agricultural Technology
 1. Plant Science Option
 2. Animal Science Option
 3. Livestock Health Option
 - d. Agricultural Equipment Technology
 1. Agricultural and Industrial Equipment Technology Option
 2. Turfgrass Equipment Management Option
 - e. Forest Technology
 - f. Wildlife Technology
 - g. Home Economics Technology
 1. Children and Family Services Option
 2. Interior Design Option
 3. Fashion Merchandising Option
 - h. Ornamental Horticulture Technology
 1. Floral Management and Design Option
 2. Ornamental Production Option
 3. Landscape Management Option
 4. Golf Turf Management Option
 5. Commercial Turf Management Option
 6. Golf Club Management Option
2. The Division of Business Administration
 - a. Business Information Technology
 1. Microcomputer Systems Option
 2. Office Automation Option
 3. Certificate in Business Information Technology
 - b. General Business
 1. General Business Option
 2. Accounting Option
 3. Concentration in Business
 - c. Marketing
 1. Marketing Option
 2. Fashion Merchandising Option
 3. Golf Club Management Option
 4. Certificate in Marketing
3. The Department of Nursing
 - a. Nursing Education
4. The Division of Social Science
 - a. Criminal Justice
 - b. Human Services Technology
 1. General Option
 2. Children and Family Services Option

THE DIVISION OF AGRICULTURE AND FOREST RESOURCES

AGRICULTURAL MANAGEMENT TECHNOLOGY

This two year program is designed to prepare students for employment in occupations in agricultural management and mid-management which requires an agricultural college education but not necessarily a senior college degree. One receives a general education core, an agribusiness and business base, plus choices of subjects from which one may design a special purpose major. Upon completion of graduation requirements, graduates are awarded an Associate in Applied Science degree in Agricultural Management.

Courses	Freshman Year	Hours
ABA 211	Microcomputer Spreadsheet Applications	3
ABA 212	Microcomputer Database Applications	2
AEC 150	Farm Organization and Management	5
AEC 210	Agricultural Economics	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	5
BBA 108	Business Communications	5
BBA 110	Accounting I	5
MAT 102	Technical Mathematics	5
	10 hours from:	
	AEN 110 Farm Machinery and Equipment	5
	AEN 120 Agricultural Power I	5
	AEN 207 Metal Technology	5
	AEN 220 Drainage, Irrigation, &	
	Erosion Control	5
	AEN 280 Farm Electrification	5
	AGY 110 Forage Crops and Pastures	5
	AGP 125 Plant Pest Control	5
	AGY 230 Field Crop Production	5
	AHY Elective	5
	FOR 294 Farm Forestry	5
	Physical Education as Required	
	TOTAL	45

Courses	Sophomore Year	Hours
SPC 108	Fundamentals of Speech	5
HIS 251	United States History I or	
HIS 252	United States History II	5
*AGR 206	Internship	15
AEC 260	Agricultural Marketing	5
	10 hours from:	
	MGT 202 Business Organization	
	and Management	5
	MGT 251 Fundamentals of Management	5
	MGT 290 Personnel Management	5
	BBA 111 Accounting II	5
	BBA 270 Business Law	5
	Electives	10
	Physical Education as Required	
	TOTAL	55

GRAND TOTAL 100

*Student must complete 45 hours of course work before taking AGR 206.

AGRICULTURAL MARKETING TECHNOLOGY

This two year program is designed to prepare students for employment in occupations in agricultural marketing which require an agricultural college education but not necessarily a senior college degree. One receives a general education core, an agribusiness and business base, plus choices of courses from which one may design a special purpose major. Upon completion of graduation requirements, graduates are awarded an Associate in Applied Science degree in Agricultural Marketing.

Courses	Freshman Year	Hours
ABA 211	Microcomputer Spreadsheet Applications	3
ABA 212	Microcomputer Database Applications	2
AEC 150	Farm Organization and Management	5
AEC 210	Agricultural Economics	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
BBA 108	Business Communications	5
BBA 110	Accounting I	5
MAT 102	Technical Mathematics	5
	10 hours from:	
	AEN 110 Farm Machinery and Equipment	5
	AEN 120 Agricultural Power I	5
	AEN 207 Metal Technology	5
	AHY Elective	5
	AEN 280 Farm Electrification	5
	AGY 220 Fertilizer and Soils	5
	AGP 125 Plant Pest Control	5
	AGY 230 Field Crop Production	5
	FOR 294 Farm Forestry	5
	Physical Education as Required	
	TOTAL	45

Courses	Sophomore Year	Hours
SPC 108	Fundamentals of Speech	5
HIS 251	United States History I or	
HIS 252	United States History II	5
*AGR 206	Internship	15
AEC 260	Agricultural Marketing	5
	10 hours from:	
	MKT 171 Personal Selling	5
	MKT 172 Sales Promotion	5
	BBA 270 Business Law	5
	BBA 111 Accounting II	5
	Electives	10
	Physical Education as Required	
TOTAL		55
GRAND TOTAL		100

*Student must complete 45 hours of course work before taking AGR 206.

AGRICULTURAL TECHNOLOGY

Plant Science

The Plant Science curriculum is designed for persons desiring preparation in the crop production sector of agriculture. This training affords the student knowledge of immediate value on the crop-producing farm. Students completing this coursework will receive the Associate in Applied Science in Agricultural Technology degree.

Courses	Freshman Year	Hours
AEC 150	Farm Organization and Management	5
AEN 110	Farm Machinery and Equipment	5
AGP 125	Plant Pest Control	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
BBA 108	Business Communications	5
SPC 108	Fundamentals of Speech	5
MAT 102	Technical Mathematics	5
AHY 101	Animal Science	5
	*Elective	5
	Physical Education as Required	
TOTAL		45

Courses	Summer	Hours
AGR 207**	Internship	15
Sophomore Year		
AGY 220	Fertilizers and Soils	5
AGY 230	Field Crop Production	5
AGY 110	Forage Crops and Pasture	5
AEN 207	Metal Technology	5
AEC 210	Agricultural Economics	5
AEN 220	Drainage, Irrigation, and Erosion Control	5
HIS 251	United States History I or	
HIS 252	United States History II	5
POL 201	American Government	5
	*Elective	5
	Physical Education as Required	
TOTAL		45
GRAND TOTAL		105

*Elective credit must be outside the Division of Agriculture and Forest Resources.

**45 hours of course work must be completed before taking AGR 207.

Animal Science

The Animal Science curriculum is designed for persons desiring training in the livestock production sector of agriculture. Emphasis is upon selection, feeding, health, reproduction, and marketing of livestock. Students completing this coursework will receive the Associate in Applied Science in Agricultural Technology degree.

Courses	Freshman Year	Hours
AHY 101	Animal Science	5
AHY 110	Livestock Evaluation	5
AHY 115	Livestock Production	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
BBA 108	Business Communications	5
HIS 251	United States History I or	
HIS 252	United States History II	5
MAT 102	Technical Mathematics	5
POL 201	American Government	5
SPC 108	Fundamentals of Speech	5
	Physical Education as Required	
TOTAL		45

Courses		Summer	Hours
AGR 208*	Internship		15
Courses		Sophomore Year	Hours
AHY 120	Herd Health.....		5
AHY 215	Feeding Farm Animals		5
Student must choose a minimum of 20 hours from the following:			
CIS 100	Computer Information Systems.....		5
CIS 101	Microcomputers		2
BBA 100	Introduction to Business		5
BBA 270	Business Law.....		5
SOC 293	Family Relations		5
AHY 203	Elements of Dairying		5
AHY 205	Beef Cattle Production		5
AHY 210	Swine Production.....		5
	Physical Education as Required		20
Electives in General Agriculture			15
TOTAL			45
GRAND TOTAL			105

*45 hours of course work must be completed before taking AGR 208.

Livestock Health

The Livestock Health Technology curriculum is designed for persons desiring training in the livestock management and health sector of agriculture. The courses will emphasize all aspects of dealing with and maintaining healthy, productive livestock. This includes knowing how a healthy animal functions, how to manage him to maintain a good level of health and how to recognize problems when they occur. Students completing this coursework will receive the Associate in Applied Science in Agricultural Technology with an option in Livestock Health.

Courses		Freshman Year	Hours
ENG 101	Composition and Rhetoric		5
ENG 102	Composition and Literature or		
BBA 108	Business Communications		5
MAT 102	Technical Mathematics.....		5
HIS 251	United States History I or		
HIS 252	United States History II		5
POL 201	American Government.....		5
SPC 108	Fundamentals of Speech		5
AHY 101	Animal Science.....		5
AHY 110	Livestock Evaluation.....		5
	Elective		5
	Physical Education as Required		
TOTAL			45

Courses		Summer	Hours
AGR 209	Internship		15
Courses		Sophomore Year	Hours
PSY 101	Introduction to Psychology or		
SOC 293	Family Relations.....		5
AHY 120	Herd Health.....		5
TOTAL			10

10 hours from the following:

AGY 110	Forage Crops	5
AEC 210	Agricultural Economics	5
ABA 211	Microcom. Spreadsheet App.....	3
ABA 212	Microcom. Database App.	2
BBA 270	Business Law.....	5
		10

25 hours from the following:

AHY 115	Livestock Production	5
AHY 203	Elements of Dairying	5
AHY 205	Beef Cattle Production	5
AHY 210	Swine Production	5
AHY 215	Feeding Farm Animals	5
AHY 220	Horse Production	5
AHY 225	Reproduction of Livestock	5
		25

Physical Education as Required

TOTAL 45

GRAND TOTAL 105

AGRICULTURAL EQUIPMENT TECHNOLOGY

The Agricultural Engineering Technology Program is designed to train students in the repair, service, operation, and marketing of equipment used in agricultural production, industrial applications, and turfgrass management.

Academic Rules and Regulations

A grade of less than "C" indicates a level of knowledge that is unacceptable in a professional field. Students are required to maintain a "C" or better in all AEN courses.

Agricultural and Industrial Equipment Technology Option

This program of study is intended to provide young men and women with the training needed for entry level positions in both the agricultural and industrial equipment areas. These students have also received sufficient courses in the general education area to allow them to rise to middle management level positions. Typical employment opportunities include parts manager, service manager, or service representative. Upon completion of the program of study the student is eligible for the Associate in Applied Science in Agricultural Engineering Technology.

Courses		Freshman Year	Hours
MAT	102	Technical Mathematics.....	5
ENG	101	Composition and Rhetoric	5
ENG	102	Composition and Literature or	
BBA	108	Business Communications	5
SPC	108	Fundamentals of Speech	5
HIS	251	United States History I or	
HIS	252	United States History II	5
POL	201	American Government.....	5
AEN	110	Farm Machinery and Equipment	5
AEN	120	Principles of Engines	5
AEN	130	Power Unit Testing and Diagnosis	5
		Physical Education as Required	
			<hr/> TOTAL 45

Courses		Summer	Hours
AEN	269	Internship	15

Courses		Sophomore Year	Hours
AEN	125	Machinery Management	5
AEN	212	Agricultural Electrical Equipment.....	5
AEN	213	Principles of Hydraulics.....	5
AEN	214	Hydraulics Testing.....	5
CIS	100	Introduction to Business Information Systems	5
AEC	210	Agricultural Economics	5
AEN	207	Metal Technology	5
		*Electives	10
		Physical Education as Required	
			<hr/> TOTAL 45

GRAND TOTAL 105

Turfgrass Equipment Management Option

The U.S. population has more time for recreation than in the past. This has caused a growth in recreational facilities and a high demand for people trained in the management of equipment used to maintain these facilities. The management and maintenance of equipment used in recreational areas has much in common with management and maintenance of agricultural and industrial equipment. There are, however, factors involved with this equipment which merit special consideration. This program of study trains young people in both the general and specialized procedures associated with this equipment. Typical job opportunities for the graduate will be: Equipment manager at golf courses, parks, landscaping firms, city recreational programs, and rental companies. Upon completion of the course of study the student is eligible for the Associate in Applied Science in Agricultural Engineering Technology.

Courses		Freshman Year	Hours
MAT	102	Technical Mathematics.....	5
ENG	101	Composition and Rhetoric	5
ENG	102	Composition and Literature or	
BBA	108	Business Communications	5
SPC	108	Fundamentals of Speech	5
HIS	251	United States History I or	
HIS	252	United States History II	5
POL	201	American Government.....	5
AEN	120	Principles of Engines	5
AEN	130	Power Unit Testing and Diagnosis	5
AEN	114	Turfgrass Equipment.....	5
		Physical Education as Required	
			<hr/> TOTAL 45

Courses		Summer	Hours
AEN	260	Internship	15

Courses		Sophomore Year	Hours
AEN	207	Metal Technology	5
AEN	213	Principles of Hydraulics.....	5
AEN	214	Hydraulic Testing.....	5
AEN	115	Recreational Equipment.....	5
		Electives	10
		Physical Education as Required	

30

Student must choose three of the following:

HOR	102	Grounds Maintenance Equipment	5	
HOR	231	Turfgrass Identification	5	
HOR	233	Golf Course Design and Management	5	
HOR	201	Principles of Horticulture	5	15
			TOTAL	45

NOTE: The curriculum for the Turfgrass Management option of Ornamental Horticulture is located on page 122.

FOREST TECHNOLOGY

The objective of this major is to train students in the basic concepts and practical techniques of forestry. It is intended that graduates will function in a supporting capacity to professional foresters in private, state and federal organizations.

To receive the Associate of Applied Science degree in Forestry, a student must complete the following courses. A grade of C or better is required in ENG 101, MAT 102, and all courses with an FOR prefix.

Courses		Freshman Year	Hours
ENG	101	Composition and Rhetoric	5
MAT	102	Technical Mathematics.....	5
AEN	113	Power Equipment.....	5
FOR	120	Forest Ecology.....	5
FOR	140	Forest Measurements I	3
FOR	145	Introduction to Mapping	2
FOR	150	Forest Soils	2
FOR	155	Microcomputers in Forest Resources	3
FOR	160	Forest Surveying	5
FOR	170	Dendrology	5
FOR	180	Aerial Photography and Mapping.....	5
FOR	190	Natural Resource Conservation.....	5
		Physical Education as Required	
			TOTAL 50

Courses		Summer	Hours
FOR	210	Forest Industries	3
FOR	220	Forest Harvesting.....	3
FOR	230	Forest Protection	3
FOR	240	Forest Measurements II	7
FOR	246	Forest Safety.....	1
			<hr/>
TOTAL			17

Courses	Sophomore Year		Hours
AEN	113	Power Equipment.....	5
BBA	100	Introduction to Business or	
BBA	270	Business Law	5
FOR	265	Silviculture	5
FOR	270	Forestry Seminar.....	1
FOR	275	Principles of Supervision.....	2
FOR	280	Timber Management	5
BBA	108	Business Communications or	
ENG	102	Composition and Literature	5
SPC	108	Fundamentals of Speech	5
HIS	251	United States History I or	
HIS	252	United States History II	5
POL	201	American Government.....	5
Physical Education as Required			

GRAND TOTAL 105

WILDLIFE TECHNOLOGY

The objective of this major is to train students in the basic concepts and techniques of Wildlife Management. It is intended that students who graduate under this program will function in a supporting capacity to professionals employed by private, state and federal organizations. To receive the Associate in Applied Science degree in Wildlife Technology, a student must complete the following courses. A grade of C or better is required in ENG 101, MAT 102, and all courses with an FOR prefix.

Courses		Freshman Year	Hours
ENG	101	Composition and Rhetoric	5
MAT	101 2	Technical Mathematics.....	5
AEN	113	Power Equipment.....	5
FOR	140	Forest Measurements I	3
FOR	145	Introduction to Mapping	2
FOR	160	Forest Surveying I.....	5
FOR	170	Dendrology	5
FOR	190	Natural Resource Conservation.....	5
FOR	192	Forest Wildlife Management	5
BIO	101	Principles of Biology.....	5
TOTAL			45

Courses		Summer	Hours
FOR	246	Forest Safety.....	1
FOR	260	Conservation Law Enforcement.....	5
FOR	261	Forest Game Management.....	5
FOR	262	Aquatic Resource Management.....	5
TOTAL			16

Courses		Sophomore Year	Hours
FOR	150	Forest Soils	2
FOR	155	Microcomputers in Forest Resources	3
FOR	263	Advanced Wildlife Technology.....	5
FOR	264	Wildlife Seminar	1
FOR	265	Silviculture	5
FOR	275	Principles of Supervision.....	2
ENG	102	Composition and Literature <i>or</i>	
BBA	108	Business Communications	5
BIO	102	Principles of Biology.....	5
CRJ	155	Criminal Evidence and Procedures <i>or</i>	
CRJ	200	Criminal Law I	5
SPC	108	Fundamentals of Speech	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government.....	5
Physical Education as Required			
TOTAL			48
GRAND TOTAL			109

HOME ECONOMICS TECHNOLOGY

The two year Home Economics program offers three programs of study. They are designed to prepare students for employment in Home Economics related occupations. Upon completion of the student's selected option, the student is eligible to receive the Associate in Applied Science in Home Economics Degree.

Children and Family Services Option

This curriculum is appropriate for persons wishing to prepare for work with young children in public nursery schools, day care centers, child serving agencies, nanny positions, children's clinics and hospitals, and agencies dealing with family adjustment. The student who completes the curriculum listed below will receive an Associate in Applied Science in Human Services.

Courses		Title	Hours
ENG	101	Composition and Rhetoric	5
BBA	108	Business Communication <i>or</i>	
ENG	102	Composition and Literature	5
SPC	108	Fundamentals of Speech	5
MAT	102	Technical Mathematics <i>or</i>	
MAT	105	Basic Ideas of Mathematics	5
PSY	101	Introduction to Psychology.....	5
SOC	105	Introduction to Sociology	5
HCF	103	Child Care.....	5
HFN	151	Wellness Nutrition	5
HCF	211	Group Care of Young Children.....	5
CIS	100	Introduction to Business Information Systems	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government.....	5
PSY	221	Human Growth and Development.....	5
HEC	293/		
SOC	293	Family Relations.....	5
HEC	206	Internship.....	5
Physical Education as Required			

Select 25 hours from the following:

BBA	100	Introduction to Business	5
EDU	204	Introduction to Education.....	5
HCF	212	Nursery School and Day Care Management....	5
HCF	220	Personal and Family Finance	5
HCF	225	Professional Development	5
HEC	115	Foods.....	5
PSY	201	Social and Personnel Disorganization	5
SOC	115	Human Services and Social Policy	5
SOC	260	Social Problems.....	5

TOTAL 100

Interior Design Option

This curriculum is appropriate for persons wishing to prepare for work as an interior decorating consultant, kitchen plans consultant, or home furnishings buyer or coordinator.

Courses		Freshman Year	Hours
HEC	100	Home Economics Career Exploration	1
SPC	108	Fundamentals of Speech	5
HID	115	Housing	5
HID	161	Household Equipment	5
HCF	225	Professional Development	5
ART	120	Art Structure <i>or</i>	
ART	130	Art Structure	5
MAT	102	Technical Mathematics	5
ENG	101	Composition and Rhetoric	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government	5
HEC	293	Family Relations	5
		Physical Education as Required	
TOTAL			51

Courses		Sophomore Year	Hours
HCF	220	Personal and Family Finance	5
HCT	224	Textiles	5
HEC	275	Home Furnishings	5
HID	207	Interior Environment	5
HID	279	Special Problems in Home Furnishings	5
HOR	218	Interior Landscapes	5
HOR	211	Floral Design	5
ENG	102	Composition and Literature <i>or</i>	
BBA	108	Business Communications	5
HEC	120	Clothing	5
HEC	206	Internship	5
PSY	101	Psychology	5
		Physical Education as Required	

TOTAL 55

GRAND TOTAL 106

Fashion Merchandising Option

This option consists of organized subject matter and learning experiences related to the variety of sales, fashion coordination, and sales-supporting tasks performed by marketing employees and management personnel in retail or wholesale establishments primarily engaged in selling clothing of all kinds, related articles for personal wear and adornment, and/or home furnishings and decorations.

Courses		Freshman Year	Hours
ENG	101	Composition and Rhetoric	5
BBA	108	Business Communications <i>or</i>	
ENG	102	Composition and Literature	5
HCF	225	Professional Development	5
HFC	120	Clothing	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
MKT	171	Personal Selling	5
MKT	172	Sales Promotion	5
MKT	205	Studies in Distribution	5
POL	201	American Government	5
PSY	101	Introduction to Psychology <i>or</i>	
SOC	105	Introduction to Sociology	5
		Physical Education as Required	

TOTAL 50

Courses		Sophomore Year	Hours
BBA	110	Principles of Accounting I	5
MKT	201	Principles of Marketing	5
MGT	202	Small Business Management	5
MGT	290	Personnel Management	5
HCT	101	Basic Fashions	5
HCT	214	Clothing Selection	5
HCT	224	Textiles	5
HEC	275	Home Furnishings	5
MAT	105	Basic Ideas of Mathematics <i>or</i>	
MAT	110	College Algebra	5
SPC	108	Fundamentals of Speech	5

Select five hours from the following:

ART	130	Art Structure	5
BBA	100	Introduction to Business	5
CIS	100	Introduction to Business Information Systems	5
CWE	101	Cooperative Work Experience	5
ECN	105	Macro-Economics	5
IPR	101	Beginning Typewriting	5
SOC	293	Family Relations	5
		Physical Education as Required	

TOTAL 50

GRAND TOTAL 105

ORNAMENTAL HORTICULTURE TECHNOLOGY

Floral Management and Design	Golf Turf Management
Ornamental Production	Commercial Turf Management
Landscape Management	Golf Club Management

Ornamental Horticulture Technology offers training in the specialized areas of Floral Management, Production Management, Landscape Management, Commercial and Golf Turf Management, and Golf Club Management for men and women. These highly skilled technicians and supervisory personnel obtain gainful employment in one of these highly specialized ornamental and turf industries. This program will provide the individual with a detailed understanding of the technical requirements of the industry and will help the student develop skills in the various techniques utilized by commercial ornamental horticulturalists and turf managers. Students trained in this program will find employment with garden centers, floral shops, golf courses, athletic and recreational areas, production and retail nurseries, schools, colleges, lawn maintenance and landscape companies, and related horticultural and agronomic occupations. To be eligible to receive the Associate of Applied Science degree in Ornamental Horticulture, each student must complete the required courses of one specific management area.

Floral Management and Design Option

Courses	Freshman Year	Hours
BBA 110	Principles of Accounting I or	
BBA 270	Business Law	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
BBA 108	Business Communications	5
SPC 108	Fundamentals of Speech	5
HIS 251	United States History I or	
HIS 252	United States History II	5
POL 201	American Government	5
MAT 102	Technical Mathematics	5
HCF 220	Personnel and Family Finance	5
HOR 110	Ornamental Plant Identification	5
	Physical Education as Required	

TOTAL 45

Courses	Sophomore Year	Hours
ABA 211	Microcomputer Spreadsheet Applications and	3
ABA 212	Microcomputer Database Applications or	2
CIS 100	Introduction to B.I. Systems	5
HCF 225	Etiquette	5
HEC 293	Family Relations	5
HOR 210	Internship	15

	30 hours from:	
HOR 201	Principles of Horticulture	5
HOR 205	Special Problems in Floral Management	5
HOR 211	Floral Design	5
HOR 212	Floral Management	5
HOR 218	Interior Plantscapes	5
HOR 221	Greenhouse Operations and Management	5
HOR 222	Bedding Plant Production	5
HOR 223	Horticulture	5
HOR 241	Landscape Management	5
HOR 212	Floral Management	5
HOR 251	Garden Center Management	5
	Physical Education as Required	

30

TOTAL 60

GRAND TOTAL 105

Ornamental Production Option

Courses	Freshman Year	Hours
AGP 125	Plant Pest Control	5
BBA 110	Principles of Accounting I or	
BBA 270	Business Law	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
BBA 108	Business Communications	5
SPC 108	Fundamentals of Speech	5
HIS 251	United States History I or	
HIS 252	United States History II	5
POL 201	American Government	5
MAT 102	Technical Mathematics	5
HOR 110	Ornamental Plant Identification	5
	Physical Education as Required	

TOTAL 45

Courses	Sophomore Year	Hours
ABA 211	Microcomputer Spreadsheet Applications and	3
ABA 212	Microcomputer Database Applications or	2
CIS 100	Introduction to B.I. Systems	5
AEN 280	Farm Electrification	5
AGY 220	Soils and Fertilizers	5
HOR 220	Internship	15*

*Student must complete 45 hours of course work before taking HOR 220.

30 hours from:		
HOR	201	Principles of Horticulture.....5
HOR	206	Special Problems in Production.....5
HOR	218	Interior Plantscapes.....5
HOR	221	Greenhouse Operations and Management.....5
HOR	222	Bedding Plant Production.....5
HOR	223	Floriculture.....5
HOR	241	Landscape Management.....5
HOR	242	Landscape Contracting.....5
HOR	245	Plant Propagation.....5
HOR	251	Garden Center Management <i>or</i>.....5
HOR	261	Nursery Crop Production.....5
		Physical Education as Required
		<u>30</u>
TOTAL		60

GRAND TOTAL 105

Landscape Management Option

Courses	Freshman Year	Hours
ABA	211	Microcomputer Spreadsheet Applications and .....3
ABA	212	Microcomputer Database Applications <i>or</i> .....2
CIS	100	Introduction to B.I. Systems.....5
BBA	110	Principles of Accounting I <i>or</i>
BBA	270	Business Law .....5
ENG	101	Composition and Rhetoric .....5
ENG	102	Composition and Literature <i>or</i>
BBA	108	Business Communications .....5
SPC	108	Fundamentals of Speech .....5
HIS	251	United States History I <i>or</i>
HIS	252	United States History II .....5
POL	201	American Government.....5
MAT	102	Technical Mathematics.....5
HOR	110	Ornamental Plant Identification .....5
		Physical Education as Required
		<u>45</u>
TOTAL		45

Courses	Sophomore Year	Hours
AEN	210	Surveying
AEN	220	Drainage, Irrigation and Erosion Control
AGP	125	Plant Pest Control <i>or</i>
AGY	220	Soils and Fertilizers .....15
HOR	240	Internship .....15*

*Student must complete 45 hours of course work before taking HOR 240.

30 hours from:		
HOR	102	Grounds Maintenance Equipment .....5
HOR	201	Principles of Horticulture.....5
HOR	207	Special Problems in Landscaping .....5
HOR	215	Landscape Design Elements.....5
HOR	216	Landscape Design Critiques.....5
HOR	218	Interior Plantscapes.....5
HOR	231	Turfgrass Identification .....5
HOR	241	Landscape Management.....5
HOR	242	Landscape Contracting <i>or</i> .....5
HOR	251	Garden Center Management.....5
		Physical Education as Required
		<u>30</u>
TOTAL		60

GRAND TOTAL 105

Golf Turf Management Option

Courses	Freshman Year	Hours
ABA	211	Microcomputer Spreadsheet Applications and .....3
ABA	212	Microcomputer Database Applications <i>or</i> .....2
CIS	100	Introduction to B.I. Systems.....5
BBA	110	Principles of Accounting I <i>or</i>
BBA	270	Business Law .....5
ENG	101	Composition and Rhetoric .....5
ENG	102	Composition and Literature <i>or</i>
BBA	108	Business Communications .....5
SPC	108	Fundamentals of Speech .....5
HIS	251	United States History I <i>or</i>
HIS	252	United States History II .....5
POL	201	American Government.....5
MAT	102	Technical Mathematics.....5
HOR	110	Ornamental Plant Identification .....5
		Physical Education as Required
		<u>45</u>
TOTAL		45

Courses	Sophomore Year	Hours
AEN	114	Turfgrass Equipment
AEN	220	Drainage, Irrigation and Erosion Control
AGP	125	Plant Pest Control <i>or</i>
AGY	220	Soils and Fertilizers .....15
HOR	230	Internship .....15*

*Student must complete 45 hours of course work before taking HOR 230.

NOTE: The curriculum for the Turfgrass Equipment Management Option of Agricultural Equipment Technology is located on page 113.

30 hours from:		
HOR	102	Grounds Maintenance Equipment .....5
HOR	201	Principles of Horticulture .....5
HOR	208	Special Problems in Turfgrass .....5
HOR	215	Landscape Design Elements .....5
HOR	231	Turfgrass Identification .....5
HOR	232	Turfgrass Management .....5
HOR	233	Golf Course Design and Management .....5
HOR	241	Landscape Management <i>or</i> .....5
HOR	251	Garden Center Management.....5
		Physical Education as Required

30
TOTAL 60

GRAND TOTAL 105

Commercial Turf Management Option

<i>Courses</i>		<i>Freshman Year</i>	<i>Hours</i>
ABA	211	Microcomputer Spreadsheet Applications and	3
ABA	212	Microcomputer Database Applications <i>or</i>	2
CIS	100	Introduction to B.I. Systems.....	5
BBA	110	Principles of Accounting I <i>or</i>	
BBA	270	Business Law	5
ENG	101	Composition and Rhetoric	5
ENG	102	Composition and Literature <i>or</i>	
BBA	108	Business Communications	5
SPC	108	Fundamentals of Speech	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government.....	5
MAT	102	Technical Mathematics.....	5
HOR	110	Ornamental Plant Identification	5
		Physical Education as Required	

TOTAL 45

<i>Courses</i>		<i>Sophomore Year</i>	<i>Hours</i>
AEN	114	Turfgrass Equipment	
AEN	220	Drainage, Irrigation and Erosion Control	
AGP	125	Plant Pest Control <i>or</i>	
AGY	220	Soils and Fertilizers.....	15
HOR	230	Internship.....	15*

*Student must complete 45 hours of course work before taking HOR 230.

NOTE: The curriculum for the Turfgrass Equipment Management Option of Agricultural Equipment Technology is located on page 113.

		30 hours from:	
HOR	102	Grounds Maintenance Equipment	5
HOR	201	Principles of Horticulture	5
HOR	208	Special Problems in Turfgrass	5
HOR	215	Landscape Design Elements	5
HOR	231	Turfgrass Identification	5
HOR	232	Turfgrass Management	5
HOR	234	Commercial Turf Management	5
HOR	241	Landscape Management <i>or</i>	
HOR	251	Garden Center Management.....	5
		Physical Education as Required	

30
TOTAL 60

GRAND TOTAL 105

Golf Club Management Option

This option consists of a combination of basic business, turfgrass management, and general education courses designed to prepare a graduate to enter a golf club as an Assistant Manager or other entry level management training position. The internship must be completed between the freshman and sophomore years at a location approved by the educational advisor. This location must offer extensive training experiences needed to prepare a graduate for entry level management position. Students who complete this curriculum will receive an Associate in Applied Science in Marketing.

<i>Courses</i>		<i>Freshman Year</i>	<i>Hours</i>
BBA	110	Accounting I.....	5
ENG	101	Composition and Rhetoric	5
ENG	102	Composition and Literature <i>or</i>	
BBA	108	Business Communication	5
HCF	225	Professional Development	5
HEC	115	Foods.....	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
HOR	201	Principles of Horticulture.....	5
MAT	102	Technical Mathematics <i>or</i>	
MAT	105	Basic Ideas of Mathematics <i>or</i>	
MAT	110	College Algebra	5
MKT	172	Sales Promotion	5
PED	103	Swimming.....	1
PED	141	Golf.....	1
PED	202	Tennis.....	1

TOTAL 48

Courses		Summer Quarter	Hours
*MGT	210	Golf Club Internship.....	15
Courses		Sophomore Year	Hours
BBA	270	Business Law	5
CIS	100	Introduction to Business Information Systems	5
HOR	231	Turfgrass Identification	5
HOR	232	Turfgrass Management.....	5
HOR	233	Golf Course Design and Management	5
MGT	290	Personnel Management	5
MGT	251	Fundamentals of Management	5
PED	208	Senior Lifesaving	1
PED	241	Golf II.....	1
PED	242	Tennis II	1
POL	201	American Government.....	5
SPC	108	Fundamentals of Speech	5
TOTAL			63

GRAND TOTAL 111

*Student must complete 45 hours of course work before taking MGT 210.

THE DIVISION OF BUSINESS ADMINISTRATION

BUSINESS INFORMATION TECHNOLOGY

Microcomputer Systems Option

This program is designed to offer the student a concentrated program in using microcomputers to perform business applications and in programming and operating microcomputers. The employment demand has greatly increased for persons who specifically have knowledge of microcomputer applications which include spreadsheet applications, automated accounting, word processing, data base management, and telecommunications. Students majoring in this option may choose from a number of electives, emphasizing accounting or programming, depending on each student's own employment intentions. All students majoring in this option are required to earn a grade of C or better in all CIS, CSC, ABA, and MAT courses. Students completing this coursework will receive the Associate in Applied Science in Business Information Technology.

Courses		Freshman Year	Hours
ABA	200	Automated Accounting	2
ABA	211	Microcomputer Spreadsheet Applications	3
ABA	212	Microcomputer Database Applications.....	2
ABA	220	Word Processing using WordPerfect	3
BBA	110	Principles of Accounting I	5
CIS	100	Introduction to Business Information Systems	5
CIS	200	Microcomputer Office Automation	5
ENG	101	Composition and Rhetoric	5
HIS	251	United States History I or	
HIS	252	United States History II	5
IPR	101	Beginning Typewriting.....	5
PSY	101	Introduction to Psychology or	
SOC	105	Introduction to Sociology	5
Physical Education as required			
TOTAL			45

Courses		Sophomore Year	Hours
CIS	105	Introduction to MS-DOS.....	2
CIS	120	Introduction to Microcomputer Programming.....	5
CIS	224	Database Management	5
ENG	102	Composition and Literature or	
BBA	108	Business Communication	5
MAT	110	College Algebra	5
MAT	200	Statistics or	
MAT	203	Calculus for Management	5
POL	201	American Government.....	5
SPC	108	Fundamentals of Speech	5

Select fifteen hours from the following:

ABA	205	Business Problems	5
ABA	222	Advanced Automated Office Procedures	5
ABA	227	Managerial Accounting I	5
ABA	228	Managerial Accounting II	5
ABA	230	Income Tax	5
BBA	111	Principles of Accounting II	5
CIS	134	Assembly Language	5
CIS	228	RPG II	5
CSC	140	Principles of Programming I	5
CSC	141	Principles of Programming II	5
CSC	142	File Processing	5
ECN	105	Macro-Economics	5
		Physical Education as required	

15
TOTAL 52

GRAND TOTAL 97

Office Automation Option

This option is designed for those students wishing to develop additional office/secretarial training. Graduates of this option will find employment opportunities within today's automated offices using microcomputer software applications such as electronic spreadsheets and word processing packages. Students majoring in this option may also select electives which will tailor the program toward their individual needs. All students majoring in this option are required to earn a grade of "C" or better in all CIS, CSC, ABA, and MAT courses. Students completing this coursework will receive the Associate in Applied Science in Business Information Technology Degree.

<i>Courses</i>		<i>Freshman Year</i>	<i>Hours</i>
ABA	200	Automated Accounting	2
ABA	211	Microcomputer Spreadsheet Applications	3
ABA	212	Microcomputer Database Applications.....	2
ABA	220	Word Processing Using WordPerfect	3
ABA	221	Word Processing Using Displaywrite III	3
BBA	110	Principles of Accounting I	5
CIS	100	Introduction to Business Information Systems	5
CIS	200	Microcomputer Office Automation	5
ENG	101	Composition and Rhetoric	5
IPR	101	Beginning Typewriting.....	5
IPR	102	Intermediate Typewriting	5
PSY	101	Introduction to Psychology or	
SOC	105	Introduction to Sociology	5
		Physical Education as required	

TOTAL 48

Courses	Sophomore Year		Hours
ABA	222	Advanced Automated Office Procedures	5
BBA	108	Business Communications or	
ENG	102	Composition and Literature	5
HIS	251	United States History I or	
HIS	252	United States History II	5
MAT	105	Basic Ideas of Mathematics or	
MAT	110	College Algebra	5
MGT	290	Personnel Management	5
POL	201	American Government	5
SPC	108	Fundamentals of Speech	5

Select fifteen hours from the following:

ABA	205	Business Problems	5
ABA	230	Income Tax	5
BBA	111	Principles of Accounting II	5
BBA	270	Business Law	5
CIS	224	Database Management	5
ECN	105	Macro-Economics	5
ECN	106	Micro-Economics	5
IPR	208	Machine Transcription	5
MGT	202	Business Organization and Management	5
MGT	251	Fundamentals of Management	5
		Physical Education as required	

15
TOTAL 50

GRAND TOTAL 98

Certificate in Business Information Technology

Successful completion of this program enables the student to gain employment in a business which uses microcomputers to perform its business operations in such positions as a data entry operator, word processing operator or microcomputer operator. Graduates can expect to find employment in business, industry, civil service or state merit positions. All students majoring in this option are required to earn a grade of "C" or better in all CIS and ABA courses. Students completing this course of study will receive the Certificate in Business Information Technology.

ABA	200	Automated Accounting	2
ABA	211	Microcomputer Spreadsheet Applications	3
ABA	212	Microcomputer Database Applications	2
ABA	220	Word Processing Using WordPerfect	3
ABA	221	Word Processing Using Displaywrite 3	3
BBA	110	Principles of Accounting I	5
CIS	100	Intro to Business Information Systems	5
CIS	200	Microcomputer Office Automation	5
ENG	101	Composition and Rhetoric	5
IPR	101	Beginning Typewriting	5
HIS	251	United States History I or	
HIS	252	United States History II	5

Select ten hours from the following:

ABA	222	Advanced Automated Office Procedures	5
CIS	120	Introduction to Microcomputer Programming	5
CIS	140	Principles of Programming I	5
CIS	224	Database Management	5
IPR	102	Intermediate Typewriting	5
IPR	208	Machine Transcription	5
		Physical Education as required	

TOTAL 53

GENERAL BUSINESS

The General Business Program is offered for students of widely varying abilities. Business has come to appreciate the importance of increasing opportunities for students who do not expect to attend the four-year institutions, or who expect to work while attaining their four year and graduate degrees. Students who complete this option will receive the Associate in Applied Science in General Business degree.

General Business Option

Courses		Freshman Year	Hours
ABA	205	Business Problems	5
BBA	110	Principles of Accounting I	5
CIS	100	Introduction to Business Information Systems	5
ECN	105	Macro-Economics.....	5
ENG	101	Composition and Rhetoric	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
IPR	101	Beginning Typewriting.....	5
MAT	110	College Algebra <i>or</i>	
MAT	105	Basic Ideas of Mathematics	5
POL	201	American Government.....	5
PSY	101	Introduction to Psychology <i>or</i>	
SOC	105	Introduction to Sociology	5
		Physical Education as required	

TOTAL 50

Courses		Sophomore Year	Hours
ABA	211	Microcomputer Spreadsheet Applications	3
ABA	212	Microcomputer Database Applications or	
ABA	200	Automated Accounting	2
ABA	230	Income Tax	5

BBA	111	Principles of Accounting II	5
BBA	270	Business Law	5
ECN	106	Micro-Economics	5
ENG	102	Composition and Rhetoric <i>or</i>	
BBA	108	Business Communications	5
MGT	202	Business Organization and Management <i>or</i>	
MGT	251	Fundamentals of Management <i>or</i>	
MGT	290	Personnel Management	5
MKT	171	Personal Selling	5
SPC	108	Fundamentals of Speech	5
		Physical Education as Required	

TOTAL 45

GRAND TOTAL 95

Accounting Option

Students who complete this option will receive the Associate in Applied Science in General Business degree. The curriculum is designed to prepare students with entry level job skills as junior accountants or account-trainees.

Courses		Freshman Year	Hours
ABA	211	Microcomputer Spreadsheet Applications	3
ABA	212	Microcomputer Database Applications.....	2
BBA	110	Principles of Accounting I	5
BBA	111	Principles of Accounting II	5
CIS	100	Introduction to Business Information Systems	5
ENG	101	Composition and Rhetoric	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government.....	5
PSY	101	Introduction to Psychology <i>or</i>	
SOC	105	Introduction to Sociology	5
SPC	108	Fundamentals of Speech	5
		Physical Education as Required	

TOTAL 45

Courses	Sophomore Year		Hours
ABA 205	Business Problems		5
ABA 227	Managerial Accounting I		5
ABA 228	Managerial Accounting II		5
ABA 230	Income Tax		5
BBA 108	Business Communications <i>or</i>		
ENG 102	Composition and Literature		5
BBA 270	Business Law		5
ECN 105	Macro-Economics		5

MAT	110	College Algebra	5
MGT	202	Business Organization and Management <i>or</i>	
MGT	251	Fundamentals of Management <i>or</i>	
MGT	290	Personnel Management	5
MKT	171	Personal Selling.....	5
		Physical Education as Required	

TOTAL 50

GRAND TOTAL 95

CONCENTRATION IN BUSINESS

Students can earn an Associate in Applied Science degree with a Concentration in Business upon the completion of 30 hours of additional credit in business courses beyond that required in another associate degree program. This option is design to provide the student who receives an associate degree in a non-business area from Abraham Baldwin the ability to complete an additional 30 hours of credit in business courses and receive a second associate degree. The content of this 30 hours would be arranged to meet the individual needs and interests of the student. If the degree is from another institution, an additional 15 hours beyond the Concentration in Business will be required to satisfy residency requirements.

MARKETING

The Marketing Program at Abraham Baldwin College is a two-year career technical program designed to prepare the student for mid-management or junior executive positions in retail, wholesale, service, and business service firms, and also the marketing departments in manufacturing firms.

There are employment opportunities for marketing and management personnel in every industry. There is no doubt that more knowledge and expertise will be required for success in marketing and management today as well as in the future. Through the formal education on campus the student acquires those skills and theories in education in marketing and management that are necessary for advancement.

The local chapter of Delta Epsilon Chi is an integral part of the Marketing Program and is composed of all students studying Marketing at the College. The club activity is a vital element of the training of the Marketing student and is considered a co-curricular activity. Through active participation in club activities, the student develops a better understanding of the business world, consciousness of his civic obligations, and the development of social poise and leadership ability.

Students who complete the requirements in one of the two-year Marketing Program options will be awarded the Associate in Applied Science in Marketing degree.

Marketing Option

This option will prepare the students who are interested in only a two-year degree with entry level job skills and abilities to enter a management training program. This option will also prepare students with the knowledge necessary to start their own business enterprise.

Courses	Freshman Year	Hours
BBA 110	Principles of Accounting I	5
BBA 270	Business Law	5
ENG 101	Composition and Rhetoric	5
HIS 251	United States History I <i>or</i>	
HIS 252	United States History II	5
MAT 105	Basic Ideas of Mathematics <i>or</i>	
MAT 110	College Algebra	5
MKT 171	Personal Selling.....	5
MKT 205	Studies in Distribution	5
POL 201	American Government.....	5
PSY 101	Introduction to Psychology <i>or</i>	
SOC 105	Introduction to Sociology	5
SPC 108	Fundamentals of Speech	5
	Physical Education as Required	

TOTAL 50

Courses	Sophomore Year	Hours
ABA 230	Income Tax.....	5
BBA 108	Business Communications <i>or</i>	
ENG 102	Composition and Literature	5
CIS 100	Introduction to Business Information Systems	5
MGT 202	Small Business Management	5
MGT 251	Fundamentals of Management	5
MGT 290	Personnel Management	5
MKT 201	Principles of Marketing	5

Select ten hours from the following:

ABA 205	Business Problems	5
BBA 100	Introduction to Business	5
BBA 111	Principles of Accounting II	5
ENECN 105	Macro-Economics.....	5
IPR 101	Beginning Typewriting.....	5
MKT 172	Sales Promotion	5
	Physical Education as Required	

TOTAL 10
45

GRAND TOTAL 95

Fashion Merchandising Option

This option consists of organized subject matter and learning experiences related to the variety of sales, fashion coordination, and sales-supporting tasks performed by marketing employees and management personnel in retail or wholesale establishments primarily engaged in selling clothing of all kinds, related articles for personal wear and adornment, and/or home furnishings and decorations.

Courses	Freshman Year	Hours
BBA 108	Business Communications <i>or</i>	
ENG 102	Composition and Literature	5
ENG 101	Composition and Rhetoric	5
HCF 225	Etiquette	5
HEC 120	Clothing	5
HIS 251	United States History I <i>or</i>	
HIS 252	United States History II	5
MKT 171	Personal Selling	5
MKT 172	Sales Promotion	5
MKT 205	Studies in Distribution	5
POL 201	American Government	5
PSY 101	Introduction to Psychology <i>or</i>	
SOC 105	Introduction to Sociology	5
	Physical Education as Required	

TOTAL 50

Courses	Freshman Year	Hours
BBA 110	Principles of Accounting I	5
MKT 201	Principles of Marketing	5
MGT 202	Small Business Management	5
MGT 290	Personnel Management	5
HCT 101	Basic Fashions	5
HCT 214	Clothing Selection	5
HCT 224	Textiles	5
HEC 275	Home Furnishings	5
MAT 105	Basic Ideas of Mathematics <i>or</i>	
MAT 110	College Algebra	5
SPC 108	Fundamentals of Speech	5

Select five hours from the following:

ART 130	Art Structure	5
BBA 100	Introduction to Business	5
CIS 100	Introduction to Business Information Systems	5
CWE 101	Cooperative Work Experience	5
ECN 105	Macro-Economics	5
IRP 101	Beginning Typewriting	5
SOC 293	Family Relations	5
	Physical Education as Required	

TOTAL 5

GRAND TOTAL 105

Golf Club Management Option

This option consists of a combination of basic business, turfgrass management, and general education courses designed to prepare a graduate to enter a golf club as an Assistant Manager or other entry level management training position. The internship must be completed between the freshman and sophomore years at a location approved by the educational advisor. This location must offer extensive training experiences needed to prepare a graduate for entry level management position. Students who complete this curriculum will receive an Associate in Applied Science in Marketing.

Courses	Freshman Year	Hours
BBA 110	Accounting I	5
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature <i>or</i>	
BBA 108	Business Communication	5
HCF 225	Etiquette	5
HEC 115	Foods	5
HIS 251	United States History I <i>or</i>	
HIS 252	United States History II	5
HOR 201	Principles of Horticulture	5
MAT 102	Technical Mathematics <i>or</i>	
MAT 105	Basic Ideas of Mathematics <i>or</i>	
MAT 110	College Algebra	5
MKT 172	Sales Promotion	5
PED 103	Swimming	1
PED 141	Golf	1
PED 202	Tennis	1

TOTAL 48

Courses	Summer Quarter	Hours
MGT 210	Golf Club Internship	15

Courses	Sophomore Year	Hours
BBA 270	Business Law	5
CIS 100	Introduction to Business Information Systems	5
HOR 231	Turfgrass Identification	5
HOR 232	Turfgrass Management	5
HOR 233	Golf Course Design and Management	5
MGT 290	Personnel Management	5
MGT 251	Fundamentals of Management	5
PED 208	Senior Lifesaving	1
PED 241	Golf II	1
PED 242	Tennis II	1
POL 201	American Government	5
SPC 108	Fundamentals of Speech	5

TOTAL 63

GRAND TOTAL 111

Certificate in Marketing

The objective of the certificate option is to give the student the foundation needed for obtaining a sales or service position in a merchandising firm. Cooperative work experience will be required. Students who complete the requirements under this option will receive a Certificate in Marketing.

Courses		Freshman Year	Hours
ABA	205	Business Problems	5
BBA	108	Business Communications or	
ENG	102	Composition and Literature	5
BBA	100	Introduction to Business	5
BBA	270	Business Law	5
ENG	101	Composition and Rhetoric	5
MGT	202	Business Organization and Management	5
MKT	171	Personnel Selling	5
MKT	172	Sales Promotion	5
MKT	201	Principles of Marketing	5
MKT	205	Studies in Distribution	3
HIS	251	United States History I or	
HIS	252	United States History II	5
		Physical Education as Required	
TOTAL			53

THE DEPARTMENT OF NURSING

ASSOCIATE DEGREE PROGRAM

The Department of Nursing Education is an integral part of the college and offers educational opportunities to qualified individuals who seek a career in nursing. Students pursue a planned course of study which will help them develop intellectually, emotionally, and socially enabling them to practice in their chosen field of nursing and at the same time lead more satisfying lives.

The Associate Degree Nursing Program prepares individuals to provide safe, effective nursing care for clients in structured health care settings. The registered nurse (RN) functions as a member of the health care team in the promotion and restoration of optimal health.

Abraham Baldwin College provides an on-campus nursing program and a LPN to RN Career Mobility Program during the daytime hours in Tifton. The College also offers an off-campus nursing program and a LPN to RN Career Mobility Program during the evening hours in Valdosta.

In recognition of the difference in current knowledge and experience, the LPN to RN Career Mobility program offered in Tifton and Valdosta provide the LPN with the opportunity for advanced placement. Students successfully completing NUR 103-Transition to Associate Degree Nursing may enroll in the sophomore nursing courses.

Because of the academically demanding program of studies in the nursing curriculum, it is recommended that students who anticipate enrolling in the nursing program complete several required general education courses prior to admission into the nursing program.

The College offers many extra-curricular activities which supplement the academic program and provide leadership and entertainment opportunities. Nursing students are encouraged to be active in the Abraham Baldwin College Chapter of the Georgia Association of Nursing Students (GANS) and to participate in other college related activities.

Upon graduation the student receives the Associate in Science in Nursing Degree and is eligible to take the examination for licensure as a registered nurse (RN) under the Georgia Board of Nursing. The nursing education program is accredited by the Georgia Board of Nursing and the National League for Nursing.

Objectives of the Program

The graduate of this program:

1. Utilizes the nursing process in structured settings to meet the physiological and psychosocial needs of clients with common dysfunctions.
2. Utilizes appropriate communication skills in communicating with clients, their families, and other members of the health care team.
3. Performs nursing skills safely and effectively in meeting individualized client needs.
4. Adheres to legal and ethical standards of nursing practice.

Admission Regulations for Nursing Education

To enter the nursing education program, students must be eligible for admission to the College. However, admission to the College does not guarantee admission into the nursing program. A separate letter from the director of nursing education will be sent upon acceptance into the program.

Students are admitted to the nursing sequence of the various nursing programs at different times. These times are as follows:

- a) On-campus two year program—fall quarter.
- b) on-campus LPN to RN career mobility program—summer quarter.
- c) off-campus two year program—spring quarter.
- d) off-campus LPN to RN career mobility program—winter quarter.

The deadlines for application to the nursing programs are as follows: a) on-campus two year program—May 1. b) on-campus LPN to RN career mobility program—February 15. c) off-campus two year program—November 1. d) off-campus LPN to RN career mobility program September 15. Application received after these dates will be considered only if vacancies remain.

Admission requirements are as follows:

1. A minimum composite SAT score of 750 or a composite ACT score of 14 or a 2.0 college cumulative academic grade point average on a minimum of 30 quarter hours of core courses to include BIO 211 and BIO 212. Ten of these 30 credits must be taken in the same quarter. Courses must be applicable to the nursing curriculum.
2. Students who are not required to take the SAT or ACT by the College (students who have been out of high school for five years or more) may elect to take one of these tests in an effort to achieve the minimum score required for nursing or may elect to take the 30 quarter hours as described above.
3. Completion of a high school or college chemistry course with a C or better within the last five years.
4. Students must achieve the minimal scores required to exempt developmental studies. If scores are not met, all developmental subjects must be successfully completed before the student is eligible for admission.
5. Students are required to have current American Heart Association BCLS Certification.
6. Candidates for the LPN to RN Career Mobility program must meet all the above admission requirements plus the following additional requirements:
 - a. Current LPN license
 - b. Completed a minimum of 38 hours of general education courses including the required prerequisite courses: BIO) 211, 212; Math 104; and PSY 101.
 - c. Successfully pass the NLN Nursing Mobility Profile I Examination. The score on this examination will be valid for two years.

Cost of the Program

College fees are itemized in the section on Expenses and Fees. In addition to the fees applicable to all college students, approximate costs for nursing students include the following:

1. Uniforms and Accessories—\$150.00
2. National League for Nursing Tests—\$15.00
3. Liability Insurance—\$30.00 per year
4. Must provide own transportation to clinical agencies.
5. Membership in the Abraham Baldwin College Chapter of the Georgia Association of Nursing Students—GANS (Optional)—\$35.00 per year.
6. Graduate Nurse Pin (Optional)—\$90.00

Scholarships and loans are available to nursing students and are described in the section on Financial Aid.

Academic Regulations

1. Licensed practical nurses may obtain credit for NUR 100 Fundamentals of Nursing by achieving a minimum score of 75 (C) on a challenge examination. This exam must be taken prior to the beginning of NUR 100 in the fall quarter (Tifton) and prior to the beginning of NUR 100 in the spring quarter (Valdosta).
2. Licensed Practical Nurses may obtain credit for NUR 100 Fundamentals of Nursing and NUR 101 Medical-Surgical Nursing I by successfully completing NUR 103 Transition to Associate Degree Nursing with a minimum theory grade of 75 (C) and a satisfactory grade in the clinical and nursing skills laboratories.
3. Students must achieve a minimum theory grade of 75 (C) and a satisfactory grade in the clinical and nursing skills laboratories in each nursing course.
4. Students must attain a grade of 70 (C) or higher in BIO 211, BIO 212, BIO 250, MAT 104, PSY 101, PSY 221, and SOC 105.
5. A student who has been unsuccessful in the nursing program and wishes to be readmitted must apply to the director of nursing education for readmission at least one academic quarter before the anticipated return to the nursing sequence and must have at least cumulative academic grade point average of 2.0. Individual readmission will be based on date of application and availability of space.
6. The two year nursing program must be completed within five years from the initial date of entry into the nursing sequence. The LPN to RN Career Mobility Program must be completed within 4 years from the initial date of entry into the nursing sequence.
7. Students must have passed the Regents' Test prior to enrolling in NUR 204.

Curriculum for On-Campus Nursing Program

This program begins annually in the Fall Quarter of each year and is taught in Tifton during regular class hours.

Freshman Year

Courses	Fall Quarter	Hours
NUR 100	Fundamentals of Nursing	7
BIO 211	Human Anatomy and Physiology	5
MAT 104	Mathematics for Health Professions	3

Courses	Winter Quarter	Hours
NUR 101	Medical-Surgical Nursing I	7
BIO 212	Human Anatomy and Physiology	5
PSY 101	Introduction to Psychology	5

Courses	Spring Quarter	Hours
NUR 102	Psychiatric Nursing	7
BIO 250	Principles of Microbiology	5
ENG 101	Composition and Rhetoric	5

Physical Education as required

Courses	Summer Quarter	Hours
ENG 102	Composition and Literature or	
BBA 108	Business Communication	5
SOC 105	Introduction to Sociology	5
SPC 108	Fundamentals of Speech	5

Sophomore Year

Courses	Fall Quarter	Hours
NUR 201	Medical-Surgical Nursing II	10
PSY 221	Growth and Development	5

Courses	Winter Quarter	Hours
NUR 202	Maternal-Child Nursing II	10
HIS 251	U.S. History I or	
HIS 252	U.S. History II	5

Courses	Spring Quarter	Hours
NUR 204	Advanced Nursing	12
POL 201	American Government	5

Physical Education as required

GRAND TOTAL 111

Curriculum for External Degree Nursing Program (Valdosta)

This program begins annually in the Spring Quarter of each year. It is taught in Valdosta at South Georgia Medical Center during afternoon and/or evening hours.

Courses	Fall Quarter	Hours
ENG 101	Composition and Grammar I	5
PSY 250	General Psychology	5
MAT 104	Mathematics for Health Professions	3

Courses	Winter Quarter	Hours
ENG 102	Composition and Literature or	
BBA 108	Business Communication	5
BIO 125	Elements of Biological Science I	5

Courses	Spring Quarter	Hours
NUR 100	Fundamentals of Nursing	7
BIO 265	Human Anatomy and Physiology I	5

Courses	Summer Quarter	Hours
NUR 101	Medical-Surgical Nursing I	7
BIO 266	Human Anatomy & Physiology II	5

Courses	Fall Quarter	Hours
NUR 102	Psychiatric Nursing	7
BIO 250	Principles of Microbiology	5

Courses	Winter Quarter	Hours
SOC 200	Introduction to Sociology	5
POS 200	American National Government	5
COM 105	Speech	5

Courses	Spring Quarter	Hours
NUR 201	Medical-Surgical Nursing II	10
PSY 270	Developmental Psychology	5

Courses	Summer Quarter	Hours
NUR 202	Maternal-Child Nursing	10
HIS 200	United States History	5

Courses	Fall Quarter	Hours
NUR 204	Advanced Nursing	12

* Students who have completed this course will be guaranteed a seat in BIO 250 winter qtr. per Dr. Benfield. 7-17-92

GRAND TOTAL 116

Curriculum for On-Campus Accelerated Program

This program is available for licensed practical nurses. It begins annually in the Summer Quarter of each year and is taught in Tifton during regular class hours.

Courses		Fall Quarter	Hours
BIO	211	Anatomy & Physiology	5
MAT	104	Mathematics for Health Professions	3
ENG	101	Composition & Rhetoric	5
Courses		Winter Quarter	Hours
BIO	212	Anatomy & Physiology	5
PSY	101	Introduction to Psychology	5
ENG	102	Composition & Literature or	
BBA	108	Business Communication	5
Courses		Spring Quarter	Hours
BIO	250	Microbiology	5
SPC	108	Fundamentals of Speech	5
Courses		Summer Quarter	Hours
NUR	103	Transition to Associate Degree Nursing	10
SOC	105	Introduction to Sociology	5
Courses		Fall Quarter	Hours
NUR	201	Medical-Surgical Nursing II	10
PSY	221	Growth & Development	5
Courses		Winter Quarter	Hours
NUR	202	Maternal-Child Nursing	10
HIS	251	U.S. History I or	
HIS	252	U.S. History II	5
Courses		Spring Quarter	Hours
NUR	204	Advanced Nursing	12
POL	201	American Government	5
GRAND TOTAL			100

Curriculum for Off-Campus Accelerated Program

This program is available for licensed practical nurses. It begins annually in the Winter Quarter of each year. It is taught in Valdosta at South Georgia Medical Center during afternoon and/or evening hours.

Courses		Winter Quarter	Hours
BIO	125	Elements of Biological Science	5
SOC	200	Introduction to Sociology	5
POS	200	American National Government	5
Courses		Spring Quarter	Hours
BIO	265	Human Anatomy and Physiology I	5
PSY	250	General Psychology	5
ENG	101	Composition & Grammar	5
Courses		Summer Quarter	Hours
BIO	266	Human Anatomy and Physiology II	5
ENG	102	Composition and Literature or	
BBA	108	Business Communication	5
Courses		Fall Quarter	Hours
BIO	250	Microbiology	5
COM	105	Fundamentals of Speech	5
MAT	104	Mathematics for Health Professions	3
Courses		Winter Quarter	Hours
NUR	103	Transition to Associate Degree Nursing	10
Courses		Spring Quarter	Hours
NUR	201	Medical-Surgical Nursing II	10
PSY	270	Developmental Psychology	5
Courses		Summer Quarter	Hours
NUR	202	Maternal-Child Nursing	10
HIS	200	U.S. History II	5
Courses		Fall Quarter	Hours
NUR	204	Advanced Nursing	12

GRAND TOTAL 105

THE DIVISION OF SOCIAL SCIENCE

CRIMINAL JUSTICE

The Criminal Justice Curriculum is designed to prepare students for careers in the criminal justice system. Courses taken in the two-year Associate Degree program have been designed to include courses in general education and to provide a minimum of 60 quarter hours in the specialized field of law enforcement.

The student who completes the curriculum listed below will receive the Associate of Applied Science in Criminal Justice.

Courses	Freshman Year	Hours
ENG 101	Composition and Rhetoric	5
MAT 105	Basic Ideas of Mathematics or	
MAT 110	College Algebra	5
ENG 102	Composition and Literature	5
SPC 108	Fundamentals of Speech	5
SOC 105	Introduction to Sociology or	
PSY 101	Introduction to Psychology	5
Five of the following electives		25
CRJ 100	Introduction to Criminal Justice (5)	
CRJ 110	Police Administration (5)	
CRJ 115	Introduction to Corrections (5)	
CRJ 120	Juvenile Delinquency (5)	
CRJ 125	Police Patrol and Services (5)	
CRJ 145	Traffic Crash Investigation (5)	
	Physical Education as Required	
		5
TOTAL		50

Courses	Sophomore Year	Hours
HIS 251	United States History I or	
HIS 252	United States History II	5
CRJ 200	Criminal Law I	5
CRJ 215	Criminal Law II	5
POL 201	American Government	5
CRJ 130	Firearms	2
Twenty-five hours from the following:		25
CRJ 135	Police Field Services Program	5
CRJ 155	Criminal Evidence and Procedures	5
CRJ 210	Juvenile Procedures	5
CRJ 220	Criminal Investigation	5
CRJ 230	Police Role in Deviant Behavior	5
CRJ 225	Probation and Parole	5
CRJ 150	Narcotics and Dangerous Substances	5

CRJ 140	Defense Techniques	3
CRJ 160	Police Photography	2
CRJ 165	Homicide Investigation	3
SOC 260	Social Problems	5
	Physical Education as Required	

25
TOTAL 47

GRAND TOTAL 97

HUMAN SERVICES TECHNOLOGY

General Option

The Human Services program is designed to serve the following objectives:

1. To contribute to the enrichment of general education by helping students know and understand social welfare needs, services, and issues.
2. To prepare students for immediate employment in social welfare positions not requiring the bachelor's degree or graduate work in Human Services.
3. To prepare students for immediate employment in one of the other human services occupations.

The Human Services curriculum is a seven quarter program with cooperative work experience being required as indicated. The student who completes the curriculum listed below will receive the Associate of Applied Science in Human Services degree.

Courses	Title	Hours
BIO 101	Principles of Biology	5
BIO 102	Principles of Biology	5
CWE 101-102-103	Cooperative Work Experience	15
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature	5
HUM 222	Western World Literature	5
HIS 211-212	Western Civilization I-II or	
HIS 251-252	United States History I-II	10
MAT 110	College Algebra or	
MAT 105	Basic Ideas of Mathematics	5
POL 201	American Government	5
PSY 101	Introduction to Psychology	5
PSY 201	Social and Personal Disorganization	5
SOC 105	Introduction to Sociology	5
SOC 115	Human Services and Social Policy	5
SOC 260	Social Problems	5
SOC 293	Family Relations	5
SOC 295	Behavioral Science Laboratory in Field Work	5
SPC 108	Fundamentals of Speech	5
	Physical Education as Required	

TOTAL 100

Children and Family Services Option

This curriculum is appropriate for persons wishing to prepare for work with young children in public nursery schools, day care centers, child serving agencies, children's clinics and hospitals, and agencies dealing with family adjustment. The student who completes the curriculum listed below will receive an Associate in Applied Science in Human Services.

Courses		Title	Hours
ENG	101	Composition and Rhetoric	5
BBA	108	Business Communication <i>or</i>	
ENG	102	Composition and Literature	5
SPC	108	Fundamentals of Speech	5
MAT	102	Technical Mathematics <i>or</i>	
MAT	105	Basic Ideas of Mathematics	5
PSY	101	Introduction to Psychology	5
SOC	105	Introduction to Sociology	5
HCF	103	Child Care	5
HFN	151	Wellness Nutrition	5
HCF	211	Group Care of Young Children	5
CIS	100	Introduction to Business Information Systems	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government	5
PSY	221	Human Growth and Development	5
HEC	293/SOC 293	Family Relations	5
HEC	206	Internship	5
		Physical Education as Required	

Select 25 hours from the following:

BBA	100	Introduction to Business	5
EDU	204	Introduction to Education	5
HCF	212	Nursery School and Day Care Management	5
HCF	220	Personal and Family Finance	5
HCF	225	Professional Development	5
HEC	115	Foods	5
PSY	201	Social and Personal Disorganization	5
SOC	115	Human Services and Social Policy	5
SOC	260	Social Problems	5

25
TOTAL 100

COOPERATIVE DEGREE PROGRAM ABRAHAM BALDWIN COLLEGE and BEN HILL-IRWIN TECHNICAL INSTITUTE

Accounting
Advanced Drafting
Air Conditioning Technology
Industrial Maintenance Technology
Information and Office Technology
Machine Tool Technology
Telecommunications

Under a cooperative arrangement with the Ben Hill-Irwin Technical Institute, Abraham Baldwin offers a joint program leading to the Associate in Applied Science Degree in the seven areas listed above. These programs train students in areas leading to immediate employment.

The technical component of these joint programs is completed at Ben Hill-Irwin Tech's campus in Fitzgerald. These courses of study typically take from four to eight academic quarter of work, and range from 1248 to 2496 hours of classroom instruction. In addition, the following academic courses are taught at Ben Hill-Irwin Tech by regular Abraham Baldwin faculty. Students who complete one of the eight programs at Ben Hill-Irwin Tech listed above, the 35 hours listed below, and other graduation requirements listed elsewhere in this catalog will receive the Associate in Applied Science Degree from Abraham Baldwin.

Courses		Title	Hours
ENG	101	Composition and Rhetoric	5
ENG	102	Composition and Literature <i>or</i>	
SPC	108	Fundamentals of Speech	5
MAT	105	Basic Ideas of Mathematics <i>or</i>	
MAT	110	College Algebra	5
HIS	251	United States History I <i>or</i>	
HIS	252	United States History II	5
POL	201	American Government	5
PSY	101	Introduction to Psychology <i>or</i>	
SOC	105	Introduction to Sociology	5
PSC	101	Survey of Physics <i>or</i>	
PSC	102	Survey of Chemistry	5

ABAC TOTAL 35

COOPERATIVE DEGREE PROGRAM ABRAHAM BALDWIN COLLEGE and MOULTRIE AREA TECHNICAL INSTITUTE

Accounting
Advanced Drafting
Advanced Machine Tool Technology
Air Conditioning Technology
Business and Office Technology
Computer Programming
Electronics Technology
Industrial Maintenance Technology
Information and Office Technology
Microcomputer Specialist
Practical Nursing

Under a cooperative arrangement with the Moultrie Area Technical Institute, Abraham Baldwin offers a joint program leading to the Associate in Applied Science Degree in the eleven areas listed above. These programs train students in areas leading to immediate employment.

The technical component of these joint programs is completed at Moultrie Tech's campus in Moultrie. These courses of study typically take from four to eight academic quarters of work, and range from 1248 to 2496 hours of classroom instruction. In addition, the following academic courses are taught at Moultrie Tech by regular Abraham Baldwin College faculty. Students who complete one of the six programs at Moultrie Area Technical Institute listed above, the 35 hours listed below, and other graduation requirements listed elsewhere in this catalog will receive the Associate in Applied Science Degree from Abraham Baldwin.

Courses	Title	Hours
ENG 101	Composition and Rhetoric	5
ENG 102	Composition and Literature or	
SPC 108	Fundamentals of Speech	5
MAT 105	Basic Ideas of Mathematics or	
MAT 110	College Algebra	5
HIS 251	United States History I or	
HIS 252	United States History II	5
POL 201	American Government	5
PSY 101	Introduction to Psychology or	
SOC 105	Introduction to Sociology	5
PSC 101	Survey of Physics or	
PSC 102	Survey of Chemistry	5

ABAC TOTAL 35

*Thirty hours is majority
Classes required for Dr. Burran 11-5-90*



DESCRIPTION OF COURSES

ABA 101 ENTREPRENEURSHIP: 2 hours. A course that is designed to acquaint students with the problems and procedures of starting a business venture. The course is also designed to assist someone already in business in solving some of their management problems. As needed.

ABA 200 AUTOMATED ACCOUNTING: 2 hours. Prerequisite: BBA 110 with a grade of "C" or better. A microcomputer user-oriented course that provides practical experience with automated accounting software covering the general ledger, accounts payable, accounts receivable, payroll, inventory control and related topics. As needed.

ABA 205 BUSINESS PROBLEM: 5 hours. Prerequisite: A score of 60 or higher must be achieved on the Basic Skills Exam or MAT 098 will be required. The course covers the use of electronic calculators in solving business problems. Some of the topics covered are percents, percentages, interest, markup, bank reconciliation, payroll, taxes, commissions, proration, financial statement analysis, depreciation and depletion of assets. Winter.

ABA 211 MICROCOMPUTER SPREADSHEET APPLICATIONS: 3 hours. A "hands-on" microcomputer course that provides business applications using an integrated spreadsheet package. All basic commands will be covered; graphics, data tables, data management and macros will be introduced. As needed.

ABA 212 MICROCOMPUTER DATABASE APPLICATIONS: 2 hours. A "hands-on" microcomputer course covering the use of a database management software package and its use in business applications for purposes of file management and report generation. As needed.

ABA 220 WORD PROCESSING - WORD PERFECT: 3 hours. An introductory microcomputer course covering the creation, revision, storage and retrieval of letters, reports, and short tables. Word processing concepts of formatting, paginating, and merging will be covered. As needed.

ABA 221 WORD PROCESSING - DISPLAYWRITE 3: 3 hours. This course provides further and more detailed study of the word processing concepts covered in ABA 220. Emphasis will be on formatting multi-page reports, table layouts, and more detailed merging of form letters. As needed.

ABA 222 ADVANCED MICROCOMPUTER APPLICATIONS: 5 hours. Prerequisites: ABA 211, ABA 211, or CIS 224, and ABA 220 with a grade of "C" or better. An advanced microcomputer applications course using spreadsheet, database management systems, word processing, and other software packages and DOS. Transferability of data files between different software packages will be emphasized. As needed.

ABA 225 INTERMEDIATE ACCOUNTING I: 5 hours. Prerequisites: BBA 110, BBA 111 with a C grade or better. A problems course that provides a comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of tangible assets, intangible assets, liabilities, capital stock, surplus, and an analysis of accounting statements. Winter.

ABA 226 INTERMEDIATE ACCOUNTING II: 5 hours. Prerequisite: ABA 225 with a grade of C or better. A continuation of ABA 225 with accounting theory and practices as applied to cash, receivables, investments, price level changes, funds, cash flow statements, and related concepts. Spring.

ABA 227 MANAGERIAL ACCOUNTING I: 5 hours. Prerequisite: BBA 111. A study of advanced financial accounting concepts with emphasis upon the special information needs of management. Uses of accounting for planning and controlling operations through budgets, responsibility accounting, relevant cost analysis, standard cost, impact of income taxes and long-range planning. Winter Quarter.

ABA 228 MANAGERIAL ACCOUNTING II AND PAYROLL: 5 hours. Prerequisite: ABA 227. A continuation of Managerial Accounting I. In addition to managerial aspects of accounting, provides practice in all payroll operations, and preparation of payroll registers, the recording of accounting entries involving payroll, and the preparation of payroll tax returns that are required in business. Spring Quarter.

ABA 230 INCOME TAX: 5 hours. Interpretation of federal and state income tax with practice materials requiring application of these laws to the return of individuals and companies. Winter.

AEC 150 FARM ORGANIZATION AND MANAGEMENT: 5 hours. Five discussions. A study of farm management with major emphasis upon decision-making and efficient use of farm resources. Fall.

AEC 210 AGRICULTURAL ECONOMICS: 5 hours. Five discussions. A study of the economic principles of Agricultural Economics and the application of these principles to the solution of agricultural and farm business problems. Winter and Summer.

AEC 260 AGRICULTURAL MARKETING: 5 hours. Five discussions. A technical course of marketing methods, practices and policies in agriculture. Practical management applications are emphasized. Spring.

AEN 106 ENGINEERING PROBLEMS: 5 hours. Five discussions. A basic study of elementary principles involved in simple engineering problems related to farm power and equipment with special emphasis on solving typical problems. Involves elements of algebra and plane geometry. Winter.

AEN 109 ENGINEERING GRAPHICS: 5 hours. Use of drawing instruments, lettering, detailing, orthographic and pictorial methods of presentation; and the representation of geometrical magnitudes by means of points, lines, planes and solids and their application in the solution of problems. Fall and Winter.

AEN 110 FARM MACHINERY AND EQUIPMENT: 5 hours. Three discussions and two laboratory periods. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on the farms in the South. Actual field operation. Fall and Spring.

AEN 111 ENGINEERING MATERIALS AND MANUFACTURING PROCESSES: 2 hours. Two 2-hour lab periods. A study of the structure and characteristics of wood, metal, concrete, and plastics as engineering materials. Also covered will be the process principles and practices of creating products constructed from these materials. Fall.

AEN 113 POWER EQUIPMENT: 5 hours. Three discussions and two two-hour laboratory periods. This course involves the study of the selection, operation, and maintenance of powered machinery that is being used in the management of forests and wildlife in the southern United States. Fall, Winter, Spring, Summer.

AEN 114 TURFGRASS EQUIPMENT: 5 hours. Three discussions and two two-hour laboratory periods. A study of the operation and maintenance of power equipment used in golf course and recreational park construction and maintenance. Topics include assembling, operating, servicing, welding, hydraulics, lapping and grinding, and small engine management. Winter, Summer, as needed.

AEN 115 RECREATIONAL EQUIPMENT: 5 hours. Three discussions and two, two-hour laboratory periods. This will be a continuation of the topics covered in AEN 114. Special emphasis will be given to scheduling operations and maintaining equipment. Attention will also be focused on other specialized equipment used in recreational environment. As needed.

AEN 120 PRINCIPLES OF ENGINES: 5 hours. Three discussions and two two-hour laboratory periods. Study of the construction, operation and servicing of compression ignition engines and power trains. Special emphasis is placed on horsepower rating, efficiency and power transmission and utilization. Laboratory work to include actual overhaul procedures of tractor engines and power trains. Fall.

AEN 121 ENGINEERING MEASUREMENTS: 3 hours. Three two-hour laboratory periods. Prerequisites: MAT 111 and AEN 109. Surveying methods, instruments and computations related to field problems in taping, leveling, directions, curves, and land surveying. Spring.

AEN 125 MACHINERY MANAGEMENT: 5 hours. Five discussions. A study of general problems involved in management of machinery operations. Will include purchasing, maintenance scheduling, and personnel management. Winter.

AEN 130 POWER UNIT TESTING AND DIAGNOSIS: 5 hours. Prerequisite: AEN 120. Two discussions and three laboratory periods. This course deals with malfunctions of power units and their interrelationship with other components and systems. Particular emphasis is placed on the use of a logical sequence of steps interpreting and diagnosing these malfunctions. Spring.

AEN 200 AGRICULTURAL EQUIPMENT PROJECTS: 5 hours. A conference and practical experience course directed toward the Agricultural Equipment Technology student. A project selected by the student and his advisor will form the basis of this course. Fall, Winter, Spring and Summer.

AEN 207 METAL TECHNOLOGY: 5 hours. Two discussions and three two-hour laboratory periods. Development of basic understanding and skill in metal work; selection, care, and use of materials, hand tools, and power equipment; cold and hot metal work; gas and arc welding; plumbing; soldering; surface finishing; and service centers. Winter.

AEN 210 SURVEYING: 5 hours. Five two-hour periods. Prerequisite: MAT 111. Surveying methods, instruments, and computations related to field problems in taping, leveling, directions, curves, and land surveying. Fall, Winter, Spring.

AEN 212 AGRICULTURAL ELECTRICAL EQUIPMENT: 5 hours. Prerequisite: AEN 120. Three discussions and two laboratory periods. Application of electricity to agricultural machinery. Includes starting, charging, and accessory systems. This course will also include electrical and electronic control of hydraulics. Winter of odd years.

AEN 213 PRINCIPLES OF HYDRAULICS: 5 hours. Prerequisite: AEN 120. Two discussions and three laboratory periods. A study of the basic principles of hydraulics and fluid power including graphical symbols, system components and system design. Spring.

AEN 214 HYDRAULIC TESTING: 5 hours. Prerequisite: AEN 213. Two discussions and three laboratory periods. Advanced fluid power system design, operation and maintenance. Special emphasis placed on power testing and repair procedures on agricultural tractors and light industrial equipment. Fall.

AEN 220 DRAINAGE, IRRIGATION AND EROSION CONTROL: 5 hours. Four lectures and one laboratory period. The course includes many of the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important in Georgia. A study is made of the nature of the erosion processes and the needs for conservation practices. Design and construction of terraces, waterways, drainage systems, irrigating systems and farm ponds are covered. Spring.

AEN 230 DIESEL INJECTOR PUMPS: 5 hours. Prerequisite: AEN 120. Three discussions and two laboratory periods. Principles of the diesel engine with reference to design and construction of different types used in agricultural light industrial application. Theory and principles of diesel pumps and injectors are studied under actual and practical conditions by rebuilding and calibrating. Spring of odd years.

AEN 269 INTERNSHIP: 15 hours. Prerequisite: AEN 130. For students in Agricultural Equipment Technology. As needed.

AEN 280 ELECTRIFICATION: 5 hours. Three discussions and two two-hour laboratory periods. Applications of electricity, wiring, shops and maintenance buildings, electrical equipment, selection and use of electric motors. Winter.

AGP 125 PLANT PEST CONTROL: 5 hours. Four lectures and one two-hour laboratory period. A combined course embracing the principles of insect disease and weed control in the production of field and horticultural crops with special emphasis upon practical applications and methods of control. Winter and Spring.

AGP 201 INSECT CONTROL: 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with how economically important insects live, their structure, their function, how they feed, their life cycles, how they are classified and identified, and how they might be controlled. As needed.

AGP 221 PLANT DISEASE CONTROL: 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with some of the economically important plant diseases, their identification, their life cycles and structures, and how they might be controlled. As needed.

AGP 223 WEED CONTROL: 5 hours. Four discussions and one two-hour laboratory period. A basic course dealing with economically important weeds, their life cycles, their identification and how they might be controlled. As needed.

AGR 200 AGRICULTURAL PROJECTS: 5 hours. A conference and practical experience course directed toward the technology student. A project selected by the student and his advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Offered all quarters.

AGR 201 SPECIAL PROBLEMS IN AGRICULTURE: 3 hours. Course will be conducted in informal manner with no regularly scheduled classes. Assignments and work will depend upon project and staff member involved. A written report will be required. Objectives are to give the student an opportunity to become acquainted with research and problem solving in all areas of agriculture and to give an opportunity to broaden his education by working with outstanding researchers in his primary areas of interest. As needed.

AGR 202, 203, 204 INTERNSHIP: 5 hours each. For students in Agriculture and Horticulture Technology desiring to enroll for 5 hours credit in one quarter. As needed.

AGR 205 INTERNSHIP: 10 hours. For students in Agriculture and Horticulture Technology desiring to enroll for 10 hours credit in one quarter. As needed.

AGR 206 INTERNSHIP: 15 hours. For students in the Agribusiness Option of the Agricultural Technology program.

AGR 207 INTERNSHIP: 15 hours. For students in the Crop Production Option of the Agricultural Technology program.

AGR 208 INTERNSHIP: 15 hours. For students in the Livestock Production Option of the Agricultural Technology program.

AGY 110 FORAGE CROPS AND PASTURES: 5 hours. Four discussions and one two-hour laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kinds of seed, fertilizer treatment, land preparation and expected returns. Fall.

AGY 201 PLANT SCIENCE: 5 hours. Prerequisite: BIO 101. Four discussions and one two-hour laboratory period. Basic introductory course designed to familiarize students interested in agriculture with some of the basic principles and theories involved in field crop production. Spring.

AGY 210 SOIL SCIENCE: 5 hours. Prerequisite: CHM 121. Four discussions and one two-hour laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on soils of the Southeast. Spring.

AGY 220 FERTILIZERS AND SOILS: 5 hours. Four classroom presentation periods and one two-hour laboratory per week. Subject matter designed to complement and support course work in Agri-Science Technology, Agri-Business Technology, Agricultural and Industrial Equipment Technology, and Ornamental Horticulture Technology Programs. Special emphasis on the practical approach to soils properties and nutrient requirements relating to the growth of agricultural plants rather than the scientific considerations of chemical and physical aspects of soils necessary for transfer course credit to senior colleges and universities. Fall and Winter.

AGY 230 FIELD CROP PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. Basic course designed to familiarize students interested in agriculture with some of the basic principles and theories involved in field crop production. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing; cultivation, disease and insect control, harvesting and marketing. Fall.

AHY 101 INTRODUCTION TO ANIMAL SCIENCE: 5 hours. Four discussions and one two-hour laboratory period. A study of basic principles of animal genetics, selection, nutrition, growth, reproduction and lactation. Fall, Winter, and Spring.

AHY 110 LIVESTOCK EVALUATION AND SELECTION: 5 hours. Four discussions and one two-hour laboratory period. Evaluation of livestock for carcass composition and selection for the breeding herd. Emphasis on cattle, swine, and sheep.

AHY 115 LIVESTOCK PRODUCTION: 5 hours. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. Fall.

AHY 120 HERD HEALTH: 5 hours. An introductory study of the more common infectious and non-infectious diseases affecting farm livestock. Emphasis is upon the diseases, disease prevention, development of herd health programs, preconditioning and government regulations relating to drug residue, health certificates, certified herds, and disease eradication programs. Spring.

AHY 203 ELEMENTS OF DAIRYING: 5 hours. Four discussions and one laboratory period. An elementary course dealing with dairying and its relation to agriculture as well as problems and advantages of dairying in Georgia. A study of the types of dairy production and how this production fits into various farming types in Georgia. Spring even years.

AHY 205 BEEF CATTLE PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. A study in breeding, feeding, and management of beef cattle. Spring.

AHY 210 SWINE PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. A study in breeding, feeding, and management of swine. Fall.

AHY 215 FEEDING FARM ANIMALS: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on practical farm rations for swine, beef cattle, dairy cattle and the horse. Winter.

AHY 220 HORSE PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. A general introductory course which covers the basics of the horse industry such as breeds, selection, form-to-function, care and management, soundness, health, reproduction, feeding and facilities. Spring odd years.

AHY 225 REPRODUCTION OF LIVESTOCK: 5 hours. Four discussions and one two-hour laboratory period. A study of anatomy and physiology of reproduction, mating systems, breeding techniques (including artificial insemination), production testing, and pedigree. Spring even years.

AHY 230 FUNDAMENTALS OF ANIMAL NUTRITION: 5 hours. Prerequisite: CHM 261. A study of the fundamental principles and requirements of animals in regard to nutrition. Spring odd years.

ART 120 ART STRUCTURE: 5 hours. Five periods each week involving audiovisual lectures and laboratory applications. An elementary (basic) course in drawing from still life, figure, landscape, as well as modeling in clay. Prerequisite to ART 216, 217. Fall and as needed.

ART 130 ART STRUCTURE: 5 hours. Five laboratory periods each week involving audiovisual lectures and laboratory applications. Problems with emphasis on lettering and layout design. Three-dimensional work in clay, plaster, and wood. For home economics, commercial art, and physical education and recreation majors. Fall and as needed.

ART 211 ART HISTORY SURVEY I: 5 hours. Five recitations each week. Formal characteristics of the painting, sculpture, architecture, and some of the minor arts will be analyzed in their stylistic and symbolic development and will be discussed in relation to the changing cultural backgrounds. Spring.

ART 213 ART APPRECIATION: 5 hours. Five recitations each week. Presented as an introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of outstanding examples of painting, sculpture, and the related arts. Fall, Spring and Summer.

ART 216 DRAWING AND PAINTING: 3 hours. One lecture and four laboratory periods each week. Prerequisites: ART 120 and 130 or permission of the instructor. Beginning course in drawing and painting involving experimental studio problems based on the figure and natural forms. Various media including charcoal, pen and ink, Tempera and acrylics will be used. Winter.

ART 217 DRAWING AND PAINTING: 2 hours. Prerequisites: ART 120 and 130 or permission of the instructor. Five laboratory periods each week. Continuation of ART 216. Problems associated with abstract and non-representational art and experimental techniques. Winter.

ART 240 CERAMICS: 5 hours. An introduction to the materials and processes used in designing, constructing, glazing, and firing earthenware and stoneware clays. Emphasis will be placed upon hand-built rather than wheel-thrown pottery. Spring and as needed.

ART 241 CERAMICS II: 5 hours. Prerequisite: ART 240 with a C or better. Advanced study in ceramics. A continuation of ART 240. As needed.

ART 242 CERAMICS III: 5 hours. Prerequisite: ART 241 with a C or better. Advanced study in ceramics. A continuation of ART 241. As needed.

BBA 100 INTRODUCTION TO BUSINESS: 5 hours. Basic principles of management, ownership, accounting, marketing, transportation, personal finance, insurance, law and international trade, as they affect the operation of American business and industry. Fall, Winter, Spring.

BBA 108 BUSINESS COMMUNICATIONS: 5 hours. Prerequisite: ENG 101 with a grade of C or better. A study of effective oral and written communication in the business environment using the human relations approach. Includes the study of the fundamental principles and standard practices in effective business letters and reports, and the application of these principles to the creation of original letters and reports. Fall, Winter, and Spring.

BBA 110 PRINCIPLES OF ACCOUNTING I: 5 hours. An introduction to the fundamental principles of accounting; analysis of business transactions; completion of the accounting cycle; preparation of various business forms and statements; construction and interpretation of financial statements and reports; receivables, payables, and inventories; deferrals, accruals, and long-lived assets; accounting systems; accounting concepts of competition. Fall, Winter, Spring and Summer.

BBA 111 PRINCIPLES OF ACCOUNTING II: 5 hours. Prerequisite: BBA 110 with C grade or better. Applications of accounting principles to problems of business; partnerships and corporations; control accounting of departments and branches, manufacturing cost systems; standard cost systems, decision making in regard to taxes, cost and revenue relationships for management; funds statement and cash flow; financial statement analysis. Fall, Winter, Spring and Summer.

BBA 210 THE LEGAL ENVIRONMENT OF BUSINESS: 5 hours. A study of Constitutional Law, Administrative Law, Antitrust Law, Securities Regulation, the Law of Employment, Labor Law, Environmental Law, Consumer Protection, Jurisprudence, the legal process, regulation of competition. As needed.

BBA 270 BUSINESS LAW: 5 hours. A general study of law and its relationship to business. Special emphasis is upon the Law of Contracts as related to sales, property, negotiable instruments, and business organization. Fall, Spring.

BIO 101 PRINCIPLES OF BIOLOGY: 5 hours. Four lectures, one two-hour laboratory period and one one-hour laboratory. An integrated introduction to modern biology from atomic particles to ecology. General topics to be considered include chemical, molecular and cellular basis of life, photosynthesis, cell metabolism, energy and division, genetics. Fall, Winter, Spring and Summer.

BIO 102 PRINCIPLES OF BIOLOGY: 5 hours. Prerequisite: BIO 101. Four lectures, one two-hour laboratory and one one-hour laboratory. A continuation of BIO 101. General topics to be considered include evolution, reproduction, regulation of the internal environment, responsiveness and coordination and evolution. Fall, Winter, Spring and Summer.

BIO 211 HUMAN ANATOMY AND PHYSIOLOGY: 5 hours. Four lectures and one three-hour laboratory period. A detailed, integrated study of the structure and function of the human body including study of the cell; tissues; and the integumentary skeletal muscular, digestive and metabolism. Fall, Winter, Spring and Summer as needed.

BIO 212 HUMAN ANATOMY AND PHYSIOLOGY: 5 hours. Prerequisite: BIO 211. Four lectures and one three-hour laboratory period. A continuation of BIO 211 including study of the urinary, nervous, circulatory, respiratory, endocrine, and reproductive systems and the principles of embryology and heredity. Winter, Spring and Summer as needed.

BIO 222 GENERAL BOTANY: 5 hours. Prerequisite: BIO 102. Four lectures and one three-hour laboratory period. A detailed study of the algae, bacteria, fungi, Bryophytes and Tracheophytes. Anatomy, physiology, taxonomy and the physical and biological environment will be studied. The laboratory will consist of field trips which will occur during the laboratory period or on the weekend. Spring as needed.

BIO 226 VERTEBRATE ZOOLOGY: 5 hours. Prerequisite: BIO 102 or 212 with a grade of C or better. Three lectures and two three-hour laboratory periods. A study of the classification, evolution, development, structure and function, and life histories of vertebrate animals. Winter.

BIO 250 PRINCIPLES OF MICROBIOLOGY: 5 hours. Prerequisite: BIO 101 or BIO 211. Four lectures, one two-hour laboratory period and one one-hour laboratory. A study of the basic micro-organism including pathogens, culturing, methods of staining, disinfection, and disease. Spring and as needed.

CHM 121 INORGANIC CHEMISTRY: 5 hours. Four one-hour discussions and one three-hour laboratory period. A general course in the chemistry of non-metallic elements. Fall, Winter, Spring and Summer.

CHM 122 INORGANIC CHEMISTRY: 5 hours. Prerequisite: CHM 121. Four one-hour discussions and one three-hour laboratory period. Continuation of CHM 121, including a study of metallic elements. Fall, Winter, Spring and Summer.

CHM 123 QUALITATIVE INORGANIC ANALYSIS: 5 hours. Prerequisite: Chemistry 122. Two lectures and three three-laboratory periods. The fundamental theories of qualitative analysis and analysis of common cations and anions by semi-micro methods. Spring.

CHM 240 FUNDAMENTAL ORGANIC CHEMISTRY: 5 hours. Prerequisite: CHM 122 with a grade of C or better. Four lecture periods and one three-hour laboratory period. This course is designed for pre-professional students who are required to take biochemistry in their professional curricula. Includes basic descriptive phases of both aliphatic and cyclic compounds. Fall, Winter if needed.

CHM 241 FUNDAMENTAL ORGANIC CHEMISTRY: 5 hours. Prerequisite: CHM 240 with a grade of C or better. This course is a continuation of CHM 240. Winter, Spring if needed.

CHM 261 ORGANIC CHEMISTRY: 5 hours. Prerequisite: CHM 121. Four one-hour discussions and one three-hour laboratory period. A brief terminal integrated discussion of introductory organic chemistry with materials of special interest to students of agriculture, home economics, forestry, and nursing. Spring; Winter if needed.

CIS 100 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS: 5 hours. An introduction to computing/data processing applications and information technology in a business environment, including: hardware, software (BASIC), spreadsheet (Lotus 1,2,3), word processing, and data base management systems applications. The course will also include a study of Management Information Systems (MIS) including systems theory, data and file processing, systems analysis and design, and computer privacy and security. Fall, Winter, Spring, and Summer.

CIS 101 INTRODUCTION TO MICROCOMPUTERS: 2 hours. Approximately one-third of the course will be devoted to developing the student's keyboarding technique, speed, and accuracy. The remaining portion of the course will provide an introduction to the use of microcomputers including frequently used operating system commands, word processing, and spreadsheet software packages. As needed.

CIS 105 INTRODUCTION TO MS-DOS: 2 hours. Prerequisite: A basic knowledge of computer applications. This course is designed for the student who has a very basic knowledge of computer applications yet needs to develop a more thorough understanding of operating system commands. IBM compatible computers will be used to provide instruction on topics such as subdirectories and batch files. As needed.

CIS 120 INTRODUCTION TO MICROCOMPUTER PROGRAMMING: 5 hours. Prerequisite: CIS 100 or consent of instructor. A programming course using the BASIC language will be taught on the microcomputer. Emphasis will be on the logic of programming to include structured programming concepts and modular program design. BASIC language concepts included will be input/output operations, control statements, looping, decisions, functions, arrays, and file processing. Winter quarter odd years and as needed.

CIS 134 ASSEMBLY LANGUAGE: 5 hours. Prerequisites: CIS 100 and consent of instructor. Computer structure and organization, machine and assembly language programming. Spring quarter even years.

CIS 200 MICROCOMPUTER OFFICE AUTOMATION: 5 hours. Prerequisites: CIS 100 or consent of the instructor. A user-oriented course that provides an introduction to telecommunications, presentation graphics, electronic mail, desktop publishing, and local area networks. The course will provide practical experience in performing various business applications which require the use of telecommunications software, presentation graphics software, electronic mail, and desktop publishing software. Fall quarter even years.

CIS 221 FORTRAN: 5 hours. Prerequisites: CIS 100 and consent of instructor or MAT 253 and consent of instructor. An introduction to the FORTRAN programming language, including solving problems using FORTRAN programming. As needed.

CIS 222 COBOL: 5 hours. Prerequisites: CIS 100 and consent of instructor. An introduction to the COBOL programming language, including solving a wide variety of business problems using COBOL programming. Winter quarter odd years.

CIS 224 DATA BASE MANAGEMENT: 5 hours. Prerequisites: CIS 100 and consent of instructor. Data storage media, file organization and manipulation techniques using sequential, indexed, and direct files. Use of a query language. Winter quarter odd years.

CIS 225 INTRODUCTION TO OPERATING SYSTEMS AND SYSTEMS PROGRAMMING: 5 hours. Prerequisites: CIS 100 and consent of instructor. A basic study of operating systems, job control, I/O, procedure implementation, and memory management. Fall quarter odd years.

CIS 228 RPG II PROGRAMMING: 5 hours. Prerequisites: CIS 100 and consent of instructor. An introduction to the RPG II and RPG III programming languages, including solving problems using the RPG II programming language. Winter quarter odd years as needed.

CRJ 100 INTRODUCTION TO CRIMINAL JUSTICE: 5 hours. An examination of the structures, functions, and decision processes of agencies that deal with the management and control of crime and criminal offenders—the police, courts, and corrections. Fall.

CRJ 101 BASIC LAW ENFORCEMENT: 5 hours institutional credit. Prerequisite: Approval by a recognized law enforcement agency. A basic law enforcement course designed for all peace officers. The course is 240 hours of classroom instruction and consists of the following topics as prescribed by the Georgia Peace Officers Standards and Training Council for the Recruit Minimum Curriculum: Introduction to Law Enforcement; Criminal Law; Evidence; Criminal Investigation; Patrol Procedures; Juvenile Procedures; Firearms; Accident Investigation; Community Relations; and First Aid.

CRJ 110 POLICE ADMINISTRATION: 5 hours. An examination of the principles of organization, administration and functions of police departments. An evaluation of correctional facilities and programs; survey of career opportunities. Winter.

CRJ 115 INTRODUCTION TO CORRECTIONS: 5 hours. Philosophical and historical background of corrections; European antecedents and the American evolution of correctional facilities and programs; survey of career opportunities. Winter.

CRJ 120 JUVENILE DELINQUENCY: 5 hours. The development of delinquent and criminal behavior; initial handling and proper referrals, preventive police techniques, and special police problems with juveniles. Spring.

CRJ 125 POLICE PATROL AND SERVICES: 5 hours. Organization, administration, and supervision of the patrol function. Responsibilities, techniques, and methods of police patrol. Various services and public assistance offered by police organizations. Spring.

CRJ 130 FIREARMS: 2 hours. An introduction to the rules of safety and operation of the handgun. A joining of classroom lecture and range firing to instruct the student in the fundamentals of basic marksmanship. Open to all students. Required for Criminal Justice students under the Career Program. On demand.

CRJ 135 POLICE FIELD SERVICES PROGRAM: 5 hours. Prerequisites: CRJ 100, CRJ 115. Closed to in-service police officers. Provides supervised observation and participation in uniform patrol duty, investigation, communications, records, correction, or crime laboratory work. This course, which bridges the gap between theory and practice, requires twenty-four (24) hours of field work experience and a two hour seminar per week. As needed.

CRJ 140 DEFENSE TECHNIQUES: 3 hours. Designed to acquaint the in-service and pre-service Criminal Justice students with the necessary defensive and offensive physical processes needed in their protection and fulfilling an arrest. Open to all students on demand.

CRJ 145 TRAFFIC CRASH INVESTIGATION: 5 hours. This is a study of the principles of traffic safety and design. It is also an indepth study of traffic crash investigation regarding techniques and methods, reconstruction, witness interviewing, photography, obtaining evidence for prosecution, and follow-up enforcement.

CRJ 150 NARCOTICS AND DANGEROUS SUBSTANCES: 5 hours. This is an introduction into the characteristics, effects, and history of selected narcotics and drugs. This course will examine the drug abuse problem as well as drug identification and abuse prevention.

CRJ 155 CRIMINAL EVIDENCE AND PROCEDURES: 5 hours. It will offer constitutional procedural considerations affecting arrest, search and seizure, post conviction treatment, origin, development, philosophy, constitutional basis of evidence, kinds and degrees of evidence, rules governing admissibility, judicial decisions, and interpreting individual rights and case studies.

CRJ 160 POLICE PHOTOGRAPHY: 2 hours. The course will include an introduction into the photographic processes and their use in the police and fire service and instruction concerning basic camera usage as well as specific crime detection techniques.

CRJ 165 HOMICIDE INVESTIGATION: 3 hours. The student will examine techniques and methods used in the medico-legal investigation of death due to specific causes. The course will explore such topics as death by asphyxiation, gunshot wounds, poisoning and others.

CRJ 170 THE LAYMAN AND THE LAW: 2 hours. This is a study into the application of selected criminal and civil laws as they apply to the private citizen. The course is designed to acquaint the student/layman with the criminal and civil laws with which he may come into daily contact. The elements of commonly committed crimes and the victim's liabilities and responsibilities will be examined. (Open to all students.)

CRJ 200 CRIMINAL LAW I: 5 hours. A study of the definition and classification of crimes. The course gives consideration to criminal intent, acts of omission and commission, offenses against the person and property. The elements of some of the more common offenses are studied in depth; defenses to criminal acts are considered. Fall.

CRJ 210 JUVENILE PROCEDURES: 5 hours. A course in organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; case disposition; and juvenile status and court procedures. Fall.

CRJ 215 CRIMINAL LAW II: 5 hours. Laws of arrest, search and seizure, confessions, and signed statements, trial and courtroom procedures. Winter.

CRJ 220 CRIMINAL INVESTIGATION: 5 hours. Fundamentals of criminal investigation, crime scene search and recording, collection and preservation of evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up and case presentation. Winter.

CRJ 225 PROBATION AND PAROLE: 5 hours. History and philosophy of probation and parole; function and operation of parole boards; modern trends; examination of pre-sentence investigation, selection, supervision of probationers and parolee. Spring.

CRJ 230 POLICE ROLE IN DEVIANT BEHAVIOR: 5 hours. The development of criminal behavior will be studied to provide an insight into casual factors, precipitating factors and opportunities for the commission of criminal or delinquent acts. The techniques, responsibilities and capabilities of police organizations in the area of prevention will be developed. Spring.

CSC 140 PRINCIPLES OF COMPUTER PROGRAMMING I: 5 hours. Prerequisites: MAT 110 and CIS 100 or MAT 253. This course must be completed with a C or higher grade. Problem solving, algorithm design, and structured problem solving using the Pascal programming language. Topics include data representation, computer system organization, simple data types, control structures, procedures, functions, arrays, records, files, sets and pointer data types. Spring quarter odd years or as needed.

CSC 141 PRINCIPLES OF COMPUTER PROGRAMMING II: 5 hours. Prerequisite: CSC 140. This course must be completed with a C or higher grade. A continuation of CSC 140 with an emphasis on advanced data types: arrays, records, files, linked lists, trees. Winter and as needed.

CSC 142 FILE PROCESSING: 5 hours. Prerequisites: CIS 222 or CSC 140 or consent of instructor. This course must be completed with a C or higher grade. File processing techniques will be taught using the syntax of the COBOL programming language. Topics to be covered will include record and file organization, data representation and validation, error detection and reporting techniques, sorting, report preparation techniques, including control breaking and tables, sequential file processing and random-access files processing. Spring quarter.

CWE 101, 102, 103 COOPERATIVE WORK EXPERIENCE: 5 hours each. A student placed in a work situation selected by his academic advisor in cooperation with the Director of Cooperative Education and properly registered with the College will receive academic credits. These credits may or may not be applicable to graduation requirements depending on the particular curriculum pursued. The advisor must have outlined the educational objectives to be acquired by the student and have the co-op employer agree to provide the opportunity for the student to meet these objectives. Final grades will be assigned by the advisor as needed.

CWE 104 COOPERATIVE WORK EXPERIENCE: 10 hours. For students desiring to enroll for 10 hours in one quarter. As needed.

CWE 105 COOPERATIVE WORK EXPERIENCE: 15 hours. For students desiring to enroll for 15 hours in one quarter. As needed.

CWE 111-115 COOPERATIVE WORK EXPERIENCE: 1-5 hours. For students desiring to enroll for 1 to 5 hours in one quarter. As needed.

CWE 201, 202, 203 COOPERATIVE WORK EXPERIENCE: 5 hours each. Continuation of CWE 101, 102, 103. As needed.

CWE 204 COOPERATIVE WORK EXPERIENCE: 10 hours. For students desiring to enroll for 10 hours in one quarter. As needed.

CWE 205 COOPERATIVE WORK EXPERIENCE: 15 hours. For students desiring to enroll for 15 hours in one quarter. As needed.

DRA 101 DRAMA WORKSHOP: 3 hours. Practical application of techniques of acting and scene design and construction in the preparation of the Baldwin Players' dramatic productions. Open to all students, regardless of major area of study. Fall, Winter, Spring.

DRA 103 STAGECRAFT: 5 hours. A broad study of technical theatre, with emphasis on scene construction and painting, lighting methods, set design, and sound systems. Required participation in the productions of the Baldwin Players. As needed.

DRA 200 INTRODUCTION TO THEATRE: 5 hours. Introduction to the art of the theatre emphasizing its historical development. Survey of the basic elements and theories of theatrical production with special consideration of theatre as an artistic experience. Winter.

ECN 105 MACRO-ECONOMICS: 5 hours. An introductory course in principles of economics with major emphasis upon macro-economic features of our economics system. Course covers the basic foundations of capitalism to include demand, supply and price determination, alternative economic systems, measurement of aggregate economic output, and fiscal and monetary policy. Fall, Winter, Spring and Summer.

ECN 106 MICRO-ECONOMICS: 5 hours. An introductory course in principles of economics with major emphasis upon micro-economics features of the market system. Special emphasis upon supply and demand theory as applied to competition and cost and revenue analysis as applied to the different forms of competition for business firms. Fall, Winter, Spring and Summer.

EDU 204 INTRODUCTION TO EDUCATION: 5 hours. Prerequisite: English 101 with a "C" or better; Math 105 (or higher level math) with a "C" or better; and at least thirty hours of academic credit with a 2.0 AGPA. Exceptional cases will be reviewed by a committee composed of all Education advisors. An introduction to the historical, philosophical and sociological foundations of education with emphasis on the current organization and scope of American education. Practical experience in a school setting is an integral part of the course and has the objective of providing sufficient understanding of teaching as a profession so that students may make a wise vocational choice, and better plan their subsequent preparation for teaching. Fall, Winter and Spring.

EDU 205 INTRODUCTION TO EDUCATIONAL MEDIA: 5 hours. Prerequisite: EDU 204. An introduction to the field of Instructional Technology, with emphasis on the uses and application of instructional media in education, learning resources, the school library/media center, communication and learning theory, and instructional development and production. Open to all students but required of students in Social Work Education, Child Specialist Option. Winter.

ENG 094 ORIENTATION FOR INTERNATIONAL STUDENTS: 2 hours institutional credit. Two class meetings per week. Assistance and advice in adapting to laws, mores, customs, procedures, and manner of communication unique to the United States, Georgia, and Abraham Baldwin. Required for each international student enrolled at Abraham Baldwin. Students may enroll in this course a maximum of six quarters.

ENG 095 INTERNATIONAL ENGLISH: 5 hours institutional credit. Designed to alleviate the language barrier which exists for foreign students who will use English as a second language. The basic skills of reading, writing, and speaking will be stressed. Fall and as needed.

ENG 096 REGENTS' ESSAY REVIEW: 5 hours institutional credit. Intensive classroom instruction and individualized conferences in English composition skills and strategies designed for those students who fail to meet the essay requirements of the University System Regents' Test. Fall, Winter, Spring and Summer.

ENG 098 DEVELOPMENTAL ENGLISH: 5 hours institutional credit. Five recitations each week. Work outside class in computer grammar lab required. For students who exhibit marked deficiencies in the basic skills of written communication and grammar. The course will concentrate on fundamental sentence elements and paragraphing strategies to provide students with an adequate background for creating successful compositions. The final grade will be determined by completion of all assigned course work and lab work, culminating in a final exam testing both grammar and composition skills. Students will go from English 098 to English 099. Fall, Winter, Spring, Summer.

ENG 099 DEVELOPMENTAL ENGLISH: 5 hours institutional credit. Prerequisite: C or better in English 098 or placement through CPE. Five recitations each week. Work outside class in computer grammar lab required. For students whose writing deficiencies require work with paragraph and essay structure and development, as well as a grammar review. To exit English 099 a student must complete all assigned course work and lab work and receive a passing grade on the essay written for the divisional Writing Proficiency Exam. Students earning an A, B, or C in the course are cleared to take the CPE. Passing this test exits students from the remedial English program. Fall, Winter, Spring, Summer.

ENG 101 COMPOSITION AND RHETORIC: 5 hours. Prerequisite: Placement through Collegiate Placement Examination or grade of C or better in ENG 099. Five recitations per week, in addition to grammar laboratory. Classes are devoted to the study of composition, and the laboratory, to a review of grammar, usage, and mechanics. A minimum of six essays is required; a departmental essay and usage test must be completed successfully. Fall, Winter, Spring, and Summer.

ENG 102 COMPOSITION AND LITERATURE: 5 hours. Prerequisite: ENG 101 with a grade of C or better or exemption of ENG 101 by examination. Five recitations per week. Designed to refine the communication skills learned in ENG 101 and to develop a basic analytical knowledge of the literary genres of poetry, drama, the short story, and the novel. As a whole, the essays written by the student will be of an analytical nature in relation to these literary types. Fall, Winter, Spring and Summer.

FOR 120 FOREST ECOLOGY: 5 hours. Four lectures and one three-hour laboratory period. This course includes the basic concepts of forest ecology: classification of vegetation, tree variability and diversity, environmental factors of site and soil, weather and climatic influences, environmental impacts, and the relation of trees to other organisms. Fall and Spring.

FOR 140 FOREST MEASUREMENTS I: 3 hours. Two lectures and one two-hour laboratory period. Provides a basic understanding of the following areas: the reasons for measuring forest resources, measuring standing trees, log scaling practices, forest products measurements, timber inventory techniques, log rules and volume tables, and growth measurement. Fall, Winter, and Spring.

FOR 145 INTRODUCTION TO MAPPING: 2 hours. One lecture and one two-hour laboratory period. This course is designed to provide the student with a basic understanding of map reading, the use of map symbols, basic drafting and plotting techniques, as well as provide experience in freehand lettering and mapping of forestry and wildlife areas for acreage determination. Fall, Winter, and Spring.

FOR 150 FOREST SOILS: 2 hours. Prerequisite: FOR 120 or FOR 192. One lecture and one two-hour laboratory period. A study of basic soil properties and their effects on timber growth and wildlife habitat. Soil classification and use of soil surveys are included. Fall, Winter, and Spring.

FOR 155 MICROCOMPUTERS IN FOREST RESOURCES: 3 hours. Prerequisite: MAT 102. Two lectures and one two-hour laboratory period. An introduction to the use of microcomputers for data computations in forestry and wildlife management. The course will include elementary programming techniques as well as use of prepared software. Fall, Winter, and Spring.

FOR 160 FOREST SURVEYING: 5 hours. Prerequisite: MAT 102 or equivalent. Three lectures and two two-hour laboratory periods. An introduction to surveying which includes a discussion of survey methods, units and methods of linear and area measurement, leveling, and major surveying systems. Equipment familiarization includes use of compasses, steel tapes, transits and leveling instruments. Fall, Winter, and Spring.

FOR 170 DENDROLOGY: 5 hours. Three lectures and two three-hour laboratory periods. An introduction to the plant kingdom, identification, and taxonomic processes. Specific diagnostic features of major forest species will be discussed with an emphasis on field identification. Fall and Spring.

FOR 180 AERIAL PHOTOGRAPHY AND MAPPING: 5 hours. Prerequisites: FOR 145 and MAT 102. Two lectures and three two-hour laboratory periods. Interpretation of aerial photographs and their uses in forestry, including applications to map construction. Emphasis will be placed on use of drafting instruments and techniques for acreage determination. Fall, Winter, and Spring.

FOR 190 NATURAL RESOURCE CONSERVATION: 5 hours. Five lectures per week dealing with renewable natural resources and basic concepts of their management and recreational use. Soil, water, range, forests, wildlife, and fisheries will be emphasized. Fall, Winter, and Spring.

FOR 192 FOREST WILDLIFE MANAGEMENT: 5 hours. An introduction to the basic ecological principles which govern the management of wild animal populations. Emphasis will be placed on those concepts which have given rise to present day management principles. The relationships between wildlife species and other natural forest resources will be presented. Fall, Winter and Spring.

FOR 210 FOREST INDUSTRIES: 3 hours. Prerequisites: FOR 140 and FOR 145. One lecture and two two-hour laboratory periods. A survey of forest industries, including tours of woodlands operations and manufacturing facilities. Summer.

FOR 220 FOREST HARVESTING: 3 hours. Prerequisites: FOR 140 and FOR 145. One lecture and two two-hour laboratory periods. A study of timber harvesting techniques and equipment, including logging cost analysis. Summer.

FOR 230 FOREST PROTECTION: 3 hours. One lecture and two two-hour laboratory periods. This course encompasses fire control and use, as well as identification and control of forest insects and diseases. Summer.

FOR 240 FOREST MEASUREMENTS II: 7 hours. Prerequisite: FOR 140, FOR 145, FOR 155 and FOR 160. Three lectures and one 8-hour laboratory period per week. Study and implementation of procedures for determining standing timber volumes, including sampling statistics, field techniques and computational methods. Summer.

FOR 246 FOREST SAFETY: 1 hour. One hour discussion and demonstration. This course will provide the student with a general competency in basic first aid, with an understanding of safety guidelines for equipment use and field work, and provide information on the proper handling of hazardous chemicals. Summer.

FOR 260 CONSERVATION LAW ENFORCEMENT: 5 hours. Prerequisite: FOR 192. A summer program designed to acquaint the student with the modern techniques of game and fish law enforcement. Procedures concerned with the prosecution of game and fish law violations will be covered. Field techniques, gun safety, jurisdiction and legal authority will be included. Summer.

FOR 261 FOREST GAME MANAGEMENT: 5 hours. Prerequisite: FOR 140, FOR 145, and FOR 192. Three one-hour lectures and two three-hour laboratory periods. Classroom and field instruction in game management, to include life histories, diseases, and study of natural habitats and their management throughout Georgia. Summer.

FOR 262 AQUATIC RESOURCE MANAGEMENT: 5 hours. Three one-hour lectures and two three-hour laboratory periods. Classroom instruction plus field work under actual working conditions. This includes taking water temperature, O₂ samples, hardness readings, fish samples, working nets, seining, operating work boats, and fertilization of ponds. Summer.

FOR 263 ADVANCED WILDLIFE TECHNOLOGY: 5 hours. Prerequisites: FOR 192; BIO 101 suggested. Three one-hour lectures and two three-hour laboratory periods. Designed to give the student knowledge pertaining to the practical application of techniques necessary for the management of wild life populations. Use of wildlife literature, basic physiology, necropsy, sex and age determination, etc. will be incorporated. Fall and Winter.

FOR 264 WILDLIFE SEMINAR: 1 hour. Prerequisite: FOR 263. One hour of discussion and demonstration for second-year Wildlife Technology students pertaining to current wildlife management techniques, research, policy, etc. Winter and Spring.

FOR 265 SILVICULTURE: 5 hours. Prerequisite: FOR 120 or FOR 192 and FOR 140. Four lectures and one two-hour laboratory period. An introduction to the basic concepts of silvicultural methods and systems which includes all phases of stand management from nursery work to harvest/regeneration systems. Fall, Winter, and Spring.

FOR 270 FORESTRY SEMINAR: 1 hour. Prerequisite: FOR 265. One hour per week of discussion and demonstration for second-year Forest Technology students. Current research, policy issues, and employment opportunities will be discussed. Winter and Spring.

FOR 275 PRINCIPLES OF SUPERVISION: 2 hours. Two one-hour lectures. This course is designed to provide the student with the basic concepts of supervision and human relations: motivation, leadership, planning, decision-making, and evaluation. Winter.

FOR 280 TIMBER MANAGEMENT: 5 hours. Four lectures and one three-hour laboratory period. Prerequisites: FOR 140, 145, 150, 155, and 265. A course in basic forestry management principles and techniques, including measurement of site productivity, determination of forest growth and yield, valuation of forest land and timber stands, and forest investment analysis. Winter and Spring.

FOR 294 FARM FORESTRY: 5 hours. Four discussions and one laboratory period. General forestry, silviculture, forest products, measurements and volumes, treatment and uses of woods, environment, growth, utilization and management are all treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout. As needed.

FRN 101 INTRODUCTORY FRENCH: 5 hours. Five recitations and two laboratory periods each week. Non-credit for students presenting two or more high school units in French earned within the past three years. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking French. As needed.

FRN 102 INTRODUCTORY FRENCH: 5 hours. Prerequisite: FRN 101 or the equivalent with a C or better. Five recitations and two laboratory periods each week. A continuation of FRN 101. As needed.

FRN 103 INTRODUCTORY FRENCH: 5 hours. Prerequisite: FRN 102 or the equivalent with a C or better. Five recitations and two laboratory periods each week. A continuation of FRN 101 and 102. As needed.

FRN 104 INTERMEDIATE FRENCH: 5 hours. Prerequisite: FRN 103 or the equivalent with a C or better. A continuation of FRN 101, 102, and 103, with translations of selections from French literature and composition based on readings. As needed.

GGY 101 WORLD GEOGRAPHY: 5 hours. A world survey emphasizing population characteristics, environmental factors, geopolitical problems, and economic activity within the major geographical regions. As needed.

GRN 101 INTRODUCTORY GERMAN: 5 hours. Five recitations and two laboratory periods each week. Non-credit for students presenting two or more high school units in German earned within the past three years. Work includes drill in the fundamentals of grammar. Time is devoted to practice in hearing and speaking German. As needed.

GRN 102 INTRODUCTORY GERMAN: 5 hours. Prerequisite: GER 101 or the equivalent with a C or better. Five recitations and two laboratory periods each week. A continuation of GER 101. As needed.

GRN 103 INTRODUCTORY GERMAN: 5 hours. Prerequisite: GER 102 or the equivalent with a C or better. Five recitations and two laboratory periods each week. A continuation of GER 101 and 102. As needed.

GRN 104 INTERMEDIATE GERMAN: 5 hours. Prerequisite: GER 103 or the equivalent with a C or better. A continuation of GRN 101, 102, and 103, with translations of selections from German literature and composition based on readings. As needed.

HCF 103 CHILD CARE: 5 hours. Five discussions. A study of the development and needs of the infant and pre-school child and how these needs may be met by the various members of the family and child care workers. Spring even years.

HCF 211 GROUP CARE OF YOUNG CHILDREN: 5 hours. Five discussions with additional out of class observation periods. Planning experiences appropriate to age, interest, and background of the young child. Includes increasing responsibility for guiding groups of children in preschool situations. Fall odd years.

HCF 212 NURSERY SCHOOL AND DAY CARE MANAGEMENT: 5 hours. Instruction and observation in the basic principles of group management of infants and preschoolers, guidance in selection of equipment and play materials, time and space management and business management with special emphasis on health and safety, licensing, staffing, program development and general organization. Spring odd years.

HCF 220 PERSONAL AND FAMILY FINANCE: 5 hours. Five discussions. Management of personal income in relation to individual needs and desires; investigation of consumer information sources, current financial aid consumer credit problems which the individual or family may have to face. Winter odd years.

HCF 225 PROFESSIONAL DEVELOPMENT: 5 hours. Five discussions. This course is designed to equip the student with contemporary etiquette appropriate for business and social situations. Winter even years.

HCT 101 BASIC FASHIONS: 5 hours. A study of fashions as a social, economic, and merchandising force; designers, markets, fashion cycles. Spring even years.

HCT 105 COLOR ANALYSIS: 1 hour. The study of color as it relates to the individual. Open to majors and non-majors. As needed.

HCT 214 CLOTHING SELECTION: 5 hours. A study of the selection of clothing and accessories during various life stages based on aesthetic, economic, psychological, and sociological aspects. Includes personal grooming, clothing care, repair and storage. Winter odd years.

HCT 224 TEXTILES: 5 hours. Four discussions and one two-hour laboratory period. A study of textile fibers, yarns, and fabrics; their properties and identification. Selection and care of textiles including their use in home furnishings and wearing apparel. Winter odd years.

HEC 100 HOME ECONOMICS CAREER EXPLORATION: 1 hour. One period per week. A study of the various fields of Home Economics designed to orient freshmen in the opportunities, preparation and personal qualities important for the various fields of Home Economics. Required for all Home Economics majors in technology programs, and recommended for parallel majors. Fall. Course is limited to Home Economics majors.

HEC 115 FOODS: 5 hours. Two discussions and three two-hour laboratory periods. Basic principles of food preparation, meal management and meal service for family groups. Spring even years and winter odd years.

HEC 120 CLOTHING: 5 hours. Two discussions and three two-hour laboratory periods. A course teaching the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communication, and manual dexterity. Fall.

HEC 206 INTERNSHIP: 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

HEC 207 INTERNSHIP: 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

HEC 208 INTERNSHIP: 5 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

HEC 209 INTERNSHIP: 15 hours. For students in Home Economics Technology. Fall, Winter, Spring, Summer.

HEC 275 HOME FURNISHINGS: 5 hours. Three discussions and two laboratory periods. The planning, selection and placing of household furnishings in the home from the artistic, economic and practical viewpoints. Planning and evaluating electrical wiring systems in relation to the furnishings used in the home. Winter.

HEC 293 FAMILY RELATIONS: 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Same as SOC 293. Fall, Winter and Spring.

HFN 151 WELLNESS NUTRITION: 5 hours. Five discussions. A study of the basic principles of nutrition and selection of foods to maintain health at various stages of the life cycle. Fall even years.

HID 115 HOUSING: 5 hours. Five discussions. A basic course in housing focusing on family housing needs in relation to the selection of types of dwellings and the planning of the interior environment. As needed.

HID 161 HOUSEHOLD EQUIPMENT: 5 hours. Five discussions. A study of the selection, care and efficient use of small household equipment and large appliances. Developing and understanding of the different types of fuel used for operation of equipment and heating of homes. As needed.

HID 207 INTERIOR ENVIRONMENTS: 5 hours. Five discussions. An in-depth study of the principles of design applied to different types of interior environments and the furnishings and accessories used in them. The course also includes the adaptation of period and modern furnishings to contemporary interiors. As needed.

HID 279 SPECIAL PROBLEMS IN HOME FURNISHINGS: 5 hours. Two discussions and three two-hour laboratory periods. Individualized projects in the construction of specific household furnishings, including draperies and slipcovers, furniture reupholstery, and other household accessories. As needed.

HIS 211 WESTERN CIVILIZATION I: 5 hours. A survey history of human cultures and civilizations from prehistoric times to the 1660s. The course focal points are the progress of humankind, the ancient societies of the Near East and the Mediterranean, as well as the impact of Christianity on Western thought, the institutional life and thought of feudal Europe, the intellectual impact of the Renaissance, and the political and social forces which spawned the development of nation-states in Europe. Fall and Summer.

HIS 212 WESTERN CIVILIZATION II: 5 hours. A survey of the development of Western Civilization from 1660 to the present. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, and analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period. Winter and Spring.

HIS 251 UNITED STATES HISTORY I, 1492-1877: 5 hours. A study of the history of the United States from the exploration and settlement of the English colonies in North America through the era of Reconstruction. Included in this study are the development of colonial life through a blending of European backgrounds and American environment, the Revolution, the Constitutional period, the rise of nationalism, westward expansion, the political, economic, and social issues which led to the Civil War, and Reconstruction. Fall, Winter, Spring and Summer.

HIS 252 UNITED STATES HISTORY II, 1877-PRESENT: 5 hours. Beginning with the rise of big business, development of the West, and late Nineteenth Century imperialism, this study includes Progressivism, the nation's involvement in World War I, the Twenties, the Great Depression, New Deal reforms, and America's role in World War II. Also discussed are the Cold War, the Civil Rights Movement, and a survey of contemporary developments and the role of the nation as a world power. Fall, Winter, Spring and Summer.

HIS 255 INTRODUCTION TO GEORGIA AND LOCAL HISTORY: 5 hours. An examination of Georgia History from colonial times to the present. By concentrated study of selected issues in state development, the course attempts to develop critical thinking and deeper appreciation of the historical process at the state and local level. Recommended for Social Science and Liberal Arts majors. On demand.

HOR 102 GROUNDS MAINTENANCE EQUIPMENT: 5 hours. Four discussions and one two-hour laboratory period. A study in the selection, operation, and maintenance of power equipment used in various grounds maintenance programs. This course will acquaint students with the various types of mechanized equipment used in maintenance, production, and planting operations and to teach respect for power while learning how to operate and use the equipment safely and to the best advantage. Costs analysis of equipment will be emphasized. Spring.

HOR 110 ORNAMENTAL PLANT IDENTIFICATION: 5 hours. Two two-hour discussions and one two-hour laboratory period. A study of the cultural practices and landscape values of ornamental woody and herbaceous plant materials. Laboratory practices will include identification of plants commonly used in landscape planting. Fall and Spring.

HOR 201 PRINCIPLES OF HORTICULTURE: 5 hours. Four discussions and one two-hour laboratory period. Basic botany and principles of plant growth will be discussed. Plant responses to varying climatic, environmental, and plant factors applicable to fruits, vegetables, and ornamentals will be emphasized. Transfers credit to senior colleges. Fall.

HOR 205 SPECIAL PROBLEMS IN FLORAL MANAGEMENT: 5 hours. A conference and practical experience course directed toward the floral management and design student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Fall, Winter, and Spring.

HOR 206 SPECIAL PROBLEMS IN PRODUCTION: 5 hours. A conference and practical experience course directed toward the ornamental production student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Fall, Winter, Spring, and Summer.

HOR 207 SPECIAL PROBLEMS IN LANDSCAPING: 5 hours. A conference and practical experience course directed toward the landscape student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Fall, Winter, Spring, and Summer.

HOR 208 SPECIAL PROBLEMS IN TURFGRASS: 5 hours. A conference and practical experience course directed toward the turfgrass student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Fall, Winter, Spring, and Summer.

HOR 210 INTERNSHIP: 15 hours. On job training for students in Floral Management and Design. Fall, Winter, Spring, and Summer.

HOR 211 FLORAL DESIGN: 5 hours. Three discussions and two two-hour laboratory periods. A study of the basic principles and development of the fundamental skills of floral design and arrangements used in flower shops. Laboratory practices in arranging flowers for homes, banquets, holidays, weddings, funerals including novelties and gifts will be discussed. Fall.

HOR 212 FLORAL MANAGEMENT: 5 hours. Four discussions and one two-hour laboratory period. A study of the principles involved in locating, managing and operating a floral shop. Advertising, buying, selling and other business practices are discussed. Laboratory practices include shop analyses, layout critiques, lighting and supply control and labor management. Winter.

HOR 215 LANDSCAPE DESIGN ELEMENTS: 5 hours. Three discussions and two three-hour laboratory periods. This course is an introduction to the principles of landscape design as applied to residential properties. Emphasis is placed on the theory and principles of design and planning so that students are able to make effective use of plant materials to make a building more attractive and its surrounding more useful. Skills in on-the-job sketching and plan presentation will be stressed. Winter.

HOR 216 LANDSCAPE DESIGN CRITIQUES: 5 hours. Three discussions and two three-hour laboratory periods. This course is a further application of landscape design with special emphasis on plant selection and site analysis. Formal gardens, blueprinting and plan critique procedures will be discussed. Spring.

HOR 218 INTERIOR PLANTSCAPES: 5 hours. Three discussions and two two-hour laboratory periods. Principles and practices of design; installation and maintenance of foliage plants in homes and commercial buildings. Interior planting plans will be developed showing the plants and their value to the decorating scheme. Identification and cultural requirements of the most commonly used foliage plants will be studied. Winter.

HOR 220 INTERNSHIP: 15 hours. On job training for students in Ornamental Production. Fall, Winter, Spring, and Summer.

HOR 221 GREENHOUSE OPERATIONS AND MANAGEMENT: 5 hours. Four discussions and one two-hour laboratory period. The status of the flower growing industry will be discussed with emphasis on the locations, plans, structures, and markets which are of importance to the commercial flower producer. The economics and practices of greenhouse operation are discussed including the effects of light, temperature, water humidity, and soil effects on growth of flower crops. Fall.

HOR 222 BEDDING PLANT PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. The production of bedding plants (annuals and perennials) will be discussed with special emphasis on seed orders, scheduling seeding dates, transplanting, and marketing dates. Programs will be studied for watering, fertilization, and pest control. Winter.

HOR 223 FLORICULTURE: 5 hours. Four discussions and one two-hour laboratory period. All primary and secondary cultural practices will be discussed in proper greenhouse management. Different maintenance programs will be evaluated to determine specific needs under established production goals. A calendar schedule for production will be emphasized for maximum efficiency. Spring.

HOR 230 INTERNSHIP: 15 hours. On job training for students in Golf and Commercial Turf Management. Fall, Winter, Spring, and Summer.

HOR 231 TURFGRASS IDENTIFICATION: 5 hours. Four discussions and one two-hour laboratory period. Turfgrass cultivar and seed identification, selection, and establishment will be discussed. The primary and secondary cultural practices will be identified and studied. Fall.

HOR 232 TURFGRASS MANAGEMENT: 5 hours. Four discussions and one two-hour laboratory period. Elements of planning, construction and maintenance of turfgrasses will be discussed. Weed, insect, disease, and nematode management will be emphasized. Winter.

HOR 233 GOLF COURSE DESIGN AND MANAGEMENT: 5 hours. Four discussions and one two-hour lab. Principles and practices in design, development, and management of golf courses will be emphasized. Selection and utilization of turfgrass materials, development of specifications for their nutritional, chemical, and mechanical maintenance, equipment, labor management, and public relations will be discussed. Spring.

HOR 234 COMMERCIAL TURF MANAGEMENT: 5 hours. Four discussions and one two-hour lab. Site preparation and establishment of commercial properties will be discussed. Basic and applied management programs, pricing, customer relations, scheduling, and personnel management will be emphasized. Fall.

HOR 240 INTERNSHIP: 15 hours. On job training for students in Landscape Management. Fall, Winter, Spring, and Summer.

HOR 241 LANDSCAPE MANAGEMENT: 5 hours. Four discussions and one two-hour laboratory period. Principles in selection, establishment, and maintenance of ornamental trees, shrubs, groundcovers, lawns, and flower areas will be emphasized. Planting procedures, pruning, mulching, irrigation, fertilization, pest management, bracing, cabling, and bark and cavity repair will be discussed. Winter.

HOR 242 LANDSCAPE CONTRACTING: 5 hours. Four discussions and one two-hour laboratory period. Principles and practices of landscape contracting and maintenance will be discussed. Specific contract formats will be identified with specific maintenance specification sheets for the individual areas of the landscape. Spring.

HOR 245 PLANT PROPAGATION: 5 hours. Four discussions and one two-hour laboratory period. Sexual and asexual propagation of ornamental plants will be emphasized. Propagation methods, equipment, and related subjects will be discussed from both the theoretical and applied points of view. Spring.

HOR 251 GARDEN CENTER MANAGEMENT: 5 hours. Five discussions. Planning, establishment, and operation of an ornamental horticulture business will be emphasized. Display arrangements; lighting control; organization of plant materials, supplies, and garden equipment; and common business practices will be discussed. Fall.

HOR 261 NURSERY CROP PRODUCTION: 5 hours. Four discussions and one two-hour laboratory period. Production, labor and sales management, retail and wholesale nurseries, locations, layout, culture, equipment, and facilities will be discussed. Winter.

HPE 190 HPER ORIENTATION: 1 hour. Required every quarter for all HPER division majors. A course covering preparation for professional experiences normally lying outside the formal classroom, i.e., professional societies, their use and function; current research; clubs; rules; legislation; extracurricular activities; sports officiating; etc. Fall, Winter and Spring.

HPE 209 PRACTITIONING: 1 hour. A course designed specifically for physical education majors. Each student is assigned as a practitioner to a regularly scheduled activity course. He works directly under the supervision of the instructor in charge of the course. MEN and WOMEN. Fall, Winter, Spring and Summer.

HPE 238 OFFICIATING MAJOR SPORTS: 3 hours. Designed to give complete knowledge of the rules, their application, and correct procedure of officiating and conducting major sports. This course is to consist of lecture and lab periods. Winter.

HPE 250 INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION: 5 hours. Introduction to the field of health, physical education and recreation. Emphasis is placed on abilities and personal characteristics, professional qualifications, and employment situations. Fall.

HPE 255 GENERAL SAFETY EDUCATION AND FIRST AID: 5 hours. Designed to present facts and information concerning the cost in money and human suffering of accidents in home, industry, school, traffic on farms and ranches, and during recreational activity. Included is the establishment of knowledge and background conducive to the development of personal activities, a practice which reduces accidents. The First Aid phase is the Instructor's American Red Cross Course. Winter.

HPE 290 HPER ORIENTATION: 1 hour. Continuation of HPE 190. Required every quarter of all HPER division majors. Fall, Winter and Spring.

HUM 221 WESTERN WORLD LITERATURE: 5 hours. Prerequisite: ENG 102 or permission of division chairman. Five recitations each week. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, early Christian, Romanesque, Gothic, and Renaissance. Fall, Winter, Spring.

HUM 222 WESTERN WORLD LITERATURE: 5 hours. Prerequisites: ENG 102 or permission of division chairman. Five recitations each week. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Baroque, Rococo, Classic, Romantic, and Twentieth Century. Fall, Winter, Spring and Summer.

IPR 100 KEYBOARDING: 2 hours. Emphasis on developing basic touch keyboarding skill in a minimum amount of time. Objectives are to input alphabetic, numeric, and symbol information on a keyboard; input numbers on a separate 10 key pad; keyboard quickly and accurately; and understand some of the basic vocabulary and concepts used in keyboarding operations for inputting and retrieving information. Not open to students who have successfully completed IPR 101 Typing with a "C" or better. As needed.

IPR 101 BEGINNING TYPEWRITING: 5 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill with speed and accuracy. Fall, Winter.

IPR 102 INTERMEDIATE TYPEWRITING: 5 hours. Prerequisite: IPR 101 with a grade of C or better. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Winter.

IPR 208 MACHINE TRANSCRIPTION: WORD PROCESSING: 5 hours. Mastery of typewritten assignments from a transcribing machine or by verbal dictation with accuracy and speed. Work to be covered will parallel that required of a correspondence specialist in a general business office or word processing center. Emphasis on spelling, punctuation, capitalization, typing format, proofreading, and vocabulary. Spring.

JPN 101 INTRODUCTORY JAPANESE: 5 hours. Elementary grammar, conversation, introduction to phonetic syllabaries. Fall or as needed.

JPN 102 INTRODUCTORY JAPANESE: 5 hours. Continuation of elementary grammar, conversation, and introduction to phonetic syllabaries. Winter or as needed.

JPN 103 INTRODUCTORY JAPANESE: 5 hours. Continuation of grammar. Modern written language: *Kanji*. Spring or as needed.

JPN 104 INTERMEDIATE JAPANESE: 5 hours. Intermediate level conversation. Reading. Continuation of *Kanji*. Spring or as needed.

JRN 100 JOURNALISM WORKSHOP (PRINT MEDIA OR BROADCASTING): 1 hour. Practical application of journalistic techniques in (1) the operation of ABAC's student publications or (2) the operation of WPLH-FM and the preparation of special programs at ABAC's TV facilities. Open to all students regardless of major areas of study. Fall, Winter, Spring and Summer.

JRN 101 INTRODUCTORY JOURNALISM: 5 hours. A survey of contemporary mass media focused on journalism history and current trends, particularly in the area of news gathering. Students are encouraged to gain practical experience by involvement in one or more of the student media on campus; off-campus media employment would also provide practical experience during the quarter. Fall.

JRN 215 RADIO-TELEVISION ANNOUNCING: 5 hours. Non-dramatic performance before microphone and camera. Application of techniques of delivery in the interpretation of radio-television copy (news, feature scripts, continuity, and commercials). Students will study ad-lib and interviewing techniques. Spring, odd years.

JRN 260 NEWS WRITING AND REPORTING: 5 hours. A study and practical application of basic news reporting, writing, and editing. Involvement in and contribution to one or more of various communications media on campus required. Winter.

MAT 098 BEGINNING ALGEBRA: 5 hours institutional credit only. Emphasis is placed on those topics in beginning algebra and the fundamentals of basic algebra. Required of those students scoring below an *established cut-off score* on the placement exam. Each quarter.

MAT 099 INTERMEDIATE ALGEBRA: 5 hours institutional credit only. A short review of beginning algebra followed by additional algebra topics including real number operations on algebraic expression, algebraic fractions, exponents and radicals, graphic equalities and inequalities. Required of students scoring below an established cut-off on the placement exam or a passing grade in Math 098. Each quarter.

MAT 102 TECHNICAL MATHEMATICS: 5 hours. Prerequisite: Set by math placement test. A study of the basic mathematical processes and concepts, metric conversion, simple geometry and trigonometry with applications, percent, ratio and proportion and simple algebraic operations. Fall, Winter, Spring, and as needed.

MAT 104 MATHEMATICS FOR HEALTH PROFESSIONS: 3 hours. Prerequisite: Set by math placement test. Designed for students in agricultural and medical programs. Emphasizes development of the number system as well as the explanation of all laws in the field. Major emphasis: Metric and U.S. systems of measurement, ratio and proportion, percentages, mixtures and solutions, and elementary equations in algebra. The application of such topics is impressed upon the student. Fall, Spring and Summer.

MAT 105 BASIC IDEAS OF MATHEMATICS: 5 hours. Prerequisite: Set by math placement test. A study of the basic logic underlying mathematical processes, and the principles and terminology of the new approach to mathematical education. Emphasis on mathematical systems, theory of set, real number systems and cartesian coordinate system. Fall, Winter, Spring and Summer.

MAT 110 COLLEGE ALGEBRA: 5 hours. Prerequisite: Set by the mathematics placement test. Set theory, the real numbers, basic operations on algebraic expressions and algebraic fractions, functions and relations, theory of equations, system of equations, ratio and proportion, variation, exponents and radicals, complex numbers, inequalities, logarithmic and exponential functions, matrices, and determinants. Fall, Winter, Spring and Summer.

MAT 111 TRIGONOMETRY: 5 hours. Prerequisite: MAT 110 or exemption by examination from college algebra. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, Winter, Spring and Summer.

MAT 116 PRE-CALCULUS MATHEMATICS: 5 hours. Prerequisite: Exemption by examination from college algebra. This course is taken in lieu of MAT 111. A study of the concept of functions, trigonometric functions, polynomials, exponential and logarithmic functions. As needed.

MAT 200 STATISTICS: 5 hours. Five lectures per week. Prerequisite: MAT 110 or its equivalent. A basic course in elementary statistics dealing with fundamentals, frequency distributions, means, deviations, variances, analysis of variance, correlations and interpretations of statistical findings. Spring.

MAT 203 CALCULUS FOR MANAGEMENT: 5 hours. Prerequisite: MAT 110 with a grade of C or better or exemption from college algebra. An overview of analytical geometry and an introduction to calculus with application to problems in business, economics, and social sciences. Among topics included are graphs of straight lines, slopes, introductory differentiation, matrix algebra, and exponential and logarithmic functions. The course is designed for business majors and is not acceptable for science or mathematics majors. Fall, Winter, Spring, and as needed.

MAT 253 ANALYTIC GEOMETRY AND CALCULUS: 5 hours. Prerequisite: A grade of C or better (or exemption) in trigonometry or pre-calculus. A study of the graphs of the straight line, the circle, conic sections, limits, continuity, introductory differentiation and applications. Winter, Spring and Summer.

MAT 254 CALCULUS II: 5 hours. Prerequisite: A grade of C or better in MAT 253. Further study of applications of derivative, integral calculus, transcendental analytic geometry, partial differentiation, and infinite series. Fall and Spring.

MAT 255 CALCULUS III: 5 hours. Prerequisite: A grade of C or better in MAT 254. Polar coordinates, vector calculus, three-dimensional analytic geometry, partial differentiation, and infinite series. Winter.

MAT 256 CALCULUS IV: 4 hours. Prerequisite: A grade of C or better in MAT 255. A study of linear algebra, vector spaces, multiple integration and applications. Spring.

MGT 202 SMALL BUSINESS MANAGEMENT: 5 hours. A study of various small business patterns designed to acquaint students with the problems and procedures of starting a business venture. Strong emphasis will be placed on entrepreneurial opportunities and new venture processes, as well as coverage of managerial activities needed for successful operation of small firms. Fall.

MGT 251 FUNDAMENTALS OF MANAGEMENT: 5 hours. This course is designed to give a student the knowledge of the applied management techniques, practices, and principles that are universally accepted in contemporary business. Emphasis is placed on the decision-making process and to solve management problems of planning, organizing, staffing, directing, and controlling. Winter.

MGT 290 PERSONNEL MANAGEMENT: 5 hours. This course is designed to introduce a workable pattern for dealing with personnel problems and human relations problems, to help the student develop high ethical standards and develop leadership qualities and techniques he will need as a supervisor. It includes techniques of (1) supervision, (2) training, (3) interviewing, (4) work organization, and (5) testing techniques. Spring.

MKT 171 PERSONAL SELLING: 5 hours. Designed to develop persuasive oral communication skills and their practical application to the basic principles of selling. The study of product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salespeople. Fall.

MKT 172 SALES PROMOTION: 5 hours. Designed to acquaint the student with all phases of sales promotion; advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques. Winter.

MKT 201 PRINCIPLES OF MARKETING: 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions are discussed. Special attention to problem encountered in managing the Market Mix. Spring.

MKT 205 STUDIES IN DISTRIBUTION: 1 hour. This course is an investigation and study of the factors necessary for maximum efficiency in marketing and distribution. The studies are made practical through a variety of competency-based activities students can participate in on local, state, and national levels. Course is limited to majors in Marketing Education. Fall, Winter, and Spring.

MUS 100 BEGINNING KEYBOARDS: 2 hours. Basic instruction in keyboard instruments. All students who plan to enroll in applied music and MUS 134 must pass the course with a grade of C or better, or they must exempt MUS 100. Music majors only, or permission of the Chairman of the Division of the Humanities. Fall, Winter, and Spring.

MUS 101 MUSIC APPRECIATION: 5 hours. An introduction into the basics of music and a study of masterpieces of music literature, as well as a brief overview of the history of music. This course is designed for non-music majors who have little background or basic knowledge of music. Fall, Spring, Summer.

MUS 122 INTRODUCTION TO MUSIC LITERATURE: 5 hours. Prerequisite: Consent of instructor. An introductory survey of the music history and literature from the Middle Ages to the present. This course is designed for music majors and for those students who have a musical background and a basic understanding of music. Fall, Spring, and Summer.

MUS 134 ELEMENTARY MUSIC THEORY: 3 hours. Prerequisite: Grade of C or better in MUS 100 or exemption by examination. Part-writing of triads, sight-singing, dictation, and keyboard harmony. Some creative work. Fall.

MUS 135 ELEMENTARY MUSIC THEORY: 3 hours. Prerequisites: MUS 100 and MUS 134. Triads in inversions, dominant seventh chord, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Winter.

MUS 136 ELEMENTARY MUSIC THEORY: 3 hours. Prerequisites: MUS 100, MUS 134, MUS 135. Secondary seventh chords and inversions, sight-singing, dictation, and keyboard harmony. Continuation of creative work. Spring.

MUS 181 (a,b,c)—MUS 281 (a,b,c) APPLIED MUSIC: 1 hour. (3 hours per year). Prerequisite: MUS 100 or exemption. One 30-minute lesson a week in piano, organ, other instrument or voice. Designed for music majors taking a second applied principal or a secondary applied. In order to enroll in this course, the student must also be enrolled in Music 182-282. A lab fee of \$30 per quarter is charged. As needed.

MUS 182 (a,b,c)—MUS 282 (a,b,c) APPLIED MUSIC: 2 hours. (6 hours per year). Prerequisite: MUS 100 or exemption by examination. One 50 minutes lesson a week in piano, organ, other instrument, or voice. For music majors only. A laboratory fee of \$30 per quarter is charged. Fall, Winter and Spring.

MUS 187 (a,b,c)—MUS 287 (a,b,c) SHOW CHOIR: 1 hour (3 hours per year). A total of 6 hours credit may be earned. Open to all students who are members of the chorus and who can qualify. Fall, Winter and Spring.

MUS 188 (a,b,c)—MUS 288 (a,b,c) COLLEGE CHORALE: 1 hour (3 hours per year). A total of 6 hours credit may be earned. Open to all students who can qualify. Fall, Winter and Spring.

MUS 189 (a,b,c)—MUS 289 (a,b,c) CONCERT BAND: 1 hour (3 hours per year). A total of 6 hours credit may be earned. Open to all students who can qualify. Fall, Winter and Spring.

MUS 190 (a,b,c)—MUS 290 (a,b,c) JAZZ ENSEMBLE: 1 hour (3 hours per year). A total of 6 hours credit may be earned. Open to all students who can suitably play a musical instrument. Gives students the opportunity to experience all types of jazz musical styles (blues, swing, rock, and improvisation) through the actual playing of instruments in a small combo group. Fall, Winter and Spring. As needed.

MUS 191 (a,b,c)—MUS 291 (a,b,c) SMALL GROUP ENSEMBLES (Pep Band, Rock Band, Flag Corps, Brass and Woodwind Ensembles): 1 hour (3 hours per year). A total of 6 hours credit may be earned. Open to all students who can suitably play a musical instrument in the groups listed above or who have had experience in corps marching. As needed.

MUS 234 ADVANCED MUSIC THEORY: 3 hours. Prerequisite: MUS 136. Secondary dominants, modulation, melodic and harmonic material, analysis of small forms (binary and ternary), eartraining, keyboard harmony, and analyzation. Continuation of creative work. Fall.

MUS 235 ADVANCED MUSIC THEORY: 3 hours. Prerequisite: MUS 234. Neopolitan and augmented chords, chromatic chord forms (chromatic mediant, altered dominants, and borrowed chords), advanced modulation, sightsinging, eartraining, keyboard harmony, and analyzation. Continuation of creative work. Winter.

MUS 236 ADVANCED MUSIC THEORY: 3 hours. Prerequisite: MUS 235. Advanced form (rondo and sonata-allegro), contemporary techniques, including extended chords, quartal and secondal harmony, twelve-tone techniques, synthetic and exotic scales, modes and rhythmic devices, sightsinging, eartraining, keyboard harmony, and contemporary analyzation. Continuation of creative work. Spring.

NUR 100 FUNDAMENTALS OF NURSING: 7 hours. Four lecture hours, six clinical laboratory hours, and three nursing skills laboratory hours. This course is a study of the concepts which provide the foundation for nursing theory and practice. A major focus is on the utilization of the nursing process to care for clients from young adulthood through later maturity who require minimal assistance in meeting basic needs. Fall (Tifton), Spring (Valdosta).

NUR 101 MEDICAL-SURGICAL NURSING I: 7 hours. Prerequisites: Grade of C or better in NUR 100 and BIO 211, and MAT 104. Four lecture hours, six clinical laboratory hours, and three nursing skills laboratory hours. Major focus of the course is on the utilization of the nursing process to care for adult clients experiencing common gastrointestinal, musculoskeletal, and neurological dysfunctions. Winter (Tifton) Summer (Valdosta).

NUR 102 PSYCHIATRIC NURSING: 7 hours. Prerequisites: Grade of C or better in NUR 101, BIO 212, and PSY 101. Five lecture hours and six clinical laboratory hours. Major focus of the course is on the utilization of the nursing process to care for adult clients experiencing common mental dysfunctions. Spring (Tifton), Fall (Valdosta).

NUR 103 TRANSITION TO ASSOCIATE DEGREE NURSING: 10 hours. Prerequisites: Grade of C or better in BIO 211, BIO 212, MAT 104, PSY 101. Eight lecture hours and six clinical laboratory hours. Major focus of the course is on the utilization of the nursing process to care for clients from young adulthood through later maturity who are experiencing common gastrointestinal, musculoskeletal, neurological and mental dysfunctions. The course is designed to assist the Licensed Practical Nurse to matriculate into the second-year of the Associate of Science in Nursing Program, thereby giving credit for previously learned nursing knowledge. Course content focuses on role transition and selected concepts from nursing courses offered during the first year of the program. Summer (Tifton), Winter (Valdosta).

NUR 201 MEDICAL-SURGICAL NURSING II: 10 hours. Prerequisites: Grade of C or better in NUR 102, BIO 250 and SOC 105. Six lecture hours, eight clinical laboratory hours, and three nursing skills laboratory hours. Major focus of the course is on the utilization of the nursing process to care for adult clients experiencing common renal, cardiovascular, respiratory, and endocrine dysfunctions. Fall (Tifton), Spring (Valdosta).

NUR 202 MATERNAL-CHILD NURSING: 10 hours. Prerequisites: Grade of C or better in NUR 201 and PSY 221. Seven lecture hours and eight clinical laboratory hours. Major focus of the course is on the utilization of the nursing process to care for maternity clients and newborn infants without dysfunctions and for maternity and pediatric clients experiencing common dysfunctions. Winter (Tifton), Summer (Valdosta).

NUR 204 ADVANCED NURSING: 12 hours. Prerequisites: Grade of C or better in NUR 202 and successful completion of the Regents' Test. Six lecture hours and sixteen clinical laboratory hours. Major focus of the course is on the utilization of the nursing process to care for pediatric and adult clients experiencing complex and/or multiple dysfunctions. Spring (Tifton), Fall (Valdosta).

PCS 227 MECHANICS: 5 hours. Prerequisite: Math 111 or 116. Four recitations and one two-hour laboratory period. Introductory course dealing with the fundamental laws of mechanics. Fall, Winter, Summer, and as needed.

PCS 228 HEAT, SOUND, AND LIGHT: 5 hours. Prerequisite: PCS 227. Four recitations and one two-hour laboratory period. Introductory course dealing with the fundamental laws of heat, sound, and light. Winter, Spring, Summer and as needed.

PCS 229 ELECTRICITY, MAGNETISM, AND MODERN PHYSICS: 5 hours. Prerequisite: PCS 228. Four lectures and one three-hour laboratory period. Fundamental laws of electricity and magnetism. An introduction to some of the general topics of modern physics is presented. Spring.

PCS 237 MECHANICS: 5 hours. Prerequisite: MAT 253; corequisite: MAT 254. Four lectures and one two-hour laboratory period. Introductory course dealing with fundamental laws of mechanics. Fall.

PCS 238 HEAT, SOUND, AND LIGHT: 5 hours. Prerequisite: PCS 237. Four lectures and one two-hour laboratory period. Introductory course dealing with the fundamental laws of heat, sound, and light. Winter.

PCS 239 ELECTRICITY, MAGNETISM, AND MODERN PHYSICS: 5 hours. Prerequisite: PCS 238. Four lectures and one three-hour laboratory period. Fundamental laws of electricity and magnetism. Some of the newest developments in the general field of physics are discussed. Spring.

PED 100 HEALTH AND FIRST AID: 3 hours. Three class meetings per week. Designed to provide the student with knowledge of current health problems including physical fitness, nutrition, first aid, drugs, pollution and major diseases, and to encourage application of this knowledge for healthful living. MEN and WOMEN. Fall and Winter.

PED 101 TUMBLING: 1 hour. Designed to provide vigorous physical activity for the student. The purpose of the course is to offer challenging activity to each student at every level of skill. MEN and WOMEN. Winter.

PED 102 TOUCH FOOTBALL: 1 hour. Designed to present the rules and fundamental procedures in touch football. Major emphasis will be placed on physical fitness and self-confidence, with added emphasis on the rules, so that one may enjoy the game as a spectator as well as a participant. MEN. Fall.

PED 103 BEGINNING SWIMMING: 1 hour. Limited to the non-swimmer, course provides instruction in basic swimming skills and water safety. Included are breathing, floating, gliding, and front crawl and elementary water safety. Spring.

PED 104 BASKETBALL I: 1 hour. Designed to promote basic knowledge of rules and fundamentals, so that one can enjoy the game of basketball both as a participant and spectator. Emphasis will be on developing physical fitness and self-confidence. Breakdown of fundamental skills taught will be: dribbling, passing, shooting, ball handling and rebound. MEN. Fall and Winter.

PED 105 SOFTBALL: 1 hour. Designed to offer comprehensive coverage of the history, strategy, rules and skill of the activity. Meeting outdoors seventy percent of the time, this course will include lectures, written examinations and skill tests. Fundamentals and techniques will include: catching, throwing, pitching, hitting, field and baserunning. MEN. Spring.

PED 106 VOLLEYBALL: 1 hour. Designed to teach the basic skills, strategy and rules. Skills include the different volleys, serving, spiking and blocking. MEN and WOMEN. Fall, Winter, and Spring.

PED 107 INTERNATIONAL FOLK AND SQUARE DANCING: 1 hour. Designed to impart knowledge and skill in International folk and square dancing. Classes cover values, history, terminology and the movements used in folk and square dancing. Men and Women. Fall.

PED 109M VARSITY BASKETBALL: 1 hour. Freshman varsity basketball restricted to men varsity athletes. Winter.

PED 110 VARSITY BASEBALL: 1 hour. Freshman varsity baseball restricted to varsity athletes. Spring.

PED 111M VARSITY TENNIS: 1 hour. Freshman varsity tennis restricted to men varsity athletes. Spring.

PED 112 VARSITY GOLF: 1 hour. Freshman varsity golf restricted to varsity athletes. Winter.

PED 115W ADVANCED RHYTHMS: 1 hour. (Golddusters) Prerequisite: Consent of the instructor. Tryouts are held the first week of the quarter every fall and the last week of spring quarter. The class consists of practices and performances in and out-of-town. Women. Fall and Winter.

PED 116 ADVANCED RHYTHMS II: 1 hour. Prerequisite: Consent of instructor. A continuation of 115. Golddusters. WOMEN. Fall and Winter.

PED 119W VARSITY SOFTBALL: 1 hour. Freshman varsity softball restricted to WOMEN varsity athletes. Spring.

PED 121 CONDITIONING I: 1 hour. Designed for male students who are particularly interested in gaining an understanding of physical fitness and improving their personal physical condition. Included is a program of body exercise designed to develop muscular tone, coordination, and endurance as well as strength. MEN. Fall and Winter.

PED 123 WEIGHT LIFTING: 1 hour. A course designed for students interested in improving strength, power, and physical fitness by the use of the weight machines. MEN and WOMEN. Fall and Winter.

PED 125 JOGGING: 1 hour. An activity course designed to introduce the student to the lifetime benefits of jogging. The class will include warm-up and flexibility exercises, injury prevention and care, proper running technique, and how to develop a personal jogging program. Major emphasis will be placed on running for fitness and enjoyment. MEN and WOMEN. Fall, Winter and Spring.

PED 128W FITNESS OT: 1 hour. Light exercise for the older student. A course designed for mature women who want to increase their level of fitness. The course involves graded calisthenics and will aim at developing increased flexibility, balance, coordination, body control, rhythm, and endurance. FOR WOMEN OVER THIRTY. Fall and Winter.

PED 129W AQUATICIZE: 1 hour. Designed to improve cardiovascular fitness, flexibility and strength through swimming and water calisthenics. WOMEN ONLY. Fall and Spring.

PED 130W FITNESS WALKING OT: 1 hour. Restricted to students over thirty. A course designed to increase fitness, lesson stress, and improve health through the use of calisthenics and graded walking techniques. Fall and Spring.

PED 131W CONDITIONING: 1 hour. Designed for female students who are particularly interested in gaining an understanding of physical fitness and improving their personal physical condition. Included is a program of body exercise designed to develop muscular tone, coordination, and endurance as well as strength. WOMEN. Fall, Winter, and Spring.

PED 132 PHYSICAL FITNESS TO MUSIC: 1 hour. An exercise course for college women designed to increase cardiovascular endurance, muscular strength, flexibility, and agility. WOMEN. Fall and Winter.

PED 141 GOLF I: 1 hour. A course which covers basic fundamental skills in golf. Its purpose is to provide each student with a working knowledge of the game. Lecture classes will cover terminology, rules and etiquette. Practical classes will include driving, chipping and putting. MEN and WOMEN. Fall, Spring and Summer.

PED 154 TAP FOR BEGINNERS: 1 hour. An introductory course for the beginning student which offers basic techniques in tap and soft shoe, and waltz clog. Tap shoes preferred but not required. Designed for students with little or no prior tap experience. MEN and WOMEN. Winter.

PED 155 BEGINNING BALLET: 1 hour. A course for the beginner which teaches the fundamental exercises in leg and arm movements of ballet which are used to perform dance routines to various styles of music. MEN and WOMEN. Winter.

PED 156 JAZZ DANCING: 1 hour. The dynamic study of modern jazz techniques and styles, using a comprehensive range and variety of musical and rhythmical patterns. MEN and WOMEN. Spring.

PED 160 BEGINNING BOWLING: 1 hour. A course designed for students interested in developing the basic fundamentals of bowling. Skill instruction will cover approach and delivery, strikes, and spares. Classroom instruction will cover scoring and rules. MEN and WOMEN. Fall and Winter. Additional fee required.

PED 200 ARCHERY: 1 hour. The purpose of this course is to give basic knowledge and skill of archery as a sport to the student for personal use. This course may be used by the participant to advance techniques and skills in recreational archery. It may also be used by students interested in the growing sport of bow-hunting. MEN and WOMEN. Fall, Spring and Summer.

PED 201 BADMINTON: 1 hour. Two class meetings per week. A beginning course which is designed to teach the basic fundamentals and techniques which will include grips, wristwork, footwork, body control and strokes. Rules and strategy will be emphasized. MEN and WOMEN. The student will be required to furnish his/her own racquet. Fall, Winter and Spring.

PED 202 TENNIS: 1 hour. Two class meetings per week. This course emphasizes the basic skills; forehand drive, backhand drive, service, and the techniques involved in executing these fundamental skills. MEN and WOMEN. The student will be required to furnish his/her own racquet. Fall, Spring and Summer.

PED 210 VARSITY BASKETBALL: 1 hour. Sophomore varsity basketball restricted to men varsity athletes. Winter.

PED 211 VARSITY BASEBALL: 1 hour. Sophomore varsity baseball restricted to varsity athletes. Spring.

PED 212 VARSITY TENNIS: 1 hour. Sophomore varsity tennis. This course is restricted to varsity athletes. Spring.

PED 213 VARSITY GOLF: 1 hour. Sophomore varsity golf. This course is restricted to varsity athletes. Spring.

PED 219W VARSITY SOFTBALL: 1 hour. Sophomore varsity softball restricted to women varsity athletes. Spring.

PED 221 TENNIS II: 1 hour. Prerequisite: A grade of B or better in PED 202. A continuation of Tennis I, offering the advanced player more practice in skills, strategy and techniques. MEN and WOMEN. The student will be required to furnish his/her own racquet. Spring and Summer.

PED 232 INTERMEDIATE SWIMMING: 1 hour. This class encompasses instruction in the crawls, side strokes, elementary back stroke, breast stroke, and basic safety and rescue skills. This course is not designed for the non-swimmer. Spring and Summer.

PED 233 POWER VOLLEYBALL: 1 hour. Prerequisites: A grade of B or better in PED 106 plus permission of instructor. A continuation of Volleyball (PED 106) in which skilled players acquire the fundamentals of competitive team strategy through the game of power volley. Spring.

PED 241C GOLF II: 1 hour. Intermediate Golf. Prerequisite: A grade of B or better in PED 141C or a 15 or less handicap. A course designed to help students apply the basic skills learned in Beginning Golf for successful scoring and employment of the game. Further concentration in understanding rules and etiquette will be emphasized. Fall, Spring and Summer.

PED 251 BADMINTON II: 1 hour. Prerequisite: A grade of B or better in PED 201. A course designed to apply the basic fundamentals learned in Beginning Badminton. This class will include advanced strategies in singles and doubles competition. MEN and WOMEN. Winter.

POL 201 AMERICAN GOVERNMENT: 5 hours. The object of this course is to acquaint the student with the origins, constitutional background, development, organization, and practices of our national and state governments. Fall, Winter, Spring and Summer.

POL 202 STATE AND LOCAL GOVERNMENT: 5 hours. A survey of the forms of government existing in the different states with particular inquiry as to the place of states with reference to both national and local governments. Problems posed by the growing complexities of the present period are considered. Emphasis is given to state and local government in Georgia. On demand.

POL 203 INTERNATIONAL RELATIONS: 5 hours. Prerequisite: HIS 212 or 252 with at least the grade of C for transfer students. Analytical introduction in international relations; nationalism, imperialism; racial, population, and economic factors; war, settlement of international disputes by methods other than war; foreign policies of the major powers. On demand.

PSC 101 SURVEY OF PHYSICAL SCIENCE I: 5 hours. Four discussions and one two-hour laboratory period. A survey course dealing with elementary fundamentals of physical science, especially physics, with some study of the simpler applications. Fall, Spring, and as needed.

PSC 102 SURVEY OF PHYSICAL SCIENCE II: 5 hours. Four discussions and one two-hour laboratory period. A survey course dealing with elementary fundamentals of physical science, especially chemistry. Fall, Spring, Summer and as needed.

PSY 101 INTRODUCTION TO PSYCHOLOGY: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. Fall, Winter, Spring and Summer.

PSY 201 SOCIAL AND PERSONAL DISORGANIZATION: 5 hours. Prerequisite: PSY 101. Concepts and theories of social and personal organization and disorganization. The person-society relationship. Winter.

PSY 221 HUMAN GROWTH AND DEVELOPMENT: 5 hours. Prerequisite: PSY 101. A study of the prenatal development of the child and the origins and principles of behavior in infancy and childhood; physical, intellectual, social, emotional, and language development in the normal child; influences of school, home and other environment behavior; behavior patterns and problems of adolescents, adults, and the aging. Fall, Winter, and Spring.

RDG 096 REGENTS READING REVIEW: 5 hours institutional credit. This course is required of those students who fail the reading portion of the University System Regents Test. The course consists of intensive individualized instruction in vocabulary building and reading comprehension. The student must pass this course or have the permission of the instructor before retaking the Regents Test. Fall, Winter, Spring and Summer.

RDG 098 BUILDING READING SKILLS I: 5 hours institutional credit. This course is required of those students who score below an established individualized instruction techniques with three major goals: (1) increased reading comprehension, (2) improved vocabulary, and (3) flexibility of reading rate. A lecture/learning laboratory teaching approach is utilized. Students must earn an A, B, or C in this course before progressing to RDG 099. Each quarter.

RDG 099 BUILDING READING SKILLS II: 5 hours institutional credit. This course is required of those students who score below an established cut-off score on the placement exam or have received a grade of A, B or C in Reading 098. This course is taught through both individualized instruction in a learning laboratory setting and a lecture teaching approach that emphasizes reading/writing assignments. Reading 099 must be repeated until the student scores above the institutional placement score and exits developmental reading. Each quarter.

RDG 220 RATE EFFICIENCY: 2 hours. For those students who have not experienced academic difficulty due to a reading deficiency. Emphasis is on the development of vocabulary and speed with adequate comprehension. Phrase reading, skimming, and scanning. As needed.

REC 127 INTRODUCTION TO RECREATION: 2 hours. Designed to introduce the student to the basic concepts of recreation. Includes history of the recreation movement, theories of play and leisure, and philosophies of recreation. The economic importance of reaction and the social institutions providing recreation are emphasized. Fall.

REC 132 RECREATIONAL LEADERSHIP: 3 hours. Deals with the philosophy of recreation program building, the development of leadership skills, and procedures in conducting the program. Fall.

REC 231 CAMPING AND OUTDOOR RECREATION: 3 hours. Designed to train camp leaders, counselors, and park personnel in the techniques of outdoor activities related to camping. Includes camp craft, nature and wood lore, basic nature study, rainy day activities, and special occasion programs. Overnight camping trips will be a required part of this course. Spring.

REC 232 SOCIAL RECREATION: 3 hours. A course of study devoted to planning and executing recreation programs and activities for groups and organizations whose primary objectives are not necessarily recreational in nature and scope. Winter.

REC 233 RECREATIONAL FISHING: 1 hour. Two class meetings per week. Designed to familiarize the individual with the aspects of fishing for recreation. This includes types of equipment, types of fish, good fishing locations, fish and game laws, and preparation of fish for consumption. Students will furnish some of their own equipment. MEN and WOMEN. Spring.

REM 090 REMEDIAL MATHEMATICS: 5 hours institutional credit only. This course is designed to imbue the student with an understanding of the fundamental processes with whole numbers, fractions, and decimals. The course will also increase the students' knowledge and competency in computational arithmetic and fundamental manipulations related to numbers. Required of those students scoring below the minimum accepted score on the mathematics placement exam for career/technical students not required to take college algebra. Each quarter.

SCI 101 INTRODUCTION TO COMPUTERS IN SCIENCE AND MATHEMATICS: 2 hours. Prerequisite: MAT 100 with a C or better. Introduction to the use of computers in the science and mathematics. The focus of the course will be on programming in BASIC. Intended for students in the sciences and mathematics. Fall, Winter and Spring.

SCI 103 MEDICAL TERMINOLOGY: 2 hours. Designed to teach the meaning of 300 Latin and Greek roots, suffixes, and prefixes. With the knowledge of these 300 elements, the student should be able to interpret and understand more than 10,000 complex medical terms. Fall, Winter, Spring and Summer.

SOC 105 INTRODUCTION TO SOCIOLOGY: 5 hours. An introduction to the scientific study of man's social life. The course is designed to provide insights into the principles and concepts which enables the beginning student to have an understanding of human group behavior. Fall, Winter, Spring and Summer.

SOC 115 HUMAN SERVICES AND SOCIAL POLICY: 5 hours. Prerequisite: SOC 105 with a grade of C or better. An introduction to the problems of social policy and human services professions. The course will include a study of various settings which offer social services; development of knowledge, values, and skills relevant to human services; and examination of the problems encountered in social delivery systems. This course is designed to contribute to the enrichment of general education for all students as well as those in the Human Services Program. Spring, alternate years.

SOC 260 SOCIAL PROBLEMS: 5 hours. Five discussion periods. A study of both general and special contemporary social problems in our times. The problems are considered in the social and cultural setting in which they occur. The emphasis is upon the people and their behavior. Fall and Spring.

SOC 293 FAMILY RELATIONS: 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Same as HEC 293. Winter and Spring.

SOC 295 BEHAVIORAL SCIENCE LABORATORY IN FIELD WORK: 5 hours. Prerequisite: SOC 115 with a grade of C or better. Field experience supervised by faculty in a community setting which provides an opportunity for the student to integrate and apply knowledge, theory, and understanding derived from classroom learning. This opportunity to let the student learn by doing aids in the further development of the techniques and skills common to practice in the social welfare field, such as observation, data collection and organization, interviewing, and reporting and evaluating impressions. Fall and Summer.

SOC 296 BEHAVIORAL SCIENCE LABORATORY IN EDUCATION: 5 hours. Prerequisites: EDU 204 and SOC 115 with grades of C or better. Field experience supervised by faculty in an educational setting. Students will be assigned to an environment primarily devoted to the training and the education of pre-school and kindergarten children. As needed.

SPC 108 FUNDAMENTALS OF SPEECH: 5 hours. Prerequisite: ENG 101 with a grade of C or better, or permission of Division Chairman. Designed to develop techniques in research, organization and delivery of different types of speeches; to develop communication skills including the clear, concise, effective oral presentation of ideas; and to develop an acceptable speaking voice. Fall, Winter, Spring and Summer.

SPC 250 PUBLIC SPEAKING: 5 hours. Prerequisite: SPC 108 or special permission. A study of various forms of public address; practice in the preparation and delivery of several types of speeches. Designed for students interested in doing advanced work in speech research and organization. As needed.

SPN 101 INTRODUCTORY SPANISH: 5 hours. Five recitations and two laboratory periods each week. Non-credit for students presenting two or more high school units in Spanish earned within the past three years. Work includes drill in fundamentals of grammar. Time is devoted to practice in hearing and speaking Spanish. Fall and as needed.

SPN 102 INTRODUCTORY SPANISH: 5 hours. Prerequisite: SPN 101 or the equivalent with a C or better. Five recitations and two laboratory periods each week. A continuation of SPN 101. Winter and as needed.

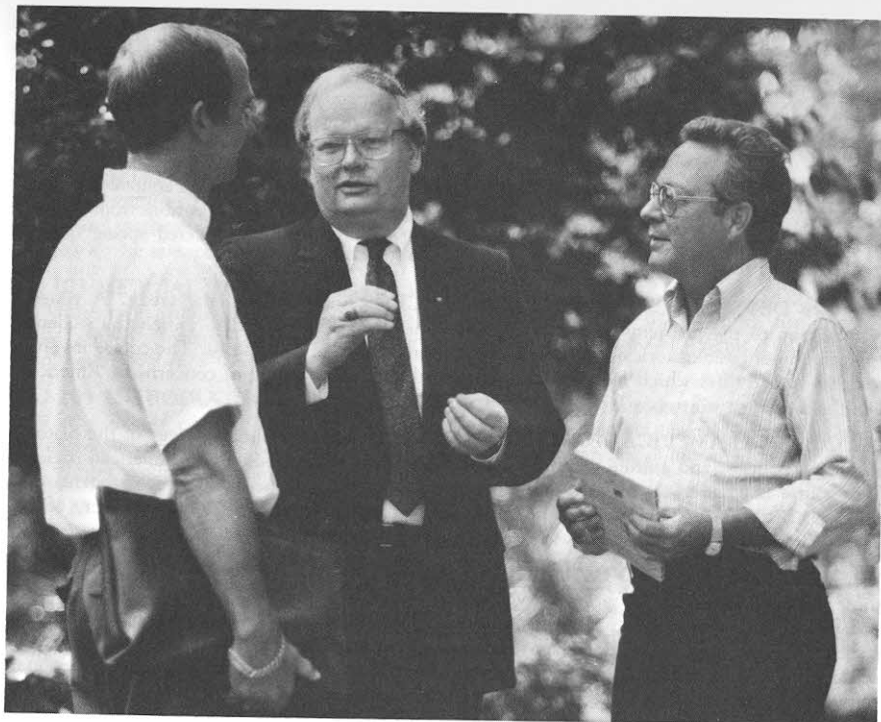
SPN 103 INTRODUCTORY SPANISH: 5 hours. Prerequisite: SPN 102 or the equivalent with a C or better. A continuation of SPN 101 and 102. Offered spring quarter *concurrently* with SPN 104.

SPN 104 INTERMEDIATE SPANISH: 5 hours. Prerequisite: SPN 103 or the equivalent with a C or better. A continuation of SPN 101, 102 and 103, with translations of selections from Spanish and Spanish American literature and composition based on readings. Offered spring quarter *concurrently* with SPN 103.

SSC 099 DEVELOPMENTAL SOCIAL SCIENCE: 5 hours institutional credit. A general introduction to the problems of man in society. This course is designed to enrich the student's appreciation of basic historical, political and social problems and institutions. The course involves students in activities which measure and enhance their understanding of concerns in American life.

SSC 201 AFRO-AMERICAN CULTURE: 5 hours. An interdisciplinary survey of the history, sociology, politics, and culture of Afro-Americans and their contributions to American society. This course is open to all students and is designed to provide a basis upon which students can develop a better understanding of all the factors which have contributed to the development of the United States. On demand.

WIN 095 COLLEGE SURVIVAL SKILLS: 3 hours institutional credit. A course designed for those students placed on probation or who are in Developmental Studies for the second quarter and have failed to exit either English or reading. The purpose of the course is to provide the student with the information necessary to make a successful adjustment to college life, work, and activities. The course offers group and individual study skills assistance, career guidance, personal counseling, and tutorial services. Each quarter.



FACULTY AND ADMINISTRATION

THE UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia includes all state-operated institutions of higher education in Georgia — 5 universities, 14 senior colleges, 15 two-year colleges. These 34 public institutions are located throughout the state.

A 15-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of board members are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years.

The Chairperson, the Vice Chairperson, and other officers of the board are elected by the members of the Board. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction; Public Service/Continuing Education; Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificate.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

PUBLIC SERVICE/CONTINUING EDUCATION consists of non-degree activities, primarily, and special types of college-degree-credit courses.

The non-degree activities are of several types, including such as short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. These activities, typically of short duration, are designed by each institution to meet special educational, informational, and cultural needs of the people of the service area of that institution.

Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortiums.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a large variety of matters related to the educational objectives of the institutions and to general societal needs.

Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges.

The policies of the Board of Regents for the government, management, and control of the University system and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

State appropriations for the University System are requested by, made to, and allocated by the Board of Regents. The largest share of the state appropriations—approximately 52 percent—is allocated by the Board for Instruction. The percentage of funds derived from all sources for Instruction in the 1980-81 fiscal year were: 77 percent from state appropriations, 20 percent from student fees, 3 percent from other internal income of institutions.

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

h—On-Campus Student Housing Facilities
Degrees Awarded: A—Associate; B—Bachelor's; J—Juris Doctor;
M—Master's; S—Specialist in Education; D—Doctor's
cD—Doctor's, offered in cooperation with a University System university,
with degree awarded by the university

Universities

Athens 30602
University of Georgia—h; B,J,M,S,D
Atlanta 30332
Georgia Institute of Technology—h; B,M,D
Atlanta 30303
Georgia State University—A,B,J,M,S,D
Augusta 30912
Medical College of Georgia—h, A,B,M,D
Statesboro 30460
Georgia Southern University—h; A,B,M,S,D

Senior Colleges

Albany 31705
Albany State College—h; B,M
Americus 31709
Georgia Southwestern College—h, A,B,M,S
Augusta 30910
Augusta College—A,B,M,S
Carrollton 30118
West Georgia College—h, A,B,M,S
Columbus 31993
Columbus College—A,B,M,S
Dahlonega 30597
North Georgia College—h; A,B,M
Fort Valley 31030
Fort Valley State College—h, A,B,M
Marietta 30061
Kennesaw College—A,B
Marietta 30060
Southern College of Technology—h, A,B
Milledgeville 31061
Georgia College—h, A,B,M,S
Morrow 30260
Clayton State College—A
Savannah 31406
Armstrong State College—A,B,M
Savannah 31404
Savannah State College—h; A,B,M
Valdosta 31698
Valdosta State College—h; A,B,M,S,cD

Two-Year Colleges

Albany 31707
Darton College—A
Atlanta 30310
Atlanta Metropolitan College—A
Bainbridge 3177
Bainbridge College—A
Barnesville 30204
Gordon College—h; A
Brunswick 31523
Brunswick College—A
Cochran 31014
Middle Georgia College—h; A
Dalton 30720
Dalton College—A
Decatur 30334
Dekalb College—A
Douglas 31533
South Georgia College—h; A
Gainesville 30503
Gainesville College—A
Macon 31297
Macon College—A
Rome 31063
Floyd College—A
Swainsboro 30401
East Georgia College
Tifton 31793
Abraham Baldwin Agri. College—h; A
Waycross 31501
Waycross College—A

University System of Georgia
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Atlanta, Georgia 30334

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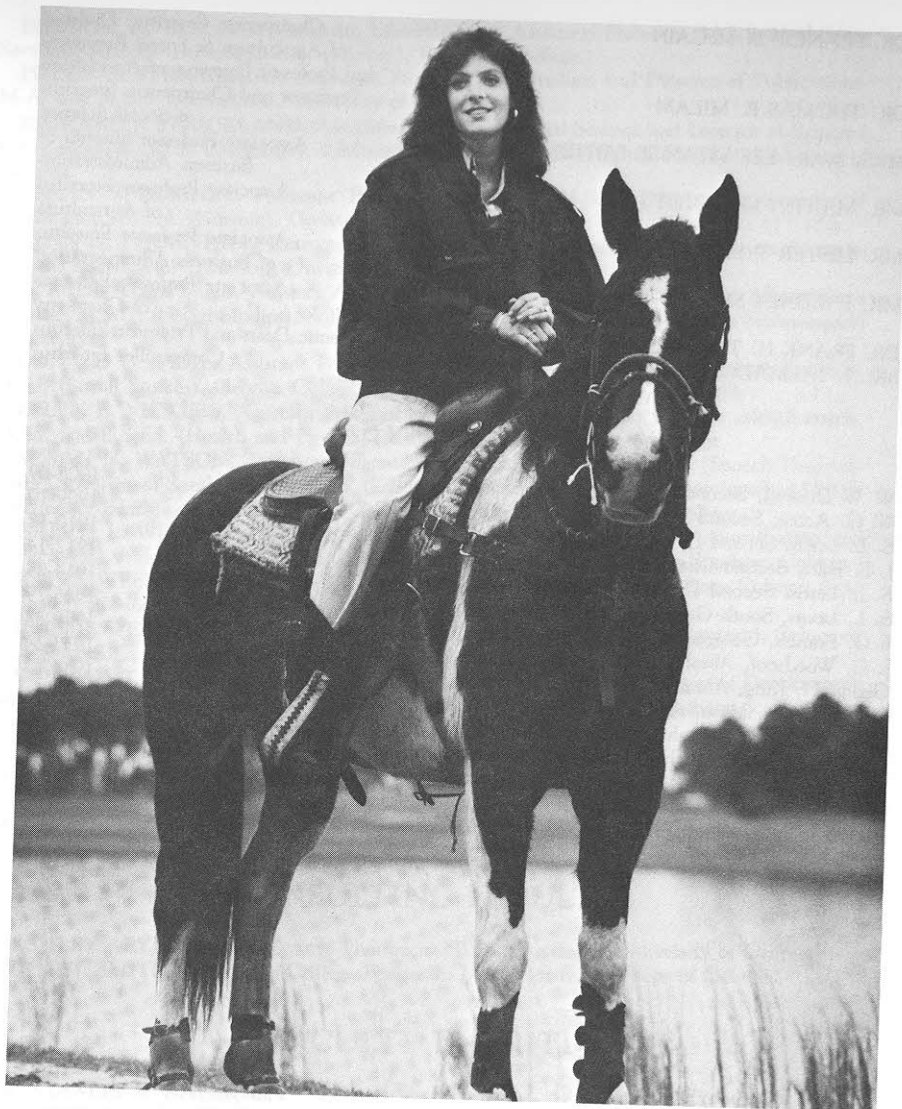
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Harold J. Loyd, Abraham Baldwin Agricultural College	1989-



GLOSSARY

ACADEMIC ADVISOR—A faculty member, usually in the student's major area of study. Each student is assigned to an advisor. The advisor helps the student plan his course of study, aids in registration each quarter, assists in changes of schedule, and provides advice and help when a student has problems or concerns.

ACADEMIC OVERLOAD—When students enroll in more than the normal course load of fifteen credit hours plus physical education. Usually seventeen or more hours represents an overload.

ACCREDITATION—Approval of a college or university's programs and operations by an accrediting agency (such as the Southern Association of Colleges and Schools). An accredited college is one which has met certain minimum requirements and has been judged to be academically sound.

ADMISSION—Acceptance of a student into the College, based on his previous academic record and Scholastic Aptitude Test (SAT) scores.

CAREER AND TECHNOLOGICAL PROGRAMS—Those areas of study which terminate with the two-year associate degree. For students who want a two-year, but not four-year, program of study.

COLLEGE PARALLEL PROGRAMS—Those areas of study which, when completed, transfer to a senior college and eventually lead to a bachelor's degree. Basically the first two years of a four-year degree.

CORE CURRICULUM—A basic course of study required of all college parallel students. It is divided into four areas: humanities, mathematics and the natural sciences, social science, and academic major area.

COURSE LOAD—The number of credit hours a student carries each quarter. The normal course load is fifteen hours plus physical education.

CREDIT BY EXAMINATION—Credit for courses earned by divisional examination or through College Level Examination Program (CLEP). If successfully passed, these examinations offer proof of a student's knowledge of a particular subject, and credit for that subject is awarded.

DEAN'S HONOR LIST—Recognizes students who have distinguished themselves scholastically. A list published each quarter with the names of those who achieved a 3.3 grade point average or higher with fifteen or more hours of regular college credit.

DEVELOPMENTAL STUDIES—A program of studies in such subjects as English, reading, and mathematics. Entering students who are shown through testing to be deficient in certain areas are enrolled in one or more developmental studies courses. These courses do not count toward graduation, but must be successfully completed before a student can take regular college-level work. Students with SAT scores less than 350 verbal and 430 math are automatically assigned to Developmental Studies.

DIVISION DEPARTMENT—An academic unit of the College which is presided over by a chairperson. ABAC has six academic divisions and two departments and all courses offered for regular credit are organized within them, e.g., Division of Business Administration.

DROP AND ADD (CHANGE OF SCHEDULE)—A period of three days at the beginning of each quarter when a student may change his schedule by dropping one class and adding another in its place. The student who must change his schedule sees his advisor to begin the process. While a student may drop and add only during the first three days of class each quarter, he may drop a course without adding any other course in its place up to the mid-point of the quarter. Again, however, he must see his advisor first.

ELECTIVE—A course within the student's curriculum that is chosen with a degree of freedom, as opposed to a required course. The elective is accepted toward the completion of a degree, but the student has the opportunity of choosing it from among several alternatives.

EXCLUSION—When a student is barred from enrolling in the College. This may be due to lack of academic performance or violation of the College code of conduct.

FRESHMAN—The student who has earned fewer than forty-five hours of credit.

FULL-TIME STUDENT (FOR FEE PAYMENT ONLY)—A student who is enrolled for twelve or more credit hours.

GRADE POINT AVERAGE (ACADEMIC)—Computer numerically by dividing the number of grade points earned by the number of hours of course work attempted over any given period. Only those courses numbered 100 or higher (regular college-level courses) are counted.

GRADE POINT AVERAGE (INSTITUTIONAL)—Computed the same way as the academic grade point average, except that all courses attempted, including those numbered below 100 (developmental studies courses) are counted. The student must keep his institutional grade point average at 1.5 or higher to avoid academic probation.

GRADE POINT AVERAGE (GRADUATION)—Computed by dividing the hours of credit presented for graduation into the grade points earned in courses presented for graduation.

GRADE POINTS—Points given for attainment of a certain letter grade (A=4, B=3, C=2, D=1, F=0). Used in determining the grade point average.

HONORS DAY—Designed to recognize publicly those students who have distinguished themselves academically. An Honors Day program each spring quarter includes the announcement of awards to superior students and other forms of reward and recognition.

ID CARD—A card issued to each student identifying him as a student of the College. It also provides admission to various college functions and is required to cash checks and to check out books from the Library. It is also required to obtain transcripts and academic information from the Registrar's Office. ID cards are validated during registration each quarter.

MAJOR—The academic area in which a student specializes. New students are encouraged to declare a major when they first enroll, but may be classified "undeclared" if they wish.

MATRICULATION—Enrollment in the College.

MID-TERM—The mid-point of the quarter. The last day students may withdraw from a course or courses without penalty. Consult the College calendar for mid-term dates.

ORIENTATION—Designed to help a new student become familiar with the College. It is also a period of testing, the results of which provide the faculty with information needed to better advise the student and help plan his course of study.

PART-TIME STUDENT—A student who is enrolled for eleven or fewer credit hours.

PREREQUISITE—A course which must be completed before another can be taken. Some of the College's courses are prerequisites for following courses, i.e., English 101 is a prerequisite for English 102. See the "Description of Courses" section of this catalog for course prerequisites.

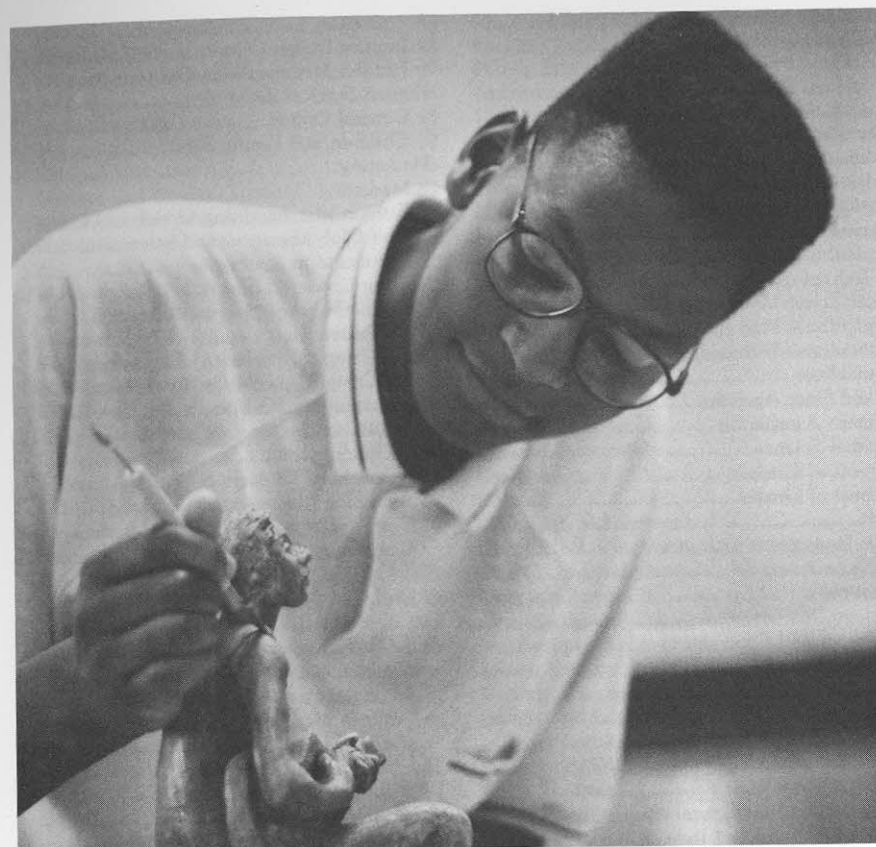
PROBATION (ACADEMIC)—A result of unsatisfactory scholarship. A student who has attended the College for two quarters or more and who has less than a 1.5 institutional grade point average is placed on probation.

QUARTER CREDIT HOURS—A unit of academic credit. Each course offered by the College carries such credit. The number of hours earned in a given quarter is the measure of that student's academic load. The normal load is fifteen quarter hours plus physical education.

QUARTER SYSTEM—The scheduling of four periods of academic study within a fiscal year. summer, fall, winter, and spring quarters constitute the fiscal year.

REGENTS' TEST—A competency test in reading and writing. It is required of all students enrolled in the College and throughout the University System of Georgia. It must be passed before the student can graduate from ABAC, and is normally taken during the sophomore year. See the "Regents' Testing Program" section of this catalog.

SOPHOMORE—The student who has completed forty-five or more credit hours.



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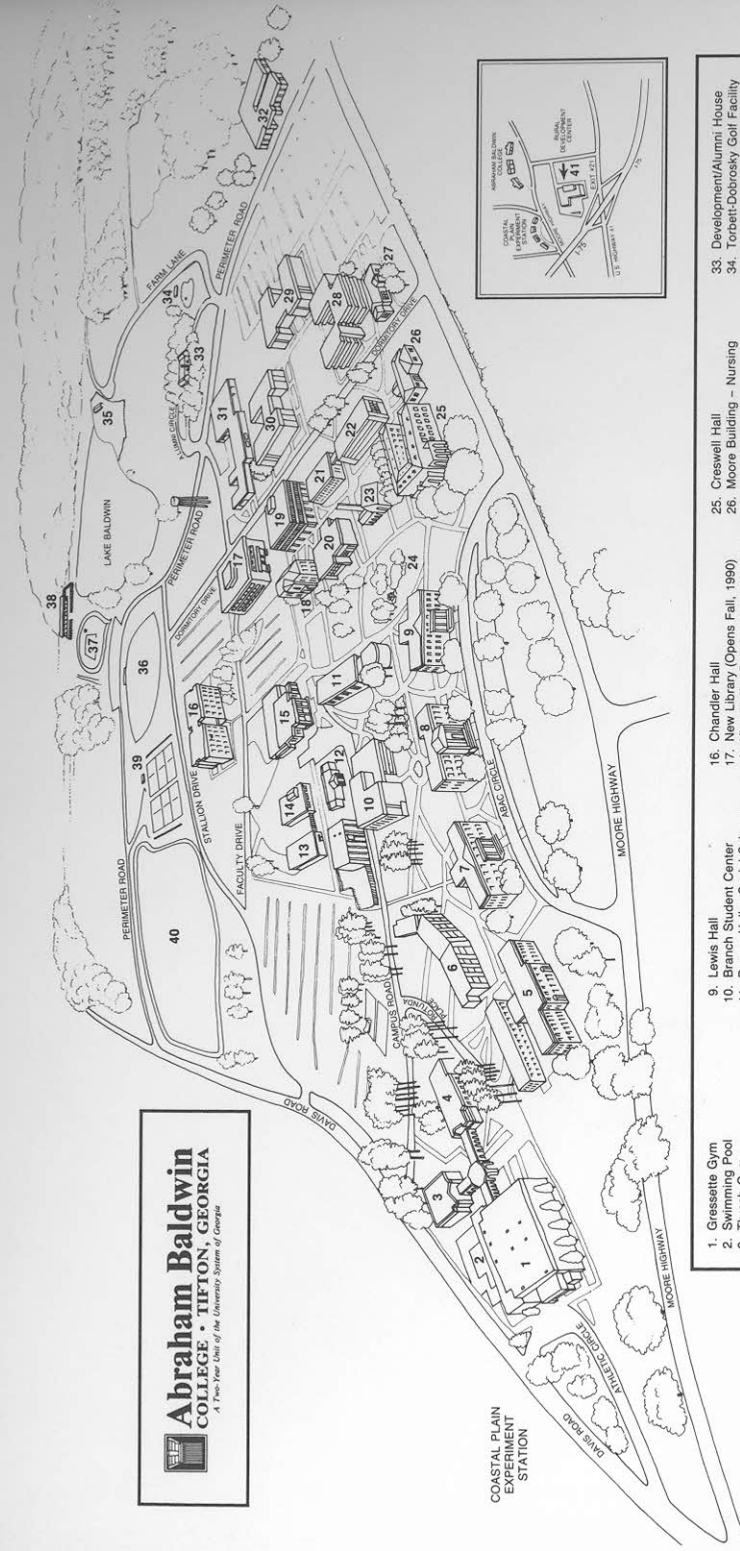
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Abraham Baldwin
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COASTAL PLAIN
EXPERIMENT
STATION



1. Gressette Gym
2. Swimming Pool
3. Herring Auditorium
4. Herring Auditorium
5. Welner Hall - Public Safety
6. Comer Hall
7. Herring Hall
8. Tift Hall - Admissions,
Administration, Information

9. Lewis Hall
10. Branch Student Center
11. Bowen Hall - Social Science,
Home Economics, Police
Administration
12. Evans Health Center
13. Plant Operations Warehouse
14. Plant Operations Building
15. Donaldson Dining Hall

16. Chandler Hall
17. New Library (Opens Fall, 1990)
18. King Hall - Developmental Studies
19. Conger Hall - Business/Humanities
20. Branch Hall - Science-Math
21. Branch Hall - Science-Math
22. Gray Hall - Science-Math
23. Driggers Lecture Hall - Chapel
24. Baldwin Memorial Gardens

25. Creswell Hall
26. Moore Building - Nursing
27. Gaines Hall
28. Fulwood Hall
29. Mitchell Hall
30. Branch Hall
31. AET/Horticulture
32. Yow Forestry-Wildlife Building

33. Development/Alumni House
34. Torbett-Dobrosky Golf Facility
35. Picnic Pavilion
36. Baseball Field
37. Arena
38. Stables
39. Tennis Center
40. Intramural Field & Track
41. Continuing Education



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